

# The Transitional Community

Integrating students into the community of St. Joseph, MN

**Kyle Krueger**

## Problem Statement

How can the students of Saint Benedict's University be integrated into the permanent community.

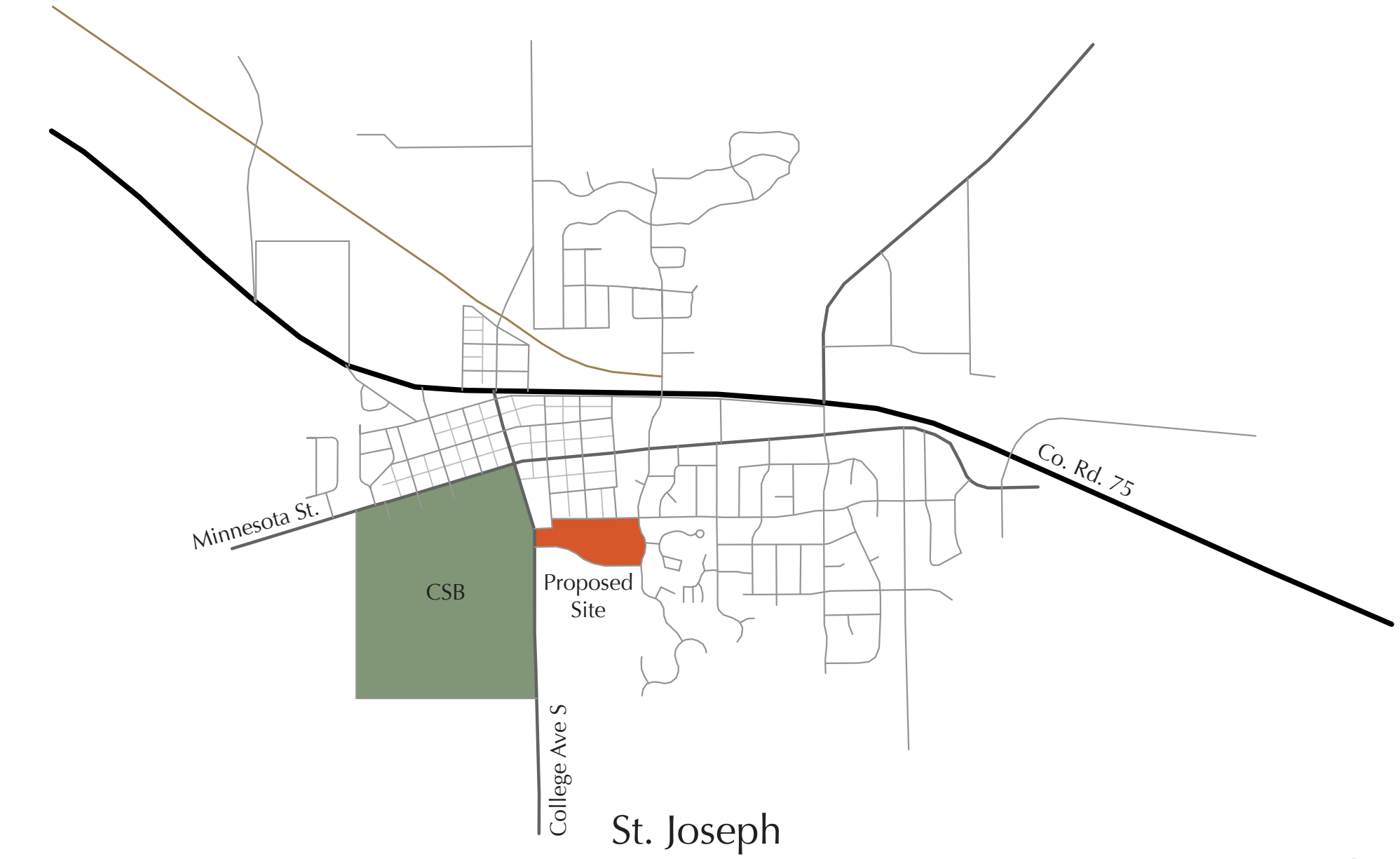
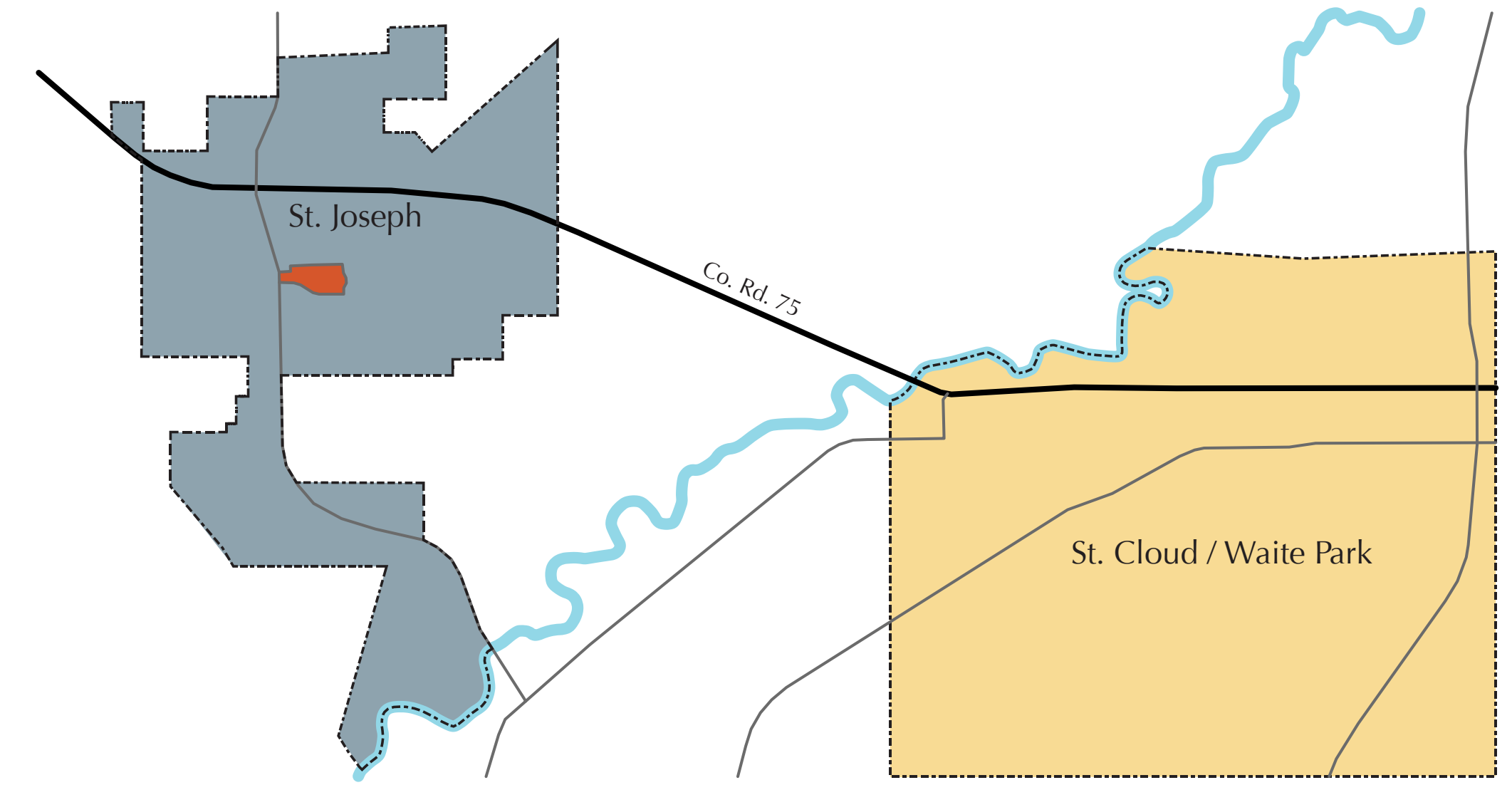
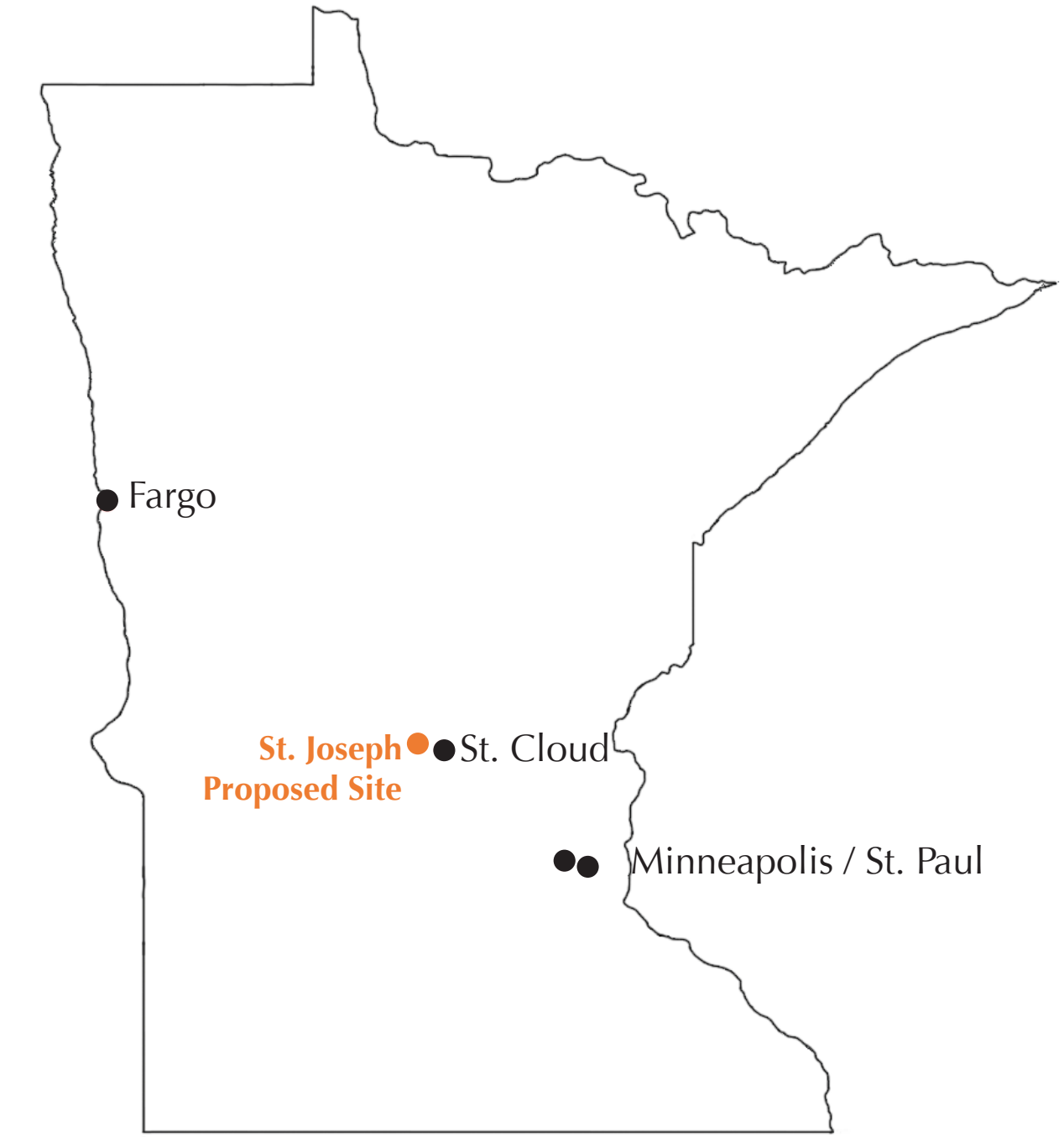
Providing space for students to live, study, play, grow, and interact with the permanent community

## Why?

Students going to college are in a state of transition physically, Mentally and emotionally. Colleges and Universities can provide students with better living options in order to give students a better experience while they are going to school.

## My Experience

# Site Location

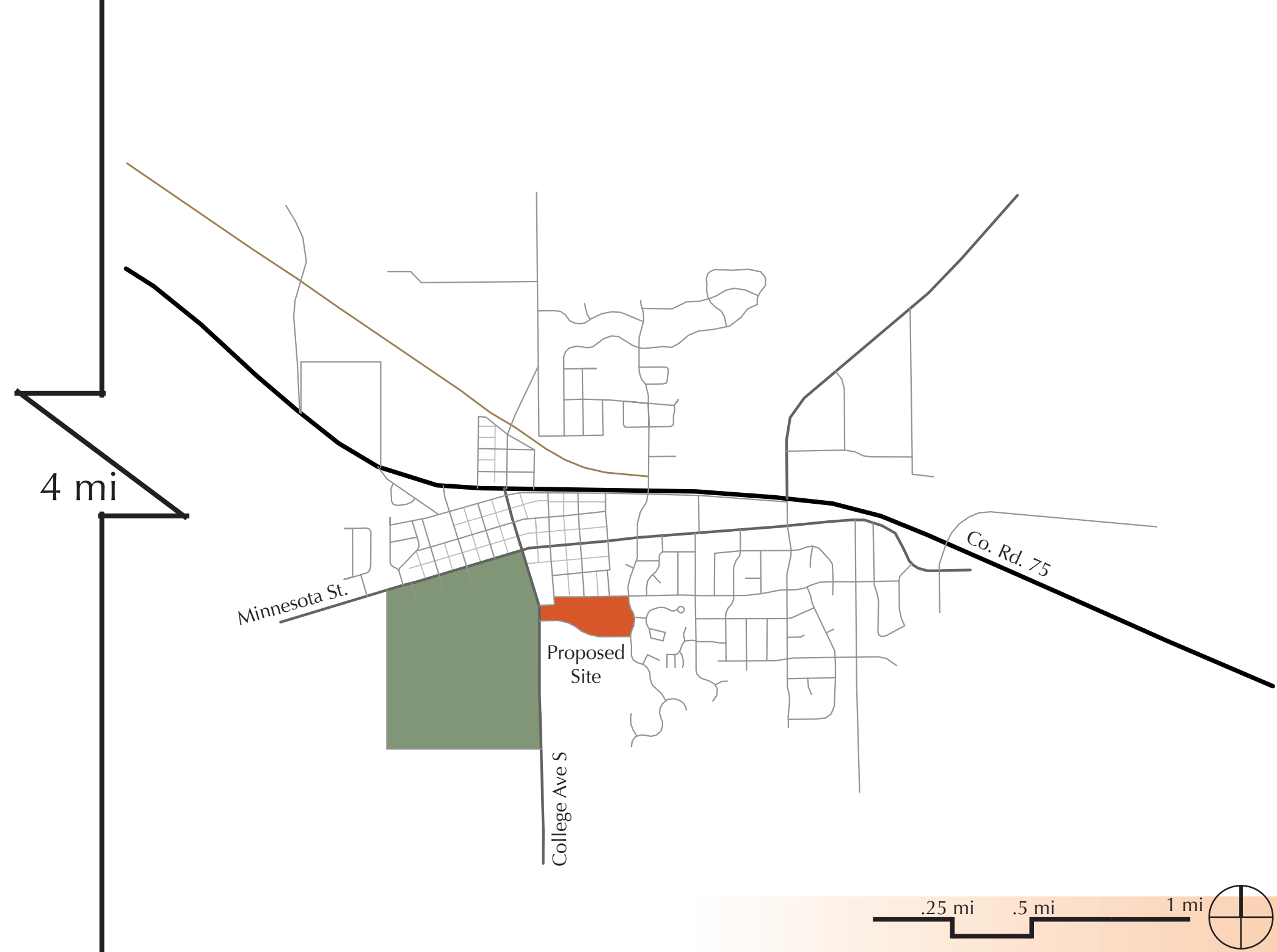


## St. Joseph

- German settlement in 1854
- Became city in 1890
- Population of 6,543
- Known for the abduction of Jacob Wetterling and St. John's University.
- Main street is Minnesota Street which is where many of the local businesses are located.

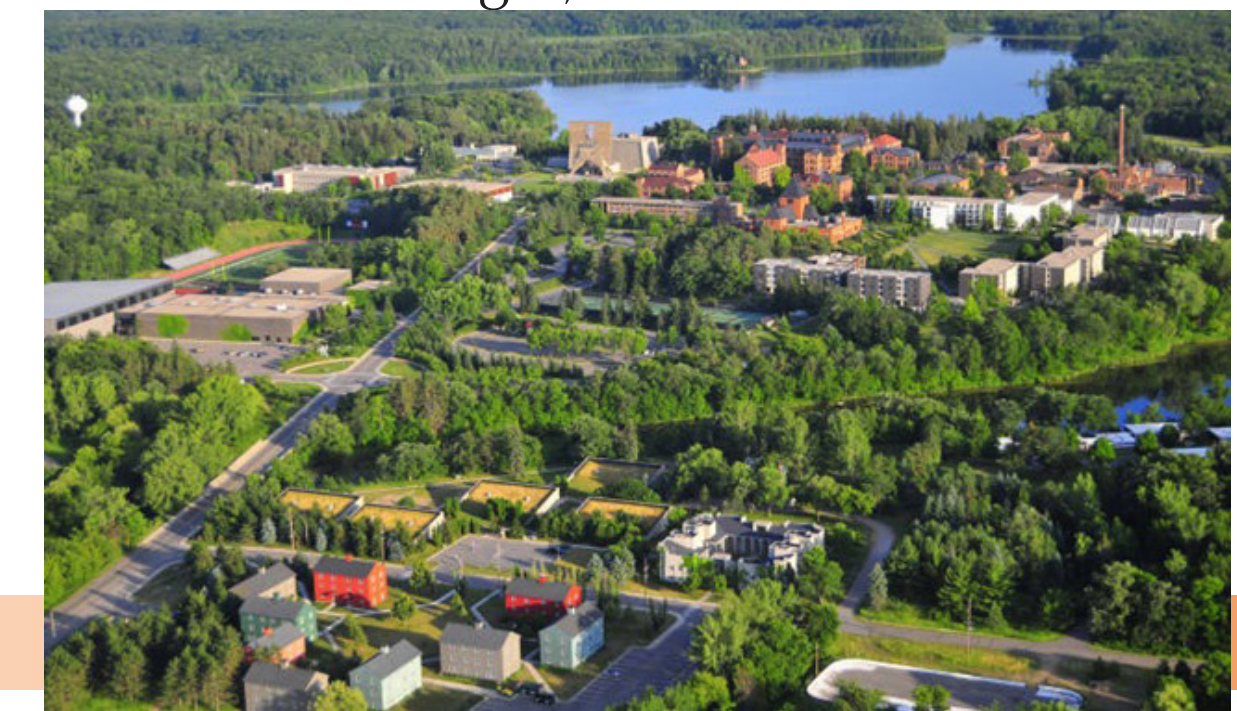


# Universities



## CSB & SJU

- College of Saint Benedict is a womens college and Saint John's University is a mens college.
- Both are nationally recognized liberal arts colleges.
- Ranked top 2 and 3 Catholic colleges in the nation.
- Both colleges continue to use the Benedictine values in the academic, spiritual, and social life.
- CSB has gained national recognition for its programming, international education, and the fine arts.
- SJU is more known out of the two colleges because of the Abby and its location among 2,000+ acres of hardwood and softwood forests



The Transitional Community

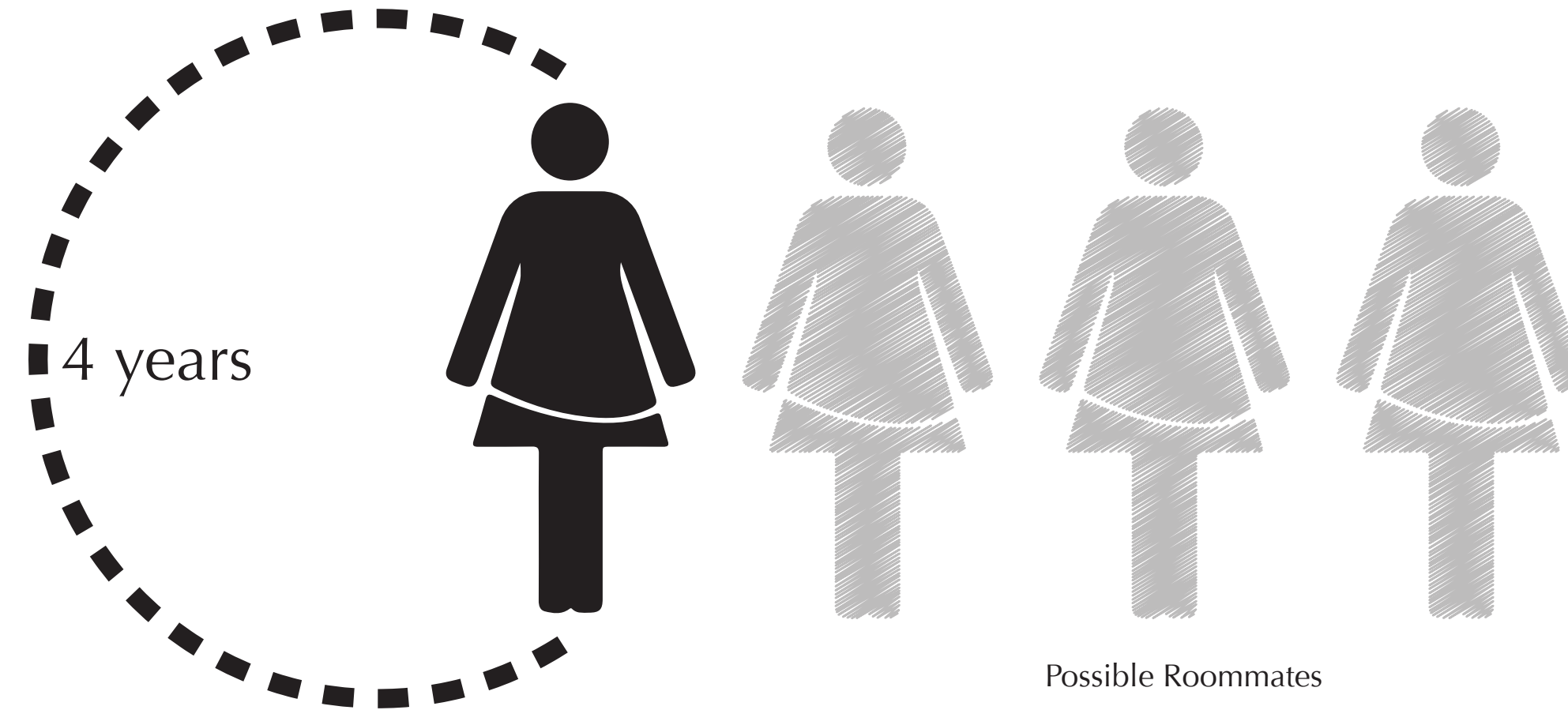
# 4 Year Residency Requirement

As of 2010 all students are required to live on campus for the four years that they are a full time student at the College of Saint Benedict.

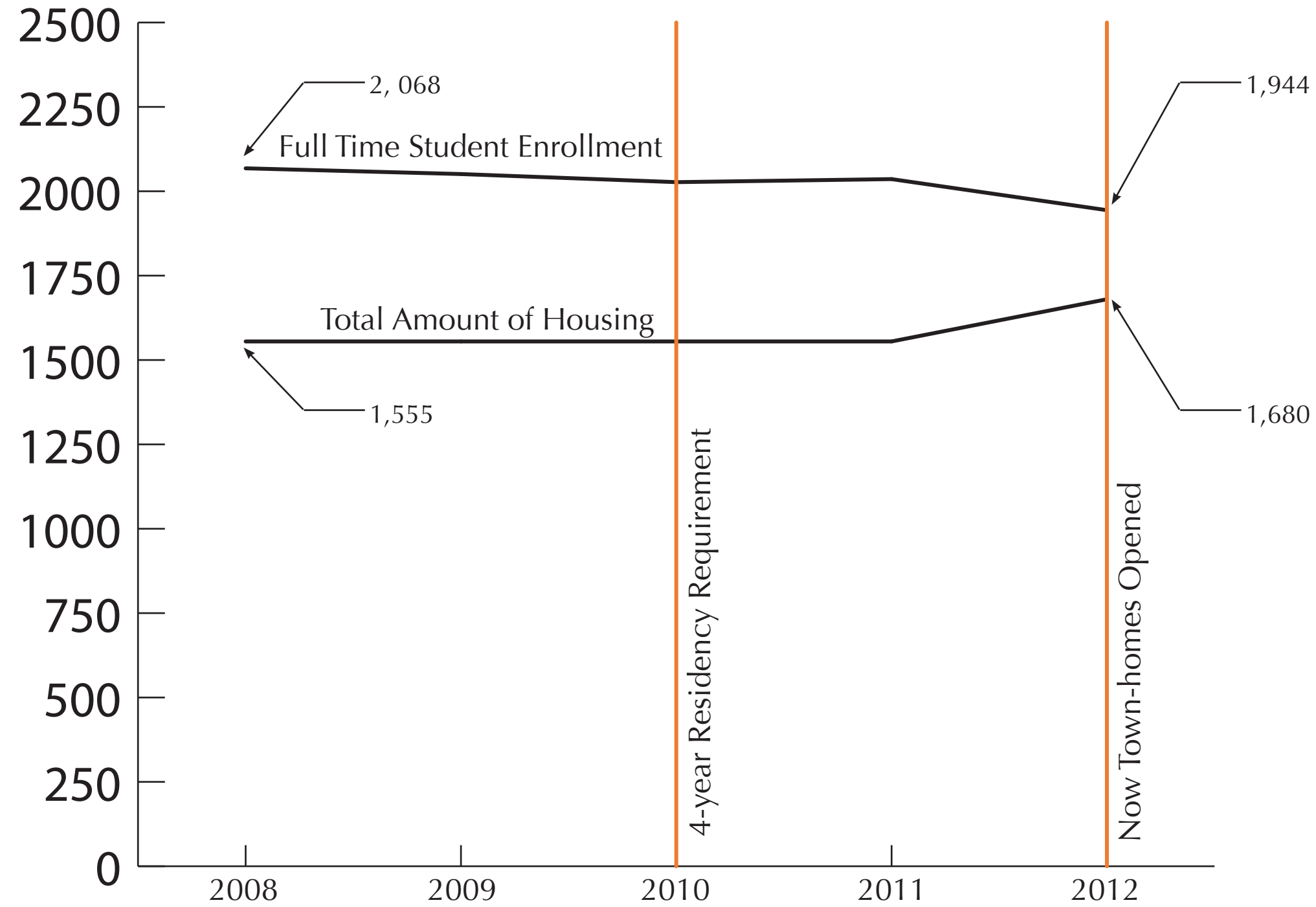
The College believes that this four year residency requirement will promote academic success, social interactions, and diversity.

Student can apply to live off campus if they meet one or more of the following:

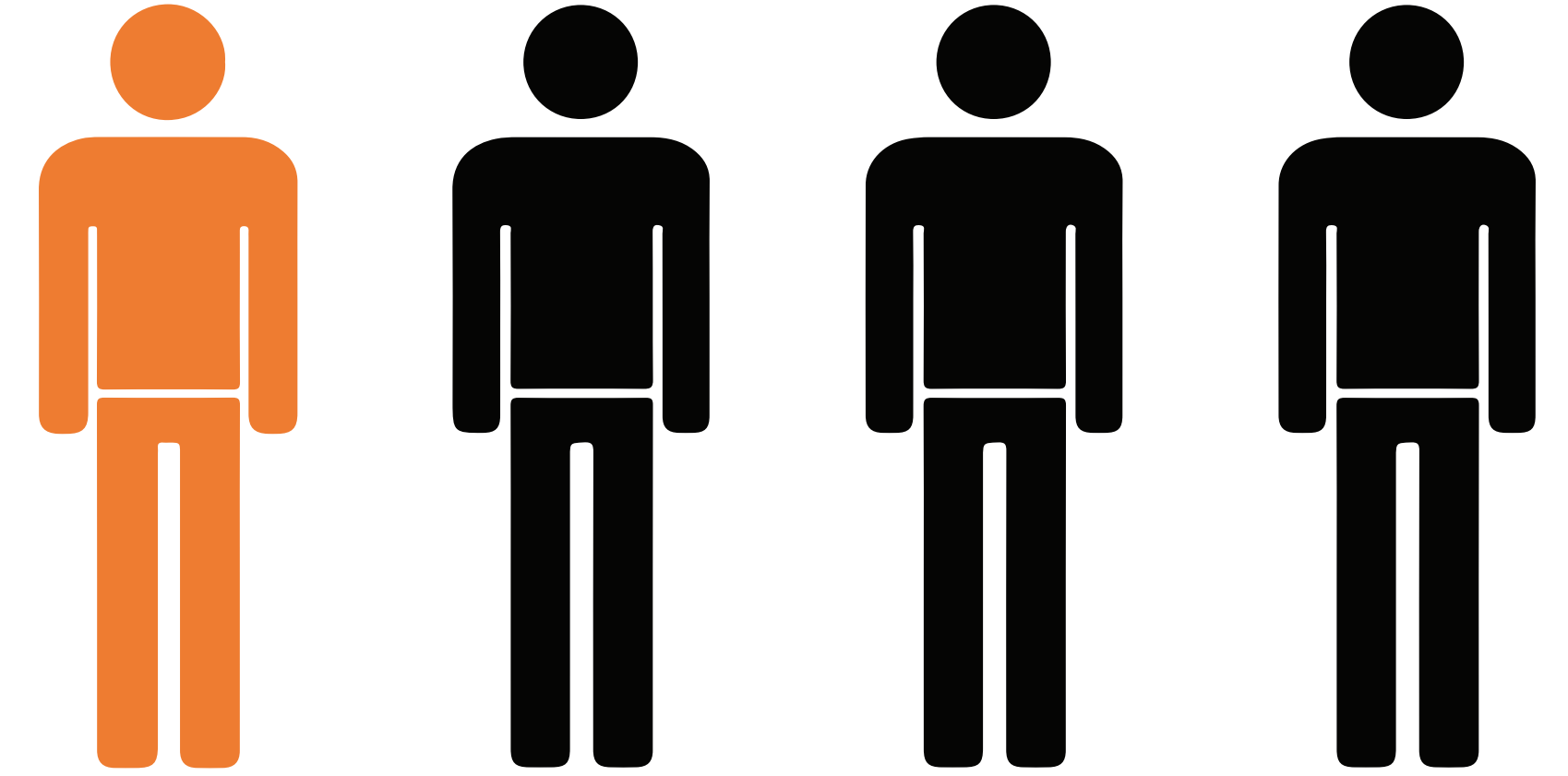
- Student who are married or who have dependent children living with them.
- Students who are over the age of 23 or who have attended 8 or more semesters as a full time student.
- Part-time students.
- Students doing internships, clinical or student teaching more that 20 miles away.
- Students with a medical condition that cannot be accommodated on campus.



# Demographics



Currently the college houses 80% of its students on campus.  
 $2,025 \text{ students} - 1,680 \text{ total housing} = 345 \text{ student deference}$



1,658 people or 25% of the population living in St. Joseph are between the ages of 20 and 24

## Student Transportation



Two bus stops on campus that go between CSB and SJU

There is a possibility of an additional bus stop on my site

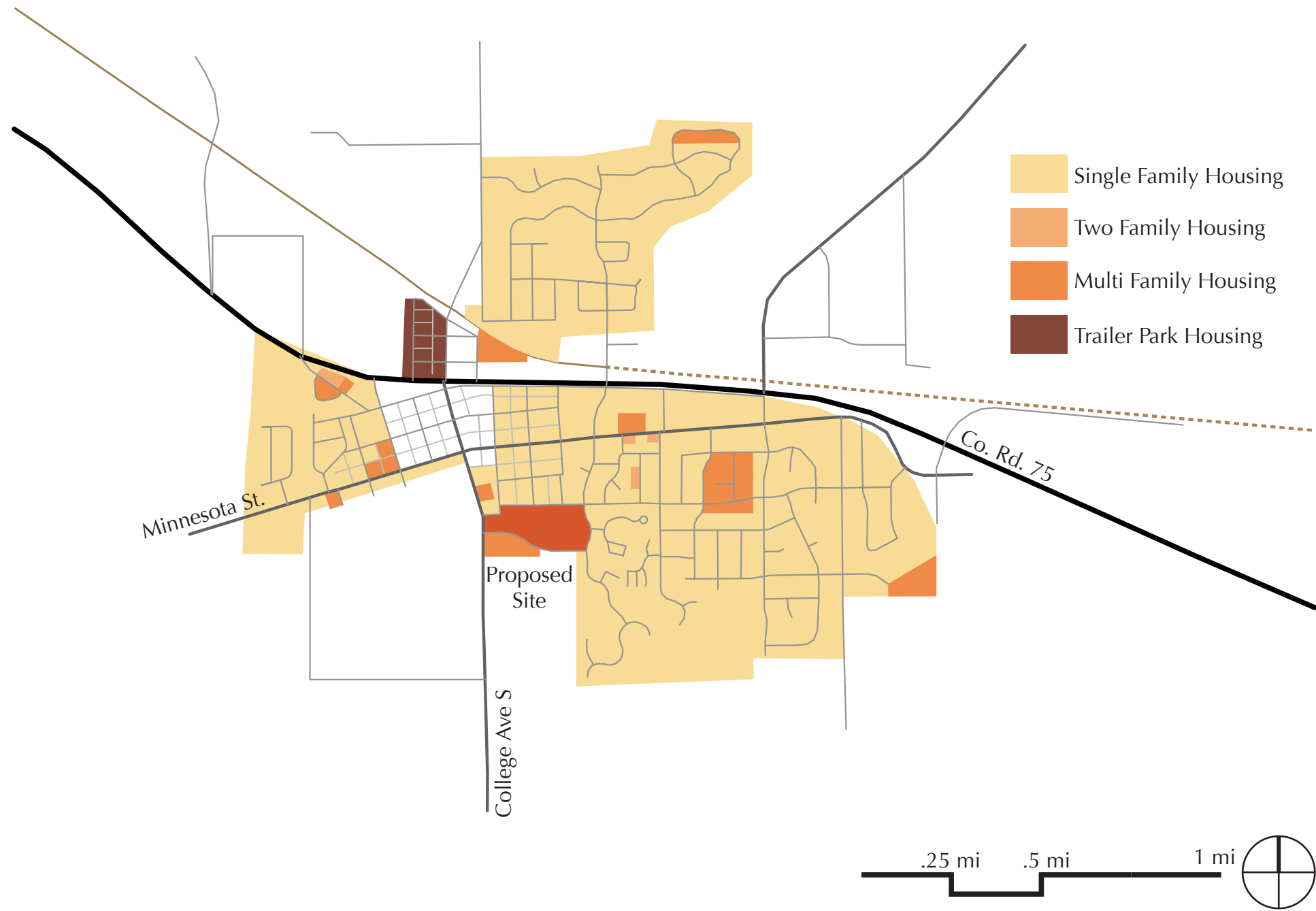
Students also have access to a dial-a-ride service that has a discounted fee for students

A car is available for students to rent for \$8/hour or \$60/day

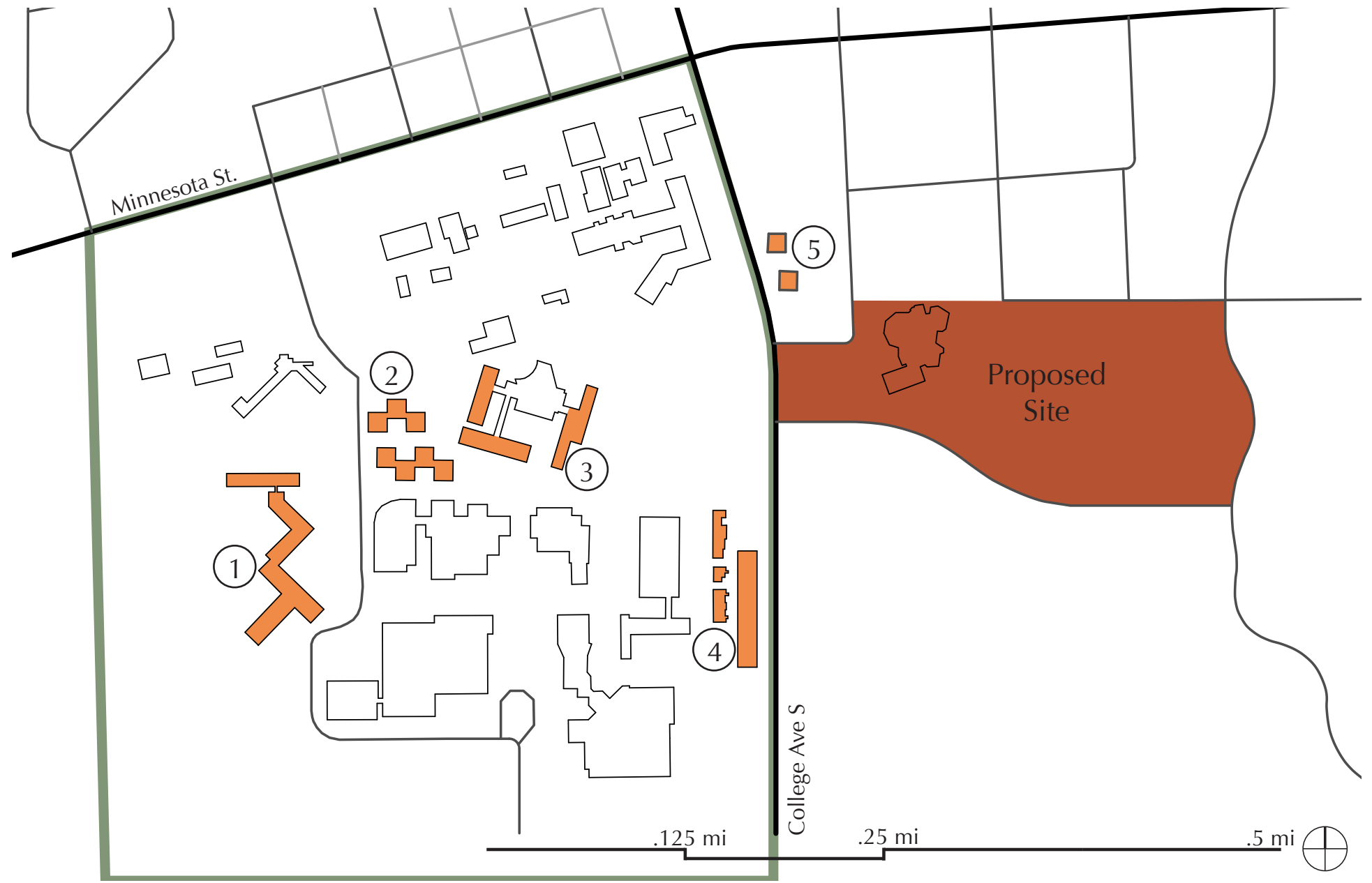




# Permanent Community

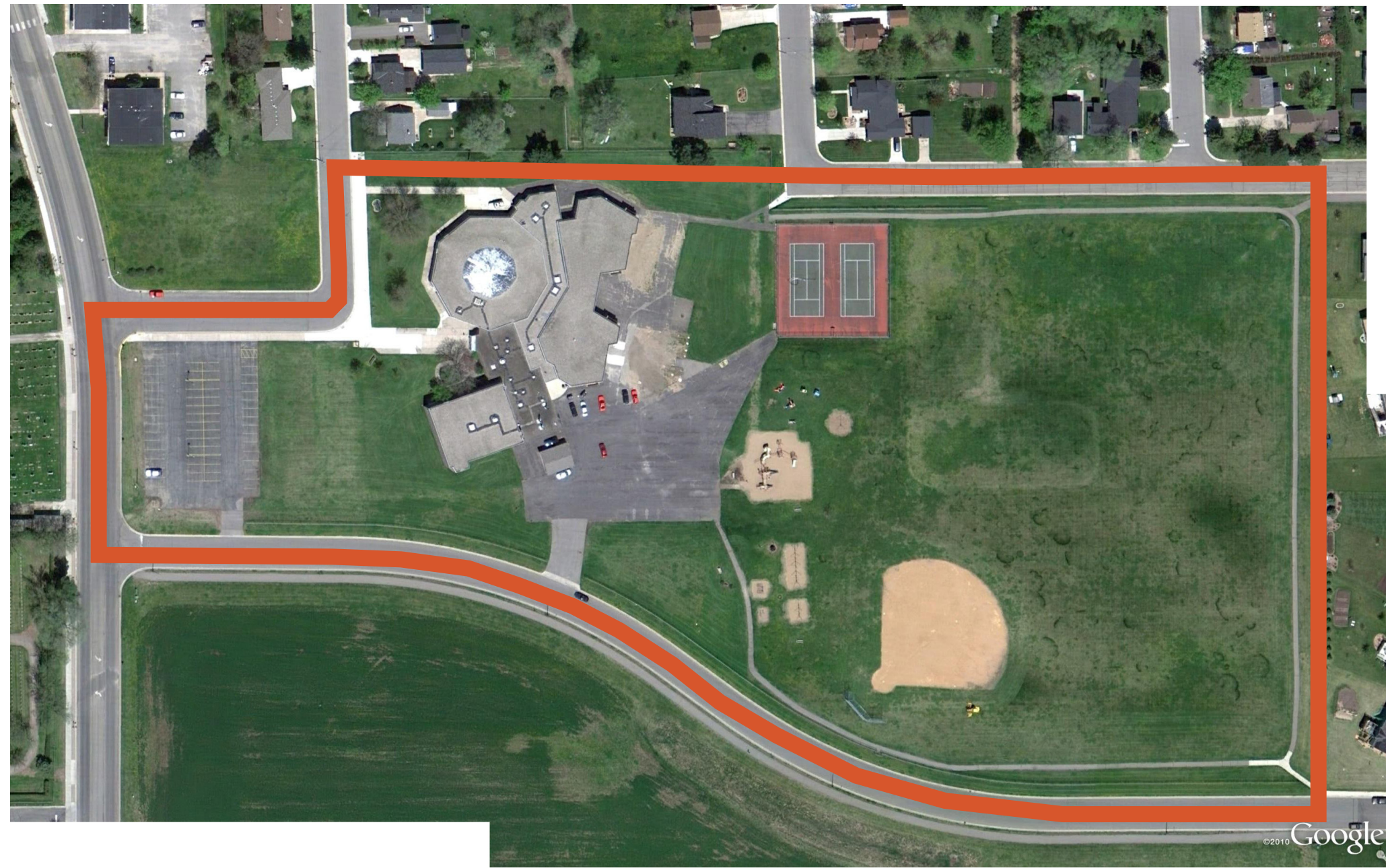


# Campus Housing



- 1 Brian Hall, Margretta Hall, Lottie & Frank J. Ardolf Jr. Hall
- 2 West Apartments: Dominica, Gable, Girgen, Schumacher, Smith, Sohler, Westkaemper
- 3 Regina Hall, Aurora, Hall, Corona Hall
- 4 East Apartments: Luetmer, McDonald, Wirth, Zierden
- 5 College Avenue Apartments

# Site Specifics



- 16 Acres
- Existing Elementary School
- 65 space parking space
- Tennis courts
- Playground equipment
- Baseball field
- Walking / running trail
- Residential developments to the North and East
- CSB to the West

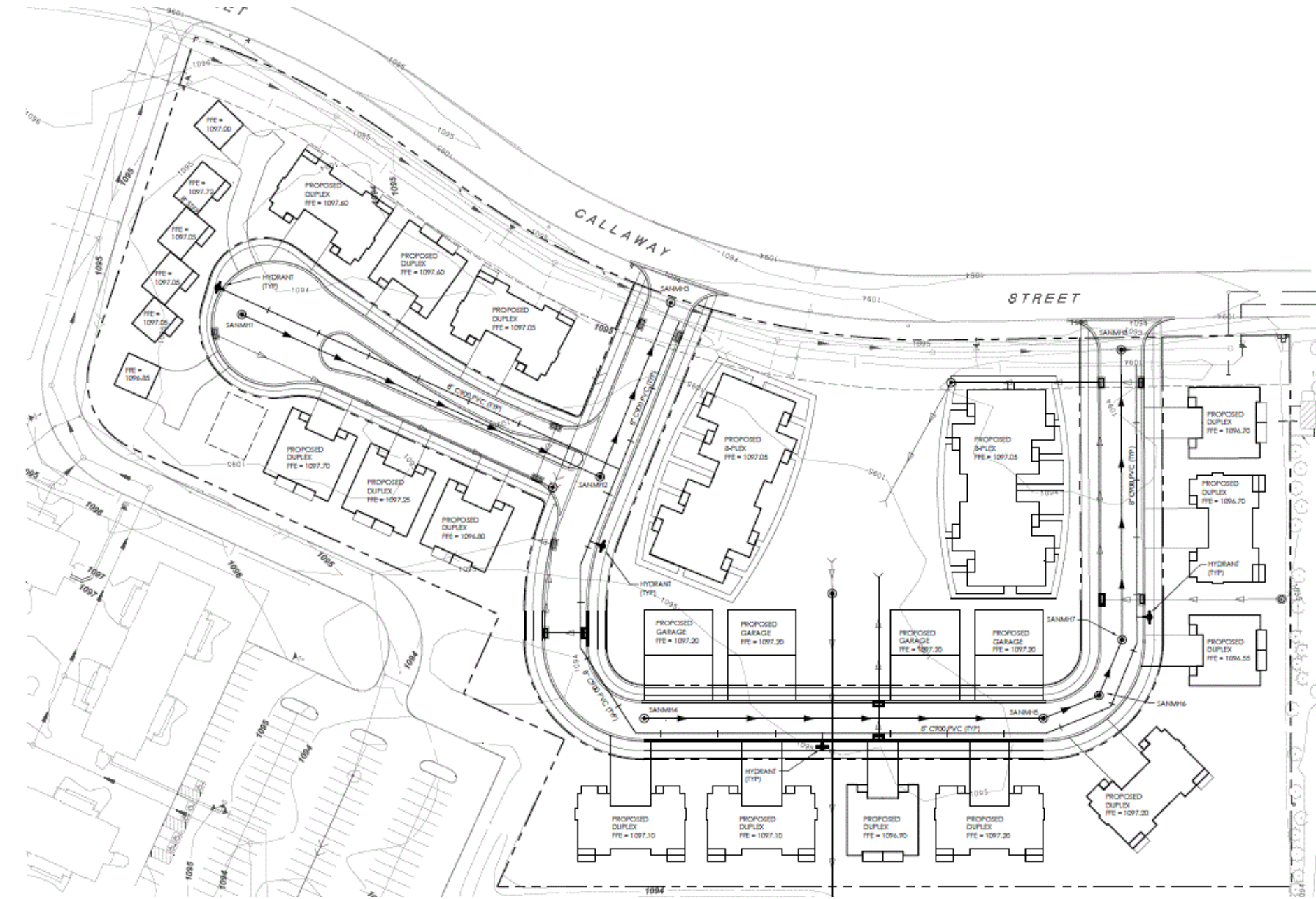


# Recent Developments



## Centennial Commons Town-homes

- Opened this year
- 124 beds
- 31 four-bedroom two-story units with two full baths, laundry facilities, full kitchen and dining, living room, storage space, and shared front porches



## Millstream Village

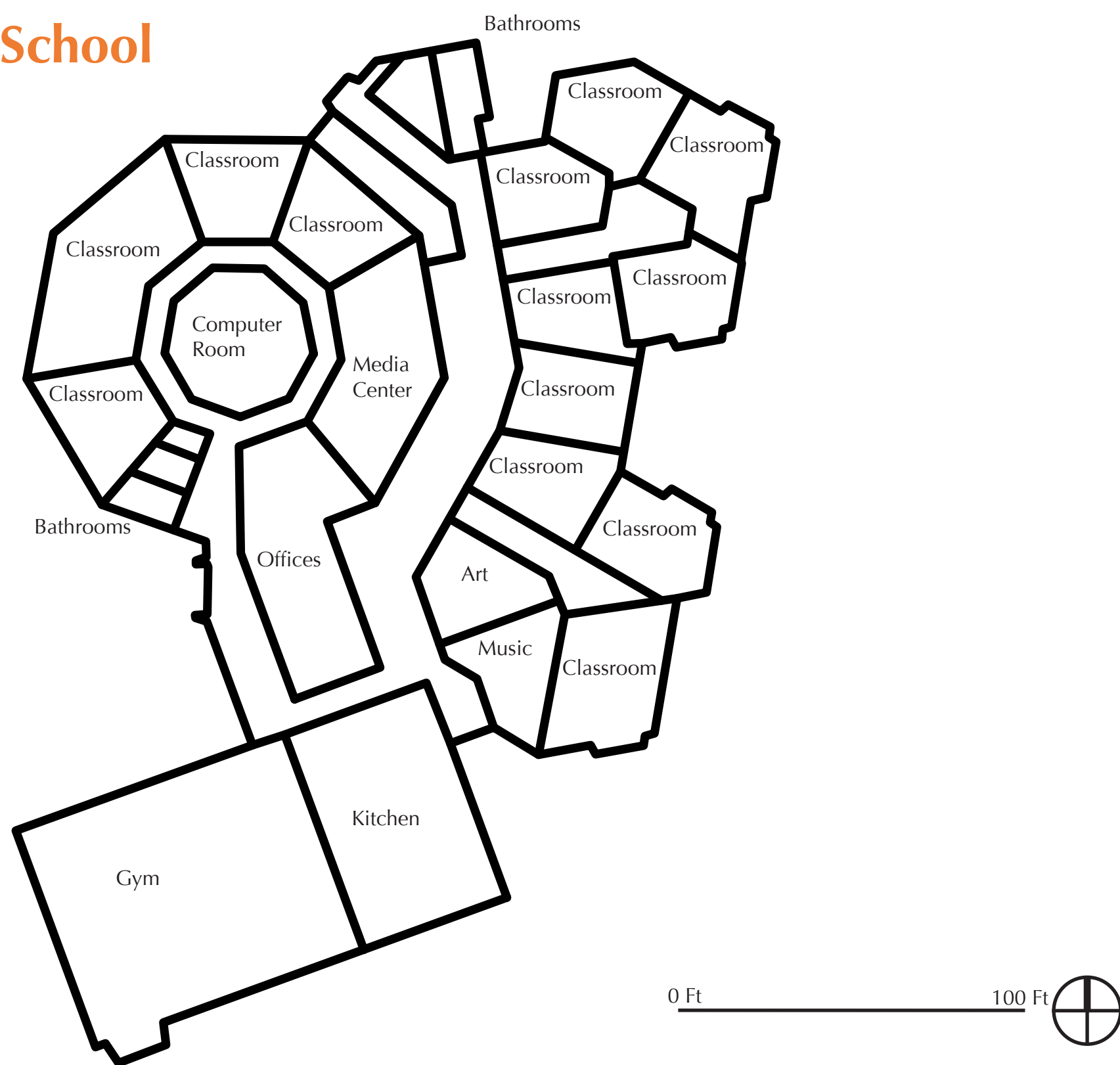
Will be a senior living community with assisted living options





Design Development

# Existing School



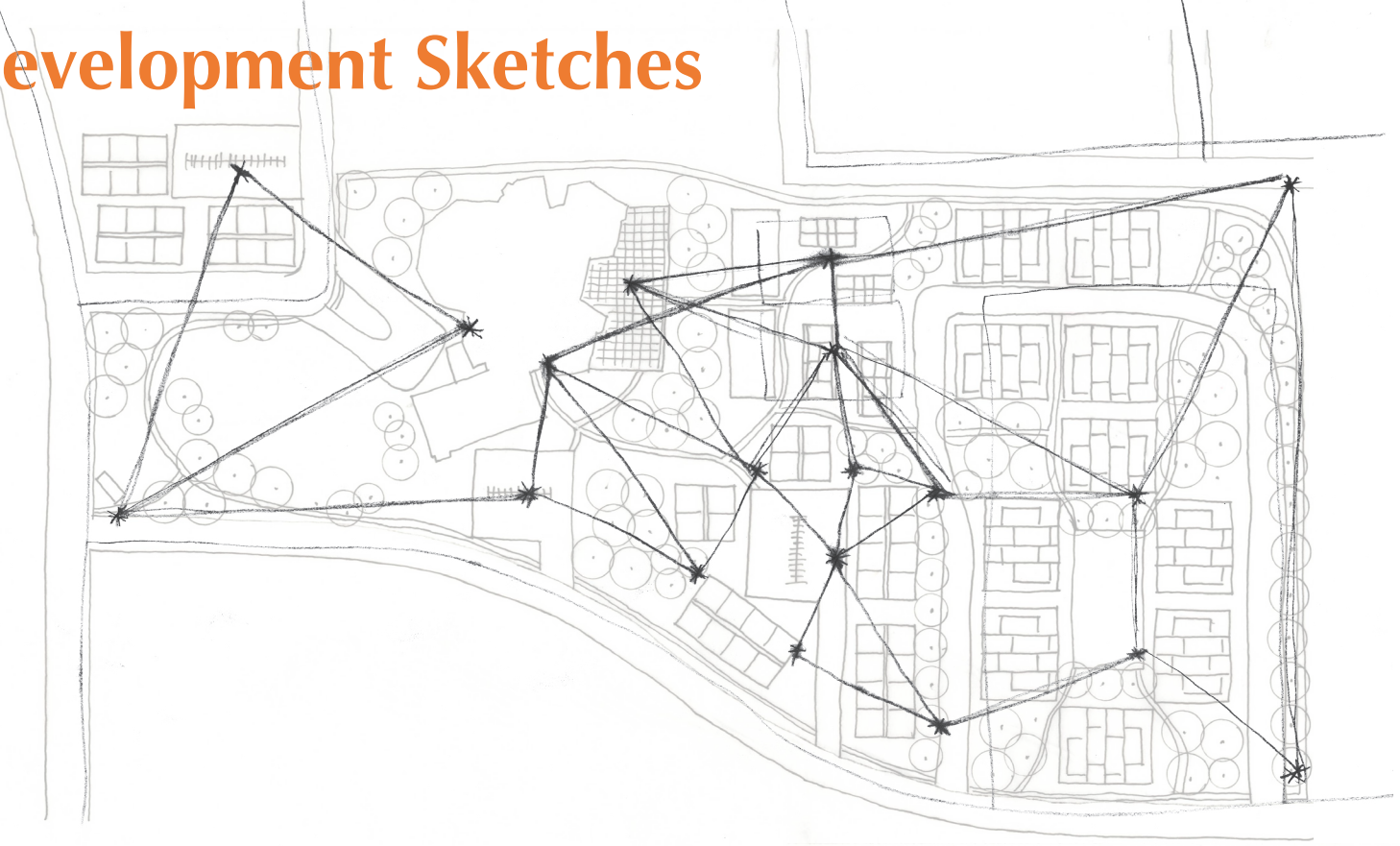
Opened in 1967

New school was opened in 2010

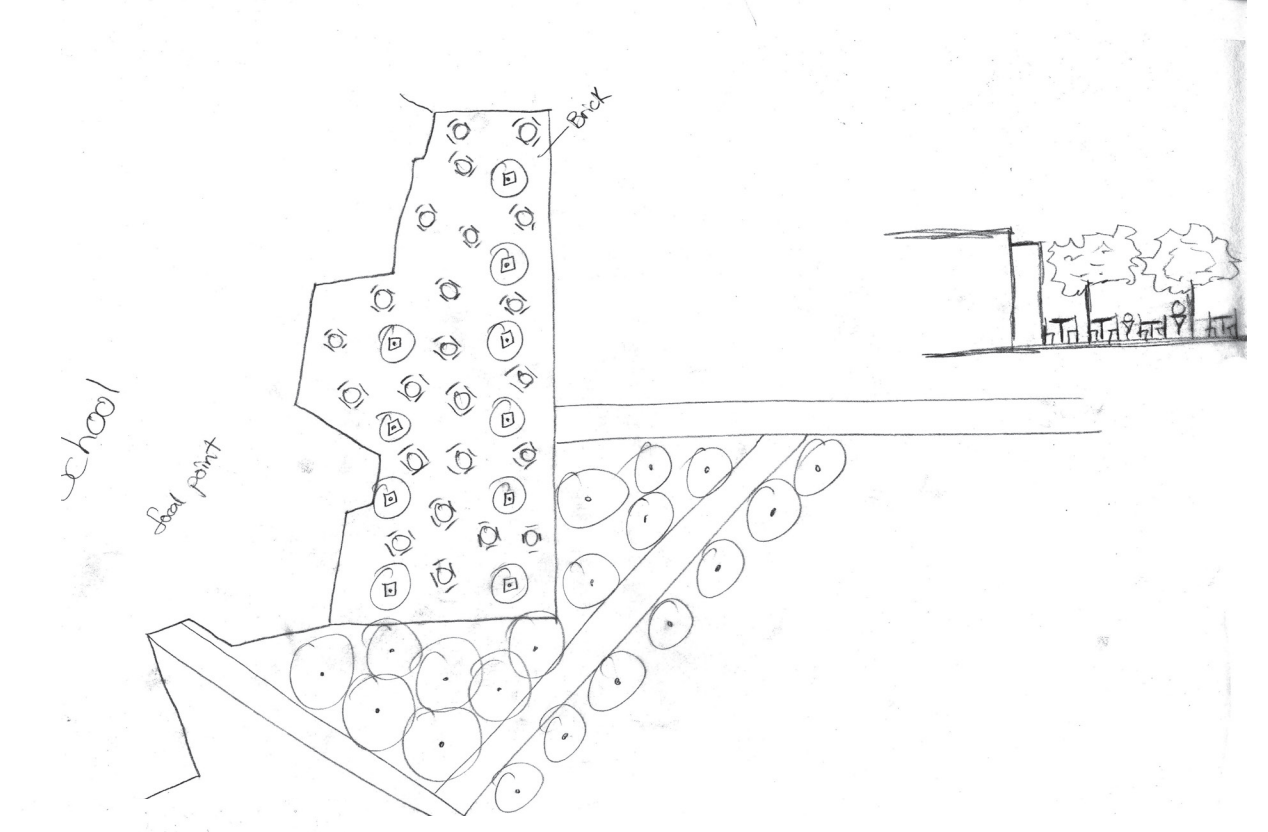
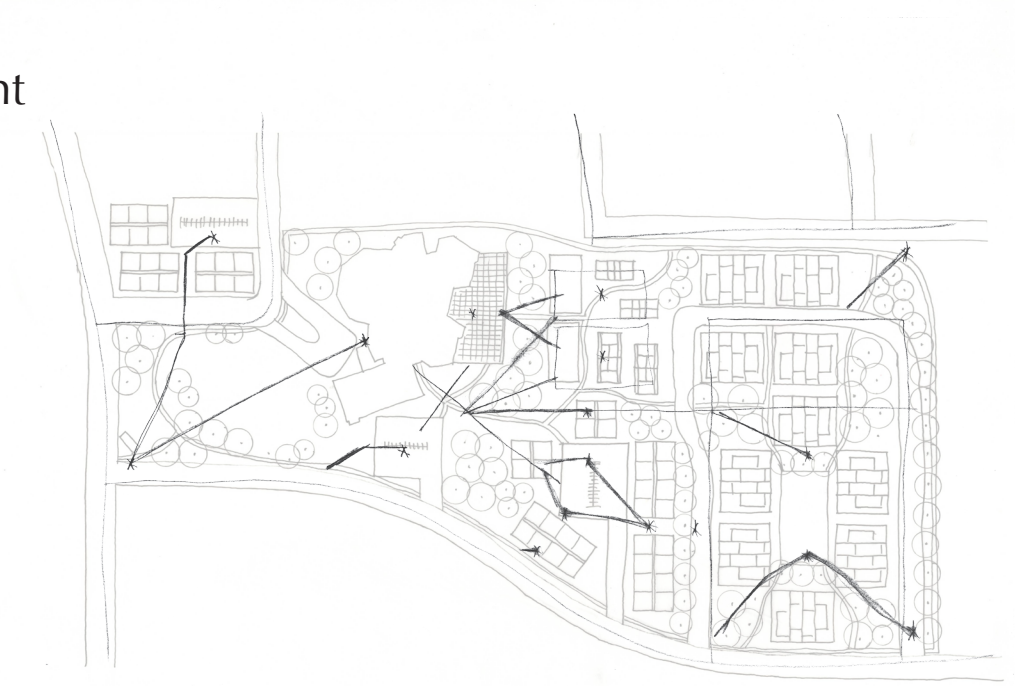
Two businesses are using the building  
-An after school program  
-A daycare with an emphasis on music



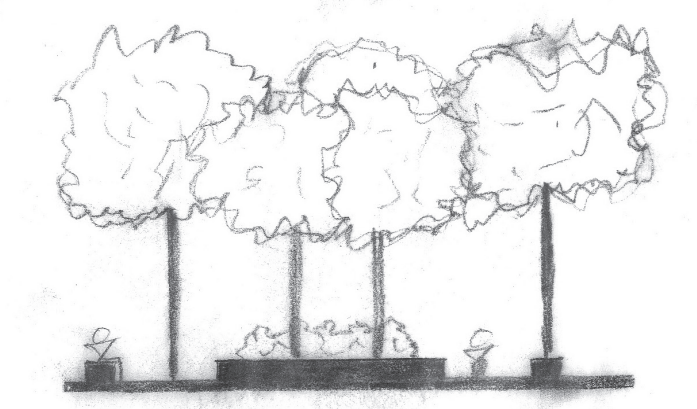
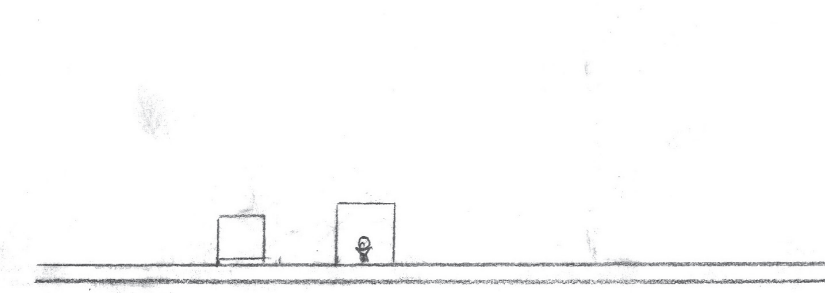
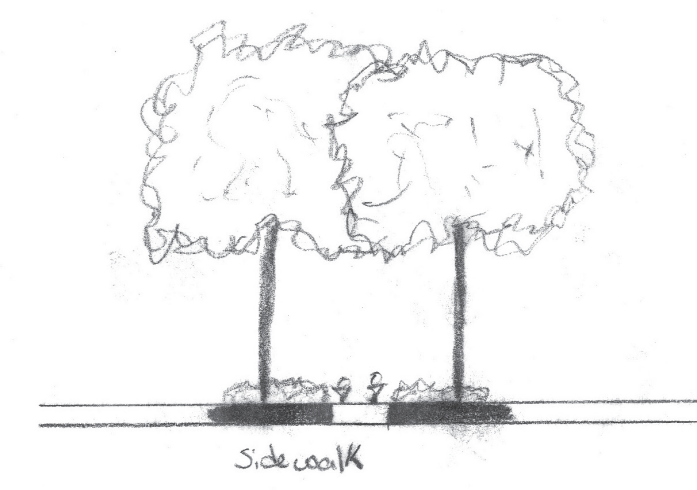
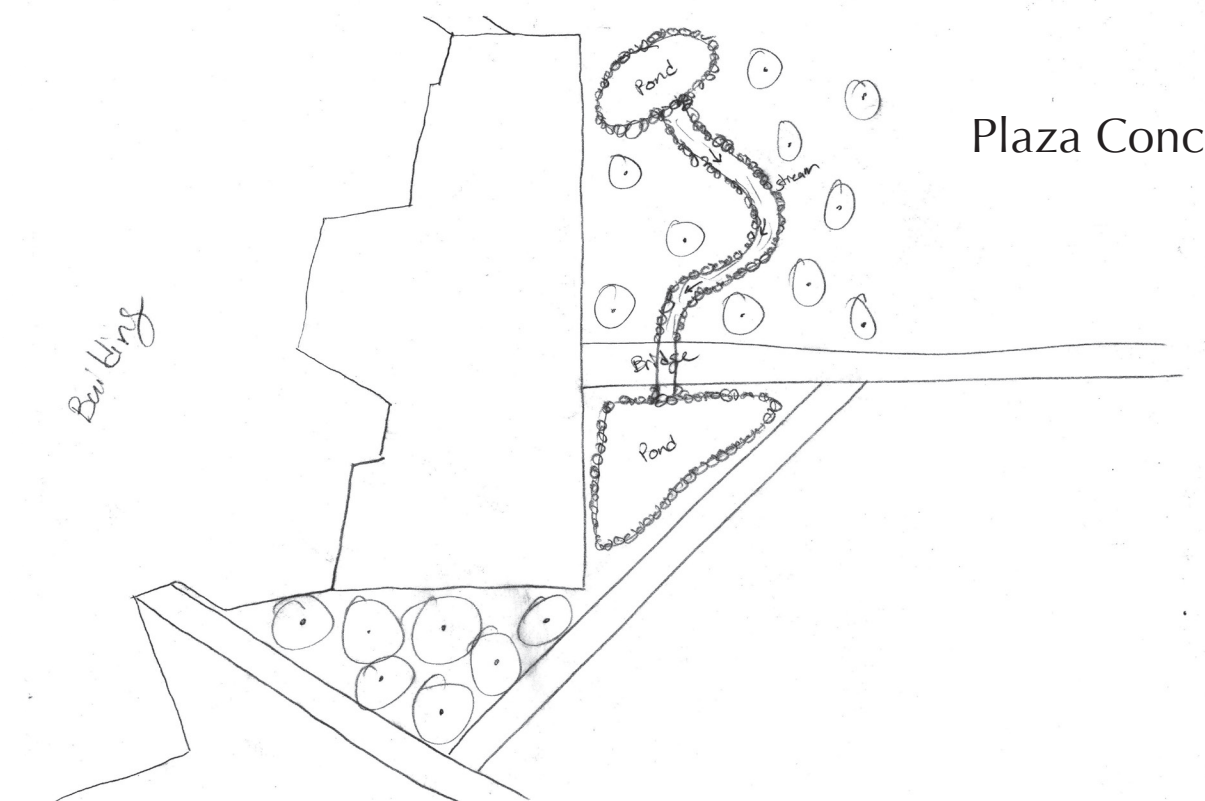
# Development Sketches



Sidewalk placement



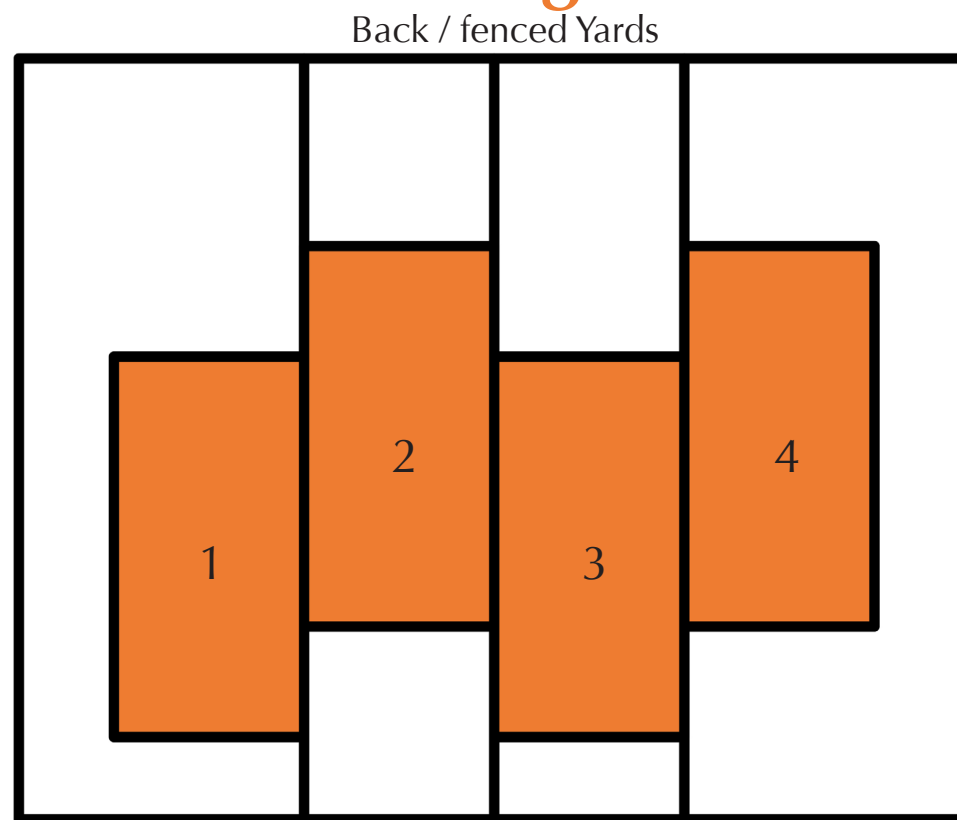
Plaza Concepts



Concept Sections

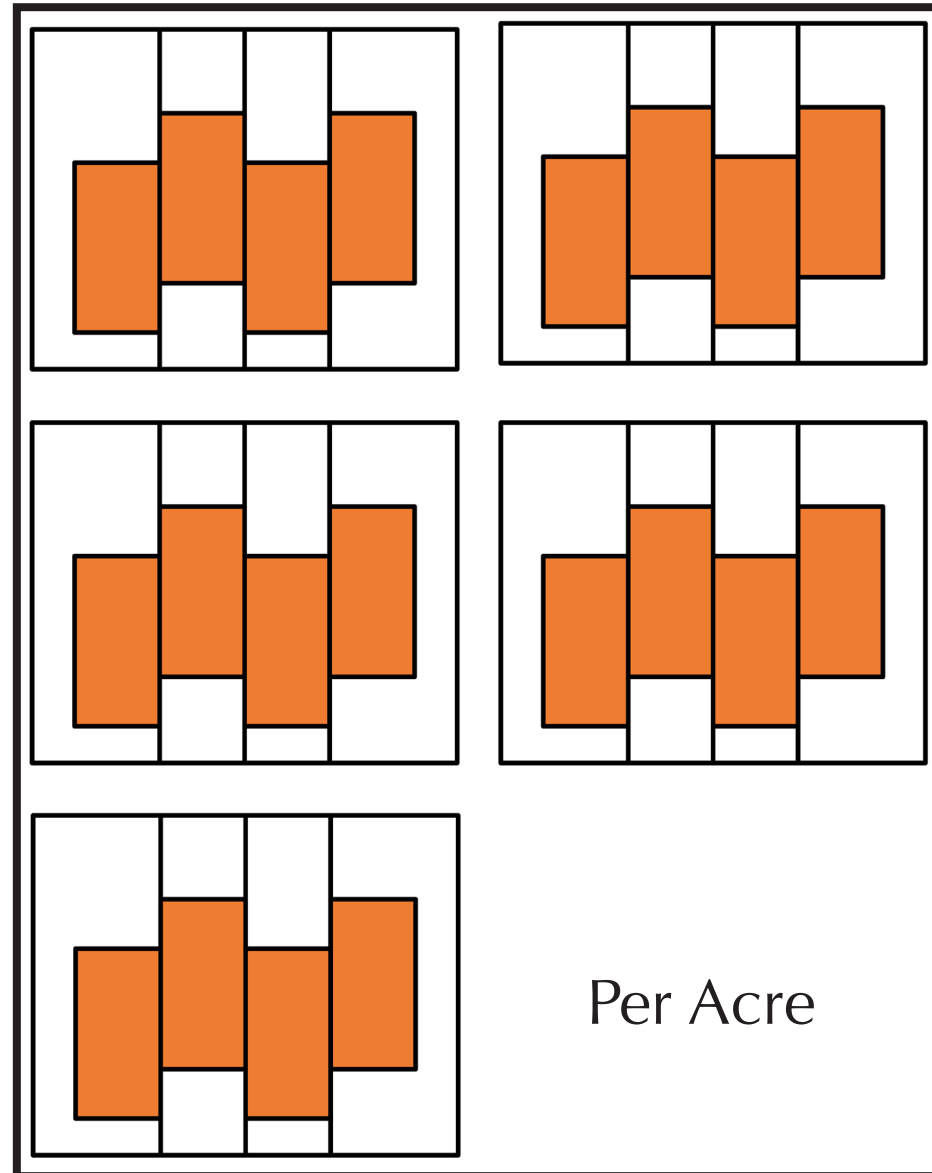


# Student Housing

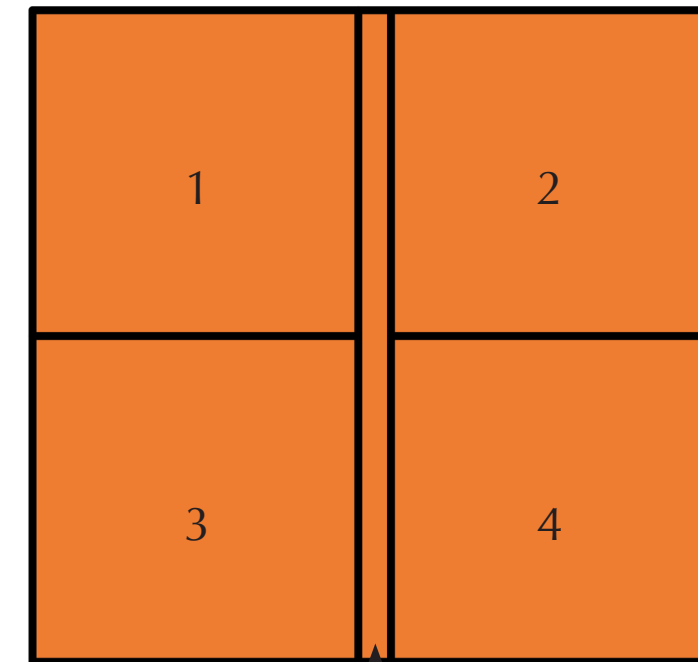


Town-house Units

Allows for 50 students per acre



3 stories tall with the garage being on the first floor and the top two floors being living spaces

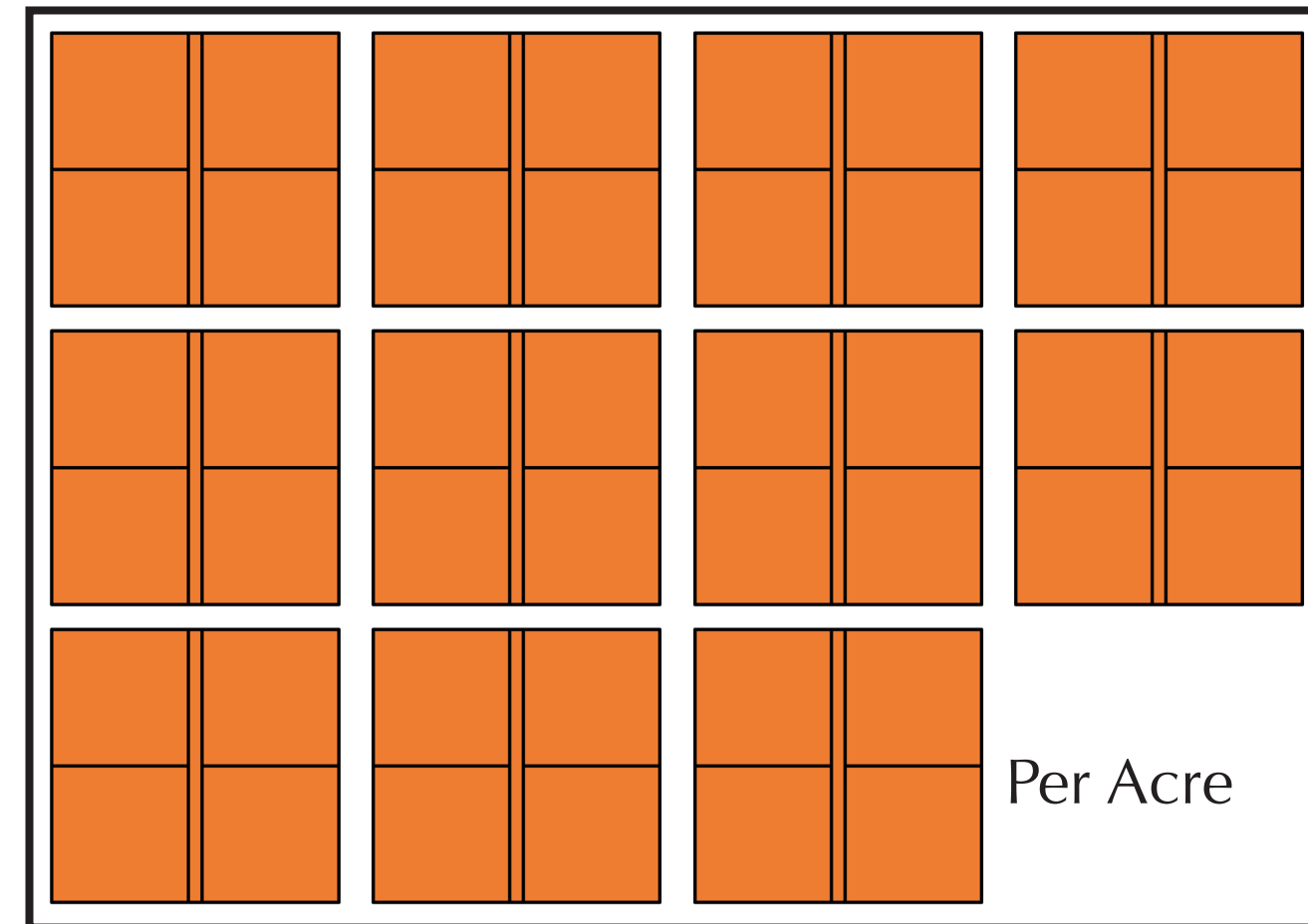


Apartment Units

Allows for 330 students per acre

Hallway and Entrance

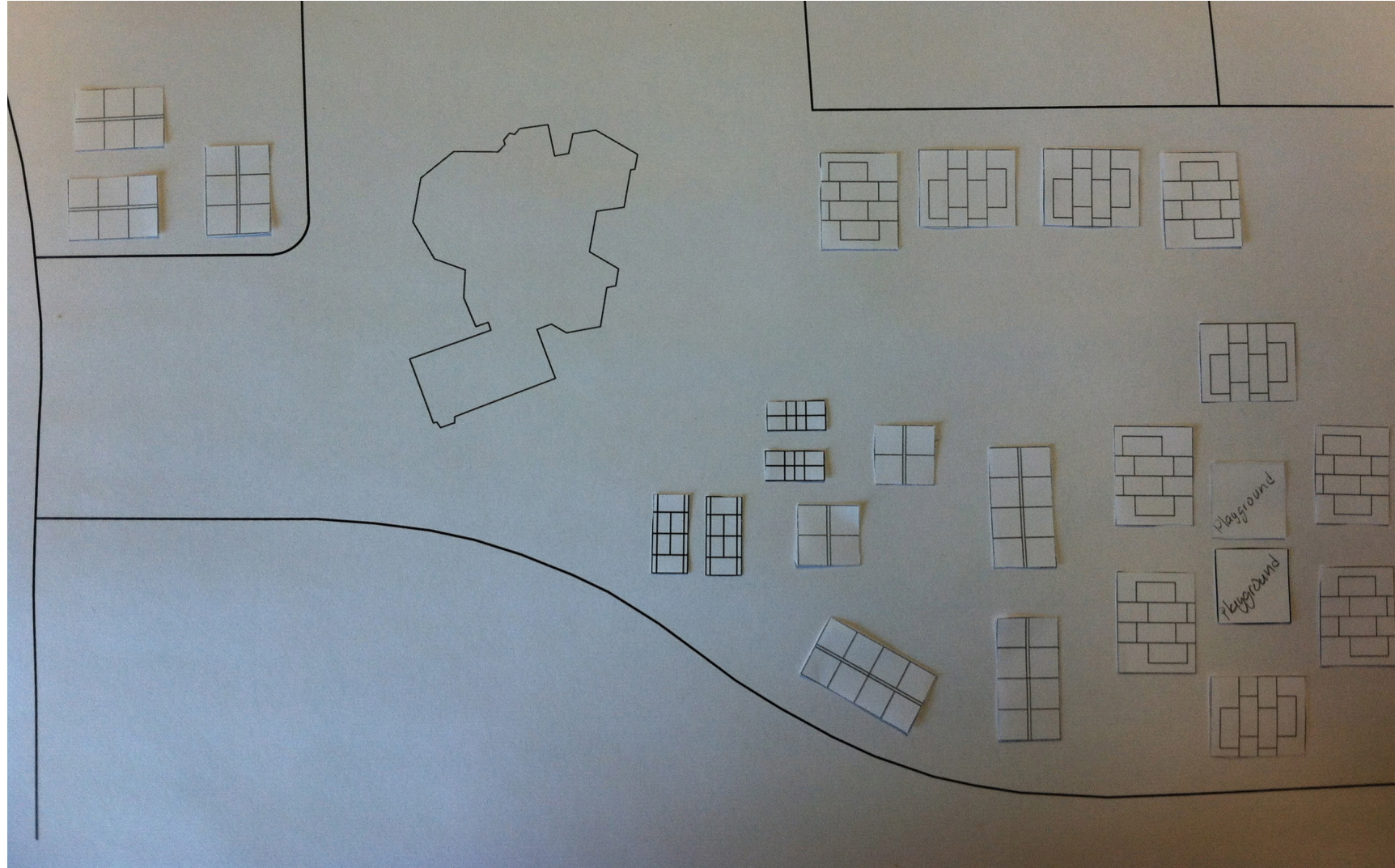
3 stories of living space



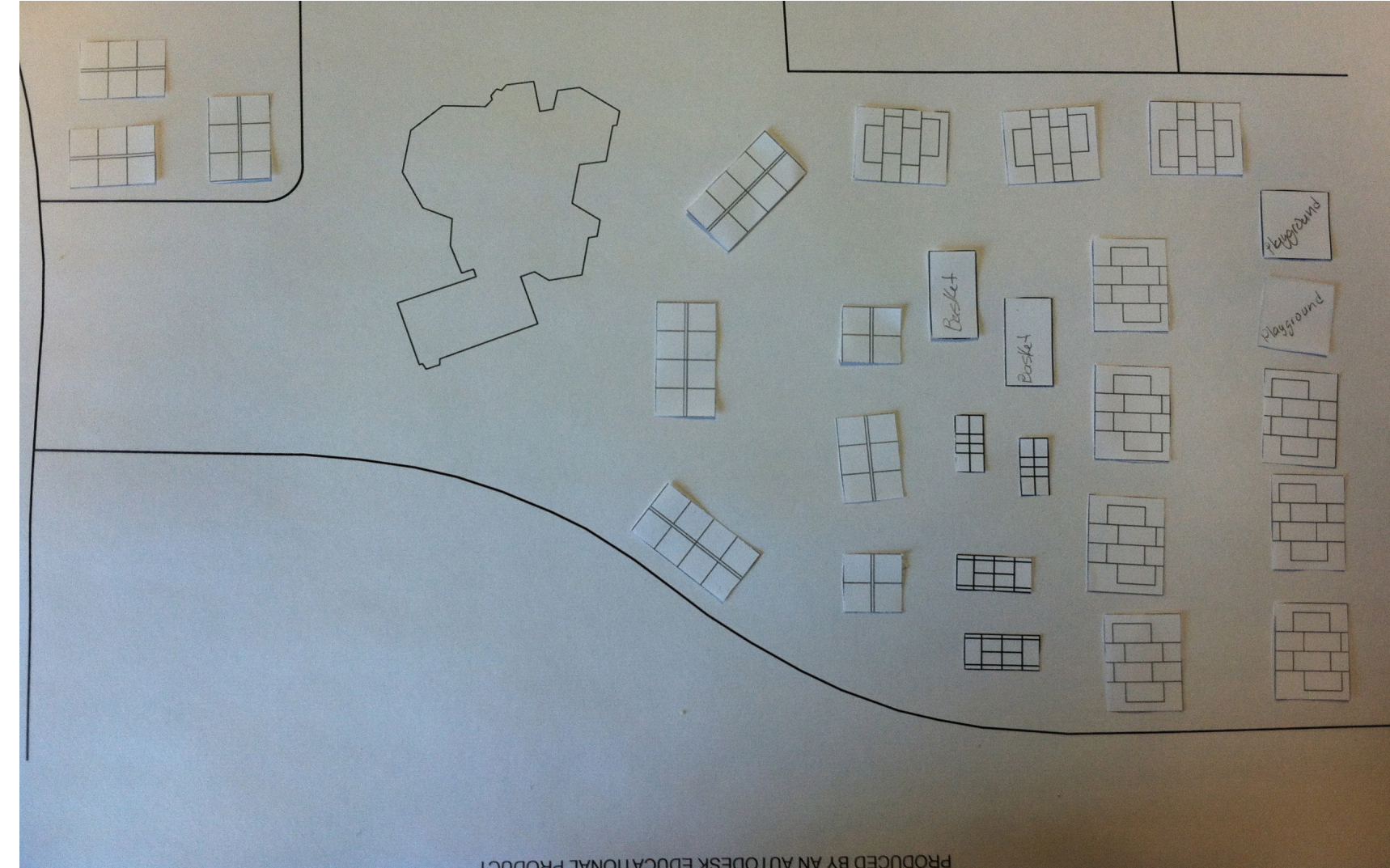
Per Acre

# Site Layout

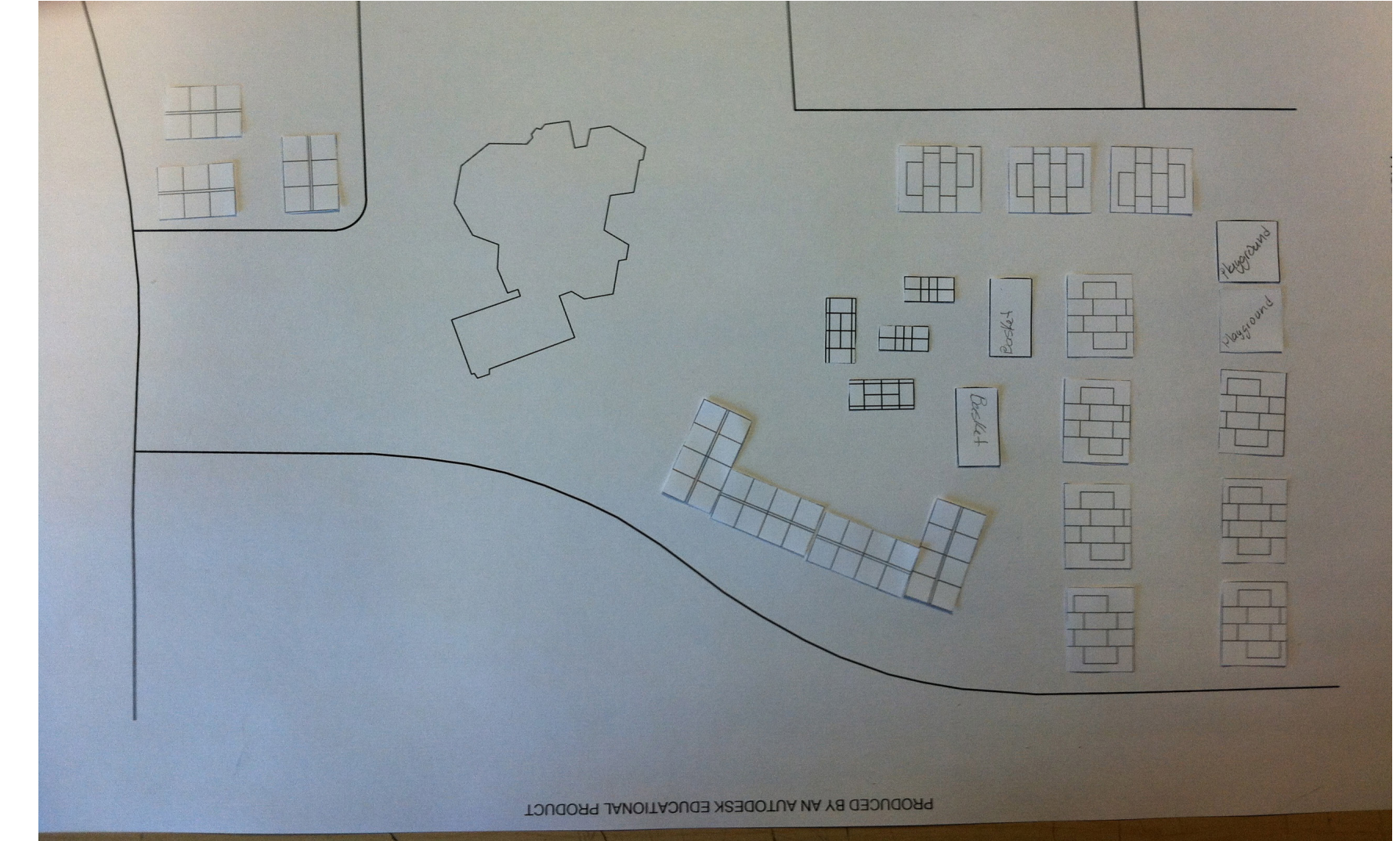
Option 1



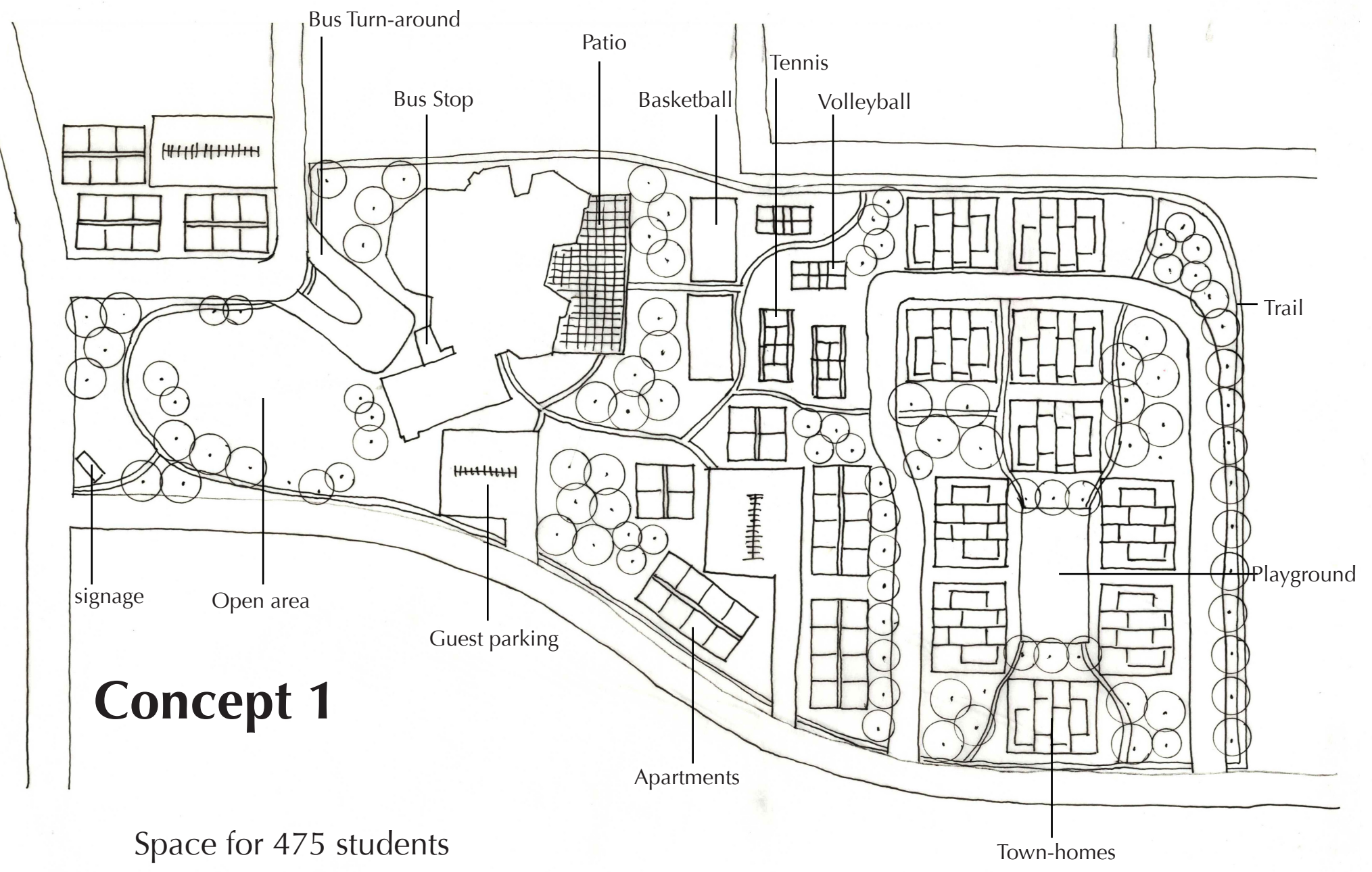
Option 2



Option 3

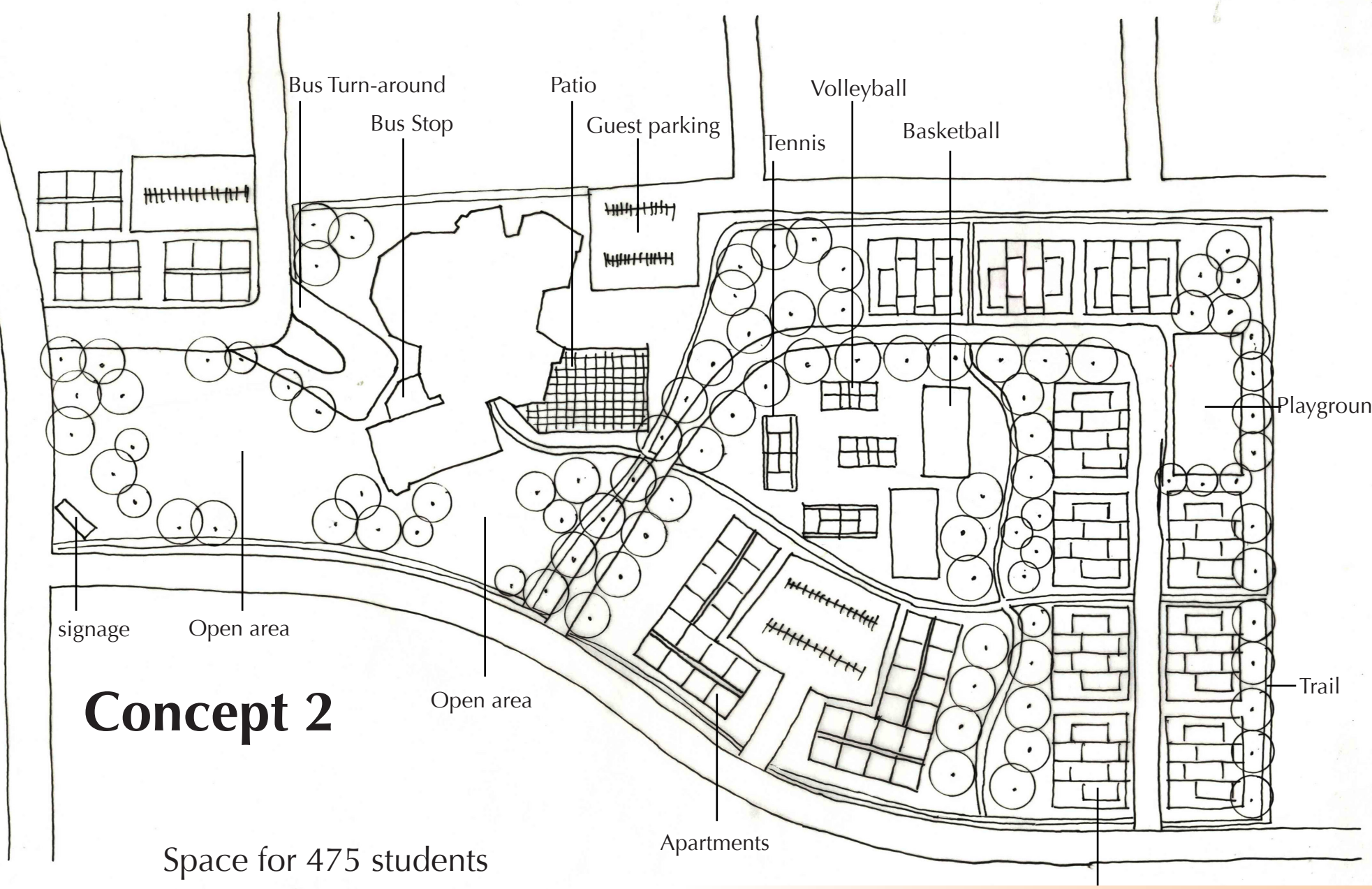


# Concept Plans



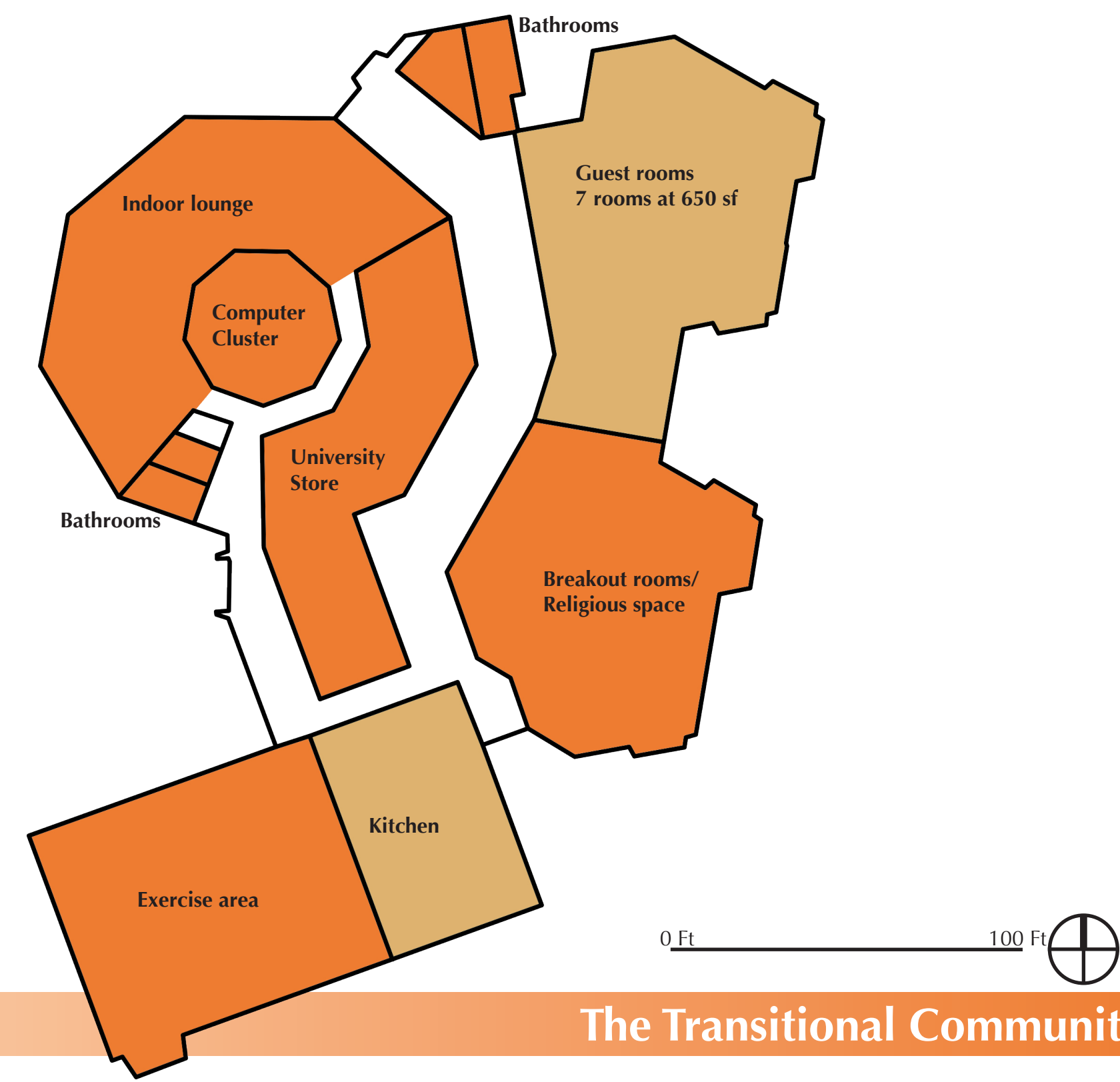
## Concept 1

Space for 475 students



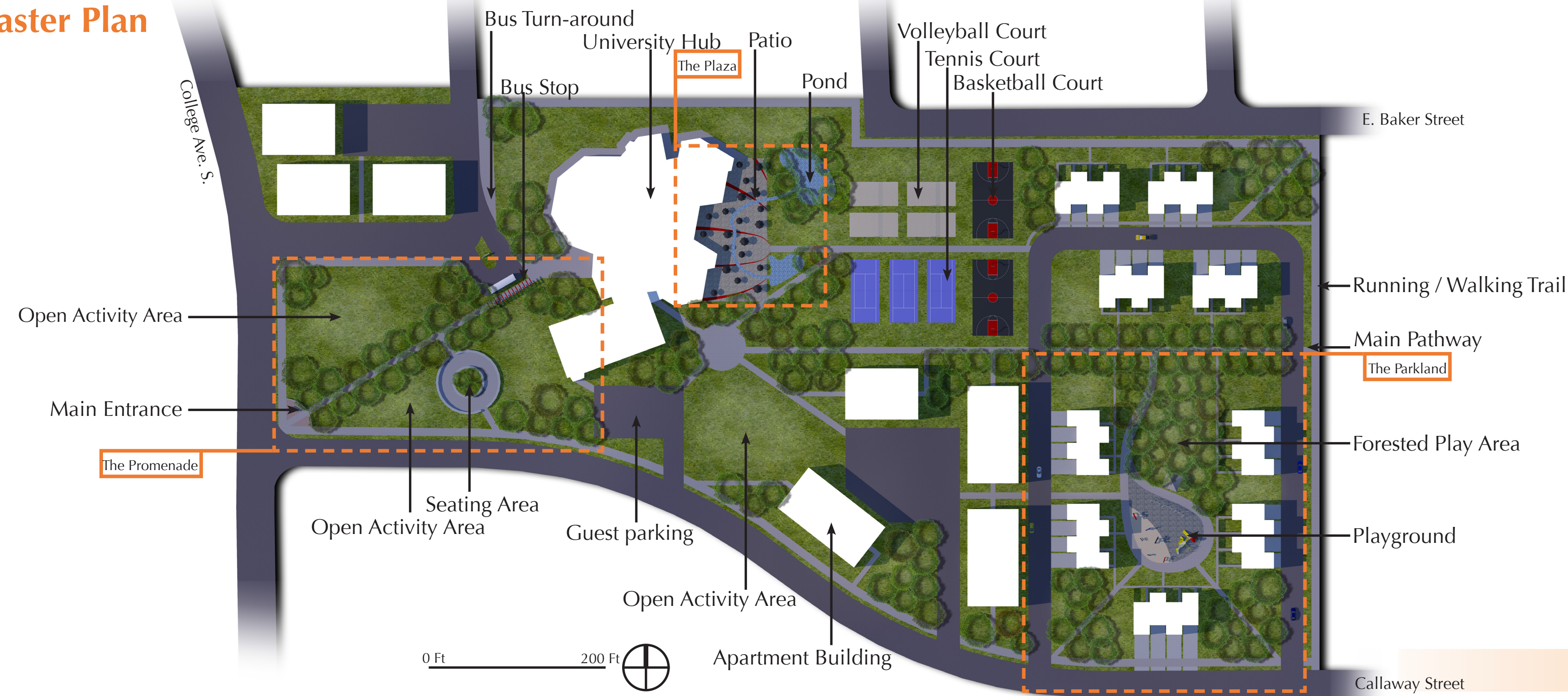
## Concept 2

Space for 475 students



Final Design

# Master Plan



E. Baker Street

Running / Walking Trail

Main Pathway

The Parkland

Forested Play Area

Playground

Callaway Street

College Ave. S.

Bus Turn-around

University Hub

Patio

Pond

Volleyball Court

Tennis Court

Basketball Court

Bus Stop

The Plaza

Open Activity Area

Main Entrance

The Promenade

Open Activity Area

Seating Area

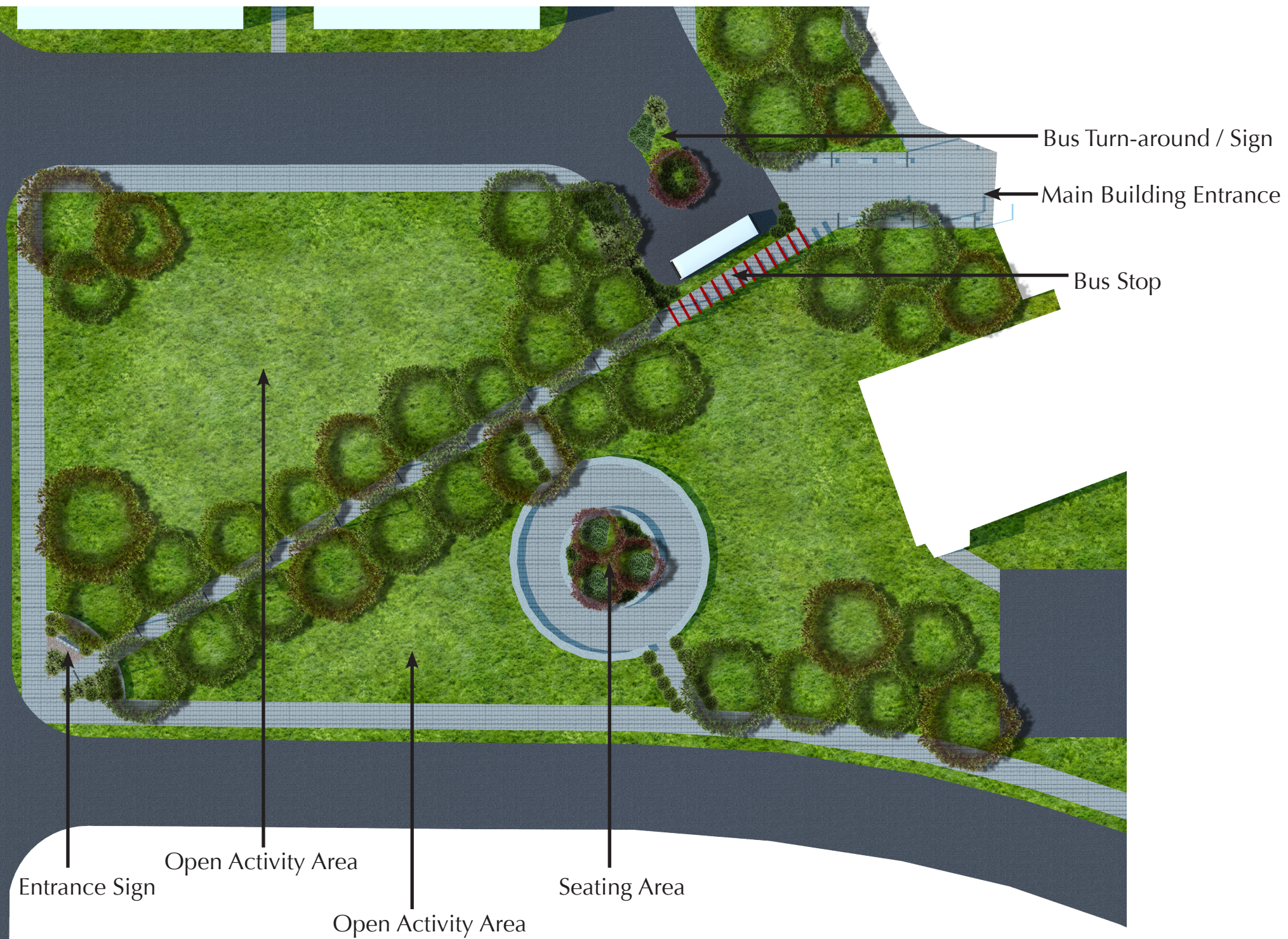
Guest parking

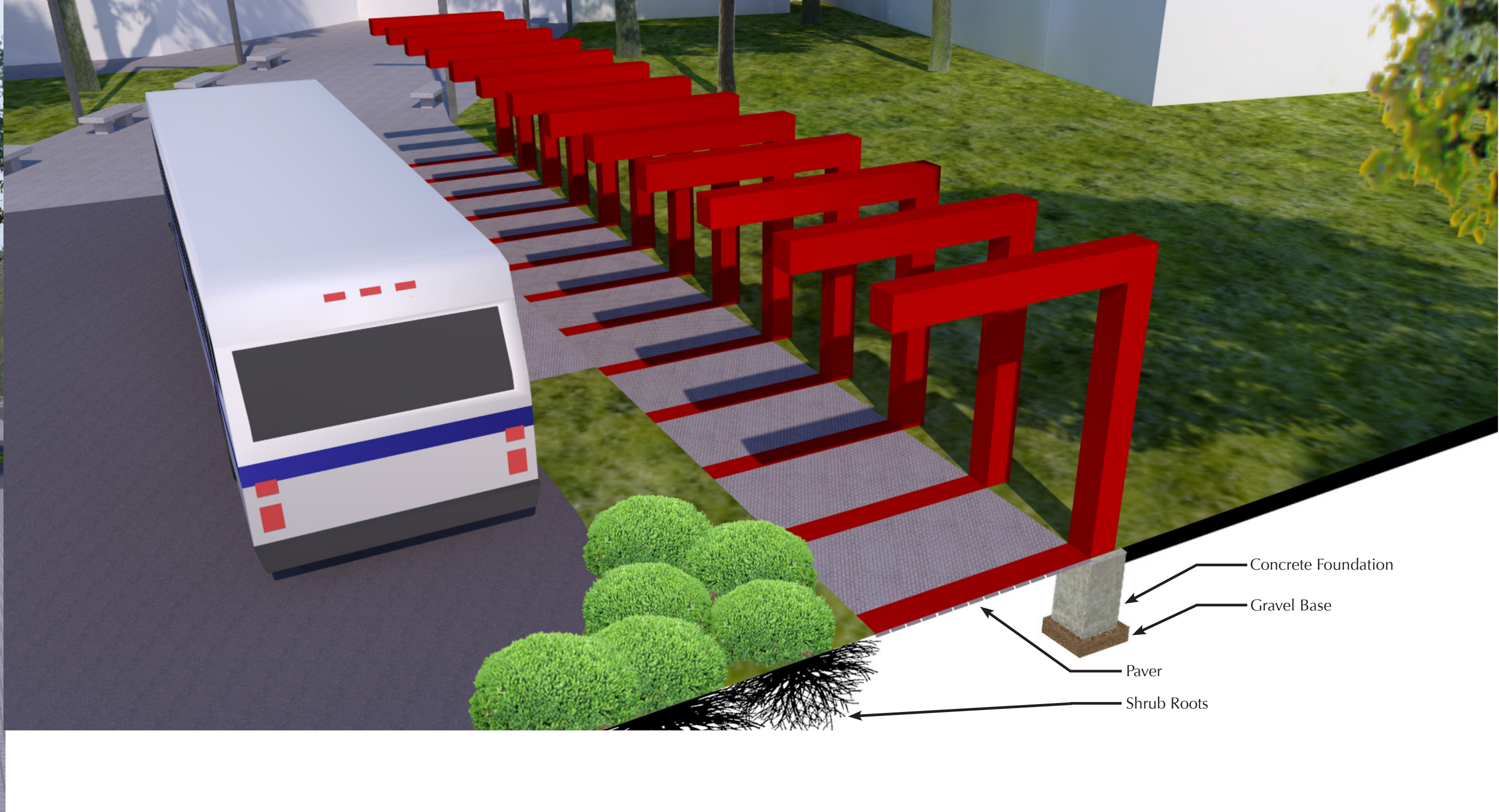
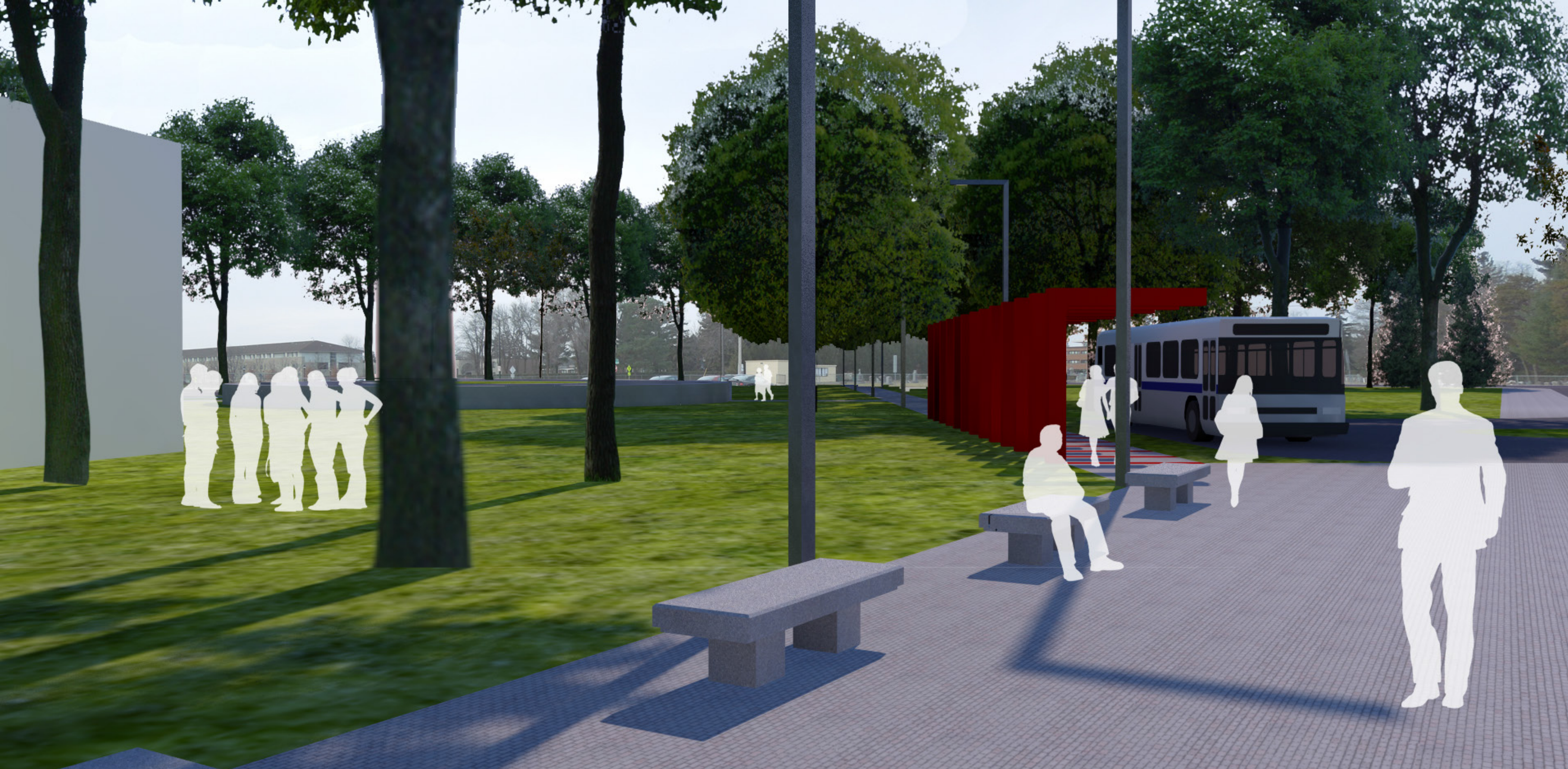
Open Activity Area

Apartment Building

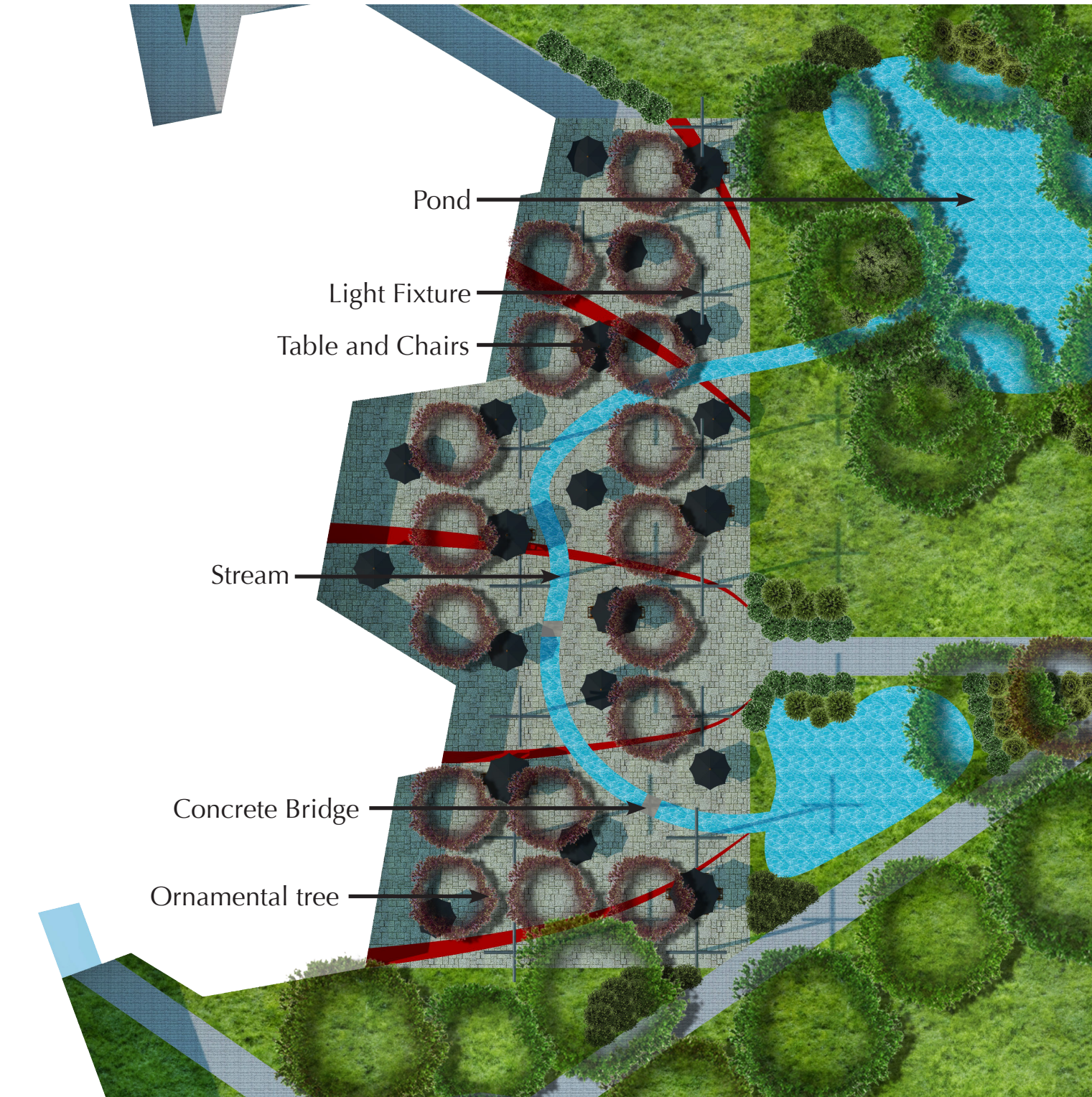
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# The Promenade





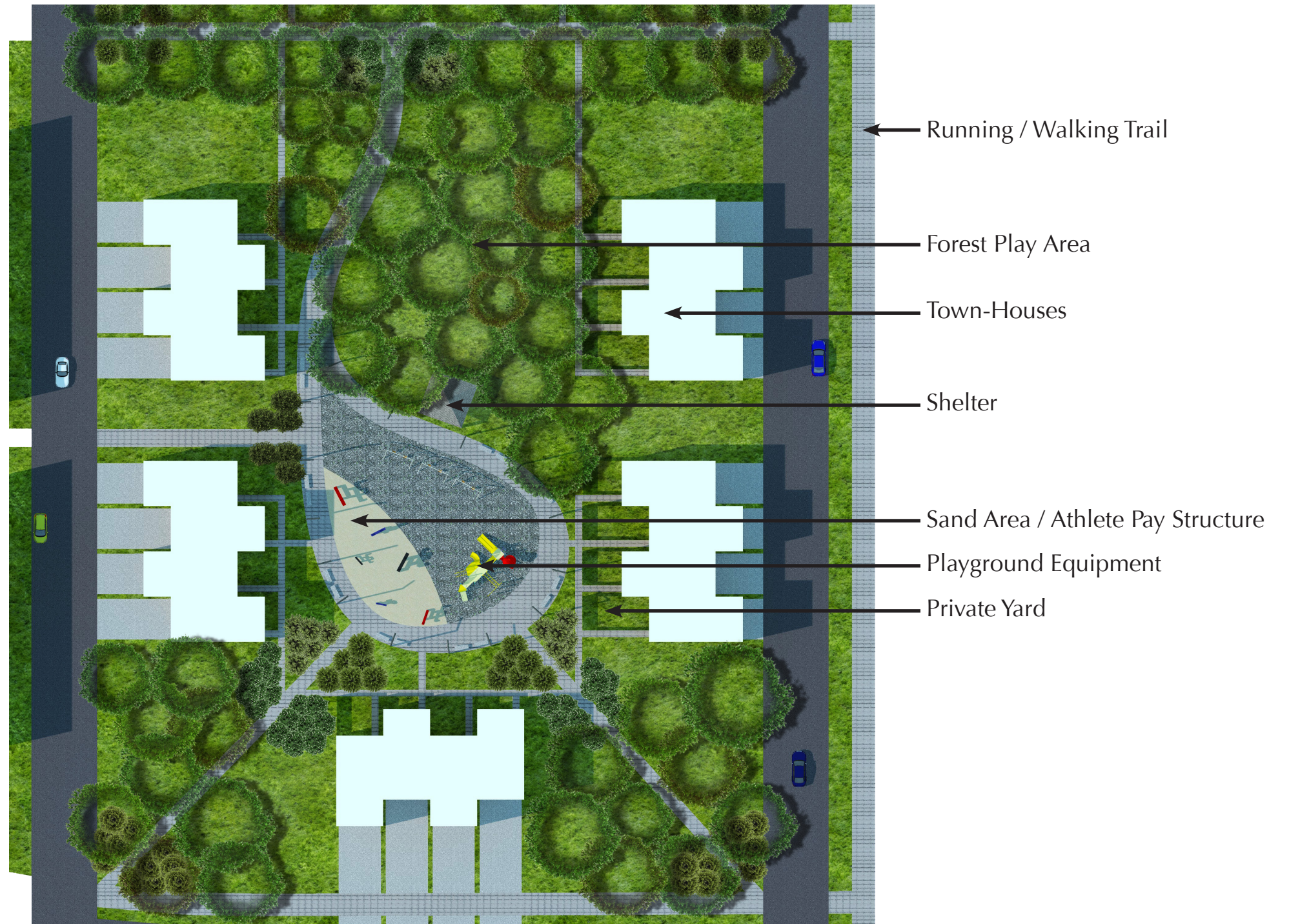
# The Plaza

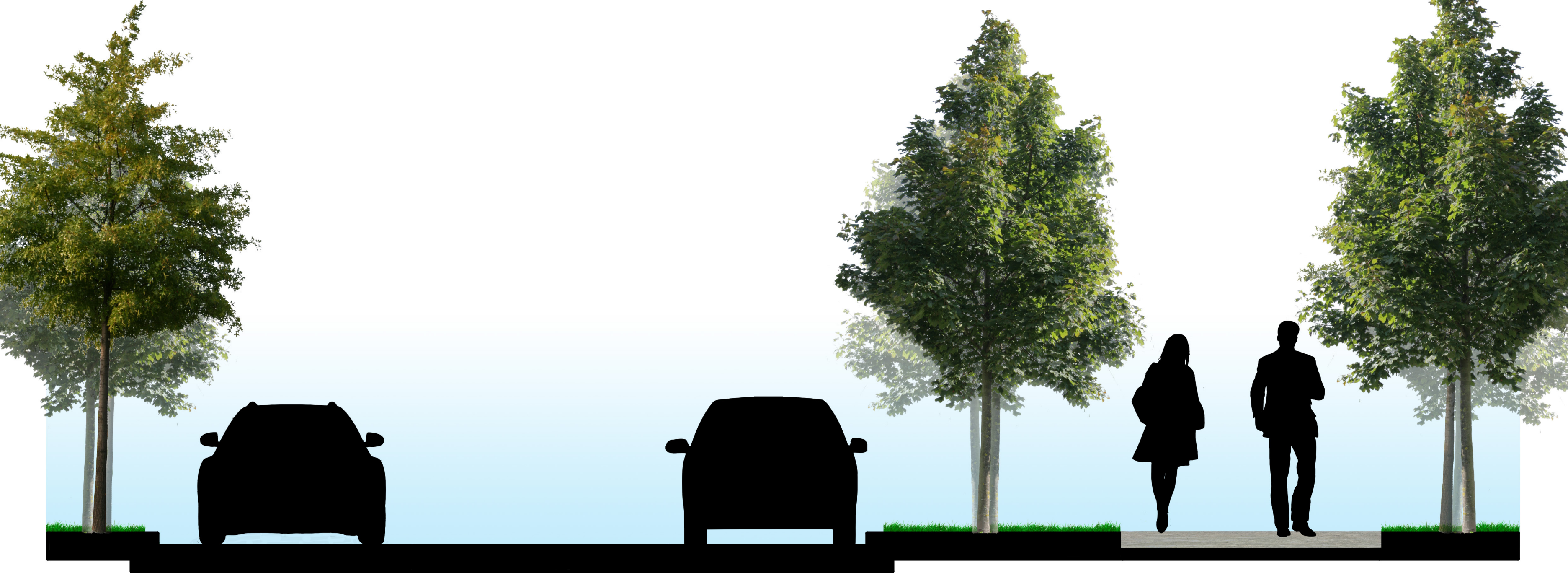






# The Parkland





Buffer Zone

10' driving lane

10' driving lane

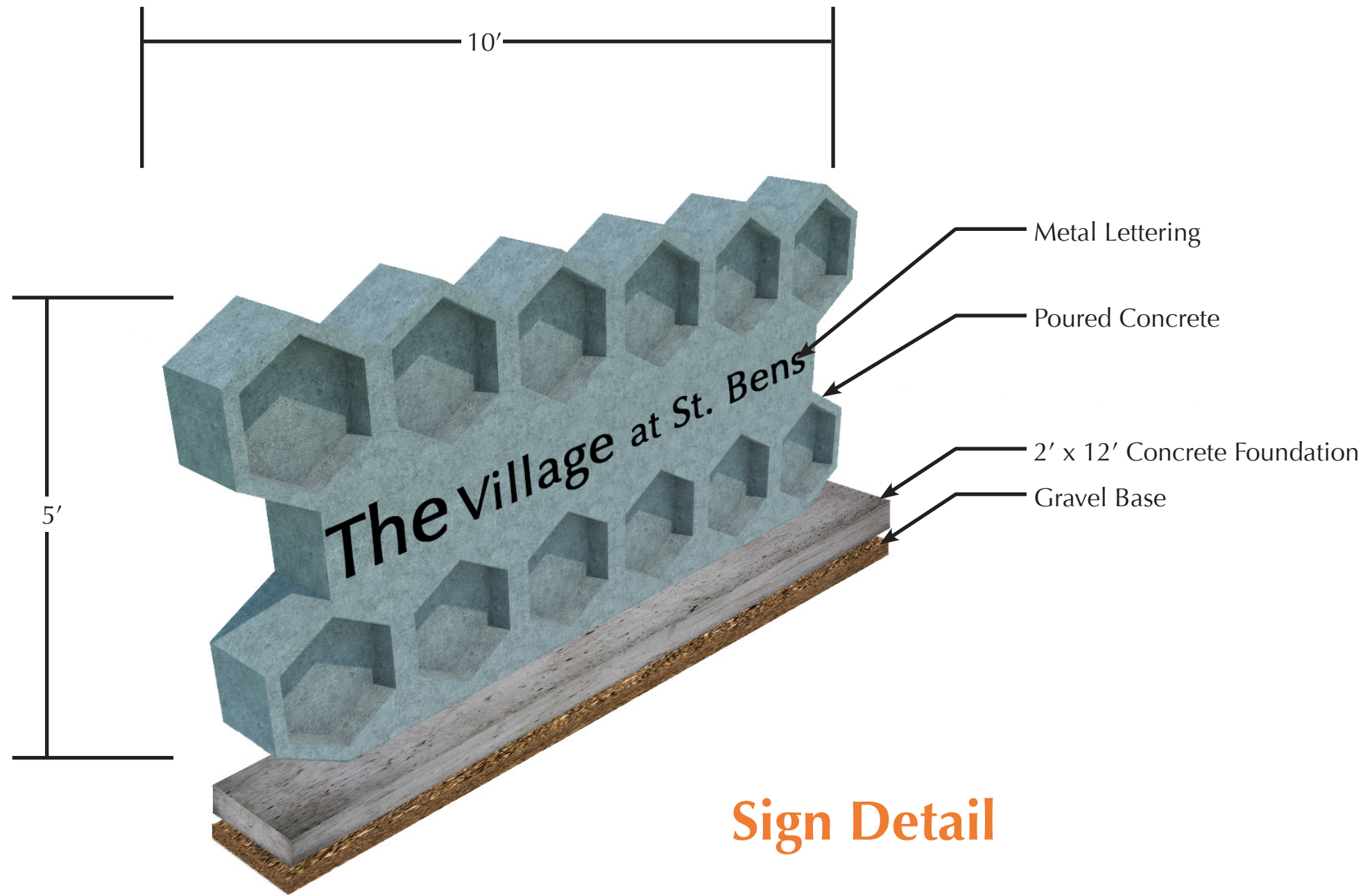
8' parallel parking

Buffer Zone

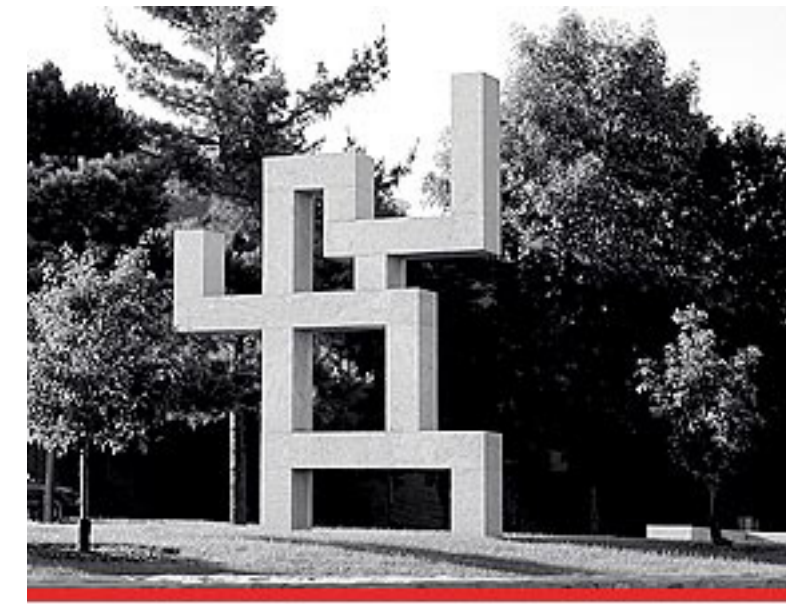
10' sidewalk



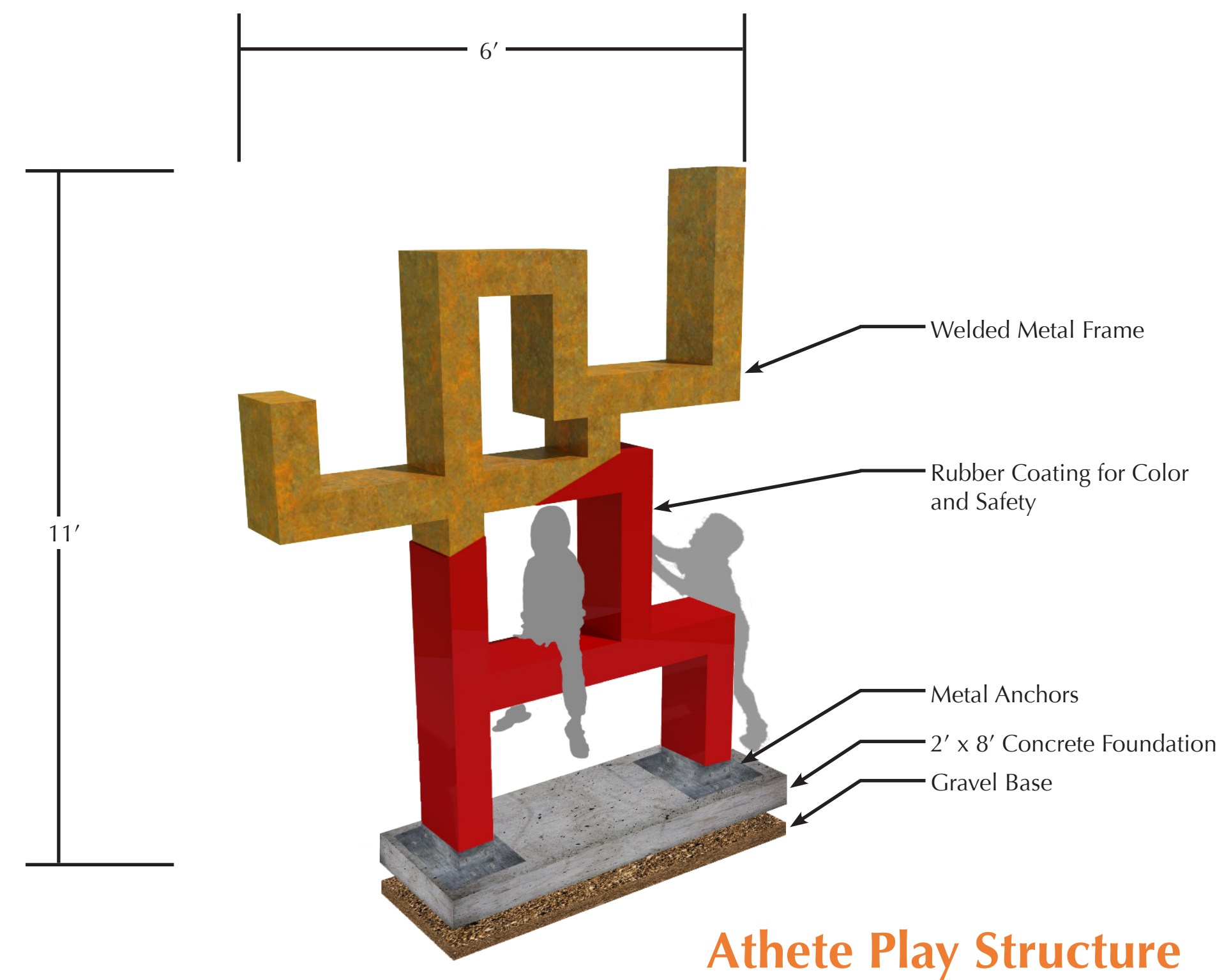
## Design Details



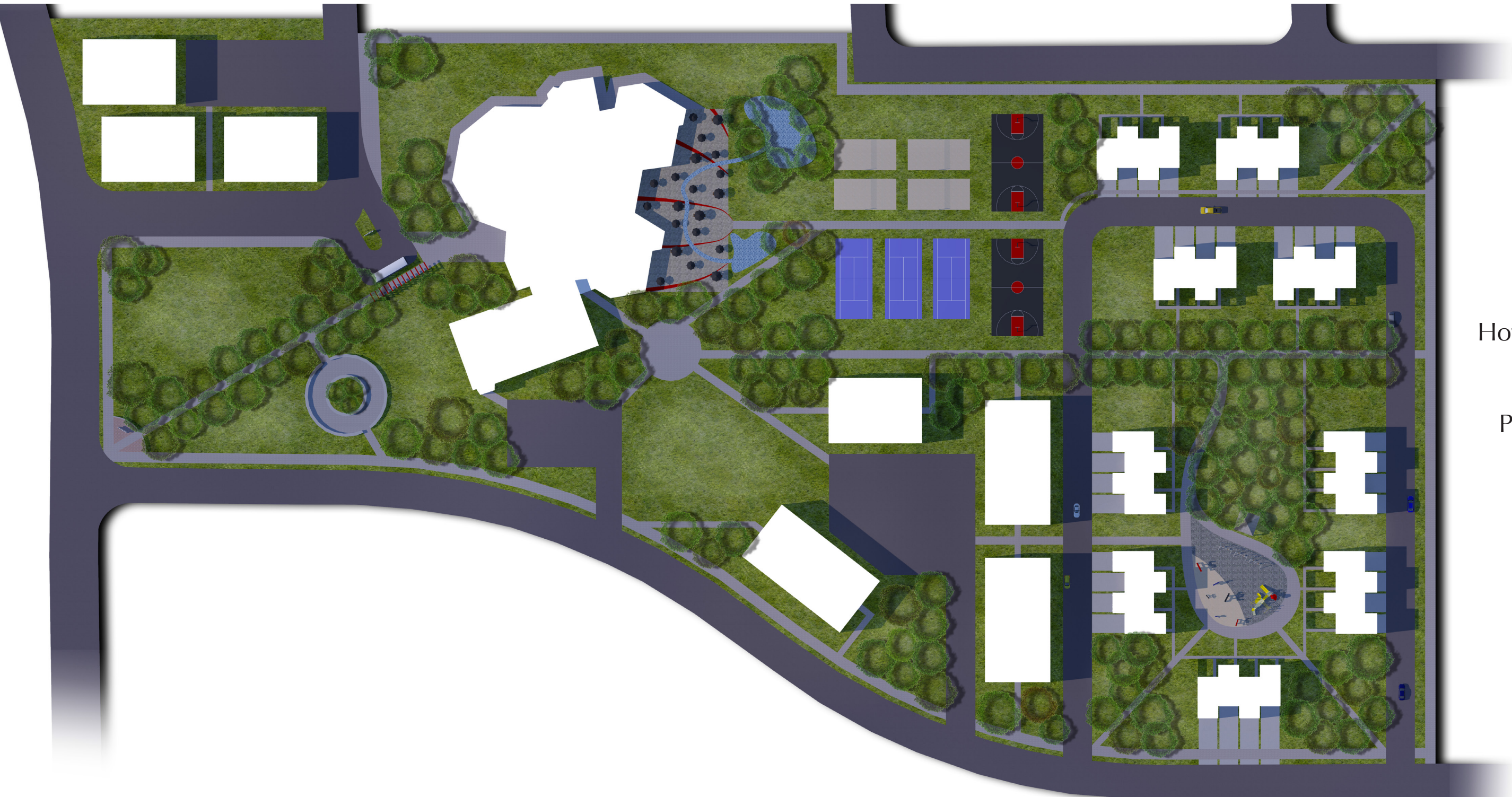
## Inspiration



"The Athlete," sculpture



# Conclusion



## Problem Statement

How can the students of Saint Benedict's University be integrated into the permanent community.

Providing space for students to live, study, play, grow, and interact with the permanent community