COMMUNITY DESIGN BUILD: The Value of Technique

A design thesis intended to propose a space for design build education systems to co-exist and prosper within community settings by providing students and neighborhoods with various techniques that ultimately aid their confidence in problem solving. Results include the creative construction of a one-to-one scale projects that address local design issues while providing students with the education needed for a degree.

These perspective views are intended to capture the sense of the spaces presented rather than strictly the visual appearance. By reducing the structural detail and adding the whimsical nature of watercolor painting, a serene and calm rendering is created. This technique combined with the structural feature of the skylight in each spaces promotes a cathedral like setting. This aspect encourages people and activities in this building.