A place of no place, void of connection or meaning. We are moving ever more rapidly into a utopian society, a society of automotons, operating as machines. Aspects of our world today have been reduced and categorized to a point they become void of all meaning. This abstraction is rooted in information going as far back as the 16th century, where the knowledge could be thought about and not practiced. Where education was removed as an experience and transitioned into a reductive representation.

Through a prismatic approach to architecture, a classroom is no longer void of connection or context to others. The foundation of this reimagined education lies with the individual, where the foundation of ‘being’ is built first, then brought forward into all other aspects of life. Allowing for a more wholistic approach to life. But more importantly allowing the maximization of the individual through architecture, in a world that currently celebrates mediocrity.

Subjects are taught without relation or context to each other or the greater world around them. But we know that in this world, nothing exists without the influence and connection to everything else around it.