## THE WEEKLY SPECTRUM <br> EDITED AND CONTROLLED BY THE STUDE NTS OF THE NORTH DAKOTA AGRICULTUR AL COLLEGE.

## UNVERSTYY GETS THEBREASASAOWMS <br> RALLY IN HISTORY



| on the next play. Hauser kicked goal <br> The University kicked off to Ro- |  |
| :---: | :---: |
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|  |  |
|  |  |
|  |  |

orippled varsity una
pLay its best. In one of the most bitterly
tested games ever witnessed on
kotah Field, the University defe the North Dakota Aggies by a 14
score.
The Aggies worked agalnst od throughout the entire game, t
University scoring the first touc down in the first few minutes
play by straight football. It w during this maroh down the fiela
by the U that Huey was injured.
等 for the rest of the time, and, thoug rective game, the Universtry never
made any substantial gains throuzb
his position. About the sams dis position. About the sam- time
that Huey was infured Nemzek hiver $\stackrel{\square}{8}$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 



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| :---: | :---: |
| not avaresed to to totat hat too |  |
| Stis | Nomy |
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| Oeneriton among engineering sta- |  |
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| Ateme | and |
| derem |  |
| ment tor tho infatutuon Enatioers |  |
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STUDENTS ARIIMETICS NEED INCREASE






$$
\begin{aligned}
& \text { new to look at when we journey to } \\
& \text { to Stadium. } \\
& \text { This game will be our last chance } \\
& \text { to see the team in action, for our }
\end{aligned}
$$

$$
\begin{aligned}
& \text { next game will be played at Ham- } \\
& \text { line and the last game will be play- } \\
& \text { cI at Milwaukee, Wis. } \\
& \text { EDwIN BOOTH DRAMATIC CLUB }
\end{aligned}
$$

$$
\begin{aligned}
& \text { EDWIN BOOTH DRAMATIC CLUB } \\
& \text { HOLDS TRY-OUTS FOR FALL }
\end{aligned}
$$

$$
\begin{aligned}
& \text { TERM PLAY. } \\
& \text { The Edwin Booth Dramatic Club } \\
& \text { held tryouts in the Little Country }
\end{aligned}
$$

$$
\begin{aligned}
& \text { given their life training. } \\
& \text { CLASS ELECTIONS wiLL BE } \\
& \text { HELD NOV. } 5 .
\end{aligned}
$$

$$
\begin{aligned}
& \text { The class elections will be held } \\
& \text { during the day next Friday, Nopem- } \\
& \text { ber 5th. The Junior and Freshman } \\
& \text { classes have already elected their } \\
& \text { officers and by action of the Stu- }
\end{aligned}
$$

$$
\begin{aligned}
& \text { officers and ay action of the stu- } \\
& \text { dent Commission they will be al- } \\
& \text { lowed to hold them. Commissioner } \\
& \text { of elections will be voted on too, to } \\
& \text { take the place of Stanley McGogy. } \\
& \text { A raise of the Student Activities is is }
\end{aligned}
$$

$$
\begin{aligned}
& \text { A raise } \\
& \text { the big issue and should be voted } \\
& \text { on by every student as it depends } \\
& \text { upon the vote of this if we will be } \\
& \text { able to give you the same kind of a }
\end{aligned}
$$

President-Ralph Irick.
Vice Pres.-Margaret Crosby.
Secretary-H. O'Grady.
Treasurer-Glade Latimer.

President

1. Ella
2. John
Henry Trep
President-
3. Percy Eddy

## 3. Donald Bishop.

secretary and Tre

1. Naomi Soule
2. Andy Moore.
Preside
Vice $P$

## Secretary- Treasurer-

Senior Ethel McGuigan.
sident-Lyceum of Engineers

Lyceum of Engineers

THE WEEKLY SPECTRUM


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th Dakota.

## TO OUR NEW STUDENTS.

This last week about 150 students enrolled in the various industria courses offered in our college. These students are a valuable addition to
our group and we welcome them heartily, both those who are here fo the first time and those who have been here before. But, while we wel to them and what they should mean to the college.
New students, and old, what do you mean to your college? Are you the
No them and what
kind that is always too busy to boost the college activities; always to kind that is always too busy to boost the college activities; always to
busy to come out to rallies; too busy to attend athletic contests; too busy to enter into any of the dramatic work open to every student; too busy
even to say a cheery good morning to the people you meet on tne campus? Or are you the kind that is always ready to push-always reaay to d you will be proud to claim as your alma mater? It does not make a par-
ticle of difference to fow fine a faculty or how handsome a campus we have if the students are a, dull, dead, pepless, gritless, it's none-of-my-business
crowd of drifters. In the last analyses, it is the students who make the crowd of drifters. In the last analyses it is the students who make the
college; so remember that you, yourself, are one of those who are making college; so remember that you, yourself, are one of those
or marring the name of your school, and act accordingly. Again, what does your college mean to yok? Does it mean a place
where you go to get the most you can and do the least you caak, or does it Where you go to get the most you can and do the least you cark, or does it
mean Your SCHOOL-the place you boost all the time in every way,
whose very name makes your heart throb with love and loyalty? Thiuk whose very name makes your heart throb with love and loyalty? Thim
it over, student, both old and new. What do you, individually, mean $\frac{\text { your college, and what does your college mea }}{\text { courtesy }}$
By the time this is printed the big game of the season will have bee played and the excitement attendant thereon somewhat abated. It seem
timely therefore, to draw the attention of the students to a few failing in their conduct that cause very unfavorable comment among people whose opinion is well worth respecting.
We are one big family here, drawn closer together in fellowship than I have seen during the years of my career at the A. C. I wish therefore $t$.
exercise my prerogative as an older brother and speak plainly. I may perhaps hurt some feelings. If I should, I hope that the hurt will reac to the benefit of the injured one and not be simply lost in useless anger
Also please remember that the writer has his failings, qualities know Also please rememer unknown, some of which he is overcoming, others of which he
and
anaware, but would gladly seek to overcome if possible. It is the failures in common courtesy that we are unaware of that shall write. When you are at home, manners are very informal, in go visiting, manners suddenly become almost painful.
stage in my youth when such was the case to some extent. ood for school use? Yes, and the habit of thoughtful courtesy acquire in a few years practice winl never be lost and never be regretted.
For Boys
Do I permit tiose heavy doors to slam in a girl's face?
Do I salute ladies of my acquaintance and members of the faculty
courtoously?
Do I nauseate people by polluting the atmosphere indoors with the
malodorous by-products of combustion of the well known "Hump"'
Do I ask a girl to dance in words to the effect of "Please may I have
the next dance?" and do I thank her for her feavor when the dance is over?
Do I knock on a door thrc which I gain entrance to a frlend's room
or the office of a professor?

For Girls
o pass thru is appoi
Am I one who gathers with a bevy on the sidewalk and force all wh rish to pass to walk around, either on the grass, into the mud, or th the snow?
Do I persistently
when a dance
alk
Do I speak a wo
In short, am I always a sready to do the right
ize the other person for doing the unpleasant thing?
Now, fellow students, look at this squarely. It won't do for anyon
o pass herself or himself o pass herself or himself up and begin on George or Sally who may hav
laring faults. All the Georges and Sallys have an equal opportunity read this themselves.
Let us act together and try to rid ourselves of certain bumptiou raits that make people unpleasant to each other. I have said nothin on the floor and your hands out of the dishes; other refinements will fo low naturally.
Culture comes from the practice of manners worthy of imitation in those we most admire. A very excellent place for its practice is in schoo Courtesy is a sign of culture, if we do not acquire it, superficially at least,
much of the value of schooling is missed. nuch of the value of school
This is a subject that is going to year by the edtors of this paper. is the biggest thing and the greates enefit that a person derives whil going to school. Books give you
lacts, broaden your mind, make you better able to cope with the industry of the world. How many men hat were exceptionally bright in chool, studied all the time, in fact id nothing but study, did not attend the athletic contests, did not get in
sociation and mixing is not needed I do not intend to discourng studying; quite the contrary. We
are all here to receive an equcatio and in order to do that we mus that every man in the but, think that every man in the faculty or any
man that is in a pobition to say grant that "All work and no play makes Jack a dull boy." By this
mean that studying all the time wil oon growtiresome, will soon narrow man down to be by himself, and keep him away from association, By not getting into school activities out in the business world . If you arks under 90
mix with people in order to show
them your wares, or convince them that your business proposition is a good one; of what grood is your col-
lege education? It is no good. Perlege education? It is no good. Per-
sonality is the big thing in the buslege education? It is no good. Per
sonality is the big thing in the busi-
ness world, and in order to sonalty irld, and in order to obtain
ness worl
this you must be a mixer, able to this you must be a mixer, able to
talk with people. You will never
obtain it by not obtain it by not going to the social
iunctions offered by the school, ath- responsibility resting upon them
make their work a success. A p son misses half his school ufe after graduation he cannot say
himself, "Well, it it hadn't been me such and such thing would $n$ or have happened. I did that." It ce tainly is a great feeling to be able to think of an undertaking that yo put over all by yourself. If your
mind is occupied by something or other you never have time to get blue and discouraged; consequently you can kid yourself into the idea Nowlet's get into the army of AC GIE BOOSTERS and work hard in every department that we can to greatest establishment of learning in the state and one that will receiv a natural reputation for being a live
school, not one that has the reputaton of being dead from the gates to the hog pen. Let's get behind the athletic teams, dramatics, Y. M. and Y. W. and every other school activity, to make it a success. Look fo ersponsibility in school and be abl
to grapple with life after you

## THE NEW DAY

Far, ar to the East, the setting sun new. $\begin{aligned} & \text { new matter tho yesterday's sky }\end{aligned}$ was dull?
Today that same sky is of clearest
blue.
waster tho yesteray's sunse unrise this morning is rosy an bright:
dounts and the fars of a bygone day
gone, with the darkness
$\qquad$
$\square$
When the noblest ideals seem dul
and gray;
But the dawn of a new day of prom
ise and joy
Brings those ideals back
When the clouds of
shadow the sun,
shadow the sun,
When the mists of doubt make the
We may know that
We may know that
God still shines:
That the clouds of

The power that draws that curtain
Is the faith in the purest, alone; And that faith is not bo
Whole souled belief

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| :---: |
|  |  |



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