Intergenerational Learning Center

Bridging the Gap through generations an adaptive reuse of the St. Louis County Jail

This thesis explores how presences and the ability to interact and learn from one another and how this type of bond can reduce adverse differences in age and shifts. Examining how generationally segregated we are as a society and working to bring that back together within a historically preserved building generates a significant portion of this design exploration. The unique architectural features of the jail bring life and spirit to the building program and create stimulating and engaging environments in a former place of punishment. The ultimate objective of this design thesis is to implement a program that repositions the building socially from a social space of trouble into a place people are compelled to be a part of and create a common ground.

revitalize the community

With neither their pasts nor futures in common, the relationships between the young children and the elderly residents exist entirely in the present.