

# NDAC Builds For The Future

## Committee Plans For Future NDAC

During the month of September, there was submitted for approval to the faculty of the NDAC the report of the Committee of Post War Plans which was headed by J. H. Longwell. The report of this committee has brought nation wide notice to our campus, for in its content is the recommendation for post-war building, curriculum and re-vamping of present accommodations. Upon its acceptance, immediate action was undertaken resulting in the appropriations by the State Legislature for new buildings on our campus.

The new plans are divided into a three point program. First point: accommodations for the regular college student. Second point: short course curriculum for the returning war workers. Third point: education for the returned veterans.

The second point is concerned with the strengthening of the Department of Adult Education. Already steps have been made in this direction by offering a short course in dairy work. It is expected that another course in the Tractor School will also be offered.

The third point will be handled in two sections which were made by the Congressional Legisla-



DR. J. H. LONGWELL

tions, Rehabilitation Act and the G. I. Bill of Rights. This Rehabilitation Act affords the privilege of school to the physically disabled veteran. His curriculum will be planned for him by the government in such a way that within a certain length of time he will be equipped to hold a position and be prepared for the post-war world. This act will not necessarily call for new courses, but it will require new patterns for the present curriculum. This G. I. Bill of Rights will give honorably discharged veterans of sixty days at least a four year education. His expenses are provided up to a year for tuition and books, plus living expenses of \$50 a month if single and no dependents, and \$75 if he has dependents. This bill will necessitate a strengthening of the Summer School so soldiers may finish in a minimum length of time.

It is expected that the enrollment of our school will be increased by 1,200 above the usual because of these two bills. Two years after the war has ceased the enrollment will probably be 3,500. This will be the largest enrollment in NDAC's history.

# THE SPECTRUM

Volume LIX State College Station, North Dakota, Thursday, May 10, 1945 Number 15

## Students Help In Planning Future



PICTURED ABOVE ARE THE STUDENT REPRESENTATIVES to the Post War Education Planning conference which was held on the NDAC campus May 1 and April 30. Their contribution to the conference was to challenge the place in the post war education scheme of the returning veteran, the position and value of extra-curricular activities, the complacency of the educators in the advances made by the teaching profession in gains in salary and living conditions. Those pictured, reading from left to right, are Adelaide Dinwoodie, Fort Collins, Colo.; David Johnson, Hawley, Minn.; Beth Cochran, Moorhead, Minn.; Arden Aanestad, Walcott, N. D.; Doris Oliver, Rugby, N. D.; Emanuel Walth, Wishek, N. D.; Norma Jean Steinmeyer, Edward Albright, and Lorna Longwell, Fargo.

## Visual Aids Come To Foreground As Fundamental Part Of Future Education

In an interview for The Spectrum, Dr. Iverson, Dean of Education at NDAC, made a number of statements concerning the new Visual Aid Department, which should have a widespread effect on the postwar educational system of our entire state. Advocates of visual education, such as Dr. Iverson, do not wish to make visual aids all-important, but they are trying to give visual aids the important place that they deserve in the school system of our country, and especially of our state.

Psychology teaches us that practically all of what we know in this life has been acquired through the use of our sense organs, especially the eye and the ear. For generations teachers have approached the learner through the medium of the lecture, which appeals directly to the ear. In all that time, the fact was apparently not realized that the eye, as the sense organ through which we gather most of our information, should be playing an extremely important part in educational methods. Not until recently have we come to realize that we have missed the most immediate means of learning that is at our disposal. It took a war to make us adopt the technique of teaching that appeals first of all to the eye rather than to the ear or to any other sense organ. The armed forces of the United States, realizing the value of visual education and having unlimited amounts of money at their disposal, set up elaborate facilities for teaching by means of visual aids. The success of the training program of the armed forces has been an eye-opener to the American people in their appreciation of and attitude toward visual education.

There are many problems connected with further development

in this field. Consider, for instance, one phase of visual education, the use of the motion picture. Our courses of study, as they are organized at the present time, make very little provision for the use of motion pictures in the work of educating children for the postwar period. School boards, as well as the public in general, do not yet appreciate the value of the motion picture in our educational program. People must be made to see the value of investing money in the purchase of equipment, and of rearranging

## Ag Offers Short Course To Vets

Dean H. L. Walster announced at the postwar planning conference recently held at NDAC that short agricultural courses will be offered especially for the returning veterans as a definite part of the future program of the college. This will be the first time such courses have been offered at this institution.

The object of this expansion in NDAC's educational program is to prepare returning veterans for a definite type of essential work, thereby assuring them a satisfactory position. Men released from the service may take a short course in one of numerous phases of agriculture and be eligible for this type of work immediately after completing the course. The theme of the entire project might well be "Education for education, and not for credit."

This short course plan promises to be a godsend for returning servicemen. Through this plan they will receive a chance to hold a respectable position with substantial wages.

school rooms so that they may be used for the projection of such pictures. The installation of an adequate motion picture program takes more money than the average school board is willing to provide at the present time.

Dr. Iverson is trying to introduce motion pictures into the curriculum; his efforts are directed toward providing for the preparation of teachers to go out into the state as competent instructors in their respective fields. The curriculum as we have it in the high schools of the state is not set up in such a way that provision is made for motion picture presentation, and for that reason the success of a teacher in introducing motion pictures into his or her daily lesson plans will depend to a great extent upon individual imagination, resourcefulness, and courage.

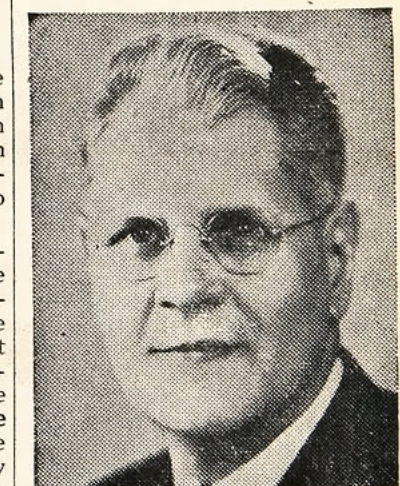
Visual aids constitute more than merely the motion picture. Visual aids include everything that engages one's attention through the medium of the eye—still pictures, motion pictures, globes, maps, charts, blackboards, and even the observations made on field trips. Mention could also be made of other ways of using the eye as a medium of information.

The trend in days to come will be toward perceptual aids in education. Learning will be through the media of all the sense organs; however, the eye must receive its proper place in the educational scheme, that of the most important sense organ involved in learning. It is the duty of all teacher-training institutions to do what they can to develop a proper understanding and appreciation of the place of visual education in our schools, so that our children of today may become good citizens of the postwar tomorrow.

## Conference Held By Educators

April 30th and May 1st marked the days of the Post War Education Planning conference held on the NDAC campus at the YMCA building. This conference broke a precedent in inter-college relations by having present the presidents and representatives of all of the schools of higher learning in North Dakota to plan co-operatively the future and place of the educational system in the post war world and what changes would have to be made to adapt this system to their new responsibilities. The moderator for this open forum conference was President Frank Eversull, aided as advisor by Dr. Walter C. Cocking. Dr. Cocking is editor of several educational publications with offices in New York. He was a teacher previous to this, making his background ideal to be advisor of the educational planning conference.

This conference was not intended to have power to enact the resolutions agreed on, but simply to find out the opinion of North Dakota educators and come to conclusions that would be put in the form of recommendations to the bodies that have power to act, such as the State Board of Higher Education and the State Commissioner of Education.



PRESIDENT EVERSULL

The resolutions drafted were: 1. This conference be held every year at different institutions.

2. Present committee on annuities continue with their work and present conclusion at next session of the legislature.

3. Recommend to the Post War Planning Committee that some study be made to determine the state of North Dakota's ability to support program of higher education.

4. The schools that had Army and Navy programs report on their observations of these programs as to new techniques gain that could be incorporated in the present civilian education program.

5. Request that all institutions involved in conference study problem of core curriculum in their own institution.

Amendment—Each institution choose one representative (faculty selection) to serve as liaison committeeman with rest of institutions.

Editor's Note: (Stories concerning importance of these motions are printed in this edition of The Spectrum.)

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Open Forum

Dear Editor,  
 It seems to me that the whole campus has been griping about lack of school spirit and about the fact that there are so few things to do on the campus. Saturday night the Blue Key gave the student body an ample chance to make the desire for school spirit and entertainment materialize by planning a carnival. The resulting cooperation from the student body and the faculty was practically an insult to those who spent their time in planning it. I saw about three members of the faculty and possibly 100 students there. Those who came enjoyed themselves, but you can't expect a carnival to be rollicky fun unless there are scads of people there. Putting on a carnival isn't a simple task. The promoters worked hours building booths, fixing the lighting, and decorating the concessions. It was utterly discouraging to see that so few of the student body and the faculty felt it worthy enough of their notice to step over and join in the fun which was going on. I'm for LESS GRIPING on the campus and MORE ACTION along the line of COOPERATION when someone tries heroically to make a wartime campus more interesting.—S. W.

Nursing Courses Open To Girls

Much literature comes to the Dean of Women's desk stressing the desperate need for nurses and outlining the opportunities for training both on the undergraduate level and on the graduate level. The School of Nursing Education, Washington University, is offering a streamlined nursing course, 30 months in length, leading to a degree of Bachelor of Nursing. Students entering this course may, if they wish, join the Cadet Nurse Corps upon registration. The College of Medicine at the University of Nebraska also has new literature out on its offerings as have many other universities offering the regular courses for nursing and streamlined course. Any girl interested should contact Miss Dinan for further information on this matter.

International Relations Club will meet at four o'clock this afternoon in Room 317 of Science Hall where a film on Russia will be shown, followed by group discussion. Any student or faculty member is cordially invited to attend.

Jobs Open To Coeds

Visiting on the campus of NDAC this week to interview graduating men and women for jobs in the laboratories and engineering departments of the Babcock and Wilcox Company plant at Barberton, Ohio, was Mr. John G. Odgers, supervisor of recruiting.

The company has a program to train women graduates, without specific technical course work, to make engineering drawings to be used in the production of navy boilers and other large steam power equipment.

This opportunity for senior women is an excellent one since any senior who feels she would be interested in doing drafting work is eligible for the training and employment, regardless of college majors or minors.

Two girls from the class of 1944 at NDAC joined the Barberton and Wilcox Company's drafting class last summer and are now employed in the engineering department. They are Gladys Drager and Phyllis Lundquist. Others from Fargo in the same work are June Doerr and Mary Dolve.

Girls are well-paid during training and are employed on an automatic wage scale which pays over \$200 a month by the end of the first year, based on a 48-hour week.

In addition to the drafting proposition, the B. & W. Co. also has a number of positions open to 1945 graduates as laboratory assistants in the chemical and metallurgical laboratories.

In the event that any student who is interested did not have an opportunity to talk with Mr. Odgers, a letter to him will bring more information about the company, the rates of pay, and very nice women's dormitory, which he says the company operates solely for college women employed by the Barberton plant.

Longwell New Science Head

J. H. Longwell, professor of animal industry at NDAC, was elected president of the North Dakota Academy of Science at closing session of the group's 37th annual meeting last Saturday at Grand Forks.

New members of the executive committee are Miss Lillian Zarland, Bottineau, and A. C. Burr, Jamestown, director, state research foundation.

Among new members elected to the academy were W. Van Heuvelen, Bismarck Junior College; Miss Leita Davy, dean of Home Economics, NDAC, and Miss Madelyn Johnson, NDAC student.

Y To Hold Retreat And Plan Program

There will be a retreat for the Y. W. C. A. and Y. M. C. A.'s advisory board, cabinets, and members on Sunday morning, May 20, at 8:00 A. M. in the "Y" building.

A discussion will be held on campus needs that can be met by the "Y" associations. After the discussion a program will be planned for next year.

The breakfast will be served by the sophomore commission. Reservations should be made with Mrs. Reid or Mrs. Gessel at the "Y" building before May 18, 1945.

Lilac Day Festival Set For Thursday, May 17

Scenes from "Midsummer Night's Dream", music, dancing, and singing will feature the Lilac Day Festival, which is being held Thursday, May 17. Because of war conditions the main part of the festival, to which the public is invited, will be confined to an evening's program to be given at 8:00 P. M., Thursday in the Little Country Theater.

Lilac Day, which was started by Mr. A. G. Arvold and the speech classes in the Little Country Theater, to dramatize the lilac and encourage its culture in the state, is being sponsored this year by the Festivals Class and speech students.

Comic and fairy scenes from "Midsummer Night's Dream," under the direction of Miss West, will make up the main part of the program. Quince, a carpenter, will be portrayed by Mr. Leonard Sackett, well-known personality from our own English department. Once again Bottom, portrayed by Merle Nott, struts the stage accompanied by his fellow bumpkins—Flute, a bellows-mender, Bob Shirley; Snout, the tinker, Don Viets; Snug, a joiner, Louis Green; and Starveling, a tailor, Calvin Grove.

In the fairy scenes, Audrey Remme has the role of Puck; Jackie Brady, Titania, queen of the fairies; Ben Richardson, king of the fairies. Mary Herbison, Dorothy Bader, Joyce Smith, Demarest Bowers, and Jean Hoverson are the Queen's fairies.

A string trio composed of Marian Kienholz - violin, Barbara Lusk-cello, and Carolyn Bohrer-piano, will furnish incidental music for the program. They will be assisted by Lucille Vangerud, Jeanne Altendorf, and Kathryn Householder, soloists.

The traditional crowning of the queen will also take place Thursday evening. The candidates are as follows: Marian Stemme, Betty Lou Payne, Marian Brunsmann, Sue Naaden, Jean Stroupe, Esther Fugl, and Frances Biever. One from this group will be chosen by the Festivals Class and 53 girls who represent the 53 counties of the state. After the evening's program in the Little Country Theatre, the queen, her attendants, and the 53 representatives from the various counties will hold a reception in the Log Cabin.

Phi U Holds Initiation Services

Phi Upsilon Omicron, national professional home economics fraternity at NDAC, held initiation services Sunday morning in Ceres hall. Lucille Vangerud, president, assisted by Kathleen Huntley, chaplain conducted the service. Both are from Kindred, N. D.

Initiates are Melba Maston, Banks, N. D.; Janice Bergeson, Lake Park, Minn.; Beverly Anderson, Kulm, N. D.; Betty Mickelson, Davenport, N. D.; Lillian Nydahl, Dolores Shanks, Evelyn Thurnau, Arlys Jensen, and Jean Monson, all of Fargo.

Following initiation a breakfast was held at the Graver hotel.

Phi Upsilon Omicron acts at NDAC who will graduate this spring were initiated into the alumnae association following a dinner Tuesday at 6 p.m. in the Silver room of the Graver hotel.

Serving on the committee for arrangements were Mrs. A. C. Forthun, Miss Minnie Anderson and Miss Constance Leebly.

ISA Meets Monday

Mr. Schultz of the U. S. weather bureau located at the Hector Airport, will be guest speaker at the Independents potluck supper Monday evening at 6:30 in the College Y.

Hardaway Speaker For Phi Kappa Phi

Phi Kappa Phi, national honor society at NDAC, will have its annual initiation and banquet honoring students elected to membership Saturday at the



HARDAWAY

Graver hotel. Initiation will be at 5:15 p.m., the banquet following.

Speaker will be Elliot Hardaway, college librarian. A feature will be the presentation by Walter L. Stockwell of the Stockwell award to an outstanding student. Miss Lucille Horton is president of the society.

Students to be honored include Dorothy Engesather of Petersburg, N. D., Inez Kaster of Alsen, N. D., Gordon Odney of Jamestown, Sue Stenersen of Minnot, Elizabeth Wirtenberger of Lidgerwood and Mary Gronlund, Beverly Halbeisen, Barbara Holcomb, Madelyn Johnson and Quentin Lundquist, all of Fargo.

Phillips Speaks To Honor Students

Miss Jessie Phillips of the English department spoke on Wednesday evening, May 8, to the honor girl graduates from Wahpeton, Breckenridge, and Campbell High Schools. Her topic was "The Value of a College Education." The speech was given at a formal reception given by the American Association of University Women of the Wahpeton School of Science campus.

Summer Positions For Girls Now Available

The personnel director of one of the big department stores in Minneapolis will be on the campus on Thursday, May 10, to interview any girls who might be interested in store employment for the summer. Appointments may be secured through the Dean of Women's office.

College Field Day Planned

The first Collegiate Field Day, which is planned to be an annual event in the future, will be staged Friday evening, May 18, at the Moorhead State Teachers College Field. Participating in the various events will be MSTC, NDAC, and Concordia College. Starting time will be 6:15 p.m.

The program will include such events as the 50-yard dash, high jump, shot put, three-legged race, broad jump, football throw, 100-yard dash, sack race, fishpole race, 440-yard relay, softball and volleyball games, and tug-o-war, in that order.

Mr. E. E. Kaiser, NDAC director of physical education, urges all college boys that have interest or ability in any of these events to contact him as soon as possible so that he can organize a representative squad from NDAC. Further details will be given in next week's Spectrum.

All College Elections Tuesday

All college student elections will be held in the Main Building next Tuesday, May 15, from 9 a.m. to 5 p.m. Students must have their activity tickets at the time they vote. Listed below is a revised ballot from that which appeared last week.

- President of Student Commission**  
John Craven  
Gil Spooner
- Commissioner of Social Affairs**  
Evelyn Thurneau  
Ardis Swenson
- Commissioner of Organizations**  
Mary Helen Riley  
Laura Pollman  
Shirley Hulebak
- Commissioner of Elections**  
Janice Bergeson  
Ellen Stemme  
Don Hinz
- Assistant Commissioner of Finance**  
Melba Maston  
Mary Lou Kraemer  
Lillian Larson  
Norma Jean Steinmeyer
- Board of Public Speaking Control**  
Edith Gelder  
Helen Beauchamp
- Board of Publications**  
FRESHMEN—  
Ellen Johnson  
Phyllis Cummings  
Patty Beckstrom
- JUNIOR—  
Rose Ann Vogel  
Virginia Hill  
Janet Lyngstad  
Dorothy Allen

Kappa Epsilon Elects Officers

Iota chapter of Kappa Epsilon, pharmacy at NDAC, met Thursday evening, May 3, in the Fireside Room of the College Y, with the election of officers for the coming year being the main business of the meeting.

Those elected were: president, Allison Hartz, West Palm Beach, Florida; vice-president, Marian Lien, Merrifield; secretary, Nancy Headsten, International Falls, Minnesota; treasurer, Mary Jane Shurr, Lansford; and historian, Ellen Davis, Monango.

The All-College Tea on Thursday, May 10, will be sponsored by Women's Senate with Elizabeth Larson, Phi Upsilon Omicron representative, and Dorothy Engesather, Tryota representative, on the Senate in charge of arrangements. Please bring 10c to defray expenses.

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## Sigs Defeat SAE, 10 To 3

In the second round of the intramural softball series, Sigma Chi came out victorious over their SAE opponents by virtue of their 10-3 win. This win gave Sigma Chi an average of 500% with one victory and one defeat, while SAE has two losses chalked up against their record. John Dady pitched scoreless ball for the winners until the last inning, in which the losers came across with their only three runs in the game. Sigma Chi brought across four runs in the initial inning, adding three more in the third, and two and one in the fourth and fifth innings, respectively for their total of ten.

In addition to pitching a fine game, Dady was also having a perfect day at the plate, batting two for two. Holwell was SAE's heavy hitter for the game, collecting three hits for a like number of times up to bat.

The Summaries:

Sigma Chi	AB	R	H	E
Shirley, lf	3	2	1	0
Myhra, cf	3	0	0	0
Bengston, ss	3	2	1	1
Dady, p	2	1	2	0
Hofmeister, c	3	1	1	0
Torson, 1b	3	2	1	0
Talor, 3b	2	1	0	1
Anderson, 2b	3	0	0	0
Hinkle, r	2	0	1	0
Kornberg, rf	3	1	1	1
<b>Totals</b>	<b>27</b>	<b>10</b>	<b>8</b>	<b>3</b>

SAE	AB	R	H	E
Nelson, c	3	0	1	0
Holwell, 3b	3	1	3	0
Alberts, r-p	2	0	0	0
Stockman, lf	3	0	0	1
Lervick, rf	3	0	1	0
Wagner, 2b	1	0	0	0
Aanestad, cf	1	0	0	0
Simons, p-r	2	0	0	0
Walters, 1b	2	1	1	2
Reinan, ss	2	1	0	2
Smith, cf	2	0	0	0
<b>Totals</b>	<b>24</b>	<b>3</b>	<b>6</b>	<b>5</b>

## Interest Arises In Core Curricula

Great interest was aroused among North Dakota educators present last week at the Post War Education Planning conference concerning the value and possibilities of adopting a core curriculum for all schools of higher education in North Dakota.

This program would have a great effect upon the present and future students of North Dakota colleges. If a core curricula were developed it would enable the students of all colleges of higher learning in North Dakota to transfer without appraising and devaluating of credits all courses entered under the core curriculum. This idea was adopted under the assumption that students now become specialists and leave colleges uneducated in courses that are vital to living. It was pointed out that a core curricula would have great effect upon the value of the BA or BS degree. It would ensure anyone inquiring into the quality of work completed for the degree that the student had had so much work of such a degree of quality. It is impossible now to tell exactly how much education a student has had who has a degree.

An example of this comes in the English department. As you inquire into English courses offered at different colleges, you see that no two colleges have or demand the same requirements. Core Curricula would solve this problem by having each school offer the same courses which include the same caliber of work.

### Postponement

The Honor's Day Convocation which was scheduled for Wednesday, May 16, has been postponed until May 23. This was necessary because of the conflict with other events taking place on the same day. A complete story on it will be carried in next week's paper.

## BA Degree For State Teachers College Sought By Minot; Others To Follow In Line

One of the highlights in the education field in North Dakota is the fight that is now raging to make the State Teachers College of Minot a Liberal Arts College offering a BA degree.

The plea was brought forth at the Educational conference held here by President Swain and key-noted by Q. M. Lyons.

Their affirmative was based on two propositions backed by twelve points. These were held forth in a two page report handed to conference delegates. When reading their points great thought should be offered as this will be one of the great changes in North Dakota education if enacted.

Proposition One—There is a trend to have teachers' colleges authorized to grant unencumbered liberal arts degrees.

Proposition Two—There are good reasons for this trend.

1. Teachers' colleges are well spaced throughout a state.

2. Thus they serve natural population areas.

3. Thus situated they meet demands of their area for higher education.

4. They are equipped already to give liberal arts work.

5. Most young people go to college near home. If they can't than they go not at all or else try and become teachers with no other recourse.

6. Adult education is destined to be big in the future. Adults near teachers' colleges aren't interested in teaching.

7. Returning veterans will go to other states when college near home doesn't meet their needs.

8. The institutions are already established and should be utilized. Need for teachers is on decline.

9. Liberal arts colleges invaded teacher education by giving teachers' certificates with B. A. degree. Why can't we reciprocate?

10. By multiplying educational opportunities the Teacher's college will effect a greater desire

for opportunity aiding NDU and NDAC.

11. Teacher training will be improved because teachers can then be selected more wisely and there will be other curricula opened to misfits.

12. It is a waste of human resource to prohibit the teachers college from being used by others than those who wish to teach.

(Editor's Note: These points have been paraphrased because of lack of space. Copy of unaltered statement is filed in Spectrum Office).

Rebuttals to these points were numerous and the general discussion colorful. As an example of this, Dr. Metzinger arose and said, "If there are 5,800 teachers in North Dakota with less than two years of college, the teacher's college should get busy turning out educated teachers."

Dean Walster pointed out that N. D. is at its highest budget peak and if we don't have a successful Missouri Project than budget will be smaller. This opened the conversation for Robertson of NDU who was the keynoter for the main portion of the rebuttal. In substance he said, "North Dakota is now at its highest peak. In future years we are most likely not going to have as much

money. Let us than improve the departments in our existing colleges instead of having a general watering of education." Other points thrown in were, there is a trend toward regional colleges, students are not denied education simply because there isn't a college (as one educator put it) in every farmer's pasture, because students who wish a college education go away.

The plea of the teacher's college was upheld in part by Dr. Cocking. Please note the substance of his speeches printed in this edition of the Spectrum.

### Ceres Hall Notice

Meet at the Corridor Club 21 in the fashionable Third Floor Terrace Rooms of Ceres Hall. Dinner, floor-show, games, and dancing to the music of Mrs. Manning. Tables reserved for all Ceres Hall girls. Don't miss opening night, Monday, May 14, 9 p.m.

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## Appropriation For Library Given By State Legislators

Included in the postwar program of NDAC is the plan for a new improved library on the campus. Completion of this new building will remove the criticism of the North Central Educational Association and the AAU. The NDAC will be restored to the accredited list, and Mortar Board and AAUW will probably be established.

Plans for the new library were drawn by Mr. K. A. Henning, instructor in architecture, and Mr. Elliot Hardaway, the State College's new librarian.

The building will be modern in design—two stories high and rectangularly shaped. All individual features of the library will be of the most modern construction. There will be carrels, special study desks designed for the intricate and painstaking work required of every research student. For the faculty there will be cubicles where extensive reading can be done in a quiet atmosphere conducive to study.

An ultra-modern feature of the new library will be a micro-film reading room where students may project pictures which deal directly with the subject they are studying and concerning which they desire information. Film will be preserved in a micro-film storage room with scientifically regulated temperature.

Listening rooms with radio and victrola will prove a definite aid, especially to history and music classes. Reference rooms, browsing rooms, and seminar rooms will all be found in the postwar library.

The opening of a technical library on engineering will expand the library into the Engineering

School. Mr. Hardaway is especially trained in the field of technical libraries. Added to the faculty will be a person trained in the field of Visual Aids, who will have charge of the extensive Visual Aids Department planned.

The present library building will be utilized. Its main floor is to be converted into a museum, while the basement will be turned over to Publications. There will be the new home of The Spectrum, the Bison, and other student publications, as well as the alumni offices and a student lounge.

### LSA Install Officers

LSA held installation services for the newly elected officers on Sunday, May 6. The Rev. Mr. F. W. Ilenfeld, pastor of St. Mark's Lutheran Church, was the guest speaker.

On Sunday, May 13, all LSA members and guests are asked to meet at the College "Y" at 5:30 p.m. From there all will go to Oak Grove Park for an outdoor Bar-B-Que.

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## Lenient System Of Cuts Sought

"No absences are to be permitted."

"Continued (2 consecutive) or excessive absences are to be reported to the dean of men, for boys, and the dean of women, for girls."

These are two recommendations to the college faculty from the Post War Planning Committee that has caused great student concern. Under this recommendation, if accepted, no student could have any cut except in case of sickness, and even that wasn't stipulated. In revolt to this recommendation, the students of the college have met with the faculty for discussion and criticism.

Some of the points brought up were: we are paying money for our education; then why can't we cut as much as we want?, if you maintain scholarship and still make cuts why can't you continue taking cuts?

The final student recommendation to the next meeting of the College Council took the following form; Juniors and Seniors with a 2 point average could have unlimited cuts, Sophomores with a 2.5 average could have unlimited cuts, Freshmen with a 2.7 average could have unlimited cuts, all other students may have 3 excused absences and 2 cuts.

There has been no word from the college council concerning this recommendation.

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## Cocking Keynotes Education

(Editor's Note: The story following this note is a condensation of the thoughts given to the Post War Education Planning Conference by Dr. Walter C. Cocking. These are not direct quotes but paraphrases. Your editor believes this information and view should be extended to all who are as vitally interested in education as the college student of the present day college.)

### Returning Veteran

The boys who will return from service are boys who are socially different. If there had not been a war, they would by now have had a wife, families and a completed education. Their one desire on getting back into civil life is to receive the education to make them a successful good living. Therefore, their demands from the college are courses that will offer them knowledge and skills, plus ability, to go out and get a job and go to the top with their job..

### Education in Two Groups

There now exists in education two fields of thought concerning the position of education now and in the future.

The first group believes that education is well established and that the honorable education now being offered should be safe-guarded from change. The educators' main duty is to ward off attempts to change it. After the war the educators other duty is to help the returning veteran adapt himself to the present system.

The second group believes education is something with which liberties may be taken. The future student will not be like the student in the past. There are new conditions. Now is the time to try something new and different because education's past record is not a record to be happy about.

(Editor's Note: In which group are you?)

I believe that life is complex as we know it; it consists of people. These people have erected agencies for their own good, i. e., schools and colleges. Colleges fail if they do not enhance the welfare of the people. The job of education then in North Dakota is to endeavor to make North Dakota a better place to live in. Realism in education enters here. Do you know that the architecture of the style homes in North Dakota was designed for New England? Why can't the duty of the schools in North Dakota be to design a home for the conditions that exist here? Education must be applicable to present conditions and existing conditions, not only to knowledge of the past. From this statement the theory for my new educational system arises—old system of education plus practicability equals new system of education.

### Problem of Teachers

The teacher situation is not as bad as believed, yet the situation will not right itself. Teaching is as highly a specialized calling as any other profession; it takes just as much good education to make a good teacher. The most promising thing about the problem is the fact that the educators are aware of their problem.

### Cut To Specialized Teachers

Because of your extreme interest in your own subjects you forget you are teaching individuals.

### Trend in Education Over Nation

Schools in the United States are giving longer courses. This is especially true where there is money. If you have limited resources, you have to choose between longer courses and accelerated programs. My advice to you would be to put your first emphasis on general education.

### Illiteracy Among Specialists

Today more than ever we need more and better technicians in every line of endeavor. These specialists are at the same time citizens. A person can be a good specialist and still be an illiterate in the American way of life. The question now is, "How can one be a specialist and still be a competent citizen?"

What we are striving for is to do two things at the same time—try to get a high degree of specialization and obtain civic knowledge and participation.

Here core curriculum comes in. (Refer to story on core curriculum.) In one field we are specialists and in other fields, consumers. How can we become an intelligent consumer?

Let us group together for the consumer a body of content—science, English, etc.—and teach it for the non-specialists.

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