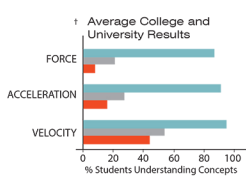
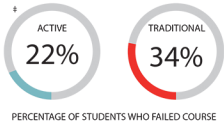
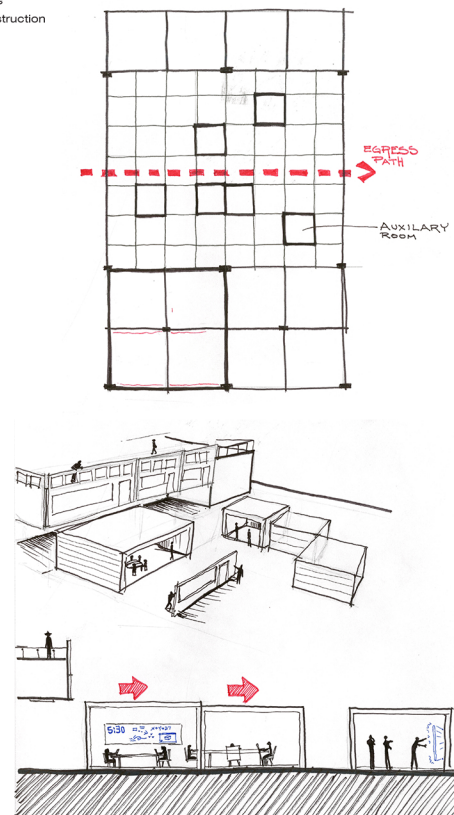
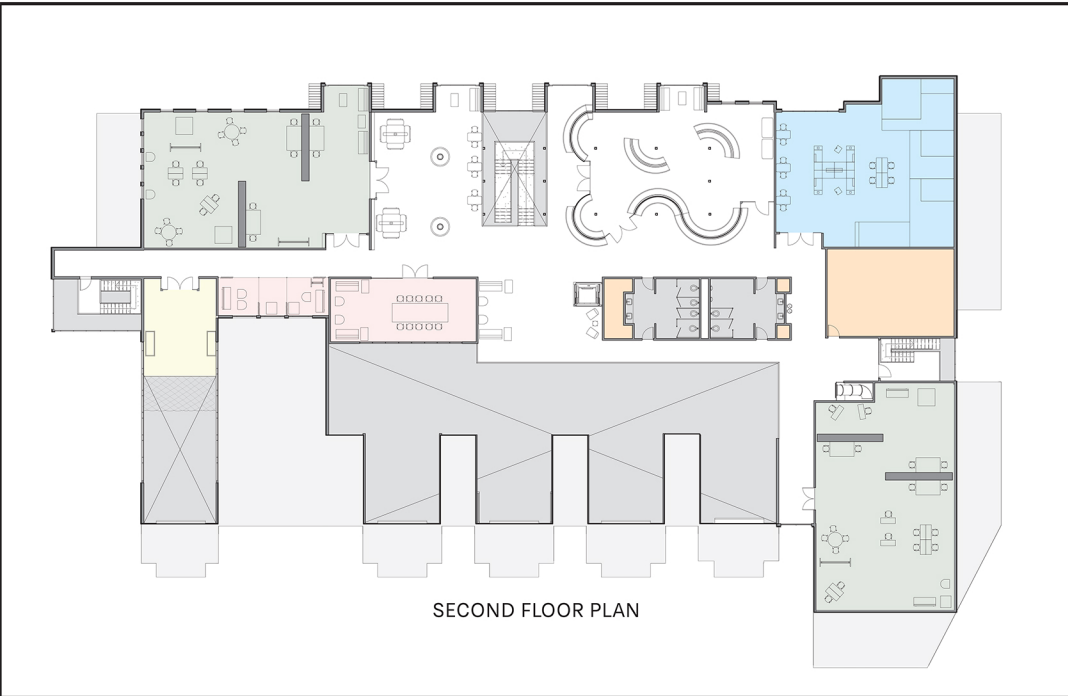


ACTIVE LEARNING PEDAGOGY

Active learning pedagogy is defined as an instructional strategy that forces students to be engaged in the learning process. This means that students have to take on a more active role and assume more responsibility for their education. By defining the problem and the solution, students have a greater contextualized learning experience and therefore a greater understanding of the material. Through a thorough research, I have found that this pedagogy can create a more effective learning environment through spontaneity and focused class sizes.



1. Lane, P. D., Schmitt, and B. Thornton, "Promoting Active Learning Using the Results of Physics Education Research," *Undergraduate Science News*, Vol. 13, July 1999
 2. Freeman, S., S. Eddy, and M. McDonough, "Active Learning Increases Student Performance in Science, Engineering, and Mathematics," October 2013



CLASSROOM SPATIAL ANALYSIS

