

ALI ALQATTAN ARCH772 - SPRING 2013

ADVISER: GANAPATHY MAHALINGAM

THESIS TITLE: FOSTERING RESPONSIBLE BEHAVIOR

LOCATION: KUWAIT, ALSIDEEQ

TECHNOLOGY USED: - GOOGLE SKETCHUP

- AUTODESK: REVIT

AUTOCAD - ADOBE: Рнотознор

INDESIGN ILLUSTRATOR MICROSOFT OFFICE:

WORD EXCEL - GOOGLE EARTH

EDUCATED CHILDREN MUST COMPREHEND WHAT THEIR DUTIES TOWARDS THE ENVIRON-MENT ARE AND START FOSTERING RESPONSIBLE BEHAVIOR SERIOUSLY. STUDENTS GO TO SCHOOL WITH MEANS TO LEARN SCIENCE, LITERATURE, HUMANITIES...ETC. RESPONSIBILI-TY IS ANOTHER EXTENSION OF THEIR DISCIPLINE OF HOW TO USE KNOWLEDGE CAREFUL-LY; WHEN THEY NEED IT VS. WHEN THEY WANT IT. THE THESIS DISCUSSES FOSTERING RESPONSIBLE BEHAVIOR IN CHILDREN AT SCHOOL; WHAT SCHOOL CHILDREN OUGHT TO BE AWARE OF WHILST USING BUILDINGS AS FUNC-TIONAL ELEMENTS AS WELL AS SUSTAINABLE ELEMENTS. THE DESIGN OF THE SCHOOL WILL TEND TO AROUSE AWARENESS TOWARDS THE ENVIRON-MENT AND REINFORCE RESPONSIBLE BEHAVIOR IN CHILDREN.

HOW CAN ARCHITECTURAL DESIGN CREATE SPACES CONDUCIVE TO RESPONSIBLE BEHAV-IOR AND LEARNING FOR ELEMENTARY SCHOOL CHILDREN IN KUWAIT?

ARCHITECTURE HAS CONTRIBUTED TO HUMANS' COMFORT; HOWEVER, IT SHOULD TAKE OVER RESPONSIBILITY TOWARDS THE ENVIRONMENT AS WELL. ARCHITECTURE PLAYS A MAJOR ROLE IN AWARENESS AND RESPONSIBILITY TOWARDS THE ENVIRONMENT. ARCHI-TECTURE CAN PLAY A MAJOR ROLE ESPECIALLY IN INFLUENCING RESPONSIBLE BEHAVIOR IN STUDENTS. ARCHITECTURE DEALS WITH BEAUTY AND FUNCTIONALITY. RESPONSIBILITY IS NO LESS IMPORTANT TO BE ENFORCED ALONG WITH BUILDING FUNCTIONALITY AND AES-THETICS. STUDENTS WILL BE IMPACTED BY THE BUILDING DESIGN AND WILL BECOME MORE ENVIRONMENTALLY AWARE.

