

THE WEEKLY SPECTRUM

EDITED AND CONTROLLED BY THE STUDENTS OF THE NORTH DAKOTA AGRICULTURAL COLLEGE.

VOL. XXXIII, NO. 31.

NORTH DAKOTA AGRICULTURAL COLLEGE, WEDNESDAY, JUNE 2, 1920.

PRICE 5 CENTS

DR. LADD GIVES TALK ON VOCATIONAL EDUCATION

In a conference of educators, held recently at the Agricultural College, Dr. Ladd gave a brief talk considering some of the problems of Vocational Education, pointing out some of the essential things, as follows:

"In the world readjustment following the war there is need of reorganization for our public school work. In the past as our school system has grown up and developed, each school seemed designed primarily as a fitting school for the next higher school; fitting pupils only to continue in school; the elementary school for the high school, the high schools in turn for the colleges and the universities, and these in turn for the learned professions. The result is we are encouraging the establishment of numerous so-called trade and commercial schools to do what our public schools should do, were intended to do but are now prevented from doing for the young folk. These private schools are being commercialized and will if continued, undermine our educational ideals so necessary for a true democracy for they do not tend to develop well rounded citizens but rather class discontent.

"If all our boys were going to be professional men, lawyers, doctors, or even engineers and chemists, this would be a natural process, but such is not the case, take the country as a whole, and many boys fall by the wayside, never to complete their courses or even the eighth grade. Of those entitled to enter our public schools we find it stated that not far from the following will be gathered as the facts:

- 50 per cent complete the grades.
- 10 per cent enter high school.
- 5 per cent graduate from high schools.
- 2 per cent enter college.
- ½ per cent graduate from college or university.

"Again, let us start with 200 average boys of the United States and what will be their educational history. Of 200 boys eligible for the first grade, 20 will enter high school, 10 will graduate from high school, 2 will enter colleges or universities and one will graduate from a college or university.

"If our system was planned largely to educate the one student, what have we done for the 199 boys? Have we done all that we could, or should we have made provision so that those forced out from the schools should have received some training which would the better have fitted them for citizenship and to be self-supporting persons? If

(Continued on Page 5)

Twenty-Sixth ANNUAL COLLEGE COMMENCEMENT

North Dakota Agricultural College, Fargo, North Dakota

June 12, 13, 14, 15, 1920

The Twenty-sixth Annual College Commencement of The North Dakota Agricultural College, which is scheduled for the twelfth, thirteenth, fourteenth and fifteenth of June, nineteen hundred and twenty promises to be a most interesting one in many respects. Nearly forty students representing four states and over twenty different communities will receive diplomas. Many alumni, parents and friends of the institution will be present to enjoy the splendid program features.

On Saturday evening, June 12th, the Senior Class will present "Pomander Walk," a comedy of happiness, in three acts by Louis N. Parker, the author of Rosemary. This drama will be presented in The Little Country Theatre and begins at eight fifteen o'clock. Reserved seats may be secured at the College Bookstore on and after Monday, June 7, 1920. Special costumes and scenery will make the play one of the finest ever presented at commencement time.

Charles Ryan Adams of Chicago, Illinois, will give the baccalaureate address to the graduates in the College Armory on Sunday afternoon, June 13, at three o'clock. His subject will be "Pioneering in the New World." As a ready and effective speaker Mr. Adams has a nationwide reputation. He was formerly pastor of the First Presbyterian Church of Fargo, North Dakota. At the present time he is connected with The New Era Movement of the Presbyterian Church in the United States of America.

Sunday evening, June 13, 1920, the annual commencement concert will be given either on the college campus or in the armory. The concert will be under the direction of Dr. C. S. Putnam.

The Exercises on Monday, June 14, 1920, will be in charge of the Alumni and Senior Class. The program for the day will open with an Alumni-Faculty Baseball Game on Dacotah Field beginning at one-thirty o'clock. At four o'clock the Senior Class program will be presented in The Little Country Theatre after which the various class reunions will take place.

The Annual Alumni banquet and business meeting will be held in the dining room of Ceres Hall at six

o'clock. From eight to ten o'clock in the evening of the same day President and Mrs. Ladd will receive the graduates, alumni and friends of the institution in the College Library. The Alumni Ball and Senior Swing Out in the college armory together with the Pipe of Peace ceremonies at midnight will close the festivities of the day.

On Tuesday morning, June 15, 1920, the Commencement procession will leave the Main building for the college armory. At ten-thirty Raymond Robins of Chicago, Illinois, one of America's foremost social workers will deliver the address to the graduates after which President Edwin F. Ladd will present the diplomas. The Twenty-sixth Annual College commencement will close with a luncheon in Ceres Hall Dining Room.

Suffice it to say no pains will be spared to make the exercises interesting to all who are fortunate enough to attend.

OFFICIAL PROGRAM

Saturday, June Twelfth

8:15 P. M.—Presentation Senior Class Play, "Pomander Walk," by Louis N. Parker—The Little Country Theatre.

Sunday, June Thirteenth

3:00 P. M.—Baccalaureate Exercises—Address Charles Ryan Adams—College Armory.

8:15 P. M.—Commencement Concert—College Armory.

Monday, June Fourteenth

1:30 P. M.—Alumni-Faculty Base Ball Game—Dacotah Field.

4:00 P. M.—Senior Class Exercises—The Little Country Theatre.

5:00 P. M.—Class reunions.

6:00 P. M.—Alumni Luncheon and Business Meeting—Ceres Hall.

8:00-10:00 P. M.—President's Reception—College Library.

9:00-11:30 P. M.—Senior Swing Out and Alumni Ball—College Armory.

12:00 Midnight—Pipe of Peace Ceremony—College Campus.

Tuesday, June Fifteenth

10:00 A. M.—Commencement procession.

10:30 A. M.—Graduation Exercises—Address, Raymond Robins—College Armory.

12:00 M.—Commencement Luncheon—Ceres Hall.

ALPHA ZETA INITIATES SPRING TERM PLEDGES

Last Thursday evening Dacotah Chapter of the Alpha Zeta fraternity initiated two men of the Agricultural course. The ceremony was held in the banquet hall of the Annex Hotel and was followed by a sumptuous dinner at which several interesting and instructive talks were delivered by some of the members.

This fraternity is the largest Agricultural fraternity in the United States. It was founded at the University of Ohio in 1897 and now has chapters at all the leading Agricultural schools in the States. Dacotah chapter was granted in 1907 and since has been active especially in scientific matters on the campus.

The two men who were honored by admittance into this organization are Lynn Huey and Richard Falkenstein, both Sophomores in General Agriculture. The policy of Alpha Zeta in selecting men is extremely conservative, only those in the higher third of the upperclassmen in Agriculture, scholastically, being considered and out of these only the men who are most prominent in school activities. Thus it behooves the men in the lower classes of the Agricultural course who have ambitions to become affiliated with this prominent organization, to leave nothing undone which may improve their scholastic and leadership record and in this way make themselves desirable as members of this society.

Among the talks delivered at the banquet last Tuesday were those by Dr. Walster, on the needs and the future of the fraternity; Prof. O. O. Churchill on the present welfare of the organization; talks by alumni, George Mayoue and Theodore Stoa, and active members William Bina and Lynn Huey. Charles Struble acted as toastmaster for the occasion. A theatre party concluded the activities of the evening.

SPRING CLASS PLAY

Saturday, June 12th, 1920, The Little Country Theatre,—8 O'Clock
POMANDER WALK

—oo—

A Comedy of Happiness in 3 Acts
By Louis Parker

—oo—

CAST OF CHARACTERS

John Sayle, 10th Baron Otford
..... William Barr
Lieut. The Hon. John Sayle, R. N.
..... Hugh Trowbridge
Admiral Sir Peter Antrobus
..... Stuart Kelley

(Continued on Page 2)

Society

DELTA PHI BETAS INITIATE.

The Delta Phi Beta sorority held their formal initiation ceremonies at 8:00 P. M. Wednesday evening last, at the home of Miss Bertha Everhart. The girls who partook of the rites of membership were: Helen Colley, Clara Pearson, Ella Caldwell, Doris McIntyre, Marjorie Brown, Marjorie Miller, Iva McCracken, and Vida Colwell. After the services a luncheon was served.

PRESIDENT HOLDS RECEPTION FOR PHARMACY GRADUATES

The annual reception for the graduate pharmics was given by Pres. and Mrs. Ladd at their home on Thursday evening, May 27. Card playing was indulged in during the first part of the evening after which a luncheon was served when dancing became the order of the evening.

PHI UPSILON OMICRON INITIATION HELD.

The Phi Upsilon Omicron sorority gave their formal initiatory service to three of their class of pledges at their chapter house on Sunday, May 23rd. The pledges who were taken in were: Esther Brolander, Naomi Soule and Ruth Sanderson.

The Athenian Literary Society held their annual picnic last Friday evening at Oak Grove Park.

Announcing the birth of (Prof.) Alfred Mason Arvold Junior. Father and son reported as in the best of health and good spirits. Congratulations from the Ahggies to the head of the Public Speaking department.

EDWIN BOOTH INITIATES.

On Tuesday, May 25, the Edwin Booth Dramatic Club initiated ten new members into its ranks. These new members were selected from those students among the undergraduates of the school who have shown the greatest dramatic talent and ability as well as willingness to put forth their efforts in this line. The new members who were taken in were: Lynn Huey, Marjory Miller, Ella Caldwell, Tom Akely, Hubert Wolfe, Helen Colley, Mathew Tindal, Amy Euren, Kitty Blake and Herbert Zimmermann. After the initiation the annual picnic was held. On account of the rainy weather this affair took place on the campus. As usual much food and mirth were brought forth for the occasion and served their respective purposes in a peerless manner.

After the picnic a business meeting was held wherein the officers for the coming year were elected. The results of the elections were as follows:

President, Lynn Huey.
Vice President, Mathew Tindal.
Secretary, Hubert Wolfe.
Treasurer, Kitty Blake.
Keeper of the Chest, Helen Colley.

THETA CHI ELECTS OFFICERS

Theta Chi Fraternity elected their officers for the coming year last Wednesday evening, May 26. The

North Dakota Agricultural College

For Completeness of Equipment and Facilities for Instruction is Unsurpassed in the Northwest.

THE COLLEGE DEPARTMENT OFFERS

Pharmaceutical Chemistry — Civil Engineering — Mechanical Engineering — Agriculture — Chemistry — General Science — Biology — Home Economics — Education — Veterinary Medicine and Surgery — Architecture — Architectural Engineering — Chemical Engineering.

These courses are available to those who have completed the equivalent of a High School training. For those who have not had such training

The AGRICULTURAL and MANUAL TRAINING HIGH SCHOOL OFFERS

Complete Secondary Courses in Agriculture—Mechanic Arts—General Science—Rural Teachers.

SPECIAL COURSES

Business Training, Draftsmen and Builders, Farm Husbandry, Homemakers, Pharmacy, Power Machinery. THIS COLLEGE offers to the young people of this state an education which is thoroughly in line with modern thought and demands. It spends no time on dead languages or such subjects as are of little practical value. It aims to fit young men and women who can think and investigate for themselves; who can deal with social, agricultural and industrial problems of the day.

THE LABORATORIES are thoroughly equipped, and the instructors are specialists in their lines. Exceptional advantages are offered in chemistry, physics, botany, literature, mathematics and engineering subjects

Graduates from Approved High Schools are admitted to Freshman Class. Board and Room

\$6.25 to \$7.50 PER WEEK

WRITE TO THE REGISTRAR FOR CIRCULARS, CATALOG, AND ADMISSION BLANKS.

WINTER TERM OPENS JANUARY 5TH

officers were installed on the same evening. The men elected were as follows: Lynn Huey, President; Harold Kelly, Vice President; Leonard Sivertson, Treasurer; Gerald Andrews, Secretary.

SPRING CLASS PLAY (Continued from Page 1)

Jerome Broke-Hoskyn, esq.
..... Hutzel Metzger
The Rev. Jacob Sternroyd, D. D.
F. S. A. Hugh Robinson
Mr. Basil Pringle William E. Bina
Madam Lucie Lachesnais
..... Margaret Chandler
Mlle. Marjolaine Lachesnais
..... Esther Wolody
Mrs. Pamela Poskett
..... Mae Dennis
Miss Ruth Pennymint
..... Eleanor Pearson
Miss Barbara Pennymint
..... Mae Stewart
The Hon. Caroline Thring
..... Mayre Healy
Nanette Delia Askegaard
Jane Mabel Stewart
Jim George Hansen
The Muffin-Man Walter McKim
The Lamplighter R. Dell Stewart
The Eyesore Paul Peterson

SCENE

Pomander Walk is a retired crescent of five very small, old fashioned houses near Chiswick on the river bank.

STAFF

Business Manager
..... William Bina
Stage Manager
..... William Barr
Electrician Stuart Kelley
Property Person Mayre Healy
Wardrobe Mistress
..... Margaret Chandler

POMANDER WALK

From present indications standing room will be at a premium in The Little Country Theatre on Saturday afternoon and evening, June 12th, when the Senior Class present their annual drama. Pomander Walk, the play chosen is a comedy of hap-

Modern Society Dances

It's delightful to be a graceful dancer, to easily dance the new dances. The mental and physical tone acquired makes dancing the healthiest and most pleasant of all forms of physical exercise.

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piness in three acts by Louis N. Parker, the author of Rosemary. There are eighteen characters in the production. The costumes are characteristic of the eighteenth century. The scenic effects are excellent.

"Pomander Walk" is one of these comedies that send you out of the theatre thinking that after all life is worth living and that the stage is not going to the bow-wows as has been remarked. It is one of the best written and most delightful plays ever staged. It is full of clever lines, delightful situations and a charming comedy. It is a costume play.

Alumni and friends who wish their seats reserved in advance are requested to write William Bina, Business Manager, Pomander Walk, care North Dakota Agricultural College, Fargo, North Dakota. Reserved

seats are seventy-five cents and the general admission, fifty cents.

—oo—

"I don't know what we can make of Ethel," said the mother; "she sleeps so much."

"I know, mamma," said Tommy. "Make a chaperon of her."—Yonkers Statesman.

—oo—

Hinks—"Yo ulook all in; did you have a wreck last night?"

Binks—"Naw, she was a fairly decent girl."—Froth.

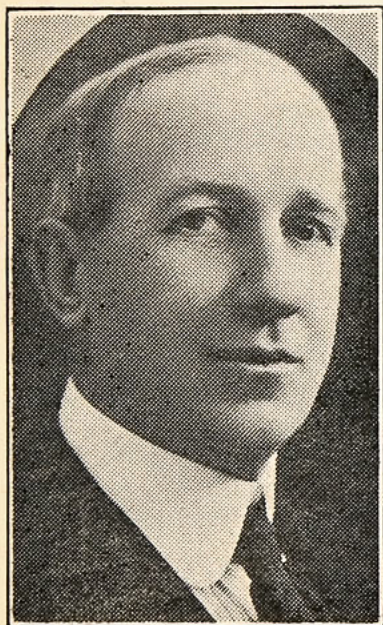
**WHO'S
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COMMENCEMENT SPEAKERS

CHARLES RYAN ADAMS—RAYMOND ROBINS—BOTH FROM CHICAGO, ILLINOIS, CHOSEN TO DELIVER ADDRESSES.

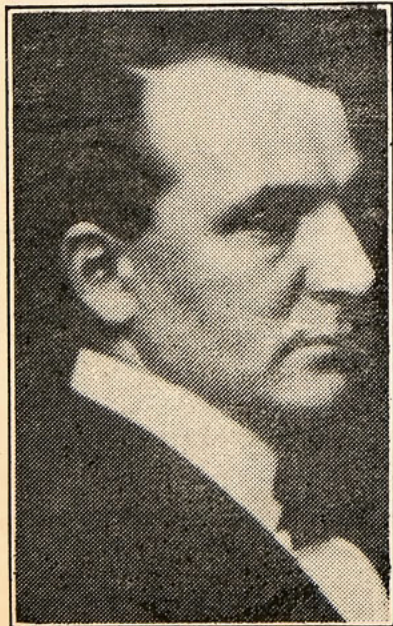
Adams, Former Pastor of Presbyterian Church Here

Two splendid crowds will greet Charles Ryan Adams and Raymond Robins at the Twenty-sixth Annual College Commencement Exercises of the North Dakota Agricultural College.



CHARLES RYAN ADAMS

Mr. Adams was formerly pastor of the First Presbyterian Church of Fargo. After leaving the Gate City he accepted a pastorate of the Presbyterian Church at Champaign, Ill. He is at present Secretary of the Central District of The New Era Movement of The Presbyterian Church in the U. S. A. with headquarters at Chicago. The subject of his address Sunday afternoon, June 13th, will be "Pioneering In a New World."



RAYMOND ROBINS
Raymond Robins who is scheduled

to deliver the address to the graduates on Tuesday morning, June 15th, is one of America's great characters. As a ready and effective speaker he has few equals on the American platform. It is reasonably certain two large audiences will hear these distinguished characters.

A. C. SUMMER TERM.

The summer term at the North Dakota Agricultural College offers exceptional opportunities to teachers and those who wish to take up college work for credit.

The equipment available for use in teaching agriculture, home economics and the sciences and engineering will make these courses especially valuable and interesting. The course in vitalized agriculture will be offered for the first time in this state. Many phases of the work will be presented in motion pictures. Daily community singing will be another feature. Several inspirational lectures will be given by such men as J. A. Danielson, chalk artist; Charles Zyeblin; Arthur Deamer; O. M. Dickinson and others. The courses offered are fully described in the A. C. Summer Term Catalogue which can be secured from the Registrar, Agricultural College (P. O.) N. D. The term opens June 21 and closes July 30th.

The Course Offered.

- General College Work, (Agriculture, Sciences, Literature, History, Art, Education, Home Economics,)
- Elementary subjects for Rural Teachers.
- Smith-Hughes Agriculture.
- Home Economics for Smith-Hughes Teachers.
- Sub-collegiate Agriculture.
- General High School Work.
- Tractor and Auto Engineering.

THE CO-EDS

The College girls, as a rule, are good, They behave themselves as good girls should;

Twice a week they go to the Strand, Twice to the Garrick, and twice to the Grand.

The Campus, to them, is a fishing ground

Where boys of all ages are scattered around;

Some handsome, some homely, some thin, and some fat,

But pretty good prospects for all of that.

In class their favorite pastime, I wot,

Is to smile at the profs, or mutter, "Now what

Do you know about that?" when he breaks up their rest

With an unexpected and heartbreaking test.

In winter, when sidewalks are covered with snow,

They walk, with their shoebuckles flapping, for show.

If you say that it's slouchy, they look up and smile

And tell you that wearing them thus is the style.

In Spring, when the campus is covered with flowers,

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They sit and they dream thru the long, sultry hours;
Yes, they sit and they dream, and they talk, and they plan
Of how in the future they'll capture a man.

Then here's to you, Co-eds, the tiny and small,
The gay ones, and sad ones, the grouchy, and tall.
May your days e'er be carefree, and happy and bright,
As the sunrise that follows the darkness of night.

Mrs. B.—"I can't understand why my son spends so much time over at your place."

Mrs. C.—"I was listening last night and I think the boys are planning to marry soon. Charles continually said he would raise one and my Bill always made it two."—Froth

Take the advice of that California bird who said:

"Heads, loaf. If it comes tails, go to bed."

"If it stands on edge, study." —Ex.

That Furtive Look.

"That young fellow looks furtive. Isn't he apt to try to pinch something?"

"Naw," said the experienced jeweler. "He wants to buy an engagement ring."

WHO'S
Ted
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Tell your troubles to our Optometrist, a thorough examination and proper glasses will bring the relief desired.

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THE WEEKLY SPECTRUM

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Entered at the North Dakota Agricultural College as Second Class Matter.

STAY OVER FOR COMMENCEMENT WEEK.

Finish the year up right. Don't run your race throughout its entire course and then run around the tape at the end. When the examination days are over leave the trunk unpacked for the next three days and see the old gang out. Those are three of the most memorable days you will have in your school year. They are the only three days when college life is just exactly the way everyone imagines it is. Nothing to do but sit around and make merry. A life of riotous youthful ease, no worries and all the world bright and sunshiny. These days in the latter part of June are the loveliest days of the year as far as weather and temperature are concerned and our campus is a veritable paradise of beauty in its summer garb of green vines hanging over the old Main and the great old trees bowed down with their weight of leaves. This is the time when the campus should be thronged with the happy carefree groups of students that we see in the movies but rarely have time to see in actuality. As a rule this time of the year is spoiled by the madly rushing students who are running over each other in the effort to find the first drayman. You will have plenty of time to enjoy the simplicity and the quietude of the home life during the ensuing three months and can well afford to start your vacation in the most pleasant manner possible by doing all the things you have so often longed to do and yet have not had time to accomplish. Think this matter over and then plan to stay over for these last few days. Don't leave only a mere two score of graduates to represent the whole school at the end.

1920 AGASSIZ IS READY FOR DISTRIBUTION.

The manager of the Agassiz for this year has announced that the edition is now ready for distribution. They will be given out from Registrar Parrott's office during the next two weeks to all those who wish to call for them. It has been decided that those who are in school at present and call for their books in person shall pay for their copies in full, with cash for the balance instead of charging the amount to their deposit fee and thus eliminating a great deal of trouble for all parties concerned.

MAKE A MOUNTAIN OUT OF YOUR MOLEHILL.

Our activity budget needs an increase of fifteen hundred dollars. Looks like a goodly heap all in one pile, doesn't it? But that isn't the way we have to look at it. We just each look at one little pile out twenty-four hundred for that is the number of term units there are in our student body. In other words if we add a twenty-four hundredth of that \$1,500 each term to our student activity fee which at present is \$2.75 we will have the required amount, that fraction is only sixty-five cents, thus mak-

ing a total of \$3.15 for our student activity fee. That term, "student activity" is a rather broad term and there are but few of us who know all the factors included in its definition. This fee pays for our admittance to all athletic games throughout the football, basketball and baseball season that are played on our athletic fields by our teams. It pays admittance for each of us in at least one play each term, given in the Little Country Theatre, besides several festivals and programs. It covers the cost of one all-college party in each term given as a dance in the armory. It helps to provide the athletic department with equipment. At the present time however there are several representative departments of our school activities that are not receiving any aid from this fund. There are also several departments in which the maintenance cost has increased so materially as to cause a necessity to arise for a larger assignment of funds. The department whose need for this support is the most pressing is that of the Stock judging department which has possibly done more to advertise the Agricultural department as well as the school as being a live wire organization than any other force which has had as little support financially, considering the fact that its very nature allows no possibility of self-support. The school should be represented each year by a stock-judging team at the International Exposition of Livestock at Chicago as it has been several times in the past. All of these times the members of the teams have paid their own expenses in full which amounted to a great financial sacrifice coming as it always did in a period when their finances were at a low mark, just at the term end. Another department that deserves support from mere gratitude alone to say nothing of the great gain to the school that would result from this support, is the band. The band has, for the last decade made two or three trips with the athletic teams each year. As a rule the students merely thought they had a live band and let it go at that without thinking of the whys and wherefores connected with the trip. This year some one decided to be just to the band and so started a campaign for a tag day to help pay the expenses of the band men which in the past they had always borne in full themselves. Besides this instance of lack of financial support our band has the disadvantage of practically no scholarship support beyond that which is given to the actual assistants in directing. The Lyceum numbers which have also been supported in the past by the activity fees have increased their prices by 25 per cent which calls for an increase in funds. Our party expenses have increased by nearly fifty per cent which calls for further additions. From the above facts we can all judge the great need for this small addition to our fees of sixty-five cents per person which will cover the increased budget necessary to care for all of these departments.

In order to sustain the unanimously favorable stand which the Student Commission has taken on this matter it has been decided to take a straw vote on the matter by means of the blank outlined below. If every student will fill out and sign this blank as soon as he reads this article we will have a definite idea as to how the entire student body stands on this matter which so powerfully affects the welfare of its school. Please drop the ballot in the Agassiz box that is placed in the main building lobby for the purpose of receiving these ballots. Everybody VOTE NOW!

I am in favor of increasing the student activity fee by sixty-five cents.

YES () NO ()

Signed: _____

Henry D. Brown

714 Front Street

Phone 342

Cleaner---
 Dyers- -
 Hatters-

JUST---

Where Its Done Right

THAT'S ALL

DR. LADD GIVES TALK ON VOCATIONAL EDUCATION

(Continued from Page 1)

not, we have failed to do our duty towards the oncoming generation. Have we made an adequate provision for enabling boys forced into business and the industries to become more efficient workers and at the same time make better American citizens of them? Have we trained the hand and the eye at the same time we were training the intellect? If not, then we have failed in our work.

"The very fact that the Federal Government has taken hold of the problem and through the Smith-Hughes Act is endeavoring to point the way by encouraging the introduction of Vocational Educational is ample reason for all educators to stop and take inventory of what we are doing, of what has been accomplished, and what we should do for the future. The Smith-Hughes Act for Vocational Education is going to do for our Public Schools what the Morrill Act has done for higher education and for agriculture and the industries.

"At the present time too many students are preparing for nothing but to go to school. Education is valueless unless it fits us as more efficient workers and at the same time it trains us for the higher duties of citizenship. We have in the past manifested, as a nation, not only a spirit of wastefulness, but we have too much exalted idleness and our nation and our state have become over-commercialized. If the vocational education, now so rapidly developing, does no more than to counteract these tendencies, and gives the right trend to young people in their education, great good will come to our country and to the common people and the dwellers on our land will become more efficient and better trained citizens. They will be able to do better team work, become a better organized body, and more prosperous and self-respecting citizens of a great and true democracy. Why should not our schools do for the boys at the same time they are receiving their educational training as much as was done for them in an educational way by the old but not broken down and discarded system of apprenticeship where the boy, while attending school, worked with his father or some skilled worker to learn his trade? Such, I believe, will be the next move in education and development, and are we prepared to go forward with the new, shall we lead or shall we trail.

"Beginning with the sixth grade, every new grade should furnish some form of industrial and vocational training with the other school work that shall better equip the boy for some useful occupation enable him to find himself and his natural abilities. Not that he should learn a trade but he should have training in shop work, in drawing, in designing, in building, in metal work, so that no matter where the pupil may be forced to drop out of school he has some knowledge of tools and their use, of bookkeeping and business methods, and if he cannot continue

in school then he should be given an opportunity if not required to go thru the continuation school, night school, through the trade school which should be an integral part of every up-to-date school system in town or rural consolidated schools, be made more efficient in the trade or following that he is to follow. Every boy under twenty who has left school should be required to attend one of these schools for a certain portion of each year until he is twenty. This education should not be neglected for it should be borne in mind that the earning power of the individual is enhanced thereby, his happiness insured and democracy made secure.

"The Department of Agriculture has pointed out that the income of a well educated farmer is \$495.00 per year greater than that of the farmer with just a common school training. In other words, for 40 years he is enabled to secure an increased income of not less than \$19,800 as the result of a good education fitting him for his work.

"Let our schools recognize the opportunities that they have for undoing good work. Let them cut out, if need be, some of the less essential things and introduce some of the more practical methods of every day life. If every boy in completing the work in our consolidated rural schools could grade grain accurately and intelligently and identify the kinds of wheat in a given mixture, calculate the dockage, determine the germinating qualities, treat the grain for smut, calculate the amount of fertility removed from the soil and the farm and summarize it all in a concise record, would he not be much better educated, for there is just as much mental training in solving the arithmetical problems of practical farm everyday life as in solving the abstract problem that has no application to every-day affairs.

"In the same way if the boy could actually test samples of milk and cream for butter fat, grade the cream as to quality and determine the actual commercial value of different grades of milk and cream, what an asset it would prove to be and all acquired without any added time over solving a series of mathematical equations and problems for the mental training but which only serve as mental gymnastics.

"We are too much afraid of soiling our hands by touching things earthy lest we become earthy ourselves. Was it not said, 'Thou Shalt Eat of Bread by the Sweat of Thy Brow'? Washington said, 'Agriculture is the most healthful, most useful and most noble employment of man.' Then why not dignity agriculture, man's oldest occupation, by raising it to a profession based on the application of the sciences to the greatest industry America has and let our applied educational, arithmetical problems be those which will fit every pupil of our schools the better to practice his profession and leave the state the better for his having lived on the land."

"You're seeing part of a frame-up," said the chorus girl as she kicked over her head.—College Wits.



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OF INTEREST TO EX-SERVICE MEN.

Any man formerly in the Army, Navy or Marine Service during the Great War may obtain from Professor E. S. Reynolds, Agricultural College, full and exact information concerning the Government Insurance as well as compensation for injuries received during the war. Much incorrect information has been given out and there may be a number of ex-service men who have allowed their insurance policies to lapse thru misunderstanding of the actual facts. There is still time in which to have such policies reinstated and every man owes it to himself and any possible future dependents to investigate thoroughly before allowing his Term Policy to lapse. Two booklets are available which help to thoroughly explain these two activities of the government. One is "New and Liberal Features of War Risk Insurance," and the other is "New Provisions for Compensation and Medical and Surgical Care and Supplies." These may be obtained if names are sent to Professor Reynolds with a request for either booklet. This activity is being taken up at the special request of the Bureau of War Risk Insurance of the U. S. Treasury Department, addressed to Dr. Reynolds as General Chairman of the College Teachers' Organization.

WHAT'S THE JOKE?

The Sociology class were discussing maternal inheritance of power among the Iroquois Indians.

Miss Burk: "In case the Chieftain had no sister, to whom would he bequeath the power?"

Dr. Hunsaker: "Well, in a case of that kind he would probably bequeath it to his brother's sister's son."

A moment later, when he could make himself heard: "Why, what are you all laughing at?"

Crow (Old)—"You say this is a bird cocktail?"

Gordon (Jin)—"Yeh, a cup-1 o' swallows."—Collegiate World.

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ATHLETICS



AGGIES GIVES "U" UNMERCIFUL BEATING IN SATURDAY GAME

Game Ends 8 to 0 After Easy Work for the State.

Courier-News: Championship aspirations of the University of North Dakota were given an ignominious burial yesterday afternoon at Dakota field, with Clarence Jensen as head gravedigger. "Jens" had a great day on the mound, the steam pressure in his old right hand derrick being so high that eleven Flickertails walked to the plate and listened to Tierney count three for them. Why they took their bats along is still a mystery. One lone hit in the seventh by Hagen was the best the up-state crowd could do. In the sixth things grew interesting when Lillibridge and McCutcheon got on by errors and stole third and second, respectively. But the long boy dismissed Sullivan and Nelson in order at the plate and the inning ended all well. Borderud's work behind the bat was another feature of the game, the stocky little catcher taking everything Jensen had to offer and calling for more. Between acts he nipped off two trying for second, with a peg that has been one of the features of his season's work. Sage had a great day with the stick, getting three hits out of four trips to the plate, being robbed of a perfect average for the day by Thorwalson's spectacular catch of his long drive to center in the fourth, which looked good for a three-bagger. Sinclair started for the U. aggregation, but found it heavy going from the second on. The batting bee got so noisy in the sixth that Coach Davis used the hook and Johnson was sent in to quiet things. Coach Borleske's champs took more kindly to the newcomer than was expected, gathering three hits off of him the first inning up and scoring as many runs. Weakness in both the pitching staff and infield were the reasons for the university nine's downfall. McCutcheon at second was the chief offender in the latter case, allowing the "Aggies" to steal second almost at will by his juggling.

The disbanding of the Fargo College nine leaves but one more game for the A. C. men, a return with the U. at Grand Forks on next Friday, June 4. To date they have beaten all aspirants for the state college baseball championship, and unless the Flickertails show a big reversal in form before Friday, the championship is practically assured.

The box score:

U. of N. D.	AB.	H.	R.	P.O.	A.	E.
Sullivan, ss.	4	0	0	2	2	3
Nelson, 1g	2	0	0	8	0	1
Thorwalson, cf	4	0	0	1	0	0
Nikkelson, lf	3	1	0	1	0	0

Hagen, c	3	0	0	8	2	0
Morrison, 3b	4	1	1	1	0	0
Lillibridge, rf	4	0	0	1	0	0
McCutcheon, 2b	2	0	0	3	1	0
Sinclair, p	2	0	0	2	3	0
Johnson, p	1	0	0	0	1	0
Totals	29	2	0	27	9	4

N. D. A. C.	AB.	H.	R.	P.O.	A.	E.
Movold, 3b	4	2	0	2	1	1
Johnson, ss	4	1	1	3	0	2
Gass, 2b	5	1	1	1	2	0
Benchoff, rf	3	0	1	1	0	0
Sage, cf	4	3	3	2	0	0
Peterson, lf	3	0	1	2	1	0
Hanson, 1b	2	0	0	3	0	0
Borderud, c	4	0	0	13	2	0
Jensen, p	4	2	1	0	1	0
Stewart, rf	2	1	0	0	0	0
Kraemer, p	0	0	0	0	0	0
Thorfnanson, c	0	0	0	0	1	0
Totals	35	10	8	27	8	3

Score by innings:

N. D. U.	000	000	000	000	—0
N. D. A. C.	011	003	30x	—8	

Stolen bases: Sage, Gass, Movold, Johnson, Benchoff, Peterson, Borderud, Lillibridge, McCutcheon. Left on bases: U. N. D., 6; A. C. 6. Base on balls: Jensen, 3; Sinclair, 2; Kraemer, 1; Johnson, 1. Hit by pitcher: by Jensen (Hagen), by Sinclair (Peterson). Struck out: By Jensen, 11; Sinclair, 2; Johnson, 4; Umpire: Tierney of Fargo. Time: 1 hour and 55 minutes.

Due to an oversight two weeks ago, when the averages of student organizations for the preceding term were published, the Alpha Zeta average of 88.2 was omitted.

Carletonia, May 25.—Concordia sprung a surprise on Carleton's baseball team and defeated them 7 to 4, on Laird Field last week.

Carletonia, May 25.—Macalester completely swamped Carleton's baseball team yesterday afternoon on the Mac diamond. When the clouds of dust blew away from the paths and the Mac dash men had tired of circling the bases, the scorekeepers concluded that Macalester had won by the narrow margin of 18 to 0.

O. A. C. Barometer:—The Oregon A. C. varsity baseball team lost both games of a two game series with the University of Washington. Score of the games, 2 to 0, and 9 to 4. Squeeze plays featured the first game and O. A. C. errors the second. The Sun Dodger nine has to date won four straight in the Pacific coast conference.

O. A. C. Barometer:—The varsity

track team won its second victory of the year by taking first place in the first annual University of Washington relay carnival. The University of Washington finished second, Montana third, and Oregon fourth.

Carletonia, May 25.—Carleton's baseball team was forced to bow to defeat at the hands of their ancient rivals from Manitou Heights, by a 4 to 1 count, last Monday afternoon.

Carletonia, May 25.—Carleton's baseball team was forced to taste defeat for the second time this season at the hands of the Macalester nine yesterday afternoon, by a 14 to 7 count.

Carletonia, May 25.—Carleton defeated St. Thomas in a dual track and field meet on Laird Field, Saturday afternoon, May 22.

Student:—Fargo High School won the eighteenth annual track and field meet, held at the university last Friday and Saturday by a big margin. Devils Lake, taking second place, were 13 points below the winners. Fargo also won the relay race.

THE CADET

He's always there and right in step,
Tall, erect, and full of 'pep',
He carries his gun with a glare in
his eye
That says to the world, "I'll do, or
die."

He runs to the fray, his life in his
hands;
He's eager to do his Captain's com-
mands;
He rushes and charges, he shoots as
he goes;
He's Simon pure, from head to his
toes.

He stands for the weak and heeds to
their call,
For his heart is large and takes in
them all.
He's gallant and kind to the opposite
sex,
Who drink in his love, gallons and
pecks.

He scoffs at the wicked and never
does wrong,
For his blood it is red and his con-
science, strong.
With the good of the school lying
nearest his heart,
The High School Cadet will e'er do
his part.

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EXAMINATION FOR APPOINTMENT OF CADETS AND CADET ENGINEERS.

The U. S. Coast Guard announces a competitive examination, commencing July 12, 1920, for appointment of cadets and cadet engineers, which is an exceptional opportunity for young men of the right caliber to complete their education and receive special training at Government expense and to become commissioned officers in the U. S. Coast Guard, one of the military services of the United States.

Age limits, for appointment as cadet, are 18 to 24 years; and for appointment as cadet engineer, 20 to 25 years.

Cadets and cadet engineers are trained to become commissioned officers of the Coast Guard at the Coast Guard Academy at New London, Conn. Each summer the cadets are taken on extended practice cruises, which have included visits to ports in Nova Scotia, West Indies, the Canal zone, and when conditions permitted, European ports. (The cruise this year extends to the channel ports of France and England).

Cadets receive the same pay and allowances as midshipmen in the Navy (\$600 per annum and one ration per day). Cadet engineers receive \$75 per month and one ration per day.

Upon graduation, after three years at the Academy, a cadet is commissioned by the President as a third lieutenant in the Coast Guard. A cadet engineer, upon graduation, after one year at the Academy, is commissioned by the President as a third lieutenant of engineers in the Coast Guard. Commissioned officers of the Coast Guard rank with officers of the Army, Navy, and Marine Corps, and receive corresponding pay.

The examination is strictly competitive; appointments are made entirely on merit and are not apportioned by states or congressional districts.

The mental examination for cadets, which will follow the physical, will consume three days, and cover the following subjects as ordinarily given in high schools: algebra, geometry, plane trigonometry, physics, spelling, composition, geography, general information and general adaptability. In addition, candidates for appointment as cadet engineer will devote an additional day and one-half to mechanics, electricity and steam engineering, as ordinarily given in colleges.

Examinations will be held at Boston, Mass., New London, Conn., New York, N. Y., Philadelphia, Pa., Baltimore, Md., Washington, D. C., Norfolk, Va., Savannah, Ga., Key West, Fla., Galveston, Texas., Buffalo, N. Y., Detroit, Mich., Chicago, Ill., Fort Stanton, N. Mex., San Francisco, Cal., Seattle, Wash., and perhaps a few other places.

The opportunity this year is particularly favorable because there is an unusually large number of vacancies. It is hoped that an exceptionally large number of cadets and cadet engineers will be appointed.

A circular giving full information about the examination may be obtained by writing to the Commandant, U. S. Coast Guard, Washington, D. C. Any special information relative to the Academy or the Service will be furnished upon request.

By direction of the Commandant:
—H. G. HAMLET,
Captain, U. S. Coast Guard.

THE HASHSLINGERS

In that old hall where sages sit;
Their aprons tightly round them wound

Here every day the hashers stand
And sling the hash and soup around.

With muscles taut, and nervous step
And beads of sweat on every brow,
And yet with dignity sublime
They blithely carry in the chow.

The pretty Co-eds try to fuss
These hashers, yes, they do their best;

With glances sly, or brows arched high,
Or dazzling smile, or witty jest.

Ah, to be sure, they do their best,
And yet their best is not enuf;
The hashers simply smile a bit,
You see thy're used to all that stuff.
So days pass by and years roll on
Our college days are long since gone;
Yet, bright 'mid memories that throng
Our happy hashers hop along.

When, winter evenings round the fire,
We tell our children of the past
We'll tell them of our hashers bold,
Who fed us well and fed us fast.

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CADET CHARACTERS

Corporal Jack Hendrickson. A very efficient corporal. Jack has won the confidence of his squad by his ability in school work. He has a way with the ladies. We suppose it's his auburn hair and blue eyes. His smile has something to do with it also. These qualities seem necessary to a good soldier, for Jack gets his squad out of all kinds of tangles and scrapes. The cadets in the squad are all tall and lanky but Jack gets them around as well as any old timer could. Perhaps we will lose him from the military department, because he says he can live on his past reputation and report cards. No doubt!

Corporal Gunnar Leifson. A military "comer." He has a reputation already as a leader because of his ability to invent commands all of his own. He knows the military department from the ground floor up. Once in a while when he is persuaded to talk, he tells you more about various things than you can learn in a week. He is a whirlwind at volley ball as well as at his studies. He says that he is always in bed at 9 P. M. We don't blame him—he gets up at 4 A. M.

Sargent Joe Sturlaugson. A merry soul and a contagious grin. These are his main characteristics. His pet hobbies are debating and baseball. He's good at both. He's too blamed hard to convince though, and some day, it may be his death; we are not wishing him any bad luck however. He would make a good soldier though. You had ought to see his face when he looks at you over the point of his bayonet when he's charging. He looks like the "Wild Man of Borneo."

Three Cadets who are models in Cadet-ism. They are grade-busters too. All three are on the honor roll. See what Cadet-ism will do for a student?

THE DYING STUDENT'S WILL

By a dim-burning light, in a book-littered room,
('Twas midnight and all was as still
as a tomb)
Sat a pale, wasted student, alone
with his sorrow;
The fatal exams would begin on the
morrow.

For six days and six nights this poor
boy did cram
For he hated to fail in a final exam.
Yea, for six days and nights he had
studied in vain;

He knew he would never see daylight
again,
For tho sturdy in football, in basket-
ball fast—
His endurance had left him, his
strength failed at last.

Oh, so wasted and thin, by the table
he sat
With his pencil in hand, he who once
was quite fat.
He had failed and he knew it, yet
could not tell why,
He but knew he had failed and was
now doomed to die.
Of eternity's chasm he stood on the
brink
So, his head in his hands, he started
to think.

SORORITY INSTALL OFFICERS

Miss Lucile Moritz has been installed as president of the Phi Upsilon Omicron sorority for the ensuing year. The officers, named to serve with Miss Moritz are Miss Agnes Sorenson, recording secretary; Miss Charlotte Mikkelsen, corresponding secretary; Miss Mildred Jenkins, chaplain; and Miss Marian Addison, historian.

A letter was received last week from M. P. Scanlan who was a former High School student at A. C. At the present time he is sick with pneumonia at the Naval Hospital School in Newport, Rhode Island, where he has been since enlisting last fall.

GAY-CAT DAY

Gay-cat day is past and gone and many will feel that it were best forgotten. Still, it has been proposed to make this day an annual event, so we High School students are naturally interested.

I saw most of the scraps on Gay-cat day and feel that they were not what they ought to be. There should not be one flag pole for each class and by all means the poles should not be on buildings as this leads to destruction of property and spoils the sport.

Why not erect one pole out on the parade grounds or near the athletic field, or anywhere there is room for a class scrap. Have one pole and limit the fight to two or three hours. Then it will not be possible for all classes to win, for there can be but one flag on the pole at a time. Furthermore, this will give each class an equal chance and prevent a recurrence of the sort of fighting we had this spring.

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