

# Landmarks



- 1. Hennepin Island
- 2. Nicollet Island
- 3. Pillsbury 'A' Mill Lofts
- 4. St. Anthony Bluffs
- 5. Hydroelectric Plant
- 6. St. Anthony Falls
- 7. Stone Arch Bridge
- 8. Downtown Mpls
- 9. Mill Ruins Park
- 10. Mill City Museum
- 11. Guthrie Theatre

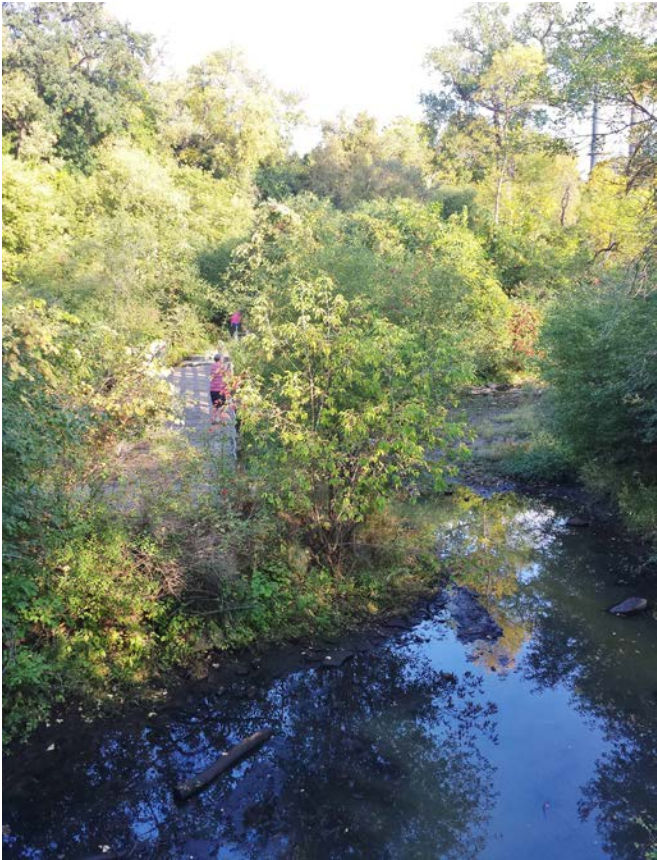
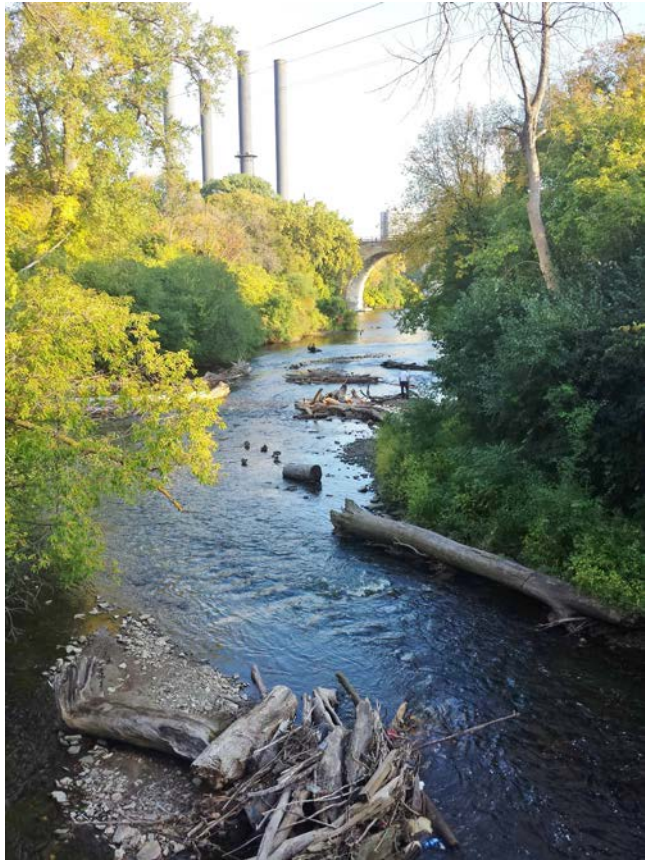
# Landmarks



# East Bank Development



# St. Anthony Bluffs



# Typical Plaque Example

would be located in and around immediate building



Low-e Double Glazing Windows

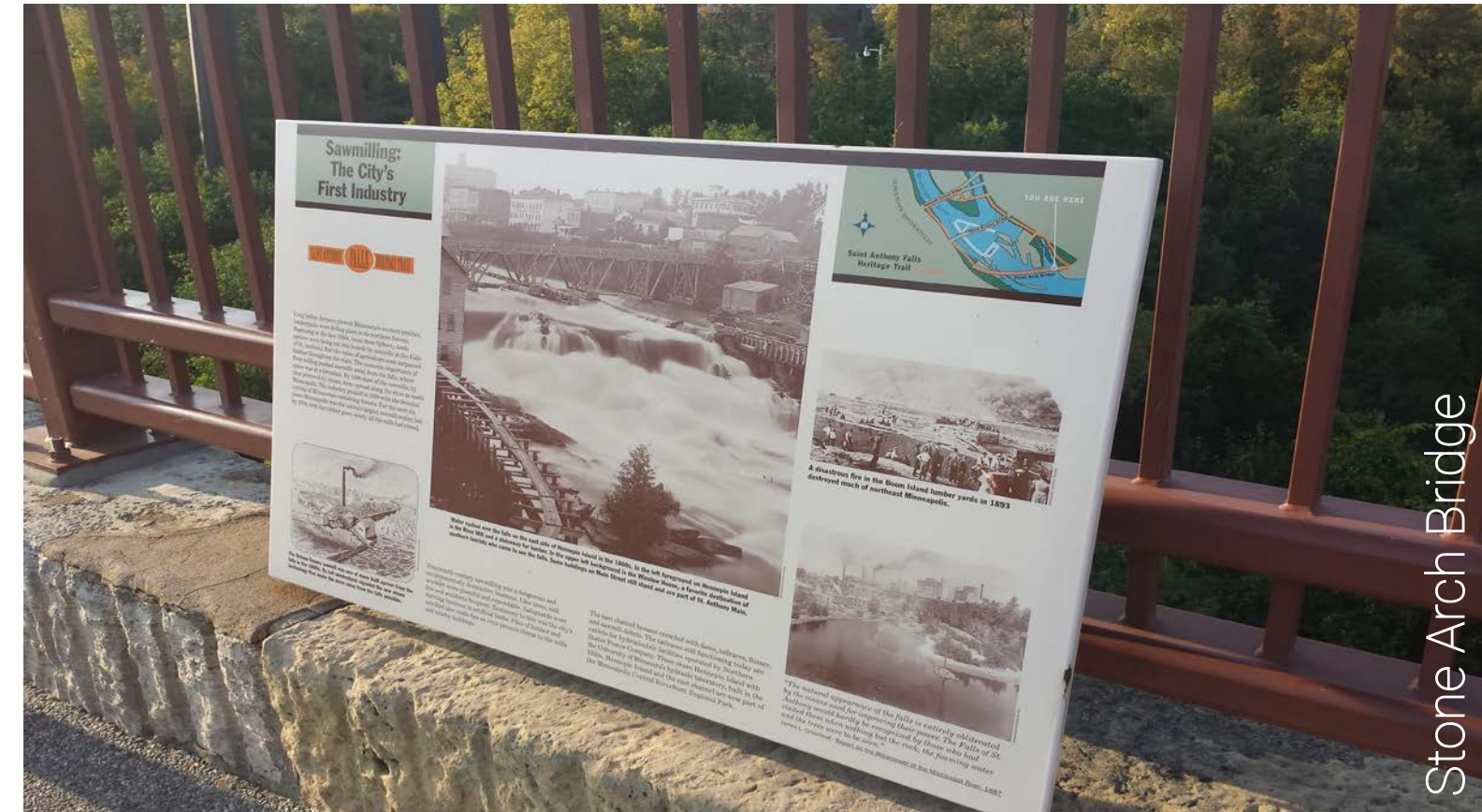
Replacing old windows in your home with more efficient ones can lower your heating and cooling bill by over \$100 per year.

# Existing Historical Plaques

would be continued along path to thesis site

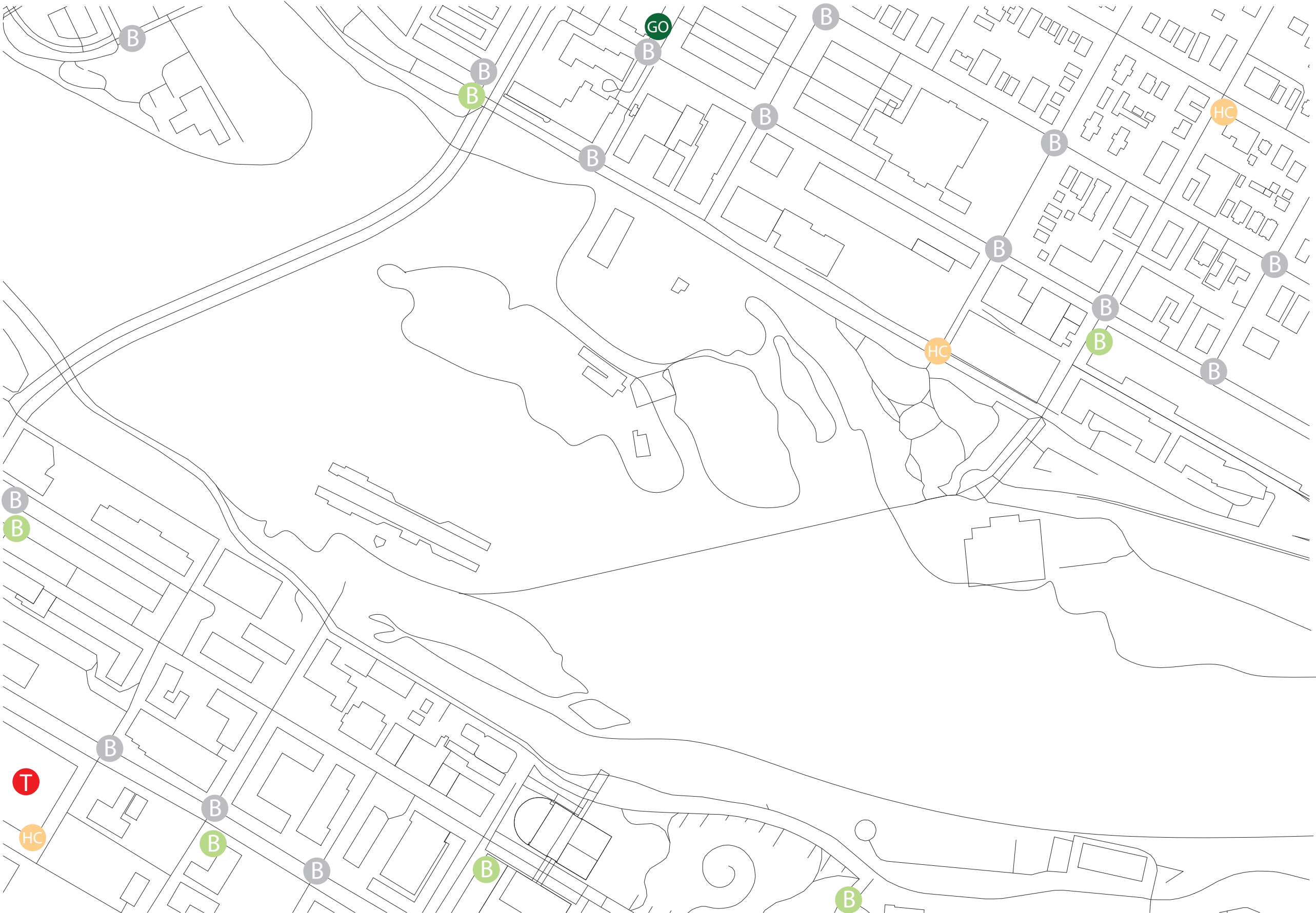


Main Street



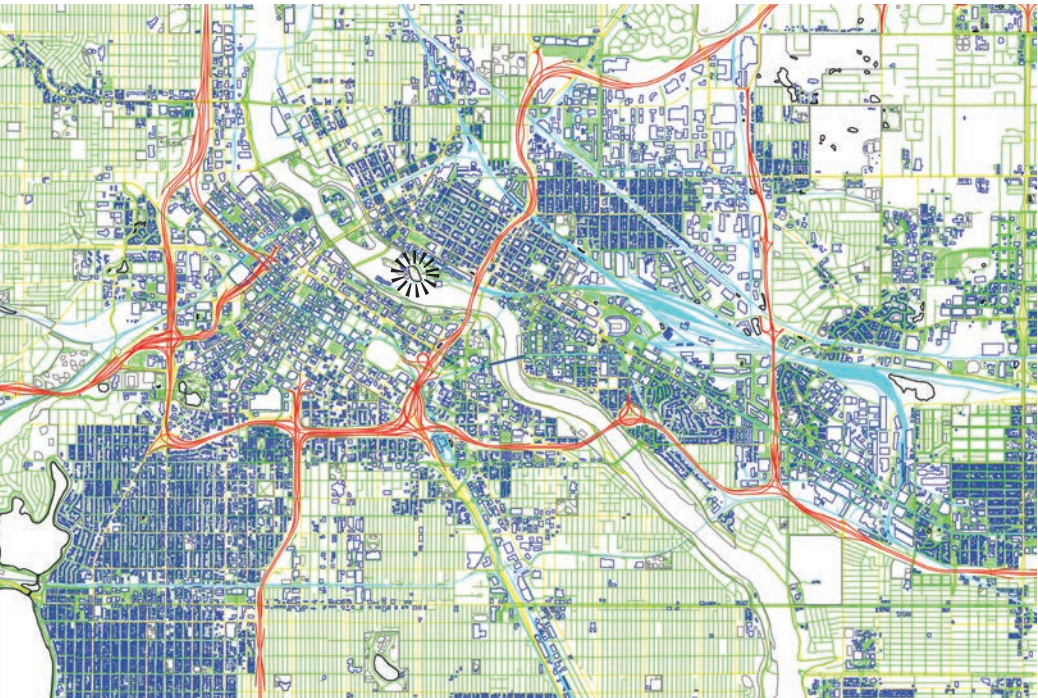
Stone Arch Bridge

# Public Transport



- B** bus stop
- B** bikeshare station
- HC** hourcar station
- GO** transit pass station
- T** transit hub

# Site Map Studies



density



building use



traffic



noise



wind



topography

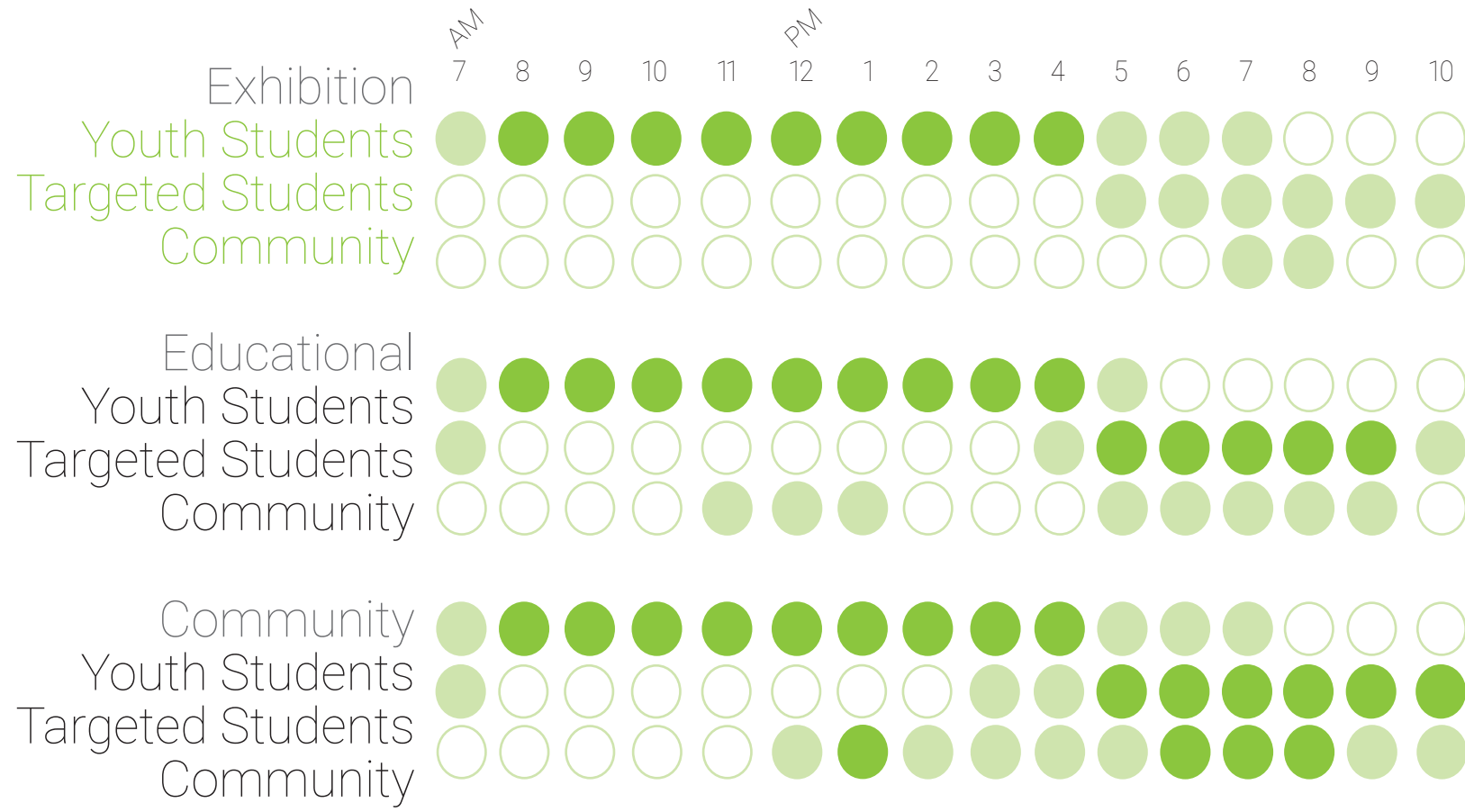
# Site Section



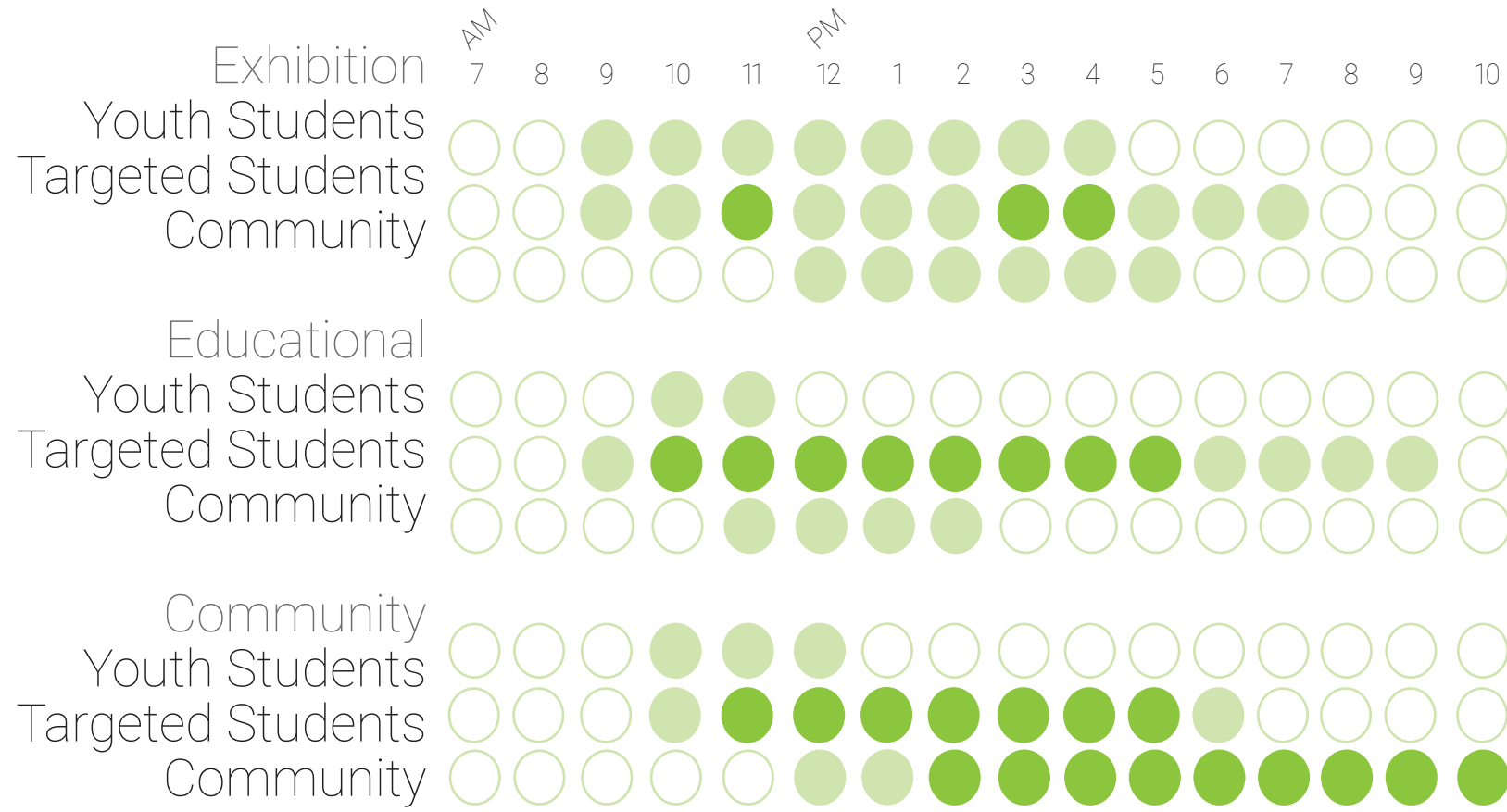


# User Groups

Monday-Thursday Analysis

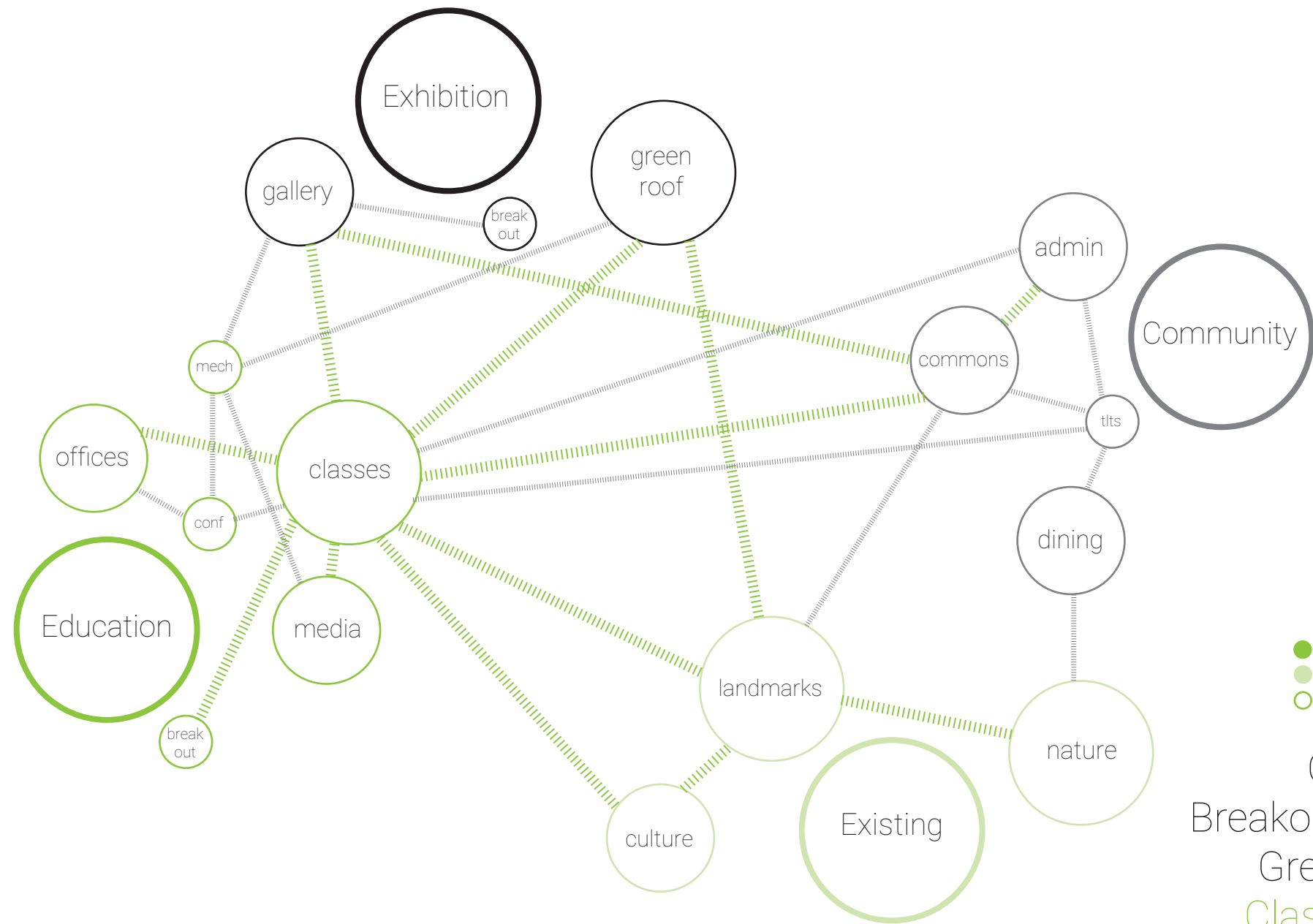


Friday-Sunday Analysis



# Program Elements

	12.15.2014 estimate	4.27.2015 actual	maximum occupancy
<b>Exhibition</b>			
Galleries	4,000sf	2,000sf	55
Breakout Areas	1,000sf	100sf	4
Green Roof	7,000sf	1,970sf	50
<b>Educational</b>			
Classrooms	4,000sf	1,330sf	80
Breakout Areas	1,000sf	160sf	8
Conference Room	600sf	190sf	12
Offices	1,000sf	590sf	14
Media Center	2,000sf	340sf	9
Mechanical/ Electrical	600sf	100sf	n/a
<b>Community</b>			
Dining Hall	1,200sf	700sf	30
Social Commons	1,200sf	800sf	15
Administration	1,400sf	50sf	2
Restrooms	800sf	600sf	14
 Gross Total SF:	24,000sf	9,148sf	
 Maximum Building Occupancy:	536	293	



Spatial Interaction Net

## Environmental Data

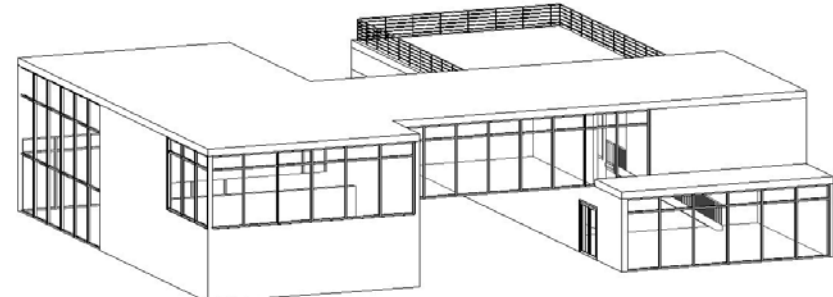
● strong  
● moderate  
○ not important

	natural daylighting	physical engagement	intellectual engagement	psychological impact	multi- use space	support services	special lighting	special materials	high traffic areas	proximity to entrance	proximity to landmarks
Galleries	●	●	●	●	●	●	●	●	●	●	●
Breakout Areas	●	○	●	●	●	○	●	○	●	○	●
Green Roof	●	●	●	●	●	●	●	●	●	●	●
Classrooms	●	●	●	●	●	●	●	●	●	●	●
Conference Room	●	○	●	●	●	●	●	●	●	●	●
Offices	●	●	●	●	●	●	●	●	●	●	○
Media Center	○	○	●	●	●	●	●	●	●	●	○
Mechanical	○	○	●	●	●	●	●	●	●	○	○
Dining Hall	●	○	○	●	●	●	●	●	●	○	●
Social Commons	●	●	●	●	●	○	●	●	●	●	●
Administration	●	●	●	●	●	●	●	●	●	●	●
Restrooms	○	○	○	○	○	●	○	●	●	●	●
Outdoor Spaces	●	●	●	●	●	●	●	○	●	●	●
Parking	○	●	○	○	●	○	●	○	●	●	●
Surrounding Landmarks	●	●	●	●	●	○	●	○	●	●	●

# Process Design Models



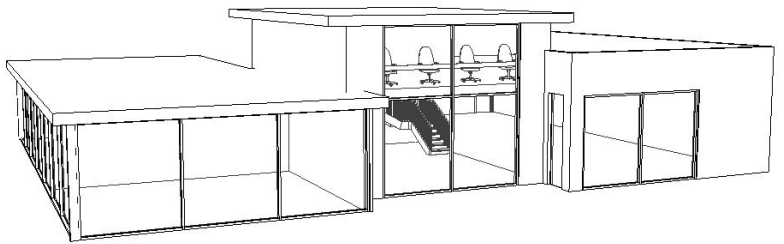
multi- level green roof



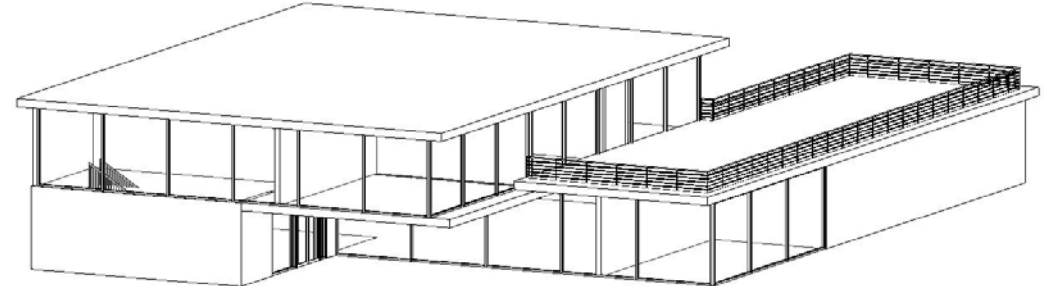
center open courtyard



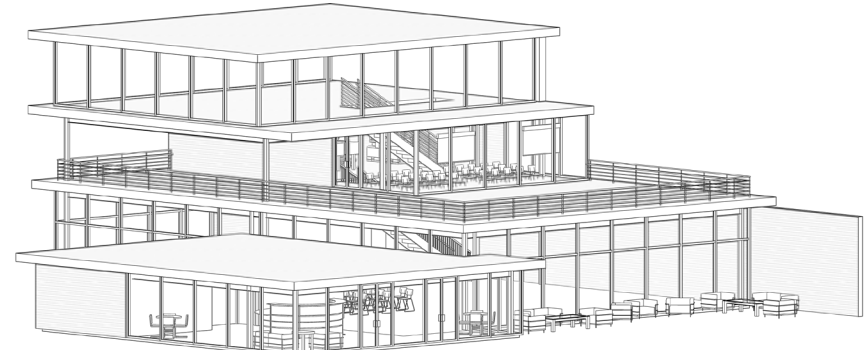
linear, closed courtyard



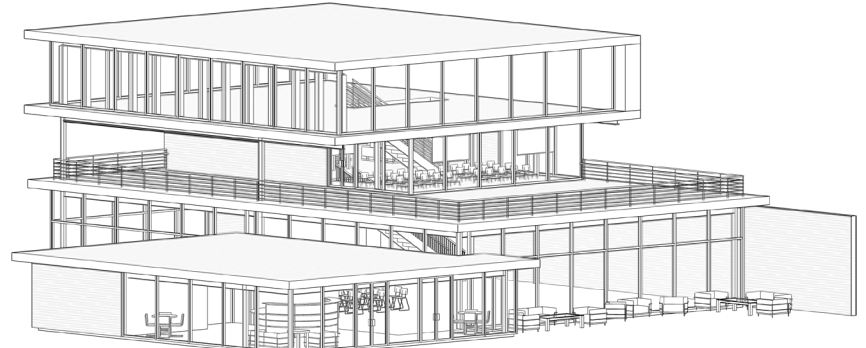
center hierarchy



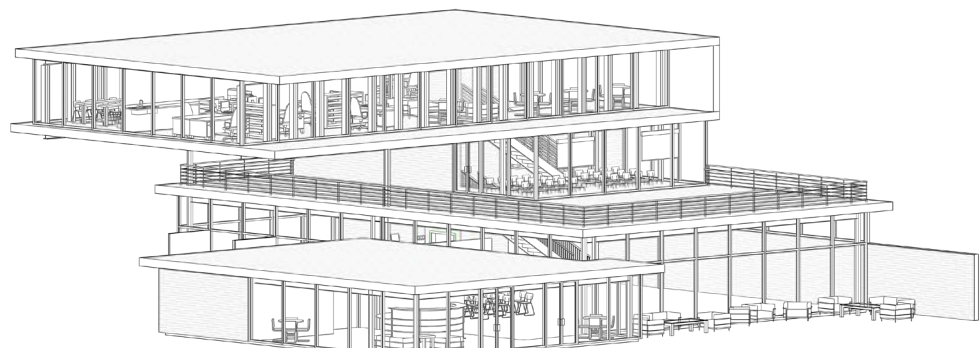
'floating' second level



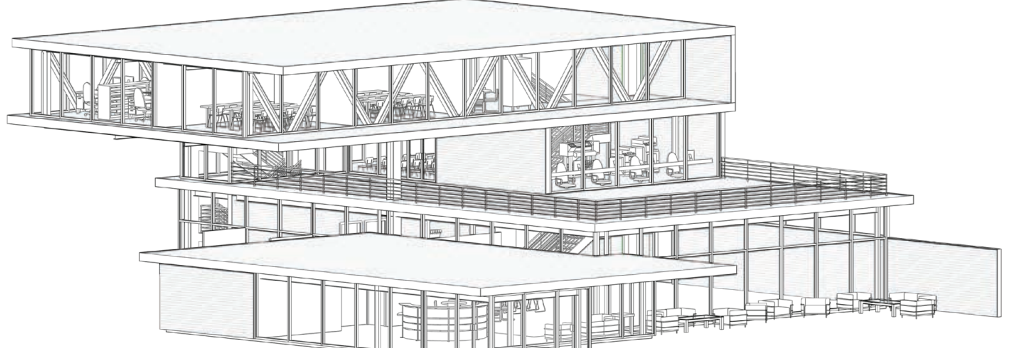
subtractive second floor



cantilever over river

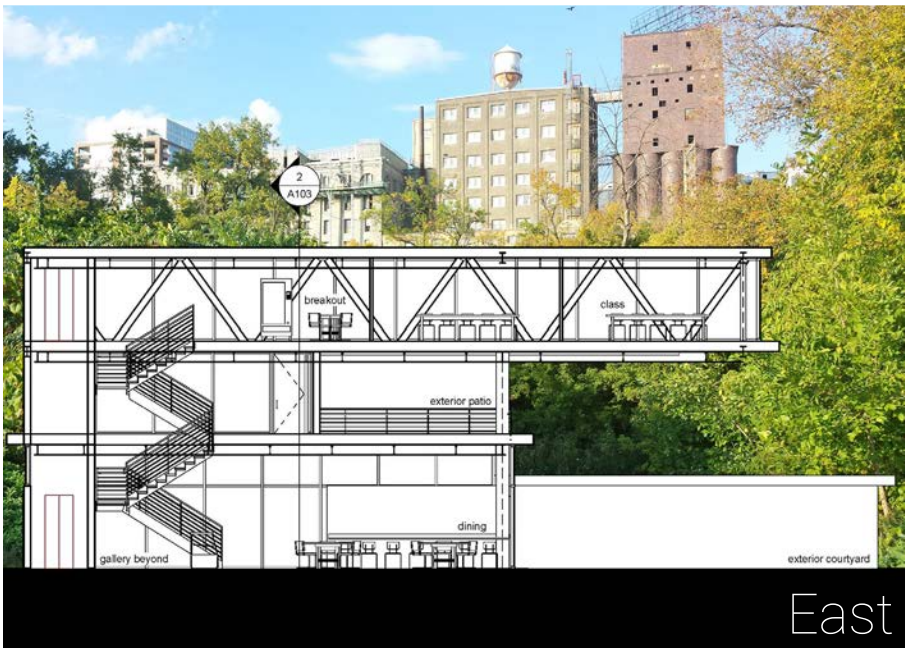
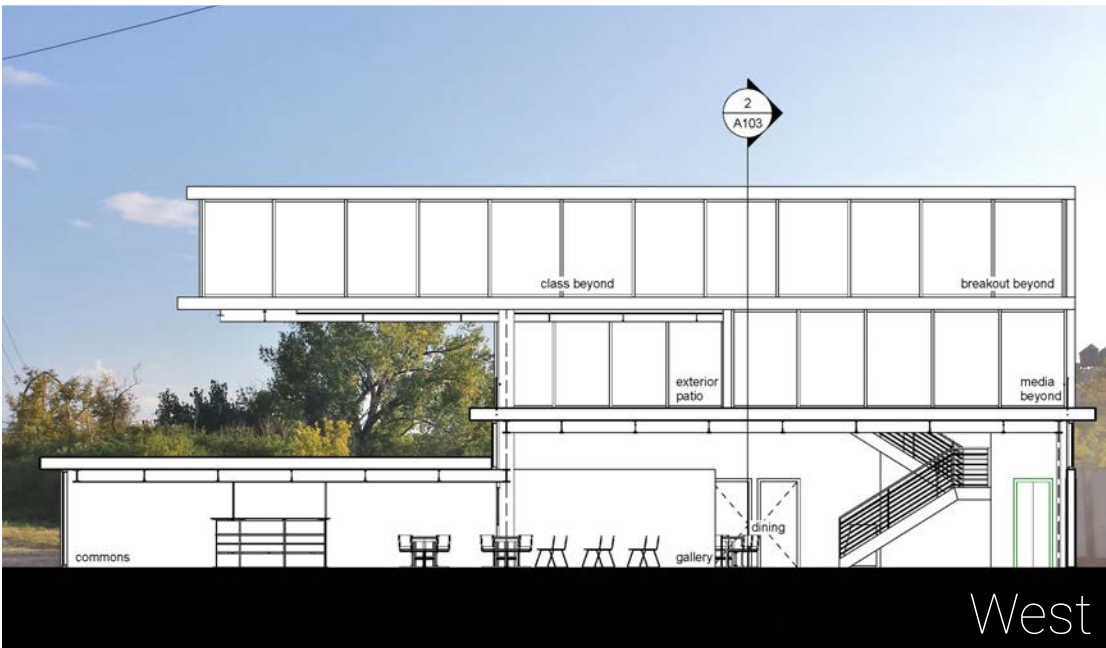


cantilever shades courtyard

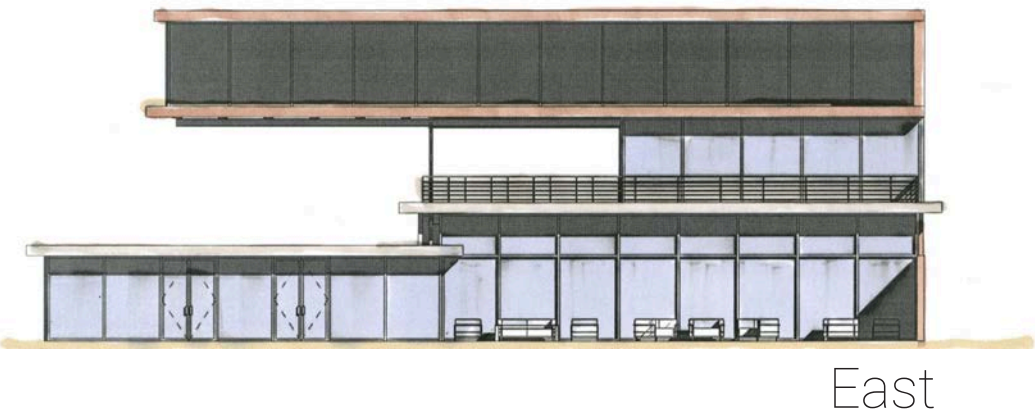


structure model explored

# Section Frames



# Material Elevations



# Section Frame



East Section;  
Pillsbury 'A' Mill in background

# Typical Exhibit Example



# LEED Checklist



## LEED 2009 for New Construction and Major Renovations Project Checklist

### 23 Sustainable Sites Possible Points: 26

Y	?	N			
Y			Prereq 1	Construction Activity Pollution Prevention	
1			Credit 1	Site Selection	1
5			Credit 2	Development Density and Community Connectivity	5
		X	Credit 3	Brownfield Redevelopment	1
6			Credit 4.1	Alternative Transportation—Public Transportation Access	6
1			Credit 4.2	Alternative Transportation—Bicycle Storage and Changing Rooms	1
1			Credit 4.3	Alternative Transportation—Low-Emitting and Fuel-Efficient Vehicles	3
2			Credit 4.4	Alternative Transportation—Parking Capacity	2
1			Credit 5.1	Site Development—Protect or Restore Habitat	1
1			Credit 5.2	Site Development—Maximize Open Space	1
1			Credit 6.1	Stormwater Design—Quantity Control	1
1			Credit 6.2	Stormwater Design—Quality Control	1
1			Credit 7.1	Heat Island Effect—Non-roof	1
1			Credit 7.2	Heat Island Effect—Roof	1
1			Credit 8	Light Pollution Reduction	1

### 10 Water Efficiency Possible Points: 10

Y	?	N			
Y			Prereq 1	Water Use Reduction—20% Reduction	
4			Credit 1	Water Efficient Landscaping	2 to 4
2			Credit 2	Innovative Wastewater Technologies	2
4			Credit 3	Water Use Reduction	2 to 4

### 30 Energy and Atmosphere Possible Points: 35

Y	?	N			
Y			Prereq 1	Fundamental Commissioning of Building Energy Systems	
Y			Prereq 2	Minimum Energy Performance	
Y			Prereq 3	Fundamental Refrigerant Management	
15			Credit 1	Optimize Energy Performance	1 to 19
6			Credit 2	On-Site Renewable Energy	1 to 7
2			Credit 3	Enhanced Commissioning	2
2			Credit 4	Enhanced Refrigerant Management	2
3			Credit 5	Measurement and Verification	3
2			Credit 6	Green Power	2

### 10 Materials and Resources Possible Points: 14

Y	?	N			
Y			Prereq 1	Storage and Collection of Recyclables	
		X	Credit 1.1	Building Reuse—Maintain Existing Walls, Floors, and Roof	1 to 3
		X	Credit 1.2	Building Reuse—Maintain 50% of Interior Non-Structural Elements	1
2			Credit 2	Construction Waste Management	1 to 2
2			Credit 3	Materials Reuse	1 to 2

### Materials and Resources, Continued

Y	?	N			
2			Credit 4	Recycled Content	1 to 2
2			Credit 5	Regional Materials	1 to 2
1			Credit 6	Rapidly Renewable Materials	1
1			Credit 7	Certified Wood	1

### 15 Indoor Environmental Quality Possible Points: 15

Y	?	N			
Y			Prereq 1	Minimum Indoor Air Quality Performance	
Y			Prereq 2	Environmental Tobacco Smoke (ETS) Control	
1			Credit 1	Outdoor Air Delivery Monitoring	1
1			Credit 2	Increased Ventilation	1
1			Credit 3.1	Construction IAQ Management Plan—During Construction	1
1			Credit 3.2	Construction IAQ Management Plan—Before Occupancy	1
1			Credit 4.1	Low-Emitting Materials—Adhesives and Sealants	1
1			Credit 4.2	Low-Emitting Materials—Paints and Coatings	1
1			Credit 4.3	Low-Emitting Materials—Flooring Systems	1
1			Credit 4.4	Low-Emitting Materials—Composite Wood and Agrifiber Products	1
1			Credit 5	Indoor Chemical and Pollutant Source Control	1
1			Credit 6.1	Controllability of Systems—Lighting	1
1			Credit 6.2	Controllability of Systems—Thermal Comfort	1
1			Credit 7.1	Thermal Comfort—Design	1
1			Credit 7.2	Thermal Comfort—Verification	1
1			Credit 8.1	Daylight and Views—Daylight	1
1			Credit 8.2	Daylight and Views—Views	1

### 3 Innovation and Design Process Possible Points: 6

Y	?	N			
1			Credit 1.1	Innovation in Design: Specific Title	1
1			Credit 1.2	Innovation in Design: Specific Title	1
1			Credit 1.3	Innovation in Design: Specific Title	1
		X	Credit 1.4	Innovation in Design: Specific Title	1
		X	Credit 1.5	Innovation in Design: Specific Title	1
		X	Credit 2	LEED Accredited Professional	1

### 4 Regional Priority Credits Possible Points: 4

Y	?	N			
1			Credit 1.1	Regional Priority: Specific Credit	1
1			Credit 1.2	Regional Priority: Specific Credit	1
1			Credit 1.3	Regional Priority: Specific Credit	1
1			Credit 1.4	Regional Priority: Specific Credit	1

### 95 Total Possible Points: 110

Certified 40 to 49 points Silver 50 to 59 points Gold 60 to 79 points Platinum 80 to 110

Score: 95 (Platinum)

# Cost Analysis

## Life- Cycle Strategies

- Natural Daylighting- existing resource
- Hydroelectric energy- existing resource
- Fiber Soil Parking
- Reduced Building Footprint
- Living Machine- water recycle and reuse
- Energy Use Assessment

## Construction Cost

based on average new construction educational and museum typologies in Minneapolis, MN; 2012

Cost per SF: \$450  
Total construction cost: \$4,140,000

## Comparable Projects

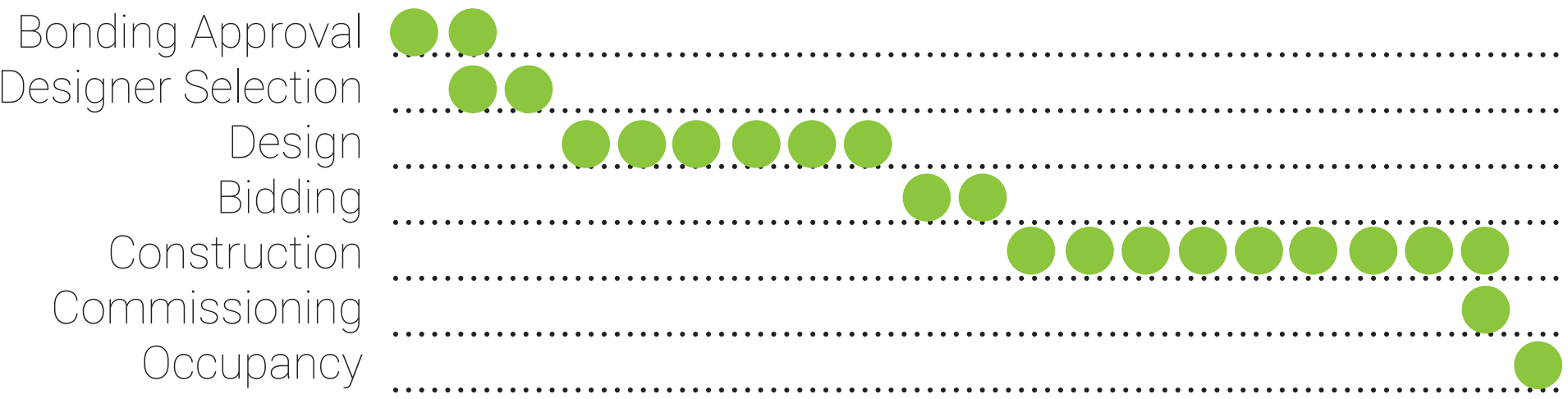
Project: Chicago Green Technology Center  
Architect: Farr Associates  
Area: 32,000sf  
Construction Cost: \$14,400,000

Project: Kingsmead Primary School  
Architect: Bristol White Design  
Area: 7,000sf  
Construction Cost: \$2,400,000

Project: Teton County Children's Learning Center  
Architect: Ward + Blake Architects  
Area: 12,000sf  
Construction Cost: \$5,000,000



## Implementation Schedule



Total time until occupancy: 21 months



