

To D or Not To D Showdown Over Grades

by Duane A. Lillehaug

What constitutes negative grading and how to resolve it has surprisingly emerged as a major issue of this year's student presidential - vice presidential election. Two similar, yet different, grading systems have been proposed.

Grades in a student's major field of study would be assigned under an A, B, C, no credit system under a proposal by candidates Steve Hayne and Greg Olson.

The inclusion of a D has been advocated by candidates Ted Christianson and Rick Frith in their plan for grading reform, called the A, B, C, D, no credit system.

Both revisions propose a pass-no credit grading system in a student's minor field of study and all elective courses.

Grading reform has apparently met with general favorable student response during seven candidate presentations last week, but the question of including Ds in the system has generated mixed emotions.

A grading system must include Ds to increase the student's "passing potential" and to provide a more accurate measure of a student's grade point average (GPA) according to the Christianson-Frith ticket.

"Students may not want Ds," explained Christianson, "but they may realistically need Ds in some courses."

Inclusion of Ds in a grading system including the grade of "no credit" for not attaining a specified educational level of competency would only lower NDSU educational standards, according to Olson.

"In your major field, a D is not a high enough grade," explains Hayne. "Our main goal is undergraduate research, where a letter of recommendation from your instructor to the graduate school or business outlining your creativity is more valuable than any GPA."

Under the Hayne-Olson proposal, only those courses directly related to the major field would be under the A, B, C, no credit grading policy, all others would be pass-no credit.

This apparently means a student whose major is mechanical engineering would be permitted to take calculus under the pass-no credit grading policy. Currently, on an optional basis with advisor and dean approval, the

Pass-Fail Reform Maybe Someday

The pass-fail grading system came under attack during the Academic Affairs Committee meeting last Thursday. "The majority (of students) are misusing the pass-fail system," said Thomas d'Errico, professor of civil engineering, in saying the student option of 24 credits on pass-fail should not be increased to accommodate those who take courses on pass-fail by faculty option.

Dr. Joseph Zubriski, professor of soils, maintained the original intent of pass-fail was to allow students to take elective courses for which they may not be prepared to compete with majors. "But many of them are using it (pass-fail) to take courses to boost their honor point average (GPA) when they should have taken those courses for grades."

Mrs. Beatrice Litherland, assistant professor of textiles and clothing, pointed out that presently student teaching is the only faculty option pass-fail course not counting against the current ceiling of 24.

Dr. Peter Pappas, associate professor of chemistry, questioned the fairness of that system "Those people who have to take labs on pass-fail should not lose the right to take other courses" simply because labs considerably lessen pass-fail credits that could be taken in elective areas.

Zubriski, in agreeing with a motion by Pappas to allow students to take more than one course on pass-fail per quarter, suggested the student option be cut to 18 credits, but faculty option should not count against the student option. "The system would be more equitable," he said. "Students should not be penalized for the faculty option."

The committee took no affirmative action, but agreed to study the proposal further.

same course can be taken pass-fail.

A fear expressed by Frith is that under a grading system without a D grade, a C may simply mean what a D does now and therefore more students would not pass their courses.

"We'll be raising the standards with a C cut-off," said Frith, at Dinan Hall Wednesday night, "and continually chopping off the tail end of a class. We may find the averages going up, a continual progress of re-taking courses, and students on the lower end leaving SU."

In a discussion session Thursday night in Burgum Hall, Clarence Holloway, himself a senate candidate, said a D was simply barely passing. "A C would still remain the average grade," he said. "Barely passing isn't good enough in your major area."

"What we're talking about is a chemistry major with a D, and I don't think that's 'singular excellence,'" he added.

Another candidate, answering questions during a similar session in Reed-Johnson Hall Thursday night, said re-taking a course is more beneficial than receiving a D in it.

"You learn more with a retake," said senate candidate Tim Wilmot, "and students don't retake courses now because they do not receive additional credit."

"If you're satisfied with a D, and aren't here to work, you shouldn't be here anyway," Wilmot responded to a question about the added work involved in re-taking a course.

Both proposals include provisions for a minimum number of completed credits to remain a "student in good standing." There are minor differences however.

The proposals vary on the time span a student has to complete a minimum number of credits.

A quarterly requirement would be established under the Christianson-Frith proposal, while Hayne and Olson would set up a yearly minimum.

For example, under the quarterly proposal, a student may be required to complete 12 credits each quarter to remain a "student in good standing." Under the yearly system, a minimum number of credits, for example 35, would be required each year to avoid academic probation or suspension.

Both proposals do have different provisions for defining a part-time student.

It's true that both proposals move away from negativism in grading, but one establishes a different level of achievement in the student major field than the other. The other major difference is in the definition of a "student in good standing" and the time period that a student has to complete minimum requirements.

Voting Procedures

Tomorrow NDSU students will choose a new student-president and vice president, fill two vacancies on the Board of Student Publications (BOSP) and fill 22 open seats on Student Senate. Polls open at 9 a.m. in the Union, Food Center and Minard Hall, and close at 7 p.m. Complete election returns can be heard on KDSU-FM radio, 91.9 on your FM dial, beginning at 8 p.m. tomorrow.

A provision of the newly adopted constitution allows a student voting in an area where more than one senator is elected an equal number of votes for the Senate seats to be filled. For example, a student voting in the College of Arts and Sciences, where three senators will be chosen, will be allowed to vote for three candidates in that district if he so desires. Of course, a voter may cast one vote for only one or two candidates if he chooses to do so.

Another provision of the constitution allows only those students actually contained in any one district the right to vote in that district. For example, a resident of Reed-Johnson Hall is allowed to vote in the residence district of Reed-Johnson Hall only. Each student is also allowed to vote in his respective college, but not in the senatorial contest of another college.

Bodies Wanted

It's that time of the year again when the Spectrum is asking for your help. We need you to write for the paper, after all, it is your publication.

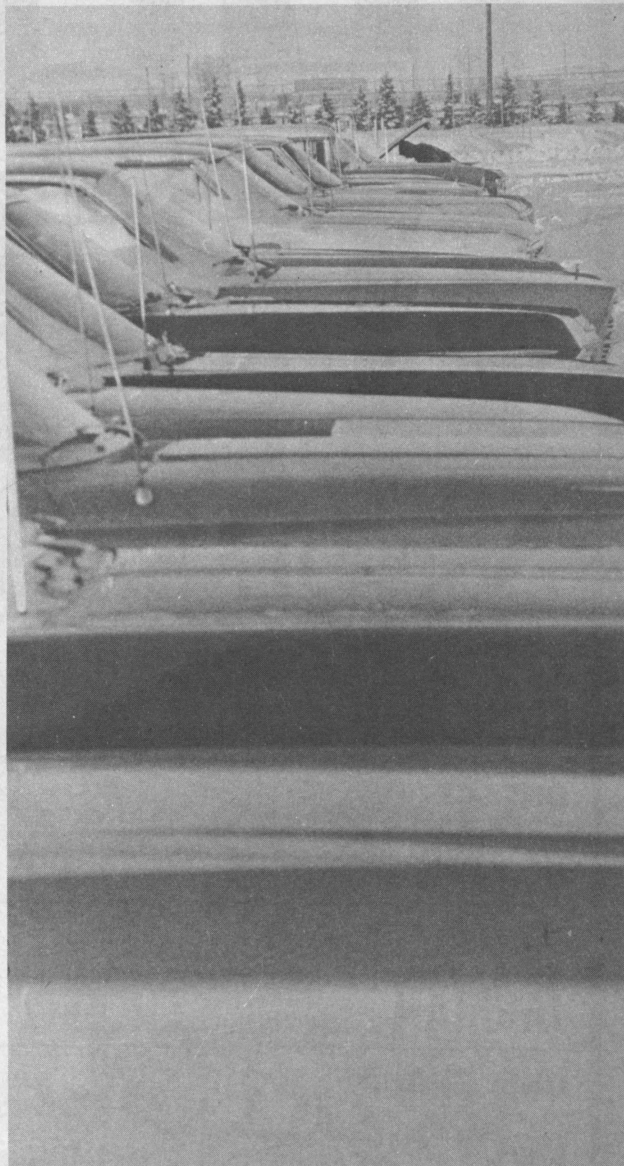
It is becoming increasingly difficult to adequately cover the entire University, which is our journalistic policy. To do a good job, we need more writers than we have now.

We need more than writers from Arts and Sciences, too. Openings exist for all types of writers, right or left, Engineering, Pharmacy or Arts and Sciences.

We need people who want to write, experience is no criteria. We will train, although previous writing experience of journalism courses are naturally an added asset.

But if you've no experience, don't be scared off. We'll help you learn and improve our skills as well as yours.

If you'd like to become part of your newspaper, contact the Spectrum office on the second floor of the Union, or call 237-8929. Talk to anyone you'd like to, discuss your ideas or ask probing questions. But be sure to either fill out an application or talk to News Editor Duane Lillehaug so we have your name and phone number. We'll be looking forward to seeing you.



No start, no charge!

(Photo by Fried)

The voting provisions also provide a fraternity or sorority member must reside in the house in order to vote in that district. Those members who live in the fraternity or sorority house can only vote in that residence district, they cannot cast ballots in the off-campus district. Similarly, residents on University Married Student's Housing must vote in that district, they cannot vote in the off-campus district.

Students will be required to present valid activity card and a pictured student identification card to be eligible to vote.

Candidates are reminded all campaign material, including outside banners, must be removed from polling places before 9 a.m. tomorrow. Campaign material must be removed from other buildings on campus immediately after the election.

Under the newly revised constitutional voting procedures, graduate students may cast ballots in tomorrow's voting. They are, of course, subject to the same districting restrictions as other voters.

Kappa Psi's Start Classroom Note Taking Project

A project aimed at scholastic enrichment has been undertaken by the SU student government and the Kappa Psi fraternity, according to Mike Warner and Jerry Clark.

A student with a 2.50 grade

HAYNE OLSON

point average (GPA) or better takes the notes in a class with over 75 enrolled students, and then the notes are reproduced and sold through the Varsity Mart prior to test dates.

The notes are sold in units stretching from one test date to the next, and are meant to supplement material a student can obtain by taking his own notes and listening to the classroom lectures.

"This project is not designed

to promote class cutting," explained Warner. "Evidence supports the conclusion that the class cutter can't use the notes to their fullest value."

A similar project has been carried out by the Kappa Psi fraternity in the College of Pharmacy for the past two years.

"From the evidence we have obtained, class cutting has not been promoted," continued Warner, "and our scholastic standing has increased by 0.50 GPA."

Programs of this nature are now being conducted on the campuses of most major institutions in the country, and the cooperative venture between student government and the Kappa Psi fra-

ternity is an attempt to insure student control and student participation in note taking projects at SU.

"We are trying to keep the money within the college with our program," explained Clark.

The student who does the note taking and typing, and is a member of the class, receives 25 per cent of the gross profit. The Varsity Mart receives 15 per cent for marketing the item. (They explained this was a very reasonable percentage for the store, and Dick Kasper, manager of the VM, had given them a very good deal on the note selling.)

Student government will receive 10 per cent of the profits for use on a worthwhile project,

perhaps a student government Kappa Psi scholarship.

The remaining 50 per cent is used for expenses such as labor, cost of production, duplication equipment and profits to Kappa Psi.

"A student could make as much as \$100 per quarter just taking notes," added Warner.

Notes are usually available three to four days before a test, and sell for about 8 to 9 cents a sheet, with a maximum price of \$2.25 per set.

The program was implemented about three weeks ago, and Clark and Warner encourage any student with at least a 2.50 GPA and enrolled in a class of 75 or more students to contact them for the class note taking project.

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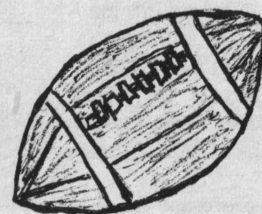


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women's lib

BY LUCY MALUSKI

Two week ends ago, I was roped into playing spectator to the most offensive display of female ridicule since the last issue of *Cosmopolitan*. The North Dakota Junior Miss Pageant was broadcast by one TV station (whom I won't humiliate further by mentioning its name), while the other two networks joined the conspiracy by telecasting wrestling, of all things, and a lousy movie. Well, with little choice, and a need for a few laughs, I tuned in the little beauties tripping across the stage.

Except that I didn't laugh. I became more furious by the minute, watching these 17 year-old virgins, dressed in mommy's gown and high heels, make fools of themselves for the greedy business men who exploited the girls for 30 minutes of advertising time. The merchants pranced across the stage more often than the sweet young cherubs they were using to make money. I was so confused, I nearly cast my vote for the local Chevy dealer. In fact, the Chevy dealer should have nominated his car for Queen, shoved a rose in its grill and let the high school kids go home and play with their toys.

No, instead they used somebody's daughter—not just anybody's daughter, you understand, but an Air Force Colonel's child, and others who hardly represent a cross section of North Dakota's average families. The contestants carried, for the most part, two syllable Anglo-Saxon family names—the Scandinavian influence, indigenous to this area, was not represented. There wasn't one Indian name, either—or a "Ski" in the entire group! Why didn't they merely move the contest to some WASP community in Texas?

Despite their exclusive selection, the girls were intelligent, and their records indicate a variety of talents. But here they were in a situation that spelled out success as the winning of a beauty contest. Why didn't the sponsors exhibit the girls' science projects, or the poetry they might have written? Why did the winner, who plays several musical instruments, perform a saccharin skit that intended to portray her femininity, but instead revealed her very tin ear? These very young ladies, obviously proficient in academic skills and gregarious enough to receive personality acclaim, did not have the opportunity to exhibit their worth. Instead, they were stuffed into matronly gowns, to show off to the camera and the viewing audience, their abundance of baby fat.

Perhaps the Fargo merchants who shoved their products down our throats that night believed, quite innocently, that we really wanted to see chubby adolescents smile for 30 minutes. Their misguided vision of the American female categorizes her as a complacent simpleton who attends high school to be groomed for the "Miss Inoffensive" title. From there she graduates to the Home Economics Department and/or Nursing School, where, in her spare time, she enters the Miss Insignificant Contest." And to culminate her exciting career, she marries, produces an heir for the husband she has been preparing for all her life, and receives the highest honor awarded to a woman—"Homemaker of the Year."

Well, sirs, it was grossly misrepresenting to give the viewer such a perception of the ideal American female. She is not a Colonel's daughter! She is not an Anglo-Saxon! The ideal woman gives more to her lifetime than insignificance, inoffensiveness and a bright kitchen! Those contestants hardly represented the unobstusive female. They didn't even come close. They have ambitions, schemes and dreams of individual importance, or they wouldn't be trying to beat each other out for the title.

One thought about the winner's reward. Our local businessmen send her to that sophisticated metropolis—Mobile, Ala. Have you ever noticed beauty contests are constantly held in the South? Southerners are very big on pageants, bowls and old-fashioned balls. In fact, one might say the South is just plain old-fashioned. Perhaps that's why the traditional beauty pageant heads South—in order to survive it needs the reception only the South can offer it. Well, let them keep the pageant. Leave our girls alone; let them grow up with a choice. If it is old-fashioned to demand physical beauty and small minds in women, then let's reject tradition. Perhaps then, the real Miss Average American Female need not be ashamed of her wonderful mediocrity.

KDSU Interviews

Interviews with the student president - vice presidential candidates will be aired at 8:05 tonight on KDSU-FM radio, 91.9 on your FM dial.

Each ticket is allotted 15 minutes to explain their ideas and issues over KDSU and they are expected to examine a variety of topics.

The broadcast is part of a series of pre-election shows dealing with NDSU student elections. Part of the series also includes broadcast election returns tomorrow night every half-hour, beginning at 8:00. An hour-long election wrap-up will also be aired tomorrow night beginning at 10.

CYRs

The College Republicans will meet at 7:30 tonight in Crest Hall of the Union for election of officers.



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MINARD MUSEUM

The Cass County Historical Society will hold open house in the County Museum in Minard Hall on Feb. 14.

The open house will feature the Indian Artifact Collection loaned to the Museum by Sen. Quentin Burdick. Hours will be from 2 to 5 p.m. The public is invited and coffee will be served.

The museum is open regularly Tuesday through Friday from 1 to 5 p.m. Tours may be made by appointment.

And the porpoise denies that whales are mammals. Would you want one in your neighborhood?

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Wake Up, Kopp

Election Time Again

For the past few years, it's been standard operating procedure for Spectrum editors to pick their favorite candidates for student president and vice-president.

They would then proceed to provide background help on their campaigns — via coverage of their latest endeavors and other publicity in the student press.

And perhaps it looked like this year wasn't about to be any different.

After all, look at all the letters to the editor from one of the slate of candidates . . . and look at all the publicity they've garnered in the paper.

Well, forget it.

Both of the major slates for student president and vice-president had available the same avenues of publicity, whether in the form of letters or coverage of their actions and comments at Student Senate meetings.

It was up to them to take advantage of those avenues to reach the students.

So what about the endorsement? The Spectrum editor must be planning to support one of the slates of candidates.

Well, forget that, too.

After watching the campaigns of both major slates — Hayne - Olson and Christianson - Frith — I've decided I don't particularly want to endorse either one.

Christianson and Frith, what do they offer? The politics of mediocrity. After a year of watching student government stagnate in its own ineptitude, we don't need more of that.

So why not Hayne and Olson? There it's a case of the politics of intrigue and equivocation, depending on the audience, whether it was campaign night in the dorms or a private "clarification" with the Spectrum editor.

Newspapers, even on the student level, are set up as the "watchdogs" of (student) government. And this last year of watching has been a disheartening one.

The platforms, promises and policies of the candidates, on all levels, have been widely publicized . . . in interviews with presidential candidates and today's election supplement on Senate and Board of Student Publications candidates.

What happens with next year's student government now is in your hands . . . we're not offering a pat way out by providing you with an endorsement.

You know what your candidates say they are offering. The choice is yours. **SH**

Honor System Successful

The Jan. 29 issue of the Spectrum reported the comment made by a student at Weible Hall in discussion of the honor system. The student reportedly quoted the teacher of an Agricultural Economics course as follows ". . . The instructor, who used the honor system on the first test, said that the test showed it didn't work."

I would like to comment on this news item as I fear it might be misinterpreted to mean the honor system does not work. Although I know there are some instances of unreported cheating occurring under the honor system, I believe the honor system is largely successful.

I base this conclusion on my observations as a student here both before and after the system was adopted in the College of Agriculture and on conversations with students. I believe my opinion is shared by a majority of the students and teaching staff in the College of Agriculture.

A unique situation exists for some courses taught in Agricultural Economics. These courses (such as Ag. Econ. 151 and 152) are listed both as agricultural economics and as economics courses so classes consist of students registered for both courses. Students other than those in the College of Agriculture who are enrolled in Economics 151, for example, technically are not bound by the honor system. However, I have on several occasions observed cheating by students and have determined the class for which they were registered. If they were registered in economics (rather than Ag. Economics) I chose to handle the situation myself rather than turn it over to the Honor Case Commission, which probably does not have authority in such cases anyhow.

Although the quotation in the Spectrum implies the teacher does not believe the honor system works, this is not my opinion, nor is it that of others in the department who have taught these courses. We feel it does work better than other systems being used on campus, even though there are some cases of cheating. When I observe these, and when the student involved is not subject to the honor system, I will handle the matter as I see fit. However, I do hope the honor system is soon adopted by all colleges of the University.

Professor Thor A. Hertsgaard

d'Errico Denies Editorial Letter

EDITOR'S NOTE: Last Friday's issue of the Spectrum contained an alleged Letter to the Editor from Professor Thomas R. d'Errico, a faculty member of the University Senate Academic Affairs Committee, which is now studying various proposals for grading reform at NDSU.

However, it was established on publication of the material that d'Errico did not send the letter to the Spectrum, but that the material had been submitted in a meeting of that committee, and that material was submitted to the Spectrum signed and addressed "to the editor" by some other party.

It is not standard Spectrum procedure to verify letters because of the volume of material received in this form and the oftentimes difficult time in locating individuals who write letters. We simply assumed this material to be a genuine letter to the

editor, and we regret that Mr. d'Errico's statements were printed.

On Monday, Jan. 25, I sent to members of the University Academic Affairs Committee some thoughts of mine on a new proposed system of grading. The purpose of the memo was to serve as further discussion on the proposed system.

I have been informed by a student and confirmed by you, via telephone, that today's Spectrum contains a letter, on the proposed grading system, from me.

This is to inform you I did not send in any such letter to the Spectrum and whosoever did is guilty of fraud.

Thomas R. d'Errico
Professor of Civil Engineering

To The Editor

Levin Plugs Parking Stalls, Heaters

In the last Student Senate meeting a "curious" motion was brought forward to establish permanent parking stalls on campus. The purpose of this being to make the first initial step toward establishing parking plugs.

The parking stalls would be a simple straight "fence-like" construction. The individual stalls would be painted in on the ground and fence. Cars would be able to park perpendicular to the fence.

In each parking spot a plug could be installed with little difficulty, if and when money permits. Each plug outlet would have a fuse so that an overload would not blow out the entire circuit.

At present there are 1,935 parking spaces on campus and between 1,400 and 1,500 cars. Therefore, curiously enough, we have the space to adopt this system even if it is just on a test basis in one portion of an individual parking lot.

Under this system parking abuses would easily be controlled. A parking sticker would be placed on the car and a duplicate sticker on the parking post or fence. The posts would be numbered consecutively.

Presently there are students who have not paid for a sticker and who are infringing upon the rights of those who have paid for stickers. A student may be forced to park on the street because of an overcrowded lot. If permanent parking stalls were adopted, students who have paid for a sticker would be assured of a definite parking space, and also many of the present parking abuses would be eliminated. This is not a new system, several universities are presently under this operation.

The reason this was brought up at a Senate meeting was because it was felt that members of committees, such as the traffic committee have no weight, since members sitting on the committee feel senators don't represent the view of the entire

Student Senate.

Last year I conducted a survey in the Reed-Johnson dormitory to find out if students were in favor of the permanent parking stalls and plugs. The replies indicated an overwhelming "YES." Granted, this survey only covered approximately 400 students, but 90 per cent of those answering the questionnaire were in favor of instituting permanent parking stalls, and the majority were in favor of adding a nominal fee for the use of plugs.

I feel a full explanation of the system did not have a chance to get started at the Student Senate meeting and I hope this letter will bring the details into a clearer light.

I sincerely feel this is an issue that should not be overlooked. It should be passed.

Al Levin

To The Editor

To The Editor

CAB Needed

There is a need for a College Appeals Board (CAB) at NDSU, serving the students as a channel for petitioning academic grievances.

We propose the establishment of a CAB in each undergraduate college and the College of Graduate School, providing due process of student grievances, concerning appealing grade changes, cases of cheating and evaluation of curriculum content.

Each CAB would be made up of the Dean of the College, Department Chairmen and other faculty instructors. A student senator and two other students chosen by the Dean would sit on the Board as non-voting members, providing student-faculty rapport in individual cases being appealed.

We feel all students deserve some official recourse in the settlement of their academic problems — hopefully, the CAB will provide this alternative. **Ted Christianson Rick Frith**

'Is Abortion Right At All?' . . . Weingarten

There is only one part of your entire editorial concerning abortion I can say I consciously believe. The fact there is an abortion bill being considered in the North Dakota Legislature.

You start off emphasizing, you even put it in dark print, very diligently that those who oppose controversial matters speak out the loudest (I guess that's what God had in mind on Mount Sinai.) Those, myself included, who oppose the abortion bill are in support of Human Dignity more than opposed to Aloha Eagles' bill. We are positively sure, more than cynically certain, the abortion bill is absurd in all aspects.

The main issue is not how stringent Aloha Eagles' abortion bill is. It is — is abortion right at all? Abortion is either right or wrong. To leave abortion to the woman's conscience is nothing less than to say it is right.

The reality of man's inhumanity to man never really occurred to me until I came into contact with abortion supporters.

If there is a God — I believe there is — who are we to deny any one the privilege of life? A woman has a God-given privilege to carry and give birth to a fellow human being. It's not her right!

Those laws you talk about, I mean those archaic ones. You are right. They were made by a governing body, but it wasn't the North Dakota Legislature or the United States Legislature. It's called the fifth commandment.

The most glorious, most unique gift a woman

is endowed with is the ability to give birth. To destroy that child at ANY stage in its development cheapens the whole gift. For us to be able to differentiate between who should live and who should die contradicts the very purpose of God. It contradicts the very purpose of ourselves. We would have no purpose.

I begin to wonder to what illustrious heights the passing of the abortion bill is going to take us. Abortion puts a real price on human life. How much time, pain, embarrassment, etc., must I give up to have an unwanted child? If it is true time equals dollars, then this child will be a wasted resource, we can't have that. To go on further, why not gather up all the very aged, crippled, mentally insane, criminals and all those who do the world or God no justice — and KILL them. Why not, I mean, it's our duty.

Tell me, what is the difference between a mongoloid child and a permanently insane adult? We can kill the former by abortion. By doing so we can prevent his and our unhappiness. A completely insane person is also a pain to society plus he is a constant danger to all of us sane. If killing the former is acceptable, then surely it is our right to kill the latter. Why should we question God? We are the ones who must live with them, we are the chosen ones.

Let's thank God that he gave us the ability, the intelligence and the foresight to rid ourselves of this human SCUM.

Let's rejoice.

Charles Weingarten

To The Editor

To The Editor

spectrum

n o r t h d a k o t a s t a t e u n i v e r s i t y

The Spectrum is published every Tuesday and Friday during the school year except holidays, vacations and examination periods, at Fargo, North Dakota, by the North Dakota State University Board of Publications, State University Station, Fargo, North Dakota.
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It's 'Give A Damn' Time Again, Folks

Voting --- It's Your Choice

Election: n. 1. a choosing or choice. 2. a choosing for office by vote.

That's what we're being asked to do tomorrow, to choose two people to lead student government for another year, as well as to choose a supporting cast of 22 student senators and two members of the Board of Student Publications.

This special election feature is meant to aid you in that choice tomorrow. With the vast number of candidates for the vacant offices, it's almost impossible to study and evaluate them all without a guide of some sort. This is an attempt to provide that guide.

All candidates, with the exception of the presidential and vice presidential candidates, were asked to submit material for this publication. What's included is what each candidate voluntarily submitted.

But there's another aspect to the whole concept of student elections. Recently, under federal law and Supreme Court ruling, 18-year-olds were granted the right to vote in federal elections. Many states are considering similar action, including North Dakota.

One guide they will examine is the interest shown in elections on college campuses. The number of students who do actually desire to participate in a democratic government will be a large factor in the attitudes of legislator's and other voters when they are asked to approve legal provisions granting the extended voting power.

Yes, it's not just the future of student government which will be decided tomorrow, but it could be one more wedge toward opening the voting doors to the 18 to 21-year-old citizens.

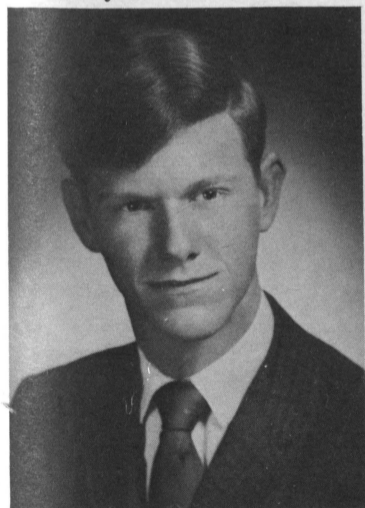


Board of Student Publications

Patrick Krueger

As a candidate for the Board of Student Publications, I am interested in keeping freedom of the student press and a satisfactory general policy for all student publications. I have had considerable experience in student government, as well as an involvement with city government in the past three years. As a member of the Board, I will work for liberal advertisement, expansion of the "conflict charge" concerning voting board members and a more strict editing of illustrations.

If elected I will do my best to serve you.



Jeff Gilles

I believe that we have come to a point in time when some of the student publications have declined in popularity with their constituents. Let me clarify my last statement; the Spectrum, our faithfully read paper, seems to be drifting away from representing the views of the students at NDSU. Certain features of the Spectrum appear to emphasize the views of a small faction. While minority views should be presented, so should the views of the majority; the positive should be given equal time to the negative.

If elected I will endeavor to work for increasingly objective journalism.

Michael Anderson

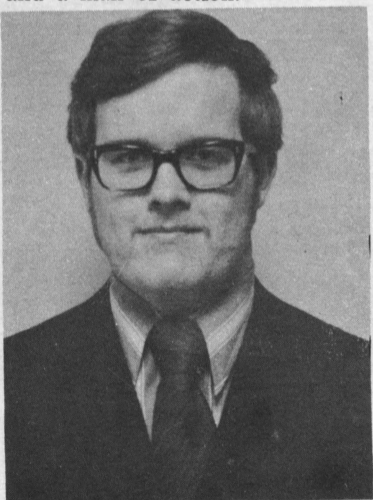
A seat on the Board of Student Publications is an important and serious obligation.

It is an obligation to protect the freedom of expression in student publications and at the same time to see that they are handled intelligently and effectively.

To take on this responsibility, I must use my basic philosophy of listening to all sides and facts and then taking any corrective action.

I do not condone strict censorship but I do believe that NDSU student publications need supervision to keep a high standard of journalism.

So on Feb. 3, I hope you will vote for me, a man who listens and a man of action.



Rich Butts

As a member of the Board of Student Publications my main objective would be representing the student's view point. Since part of the student activity fee helps fund some of the expenses of the Spectrum and Bison, I feel more attention should be given to the viewpoint of the students. Establishing an editorial board to assist in setting down policies for the Spectrum and the Bison would lessen the burden put on the editor and give a wider view point to editorial content.



Kurt Eriksmoen

My platform for the Board of Student Publications is

1. To balance the political aspects of the paper.
2. To expedite the founding of a Tri-College newspaper, which should cut down the cost of the paper to the students.
3. More coverage on campus activities and organizations.
4. Publish the paper once a week.
5. Publish the "Dean's List" every quarter.
6. Publish one Annual a year, to come out in the spring to reduce operating cost.



Don Klontz

The duty of the Board of Student Publications is not to censor or censure the publications of NDSU, but should define in advance the transgressions which would justify suspension or dismissal of student editors.

BOSP as publisher of SU publications must set up these guidelines prior to hiring editors, so they would be able to stay within these bounds.

My previous experience on student publications at SU best qualify me for a position on the Board of Student Publications.

Robert Reetz

If elected to the BOSP I will strive to return a sense of ethics to the Spectrum. The editor of that publication serves at the BOSP's pleasure, yet the Board, riddled with a conflict of interest with Spectrum members on the Board, is not critical enough of the editor. No regular staff member of the Spectrum should be on the BOSP. A regular staff member could be defined in terms of a certain monetary compensation level.

As a Tri-College newspaper is not presently acceptable to all three colleges, the Spectrum could have a representative from Concordia and MSC write for the Spectrum. This, with reporting representatives of the entire campus, is what is needed.



Linda Couch

Fair treatment for both the Spectrum and the Bison Annual to insure quality publications for the students, I feel is the main responsibility of the Board of Student Publications. These two college publications are for the students to look forward to and enjoy reading, but students on campus are constantly grumbling about the poor quality and worthlessness of both these NDSU publications. If I have the privilege of serving on the board, I will make myself available to hear these complaints and present them to the entire board so some constructive action may be taken.

Be sure to vote and elect candidates which best represent your ideas.

Joe Larson

I am a junior major in speech and English with no vested interests.

The key to my campaign is PRIDE. Pride in our student newspaper. At this time many of us lack the pride we should have in our student paper. To gain this lost pride in our paper I propose to work for:

AN EQUAL REPRESENTATION OF IDEAS

A FURTHER RESOLUTION OF THE CONFLICTS OF INTEREST

In addition I will wholeheartedly support and work for a Tri-College Newspaper if the plans prove feasible.

Let's have a paper which reflects the ideas and opinions of all the students.

Gary Schnell

The purpose of the Board of Student Publications is to represent the interests of the students. It has the responsibility of acting as the guardian of freedom of expression for all students.

I believe that as a student it is my responsibility to see that the Board carries out its purpose and understands its responsibility.

I believe that the duties of the Board should be carried out with as little controversy and political bias as possible.

As a member of BOSP I could assure that the students interests will be the primary concern of the Board.

Gib Johnson

Mrs. Arthur (Phyllis) Remling

Arts and Sciences



Mary Joe Deutsch

The engineers sarcastically call it the College of Arts and Crafts, and students can't stay awake in education classes even at 2:30 in the afternoon and the only floor without classrooms is the first floor in the building carpeted.

And those are the least of the problems in the College of Arts and Sciences.

As a student senator and University senator some of my legislation included a non-attendance grading proposal, reducing women's P.E. requirements, establishing a straight weekly class schedule and abolishing the policy of counting failing pass-fail grades in the GPA.

But there is much more to be done to increase the quality and quantity of staff and classes, improve grading procedures, and encourage study for credit outside the University. Support a struggling young activist.



Bill Heller

The student counseling system is the biggest problem in the College of Arts and Sciences. I propose to re-evaluate the system and, by working with students and administration, come up with something better.

Something that is very evident in the College of Arts and Sciences is the division of departments. Each department seems to have its own separate goals. Their unification would make the student, as well as faculty, feel to a greater extent the academic atmosphere that should be part of college life.

Grade review boards should be set up until an efficient teacher evaluation is established. From this point the system should eliminate the need for a grade review board.



Vicki Lynn Peterson

My name is Vicki Lynn Peterson, majoring in pre-med. I am running, hoping to represent the 2,800 Arts and Sciences students, in Student Senate. I believe that the College of Arts and Sciences has been improved in the past three years and further strengthening of the program:

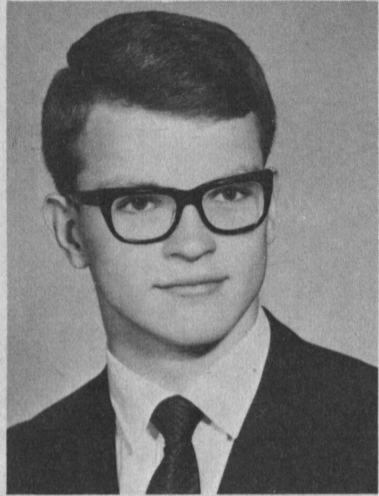
1. Will continue to improve

both the College of Arts and Sciences and NDSU.

2. Stressing the Tri-College program, I believe we can better develop the educational opportunities and provide deeper studies in specific areas.

3. Most important, I believe a senator should represent the opinions of the constituent and will if elected try to present and understand all opinions of the students within the College of Arts and Sciences.

Your vote will be appreciated. Thank you!



Dale Sandstrom

At NDSU, a tradition of apathy has been created by too many student senators who fail to actively or creatively represent their constituents. Today, it is time to break this tradition; it is time for untraditional senators.

To improve the College of Arts and Sciences, I propose

1. Modification of the grading system to promote, rather than inhibit, academic accomplishment.
2. Expansion of student evaluation of teachers and courses to include mid-term evaluations given to the teacher.
3. Promotion of equality for Arts and Sciences, with the rest of the University, regarding dollar-student and teacher-student ratios.
4. Improving curriculum by expansion of Tri-College University.
5. Full development of the student advising student program.

Clarence A. Holloway

As a candidate for Arts and Sciences senator, I feel:

1. A Tenure Board is needed. It isn't enough to just have a degree, or be able to work in a system, a professor must first be able to teach.
2. An A, B, C, no credit in one's major and a pass - no credit in one's electives.
3. A Grade Review Board for too long the lone student with a grievance has been forgotten.
4. An Academic Evaluation covering subject matter and teachers.

Paul J. Foerster

Engineering and Architecture

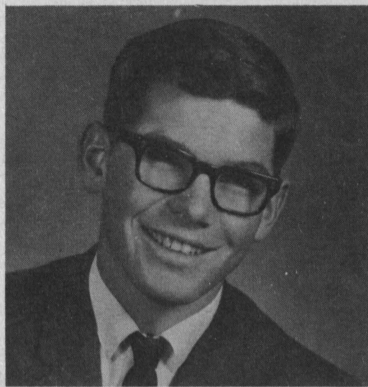
David Estes

(1) That the College of Engineering and Architecture is part of the University and should take part, to a greater extent, in the activities of the University.

(2) That the University should call upon the resources of the College of Engineering and Architecture.

(3) That I will make all possible efforts to keep the computer at this University.

**Bruce Nelson
Russell Handegard
Rick Schlenker**



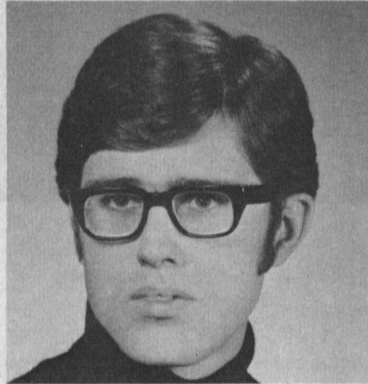
Steve Sperle

Engineers and architects, in deciding how to cast your vote for senator, I hope you consider me, Steve Sperle.

On the University scene, I number myself with those who favor an expanded Tri-College, an improved grading system and an audit of student finances.

On the college basis, I would see to study aids such as files of old tests and notes and possibly problem help sessions. I would also like to help find a way to introduce early into the curriculum an idea of what the engineering profession represents. Now curriculum seems to expand on problem working.

I am ready and willing to work for these things and I feel I am able to serve as your senator. Think about it.



Les Ventsch

I believe the main cause of the lack of communication in our college is due to a professional isolation — an attitude of wariness between engineers and architects. Bad experiences have been left to poison the chances for better relationships to develop.

A curriculum analysis based on a systems approach whereby the special knowledge of each department can be used in a multi-disciplinary (unified) approach to professional education should be initiated in all departments.

I will also work for:

- *Unified funding of architecture and engineering societies through E-council.
- *Retaining total NDSU computer facilities.
- *A sense of humor in student government.

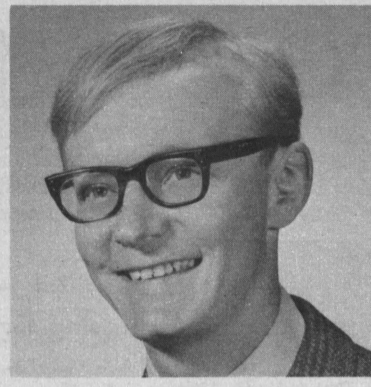
University Graduate School

Douglas I. Bowers

Foremost in student and academic interest should contain itself to the SU 75 project, a concerted evaluation of academic grading credentials, consideration of University Village shopping facilities and essentially a co-ordination between faculty, administration and the position both socially and academically of the graduate student at our changing educational facility.

Partial consideration should be granted to all students, however, it is apparent that the right and/or "privileges" to the graduate student have been severely neglected.

As your graduate student senator, I will commit myself to the beneficial endeavor of all facets of graduate education. This policy will greatly propel future graduate influence in proceeding years.



Phillip Miller

I can wait no longer. The time has come for someone to become the champion of the virtues founded by our great Midwestern universities. Many immature and insecure individuals are reacting emotionally for or against certain stereotypes and slogans, and they tend to fall back on what they think is safe or orthodox. We are also living in a period in which many self-interest groups are attempting to win our minds and loyalties and control our actions. The vast and well-organized army of academic critics will of course negate me, but the hour has arrived for us to embark upon a new tomorrow.

Eugene Gerbasi

Chemistry & Physics

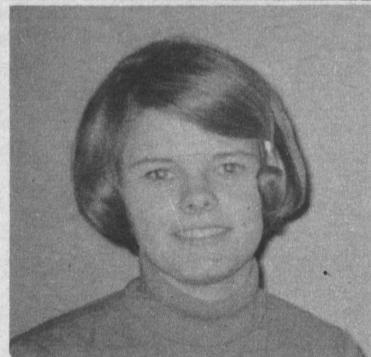
Jon H. Beusen

It is my aim, as candidate for Student Senate from the College of Chemistry and Physics, to continue the high quality representation which chemistry and physics has received these past two years. The foremost issue in this campaign is the lack of adequate accounting procedures for student funds. Adequate accounting and auditing procedures should be initiated so that each dollar spent can be accounted for. Grade system reforms should also be of high priority. I favor the A, B, C, no credit system because I believe this system will maintain a high level of academic excellence at NDSU.

Pharmacy

**Manuel Harris
Brad Trom
Michael Warner**

Home Economics

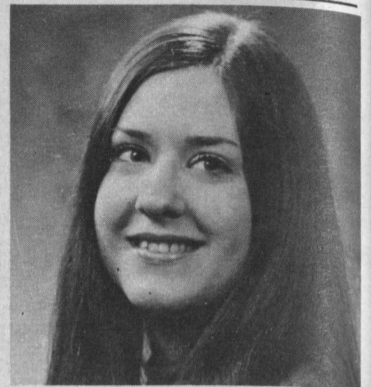


Bonnie Nelson

It's difficult to make promises in a campaign because the issues are changing. Some issues I would like to work for are

1. Reform of the present pass-fail system used in the College of Home Economics.
2. Expanding the Tri-College to include a newspaper.
3. Friday and Saturday night card-key privileges to second and third quarter freshmen who maintain a 2.00 GPA.

I feel I am qualified for this position by my experience this year. I am vice president of a girls dorm, an officer of Inter-Residence Hall Council and a member of Women's Residence Hall Council.

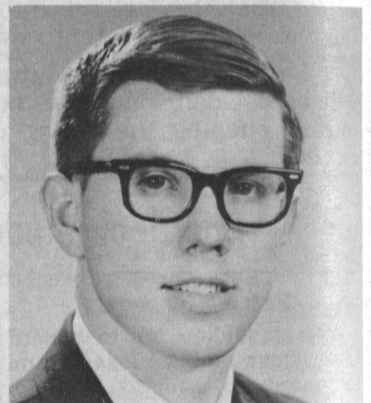


Mary Mosher

The College of Home Economics is progressing constantly, while the voice of student opinion is being heard more than ever before. I would like to be a part of this change and I feel that I can contribute something concrete because of my past experience in student government as a senator and by serving on the Finance Commission.

I have already started working on the Bison System for home economics and feel strongly about initiating it into the college. There is also a need to review the pass-fail system as it is implemented in our college, especially within the textiles and clothing department.

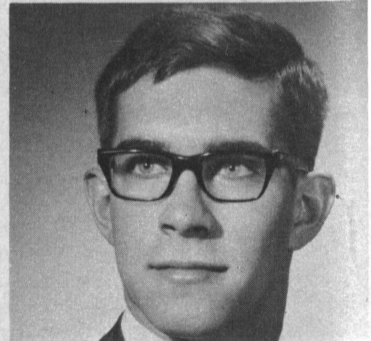
Agriculture



Jay Olson

Is student participation important? The theme of my campaign is to help students, especially those enrolled in agriculture, become more involved in campus life. Participation in many campus activities can be as much a part of a students' education as any academic degree he may attain.

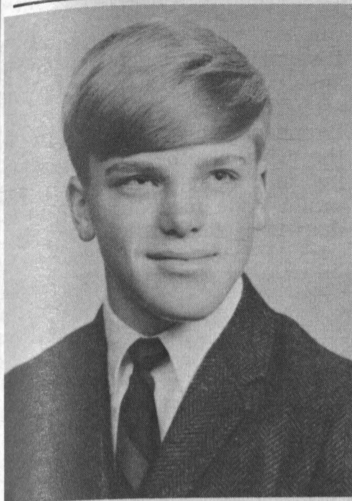
As a junior, majoring in Agricultural Education, I feel I can represent all students in agriculture. There are many important issues coming before the Senate in the next year. Whatever they may be, if elected you can be sure that I will do my best to further the course of agriculture and NDSU as a whole.



David Fedora

Several programs that I advocate are revision of the present grading system to A, B, C, D, no credit, increased use of the Fieldhouses for non-varsity student sports, extension of drop date until final class day of the quarter, and increased recognition and support of student agriculture activities (as the Little International production) by Student Senate and student publications.

With my background in agriculture-related activities, I feel I have a knowledge of the interests and opinions of the students in the College of Agriculture. I can put your opinions and ideas into direct action.



Larry Wang

As a student senator, I will serve you to the best of my ability.

The College of Agriculture changed its curriculum in many areas last year. Still, there is a need for change.

The question which comes to my mind is; do the students in the College of Agriculture receive enough courses outside of their college so as to be able to communicate after they graduate? I feel we need a change in this area.

Another point I wish to advocate is course evaluation. This is essential, along with teacher evaluation, so as to make the proper improvements in order to keep the courses interesting.

RESIDENTIAL

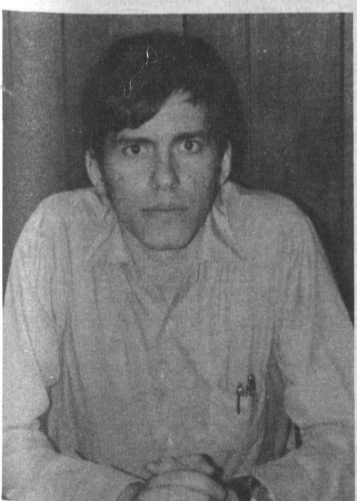
Ceres, Dinan, Burgum

Doug Manbeck

1. I back the A, B, C, no credit grading in major field, pass-no credit in electives.
2. Support Tri-College newspaper.
3. Union Food Center should hire NDSU students only, instead of area high school students.
4. Limit dorm contracts to one quarter at a time.
5. Sale of food tickets to dorm residents instead of contracts.
6. Split activity card. Buy one for athletic events, or one for Lyceum series, or both.
7. Optional Activity Card to cover events at CC and MSC.
8. Support proposals to allow freshmen no hours after first quarter and sophomore women to live off-campus.
9. Improved Tri-College transportation.

Twila Aanerud

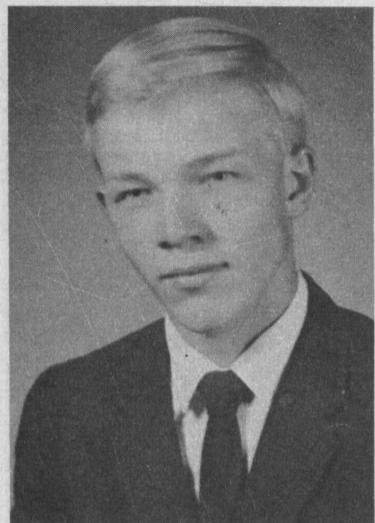
Churchill, Stockbridge



Timothy Jacobson

The Senate's importance lies not so much in its direct contacts with students, but rather its legislative power. An effective Student Senate has to both hear and respond to the needs of students

and their organizations. I pledge myself to establish better communications between the Senate and student organizations, increased availability of the Old and New Fieldhouse, and to be readily accessible to hear students' demands during my term. Previous experience as a junior college president has given me the experience required to implement student demands effectively.



Paul W. Backstrom

When looking at the position of senator from the Churchill-Stockbridge district, I see two factors which stand out. First, that senator should adequately represent not merely his own ideas, but the viewpoint of the entire district. This I feel can be accomplished only by direct contact with the people, which I will have because of the nature of my duties as resident assistant. I would also like to meet periodically with the councils of both dorms, besides talking with many individual residents about the issues in the Senate.

Secondly, a senator should report back to the students the important issues confronting the Senate. From this the students can more accurately formulate their opinions which they in turn relate to me. It will be one of my goals, if elected, to send this periodic report to the residents in my district.

Reed and Johnson

Frank Dutke

Two proposals have been discussed in the current campaign that I feel are especially desirable. They are the A, B, C, no record grading system in the student's major field and the pass - no credit system for electives and the idea of new priorities in student funding.

The proposed grading changes might result in students choosing electives on the basis of interest and educational value rather than effect on a grade point. It would also considerably reduce the tension caused by competition for grades.

New priorities in funding could help establish a wider variety of student organizations serving more people.

If students take an interest in the evaluation and choose students capable of putting these ideas into effect, the quality of education at NDSU can be improved.

Randy Gutenkunst

The dorm is a place to study, communicate and to live life to its fullest. To help reach the goal of that kind of dorm and education, I would like to see the use of the A, B, C, D, no credit grading system, increased opportunity to use the Fieldhouse and lengthening dorm open house until 2 a.m. on weekends.

I hope to represent every in-

dividual as an individual and will try to remain open to new ideas and sensitive to opinions of dorm residents.

Tim Wilmot

I am a sophomore majoring in sociology, and the current vice president of Reed-Johnson Hall.

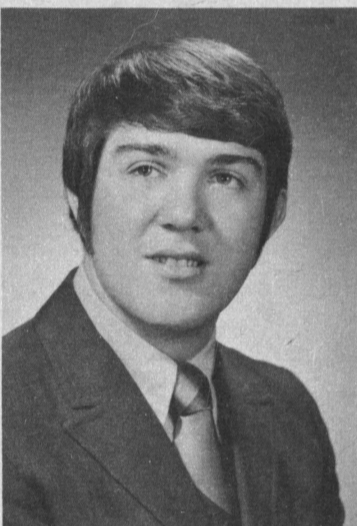
I am running on a three point platform: 1) A revised grading system, with a grade review board. 2) A more efficient accounting system for student government. 3) Improvements in Tri-College.

The grading system I support would be based on the A, B, C, no credit plan, with a grade review board.

Student governments accounting system is antiquated. I propose an improved system to account for the \$500,000 spent each year.

I propose two improvements in the Tri-College program. 1) Each college runs on the same schedule and 2) a direct transportation system between the three campuses.

Fraternity & Sorority



Roger Bergstrom

As a student senator from the fraternity-sorority district, I would advocate a closer working condition between IFC and Panhellenic with the Student Senate.

I'm in favor of the A, B, C, no credit grading system. This is an area which would allow a person to delve into his creative abilities more so than in the past.

I'm in favor of a college auditing system.

I'm in favor of a Tri-College newspaper which would stress the academic excellence of all the colleges.

I would work to set up a transportation system that would provide easy commuting among the three colleges. This would be primarily for those wishing Tri-College courses but don't have transportation facilities.

I would advocate a reform in the advisor system. Advisors who care and will take time for a student should be stressed in every college at NDSU.

Ken Strandberg

I believe the most prominent issue in this election is academic reform. In this area I support the adoption of an A, B, C, no credit system in the belief that a graduate with 190 credits of C or better will command greater respect and freedom as he moves into a non-academic surrounding.

Another policy I feel is worth reconsidering is that of residency requirements for fraternity and sorority voting. At present, only students residing in Greek houses can vote as Greeks. This infringes on the rights of those who do not live in their fraternity or sorority houses. I am sure their loyalties lie more with the Greek system than with their apartment buildings or dormitories.

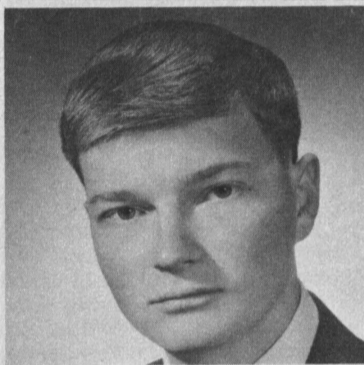
Thompson, Sevrinson

Cheryl Engen

As a candidate for Student Senate, I have been thrown into the midst of many college and Tri-College issues. I have formed my own opinions on these issues trying to keep in mind the student body and what would best benefit them.

I feel the most important issue that faces NDSU right now is the question of whether or not a Tri-College paper is needed. I feel a Tri-College paper is essential as Concordia and Moorhead State are without one, and a paper is essential for communication to exist.

If elected senator from the Thompson-Sevrinson district, I will try to do my best to represent that district. Thank you.



Lynde Gunkel

It's not promises that make a good senator, it's his devotion toward getting the job done. I will represent you with that devotion!

Being a member of the NDSU debate team and a resident assistant for two years has given me added experience in knowing the needs of Sevrinson-Thompson residents.

As your senator I'll devote myself toward such proposals as coordinating Tri-College activities including Tri-College newspaper, expanded co-educational living and revision of the present grading system.

A senator's most necessary responsibility, and least often remembered, is keeping in close contact with the students he represents. As senator I will publish periodic reports on senate issues and actions.

Unless a student senator makes an effort to see that the students he represents can easily make their ideas known to him, he will be ineffective. I will make that effort.

N & S Weible, N & S Mobile



Paige Laskey

I am running for Senator from Weible and Mobile because during my two quarters in the dorm, I have been able to keep up with Senate legislation only through the Spectrum.

I feel as a Senator it would be my duty to do this the best I could in communicating dorm ideas to Senate and communicating Senate action to my district.

I would try to dig students out of their apathy to work for a better SU. I would present beneficial things in Senate and not just be dead wood.



Carol Moen

The key to better representation in our district is more involvement. Student involvement coupled with an active communications link to the Senate is the way to legislative reform. Reforms dealing with the most important aspects of student life; academics, finances, social climate and Tri-College communications. Much has been done in these areas already, but there is much remaining to be done to make '71 one year closer to SU 75. Involve yourself in these projects by involving me in Senate.

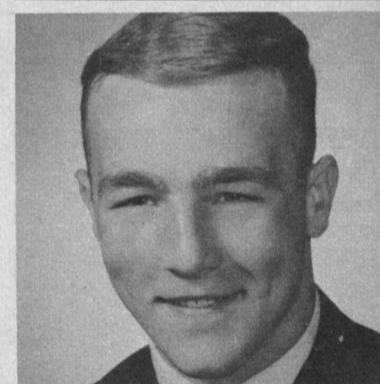
University Married Students

John Levi

It is my view that a senatorial candidate should not present a platform of promises that may or may not be kept, but rather should make it clear to his constituents that he intends to represent them, not solely his views and opinions. During the course of this campaign there have been many promises made, some of which I support, but this is of no consequence. The important factor is what you, the individual I shall represent, support. I do ask that you take an interest in student government and communicate to me your wishes.

Raymond Ellestad

Off - Campus



Gary G. Lynde

Academic Reform is taking place all over the nation. NDSU has started in this direction but needs further advancements such as:

1. A, B, C, no credit grading system.
2. Grade Review Board (with student membership).
3. Students as members on Teacher Tenure and Promotion Boards.
4. Improved registration procedures (mail out Master Cards).

For the OFF-CAMPUS DISTRICT my concerns would focus on:

1. Plug-ins for car heaters.
2. Alleviate special faculty parking places.
3. Meal tickets that would be good for both the Resident Dining Area and the Student Union.

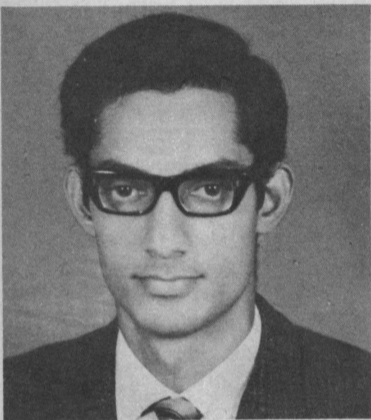
All University innovations would include:

1. Student government Book Exchange.
2. Tri-College Newspaper.

(Continued on page E-4)

Jim Jondahl

I think the student body at NDSU has to become more involved with its government. Thus far the student government has been very responsive to any and all requests of the students, but many of the students don't seem to care unless some action affects them directly. If I am elected to the Student Senate I will be a "yes man;" that is, I will ask the students what they want out of their campus and education and transport these wishes to the student government. I will support a change in our grading system and I believe women are mature enough to live off-campus after their freshman year. Our campus and educational system are far from perfect, if the student body will work, hand in hand with the student government, the changes will be made easier.



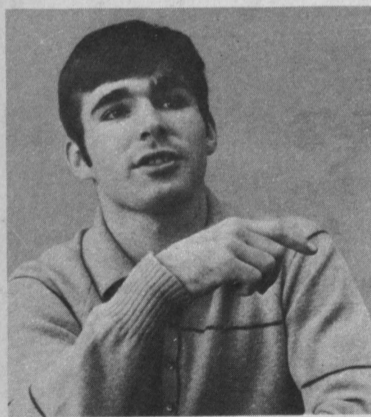
Ajit Dongre

In the past, student government has suffered in that numerous blocs within the student body were poorly represented. Some off-campus students, graduate students and foreign students are some obvious examples. I propose we elect this year a Senate more representative and effective.

When elected, I will work towards the following goals:

1. Revision of the present grading system to a creativity-oriented one.
2. Establishing a workable course evaluation set-up.
3. A more integrated Tri-College program to suit diverse needs.
4. Thorough study of student budget apportioning and reform if needed.
5. A more active participatory cultural and social atmosphere at SU.

If you elect me, you will have a voice in the Senate.



Rich Deutsch

Several good proposals have been brought out during the present campaign and I lend my support to them. But what is most important to the student body is that these worthwhile proposals become realities.

Being a senator is not a Sunday night job. "Rubber Stamp" senators will not be able to push these proposals through subcommittees, bring them to the administration and win support for them.

There are other issues which are of particular interest to off-campus students. Among them are parking and traffic, fundings for off-campus organizations and student government support for

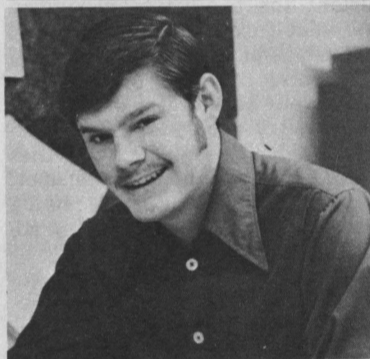
the National Student Buyer's association.

What student government needs are senators who will get things done while remembering who the people are who elected them.



Elerth Arntson

As you can see from the above picture, transportation has always been an important part of my life. The present parking regulations prohibit the parking of one's car in any but an assigned lot. It is a long, cold walk from Minard to Sudro, the Engineering Complex or the Old Fieldhouse. The parking lots should be opened on a first come, first serve basis. I also favor further revision of BOSP, the adoption of a grade appeals board, adoption of A, B, C, D, no credit grading and the adoption of a meaningful teacher evaluation. I will be your senator if elected.



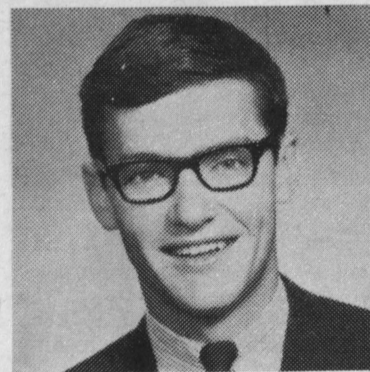
William J. Rosland

Fellow students:

I don't plan to run on a false or misleading platform or to win by brainwash techniques. The reason I am running is because I feel that changes should be made and **must** be made to "keep up with the times." I strongly support the A, B, C, no credit system. A "D" or "F" is only detrimental to the education of the student. (The chief concern of the University is the student, isn't it?)

I ask that you evaluate all the candidates and **vote** for the one who represents you.

I feel that I can represent you and will pledge my abilities to the tasks of that of a senator.



Jack R. Lippincott

The off-campus senator should essentially negate himself from those organizations which benefit their particular area.

Paramount to extricated students would be an adjustment of Tri-College social and academic regulations, the foreclosure of the University Village shopping cen-

ter and immediate liquidation of all assets as an individual business enterprise (being non-state supported,) more expedient and negotiable recognition of student organizations, vocal support of the A, B, C, no credit system and consequently a Tri-College newspaper to exhibit the sharing of liberal and conservative student ideas.

As your off-campus senator, a Viet Nam veteran and aware of student unrest, I submit my authority of negotiation on your behalf.

Robert Sorenson

The Spectrum should be set up in such a way as to be responsible to the students and their viewpoints rather than a student subsidized mouthpiece for the editor and friends.

Too often the Spectrum has been used as a soapbox to indoctrinate and to malign its current list of public enemies.

The New Fieldhouse should be available for student use from 7 a.m. to 12 p.m. daily whenever scheduled events are not taking place.

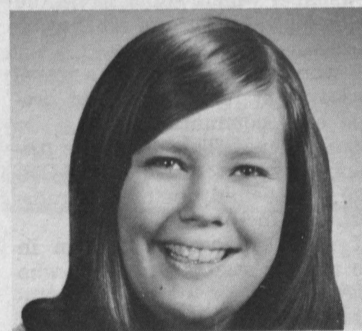


Gyda Williams

As a candidate for off-campus senator, I advocate a reform of the present grading system. To maintain the high academic standards and assist the student in his future life of applying for jobs and positions, I propose an A, B, C, D, no credit system. This would provide adequate competition and student records unmarred by failing grades.

I believe a detailed financial report should be made available to every student so he may see how his money is being used.

I feel greater communication between the senators and their constituents is imperative to insure the continued success of Student Government at NDSU.



Cheryl Bean

This past year I had the privilege of serving as senator from Sorority District. I have tried to keep in touch with my constituents and to represent them as best I could. During this time I served on the Housing Committee and chaired the Who's Who Committee.

Representing off-campus is difficult in communication. Informing students as to what happens during meetings is covered well by the Spectrum, but if re-elected I would enact some way those I represent could give me their suggestions and ask questions. I feel I am qualified by my experience in Senate and past student government.

Douglas A. Cossette

I do not have a platform.

I am more interested in the ideas and suggestions the students have to better their own

position and the University's. I do have ideas that I think are worthwhile: a tenant's union, lower parking fees and more involvement of students with campus activities.

Daniel Mickelson

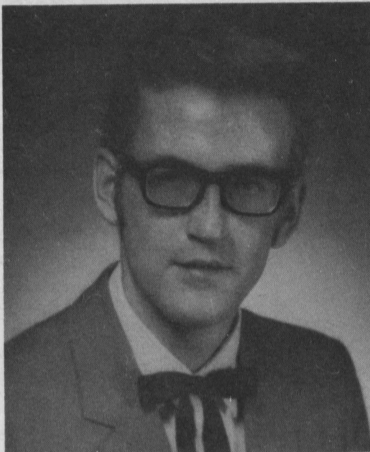
Gary Kopp

Duane Ulmer

Craig Opland

Jeff Gehrke

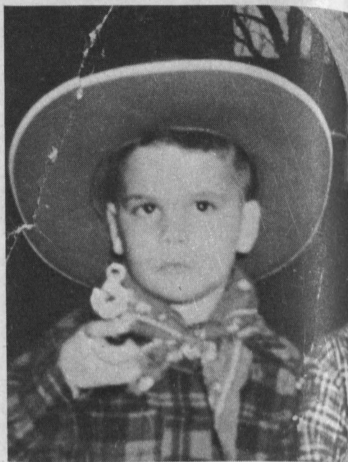
Robert J. Legowski



Steve Bolme

I hope my qualifications are more impressive than the accompanying picture. Past involvement in Student Congress and Debate should qualify me for an active role in senate debates. Since I live very off campus, I'm aware of the problems faced by off-campus students and could accurately represent the views of other off-

campus students. Since I'm a freshman I haven't fallen prey to any political pressures floating around campus. In other words, I'm open minded and receptive to the views of others. I favor grading and newspaper reform and would hope for your vote in tomorrow's election.



Tom Swanson

I admire the Student Senate this year because of its outstanding record. As I see it, the Senate has not accomplished more things than any other organization on campus has not accomplished. I imagine the Senate is quite proud of not doing many things, but it must take the greatest pride in not establishing a teacher evaluation system.

As your senator, I would like to see a class evaluation system put into effect. I would also like to see a Tri-College paper published in addition to the Spectrum. But most of all I want to work hard to establish an effective student government.

Wong and Weatherhead

It's Not A Gag

by Bruce Tyley

Every year about election time a cog is thrown into the smooth machinery of campus politics in the form of a third ticket. In the past, the two top contending teams for student president-vice president have paid little more than lip service to what usually ended up being "gag" tickets.

The lack of seriousness was shown at the polls, and anything a third ticket might say was lost in the din of politicians' well-oiled mouths. Granted, the Student Apathy Party of two years ago could hardly have been taken seriously, but the entrance of a team advocating something other than a campy theme might well cause the two frontrunners some worry.

It is this worry that prompted Mary Wong and Tim Weatherhead to toss their monkeywrench into the political gearbox. The gears are not meant to mesh on either points of philosophy or a particular slice of the electorate.

While both Miss Wong and Weatherhead proclaim agreement with many areas of the platforms put forth by their opponents, they are nonetheless doubtful that any will ever be carried out.

"Politicians are too far removed from the students," said Miss Wong, "and are neither straightforward nor honest."

What the Wong-Weatherhead team lacks in programming it makes up somewhat in sincerity. "We want to speak for the students and for their best," Miss Wong continued. "Contact with students is more important than politics."

They maintain student government should "be more open to the students," and declare a student in trouble academically should feel free to consult with them.

"It's the little things that are important," said Miss Wong. "Little things like dorm hours and traffic problems. I guess you could say we want to show the students we care."

"We're trying to show that anyone can run for student government," Weatherhead added. "It's a free system, and we're trying to prove that point."

This would seem to justify why they are not actively campaigning, and they would not reveal any plans they might have for the short time remaining before the election.

One could define their function in the SBP-VP slot as informational. Wong and Weatherhead maintain the student is not always completely aware of the avenues open to him. Were a student to receive what he considered to be an unfair grade, presently, according to Miss Wong, he would probably suffer in silence.

However, they seem to put some trust in Dr. David Worden, vice president for academic affairs, to handle the bulk of the problem, but caution students must be informed about tenure and poor professors.

"We have to ask ourselves 'where does it all go,'" Miss Wong continued, changing the subject to financial matters. "An investigation (of budgets) is very necessary, and the sooner the better to see if money is going places it shouldn't be."

"It might be going to the right places," Weatherhead added, "but if football is more important than academics, then why even go to class?"

In the final analysis, the two frontrunners will garner the lion's share of the vote, but it makes one wonder if a latecomer can have a critical impact on a student election. Only a miracle can hope to match the organizing that has been done by the politicians. But one can ask the rhetorical question, are the 300 people who usually vote for the third ticket those who would not have voted at all or are they serious converts to apolitical thinking?

Review

Festival Chills Symphony

by Karen Shelley Thompson

On Sunday afternoon, I happened to "drop in" on the F-M Symphony Concert. Being that the concert program featured Edward Grieg, plus the fact music majors are strongly encouraged to go, I couldn't very well stay home.

Festival, as usual, was very chilly. Maybe it's because the heat is turned off over the weekend. People sat fully clothed in coats and gloves and withstood the "elements." Some of the women players, who were in formals, returned after intermission in sweaters, and one had put on her snow boots.

This has to be the only symphony in the world where the players return home with frostbite from their mouthpieces.

The one outstanding feature of the performance was the pitch — its nonexistence as far as unison is concerned. The majority of the concert was simply atrocious in this respect.

The second outstanding feature was the french horn player, and her bad solo in the Mozart quartet. Some of her difficulty may have been due to the low temperature, which is not favorable to brass instruments.

This group of people gather once a week, and thus do this work for pleasure and not as a profession. Yet, I could not help but feel the group was not ready to play the numbers they performed this afternoon. There were a few exceptions.

Mrs. June Johnson, oboist for the group played exceptionally well, and her husband, Roy John-

son was an asset to the Sorcerer's Apprentice, where he was a soloist.

A little girl sitting in front of me was really "rocking out" to Hall of the Mountain King. She was really absorbed in the work, as she clapped her hands in time to the music until her embarrassed father happened to see the display of enthusiasm. End of performance.

I have been critical, for I have been taught to appreciate music in the finest tradition and I found the performance today disappointing. For if a group is not ready, they should not ruin a piece of literature for a public that may be hearing the work for the first time.



Forrester, Joseph. He was a last one. Killed in action Feb. 23, 1975. The last American killed in Viet Nam.

That was 10 years ago. Yesterday, there was another one.

Frederick, Michael. Killed by the state of California Sept. 14, 1985. The last American killed in the gas chamber by authority of the Death Penalty.

The warden invited correspondents from every major newspaper in the United States. Even the London Globe sent a man.

We watched the execution through a two-way mirror.

Mike died with a smile. He was a last one.

Women's BB

The women's intercollegiate basketball schedule for this year has been announced. All SU games in the Old Fieldhouse.

Feb. 2 — SU at Bemidji State College, 5:30 p.m.

Feb. 6 — SU at UND, 10 a.m.

Feb. 8 — Valley City College at SU, 7 p.m.

Feb. 11 — SU at MSC (A team) 6:30 p.m.

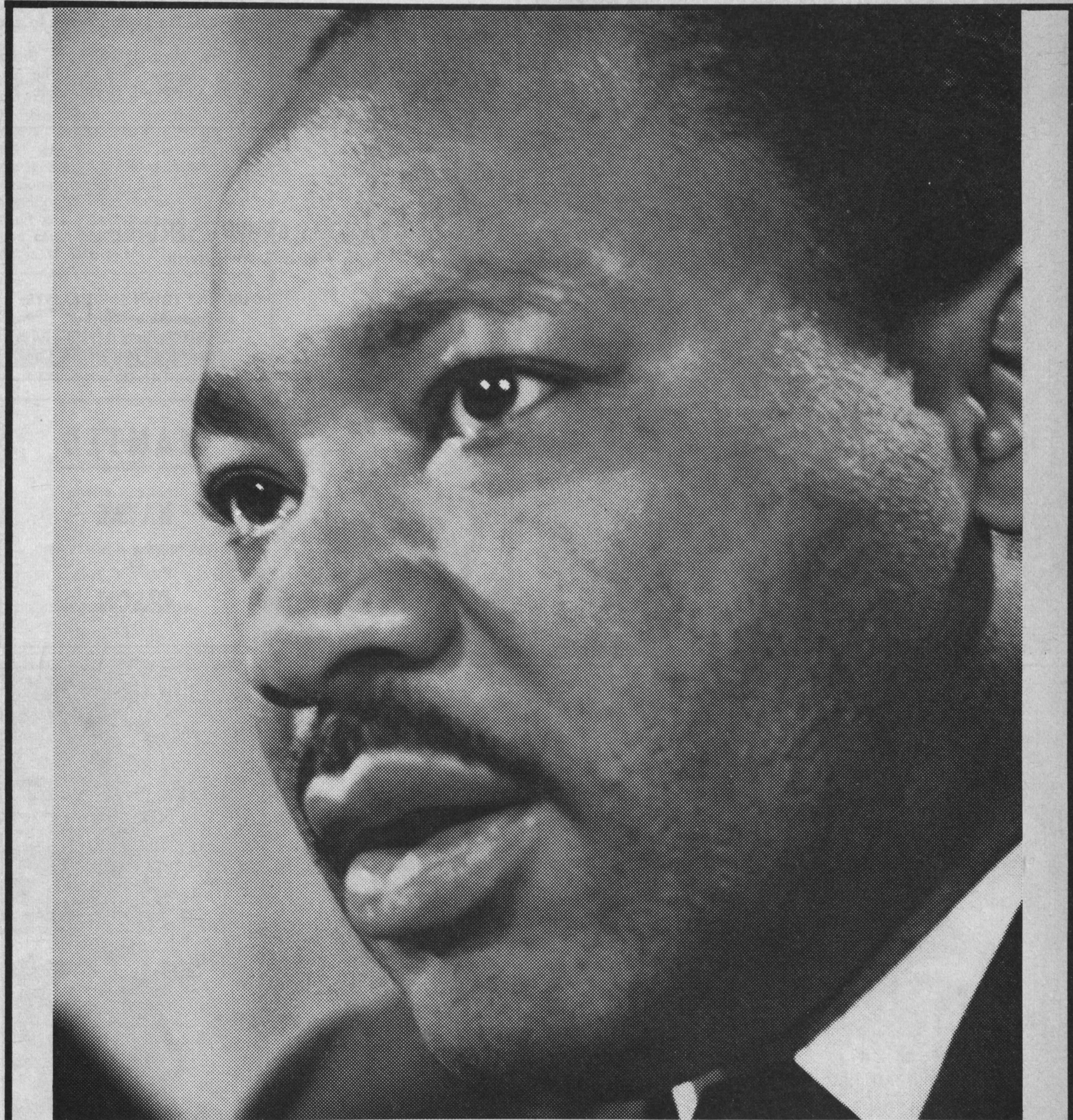
Feb. 12 — SU at MSC (B team) 4 p.m.

Feb. 13 — SU at Concordia (A and B games), 5 and 7 p.m.

Feb. 15 — SU at Mayville State College, 6:30 p.m.

Feb. 18 — UND at SU, no time set

Feb. 25 — MSC at SU, 6:30 p.m.



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Iowa Tourney Reps Named Scott Howe Saves The Weekend

NDSU will compete in the Region X Games Tournament of the Association of College Union-International Feb. 12 and 13 at the University of Iowa.

Colleges from Iowa, Minn., N.D., S.D., and Manitoba, Canada, will be represented in the

annual competition. Events include bowling, billiards, table tennis, bridge and chess.

SU representatives are Larry Bereuter and Leslie Solheim, chess; Paul Nielsen, table tennis, singles; Paul Nielsen and David Derheim, table tennis, doubles; Wayne M. Wolberg, billiards; Lennis Stein, Merna Schwartz-walter, Collen Duffy, Nancy Lilleberg and Mary Jane Marsden, women's bowling; Randy Skaare, Greg Gehrke, John Walstad, Rodney Stockstad and Jim Meullenbach, men's bowling.

by Barry Trievel

Scott Howe sank pressure foul shots in the closing seconds of two week end games to enable the Bison to take sole possession of first place in the North Central Conference.

The young hoopers from South Dakota University proved no easy match for the Bison Friday night. Only the superb shooting of Pat Driscoll, who collected 20 points, kept the Bison on top. He canned 11 of 15 attempts from the field.

South Dakota's lineup consisted of a junior and four sophomores. They proved themselves to be the team to beat in coming North Central Competition.

The game was marked by fouls and flaring tempers. There were 51 fouls in the game.

Pat Driscoll and Brad Klabo fouled out for the Bison.

Mike Kuppich came through again on the free throw line. He scored 22 points in the game, 12 of which were foul shots. Four of his foul shots came in the final minute, enabling the Bison to catch and go ahead of the staggering South Dakotans.

Howe put the game out of reach as he sank two fouls immediately afterward, to put the Bison in front by three. The Bison kept that lead and won 99-98.

Klabo ended up with 17 points and John Wojtak added 16. Under the boards, Wojtak led statistically with 10 rebounds. He is leading the conference in that department.

Coach Lyle Belk said, "It really took a tremendous team effort to come back and win like we did. It's always tough to win at Vermillion."

The Bison traveled to Sioux City Saturday and beat the Maroon Chiefs of Morningside 74-73.

The one point Bison victory again resulted from a Howe free throw with two seconds remaining.

It took a poised Bison come-back to win the game. Belk said, "We were down 70-63 with 6:30 left in the game but we never quit. We could have made it much easier for ourselves if we'd made more foul shots." The Bison shot a very poor 16 of 30 from the foul line.

Kuppich led the Bison in scoring with 28 points. Also in double figures for the Bison were the Driscoll brothers with 12 points apiece and John Wojtak with 11.

This week end marked the first time in 11 years the Bison swept a road trip and also the first time in that period SU won at Vermillion or Sioux City.

One of the most important features of the Bison attack this year is the diversity of point makers in each game. Kuppich is currently leading the Bison in scoring.

To win the conference, it is necessary for the team to have this diversity in attack. If one man is cold, the other must pick up the scoring slack. Thus far, the Bison are doing this successfully.

The Bison now have six wins and one loss in conference play and hold a 12-6 overall season record.

The Bison will face the same teams this week end at home. The University of South Dakota will be in town on Friday night and Morningside will be here Saturday night.

"If we win these next two games and UND gets knocked-off one more time, I have no doubts that we'll win the conference," said Kuppich.

The junior varsity squad will face the College Masters as a preliminary to the Friday night game and a high school game is acting as a preliminary on Saturday. Oak Grove will face Hatton.

IVCF

The "Reach Out" seminar, fourth meeting of the series, will be held at 7 p.m. today in room 310 of Morrill Hall.

Phil Hetland will be the speaker at a chapter meeting of IVCF at 7 p.m. tomorrow in Town Hall of the Union. Election of officers will be held.

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Panthers Pounce Bombers

by Lew Hoffman

Bucky's Bombers never quite left the ground last Thursday night in their encounter with the University of Northern Iowa's Panthers. The wrestling match between the Bison and the perennial power from Iowa was rated a toss-up, but UNI displayed the aggressive teamwork that has earned Coach Chuck Patten's grapplers their deserved recognition and 21-11 win.

Bison lightweights George Dugan and Sam Kucenic both wrestled bad matches against tough competition. Dugan lost 9-0 and had the following to say: "Bumma, bumma; it was a bad trip." Kucenic seemed pretty unhappy with an 11-2 loss he suffered to UNI's Jon Moeller, whom he had defeated last season by the same score. Smooth Sam observed: "That's the worst I've ever lost in my life, but I'll be back in there before the season's over."

The pro-buffalo crowd of over 2,300 fans was somewhat silent when 134 pounder Ken Tinquist became the third Bison of the evening to lose his undefeated status. At this point UNI had pulled out to a 9-0 team lead.

Bison Lynn Forde then came through with a sorely needed victory with two points riding time and Brad Williams added an impressive win at 150 pounds to narrow UNI's lead to three points. Bison onlookers responded with enthusiasm but a home-team comeback was not to be. Bill Demaray was the only Bison to manage a victory in the final five matches.

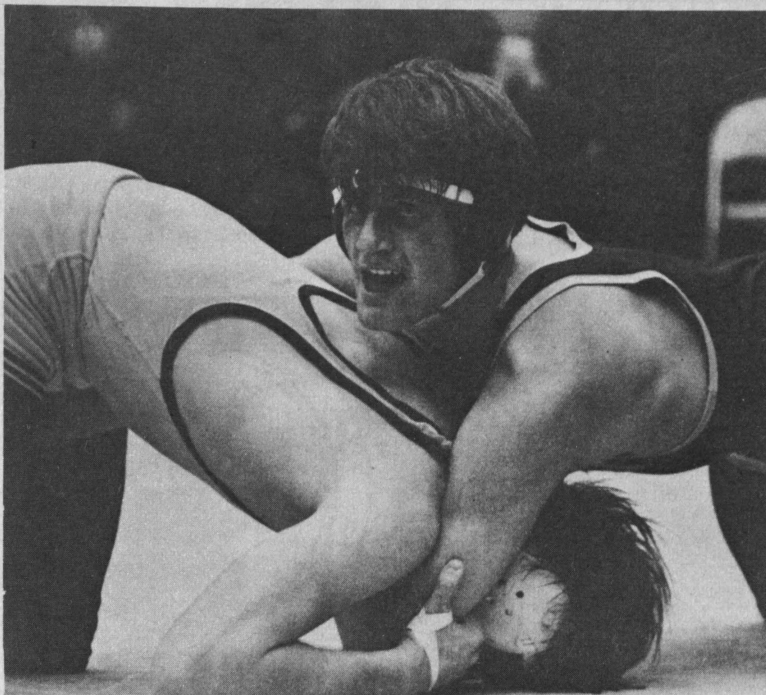
Demaray won by fall to move within one pin of the single NDSU record. Demaray, Forde and injured Gerry Seifert are

the only SU wrestlers left with undefeated records after nine dual meets.

UNI figured to be less potent this year due to graduation losses from last season's team. But Patten has managed very well with a lack of able reserves, as any Bison wrestler will admit. The Panthers wrestled aggressively whereas most of the Bison seemed reluctant to attempt takedowns.

Coach Bucky Maughan stresses poise and ability in neutral wrestling and takedowns. (Maughan himself had, in many persons' minds, the smoothest and best executed takedown repertoire of any American wrestler.) Thursday's takedown wrestling by the Bison must have left Maughan less than pleased.

Next week end the Herd grapplers will be in Mankato to face an Indian team as strong as the UNI unit. Last year SU had team draws with both UNI and Mankato and, while a win over the Indians can't return the undefeated status, such a team effort will prove SU is a serious contender for conference and national honors. But, as D. T. Steckler is wont to say: "If you can't get a takedown in college, you can't win." Right on, D. T., or is it left out?



Hey coach! I thought he was tougher than I thought!

(Photo by Fried)



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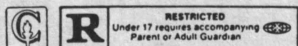
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Tracksters Stampede St. Cloud, Minot

The weather may have kept some people home Saturday evening but Coach Roger Grooters and fellow track rooters were not restrained from attending the Bison's stamping of St. Cloud State and Minot State (who tallied 41½ and 16½, respectively, to SU's 109.)

Ralph Wirtz was once again SU's big man, taking first places in the long jump (22-9½), 60-yard intermediate hurdles (7.7) and 60-yard high hurdles (7.4, breaking his own 7.5 to set a new school record.)

Rich Goff, Mike Gesell and Doug Sorvik were also on the Bison 440-relay team, which went 44.4 to tie the school record set the week before.

Sorvik ran the 60-yard dash in 6.4 for first and clocked a 22.7 school record in the 220; the previous record was 22.9 and held by Gesell, who was runner-up to Sorvik.

Gesell ran a 50-second 440 for first place and also ran on the winning mile-relay team, which also included Peter Watson, Greg Weber and Jeff Sperry.

Ross Burgess of SU ran the 220 intermediate hurdles in 28.1 to break the school record of

28.5 set by Rick Hofstrand. Hofstrand, who finished next to Burgess in the event, also captured his usual first in the pole vault and a second in the 60-yard high hurdles.

Mike Evenson and Mike Puestow placed 1-2 in the shot and John Morken took first in the high jump, with Puestow taking third.

Randy Lussenden ran the two-mile in 9:21.8 to once again take first place. Lussenden finished fourth in the mile with

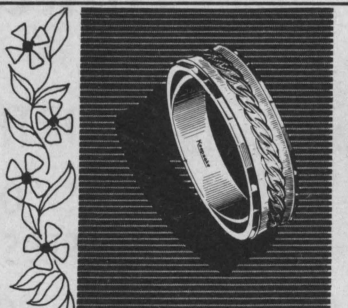
Mike Slack taking first with a time of 4:15.7. Freshman Kim Beron made a surprise first-place finish by edging Slack in the 880—both were clocked at 2:00.1.



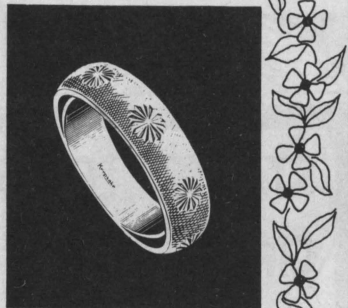
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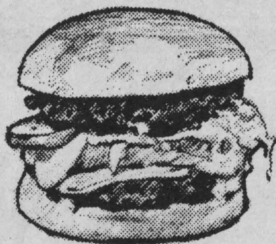
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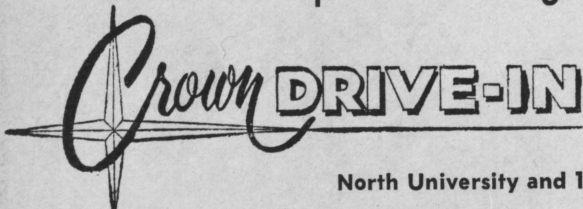
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