

Molm Rejects NSBA Bid For Recognition

National Student Buyers Association (NSBA) has met with assistance in becoming a recognized organization. NSBA is a group which promotes a student discount for students who pay an initial membership in the organization.

In refusing to grant temporary approval for NSBA, Student President Butch Molm gave a number of reasons for his action.

"I cannot give organizational approval to an off-campus profit-making organization," said Molm. NSBA wants to set up a redemptive center on campus.

There are over one hundred organizations here, and not one of them is a corporation established for the purpose of making a profit.

Molm bases his opposition on additional grounds.

"I question some of the tactics used by the representatives with NSBA," he said. "They state false assumptions which in fact are not necessarily true. I wonder how many students know a campus representative receives \$1.15 out of each \$2 student membership?"

There has been a report that NDSU campus representative is leaving Fargo at the end of the school year. NSBA was not approved at either MS or Concordia.

According to Union Director George Smith, NSBA's campus representative John Hollman told that the MS student union agreed to allow office space, a similar arrangement had been made with Concordia.

Checks with MS and Concordia reveal that not only was there no agreement, but officials at the schools openly rejected NSBA's proposition to come on campus.

Tactics of NSBA, according to Smith, are not in keeping with accepted business procedures. NSBA reportedly will tell one merchant he should sign up on the program because some other well-known firm has signed.

In many cases however, the name of the other firm was used

only to promote the adoption of the program. It had not signed up — its name was used only as a promotional gimmick.

Attempts by NSBA to find a faculty advisor met with failure, according to Smith. Originally they contacted "Bucky" Maugham from the athletic department, but he refused, according to Smith, because he didn't like the idea.

"I don't think the business is reputable," said Smith. "It's just an exploitation of the students."

"I want to tell the students of my reasons for not approving NSBA as a recognized organization," Molm said in summarizing his reasons for rejecting NSBA.

"I question, and I urge other students to question, their representatives and motives. I believe there is a possibility of a credibility gap in NSBA's relations with business establishments and students.

"A positive alternative to NSBA is the use of student identification cards," said Molm, discussing methods of accomplishing the same ends without NSBA. "The business establishments who want to give discounts could be listed in the Student Directory or the Spectrum."

There have been, according to Molm, numerous requests for initiation of just such a program.

Dean of Students Les Pavek pointed out that NSBA has not complied with university regulations in regard to solicitation on campus.

"To the best of my knowledge, they have not applied for a permit to solicit. Nor have they paid the required \$25 fee to the Interfraternity Council for permission to solicit at the fraternities," said Pavek.

NSBA representatives have said they will solicit business in the Union Bison Grill, but Smith has told them they will be legally prevented from doing so. Likewise, representatives of NSBA will not be allowed to solicit in dormitories.



The spring waterfights formally began this year with a fight officially sponsored by Spring Blast. (Photo by Zielsdorf)

spectrum

n o r t h d a k o t a s t a t e u n i v e r s i t y

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Fargo, North Dakota

May 8, 1969

National Exodus To Zap Under Way

"We want to make certain that from now on when anyone wants to ask where Zap is, they won't have to ask — they'll KNOW!" So spoke Zap Mayor Norman Fuchs in a telephone conversation with the Spectrum early this week.

"We're quite excited about it," said Fuchs. "We'll never be more ready than we are now."

Indeed, the citizens of Zap and the surrounding area have prepared quite a reception for the thousands of students expected to arrive in the small western North Dakota town this weekend.

"We want to leave the young people alone to have a good beer blast and a good time," said Fuchs. "I don't think we have a finer bunch of kids anywhere than here in North Dakota."

Fuchs was concerned about rumors of deployment of N.D. National Guard troops into the area, and made quite a point of denying the rumor.

"I want you to understand," said Fuchs, "that there is no foundation to the rumor whatsoever. There will be Highway Patrol — plenty of them — but they will be there primarily to direct what promises to be a serious traffic problem.

"The last thing in the world we want is for some kids to get killed in a car accident here."

Fuchs pointed out the need for some law enforcement in the picnic area. He has received reports that "riff-raff" from outside the immediate area may try to cause trouble.

"We'll have the sheriff and deputies here," said Fuchs, "but they don't want to interfere with anyone's good time. I mean, if someone gets himself drunk, they won't try to stop him, if he does not cause any trouble."

Activities for the Zap picnic are largely unplanned, because Fuchs feels that "students would generally like to do whatever it is they feel like doing."

However, a certain amount of planned activities are scheduled, due to participation by persons outside Zap.

"A former graduate of Zap high school, now residing in Wisconsin, has donated a large trophy to be given to a college winning in some event." Fuchs had a bit of a problem deciding what to do with it, because of the unplanned nature of the picnic. A novel solution did present itself, however.

"We're going to hold a 'Chug-a-lug contest,'" said Fuchs. "NDSU and UND will each pick a 30-35 man team. Each side will get a 16 gallon keg, and the trophy will be given to whichever of the teams finishes first."

Some mention had been made earlier that two organizations from NDSU and UND were planning just such an event unofficially before this particular contest was made public.

Other events include a tug-of-war across Spring Creek. "It should be pronounced 'crick,'" maintains Fuchs.

Numerous bands have requested permission to play for the Zap festival, and Fuchs says that there will be a band playing from 9 p.m. Friday continuously to 12 midnight Saturday. In many cases the bands are receiving no pay for the event whatsoever. Previously only one band had been scheduled.

A barbecue is planned which will cost \$1 per plate, but "you'll have more food and better food than you ever believed you could get for a dollar," said Fuchs. "We really prepare fine food out here and we're real proud of it."

In addition, souvenirs will be sold at fifty cents each and a special Zap paper will be published by the Hazen Star. It will contain samples of the national publicity the Zap trip got across the nation, and will be available for those who wish a record of the event at 25 cents per copy.

A publicity letter from a public relations firm in Los Angeles was received in the Spectrum office. It claims that the Wham-O Corporation, inventors of the hula hoop, frisbee and super ball, will be sending 300 "Zip-Zap" toys to the town. They will be sold and proceeds will be used to build a parkway in the center of Zap's main street.

Participation in the event will literally be nation wide, with contingents expected from both

coasts and Texas. Reports have come to the Spectrum that Texas will send a group, and one rumor is circulating that a car caravan left Miami Wednesday.

According to Kevin Carvell, who phoned Sunday from Zap, the town has been scouted out by a large number of people from Dickinson and Bismarck.

The festival will be held in a large open area north of Zap. Spring Creek runs through the area, and the entire plot slopes upward toward some nearby hills.

In addition, a large area has been set aside for persons who wish to camp or park to sleep overnight on Friday and Saturday.

Estimates of crowd size vary from 3,400 to 6,500, but there is no way to verify numbers.

Large numbers of students from SU, MS and Concordia have chartered busses to Zap. Greatest response seems to have come from the Moorhead State students, who are believed to be turning out in exceptionally large numbers.

Sigma Chi fraternity sent a telegram to Johnny Carson, host of the "Tonight" show, asking him to come to Zap for the festival. It was learned from Carson's public relations firm that he has a show to do in California that evening and will be unable to make an appearance.

The festival has caused minor problems with the Greek Week celebrations here at the University, but general feeling is that most people will be going to Zap. Army ROTC has not rescheduled its field problem, and several cadets have voiced their disappointment.

Coach Erhardt has told his football players that if they go to Zap and get into trouble, financial aid would be withdrawn from them.

Mayor Fuchs is looking forward to the picnic, and promises that all will enjoy themselves.

"If you are looking for a good time, you are certain to find it here," he said. "We have all the makings of the finest time ever for the kids.

"The only reason a person would not have fun is because he doesn't want to."

Spring Blast Owes Success To Energies Of All Students

The Spectrum wishes to announce it is deliriously happy with Spring Blast!

Participation at the Free University more than justified classes being let out for the day. Attendance at the speakers was gratifying, as was the reception given to the musical events.

The Spring Blast Committee and the Student Activities Board are to be congratulated for a job well done. The sight of a full Student Union Friday night shows that students can indeed be kept from going home every weekend.

Spring Blast was without doubt the most exciting student sponsored event to happen here within the past several years. With the lessons learned from this year, next year's blast should be most worthwhile.

Thanks should be extended to those students who participated. It's gratifying to see that many students are interested.

"Well done" to everyone concerned.

NOTICE

Next week's Spectrum will be edited and published by the Communications 201 classes. The regular Spectrum staff will not be held responsible for any of the contents of next week's issue.

Sinner, Hinrichs Support Greater Liberal Arts Program

by Renee Selig and Larry Sanderson

Greater emphasis on liberal arts was urged by George Sinner and Peter Hinrichs, members of the Board of Higher Education, at a coffee hour last Thursday.

"Man has mastered the mechanics of production, the world of things," said Sinner. "Now we need help to understand the world of things in terms of people. We need to find new ways to not only emphasize humanities, but make them more appealing."

Sinner added that even people in vocational training should have humanities, but he suggested they should take such courses without grades.

Hinrichs also cited some short comings he felt existed in our school system.

"Education today puts too much emphasis on facts — facts which may no longer be facts ten years from now," said Hinrichs. "The day has come when learning must be more than a transfer of facts from expert to student. Learning is not watching an idiot box — it's a management of knowledge."

Hinrichs stressed the person-to-person relationship between student and teacher, saying it had been depersonalized. "Our academic structure doesn't allow this personal basis now."

Freedom to learn and freedom to teach were also cited by Hinrichs as necessary tools for education.

Both men championed the cause for a greater student voice and accountability in policy decisions which concerned them.

"All policy decisions involving students should be done with the students," commented Hinrichs.

Questions concerning the legitimacy of having ROTC on campus were raised during the discussion.

Sinner suggested that the college may be coming too restrictive on what it gives credit for. "I think we may have become a little too sophisticated in our thinking about what fits into an academic community."

"When you apply this to ROTC — I'm not sure we can tell Joe Brown he can get credit for Phy. Ed. but not for ROTC. Some may be prefacing their thinking with 'we don't like the military'."

Sinner reemphasized his support of the Common Market, citing examples of wasteful duplication in both the F-M area and in the state in general.

Doubts were expressed by Hinrichs as to the merit of the extension system. "Is it serving the people of North Dakota or just the farmers?" he asked. "Are we short-changing our growing urban population?"

Sinner said the graduate student's position should be clarified as to whether he is a student or not. He also wondered as to the position of the working people on campus.

Sinner, in a somewhat surprising move, took a personal stand on the ABM issue. "I am opposed to the ABM," he said. "Somebody had better blow the whistle on what we're doing in terms of armament."

Both Sinner and Hinrichs are considered receptive to student positions in their actions on the board. Sinner was subjected to severe criticism by members of the state legislature in debate over appointments to the board the last legislative session.

Federal Aid Cuts Cause Concern

by Mike Olsen

Drastic cuts in funding for the Initial Year Educational Opportunity Grant Program for 1969-70 have been announced by the federal government. This grant is awarded to high school seniors of exceptional financial need for their freshman year of college.

The cuts are causing great concern to the NDSU financial aids department. Wayne K. Tesmer, Director of Financial Aids, has sent letters of concern to at least ten congressmen, outlining the problems the cutback is creating.

Tesmer's office requested \$342,000 for the 1969-70 school year, based on experience with the Educational Opportunity Program. This was felt to be a reasonable request. However, the total granted for the period will be \$249,155.

Under the aid program, financial support is guaranteed a student for four years of school, provided he still meets financial requirements.

After the renewal grants are made, approximately \$30,000 will be left for first-year freshman grants, allowing for aid to only 30-40 students, compared to 253 last year.

"I am fearful that a major reduction in Educational Opportunity Grant funding at this time will cause a serious setback in our efforts to recruit these stu-

dents," said Tesmer in a recent letter to Congressman Mark Andrews, "and I suspect it would generate a 'credibility gap' between universities and high schools when we fail to fulfill our promises of aid."

Under the terms of the grant, one-half of a student's financial need may be funded. The remainder is financed by various other loans and scholarships, of which the National Defense Loan is the most common.

Financial problems to students are compounded when the cutback in funds is coupled with the increased tuition to be charged next year. The two will create a need of \$100,000 more than available money.

To soften the blow the financial aids office is reevaluating its renewal loans for the coming year. No National Defense loans will be granted for summer school students this year, with the exception of students who will graduate at the end of the summer. It is expected the office will save approximately \$30,000 with these methods.

"The main hurt," said Tesmer, "will be in the initial freshman loans." Many students whom the financial aids office will be unable to help will be urged to take out loans under the Federally Insured Student Loan Program.

These loans are made at commercial loan sources and are insured by the federal government in the event of failure to attend school, the government pays the seven per cent interest charges. After the student graduates and is out of school, he assumes repayment of the interest and principal of the loan.

Thunberg Awarded NSF Fellowship

Al Thunberg has been awarded a National Science Foundation fellowship in biochemistry at Rockefeller University. The award consists of an average \$2600 per year to be supplemented by funds from the school.

Rockefeller University accepts only graduate students and grants only two degrees — Ph.D. and Doctor of Medical Sciences. The latter is given only to persons who already hold M.D. degrees.

Current student population is 135, with a faculty in excess of 200.

Thunberg will study either chemistry or cell biology.

Stud. Govt. Up-To-Date

Student Government should be commended for its thoroughness in maintain up-to-date files. A refund check for the amount of \$73 drawn on the Chase Manhattan Bank of New York and made payable to NDSU was brought to the attention of the Spectrum staff by Student Vice President Terry Grimm.

The check is dated April 1965, and comes from the L. Balfour Company. That's the company which sells class rings to seniors. Apparently no one in Student Government office knew what it's all about.

Judging from the date on the check, it would have been received by someone in the Roger Wetzel era of student government.

Grimm stated, "I don't know where it came from or who is responsible for it, but it was attached to a folder in the office. Apparently it has been there since Wetzel left office and no one found it or done anything about it since."

Grimm said he would try to cash the check, but wasn't sure what would happen.

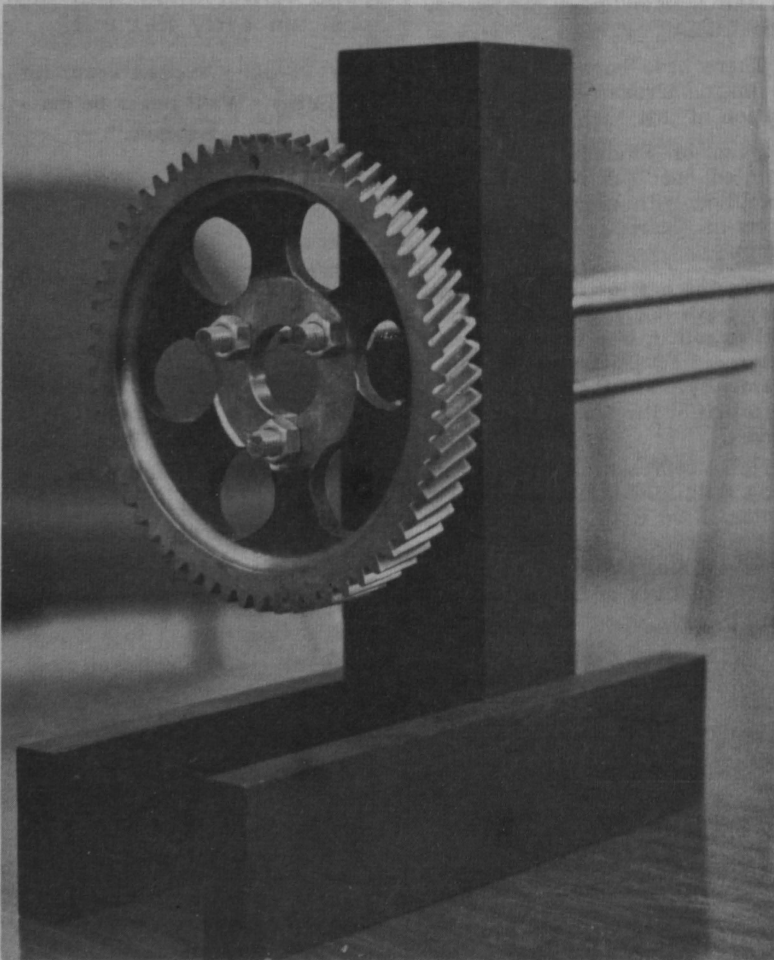
Social Spectra

Pinned:

Margaret Strand to Ken Dahl
Ginger Culpepper to Terry
son
Perci Thompson to Terry
Nikki Welch to Butch Res

Engaged:

Cynthia Denise Olson to John Haskins



This sculpture by Dave Gangnes took first place in the student art show co-sponsored by the NDSU YMCA and SAB. The event was held as part of Spring Blast. (Photo by Bakken)

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NOTICE

Notice to all prospective Arts and Sciences students who will student teach during 1969-70. There will be an informative and very important meeting May 13 at 2:30 p.m. in Festival Hall.

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Weekly CALENDAR

ALL NDSU UNLESS SPECIFIED)

THURSDAY, MAY 8

- 9:00 a.m. High School Career Day — Ballroom, Union
- 1:00 p.m. High School Career Day — Rms. 102, 203, 227, 233, Forum Rm., Crest Hall, Union
- 4:00 p.m. Board of Publications — Forum Rm., Union
- 4:30 p.m. Seminar: Mr. Jeng-Yen Lin — Effect of Polar Lipids on Bread-Making — Rm. 12, Harris
- 6:00 p.m. Phy. Ed. Dinner — Dacotah Inn, Union
- 6:30 p.m. Circle K — Rm. 102, Union
- 7:00 p.m. Film: *Lust For Life* — Ballroom, Comsotek Union, MS
- 7:30 p.m. SAB Film Cinematheque *A Day at the Races* — Town Hall, Union
- 7:30 p.m. Alpha Phi Omega Spring Sing — Festival Hall
- 8:15 p.m. Play: *Ah, Wilderness* — Askanase Hall
- 8:15 p.m. Opera Production — *Così Fan Tutte* by Mozart — Center for the Arts, MS

FRIDAY, MAY 9

- 10:30 a.m. IVCF Executive — Rm. 101, Union
- 12:00 noon IVCF — Rm. 101, Union
- 1:30 p.m. Residence Hall Staff — Forum Rm., Union
- 6:30 p.m. Engineering and Architecture Senior Reception — Ballroom, Hultz Lounge, Union
- 8:15 p.m. Play: *Ah, Wilderness* — Askanase Hall
- 8:15 p.m. Opera Production — *Così Fan Tutte* by Mozart — Center of the Arts, MS
- 9:00 p.m. "Psychedicatedessen, II" Coffee House — Snack Bar, Union, MS

SATURDAY, MAY 10

- ALL DAY Zap Out in Zap
- 9:00 a.m. Counseling Center Orientation Interviewing — Meinecke Lounge, Union
- 11:00 a.m. Faculty Wives Luncheon — Ballroom, Union
- 12:00 noon Baseball: NDSU vs. UND — Location to be announced
- 2:00 p.m. Sigma Nu Relays — North Morrill Hall
- 6:00 p.m. IVCF Formal Banquet — Oak Manor, Fargo
- 6:30 p.m. Saddle and Sirloln Dinner — Dacotah Inn, Union
- 8:15 p.m. Play: *Ah, Wilderness* — Askanase Hall
- 8:15 p.m. Opera Production — *Così Fan Tutte* by Mozart — Center of the Arts, MS
- 9:00 p.m. IFC and Panhellenic All-University Dance — Fieldhouse

SUNDAY, MAY 11

- 1:00 p.m. Music Dept. — Ballroom, Union
- 5:00 and 7:30 p.m. SAB Film: *Bell, Book and Candle and Topper* — Ballroom, Union

MONDAY, MAY 12

- 8:00 a.m. Fall Quarter Pre-registration: Ballroom, Town Hall, Crest Hall, Union
- 8:00 p.m. St. Paul Philharmonic String Quartet — Recital Hall, MS

TUESDAY, MAY 13

- 8:00 a.m. Fall Quarter Pre-registration: Union
- 10:00 a.m. Art Sale: Ferdinand Roten — Alumni Lounge, Union
- 8:00 p.m. Concerto Concert — MS Orchestra, Henry Gegorian, and Emil Opava — Recita Hall, MS
- 8:15 p.m. Student Recital: Festival Hall

WEDNESDAY, MAY 14

- 8:00 a.m. Fall Quarter Pre-registration — Union
- 11:30 a.m. and 12:30 p.m. SAB: *Commando Cody and Buck Rodgers* — Rm. 227, Union

NOTICE

Readers are reminded of the deadlines for submitting news items and ads for publication in the Spectrum.

Advertising should be submitted not later than the Wednesday of the week previous to publication. This is to allow our advertising staff sufficient time to have the ad set up and proofed.

News items should be submitted one week prior to publication — that is, the Thursday before you would like the item in the paper.

The Spectrum reserves the right to edit any or all material submitted.



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Pentagon Representative Debates ABM

An expected confrontation between the Pentagon and opponents of the controversial Safeguard anti-ballistic missile system (ABM) during the NDSU Free University failed to materialize to the extent many people felt it would.

Dr. Wilbur Payne, deputy undersecretary of the Army for operational research and theoretical physicist, presented the Pentagon's position favoring ABM deployment. Opposing him was Dr. Thomas Walsh, classroom physicist from the University of Minnesota in Minneapolis. This was the first time a Pentagon spokesman has appeared on the same platform with an opponent of the ABM system.

The purpose of any ABM system is to provide a means for intercepting and destroying enemy warheads heading for a target in the area. Safeguard's purpose is to protect the Minuteman missile sites, our offensive deterrent force.

The discussion centered around technical aspects of the ABM and Russian technological capabilities, although there was some mention of the more social and political aspects of the question.

"The United States could become vulnerable (to Soviet attack) if we don't start (to deploy the ABM) now," said Payne.

According to Payne, the present world balance is brought about by offensive survivability, the belief the opponent will survive any first strike attack. "However, Soviet trends now seen could threaten our deterrent power."

Payne emphasized the ABM

could accomplish its limited objectives, but added that it was impossible to defend our cities against a Soviet attack with this system.

"I think the deployment of the ABM system would not lessen the chances for an arms control agreement," said Payne. "For that matter, it may improve the possibility of one."

Walsh defended his position in opposition to the ABM system by saying the ultimate issue is political, and the public must decide. He felt the Defense Department had withheld too much information, both concerning the ABM and other programs. He wants more public discussions of the proposed deployment.

"The Safeguard system is an implied research and development project for a test of the city ABM defense," said Walsh. The city ABM system would provide for complete protection of population centers against an attack by the Soviet Union.

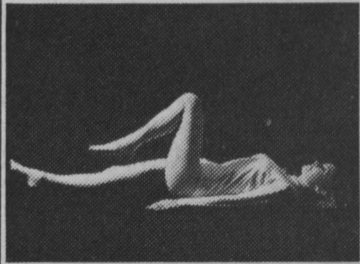
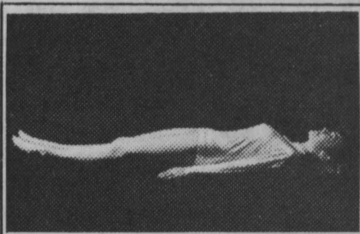
Walsh brought out that the ABM's to be deployed around Minuteman missile sites in Montana and North Dakota would not even offer a heavy defense for the missiles in the area. He said the Sprint missile could only protect about 50 out of 150 missiles in the area.

"We (the opposition to ABM) are also worried about the money issue. The U.S. badly needs money for other things," said Walsh. "The money must be diverted to the urgent needs of our cities."

Walsh claimed Soviet technology was far behind that of the U.S., especially in the field of computers.

"The Russians are actually a little frightened at us and our technology, and may even be worried about the United States' launching a first strike against them," said Walsh.

"We are actually playing a game between ourselves while the USSR is sitting in the bleachers watching," Walsh continued. "We compete against ourselves to justify the deployment of the Safeguard system."



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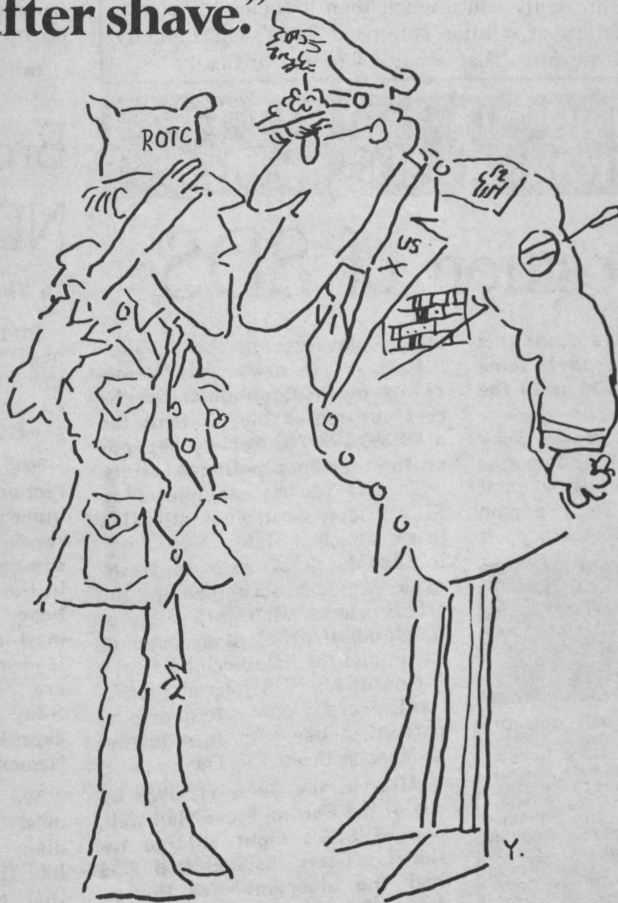
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EDITORIALS EDITORIALS EDITORIALS
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ROTC Needs Change, Not Rejection

Recent campus controversy in letters to this paper, pronouncement by Denise Levertov, and feelings among some members of the Arts and Sciences faculty concerning ROTC has prompted a good deal of discussion on the merits of the program.

This is not too surprising, particularly since ROTC is one of the bigger issues at other campuses across the nation. It just wouldn't do not to raise the same questions here.

Feelings against ROTC range from the very militant, who want the program off the campus, to the less militant, who prefer ROTC as an extra-curricular activity a la Harvard, to the slightly against, who merely desire that ROTC not be compulsory.

The primary reason given by those who wish to strip ROTC of academic credit is that it has no educational value. ROTC is seen as teaching things which are not in keeping with the concept of education.

Insofar as the argument goes, it is quite correct. It seems hardly reasonable to say that such matters as Map and Compass Reading, Squad Tactics and Drill Practice (also know as Leadership Laboratory) fall within the broad outlines of academism.

Of course, by the same sort of definition, a great many courses in engineering, agriculture and home economics would also be rejected as not being suited for a university.

The proposed cure — throwing the program off the campus — seems to us to cause problems worse than the disease. If there is anything we fear, it is separating the military further from that portion of the community which has the greatest chance of introducing some liberal thought into its leadership.

Such an idea will of course be laughed at by those enlightened persons who oppose anything having to do with any of the armed forces. Their idealism is not to be denied, but the reality of today is such that, according to Julian Bond, the likelihood of abolishing armies in the world is exceedingly small.

Nonetheless, the claim that ROTC in its present form does not belong on campus, is one which should be studied seriously. Some sort of action

to make the program intellectually meaningful should be implemented.

Action might take place along these lines:

1. Require ROTC cadets to take specified courses in liberal arts — history, sociology, economics, political science, philosophy, etc.
2. Do away with the Friday drill sessions. For cadets in the first two years, require physical education programs designed to prepare them for their summer camps.
3. Instead of the present single summer camp, send cadets through the normal eight-week basic training given to all recruits. (From experience, we know that this will give cadets the rudiments of drill, etc. faster than anything else.)
4. The second summer camp, to be given between the junior and senior years, should be more oriented toward performance in the field.
5. The present classroom program taught by military officers should be discarded. Substitute a seminar course in military history for the beginning cadets, and for senior cadets, a seminar which attempts to explain current U.S. foreign and military policies in actions around the world. Instructors for such courses should preferably be civilians.
6. The present military staff of ROTC programs should primarily be counselors for the cadets and administrators of the program, rather than instructors.

There would be numerous advantages to this sort of program, some academic and some dealing more within the area of public relations. One single advantage would be outstanding, however.

In these times we need a more informed, better educated military than ever before. We need people who are more conscious of the effects of their actions around the world, and who understand the reasoning behind their moves.

A program to provide ROTC graduates with a broad background of knowledge would be beneficial to the entire nation. We understand that just such a program has been postulated by the Department of Defense.

If the primary gripe against ROTC is that it is not truly educational, then it seems to us that the proper solution is to make ROTC educationally worthwhile. That shouldn't be too difficult.



LETTERS TO THE EDITOR letters to the editor letters

ROTC Controversy Rages, Ex-Marine Takes Stand

To The Editor:

In answer to Miss Shantz and her great lack of knowledge: She stated, "I'd like to see some of these formed little boys (ROTC) 'show up' some 18-year-old man, who has only a private status, yet has risked his life on the front in an infantry battalion."

First off, I think you are mistaken as to the difference between a field grade officer and what is called a company grade officer. Field grade is major and on up to full bird colonel. Company grade is second lieutenant on up to captain.

In war time the field grade

officers stay within the battalion and go into the field, either to be with the battalion when it goes, or to check on the companies and platoons already in the field. By this I mean to check and make sure they are OK and receiving the supplies they need. As far as the company grade officers, they are the ones who are with their men 24 hours a day.

Out of these officers the largest per cent are those formed little boys, as you call them. Guessing myself, I'd say that the percentage is more than 85 per cent ROTC trained, and that comes after four years as a Marine working under these "formed little boys" and watching them lead and die.

I myself was led by all types of officers — academy, ROTC and those who have worked their way up through the ranks. The only difference I noted was age. Some were older, having taken longer to get where they were. Someone has to lead, and it calls for an officer rank to command anything from a platoon on up. If you know somewhere else to find them let your government know, please.

The only difference between an enlisted man and an officer (ROTC trained) is the college training, it is this education that makes him think fast enough and reason things out with more facility.

The only man that can evaluate an officer is the man he leads. I am one of them so believe me, the ROTC is a very important part of our campus. If you want to help, DON'T FIGHT THEM. BACK THEM. THEY ARE DYING FOR US NOW.

Robert L. Schol
1001 College Street

Opinion articles, commentary, editorials and letters are invited by the Spectrum from any member of the community. All items should be turned in by noon the Friday before publication.

Browns Thank NDSU Students

To The Editor:

In reference to an article on page 19 of your April 17 issue of the Spectrum . . . an article headed "Tryhus Home Saved By Super-Human Effort . . ."

We would like to make a correction. Our house was neither inundated nor evacuated. The error in your reporting is of little consequence, and understandable in the confusion in the neighborhood, but our dike was built almost entirely by NDSU football team members, Sigma Chi "brothers," and many other students from your university under the capable supervision of Wally McNamee.

We feel that we had one of the most durable, efficient sandbag dikes in the city, and we would like these great fellows to know that their efforts were not in vain. They were so willing, strong and efficient, and we will never be able to thank or commend them enough. So just let it be known that we were high and dry, and praising NDSU students throughout the entire flood crisis.

Where's that Generation Gap we hear so much about???

Dr. and Mrs. Donald Brown

P.S. We enjoyed the entire issue of your newspaper.

LETTERS TO THE EDITOR LETTERS TO THE EDITOR

Student Clarifies Position of SDS

To The Editor:

As I read the April 17 Spectrum, I noticed a bad mistake as far as newspaper writing is concerned. That mistake is the following vague generalization: "the Students for a Democratic Society is militantly on the left (or somewhere in that area)."

Perhaps a few facts about this group will give the readers some idea as to how far SDS is to the left.

According to the World Book Encyclopedia, the word "democratic" has a dual meaning when it comes to politics. To a person who believes in democracy, it

means "governed by the people."

However, to a Marxist, "democratic" means Communist. So, the real purpose of the Students for a DEMOCRATIC Society depends on the members' political beliefs.

To give you an example of an SDS officer, I call your attention to an article, "Hello, Mr. Chip," in the March 17 issue of Newsweek. A picture accompanying the article shows Mr. Chip Sills as he stands in front of a poster of Lenin and the hammer and sickle.

One of his SDS jobs at Princeton University now is to distribute pamphlets like "An Introduction to Marxist Economic Theory."

Also, in the June 11, 1968 issue of the Forum, Steve Halliwell, one of SDS's eight at-large national officers insisted that SDS had "no blueprint" for the future. "But we know this," Halliwell said, "CAPITALISM WILL HAVE TO GO."

So, I am neither left-winger nor right-winger nor middle-class swayer. I am an AMERICAN student who believes in facts rather than vague statements. My fellow students at SU must be thoroughly informed so that anyone joining SDS will walk into it with their EYES WIDE OPEN.

Bernie Bryl

spectrum
north dakota state university

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LETTERS TO THE EDITOR LETTERS TO THE EDITOR

Missive Warns-Beware The Sheriff of Zap

Among the strange letters arriving at the office this week was a missive from the "Beware the Sheriff of Zap Committee" postmarked Bismarck.

The Editor: In light of the events planned May 10, it was felt you might be reminded of the system of justice practiced in the vicinity of the area you plan to visit.

Please note the events on page 1 of the attached North Dakota Supreme Court case, in which a suspect's hands were tied, one to a fence post, the other to a cable of a wrecker, in order to obtain a confession.

You may check the authenticity of this case by calling any law office or law library and having a citation checked.

Beware of the Sheriff of Zap Committee

We did check, and sure enough the entire case is authentic, so pass on the events to you:

State of North Dakota, Plaintiff Respondent vs. Donald MALOURIE, Defendant and Appellant Supreme Court of North Dakota, Dec. 6, 1964.

In a murder case, the defendant had been picked up and questioned at length about the appearance of his half-sister. The afternoon he was taken to a place where the victim's body was supposed to be hidden, and to point out where the body was. Malourie said he didn't know where it was.

There is some dispute in the evidence as to what happened, said the transcript. (At this point a red line is drawn to the

name of "the notorious Sheriff of Zap.")

"Sheriff Pavlenko testified that the defendant's reply was impudent, that he slapped him three times with his open hand and that the defendant slipped and fell to the ground. Other witnesses testified that this defendant was not only struck and knocked to the ground by the sheriff, but also by the deputy sheriff, some of the spectators, and that the blows were accompanied by demands to tell where the body was.

"It is undisputed," continued the transcript, "that on this occasion some of the spectators tied one of Whiteman's arms to a fencepost with a chain of some sort, and his other arm to the

cable of a winch on a wrecking car. He was then told he would be pulled apart if he did not tell what had been done with (the victim's) body."

Later, according to the transcript, spectators yelled remarks such as, "Burn him at the stake."

In reversing the decision in the case, the Supreme Court said that the methods used in the case "hark back to a medieval theory . . . in which the rack and the hoist were considered proper implements to extract confessions . . . the sheriff and his deputies participated in and permitted these incidents to take place."

Well, there it is. We imagine that the system of justice in the area has since changed. At least we hope so.

So It's Spring-Who Needs It?

To The Editor:

It has apparently arrived. Yes, that's right, spring! but then again, who really cares whether it has or not?

As I have been taught, and probably assumed in my lifetime, spring is a time when flowers bloom, rivers flood, women attempt to trap a helpless male into some form of engagement, fraternities form into a coalition of inebriates, water fights begin on the mall and throughout the campus, Spring Blast tries to promote some form of activity for those socially deficient and the Greeks have their own little games they play. But what does this melange

of social dogma solve?

It is the estimation of the author that the entire festivities of spring, and throughout the year are evidence of a worthless investment of the part of the student. Most individuals seem to think they must participate in these activities to insure themselves a good standing with their fellow students.

This farsighted approach accomplishes absolutely nothing. Who cares if the river rises, Spring Blast pulls off, or the apparently worthless females that inhabit this campus, and everywhere who deceive, supposedly impress, and convince the world that they are as genuine as a drift of snow.

This is the degradation that most males fall into at one time or another during their college career. Wasting time, money, thought, concern and hours of endless drinking to solve their problems or drown them, for the foolish whims of a conniving female.

Naturally, the female suggests the idea of interest, absolute devotion (when not in the eyes of their companion) and an innate quality of becoming perturbed at the slightest instance of not falling hand-over-feet for their devoted partner. Why should such torture be subjected to only the males in our society?

The essential reason is the weakness of most males. They may naturally attempt to play the role of being something they are not, or not being able to play this role because of various physical handicaps, including muscular build, hair color, size and price of automobile, and financial standing in their respective community. Of course, the female will admit that these characteristics have nothing to do with the selection of the proper mate.

The question, or problem of the male is why should he, in any circumstance be fooled by such nausea. Only the foolish, the mentally unstable, and the weak are easy bait for the lecherous female.

The female is, however not particular who and in what instance she may possibly "run-over" in the process of courtship, or whatever it is called. But in the narrow eyes of the female, she can do no wrong.

This application can surely insure all males the eventual disaster they can expect by talking, or saying hello to any female. But let's all remember to get our "dates" for the action in ZAP! I understand that it will be exciting, so therefore I'M not going. Forrest Christianson

from the OTHER SIDE

By Michael J. Olsen

"This is the university's monumental monument of Bjornstjerne Bjornson, dedicated on May 17, 1904, on the great occasion of Norwegian Independence day."

Now if that doesn't impress apple pie out of you, nothing will. (For those of you who read last week's column I'm speaking of course of that beautiful hunk of rock just west of Burgum. For those of you who didn't read last week's column, I'm still speaking of that beautiful hunk of rock just west of Burgum.)

The response to my request for help in the Bjornson mystery was underwhelming. My thanks to Gary who gave me the name of a guy I could call who might know. Even more thanks to Steve Ward who gave me the name of a girl I might call. (He also gave me the name of someone who might know something about the statue.)

By now you are all sitting on the edges of your seats wondering where I found out about Bjornson. I humbly admit that it was my Norwegian father. He once again confirmed my suspicion that he knows everything, or can find out.

What I was looking for was found in the Sept. 11, 1966 issue of the Forum. It appeared in the third in a series of articles on Dr. Herman Fjelde, pioneer Fargo and Abercrombie physician by Kay Cann.

It appears that in around 1903, thirteen citizens of Abercrombie decided they wanted to honor Bjornson, who was a living Norwegian hero at the time. They came up with the idea to erect a "Bauta Sten" to him on the campus of NDAC. A "Bauta Sten" is the kind of monument the Vikings used to erect to honor their heroes.

To think I referred to it as a hunk of rock. I'm not quite sure why they decided to put their bauta here, but according to Fjelde it was "to remind their sons and daughters and future students of this great Scandinavian." Well, it didn't quite work out that way.

The dedication in 1904 was a biggy though. Eight thousand people showed up. I mean you just don't dedicate a bauta every day. The whole dedication was preceded by a parade up Broadway and over to the campus on Twelfth Avenue.

Riding in carriages were Governor White, the college trustees, several speakers, city and state officials, Mayor Lashkowitz and Dr. Fjelde. Following behind were the fire dept., the police dept., college and high school students and various bands and singing societies.

Also in the parade were the Sons of Norway. Which brings me back to my original theory that the Sons of Norway got bombed one night and wheeled the statue in. So it was in the afternoon, eh fellas?

The presentation was made by Dr. Fjelde and accepted for the college by President J. H. Worst (which goes to show our present president isn't the worst) and for the state by Governor White.

In Fjelde's dedication speech, he outlined how fitting it was for us Norwegian Americans to honor Bjornson in this way. He said in part, "I hereby grant and convey unto the North Dakota Agricultural College yonder Bjornstjerne Bjornson Bauta to have and to hold the same . . . forever and into your hands as chief executor of our great institution." (Now I want all you guys to get out there and start having and holding that bauta.)

In closing, the goodly doctor said, "I trust this tangible result of what has been a labor of love on our part (that explains the having and holding) with this single request and condition that this institution take all reasonable measures to protect and preserve this Bauta in such a manner that coming generations may enjoy it as we do today."

Well, half of that is being done. I saw a campus policeman out shooting the pigeons off the bauta this very morning. As for coming generations enjoying it, aren't you all just a little ashamed of yourselves? Let's get out and enjoy that bauta!

! ! ! ! ! ?

A few short announcements: In last week's column the last word in the Norwegian national anthem should be Landet, not Landers (thanks grandma). Under the not too good picture of Bjornson, the first name should be Bjornstjerne, not Bjornstad. He shouldn't feel bad though, my name is wrong too. It should be Olsen, not Olson.

And finally, The First Annual Spectrum Long-Winded Award item found attached to my column was not part of my column, nor was it written by me. However, if you thought it was funny, I may reconsider, but I doubt it. Thank you.

COMMENTARY COMMENTARY

Note: The following letter and editorial were received by Dr. A. E. Rheineck and forwarded to the Spectrum. It is reprinted here for the benefit of the students and comment is invited.

Dr. Rheineck:

By the time this letter reaches you I hope the flood waters are receding. This is a terrible disaster and we are most sympathetic. As you can well appreciate, I have many friends and acquaintances in the industry who are graduates of NDSU. I also feel a certain closeness to the University because of my years on the Board of Directors of the Federation and if for no other reason because of the time I addressed your seminar.

Enclosed is an editorial that appeared in the Chattanooga News-Press that I heartily endorse. Yours are the kind of students we need more of.

Raymond C. Adams Gilman Paint and Varnish Co.

What a contrast two top headlines on page one of yesterday's News-Free Press provided!

One told of Harvard students — most of them overprivileged and overindulged — striking against their opportunity to learn, threatening to close down a distinguished university that has operated since 1636.

The other told of North Dakota State University and high schools in Fargo, N.D., closing so the students could help battle rising flood waters in their area.

Here was one school threatened with closing by waste and irresponsibility and despicable demands.

Here were other schools where students felt a sense of responsibility above and beyond their own personal interests.

The contrast between self-indulgence and lack of discipline at Harvard and the unselfish attitude of service in North Dakota is impressive.

People who attack their opportunity don't deserve it. People who serve do deserve opportunity.



LETTERS TO THE EDITOR letters to the editor

To The Editor:

As I am a former North Dakota resident, I got quite a charge out of reading the enclosed newspaper clipping. I thought you might be interested in seeing the attention it is getting.

Here's wishing you fun and luck in whatever you decide to do.

Wm. J. Welsh Moline, Illinois

(Ed. note: the clipping in question was from the front page of the Moline Daily Dispatch, and was an article about the proposed Zap trip. We also have clippings from the Colorado Springs Gazette Telegraph, courtesy of last year's editor Paul Anstett, and a clipping from the Denver Post, brought in by Jerry Lingen of the Alumni Association. Our thanks to all.)

Censorship Analyzed In Free U. Session

by Eloise Dustin

Dr. John Hove and Don Homuth presented two discussions on censorship during the recent Free U. Hove is chairman of the English department and Homuth is editor of the Spectrum.

"It is difficult to distinguish between censorship and selection," said Hove. "Your own censorship is selection. When someone else does it for you it's censorship."

An attempt was made by the last North Dakota State Legislature to put all college publications under English or journalism department. It was prompted by a four-letter word controversy.

"English chairmen objected greatly," said Hove. "Most English teachers aren't journalists. Once the faculty member does the selecting, he's an editor."

Hove discussed the possible results had the legislation been passed. "The faculty member would probably use greater restraint in selection than a student editor. The result would be an English department publication. The 'stu-

dent paper' would go underground."

Homuth said he was not a student radical. But he was nonetheless "vigorously anti-censorship."

Hove made the following observation concerning profanity. "We learn early that a word is only a symbol. It is only the association we make with words that makes them obscene. Once a word loses shock value, when everyone starts using it, we have to find another one. If we use the words labeled profane too often, we'll have to develop another set of obscene words."

Homuth also contributed some comments on the subject of profanity.

"Vocal profanity is used much more than ever before," he said. "Yet, the printed word is different from the spoken. Parents swear at their children and yet rant and rave about books with profane language."

"Profanity can be used in persuasion, not so much rationally as emotionally."

Denmark was cited by Homuth

as an example of a country which repealed laws concerning censorship.

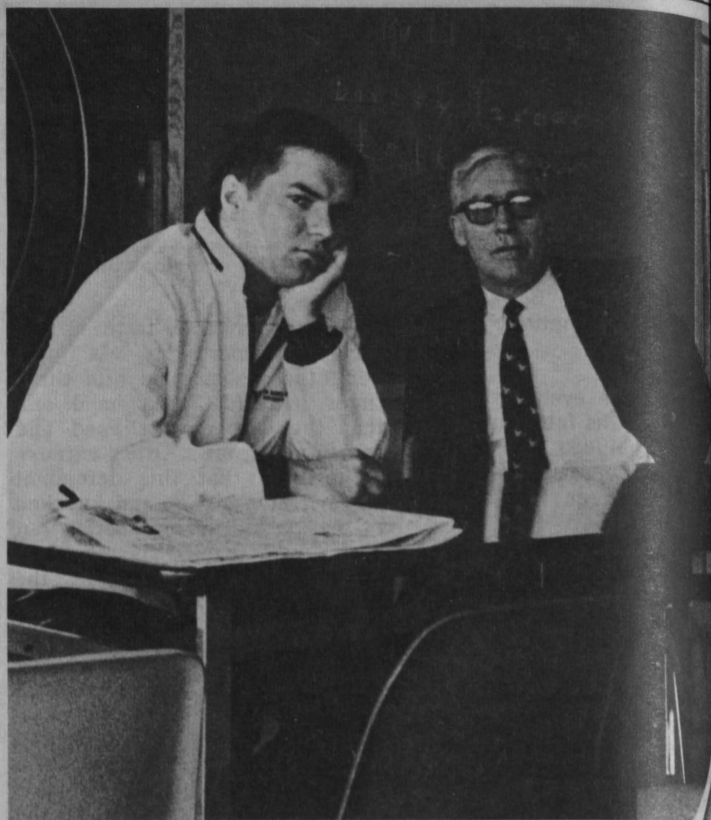
"In Denmark they completely did away with any form of censorship," he said. "They had quite a thriving pornography industry, but after censorship had been repealed, pornography declined greatly."

Concerning blank spaces left in newspapers, Hove said. "It depends on how dirty-minded you are as to what you put in the blanks."

Hove raised the question, what have English teachers done about the problem of censorship? He explained that in 1963 a convention of English teachers in San Francisco formed a committee to consider censorship in schools.

During the discussion a member of the audience commented on the provincialism in the United States.

"If you travel to Europe," he said, "you find nude statues in great detail. People haven't fallen apart at the seams there on account of it. I think U.S. scholars are clacking their teeth at something rather provincial."



"Your own censorship is selection. When someone else does it for you it's censorship" stated Dr. John Hove as he and Don Homuth discussed the issue of censorship during the Free University. (Photo by Zielinski)

Campus Cop Al Spittler Explains Policies

Allen Spittler, head of the campus police force, feels he may be one of the least popular officials on the NDSU campus. Spittler, a soft-spoken man until confronted with an angry student's demands, wished students would weigh some facts before they condemn him.

Next fall SU will have a Campus Board of Grievances consisting of six faculty and three students who will review any penalties brought to them by students.

"The offender must appeal within three days of receiving the ticket. If he fails to do so, he must pay the fine. Also, he must

have a legitimate excuse for appeal.

Upon appealing, he will have to fill out some forms and make a deposit on the violation explained Spittler.

Spittler also said that it was the State Board of Higher Education that sets the parking fees on campuses in N.D., and that neither he nor President Longgard could do anything about it.

"All the state colleges and universities pay the same fees even though most of them don't have parking lots equal to the quality of ours," said Spittler.

"The reason for such a high price for stickers is to pay for our ever expanding black-top parking lots such as Reed and Mims lots."

Problems with students seem to arise most frequently when the campus police force impounds illegally parked cars.

"Our policy is to let these cars stay parked illegally one hour while we take down their license number. If we find them still illegally parked again, we tow them away. Most of the tow-aways are second offenders."

Recently, there have been complaints from the Married Student Housing area that there is not enough enforcement of speeding regulations in North Court.

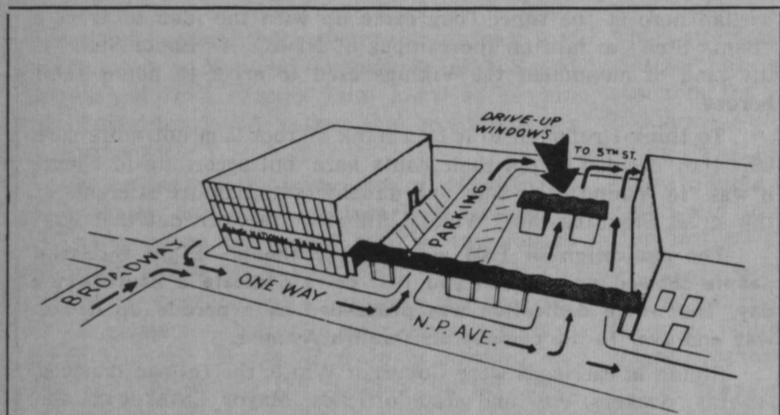
"We'll put men in their every time they (the married students) holler," said Spittler. "However, what they should do before calling us up is get the license number of the speeder, then we'll be sure to get him."

"Usually, when they warn us of a speeder by the time we get there the speeder is long gone. If they just jot down the license number, we can nail the offender by locating his license number in our files."

Spittler compared the operations and students of other campuses with SU by saying "You really appreciate the fine people we have here when you look at some of the destruction going on at other campuses."

"Oh, sure, there's some trouble once in awhile, but on the whole, SU students are the finest bunch of kids anywhere."

"All I ask is that the kids read the pink pamphlet covering traffic rules thoroughly. Then we wouldn't have the problems we have now, and it might even bring my popularity up to par again."



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Assault on the Senses

Strobridge Presents Multi-Media Lecture

Kimble Osteros

The title seems violent," said Robert Strobridge, when asked about the name "Assault on the Senses," a multi-media lecture presented for the Free University. Strobridge is a professor of special analysis and mass media at Webster College, St. Louis.

The lecture was divided into three rather distinct areas — of ear effect experience, cause-effect and why, and multi-sensory experiences.

The first section was exemplified by slides of organic subjects in an evolutionary chain with background music building to the climax.

Following the first set of slides, Strobridge exposed his listeners to another linear experience with an audio effect which soon became very monotonous.

"Although man lives in a multi-sensory world, he very early in life creates little boxes which cut him off from a total multi-sensory experience in learning."

With this, Strobridge advanced into the second part of his lecture explaining his purpose of using films, music and other sensory objects.

"Learning should not be limited to the use of the visual and audio only." Truth can be realized in many ways — mainly taste, colors tactile and sensual as well as audio and visual," Strobridge said.

"People are conditioned to the orderly pattern of events and departing from this rational order sets up consonant dissonance."

With Strobridge's words in mind, the audience was launched into the third phase of his lecture, the actual experiencing of a multi-sensory learning experience.

Strobridge began with slides of a depressing nature and a background of laughter. He then changed to a simultaneous showing three slide picture series. These slides were randomly stacked and continuously changing, beside a film strip of advertisements.

The background sound, totally incoherent and unrelated, to the pictures shown, was of considerable volume. The viewer had to rationalize what he experienced, based on his own emotions.

"I am experimenting to see how many things the mind can grasp at once without becoming confused," was Strobridge's response when asked why he had so many things happening at once.

When asked the significance of multi-sensory experiencing to the younger generation, Strobridge replied, "The young people are better able to experience multi-sensory encounters than are the people of the older generations.

"We can see this in the music, which is being absorbed tactilely as well as audibly, that is, the music is felt as well as heard. This accounts for the increase in volume.

"A multi-sensory experience cannot easily be expressed verbally, it is an experience that is felt."

Everyone who listened to Strobridge's lecture left with one thing in mind, whether they agreed with Strobridge or not, they indeed experienced something different from conventional learning.



Spring Blast was successfully launched at 9 a.m., Wednesday with the releasing of balloons that contained various amounts of money. (Photo by Loberg)

For guys who work night shifts a pill for the day shift.



Nothing can kill a day like a hard night. Yet every campus has its nocturnal heroes dedicated to the art of playing it cool. If you're one of them, we'd like to offer you a little food for thought. What we have in mind is NoDoz®. The pill that helps you shift through the day shift. NoDoz has the strongest stimulant you can buy without a prescription. And it's not habit forming. With a couple of NoDoz, workers of the night can fight another day.



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Seven Area Schools in Oratory Contest

Seven schools from the area participated in the second annual Lyle Huseby Oratory Tournament held here last week.

Sponsored by Fargo Attorney Lyle Huseby, the tournament is a contest among students who deliver prepared speeches on topics of current interest.

Mary Poppen of Concordia and Kathleen Stoller of Northern State College, Aberdeen, S. D. tied for first place. Jene Sheppard, UND, placed second and Dee Lage, MS, placed third.

Pharmacy Students Serve on Drug Panel

A three-man panel of fifth-year pharmacy students from NDSU participated in a program concerning drug abuse and narcotics arrest, during a three-day tour of the state.

Marijuana, LSD, stimulants and depressants drew physiological

analysis when the group presented their panel discussion in Williston recently.

Serving on the panel which toured five cities were Terry Irgens, Larry Broten and Keith Albertson.

More than 5,000 students heard a similar NDSU Drug Abuse Panel early in March when programs were presented in a number of North Dakota cities.

Panel members attempted to describe the physiological effects that can be expected when stimulants, depressants and hallucinogenic drugs are taken. Each student presented background material on one drug during the 45 minute presentation. This was followed by a question and answer period.

"We seek to inform rather than reform," explained Lee Strandberg, an instructor of pharmacy at SU and panel advisor. "We're neither psychologists nor socialists so we don't moralize about the right or wrong of drug use. Our talks are physiological in

nature; the sensationalistic of drug use has already been than abundantly considered.

According to Terry Irgens, Williston pharmacist, "the purpose was to inform the students about various drugs and their effects through a scientific approach. The purpose was not to give the right or wrong, but simply to state the facts, giving the students the opportunity to choose for themselves when a situation arises."

"Until a year or two ago, narcotics were practically unheard of in the state," said Virgil Gehring, associate director of the NDSU Extension Division, in commenting on the need for such a program. "As of this moment, arrests for using or possessing drugs have been made in most of the state's major cities.

"It can be safely said that the problem will soon be encountered in our smaller towns. We hope that students in all our schools both large and small should have an understanding of the social, legal and medical implications of drugs and their abuse."

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U Of M History Professor Talks On Blacks In America

Early American Historians Blinded By Racism

Dr. Allen Spear, associate professor of history at the University of Minnesota, gave a talk Tuesday, on the "Myths and Realities" of Afro-American history. Later in the day he spoke on "New Directions" for Afro-Americans. He is the author of several books, two of which are *Black Chicago*

The making of a Ghetto. Spear said, "Early American historians were blinded by racism." He said there are basically two kinds of attitudes toward the black man in history. These attitudes include ignoring the role of the black man in American history; restricting his abilities and potential as an American by treating him with racist ideas and conceptions; and, if treated with respect, he is treated as an object or just as a passive person.

Spear listed six myths about black people. The first of these is the "Myth of the American Savage". He said that from the beginning of slavery the white people presumed that the black man had no civilization, that he was a savage.

Spear said that, actually, the Africans were quite civilized and that there were some centralized states formed.

Some of these states are Ghana, Mali, Songhay and Benin. Ghana fielded an army of 200,000 men and Benin was known for its art. These states were decimated by slave traders because their economy was geared to selling humans.

Second among these myths is the "Myth of the Humble Slave." Spear said that the slave was pictured as a humble person grateful for what his master gave him. In reality there was physical brutality. However, said Spear, the real tragedy was what slavery did psychologically and mentally to the black man.

Spear said that slavery stripped the black man of his high civilization in a systematic attempt to devalue the African of his culture, family life, religion, dignity and most of all — his pride as a man.

The "Myth of the Gratuitous Gift" was the third myth cited. It states the theory that the emancipation was something imposed on the slave and that many white people believed that the slave didn't want it.

According to Spear, the slave actually did fight for his freedom and that the abolitionist movement was mostly made up of blacks.

One of the most important abolitionists was Franklin Douglas, a black man. Douglas was a runaway slave who became well educated and a good orator. Spear said that the slaves left their masters during the war and went north and actually forced President Lincoln to emancipate the blacks.

The fourth myth mentioned by Spear was the "Myth of the Reconstruction Era." The carpet-

Racism Feelings Haven't Altered

Dr. Allan Spear, associate professor of history at the University of Minnesota gave an address titled "New Directions," in Afro-American History. This was the second of two presentations on campus.

Spear feels that black Americans have been subjugated to a dominant white power structure from the earliest days of slavery in the U.S. He said, "Not enough is known about the black transition from slavery to freedom and black history is a relatively new development in America."

Spear noted that although the last of the scientific racist views collapsed in the 1930's, he questions the idea that modern Americans have altered their feeling on racism to a substantial degree.

Historians have only recently become concerned about the views of blacks on racism and Spear attributed the major source of this concern to the Black Power and Black Integrationist movements highlighted in recent protests. Fear has provided the bulk of the fuel for the new direction in black studies programs today.

He feels that black history is difficult to analyze due to a lack of knowledge about the black masses and their historical experience. The historical experience of white minority groups in the U.S., such as the Irish, Italians and Jews is a distinctly different situation. The white minorities always maintained the traditional hero worship.

The primary question facing historians according to Spear is whether or not the black people in America have developed a distinctive black American sub-culture. Black movements in the direction of a separate black nation have been in existence since 1815. He also raised the possibility that the black culture is merely a culture of poverty and deprivation.

Spear feels that a white person can teach black history and direct black studies programs, but that in many situations a black might be more suited for such a position. He said, "A good historian should be capable of analysis and evaluation of the cultural tradition of any type of race irrespective of his own ethnic identity."

Black history must be viewed both as a political and a social institution since it should provide a means of identification for all types of people.

In summation, Spear believes that the university must respond to the special needs of blacks and open previously closed doors. He sees a present reluctance to allow the black population the right to influence traditional concepts in education at all levels.

"A black studies program should meet the needs of whites as well as blacks," said Spear. "A

definite need exists for comparative historians to be developed in our society."

Larsen Makes Myth Of Generation Gap

Lt. Governor Richard Larsen spoke at the Second Annual NDSU Businessmen's Advisory Council Business-Economics Club Banquet on Tuesday evening, Lt. Governor Larsen said that "the generation gap is a myth" and that young businessmen are leading the way in changing American capitalism.

"The country, the economy, parents and teachers are going to have to live with these changes," said Larsen.

Larsen said that despite the fact that many young Americans are turning away from the idea of competition, there is also a "rise of young men in positions of leadership in business." These "modern day Horatio Algers" are establishing many new and varied fields of economic enterprise.

Larsen emphasized that education is the key to obtaining a good job. He stated that there is a rapidly increasing differential between the salary of college educated men and the wages of non-college trained men.

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An Innocent Abroad

Nick Awed By Rhinos, Zambia Has Floods, Too

Greetings:

Am sorry to hear about a change of editors. Zambia is in the process of starting a second daily paper and they might need the services of a retired editor. This week please note that some negatives are enclosed. The enlarger still isn't working, so there are no prints.

Zambia is rich in wildlife, but to see it one almost has to visit a game park. Before going to the Livingstone Game Park, outside of birds and monkeys the only "wild" animals I saw were the snouts of hippopotamuses (at least I think they were hippos, it could easily have been floating grass). And I've seen quite a few hippo tracks. Hippos rarely come out of the water in the daytime.

Over Easter I was near Livingstone, where Victoria Falls is. Apart from the magnitude of water falling 355 feet and the Zambia being over a mile wide at the point, there was a rather small game park. Now, much like the midwest, Zambia is having the worst floods in ten years. Half of the game park was flooded when I was down there. That forced all the animals into an area of about one square mile.

The most fascinating animal there is the rhinoceros. We were going to the exit just before closing time and saw quite a few stopped cars, went around a bend in the road and found two huge rhinos just off the road.

I was sitting in the back of an American nine-passenger station wagon — one of the bigger cars in Zambia, the car seemed rather small in comparison. Haven't seen an adult elephant in the wild yet, but the ones I've seen in zoos weren't very much larger than those rhinos.

The other day we had some wild life in our backyard. My little brother killed a green Momba snake. The Momba's bite is deadly.

I didn't send in anything last week 'cause I was busy helping move a fishing village from the Kafue River in the bush. **Nick**

Dr. Margaret Mead

Teacher-Pupil Relations Said "Medieval"

New York, April 16, 1969 — Dr. Margaret Mead charged today that our conception of the teacher-pupil relationship at the college and university level is "medieval" and recommended "salaries" for students to make them economically independent and give them dignity.

Writing in the current issue of Redbook magazine, just released, the noted anthropologist and educator said, "The rebellion of today's students forces us to realize" that they are no longer content to accept the traditional student role of "submissive and dependent members of the academic community."

"They (the students) object to the conditions under which they are permitted to become and remain students, to the arbitrary control of their personal lives and the lack of response to their demands for changes in the rules about what they must learn, how and when and from whom"

Predicting that education is certain to become our "greatest social and economic enterprise," Dr. Mead said it will be necessary to "design a wholly new kind of studentship in the new kinds of institutional settings. As long as institutions of learning are only partly supported by students' fees and parents must continue to contribute financially to their children's education, students will remain subordinate to the dictates of others."

Dr. Mead said, "we must treat everyone over 18 as a young adult who has economic, political and educational control over his — and her — own life. It means the vote for 18-year-olds and positive

provisions for students to vote wherever they are. It means draft reform that will take into account essential stages of study and work experience.

"Above all it means economic independence, so that each student, equipped with his own funds, will be able to make his personal choice and will be free to decide when and in what setting he will get his training."

Dr. Mead said in Redbook that various methods of underwriting the economic independence of all students have been discussed. "For example, we can provide adequate salaries for students out of public funds, through taxes, exactly as pay for other essential services. I believe, however, that private funds from foundations and individuals still will be needed to underwrite new, experimental educational programs and the salaries of individually innovative students.

"Young men and women who are earning the right to study by making responsible use of opportunities are likely to be serious and hard-working. And older men and women will feel justified in returning to school or entering programs of training because of the dignity and security of the student's position.

"We should not ask a man to choose between dependency on his parents, dependency on his wife or the assumption of heavy burden of debt in order to attend school. Nor should we expect wives to forego education for financial reasons. Only when education is fully available to all those at any time who are ready to make a choice will we begin to have a free flow of knowledge and a balance between responsible learning and action," Dr. Mead declared.



Our stout hearted foreign correspondent deftly caught the action as these two Rhinos snuck out of their water hole. (Photo by Nick)



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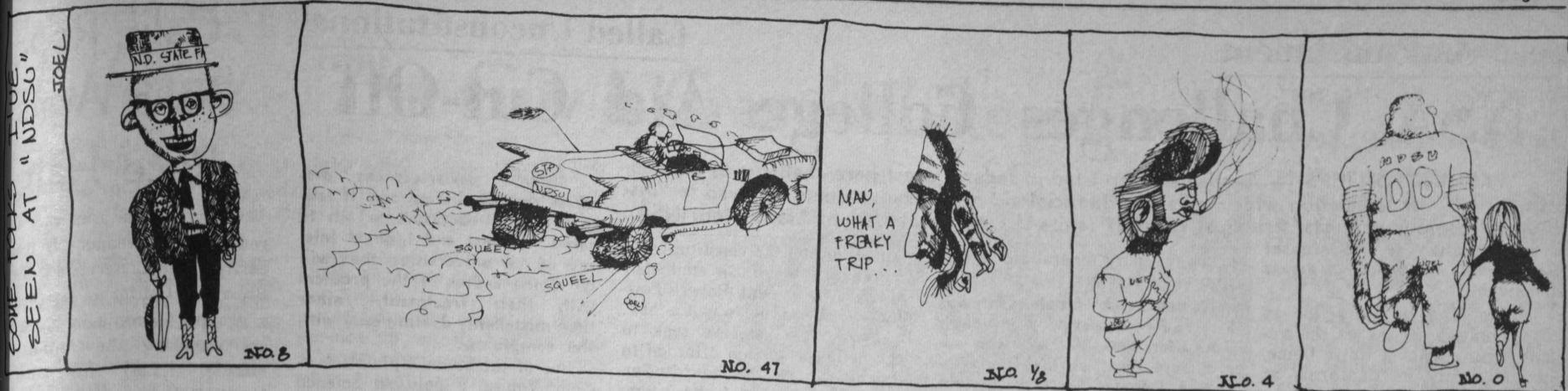
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Abolish Exam System Canadian Calls For Organized Cheating

Ron Thompson — Canadian University Press
I want to call for an organized conscious campaign of cheating for the spring examinations. You see, I used to think that the examination system should be abolished, and a suitable protest would be that no one would write exams. And I did that, but they still tried to give me a degree.

So I gave up on that type of protest. Now I've sold out. All I want to do is to make the examination system better.

I sat down for two weeks all by myself in a closet with an armload of books and candles. And I thought and read and thought and read and I didn't sleep much and said, "Ahah!" and I came out after thirteen and a half days, and here is what I had learned.

The examination is supposed to measure how much you have learned about the subject material being questioned via the examination, up until the time you write your answers. You would not be able to figure out any (or at least not very many) of the answers just by thinking about them in your virgin head.

So what the society does for you is give you a place (the university) to learn, and books in the library full of information and people (the teachers) who know all sorts of goodies that they read and were taught. And if you want to, and are brave or friendly or pretty enough, there are even other people around whom you can talk to and listen to and learn good stuff from.

And, if you've really been lucky, the books you bought were read and written in (in ink so you were not tempted to erase) and that was still another person to talk to, or at least listen to and learn from.

Now as a psychology professor I did to his class while they were writing his Xmas exam, "Don't guess, because the exam is rigged and I'll find out and it'll cost you." And that's reasonable, because the exam is only supposed to measure what you've learned and guessing would be cheating. But if you're not going to cheat, there are only a few ways to get good marks:

1. Sleep with the professor (cheating in more ways than one.)
2. Know ahead of time what's going to be on the exams (called cheating unless the professor hands it out in some form of protest) and even then it becomes a matter of how well you can write something like that.
3. Guess what the professor wants to hear (Cheating — see above.)
4. Have the exam only on what the individual student learned

from the course and the reading and his life (but that's not an exam in the accepted sense.)

So I fall back on cheating as the only way to pass the average exam. But not everyone wants to cheat, or does it well, or has a conscience that will let them do it at all.

So what I propose is that when the exams are passed around, the examinees get together and discuss the questions and decide on the answers. If there are two or more solutions to one problem, then you divide up the workload among yourselves.

And this hardly even seems to be cheating, the more I think about it. Because what you put down is what you have just learned through discussion, and that's what the examination is supposed to be measuring.

It would be even better if you convinced the professor (or maybe a couple of others who know good things) to come into the discussion, and if you brought your books and if you sent people out to the library for more books, and if someone went for coffee and cigarettes or whatever makes you learn.

And if it took too long, like maybe a week or two and you went home at night and thought and dreamt about it and maybe discussed it with your parents, that would be okay because the whole purpose is for what you write down in the end (or even in the meanwhile) to indicate what you've learned about the material under question.

And in the end, all the answers would be right if they were the answers of everyone in the class including the teachers, so that marks would be high. And high marks are the point of the thing, are they not? I've seen that.

Maybe they'd have to move the exams ahead a week or two or maybe thirteen, but this seems to be a perfectly good way to write exams. If we worked hard enough at it, it would be a good way to learn and everyone would teach

everyone and be a teacher.

If everyone were a teacher, then the students could begin to set their own exams. And to give themselves enough time they should do it at the start of the semester. And that could be the course. And for teaching and examining themselves (at least in part) the students in those classes could be exempted from tuition.

And some of the radicals would be happy, because this would mean we could get rid of some of the administrative crap. All we'd need would be some of those people to keep exam records — not collect tuition. And when they realized that everyone always got good marks they could do away with the record-keeping and they wouldn't need the computer for that and we wouldn't have to throw it through a window. We'd just have parties for everyone who had been here a few years and had learned a lot and put flowers around their necks and call them BA's.

(Or maybe we could even think of something more pleasant to call each other.)

Concordia Stays On Semesters Despite Quarters At SU, MSC

Although both NDSU and Moorhead State Colleges are on the quarter system, Concordia College will stay on semesters.

J. L. Rendahl, vice president for Administration at Concordia said, "We have discussed other systems but we always come back to the semester system. We have not seriously considered going on the quarter system for a long time.

"In the past," Rendahl adds, "schools were necessarily geared to the farm. School began after the harvest and the first quarter ended at Christmas. This system was convenient so it became popular. Today it doesn't make much difference when a student starts."

Considering "the value of time," Rendahl believes the semester system more beneficial for teachers and students than the quarter system.

Semesters start and stop only twice, meaning less time spent on registration. Further, there are only two weeks of finals rather than three and so more time to spend covering material rather than reviewing it.

Rendahl sees no advantage in spending less time on subjects and consequently being able to try a greater variety of them. "A discussion of time is beside the point," he said. "These are me-

chanics. Educationally, a student can accomplish anything if he adjusts himself to it. He can gain either way."

Concerning confusion within the Common Market because one of the schools is on semesters, Rendahl admits that timing is complicated. He believes however, that the different opening and closing dates of the schools are more of a hindrance to students than the overlap of classes between schools.

Rendahl does not feel that transferring is a problem. "Two semester credits is usually equal to three quarter credits if one doesn't get picky about it," he points out.

Generally, Rendahl says, feeling at Concordia among both faculty and students is for the semester system. "The students would be dissatisfied with three weeks of registration in a single year. Three weeks a year on finals, too, looms rather ominous when you're not used to it."

If there is a trend toward a switch at Concordia, Rendahl concludes, it is toward the course idea. Under this system, hours are not used. Rather, the student accumulates about 35 courses, each roughly representing a five hour course by our present systems.

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NSA Challenges College Aid Cut-Off

WASHINGTON (CPS) — A suit has been filed in federal court here challenging the constitutionality of legislation which cuts off financial aid of college students involved in "disruptive" campus protests. Principal plaintiff is the U.S. National Student Association, (NSA), a confederation of 386 student governments of campuses across the nation.

Joining NSA in the action as representative parties are the student governments at Notre Dame, the University of California at Berkeley, and Maryland; the president of Staten Island Community College and four students.

The suit seeks to declare unconstitutional, and thus nullify, certain so-called "anti-riot" provisions of federal legislation de-

signed to deny federal aid to disruptive protestors.

Named as chief defendant was Robert Finch, secretary of Health Education and Welfare, who administers most of the funds involved. Defense Secretary Melvin Laird and Leland J. Haworth, director of the National Science Foundation were also named because they administer applicable research programs.

"When our nation's lawmakers

plunge beyond the constitution in their zeal to punish students," said NSA president Robert Powell, Jr., "it is time to call a halt. In NSA vs. Finch, we seek to secure the protection afforded to students under the constitution against the emotional and intemperate reaction of our lawmakers."

Powell, speaking at a press conference, said the aid cut-off laws "intimidate and inhibit" students from fully exercising their constitutional rights. No student has yet lost aid under the provisions, he said, but mere existence of the statutes constitutes an "implicit threat" and a "powerful agent of intimidation."

More than 1.5 million students receive aid under programs affected by the cut-off provisions. Also involved are professors' and graduate students' research subsidies.

The NSA suit contends the cut-offs are illegal because they violate rights of free speech, assembly and conscience; invade states' rights; constitute bills of attainder; violate due process; are vague and indefinite; and invidiously discriminate against the poor.

Powell charged that the laws also "represent dangerous and unwise educational policy because they substantially diminish the options" open to educators in student discipline, because they are "inherently unfair," and because "the powers of the federal government do not and should not extend to matters of student misconduct."

If the government "arbitrarily and unfairly intrudes into the controversy surrounding student discipline within the university," he added, "it will only invite further division, bitterness and paralysis within the university at a time when that institution should be restoring and strengthening its internal capacity for self-regulation."

Powell closed his statement with a plea for more student involvement in institutional affairs: "Protests should not be mistaken for the real problems, which spring from the inherently undemocratic processes of the uni-

versity.

"Student powerlessness produces campus disruptions. If lawmakers and educators wish to serve the best and highest interest of our universities, they will go to the causes of the problem with their treatment, rather than mistakenly dealing only with the symptoms."

One of the student plaintiffs is Kent Young, a political science major at Colorado State University. He lost a state scholarship for involvement in a campus protest, and has been threatened with loss of his federal grant.

Howard Brown, a graduate student at Yale; Robert Hundley, theology student at Columbia; and Mark Linder, sociology major at Macalester College, are also named as plaintiffs.

They receive federal aid, and feel the "uncertainties engendered by the legislation . . . constitute a prior restraint" on their rights. They are afraid of losing aid if they continue their dissent. "These people don't know where they stand," said Powell.

The suit asks for an immediate temporary injunction against enforcement of the cut-offs until the case can be heard by a three-judge panel.

The cut-offs were tacked onto legislation by the last Congress after the House Higher Education subcommittee had urged leaving disciplinary matters up to individual institutions. One provision calls for mandatory cut-off if a student is convicted of a crime during a protest.

Another lets the school decide if the disruptive or rule violation was "of a serious nature" before cutting off aid. The provisions were not enforced under the Johnson Administration, but President Nixon has made it clear he intends to enforce the law.

The subcommittee, which handles much of the challenged legislation, has been holding hearings on the aid cut-off amendments.

Rep. Edith Green (D-Ore.), chairman of the subcommittee, plans to see that the cut-offs are maintained. She is preparing legislation to establish a mediation service for campus disputes and to pay federal financial aid to students in installments so that it can be more efficiently cut-off.

Calif. Rep. Asks Arms Race Halt

"A halt to the arms race and reduction of weapons is real security," said Congressman George Brown of California last week. A group of people in Fargo are opposing the Anti-Ballistic Missile (ABM) installation in North Dakota.

The ABM is a short range missile with the objective of intercepting and exploding an enemy missile in flight. ABM ranges from 300 to 400 miles.

An ABM system around the Moscow perimeter has made that city less secure, according to information Brown received from Melvin Laird, secretary of defense.

Russia's installation of the system forced the United States to improve its offensive missiles and render the Moscow system inadequate. Still the administration is proposing the type of a system for the United States that would be obsolete before it is installed, Brown added. A false sense of security would be the only result.

The ABM is a brainchild of another administration to protect from a Russian attack. Today, Brown said, the present administration is concerned that the Chinese may have a dozen missiles within the next five years. It is against them that the ABM is to be deployed.

The fundamental question, according to Brown, is whether United States citizens will continually spend more money for what the Pentagon dictates. After spending \$1.5 trillion in the past 20 years on a so-called defense, we are in a less secure position than ever before, he said.

Brown urged the group to use its own judgment while the Pentagon officials wrap themselves in a technological blanket and refuse to face the real issue. He said that if the people of North Dakota are truly concerned they can stop the ABM installation.

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Kinky Hair, Cords - Yippie

Hoffman - 'The Guy Is Crazy' - Like a Fox

by Don Homuth

It's awfully hard to be straight when Abbie Hoffman is around. He comes on very softly — the show starts before it seems ready to, in fact just right in — no opening remarks, no introduction, nothing.

Kinky hair sticking straight out from his head, corduroy jeans, boots, black, somewhat tatty leather jacket and underneath it all — a Chicago Police Department shirt — light blue complete with shoulder patch.

Hoffman has several voices — one from New York with a nasal tone, one high pitched squeak used to emphasize a point or to emphasize the techniques of advertising, and a smoother, more suave voice used to satirize "the system."

Movie — Black Panther Party. Panthers marching, singing, carrying flags, demonstrating. Huey Newton talking from a police station. Eldridge Cleaver putting it down.

Movie — Yippie Public Statement. Old movies, early bacchanalia, flimsy dresses on flimsy girls acting sexy. Chicago — kids we know getting maced, clubbed, trampled — bleeding, trying to hold the police away.

(That's what did it — you're on his side, at least a little. You CAN'T help but agree that Chicago was horrible. It was all right there, even more than you saw on television.)

"The guy is crazy!"

Sure he is — like a fox. Didn't you listen to him when he talked about television?

"Watch the commercials — that's where it's at. The programs don't change anybody's mind, but they sure do buy Brillo!"

He's right. They do in fact buy Brillo. He sees it and realizes how it's done. And it's beautiful!

"The guy is putting me on."

Right! He is, and what's more he'll tell you so. He's putting on the whole world, and it's working. Weren't you listening when he talked about the press?

"We talk to these guys, and we tell them all kinds of shit. They believe it — the whole bunch believes it. They're not prepared to accept insanity."

(The final war is being fought by computers. The odds have been predicted down to the finest detail. Every action and counter action has been contemplated, and computers for side A and side B

both announce the same winner — Side B.

At this point a man on side A comes up with a brilliant idea. "Since every move the computers thought about was rational, let's fight the war a different way. Let's turn off the computer and do things at random."

Side A won. Think about it.

Hoffman is sincere, and you can't help but feel for him. Here is a guy who's been busted forty times, is into various courts for over \$10,000 in bail money, and has three convictions presently being appealed.

"I've been hit over the head lots of times. I've been beaten up and wounded once by buckshot down in Mississippi. It doesn't hurt any more.

"When you are fighting for what you believe in, it just doesn't hurt."

One gets the feeling Hoffman knows precisely what he is doing. He has found the weak link in "the system," and he knows exactly how to use it.

"We have a lot more information," says Hoffman, "than people are used to using. Our human values and morals haven't caught up to our technology."

"Nobody believes their parents anymore. Four-year-old kids watch a birth on television, then listen to their parents tell about storks and crap like that."

"Right there they don't believe, and they'll continue not believing."

What is Abbie Hoffman? New Leftist? SDS? Communist?

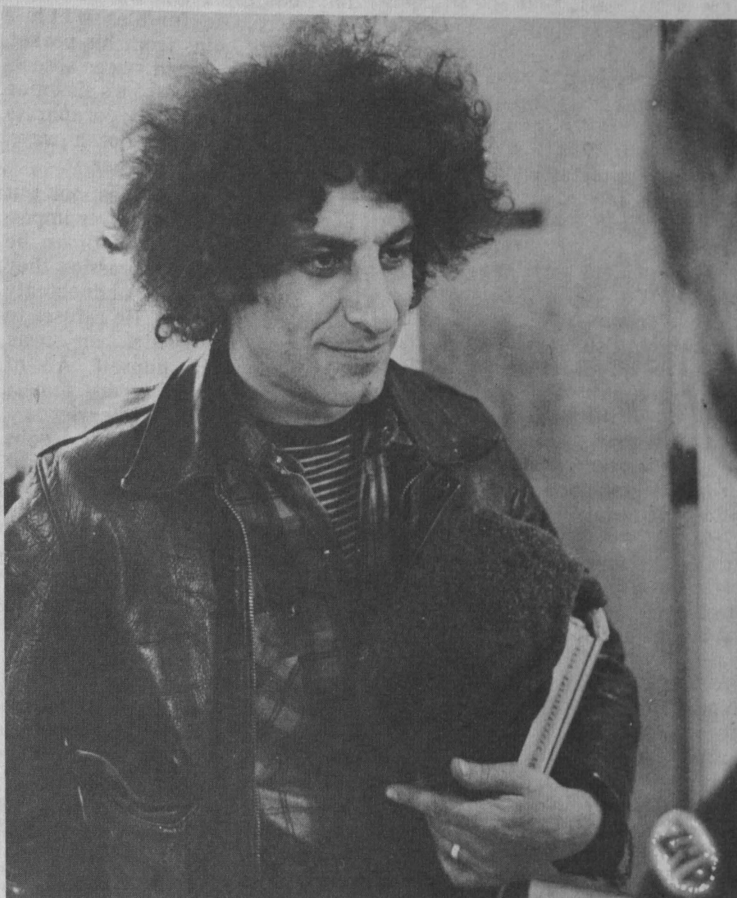
No! He put down the New Left and SDS both. "They're theoreticians. They believe you can convince people rationally and through political means. We just do it. They're ideology oriented, we're action oriented."

"We view ideology as a brain disease. I don't trust SDS."

What of the conservative side, the right wing?

"I respect the right wing. The enemy is the moderates and the liberals. The right wing doesn't lie."

"It's the liberals that will kill us, not the conservatives."



Abbie Hoffman, undefineable Yippie prophet, presented the objectives of the Yippie movement in his address in Festival Hall Wednesday evening. (Photo by N. Johnson)

He means it too. He seriously expects to be dead within five years, along with the Black Panther Party.

"No one knows where I live now," he said, referring to his upcoming trial in Chicago. "But these people will know where I'm going to be at 9 a.m. every day for six months." The rest of the statement was unspoken, but the thought was plain — he expects assassination. The thought is much with him.

Hoffman pretends he's not worried about death. "When you're dead it's all over." Life in jail, however is another matter.

"I couldn't stand it. It would drive me crazy to be in a cage."

What can we make of the man? It's difficult — almost impossible — to say. This much seems clear — Anarchy of the deed is his forte. He gives no goals, no spe-

cific improvements, other than everything will be free at some later date.

But make no mistake — Hoffman is no screwy youngster acting erratically or without purpose. He knows what he is doing, what effect his every move is going to have. His points, when he can be pinned down, are maddening because they seem so damnably correct!

Hoffman is not new to the

Stuttering Experts Speak At Speech Symposium Here

by Helen Lindteved

The NDSU Speech and Hearing Association presented a leadership symposium entitled "Stuttering: Theory and Therapy" in the Union last week.

The symposium was to provide leadership training to keep concerned professionals current on new findings and changing concepts and approaches in the area of stuttering.

Students had the opportunity to hear two professionals in the field of stuttering theory and therapy, Joseph Sheehan, Ph.D. and Hugo Gregory, Ph.D. Dr. Sheehan is professor of psychology at the University of California and presently has a book in press entitled *Stuttering: Research and Therapy*.

Dr. Gregory is associate professor of speech pathology, director of stuttering programs, assistant chairman of the department of communicative disorders at Northwestern University in Illinois. He has just released a book, *Learning Theory and Stuttering Therapy*, in which he is both editor and a contributor.

The symposium was coordinated by K. Dale Gronhovd, instructor; Mrs. Kenneth Underwood, supervisor; Kenneth G. Stockdell, director speech and hearing clinic and Virgil Gehring, associate director, University Extension Division.

world. His brand of thought was evident in 1919 in Germany. Precisely the same antirational approach to society, the same goal of destroying the old society to replace it with something — anything — else.

It has been said that the world stands on the brink of another Romantic era, to be more passionate than the last.

Hoffman may well be the harbinger of such a movement. No one can predict what will happen.

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Soft-Spoken Man

Bond — Committed To American Poor

by Nikki Welch

Julian Bond is probably the world's most modest man. Or perhaps he is the world's shrewdest politician. He could be that genuine anomaly, a radical activist turned social worker. Or maybe he's a "still waters run deep" rebel patiently awaiting the Revolution.

Probably he is none of these things, but very likely we'll never know. Because Julian Bond is not talking.

He stood Saturday night before several hundred people assembled in the Fieldhouse and, in a slow, even, nicely modulated voice and a precise vocabulary, he urged — no, suggested — that students become involved in the problems of their communities as well as those of their college campuses. "Concern yourselves with the American poor," he advised. "You never ought to turn your back on reform of any kind."

His "Help the Poor and Ignorant" theme was carefully developed in the 45-minute speech (for which he received \$1000) and varied with well-chosen words, mostly quotations, on the status of the black man. "We are not a black colony. We are a nation . . . a dark, poor, surrounded nation," he said. He criticized, however, imprudent student rebellion — black or white.

"Students have taken up one worthwhile cause, the re-structuring of the American university. But they have neglected to first lay down the grass roots organization that must direct any movement. Students must apply classroom knowledge to a street situation, book learning to block problems."

It was in the closed press conference following his talk that Bond best demonstrated his virtuoso tactics in political evasion.

It was there also that one suspected him of assuming a modesty, a naivete, that was slightly unbelievable. He would have us think for example that the Democratic Convention in Chicago had no significant effect on his career . . . the convention at which millions of people saw him, Julian Bond, a black youth too young even to accept the honor, nominated for vice president of the United States. "One cannot make political capital out of my being nominated for vice president at 28," he insisted. Did it accomplish nothing then? "Oh yes, when I walk down the street now people recognize me. I know you, they say, you're James Bond." A smile, one that never materializes, played about his mouth.

At 29 now, Julian Bond is attractively boyish-looking, but shy, reticent . . . and sarcastic when pressured. He stubbornly denies that the Democratic Convention has encouraged him to seek higher political office. . . say, the White House. "Sure, I'd love it," he teases. "Every American boy wants to be president."

It is interesting to recall that Bond was not ever drafted because he was adjudged "morally unfit" for military services after being arrested in connection with activities of the Student Nonviolent Coordinating Committee (SNCC). Bond was one of the founders of SNCC, now under the guidance of Stokely Carmichael. Does he not find it ironic that a man judged "morally unfit" to serve his country should only a few years later be nominated for vice president? Not particularly.

"Some draft boards use military service as punishment; mine happened to consider it a privilege," he says disinterestedly — a tone of voice he uses often. As he speaks, he frequently gives the

impression of wishing he were elsewhere. He fumbles with a handful of coins from his pocket, puts them back and stares absorbedly into space. But he's listening and he can accurately paraphrase your question in a dozen ways. Even if he won't answer it.

Bond finds most questions put to him either irrelevant or impossible to answer. Sometimes he even gives to the impression they are stupid, which undoubtedly they sometimes are. He refuses to speculate, to predict, or speak for anyone but himself. All of which makes for a very honest man — and a lousy interview.

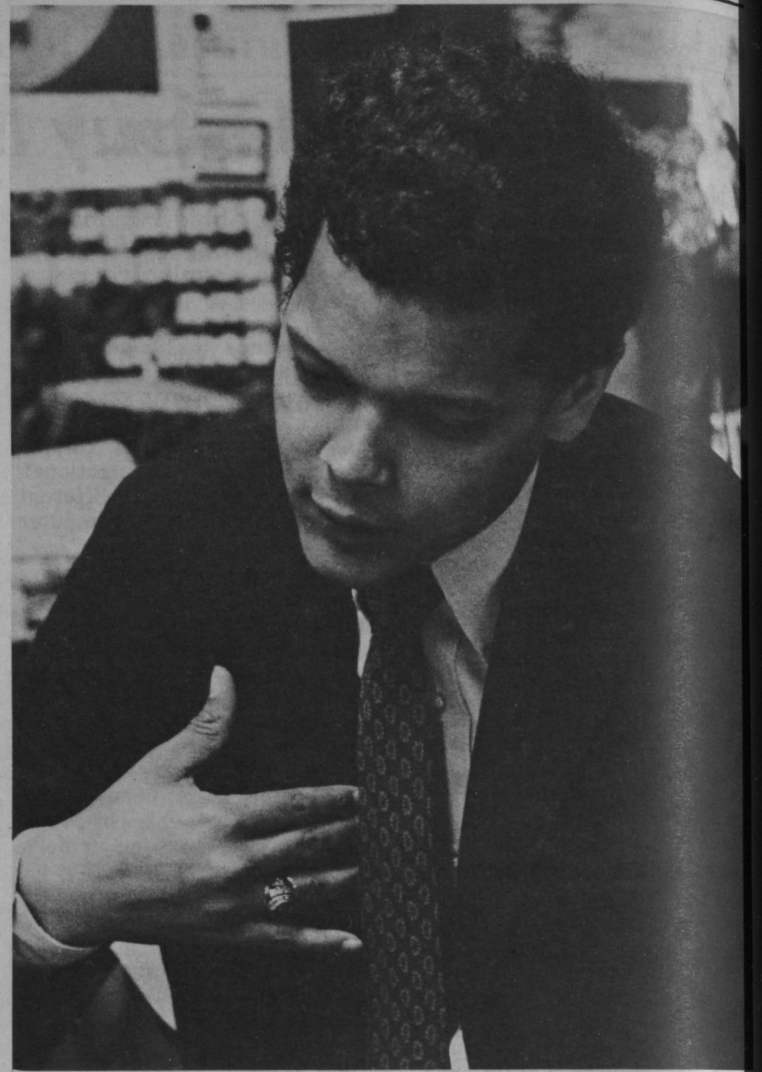
Some things he simply laughs off, like his "public image." About other things, he is more verbal, though certainly never what you could by any stretch of the imagination call verbose. "What bothers me is not what some blacks or students are doing," he says. "But that there are so many people who aren't doing anything."

Personally, he admits he favors working within the existing System. "I'm not advocating it for anyone else; it just works best for me. And, along that line, if people want to get involved, let them get as involved with campaigning for candidates and issues for their own state legislatures as they did in support of McCarthy. Everything gets its start at the state level."

While on the subject of McCarthy, the presidential candidate for whom he gave the seconding speech, what did he think was the significance of his defeat in the primaries? Again that flicker in his eyes, and you're sure he's going to say something like "the significance of his defeat was that the majority voted against him." But he doesn't. "McCarthy's defeat showed just how bankrupt the Democratic Party really is," he says. "How resistant to change they are. And if nothing happens, things are going to get worse and worse."

While confessing that this prospect depressed him, Bond had little sympathy with those who were not willing to be patient with gradual reform attempts.

"The fact is," Bond said, in his first statement approaching a socio-political stand, "The fact is I'd rather be hit with a switch than a stick."



Julian Bond, state representative from Georgia, spoke Saturday stressing the theme "Help the Poor and Ignorant."

(Photo by Caspersen)

Encroaching Pollution

Hudson Sounds Warning

"It's my job to go around scaring people." This was the conclusion of Lois Hudson, member of the NDSU English department.

Speaking at the Free University, Mrs. Hudson told of the danger of polluting our natural resources.

"The greatest pollutant on the planet is people." She believes that overpopulation will soon cause man to completely ruin his environment. "There are too many people committing too many violations. We were evolved with a brain to solve this problem and we must."

Discussing DDT, Mrs. Hudson pointed out the many dangers of using the pesticide. Harmful ef-

fects have been noted in many wild animals as a result of ingesting the chemical.

She asked for legislation to ban the continued use of DDT. Without such a ban, the danger of polluting the ocean and its many resources would be eliminated.

Mrs. Hudson spoke of the problems of harvesting the ocean for its resources. She said distilling minerals from ocean water would probably upset ocean life.

Using nuclear reactors to desalinate ocean water was another danger discussed by Mrs. Hudson. Thermal pollution of the seas would be the result.

There was also a brief discussion of the danger of military pollution — of using chemical warfare and altering the weather.

"Fifteen years ago people wouldn't believe we would produce drugs that would create monsters. Now thalidomide has proven we can," continued Mrs. Hudson.

Mrs. Hudson believes that there is still hope for saving our resources if we act now while there is still time.

Libra Taps

The new Libra members for 1969-70 were tapped Monday (April 28) with an initiation breakfast held Tuesday (April 29) morning at the Dacotah Inn of the Union

The new members are: Carol Braaten, Deborah Davidson, Charlotte Erickson, Barbara Field, Maureen Gallagher, Beth Garaas, Pamela Georgeson, Peggy Hellem, Mary Huber, Nancy L. Johnson, Andrea Kautz, Jolene Lessard, Linda Noecker, Sally Rice, Linda Scheeler, Eddy Schumpelt, Deborah Shamlu, Melissa Siemers, Wanda Wasche and Joellen Wilhelm.

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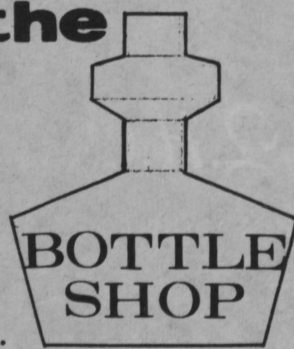
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Levertov At Free U

Berkeley Poet Decries War In Viet Nam

Mart Jenson
 dressed in a fringed Indian
 dress, Berkeley poet Denise
 Levertov read some of her work
 at the first Free University
 Miss Levertov has published
 several volumes of poetry, cen-
 tering on the Viet Nam war and
 resistance, and is presently
 teaching at Berkeley.

At a press conference Wednes-
 day morning she called the war
 in Viet Nam, "... an extra-vicious
 and most disgusting, shameful
 crime. People who refuse the draft
 are responsible people, living by
 their consciences."

When asked about the function
 of a poet in our society, Miss
 Levertov replied that a poet has
 a highly developed relation to
 language, just as the graphic
 artist has a highly developed re-
 lation to forms and colors.

A poet's function at all times
 is to take language further, to
 make language precise, to explore
 through language his humanity,
 his capacities as a human being.
 In so doing, he does so for others.
 That he makes becomes share-

The more intense, the more
 precise and the better the work,
 the more he's going to inevitably
 communicate with others. Just as
 a tree puts on leaves, a poet
 makes poems. A tree's whole pro-
 cess of life depends on leaves. A
 poet has to have poems.

When asked why she came to
 Fargo, Miss Levertov replied,
 "The letterhead read 'University
 Applied Science and Agricul-

ture.' I had never been invited
 to one with a name like that. It
 was your first Free University
 and I didn't want to miss the his-
 toric occasion."

During her presentation in the
 afternoon, Miss Levertov explain-
 ed the present status of her hus-
 band, Mitch Goodwin, who was
 arrested along with Dr. Benja-
 min Spock for conspiring to aid
 and abet draft-dodgers. She said
 conspiracy trials are a dangerous
 political device. Her husband's
 case is presently under appeal in
 the Circuit Court and may go to
 the Supreme Court.

Miss Levertov discussed her
 views on education, saying it
 should be a reciprocal experience
 between teacher and student. She
 stressed that students can learn
 from each other, for the peer
 group is a different experience
 from the kind a teacher provides.

Miss Levertov's answer to ad-
 ministrations that claim there is
 not enough money to hire more
 professors and decrease class size,
 is to stop spending money on
 wars and ABM's and to use exist-
 ing resources that are presently
 untapped. For instance, college
 seniors who are close to student
 life could feasibly do a better job

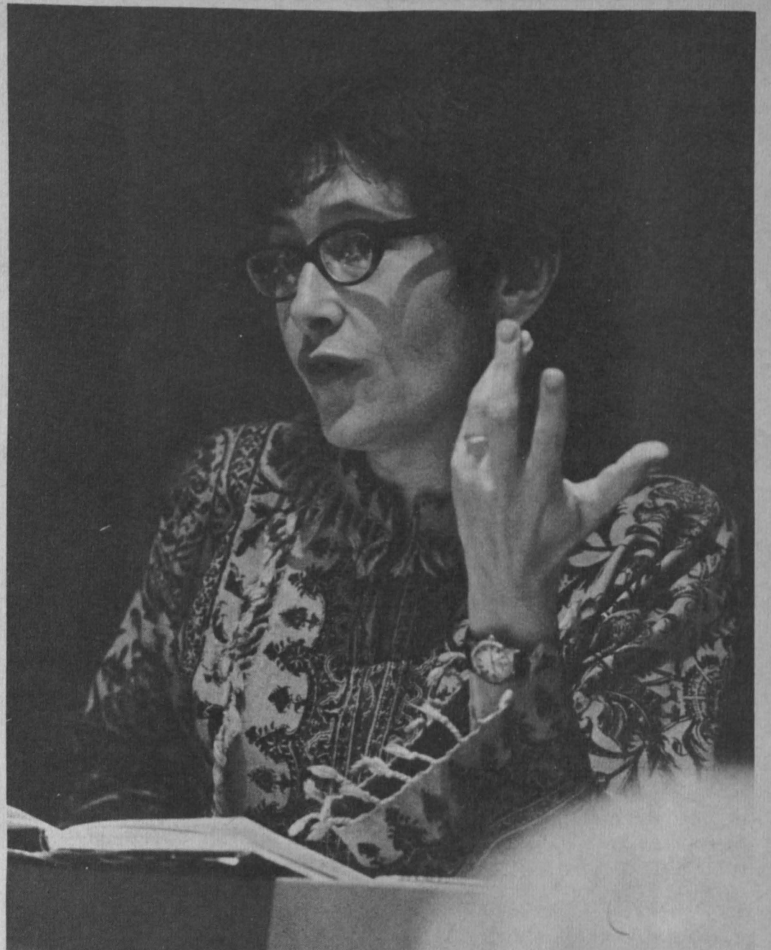
of teaching freshman English.

To establish a real Free Uni-
 versity, Miss Levertov suggests
 starting with student-initiated
 courses, requesting the top pro-
 fessors and drawing on local tal-
 ent and each other. Then, when
 the enrollment is good, pressure
 could be put on the administra-
 tion.

However, Miss Levertov says
 that the students must first
 change their own attitudes, to
 think in terms of their own inner
 potential. Students must stop get-
 ting hung up on the social ladder,
 and stop thinking in terms of the
 grades-diploma-job cycle.

Miss Levertov has two requi-
 sites for a good formal education.
 One, a 24-hour cafeteria where
 students can drink coffee and
 talk. Second, an open stack li-
 brary where serendipity would be
 practiced and students would
 make their own discoveries.

Miss Levertov views the present
 revolution as a change of con-
 sciousness. For the first time in
 man's conscious history, a deep
 change has taken place. It is up
 to the young people to work for
 the chance of a better life, and
 build a society where there will
 be no coercion.



Berkeley Poet Denise Levertov presenting parts of her work during the Free University. (Photo by Fern)

JANTZEN — MCGREGOR

ARROW — LEVI

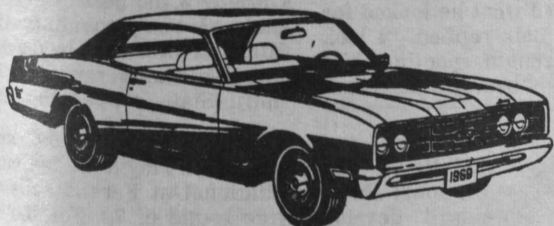
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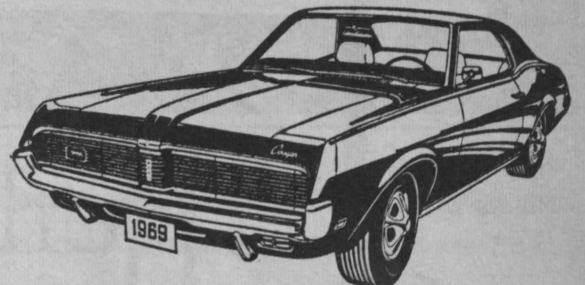
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Fell Touts Athletic Program

Intramural Program Is Participation

The intramural program gives every student the opportunity to participate in athletic competition. Fritz Fell, director of the

intramural program, pinpointed the importance of intramurals on campus, "The boy who is not big enough, strong enough, or who has an over-demanding academic schedule can use the opportunity to blow off steam and get good exercise."

Responsibility among students is a controversial subject lately," remarked Fell, "but with intramurals, responsibility is delegated to the student and is handled exceptionally well."

Fell is assisted by Tom Valentine and Jon Beile, two students participating in Work-Study. Valentine is responsible for the massive amounts of paperwork needed to keep the program operating smoothly. Beile is Valentine's apprentice and will take over for Tom next year. Thirty-two campus organizations field teams for the twelve different sports annually.

"Intramurals also give the coaches the chance to find hidden

talent that hadn't come forth previously." Fell stated as an example the UND basketball player that defeated SU in the last seconds two games in a row several years ago.

The costs are partially financed through Work-Study but are mostly covered through fees paid by the individual organizations.

The sports played each year are football, cross-country, basketball, volleyball, hockey, ping-pong, billiards, bowling, wrestling, softball, broom hockey and tennis.

Points are awarded to organizations on the basis of participation, won-loss records and their final standings in playoffs.

The unofficial top five organizations and their point totals are, (this does not include softball and tennis.)

Alpha Tau omega	455
Theta Chi	375
Tau Kappa Epsilon	300
Chem Club	280
Sigma Chi	225

Honorary Referees Are Named For Relays

Former Bison greats E. J. Anderson and Jerry Mulready were named honorary referees for the 21st running of the Bison Relays held May 3.

Anderson holds the oldest high school long-jump record of 22' 11 1/2", which he set in 1942. Mulready's discus throw of 154' 7" in 1946 is now the oldest school record at SU. Anderson's high school records would be amazing even today. At Dickinson High School

he was a four-year letterman in basketball and football, and was the high point performer for three straight years in state track meets.

In 1942 Anderson set a record in every track meet that he participated in. His best marks that year were a 9.7 second 100 yard dash and a 23' 6 1/2" long jump.

After being a standout fullback on the Bison football team, Anderson went on to play professional baseball as a catcher for Memphis in the Class AA Southern Association. He is currently a salesman in the Fargo area.

Jerry Mulready was a three-sport star on Bison football, basketball and track teams following WW II. Earlier he played on the Minnesota Gopher National Champion football team of 1941. In 1946 he was an All-Conference fullback at SU and also set the discus record for the track team.

Mulready later went on to play end for the Chicago Rockets professional football team of the All American League. A popular after-dinner speaker, Mr. Mulready says, "I had to quit because of illness . . . the coach got sick of me." He is currently executive director of the Dakota Chapter of the National Arthritis Foundation.

Rodeo Team Stays Third In Region

NDSU's Rodeo team was paced by Doug Hanson to a third-place finish in National Intercollegiate Rodeo Association competition at Vermillion, South Dakota on May 3-4. Hanson took top honors in ribbon roping, placed third in calf roping and steer wrestling and was third in all-around competition. Leroy Fettig placed fourth in saddle bronc riding for the team.

Black Hills State College won men's honors, and girls team honors went to National College of Business of Rapid City, S. Dak. SU currently stands third in the region.

High School Jocks Will Enter NDSU

Three of the top area high school basketball players plan to enroll at SU.

Tom Erdmann of Minot Ryan, Mark Refling of Bottineau and Tom Driscoll of Moorhead have informed Coach Lyle (Bud) Belk that they will attend SU in the fall.

Erdmann, state Class A scoring champion, had a game average of 29.5. The 6-1 forward produced the most season points in Class A history.

Refling, a 6-5 200-pound center averaged 26 points a game. As a junior Refling scored 51 points in one game. This year he averaged 16 rebounds and set a record of 29 rebounds in one outing.

Driscoll, the defensive star of the Moorhead Spuds, led his team with 93 steals. The 5-11 guard set a school record with 115 assists and averaged 13.5 points.

Tom Driscoll will join his older brother Pat at NDSU.

Coach Belk said, "I'm real happy; we got the top two players in North Dakota." Belk was elated by having his top three choices attend SU.

When asked what he looked for in a player Belk replied, "I look for speed, strength, shooting ability and their overall basketball ability."

"Driscoll has quickness and overall ability," said Belk, "and Erdmann is an exceptional shooter while Refling will develop into a great rebounder," added Belk.

Bison Golfers Place Second Over Weekend

Bison golf teams placed second in two meets last weekend. On May 2 the golfers were led to their second-place finish in the NDSU Invitational by Tucker Lebien's medalist round of 71. Bemidji State copped the title.

Rodger Whitford took medalist honors on May 3 in the Cougar Invitational at Fergus Falls with a fine round of 70. For the second day in a row SU golfers were edged by Bemidji for the title.

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Relay Records Fall, Bison Win

Bison tracksters, led by Ralph Wirtz' points and record-setting performance of Mike Andrews and Ron Waggoner, led to the college-division championship the Bison Relays May 3.

The Bison outpointed defending champion Moorhead State 64-60. In the high school division Fargo South was the Class B champion and Grandin won the Class B crown.

Wirtz earned his points with firsts in 100-yard dash, long jump and high hurdles. He also finished fourth in the 400 and anchored the Bison's third-place finish in the 440-yard relay.

Andrews won the triple jump with a net record 46'7 1/2" jump, and Waggoner broke Sam Westgate's 33-year-old school pole vault record with a toss of 212'10".

Despite the rainy day, ten records were broken on Saturday. Outstanding performances in the college division included Mayle State's Joe Roden with a record jump of 6' 10 1/4" in the high jump, Dickinson State's Louis Clark with a fine time of 17.7 seconds in the 440 intermediate hurdle and Bemidji State's grad student Dickson with a record time of 1:53.4 in the 880.

The college division results are listed below:

3000 yard — 1. Arjan Gelling, UND. 2. John Hrop, Dickinson. 3. Mike Just, Dickinson. 4. Schroeder, NDSU. 5. Berry Ault, UND. 11.1.
100 yard — 1. Ralph Wirtz, NDSU. 2. Mike Andrews, NDSU. 3. Joe Roden, Mayville. 4. Vince Felchle, Moorhead. 5. Doug Weisgram, NDSU. 11.2.
Shot put — 1. Larron Swanson, Moorhead. 2. Yancy, Minot AFB. 3. Al Hoffman, NDSU. 4. Dan Stark, Bemidji. 5. Wally Kalmbach, Minot. 52-5 3/4.

Javelin — 1. Ron Waggoner, NDSU. 2. Roger Larson, UND. 3. Duane Awes, UND. 4. Sheldon Gudmunson, Minot. 5. Bob Miller, Dickinson. 212-10.

Triple jump — 1. Mike Andrews, NDSU. 2. Vince Felchle, Moorhead. 3. Joe Roden, Mayville. 4. Paul Rowe, Dickinson. 5. John Simon, NDSU. 46-7 1/2 (record; old record 45-5 by Frank Torson, F-M Track Club, 1964).

Discus — 1. Larron Swanson, Moorhead. 2. Harry Salak, NDSU. 3. Dwight Farrell, Minot. 4. Wally Kalmbach, Minot. 5. John Redebaugh, Bemidji. 155-7.

100 — 1. Ralph Wirtz, NDSU. 2. Terry Harrington, Moorhead. 3. Dwight Walker, Mayville. 4. Abner Arruza, Moorhead. 5. Tom Weiser, Bemidji. 10.1.

440 Intermediate hurdles — 1. Louis Clark, Dickinson. 2. Don Walker, Mayville. 3. Larry Burfeind, Moorhead. 4. Jim Habstritt, Bemidji. 5. Steve Walker, Bemidji. 54.7 (record; old record by Clark, 1968).

Mile — 1. Tom Holmes, Bemidji. 2. Arjan Gelling, UND. 3. Randy Lussenden, NDSU. 4. John Kihne, UND. Mike Just, Dickinson. 4:27.3.

440 — 1. Wayne Williams, Mayville. 2. Dick Kimball, Moorhead. 3. Gerald Jones, Minot. 4. Ray Farwell, Moorhead. 5. Sam Stoxen, Dickinson. 49.1.

Pole vault — 1. Wade Hopkins, NDSU. 2. Al Schmidt, unattached. 3. John Horpodahl, UND. 4. (tie) Don Hulbert and Mark Cohrs Moorhead. 14-6.

440 relay — 1. Mayville (Don Walker, Ken Ewertz, Marv Sola, Dwight Walker). 2. Moorhead. 3. NDSU. 4. Minot. 5. Valley City. 43.15 (record; old record 43.6 by Minot, 1965).

120 high hurdles — 1. Ralph Wirtz, NDSU. 2. Terry Harrington, Moorhead. 3. Jim Rud, Bemidji. 4. Louis Clark, Dickinson. 5. Don Hulbert, Moorhead. 14.65.

880 — 1. Dick Bradt, unattached. 2. Dick Kimball, Moorhead. 3. Pete Watson, NDSU. 4. Dave Flach, Valley City. 5. Tom Holmes, Bemidji. 1:53.4 (record; old record 1:55.6 by Brian MacLaren, Manitoba Varsity Track Club, 1968).

220 — 1. Jim Fredrickson, Valley City. 2. Louis Clark, Dickinson. 3. Art Yantzer, Dickinson. 4. Ralph Wirtz, NDSU. 5. Abner Arruza, Moorhead. 22.4.

High jump — 1. Joe Roden, Mayville. 2. Sam Johnson, Moorhead. 3. Ken Nygard, Moorhead. 4. Jim Habstritt, Bemidji. 5. Rick Aarnes, Bemidji. 6-10 1/4 (record; old record 6-8 by Bill Wrage, Bemidji, 1959).

Mile relay — 1. Mayville (Don Walker, Wayne Williams, Marv Sola, Darrel Fore). 2. Bemidji. 3. Moorhead. 4. NDSU. 5. Minot. 3:25.9.



Bison trackster Mike Andrews in the midst of record setting triple jump. Andrews broke the meet record with a 46' 7 1/2" jump. (Photo by Casperson)

NDSU Takes 2 of 3 from Morningside

After a sub-par showing on Friday, the Bison baseball team bounced back to defeat the Morningside Chiefs by scores of 7-6 and 15-3, in Saturday's NCC action. The Bison, defeated 21-8 in Friday's game, came back to exhibit superior fielding and hitting in Saturday's contests.

The Bison committed only three errors and rapped 22 hits, after being guilty of seven miscues in the series opener. In Saturday's opener, the Bison had to erase a Morningside advantage, before going on to win the game with three runs in the fifth inning.

Drell Schmitz, Bob Kornkven and Jim Wright paced the Bison comeback. Bernie Graner, outstanding freshman hurler, gained fourth victory without a defeat.

In the day's second contest, the Bison used one inning to suppress the Chiefs' hopes of victory. Trailing 2-0 in the fourth inning, the Bison sent 19 men to the plate, scoring 14 of them and putting the game out of reach.

The Bison scored once more in the fifth, and the Chiefs counter-attacked for a run in the seventh, to make the final score 15-3. Once

again, Schmitz, Kornkven and Wright paced the attack with additional help from Gary Ouradnick.

Saturday's double win lifted the Bison to a 7-4 conference record, good enough for third place in the present standings. It leaves the Bison with a definite chance to overtake league lead-

ing South Dakota State, if the Bison can win their remaining conference games.

The Bison are in action again this weekend with a three-game series against their traditional arch-rival, UND. The doubleheader Saturday will be played at Matson Field in Moorhead, and is scheduled to begin at 12 p.m.

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Stockbridge Hall

Inter-Mural Champs

Stockbridge Hall won the inter-mural wrestling tournament, with four champions and two third-place winners.

First-place winners were George Dugan, 125; Darwin Dick, 155; Bill Demaray, 185 and Dan Green, HW. Consolation winners were Don Siverson, 165 and Rilie Morgan, 195.

Dave Friedenbach, Stockbridge's 175 pounder, had already made it to the finals before it was discovered that he had wrestled a varsity match. Along with the points he had scored, Dave was eliminated from the tournament.

Team standings were Stockbridge 78, ATO 60, Sigma Chi 40 and High Rise 35.

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by Mitch Felchle

SU STUDENTS NAMED OUTSTANDING COLLEGE ATHLETES

Eight NDSU athletes have been selected for inclusion in the 1969 edition of Outstanding College Athletes of America. They are Jim Ferge, John Wojtak, Dick Marsden, Jerry Anderson, Tim Mjos, Tom Swanson, Wade Hopkins and Rodger Whitford.

Five thousand athletes who have proven themselves outstanding in sports, campus activities and curriculum are recognized annually across the nation. Criteria for selection includes an athlete's sports achievements, leadership ability, athletic recognition and community service.

ERHARDT PLEASSED WITH TEAM PROGRESS

Bison football coach Ron Erhardt was very pleased with the development of his team in spring practice this year. He said that great improvements were made in the defense. Along with the veteran, experienced offensive unit a strong team should be fielded next fall.

The coach commented on the improvements made in the defensive secondary and linebacking, including the excellent adjustment of Joe Cichy from quarterback to cornerback.

GRANER DEVELOPING INTO NCC STAR

In a few short weeks, freshman pitcher Bernie Graner has made the North Central Conference sit up and take notice. Graner is unbeaten this year, including three wins in the NCC. Going into last weekend's games with Morningside he was leading the conference with a nifty 0.40 ERA.

Although he had college scholarship offers for football and basketball, Graner enrolled at SU on a baseball scholarship. He said, "I will play pro baseball if I get a chance after graduation; if not I'd like to go into coaching."

STUDENT ANDREWS FINDS TIME FOR TRACK

Senior Mike Andrews, a Bovey, Minn., native, had perhaps his finest day as a Bison trackman last Saturday in the Bison Relays. His best leap of 46' 7 1/2" in the triple jump set a meet and school record. Five of Andrew's six jumps surpassed the Relays record. He also jumped over 22 feet in the long jump, good for second place.

This was accomplished despite the fact that Andrews had not been able to practice jumping for ten days. He is currently taking 24 credits of chemistry with plans of graduating this spring. Because of all his time spent in the classroom, Mike is able to work out only twice a month. After graduation he will work for DeSoto Incorporated in Chicago.

Review

Concert Offers Best of Yarbrough

by Bob Olson

The clouds want to dump more moisture from their lofty position, but they hesitate. The thermometer is edging toward 70. The air is thick and so are the crowds filing into the stuffy Fieldhouse. More and more enter until the place looks like it does a ta Homecoming Concert. Off come the top coats, sweaters, etc. (I sure wish everybody used Ban, Right Guard or at least a little Secret.)

Enter The Villagers, winners of top honors in the Folk Festival of the previous day. What happened to the heat, the humidity, the crowd? The only awareness I have now is one of what's happening on stage. And things are really happening up there. The duo is very unassuming in appearance but not so in talent. Starting with Mitchell Trio hit Let's Get Together, doing a bang-up job on Simon and Garfunkel and bringing the entire afternoon concert to a climax with The Sun Ain't Gonna Shine Anymore, they are a tremendous hit.

A tough act to follow — even for Glenn Yarbrough but he does not follow it anyway. Sue Osbourn does. Very expressive. Clear voice with a large decibel range that she puts to good use on her own style of From Both Sides Now. She does a few more numbers, and it's easy to see why Sue also scored at the Folk Festival. I'm beginning to notice the heat again. Wish this place was air conditioned.

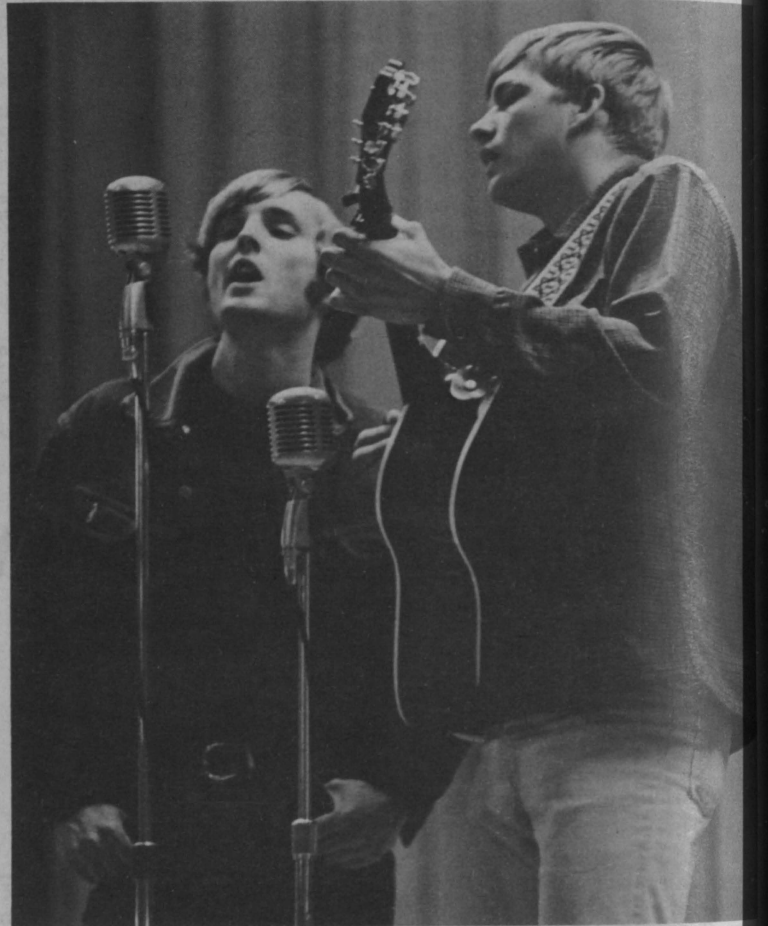
The last exponent of the Folk Festival is Charlie Thysell. He

sings songs he himself has written. Message-type songs that sound alike in style. Probably too much alike, for the audience is by now getting restless. They have been sitting too long to want to listen closely to the words to get the message. Too bad, for Charlie Thysell is obviously talented. Intermission.

Enter Glenn. Having not seen him before, I'm surprised at his appearance. Short, stocky, overweight and apparently pushing 40. This is the singing hero of the SU coed? Put a cigar in his mouth and you have a Chairman

of the Board. His voice is the thing that makes him what he is. That unique voice that sounds so great on "music to make-out by" recordings sounds equally superb reading Rod McKuen.

Sitting here sweating, smelling everyone around me sweating and watching Glenn getting drenched for the same reason just doesn't help the fact that I've been sitting here for three hours now. People are trickling out — not because they are not enjoying the last concert numbers. Because the whole thing is too damn long under the present conditions.



The Villagers won the top award in the annual NDSU Folk Festival. (Photo by Bakken)

Student-Faculty Conference Set for Orientation

The Educational Development Committee has proposed a one day student-faculty conference, to take place next fall during Orientation Week.

Organized to improve the quality of instruction at NDSU, "initiating workshops, conferences and other sessions directed toward informing staff of new methods, re-

search, equipment or devices."

"The main idea is to identify problems in the present instruction at SU," said Dr. Donald Schwartz, committee chairman.

"Students and faculty members, both instructors and administrators, would attend the conference. At least one student and one faculty member from each depart-

ment would be included.

They would not only identify problems but also explore ideas for improvement of the teaching-learning process. A speaker from some other campus, who has participated in such an improvement program, would be featured.

With problems thus identified "in areas of curriculum, the teaching-learning process and supporting resources," specific suggestions for improvement could be made. Further, "joint student-faculty evaluation of instructional quality" would be established.

Of the student role in the conference, Virgil Gehring, a committee member, remarked, "If I want to evaluate a teacher, I ask the student — always."

"The interaction between students and faculty is highly important," adds Shubel Owen.

"Possible outcome of the proposed conference would be bringing in consultants to help work up solutions to problems, such solutions as the use of various media in the classroom. Dr. Earl Anderson summarized, "We want to get to a place where there is lots of individualized instruction."

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Official And Unofficial Waterfights Break Out

Waterfights, official and unofficial, caused a great deal of commotion during Spring Blast.

North High Rise men began a water fight with the South High Rise girls about closing time. Later a second floor screen was slashed and water thrown into the room.

Concluding at 1 a.m., the ruckus broke off with the men yelling, "We'll be back again tomorrow night, so be ready."

They did indeed return Thursday. Several intruders broke into a second floor window, after climbing to the ledge and cutting

the screen.

While rummaging through some drawers around midnight, the intruders were discovered. Girls retaliated with hot water before the men could escape.

Occupants of the room said the only things missing were one bra and the window screen.

Greeks and Independents met for an official water fight Thursday. Students carrying buckets, water hoses and pails met at their respective assembly areas — Greeks at Dinan and Independents at Weible.

Starting as a clean, cold water fight, the affair turned into a free-for-all mud fight later. After one half hour of water tossing, numbers began to slack off.

This did not signal an end to the mayhem as students tore through the campus throwing mud at various dorms.

Though Dinan had been locked for the occasion, several managed to enter. Upon departing they left walls covered with mud, water on the floors and one extremely wet housemother.

At Burgum, windows were smeared with mud, but students were unable to enter.

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Mothers' Day Comes To Married Students

Corrine Henning

If you walked by the Union last Friday, you may have seen children playing on the Union lawn. Susan, age four, and her brother Scott, age five, were enjoying the new green grass and spring-warmth. When asked what they were doing, they approached with armloads of dandelions.

"We're pickin' 'em for our Mom. She's having her hair fixed. We've got lots more in the car."

Overtaken by the scene and reminded of the proximity of Mothers' Day, a Spectrum photographer was promptly enlisted to take some pictures of the flower children.

Correction: Susan is four and a half, and Scott is five and a half, which makes a lot of difference when you're four or five.)

The children in our Sunday School class were also caught up in Mothers' day spirit. They made waste baskets out of ice cream cones. Some of the first-graders decorated them with colorful paper scraps, while others used crayons.

One boy, Tom, refuses to use anything but black crayon, and week after week, he produces black masterpieces. The spring wastebasket for his mother was no exception. We couldn't even convince him to paste a flower on it. But he did decorate the underneath side with a black Nazi swastica, and he drew a red circle around it. Progress!

"Will your mom like it?" we asked. "Oh, I'll give it to her for Mothers' Day, then put it in my room," he said.

The minister's daughter found an old greeting card. She wanted to remove the hind end of a hippopotamus on a spring and attach it to the basket for her mom. A sign pinned to the tail of the beast read, "P.S. I'm yours." Confidentially, we're glad she is.

Robert, a six-year-old who can't keep his shirt tucked in, wrote his gift, "Haqqy Mathers Day."

THANKS to the married students who came to help make the Spring dance a success.

Comm. Class To Publish Next Issue

The May 15 issue of the Spectrum will not be published by the regular staff. Mrs. Richardson's communications 201 class will prepare the issue.

Why does the communication class do this? "It all started a year ago last fall," said Mrs. Richardson. "The regular staff wanted to take a weekend off to attend a convention. They asked my class could put out the paper."

Winter and spring quarter issues were also published that way by my class.

So far this year, we have put out an issue each quarter, by request of the Spectrum staff. I'd like to make it clear that this is a formal arrangement. We do it because the staff asks us to. Signing up for Communications 201 does not necessarily mean that one will help publish the Spectrum," added Mrs. Richardson.

This quarter's issue promises to contain interesting sidelines on Zip to Zap.

The biggest problem we face in trying to publish the paper is "experience," said Mrs. Richardson. "These students don't know about layout or printing."

Another problem I run into is the fact that many of my students view this as an opportunity to pro-

mote private causes or campaigns. It's kind of disappointing, because I try so hard to teach them that a paper should report news and items of current interests. They all want to write editorials."

Larry Sanderson, a member of SDS, and Ted Christianson, organizer for the Wallace forces in the last election, will co-edit the paper.

Ron Wilner will be the executive editor and Russ Myhre and Dan Christianson managing editors. Campus editors will be Michelle Richardson, Janice Rovig, Jim Onerheim, Debbie Stirling, Pat Estes will be copy editor, Aaron Poppe, sports editor and Lorry Henning, student advisor.



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"We're pickin' em for our Mom." (Photo by Zielsdorf)

Senator Goodell

Labels Trustees

Absentee Landlords

St. Louis (CPS) — Senator Charles E. Goodell (R-N.Y.) has charged that many of the nation's college and university trustees are little more than absentee landlords.

"Most trustees of higher education are businessmen, who live in a world alien both by geography and in spirit to the campuses they govern," said Goodell, speaking at a "Turmoil on the College Campus" conference.

Citing a recent study by Educational Testing Service, he said, "ETS found that a majority of trustees are at odds with students, faculty and administrators on virtually every major issue confronting the university today."

"In general, most trustees seem to take the attitude that universities should be run like businesses."

"Universities need men who are sensitive to the social problems peculiar to the university alone. The personality of the university demands a socially relevant decision-making morality."

"We need trustees," said Goodell, "who are more than mere absentee landlords, who understand that the life of the university is different from the business sector of society."

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Defends Academic Freedom

UND President Gets AAUP Award

His "firm stand . . . in support of freedom of the student press and of orderly self-government of the University in a controversy regarding the student press during this past year" won for UND President George Starcher the 11th annual Alexander Meiklejohn Award.

The Meiklejohn Award is presented by the American Association of University Professors (AAUP) outstanding contributions to academic freedom.

In receiving the honor, Starcher was also commended for taking action to preserve the right of controversial speakers to appear on campus.

Among the specific incidents which brought heavy public pressure upon Starcher, according to the AAUP, were publication of controversial stories and alleged obscenities in the *Dakota Student* under the editorship of Ted Fredrickson.

Starcher was also praised by the professors for his firm stand in the heat of public dispute over the appearances on the UND campus of Communist Party leader Gus Hall and civil rights leader Dick Gregory.

"It is important to make attempts to understand new student attitudes," said Starcher in accepting the award.

"They seem to be non-logical, emotional and largely visceral, rejecting a purely verbal and quantitative scientific approach in the search for new avenues of thinking, of feeling and of doing things," said Starcher.

"This is an age when individual freedom is being tried out in an effort to discover what it means," Starcher said. "Some students see all sorts of tyranny in authority and accumulated knowledge and they question anything that looks like a stereotype."

One of the UND president's frequent responses to critics came last fall in an address to parents of new students. Starcher said the University "not only tolerates op-

posing and unpopular ideas, but healthy and lively curiosity about them.

"Whenever the universities attempt to shield the tender mind from any but one point of view," he said, "you find that freedom is on the wane and totalitarianism is on the ascendency."

"To specify in advance the moral and ethical principles students must accept, then protect them from learning about any contrary ideas, would prepare them better for life in a fascist state."

Starcher emphasized that his was not a lonely stand during the periods of controversy at the university.

"Governor Guy publicly defended our speaker policy, the State

Board of Higher Education by resolution unanimously reaffirmed its stand (in support of academic freedom), the local AAUP and faculty senate gave solid support, the students responded with mature concern beyond their years and the Legislature did not cut our budget in retribution for anything that happened.

"Rather the award reaffirms our shared belief in the freedom of the professor to profess and of the student to study, each as his own reason and curiosity shall dictate, with no outside interference, but recognizing the rights of thinking, or to teach only absolute truth."

Starcher was nominated for the award by the UND chapter of the AAUP.

MSA Upset Over High Rent, Traffic

Discussion at the Married Student Association (MSA) meeting Monday night centered around the traffic problem in the married student housing areas and the problems that will arise from the higher rent asked for the new housing units.

Heated debate on the traffic problem and speeding in particular were of main concern. According to several councilmen at the meeting, the students, especially those from the dorms, have been speeding up and down the West and North Court streets with complete disregard for speed limits and the safety of the children.

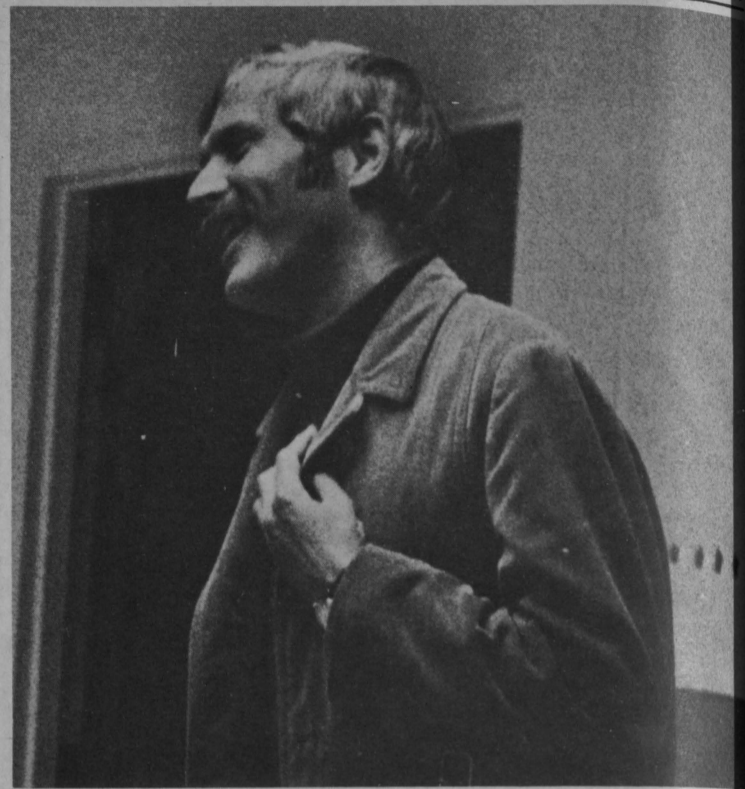
With the advent of warm weather the children are out in force and frequently wander into the streets.

The solution offered by the campus police is to take the license numbers of offenders and report them. "It is practically

impossible to get the number of a car going 50 mph in a 15 mph speed zone, especially if you are in the house," commented one councilman.

"It is the responsibility of the campus police to patrol the streets of the campus including the married student housing areas and stop the offenders."

"Priorities must be established on what is important to be accomplished. They do a bang-up job of towing cars out of the parking lots but the job of protecting our children against speeders is neglected. Is the revenue from impounded cars more important than the safety of our children?"



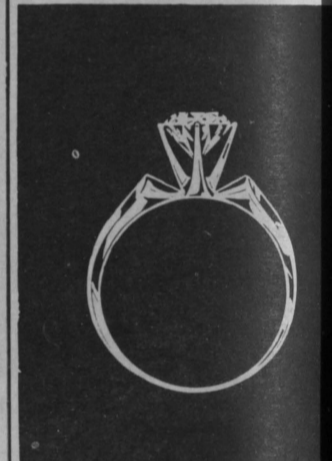
Poet Ed Fields, one of many exceptionally fine speakers brought in by Spring Blast. (Photo by N. Johnson)

the councilman concluded.

Also of deep concern to the councilmen present at the meeting was the high rent being asked for the new married student housing. It was the opinion of most councilmen that they are being priced right out of school. Two bedroom units will cost \$106 plus heat and one bedroom units will be \$96 with heat paid.

A meeting is planned this week between MSA councilmen and the housing officials to discuss the high rent. Chuck Stensgard offered to talk to Senator Burdick, Mark Andrews and other officials to enlist their support if a fight to lower the rent ensues.

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Student body vice-president Terry Grimm (left) and former president Chuck Stroup (right) brace themselves for an oncoming pie. The event was part of the All-Nighter in the Union, but oddly enough it was mostly student senators who threw the pies.

(Photo by B. Johnson)

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