

The SPECTRUM

North Dakota State University

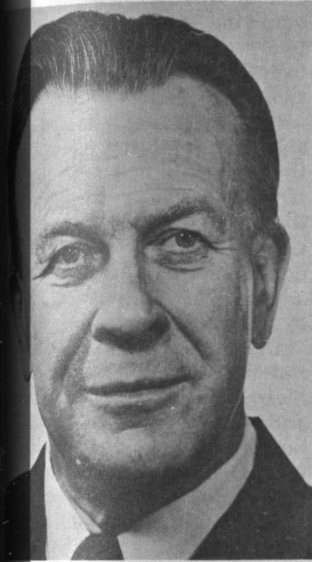
Vol. XLVIII, No. 19 February 6, 1969 Fargo, North Dakota

Blue Key Names

Dr. Hertel 35th Doctor of Service

Leo Hertel, chairman of the Modern Languages Department for 14 years, was named the Doctor of Service award winner by Blue Key National Fraternity, at its annual banquet Tuesday evening, Feb. 4.

More than 100 other faculty members and administrators were honored guests of Blue Key at the annual banquet "for their part in making this a finer uni-



Dr. Hertel

versity," said Alton Ressler, Blue Key president.

Doctor of Service Award winners are traditionally unannounced prior to the annual banquet in the Union Ballroom. Total secrecy is maintained until sealed programs are opened after the program begins.

"Blue Key did a splendid job in selecting Dr. Hertel," said Arnold H. Marzolf, assistant professor of German, speaker at the banquet.

Dr. Hertel has processed 11 publications as editor of the Institute for Regional Studies since 1952, and served as campus adviser for numerous students who have received Fulbright and Rhodes Scholarships.

"He spends hours of time talking with students about scholarships abroad — exhibiting more patience than any man I've ever known," said Marzolf. "He's one of the most brilliant men I've known in my life."

Born in Warthe, Germany, Dr. Hertel earned his Ph.D. in history at the University of Munich in 1928. During the early years of Nazism in Germany, he wrote as the foreign affairs and economics editor and literary and drama critic for two large anti-Nazi

On Monday's Ballot

Election Reform, Bison Format Changes

Two measures will come before students at Monday's election, a poll on changing the Bison Annual format and the initiated

election reform.

"A magazine format would involve a lot of reorientation and more and better photographers than I think we would have," said Nancy Rystad, present Bison editor. "The academic year format is my favorite for next year. Summer production rates are lower.

"I very much disagree with the idea given in the paper that the yearbook is the same row of pictures — it doesn't have to be, the editor can do anything he wants to with it. As the book is now, it's very disjointed. I have to have most of the yearbook down to the printers by the first of November.

"I don't like the format as it is now, the only advantage is no distribution problem," Miss Rystad said. "I think the quarterly would be absolutely wonderful if I could have a staff that would have the time and dedication it would require."

"NDSU's Communication department is one of the fastest growing departments on campus, there is more than enough people there to create the magazine we envision," said Kevin Carvell, who suggested the change to magazine format. "It's time to make a break with tradition and dare to do something different."

This poll will not be binding on the Board of Student Publications.

★ An election measure, initiated by a Fair Election Committee would give each student two votes for Senator, one in his place of residence and one in his college, instead of three votes in any district, with the present system.

"I think the motion should be defeated because I feel that Student Senators aren't elected to just represent one district. They are elected to represent the student body. They will be working on measures affecting the whole student body and I think the whole student body should elect them," said Senator Linda Dahl.

"This is only one of my reasons for feeling the measure should be defeated — I gave my other reasons in my Letter to the Editor in this issue," she said.

"This measure is better than the present system because it allows the members of one district to choose their senator and where people have a senator who truly represents them — there would be more representative viewpoints in the Senate," said Duane Lillehaug, secretary of the Fair Election Committee.

"I am in favor of this motion but I preferred the one that was not initiated — where Greeks would have a choice of voting in either their residence or in their house," he said.

A two-thirds majority vote of the student body is required to make this measure a by-law of the NDSU Student Constitution.

YMCA Takes University To Court

Long-delayed suit by the University YMCA against the NDSU Memorial Foundation, NDSU and the State Board of Higher Education finally came to trial Monday afternoon.

It's been over two years since the Y retained lawyers in an attempt to regain property now controlled by the University.

According to an agreement drawn up by the Y and NDSU in October of 1958, the Y was to

turn over its property on the corner of University Drive and 12th Ave. (present site of Williams Drive-In) to NDSU in exchange for facilities to be built on campus.

However, the \$100,000 structure which would have been built just south of Shepperd Arena was never erected.

Since 1960 when the drive-in was constructed, the University has been collecting rent on the

former Y property.

Five years after the agreement, the Y says it notified the University of its termination because of the failure of the school to build it a building. It asked for the return of its property and an accounting of the rental receipts.

Dean Arlon Hazen of the College of Agriculture, Lloyd Nygaard, assistant commissioner and executive secretary of the Board of Higher Education and Russ Myers, executive secretary of the University Y, have all been called to the stand to testify.

Fighting the suit for the University and the state are attorneys J. Gerald Nilles, Duane Ilvedson and Gerald VandeWalle. Mart Vogel and H. Pat Weir are representing the Y.

Judge Ralph Maxwell is hearing the trial.

APPLICATIONS BEING TAKEN FOR ANNUAL EDITOR

Applicants for **Bison Annual** editor should pick up application forms at the Union information desk, communications department or Student Government office. Applications should be submitted by Feb. 15 and applicants will be interviewed Feb. 20 by the Board of Student Publications.

NOTICE

The Swimming Team will have its first home meet at 7:30 p.m. Friday at the South High School pool. UND is the opponent.

Meet The Candidates Sunday In Dining Center

Eight Senate candidates still had no opposition as campaigning entered its second week Tuesday. However, ten students were conducting write-in campaigns for the Burgum, Sorority, Home Ec and South Weible Districts for which no one filed.

Polling places for this Monday's election will be in the Union, Dining Center, Minard and Library. All polling places will be open from 9 a.m. to 7 p.m.

John Radtke, chairman of the Student Judicial Board, announced that all students would need their activity card plus some other identification (Meal ticket, drivers license, etc.) in order to vote.

Each student may vote for only three Senators, each in a different district, two representatives to the Board of Student Publications and one presidential team.

After this Sunday's Senate meeting at 6:30 p.m., both teams of presidential candidates and many of the Senate candidates will speak before a mass meeting in the Dining Center.

Referred measures or polls students would like to submit to a vote of the students must be turned in to the Student Government Office by noon Saturday. The Judicial Board will then decide whether to put them on the ballot.

Public campaigning must end at midnight, Feb. 9. All campaign materials must also be down by midnight.

Written complaints against any candidate must be filed with the Judicial Board within 72 hours of the election.

On page 2 is a complete list of announced candidates as of Monday night.

Largest Paper in Campus History

This week's Spectrum is the largest school paper in the history of the University. Besides the six page class schedule insert, the paper contains 24 pages.

An increased ad volume drummed up by a rejuvenated sales staff, plus a number of political campaign ads contributed to the large paper, according to Gary Rudolf, Spectrum business manager.

This year's Spectrums have averaged 16 pages compared to the 12-and-a-half page papers of last year. Ads take up approximately 40 - 45 per cent of each issue.

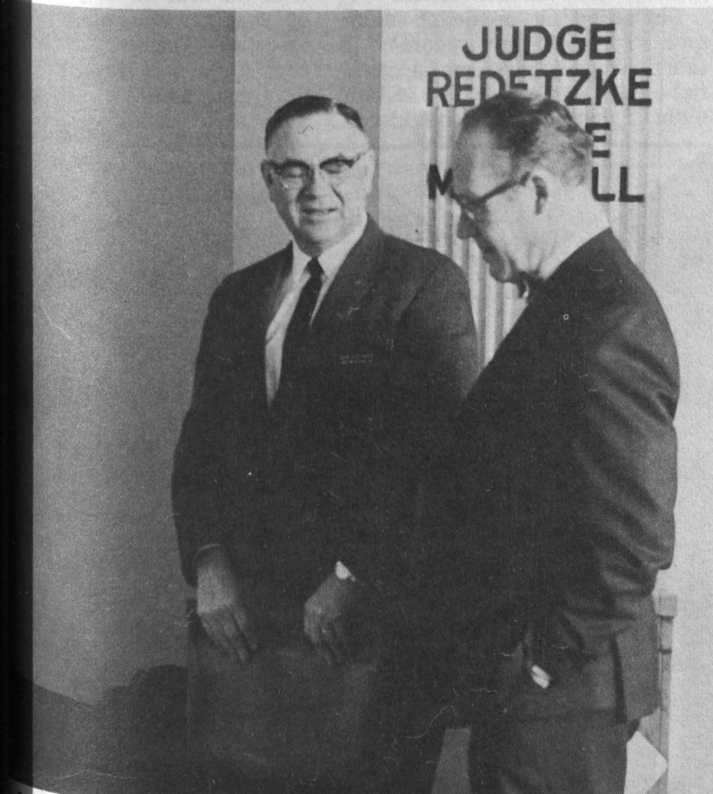
From the Other Side, a new column written by Don Homuth, will make its debut this week. Homuth intends on including in the column music and movie reviews and political and social commentary.

In addition, Nick McLellan, the Spectrum's foreign correspondent, has the first of his dispatches in this issue.

McLellan, a former student, is on his way to Zambia, Africa, where he will spend at least seven months with his family. His father is working on an irrigation project there.

Under the heading **An Innocent Abroad**, McLellan this week tells about his trials with the nations airports and aeroplanes.

Before the start of the NDSU Memorial Foundation vs. the University YMCA trial, friendly antagonists Dean Arlon Hazen (left), a representative of President L. D. Loftsgard, and Russ Myers (right), executive secretary of the Y, discuss the issues involved.



Candidates--Who and Where

Student Body President and Vice President

- Butch Molm (SBP)
- Terry Grimm (SBVP)
- Allen Hofmann (SBP)
- Tim Mjos (SBVP)

Board of Student Publications (Two elected here)

- Sandy Scheel
- Gary Rudolf
- Bill Petty
- Rod Nett
- Eugene Breker

Arts and Sciences Senator

- Mark Voeller
- Jim Holm
- Paul Jacobson

Chemistry and Physics Senator

- Larry Sanderson
- Greg Olson
- Larry Jacobs

Arch and Engineering Senator

- Jim Zehren

Agriculture Senator

- Roger Kenner

Pharmacy Senator

- James Crane

Home Ec Senator

- Laurie Sanders (Write-in)
- Kathy O'Keefe (Write-in)
- Mary Wong (Write-in)

Fraternity Senator

(Two elected in this district)

- Bill Kohler
- Curt Hanson
- Greg Binkley
- Dave Maring

Sorority Senator

- Karla Laine (Write-in)
- Linda Noecker (Write-in)
- Janice Rorvig (Write-in)

Married Students Senator

- Lorry Henning
- Larry Holweger

Off Campus Senator

(Three elected in this district)

- Steve Cann
- Ken Schroeder
- John Sherman
- Elden Haugen
- Mark Lundeen
- Gordon Olson
- Terry Nygaard

Ceres Hall Senator

- Dave Deutsch
- Randall Mauch
- Thomas Ellingson

Johnson Hall Senator

- Duane Lillehaug
- Dave Scott
- Kurt Eichmeier
- Alan Christianson

Reed Hall Senator

- Wayne Wolberg
- Joe Bata

North High Rise Senator

- Doug Loberg
- Larry Wieland

Burgum Hall Senator

- Patsy Bredwick (Write-in)
- Linda Sperle (Write-in)

South Weible Hall Senator

- Barbara Field (Write-in)
- Joanne Garceau (Write-in)

North Weible Hall Senator

- Nancy Johnson

South High Rise Senator

- Ginger Culpepper

Dinan Hall Senator

- Rene Anderson

Churchill Hall Senator

- Alan Schroeder

Stockbridge Hall Senator

- Wayne Herringer

Hofmann-Molm Differ In Attitudes, Objectives

by John Bruner

What do Allen Hofmann and Butch Molm have in common? Well, besides living in two of the most dirty, grimy and disorganized student apartments this side of the Red River, they're both running for Student President.

Allen Hofmann said he was planning his campaign strategy a little differently than his opponents. "I'm starting out slow and plan to reach a peak within the last four days of the campaign," said Hofmann. "Right now my campaign is organized to the point that I know where both Tim and I will be every hour of the day."

Once we start increasing our momentum on Sunday, we'll be going just about full speed. I'll start to pass out the buttons, and get my posters out about that time."

Commenting on what he thought about his opponents, Hofmann said, "I'm not at all pleased with their actions or their platform. First of all, I think they showed a lack of foresight by changing running mates at the last moment. Secondly, this action seems to contradict their one basic, philosophical, platform. That being, and I quote from the Spectrum: "We foresee a new direction for the student government and the student body. Instead of the reluctant approach taken in past student governments, we will charge directly into problems as they arise."

"It seems to me," said Hofmann, a member of the TKE fraternity, "that they charged into their first problem, selecting a running mate, a little too fast."

Again, it doesn't show much foresight. When a person doesn't check all of his possible resources, goes ahead and spends money for campaign material, goes ahead and writes an illustrious article for the Spectrum and then it's all a complete, useless, waste.

"President Kennedy once said," said Hofmann, "in his first inaugural address. 'That person who tries to ride the tiger's back usually ends up inside of the tiger.' I think that may be Mr. Molm and Mr. Grimm are posing to get on that fast, fierce, tiger's back and will find themselves inside."

"I myself feel a person must be alert and ready to act, but complete analysis should be taken before one acts or years of work, and planning, and hopes, can be washed down the drain."

In reference to the fair election proposal that was defeated last week, Hofmann said there wasn't one senator who consulted his constituents on the proposal.

"Never before have I seen senators more concerned with their own vested interests and so little concerned for the students they represent. Student Senate, in defeating this last proposal, has just made it easier and more probable that the students are going to be more apathetic," Hofmann said. "Senators complain how apathetic the students are, and yet, when they have the opportunity to get students involved and get students informed, they think of their small, little self. Candidates talk about working for the students, and in reality, they're working for themselves."

"In the upcoming elections," Hofmann concluded, "I hope that each student, before voting, makes sure that he has a senator, or a president for that matter, who will represent and voice their opinions and problems."

Butch Molm was asked how his campaign was going.

"We're going around talking to people in dorms, trying to establish a communications network with the student body," said Molm. "We are not making campaign speeches during these meetings, it is more of an open forum discussion group. This is what we want to continue in our administration. I think this is a total democracy, the way it should be run. The three C's of democracy are consensus, compromise and communication."

Discussing his opponent Molm said, "I respect my opponent. I think he will give me a good fight all the way up to election night. I don't think I should cri-

ticize him because any man assumes the responsibility running for Student Body President is doing a lot."

Considering the fair election proposal, Molm said,

"I think the intent of the elections committee is admirable. I don't think that they succeed in their proposal to make elections more fair. One can draw an analogy to a person suffering from a cold. Do you want to stop the sniffles and the sneezes, or do you want to cure it?"

"In Senator Hofmann's proposal, the one that is being put before the student body in the upcoming election, it stated that each student shall have two votes for senator, one in his respective college and one in his respective place of residence. It will give the Greeks because not all student girls live in a Greek house. Which district do the Greeks vote in — Fraternity or place of residence? It will require over 200 people to run this election."

"My opponent's second proposal, (the one not going before the student body) to give the Greeks a choice as to whether they wanted to vote in the Greek district or in their residence district, gives the Greeks a choice of alternatives not available to Independents."

Discussing his vice presidential running mate, Terry Grimm, Molm said, "Terry is well-versed and knows how to handle the budget of our student activities fees. Grimm, chairman of the Finance Commission, appropriated \$375,000 of student activities fees this past year. The Finance Commission budgeted for approximately 20 organizations for next year, and it will do the same coming year."

Molm discussed the exchange of opinions between the student body and the student government.

"I really believe in the process of communication, and I think it is necessary for many reasons. The one that stands in my mind is the current happenings at San Francisco State. The student government of the State is talking with S. I. Hayakawa, while a minority of students are over-running the government. Their student government is no longer effective."

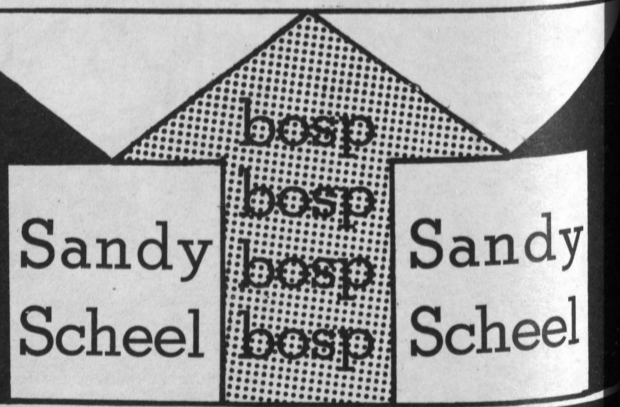
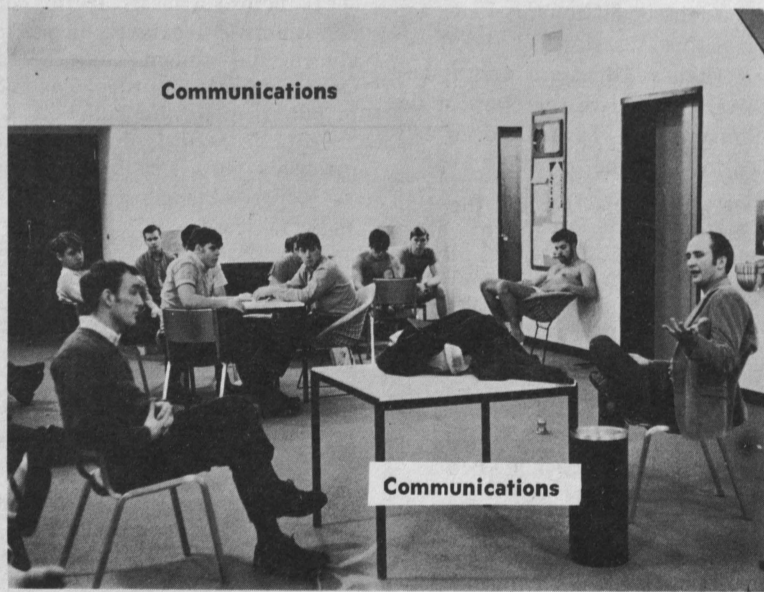
"I do not want this to happen at NDSU," Molm concluded. "It happened at St. Cloud State and the University of Minnesota in recent months. Having rapport with the student body is one of the keys to making student government effective. This includes my proposal for a new direction for student government and the student body as a whole."

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"Best Possible Candidate"

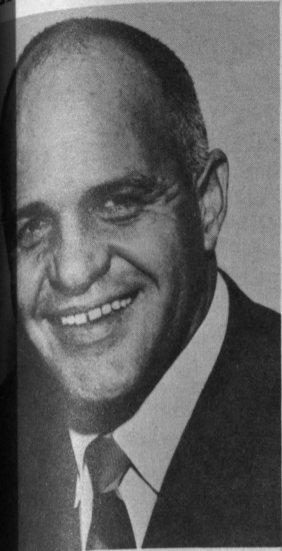
VOTE

DOUG LOBERG
for Student Senate
North High Rise District



MOLM-GRIMM SBP-SBVP

Ex-con Sands To Speak At Convocation



Who is Bill Sands? He's an ex-con of San Quentin Prison, and former cellmate of Caryl Chessman and the founder of the Seventh Step Foundation, designed for rehabilitation of convicts.

Sands will tell the inspiring tale of his rise from San Quentin to the ranks of American business in an all-University lecture Tuesday, Feb. 11, at 9:45 a.m. Class schedules will be rearranged for the lecture in Festival Hall.

Sands tells the story of rehabilitation — explains the new and unusual methods used by the Seventh Step Foundation that

have proven so successful in re-motivating convicts, according to advance program notes.

This lecture also studies penal institutions and the methods used throughout the country with both juvenile and adult offenders.

Finally, the program says, he **dramatically and forcefully** demonstrates to his audience that the **same** set of truths used by ex-convicts in maintaining their freedom can also be used by **everyone** to gain and maintain freedom from doubt, uncertainty and unhappiness.

Sands' story of the Seventh Step is a **dramatic, compelling and inspirational** experience for **every audience!**

Sands' appearance on campus is sponsored by the University Public Events Committee.

Distribution Table For Your Information

Any type of literature may be distributed at a proposed free distribution table in the Union if the plans are approved.

Thunberg, student member of the Union Board of Directors, presented a preliminary letter to the board at a recent meeting.

This action, however, is completely preliminary, and further action must be taken by the Board of Student Publications and the Student Government before the Union Board can go any further, she said.

According to Thunberg, the action to be taken will be to the Board of Student Publications. The Board of Student Publications, however, has previously recommended such a table be established.

Some misgivings were brought up at the Union Board meeting. They primarily revolved around the topic of "good taste."

It was felt there might be objection to various publications if they contained objectionable articles or phrases.

Speaking on the Union Board, Thunberg, was that individual responsibility should be encouraged.

Any person would have to assume legal responsibility for a publication he distributed," according to Thunberg. He was apparently referring to procedures whereby an individual would have to register his name, address and other pertinent information prior to having the publication put on the table.

Responsibility for removal of the given to the Board of Publications. It would take action after a formal complaint was lodged in writing.

Smith, Union director, expressed initial enthusiasm. "If students really want it, I'm in," she said.

Something that will enhance student participation, particularly in the Union as a union, I'm strictly in favor of," she said.

Thunberg, who had problems in the year getting a table in the Union, expressed her reservation about the pro-

position.

"What good does it do if you just put stuff on a table without a chance to sit there and explain it?" she said.

"As long as you pile bureaucratic restrictions on such a table, it may seem like a great increase in free speech, but in practicality, it isn't.

"Why can't we just have a first-come, first-served basis like the MSC Union has?" she asked. The policy at MSC is that any student may have a table for any purpose by simply asking for it.

Livestock Team Takes Second

Junior Livestock Judging Team, including members Donald Christensen, Lynn Wieshaar, Pat Riedesel and John Reed, placed second out of 19 in the inter-collegiate Carlot Contest at the National Western Stock Show at Denver, Colo., Jan. 10.

Christensen was second high individual in the contest and Wieshaar placed fifth.

BOARD OF STUDENT PUBLICATION BOARD OF STUDENT PUBLICATION

ELECT

GARY RUDOLF

concerned
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CATION ----- NOITAC

MacVane Opens MUN Today

Model United Nations open its fourth annual session at 1 p.m. today with a keynote address by John MacVane in Festival Hall at the General Assembly. MacVane is ABC's UN correspondent.

Three days of committee meetings, council meetings and meeting of the general assembly are designed to promote a better understanding and greater interest in United Nations procedures and capabilities.

Unlike past years, this MUN will emphasize delegates reacting as their countries would to specific situation and issues.

According to Publicity Director Paul McConville, previous MUN delegates have retained American attitudes in decision making.

More than 50 countries have been assigned for the debate, discussion and argument traditionally surrounding the Student Senate - sponsored event.

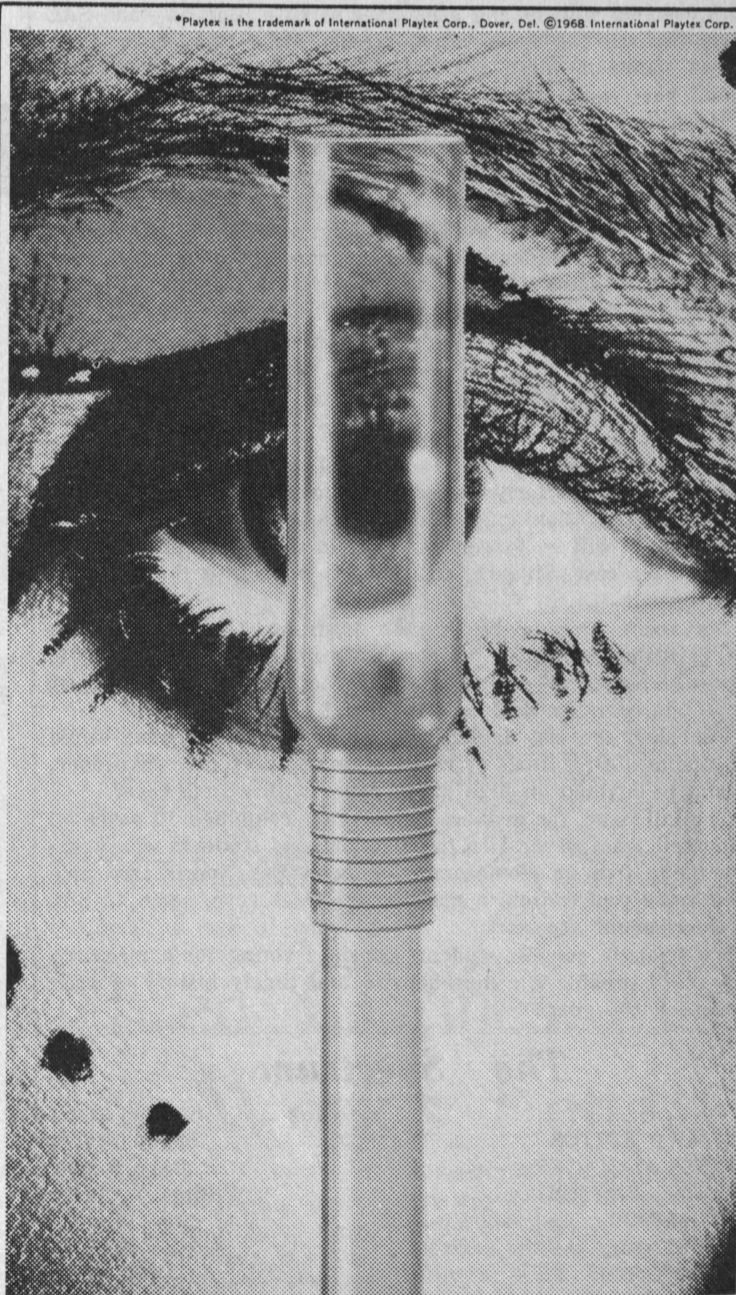
Yitzhak Leor, ambassador from Israel will speak at the closing banquet at 7:30 p.m. Saturday at the Bowler.

Leor attended the Hebrew University in Jerusalem from 1960-1965 and received an M.A. in medieval history and political science. During his studies at the university, Leor served as executive director of the Israeli branch of the World Union of Jewish Students.

In 1968 Leor was appointed Consul for Press and Information at the Consulate General of Israel in Chicago.

CORRECTION:
The Spectrum apologizes for misidentifying Al Hoffman and Tim Mjos. In the page one picture in last week's issue, Mjos is on the right and Hofmann on the left.

Apologies are also in order to the fresh water turtle in the picture on page 9 of last week's issue who was incorrectly identified as being a salt water turtle.



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Editorials

Molm's The Man

Butch Molm is from the West River Country, Belfield to be exact. He spends his summers cowboying in Medora, acting in the Burning Hills Amphitheater and performing in a rodeo. He's an Independent, has a healthy pair of sideburns to counteract his rapidly balding head and works for North University Pizza.

For none of those reasons, the Spectrum supports him for Student President. It believes Butch is one of the finest candidates to ever run for president.

His sincerity is unquestionable and his dedication well known. His Student Senate Academic Affairs Committee has been one of the most productive of all Senate committees.

As a member of two Faculty Senate committees (Curriculum and Scholastic Standards), he has worked hard to represent the students.

Besides holding down a job, he has found time for his Senate position, membership on three committees, and chairmanship of Model United Nations delegations. In addition, he's a part time feature writer for the Spectrum and proctor in his apartment house just off campus.

Who can doubt his capacity for work?

Monday night Butch received the highest honor possible for a male student at NDSU. Blue Key Honorary Fraternity tapped him for membership.

Terry Grimm is from Fargo, a native of the Red River Valley. He's a pre-med student and a member of both Blue Key and SAE Fraternities. He's a conservative dresser and soft spoken.

For none of these reasons, the Spectrum believes Butch couldn't have made a better choice of running mates.

He spent one year as a senator, so he knows the ins and outs of Student Senate. He also spent a year as Finance Commissioner and no one else knows as much about student money and where it goes as he does.

These two extremely capable and imaginative students could make Senate and Student Government one of the most effective tools the Students at NDSU could have.

Consider them on Monday.

Photo Album is Obsolete

At the polls on Monday, students will be asked if they would prefer to have a quarterly magazine replace the traditional Annual.

Even if the Board of Student Publications decides to retain the Annual, it will no longer come out in the spring of each year as is now the case. Students will have to wait until the following fall to receive it.

It's about time to break with tradition. Our Annual, like most, is little more than an expensive photo album filled with pictures of people no one knows and groups like Beta Blah Phew that no one ever heard of or cares about.

Published the last days of each quarter, the magazine would be available during finals or registration. As presently envisioned, it would be printed on high grade paper with a firm cover.

The fall issue, for instance, might have contained 10 pages on the football team, several on the elections and students who worked in them, five on Homecoming, one on Fall Sports Day, five on freshman registration, a number on Greek rush, some on Student Government, etc., etc.

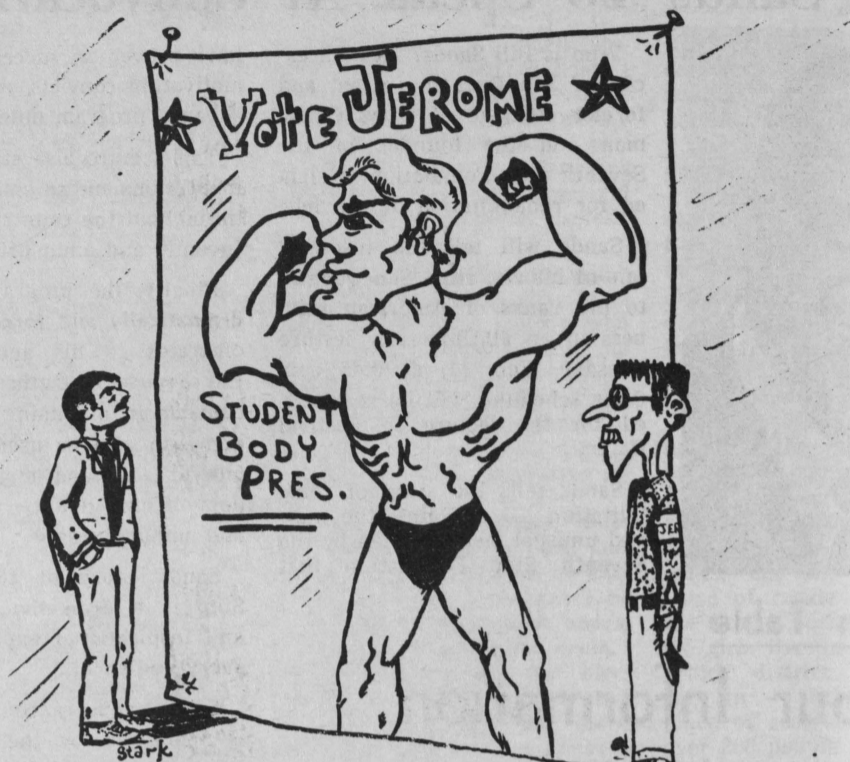
We strongly suggest students consider voting for a magazine which could provide a comprehensive and timely history of each quarter and the year.

The Spectrum

EDITORKevin Carvell
 ASSISTANT EDITORSandy Scheel
 BUSINESS MANAGERGary Rudolf
 MANAGING EDITORWilliam L. Petty
 NEWS EDITORDon Homuth
 COPY EDITORNcrton Johnson
 SPORTS EDITORRich Biren
 CARTOONISTSSteve Stark, B. K. Lilja
 CIRCULATION MANAGERRay Kopp
 ADVERTISING MANAGEREugene Breker
 FOREIGN CORRESPONDENT (He finally left)Nick McLellan
 ADVISORRay Burington
 THIS WEEK'S CONTRIBUTORS: Donna Pedersen, Cathy Harland, Mary Joe Deutsch, Beatrice Vandrovec, Bob Olson, Joan Primeau, Orv Jonsrud, Jim Bakken, Larry Sanderson, Duane Lillehaug, Tom Casperson, Doug Loberg, Greg Fern, Mike Krueger, Eloise Dustin, Bruce Johnson, Howard Wahl, John Bruner, Renee Selig, Linda Nelson, Loretta Schanz, Evelyn Muirhead, Gerald Iverson, Barb Nelson, Linda Anderson, Karen Gordon, Mary Paulson, Nancy Ambrosion and David Knorr. We're in a daze up here in the Spectacle office. What a monster this paper was. 24 pages! Why Gary was so tired from laying out all those ads, that he puked in the third file drawer. Right on the file of Laurel — a balding Hoople youth who made good.

The opinions in the Spectrum editorials are those of the editor and do not necessarily represent the opinions of the student body or the administration of NDSU.

Second class postage is paid at Fargo, North Dakota 58102.
 Subscription rate is \$1.00 per quarter.
 Under contract with the National Educational Advertisment Service.



"I'M JUST NOT SURE IT'S THE REAL YOU JEROME!"

Letters To The Editor

'Catcher In The Rye' Obscene?

To The Editor:

About Wahlund's "hogwash" and Burington's "good taste."

First, an excerpt from J. D. Salinger's *The Catcher in the Rye*: "You can't ever find a place that's nice and peaceful, because there isn't any. You may think there is, but once you get there, when you're not looking, somebody'll sneak up and write "F - - - y - -" right under your nose. Try it sometime. I think, even, if I ever die, and they stick me in a cemetery, and I have a tombstone and all, it'll say "Holden Caulfield" on it, and then right under that it'll say "F - - - y - - ." I'm positive, in fact." (The dashed words are spelled out in Salinger).

Most people don't consider Salinger an obscene author. The otherwise "bad tasting" words are acceptable because they are written for a particular effect — in this case, giving a realistic and humorous picture of a sixteen year old boy's reaction to seeing "the word" on a museum wall.

In this light, let us discuss Wahlund's "hogwash" letter. Wahlund used his controversial words in context for two purposes: One, he tried to show the elder generation's acceptance of two incompatible ethics — i.e. accepting "bad taste" words as necessary for basic vocal communication and, at the same time, condemning the same words in print. Two, he created an ironic situation in having the old man assume an irrevocable authority in ethics, morality and philosophy, while, ironically, he could not come up with a better explanation for his son's objections, than "hogwash" or "bull sh - - ." In short, like Holden Caulfield, Wahlund's old man was in character.

I partially agree with Mr. Burington in his statement that, "the vulgar language, in this instance, destroyed the value of the article." I say partially, because Wahlund's letter had two different messages to two different audiences.

He was asking the student audience to question the coded law of status quo — a suggestion that there just could be some fault

in it. His student audience, with few exceptions, was not shocked by Wahlund's controversial words.

Wahlund's words probably did alienate his second audience, the middle-aged and older, as Burington says. However, the two effects listed above would certainly have been mortally wounded without a couple of terms like Wahlund used (In my opinion, they were as mild as could be in creating the effect intended).

Therefore, by leaving the words out, not only would Wahlund be sacrificing his student audience in order to reach the second audience, but, paradoxically, he would fail to reach the second audience because he destroyed the effect.

Another thing, and this really

Superficiality Challenged

To The Editor:

You provided the "bait" and I, a mere parent, am swooping out to swallow, then spew it out. The "lure" was the cartoon above your conversational - discourse piece, provided by Mike Zaharakis of the Red & Green staff of Minot State.

The tenor and taste of your bait material was no doubt aimed at making persons of our generation appear superficial.

I have news for you. We, too, care and think intensely about humanity, mostly about persons of your generation for whom we have great admiration and in whom we shall have to place our trust.

Let us examine your superficiality. On the surface, you appear to enjoy a certain poetic license with small words. You call it freedom of the college press — or is it some cute technique to jar us out of so-called middle-aged lethargy?

Consider this: that which appears in point has a permanency about it (as contrasted with hasty or angry words and phrases which, once uttered, dissipate into thin air.) It also has a multiplicity about it. One stifling, stuffy and offensive little word appears in printed form as many

seems phony to me, is that if only print the first letter of certain words and put dashes the rest of the letters, it is perfectly moral and acceptable. In particular "moral" seems based on the assumption that only U.S. Supreme Court will be to understand what "F - - - y means. I would think that reader's mental image would be the same in either the spelled or the "dashed" form.

Accept from me, dear reader, this short allegory: Assume that "nine" is a filthy word some English speaking court would it be better to be bold print "nine" or to print "one plus one plus one plus one plus one plus one plus one plus one?"

Edward Maixner

times as copies are printed circulated.

If, indeed, small words create and perpetuate an impact (do we suggest "influence?") on reading public let us also consider this challenge: Why endeavor to use the most imaginative, yet the most unimpressive, yet the most exacting word or words to found in the broad spectrum the King's English!

Why lean on the crutch of spoken vulgarities, and be stuck with superficialities?

Why not sink your teeth into the real challenges of journalistic practices, and help make the Spectrum the best college newspaper in the state of North Dakota?

A faithful reader, well-wisher, and 6 times Mrs. Othmar Kopp Des Lacs, N. Dak.

NOTICE

Opinion articles, commentaries, editorials and letters are invited by the Spectrum from any member of the community. All items should be turned in by noon Friday before publication.

Letters To The Editor

SAB Feels Certain Items Need Clarification

The Editor:
On behalf of SAB I would like to thank you for your interest in our program. It is gratifying to know that someone has taken the time to consider the problems involved in operating the Board.

Some of your statements were perceptive. However, we noted twenty-two items that need clarification or correction. Due to space limitations, I cite only a few.

You have quoted Miss Redlin out of context. You have deleted her entire explanation of why she believes SAB offers a better program. I believe you owe her an apology.

It is not true that we refuse to advertise, and we can prove it. We have not always agreed on where we should advertise, however.

You stated that we were charged by a booking agent for the Turtles. This rumor was investigated — and found to be false. Report facts, not rumors.

You said that College Bowl

The Mafia Is A Scapegoat

The Editor:
The use of (Ethnics) in America has been developed into a "scapegoat" coverup. The "scapegoat" being the "Mafia." Accusations that have discredited the Italian-Americans, and their association with the "secret society" of the Mafia.

The insidious remarks that the assassination of President Kennedy, Robert Kennedy and Martin Luther King, were the work of the Mafia is outrageous.

There are other "secret societies" at work here in America for more reason and more at times than the Mafia.

Just to name a few — there is the Ku-Klux-Klan, the Masons, the B'nai B'rith, the Order of the Rosecrucians, the Birch Society and the Alpha-Boys and many other so-called fraternal organizations, which preach brotherhood, charity and hope.

These secret societies have more control than meets the eye, and the Big Brother is watching. The fact is that 90 per cent of our members of our government belong to one or the other of these organizations.

The obligations of these secret societies has become so entwined that ten per cent of the population in government don't have a chance to carry out the honest, good government that the average American needs.

A government of secret societies with their obligations and assassinations . . . George Washington was a member of the Masonic Order, and in his outgoing speech, he warned America to beware of the Secret Societies, as they will be the downfall of our nation.

Italian-Americans feel that they should be an end put to these societies here in America. For what reason should anyone want to work in secret — unless they have something to hide.

The Disgruntled Italian-Americans of the United Secret Societies of America
Gantana Ambrosio eng.

was a "shoddy affair" due to cheating. Please support your statement with some evidence.

5) According to the Spectrum, the Films budget was raised, although committee chairman Bob Miller claimed it was cut. His request was cut, but he does have a larger budget this year than last year. Mr. Miller does not appreciate being called a liar.

6) Kevin Bosch is amused to learn that he is feuding with Union maintenance men. He was not aware of it. With respect to his "belligerent" behavior, you have taken the details of an incident out of context — and blown them out of proportion.

7) The Games and Recreation budget was increased from \$2050 to \$2490, not doubled. The \$400 "burden" of buying cheerleader outfits was not added because the Rahjaks finked out. The Rahjaks have not purchased cheerleader outfits for at least the last three years.

Well, no one is perfect. Spectrum's problems are many. Its staff is composed of hard-working, PAID, well-meaning students, some of whom "have neither the background, imagination nor capability for their assignments."

Allen L. Thunberg,
Treasurer
Student Activities Board

Editor's Note:

1. The reporter who spoke to Miss Redlin says she was not quoted out of context, that the rest of her explanation consisted of broad generalizations like the one quoted and little else. No apology given.

2. You have never advertised in the Spectrum, the media serving the audience you are supposed to be catering to, and the

Campus Has More Pressing Problems Than 'Words'

To The Editor:

At first glance, as an all-but-charter member of the "Over 30" generation, I was somewhat amused by the confirmation of youthful stereotypes represented by the reactions of Dr. Jarnagin and Mr. Burington to what I thought was an excellent fable for our time, submitted as a letter by Russ Wahlund.

The idea that the word B.S. would shock anyone at a modern university, particularly one that quite recently was the state agricultural college, was inconceivable to me, although I must admit to being a city boy most of my before-and-after-30 life, and perhaps am'unqualified to judge.

I could understand State Senator Richard Forkner's taking issue with the word, for evidently he has discovered the fountain of long political life in the attempted censorship of college newspapers.

But it seemed to me that there might be one or two more pressing problems on campuses to engage the attention of our administration and faculty than Mr. Wahlund's diction and Mr. Carvell's broken blue pencil.

Of course, it occurred to me that Mr. Wahlund could have avoided controversy by using a euphemism such as "yak dung" or "buffalo chips."

To check this theory I referred the offending article to my

amount of your advertising in commercial media is insignificant.

3. We reported what Sue Moun, chairman of the committee responsible for the Turtles told us. If she spreads rumors to the press, that's unfortunate.

4. Essentially what happened is that one team got the questions for the preliminary rounds from a person who worked in the Union Duplicating room where the questions were run off.

5. Miller's inference was that he had less money to work with this year than last and thus had to eliminate the underground films. We pointed out the fact he actually had more.

6. Union maintenance men are not amused with Bosch. One is concerned with keeping his job because of complaints over an incident with Bosch. Does the Coffee House scene with the cash box jar your memory any, Mr. Bosch?

"If I catch another Spectrum reporter at something like that (mini-skirt contest) he's going to get smacked and thrown out," is a direct quote of Bosch's. One which he angrily demanded be printed in the Spectrum. A demand he repeated three times.

7. You're right, no one's perfect. We apologize to the Rahjaks for inferring they hadn't lived up to their duties this year. They have not indeed bought cheerleader uniforms for at least three years.

We also admit error on the Games and Recreation budget.

We worked from what was entitled "Proposed Budget for SAB 1967-68," rather than the actual budget.

15-year old daughter. She told me, "Dad, any other word and it wouldn't have sounded just like you." I am inclined to accept her opinion as definitive.

My daughter's words shocked me into the realization that actually I had been on the wrong side. By age and parental role I should agree with Dr. Jarnagin and Mr. Burington. Since we old father types and campus officials need all the philosophical help we can muster against the Russ Wahlunds and 15-year-old daughters of the world, I attempted to ascertain what the archetype of conservatism, Thomas Aquinas, would have done if confronted with a similar problem.

It was shattering to discover that safe, solid, conventional old Tom was considered to be the campus radical at the U. of Paris in 1252. In fact, the papal and University condemnations of Thomism weren't revoked until 1325.

Pursuing this line of inquiry further, I was again shocked to discover that at least since the 13th century, one of the two traditional roles of great universities has been to serve as a buffer between its students and the entrenched powers of pulpit, throne, national, state and dominant economic or political group. The spirit of free inquiry even became predominant for limited periods of time.

While attempting to reconcile these disturbing lessons from history, I was relieved to hear that the N. D. House of Representatives had passed an anti-campus demonstration bill.

From The Other Side

by Don Homuth

Consider, if you will, a hypothetical case. Take a small, mid-western university, located in an improbable location like Gofar, North Dakota. One of the colleges, the college of Arts, is in need of a new era.

Due to a bit of hash within the college, it was necessary to bring in someone from outside the college and the immediate area. Let's call this man Jones, a common enough name.

Jones was a nice man. He had big plans for all sorts of revisions, bold new ideas, sweeping new programs. All this in spite of the fact that he believes it is better "at first, just to listen."

Just listening didn't seem to hold on long, though. Explaining rationale for various programs in assorted committee meetings, the ultimate reason for accepting any given idea was constantly heard, "This is the way we did it at PVI."

This sort of attitude didn't really win friends and influence people, particularly among the faculty. General comment was heard in the academic community that perhaps Mr. Jones didn't "just listen" enough — that perhaps his understanding of some of the problems rather unique to the area wasn't quite deep enough.

Still, relations with faculty were only part of the dean's responsibilities. Students make up a more than incidental portion of the campus — at least they outnumber all others combined. And isn't it, after all, the function of a university to teach?

Students, however, began to feel restless. General discontent was felt among them that perhaps the teaching they had been receiving was impersonal — somewhat canned and sterile. They wanted to know — and what they wanted to know was people. What do people think, what do they feel, what are they in relation to other people?

Unlike his predecessor, who preferred not to talk to students unless absolutely necessary, Jones preferred not to talk to students unless he was behind his desk.

Psychological symbolism of the desk as a part of the personality of a teacher-administrator need not be discussed here. What is far more important is the apparent unwillingness to come out from behind the desk — to meet students where they are — rather than from behind a desk.

This is, after all, merely one manifestation of a common complaint. The general population wonders, "Who are these people?" about government, ministers, public figures and so on and so on.

Public relations people have recognized the need and advertising is beginning to show it. Even such a monolithic corporation as General Telephone and Electronics asks the question "Do you have to give up your identity . . . ?"

What happened to Mr. Jones? Oh, he eventually got a better offer from someplace else and left — left not only the area but the chance to foster a better understanding between students and faculty-administration.

It is to be hoped that his hypothetical situation will not develop here at NDSU. There is no real reason why it should. Or is there?

Our fair state will not allow its educational greenery to become a battleground the likes of Columbia, Berkeley, San Francisco State, Oshkosh or even Moorhead. At last the college administrations and faculties of at least one state will be relieved of the arduous task of being a

buffer.
Thanks to enlightened political action, our university officials henceforth can concentrate on local problems and need not worry about becoming great.
Yours for a decade of peace and an interesting spring,
Robert A. Hansen

Zehren Clarifies His Last Week's Letter

To The Editor:

The Hell with sarcasm.
Through no fault of its readers, the letter I wrote to the Spectrum of Jan. 30, has been widely misunderstood.

Being a campaign season and all, it is very important that the points brought out in that letter are clarified:

POINT A: In the Spectrum of Jan. 23, Miss Joan Primeau, columnist writing POLIS, devoted much of her space to criticism of Student Senate campaigns and candidates. I quoted her, in part, in my letter.

Student politics is an interaction of elites who make decisions for the majority. It is questionable whether Student Senate could make any decisions that affected University life even if they (sic) wanted to. But as it is now, Senate candidates seem to regard their campaign as a contest in who can have the most rinky-dink platform.

POINT B: I am totally opposed to her ideas as brought forth in the above quote.

POINT C: The point of my letter was that we, as students, can reach our goals by implementing existing student government machinery. With Dean Pavak and our present administration, the opportunities are encouraging, to say the absolute least.

POINT D: I do not think Butch Molm is a rinky-dink. At the time I submitted the letter, he was the only presidential candidate who had announced. If Al Hofmann had announced, he would have received the honor too. I was simply referring to Miss Primeau's choice comments about candidates for student office.

POINT E: The heading of my letter might better have represented my thoughts with simply: "Writer knocks Primeau" etc. She seemed to ask: What's the use? I say the use is to improve our lot. If we work, we can attain every one of the goals I listed Jan. 23. If we don't, nothing will improve. We must at least try.

The hell with sarcasm.
Jim Zehren

Letters To The Editor

Airline Youth Fare Card To be Dropped By CAB

To The Editor:

I am a junior at the University of Houston and also one of several hundred thousand college students who hold an Airline Youth Fare Card.

I am writing you and many other college newspaper editors in the hope that fellow students may be alerted through the editorial column of their newspaper about the recent happenings concerning youth fares.

Several days ago a Civil Aeronautics Board examiner ruled that "youth fares should be dropped." **UNLESS THE BOARD DECIDES TO REVIEW THE DECISION, IT WILL AUTOMATICALLY BECOME EFFECTIVE IN LESS THAN 30 DAYS.**

I don't think that many students know of this and I urge them to rise to protect their youth fares. Most of us have limited budgets and receive our spending money from part-time jobs.

I URGE EVERY STUDENT TO CONTACT THE CIVIL AERONAUTICS BOARD, 1825 Connecticut Ave., NW, Washington D. C., 20009 and voice their protest against this unfair decision

against youth fares.

It is important that this be done within the next 30 days so that a new hearing will be set, otherwise the ruling will automatically become law.

I am told that Western Union has a new opinion telegram and for 90 cents, which can be charged to a student's telephone, a 15-word telegram could be sent from anywhere in the U.S. to your own congressman, the President and Vice-President.

If a student doesn't have time to write his opinion, I recommend that he call his nearest Western Union office and send the wire.

I feel students should be informed of this injustice and that this issue is one that you are obligated to present to your readers.

Stephanie Southgate

MORE CHECKS LATER

Spectrum staffers are requested to pick up their checks for December. January checks will not be in until the end of February.

Senator Explains

Election Proposal Isn't All It Was Intended

To The Editor:

On January 19 Student Senate defeated a proposal to limit students to two votes for student senators, one in their residence hall and one in their college. The following week they defeated a second proposal, an attempt at improving the first, even more soundly.

It's time that some one present the reasons for the defeat, especially since the first proposal will go before the student body for their vote on February 10.

1. The apportionment of the districts is not equal. The districts were simply set up to insure that each would have a representative for communication of their views and Senate business. Limiting voting to those in the district would mean that in the College of Arts and Sciences, 2232 students would have a voice in the selection of a senator, while in the College of Chemistry and Physics, only 126 students would have a voice. Is this fair?

2. This proposal seems to presume that the districts are stable and that the constituents who

vote in the spring for "their" representative are the same individuals who will be represented the following year. The tremendous mobility of students on this campus, especially in the Complex and High Rise dorms, makes this impossible. The students who vote you in are not necessarily the students you will be representing and no proposal limiting the voters to that district will change the fact. At the present time with three votes, the student may vote in his college, his present residence and if he wishes, his future residence. Limiting the students to two votes will limit his representation, not increase it. Is this fair?

3. This would mean that only the residents of Greek houses could vote for their representative. In the sororities one of the houses, with no residents, would have no voice. Another, with forty residents, could elect the senator every time. Is this fair? (One of the advocates of the proposal even had the gall to suggest that in order to cure the problem, the Greeks could be given three votes and the Independents

two!!)

4. The proposal would have elections extremely close. There would have to be polling places for all districts requiring a tremendous number of people to operate them, registration of all voters, termine their district means of checking them, ing time, and separate ball all districts. The Judiciary would be faced with a tedious job. Is this fair?

5. Above all, no student be restricted to voting in districts if he feels that tentative in another would be more qualified. A student senator does not represent one dorm, or one college, the entire student body looks at the major issues. Senate has been involved year — academic reform, traffic regulations, of them involves one group more than another. A student senator should be because he is qualified working and will take seriously. Limiting a student voting in his district would him this right. Is this fair?

Rangers Purpose Is To Promote Better Relations Among Students

To The Editor:

In response to many inquiries about the "Rangers" and their organization we are writing this letter to all the campus newspapers in the F-M area. We will also attempt to explain the reason for the cancellation of our latest social function.

The "Rangers" is an organization, not yet organized, of students on the NDSU campus who live in the area of Minnesota known as the Mesabi Iron Range. The boundaries are roughly from Grand Rapids to Ely, Minnesota. At the present time there are about 30 members with a basic nucleus of 12 active members.

The purpose of this organization is to promote better relations among all the college students in the F-M area. We feel we can do this best by having occasional social functions whenever we notice that there is nothing major planned on any campus master calendar.

Last Nov. 8, we sponsored our first "Ice Cream Social." Since it was such a big success we had planned another such social for Friday, Jan. 24. We had printed invitations and had launched a vigorous advertising campaign on all three F-M campuses.

Posters and mailbox soliciting were among the methods used for this purpose. We did make one error in not obtaining proper clearances for mailbox solicitation.

The posters called for anyone interested to call the telephone numbers listed thereon. We received quite a large number of calls and expected a good crowd. A part of the planning is, of course, reserving a place to have such an event. We had made arrangements for such with the Moorhead Rod and Gun Club.

Tuesday we received a call from the Rod and Gun Club stating that our reservation had been cancelled. At the same time we also learned that our representative at Concordia had been called before the dean of students there and severely criticized for allegedly corrupting the student body at Concordia.

After further investigation including contact with the police we learned that this dean had put the pressure on the Rod and

Gun Club to cancel our reservation and all future reservations there.

We attempted to contact this dean of students and talked with him for a short time before he rudely cut us off. The following day our representative at MS was called by his dean and the situation was explained and understood there.

One of our representatives here was also called to the dean of men's office and here also the situation was explained and we were received quite well.

It was further learned that the dean at Concordia had contacted the deans of the other two schools and tried to influence them also to his point of view.

The Rangers feel that the dean at Concordia has a right to his opinion but has no right to exert influence outside the jurisdiction of his campus. The use of this influence is a bad way to do things and we wish this dean had contacted us personally instead of using heresy as a basis.

Next time we have a function we hope this dean can come out in the open and justify his statements and actions. Congratulations Concordia, your dean is always watching!

The Rangers are hurt but we shall return better than ever next time. Thank you for letting us use this space to explain ourselves. The Rangers at NDSU

Revolution will happen only as a few of us burn our bridges from the past, our emergency exitways and give up material comfort and day-dreams of a future for ourselves and instead plunge into the present struggle. Each of us must confront a system, stifled by stagnation and entropic forces, that already fulfills some of the less generous definitions of totalitarianism. Che said it well, and one need not be committed to violence to say amen: "In revolution one either wins or dies."

... Notes from the Underground

I hope this gives the student a better understanding of the problems involved in the proposal. It was not defeated by a Senate — the only two voting for it are fraternitarians, while the independent Senate are against it.

It was defeated because it was unfair to the entire student body. It was an attempt to improve election procedures, and reason should be commended. Let's face it, it failed to have faith that the student will realize its faults and NO on Feb. 10.

A word to Mr. Jacobs: I commend you for the sudden rest you have taken in since your expulsion. It's a pity that you could not find the time to do so while a member.

And to Mr. Wolberg: I suggest that as a candidate for Student Senate you should make an effort to be a little more tolerant, open-minded and understanding. I assure you, the Greeks are less prejudiced toward you than you are toward them.

Linda Dahl
Student Senator

Spectrum of 1 Mental Cloister

To The Editor:

You may edit to SAB's discredit from your (Ad-) vantage print, Spectrum of one hue. What's left of the rainbow ultra-violet? infra-red? one subliminal wave-length. One pearl, one oyster, one mental cloister. By all means resist. You insist we be free with your brand of liberality.

BOSP BOSP BOSP BO
BOSP BOSP

ELECT BILL PETTY

Examine the possibility of changing the Annual to a quarterly magazine.

Support the Board of Publications as the only authority as publisher of student publications.

Support an independent student publication if outside censorship is invoked on student publications.

Board of Student Publication

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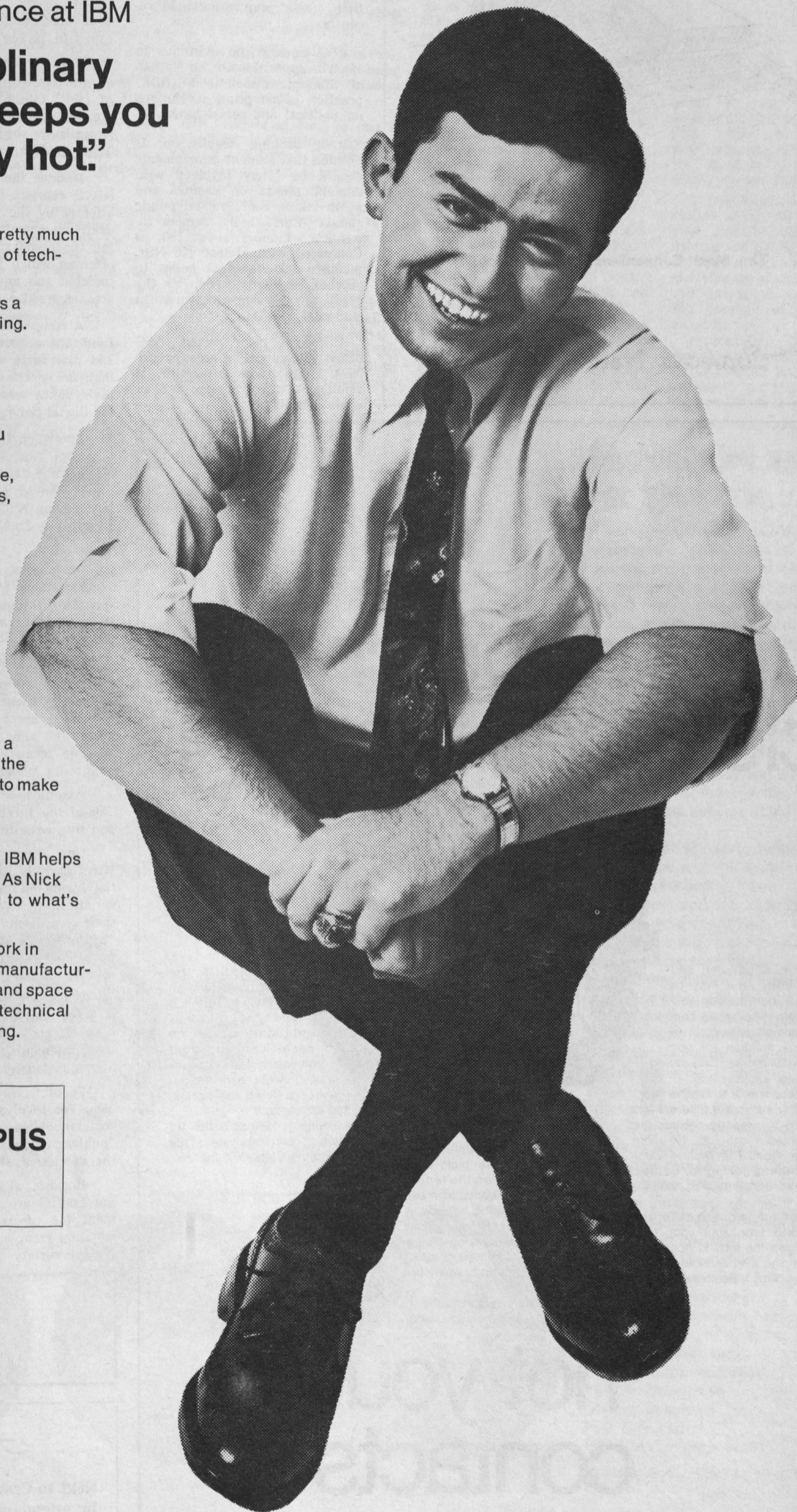
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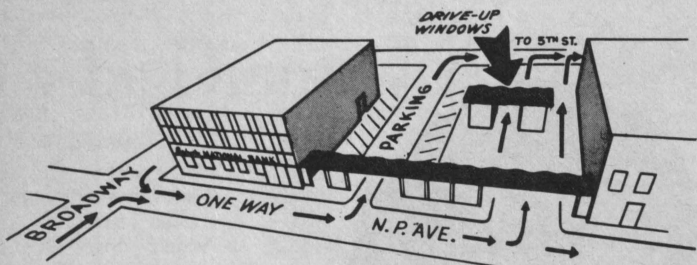
ASG - Student Gov't For Student Affairs

Associated Student Governments (ASG) elected David Hinshaw, a music major from the University of Cincinnati, as its president at the organization's fifth annual convention held recently.

ASG came into existence in 1964 in opposition to the National Student Association's (NSA) practice of adopting resolutions on political and social issues.

It is banking heavily on its opinion that student governments should be solely involved with student affairs on campus and avoid taking controversial public stands. Although its member institutions number about 150, as compared with almost 400 NSA member schools, ASG hopes to replace the older group as the representative voice of American students.

As might be expected, ASG draws its support in areas where NSA is weak: in the South, at smaller state colleges and in Bible schools.



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ings permits the growth of bacteria on the lenses. This is a sure cause of eye irritation and in some cases can endanger your vision. Bacteria cannot grow in Lensine because it's sterile, self-sanitizing, and antiseptic.

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not your contacts

- POLIS -

by Joan Primeau

Seven young men are currently being tried in Oakland, California, for "conspiracy to commit a misdemeanor." If found guilty, they face sentences of up to 12 years in prison. The misdemeanors referred to in their charge are disturbing the peace and disorderly conduct.

These seven, the Oakland Seven, were on the steering committee for a five-day series of demonstrations in October of 1967. Called **Stop the Draft Week**, this event was directed against conscription and the Vietnamese War. Demonstrations were held in front of the Oakland Induction Center. Thousands of people took part.

Besides the insanity of such long sentences imposed for trivial charges, the importance of this trial stems from the flagrant attempt by the power structure to pick off individuals in the draft movement's leadership. The seven men were not arrested during the demonstrations. They were not prosecuted for any specific offenses which they as individuals committed. They were arrested and indicted, and now tried, for planning a legal event at which illegal acts occurred.

A comparable example: Say the Fargo Jaycees sponsored a fund-raising dance at which three people were arrested for disorderly conduct. The Jaycees who planned the event could then be arrested for conspiracy to commit a misdemeanor because their dance was an occasion for certain individuals to be arrested for illegal behavior. Ridiculous? Yes, isn't it.

But when the penalty is 12 years of prison, the humor is hard to accept. Obviously the power structure — a hazy concept, I realize — but no well-defined group or individual can be held responsible would like to clamp down upon the political activities of the Oakland Seven. And one good way is to lock them up. Yes, this society is certainly free — if you're a Jaycee.

Fortune, a glossy magazine for businessmen, has devoted its January issue to American youth. Prompted by student disorders spreading throughout American campuses, **Fortune**, trying to understand the generation gap, hired an opinion research firm which conducted a survey of people in the 18 to 24 age bracket in October, 1967.

Compiling their statistics, they found a growing number of students (now approximately 40%) with a "lack of concern about making money" who tend to "embrace positions that are dissident and extreme." These students were contrasted to those "practical" students who view their education as an entry into the labor market. **Fortune** termed them "forerunners," for it gauged them to be an increasing phenomenon.

Among this dissident 40%, Che Guevara was more admired than any of the three presidential candidates, and opposition to the war and disgust with the government were considerable.

One of the articles in this January **Fortune**, written by Max Ways (sounds like a fake name), probing student disorders, places the blame on the faculty. Students are dissatisfied with their universities, says Ways, because the faculty insist on specialization in their own discipline, to the exclusion of even applying their research "truths" to reality. Students are moving toward involvement in the world and desire an education which deals with problems they encounter in living.

Ways' argument has some truths, but it is misleading. Students do want their universities to deal with living reality, as evidenced by their efforts to begin Black Studies Programs on many campuses. The implementation of Black Studies lies in the hands of administrators, not faculty.

Faculty risk not being rehired by the administrators if they become too involved in the outside world, and especially if they bring their involvements into the classroom. They are hounded with the "publish or perish" dictum in the prestigious universities, often to the detriment of their students.

Besides, what many students are disturbed about, is what the universities are involved in; e.g. contracts with the Defense Department for research in chemical and biological warfare; not the isolation from society. The university is very much a part of society. It's the society that is being reacted against.

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Sibley On Economic, Spiritual Freedom

How social conflict arises when individuals seek freedom

by Linda Nelson

Describing the difference between what he termed economic and spiritual freedom in a lecture Tuesday, Jan. 28, in the Union Ballroom, Mulford Q. Sibley, professor of political science at the U. of M., explained how social conflict arises in society when individuals seek freedom.

A controversial professor, Sibley advocates students should be exposed to many experiences, good and bad. He believes they should be able to hear speakers of their own choosing, peacefully demonstrate and exercise freedom of speech and press.

In other words, students should be allowed to invite communists, radicals or other "odd birds" to campuses without outside interference, according to Sibley.

"The university has no moral right to restrict what a speaker may say, short of causing a riot," Sibley said.

Middle-aged and slim with tufts of long hair halting an otherwise bald head, Sibley is a Quaker, a pacifist and has been called a Communist.

In his lecture on academic freedom, he makes a sharp distinction between two types of freedom, economic and spiritual.

"Economic freedom involves scarce resources, consequently there is no unlimited use of this type of freedom," Sibley stated. "Spiritual freedom, however, involves limitless freedom, therefore there is no restriction in the economic system."

He explained by saying if he enjoys Beethoven, his enjoyment would not prevent others from enjoying the same, however if he marked off a plot of land which was his, the exercise of his freedom would infringe on another's ability to enjoy that same freedom.

Sibley then defined academic freedom as belonging in the realm of spiritual freedom. Following this logic, he stated pres-

sure from public opinion has no right to restrict the school in its research for the truth.

In the same vein, he stated instructors have the right to publicize their research findings and conduct classroom activities as they see fit. Public opinion shouldn't dictate.

"The public has no right to restrict academic freedom in the schools," said Sibley. "When this happens the institution is destroyed."

"Academic freedom is not only the freedom of students and teachers to express themselves freely in the classroom, not only the freedom to publish material, but also freedom to exercise freedom of speech and press without being censored," said Sibley.

Sibley grants this freedom especially to students. He says most people don't know truth. In order to realize what one be-

lieves, the truth, as he knows it, must be challenged. Therefore students are exhibiting their right for free expansion when they peacefully demonstrate.

If in demonstrating, however, they damage scarce (economic) resources, then that freedom must be restricted.

He believes as long as one is exercising his spiritual freedom with its unlimited resources no one has the right to infringe on this freedom, but once one exercises economic freedom, with its limited resources, he must realize the consequences of his action.

TEACHER PLACEMENT

A reorganized Teacher Placement has moved to the Union Placement Office. Students who picked up teaching credential forms at the Education Office should call 237-7111 concerning changes.

Wind Ensemble will Present Chamber-Type Music Feb. 9

NDSU's 36-member Wind Ensemble will present its second concert at 8:15 p.m. Sunday, Feb. 9, in Askanase Hall. The performance will be open to the public at no charge.

Organized just last fall by Roy Johnson, associate professor of music, the ensemble plays music termed "more serious" than that handled by the Concert or Varsity Bands.

"Emphasis is on chamber-type music composed specifically for wind instruments," says Johnson, who serves as the ensemble's director.

The first part of the Feb. 9 program includes Charles Catel's "Overture in C," Vincent Persichetti's "Symphony for Band" and Paul Creston's "Prelude and Dance."

Following intermission, the program continues with Robert Ward's "Jubilation — An Overture," Gustav Holst's "First Suite in E for Military Band," D. Della Cese's "Inglesina March," and

ends with John Phillip Sousa's "George Washington Bicentennial March."


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Incidentally, for further straight information, contact program director Bob Miller (sorry we didn't get this in last week, Bob) at 237-8321 or 237-8215.

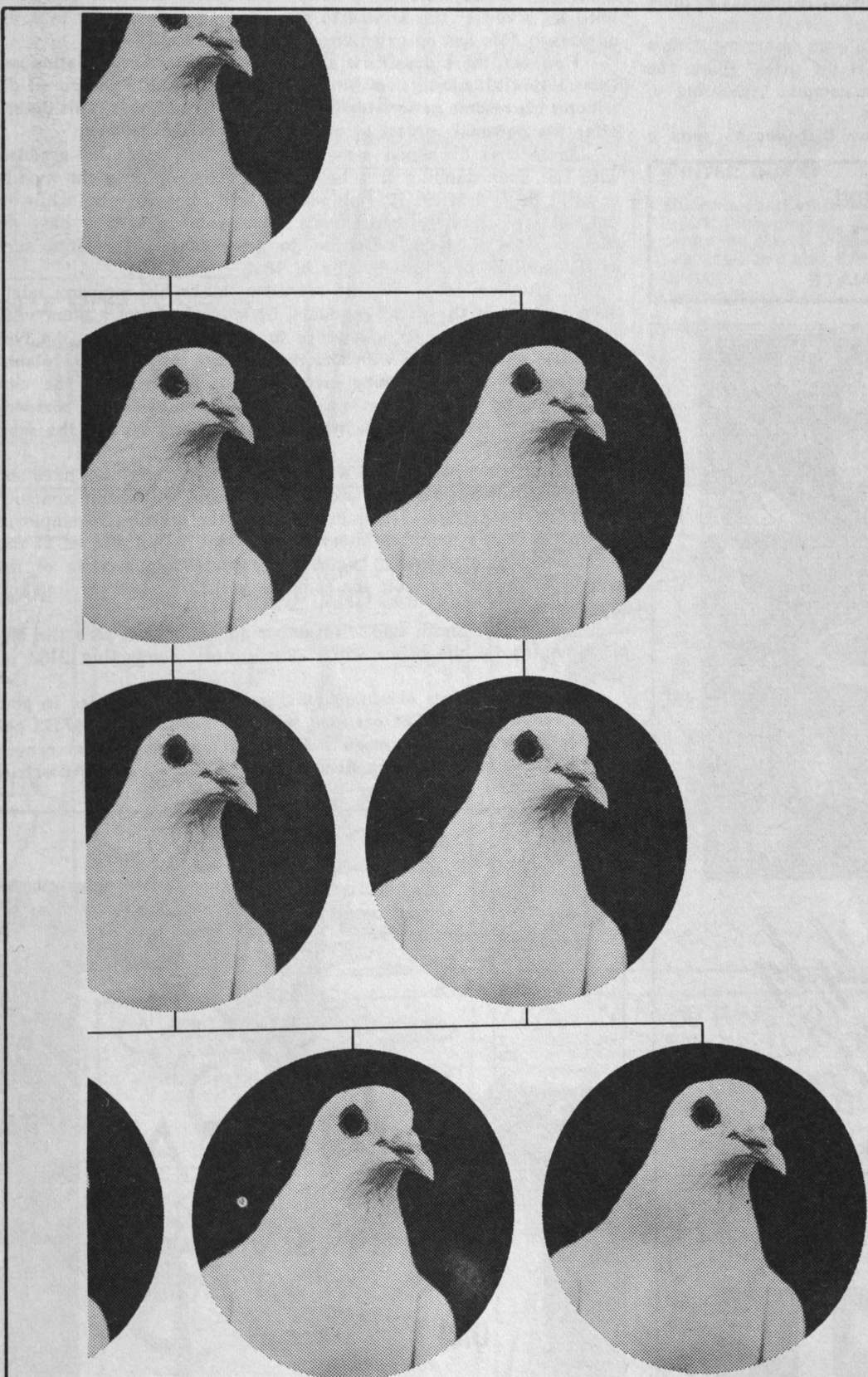
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Seniors - Looking For A Job?

by Linda Nelson

Graduation is four months away. In four months 908 seniors will complete 16 years of formal education. Although the date still seems somewhat in the distant future, prospective employers are already beginning their search for new employees.

The University Placement Office, located on the second floor of the Union, is the liaison between students and interested companies.

"It is our duty to assist students in finding the company that interests them," said Gale Smith, director of placement services. "I try to encourage the students to take the initiative to seek out their preference, rather than take the first thing that comes along." Our students are weak in this area. They don't emphasize their strong points during an interview."

While Smith doesn't have a special orientation program for prospective interviewees, he does, upon invitation, address individual classes, fraternal organizations and dormitories.

An important point Smith emphasized was that a student should not have his first interview with the company he wants to work for. As a rule, the first interview is a disappointment to the student. He should plan to use the first one for experience and learning.

What are the steps to obtain an interview?

Begin by obtaining and completing an information packet from the Placement Office. This consists of biographical information about yourself, including work experience and a resume. To complete this, enclose a copy of your transcript and names of resource persons, in addition to the biographical information.

Three letters of recommendation are also to be sent in. These are kept on file at the Placement Office with the information you have submitted. For a \$5 charge, the office will duplicate these credentials 20 times.

All that remains for you to do is schedule an interview with a recruiter. A monthly schedule is published at the office giving the times and dates when recruiters will be on campus. According to Smith, the average student has 12 interviews.

If a student is interested in a company that doesn't send a



Gale Smith, Placement Director

recruiter to NDSU, he may send his resume with a letter of introduction to this company. If the company feels it may have a place for him, it will request more information from the Placement Office and possibly have the student visit the plant.

Smith advises young men to interview with companies even if they are going into the service.

"Interviewing offers that rare opportunity to visit with a large number of employers," stated Smith. The college graduate who waits until he is out of the service to start looking for a job is at a disadvantage. "He has no experience and no contacts."

However, there does exist a Graduate Resume Accumulation and Distribution (GRAD) system which, with the help of a computer, distributes his resume nationwide to a number of employers. This doesn't offer the personal contact of an actual interview, however.

Smith also explained some companies will hire the graduate with the understanding that he will work for six to eight months or until he is drafted. His job will be held open for him while he completes his service requirements. Some companies even have departments in which it is possible to get defense deferments, such as the military products division of IBM.

If, after the interview, the recruiter thinks his company might have a place for the young graduate, he may offer him a plant visit.

"A plant visit is an experience to see the community, the type of people one will work with and the physical setting of the plant," remarked Smith. An evening may be spent looking over the city. Early the next morning, one meets a representative of the company for breakfast. He will give a brief orientation and explain the schedule of the day.

One may be tested, but it will probably be to determine likes and dislikes, in order to make an accurate placement within the company.

After visiting the various departments, the prospective employee may meet with a panel of interviewers. A job is not offered at this time, nor is one obligated to the company merely because of the plant visit. An offer to join the company will take place through correspondence.

"Last year," Smith said, "November and February were the biggest months for the office with 272 recruiters conducting 2162 interviews."

Of those students obtaining jobs, mean starting salaries in education ranged from \$5988 per year in Home Economics to \$7592 per year in Agriculture. The mean starting non-teaching salaries ranged from \$6168 a year in Home Economics to \$9336 a year in Electrical and Mechanical Engineering.

Married Students Taxes Higher N

Higher taxes for married students have been the result of annexation of West Court the city limits of Fargo.

When Fargo annexed N last year, it raised the mill of the married student tax court to 220.67 compared to 188.68 Pierce Trailer Court students pay.

Mobil home taxes for married students are as much as more this year because of annexation. Norm Seim, director of housing, was unaware of tax increase. He said the University has always provided snow plighting, snow removal, etc. that he knew of no change in services with the hike in tax tion.

Both the Fargo Police and Department said they were aware of any change in their procedures due to West Court annexation.

West court residents have merous criticisms of the increase in taxes since they've received no additional benefits.

Be Original - Send Singing Valentines

Want an original valentine send to that special one? As for the second year, is sending singing valentines.

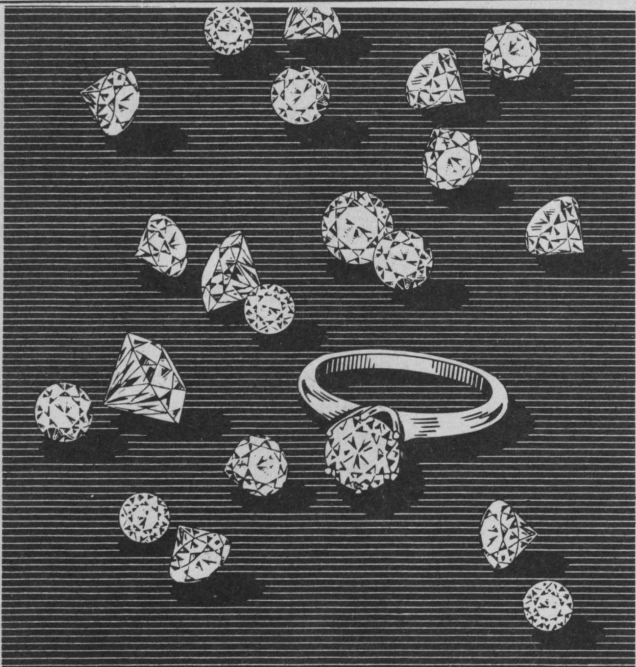
"This year the valentine selections are bigger and better ever," said Laurel Jones, member of AWS. "The sentiments the verse range from positive to absolute slush."

If AWS doesn't have a valentine to suit you, they encourage you to write your own and their duos will sing it.

Orders may be placed in the Union lobby between 10:30 and 2:30 p.m., Feb. 11 - 13 during the lunch and dinner hours in the Dining Center the same days.

All valentines will be delivered in person by a group of students Thursday, Feb. 13, to the place on campus. Off-campus valentines will be phoned to recipient.

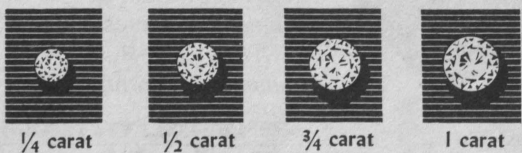
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Credit Union Serves Grad Studts & Teachers

Darlene Devlin
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According to Mrs. Forrest Adams, assistant treasurer and office manager, "The Credit Union is an excellent place to save. It pays 5 per cent dividends on your savings so your money can be safe and grow, too."

"Also, for no extra cost, your savings are matched with life insurance up to \$1,000," she said. The amount of insurance you get depends upon the age at which you deposit the money. For instance, you get \$1 insurance for each \$1 you deposit before you reach 55 years of age. After that the amount of insurance goes down as your age at the time of deposits goes up."

She said, "A baby receives 25 cents for each \$1 deposited until he reaches six months. Then he gets dollar for dollar coverage."

"You can leave your deposits there for as long as you wish," Mrs. Adams said.

Loans also are insured so that if you die or are totally and permanently disabled before you pay back your loan, the loan is paid in full by Mutual Service.

Mrs. Adams explained this further, "If you die or are disabled the insurance company of the Credit Union pays back your loan automatically. No collections are made from the family, co-signers or friends."

Interest rates are also low. If you'd like more information about the services the Credit Union has to offer, see Mrs. Adams at the Credit Union Monday through Friday from 12:30 to 4:30 p.m.

SCHEDULE FOR EXAMINATION WEEK

WINTER QUARTER, 1969

Final Examinations Outside of This Schedule are NOT permitted, Except in 1 Credit Hour Courses

Time for Final Examination	For Class Using the Following 3 Hour Schedule Patterns.
Thursday, Feb. 27	7:30 - 9:30 10:30 T Th 2:30 Sequence or derivation thereof
	10:00-12:00 7:30 T Th F
	1:00- 3:00 10:30 M W 2:30 Th
	3:30- 5:30 11:30 T Th 3:30 F
Friday, Feb. 28	7:30 - 9:30 9:30 M W 1:30 Th
	10:00-12:00 1:30 T Th
	1:00- 3:00 3:30 M W 11:30 F
	3:30- 5:30 9:30 T Th 1:30 F
Monday, March 3	7:30 - 9:30 2:30 M W 10:30 F
	10:00-12:00 12:30 T Th
	1:00- 3:00 12:30 M W 8:30 F
	3:30- 5:30 7:30 M W
Tuesday, March 4	7:30 - 9:30 1:30 M W 9:30 F
	10:00-12:00 2:30 T Th
	1:00- 3:00 8:30 T Th 12:30 F
	3:30- 5:30 11:30 M W 3:30 Th
Wednesday, March 5	7:30 - 9:30 8:30 M W 12:30 Th
	10:00-12:00 3:30 T Th
	*4:30 M-F

*Classes meeting at 4:30 should schedule final exams with the 3:30 T, Th and/or the 2:30 T, Th sequences.

PLEASE NOTE:

- "Incomplete" grades in classes other than special problems, thesis, research or investigation courses are permissible only in case of illness or an equally valid reason. Such incomplete grades require approval of the Dean on the instructor's class roll.
- Final grades are due in the Registrar's Office 48 hours after each final. All grades in all courses are due not later than Friday, March 7 at noon.
- Be sure to write specific descriptive titles on class rolls for all 496, 497, 596, 597 and 599 courses.

WINTER QUARTER REGISTRATION

Students in attendance Winter Quarter must register during the pre-registration period, February 20-25. There will be a registration period on March 7 from 1:00 - 4:30 p.m. in Departmental Offices for new students and for returning students not in attendance Winter Quarter. Classes begin March 10.

Social Spectra

Pinnings:

Ilene Redlin to Lonnie Billie
Peggy Ramsey to Dick Sandvik

Engagements:

Coleen Jundt to Jim McNally
Jeanine Johnson (MSC) to Curt Glasoe
Peggy Berreth to Noel Jordan
Diane Bersch (UND) to Gary Westlind
Barb Nelson to Kent Peterson

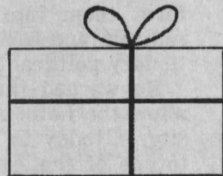
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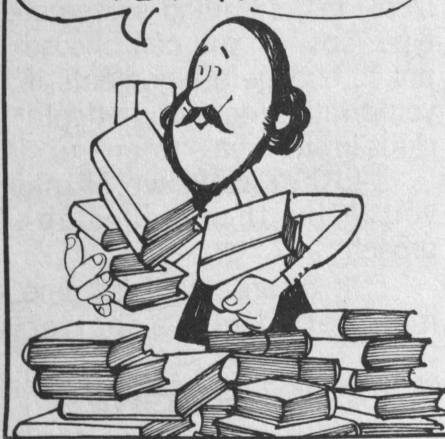
BLACK INTERIORS
OTHER THING

ONE SOUTH EIGHTH STREET FARGO

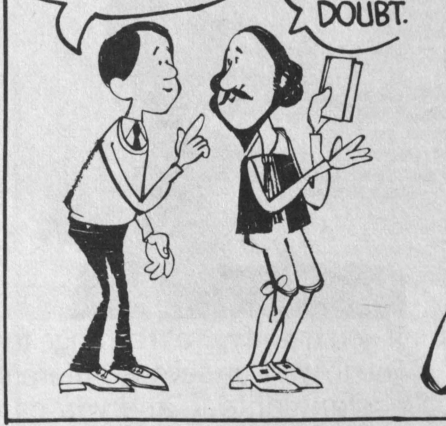
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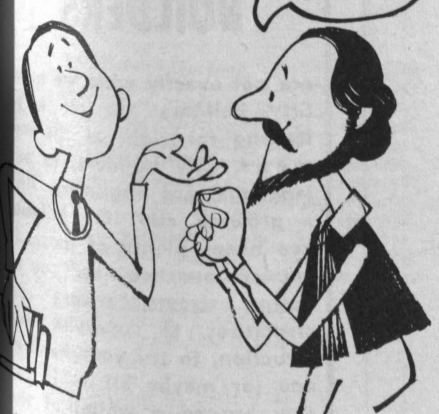
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What President Nixon Will Do For/To Students

By John Zeh

College Press Service

Washington (CPS) — Richard Nixon says he has learned a lot from campaigning for the Presidency, especially in understanding what's on the minds of young people.

He's been on the receiving end of some pretty pointed messages on signs carried by students. One poster held high at a rally in Burbank, Calif., especially caught his eye. "Talk With Us, Not At Us," the sign said.

The sentiment behind that statement is indicative of what Nixon sees as a gap between generations, a gap he thinks his new political leadership will help to close.

When Nixon insists he has heeded the sign's message, it's clear to many on campuses that he is two-faced, a double-talker and a real threat to academic freedom.

The Republican President feels

he has made a sincere effort to talk with students, not at them. He offers a platform that includes ending the draft through an all-volunteer army after the Vietnam war is ended. He has established a Student Coalition to "utilize the talents and energies of the academic community to resolve society's problems."

Nixon also would "devise new ways by which, through long term loans, the federal government can further assist students to gain a higher education." He also says he would encourage private enterprise to expand its participation in student financial aid. Nixon might support the proposal for an "Educational Opportunity Bank" that would loan students the cost of college, with repayment dependent on future income. The GOP Platform, though, contains the old idea of tax credits for parents and a new version: tax deductions to encourage savings for college.

Tax advantages would also be



President Richard M. Nixon

given to those who support private schools, the new President says.

Nixon also supports lowering the voting age. Eighteen-year-olds are old enough to vote not because they are old enough to

fight, he says, but because they are smart enough to vote.

Nixon promises students "a piece of the action." Involved in "forging the new direction in America," young people will have a better alternative than taking to the streets in protest, he argues.

All this sounds good to Nixon supporters. Other members of the academic community, however, are scared to death of what will happen to dissent and freedom under a Nixon-Agnew Administration.

Their fear — and Nixon's fear of or distaste for student demonstrators — can be explained as simply a difference in ideological beliefs. To someone on the left, someone on the right seems far right; while conservatives might be able to stomach moderates, liberals seem too radical.

But liberal distaste within the academic community for Nixon can be explained and justified by examining the candidate's re-

marks and record.

Nixon's the one, Humphrey supporters pointed out during campaign, who voted in 1960 against a \$30 million increase in the school lunch program. In 1960 as Vice President, he declined to cast the tie-breaking vote that would have authorized more than \$1.1 billion in federal aid in school construction. He sponsored no education legislation while a member of Congress and opposed most federal-aid education measures.

While recently he has been more careful in his choices of words than his Vice President Spiro T. Agnew, Nixon clearly opposes overt student rebellion.

Last spring he expressed views on the Columbia disruption saying students who close campuses "not only disgrace themselves but harm the cause of education." "More deplorable," he added, "is the conduct of those professors and teachers who condoned, encouraged or excused the lawlessness of the students."

Nixon saw the Columbia rebellion as "the first major skirmish in a revolutionary struggle to seize the universities and transform them into sanctuaries for radicals and vehicles for revolutionary political and social goals."

He warned that "we must not allow the Latin American university of today to become the prototype of the American university of tomorrow . . . The way to prevent it is to rid the campus now of any student organization or clique which applauds and uses the type of force employed at Columbia. The place to begin is with the anarchic students."

Talk about talking at students. Oppressive statements like those make it clear that Nixon is dealing in political double-talk when he lists only positive plans as "some indication of the importance my administration will be determined to attach to the legitimate demands of young people of America."

Richard Nixon refers to today's young people as the "Great Generation." He says there is "a new road ahead" for all Americans. And to young people he says "that new and relevant road is your road. You will be part of the new leadership. The challenge of change is your challenge, because this land is your land."

While there are some passages, Richard Nixon's "new road" for young people seems paved in rhetorical cow feces.

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CAMPUS INTERVIEWS

February 26

Contact College Placement Office to arrange interview appointment.

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are not exactly what we need. City builders are all we're looking for right at the moment. City builders, in our language, are engineers. And a growing city like Milwaukee needs plenty of those. If you are one, we need you to design streets, sewers and structures, to supervise construction, to try your hand in one (or maybe all — if you stay around a while) of the many departments of local government concerned with building a great city.

Our interviewer will be on your campus soon. Your placement office can tell you when.

SPRING QUARTER 1969

Pre-Registration Schedule

All Students in attendance Winter Quarter must register during the pre-registration period and pay fees in accordance with the payment schedule to avoid a \$15.00 late fee.

CRITICAL DATES AND LOCATIONS

- Pre-programming with Advisers - February 13, 14, 17, 18, 19 in Adviser's Offices.
- Obtain your own I.B.M. Master Card at the Town Hall of the Memorial Union. Students must present an approved trial card at Town Hall. The trial card will be stamped with the Registrar's Office Stamp, which will authorize the clerks to give the student his master card, according to the following schedule:

Seniors and Graduate Students -	Thursday	Feb. 20	8:30a.m.-10:00a.m.	(A-L)	Thursday	Feb. 20	10:00a.m.-12Noon	(M-Z)
Juniors	Thursday	Feb. 20	1:30p.m.- 3:00p.m.	(A-L)	Thursday	Feb. 20	3:00p.m.- 4:30p.m.	(M-Z)
Sophomores	Friday	Feb. 21	8:00a.m.-10:00a.m.	(H-L)	Friday	Feb. 21	1:00p.m.- 3:00p.m.	(S-Z)
Sophomores	Friday	Feb. 21	10:00a.m.-12Noon	(A-G)	Friday	Feb. 21	3:00p.m.- 5:00p.m.	(M-R)
Freshmen	Monday	Feb. 24	8:00a.m.-10:00a.m.	(H-L)	Monday	Feb. 24	1:00p.m.- 3:00p.m.	(S-Z)
Freshmen	Monday	Feb. 24	10:00a.m.-12Noon	(A-G)	Monday	Feb. 24	3:00p.m.- 5:00p.m.	(M-R)

The Student's classification as of beginning of Winter Quarter will govern Master Card distribution and class cards will not be issued to any student who does not present his Master Card, along with an approved and stamped Trial Card, at the appropriate locations.
- Obtain I.B.M. Class Cards by presenting an approved Trial Schedule with Registrar's stamp affixed, plus your I.B.M. Master Card at the following locations beginning at 8:30a.m., Thursday, February 20.
 - For all courses in English, Mathematics, Social and Behavioral Sciences, Cardinal Muench Seminary, class cards will be distributed in the Ballroom of the Memorial Union. For courses in all other Arts and Science departments, class cards will be distributed at the respective Departmental Offices.
 - For all courses in Agriculture, Engineering, and Pharmacy, class cards will be distributed at the respective Departmental Offices.
 - For all courses in Chemistry, class cards will be distributed at the Dean's Office. For all courses in Physics, class cards will be distributed at the Physics Office.
 - For all courses in Home Economics, the class cards will be distributed at the Founders Room of the Home Economics Building.
- After obtaining all Class Cards, students complete an official registration form, obtain advisor's signature, and present all registration materials to the Registrar's check-out tables in Crest Hall of the Memorial Union. The Registrar's Office will process registration from:

8:30a.m. to 12Noon and 1:00p.m. to 4:30p.m. on February 20, 21, 24, 25, 26.

Students must clear the Registrar's tables by 4:30p.m., February 26 to avoid a late fee charge. Students are urged to clear as early in the period as possible to take advantage of the lesser time then required because of shorter lines.
- Fees will be payable March 10, 11, 12, 13 in Town Hall of the Memorial Union. Students will receive a fee payment schedule when they clear with the Registrar's Tables.
- Registration for new students as well as for returning students not in attendance Winter Quarter will take place in Departmental Offices on Friday afternoon, March 7 from 1:00-4:00p.m. The Registrar's Office will process these registrations during the same hours in Crest Hall of the Memorial Union.

Schedule of Classes

Department & Subject	Prerequisite	Cr.	Hour & Days	Instructor	Room
COLLEGE OF AGRICULTURE					
AGRICULTURAL ECONOMICS					
103 (Prin. Agric. Econ.)		3			
-Sec 1			8:30MW, 12:30Th	Hertsgaard	Stevens138
-Sec 2			9:30Th, 1:30F	Romig	Stevens138
203 (Prin. Agric. Econ.)	Ag.Ec.103	5	10:30MW, 2:30Th	Erlandson	Mor308
320 (Farm Mgmt. Prin.)	Ag.Ec.203	3	10:30MW, 2:30Th	Olson	AgE223
326 (Prin. of Mktg. Farm Prod.)	AgEc203	3	3:30MW, 11:30F	Dunn	Mor308
332 (Intro. to Prices)	Ag.Ec.203	3	7:30ThF	Erlandson	Mor308
360 (Consumption Economics)	Ag.Ec.203	3	9:30MW, 1:30Th	Taylor	Mor308
416 (Land Ownership & Tenancy)	Ag.Ec.320	3	11:30MW, 3:30Th	Johnson	Mor212
418 (Agric. Credit Inst.)	Ag.Ec.318	3	4:30MTTh	Ostenson	Mor210
424 (Agric. Adjustments)	Ag.Ec.320	3	2:30MW, 10:30F	Olson	Mor210
440 (Agribus. Stds. in Lvstk. Mktg.)	appr.	3			
-Sec 1			7:30-11:20Th	arrgt.	Mor208
-Sec 2			7:30-11:20W	arrgt.	Mor208
471 (Nat. Res. Use & Dev.)	Dept. appr.	3	8:05-9:20WF	D. Anderson	Mor212
484 (Farm Appraisals)	Ag.Ec.320	3	1:30MTW,	Johnson	Mor215
			2:30-4:20T		Mor215
493 (Marketing-Prob. & Pract.)	Ag.Ec.326	3	8:05-9:20Th	Anderson	Mor212
497 (Research)	Dept. appr.	1-3	By arrgt.	Staff	Mor208
510 (Prob. in Econ. Theory)	Dept. appr.	3	10:30Th+1hr. arrgt.	Anderson	Mor212
596 (Special Topics)	Dept. appr.				
-Sec 5 (Research Meth.)		1	12:30M	Hertsgaard	Mor212
597 (Research)	Dept. appr.	1-5	By arrgt.	Staff	Mor208
598 (Grad. Seminar)	Dept. appr.	1	2:30F	Taylor	Mor210
599 (Thesis & Research)	Dept. appr.	1-5	By arrgt.	Staff	Mor208
AGRICULTURAL EDUCATION					
320 (Prin. Voc'l. Agric.)	Dept. appr.	3	12:30MW, 8:30F	Owen	Mor215
321 (Meth. Voc'l. Agric.)	Dept. appr.	3	By arrgt.	Owen	Mor103
401 (Adult & Youth Classes in Agric.)	320	3	1:30MW, 9:30F	Owen	Mor103
402 (Meth. in Farm Mech.)	Dept. appr.	2	By arrgt.	Arntson	Mor100
403 (Directed Teaching)	Dept. appr.	9	By arrgt.	Staff	Mor103
404 (Visual Aids in Tchg. Agric.)	appr.	2	By arrgt.	Owen	Mor103
496 (Special Topics)	Dept. appr.	1-3	By arrgt.	Owen	Mor103
AGRICULTURAL ENGINEERING					
112 (Farm Mechanics)		4	10:30MW	Moiilanen	AgE201
-Sec 1			2:30-5:20MW		AgE210, 215
-Sec 2			8:30-11:20Th		AgE210, 215
214 (Conserv. Engr.)	Math122	3	1:30MW, 2:30-5:20Th	Holmen	AgE215, 208
321 (Farmstead Conveniences)	Math122	4	9:30MW, 1:30Th,	Butchbaker	AgE215
			2:30-5:20T		AgE210
328 (Farm Engines)	Math122	5	9:30Th, 1:30F,	Promersberger,	AgE201
			3:30-5:20MW	Kucera	AgE123
490 (Spec. Projects in AgEng.)	AgEd.Maj	1-5	By arrgt.	Staff	AgE104
496 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	AgE104
497 (Research)	Dept. appr.	1-3	By arrgt.	Staff	AgE104
498 (Seminar)		1	1:30T	Witz	AgE201
599 (Thesis & Research)	Grad. Stg.	1-3	By arrgt.	Staff	AgE104
AGRONOMY					
103 (Introduction)		3	7:30Th	Messersmith, Lund	Stevens138
-Sec 1			2:30-3:20Th+1hr. arrgt.		Wal247
-Sec 2			3:30-4:20Th+1hr. arrgt.		Wal247
-Sec 3			8:30-9:20F+1hr. arrgt.		Wal247
-Sec 4			9:30-10:20F+1hr. arrgt.		Wal247
-Sec 5			10:30-11:20F+1hr. arrgt.		Wal247
-Sec 6			11:30-12:20F+1hr. arrgt.		Wal247
202 (Grain Crops)	Agron103, Biol.101.	3	8:30Th	Foster	Mor210
-Sec 1			2:30-4:20T		Wal247
-Sec 2			12:30-2:20W		Wal247
306 (Genetics)	Bot., Zool. or Biol.101	3	9:30Th	Sandal, Whited	AgE223
-Sec 1			10:30-12:20W		Wal247
-Sec 2			2:30-4:20W		Wal247
-Sec 3			12:30-2:20Th		Wal247
307 (Genetics Lab)	Agron.306	1	By arrgt.	Sandal, Whited	Wal237
403 (Weed Cont. in Fld. Crops)	A202 or 301	3	7:30MW, 4:30Th	Nalewaja	Wal221
423 (Adv. Genetics I)	Agron.306	3	9:30Th, 1:30F	Busch	Wal202
490 (Rpts. in Crop Prod.)	Dept. appr.	2-5	By arrgt.	Staff	Wal202
496 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	Wal202
497 (Research)	Dept. appr.	1-3	By arrgt.	Staff	Wal202
523 (Cytogenetics)	Agron.423	4	By arrgt.	Schooler	Wal239
532 (Adv. Breed. - Corn & For. Crops)	Ag407	3	11:30MW, 3:30Th	Sandal	Wal221
596 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	Wal202
597 (Research)	Dept. appr.	1-5	By arrgt.	Staff	Wal202
598 (Grad. Seminar)	Grad. Stg.	1	3:30F	Carter	Wal221
599 (Thesis & Research)	Grad. Stg.		By arrgt.	Staff	Wal202
ANIMAL SCIENCE					
103 (Intro. Dairy Husb.)		3	7:30ThF	Edgerly	Da27
105 (Intro. An. Husb.)		3	7:30MW,	J. Johnson	Shep9
-Sec 1			1:30-4:20T		Shep32
-Sec 2			8:30-11:20F		Shep32
201 (Intro. Poultry Husb.)		3	8:30Th, 12:30F	Sell	VanEs301
202 (Breeds of Livestock)		3	11:30Th,	Light	Shep9
-Sec 1			1:30-4:20Th		Shep32
-Sec 2			1:30-4:20F		Shep32
204 (Dairy Process. Methods)	Dept. appr.	2	12:30T+Lab	arrgt. Beck	Da29
206 (Dairy Ctle, Brds, Jdg. & Show.)		2	8:30F, 1:30-4:20F	Edgerly	Da27, Shep32
214 (Farm Meats)	Dept. appr.	3		Marchello	
-Sec 1			7:30M, 8:30-11:20MW		Shep12, 26
-Sec 2			1:30M, 2:30-5:20M, 1:30-4:20WS		Shep12, 26
313 (Meats)		2	1:30-3:20Th	Johnson	Shep9, 26
315 (Sheep Prod.)	AnS.230 or 330	3	8:30Th,	Light	Shep9
-Sec 1			1:30-4:20W		Sheep Barn
-Sec 2			1:30-4:20Th		Sheep Barn

Department & Subject	Prerequisite	Cr.	Hour & Days	Instructor	Room
Animal Science-Continued					
316 (Meat Selection)	Dept. appr.	2	7:30-10:20Th	V. Johnson	Shep26
318 (Beef Prod.)	AnS.230 or 330	3	8:30MW,	Knutson	Shep9
-Sec 1			1:30-4:20T		Beef Barn
-Sec 2			1:30-4:20W		Beef Barn
330 (Prin. An. Nutrition)	AnS105, Ch241	5	7:30MTWTh,	Erickson	Mor210
-Sec 1			8:30-10:20F		Shep12
-Sec 2			1:30-3:20F		Shep12
332 (Nutr. of Monogastric Animals)	A330	3	12:30MW, 8:30F	Harrold	Shep9
406 (Tech. Lvstk. Judging)	AnS319 or Appr	2	1:30-4:20MW	J. Johnson	Barns
411 (Poultry Feeds & Feeding)	AnS.330	3	10:30Th, 2:30F	Rose	VanEs301
427 (Animal Breeding)	Agron.306	3	10:30MW, 2:30Th	Haugse	Da27
490 (Reports in An. Husb.)	Dept. appr.	2-5	By arrgt.	Staff	Wal306
496 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	Wal306
498 (Seminar)	Dept. appr.	1	12:30T	Staff	Shep9
598 (Grad. Seminar)	Dept. appr.	1	9:30W	Staff	Wal306
599 (Thesis & Research)	Dept. appr.		By arrgt.	Staff	Wal306
BACTERIOLOGY					
207 (Microbiol. & Environ. Health)		3	7:30ThF	Bromel	AgE223
208 (Microbiology Lab)	Bact.207 or conc. reg.	1			
-Sec 1			9:30-11:20M	Bromel	Mor323
-Sec 2			9:30-11:20T	Bromel	Mor323
-Sec 3			1:30-3:20T	Sleeper	Mor323
-Sec 4			9:30-11:20W	Sleeper	Mor323
404 (Soil Microbiology)	Bact.208 & Ch242	4	9:30MW,	Funke	Mor309
			1:30-4:20MW		Mor322
422 (Pathogenic Bact.)	Bact.351	3-5	12:30MW, 8:30F,	Doubly	Mor309
			1:30-4:20MW		Mor323
424 (Adv. Public Health)	Bact.320	3	11:30Th, 3:30F	Doubly	Mor309
496 (Special Topics)	Dept. appr.	1-3	By arrgt.	Staff	Mor319
497 (Research)	Dept. appr.	1-3	By arrgt.	Staff	Mor319
498 (Seminar)	Dept. appr.	1	By arrgt.	Bromel	Mor320
560 (Microbial & Molecular Gen.)	appr.	4	By arrgt.	Parsons	Mor319
596 (Special Topics)	Dept. appr.	1-3	By arrgt.	Staff	Mor319
597 (Research)	Dept. appr.	1-3	By arrgt.	Staff	Mor319
598 (Grad. Seminar)	Dept. appr.	1	By arrgt.	Bromel	Mor320
599 (Thesis & Research)	Dept. appr.	1-5	By arrgt.	Staff	Mor319
CEREAL TECHNOLOGY					
547 (Adv. Cereal Chemistry)	CT543, C495	3	10:30MW, 2:30Th	D'Appolonia	Harris12
596 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	Harris111
597 (Research)	Dept. appr.	1-5	By arrgt.	Staff	Harris221
598 (Grad. Seminar)	Dept. appr.	1	4:30Th	McDonald	Harris12
599 (Thesis & Research)	Dept. appr.	1-10	By arrgt.	Staff	Harris208
ENTOMOLOGY					
201 (General Entomology)		4	11:30MW, 3:30Th	Dogger	Mor210
-Sec A			2:30-5:20M	Staff	Mor107
-Sec B			2:30-5:20T	Staff	Mor107
313 (Systematic Ent.)	Ent.201	4	1:30MW, 8:30-11:20W+	Post	Mor107
			3hrs. arrgt.		Mor107
314 (Insects Aff. Animals)	Ent.201	3	12:30MW, 8:30-11:20M	Frye	Mor107
426 (Ins. Morphogen. & Neur.)	Phys, OrgCh,	3	By arrgt.	Cook	M&R Lab
	appr.				
497 (Research)	Dept. appr.	1-3	By arrgt.	Staff	Mor219
503 (Insect Ecology)	Intro. Ecology	3	10:30Th, 2:30F	Mulkern	Mor107
597 (Research)	Dept. appr.	1-3	By arrgt.	Staff	Mor219
599 (Thesis & Research)	Dept. appr.	1-9	By arrgt.	Staff	Mor219
HORTICULTURE					
317 (Small Fruits)	Biol.102	3	1:30MW, 9:30F	Lana	Mor212
419 (Landscaping for Spec. Purp.)	H319.	3	By arrgt.	Hoag	Wal333
496 (Special Topics)	Dept. appr.	3	By arrgt.	Staff	Wal320
497 (Research)	Dept. appr.	1-3	By arrgt.	Staff	Wal320
596 (Special Topics)	Dept. appr.	3	By arrgt.	Staff	Wal320
599 (Thesis & Research)	Grad. Stg.	1-5	By arrgt.	Staff	Wal320
PLANT PATHOLOGY					
420 (Gen. Mycology)	Bot.112 or PP313	4	8:30Th,	Littlefield	Wal315
			1:30-3:20Th		Wal315
449 (Gen. Aspect. of Host. Par. Rel.)	appr	2	By arrgt.	Flor	Wal318
451 (Bact. & Fungal Dis. of Plts.)	appr.	4	8:30MW,	Wihreim	Wal315
			1:30-3:20MW		Wal315
596 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	Wal318
597 (Research)	Dept. appr.	1-5	By arrgt.	Staff	Wal318
598 (Grad. Seminar)	Dept. appr.</				

Courses Listed By Colleges and By Departments Within

Department & Subject Prerequisite Cr. Hour & Days Instructor Room

COLLEGE OF ARTS AND SCIENCES

EDUCATION

80 (Improvement of Reading)		0	3:30-5:20T	Nelson	Min202
215 (Educ. Psychology)	Gen.Psych.203	3	11:30MW, 3:30TH	Boyles	Fest.Hall
301 (Foundations of Educ.)	Sr.Level	3	9:30MW, 1:30TH	Hagey	Min219
303 (Hum.Growth&Dev.:Adoles.)	Educ.215	3	11:30TH, 3:30F	Flynn	Min319
318 (Sec.Sch.Methods)F&MS	Student Tchrs	3	5:30-8:00 (p.m.)	Warr, Reahard	Min319
321 (Intro. Tests&Meas.)	Educ.303	3	8:30MW, 12:30TH	Reahard	Min219
370 (Spec.Meth.Tchg.H.S, English)	J&Sst	3	3:30-4:45TTh	Abraham	Min115
371 (Meth.of Tchg.H.S, Math)		3	2:30MW, 10:30F	Friese	Min202
376 (Spec.Meth.inTchg.Sci.)	Jr.Stg.	3	10:30TH, 10:30-12:20F	Scoby	Stevens206
					Stevens206
377 (Spec.Meth.inTchg.Soc.Stds.)		3	3:30-4:45TTh	Lutter	Min406
439 (Audio-Vis.Meth&Mats in Educ.)	ap	3	8:00-10:30 (p.m.)	M Reahard	Fest.H.NE
450 (Student Teaching)	Coord. appr.	9	By arrgt.	Staff	Min303
475 (H.S. Org.&Admin.)	12crds.in Educ.	3	5:30-8:00 (p.m.)	T Anderson	Min301
476 (The Junior H.S.)	15crds.in Educ.	3	5:30-8:00 (p.m.)	W Flynn	Min314
495 (Comparative Educ.)	12crd.in Educ.	3	8:00-10:30 (p.m.)	Th Hagey	Min202
496 (Special Topics)	Dept.appr.	1-5	By arrgt.	Staff	Min327
496 (Special Topics)	Instr.appr.				
-Sec 1 (Adv.Educ.Psych.)		3	7:00-10:00 (p.m.)	T Boyles	Min330
-Sec 2 (Boy Scout Leadership)		2	7:00-9:00 (p.m.)	Th Witz	Age223
497 (Research)	Dept.appr.	1-3	By arrgt.	Staff	Min327
501 (Meth.of Research)	Dept.appr.	3	5:30-8:00 (p.m.)	Th L.Anderson	Min302
502 (Wkshop in Elem.Sch.Guid.)		3	5:30-8:00 (p.m.)	W Tarasuk	Min302
520 (Adult Education)	Dept.appr.	3	5:30-8:00 (p.m.)	W Hagey	Min301
535 (Elem.Sch.Curr.)	30crds.in Educ.	3	8:00-10:30 (p.m.)	J Stone	Min202
540 (Adv.Counseling Theory)	Ed440,423,443	3	5:30-8:00 (p.m.)	T Amriott	Min208
545 (Counseling Practicum)	Instr.appr.	1-5	By arrgt.	Teigland, Boyles	Min331
596 (Special Topics)	Dept.appr.	1-5	By arrgt.	Staff	Min327
596 (Special Topics)		3			
-Sec 1 (Educ.Statistics)			5:30-8:00 (p.m.)	M Boyles	Min301
-Sec 2 (Org.&Adm.Voc-Tech.Ed.)			10:00-12:30Sat.	Swenson	Min219
-Sec 3 (Couns.Disadv.&Disabled)			By arrgt.	Teigland	Min331
597 (Research)	Dept.appr.	1-5	By arrgt.	Staff	Min327
597 (Research)	Instr.appr.	3			
-Sec 1			By arrgt.	Anderson	Min325
-Sec 2			By arrgt.	Boyles	Min330
-Sec 3			By arrgt.	Flynn	Min327
-Sec 4			By arrgt.	Hagey	Min331
-Sec 5			By arrgt.	Reahard	Min331
-Sec 6			By arrgt.	Teigland	Min331
598 (Seminar)	Dept.appr.	1-3	By arrgt.	Staff	Min327
599 (Thesis & Research)	Dept.appr.	8-15	By arrgt.	Staff	Min327

ENGLISH

101 (Freshman English)		3			
-Sec 1			8:30TTh, 12:30F	Dickey	Min205
-Sec 2 (Foreign Students)			5:00-6:00 (p.m.)	MJW Pender	Min310
102 (Freshman English)	Eng.101	3			
-Sec 1			3:30MW, 11:30F	Adam	Min208
-Sec 2			2:30MW, 10:30F	Adam	Min208
-Sec 3			9:30TTh, 1:30F	Schlipf	SE31
-Sec 4			9:30MW, 1:30TH	Schlipf	SE31
-Sec 5			8:30TTh, 12:30F	Schlipf	SE31
-Sec 6			8:30MW, 12:30TH	Schlipf	SE31
103 (Freshman English)	Eng.102	3			
-Sec 1			7:30MW	Mertens	SE33
-Sec 2			7:30MW	Dermody	SE34
-Sec 3			7:30TThF	Priske	Min208
-Sec 4			7:30TThF	Busche	Min205
-Sec 5			8:30MW, 12:30TH	Mertens	SE34
-Sec 6			8:30MW, 12:30TH	Dermody	SE33
-Sec 7			8:30MW, 12:30TH	Clower	Min205
-Sec 8			8:30MW, 12:30TH	Worden	SE36
-Sec 9			8:30MW, 12:30TH	Ward	Min208
-Sec 10			8:30MW, 12:30TH	Peet	SE35
-Sec 11			8:30TTh, 12:30F	Priske	Min406
-Sec 12			8:30TTh, 12:30F	Busche	Min208
-Sec 13			8:30TTh, 12:30F	Arneson	SE34
-Sec 14			8:30TTh, 12:30F	Dempsey	SE33
-Sec 15			9:30MW, 1:30TH	Arneson	SE34
-Sec 16			9:30MW, 1:30TH	Worden	SE34
-Sec 17			9:30MW, 1:30TH	Clower	Min205
-Sec 18			9:30MW, 1:30TH	Ward	Min208
-Sec 19			9:30MW, 1:30TH	A.Dickey	Min111
-Sec 20			9:30MW, 1:30TH	Peet	SE35
-Sec 21			9:30TTh, 1:30F	A.Dickey	Min111
-Sec 22			9:30TTh, 1:30F	Maddock	SE106
-Sec 23			9:30TTh, 1:30F	Weir	SE104
-Sec 24			9:30TTh, 1:30F	Dempsey	SE33
-Sec 25			10:30MW, 2:30TH	Wallum	Min314
-Sec 26			10:30MW, 2:30TH	Crumbly	SE31
-Sec 27			10:30MW, 2:30TH	Larson	Min115
-Sec 28			10:30MW, 2:30TH	Grosz	Min301
-Sec 29			10:30MW, 2:30TH	Ward	Min208
-Sec 30			10:30MW, 2:30TH	A.Dickey	Min205
-Sec 31			10:30MW, 2:30TH	Peet	SE35
-Sec 32			10:30MW, 2:30TH	Weir	SE104
-Sec 33			10:30MW, 2:30TH	Maddock	Min310
-Sec 34			10:30TTh, 2:30F	A.Dickey	Min205
-Sec 35			11:30MW, 3:30TH	Engel	Min208
-Sec 36			11:30MW, 3:30TH	Peet	SE35
-Sec 37			12:30MW, 8:30F	Cabral	Min208
-Sec 38			12:30MW, 8:30F	Larson	SE104
-Sec 39			12:30MW, 8:30F	Grosz	SE106
-Sec 40			1:30MW, 9:30F	Brossart	SE31
-Sec 41			1:30MW, 9:30F	Evenson	SE104
-Sec 42			1:30MW, 9:30F	Maier	SE106
-Sec 43			1:30MW, 9:30F	Suppa	SE33
-Sec 44			1:30MW, 9:30F	Bodmer	SE34
-Sec 45			1:30MW, 9:30F	Wallum	Min314
-Sec 46			1:30MW, 9:30F	Cabral	Min208
-Sec 47			1:30MW, 9:30F	Crumbly	SE35
-Sec 48			2:30MW, 10:30F	Lyons	Min406
-Sec 49			2:30MW, 10:30F	Evenson	SE104
-Sec 50			2:30MW, 10:30F	Maier	SE33
-Sec 51			2:30MW, 10:30F	Suppa	SE34
-Sec 52			3:30MW, 11:30F	Brossart	SE35
-Sec 53			3:30MW, 11:30F	Bodmer	SE33
211 (Survey of English Lit.)		3			
-Sec 1			9:30TTh, 1:30F	Hudson	Min219
-Sec 2			9:30TTh, 1:30F	Dickey	Min121
228 (Survey of Amer. Lit.)		3			
257 (World Literature)		3			
302 (Humanities)		3			
-Sec 1			7:30-10:00 (p.m.)	Th Holmquist	Min219
-Sec 2			7:30-10:00 (p.m.)	Th Cater	Min319
321 (20th Cent.American Novel)		3			
327 (Practice in Criticism)		3			
351 (Adv. English Composition)		3			
-Sec 1			1:30-4:00T	Wallum	Min314
-Sec 2			9:30TTh, 1:30F	Wallum	Min314
-Sec 3			7:30-10:00 (p.m.)	T Ward	Min121
354 (Tech.Rpts.&Bus.Letters)		3			
-Sec 1 (HEC.)			9:30TTh, 1:30F	Cabral	Min208
-Sec 2 (HEC.)			10:30TTh, 2:30F		Min208
357 (Creative Writing)	Dept.appr.	3			
-Sec 1 (Fiction)			1:30-4:00 (p.m.)	T Hudson	Min205
-Sec 2 (Poetry)			1:30-4:00 (p.m.)	T Lyons	Min418
359 (Creative Writing)	Eng.358&appr.	3			
370 (Spec.Meth.Tchg.H.S, English)	J&Sst	3			
401 (Modern American Poetry)		3			
408 (Milton)		3			
410 (Rest.&18th Cent. Drama)		3			
427 (20th Cent.American Writers)		3			
440 (Victorian Poetry)		3			
462 (18th Century Literature)		3			
496 (Special Topics)		3			
-Sec 1 (World Lit.)			9:30MW, 1:30TH	Holmquist	Min309
-Sec 2 (Persp.on the Nat.of Man)			9:30MW, 1:30TH	Cater	Min305
501 (Studies of Shakespeare)		3			
596 (Special Topics)		3			
-Sec 1 (Stds.in Literary Scholarship)			By arrgt.	Cater	Min402A

LIBRARY SCIENCE

121 (Library Usage)		1			
-Sec 1			8:30T	Staff	Lib101
-Sec 2			9:30T		
-Sec 3			10:30T		
-Sec 4			2:30T		
-Sec 5			8:30Th		
-Sec 6			10:30M		
-Sec 7			9:30Th		
-Sec 8			10:30Th		
-Sec 9			2:30W		
-Sec 10			2:30Th		

Department & Subject Prerequisite Cr. Hour & Days Instructor Room

Library Science-Continued					
305 (Library Administration)		3	11:00-11:50MTWThF	Swenson	MSC Lib217
307 (Reference)		3	10:00-10:50MTTh	Kivi	MSC Lib217
496 (Special Topics)		2			
-Sec 2 (H.S. Libraries)			11:00-11:50MTWThF	Swenson	MSC Lib217
MATHEMATICS					
113 (Intro.to Math.Thought)		3	3:30MW, 11:30F	Friese	Min219
120 (College Alg.&Trig.)		3	7:30MW	Staff	SE104
121 (College Alg.&Trig.)	Math120	3			
-Sec 1			7:30MW	Staff	SE106
-Sec 2			9:30MW, 1:30TH	Staff	SE104
-Sec 3			11:30MW, 3:30TH	Skogen	Min302
-Sec 4			11:30MW, 3:30TH	Staff	Min202
-Sec 5			2:30MW, 10:30F	Staff	Min205
122 (College Alg.&Trig.)	Math121	3			
-Sec 1			7:30MW	Maneki	Min101
-Sec 2			7:30MW	Staff	Min202
-Sec 3			7:30MW	Staff	Min115
-Sec 4			9:30MW, 1:30TH	Tidd	Min202
-Sec 5			9:30MW, 1:30TH	Staff	Min301
-Sec 6			11:30MW, 3:30TH	Maneki	Min101
-Sec 7			11:30MW, 3:30TH	Staff	Min205
-Sec 8			2:30MW, 10:30F	Staff	Min301
-Sec 9			2:30MW, 10:30F	Staff	Min309
-Sec 10			2:30MW, 10:30F	Staff	Min101
-Sec 11			10:30TH, 2:30F	Staff	Min304
-Sec 12			10:30TH, 2:30F	Staff	Min111
-Sec 13			10:30TH, 2:30F	Staff	SE104
-Sec 14			7:30-10:00 (p.m.)	T Staff	Min205
140 (College Algebra)		5			
141 (Plane Trig.)		4			
160 (Anal.Geom.&Calc.I)	Math141	5			
-Sec 1			7:30MTThF	Hotze	Min219
-Sec 2			2:30MTW, 10:30F	Schoenbeck	Min219
*One of the following lab sections must be taken with Math 160, Sect.lor2.					
-Sec A			8:30M		SE104
-Sec B			10:30M		Min202
-Sec C			2:30M		SE35
-Sec D			9:30T		SE34
-Sec E			1:30T		Min202
-Sec F			12:30W		Min202
-Sec G			8:30TH		Min101
-Sec H			11:30Th		Min115
-Sec I			9:30F		Min115
161 (Anal.Geom.&Calc.II)	Math160	5			
-Sec 1			11:30MW, 3:30TH	Paulsen	Min219

Courses Listed By Colleges and By Departments Within

Department & Subject	Prerequisite	Cr.	Hour & Days	Instructor	Room
MUSIC					
100(Fundamentals of Music)		2	9:30MW	Staff	Putn6
103(Theory I)	Mus.102 or appr.	4			
-Sec 1			9:30MWF,1:30TH	Trautwein	Putn12
-Sec 2			10:30MWF,2:30TH	Allayaud	Putn6
111(Introd. to Music Lit.)		3	12:30M,8:30F	Olson	Fest.Hall
113(Operatic Lit.,Mus.111&read Music)		3	8:30TH,12:30F	Olson	Putn6
128(Trombone,Baritone&Tuba)	Mus.125	2	1:30MW,9:30TH	Sorenson	Mus.Annex4
129(Oboe & Bassoon)	Mus.124	2	3:30MW,11:30TH	Johnson	Mus.Annex4
130(Class Piano)	Dept.appr.	1		Allayaud	Putn10
-Sec 1			11:30M		Putn10
-Sec 2			11:30T		Putn10
-Sec 3			11:30W		Putn10
-Sec 4			11:30Th		Putn10
-Sec 5			11:30F		Putn10
131(Class Voice)	Dept.appr.	1		Olson	Putn4
-Sec 1			1:30T		Putn4
-Sec 2			3:30Th		Putn4
-Sec 3			2:30W		Putn4
-Sec 4			By arrgt.		Putn4
203(Theory II)	Mus.202 or appr.	4	10:30MWF,2:30TH	Johnson	Putn12
301(Instr. Arranging)	Mus203 or appr.	3	By arrgt.	Sorenson	Putn6
303(Cont. Harmonic Tech.)	M203orAppr.	3	By arrgt.	Johnson	Putn12
316(History of Music)	Mus.315	3	8:30TH,12:30F	Johnson	Putn12
323(Choral Cond.&Lit.)	Mus.321	2	10:30TH	Fissinger	Putn6
141,142,143(Piano)	Dept.appr.	1	By arrgt.	Allayaud,Koenig	Putn17,16
241,242,243(Piano)	Dept.appr.	1	By arrgt.	Allayaud,Koenig	Putn17,16
341,342,343(Piano)	Dept.appr.	1	By arrgt.	Allayaud,Koenig	Putn17,16
441,442,443(Piano)	Dept.appr.	1	By arrgt.	Allayaud,Koenig	Putn17,16
151,152,153(Organ)	Dept.appr.	1	By arrgt.	Staff	
251,252,253(Organ)	Dept.appr.	1	By arrgt.	Staff	
351,352,353(Organ)	Dept.appr.	1	By arrgt.	Staff	
451,452,453(Organ)	Dept.appr.	1	By arrgt.	Staff	
161,162,163(Voice)	Dept.appr.	1	By arrgt.	Olson,Trautwein	Putn4,19
261,262,263(Voice)	Dept.appr.	1	By arrgt.	Olson,Trautwein	Putn4,19
361,362,363(Voice)	Dept.appr.	1	By arrgt.	Olson,Trautwein	Putn4,19
461,462,463(Voice)	Dept.appr.	1	By arrgt.	Olson,Trautwein	Putn4,19
181,182,183(Wind Instr.)	Dept.appr.	1	By arrgt.	Staff Annex4,17,Putn3	
281,282,283(Wind Instr.)	Dept.appr.	1	By arrgt.	Staff Annex4,17,Putn3	
381,382,383(Wind Instr.)	Dept.appr.	1	By arrgt.	Staff Annex4,17,Putn3	
481,482,483(Wind Instr.)	Dept.appr.	1	By arrgt.	Staff Annex4,17,Putn3	
184,185,186(Perc.Instr.)	Dept.appr.	1	By arrgt.	Euren Mus.Annex4	
284,285,286(Perc.Instr.)	Dept.appr.	1	By arrgt.	Euren Mus.Annex4	
384,385,386(Perc.Instr.)	Dept.appr.	1	By arrgt.	Euren Mus.Annex4	
484,485,486(Perc.Instr.)	Dept.appr.	1	By arrgt.	Euren Mus.Annex4	
192,292,392,492(Women's Glee Club)ap		1	12:30TH	C.Trautwein	Putn6
192,292,392,492(Var.Men's Glee Club)		1	11:30MW	Trautwein	Putn6
192,292,392,492(Concert Choir) appr.		1	4:30MTWThSun	Fissinger	Putn6
192,292,392,492(Oratorio) Dept.appr.		1	6:30-8:00(p.m.)	TH Trautwein	Putn6
192,292,392,492(Univ.Chorus)Dptappr.		1	7:00-9:00(p.m.)	W Trautwein	Putn6
195,295,395,495(Band)	Dept.appr.	1			
-Sec 1 (Concert)			4:30MTWThF	Sorenson	Mus.Annex4
-Sec 2 (Varsity)			By arrgt.	Sorenson	Mus.Annex4
195,295,395,495(Wind Ensemble) appr.		1	By arrgt.	Johnson	Mus.Annex4
NATURAL SCIENCES					
BIOLOGY					
102(General Biology)	Biol.101	4	3:30MW,11:30F	Scoby,Staff	Stevens138
-Sec 1			9:30-11:20T		Stevens204
-Sec 2			11:30-1:20T		Stevens204
-Sec 3			1:30-3:20T		Stevens204
-Sec 4			3:30-5:20T		Stevens204
-Sec 5			7:30-9:20W		Stevens204
-Sec 6			9:30-11:20W		Stevens204
-Sec 7			11:30-1:20W		Stevens204
-Sec 8			1:30-3:20W		Stevens204
-Sec 9			7:30-9:20TH		Stevens204
-Sec 10			9:30-11:20TH		Stevens204
-Sec 11			11:30-1:20TH		Stevens204
-Sec 12			1:30-3:20TH		Stevens204
-Sec 13			3:30-5:20TH		Stevens204
-Sec 14			7:30-9:20F		Stevens204
-Sec 15			9:30-11:20F		Stevens204
BOTANY					
112(General Botany)	Biol.102	4	10:30MW,2:30TH	Freeman	Stevens230
-Sec 1			2:30-4:20MW	Freeman	Stevens206
-Sec 2			2:30-4:20TF	Burgess	Stevens206
214(Systematic Botany)	Biol.102	4	7:30TH	Barker	Stevens329
-Sec 1			12:30-3:20MW		Stevens329
-Sec 2			9:30-12:20TH		Stevens329
323(Range Mgmt.&Improvement)	Biol.102	4	8:30MW,12:30TH+	Goetz	Stevens329
376(Spec.Meth.in Tchg.Sci.)	Jr.Stg.	3	Field Trips by arrgt.		Stevens329
414(Morph.of Vascular Plts.)	Bot.112	4	10:30TH, Scoby		Stevens206
436(Plant Growth)	Bot.435	4	10:30-12:20F		Stevens206
497(Research)	Dept.appr.	1-3	9:30TH, Freeman		Stevens231
498(Seminar-Ecosystems)	Dept.appr.	1	1:30-4:20T,1:30F		Stevens231
504(Adv.Plant Ecology)	Bot.304	3	8:30TH,12:30F, Duysen		Stevens230
538(Nit.Metab.of Grn.Plts.)	Bot.434,	3	2:30-5:20TH		Stevens307
596(Special Topics)	Dept.appr.	1-5	By arrgt.	Staff	Stevens201
596(Special Topics)	Instr.appr.				
-Sec 1 (Dir.Sci.Teaching)		2	By arrgt.	Scoby	Stevens206
597(Research)	Dept.appr.	1-5	By arrgt.	Staff	Stevens201
598(Seminar-Ecosystems)	Dept.appr.	1	4:30M	Burgess	Stevens134
599(Thesis & Research)	Dept.appr.	1-5	By arrgt.	Staff	Stevens201
GEOGRAPHY					
101(Introductory)		3	11:30MW,3:30TH	Kress	Stevens138
312(Geog.of the Upper Midwest) appr.		3	10:30MW,2:30TH	Kress	Stevens138
496(Special Topics)	Dept.appr.	3			
-Sec 1 (Political Geog.)			9:30TH+1hr.arrgt.	Kress	Stevens136
497(Research)	Dept.appr.	1-3	By arrgt.	Kress	Stevens227
GEOLOGY					
305(Mineralogy II)	Geol.304	4	10:30MW,2:30-4:20MTh	Metzger	Stev.136
350(Glacial Geology)	Geol.104	3	10:30MW,2:30TH	Brophy	Stevens134
ZOOLOGY					
204(Elem. Ornithology)	Biol.102	3	7:30T,7:30-9:20TH	Cassel	Stevens109
212(Intro.Invert.Zoology)	Biol.102	4	8:30T+3hrs.arrgt.		Stevens109
303(Vert. Histology)	Biol.102or appr.	4	9:30TH,1:30F	Comita	Stevens303
307(Vert.Morphology)	Zool.304	5	10:30-12:20T		Stevens207
363(Mammalian Physiology)	Zool.362	4	12:30MW, Leopold		Stevens303
-Sec 1			6:30-9:20(p.m.)M+arrgt.		Stevens210
-Sec 2			8:30MW,12:30TH	Sokol	Stevens303
417(Invert.Zoology)	Zool.212or appr	5	9:30-12:20MW		Stevens109
422(Wildlife Conserv.Prin.)	appr.	3	10:30MW,2:30TH	Jacobsen	Stevens303
462(Endocrinology)	Bio.102,Ch242orApr	4	8:30-12:20TH		Stevens308
496(Special Topics)			8:30-12:20F		Stevens308
-Sec 1 (Fisheries Mgmt.)	B102&Apr	4	9:30MW,1:30TH	Comita	Stevens303
-Sec 2 (Prin.of Systematics)	appr	3	1:30-4:20MW		Stevens207
497(Research)	Dept.appr.	1-3	11:30TH+arrgt.	Meslow	Stevens303,107
498(Seminar)	JrStg.-crd.only to Sen.	1	10:30TH,2:30F	Puyear	Stevens303
598(Seminar)	Grad.Stg.	1	+4hrs.arrgt.		Stevens310
599(Thesis & Research)	Grd.Prog.appr.	1-5	By arrgt.	Staff	
PHILOSOPHY					
201(Symbolic Logic)		5	11:30MWF,3:30TH	Brkic	Min309
301(Intro. to Phil.Analysis)		3	10:30MW,2:30TH	Brkic	Min121
302(Intro. to Philosophy)	Phil.301	3	2:30MW,10:30F	L.Hertel	Min310
312(Hist.of Mod.Phil.)	Phil130lorappr	3	9:30MW,1:30TH	Roach	Rel.Ed.Aud.
313(Hist.of Contemp.Phil.)	P301orAppr	3	2:30MW,10:30F	Roach	Rel.Ed.Aud.
496(Special Topics)	Dept.appr.	3			
-Sec 1 (Political Phil.)			7:30-10:00(p.m.)	W Amiott	Min115
-Sec 2 (Persp. on the Nat.of Man)			9:30MW,1:30TH	Cater	Min305
PHYSICAL EDUCATION-MEN					
103(Spring Activities)		1		Staff	PEd.Floor
-Sec 1			7:30MW		
-Sec 2			8:30MW		
-Sec 3			3:30MW		
-Sec 4			7:30TH		
-Sec 5			3:30TH		
104(Golf)		1	11:30TH	Kaiser	PEd.Floor
105(Beginning Swimming)		1	8:00-9:45(p.m.)	T Borstad	North H.S.
110(First Aid)		1	10:30TH	Isrow	PEd.204

Department & Subject	Prerequisite	Cr.	Hour & Days	Instructor	Room
Physical Education-Men-Continued					
116(Personal Health)		3		Fell	
-Sec 1			8:30TH,12:30F		PEd.204
-Sec 2			9:30TH,1:30F		PEd.204
119(Bowling)		1	10:30MW	Maughan	Stu.Union
123(Weight Trng.&Isometrics)		1		Kropp	
-Sec 1			1:30TH		Weight Room
-Sec 2			2:30TH		Weight Room
204(Tennis)		1	3:30MTWTh	Maughan	Stadium
206(Baseball)	Fr.&Varsity	1	4:30MTWThF	Bodine	Stadium
210(Track)	Fr.&Varsity	1	4:30MTWThF	Groeters	Stadium
230(Athletic Injuries)		3	8:30MW,12:30TH	Isrow	PEd.204
303(Meth.&Tech.of Off.Spr.Sports)		1	12:30W+arrgt.	Kjelbertson	PEd.204
310(Intro.to Safety Education)		3	8:30TH,12:30F	Borstad	PEd.112
323(Meth.in Coach. Track)		2	2:30MW	Groeters	PEd.112
325(Meth.in Coach. Baseball)		2	11:30MW	Bodine	PEd.Pool
375(Meth.in Tchg.Men's Ped.)	PEd.374	2	1:30MW	Fortier	PEd.204
401(Hist.&Phil.of Ped.)	PEd.229	3	10:30MW,2:30TH	Kjelbertson	PEd.204
402(Org.&Admin.of Ped.)	PEd.229	3	8:30MW,12:30TH	Fortier	PEd.112
403(Rec.&Intramural Activities)	PE318	2	8:30TH	Belk	PEd.Floor
405(Mech. of Movement)	PEd.309	3		Goodman	
-Sec 1			9:30MW,1:30TH		PEd.204
-Sec 2			11:30MW,3:30TH		PEd.204
406(Life Saving)		2	6:30-8:30(p.m.)	T Borstad	NorthH.S.
407(Supervision)		2	By arrgt.	Kaiser	PEd.
411(Drivers&Safety Educ.II)	PEd.410	3	2:30MW,10:30F	Kaiser	PEd.204
496(Special Topics)		1-3		Belk	
-Sec 1 (Study of the Olympics)			10:30MW+arrgt.		PEd.112
497(Research in PEd.)		1-3	By arrgt.	Erhardt	PEd.
597(Research in PEd.)	Grad.Stg.	1-3	By arrgt.	Erhardt	PEd.
PHYSICAL EDUCATION-WOMEN					
102(Fund. in Rhythms)		1			
-Sec 1			8:30MW	Nass	PEd.Stage
-Sec 2			9:30MW	Ray	PEd.Stage
-Sec 3			10:30MW	Nass	PEd.Stage
-Sec 4			11:30MW	Nass	PEd.Stage
-Sec 5			12:30MW	Ray	PEd.Stage
-Sec 6			1:30MW	Nass	PEd.Stage
-Sec 7			2:30MW	Kelly	PEd.Stage
-Sec 8			3:30MW	Kelly	PEd.Stage
-Sec 9			10:30TH	Ray	PEd.Stage
-Sec 10			11:30TH	Ray	PEd.Stage
-Sec 11			12:30TH	Nass	PEd.Stage
-Sec 12			1:30TH	Kelly	PEd.Stage
-Sec 13			2:30TH	Kelly	PEd.Stage
105(Beginning Swimming)	Non-swimmer	1	6:00-7:15(p.m.)	W Lundquist	NorthH.S.
115(Intermed. Swimming)	Dept.appr.	1	7:15-8:30(p.m.)	W Lundquist	NorthH.S.
116(Personal Health)		3		Fell	
-Sec 1			8:30TH,12:30F		PEd.204
-Sec 2			9:30TH,1:30F		PEd.204
121(Volleyball)	Majors&Minors only	1	2:30MTWTh(1st5 Weeks)	Ray	PEd.Floor
123(Softball)		1	11:		

Courses Listed By Colleges and By Departments Within

Department & Subject	Prerequisite	Cr.	Hour & Days	Instructor	Room
SOCIAL AND BEHAVIORAL SCIENCES					
COMMUNICATION					
160(The Communication Process)		3	3:30-4:45MW	Jarnagin	Min119
201(Journalism)	Eng.103	3			
-Sec 1			7:00-7:50(p.m.)	TTh Burlington	Min314
-Sec 2			1:30MW	L.Richardson	Min418
-Sec 3			10:30Th	L.Richardson	Min418
-Sec 4 (HEC.Major)			1:30Th	Rose	Min319
*One of the following Lab sections must be taken with Comm.201, Sect.1-4.					
-Sec A			8:00-9:45(p.m.)	T Burlington	Min401
-Sec B			8:00-9:45(p.m.)	Th Anderson	Min401
-Sec C			2:30-4:20M	L.Richardson	Min401
-Sec D			12:30-2:20T	L.Richardson	Min401
-Sec E			2:30-4:20T	Rose	Min401
-Sec F			2:30-4:20W	L.Richardson	Min401
-Sec G			8:30-10:20F	L.Richardson	Min401
-Sec H			10:30-12:20F	L.Richardson	Min401
306(Adv. News Writing)	Comm.201	3	9:30MW, 1:30Th	L.Richardson	SE106
330(Fund. of Broadcast Prod.)		3	10:30Th, 1:30-3:20T	Logan Ceres TV	
343(Prod. of Spec. Publications)	Com201	3	8:30MW	L.Richardson	Ceres TV
-Sec A			1:30-3:20M	G.Richardson	Ceres TV
-Sec B			3:30-5:20M	G.Richardson	Ceres TV
402(Interp. & Tech. Writing)	Comm.306, Eng.35lorAppr.	3	1:30MW, 9:30F	McCullough	Mor210
470(Comm. & Change) Jr, Sr, or Grad. Stg.		3	7:30-10:00(p.m.)	T Schwartz	Min418
496(Special Topics)					
-Sec 2 (Independent Study) appr.		1-5	By arrgt.	Staff	Min403A
-Sec 3 (Newspaper Critique) Sp. St		1	By arrgt.	Burlington Ceres Comm.	
-Sec 5 (Mgmt. Comm.) J, SorGrd. Stg.		3	7:30-10:00(p.m.)	W Schwartz	Min418
-Sec 11 (Brdcast. Journalism) Com201		3	8:30Th, 12:30F	Tilton	Ceres TV
497(Research)	Instr. appr.	1-3	By arrgt.	Schwartz	Min403A
ECONOMICS					
243(Accounting)	Econ.242	3			
-Sec 1			8:05-9:20MW	Thiel	Min121
-Sec 2			8:30Th, 12:30F	Anderson	SE32
-Sec 3			9:30Th, 1:30F	Borland	Stevens230
-Sec 4			10:30Th, 2:30F	Borland	Stevens230
250(Prin. of Economics)		3			
-Sec 1			8:30MW, 12:30Th	Hertsgaard	Stevens138
-Sec 2			9:30Th, 1:30F	Romig	Stevens138
251(Prin. of Economics)	Econ.250	3	3:30MW, 11:30F	Park	Min121
252(Prin. of Economics)	Econ.251	3			
-Sec 1			9:30Th, 1:30F	Lindgren	Min115
-Sec 2			8:30Th, 12:30F	Singh	Min418
-Sec 3			2:30MW, 10:30F	Romig	Min418
264(Prin. of Business Admin.)		3	10:30Th, 2:30F	Myrold	Age223
312(Personnel Administration)		3			
-Sec 1			9:30MW, 1:30Th		Min418
-Sec 2			10:30MW, 2:30Th		Min418
315(Business Finance)		3	9:30Th, 1:30F	Pettee	Min309
321(Government & Business)		3	10:30MW, 2:30Th	Pettee	Min309
322(Business Law)		3			
-Sec 1			12:30MW, 8:30F		SE32
-Sec 2			1:30MW, 9:30F		SE32
323(Business Law)		3	12:30MW, 8:30F	Rilling	Min115
328(Salesmanship & Sales Mgmt.)		3	8:30Th, 12:30F	Myrold	Min121
331(Foreign Trade)	Econ.250	3	2:30MW, 10:30F	Park	Min111
343(Cost Accounting)	Econ.243	3	9:30MW, 1:30Th	Thiel	Min121
353(Adv. Accounting Prin.)	Econ.352	3	7:30-10:00(p.m.)	W Anderson	Min304
403(Monetary Theory & Policy)	Econ.313	3	7:00-9:45(p.m.)	T Lindgren	Min302
411(Labor Economics)	Econ.311, appr.	3	3:30MW, 11:30F	Romig	Min304
418(Adv. Economics)		3	6:30-7:45(p.m.)	MW Park	Min121
445(Personnel Supervision)		3	8:05-9:20MW	Myrold	Min418
496(Special Topics)					
-Sec 2 (Research Methods)			10:30Th, 2:30F	Singh	Min314
-Sec 4 (Population)			10:30MW, 2:30Th	Lindgren	Mor210
-Sec 5 (Mgmt. Comm.)			7:30-10:00(p.m.)	W Schwartz	Min418
596(Special Topics)		3			
-Sec 1 (Adv. Macro Econ.)			9:30Th, 1:30F	Singh	Min406
HISTORY					
103(U.S. History)		3			
-Sec 1			8:30MW, 12:30Th	Merritt	Min319
-Sec 2			10:30MW, 2:30Th	Reid	Min319
232(Hist. of West. Civ.)		3			
-Sec 1			12:30MW, 8:30F	McDonald	Min319
-Sec 2			10:30Th, 2:30F	Lee	Min319
303(Amer. Econ. Hist. since 1900)	Hist.103	3			
-Sec 1			9:30MW, 1:30Th	Reid	Min314
-Sec 2			3:30MW, 11:30F	Jones	Min115
322(Europe from Napoleonto WWI)		3	2:30MW, 10:30F	McDonald	Min304
325(Hist. of Canada)	Hist.323orappr.	3	4:30-5:45Th	Ottersen	Min314
327(Contemporary History)		3	3:30MW, 11:30F	McDonald	Min302
477(U.S. Soc. & Intell. 1900-Pres.)	H101, 102, 103	3	3:30-4:45MW	Merritt	Min310
496(Special Topics)					
-Sec 1 (Soviet Russia)			12:30MW, 8:30F	Lee	Min314
-Sec 2 (Amer.-Asian Relations)			10:30MW, 2:30Th	Lee	Min304
-Sec 3 (Econ. Prob. of N. Grt. Plains)			3:30Th+arrgt.	Reid	Inst. Rm. at Lib.
-Sec 4 (Urban Hist. III)	H101, 102, 103		3:30Th+arrgt.	Merritt	Min310
497(Research)		3	By arrgt.	Staff	Min411
597(Research)		3	By arrgt.	Staff	Min411
POLITICAL SCIENCE					
203(National Government)		3			
-Sec 1			12:30MW, 8:30F	Amlund	Min119
-Sec 2			9:30MW, 1:30Th	W.Kim	Min115
204(Natl. Gov't. in Action)		3	11:30MW, 3:30Th	W.Kim	Min119
206(Local Government)		3			
-Sec 1			10:30MW, 2:30Th	Jardine	Min406
-Sec 2			10:30Th, 2:30F		Min406
301(Amer. Pol. Thought)		3	2:30MW, 10:30F	Jardine	Min115
324(International Relations)		3	1:30MW, 9:30F	W.Kim	Min111
335(The American Presidency)		3	3:30MW, 11:30F	Jardine	Age201
336(The Legislative Process)		3	3:30MW, 11:30F	Amlund	Min101
460(Constitutional Law)		3	4:30-5:45MW	Marling	Min101
497(Research)		1-3	By arrgt.	Staff	Min426
498(Seminar-Amer. Party System)		3	3:30-4:45Th	Amlund	Mor309
597(Research)		1-5	By arrgt.	Staff	Min426
599(Thesis & Research)		3-15	By arrgt.	Staff	Min426
PSYCHOLOGY					
203(Introd. to Psychology)		4			
-Sec 1			1:30MTW, 9:30F	Singh	Fest. Hall
215(Educ. Psychology)	Psych.203	3	See Education Dept.		
303(Hum. Growth & Dev.: Adoles.)	Psych.203	3	See Education Dept.		
321(Introd. Tests & Meas.)	Psych.203	3	See Education Dept.		
353(Human Relations)	Psych.203	3	7:30-10:00(p.m.)	W Whittaker	Min111
373(Clinical Psychology)	Psych.203	3	7:30-10:00(p.m.)	M W. Query	Min302
418(Social Psych.)	Math329, 14crds. Soc or Psych.	3	3:30-4:45MW	Sullivan	Min305
423(Exper. Methodology)	Psy323, 324, apr	3	3:30-4:45Th	Singh	Min121
462(Physio. Psych.)	Psych.323, 324, appr.	3	3:30-4:45MW	Singh	Min111
496(Special Topics)					
-Sec 1 (Res. in Phys. Psych.)	Iappr.		By arrgt.	Singh	Min120C
-Sec 2 (Gifted Child.)	Psych.203		7:30-10:00(p.m.)	T S. Whittaker	Min310
497(Research)	Instr. appr.	3	By arrgt.	Whittaker	Min123B
522(Ind. Intell. Testing)	Grd. Stg, appr.	3	5:30-8:00(p.m.)	M Nelson	Min115
596(Special Topics)	Instr. appr, Gd. Stg	1-5	By arrgt.	Whittaker	Min123B
597(Research)	Instr. appr, Grd. Stg.	1-5	By arrgt.	Whittaker	Min123B
599(Thesis & Research)	Grd. Stg, appr.	1-15	By arrgt.	Whittaker	Min123B
SOCIOLOGY					
205(Intro. to Soc. Thought)		3	11:30MW, 3:30Th	Staff	Min418
301(Soc. of Medicine)	Soc.100or203	3	7:30-10:00(p.m.)	M J. Query	Min418
303(Contemporary Social Prob.)		3	10:30Th, 2:30F	J. Query	Min119
390(Soc. of the Great Plains)	Soc.100 or203	3	12:30MW, 8:30F	Sherman	Min121
417(Soc. of the Family)	Soc.100or203	3	9:30MW, 1:30Th	Coles	Age223
418(Social Psych.)	Math329, 14crds. Soc or Psych.	3	3:30-4:45MW	Sullivan	Min305
496(Special Topics)					
-Sec 1 (Soc. Through Lit.)	9cr. Soc	3	8:05-9:20Th	Russell	Min115
-Sec 2 (Persp. on the Nat. of Man)		3	9:30MW, 1:30Th	Cater	Min305
-Sec 3 (Comm. Org.)		3	7:30-10:00(p.m.)	T Burkland	Min309
-Sec 4 (Population)		3	10:30MW, 2:30Th	Lindgren	Mor210
497(Research)	Instr. appr.	1-3	By arrgt.	J. Query	Min422
596(Special Topics)	Instr. appr.	1-3	By arrgt.	J. Query	Min422
599(Thesis & Research)		8-15	By arrgt.	Staff	Min422

Department & Subject	Prerequisite	Cr.	Hour & Days	Instructor	Room
SPEECH					
108(Speech Fundamentals)		3			
-Sec 1			8:30F	Ubbelohde	Ask. Aud.
-Sec 2			7:30MW	Staff	Ask. B02
-Sec 3			8:30MW	Staff	Ask. B02
-Sec 4			9:30MW	Staff	Ask. B02
-Sec 5			10:30MW	Staff	Ask. B02
-Sec 6			11:30MW	Staff	Ask. B02
-Sec 7			12:30MW	Staff	Ask. B02
-Sec 8			1:30MW	Staff	Ask. B02
-Sec 9			2:30MW	Staff	Ask. B02
-Sec 10			3:30MW	Staff	Ask. B02
-Sec 11			7:30Th	Staff	Ask. B02
-Sec 12			8:30Th	Staff	Ask. B02
-Sec 13			9:30Th	Staff	Ask. B02
-Sec 14			10:30Th	Staff	Ask. B02
-Sec 15			11:30Th	Staff	Ask. B02
-Sec 16			12:30Th	Staff	Ask. B02
-Sec 17			1:30Th	Staff	Ask. B02
-Sec 18			2:30Th	Staff	Ask. B02
110(Intro. to Theatre)		3			
-Sec 1			8:30MW, 12:30Th	Mrnak	Ask. Aud.
-Sec 2			8:30Th, 12:30F	Mrnak	Ask. Aud.
-Sec 3			9:30Th, 1:30F	Munton	Ask. Aud.
119(Theatre Practice)		1	4:30Mor	TorWalsh	Ask. Aud.
208(Stage Scenery & Light.)		3	10:30F	Gardner	Ask. Aud.
-Sec 1			1:30-3:20MW		Ask. Aud.
-Sec 2			3:30-5:20MW		Ask. Aud.
-Sec 3			1:30-3:20Th		Ask. Aud.
-Sec 4			3:30-5:20Th		Ask. Aud.
211(Grp. Dis. & Conf. Leadership)	Sp.108	3	8:30MW, 12:30Th	West	Ask. B01
212(Intermed. Public Spkg.)	Sp.108	3	9:30F	West	Ask. Aud.
-Sec 1			12:30MW	Gardner	Ask. B01
-Sec 2			1:30MW	West	Ask. B01
223(Speech Pathology)	Sp.220	3	8:30Th, 12:30F	Gronhovd	Ask. B01
252(Debate Practice)		1	By arrgt.	Ubbelohde	Ask. B01
310(Directing)	Dept. appr.	3	9:30Th, 2:30-4:20F	Russell	Ask. B06
320(Clinical Pract. in Spch. Corr.)	apr	1-3	By arrgt.	Underwood	Clinic
352(Debate Practice)		1	By arrgt.	Ubbelohde	Ask. B01
406(Dev. of the Drama)	Dept. appr.	3	10:30MW, 2:30Th	Walsh	Ask. B06
411(Adv. Speaking)	Sp.108, 212	3	9:30MW, 1:30Th	Ubbelohde	Ask. B01
420(Spch. Dev. in Children)	Dept. appr.	3	10:30MW, 2:30Th	Gronhovd	Ask. B01
492(Adv. Oral Interpretation)	Sp.209	3	11:30MW, 3:30Th	West	Ask. B01
496(Special Topics)					
-Sec 1 (Hearing Aids)			7:30-10:00(p.m.)	M Stockdell	Min101
-Sec 2 (Anat. & Physio. of Voc. Mech.)			7:30-10:00(p.m.)	T O'Hearn	Min101
-Sec 3 (Stuttering)			8:30MW, 12:30Th	Gronhovd	Ask. B06
498(Seminar)		3			
-Sec 1 (Classic Rhetoric)			11:30MW, 3:30Th	Ubbelohde	Ask. B06
-Sec 2 (Adv. Audiology)			5:00-7:30(p.m.)	Th Stockdell	Min101
-Sec 3 (Drama)			2:30MW, 10:30F	Russell	Ask. B01
596(Spec. Topics-Mod. Theatre Hist.)		3	8:30Th, 12:30F	Russell	Ask. B06
599(Thesis & Research)		3-9	By arrgt.	West	Ask. 105

COLLEGE OF CHEMISTRY AND PHYSICS

Department & Subject	Prerequisite	Cr.	Hour & Days	Instructor	Room
ANALYTICAL CHEMISTRY					

Courses Listed By Colleges and By Departments Within

Department & Subject	Prerequisite	Cr.	Hour & Days	Instructor	Room
Physics-Continued					
321(Intro.Mod.Phys.Lab)	Phys.320	1		Staff	
-Sec 1			9:30-11:20M		SE15
-Sec 2			9:30-11:20W		SE15
343(Electromagnetism)	Phys.342	4	By arrgt.	Sinha	SE15
406(Nuclear Physics)	Phys.405	3	By arrgt.	Hassoun	SE27
507(Theoretical Physics III)	Phys.506	3	By arrgt.	Ross	SE21
512(Quantum Theory III)	Phys.511	3	By arrgt.	Hassoun	SE27

COLLEGE OF ENGINEERING

AGRICULTURAL ENGINEERING					
416(Irrigation Engr.)	CE309	3	10:30Th,2:30-5:20M	HolmenAgE201,208	
424(Power Machinery)	Phys.233,ME431	5	12:30MW,8:30F	Kucera	AgE201
			2:30-5:20Th		AgE123
440(Farm Struct.Design)	AgE340	3	9:30MW,1:30-4:20W	Pratt	AgE201,208
496(Special Topics)	Dept.appr.	1-5	By arrgt.	Staff	AgE104
497(Research)	Dept.appr.	1-3	By arrgt.	Staff	AgE104
498(Seminar)		1	1:30T	Witz	AgE201
530(Adv.Des.inRural Elect.& Farm Process)Grd.Stg.		3	By arrgt.	Witz	AgE104
599(Thesis & Research) Grad.Stg.		1-3	By arrgt.	Staff	AgE104

ARCHITECTURE AND ARCHITECTURAL ENGINEERING

203(Freehand Drawing)					
-Sec 1	Arch.202	2		Staff	
-Sec 2			7:30-9:20MW		Arch114
-Sec 3			10:30-12:20Th		Arch114
			3:30-5:20Th		Arch114
212(Arch.Design&Theory)					
-Sec 1	Arch.211	5			
			8:30T,9:30-12:20T	Moorhead	Ar117,203
			1:30-4:20MW		Arch203
			8:30T,9:30-12:20T	KoehnleinAr117,203	
			1:30-4:20MW		Arch203
			11:30MW	Staff	Arch117
220(Historical Analysis)					
312(Arch. Design)	Arch.335	5			
			10:30T,	Jenkinson	Arch117
			7:30-10:20T,1:30-4:20MW		Arch207
322(History of Arch.)					
404(Sculpture)	Arch.402or appr.	2			
412(Arch. Design)	Arch.411	6			
			8:30MW,11:30Th	Ormbreck	Arch117
			8:30-10:20MW	Chezick	Arch111
			4:30W,	Banerji	Arch117
			8:30-11:20T,1:30-4:20MTWF		Arch207
413(Arch.Engr.Thesis)Sr.Stg,Arch335.					
		6			
			9:30Th,	Thompson	Arch103
			8:30-11:20MW,1:30-4:20T		Arch207
415(Arch. Acoustics)					
443(Prof. Relations)	Arch.344	3			
452(City&Reg.Planning)	Jr.Stg.	4			
496(Special Topics)	Arch.451	3			
497(Research)	Arch.451	4			
512(Arch. Thesis)	Arch.511	10			
			10:30MW,2:30Th	Foster	Arch117
			4:30T,8:30-11:20Th	FosterAr117,207	
			1:30-4:20MTWThF		Arch207

CIVIL ENGINEERING

103(Surveying I)					
-Sec 1	Math160	3			
-Sec 2			7:30M,8:30-11:20MW	Anderson	CE102
-Sec 3			7:30T,8:30-11:20Th	Woodbury	CE102
-Sec 4			1:30M,2:30-5:20MW	Woodbury	CE103
203(Surveying II)					
	CE103	5			
			11:30Th,	Anderson	CE105
			2:30-5:20MW		CE105
251(Route Surveying)					
-Sec 1	CE103,Math260	4			
-Sec 2			7:30Th,8:30-11:20Th	Anderson	CE215
-Sec 3			1:30MW,2:30-5:20MW	Oakey	CE215
305(Highway Engr.)					
-Sec 1	CE251,ME328	6			
			8:30MW,1:30Th	Keshava	CE101
			2:30-5:20Th		CE215
			8:30MW,1:30Th	Jorgenson	CE101
			9:30-12:20F		CE215
309(Fluid Mechanics)					
-Sec 1	ME327	5			
-Sec 2			8:30MW,12:30Th,7:30-9:20F	Skodje	CE103
-Sec 3			8:30MW,12:30Th,2:30-4:20F		CE103
-Sec 4			8:30Th,12:30MW,12:30-2:20F		CE103
-Sec 5			8:30Th,12:30MW,9:30-11:20F		CE103
318(Hydraulic Engineering)					
-Sec 1	CE309	4			
-Sec 2			8:30Th,12:30F,2:30-5:20M	CE101,217	
-Sec 3			8:30Th,12:30F,2:30-5:20W	CE101,217	
-Sec 4			11:30MW,3:30Th	Jorgenson	CE217
-Sec 5			9:30-12:20F		CE217
320(Struct.for Arch.I)					
	ME328	4			
			9:30-12:20F		CE217
342(Struct. Theory II)					
-Sec 1	CE332	4			
-Sec 2			9:30Th,1:30F,9:30-12:20F	CE217,101	
-Sec 3			10:30Th,2:30F,9:30-12:20F	CE217,101	
-Sec 4			11:30MW+1hr.arrgt.	Oakey	CE216
409(Engr. Economics)					
461(Foundation Engr.)	Sr.Stg.	3			
471(Sanitary Lab Pract.)	CE408,410	3			
502(Plates&Shells)	Dept.appr.	3			
506(Plastic Des.in Struct.Steel)C443		3			
511(Prestressed Concrete)	CE405	3			
596(Special Topics)		3			
-Sec 1 (Sanitary Engr.Chem.)appr					
597(Research)	Dept.appr.	R-3			
599(Thesis & Research)	Dept.appr.	3			

ELECTRICAL AND ELECTRONICS ENGINEERING

220(Circuit Analysis I)					
-Sec 1	Math260,	4			
-Sec 2	Phys.232		7:30MWThF	Staff	EEE219
-Sec 3			8:30Th,12:30MW		CE216
			8:30MW,12:30Th		EEE209
221(Circuits Lab I)Cr.orReg.inEEE220					
-Sec 1 (EEE)		1			
-Sec 2 (Arch.&AgE.)			2:30-5:20Th		EEE208
-Sec 3 (EEE)			2:30-5:20T		EEE208
-Sec 4 (EEE)			8:30-11:20F		EEE208
-Sec 5 (EEE)			2:30-5:20M		EEE208
-Sec 6 (EEE)			7:30-10:20T		EEE208
-Sec 7 (EEE)			7:30-10:20Th		EEE208
-Sec 8 (EEE)			8:30-11:20Sat		EEE208
314(Circuit Analysis IV)					
-Sec 1	EEE312	5			
-Sec 2			8:30Th,12:30MW	Staff	EEE219
-Sec 3			10:30MW,2:30Th		EEE219
-Sec 4			9:30Th,1:30MW		EEE219
328(Electronics II)					
-Sec 1	EEE321	4			
-Sec 2			9:30Th,1:30MF	Staff	EEE209
-Sec 3			9:30MW,1:30Th		EEE209
-Sec 4			10:30Th,2:30MW		EEE209
329(Electronics Lab II) Cr.orReg. in					
-Sec 1	EEE328	1			
-Sec 2			2:30-5:20T	Staff	EEE206
-Sec 3			8:30-11:20F		EEE206
-Sec 4			8:30-11:20Th		EEE206
-Sec 5			1:30-4:20F		EEE206
-Sec 6			7:30-10:20M		EEE206
-Sec 7			2:30-5:20Th		EEE206
361(Electromag.EnergyConv.II)					
-Sec 1	EEE357	3			
-Sec 2			11:30Th,3:30F	Staff	EEE219
-Sec 3			8:30MW,12:30Th		EEE219
-Sec 4			3:30MW,11:30F		EEE219
362(Machinery Lab II) Cr.orReg. in					
-Sec 1	EEE361	1			
-Sec 2			2:30-5:20T	Staff	EEE117
-Sec 3			8:30-11:20F		EEE117
-Sec 4			8:30-11:20Th		EEE117
-Sec 5			1:30-4:20F		EEE117
-Sec 6			7:30-10:20M		EEE117
-Sec 7			2:30-5:20Th		EEE117
382(Electronics & Instrumentation)					
-Sec 1	EEE380	4			
-Sec 2			9:30MW,1:30Th	Staff	EEE213
-Sec 3			9:30Th,1:30MW		EEE213
383(Engr. Lab II) Cr.orReg.inEEE382					
-Sec 1 (ME)		1			
-Sec 2 (IE,ME)			8:30-11:20T	Staff	EEE207
-Sec 3 (ME)			8:30-11:20W		EEE207
-Sec 4 (ME)			2:30-5:20M		EEE207
-Sec 5 (IE)			2:30-5:20Th		EEE207
-Sec 6 (IE)			2:30-5:20M		EEE207
-Sec 7 (IE)			8:30-11:20Sat		EEE207
395(Junior Seminar)					
-Sec 1	R				
-Sec 2			11:30M	Staff	CE101
-Sec 3			12:30T		CE101
-Sec 4			12:30MW,8:30Th	Staff	EEE213
-Sec 5			9:30Th,1:30MW		EEE213
404(Electromag.Fields III)					
437(Systems&Design II)	EEE403	4			
-Sec 1	EEE436	4			
-Sec 2			10:30MW,2:30Th	Staff	EEE213
-Sec 3			2:30MW,10:30ThF		EEE213
438(Systems Lab I) Cr.orReg.inEEE437					
-Sec 1		1			
-Sec 2			2:30-5:20M	Staff	EEE210
-Sec 3			8:30-11:20T		EEE210
-Sec 4			7:30-10:20M		EEE210
-Sec 5			7:30-10:20W		EEE210
495(Senior Seminar)					
-Sec 1		1			
-Sec 2			11:30M	Staff	CE101
-Sec 3			12:30T		CE101

Department & Subject	Prerequisite	Cr.	Hour & Days	Instructor	Room
Electrical & Electronics Engineering-Continued					
496(Special Topics)	Dept.appr.	1-3	By arrgt.	Staff	
496(Special Topics)					
-Sec 1 (Transistors)	EEE407	3	7:30ThF	Staff	EEE213
-Sec 2 (Microwave Lab)		1	2:30-5:20F	Staff	EEE205
508(Circuit Analysis VI)	EEE507	3	11:30MW+1hr.arrgt.	Staff	EEE209
533(Electronics VI)	EEE532	3	11:30Th+1hr.arrgt.	Staff	EEE209
541(Computer Circuits II)	EEE540	3	7:30MW+1hr.arrgt.	Staff	EEE209
552(Servomechanisms III)	EEE551	3	12:30MW+1hr.arrgt.	Staff	EEE209
596(Special Topics)	Dept.appr.	1-5	By arrgt.	Staff	
597(Research)	Dept.appr.	1-5	By arrgt.	Staff	
598(Seminar)	Dept.appr.	1-3	By arrgt.	Staff	
599(Thesis & Research)	Dept.appr.	8-15	By arrgt.	Staff	

INDUSTRIAL ENGINEERING

280(Intro.to Ind. Engr.) Soph.Stg.					
-Sec 1		3			
-Sec 2			1:30MW,9:30F	Biltonen	CE&IE214
			10:30Th,2:30F	Effertz	CE&IE214
347(Safety Engineering)					
		3			
			9:30MW+1hr.arrgt.	Staff	CE&IE214
366(Intro.to Op.Res.) M376,451,IE381					
		3			
			9:30MW,1:30Th	Biltonen	CE&IE225
435(Simulation)					
		3			
			By arrgt.	Ebeling	CE&IE236
446(Engr. Practice)Engr.Sr.&Dpt.appr					
		3			
			2:30MW,10:30F	Effertz	CE&IE214
451(Methods Engr.)					
		3			
			8:30MW,	Jordan	CE&IE214
			2:30-5:20T		CE&IE225
			9:30Th,1:30F	Ebeling	CE&IE214
			11:30MW,3:30Th	Ebeling	CE&IE214
			10:30MW,2:30Th	Biltonen	CE&IE214
			8:30Th+1hr.arrgt.	Serrin	CE&IE214
			By arrgt.	Staff	CE&IE229
			By arrgt.	Staff	CE&IE229
			3:30MW,11:30F</		

Courses Listed By Colleges and By Departments Within

Department & Subject	Prerequisite	Cr.	Hour & Days	Instructor	Room
CHILD DEVELOPMENT AND FAMILY RELATIONS					
383 (Child Dev. & Guid. I)	Jr. Stg.	4	11:30Th, 3:30F	King, Johnson	HE229
	Psych. 215		+3hrs. arrgt.	King	Ceres
384 (Field Observation)	CDFR383	1	2:30T+2hrs. arrgt.	King	Ceres
385 (Expressive Matls. for Young Child)	A100, CD383	2	7:00-9:30(p.m.)W	Tollefson	HE11
			1hr. arrgt.		HE11
386 (Family Relations)		3		Klotz	HE229
-Sec 1			10:30Th, 7:30(p.m.)Th		HE229
-Sec 2			9:30MW, 7:30(p.m.)Th		HE229
486 (Family Dynamics)	Soc. 201&390 or 405 or 418 or CD383	3	8:30Th, 12:30F	Stohler	HE20
487 (Child Dev. & Guid. II)	CDFR383	3	12:30T, +6hrs. arrgt.	King, Johnson	HE110
				Ceres	HE11
496 (Special Topics)		3			
-Sec 1 (Exceptional Child)	Jr. Stg		7:00-9:30(p.m.)T	Light	HE229
-Sec 2 (Meth. Tchg. Fam. Rel.)	CD386		8:30MW, 12:30Th	Klotz	HE20
-Sec 3 (Biol. & Psych. Var. in Child Dev.)	CD383		6:30-9:00(p.m.)W	Quraishi	HE20
-Sec 4 (Pol. Socialization)	Jr. Stg		7:00-9:30(p.m.)M	Nammar	HE20
-Sec 5 (Issues in Fam. Life: Family & Gov't)	appr		9:30Th, 1:30F	Stohler	HE228
498 (Seminar-Emot. Maladj. Child.)	Sr. Stg		9:30M+2hrs. arrgt.	Light	HE20
583 (Dynamics of Parent Child Relations)	Jr. Stg.		7:00-9:30(p.m.)Th	Light	HE111
FOOD & NUTRITION					
147 (Introductory Foods)		4		Braaten	
-Sec 1			1:30MW, 8:30-10:20MW		HE29, 221
-Sec 2			1:30MW, 2:30-4:20MW		HE29, 221
-Sec 3			1:30MW, 8:30-10:20Th		HE29, 221
150 (Elem. Nutrition)		3	10:30Th, 2:30F	Staples	HE29
156 (Intro. to Food Service Adm.)		2	2:30Th	Sheldon	HE229
242 (Food Handling Practices)		2	11:30M, 11:30-1:20W	Holm	HE110
249 (Adv. Food Sel. & Prep.)	F&N147	4			
-Sec 1			11:30Th, 8:30-10:20MW	Holm	HE206
			12:30-2:20Th		HE206
-Sec 2			8:30F, 12:30-2:20MW	Staples	HE229, 206
			9:30-11:20F		HE206
-Sec 3			8:30F, 8:30-10:20Th	Staples	HE229, 206
			12:30-2:20F	Bergland	HE206
256 (Prin. of Inst. Org. & Mgmt.)	F&N156	2	8:30F+1hr. arrgt.	Sheldon	HE228
347 (Meal Management)	F&N249	3			
-Sec 1			1:30M, Challey		HE229
			9:30-12:20MW		HE202, 204
-Sec 2			1:30M, Challey		HE229
			9:30-12:20Th		HE202, 204
-Sec 3			1:30M, Challey, Sheldon		HE229
			2:30-5:20MW		HE202, 204
349 (Food Demonstration)	F&N249	2	9:30F, 10:30-12:20F	Challey	HE221
350 (Nutrition & Dietetics)	F&N150, 249	4	12:30MW, 8:30-10:20F	North	HE229, 220
445 (Exper. Food Study)	Chem. 24 or Eq.	3	10:30-1:20Th	Hassoun	HE220, 221
451 (Adv. Nutr. & Diet. Therapy)	Chem. 292, F&N350	5	9:30MW+1hr. arrgt.	North	HE220
			10:30-12:20MW		HE220, 206
454 (Community Nutrition)	F&N350, 359	4	8:30MW, 1:30-5:20Th	Nymon	HE228
457 (Adv. Inst. Org. & Mgmt.)	F&N156, 256, 355	3	8:30Th, Sheldon		HE229
			12:30-2:20F		HE229
496 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	HE
496 (Special Topics)					
-Sec 1 (Fd. & Nutr. for Handicapped)			2:30T	Baird	HE228
-Sec 2 (Mat. & Child Nutr. Prob.)			By arrgt.	Staples	HE228
-Sec 3 (Gourmet Foods)	F&N249 or Eq.		4:30-7:20(p.m.)Th	Sheldon	HE202
-Sec 4 (Adv. Clinical Nutr.)	appr.		By arrgt.	North, Burkholder	H228, Hsp
497 (Research)	Dept. appr.	1-3	By arrgt.	Staff	HE
498 (Seminar in Nutrition)	F&N350	1	9:30T	North	HE229
553 (Metab. of Human Nutr.)	Dept. appr.	3	3:30MW, 12:30-3:20M	Nymon	HE220
554 (World Food Problems)		1	4:30W	Nymon	HE228
596 (Special Topics)	Dept. appr.	1-5	By arrgt.	North, Nymon, Sheldon	HE
597 (Research)	Grad. Stg, Dept. appr.	1-5	By arrgt.	North, Nymon, Sheldon	HE
599 (Thesis & Research)	GdStg, Dept. appr.	8-15	By arrgt.	North, Nymon, Sheldon	HE
HOME ECONOMICS EDUCATION					
272 (Home Econ. as a Teacher)		2	1:30-3:20T	Staff	HE29
370 (Homemaking Ed. in H.S.)	HE272, Ed215	4	1:30MW, 9:30-11:20F	Benson	HE110
472 (Adult Homemaking Educ.)	HEEd370, F&N359 or Appr.	3	8:30MW, 12:30Th	Ruud	HE110
475 (Student Teaching)	HEEd. 370, 472	12	By arrgt.	Staff	Off Campus
496 (Special Topics)	HEEd. 370				
-Sec 1 (Tchg. Family Living)			8:30MW, 12:30Th	Klotz	HE111
-Sec 2 (Occ. Home Ec.)			5:00-7:00(p.m.)W	Kraft	HE110
			+arrgt.		HE110
-Sec 3 (Tchg. Inner City Schools)			4:30-6:20(p.m.)T	Ruud	HE111
498 (Sr. Sem. in Hec. Ed.)	HEEd. 498	2	9:30MW	Benson	HE110
597 (Research)		1-3	By arrgt.	Staff	HE
599 (Thesis & Research)			By arrgt.	Staff	HE
HOME MANAGEMENT & FAMILY ECONOMICS					
260 (Household Equipment)		3	8:30MW, Hassoun, Witz, Moilanen	AgE201, 215	
-Sec 1			10:30-12:20M	AgE210, 215	
-Sec 2			10:30-12:20W	AgE210, 215	
261 (Consumer Problems)		3		Smith	HE29, 110
-Sec 1			12:30MW, 8:30F		HE29
-Sec 2			9:30Th, 1:30F		HE110
262 (Household Mgmt. Practices)	Ch. 102, T&C127	1	2:30T, Hassoun		HE110
			3:30-5:20Th		HE20
264 (Family Hlth. & Home Nursing)		2	12:30Th, Smith		HE29
-Sec 1			4:30-6:20T	Jagim	HE20
-Sec 2			4:30-6:20W	Jagim	HE20
265 (Home Management)		3		Rystad	
-Sec 1			9:30MW, 1:30Th	Engr. 103-106,	HE229
-Sec 2			2:30MW, 10:30F		HE229
361 (Family Financial Plan.)	H261, 265,	2	8:30Th	Walker	HE29
362 (Housing in Relation to Home Mgmt.)	HMFE265 or Appr.	2	7:00-9:00(p.m.)Th	Walker	HE20
462 (Lab in Home Management)	HMFE262, 265F&N347, Par. 463	3		Staff	
-Sec 1			7:30MTWThF, 11:30-1:20MTWThF	A. Bales	H
			4:30-7:20(p.m.)MTWThF	A. Bales	Hse.
-Sec 2			7:30MTWThF, 11:30-1:20MTWThF	A. Bales	H
			4:30-7:20(p.m.)MTWThF	A. Bales	Hse.
-Sec 3			7:30MTWThF, 11:30-1:20MTWThF	A. Bales	H
			4:30-7:20(p.m.)MTWThF	A. Bales	Hse.
-Sec 4 (Married Students)			10:30Th+arrgt.	Walker	HE20
463 (Rdgs. in Home Mgmt.)	Par. 462	1	9:30Th	Walker	HE20
TEXTILES AND CLOTHING					
124 (Fund. Cloth. Problems)	Pre-Test	5		Buehl	
-Sec 1			12:30Th, 8:30-10:20MW		HE127
-Sec 2			7:30Th, 12:30-2:20MW		HE127
127 (Textiles)		3	9:30MW, Williams		HE29
-Sec 1			10:30-12:20M		HE33
-Sec 2			1:30-3:20T		HE33
-Sec 3			7:30-9:20W		HE33
128 (Fund. Cloth. Problems)	Pre-Test	3			
-Sec 1			3:30W, 3:30-5:20M	Litherland	HE128
			11:30-1:20F		HE128
-Sec 2			8:30F, 11:30-1:20Th	Hull	HE128
129 (Fund. Prin. of Constr.)	Pre-Test & Appr.	5	10:30Th, Litherland		HE127
			8:30-10:20Th, 1:30-3:20F		HE127, 128
226 (Intermed. Cloth. Problems)	T&C124 or 128, T&C127, Art111	3		Rising	
-Sec 1			2:30Th, 10:30-12:20MW		HE128
-Sec 2			9:30F, 1:30-3:20MW		HE128
322 (Econ. of Family Cloth.)	Jr. Stg.	2	11:30Th	Litherland	HE127
323 (Flat Pattern Tech.)	T&C226	4	2:30T, 10:30-12:20MW	Hull	HE127
			2:30-4:20Th		HE127
325 (Cloth. for Pre-Sch. Child)	T&C124, or 128 or 129	3	1:30Th, Rising		HE128
			8:30-10:20MW		HE128
327 (Applied Dress Design)	T&C323	3	8:30-11:20Th	Reynolds	HE128
425 (Cloth. & Hum. Behavior)	Jr. or Sr. Stg.	3	9:30MW, 1:30Th	Reynolds	HE33, 20
426 (Tailoring)	T&C226	3	10:30F, 2:30-4:20MW	Buehl	HE127
496 (Special Topics)					
-Sec 1 (Couturier Finishes)	TC323		1:30T, 2:30-4:20F	Hull	HE127
-Sec 2 (Drapes & Curtains Illus. Matls.)	TC323		10:30F, Rising		HE128
			1:30-3:20T+arrgt.		HE128
-Sec 3 (Adv. Cloth. Design)	T&C323		1:30Th, 8:30-12:20Th	Reynolds	H127, 128
-Sec 4 (Textile Purchasing)	TC127		1:30W, 9:30F	Janecek	HE33
597 (Research)	Grad. Stg.	1-5	By arrgt.	Janecek	HE33
599 (Thesis & Research)	Grad. Stg.	1-3	By arrgt.	Janecek	HE33

Department & Subject Prerequisite Cr. Hour & Days Instructor Room

COLLEGE OF PHARMACY

PHARMACEUTICAL CHEMISTRY AND BIONUCLEONICS

347 (Bio-Pharmacy)	Chem. 394	4	8:30Th, 12:30F	Bej	Sud120
-Sec A			2:30-5:20M		Sud5
-Sec B			2:30-5:20W		Sud5
-Sec C			2:30-5:20Th		Sud5
457 (Medicinal Chemistry)	Ph. Ch. 456	4	1:30MTWTh	Shelver	Sud120
517 (Chem. of Nat. Occ. Med.)	Chem. 444	3	By arrgt.	Bej	Sud37
537 (Adv. Med. Chem.)	Dept. appr.	3	By arrgt.	Shelver	Sud37
596 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	Sud37
597 (Research)	Dept. appr.	1-5	By arrgt.	Staff	Sud37
598 (Grad. Seminar)	Dept. appr.	1	By arrgt.	Staff	Sud37
599 (Thesis & Research)	Grad. Stg.		By arrgt.	Staff	Sud37

PHARMACOLOGY

362 (Antibiotics & Biologicals)	Pcog. 361	5	11:30MTWTh	Schermeister	Sud120
-Sec A			2:30-5:20M	Khalil	Sud221
-Sec B			8:30-11:20W		Sud221
-Sec C			2:30-5:20W		Sud221
401 (Pharmacog. of Allergens)	Dpt. appr.	3	By arrgt.	Schermeister	Sud224
412 (Cult. of Medicinal Plts.)	D. appr.	5	By arrgt.	Staff	Sud36
418 (Crystallog. of Med. Prod.)	Dpt. appr.	3	By arrgt.	Schermeister	Sud224
496 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	Sud218
497 (Research)	Dept. appr.	1-3	By arrgt.	Staff	Sud218
516 (Methods in Pharmacog.)	Dept. appr.	4	By arrgt.	Khalil	Sud218
596 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	Sud218
597 (Research)	Dept. appr.	1-5	By arrgt.	Staff	Sud218
598 (Grad. Seminar)	Dept. appr.	1	By arrgt.	Staff	Sud221
599 (Thesis & Research)	Grad. Stg.		By arrgt.	Staff	Sud218

PHARMACOLOGY

265 (Intro. to Pharmacology)	Zool. 108	2	10:30Th	Reopelle	Sud208
312 (Pathology)	Phcol. 311	3	12:30MW, 8:30F	Lawrence	Stevens 138
412 (Pharmacology)	Phcol. 411	4	11:30MTWTh	Reopelle, Tanner	Sud208
430 (Toxicology)	Phcol. 411	3	7:30MW	Prouty	Sud120
496 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	Sud208
497 (Research)	Dept. appr.	1-3	By arrgt.	Staff	Sud208
505 (Tech. of Phcol. Invest.)	Phcol. 412	5	By arrgt.	Reopelle	Sud208
512 (Analytical Toxicology II)	appr.	4	By arrgt.	Prouty, Rao	Sud208
523 (Adv. Pharmacology III)	Dept. appr.	5	By arrgt.	Tanner	Sud208
596 (Special Topics)	Dept. appr.	1-5	By arrgt.	Staff	Sud208
597 (Research)	Dept. appr.	1-5	By arrgt.	Staff	Sud208
598 (Grad. Seminar)	Dept. appr.	1	By arrgt.	Tanner	Sud208
599 (Thesis & Research)	Grad. Stg.		By arrgt.	Staff	Sud208

PHARMACY

118 (Basic Pharmaceutics)		1		Strommen	
-Sec 1			1:30T		Sud208
-Sec 2			11:30F		Sud120
210 (Adv. First Aid)	Ph. 209	2	By arrgt.	Miller	Sud208
223 (Cosmetic Prin. & Tech.)	Ph. 222	4	10:30MW, 2:30Th	Norquist	Sud224
			2:30-5:20W		Sud111
275 (Pharm					

Weekly Calendar

- THURSDAY, FEBRUARY 6**
 8:00 a.m. Model UN Registration — Meinecke Lounge, Union
 1:00 p.m. Model UN — Ballroom, Union & Festival Hall
 2:00 p.m. Model UN Speaker: John McVane
 4:00 p.m. Model UN — Town Hall and Crest Hall, Union
 6:30 p.m. Circle K — Room 102, Union
 6:30 p.m. Model UN — Forum, 227 & 233, Union
 7:00 p.m. AIEE Banquet — Dacotah Inn, Union
 7:00 p.m. SAB Creative Arts — Hultz Lounge, Union
 7:30 p.m. SAB Film: **Lifeboat** — Ballroom, Union
 7:30 p.m. Speaker: Ladislav Segy, African Sculpture and Modern Art — Hultz Lounge, Union
 8:15 p.m. Play: **The Tempest** — Askanase Hall
- FRIDAY, FEBRUARY 7**
 8:00 a.m. Model UN — Rooms 227, 233, Tow Hall, Alumni Lounge, Crest Hall and the Forum, Union
 8:15 p.m. Play: **The Tempest** — Askanase Hall
- SATURDAY, FEBRUARY 8**
 8:00 a.m. Model UN — Festival Hall
 8:30 a.m. Model UN — Forum Room, Meinecke Lounge, Union
 7:30 p.m. Basketball: NDSU vs. Morningside, Fieldhouse
 7:30 p.m. Model UN Banquet — Bowler
 8:15 p.m. Play: **The Tempest** — Askanase Hall
- SUNDAY, FEBRUARY 9**
 5:00 p.m. &
 7:30 p.m. SAB Film: **The Ipress File** — Ballroom, Union
 8:15 p.m. Wind Ensemble — Askanase Hall
- TUESDAY, FEBRUARY 11**
 9:30 a.m. Public Events Lecture: Bill Sands — Festival Hall
 11:30 a.m. &
 12:30 p.m. SAB Film: **King of the Rocketmen & Captain Video** Ballroom, Union
- WEDNESDAY, FEBRUARY 12**
 7:30 p.m. Wrestling: Inter-city Triangular — Fieldhouse
 8:15 p.m. Orchesis Dance Production — Festival Hall

Contest On Social Problems

Journalistic Competition Offers Prizes of \$90

University YMCA in conjunction with the Spectrum is sponsoring a journalism competition with prizes of \$50, \$25 and \$15.

"Purpose of the contest," said Dr. Larry Littlefield, chairman of the YMCA Board of Directors, "is to foster student awareness of social problems in our immediate area, to encourage the use of objective journalism as a means of informing the public and to suggest constructive methods for combating such problems."

Any student of NDSU is eligible to enter the contest. Articles should be written on any social problem affecting the lives of people in this immediate area or the state of North Dakota.

Articles are not to exceed ten, double-spaced, typewritten pages and must be submitted to the Spectrum office by April 1, 1969.

Judges for the competition will be Ray Burington, Spectrum advisor, Cal Olson, city editor of the **Forum** and Rod Deckert, **Forum** reporter. Articles will be judged on the basis of factual content and quality of writing.

Prize money will be awarded by the University YMCA and the three winners will have their articles published in the Spectrum.

Summer Job Info

Students looking for summer jobs can now get help from the American Association of College Students.

Three separate booklets list jobs in (1) recreation and resort areas; (2) business and industry; and (3) federal government.

For \$2 each, the booklets on summer jobs may be obtained by writing: Summer Jobs, American Assn. of College Students, 30 N. LaSalle Street, Chicago, Ill. 60602.

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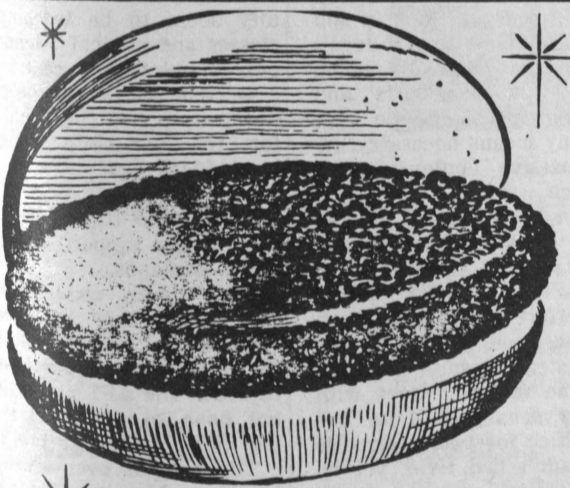
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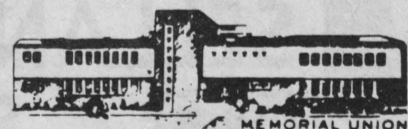


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San Francisco's S. I. Hayakawa

'I'm The President Of The College'

Things Are Getting Worse

by Phil Semas
College Press Service
 SAN FRANCISCO (CPS) — Samuel Ichiya Hayakawa is being held up as the saviour of American higher education as we know it.

Not only has he been lionized by the San Francisco press and Gov. Ronald Reagan, which was to be expected, but *Time*, *Newsweek*, the *New York Times* and the *Washington Post* have all been singing his praises.

Most recently, the Gallup Poll said the acting president of San Francisco State College was the most respected educator in America in 1968 — a singular achievement since he did not come into prominence until after Thanksgiving.

What kind of man is S. I. Hayakawa? Is he really as successful as Gov. Reagan and the mass media would have us all believe? And is he the messiah who will show academic administrators how to deal with student unrest?

Dec. 2 was the first day of classes at San Francisco State College under the Hayakawa administration. His first action that day was to rush out to a sound truck being used to urge students to join the strike and demand that he be given the microphone. When the students refused, he ripped out the wires on the truck.

That set off a scuffle in which Hayakawa lost the red tam-o-shanter which had become his trademark. He began hopping up and down, demanding his hat back and screaming "I'm the president of the college."

That was just the first of many indications that Hayakawa may not be entirely stable.

On Dec. 13, the bloodiest day of the campus conflict, he appeared smiling at his press conference, a red and white Hawaiian lei draped around his neck. He read some telegrams from his "fans," told reporters he was optimistic because he has "a good digestion," and that being president was "the most exciting thing that's happened to me since I was 10-years-old and went on my

first roller coaster ride." Few reporters who witnessed that day's bloody battle in which one policeman and several students were badly injured could have been as excited as President Hayakawa — or had his good digestion.

Given these rather intemperate actions and statements, why does the press continue to portray S. I. Hayakawa as a great man? Hayakawa is being praised primarily by editorial writers and columnists who have never been on the campus or seen Hayakawa in action. With the exception of a couple of local right-wing radio commentators, the reporters who have been covering the crisis have little respect for Hayakawa.

At his first press conference

other reporters who have asked similar questions have been given similar treatment.

Hayakawa's most famous run-in with the press came when he was interviewed on KQED, the local educational television station. Before the interview, the station's news staff presented coverage of that day's events. Hayakawa then angrily attacked the reporters for having "reported my enemies but not my friends" and "trying to discredit my motives," suggested that they should be like other TV stations and not ask "hostile questions," and finally stormed off the program.

None of this seems very dignified for a college president, but all Hayakawa's idiosyncracies

eral's office finally investigated the student government's handling of its funds, they found two irregularities: a \$150 check used by a black student as a partial payment on a gun (this turned out, was the student's salary check) and a \$400 speaker's honorarium paid to the Cecil Williams, a local black leader who signed the check back over to the BSU. Hayakawa objected to this because it more than he had ever got for a speech.

Even by Ronald Reagan standards, Hayakawa cannot be considered a success as president. He has by no means restored order or the normal educational processes on the campus. In



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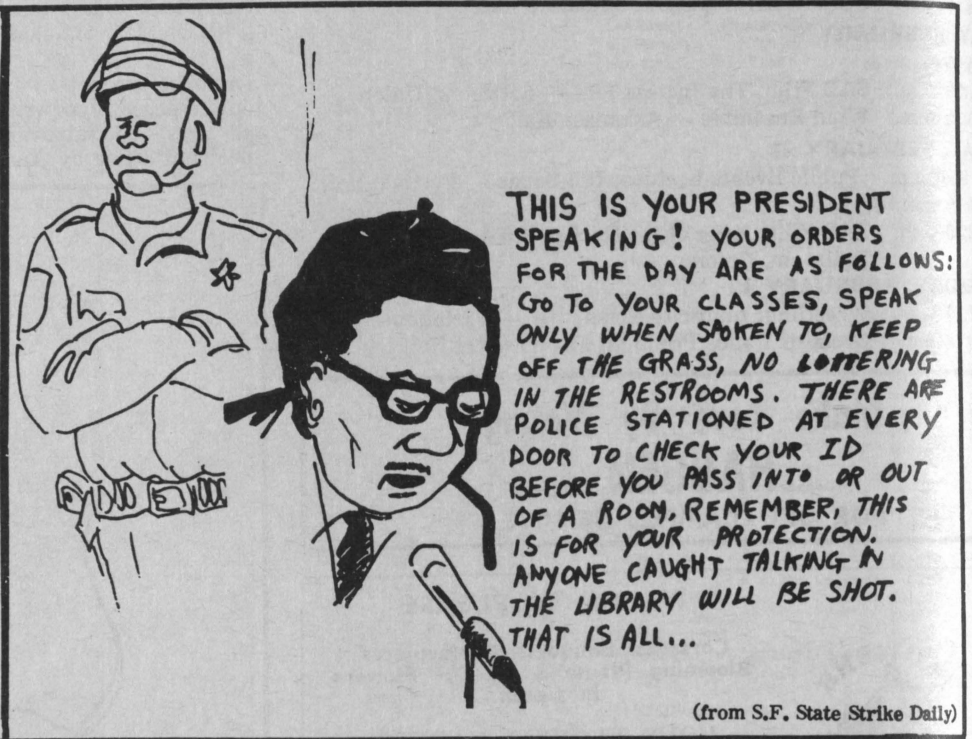


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(from S.F. State Strike Daily)

as president, Hayakawa was asked a tough question by a black reporter from KDIA, an all-black Oakland radio station. Instead of answering the question, Hayakawa demanded to see the reporter's press credentials. Many

might be forgiven if he were an effective administrator who was moving to solve the problems of San Francisco State. He is not.

Hayakawa was appointed by the state college trustees without any consultation with faculty or students. He was chosen because he agreed with Reagan and the trustees that the college's problems were basically being caused by a few "anarchists" and that the campus should be kept open by any means necessary, including massive deployment of police force.

He, then, is a symbol of the impotence of the campus against the power of the trustees.

One would have expected that his first effort would have been to win the good graces of the faculty. Instead, despite repeated requests, he did not meet with the faculty senate until he had been in office for two weeks. He said he hadn't had time, yet he found time to consult almost daily with representatives of Gov. Reagan and the trustees.

When he did meet with the faculty senate it was not for discussion, but to lecture them for "deploring the method of my selection" instead of giving blanket support to his efforts to keep the school open. Later he appointed close friends to top administration posts without any consultation with the faculty.

If Hayakawa had little support among the faculty, he was positively hated by the student strikers. One might have expected him to try to build bridges to the student government, the most moderate of the groups supporting the strike.

Instead, he singled out the student government for special criticism, alluding to alleged irregularities (as yet unproven) in their election and misuse of the \$400,000 budget under their control.

When the state attorney gen-

things have gotten worse. Consider:

— When Hayakawa took over most of the faculty were supporting President Robert Smith's administration. Today the American Federation of Teachers on strike, only about half the faculty seem to be teaching the classes and student attendance only about 30 per cent.

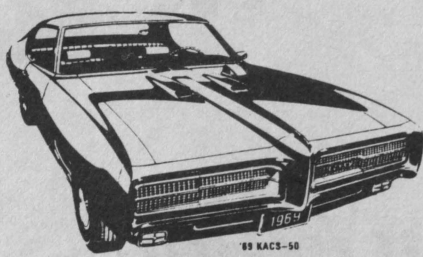
— When Hayakawa began teaching people how he could speak for the non-white community, local black leaders, who stepped out of the crisis before, began pouring onto the campus to press their support for the students' demands.

— Violence escalated rapidly during the first two weeks of Hayakawa's administration. The escalation would have continued if the AFT picket line had not been so successful at keeping class attendance low.

The campus over which Hayakawa presides is by no means a paradise of truth, justice and opportunity. Hayakawa arbitrarily denied tenure to two faculty members who had supported the strike, despite the recommendations of their departments. He talks seriously about "due process taking care of the radical student problem."

At San Francisco State College a girl can call a policeman a "tard" and be arrested immediately, but Hayakawa can destroy property (sound truck wires) a college employee can threaten a striking professor with an axe and football players can beat up strikers — and there will be no arrests.

There is only one way to men like S. I. Hayakawa can be seen as saviours of higher education: by their repressive policies they may bring about a revolution that will result in some of the changes that are so badly needed.



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Reed-Johnson Has New Radio Station on AM

by Duane Lillehaug

This is KRJH Radio, 750 on AM dial."

So began the operation Sunday of a new campus radio station in a dorm, to be concerned with the activities of the hall and the enjoyment of its listening audience.

Operating from a small room in the Reed-Johnson (R-J) lobby formerly occupied by the maids, KRJH runs on 20 watts of power on the carrier-current principle. The carrier-current principle transmits the signal through the electrical circuits of a building, much like the setup used in cable TV.

Only residents of R-J are now able to receive KRJH, but plans for extension are being made with other halls in the area, specifically Weible.

Paul Hrankowski, Winnipeg, is the chief organizer of the radio station, and is supervisor for its building and operation.

Gary Hilliard, program director, said, "KRJH will operate from 6 p.m. until 11 p.m. every night until we are better established and our programming can be expanded."

All residents of R-J are given the opportunity to participate in any position they desire.

Music listening trends for programming purposes are being established through the use of a questionnaire sent to residents. Disc jockeys will then be assigned to a one-hour program per week.

One student commented that KRJH would offer an opportunity for persons interested in radio to gain both announcing and engineering experience through practical application.



D. J. John Oss of KRJH puts out the good sound for Reed Johnson Hall.

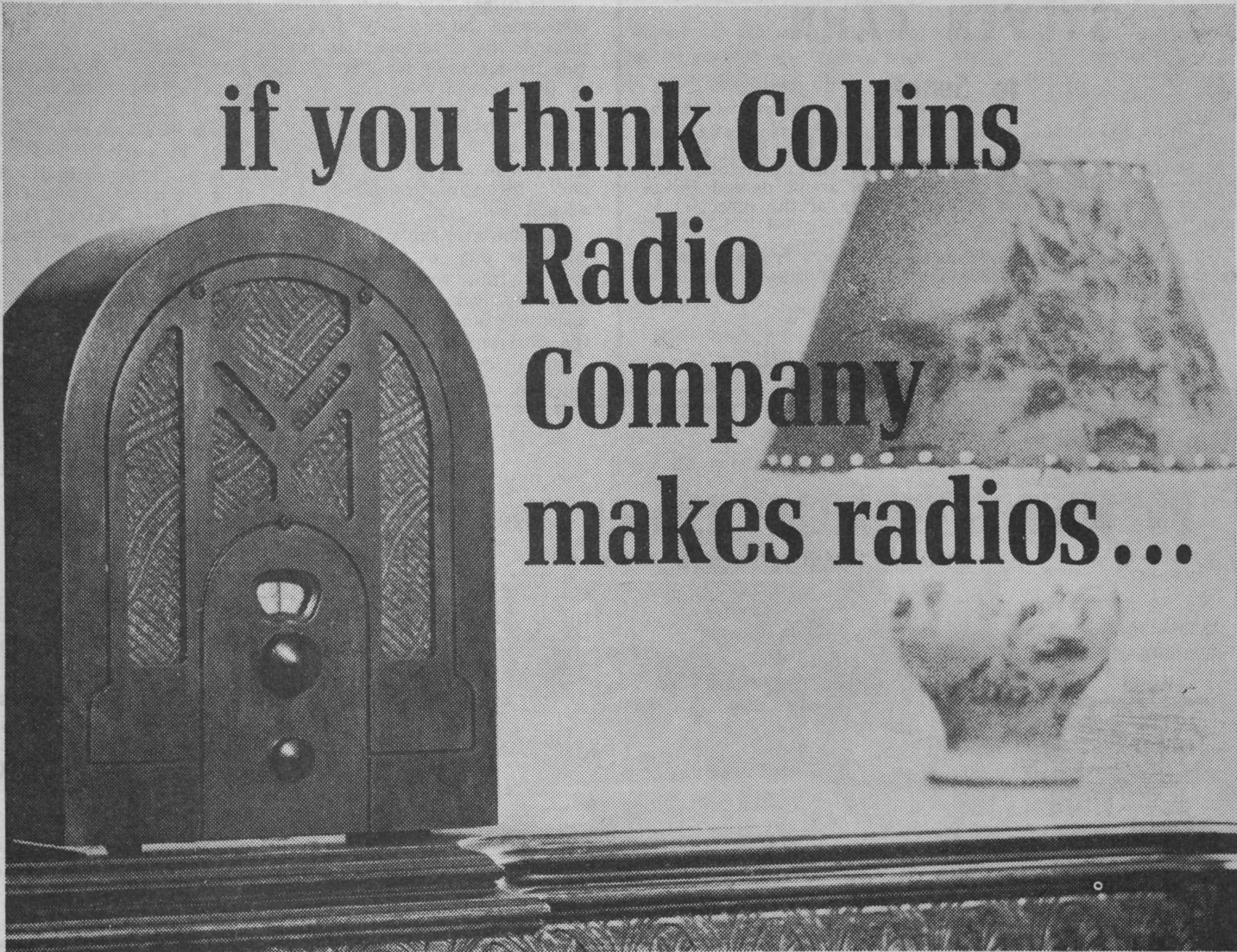
(Photo by B. Johnson)

Weekend Ski In Minnesota For Students

Lutsen, Minn. is the site of next weekend's ski trip by the NDSU Ski Club. Cost for the three day trip is just \$30.

The price includes two nights lodging, two days ski lift tickets, 2 breakfasts, one dinner and round-trip transportation.

Participants will leave campus at 3 p.m., Friday, Feb. 14 and return at 9 p.m. Sunday. Students should sign up at the Directors Office of the Union. A \$15 deposit is required and the number of participants is limited to 40.



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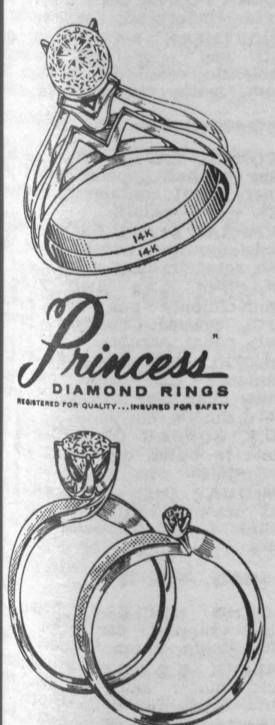
Collins representatives will conduct campus interviews: February 25 & 26, 1969

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DUs Purchase Future House

Delta Upsilon purchased its future fraternity house Jan. 28.

Mitch Archbald, national field secretary, was in Fargo visiting the chapter when the purchase was made. "Buying this house," he said, "is the biggest single step toward obtaining the national charter since the organization of the colony."

Archbald elaborated on the significance. "The addition of the house will allow Delta Upsilon to compete head-on with the rest of the fraternities on campus."

Delta Upsilon was colonized in April 1968 on the NDSU campus.

The house, on a double lot, is located at 1420 12th Ave. N.

Biafra Action Group Starves For Starving

by Duane Lillehaug

Biafra Action Minnesota (BAM)! Those three words mean a lot to a group of college students in the F-M area this week.

The words mean humanitarian action in Minnesota, they mean concern for the hunger of children in Biafra and they mean money to send supplies of food to Biafra.

BAM lists goals as threefold: to bring all of the tools of diplomacy to bear to produce a cease-fire in Nigeria-Biafra and a peace

conference, to further make available supplies and relief personnel to international relief agencies as needed and to appoint a special presidential representative to expedite the relief to this area on an urgent priority.

"We (BAM officials) met with no controversy, only cooperation in our contacts with Minnesota Congressmen," said Rev. Edward Shannon, Grace Methodist Church of Moorhead, commenting on the Washington, D.C. trip.

An "insecure person who has not climated himself yet" is the way Shannon described Rep. Zwach, R-Minn., the only congressman not seen. All other Minnesota Congressmen agreed to submit statements of support for BAM.

Tom Hilber, MSC Mystic writer, questioned the necessity of going through the government to provide the means of supplying food to the Biafran people.

Jerry Haas, MSC BAM coordinator, said no BAM money would go through the government, but only through recognized aid agencies.

Shannon also explained the impasse is one of transportation and Biafran acceptance, along with the lack of governmental machinery to effectively handle the situation.

Slides showing starvation of children, children with mottled

skin and adult resignation revealed the true problems of the Biafran.

Repetition, sometimes called the key to learning, was the key to understanding of the plight of Biafran children. One key picture showed a group of about 12 children, with one picture blanked out after each series of starvation slides to indicate the deaths. The final group picture showed only one child alive.

A silent audience greeted the end of the showing, with all dazed at the terrible scenes they had just seen.

The three-day fast held to raise money for Biafran aid was symbolically broken with a meal of soup, milk crackers and bread. Haas said he felt "like a pig" after eating because he took an extra carton of milk. He felt he was stealing while Biafrans starved.

Students at Concordia who signed up for a one-day fast had money from their food service turned over to BAM.

One thousand of the 1,450 students at Carleton are expected to send \$1,500 to Biafra because they did not use the college food service on Friday. There was about \$140 raised for Biafran aid in the F-M area.

"You have fasted for your beliefs, and to express those beliefs," said Shannon.

Arts Festival Auditions Du

Yankton College's 8th Annual Jazz and Folk Festival With deadline for auditions is Feb.

Music Auditions for the festival should be from 10 to 15 minutes long on standard (7 1/2) stereo tape. Art auditions should be submitted by color photograph.

"We are looking for variety and originality in the music," said Peter Morse, president of Apollo Musagetes, the sponsoring group, "A sound that will appeal to an audience."

For those whose auditions pass the test, travel to Yankton, expenses per and lodging on campus will be paid by Apollo Musagetes.

Jazz and rock performances scheduled for April 18, folk April 19 and the art will be exhibit both nights.

For more information on prizes etc. write: Peter Morse, president, Apollo Musagetes, Box 100, Yankton College, Yankton, S.D. 57078.

ELECT STEVEN CANN to Senate

I think the student senate should have complete and absolute control over certain aspects of student life. Such as: student traffic violations; dorms (hours and visiting regulations); and student Union policy (so that some aren't denied Union privileges because of the political whims of the director) to name just a few.

Student senate shouldn't continue to be a "rubber stamp" for the administration, and if elected as off-campus senator, I will strive for its autonomy.

Steven Cann

OFF - CAMPUS REPRESENTATIVE

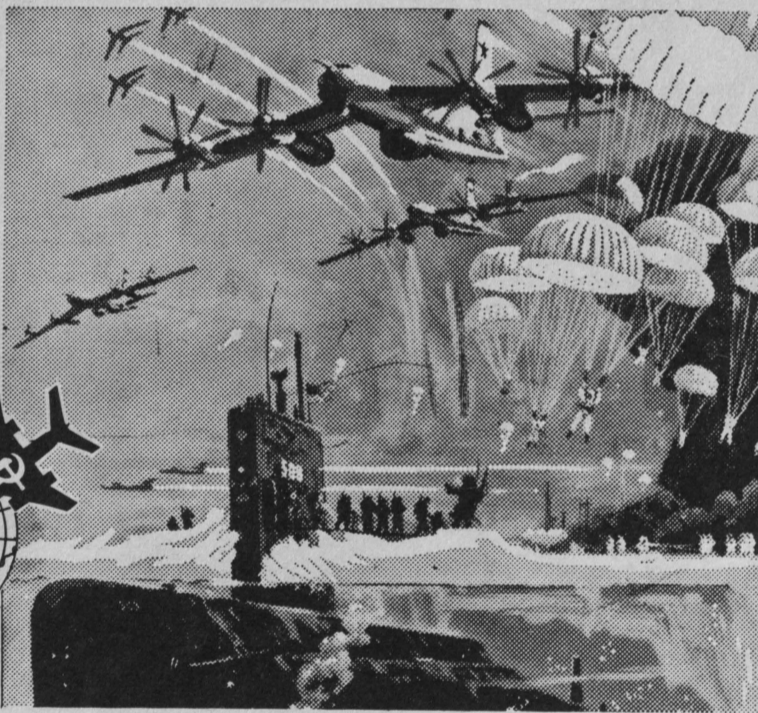
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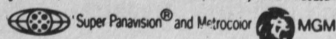
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SAT. - SUN. Mat. 2:00 \$2.25

SAE Accepts Speech & Hearing Society

Notification of acceptance into the national chapter of Sigma Alpha Eta, the professional fraternity for speech pathology and audiology majors has been received by the Speech and Hearing Society.

The local organization has been designated Epsilon Kappa chapter of Sigma Alpha Eta.

The Speech and Hearing Society has been striving for national affiliation for seven years. Acceptance was unattainable before because of the insecurity of the program in speech pathology and audiology at NDSU.

Students majoring in speech pathology or audiology are accepted as members of the Epsilon Kappa chapter.

PLACEMENT NOTICES

Friday, Feb. 7

DETROIT EDISON CO. A pub util invld in prod and dist of elec power. Math, engin grads for computer sys, gen engin asgnts. Summer employ avail.

BELL SYSTEMS. NW Bell, West Elec, Bell Tel. All grads to begin training progs geared to ind interests, aca. bkgds.

TEXAS INST, Dallas. Dev, mkt metal, elec sys, components. Engin, chem, math grads for tech asgnts.

OFFICE OF INSPECTOR GENERAL, Dept of Ag. Aud and inves all funct of the dept, reporting to the sec. Econ, behav sci grads with some aceng bkgd.

EASTMAN KODAK, Rochester, NY. Dev, mkt wide range of photo prods, rel spec prods. Engin, chem grads, all degree levels.

Monday, Feb. 10

BOEING, Seattle. Prod aircraft, missiles and weapon sys. Engin, math majors, variety of asgnts.

AMER MINERAL SPIRITS DIV, Union Oil Co of Cal. Tech sales for chem grads; orient prog.

IOWA PUB SERV Gas, elec co. offers operating, dist asgnts to engin grads.

CAL STATE PERSONNEL BOARD. Prov engin for const, plan of free-ways, briges, damns, pub. bldgs. C.E. grads.

KOEHRING CO, Milwaukee. Des, manu heavy const eqpt, i.e. dump trucks, paving machines. Civil, mech, ind engin for des, manu asgnts.

Tuesday, Feb. 11

BOEING
JERVIS B. WEBB, Detroit. Des, manu ind conveyor sys. Engin grads for des, prod, sales.

GENERAL DYNAMICS, Pomona Div. Devel, prod missile guid sys. Engin physics grads for varied asgnts. A spec manu sched will be devel if suffice no. engin interested.

ELLERBE ARCHITECTS, Paul. Des med, ind, educ bldgs thru out U.S., foreign countries. Mech, civil, elec engin grads for asgnts.

MINN POWER AND LIGHT, Duluth. Engin. Undergrads for summer jobs.

NORTHERN NATL GAS, Omaha. Natl gas oper incl transmissn, wholesale, retail dist, storage. Engin, chem, math, man-oriented grads.

Wednesday, Feb. 12

CONSOL PAPER, Wis. Rapids. Many enamel papers, coated paper board containers. Chem, engin, engin majors.

KANSAS STATE HWY COMM. grads for des, const, maint, asgnts with rotat training progs.

PACIFIC GAS AND ELEC, Fran. Supply gas, elec power north, central Cal. Engin grads oper, const asgnts.

NAVAL SHIP MISSILES SYS, Hueneme, Cal. Engin and phy grads anal and des funct on board missile sys.

U.S. BUREAU OF RECLAM. Engin grads to build, oper irrig sys in west states.

McQUAY INC., Minneapolis. Mkt heating, ventil, air cond, eqpt. Grads for sales engin positions.

Thursday, Feb. 13

IDAHO NUCLEAR, Idaho Falls. Prime support contractor to AEC. Engin, chem in nuclear work.

ALLEN BRADLEY, Milwaukee. Manu motor controls, elec components. Engin for R & D, prod, sales.

SEARS STORES. Man.-training progs to all grads. Incl retail, credit, catalog, order, data processing, audit.

ELEC. MACH. CO, Minneapolis. Manu of elec power apparatus. Engin grads for R&D, des, prod.

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ACLU Urges Removal Of Criminal Penalties For Use Of Marijuana

WASHINGTON (CPS) — When a young man is sentenced to 20 years in prison for selling an ounce of marijuana, a drug called by top researchers a "relatively mild intoxicant," and yet the use of marijuana is growing and spreading from coffee houses and fraternity houses, what has happened?

The National Student Association (NSA) and the American Liberties Union (ACLU) have decided that what has happened is that penalties regulating marijuana in America are out of proportion with the nature of the drug and the people who use it.

Both organizations recently announced that they plan to work this year for changes in the laws surrounding use and possession of marijuana, and for an end to what NSA calls society's "hypocrisy and inhumanity toward its children."

NSA officials, citing the results of a three-year study of drugs and their effect on students, have announced that NSA will begin campaigns to place on the ballot in 1970 various schemes for marijuana regulation — from legal sales in stores (like alcohol) to reduction of criminal penalties.

At the same time, ASLU has urged removal of criminal penalties for use and possession of marijuana (which are now felonies punishable by up to 99 years in prison in some states), and it will take on selected cases of individuals charged with these offenses.

Charles Hollander, who has headed NSA's Drug Studies Program since 1965, said the number of students arrested for drug charges across the country in 1968 has risen 800 per cent over 1967 for the same September-December period. Sixteen thousand students were arrested during the ten weeks after school started last fall, Hollander said.

The issue of drugs," according to NSA President Bob Powell, has plunged the campus into one of its worst internal crises, and has driven another wedge between a large and growing number of students, and their elders. Intensifying the situation are two- and three-year sentences which are frequently handed out in the name of exemplary law enforcement, and the deep fear, suspicion and mistrust generated on our campuses by the flood of seized and often university-implicated narcotics agents."

Students are also profoundly disturbed, Powell said, by the critical overtones of law enforcement in many college communities. He cited the "pre-dawn, military-style raids" at Bard College, Pennsylvania College, American University and the State University of New York at Stony Brook, which seriously disrupted those campuses.

A recent survey of high school students in Michigan concluded that "marijuana smokers are more likely than non-smokers to participate in political activity and become involved in social change." Such evidence, NSA report hinted, might lead academic officials and police to conclude that they can strike against campus political activity by using the issue of

While working to get existing marijuana laws changed through a ballot in various states, Powell said, NSA will also: — attack in court the constitutionality of current marijuana

statutes. The Association has already successfully petitioned the Supreme Court as an amicus curiae (friend of the court, who is allowed to file briefs the judges will consider in their decision) in the Timothy Leary case, and expects to do so in other cases;

— publicize and distribute a maximum amount of information on drugs;

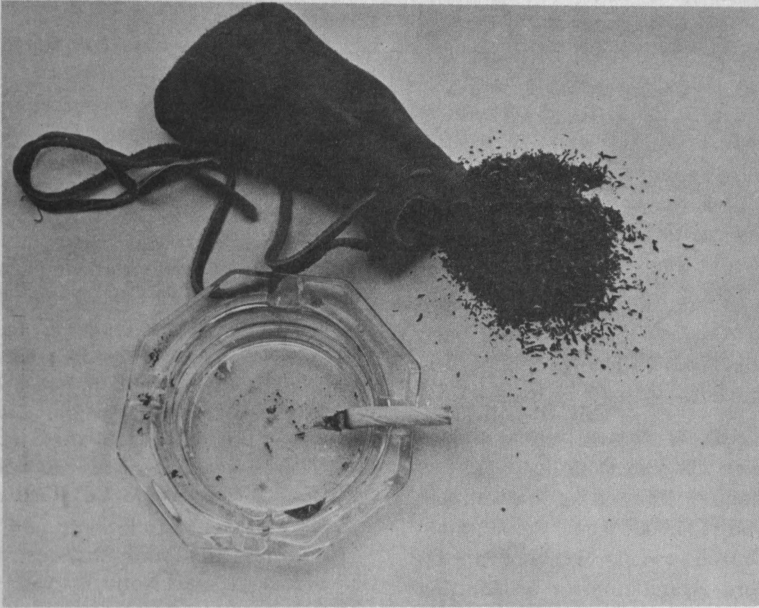
— provide arrested students as much information as possible on their legal rights.

Both NSA and the ACLU blast federal law enforcement officials

who punish young people "in cruel and inhuman ways" for use of a mild intoxicant while "organized crime operates this multi-billion-dollar business with almost total immunity."

Hollander urged "the hundreds of thousands of families who have been hurt by this condition" to work for repeal or liberalization of current marijuana laws independently or through their congressmen.

"We must work together," he said, "to put the issue on the ballot by 1970."



Slippery? Watch Out for Cars

Pedestrians crossing campus streets were urged to use caution by Neal Holland, chairman of the campus committee, the group in charge of University traffic.

Holland said several recent near-accidents involving pedestrians and cars pointed out the dangers inherent in the slippery streets.

"Even though pedestrians have the right of way," said Holland, "cars can't always stop on the slippery streets. Then too, we have campus visitors who aren't aware that pedestrians are to have the right of way."

Drivers and pedestrians said Holland, have a joint responsibility during the winter months to be both more cautious and courteous.

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Dinan Petition Forces Action

by Nancy Ambrosio

"Guess what you girls? We're having a lay-in," yelled Mary Anne Johnson, as she ran down one of the corridors of Dinan Hall.

On Jan. 23, Miss Johnson, chairman of Dinan Hall's Housing Committee, found out the halls of Dinan were to be repainted the same bright orange and pale green they had been.

The Housing Committee decided to circulate a petition in the dorm to take action against the Buildings and Grounds Department's arbitrary move. If this was not effective they were going to lie in the halls to prevent the painters from painting.

Signed by 115 residents out of 146, the petition was written with two main objectives. First, it was an objection against the arbitrary action of Buildings and Grounds decision about the colors to be used.

Second objection was against Buildings and Grounds making the decisions without consulting anyone in Dinan.

Miss Johnson took the petition to Norman Seim, director of University Housing, the next morning. Seim and Miss Johnson were able to make a compromise on the controversial issue of paint colors.

On Jan. 27, the painters started to paint the halls a lighter

shade of orange and a lighter shade of green. Dinan's Housing Committee chose a charcoal brown for the ends of the halls, and the main lounge will be painted a shade of ivory.

Stair cases will be painted before the lounges of second and third floors.

The committee had a choice of what would be painted first because the Buildings and Grounds budget allows them to hire the painters for a limited time only.

Segy Plans African Art Talk Tonight

Ladislav Segy, artist, art critic and collector, will present a lecture and discussion on African Art tonight at 7:30 p.m. in Hultz Lounge in the Memorial Union.

Segy has lectured on African Art in universities and museums all over the United States and has in cooperation with the State Department given many lectures abroad.

The Segy Gallery established in 1950 is not only one of the most comprehensive private collections of African art, but is the only gallery in the world specializing in it. Part of his collection has been shown in more than 85 museums and colleges throughout the United States.

An extensive display from Segy's private collection will be on display in Hultz Lounge through Feb. 20. Segy is sponsored by SAB and will be free to the public.

CHEM & PHYSICS

student **LARRY SANDERSON** senate

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New Black College Forming At Wayne State

by Roger Rapoport
College Press Service

DETROIT, Mich. (CPS) — Ozell Bonds walked into Room 2 of the Wayne State University Education Building looking much like any other student. But instead of heading for a seat, he strode up to the podium and put down his lecture notes. Dressed in levis, turtle-neck, socks and tennis shoes, all black, he looked down through his sunglasses at a classroom full of education school professors — men and women more than twice his age.

Ozell's lecture was one of several being offered by members of the Wayne Association of Black Students (ABS) in a course on "Black Social Thought" for Education faculty members. It is all part of a burgeoning, yet peaceful, black movement on this campus just a few blocks from the 12th Street ghetto where the 1967 Detroit riots began.

Black students at Wayne are busy mapping a new black college that will offer a full four-year curriculum as well as courses for students and faculty from other departments.

Wayne developments, which are moving ahead with moral and financial support from the campus administration, have turned many conventional educational concepts inside out. Perhaps most important is the idea that students have as much, if not more, to contribute to the educational process than teachers. Not only can students skillfully organize

new curriculum by themselves — they can also teach it impressively.

Lonnie Davis, head of the ABS at Wayne, points out that the syllabus for the "Black Social Thought" courses offered a reading list of no less than 45 books (from Baldwin to DuBois). Some faculty were so astounded by the reading list, they almost dropped the course.

Graduate student Davis complains that "It's obvious to us that most of the teachers taking our course aren't reading all their assignments. Many of them come to class unprepared."

Still, they have had stimulating two-hour weekly sessions on topics like "Who is the Black Man," "Who is the White Man to Us," "Black Music" and "Third World Revolution." A discussion of "White Woman, Black Man" was so provocative that it was carried over to a second session.

In one of Ozell's recent lectures, he offered a terse 25-minute lecture on the relationship of slavery to present-day conditions in the South.

"The black man served in the house during slavery so he had frequent personal contact with whites. That's part of why the southerner today can associate freely with the black as long as he stays in his place."

After the lecture ended, one teacher launched into a lengthy argument with Ozell about the use of violence in the present-day civil rights struggle:

"I see all your aggression and racism as defensive violence. I see it as an assertion of your humanity, pushing off the oppressor instead of using a direct hit. But the problem with using all these threats is that you are scaring away many whites who might otherwise rally to your side."

Ozell replied: "I come here to attack you verbally with words — to call you racist honkies. People who react with fear are too stupid to see the truth because if we were going to hurt you we would come with guns. Our function is to make the whites move into action to join with us to help civilize a barbaric country."

In the end the teacher pleaded Uncle: "It's really the white man's job to change white racist attitudes — not the black's."

ABS is currently planning to open its Black College in September. The group has already won \$34,000 from the Catholic Church and is working on the Ford Foundation for an additional grant. "We hope to bring in top black teachers from around the country to help staff our college," says Lonnie Peaks, who is studying for a masters degree in Community Organization.

A four-year program will let students work toward a degree in black studies. "This makes sense — after all, Wayne is really our campus. It was built right out of the ghetto," says Peaks.

Students from other departments will be encouraged to enroll in Black College courses. Already the economics, social work, and education faculty have tentatively agreed to push the black courses. "We think courses on black culture will be a real asset to future teachers working in the ghetto," says Peaks.

So far the administration has been cooperative in working out class space for the new school: "Whenever they balk at one of our proposals," says Peak, "We just say, 'Now look, you guys just had a riot here and none of us wants a new one, do we?'"

Social Spectra

by Bob Olson

MOSES AND LYNDON RECEIVE THEIR EVALUATIONS

By now teachers in our Arts and Sciences College have received their evaluations from Student Senator Al Hofmann, coordinator of the teacher evaluations program. Many of the instructors evaluate are probably feeling distraught — mainly because they have found out they aren't as good as they thought they were.

To make these instructors feel better about this situation, Social Spectra staff would like to show them that great teachers probably would make even poorer showings than most instructors here at SU.

For example if someone had been around to evaluate that great Biblical hero-teacher Moses

Dear Mr. Moses,

Your students have completed and returned your teacher evaluation forms, and I must say the reports are rather disturbing.

Since you have led your students out into the desert, your class appears to be some sort of field trip. This is an acceptable way of instruction, but do you feel you need 40 years to teach this course? Most of our courses are taught in 30 to 45 hours a quarter and the student receives three to five credits for this. A class last 40 years would at least have to be worth 13,000 credits. May I remind you that graduation requires only 200 credits! You must be covering the material in a shorter time in the future.

Several of your students have mentioned the fact that they are unable to obtain the text for your course. They say that the text is only one copy — and that it is in the form of a large stone tablet. Would you please inform the bookstore of the address of the publisher for this tablet so that more may be ordered and kept in stock. (Next year we hope you will consider ordering a conventional textbook — they would be much more convenient to carry to class.)

Most of your students report that your class lectures are boring, resting, and that your demonstration with water at the Red Sea was a real groove. None of your students, however, can figure out why you became so uptight at the term party they held a few weeks ago. You must realize that they are entitled to some form of social life.

Better luck next year, Mr. Moses.

Sincerely,
Your teacher evaluation chairman

Reports are that a former president plans to do some teaching at a Texas university next year. His evaluation might go something like this

Dear Mr. Johnson,

Your students have completed their evaluation forms for your class, and we feel there are definite areas that could use improvement. First of all, we would like you to try to begin your class on a more cheerful note. Saying "I come to you this morning with a heavy heart" doesn't really turn on too many students.

Improvement is also called for in your presentation of subject matter. Many students really don't believe much of the information you base your lectures on. This has led to a credibility gap between you and your students. Your last lecture, "Great American Presidents Between 1964 and 1968" was less than factual.

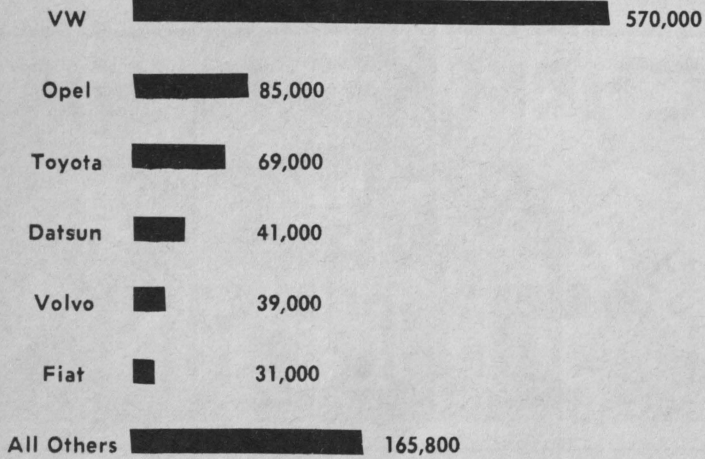
Your willingness to help students individually, though, is very encouraging: "I will go anywhere and meet with anyone . . ." This statement might save you in the end.

Sincerely,
Your teacher evaluation chairman

Dear Teacher Evaluation Chairman,

Because of my above evaluation, I shall not seek, nor will I accept, a teaching position at this school for another year.

Sincerely,
Lyndon Johnson



68 IMPORT SALES IN U.S. TOP MILLION FIRST TIME

Retail sales of imported cars in the U.S. reached the million-unit level the first time in 1968.

Records were set for the year by Volkswagen, Opel, Toyota, Mercedes Benz, Volvo, Datsun, Saab, BMW and Porsche.

It appears the tally for the year would be 1,008,000 units compared with 779,220 units a year earlier.

Volkswagen led all other imports by considerable margin capitalizing 57% of the Import market. William Allen, President of Allen's Autohaus

Inc., Volkswagen and Mercedes Benz dealer in Fargo, announced that 1968 Volkswagen sales locally were up about 5% over a year earlier to capture 60% of the Import Market. "VW captures 80% of Import Market in North Dakota," Allen said, "1968 Mercedes Benz sales were double a year earlier to show 6% of Import Market."

Volkswagen ranks in 8th place led only by Chevrolet, Ford, Pontiac, Plymouth, Buick, Oldsmobile and Dodge in that order. VW ranks in the top four in California.

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Little International Opens February 15 RRVHS

Choir Here

More than 90 students are expected to select sheep, cattle and pigs from the NDSU farms for competition in the 43rd Little International at 7:30 p.m., Saturday Feb. 15, in Shepperd Arena.

Patterned after the Chicago International Livestock Exposition, the show is sponsored by the 80-member Saddle and Sirloin Club.

Admission for adults is a \$1.25, and for students and children 75 cents. The two-day event gets under way officially with a banquet at 7 p.m. Friday, Feb. 14, at the Dining Center.

At the banquet, Saddle and Sirloin Club members will honor Henry D. Henke, a breeder of Angus cattle for 50 years at Hanover, N. D., as the 1969 Man of the Year in North Dakota Agriculture. Tickets for the banquet are on sale through Saddle and Sirloin Club members and at the door that evening. Both events are open to the public.

George Strum, secretary of the North Dakota Angus Association for 12 years and an NDSU professor of Animal Science, has been selected as the speaker for the banquet.

Red River Valley High School's choir from Grand Forks will present a concert at 7:30 p.m., Feb. 12, in Askanase Hall. Open to the public at no charge, the concert is sponsored by the Music Department.

"While they are only in their second year at Red River, the music program there and this fine choir are rapidly gaining a reputation as being among the finest in the state," said Dr. Edwin Fissinger, chairman of the Department of Music.

Selected through auditions, The 80-member choir of eleventh and twelfth grade students, under the direction of Kenneth Sherwood, will present a program of varied music that should appeal to all musical tastes, according to Dr. Fissinger. Several numbers will also be presented by a 20-voice madrigal group formed from the entire choir.



Russ Johnson, president of Saddle and Sirloin, shows Little I queen Carole Sigler how sheep are fitted for the livestock show. Bob Odenback, assistant manager of the show and Dave Twist, manager, are to the right of Queen Carole. (Communications Dept. Photo)

Air Youth Fare Faces Cancellation

WASHINGTON (CPS) — Students and others who are low on cash have usually relied on buses for interstate transportation. But since 1966, young people have realized they could fly for about the same cost, with a tremendous savings in travel time and comfort.

A student in New York City can ride the bus to Atlanta for \$29.35 and 21 hours of bus time. A flight costs \$3 less on an airline offering a 50 percent youth fare, or only \$11 more at the two-thirds rate on others. The flight takes less than two hours, and features stewardesses and refreshments.

Advantages of air travel are obvious, even to airline officials. Concerned that students are no longer leaving the driving (and profits) to them, the airlines, they challenged youth fares. Leading the fight was Trailways Bus System.

A court order required the Civil Aeronautics Board to listen to the bus companies' complaints,

and last week a CAB examiner ruled that the youth fares are indeed discriminatory against adult passengers who must pay full fares.

Under CAB procedure, the cut-rate fares will be abolished unless a petition requesting a review of the decision is filed by Feb. 22. Major airlines, and possibly the National Student Association, are expected to file such a petition.

American Airlines, which originated youth fare, believes the fares encourage air travel and should not be dropped. Thirteen other carriers supported youth fare and 10 either opposed them or didn't take a position during the CAB investigation.

The decision, filed by CAB examiner Arthur S. Present, held that fares generally should be offered on an equal basis. He rejected the argument that the low fares were needed to generate air travel by young people and to fill empty seats.

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Coach Bud Belk in Action

Bison Set Scoring Record

The Bison broke the century mark for the second consecutive time last Saturday night as they dumped the Yellowjackets from Black Hills State 111-92.

The final established a new single game point total for the Herd as they passed the 109 point total set against Concordia in another game last week and the University of Northern Iowa during the 1957-58 season.

Coach Bud Belk's Buffalo took advantage of a warm 52 per cent field goal average and a 74 per cent from the charity lane along with a "road-runner" offense to clinch the non-conference victory.

Black Hills took an early lead of 14-12 before Phil Dranger bagged two free throws to knot the score at 15:29. The Bison were never surpassed again with two points the closest that the Yellowjackets could come.

The Bison built up a fifteen point lead twice during the first half with leads of 50-35 and 55-43 before BHB closed to 60-49 at the half.

Jackhornet coach Tommy Matthews watched most of the game as a spectator when he was banished from the bench at 4:46 of the first half when Referee Bud Lilyquist called a third technical foul on him.

Shots from close-in gave the Bison their half-time lead. 54 of the Herd's 60 first half points were picked up on lay-ups.

Guard Mike Savoy of the Yellowjackets opened the first half scoring with a shot from the corner but the Bison fired back with seven before Black Hills could catch its wind.

The Herd picked up their biggest lead at 2:41 when John Wojtak took advantage of a three point situation for a 107-79 difference.

With 58 seconds left, Bob Vogel connected on a layup to push the Bison to 110-86 and rewrite the scorebooks.

Belk's all sophomore starting lineup had a fine evening. Wojtak was the big gun for the Bison as he collected 27 points. Pat Driscoll added another 20 and Bob Vogel assisted the cause with 15. Senior Ron Waggoner, who entered the game mid-way in the first half, finished the evening with 21 points. Junior Steve Krumrei chipped in another 11 points to round out the balanced Bison scoring.

Yellowjacket Guard Mike Savoy was the outstanding player of the encounter. Savoy collected 34 points on 14 field goals and six free throws. Lou Mendoza added 24 and Marty Waukazoo aided Black Hills' cause with 11.

Besides leading the scoring, 6'2" Savoy nabbed 15 rebounds to lead his team to a 57-55 rebound advantage. John Wojtak also nabbed 15 for the Herd.

Black Hills hit 44 per cent from the field but a cool 50 per cent from the charity lane hampered them.

Defeating the Yellowjackets gave the Bison a season record of eight wins and 11 losses. Black Hills came into Saturday's game with an impressive 13-3 record.

This weekend the Bison encounter two North Central Conference teams as they battle Morningside on Friday evening and go against Northern Iowa on Saturday.



Forward Ron Waggoner goes in for a quick two points as Yellowjacket Guard Marty Waukazoo attempts to defend.

THE BISON BELLOWS

by Rich Biren

RAHJAHS - MYTH?

Last Saturday's game once again clearly demonstrated the enthusiasm and resourcefulness of the Rahjahs that have made them what they are.

Several sources have gone so far as to suggest the Rahjahs are the greatest thing that has happened to cheering. The organization has set a standard toward which all others strive. The higher the standard the stronger the cheering.

The Rahjahs stand as a glowing example to people of the cheering world and others, including the student body, of how an organization should toil at what it undertakes and how much of themselves they should give.

During the game, the splendid timing and control with which they cheered the Bison on to victory was amazing. The effectiveness of their drum was stupendous, especially with the opposition on the charity stripe. Their total effort was just too much as the cheerleaders awarded "them" the traveling trophy for organized cheering.

You'll have to excuse me, but I had no way of knowing until the winner was announced that it wasn't the Rahjahs. It was Theta Chi-SU's answer to the Rahjahs when it comes to round pep.

OFFICIAL ASSERTS AUTHORITY

Four technical fouls, three on Coach Tommy Matthews, in the first half provided the stage for referee Bud Lilyquist. Referee Lilyquist, a short man with thinning grey hair, attempted to prove his ability to officiate by calling the technical fouls.

The antics of Lilyquist also showed tremendous inconsistency. His ability to call technicals at the slightest provocation and his inability to call "off tackle blocks" left something to be desired. Tommy Matthews put it, "This is the worst job of officiating I have ever seen. You miss the call down there and call a technical on me."

A number of fans tended to favor Matthews' viewpoint. A good example occurred when time called to look for a contact. The official Lilyquist busily "looking" on the floor, a fan shouted, "I couldn't see it anyway." A roar of approval was sounded.

The partisan fans expressed their dissatisfaction with the turn of events by giving the Yellowjackets greater applause than the Bison when they returned at halftime.

One would be safe in assuming Lilyquist's attempt proved futile — to many.

POWERS, GRAVEL PROVE EFFECTIVE

In the Bison-Cobber clash of Jan. 29 Dana Powers and Fred Gravel did a capable job of officiating the contest. While Powers already is an official in the NCC, Gravel would make an excellent addition. His quickness and alertness easily surpasses that of a number of the officials presently in the league.

SOPHOMORES - AWAY AND RUNNING

With the starting of five sophomores the last two games, the Bison have averaged 110 points. The five, who played on last year's freshman team which averaged close to 100 points a game, have shown the effectiveness of "race-horse" basketball.

Ron Waggoner showed his ability to stay with the underdog men last Saturday. Waggoner hit 9 of 11 attempts from the field as well as leading several fast breaks.

This week the Bison are home with games against Morningside on Friday and the University of Northern Iowa on Saturday.

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Bison
vs.
Morningside — Friday
UNI — Saturday

Fieldhouse 7:30 p.m.



Coach Grooters Predicts Strong Outlook For Track This Season

NDSU track coach Roger Grooters looks forward to this year's track season with optimism.

Grooters said, "We will be stronger than last year especially the sprints and field events."

"We have several outstanding freshmen, who on the basis of high school records, will improve the team, but they competition for seasoning."

The freshmen members of the team are Ross Burgess, Winnie Mike Gesell, Milona, Minn., Jerry Caya, Mandan in the sprints; Peter Watson, St. Louis Minn., middle distances; Harold Salak, Bismarck, discus hurdles; Ralph Wirtz, Coon Rapids, Minn., hurdles, long jump and triple jump.

Grooters also named three returning lettermen. They are

junior Mike Andrews, Bovey, Minn., long jump and triple jump; senior and team captain, Wade Hopkins, Bismarck, pole vault; junior Robert Hyland, Wisconsin Rapids, Wis., shotput, whom he expects to be consistent point getters during the season.

"We have been working out since December with about 20 members preparing for the indoor season and I expect more prospects will report when we get into the outdoor season," said Grooters.

The Bison opened their indoor season with a dual meet at Macalester College in St. Paul last Saturday. The practice meet, in which no team points were kept, saw Bison athletes sweep 12 first places.

Double winners for the Bison

included hurdler Ralph Wirtz and distance runner Randy Lussenden. Pete Watson won the 880 and ran a leg on the winning mile relay unit of the Bison.

The winners:

- Mile Relay — NDSU (Ross Burgess, Lon Weiland, Mike Gesell, Pete Watson) 3:41.0.
- 60 low hurdles — Ralph Wirtz, NDSU, :07.3 (:07.1 in prelims).
- 660 run — Tom Ellingson, NDSU, 1:29.7.
- 60 dash — Gerry Caya, NDSU, :06.5.
- 440 dash — Mike Hodge, Macalester, :54.2.
- 60 high hurdles — Wirtz, NDSU, :07.6.
- 88 run — Watson, NDSU, 2:05.0.
- Two mile — Randy Lussenden, NDSU, 9:51.9.
- Mile — Lussenden, NDSU, 4:26.7.
- Shot put — Ron Kleffman, Macalester, 48-2.
- Triple jump — Mike Andrews, NDSU, 44-3 1/2.
- Long jump — Doug Weisgram, NDSU, 22-5 1/2.
- Pole vault — Wade Hopkins, NDSU, 12-6.
- High Jump — Lee Weiland, NDSU, 6-0.

Bison Frosh Boost Record

The Bison stretched their dual meet record to 6-1 with a convincing victory over the Winona State Warriors last Friday.

Leading the Bison to a 28-11 win were Ron Zehren and Jim Twardy — both retaining their unbeaten status.

Zehren, with the aid of two points riding time, won a 6-5 decision. Twardy needed a reversal in the last ten seconds to claim an 8-5 verdict.

Bison captain Dave Ahonen and 123-pounder Sam Kucenic will also carry impressive season credentials into the next meet. Ahonen is 6-1 on the season and boasts a 51-13 advantage in match points. Kucenic also is 6-1 on the season, having gained an easy victory last Friday.

This weekend the Bison are on

the road at Morningside and South Dakota University for dual meets. The next home meet for the Bison is the F-M Inter-City on Feb. 12 at 7:30 p.m. at the Fieldhouse.

RESULTS

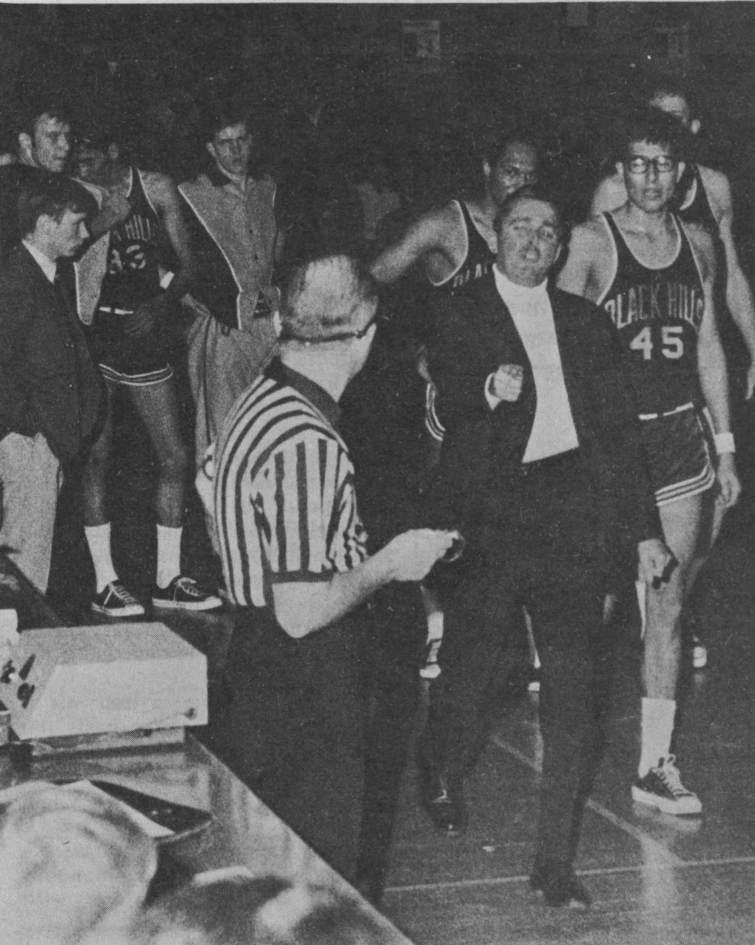
- 115—Ron Zehren, NDSU, decided Ken Hunze, 6-5.
- 123—Sam Kucenic, NDSU, decided Tim Hutchinson, 11-1.
- 130—Dave Oland, Winona, decided Ken Tinquist, 9-6.
- 137—Lynne Forde, NDSU, pinned Bruce Wolfgram, 5:53.
- 145—Mike Doody, Winona, decided Ron Schmitt, 20-3.
- 152—Dave Ahonen, NDSU, decided Pete Sandberg, 6-5.
- 160—Wes Rogers, NDSU, pinned Bill Hitesman, 3:36.
- 167—Jim Tanniehill, Winona, pinned Mike Howard, 2:48.
- 177—Jim Twardy, NDSU, decided Gary Anhalt, 8-5.
- 191—Gary Leuer, NDSU, decided Ron Moen, 5-4.
- Heavyweight—Marv Mortenson, NDSU, decided Gordy Hintz, 4-1.

Women's Team Loses First Game

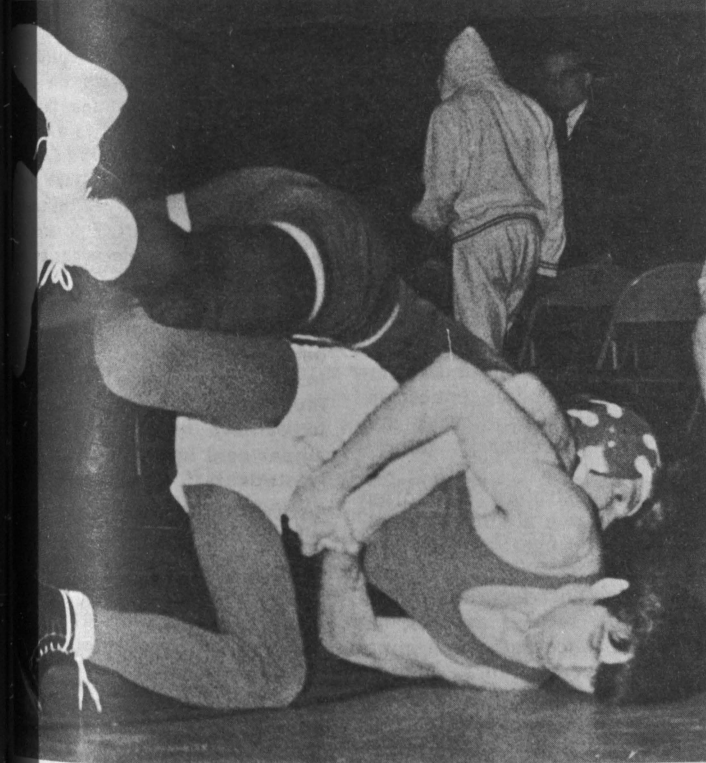
NDSU Women's Intercollegiate Basketball Team suffered its first loss of the season at the hands of Moorhead State last Thursday evening. The score 36-28 does not reveal the total story though. Field goal percentages for NDSU were 27.5%. MSC was a little better at 27.6%.

Free throw shooting made a difference as MSC made 10 of 17, while NDSU made only 6 of 12 from the gift line. The Bison girls were down by only four points at the half, but couldn't catch up. Sue Simpson of MSC took game scoring honors with 13 points and Jan Stensrud of NDSU made 10 points.

NDSU's record now stands at 1-1. The team played Concordia last Monday. The next home game is Feb. 10 at 7:30 p.m. when NDSU will get a second chance at MSC.



Black Hills Coach Matthews reacts after being expelled.



Lynn Ford receives temporary setback at the hand of Bruce Wolfgram. Ford later pinned his opponent.

Bison Stretch Dual Meet Record to 6-1

The Baby Bison lifted their season record to six wins and three losses as they over-powered the Concordia Cobber freshmen and Envik's Enco of the Fargo Park Amateur Basketball League 104-79 in games last week.

Mike Kuppich, former Shanley star, netted 31 points and collected 16 rebounds for the Bison against the Cobbers.

The Bison were in complete control of the game holding a 39-29 point halftime edge. In the second half the Buffalo came strong, outscoring the Cobbers by 11 points, 46 to 35, as the Bison won 85 to 64.

The contest was hindered by fouls from both teams but had little consequence on the outcome, as both teams shot poorly from

the free throw line. The Bison made 17 of 35 while the Cobbers sank 20 of 38.

Kuppich again was the big gun for the Bison as he pumped in 39 points against Envik's Enco last Saturday night on 17 field goals and five free throws.

Brad Klabo tossed in 19 for

the Bison cause and Lynn Kjorsstad chipped in another 17.

Orell Schmidt led the scoring for Envik's Enco with 27. Joe Roller collected 16.

The Bison overshadowed the Enco team with a 69-38 rebound advantage. Klabo snagged 19 for the Herd.

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Work In Europe This Summer See What The Tourists Miss

American students in increasing numbers are invading Europe each summer, not to travel as tourists, but to work.

Students, from colleges in all parts of the country, work because they want to meet people, learn a foreign language and simply to get to know a country as it really is.

Bruce Johnson, a Sanford senior, worked for a computer company in Germany last summer. "It was one of the most valuable experiences I've had," he says.

"When you travel through a country you see the face put forward to tourists. When you work in an office, you get to know people. You discover what a culture is really like."

Bruce admits he had a difficult time adjusting to German work schedules the first week. "They work steadily and with less frivolity than Americans. But once you get used to the pace you can accomplish a great deal. I made a point to take sandwiches to work every day and I made some wonderful friends over lunch."

To help American students get jobs in Europe, the International Work Exchange has prepared a directory listing job opportunities in each country and telling students how to arrange jobs. The publication, which contains no advertising, is available for \$3 from the Publications' Division, International Work Exchange, Post Office Box 240, Palo Alto, California 94302.

In addition to listing specific job opportunities, the book also supplies information about organizations which arrange jobs for students. One popular program, for example, provides a student with a guaranteed job, room and board and air transportation to Europe in one package deal.

Ross Allen, who edited the European job directory, says he contacted more than 100 diplomatic personnel throughout the world in preparing the book. "We have developed what we believe is the most comprehensive guide available to summer jobs in Europe."

"We have summarized on a country-by-country basis the visa and work permit requirements, the types of jobs available and who to contact to get a job. We don't guarantee our book will get anyone a job, but we believe it should be a tremendous help to anyone unfamiliar with

the European job market."

Diane Wilson, a University of California coed who spent a summer as a secretary in London, says: "There is a special satisfaction in holding down a job in a foreign country that you don't get working in your own home town. You really feel independent. You know you've accomplished something. And . . . well, I don't think there is really any other way to truly understand a country."

Conference On

Liberal Learning And The Social Revolution

PITTSBURGH, Pa. (CPS) — College presidents and administrators flocked to Pittsburgh in large numbers during January for an American Association of Colleges conference on "Liberal Learning and the Social Revolution." But with nearly a dozen colleges exploding under pressure from black student groups at the same time, more seeming inevitable, student protest was on their minds.

Mayor John Lindsay of New York City opened the meeting by telling the administrators they should listen to their students — and then work with them on "their worthy demands."

1968, Lindsay said, was a year in which "colleges and universities were plunged — willingly or not — into the mainstream of contemporary politics — the ultimate source of reform in a democracy." Students want more relevant institutions, he said, which will bring them closer to the issues of modern life.

Lindsay told his audience they "are going to have to do a far more imaginative and aggressive job of renewing, redesigning and revitalizing our institutions if we are to meet the requirements of today." Such redesigning would include substituting "creative interdisciplinary thinking" for departmental structure in many instances; revamping admissions policies which "automatically discriminate against minority group students," hiring more stimulating teachers.

At the close of the conference, Martin Meyerson, President of the State University of New York at Buffalo, gave the delegates his solution to one of the problems posed by students who tell the colleges their courses are "irrelevant, and want learning directed to action."

Meyerson proposed "a synthe-

Frisco Had A Hippie Cop

SAN FRANCISCO (CPS) — "Sergeant Sunshine" may have spent nine months where there isn't any — sunshine or marijuana.

Sergeant Sunshine is Richard Burgess, a former police sergeant who smoked a marijuana cigarette on the steps of San Francisco Hall of Justice. Burgess was still a policeman then and he was in full uniform when he lit up.

When Judge Robert J. Drewes handed down the sentence, Burgess gave him a dozen red roses. His wife known as "Princess Paulette" also tried to give the judge some flowers but the court had stopped her.

Burgess says he plans to appeal the decision.

He and his wife may be spending a good deal of their time in court. The day after he was sentenced Princess Paulette was arrested on charges of possession of marijuana.

sis of liberal and professional education — so that so-called traditional academic studies will be more service-oriented and socially conscious, and professional education will be more humane and intellectual."

By such a change in the direction of curriculum, he said, colleges could "respond to the new cultural spirit among students." In such a synthesis, "the college and university best serve the city and best serve civilization as the intellectual base for action, rather than as the arena of action" — thus comforting those who disapprove of political disruption on campus.

Between the two major addresses, the presidents and deans attended discussions heavily weighted toward the problems student disruptions have pointed up in recent weeks. Nathan Hare, one of the prime faculty movers in the San Francisco State College Black Studies Program, explained black student demands to an interested (if not fascinated) audience. Other panels deliberated on the "problems of the minority student on the campus," "racial insularity and the national purpose," and "extending educational opportunity to high-risk students and the culturally deprived."

The administrators, who often spend their time at such national conferences congratulating each other or complaining about poor financial support from alumni or government, seemed at least superficially concerned about some of higher education's central problems.

The one that got most attention was, "Who is higher education in America for?" Most of the presidents were willing to admit, at least by their silence, that college education is now only for the rich and the middle-class, and

that while a big deal is made of scholarship programs and of poor kids on scholarship, the students, education is in if not in theory closed to poor and the "unprepared."

But black educators and organizers supplied in abundance gradually got them to admit that universities which perpetuate a class system through admission policies have no place in today's society, and that the answer is not necessarily shunting students to trade schools because they are not able to pass entrance examinations geared to affluent students.

S. A. Kendrick of the College Entrance Examination Board, firm that administers the tests which often determine the mission of a student to a school, told the administrators he thought colleges will have to take account of the needs of the communities — rather than the needs of the students — most importantly into account when they make decisions on admitting more black students. "Some institutions — not publicly supported colleges in urban centers — will not be able to avoid the conclusion that they must do whatever is necessary to achieve enrollment of 25 to 30 per cent black or other minority students."

Speaker after speaker stressed the need for colleges to come grips in a positive way with the problem the black students are pushing them up against: What is education for and who is it for? And many of them had thought about it.

Largest Pledge Class In Alpha Lambda Delta

Alpha Lambda Delta, a national women's honorary for the achievement of a 3.5 GPA or over, pledged 21 new members Jan. 25.

Comprising the largest pledge class ever, the coeds will be initiated Feb. 16.

The new members are: Doreen Aasheim, Patricia Buss, Deborah Davidson, Deborah G. Martha Early, Maureen G. Gher, Bonnie Hahne, Largo Kins, Andrea Kautz, Jolene M. sard, Diane Loe, Virginia M. Paulette Nesheim, Mariste O. zuk, Roberta Rasic, Kathleen Sandal, Carol Senftner, Elizabeth Thompson, Michelle T. Cheryl Vogeler and Joellen Helmi.



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None of Our Girls Indicated an Interest In Extended Hours'

Sophomore coeds now have no interest in extended hours at UND as the result of a policy which goes into effect the beginning of the second semester.

As recommended by the Association of Women Students Governing Board, the policy also allows women students to leave their housing units at any time.

The changes are realistic steps in a continuing program emphasizing responsibility of students in all areas of university life," said UND Dean of Women, Anne Golseth. "A program of self-decision relating to hours women has proven effective two years."

"None of our girls even indicated an interest in extending hours," said Betty Salters, of Women at NDSU. "It would be possible to extend it if sophomores if they wanted it."

This present system is all that was asked for last year," said Salters, "It apparently meets their needs."

Presently, NDSU coeds with junior or senior standing and over 21 are allowed a limited-hours system. They aren't allowed to sign out after midnight

and must have returned by 7:30 a.m.

There are some objections to the present system here.

"It's really silly," said Patti Frank of South Weible, "I'm 18 which is the legal age for women in North Dakota, not 21, and I still have to obey these rules."

Shirley Turness, also of Weible, agreed, "I'm here to get an education, not run around, but everyone seems to feel I'll get in trouble if I'm not locked up

by midnight. I had more freedom when I was 16 and living at home."

"I think it's great we have hours," said one anonymous coed, "Parents worried about their girls feel safe and the school feels it's taking good care of them."

"All the swingers that want to stay out later can take an overnight, or simply leave the dorm without signing out. Counselors never have room checks. And then there's always the window."

Gift for Records

A gift of \$200 for Music Listening Lounge records was made jointly by Blue Key Fraternity and the Union recently.

George Smith, Union director, agreed the Union would match any gift the fraternity made. Idea for the gift came from Tom Schultz, a new member of Blue Key.

A number of missing and broken records through the years necessitated replacement records. In addition, the collection was beginning to be out-dated.

Judging Team Wins in Texas

For the first time an NDSU livestock judging team has won a national collegiate contest Saturday at the Southwest Livestock Exposition in Fort Worth, Texas.

The team placed first in judging swine, second in judging quarter horses and fifth in placing beef cattle and swine, to gain the high overall score.

Wayne Muscha was third high individual and Terry Hoffman was fifth high individual judge. Muscha was the top swine judge and placed seventh in judging beef cattle. Hoffman placed seventh in judging swine.

Michael Lund placed fourth in judging quarter horses, sixth in sheep and ninth in swine. Other members of the winning team are Duane Heinrich, Michael Rose and Bruce Fagerholt.

Blue Key Picks New Members

Blue Key Honorary Fraternity tapped 11 men for membership Monday night. New members were surprised in dorms, the Union and in Greek houses.

Selected on the basis of past and potential leadership to the campus were Dick Marsden, Butch Molm, Chris Sjue, Dean Gushwa, Bruce Grasamke, Al Thunberg, Lonnie Blilie, Jim Zehren, Del Nickel, John Radke and Jim Hauge.

Selection as a member of Blue Key is one of the highest honors a male student can receive.

BIG BOY DRIVE-IN



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Sunday 'The Ipcress File,' Tonight Hitchcock's 'Lifeboat'

by Bob Miller

Brainwashing, psychedelic-style, is just one of the many exciting features of this Sunday's SAB film, *The Ipcress File*. Michael Caine stars as the less-than-willing British secret agent sent on an almost impossible mission.

The maze of mistaken identities, narrow escapes, code words, secret weapons, etc. that follows makes this one of the most fascinating spy thrillers ever. Showtimes are 5 and 7:30 p.m. in the Union Ballroom.

Tonight's SAB Cinematheque feature is Alfred Hitchcock's stinging probe into the depths of human nature, *Lifeboat*. The all-star cast includes Walter Slezak, William Bendix, Hume Cronyn and Tallulah Bankhead, in the story of nine desolate survivors of a freighter torpedoed by a German U-boat.

The drifting lifeboat is commandeered by the armed captain of a sunken German submarine, with the drama centering around the "superiority of the master race" as the captain attempts a rendezvous with a supply ship, and the plans of the other survivors to destroy him.

The film has been hailed as Hitchcock's most disturbing film, filled with his favorite themes of psychological conflict and the exchange of identity and guilt. Closeup shots were used almost exclusively in filming the picture (as a special challenge for the director) and the audience is also challenged to pick out the customary appearance he always makes.

Showtime is 7:30 p.m. tonight in the Ballroom.

Due to the overwhelming popularity of the Tuesday noon serials, *Rocketman* and *Captain Video*, additional serials are now being shown with the Sunday and Thursday feature presentations. Weekly Episodes of *Flash Gordon* (granddaddy of all movie science fiction heroes) are included on Thursday, and episodes of *Space Soldiers' Trip to Mars* are seen each Sunday.

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An Innocent Abroad

McLellan Up In Air Over Thrilling Trip

This week the *Spectrum* begins a special column of letters from NDSU's student-on-leave and token ambassador, Nick McLellan as he reports from Lusaka, Zambia, and the *Spectrum* will print his reactions life away from the bustling NDSU campus.

Many years ago, some wise ass (don't get all uptight now, Mr. Pickens — that was a three-letter word) said "Getting there is half the fun!" What a lot of - - - that is!

Long ago I was deluded into believing the plane to take me to Chicago would take off from Fargo at 10:10 — stop in Chicago (refer to the first three issues of this year's *Spectrum* for a thrilling travelogue on wonderful Chicago), and after 20 minutes or so, the 727 would whisk us away to Detroit where we were to change planes in Washington, and arrive there about 3:30 p.m.

Well, it is 7:20 p.m. and I'm still in the big aeroplane flying around Eastern U.S. of A. Left Fargo a little before noon, got to Chicago and found out that Detroit has been closed for 30 hours and had to get other connections.

While reclining at O'Hare Field I was almost run down by a baggage cart that had "Mayor Richard J. Daley welcomes you to Chicago."

We caught a 707 that would go to Cleveland, then to Washington, and left Chicago about 3:00 p.m.

A little after 6, the plane drew near to D.C. — and the man in the cockpit said they couldn't land yet — "We'll wait around for conditions to improve — if they don't we'll go to Philadelphia."

We would have gone to Philadelphia, but the man said, "Well, the airplane belonging to another company just ran off the only runway we could land on in Philadelphia."

They say that will be cleared in an hour — but it will probably be longer than that. So let's all go back to Cleveland."

The last issue of the *Spectrum* masthead said "FOREIGN CORRESPONDENT (he Finally left)." Right now I'm not so sure I'll get off this 707.

Your friend,
Nick

By the way, my luggage is on its way to Washington by another plane. Did you know that airlines give you \$500 for each piece of luggage they lose, and the bus people only give out \$50?

National Poetry Competition

National Poetry Press announces its spring competition in poetry. There is no limitation to form or theme. Shorter works are preferred because of space limitations. Closing date for the submission of manuscripts is March 10.

For further information write National Poetry Press, 3210 Wilshire Avenue, Los Angeles, Cal.

PUT REPRESENTATION

SENATOR

DUANE LILLEHAUG

NOSNHOF

BACK IN SENATE

Home Economics Scholarship Funds

Scholarship funds totalling \$6195 have been donated to Home Economics students by a 1915 graduate of the College of Home Economics.

Mrs. Elsie Stark Martin has contributed more than \$18,000 to the college since 1965. Set up as a trust fund, only the interest will be used for scholarships.

An additional \$200 scholarship could now be awarded each year from the "Elsie Stark Martin Scholarship," according to Wayne Tesmer, director of financial aids.

In 1965, Mrs. Martin was honored as one of eight outstanding former students to receive Alumni Achievement Awards at the 75th Anniversary Homecoming Banquet.

MSA Endorses Lorry Henning

Married Students Association (MSA) unanimously endorsed Lorry Henning for Married Student Senator last Monday night. After the regular business meeting, Henning addressed the group.

Henning said he feels that he, a married student, is intimately associated with the problems of married students at NDSU.

"I will," Henning said, "view the job of Married Student Senator as that of a representative and steward in the interest of married students."

After unanimously passing a motion granting endorsement to Henning, MSA members planned to actively campaign for him.



A weekly column of legislative and political actions affecting students and NDSU.

★George Sinner, under attack by some Republican Senators, said last week he supported the State Board of Higher Education statement of student rights and responsibilities. Sen. Richard Forkner, in an attempt to prevent Sinner's appointment to the Board, has accused him of being too lax with students.

★Four resolutions were introduced which would, in essence, eliminate the money Veterans receive toward their education and give them instead, a large one shot bonus.

★The Senate adopted legislation authorizing issuance of \$12.5 million in self liquidation construction bonds for higher education. The bonds will go for student and married student housing.

★The House passed a bill to allow students to take classes available only at schools in another state provided that state has agreed to a similar arrangement for its students.

★An emergency bill introduced by Rep. Gordon Aamoth (R-Fargo), provides for expulsion from school of students who take part in demonstrations which damage property or obstruct school activities. Administrators are also ordered to bring civil suits to recover damages. Criminal suits may also be brought against students.

Aamoth warned that disorders "could happen here. They're testing us." He suggested an amendment which would fire faculty members taking part in demonstrations.

Special Issue Next Week

Next week's Spectrum will include a special 16 page supplement entitled New Technologies In Higher Education, published by the United States Student Press Association and funded through a special grant from the United Ministries in Higher Education.

NOTICE

Mental Health Unit meeting on Wednesday, Feb. 12, at 6:30 p.m. in Rm. 102 in the Union.

Film: **Cry For Help.**

MAIL TO:

STUDENTS

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DEUTCH UBER ALLES — VOTE Dave Deutsch for Ceres Hall Senator.

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ROOM CONTRACT FOR SALE. Stockbridge Hall. Call 237-7595.



Cathy Hardland "pushes" for Nancy Johnson as she views a wall of campaign posters on the Union stairs. A total of 48 candidates are battling for the 24 open Senate seats. About eight candidates, however, have no opposition whatever. Besides the horde of Senate hopefuls, two presidential teams and five candidates for the two open seats on the Board of Student Publications are out rounding up votes. The 57 campaigners have covered the campus with posters, banners, leaflets and handshakes. Over 2200 students turned out for the campus-wide election last year. That compares to 1800 in 1967.

(Photo by Fern)

Blue Key Productions Announces Tryouts For *Sweet Charity*

A New Musical Comedy

FEBRUARY 18, 19 & 20

Scripts Available In
Student Activities Office

Mon. thru Fri.

12:30 - 3:30

Stage Crew Members Wanted: GOOD PAY!

SIGN UP AT STUDENT GOVERNMENT OFFICE

