## Return Fargo, Nd A----Entrance B----Administration C----Lounge/Break Room D----Conference Room E----Library F----Cafeteria G---Kitchen H----Loading Dock I----Mechanical J----Gymnasium/Stage K---Auditorium L----Music Room M---Multi-purpose Area N---Greenhouse O---Younger Age Environment P----Older Age environment Q---Storage R----Restroom S----Eco Pond $\blacksquare$ M Scale- 1/16"=1"

## Symbiosis

## Montessori Education

-Multiage groupings that fosters peer learning,

-Uninterrupted blocks of work time

-Guided choice of work activity

-Montessori students learn through sensory-motor activities, working with materials that develop their cognitive powers through direct experience: seeing, hearing, tasting, smelling, touching, and movement

-The child continues to organize his thinking through work with the Montessori learning materials and an interdisciplinary curriculum as he passes from the concrete to the abstract. They begin the application of their knowledge to real-world experiences.

Students use the soil from the compost to grow food and other various plants for projects. Water from the living machine is used to water the plants in greenhouse.