

Brief Survey of Courses Given at College Spectrum Offers Summary of Work taken up at College for Benefit of its Readers Many Advantages over other Institutions

For the benefit of its readers THE SPECTRUM has decided to give a brief summary of the work undertaken at the college of the different departments. The following articles are indicative of some of the work that is carried on.

THE LITTLE COUNTRY THEATRE

The editorial comment by the Courier-News of May 11, is indicative of the appreciation which The Little Country Theatre idea is receiving over the country. The sociological ideal this institution stands for is one which will prove a great boon to the rural community that lays hold on it. Recreation is as essential in the country as it is in the city. Modern cities have, in some measure, attempted to meet the problem of amusement by means of pageants, civic theatres, commercialized drama and moving pictures. The fact that one of the charms of city life is the easily accessible amusement center, shows the importance of recreation in modern life. Rural communities have been slow to learn the value of recreation in their life. They may therefore profit by the experience of the urban population in choosing their recreative field. The city, by its nature, has been able to secure the professional services of actors and actresses. These individuals have amused and lectured to their audiences. In what manner have the individuals in the audience been developed?

The proper recreation must be the kind which re-creates. Unless the amusements tend to give us a broader and more sympathetic view of life, they fail of their true intent. Proper recreation must develop the individual to become a larger social factor in the community as well as to draw out his individual merits or defects. It is, therefore, as necessary to know what constitutes proper recreation as to know what constitutes proper labor. In a well balanced curriculum each field should be duly represented.

For the rural communities The Little Country Theatre idea provides the avenue for the proper expression of individual and community spirit of recreation. It helps to make individual and community life bigger and better. This recreation is of real worth for it makes art an instrument for the enlightenment and enjoyment of the masses.

As a social force for rural re-awakening the Little Country Theatre has called forth much favorable comment from the press. Among the prominent periodicals in which mention has appeared are The Survey, The Century, The Review of Reviews, The Literary Digest, The Craftsman, Collier's Weekly and The Saturday Evening Post. The May number of McCall's Magazine contains a unique and interesting article on it. Another illuminating discussion is found in the May number of the "Minnesotan" published by the Minnesota State Art Commission.

In the past two years, The Little Country Theatre has brought to the North Dakota Agricultural College a large share of attention from the nation at large. Its social possibilities have been recognized by such men as Kenyon L. Butterfield, President of the Massachusetts Agricultural College; John Collier, Head of the community center movement in New York City; Herbert Quick, Editor of Farm and Fireside, also frequent contributor to The Saturday Evening Post and Country Gentleman; Professor Ross of the University of Wisconsin; Frederic C. Howe, U. S. Commissioner of Immigration; Raymond Robins, Y. M. C. A. leader and Graham Taylor, president of the Civic School of Philanthropy. Not only has its value as a socializing instrument been realized by practical men, but it has also attracted the attention of many leading playwrights of Great

Britain, as well as of the United States.

The Little Country Theatre is a growing institution. Its strength lies in its social possibilities. It is not of local concern alone. It promises to ramify the whole state. It is College Extension work which reaches the cultured and uncultured, the old and the young. It satisfies a human need. As "The Minnesotan" editorially says, "It is an art instrument that can beautify the complexion of any community."

ENGINEERING POPULAR DEPARTMENT.

The Engineering Department is centrally located in the college group and occupies two buildings on the main drive. The larger, known as the engineering building, is a handsome structure of brown Hebron brick three stories in height and contains the class rooms, drawing rooms, and laboratories of the department. The other — which is one of the original buildings — contains the departmental shops and the steam and gas engine rooms.

The department includes not only the courses of engineering but those of Physics and Industrial Art, both of which are general in their scope and apply to all students of the college. The course in engineering offered by the department are technical, semi-technical; the first named requiring a high school education as entrance requirement. The industrial courses require no admission requirements and the semi-technical only such preliminary preparation as is necessary for a comprehension of the subjects included in the courses.

The industrial work is confined to steam and gas engineering and limited to a term of three months during the winter and a short summer course, when field operation is one of the important features. The semi-technical course are those of Power Machinery and Draftsmen and Builder's each of which is of two colleges years duration. The former aims to give instruction in the management of power producing machinery. In made of steam and gas engines, motors, turbines and boilers with the various appliances necessary in their operation. The management of electric generators and motors is a part of the work.

The Draftsman and Builder's course also covers two college years and in it is presented subjects that have application in the design and construction of ordinary buildings. It differs from the course in architecture in that no technical work is attempted. The instruction is confined to the design of buildings of simple form and the methods of ordinary construction.

The technical courses offered by the department are Mechanical Engineering, Civil Engineering, Chemical Engineering, Architecture and Architectural Engineering. These are all courses of four years' duration which require a high school training for admission. The curricula comprehend such technical subjects as are required in the various branches of engineering endeavor and all lead to the degree bachelor of science.

In the presentation of all engineering subjects the opportunity for demonstration and verification of analytical results forms a most valuable part of the training. Laboratories furnished to permit investigation and experimentation are a necessary part of all technical courses. In this respect the engineering department is fortunate in possessing well equipped laboratories for testing materials, the investigation of fuels for their heat producing value and the standardization of gauges, meters and other apparatus necessary in the various forms of general engineering requirement. The cement laboratory is one of especial importance. The extended use of con-

crete demands that particular attention be given its application. The complete mechanical analysis of all cements and concrete materials and the determination of the value of the finished product is a part of every important contract. The cement laboratory is amply provided with testing apparatus and prepared to undertake all forms of commercial investigation.

The steam and gas engine laboratories are fitted with the appliances for demonstration, power determination and the testing all power producing apparatus. The mechanical shops for wood-working, forging and machine shop practice are provided with the necessary tools for undertaking commercial work in each of these branches. The forge shop is furnished with forty forges of the down-draft variety and power tools for all ordinary forge operations.

The subject of Physics is one in which special emphasis is laid on the practicality of its teachings. Particular attention is paid to the application of physical principles to ordinary operations. The courses presented are intended to apply to specific requirements, and the laboratory is furnished with apparatus for this particular type of instruction.

The department faculty is composed of nine professors and instructors who are specialists in their particular branches. The equipment is ample and particularly adapted to its purposes. The buildings are commodious and well appointed. The success of its graduates is of especial pride, not alone to the department, but to the college at large.

AGRICULTURE PRIMARY COLLEGE COURSE.

Farming has always been, and will always be, the most essential of all occupations or professions and yet it is the least understood. Education is considered absolutely necessary for the doctor, preacher and the lawyer; is there any logical reason why it is less desirable for the farmer.

Agriculture is a science and an art. Its scientific working principles are founded upon chemistry, botany, zoology, veterinary medicine, physics, mechanics and upon the pure sciences such as mathematics. It is the knowledge or lack of knowledge of these fundamental things which decides between success and failure in practice.

The course in agriculture includes many subjects dealing specifically with those problems with which the farmer has to deal.

Animal Husbandry: The study of live stock, their care and management, breeding and feeding, serve to acquaint the student, among other things, with the best types of the different farm animals.

Farm Crops: The food for man and live stock comes from the soil. Shelter and clothing also are derived from soil products. Thorough courses are given in breeding, growing and marketing farm crops.

Soils, soil fertility, farm management, horticulture, forestry, dairy production and manufacture, agricultural engineering, and other phases of agriculture are presented in such a way as to allow of specialization along the lines which the student may choose.

The curriculum followed by the agricultural student does not exclude the scientific subjects—it gives them in an applied form. Such a course has scientific recognition and leads to a science degree. It cannot be considered narrow or exclusive nor can it be justly said to lack in culture and the features which lead to good citizenship.

During recent years the greatest force in shaping educational and industrial matters in the United States has been the agricultural college.

In deciding on collegiate work every young man should earnestly consider his fitness for agricultural service. The State and Nation need your services and are willing to reward you liberally for services well rendered.

DEPARTMENT OF EDUCATION

In recent years industrial education has offered many opportunities to the high school graduate. The demand for teachers has been large and will continue to be so. Public opinion strongly favors vocational education, as it is a kind of training which appeals to everyone. We are just at the beginning of a wonderful development in vocational education, and there will be a steady and continuing demand for teachers of industrial arts, of agriculture and of home economics.

In choosing one's work heed should be given to current tendencies; one should see what is developing at the present time. Look ahead five, ten or twenty-five years and picture probable conditions. The choice of a vocation should be made not in terms of the past but of the future.

One who enters the educational profession will do well to note the unmistakable drift toward vocational training. Since the passage of the Putnam act in Minnesota, and the enactment of similar legislation in other states, including North Dakota, the demand upon agricultural colleges for teachers capable of presenting vocational and industrial subject matter has increased. Now with the prospect of the passage of the Smith-Hughes bill by Congress, which would result by the year 1925 in making available between fifteen and twenty million dollars for the payment of the salaries of teachers of agriculture, industry and home economics, and for the training of such teachers, the outlook for good positions in vocational education service becomes very attractive.

The work of the department of education at the North Dakota Agricultural College aligns itself with current developments in the field of vocational teaching. The courses offered are such as are required by such teachers, and assistance is rendered to our graduates in finding suitable positions. Graduates of the Agricultural College are now teaching in Washington, Oregon, California, Minnesota, Montana, North Dakota, South Dakota, Iowa and other states. Members of the present graduating class are already engaged to teach at the following places in North Dakota: Petersburg, Langdon, Wahpeton, Tower City, Hunter, and Leonard. In Minnesota: Adrian, Alexandria, McIntosh, Appleton, Glyndon, Pillager, Rochester, Annandale, Hallock, Morrystown, Morris, Warren, New London and Lake Park.

The Agricultural College stands at the very center of the vocational education movement and it is but natural that it should be looked to for teachers who have the point of view and the appropriate type of training for vocational leadership in high schools. Education is one of the rapidly rising professions and is becoming attractive to a great many of the ablest young people. It bids fair to take marked precedence as a profession.

THE LIBRARY.

The Agricultural College library now has 25,932 volumes accessioned and cataloged. The books are coming in at the rate of more than 1500 volumes a year. In addition to the books purchased by the various departments, a large number of government documents are received every year and personal gifts from one to fifty volumes have been added to the shelves.

A large pamphlet collection is fast growing beyond the limit of space, seventy-one farm papers, two hundred and nine county and state papers and more than three hundred periodicals and continuations are received regularly.

The material locked in magazines may be found through the following indexes: Poole's index, Readers' guide, Readers' guide supplement, The Industrial arts index, The Dramatic index, The Agricultural index and a small key to current events called Information.

The library has recently purchased a new set of cards for the U. S. Department of Agriculture literature, including bulletins, circulars and reports. Cards for the Smithsonian reports have recently been received and are being filed in the main catalog. With so many valuable tools, no

reputation of being the best reference library in the two cities wonder that the College library, has and one of the best in North Dakota. Not a week passes, but the library has calls from over the state, from club women, from high schools, from business men and from various other classes, in addition to the work with our own students and faculty.

Since the course in Library Methods has been introduced, more students are able to use the various aids, and as a result, more books are consulted within the building and more are taken out for home use.

THE RURAL LYCEUM.

The Rural Lyceum was organized by the College last year to add another attractive force to farm life. There are two ways for a community to secure a desirable amount of entertainment and instruction: one is to import talent for this purpose, and the other is to train up its own talent. As a rule most communities use both methods, but the country community can seldom import talent, because talent refuses to leave the railroads, and is not attracted by the small incomes and audiences of the country school house.

The regular lyceum bureaus have never attempted to serve country communities, and their prices made such service impossible anyhow. The University has adopted a plan of dealing with bureau talent direct and thus of saving to the people the profits of the bureaus. This plan has met with a large success in cities that have had to depend upon bureau talent. Such talent, however, can seldom be induced to drive out into the country in the winter time, and rural communities have remained in their oldtime isolation.

Here was the opportunity of the Agricultural College—the opportunity to demonstrate that country people wanted entertainment and instruction during the long winters, if somebody who understood their needs made such talent available. The Rural Lyceum was the answer to this need. A five-number course was organized, consisting of three lectures, a musical and dramatic number and the Little Country Theatre Players. Later in the year the Players had to be dropped, as it was found impossible for students to get the time to respond to the number of engagements.

Letters were sent out to school men and women of the state, and an attractive circular and poster was issued. In this way 108 engagements were made in 34 communities. Twenty-seven of these engagements were out in the open country, largely in consolidated schools.

No attempt was made to enter the larger towns, as they were well taken care of by other agencies mentioned before, and they could afford to pay the higher price. A number of small towns and villages at 40 below, put up at farm houses constituency, however, were served.

So far as we know this was the first attempt on an organized basis to break into the open country with a lyceum. That it was successful in a winter as severe as last winter speaks eloquently of the need for just such a service. The pioneer work of the Rural Lyceum has attracted the favorable attention of such magazine as the Country Gentleman and the Survey.

The talent drove through blizzards at 40 below, put up at farm houses over night, awaited days and sat up nights for trains stalled by the snow and suffered hardships aplenty, but it did an unheard of thing, and brought the opportunity of culture, of public discussions, of the great world of affairs right to the doors of our young people on the farm. It added a new form of entertainment to the time-worn country dance and card table; and it blazed one more trail into a permanent and satisfactory country life.

BIOLOGY OFFERS LARGE FIELD.

In the department of Biology each division of work becomes each year more crowded with students. The facilities are of the best, lacking only sufficient space for proper expansion of the laboratories. There is splendid equipment for work in botany, zoology, bacteriology, physiology, histology, anatomy, hygiene, nature study, and all those phases of agricultural and economic work which are particularly based upon principles evolved from the study of the life of plants and animals. Aside from the work in the col-

lege proper the high school division has a real equipped laboratory. There are greenhouse facilities in charge of Prof. G. E. Miller furnishing the finest opportunity for the study of plant and animal life. The glass house has an entrance directly in connection with the Science Hall laboratories and provides rooms and aquaria for the development of plants and animals necessary for student work.

All of the biological instruction is based on the study of actual specimens, carefully directed by definite outlines and quizzes. This is the best sort of nature study. The laboratory and the open country are brought together in such a manner that the student knows exactly the conditions under which the plant or animal he is studying has been growing and learns to know it in all its parts. He also learns the principles affecting water, soil and air, as they pertain to the animal or plant life.

One of the fine features is that the student work is housed in direct association with the Experiment Station work in Botany, Plant Pathology, Soil Biology, and Bird and Mammal investigations of the Zoological and entomological Division. The students have the advantage of much illustrative material thus brought together, such as the Seed Laboratory work, extensive bird collection of the Zoological department, and one of the largest herbariums in the northwest.

In the Agricultural and Manual Training High School the preparatory or beginning lines for all the industrial courses of the College are outlined. Work is offered leading to any one of the divisions. Thus Home Economics and Pharmacy students study bacteria yeasts and molds, agriculture and science students emphasize germination and seed testing work, weed studies, etc.

In the general college divisions there are courses in General Botany, seed Analysis and Seed Testing, Plant Physiology and Plant Pathology, Pharmaceutical Botany, and various studies in advanced botany. For this work there is one of the largest and finest equipped botanical laboratories in the northwest, there are over fifty compound microscopes of the finest quality available.

There is a like equipment in the divisions of Zoology and Physiology and Bacteriology. The department is particularly well equipped for study of plant and animal histology and the technique of tissues. In Zoology and Physiology there are General Zoology, Embryology, Animal Parasites, Human Physiology, general courses, and various advanced courses.

In the Division of Bacteriology the work is run principally along the technical lines of agriculture and science, giving complete courses in General Bacteriological Technique, Pathogenic Bacteriology, Soil Biology and Soil Bacteriology, Dairy Bacteriology, and the Bacteriology of Sanitation—water supplies sewage, etc.

Arrangement may be made in each of these general divisions of the biological work for advanced study in special lines by juniors, seniors and post-graduate students.

PHARMACY ONE OF STRONGEST COURSES IN STATES.

The School of Pharmacy was established in 1902. Courses of two three and four years are offered leading to the degrees of Graduate in Pharmacy, Ph. G., Pharmaceutical Chemist, Ph. C., and Bachelors of Science in Pharmacy, respectively. The four-year course is the equivalent of any four-year college course.

The two-year course is arranged to train men for drug store work. Now that the new Pharmacy Law is in force requiring all persons applying for registration as pharmacists to be graduates of a two-year course in a recognized school of pharmacy, this course will have to supply the majority of the future druggists of the state.

The School of Pharmacy has splendid facilities for carrying on its work. It has ample laboratory and class-room space in the new chemical building. The laboratory equipment and class demonstration apparatus in complete and up-to-date. The teaching staff is large and made up of competent instructors. The tuition is low, and only nominal fees for laboratory practice are charged.

The demand for trained men in pharmacy is rapidly increasing. Salaries and opportunities are exceptionally good, but we are unable to supply the demand for well-trained

young men. To those interested in pharmacy the North Dakota Agricultural College School of Pharmacy offers a splendid opportunity.

DEPARTMENT OF CHEMISTRY AND PHARMACY.

The work of this department is along three general lines: the giving of instruction in chemistry, chemical investigations relating to the enforcement of the pure food and drug laws and other state laws, and experimental work along chemical lines related to agriculture.

In the instructional work of the department two groups of students are served: First, those who need chemistry as a preparation for the work in other departments such as agriculture, home economics, veterinary medicine and second, those who wish to specialize in chemistry. For this latter group there is the opportunity to take advanced courses in organic, industrial, agricultural, pharmaceutical or physiological chemistry, depending on the student's inclination.

At the present time the work of the chemist is receiving wide recognition, and its value to the industrial life of the nation is being better understood. For the boy or girl who is of an experimental turn of mind, with keen powers of observation and perseverance chemistry is an interesting, and even fascinating study. To all such, this department with its new well-equipped building, competent instructors and its close relation to the chemical problems of the State offers a splendid opportunity for a thorough training in chemistry.

DEPARTMENT OF HISTORY AND SOCIAL SCIENCE.

We try at the Agricultural College to adjust our work in history, economics, and sociology to the actual needs of our students. Courses are offered which have vital connection with the work of life and at the same time give something of the wider culture and wider outlook for which there is now a distinct demand.

General courses in economics and sociology are offered as basic, and these are taken by a majority of our students at some time in their college careers. Then there are special courses in rural sociology and agricultural economics. One of the most illuminating special courses is that on the "Principles of Corporation." New courses are constantly being added. For example, courses in marketing and in rural credits have been introduced for the coming year.

We feel that we can recommend our courses in history both to the large number of students who have enjoyed the high-school history and to those few who have found it dulled by facts and dates. General courses are offered in the economic and social history of the United States, and special courses for particular groups of students. Young ladies in the Home Economics Department take an excellent course in the history of Greek Art. Young men of the engineering and chemistry group are interested in a special course in industrial history centering around the industrial revolution. Very careful attention is directed to work in agrarian history. Two courses are offered in this subject, one of a survey nature and the other especially for investigation.

Our library has many interesting and up-to-date books on the above subjects, and we are continually adding to the number. Moreover, there is a good equipment of maps and slides designed to make the work clear and interesting.

COURSE IN ENGLISH VERY COMPLETE.

English is a tool that everybody must use every day. This is a fact that students cannot overlook. A chemist may forget some of his geometry, a mathematician may forget his chemistry, and nobody be the wiser; but a professional man cannot forget how to express himself in a correct and orderly manner without advertising the fact to a critical world daily. Furthermore, wide-awake students know that standards are rising with the increased output of our schools and with the increased competition among professional men; consequently, the world grows less and less tolerant of disorderly and incorrect English and regards standard use of language as an indispensable part of every pro-

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THE WEEKLY SPECTRUM

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EDITORIAL

TO THE CONTRIBUTORS.

The Editor hereby expresses his thanks to all the contributors to this paper, and especially to those who have helped make this issue a success. Except in a very few cases, those asked for write-ups have responded most heartily, and in a way which shows that the staff and management of the Spectrum do not stand isolated, but is rather considered favorably by the faculty and students as well. Most hearty thanks!

The proverb, "Many small brooks make a mighty river," suggests itself in this connection. Many small contributions when put in proper form and place might make a large and well balanced "Spectrum, and if we all did our part, it seems as tho it would help materially toward turning out a paper even more successful than previous numbers have been. We trust, and in this connection suggest, that students put away timidity, and kindly fill the "Dope Box."

It is with much satisfaction that we notice the editorial which appeared in the "Courier-News" on Thursday morning. The paper evidently wishes to give honor, where honor is due, and in the article has certainly achieved its end.

Anyone who has ever attended this school, or has had any connection with it, knows that, altho the A. C. is primarily an agricultural college, we are not limited to the study of wheat-raising, soil-analysis or farm machinery. We do have most efficient English, History, Mathematics, Education, Engineering, Home Economics, and Art departments. We do not lack training in the higher life; and furthermore we consider problems in Education, in Ethics, Logic and Philosophy. Nor do we omit the drama. In fact, if we are not "cultured", it is surely not the fault of the school nor of the professors.

Realizing this fact ourselves, we naturally resent false assertions, and happily welcome those which are true to the facts.

SECOND ANNUAL MAY FEAST.

We will have it again, bigger and better than ever. Last year the First Annual All College May Feast left a fine flavor the memory of which still lingers in the mind of four hundred fifty members of the A. C. family. To those who were not present last year a word of explanation may be necessary.

One year ago over four hundred members of the student body and station staff sat down to the First Annual May-Feast in Ceres Hall. A spirit of democracy, cooperation and loyalty to a common cause united all in a renewed spirit of brotherhood and pride in our old school.

Toasts, songs, yells and a big social meeting in the armory afterward left everybody in a receptive mood concerning the real advantages we enjoy here.

We are going to have another. The time proposed is Saturday evening, May 27. At that time fifty or sixty high school boys will be here at the State High School track meet. They will give us a fine opportunity to show the high school boys some reasons for attending the A. C. next fall, and to see A. C. hospitality in action.

The meeting will also review another larger purpose in getting the students together before the school closes. It will give us new inspiration to keep the old college at the top of our boosting list next summer.

Some of the details remain to be worked out but the plans as they are now will have the air of a cooperation enterprise from the time the girls volunteer to cook the eats, to be served by volunteer waiters to the tune of a volunteer orchestra thru to the ice cream made by student volunteers in the course in ice cream making.

To avoid the uncertainty of students not getting registered to go making it difficult and make exact arrangements, the time and number limit will be placed early. (Make your reservation early).

Does it sound good? Remember Saturday May 27 at 6-11:30.

BIG SURVEY OF COURSES GIVEN AT COLLEGE.

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Professional men and women's equipment.

This situation has governed the organization of the composition work at the Agricultural College. Emphasis is put upon those forms that must necessarily be employed in the business of life. Courses have been organized to bring together special groups such as the engineering students and the home economics students so that the English composition problems which arise in connection with particular professions may be worked out more definitely. In all classes the aim is to individualize the work to discuss with each student his choice of subject and his plan for treating it; to make particular effort to clear up the individual difficulties of word and sentence usage as they appear in the finished paper. Of course this individual study with note-book records and personal conferences takes time, and

it is hoped that classes next year can be kept smaller to allow the more successful carrying out of this method. The effort is to make each student an intelligent critic of his own work, to secure in him habitual accuracy in the common situations, and such mastery of principles and tools as to enable him to analyze his more difficult problems and to resort to appropriate books, such as dictionary or rhetoric, for their solution.

But English is not only a craft, it is also a fine art. As a craft it is a handmaid of every profession; as a fine art, literature, it is to be cultivated for its own sake, because it helps us to see the meaning and the joy of life. Mere specialization, while necessary for efficiency, tends to dig each profession into a pit where it loses sympathetic contact with its fellows. Literature emphasizes the common, the universal. Literature helps to interpret the isolated groups to one another and keeps us all acquainted. Common aims, common problems, common

joys are its theme. Consequently, the student who expects to mingle with people outside of the profession where he makes his livelihood will not neglect literature. Perforce much of his reading will be in private, but the student whose schedule allows it will find opportunity quickly to vitalize and broaden his grasp of classic and current literature, as philosophy as well, in the courses now offered at the college. The drama and poetry, the novels and short stories of the present are considered along with those of an older day.

ATHLETICS.

The "Aggie" baseball tossers have made a splendid record to date having lost but three of eleven games played. Three games were played with the Fargo-Moorhead League club of which only one was lost. Moorhead Normal, Concordia College and Wahpeton Science have each dropped two to us. Two of the three games lost were lost on the Minnesota trip, when St. Thomas beat us by a 4 to 0 score, and St. John's won from us by a 1 to 0 score. Twin City paper accounts speak of both games as "great games", in which both sides played airtight ball, but our boys failed to drive the ball into "safe" territory. Scores:

Table with 4 columns: Team, Runs, Hits, Errors. Rows include St. Thomas College, Aggies, Bachman and Crawford, St. John's, and Thorfinnson and Crawford.

At the present time Catlin, Mowald, Nemzek, and Smith are leading with the stick, and Catlin, Nemzek, McQuillan and Smith, in fielding.

On May 20th the team goes to Grand Forks where it meets the University team in what promises to be a good game.

Whereas the University will have played but three games, the Aggies will have played eleven, and because of the excellent showing made to date, it is expected that they will repeat their performance of last year. On the following Saturday the return game is played here. Both games will be played before assembled groups of High School athletes who will be participating in the track and field meets at the two schools on the dates given.

The baseball schedule remaining is as follows:

- May 20, University at Grand Forks
May 23, Fargo College at F. C.
May 27, University at A. C.
May 27, University at A. C.
May 30, St. Thomas College at A. C.

June 2, Park Region Luther College at A. C.

June 7, Fargo College at A. C.

One man to whom most of the credit must be given for raising the standard of athletics at the Agricultural College is our genial and very efficient Director and Manager of Athletics, Mr. P. J. Davis. His ability as a coach of teams is not questioned, the baseball machine he is building up this year, and the splendid basketball team of last winter stand as evidence, but in the general handling of athletics is he a master par excellence. His ability to manage men, getting out of each one the best he has, and the splendid state of harmony existing between him and the players, the athletic board of control and the general student body are but expressive of his marked success in handling the department. Then it may be added that one out of every three men enrolled in school is participating in some form of athletics, exclusive of drill.

The Agricultural College has one record, still fresh in the memory of the students and friends which can always be pointed to with pride, and that is the splendid achievement made in basketball last winter when a new conference record for consecutive games won in one season was hung up. By winning eighteen consecutive games the Agricultural College won the undisputed championship of the State and was tied only by Carleton for the conference championship. This record is the more remarkable when it is remembered that six games were played on a long trip which took the team into So. Dak., Minn., Iowa and Wisconsin. Particular credit should be given all the men, four of whom have the distinction of being placed on the No. Dak all State team. With the close of this school year the college athletic career of two of these men will be over, for Capt. McKee, one of the best forwards ever developed at the A. C., and Bolsinger, undoubtedly the best all-around athlete the state has had in recent years, will both graduate. With "Curly" Movold, Capt. elect and for two years all state forward, and "Dutch" Houser, whose great record of 96 field goals in 18 games will likely stand for some time, back

to form a nucleus, Coach Davis will undoubtedly build up another basketball machine.

In fact not only does basketball look good for next year but also football and the other sports. The football schedule for next fall in itself should prove that next year's athletics will be of as high class as this. The schedule is:

- Oct. 7, Wahpeton Science at A. C.
Oct. 14, St. Thomas College at A. C.
Oct. 21, Hamline Univ. at St. Paul.
Oct. 28, Fargo College at A. C.
Nov. 4, University at Grand Forks
Nov. 11, Dakota Wesleyan at Mitchell, S. D.
Nov. 18, S. D. State at Brookings, S. D.

MINUTES OF COMMISSION MEETING MAY 2, 1916.

Meeting was called to order by President Mendenhall at 7:20 P. M. Commissioner Schollander absent. Commissioner of Finance read the outline as proposed for keeping the accounts of the student organizations. General discussion.

Moved by Crouch that we ask the faculty to turn over one chapel hour a month to the commission for student problems. Seconded by Sorenson. Carried.

Moved by Crouch that the appointment of the editor of the Weekly Spectrum be considered by the President of College before appointment can become effective. Seconded by Bachman. Carried.

Moved by Crouch that a Committee of three be appointed to confer with the President regarding this appointment. Seconded by Sorenson. Carried.

A Bill was presented by Crouch concerning the appointment of the Editor of the Weekly Spectrum and his consideration by President of the College.

Adjourned.

The Bill: A Bill providing for the consideration by the President of the College of the appointment of the editor in chief of the Weekly Spectrum made by the Commissioner of Publication.

Be it enacted by the student commission that the appointment of editor in chief of the Weekly Spectrum made by the Commissioner of Publications shall be considered by the President of the college or Committee appointed by him before the aforesaid appointment is accepted or rejected by the commission.

Signed: W. K. MARSHALL, Com. of Elections.

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WRITE TO THE REGISTRAR FOR CIRCULARS, CATALOG, AND ADMISSION BLANKS.—FALL TERM BEGAN SEPTEMBER 21 — INDUSTRIAL COURSES BEGIN OCTOBER 11

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ATHLETICS

NINTH ANNUAL FIELD AND TRACK MEET.

This meet to be held at the Agricultural College on Friday and Saturday May 26 and 27 promises from present indications to surpass all previous meets. This meet is open to all N. Dak. High Schools and also to a limited number of Western Minnesota High Schools. In addition to the fourteen track and field events there will be a baseball tournament and a tennis tournament. Already several schools have signified their intention to enter.

Every student, boost and help make this the biggest and best meet ever put on.

AGGIES DEFEATED BY ST. THOMAS.

St. Thomas played one of its hardest games when it met the Aggies. Bachman pitched a great game, but the cadets were loaded and succeeded in slipping four runs across the plate. The final score was 4 to 0 in favor of St. Thomas.

ST. JOHN'S GETS THE BEST OF A FIVE INNING GAMB 1 TO 0.

After a heavy rain the game was started; but when it began to rain again in the fifth inning and when St. John's had one run, the game was called off. Thorfinnson was pitching a fine game, but the ball became slippery and one run was tallied before the game was stopped.

INTER-CLASS.

Standing.	Played Won Lost Perc.			
	1	2	3	
Freshmen	1	1	1	1000
High School	1	1	1	1000
Sophomores	2	1	1	500
Seniors	1	0	1	000
Juniors	1	0	1	000

The game between the Juniors and Seniors could not be played because of the sand storm. It will be played on the first open date.

The Freshman—High School game was called off on account of rain as also was the Senior—Sophomore game.

PREPS TAKE FIRST GAME FROM THE SOPHS.

Jensen, pitching for the Preps, proved a great twirler, baffling the Sophs' batting eye; while Dial for the Sophs did not have the kinks

worked out of his arm. The High School ran up nine scores and the Sophs succeeded in getting two runs across.

The game proved fast and interesting, and the rivalry between the two classes was clearly shown.

The Freshmen—Junior game could not be played because the first team had the diamond.

FRESHMEN DEFEAT SENIORS, 8 TO 7.

On eof the closest games yet played was the one between the Freshmen and the Seniors. Bolsinger started pitching for the Seniors but could not keep the ball hide. Crouch relieved Bolsinger but of no but could not keep the ball hid. avail. Bolsinger then entered the box and pitched the remainder of the game.

Frigstad pitched good ball for three innings, but Kelly needed a work out and so pitched the rest of the game.

Altho the Seniors made a whirlwind finish due to the many errors of the Freshmen, they lacked 1 run of tying.

The heavy hitting of the Freshmen was very noticeable, and, if kept up, will land the Freshmen near the top. The final score was 8 to 7.

JUNIORS DONNED BY SOPHS 8 TO 2.

In a game following the Freshman—Senior game the upper class was defeated by a score of 8 to 2.

The Sophs had the best of the game from the start. Dial pitched a good game, and the rest of the players added hits to make the final score. Jacobson also pitched a good game, but had poor support.

When the Sophomores and Freshmen meet there will be a pitchers' dual. Hot Time Liz Kelly will hurl for the Freshmen while the Sophs will place Bo. Dial on the diamond.

The class games are proving to be very successful. Everybody is invited to these games. No admission is charged.

THE DUMMEY.

(Please, Mister Typesetter, put all the Dummeys in one place, as it is a separate column.)

OUR WEEKLY MORAL.

We kuckly hid our pipes away A Prof. was coming t'wards us. We knew it was against the rules To smoke upon the campus.

Jim gave a yell with all his might.

But the we wern't to blame, His right hand over coat pocket Was bursting into a flame, MORAL—Don't smoke on the campus.

We are withholding the name of the author of the above for obvious reasons.

THE DUMMEY'S WEEKLY CRUSH Note—We were going to write a crush on one of the Ceres Hall girls this weke, but we're peeved as we didn't get an invitation to their party. Aren't you sorry now Des?

A CONTINUED SERIAL.

Grimace I—He entered the house, not-withstanding his horse outside. To be continued.

POETRY.

As the Freshman says it: "Twinkle, twinkle, little star, Now I wonder what you are! Up above the world so high, Like a diamond in the sky.

As Walter Baumgartel says it: "Scintillate, scintillate, diminutive constellation, Interrogatively I question your constituent elements! In your prodigious altitude above terrestrial sphere, Similar unto a carbonaceous adamantine crystal Suspended in the celestial firmament. PRIZE? PRIZE?

The Dummeys will offer a prize to the first male student who appears on the campus with a straw hat. What is the prize? Just wear a straw hat this lovely spring weather and you'll get it.

Say, did you notice how I talked right up to that typesetter. It's luck I get the last word — STUFF.

CIRCULATION INCREASE.

For some time, the members of the library staff have kept an exact record of books and magazines loaned at the library. In comparing the 1915 circulation with the 1916, for the last three months there is a noticeable increase. In February 1916 an increase of 167 March 1916 an increase of 273 April 1916, an increase of 453

In the A. C. library as in every college library more books are used within the building than are taken out; accordingly it is not always satisfactory to publish statistics.

More of the faculty and of the students could avail themselves of the opportunity to draw out books for home use. The reference books and reserves may be withheld, but most of the books can be taken out.

A complete set of catalog cards for the Smithsonian institution reports has recently been received. This unlocks valuable material on a great variety of subjects.

Professor and Mrs. Smith entertained on Friday evening at their home on Thirteenth Street the Sen.

Notice!

A complete file of this school-year's Spectrum can be secured from the Business Manager for 50 cents.

A practically new typewriter for sale at a reasonable price. For particulars see W. E. CROUCH

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"BEN BLAIR"

—IN—

Pauline Frederick

—IN—

"AUDREY"

Class of the A. and M. I. High school. During the evening various games, amusing stunts and musical contests were enjoyed; and later the guests were entertained by Miss Katherine Ladd who read, and Mrs. Porter, who sang. Decorations thruout were lovely in pink and green, the class colors, and delicious refreshments carried out the same color scheme.

Thrift Propaganda. The thrift propaganda undoubtedly will have the effect of making many people take greater care of their dimes and nickels. When the latter multiply into dollars the will power for saving dollars will have been formed in a way parallel to that by which physical strength came to the Greek hero who began by lifting a calf and lifted it every day till it became an ox.

Library Notes

Robertson, T. W.—Caste. 1912. Russell, Bertrand—Our knowledge of the external world. 1914. Sanders, A. H.—Shorthorn cattle. 1916.

Tarbell, Ida M.—The business of being a woman. 1914. Terman, Lewis M.—The teacher's health. 1913.

Thomas, C. M.—Compass surveying and the simplified calculation of farm areas. 1915.

Thompson, J. A.—Introduction to science. 1911. Underhill, Frank P.—The physiology of amino acids. 1915.

Who's who—1916. Williston, S. W.—Manual of North American diptera. 1908.

Speaking of Prof. Jackson—"Say, what is repartee?" "Oh, merely insult with its dress suit on."

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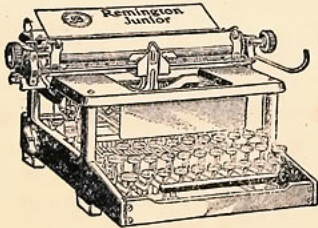
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Ceres Hall
Miss Jeanette Westley went to her home at Hanaford because of the illness of her mother. She expects to return to take the spring exams the last of the term.

Miss Alice Brownlee is visiting with her sister Lucy several days.
Miss Evans moved into the East Corridor on second floor last week. Initiation will take place sometimes this following week.

Desdemona Archibald went to the country club on a visit Friday and Saturday.

Agnes Bader went to Wahpeton to spend the week end at home. She returned to the college Monday a. m.

Mrs. Brainard was a Fargo visitor Saturday, and Marion spent the day with her.

Olive Berg went to Gardner for a home visit over Sunday.

Miss Olga Schmidt visited her dormitory friends Saturday afternoon.

Miss Hilda Fedje was a guest of Miss Alice Flamer Sunday noon at dinner.

Miss Christolm of Devils Lake is visiting Miss Minnie Sorenson for a number of days.

Miss Lucy and Alice Brownlee took Sunday dinner with Miss Grace Miggles of Fargo.

Dept. of Music to Present Musical Sketch, entitled "The Contest"
A musical sketch, called "THE CONTEST" written by Miss Edyth Grasse, will be given by a number of her pupils, on Wednesday evening May 24th, at the Little Country Theatre. The sketch consists principally of musical selections in both piano and voice. The cast of characters and musical program follows:

- CAST.**
Madam Varesi, director of Metropolitan College of Music
Julia Isensee
The Mechanical Doll—Pearl Vidger
Fraulein Schmidt—Pearl Vanpelt
The Maid—Margaret Jordahl
Miss Lancaster, who is jealous—Julia Walhood
Miss Comstock—Eliza Clough
The Messenger—Cyril Vallentyne
A pianist who wishes to enter the college of music—Caroline Simundson
Musical Program
Mazurka—Sartorio
The Misses Dighton
Rustic Dance—Bronie
Dora Dighton
Bacarelle—Kullak
Cyril Vallentyne
Greeting—Lowe
Caroline Simundson
Blossom Time—Mary Turner Salter
Eliza Clough
When Song is Sweet—Gertrude San Souci
Julia Walhood
Fairy Pipers—Brewer
Pearl Vidger
In a Garden of Roses—Sanderson
Misses Vidger and Vanpelt
Break o' Day—Sanderson
Pearl Vidger
Venetian Carnival—Bendel
Pearl Vanpelt

LESLIE ON THE JOB.
Lynn Leslie, who graduates from civil engineering in June, has received an appointment in the Valuation Division of the Interstate Commerce Commission and was notified to report for duty on May 15th at Kansas City. It is unfortunate that Leslie will not be able to attend the exercises of his graduation, but he is to be congratulated on his appointment and the fact that he rated 90 per cent in competition with other applicants. His work is in that division which deals with the valuation of railroads, is of a nature that offers promotion to ability.

Community Program
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PART TWO
Vocal and Instrumental Music
PART THREE
Lectures, Demonstrations and Reading
PART FOUR
School Games—May Pole
PART FIVE
Presentation of a Scene From a Play
PART SIX
Moving Pictures

Seven to Ten in The Evening.
PART ONE
Visitation of Exhibits—The Hayloft
PART TWO
Orchestral, Instrumental and Vocal Music
PART THREE
Illustrated Lecture and Demonstration
PART FOUR
Aesthetic and Folk Dances
PART FIVE
Presentation of Plays and Scenes From Plays
PART SIX
Moving Pictures

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Saturday night the Moorhead Normal gave "The Merchant of Venice". Splendid work was done by the cast. Sunday evening Mr. L. T. Guild of the "Courier-News" gave a lecture on Macbeth, the Tragedy of Death.



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I do my own lens grinding.

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Monday afternoon and Tuesday evening, our own dramatic club scored a big success in "Much Ado About Nothing". Miss Linwell and the cast are to be congratulated for their work.
Monday night and Tuesday afternoon Sacred Heart Academy presented "Hamlet" which was thoroughly enjoyed. Father Ramsbottom is a most competent coach.

"The Taming of the Shrew" was the offering of Fargo College. It drew large audiences both on Wednesday afternoon and Thursday evening.
Wednesday evening and Thursday afternoon, Fargo High School staged, "As You Like It", one of Shakespeare's best known plays.

"Twelfth Night" was given by the Western School of Expression on Friday afternoon and Saturday night. It was well-received.
"A Midsummer Night's Dream" was presented Friday night and Saturday afternoon in a very artistic manner under the direction of Mrs. Hutchinson and Mrs. Rustad.
The whole affair was well-planned and well carried out. All who worked for the festival are to be congratulated on their splendid achievement.

Miss Genevieve Kelby was hostess to the Delta Phi Beta Sorority at their regular meeting Saturday afternoon at her home on Seventh Street. A social afternoon was spent at the end of which dainty refreshments were served.
The Spectrum Staff's weekly luncheon Thursday took the form of a Dutch feed. It is reported that great was the excitement thereof.

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