How can an architect inspire a change of relationship between humans and nature from parasitism back to commensalism or mutualism?
Montessori Education

- All-age groupings that foster peer learning.
- Uninterrupted blocks of work time.
- Guided choice of work activity.
- Montessori students learn through sensory-motor activities, working with materials that develop their cognitive processes through direct experience: seeing, hearing, tasting, smelling, touching, and movement.
- The child continues to organize his thinking through work with the Montessori learning materials and an interdisciplinary curriculum that evolves from the concrete to the abstract. It begins the application of his knowledge to real-world experiences.

A design that can used as a learning tool for future generations that go through this school to know and have a symbiotic relationship with nature. The design having visible sustainable technology and practices will allow and enable the student to think this way as well as for the students. It is important that we as humans learn to be sustainable and have respect for our environment and to obtain this it is important to have a close relationship and interact with the environment.

Students use the soil from the compost post to grow food and other various plants for projects. Water from the living machine is used to water the plants in greenhouse.
Building Dashboard allows people to see the amount of energy being used by different parts of the building and how much energy is being produced by the energy sources.

Transparent drain pipe allows students to see the water being collected from the roof and go to the eco pond.