

## Loftsgard's Ceres decision OKed

By Casey Chapman

Moved to action by a mini-barrage of letters from displaced residents of the second floor of Ceres Hall, the State Board of Higher Education moved to alleviate the crisis surrounding the old NDSU dormitory at its Nov. 18 meeting, but merely succeeded in granting apparent ratification to policies proposed by the school administration.

**The board's action clears the way for the initial phase of a renovation program which will eventually transform the dormitory into an administrative office building.**

According to SU President L.D. Loftsgard, the 18 students who occupied the second floor of Ceres Hall during fall quarter will be moved by Christmas break, the period scheduled for beginning of remodeling.

Members of the board received letters from "six or seven" Ceres Hall students, and board member Ailsa Simonson of Crosby, N.D., noted in a telephone interview that "one was writing on behalf of a number of students."

Then, in a decision termed by Loftsgard as "unexpected," the board decided to consider the case which has pitted the administration in its effort to remove the residents from second floor against the 18 students in their determination to oppose the remodeling decision of the school.

**Loftsgard explained to the board at the meeting that the school had a chance to gain federal funds for the renovation but added that the funds were available to SU for only a limited time under the Emergency Employment Act.**

The board considered the situation and eventually moved to authorize SU to find new housing on or off the campus, thus accepting the decision of the school to pursue the policy of Ceres Hall renovation.

The board did stipulate that if students were forced to move into higher priced dormitories, then the University could not ask housing fees from the displaced persons in excess of their Ceres Hall rates.

**"All the board did was to ratify what we had already said to the students," claimed Loftsgard in response to the board's motion.**

In a telephone interview with the Spectrum, board member Harold Refling of Bottineau, N.D., pointed out, "I think we voted for the entire student body in that motion, not just for the residents of Ceres Hall."

"Many of the board members felt it was inconvenient for the students and it was too bad it happened," continued Refling, "but we couldn't see a great deal of hardship—they are actually receiving better living quarters in newer dormitories."

**A lone negative vote was counted on the board's motion, that tally being cast by Mrs. Simonson. "These kids had a contract with the school," she ventured. "If they had contracted to stay there, then I felt they should have been allowed to stay there."**

"It was certainly not a vote of no confidence on Dr. Loftsgard's judgment," she explained, "I just feel that soon we have to start thinking about students and people and not buildings."

Loftsgard responded to Mrs. Simonson's negative vote with the explanation that she was misinformed on the details of a room contract. The contract, he noted, gives the University an explicit right to move students around. "In addition to the other concessions," the president pointed out, "we gave the students, except freshmen, the alternative of terminating their room contracts with the school."

One of the major criticisms brought up by Ceres Hall students in their battle with the administration was the unique advantages of atmosphere and space offered at the old dormitory. "We have an obligation to provide them with room and living space," Loftsgard said. "If a person likes a room in Ceres Hall, then that is a subjective opinion. The alternative rooms are satisfactory as far as the school is concerned—you're never going to get total agreement when dealing with many people."

**Refling voiced Loftsgard's argument when he noted that the students' claims seemed to indicate**

In other discussion it was brought out that Steve Hayne and other student presidents will be meeting with the State Board of Education, and anyone with information of importance that should be brought to the board, should see him immediately.

Discussion then turned to Academic Affairs Committee, who have ignored many of the bills sent to them by Senate. Action will be taken to remedy this situation.



NDSU President L.D. Loftsgard

Photo by Lemley.

## Revised Senate constitution put to student vote December 15

By John Mickelson

For the past three meetings Student Senate has been discussing revising and amending their constitution. In a unanimous roll call vote Sunday, Senate accepted the constitution with its new revisions. The revised constitution will be put to the students for ratification on a vote scheduled for Dec. 15.

The major discussion on the constitutional change centered on the redistricting of Senate. Senate was in overall agreement that the new districts should be determined by the students rather than Senate. Steve Hayne, student president, summed up the idea by saying, "Final power should be in the hands of the students."

**As discussion came to an end, Greg Olsen, student vice president, added one warning. "Redistricting was to make things easier. If we aren't careful, we make things more difficult." The new revisions to the constitution carry a special article for a redistricting that gives the students the final word.**

In committee business, Mary Jo Deutsch reported that Year for ACTION is proceeding well. Most of the preparations will be completed by January, and student applications should be made now. The only foreseeable problem in the program is the possibility that participating students may be required to remain in school for one year more than the normal 4-year span. UND students who would be interested in the program may transfer to NDSU for one year to participate in the program.

Dale Sandstrom reported on the course evaluation. He said the work is very time consuming and more help is needed. Sandstrom made a plea to Senate for workers and urged that student help would also be appreciated.

**that their move from Ceres would involve the loss of an advantage over other students in campus housing. "This doesn't seem like much of an argument in the students' favor," he said.**

Another student argument, that the noise of remodeling procedures would interrupt studies, was met when Loftsgard said, "We decided to let them stay until Christmas vacation with the idea being to minimize the 'hardship' on the students. The noisiest part of the construction should be over by the time the students come back for school after the break."

## Duffy opponent of capital punishment

When Clinton Duffy speaks at 8 tonight in Festival Hall, many NDSU students will be confronted for the first time with the paradox of life styles which has surrounded this former San Quentin Prison warden.

**While much of the publicity for the SAB-sponsored lecture and a notable amount of the opinion on campus has centered around Duffy as a correctional officer, a position that saw him participate in 150 executions, relatively little is heard of Duffy in his current role as a prison reformer and opponent of capital punishment.**

Duffy's father and father-in-law were both officers at San Quentin for 35 years, so the future warden grew up and was educated in the shadows of the famous institution.

He embarked upon his correctional career at the age of 31 as secretary to the warden at San



Clinton Duffy

Quentin. Eleven years later he assumed duties as warden over a prison population of 5,500 and a staff of 640.

During his tenure as a correctional officer, he officiated at 90 legal executions, two involving women, and participated in 60 others. Methods used in these executions were hanging and lethal gas.

He retired in 1962 from the California State Correctional Service and has since devoted his life to the crusades for prison reform and the end of capital punishment.

**His later life crusades have established him as a noted consultant on penal matters, alcoholism, crime and delinquency prevention.**

He has served as vice president of the National League to Abolish Capital Punishment and as a member of the committee to abolish the federal death penalty.

In the area of penal reform he has been instrumental in the Seventh Step Foundation, an organization geared to work with prisoners about to be released by helping them in their relations with the community, and is currently serving as treasurer and national consultant for the foundation.

Through his later life he has maintained a philosophy of training and treatment of criminal offenders as opposed to the traditional concept of punishment, which he practiced professionally during his San Quentin years.



# NDSU Flying Club to soar high with purchase of airplane

"By the middle of January we hope to be flying our own plane," said Richard Burns, secretary-treasurer of NDSU Flying Club, Inc.

At their last meeting, Flying Club voted to follow their investigating committee's recommendations and purchase a one-year-old Cessna 150. It will cost between \$6,000 and \$7,000 and be primar-

ily a trainer plane for beginning pilots.

"We are optimistic we will get at least 25 members to make their \$50 initiation fee commitment by Dec. 17 so we can proceed to negotiate the purchase. We have half of the commitments in already just from asking at our last meeting," said Burns.

"Our purpose is to promote

cheaper and safer flying," said Burns. "We are receiving a lot of support from the Federal Aviation Agency (FAA) at Hector Airport in the form of films and speakers for our meetings and training sessions. Other outside aviation people are also anxious to get an active flying club formed because they realize it will benefit them as well as the club members in the end," he added.

"Reduced rates for aviation training will be a main advantage of Flying Club," explained Burns. "Flying lessons cost at least \$16 an hour in Minneapolis and St. Paul. At Hector Airport in Fargo they have been \$9 per hour. After we get our plane we will be able to offer them for, at the most, \$7 an hour." The more hours the club uses the plane, the cheaper the rates will be, since the fixed costs per hour will go down.

Flying Club is now offering a

Cont. on pg. 8

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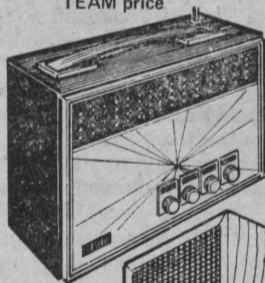
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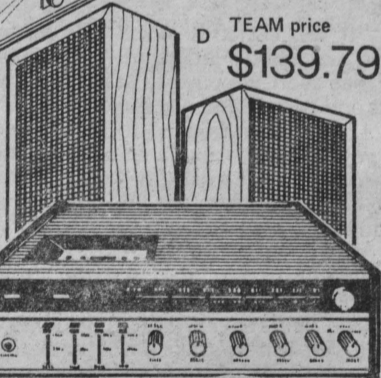
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# TEAM ELECTRONICS

## NEWS BRIEFS

The Madrigal Singers, under Student Director C. O. Wilson, will perform at 8:15 tonight in the Ballroom of the Union.

The Madrigal Singers, a group of 16 students, will present four madrigals that date back to the year 1450, and a set of pieces written by Thomas Morely, one of England's greatest madrigalists.

Student IDs will be taken in Crest Hall from 9 a.m. to noon, and 1 to 4 p.m. Dec. 7 to 10.

The SAB coffeehouse from 8 to 11 p.m. Thursday in the Bison Grill will feature the "Tuesday Club," consisting of Dan Hart, Jim Nagle, Scott Johnson and Mike Olson, with a special guest appearance by Jack Kennelly.

There will be a Christmas party for the children of married students and faculty at 7 p.m. Thursday in the Ballroom of the Union. Children must be ages 1 to 7 and accompanied by a parent. Events include caroling, refreshments and a Santa Claus. Parents are asked to bring a small gift for Santa to give to their child.

Home Economics Student Council will meet at 4:30 today in the Founder's Room of the Home Ec Building. The meetings are open to all home ec students.

Students no longer have to take language courses to meet requirements for a degree at Franklin and Marshall College (Lancaster, Pa.). Elimination of the language requirement was voted by the College Senate last spring.

Senate's decision reflects a national trend toward abolishing language requirements as a condition to earn a bachelor's degree. The Modern Language Association (MLA) recently found in a survey that 102 of 235 colleges had abolished or reduced their requirements, or expanded options available to students.

An MLA official predicted that on at least half of the nation's campuses the issue of whether to require language study would be debated in the next two years.

The Fargo-Moorhead chapter of Zero Population Growth will hold a business meeting at 7 p.m. tonight at the United Campus Center, 1239 N. 12th St. Fargo.

The meeting is open to the public.

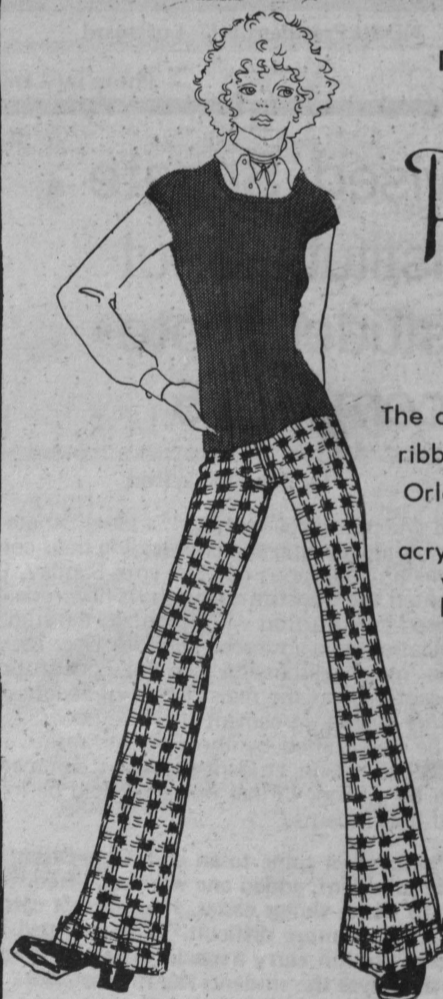
NDSU College Republicans will meet tonight at 8 in Meiner Lounge of the Union.

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# Employees off freeze

Continuing to follow Presidential and Wage Board guidelines in the letter, the Council of Presidents of North Dakota Colleges and Universities last month formally discussed 1971-1972 pay increases for employees on nine-month salaries and made no move in the direction of calling for retroactive pay increases to Sept. 1. But November checks for nine-month NDSU employees issued last week included thirteen-thirtieths of their 1970-1971 salaries and seventeen-thirtieths of 1971-1972 salaries. The pay freeze went off effective Nov. 15 resulting in the split for the month of November. Nine-month employees will go on 1971-1972 contracts on a full month basis beginning with their December checks.

# Time limit replaces ABC grades

The College of Liberal Arts at Drew University (Madison, N.J.) has joined a small handful of other American colleges and universities that have adopted a major modification of the traditional grading system.

The change, effective this year, makes it impossible to compensate for low grades in some courses by high grades in others. At the same time, it eliminates the anxiety of having to do so in order to graduate and prevents any cumulative grade average from falling below C.

When the new system is totally in force by September 1974, grade point averages will have significance only for honors eligibility and related matters, and no student will have less than a 2.00 average.

**Under the new grading system, a time limit replaces the**

**cumulative grade average as a basic condition for graduation. Full-time students who do not complete 12 credits by the end of the first semester, and 24 credits by the end of each of five years of work toward the baccalaureate degree will be subject to review by the Academic Standing Committee.**

The faculty body has the power to place such students on warning or probation, to recommend or require a leave of absence, or to dismiss them from Drew on academic grounds.

A long-time proponent of the new system at Drew is Dr. James W. Mills, director of the College Counseling Center. He admitted that under the new system C will probably stretch downward to cover the old grade of D-plus.

"But given the Drew faculty's resistance to cheapening of grades and our formidable admis-

sions requirements, I don't think C will slide any more than that. Besides, this change cuts two ways. The tendency for C to slip has to be weighed against the challenge to do C instead of D work as the minimum passing requirement in each course."

Mills said the loss of the partial or "deficit" credit associated with D would be more than counterbalanced by the positive psychological impact of the new system.

He also pointed out that under the old system a student receiving all Cs except for three Fs

in his first year incurs such a grade point deficit that though he were to earn all Cs as a sophomore he would still be on academic probation because of his freshman year and could still be required to withdraw.

"Even if he earned five Bs and five Cs as a sophomore," said Mills, "that student would still be technically liable to dismissal."

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# EDITORIAL

## GPA should be privileged

That a student's accumulated grade point average (GPA) is a factor in his admission to certain societies and organizations has raised the ire of many individuals. What has compounded the problem is that these organizations are allowed access to a list of GPAs.

Most professional societies, fraternities, sororities and honorary and service organizations have some stipulation attached concerning GPA. A set level is often used as a form of screening prospective candidates. Whatever the logic, this procedure has been allowed to persist; often with abuses.

A member of the selection committee of "Who's Who in American Colleges and Universities" admitted that organization had secured a listing of GPAs from the Registrar's Office. Even though the organization has a minimum GPA requirement of 2.50 and is only open to seniors, that committee member said a booklet had been provided that listed the GPA of not only those eligible for "Who's Who," but a list of the GPAs of every student enrolled at this institution.

The dangers and potential abuses of access to such information are obvious. While members of the University administration have said such access is strictly limited, the fact remains that confidential information is freely supplied to certain organizations more out of tradition than anything else.

In most cases, the University has been laudably vigilant in preserving the confidence it shares with students. When a worker for one of the political parties requested a demographic breakdown of the student body, the administration refused when there was an inkling the information was intended for partisan political purposes.

Yet the fact remains that there is a possibility information can leak out which the student is led to believe will remain confidential. Despite honorable intent by these organizations to treat such information quietly, the temptation is sometimes too great to spread that information to unauthorized persons.

An abuse can be said to have occurred when someone else knows your GPA better than you do. As for those individuals not being considered for membership in an organization, there is no excuse why GPAs of 7,000 other students should become a matter of public record.

The Registrar's Office replied that such a booklet if given out for limited times only, and that is the only compilation made of GPAs. Supposedly expensive computer time would be required to break down the information further and distribute students by GPA.

The logical question that follows is not the Registrar's decision to whom to hand out the booklet, but rather the right to compile such a booklet in the first place. The publication of such a booklet that is released without the written permission of every student listed is not only a flagrant violation of privacy, but it might entail a legal question as well.

If one considers a student's grades to be a matter between the University and himself, then the release of what must be treated as confidential information amounts to breach of contract on the part of the University.

The motivation for this is more than likely mired in traditionalism. Grades have generally been considered an integral part of academic life, and the arbitrary scale was presumed to be a rough measure of relative intelligence. This nebulous criterion of intelligence has long been obvious in the selection of individuals for organizations, and it still persists today.

In spite of this, some accord must be reached that will guarantee the sanctity of a student's grades whatever the circumstances. Several routes are open.

The University could set a policy that no grades would be released, absolving organizations of the GPA in determining its membership.

Assuming that is too drastic, the student could sign a release of his GPA to certain legitimate organizations. Those organizations then could view only those GPAs relevant to its selection and with the cooperation of the student.

The University could determine whether or not a certain student met the academic requirements of the organization without disclosing the actual GPA.

The first alternative is the most expedient and the easiest to implement. It might, however, be unacceptable. A combination of the other two alternatives would work as well. A student would, at the time of registration, sign an optional release that would empower the Registrar to divulge to officially sanctioned organizations if his academic rank was above or below a standard set by the organization.

## Cater responds to evaluations

### To the Editor:

In the light of recent dialogue on student-faculty evaluations, the enclosed letter may be of interest to readers concerned with the academic well-being of NDSU.

Mr. Dale Sandstrom  
Course Evaluation  
NDSU Student Government

Dear Mr. Sandstrom:

This letter is in response to the student evaluation of faculty and its apparent purposes and uses. My concern with evaluation lies in my commitment to teaching. I chose to teach believing that the profession encourages informed and purposeful dialogue among those who want to learn and at the same time it engenders an independence of spirit and thought.

Evaluation by both students and faculty has always contributed to this dialogue and I hope will continue to do so. Evaluation tools that are misused, however, become a threat to the well-being of an academic community and its purposes.

**Publicized opinions on courses constitute inadequate basis for student selection of courses. Fluctuating student populations in individual classes often reflect shifting attitudes towards course content and faculty personalities rather than commitments to and responsibility for learning, the essential business of students and faculty.**

Recorded organized observations resulting from "consensus" not only may lead students to limit mistakenly their studies, but may indeed deprive them of valuable learning experiences from a variety of sources.

Aside from these considerations, anonymously published opinions—even with the "permission" of those being evaluated—bear an uncomfortably close resemblance to the anonymous voices in "Walden Two." I know of no evidence to support the notion that students or faculty perform more effectively through the publication of opinions; nor from observations of students and faculty members, do I believe that learning can flourish where personal tensions, fears and conflicts overshadow the business of a university. Freedom to learn and teach and to engage in research must be jealously guarded by students and faculty alike.

**Of course continuous improvement of student and faculty efforts are necessary. But the means to ensure such improvement must be as intellectually sound as the ends sought.**

I commend members of Student Government on concerning themselves with difficult academic problems and on their willingness to expend time and effort on possible solutions. With mutual respect between faculty and students, the task becomes an integral part of the learning process.

Catherine Cater  
Professor of English

## duane lillehaug outlook

When I got home for Thanksgiving vacation noted that an intriguing piece of propaganda preceded me in the form of a publication entitled "SU Issues," theoretically emanating from the Dean of Students Office, but from the Office of Communications, actually. This ostentatious little bundle of PR claptrap had a few interesting things to say about students, and all under the banner byline of NDSU President L.D. Loftsgard.

**Did you know, fellow students, that we, like our parents at that age, are "...confused, uncertain, idealistic but sometimes frightened adolescents... and that "regardless of what (we) say, (we) want and need... help and understanding."**

Interesting indeed. Now according to my handy little Webster's dictionary, an adolescent is "one that is in the state of adolescence." Well, a little more interpretation leads us right to the definition of adolescence itself, "the state or process of growing up," or "the period of life from puberty to maturity terminating legally at the age of majority."

Interestingly enough, an interpretation based upon Webster's first definition has the SU president calling us children, while definition number two almost entirely placed us in the realm of adult. Persons 18 or older, now make binding contracts in the state of North Dakota, vote and are tried in courts of law. In short, they have many of the responsibilities of adulthood.

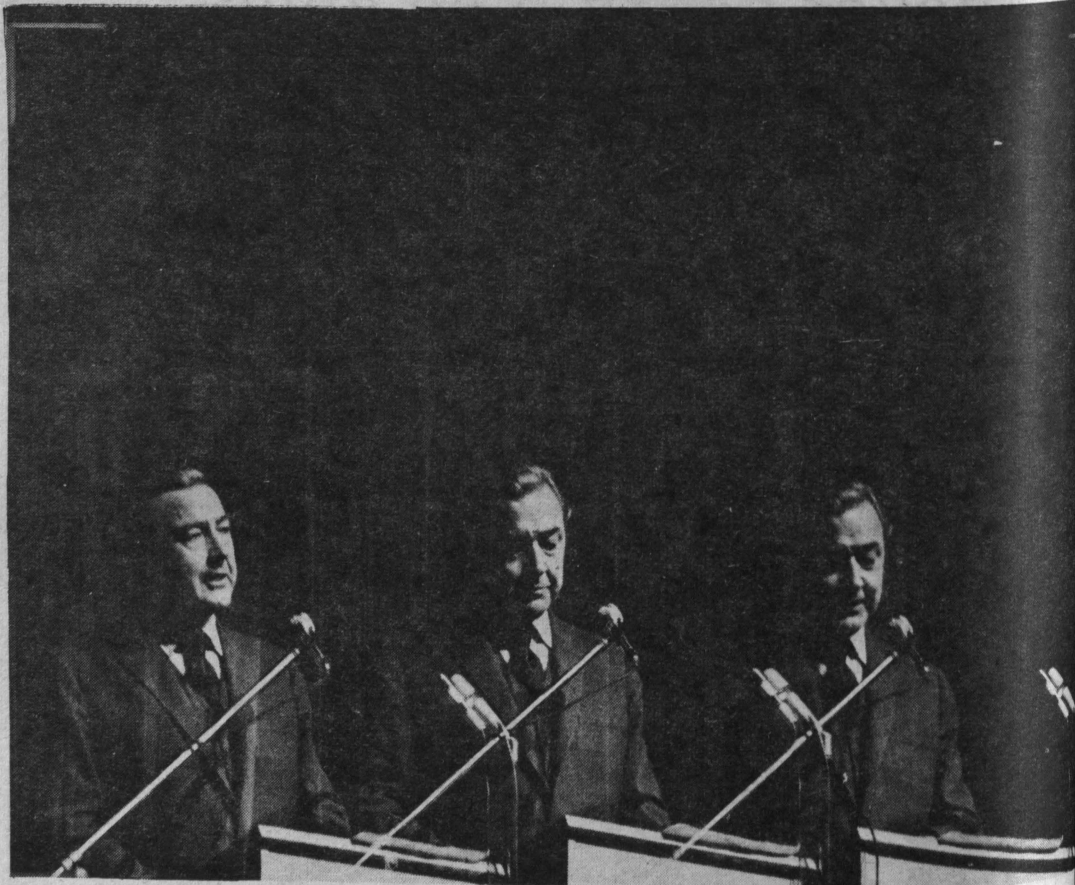
**Granted students frequently need qualified advice (when they can find their academic advisors) and also need help and understanding. But they don't need the condescending approach that is prohibited in Loftsgard's juicy little plea to parents.**

Elsewhere in the publication, parents are encouraged to contact the Dean of Students if they have questions about the University. They should also be encouraged to contact representatives of student government or publications, as well as faculty representatives, to insure that what they are told is well-rounded analysis of their area of concern, not just the administration's propagandistic view.

Contrary to popular belief in the administrative circles, feudal societies met their end long ago. Since democratic principles have been established as an American norm, it has been recognized that the people rather than one "enlightened elite" shall govern.

What it means is that students have a right and a responsibility to participate in making decisions which affect their lives. We are not separate from the principles which guide our democracy, and sooner relevant changes are made in the structure of institutional government to guarantee positive use of student input, the sooner students will be the institution on something other than a second class status.

It would also seem appropriate that propaganda emanating from the administration is wasted. With the financial crises still hanging over the school, the money and staff time devoted to "Issues" would appear to be highly misappropriated. Why not use the money for education rather than propaganda?



"Hear no evil, see no evil, speak no evil."  
Or is it "I came, I saw, I conquered?"

Photo by Mathees.

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# West Court residents request pavement

By Gary Wright

The pavement on Fargo's 15th avenue (the Road), extending through NDSU, abruptly ends at the high rise dorms. Where the gravel starts, so, more or less, does West Court (WC), a trailer park for married students on campus property.

Because of University-wide improvements, including work on other married student living areas, WC residents hope eventually their turn will come. When it does, hard surfacing the Road will be their first request.

"We feel the University should be able to pour concrete wherever they expect students to live. I guess we're just asking for the "convenience" of having access to our homes on something better than ruts and mud," commented Jim Johnson, former Married Student Association (MSA) councilman and two-year WC resident.

"We're hoping with the completion of the high rise complex now under construction and the continual expansion of the Poultry Research Center at the extreme western end of our area, the University will soon realize the necessity of paving the Road all the way," he added.

During fall 1970, after approaching University officials through MSA, sidewalks were installed next to the trailers making the area a little more "residential." The overall WC position hasn't been totally ignored by the administration.

It has simply become a priority problem—sidewalks before landscaping, better sewers, or working on the Road.

"The University has to have a set of priorities," commented Don Stockman, vice president of business and finance. "We just don't have the money for everything at once. We feel that remodeling classrooms and updating our lab facilities should come first."

"In the six years I've been here, we've gone to every session of the state legislature and asked for money to improve the campus streets, but so far we've had no luck," he said.

"Just to pave, curb and gutter the 900 feet of road at West Court would cost over \$100,000. I think we are all in agreement that continued expansion of the area justifies a better street. There's no doubt about it," he said.

Because of the large financial figure involved, Stockman believes that the Road should be worked on gradually as funds become available.

"The money will probably come in a little at a time and therefore we'll have to pave in stages—about 50 feet at a time," he said.

Street and other improvements would undoubtedly raise the \$60 average WC rent which includes lot rental, phone, heating and electricity, according to Stockman.

Stockman also squelched any immediate fears that WC residents might have concerning rumors about the University moving their trailers to a different location in the near future.

"As it stands legally on paper, West Court's location is temporary. In our long range plans it probably won't remain where it is now—but its removal to another tract of land isn't foreseen for approximately 20 years. So you might say that for the time being, West Court's location is permanent," he said.

# Debate tournament held at SU

William Jewell College (Wm. Jewell) of Liberty, Mo., finished first in overall sweepstakes competition of the fourth annual Lyle Huseby Forensics Tournament held Friday and Saturday at NDSU.

The University of Minnesota (U of M) captured second and Moorhead State College (MSC) third in the sweepstakes competition of the tournament that included more than 130 debaters from 18 schools in four states.

In varsity debate, U of M teams placed both first and second, with Macalester College of St. Paul finishing third. U of M placed third in the novice debate competition behind the first and second place finishes of Wm. Jewell.

Individual winners were extemporaneous speaking—Rick Thwing, Mankato State, first; Julia Moore, Wm. Jewell, second; and Lynnette Charboneau, Northern State College, Aberdeen, S.D., third. Rhetorical criticism—Kay Snell, MSC, first; Ken Rue, MSC,



Photo by Zielsdorf.

second; and Deborah Dornberg, Mankato State College, third. Oratory—Margaret Kindred, Wm. Jewell, first; Julia Moore, Wm. Jewell, second; and Paul Johnson, MSC, third. Oral interpretation—Doug Taylor, Wm. Jewell, first; Carleen Lommen, Minot State College, second; and Chris Lehrer, Mankato State College, third.

Pat McGinnis, an SU student, placed second in oral interpretation and the SU novice debate team of George Gillies and Charles Johnson went 5 and 0. SU students were involved in running the tournament and were not eligible for trophies. The tournament is sponsored by Fargo attorney Lyle Huseby.

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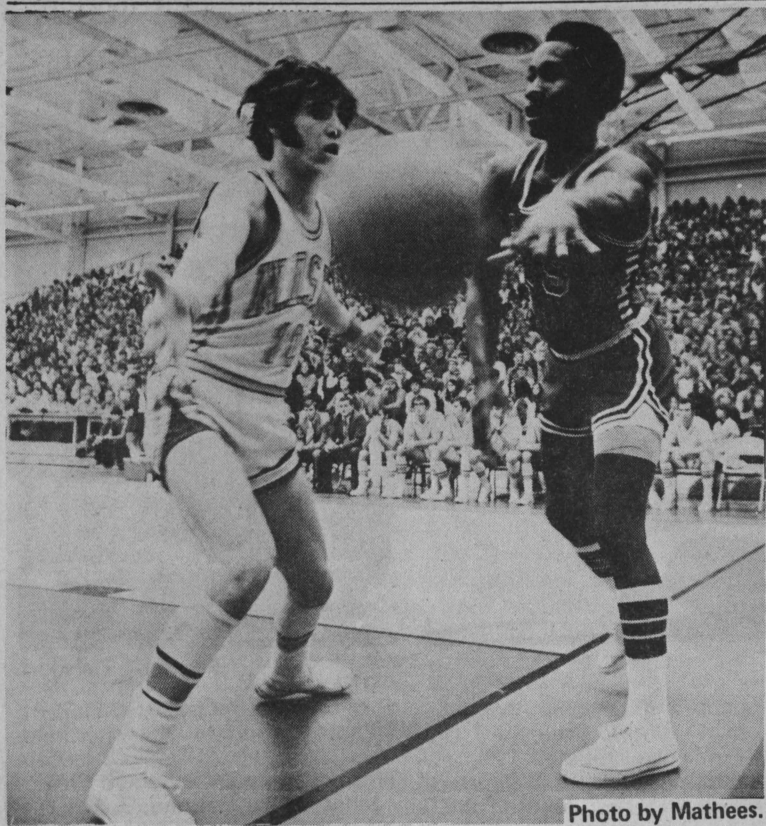


Photo by Mathees.

## Bison beaten in backboard battle San Diego State downs SU 83 71

**By Mart Koivastik**  
It was a battle of unbeaters but no one was calling it "The Game of the Decade."

On one hand, there was San Diego State, a team which surprisingly beat Colorado and Nebraska on the losers' home courts.

On the other hand, there were the Bison, who had beaten tiny Huron College by a decisive margin. Still, no one gave the Herd much of a chance—they were not as big and not as quick as the Californians.

And, after all, San Diego is a major college division school with a 26,000 student enrollment and has a first-class basketball team that plays in the Pacific Coast Athletic Association, one of the toughest basketball conferences in the country.

The Bison had a few things going for them, though. They were playing on their home court and were not travel-weary like the Aztecs (who had played in Neb-

raska a night earlier.) Nevertheless, San Diego State rolled into Fargo with a roster of more gifted players.

Therefore, the final result came as no surprise. San Diego State beat the Herd 83-71 last Saturday.

In the opening minutes it appeared the Bison had a good chance to upset the Aztecs. SU worked the ball inside for good percentage shots against the tight San Diego State man-to-man defense. The Aztecs did not work the ball inside for good percentage shots—mainly because they had trouble advancing the ball past mid-court.

When they did cross the equator, the "Soul Patrol" often elected to attack the Bison zone defense with 25-foot fadeaway jump shots. The most colorful thing the normally crowd-pleasing Aztecs showed in the first half were their flared, red and white striped warm-up pants.

But the Bison were fouling like crazy and the Aztec's deadly foul shooting kept them in the game. Mark Refling and Tom Driscoll, who were both playing good game, had three fouls each in less than 12 minutes of play.

Soon, the Aztecs caught on and started fouling. By half-time the teams had combined for 24 personal fouls and 31 turnovers and the referees were short of breath from blowing their whistles. The game developed into a free-throw-shooting contest, but it was really no contest at all.

San Diego State made 13 of 15 in the first half and finished with a .808 free throw percentage for the game. The Bison shot an atrocious .478 from the gift line for the game and, worst yet, missed the crucial first shot of a one-and-one free throw situation five straight times in the first half. San Diego probably could have done better blindfolded. For that matter, the Bison (who trailed only 35-31 at intermission) might have done better blindfolded.

In the second half, the Aztecs got their blistering fast break in gear and, with lightning guards Jimmy Wilkins and Jimmy Harris leading the way, collected several easy baskets on fullcourt passes to unguarded teammates. Wilkins and Harris combined for 40 points although they did not play the entire game.

A revolving door would have been more appropriate than a bench for San Diego, who substituted freely in order to maintain their torrid running pace.

Defensively, San Diego State elected to stay with a zone defense they employed late in the first half. The zone clearly rattled the Bison, who simply couldn't work the ball in for close-in shots and were forced to take long shots from the perimeter of the zone.

Although the Herd shot at a respectable rate from the outside they were unable to rebound, and therefore, unable to get more than one shot at the basket. San Diego State won the board battle by a decisive 56-38 margin and had three players with 10 or more rebounds. The highest Bison individual had six.

San Diego State shot at better than 50 per cent clip and didn't really need offensive rebounding in the second half. The Aztecs were using their "zip, zip, whoosh" offense—two quick passes and a basket.

It was a game between a small college team and a bigger, quicker, more talented university division club which could have been a great deal closer if the underdog had not been victimized by horrible foul shooting.

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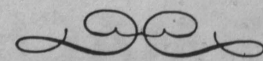
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# Tomm Smail not chosen for All Conference team honors

By Barry Triebel

The North Central Conference committee for selecting All-Conference football performers boneheadedly by-passed the obvious choice of Tomm Smail for first team honors.

Smail was given only honorable mention honors for his tremendous season. A Worthington, Minn. junior, Smail set new Bison defensive point records this season, passing the mark previously held by ex-Bison-great, Joe Cichy.

Sports Information Director Del Johnson recently submitted

the names of Smail and Mike Bentson to the All-American selection committee to be considered for Little All-American honors.

Smail was chosen by his teammates to be a co-captain for next season's football campaign. He will share those duties with Bob Erickson.

Erickson was one of three Bison squad members to receive first team All-Conference honors this season. He was chosen as an offensive tackle.

Ranger Tom Varichak was picked for the first team offensive backfield along with repeat per-

former Mike Bentson. Bentson overcame a crippling shoulder problem in mid-season to earn the honor inarguably for himself.

**Bentson was also chosen by his teammates to receive the Most Valuable Player Award for this season.**

Receiving All-Conference honorable mentions were offensive performers Ralph Wirtz, Jake Cadwallader, Lyle Anderson, Mike Evenson and Wayne "Truck" Stevenson, and defensemen Steve Nelson, Tom Marman, Bob Backlund and the forgot-about Smail.

Bill Kiefer, an Ardwell Wiegandt linebacking product, was chosen to be the recipient of two awards. He won the Eugene T. Fitzgerald Award and the Oil Can Award. The Fitzgerald award represents desire, loyalty and dedication, and the Oil Can goes to the team's best morale and spirit booster.

Tom Marman was voted by his teammates to receive the first annual Paul Bothof Award—an honor going to the team's most outstanding lineman and leader for the season.

## NEWS BRIEFS Cont. from pg. 2

Complimentary reservations are being held for two faculty or staff members and four students from NDSU for all lecture sessions scheduled during the Eighth Annual Nobel Conference Jan. 5 and 6 at Gustavus Adolphus College, St. Peter, Minn. Persons interested in attending the conference may contact President L.D. Loftsgard's office.

The conference will honor Nobel Prize winners and is arranged annually with the authorization of the Nobel Foundation, Stockholm, Sweden, and with the assistance of an Advisory Committee of four American Nobel laureates.

The deadline for ticket requests is Dec. 17.

The first symposium for an environmental education program to be conducted in the Fargo-Moorhead area during the current school year will be at 7 p.m. tonight in Stevens Hall. The guest speaker is Dr. Marion Clawson of Resources for the Future, Inc. Clawson will speak on environmental problems in general with emphasis on problems that are of particular significance to the more sparsely populated areas of the United States.

Clawson will also give a lec-

ture on research problems in natural resource economics at 1:30 p.m. on Thursday in Room 10 of Morrill Hall.



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# Gymnasts finish fourth

NDSU's men's gymnastic team became the first varsity sportsmen to defeat UND this year, at the Bemidji Invitational Gymnastics Meet Dec. 4.

The Bison finished fourth in a field of eight teams. Northern Michigan was first with 129.83 points. St. Olaf was second with 129.76, followed by Bemidji, 118.87; NDSU, 90.51; UND, 90.32; Dickinson, 78.77; Wisconsin Superior, 66.07; and Concordia, 13.97.

Each score represents the summation of point totals for six events. These events are floor exercise, side horse, rings, vaulting, parallel bars and high bar.

In addition to team competition, there is also individual competition for the best all-around gymnast, who must work all six events. Mark Anderson, freshman architecture student from SU, placed seventh in the all-around competition, while team captain Mike Houge finished 11th in the same category.

Next week the team travels to Vermillion for a dual meet with USD. The first meet at the New Fieldhouse will be Jan. 7. The gymnastic coach is Jace Lahlum.

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**NDSU FLYING CLUB** Cont. from pg. 2

ground school training program each quarter. It is designed to help members learn how to fly from a classroom situation. The \$25 rate is about one-fourth that charged by most airports, and less than half of the club's last year's rate.

Steve Stroup, an SU student and Flying Club member, is the certified flight instructor teaching the club's ground school program this quarter.

Flying Club mailing list presently includes 80 persons, both students and faculty, who have expressed interest in flying. "However, with the increased interest in tri-college activities, we feel we can have 100 flying members within a year." Burns went on to admit, "this is quite a goal, but not an unreasonable one since we already have a few members from Moorhead State and Concordia, neither of which has its own flying club."

If all goes well, Flying Club hopes to buy a second plane by next fall so there won't be more than 25 or 30 flying members competing for the use of one plane. This one would probably be a cross country plane to be used by the more experienced pilots.

Later this year, Flying Club hopes to establish a commercial ground school where advanced pilots can work for their commercial licenses.

"Flying is expensive," said Burns, "but it can be a valuable part of your education. It's not only a form of recreation, but also a service which could be valuable

later on when you are in business."

**For the past year and a half, Flying Club has been mostly concerned with building and focusing interest in flying. Thursday evening Flying Club will hold its first corporation meeting for all members.**

"A strong interest in flying is the only prerequisite for Flying Club," emphasized Burns. "No previous flight experience is necessary."

"I feel the club is headed in the right direction now. It is up to the member to keep it going and make the club operate. Once we get our plane, the sky is the limit!" exclaimed Burns.

According to Burns, Flying Club was first formed last year under SAB. Then it broke away from SAB to form an individual corporation. This reduced the personal liability of its officers for accidents and improved the tax situation by establishing the club as a non-profit enterprise.

**Fieldhouse Schedule**

- Dec. 7 Recreational free play, 7-9 p.m.
- Dec. 8 Same as Dec. 7.
- Dec. 12 Recreational free play, 1-4 p.m.  
Pool hours, 3-4 p.m.
- Dec. 13 Married students and families and faculty and families recreational free play and swimming, 7-9 p.m.
- Dec. 14 Same as Dec. 7.
- Dec. 15 Same as Dec. 7.
- Dec. 17 Christmas vacation—Fieldhouse will be closed till Jan. 3, 1972.

The Fieldhouse is closed during all athletic contests.

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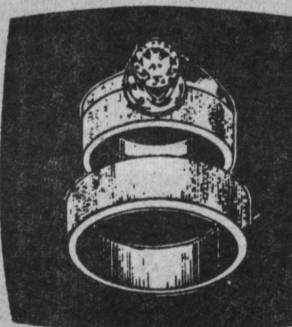
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