

Student Activity Budget remains unsigned Loftsgard: More funds should go to BOSP



President L. D. Loftsgard

(photo by Jerry Anderson)

Criticism may bring changes

The business curriculum at SU has come under criticism by some students in past months and attempts to understand the situation have been underway by a committee of students and the Business Foundation.

According to Student Body President Steve Swiontek, much of the criticism has been centered on the extensive quantitative requirements for the business-economics major and the intent to enter business option.

"We have gotten some negative comments from the Business Foundation people downtown and alumni, but the biggest complaint comes from students concerning the quantitative and economic courses," Swiontek said.

Swiontek and a committee of four students have been working to devise alternatives for students in the field that would offer two options, one that would develop a major along theoretical and quantitative lines, and one that would be more heavily oriented towards the "practical" side of business. The input of the committee and the Business Foundation has aided in the development of a draft proposal put together by Archer Jones, dean of the college of Humanities and Social Sciences.

Commenting on the tentative results, Swiontek said, "Dr. Loftsgard has been very receptive and open to suggestions," but expressed disappointment with the final outcome.

In place of the quantitative theory now required, Swiontek spoke of possible replacements for them. High on the list of priorities for change is an expansion of courses dealing with the practical aspects of business problems and situations. In this light, many students would like to see Business 409, the business policy course, expanded to two quarters, Swiontek said. Other courses concentrating on business writing style and business communications in general are being requested, he

added. To this end, a three-quarter English 428-30 series has been included in Dean Jones' report and is expected to be included in next year's curriculum.

"Students don't mind hard courses, but they want to get something out of them," Swiontek continued. He criticized the Business Department for being too heavily oriented towards sophisticated forms of economic theory and math that many students going directly into business after college have little use for. He also took issue with some of the course material centering on large corporate structures when many students desire subjects closer to their own goals and objectives, many of which do not include the world of IBM and multi-nationals.

"We need more courses like Dr. Eisele's, that discuss organizational problems and behavior," Swiontek noted.

Swiontek felt the business program as a whole was not receiving enough input for change from within the department, as is the case at UND. He said the elements of support from alumni and the Fargo business community do exist, however, and hoped a stronger business intern program, with or without course credit, could be implemented in the months ahead.

"The Business Department hasn't incorporated hardly any of our proposals," Swiontek said. A critical area of disappointment, according to the Student Body President, is the fact that Jones' report is recommending placing alternative curriculums under the wing of universities recommending placing alternative curriculums under the wing of University the department itself. "A new curriculum shouldn't be under University Studies," Swiontek said. "Businesses may look at the degree and the department, and might not feel the major is as strong as if it were an actual departmental degree."

Swiontek was referring to the "Professions Specializations"

options that Dean Jones has developed after hearing all suggestions in recent months. The program is based on a modular concept of organizing various conceptual areas into areas of concentration to arrive at a coherent, balanced program.

As drawn up by Jones, the program would consist of six modules—business functions, specialization (sub-areas included), communication, optional additional capability, general and verbal modules.

In the words of the report, "The entire program is designed to ensure competence in a graduate who is unwilling to go through a standard quantitative business major. Increased communications skills and verbal competence are substituted for quantitative reasoning and are used to offset the necessarily large classes in the business course and the prevalence in those courses of objective tests."

Departmental Chairman Cliff Dobitz took quite a different position in prevalence in those courses of objective tests, "satisfied with the curriculum and that the proportion of dissatisfied majors might come to about five to ten percent at most.

In regard to the issue of excessive quantitative requirements, Dobitz said, "We think they're vital to the education of anyone going into the business field...it balances our business major and makes it stronger. If we thought it was too theoretical or irrelevant, we wouldn't include the courses." Dobitz said the issue has been discussed at departmental meetings in the past and instructors in the department could see no merit in changing the present requirements.

Dobitz emphasized that the alternative program proposals developed by Dean Jones were, from the start, intended for presentation to the University Studies program, saying, "The proposal in

By Bill Nelson

The saga of the political machinations surrounding an alternative publication continued with the transmittance of a letter from President L.D. Loftsgard to Student President Steve Swiontek. The letter was read to a group of student senators Sunday evening although the regular Senate meeting did not take place for lack of a quorum.

In the letter, Loftsgard asks student government to increase the allocation to the Board of Student Publications by \$10,000. The crux of Loftsgard's request for the funds is based on his opinion that Student Senate does not have the authority to decide whether or not a publication shall be published. The letter states: "I concur with all budget recommendations except the ones made for the Board of Student Publications. In this case it is clear to me that the line of authority is from BOSP to the President's Office, while I hold no brief for or against Quoin, whether or not it should be published is a decision for BOSP and not Student Government."

Loftsgard neither vetoed nor approved the SAF budget in the action, according to Student Vice President Greg Vandal. He did, however, make his wishes clear in the letter when he stated at one point, "I am increasing the total BOSP budget by \$10,000. However, the President closes the letter with, "I respectfully request your concurrence on this action."

Unclear at this point is the issue of Loftsgard's intent and prerogative. The President of SU was absent on a trip to Minneapolis Monday, and was unavailable for comment.

According to Vandal, when he and Swiontek met with Loftsgard last Thursday, he said Loftsgard was of a mind to simply go ahead and earmark funds for BOSP without Student Senate and Finance Commission assent. Vandal said the tone of Loftsgard's letter appeared to indicate some softening of that hard line, but the thrust was essentially the same.

President Swiontek's reaction was initially one of dismay Sunday evening. Swiontek said at the time that communication had broken down with President Loftsgard over the issue of Quoin.

"At one time, he (Loftsgard) told me he'd never get involved with the BOSP budget," Swiontek said Sunday evening, adding, "I feel he's misinterpreting what the purpose of Student Government and Finance Commission is."

Swiontek said he definitely felt at that time Loftsgard was being arbitrary with the matter, saying, "It appears from the letter he didn't veto or sign the budget—he has to do one or the other... Some students want it taken to the State Board of Education because it's not going through proper channels like it is set up to be, which I have to agree. It would be premature to say that this is what will happen, however."

A number of student senators concurred with Swiontek. L. Roger Johnson said, "Loftsgard is trying to earmark

funds... There was no inkling on Swiontek's part that there was anything unacceptable in the budget to Loftsgard. The thing which really bothers me is his waiting two weeks before Student Senate had any idea anything was remiss."

Johnson indicated there were problems of procedure and division of powers involved in the matter, saying, "Earmarking is essentially usurping the powers of Finance Commission and Student Government—I think it is precedent setting."

Looking ahead to a possible financial resolution of the matter, he said the matter of additional funds will be brought up at a Senate meeting Tuesday evening and added, "Since he (Loftsgard) has put us in a bind, he may have to accept a few changes in the budget that may not please him."

Senator Larry Holt, a former business manager for Student Publications, spoke of earlier agreements Loftsgard had made that now seem to have gone by the wayside. Holt said, "In a letter to Steve Swiontek earlier this year, Loftsgard gave technical authority to Student Government over all student fund expenditures, the only stipulation was he wanted to have input into the allocation for SU '75."

Holt discussed the issue of student activity funds and student control, commenting that it's always been a touchy issue. "The student senator indicated there are no formal agreements over how the student activity funds shall be administered, and Loftsgard could probably exert as much power as he wished over the funds if the issue was put to a test.

Finance Commissioner Chuck Johnson concurred with this view, saying the matter of student control and the procedures between Senate and the President of the University have been unwritten and understood up until now. Johnson said he believed the nature of Loftsgard's response to the Student Government passed budget was contributing to a breakdown in that understanding.

"This letter violates the gentleman's agreement that he passes or vetoes the whole budget. If he feels the budget is wrong, he should veto it and make his recommendation of \$10,000 for BOSP" C. Johnson said.

Johnson did not believe that a formalized rule in writing would have made much difference, saying, "Loftsgard would have sent the letter whether this understanding was in writing or not."

Continuing, the Finance Commissioner said, "The present system has worked fine until this point. The students have lived up to all their procedural obligations—the President has not followed his word. I think the President knew about this issue (funding of Quoin) a long time ago. It was only when BOSP finally cornered him did he change his stand."

Questioned as to Loftsgard's opinion that Student Government has no authority to fund or not to fund publications, Johnson was

Appropriations Committee approves \$1.2 million agreement Reciprocity probable for ND/MN students

By Kevin Johnson
It is likely the tuition reciprocity agreement between North Dakota and Minnesota will be approved by the Minnesota Legislature, according to Kenneth Raschke, North Dakota Commissioner of Higher Education.

Yesterday, the Minnesota House Appropriations Committee approved the \$1.2 million dollar agreement. The agreement would enable about 1,600 Minnesota residents to attend colleges and universities in North Dakota and about 900 North Dakota students to attend Minnesota institutions. The students would pay only resident tuition.

Raschke is planning on reciprocity going into effect in time to apply for fall enrollment and registration in the two states.

Commissioner Raschke was in St. Paul yesterday working on the final details of the program. "We are dealing with procedures which include an application to be

filled out by every North Dakota and Minnesota student intending to take advantage of reciprocity," he said.

North Dakota students must submit applications to the Office of the Commissioner in Bismarck, according to Raschke. Any application must be submitted six weeks prior to the term of registration.

"The first thing we have to do (in processing the application) is to establish whether the person

is a bona fide resident of Minnesota or North Dakota," he said.

"Our office in Bismarck will determine whether or not they are in fact a resident. We will then approve the application and send the name of that person to the Office of the Coordinating Commission in Minnesota," Raschke continued.

The Coordinating Commission will distribute the names to the Minnesota schools involved, he said.

Raschke added the definition for residency for educational purposes will remain the same. "The contract reads that those persons who would have been accepted in North Dakota for resident tuition will be those persons who will be accepted in Minnesota for reciprocity."

"At this point we do not have an estimate as to the number of Minnesota students coming into North Dakota. We are assuming, of course, that it will not be

any less than the present number of Minnesota students now attending state schools," Raschke said.

Based on those figures North Dakota will receive extra money because of the larger number of Minnesota students in North Dakota. At the rate of \$622 per student, North Dakota will receive about \$1.2 million.

Raschke's main concern now is to complete the working papers

Reciprocity to page 9

Rural ND youth liberalize sexual mores

A profound liberalization in attitudes toward moral issues appears to have taken place over the past six years among rural North Dakota adolescents, according to a study conducted by Harriett Light, associate professor of Child Development and Family Relations at SU.

Light identified the follow-

ing trends in attitude changes through the results of her study: liberalized sexual mores, decreased influence of the church, less importance placed on higher education, and a lessening of ethnic prejudices.

"To be a young person growing up in America today means living in a period of choice, an age

of ambiguity, where social change is occurring at a very rapid rate," Light said. "Values that adults hold and desire to pass on to their children are being challenged as young people become increasingly reluctant to accept such values without questioning and testing them."

The attitude study compares

responses of 164 rural junior and senior high school students in 1968 to 79 rural junior and senior high school students in 1974. Both surveys were completed at identical geographic locations in western North Dakota.

Church attendance attitudes, long thought to be one measure of religiosity, changed drastically between 1968 and 1974.

While 85 per cent of the subjects polled in 1968 agreed it was important to attend church every Sunday, only 36 per cent agreed with that statement in 1974.

Religious faith was the basis upon which 72 per cent of those surveyed in 1968 indicated they would attempt to build their lives, while in 1974 only 45 per cent indicated religious faith as a basis for building their lives. In 1968, 74 per cent indicated that their attitudes were greatly influenced by their religious faith, while 46 per cent agreed with this statement in 1974.

The number agreeing that sexual relations should be restricted to married people dropped from 82 per cent in 1968 to 34 per cent in 1974.

The importance of remaining a virgin dropped from 89 per cent in 1968 to 46 per cent in 1974.

While 7 per cent indicated in 1968 that birth control pills should be made available to girls who were engaged, 54 per cent indicated in 1974 that the pills should be made available to engaged girls.

Turning to educational values, Light found that the percentage of subjects who felt that a college education is necessary to become a success in life dropped from 60 per cent in 1968 to 32 per cent in 1974. In 1968, 71 per cent indicated the amount of education is an important factor to consider when choosing a spouse. In 1974 this figure dropped to 48 per cent.

"While this does not reflect a disenchantment with the institution of education directly, it does point to a possible end of the high regard people have had for higher education in the last decade," said Light. "The impact of technical, trade and vocational schools, must be considered in the interpretation of these changes."

The overall increase of 1974 "uncertain" responses over the 1968 "uncertain" responses would seem to indicate that societal forces are having an important effect, manifested as indecision, upon rural North Dakota youth. "Indeed, our youth are living in an age of ambiguity," Light said.

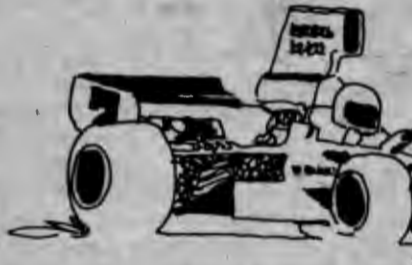
The SU researcher said that with any study of this type, the findings must not be generalized to include all young people. "Yet, it can be assumed that the respondents in this study were relatively representative of rural North Dakota junior and senior high school students."



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Apathy, nonviolence are typical student attitudes



Dr. Les Pavek

Students attending SU today are increasingly concerned over the "bread and butter" issues—a totally different mood than the student unrest that permeated campuses for nearly 10 years beginning in 1964, according to Dr. Les Pavek, Vice President for Student Affairs at SU.

"When students do get stirred up—which isn't very often—it is likely to be over 'bread and butter' issues such as inflation, tuition fees, housing costs or student activities budgeting, and to a lesser extent over such issues as campus security and parking spaces," Pavek said.

The mood on campus today is one that seems to mix apathy toward the present, and apprehension about the future, with little or no concern about the past, according to Pavek.

"Militancy in its most explosive form is dead," Pavek continued. "Civil Rights and the Vietnam War have been replaced by new found preoccupations

with the practical matters of education, jobs, and money.

SU students have been most vocal about such issues as getting safely across University Drive at Thirteenth Ave. N., the discontinuance of the student publication "Quoin" and over the issue of whether the New Field House should be open on Sunday mornings, according to Pavek.

"The student mood today appears to be one of the indefinite feeling of uneasiness—due in part to the student's sense of urgency to work, to do well, to compete and, after crossing all these hurdles, perhaps failing to find a meaningful life or, find meaningful employment."

Politically, today's college students are described on most campuses as being "turned off." Participation in student government activities, a major issue in the student revolts of the 60s, does not appear to interest students greatly, according to Pavek.

There are no more "college pranks," Pavek said, except for the occasional sodding a faculty member's office or making jello in a classmate's bathtub. "More students have to work their way through college and just haven't time to raise hell. Most students are interested in getting plugged in, getting good grades and getting out.

Looking at the SU student community and comparing 1974 enrollment figures to those in 1967, when Pavek joined the SU faculty, there are two per cent fewer freshmen enrolled but seven per cent more seniors. In 1967 at SU, 28 per cent of the students were women while in 1974 that figure had risen to 40 per cent.

There are more older (over 21) students on campus now, and the number of students expressing

financial need is increasing. Last fall 53 per cent said they expected to work while in college and would like help in finding employment, while in 1970 this figure was 31 per cent.

Turning to health issues, Pavek said drug use is a lasting heritage of the "Youth Revolt." Marijuana is still very popular, but use of hard drugs is widely reported to have declined appreciably and is rarely considered to be a problem. In a survey of SU students, 45 per cent said they would like to try marijuana, but only 19 per cent said they would smoke it if it were legalized. Pavek theorized that because drugs are used at the senior and junior high school level, college students may view them as "kid stuff."

On almost all campuses consumption of alcohol is on the rise, Pavek said. One of the reasons young people may be turning from drugs to alcohol, Pavek speculated, is that parents disapprove less of drinking than they do of the use of drugs. SU has fewer problems arising on the campus because of alcohol since 18-year-olds began to drink legally in Minnesota. While there are no figures available for SU, a recent survey at the University of Minnesota concluded that 10 per cent of the male population and five per cent of the female students are problem drinkers.

Increasing numbers of students are utilizing services at the SU Health Center. There has been a dramatic rise in the number of students requesting birth control information, pregnancy tests and venereal disease culture, which points to a shift in attitudes toward sexual mores.

At SU as on other campuses there is what Pavek describes as the "Clean Look." Men's hair is

getting shorter and women are beginning to dress with more flair as the braless look disappears. Pavek said that one reason for the "clean look" is that students are finding that it helps their chances of getting jobs in the labor market that has gotten very tight. He said they seem to be following the slogan, "If you're going to be somebody, you have to look like somebody."

Other elements gaining in popularity are: ROTC, sports (especially intramural and free play) and old fashioned occasions like homecoming celebrations. Fraternities and sororities are flourishing again not only because of prestige and sociability, Pavek said, but because they offer inexpensive housing. As the cost of off-campus housing moves into price

ranges beyond what the average student can afford, residence halls are packed to 95 per cent capacity and more dormitories are becoming coeducational.

The most influencing factor in change has been the University's move in operational philosophy from "in-loco-parentis" to the philosophy of student rights and freedoms along with responsibilities Pavek said.

Among other important factors effecting change have been granting equal rights and opportunities for women students, a change to a more legalistic campus society involving students in more meaningful ways in the decision making process and implementing some academic changes such as computing grade point average and adding more flexibility.

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SPECTRUM editorial:

Recent flurries about Quoin magazine and the duties of the Board of Student Publications vs. Student Government has given voice to long and unexpressed doubts as to the function and role of a college or student publication.

Certain factions, the Greeks being the most articulate, say students REALLY want an annual. They plead for a return to the year book of old, replete with mug pictures of instructors and boring group shots of all the campus organizations.

Other factions, represented by some Student Government people, maintain students have shown some interest in a magazine and definitely want a second publication in addition to Spectrum. However, these students are reluctant to elaborate as to the content or format such an alternate should exhibit.

And, of course, there are the people in publications. We maintain that the material which were are printing is really what the students want to read. The BOSP and the staffs of the various publications at times retain a self-righteous attitude which smacks of a "self proclaimed monopoly on news and publications expertise. We are the ones preparing and publishing the news! We know what students want."

The truth of the matter: No one really knows what YOU, the reading audience actually wants or actually reads in a publication.

We have a few letters to the editor, often provoked by a "biased" or "incorrect" article, a misspelt name or a "philosophically unsound editorial.." Students resound with indignation, protesting the error and fallibility of the press.

Other inputs include a few interested students who drop by from time to time, giving their opinion on how things should operate or requesting coverage for a special event dear to their "unbiased" hearts. The Communications Dept. also contributes various opinions as well as excellently prepared news briefs and suggestions for style improvement.

Last but not least, Student Government officials are always anxious and willing to give their opinions on news coverage, relevant topics and matters of controversy. Indeed, one might often get the impression that Spectrum is being written for the information of Student Government.

Again to emphasize the point: none of us really know what the "average" student really wants. Now do we think students often realize how important a campus newspaper is or how much they may indirectly depend on us. For example, we are the one source of news on campus; at times we have a virtual monopoly on what you will and won't read (not very conducive to the principles of free press). We have also the discretion of covering only one side of a story or deliberately influencing our coverage. Because there would be no other publication voice on campus (with the elimination of a second publication) we can say what we want and no other voice will be heard.

It remains the task of the reading public to keep us (the student Press) honest, to keep us printing what students want to read, to keep us from being too biased, to keep us as responsible as possible.

While it is the duty of the staff to put out a product of good quality (any my staff as well as myself is extremely dedicated to that end), it is up to you, the students, to provide us with some input as to how we are doing.

I sincerely hope some of you will.

On the behalf of myself and the entire Spectrum staff, have a nice vacation—this is our last issue until September.

A personal note to Sara Willcox:

PLEASE COME HOME! I MISS YOU VERY MUCH. CATCH THE FIRST ARMADILLO OUT OF OKLAHOMA.

Love Ackie

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For many years I have been distressed with the educational system, particularly as it has related to me at SU. Now, after almost four years here, I think I can with some certainty express what I feel to be some of its most serious faults. Thus, I have felt compelled to write this letter.

In order to understand the educational dilemma, we must first understand what drives children, from first grade on, to learn.

Most small children begin schooling enthusiastically with a real desire to learn and experience new things, but before long fall victim to what I believe is education's most serious fault—the fear of failing. In a majority of cases, children associate making mistakes with weakness, inferiority and failure. In such an environment enthusiasm soon dies and children search for ways of avoiding the humiliation and pain associated with failure.

I wonder how many of us would have learned to walk if the first time we tried and failed we had been punished for falling. Yet that is exactly what our education system does. When Johnny makes a mistake in school he is not encouraged to try again or told that mistakes are a part of learning. Instead his mistakes are permanently recorded as failures, there to be used against him as long as he lives. No wonder Johnny has a neurotic fear of failing and tries to avoid situations in which he may make a mistake or fail.

Thus, education functions on a system of negative reinforcement, whereby students learn to avoid pain by studying; and avoidance behavior, where students learn to avoid situations in which they may fail. As a result, they develop a neurotic fear of failure and resort to "playing it safe" behavior. They are unwilling to take the risk of real learning because their ego cannot withstand possible failure.

Most students learn they can avoid punishment, and get a pat on the head, by getting good grades and avoiding areas of possible failure. Consequently, they fall into a trap of pseudo-education. These, however, are the college material students. Just fatten those lambs up and lead them to the slaughter!

Unfortunately, this is what society wants—uncourageous, opinionless students that can be led like blind sheep. Unfortunately also is the fact that most students are comfortable with this kind of education. Having been conditioned by it for so long, they have become uncreative, uncourageous placators to a tyrannical education system.

On the other side are students who have the self-confidence to continue to ask questions and try more new things. Their failures and exposed ignorance often causes them to be branded as stupid, obstinate and troublemakers. Most of these suc-

This is the final 74-75 Spectrum and Masthead. Despite our best attempts at self-destruction, insanity, self-recrimination, introspection and emotional instability, we survived. No joke intended, this was no mean feat. Speaking of feet, chances are that a few of us will be onours Friday afternoon and evening. This, to those unaware, is the Final Spectrum Bash and Softball Game. All staffers note: this staff will now self-destruct for the summer. See you next fall .. around like a do-nut.



"THE PROFITS ARE COMING! THE PROFITS ARE COMING!"

cumb to the humiliation and social scorn placed upon them by dropping out of school as soon as possible. Strangely enough it is often the ones that can survive this ridicule and still have a degree of self-confidence that later are revered as the most creative people in our society.

From this you may gather I am against academic excellence; but I am not.

What I am against is the secrecy of grades and the shallowness of the education that results from striving for good grades alone. When grades become an end, as I feel they have, and no longer a means of education, they have overstepped their usefulness and in fact have become detrimental.

Students indeed have the right to know when they have made a mistake and where they stand academically. Grades can help provide this if they are used and understood correctly. Students want and need guidance; someone who can evaluate both their successes and failures and help them grow from them. Students do not want to stumble in the dark not knowing if they have succeeded or failed, but neither do they want to be dominated by teachers and punished for their mistakes.

What then can we do?

First we must eliminate the secrecy of grades. This we can do ourselves. If may mean more low grades on our transcript but we'll have more where it counts. We are here to develop and cultivate our various physical, intellectual, aesthetic and moral faculties. Grades cannot successfully measure these developments.

Second, we must learn to cope with our mistakes and failures and try new and diverse things even though we may fail at them. If we do not let our mistakes and failures get us down, we can learn from them. But it is hard to keep your chin up. Peers look for mistakes to boost their own ego and a lower GPA may keep one from getting that scholarship or job he deserves. It takes a real sense of self-worth, self-confidence and faith (three things our present system tries to suppress) to bear the risk of failing and living through it.

Tennyson wrote, "I feel it when I sorrow most: It is better to have loved and lost than never to have loved at all." So must it

be with education. To love is to take the risk of being rejected, and to learn is to take the risk of failing. Unless we take those risks we will never have loved or learned to our fullest.

Third, we must establish priorities and be able to sort the truth out from the bullshit. In 16 years of schooling one is fed a lot of BS and most of it a good horticulturalist cannot even use for fertilizer! It is high time students do more thinking for themselves. Too often one takes what the instructor says as gospel and regurgitates it on a test because he knows it is the answer the instructor will count right. It may be right for him, but if it is not right for us we should not espouse it.

Who has to take the first step?

Some instructors and educators are in tune to the problems in education and are indeed trying to improve the system, but they are few and are up against large administrative barriers. Therefore, I believe the first steps, as outlined above, must be taken by us students. If we are determined, the quality of education we receive at SU can be improved. It may mean suffering and failure along the way, but I am convinced the victory is well worth the pain.

Glenn Kopp
No impressive title

to the editor:

On behalf of the Cass County Unit of the American Cancer Society, I want to thank and commend the women and men of SU who recently helped with the Cancer Crusade.

Many volunteers from the membership of Kappa Delta, Gamma Phi Beta, Sigma Chi, Theta Chi and Farmhouse visited nearly five hundred homes near the campus.

Through their efforts, information containing cancer's seven warning signals was placed in nearly every home. Funds were collected to continue the American Cancer Society's programs of research, public and school education, and service and rehabilitation.

We want to give these students the thanks and public recognition they so rightly deserve.

Lois B. Schwartz
President
Cass County Unit
American Cancer Society

to the editor:

Now that graduation approaches and my undergraduate career is coming to a close after deftly managing to squeeze four years of study into five, I should like to sit back for a moment and reflect upon my experiences at this bastion of academic freedom known as NDSU, the lighthouse of intellect—shining its rays across the barren prairies of North Dakota.

Getting an education at SU is like masturbation—if you want to get the job done, you have to do it yourself. I soon came to the realization that the quality of the instructors and the classes was so low, that we, the students, should

be paid to attend rather than vice versa. The atmosphere of this campus practically acts as an anesthetic to creative or original thought. It is almost as if the students and the faculty vie with each other for mediocrity. What really counts on this campus is the football team, frat house and 'Boy's State'. More students know what the inside of Chub's looks like than they do the library.

Look where the money is spent. Our student activity fees dish out \$133,000 for athletics and how much for arts and humanities?—almost zip. What do students come here for—to watch the football games or get an education? Five years ago SU-75 promised us this huge sum of

money for campus improvement, all supposedly based on the merits of our football team. Where is SU-75 today? What did it get us? The south stands and Astro turf, which, so far as I am concerned, they can jam up their ass. I strongly resent the fact that the bulk of my activity fees over the past five years (about \$700) has gone into athletic programs. I neither support nor condone them and I am sure that many students feel the same way I do.

What about our new library that was promised us back in 1971? Construction has been indefinitely postponed. The present structure and its selection of reading materials is so hopelessly inadequate that I feel no need to

criticize it. Anyone that has ever attempted to do research realizes this. And what about the proposed Arts and Humanities Building? Will we ever see it get off the ground? Yet, we are getting a new 4-H building while Festival Hall remains standing as a death trap.

The excuse that we always hear is a lack of money; but someone found four million dollars to build the New Fieldhouse. It seems that on our campus, brutality has priority over humanity. We are told that the football team brings in so damn much money; why don't they pay for the Fieldhouse themselves? I guarantee you, if you give \$133,000 to the Scholar's Program, they'll bring fame to this campus, but our administration doesn't see it this way.

After five years, I have seen little or no academic improvement here at SU. If the faculty operated

on the publish-or-perish basis, half would be gone by the end of the year. The administration is thoroughly incompetent. But that is not where the fault lies—the fault lies with YOU, THE STUDENTS. The SU students are still the same apathetic bunch they were when I started five years ago. Any other students transplanted here (say Harvard students) would have rioted, assassinated and burned buildings—and then changes would have been made. Actually, the protests need not even be that severe, simple verbal outcries would help, and I do not even hear that. It is as if students are being raped and they just lie there and take it. I guess they figure it's like getting screwed—it only hurts the first time and after that you don't mind so much.

Fuck you SU!

Tim Bechtold

BILL NELSON commentary:

Historians will no doubt record the events of the past year as momentous in their own time. They are, however, a legacy of past actions, past movements, and past energies. The resignation of Richard the Terrible, and the final military victories of the insurgents in Southeast Asia are the resolution of events set in motion years ago.

Perhaps that fact may account for the massive level of indifference on the part of so many youth today. They feel apart from those events, and choose not to deal with it. As one who, like many others, was confronted with the obscenity of our recent political history, and chose to deal with it almost every day for many years, I find the present consciousness callous. My call is not for the rage of the past, but at a minimum, a continuing attempt to alter the structure, because that structure still possesses tremendous capacity for destruction.

Recent American history has demonstrated American society's tremendous capacity to absorb and accept corruption, planned violence and repression in ways few would have dreamed possible. In other periods such realities would have been just cause for revolt.

The extent to which students have become largely disinterested in the historical swirl about them is an unusual and foreboding sign of what cannot be expected from them in the years to come. It is a theme I have alluded to in this column in past months, and a milieu which will foster no common vision.

My purpose here is not to provide a synopsis of despair, but to clarify the reality. We have come to the mid-seventies surprisingly fast. The demands of the years ahead will not be met if the social regression continues. It may soon not be possible for you as individuals to pick your way through the accumulating social debris to the insulated enclave so many of you desire.

Though it may not be possible to see ourselves in the context of a democracy for years to come, we must still ascertain our needs and goals in the context of reason and humaneness if we are to presume ourselves human, in the aesthetic sense of the word. Our "leaders" may be paid off and compromise, but the possibility for reform always exists.

I present to you then the trends as I see them in this spring of '75, for the record, and to promote thoughts for alternative modes of thought and action.

The humanitarian quality of American society has worn to a thin veneer that baby-lifts can only cosmeticize. The horror of famine in other parts of the world are for the most part accepted by our present government, and will be rationalized as an element of the human condition by the majority of its citizens.

We are no longer a people with a unique commitment to a better world. We have degenerated to scrambling for resources, and adopting a more and more militant economic policy with respect to other nations. We risk further warfare and possible holocaust, when a set of reordered priorities would most certainly fulfill all material needs.

Democracy has become incompatible with the present system of decision-making that rests in the hands of a very few, still for the most part, white males. Most Americans recognize this, and many do not wish to see that fact change. Absurdity is seen as an integral part of the way things work, and many citizens prefer to bitch so knowingly, rather than put themselves on the line to change it. The risks in their mind is too great to warrant conscientious political activity.

In spite of the obvious markers that indicate

our present economy is environmentally unsolvent, the most enthusiastic efforts toward remedial action have largely been public relations. Witness the case of air quality standards that are lowered in the interests of destroying our great plains, while this state's politicians and bureaucrats can only respond saying it is inevitable. The present version of capitalism is still a system based on waste, with no serious national program to reverse that fact in sight.

The most devastating trend of recent years has been the increasing absence of creative thought or discussion at all levels. Most of the stuff of present-day talk is a mouthing and rehash of past debates and suggestions, if they are anything at all. This situation is not totally without merit. Many bright ideas have been picked up on, and many themes need reassertion. But even the fresh application of past suggestions to today's situations is fearfully lacking. The lack of original or spirited presentations of thoughts is sad indeed.

Many educators are very catty in accusing the upcoming generations of students of a reduced capacity to think, speak or write. Given what they have, for the most part, ignored all suggestions for innovation, I think it unusual for them to be so pompous.

For all too many faculty and administrators today, education is a lifestyle, rather than a pursuit. The coffee klaches and flexible schedules, and students with their quaint problems provide an interesting backdrop for them to attend to their research, the next vacation, seminar or convention and quite possibly, another job.

The most intriguing suggestions for innovation in education have gone by the boards because the people who run the university are either too lazy to activate the necessary change, or do not understand the frustration that brings these suggestions forth in the first place. If the resources are not available to bring the wonderful possibilities about, then at the least they could be lobbied for and students could be enlisted in the cause.

I single out the educators in the last part for several reasons. For one, I have not met a single person who is genuinely excited about his academic pursuits this year. Apathy, worry, grade-grubbing, and frustration far outweigh the instances of enlightenment. The joy that students do find comes mostly from secondary and extracurricular activity. My spectrum of contact is not limited to misfits or malcontents either. There is a deep, systemic problem with education at SU.

I single out the educational process for a more important reason. Social change through the educational process is probably the best chance we have to create a regeneration of spirit and guts to confront the corrupt political structure. This was so in the sixties and it can be so again. The paralysis of will that has set in upon the American soul just might be susceptible to a catalyst based in the universities.

Those educators who so knowingly observe that apathy and revival of "traditional" goals have returned do so with a certain amount of satisfaction. Those troublesome students of years past no longer haunt their domain of "proper channels."

These "educators" we must do without.

To those leaving SU, I can only hope that your basis of motivation has not been bastardized too much.

To you who return next year, I hope we as students can do better to revitalize the educational process that should be subject to positive change by right, rather than fight. Our lives and minds deserve no less, and the future requires it.

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Up In A Ballon

A Hot Air Saga



Photos by Jerry Anderson

The Mr. Pibb-Coca-Cola Hot Air Balloon was on campus, and then off, as part of Spring Blast activities Saturday. The gasbag lifted off the mall at about 7:00 p.m. and thereafter followed the wind to the southeast, eventually ending up south of Moorhead.

By that time, it had attracted a string of cars, bicycles, and pedestrians, all hoping for a better look at the unusual craft.

This particular baloon is held aloft by heated air, supplied by two propane-fueled burners which can be regulated to control the balloon's altitude. Passengers wear crash helmets, but on the whole, the craft appeared quite airworthy.

There's only one problem, though—you can't go anywhere but where the wind takes you.



Big Brother



Photo by Dean Hanson

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Stanislao appointed as Eng/Arch college head

A new dean has been named to head the SU College of Engineering and Architecture, effective August 1. The appointment, announced by SU President L.D. Loftsgard, has been approved by the State Board of High Education.

Dr. Joseph Stanislaw, currently a professor and associate dean of engineering at Cleveland State University, Cleveland, Ohio, will replace Frank Mirgain, who is retiring after 21 years as dean of engineering at SU effective June 30.

Before becoming associate dean in the Fenn College of Engineering at Cleveland State University, Stanislaw served as professor and chairman of the Department of Industrial Engineering from

1971-1974. He served as an associate professor of Ocean and Industrial Engineering at the University of Rhode Island, Kingston, R.I., from 1968 to 1971.

While serving as associate dean of engineering at Cleveland State, Stanislaw has spent several weeks each of the past three summers working as a special consultant to the Asian Productivity Organization (APO), a group of approximately 15 countries concerned with improving industrial productivity in member nations. The consortium of Asian countries include both developed and underdeveloped nations and each country contributes to the APO on the basis of its industrial output.

Early in June Stanislaw will

spend four weeks in India, once more as a consultant for the APO. His work with that organization has already taken him to Japan, the Philippines, Hong Kong and Indonesia, where he has led seminars on low-cost automation, lectured government officials on manufacturing operations.

Stanislao earned a doctorate in engineering science at Columbia University in New York City in 1970, an M.S. in industrial engineering at Pennsylvania State University, University Park, Pa., in 1959 and a B.S. degree in industrial engineering at Texas Tech University, Lubbock, Texas, in 1957.

Professionally, Stanislaw has specialized in the areas of administrative and personnel management, industrial automatic con-

trols and control theory for automating industrial production, plant and facility systems with emphasis on technical and economic justification and in production and manufacturing as it relates to material processing.

In 1961 and 1962 Stanislaw served as consultant to the Republic of China under a program directed at evaluating a number of industries and determining how the universities in that country could render technological assistance to industries. In 1972 he conducted a workshop at Taormina, Italy, to determine how technical cooperation could be developed in the area of water resources management, under the sponsorship of the LaFondazione Politenica de Mediterraneanes and the University of Catania.

Stanislao has led sponsored research projects on systems designed for fish nutrition, titanium-carbide cutting tools, mechanical finishing of ceramics, hospital engineering systems, predicting demand levels for future general hospital facilities, as well as in other areas.

He has authored or co-authored 40 publications and presented more than 20 papers at professional conferences, largely in the areas of his research specialization, but ranging into manufacturer processes and materials, techniques for improving organizational communication; how to apply effective operation research methods, the new liberal education and some alternate paths to the masters degrees in engineering.

Stanislao is a member of the American Institute of Industrial Engineers, American Society for the Advancement of Science, Phi Kappa Phi Scholarship Honor Society and numerous other profes-



Dr. Joseph Stanislaw
sional organizations and honor societies. He is listed in the "American Men of Science," "Who's Who in the East," "Who's Who in the Mid-West" and in other publications.

Members of the selection committee that assisted SU President Loftsgard in screening candidates for the position of dean of engineering at SU were Dr. Daniel Krause, associate professor of electrical engineering, chairman; Dr. Allen Henderson, associate professor of industrial engineering; Charles Sargent, professor of civil engineering; Thomas Sakshaug, professor of mechanical engineering; Vincen Hatlen, associate professor of architecture; Dr. Ronald Schuler, assistant professor of agricultural engineering; Dr. James Sugihara, dean of the SU Graduate School; and two students, James Eklund, a junior in electrical engineering, and Robin Smith, a senior in mechanical engineering.

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Daniels: good ol' country rock

The hot, smoke-filled Old Fieldhouse rumbled with excitement Saturday as some 4,000 spring-crazed music fans gathered to ecstatically cheer on Charlie Daniels, two preliminary performances by Pat Ireland and Vixen, the Campus Attractions' announcer, a few fine frisbee throws

and, to be honest, anything that moved.

Totally unbridled enthusiasm greeted Ireland, a rock and roll guitar soloist from San Francisco. So wired was the crowd that at one point Ireland had to chide them to "shut the fuck up" so that his music could be heard.

Coarseness describes Ireland's singing voice and lyrics, as well as his manner with the audience. While conveying a gut feeling, his deep, rough sound became a bit monotonous toward the end.

Next came Vixen, a four-member all female rock and roll band from Minneapolis. Vixen, probably better than any other band around, proves that loudness and sex is not a guarantee of success in Rock and Vixen's performance was uncoordinated, the lyrics of its songs were unbelievably simple and monotonous and the "I'm-grooving-on-the-music" movements of its members were stilted and forced. Vixen, to put it simply, is doing its share to undermine the Women's Liberation Movement in music.

But, as if to reward the audience for sitting through the heat and noise, Charlie Daniels proved to be enjoyable. Hard-driving, coordinated and polished, Daniels and his band coaxed out what was left of the crowd's by now waning enthusiasm.

Following the group's hit "The South's Gonna Do It," with Daniels playing electric fiddle, they were brought back for one more number before the audience would let them go.

review albums

"TOMMY"

By Larry Holt

When the world's first valid rock-opera was composed and distributed today's SU frosh were struggling with world geography back in seventh grade.

Today, six years and ten million albums (yes, 10,000,000) later, the Who's "Tommy" is still the prime example of this contemporary music form. (The only rival was "JC: Superstar," a 1970 release, which capitalized on the seemingly James Taylor image-inspired "Jesus Movement," a new contemporized biblical interpretation and a lot of rising talent.)

The Who have been musically prominent since the mid-1960's and in 1969, these "last of the angry young men" composed, arranged and produced "Tommy"—which is a story (set to music) of a boy traumatized by his father's late and unexpected return home (as a WWII MIA) and the subsequent murder of his mother's acquired lover. Tommy's psychological reaction turns him into a deaf and blind mute; the rest of the album charts his reawakening.

Peter Townshend, John Entwistle, Roger Daltry and Keith Moon in 1969 provided all of the vocals and music for this double album masterpiece. It was universally regarded as a milestone in rock music. Not since the innovations of the Beatles had the confusion (that reigns) in rock music produced anything of such genius.

Then in 1972 the Who combined with the London Symphony and Chamber Choir, with choice vocalists (Rod Stewart, Richie Havens, Ringo Starr, Richard Harris, etc.), to produce an orchestrated studio version of "Tommy." The success of this second attempt laid the groundwork for a soon-to-be-produced cinematic translation.

Today, May 6, 1975, movie producer Ken Russell's "Tommy" is in Minneapolis and should be in the F-M area before the end of the school term. It is a typical Hollywood extravaganza-type exploitation of an originally note-worthy musical creation. The soundtrack recording, the actual subject of this somewhat historical review, is an overall disappointment.

As it usually is with any live-recorded album, this soundtrack recording just does not come off like it could. For some reason, the mixture of sight and sound destroys the original integrity of the product when compared to the earlier "Tommy" album sets.

Most incongruous are the vocal contributions by Ann-Margret, whose voice just does not cut rock-musical mustard. Considering the visual aspect, this lady has a couple of points well worthy of cinematic consideration; however, I shall, for the moment, discard my chauvinism and maintain that boobs are hardly proper credentials considering the overall musi-

cal production.

Another remarkably blasé contribution is rendered by Elton John. His "Pinball Wizard" is another lesser mustard cutter; and the realization that this is the guy who was responsible for "Yellow Brick Road," "Tumbleweed Connection" and "Don't Shoot..." makes me wonder if success has yet soured another great vocalist.

Fortunately, for the album-set and for the movie, this production includes the same four "Who" originators. Roger Daltry's vocal performance, especially, shows six years of refinement that literally saves this two-album package. Compliments are also extended to background orchestration because of variety of dream-like tempo and overall consistency.

As it should be, the movie "Tommy" is a pronounced, visually wild experience; not that it needed to, but the soundtrack subsequently suffers. For Who fans, I recommend this album-set because of their matured delivery. To all other readers, forget the album until you've heard the movie.

As a message, "See Me, Feel Me, Touch Me, Heal Me" is still with and within us—probably because our generation has yet to communicate, confide, believe or trust in the virtues that make what the world is today. Lamentable.

Reciprocity from page 2

for the agreement. If everything goes as planned, students should be able to make application to the program in about two weeks, according to the Commissioner.

Applications will be available at high schools and colleges and universities.

Minnesota has a similar reciprocity agreement with Wisconsin allowing students of the two states to attend public colleges in the other state.

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Pat Ireland

(photo by Gary Grinaker)

review albums

"PLAYING POSSUM"

By Kevin Johnson

"Playing Possum" is a welcome change in Carly Simon's singing style. The change is not large but results in one of her better albums to date.

The album features a more relaxed style and more pronounced lyrics and harmonies. In earlier albums, Simon relies on a backup band to carry her through some songs; many times she adds orchestration. At times the music seems unimaginative and merely a repetition of somebody's favorite licks.

With the "Hotcakes" release, there was better instrumentation. The music changed in tone from one of sadness in "No Secrets" to one of contentment and an assertion of individuality.

Simon takes that further in "Playing Possum." Instead of overpowering accompaniment, acoustic guitar and piano take over in several songs. Instead of seemingly anomalous vocal harmonies, there is exceptionally well-done harmony using her own voice and those of Carole King and Rita Coolidge.

Rather than singing only about disappointments and seem-

ing depressed or singing about how much she loves someone, she has come up with a mixture of songs about independence and thrown in a few love songs.

Ringo Starr is also featured on drums in "More and More." But his drumming along with Dr. John's piano playing seems less than inspiring, although certainly satisfactory. This is perhaps the only song on the album which falls short in comparison with the others. It is one of the two songs Simon did not write.

"Attitude Dancing," along with "Waterfall" and the title song, are perhaps the most outstanding of the album's selections. "Attitude Dancing" features catchy rhythm and harmonies, with lyrics like "find a role you like, capture it and freeze, then turn it around a hundred and eighty degrees."

"Waterfall" is a love song with James Taylor singing harmony and playing acoustic guitar as he does on "Playing Possum."

Carly Simon seems to have progressed with the release of this record. The songs have a different attitude, one much more positive on life than lamenting it. And that is part of the refreshing change.

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Sigma Chi to host Derby Days

During the week of May 14-17 the Sigma Chi fraternity will sponsor its traditional Derby Days.

Derby Days was instituted at the University of California in 1930. It has since become a tradition of Sigma Chi chapters throughout the United States. The purpose of Derby Days is to promote fraternity, sorority and independent cooperation. This is done through competition in game and spirit building activities.

Sigma Chi will kick off the event-filled week on Wednesday, May 14, with a coffee house featuring the "Sandpebbles," a vocal group from Shanley High School, at 8:30 p.m. Completing Derby Days week will be an open dance at the Sigma Chi house at 9 p.m. Thursday featuring the band "Planet."

Friday will include the Derby chase and Bumper Club that evening. The events will conclude on Saturday with Derby Days games in the afternoon and the Woodchopper's Ball on Saturday night.

A Derby darling is chosen from six candidates, one from

each sorority. This year's candidates are: GPB-Cheri Olson, AGD-Kathy Shear, PM-Marcia Estee, KD-Deb Ostby, KKG-Sue Person and KAT-Laurie Berg.

At the end of the week an award is given to the sorority that has collected the most points from the week's activities.

SAE's win IM track meet

The annual IM Track Meet was held last Thursday. It was won by the SAEs with a team total of 36 points. Second place was captured by the TKEs with 29 points.

Strong running from the members of their relay teams gave the SAEs their winning advantage.

One of the star performers in the track meet was Eugene Anderson of the Chem Club. He was a

double winner, taking first place honors in both the mile and half-mile runs.

Poor scheduling by the Free Play Department resulted in many top track athletes being unable to participate.

The track meet was the last indoor event of the season. Softball will be concluded this week. The over-all IM champs will be known at the end of softball.

People who are considering having IM teams next year are asked to keep in mind over the summer that there will be an IM meeting on the first day of school next fall at 4:30 p.m.

SU women win fast-pitch tournament

The SU women's softball team defeated Mayville State College, 1-0, on Saturday to capture the State Fast-pitch Softball Tournament title.

A two-hit shutout was credited to Bison hurler Bobbie Lauf.

The only run in the game was in the top of the fourth inning when Terry Schroeder walked, took second on a single by Jean Hillerson and scored on a Mayville State error.

Having won the state title, the Bison women have earned a berth in the Women's World Series to be held in Omaha, Nebraska, later this week.

LIBRARY BOOKS

Remember, all Library books are due May 19.

Clips

campus

*Rent a bike!!! The games room at SU is renting 5-speed bikes year-round. Rates are \$1.00 per hr; \$1.50, 1-2 hours; \$2.00, 2-3 hours; \$3.00, 3-4 hrs; \$4.00, 4-24 hrs.

Tandem rates are \$1.50 per hr; \$2, 1-2 hrs; \$3, 2-3 hrs; \$4, 3-4 hrs; \$5, 4 hrs.

*Days for final exams were incorrectly listed in the Spring Quarter Class Schedule as Monday, May 20, through Thursday, May 23, when they should have been listed as Monday, May 19, through Thursday, May 22. The day of the examination was correct but the dates should all be one day earlier in the month.

*Dr. John Schmidhauser, perhaps the most noted authority on the American judicial process, particularly the functionings of the Supreme Court, will appear on the SU campus May 15 and 16.

Schmidhauser perhaps the most quoted authority on the Supreme Court has written many books, including "The Supreme Court and Congress" and "The Supreme Court: It's Politics, Personalities and Procedures."

*Two native North Dakotans, singing star Peggy Lee and Irwin R. Rector, managing director for the Burrpughs Corporation of the United Kingdom, will receive honorary doctoral degrees during Commencement May 23 at the New Fieldhouse.

*Randy Butth, a mechanical engineering senior at SU won first place honors for a paper presented at a regional conference sponsored by the American Society of Mechanical Engineers in Lincoln, Nebraska. Butth's paper is entitled "A Methane Fuel Generation System." In his research Butth utilizes rural biological wastes to generate a fuel for an electrical generation plant. A by-product is a high-quality stabilized fertilizer.

*Governor Arthur Link has announced the appointment of SU student Alberta White Calfe to the North Dakota Commission on Indian Affairs. The commission supports state and federal agencies in assisting Indian individuals and groups in North Dakota, especially the four tribal councils, as they seek to develop their own goals.

Cheerleaders face changes seek advise and sponsor

Practice for football cheerleading tryouts will be held May 13-15 at 7 p.m. in the wrestling room of the New Fieldhouse.

Six girls and six guys will be chosen Thursday night, but attendance will be required all three nights. If you cannot attend one of the sessions, be sure to contact Doug Jones, Curt Stofferahn or Nels Bachman at 232-3294.

The cheerleaders are also looking for a full-time advisor

who preferably has had some experience. Anyone interested in the job is encouraged to call Doug Jones at 232-3294.

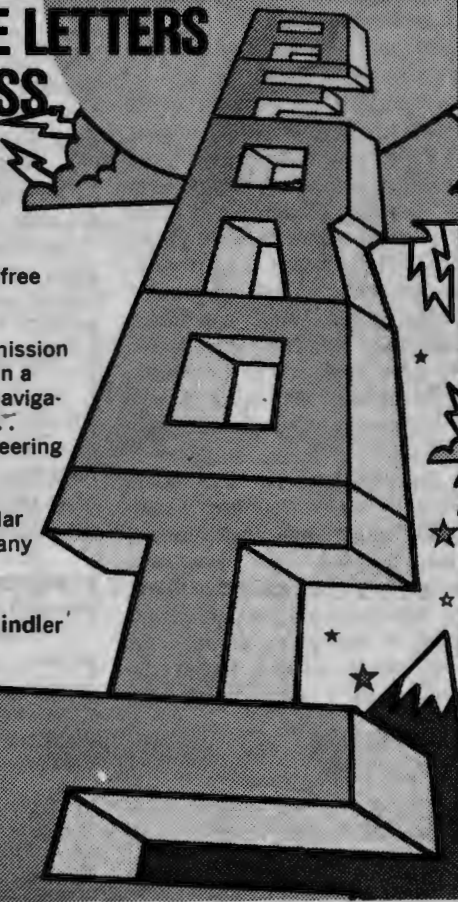
A new home on campus is also being sought by the cheerleaders. They are attempting to find a sponsor and so far the prospects appear hopeful. There is a chance they will be placed under the wing of the P.E. Club. This will give them a chance to be funded for trips and help with other expenses.

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Bison place third in NCC outdoor track meet

South Dakota State won the North Central Conference outdoor track and field championship to complete the final leg of the triple crown in the conference. The only other team to win the triple crown was SU in 1974.

SDSU piled up 100 points and established four of the five records posted in the two-day meet. The Jackrabbits won 10 of the 19 events in the 49th outdoor meet, following conference victories earlier in cross-country and indoor track.

Northern Iowa was second

with 74 points. The Bison edged Mankato State 43 to 42½ for third place.

Jeff Burgess of the Bison was the only athlete other than SDSU entrants to set a record. Burgess hurled the javelin 233 feet to smash the old conference mark by almost 27 feet. Runnerup Dave Bruner of the Herd also beat the old record with a toss of 213 feet.

The Jacks also set new records in four other events including the six-mile run, 3,000 meter steeplechase, 440-yard intermediate hurdles and the mile re-

lay.

Garry Bentley of SDSU, who set the six-mile record Friday, also won the mile Saturday and was voted the outstanding athlete. The senior from Australia, who swept all three distance runs last year, did not enter the three-mile because of a heel injury.

Bison distance runner Roger Schwegal was the Herd's only other winner in the meet with a first in the three-mile with a time of 13 minutes 54.8 seconds.

Layne Johnson of SU who holds the Conference indoor pole

vault record with a vault of 16 feet, ¼ inches, did not place. Johnson passed until the bar reached 14 feet 8 inches and then failed three times to clear the bar. Keith Schmidt of UNI and Mankato's Kevin Peterson tied for first at 15' 6".

UND's only winner was Robert Frasen in the high jump with a height of 6' 7" to give the Sioux six of its 17 points.

TEAM TOTALS: South Dakota State 100, UNI 74, SU 43, Mankato 42½, UND 17, USD 13, Augustana 6½, Morningside 6.

(1) Jeff Burgess, SU, 233-0 (old record 206-6, (2) Dave Burner, SU, 212-9, (5) John Vastag, SU, 175-0.

Shot Put (1) Ken Schwartz, UNI, 50-8.

440 Relay—UNI, :42.3

1 Mile—(1) Garry Bentley, SDSU, 4:12.1, (3) Warren Eide, SU, 4:12.7 (4) Mike Bollman, SU, 4:14.8.

440—Foster Borsett, Mankato, :48.7

120 High Hurdles (1) Dan

Smith, SDSU :14.4

100 (1) Tony Kelly, SDSU, :10.0, (5) Bob Shook, SU, :10.2 Triple Jump (1) Scott Weber, SDSU, 46-9½

880—(1) Bob Larson, Morningside, 1:53.4, (3) Dale Axtman, SU, 1:55.5

3,000 Meter Steeple Chase (1) Randy Fisher, SDSU, 9:27.2

440 Intermediate Hurdles—(1) Don Larson, SDSU, :52.2 (5) Keith Peltier, SU, :55.5

220—(1) Tony Kelly, SDSU, :22.0, (5) Don Shook, SU, :22.7 High Jump—(1) Robert Fransen, UND, 6-7, (2) John Bennett, SU, 6-6, (3) Craig Shepard, SU (6-6

Three Mile—(1) Roger Schwegal, SU, 13:54.8, (5) Warren Eide, SU, 14:32.6

Pole Vault—(1) (Tie) Keith Schmidt, UNI, and Cevin Peterson, Mankato, 15-6; (3) Mark Aide, SU, 14-8; (4) Russ Docken, SU, 14-8

Mile Relay—(1) SDSU, 3:17.2; (5) (Tie) SU and Augustana, 3:20.0

Bison conclude golf season

By Jake Beckel

ST CLOUD INVITATIONAL

St. Cloud State defeated Bemidji State in a play off and won their own golf tournament at the St. Cloud Country Club Thursday. The two teams were deadlocked at 387 after regulation play. The Bison finished third with a 388

followed by Moorhead State with 389 and Minnesota-Morris 412.

John Anderson led the Herd with a 73 followed by Paul Bibelheimer 76, Russ Nelson 78, Bruce Lindvig 79 and Jay Uhlman 82.

HONEYWELL INVITATIONAL

St. Cloud State edged Gustavus Adolphus by one stroke Fri-

day to win the 22-team Honeywell Golf Tournament. Steve Weigel of Minnesota-Morris was medalist with a one-over-par 73.

Bemidji State was third with 316, St. Olaf and Minnesota-Morris 317, Carleton 318, Moorhead State and Minnesota-Duluth 319, SU 322, UND 324, Winona State 325, Mankato State and Concordia 326, Augsburg 328, SDSU 329, St. John's 331, St. Thomas 332, Southwest Minnesota and Bethel 343, Concordia-St. Paul 346, Hamline 347 and Anoka-Ramsey CC 365.

Leading the Bison was Bruce Lindvig with a 77, followed by Russ Nelson 78, Jay Uhlman 82, Paul Bibelheimer 85 and John Anderson 88.

WRAP-UP

This finishes the spring season with the Bison winning one meet and finishing in the top four in five others. The Herd is losing only one senior to graduation and the team is well represented by sophomores and freshmen. The Bisons' fall schedule starts early in September and ends in middle October with the Northern Central Conference Tournament being the final meet.

Returning lettermen for next year's team include freshmen Bruce Lindvig and Jay Uhlman; sophomores Russ Nelson, Jake Beckel, Ralph Barker, Dan Bogán; and junior John Anderson.

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SONNET

Just as flowers bloom in spring—say "I Love You" with a ring.

SDSU wins NCC crown, defeats Bison in baseball

By Lori Paulson

The Bison went down to South Dakota in three North Central Conference baseball games this weekend and gave the Jackrabbits a 10-3 NCC record for the season, and the NCC crown.

SDSU earned their second NCC title in three years by defeating SU in the double-header held Friday.

The first game was awarded to SDSU's Steve Mousel who pitched a three-hitter and retired eight Bison batters to shut-out SU 2-0. Mousel is now 3-2 for the season.

The Bison were tied, 3-3, in the third inning of Friday's second game after SU's Jim Harris hit a homer to left field.

SDSU's Mike Redmond singled and Werner picked up an RBI to break the tie in the bottom of the fourth.

SU's Harris went four-for-five in two games and Randy

Johnson added a home-run.

Saturday's action saw the Bison defeated again; this time 8-5.

A five-run burst by SDSU in the eighth toppled the Bison's 5-3 lead. Jackrabbit Steve Brown's two-run homer, along with three singles and two errors, gave SDSU their winning lead.

SU was able to get 11 hits off Tim Sweeney of South Dakota State, including three apiece by Randy Johnson and Dale Carrier.

Bison Jim Harris was six-for-nine and Don Schmidt was five-for-ten in the weekend's three-game series.

Pitcher Kevin Mickelson started for SU but was relieved by Chuck Evans after Brown tied the score, 5-5, for SDSU.

The Bison have a 5-12 record for the season going into the final conference game Wednesday and Thursday against the University of South Dakota at the Jack Williams Stadium in Fargo.

golf season last week winning one meet and placing in the top four in five meets.

*IM overall champions will be announced at the conclusion of the softball schedule this week.

*SU's tennis doubles team of Scott Danielson and Duane Egeberg won the number two doubles title in the North Central Conference Tennis Tournament in Cedar Falls, Iowa, on Sunday. The second place title gave the Bison a third place score of 32 points behind the winner UNI and second place Augustana.

*Four SU women track members captured places in the Association of Intercollegiate Athletics for Women Region 6 Track and Field Championships at Wichita State, Kansas over the weekend. Julie Svenby came in sixth in the 440-yard dash. In the long jump, Diane Rettig was fourth and Glee Zimmerman was sixth. Gail Christianson participated in the pentathlon for the first time and placed fourth. The pentathlon is judged on the total points in five events, the long jump, high jump, shot put, 100-meter hurdles and the 200-meter dash.

SportShorts

*Brian Campbell, 1974 Minnesota State High School Class AA high jump champion, has signed a national letter of intent to enroll at SU next fall. This spring Brian had a leap of 6' 11" indoors for second place in the University of Minnesota Gold Classic. He should be quite an asset for next year's team.

*Jeff Burgess set a record in the javelin event of the NCC outdoor track and field meet held at Brookings last weekend. His toss of 233 feet smashed the old mark by more than 27 feet.

*The women's softball team captured the state fast-pitch crown defeating Mayville State 10-0. They will play in the women's World Series this week in Omaha, Nebraska.

*Baseball will end for the Bison tomorrow and Thursday as they host the University of South Dakota.

*A cheerleading advisor is desperately being sought for next year. Anyone interested should contact Doug Jones at 32-3294.

*The Bison conclude their

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Female Roommate to live with four other girls in large house 2 blocks from NDSU campus. Call 235-1090

Need a rider to East Coast, around May 23. Call 293-7864 after 5

Female roommate to share lovely apartment, 1 1/2 blocks from campus, summer and/or fall. 237-4182

Power raking and vacuum, hedge and tree trimming, roto-tilling. General yard work. 282-4142

Passport and resume pictures—low rates. Call Jerry at 237-8929

Concentrated Approach Counselors wanted. See Howard Peet. South Engineering 212A. Call 237-8406. 1 credit per quarter

Male graduate student looking for single apartment with kitchen on the northeast end of NDSU, starting in August. Call 235-6975 between 5 and 10 p.m.

Need ride to Seattle around June 1. Will share expenses. Call 293-7827 anytime

Room and board in exchange for live-in baby sitting. Private room, transportation to and from school. Write Box 5581, State University Station, Fargo, ND 58102

Male roommates for summer. 1 1/2 blocks from campus. Air conditioned and dishwasher. Call 293-0739

Wanted to buy—used and reasonable: regular 3 or 5-speed bike. Call 237-8929 or 233-0872

TYPING—Experienced, thesis, term papers, miscellaneous. 232-1530 evenings and weekends

RIDERS WANTED to northern Missouri leaving after May 22. Plan on spending a couple days in Minneapolis on the way. Call 235-2701

One each female racketball player interested in playing racketball on a mixed doubles team in the IM competition Fall quarter. Please leave name, address, phone number and brief resume at Spectrum office

Wanted to buy cheap: used nuclear reactor. Call Jim S. at 7588

Out of town responsible graduate student seeks apt/home during summer employment June 1-Sept 1. Sublet, rent or house sit. 236-1494 day or 233-6975 evening

LOST

Lost, one black wallet. Would like the cards back. Please return to Architecture office. Keith Seebart

Please return my wallet—I beg of you. It was a present from my third-grade sweetheart and contains many personal items—besides I haven't slept for two days. Without my wallet, I am nobody (I don't exist). Please help me return to reality. It was borrowed Tuesday from the New Fieldhouse

ALLIGATOR—in vicinity of Welble. Answers to "Albert". If seen, call 707

Whoever "borrowed" the Diane Arbus reference from the IM desk in the student gov's office, would they please return it, anonymously!!

FOR SALE

3-speed bike, reasonable. Call 237-7721

1971 Suzuki motorcycle, good condition. Phone 237-8204

10-speed C. Itoh Bicycle. Excellent condition—\$100. 232-2309

'72-360 Enduro, lotza guts, excellent condition. 1600 actual miles. 235-5974

Canon Ftb, f 1.8 lens with case. 135 telephoto lens. Vivitar Auto Flash. cheap. Call 232-4821, ask for Dennis

SAILBOAT—12 ft. fiberglass, excellent condition. \$400 or best offer. 293-3229

Full-size refrigerator, used; complete with racing stripes. Call 237-8457 or 293-9191

MISCELLANEOUS

RAHJAH BRAWL THURSDAY!!

Off-campus students pick up your Quoin Magazine in Room 224 of the Union

Martins, Fargo's only licensed pawn shop, pays highest prices for guns, instruments, jewelry, etc. 415 NP Avenue

Rummage Sale: FarmHouse fraternity. Radio, books, iron, pictures, etc. 10 a.m. to 5 p.m., May 15 and 16

Remember to get your NDSU library books in before May 19!

The last Quoin for this year is here. Off-campus students pick up your copy in Room 224 of the Union

Slugs and 4th floor WHR go together like a canoe and paddle.

Dear Residence Dining Center Jocks: It's been nice looking at you!! Love, South Welble

Thursday, May 15, has been declared NATIONAL BIB OVERALLS DAY Wear your Bibs!!

RAHJAH BRAWL THURSDAY!!

FOR RENT

Couch, chair and rug. 237-8372

Texas Instruments SR-50 now \$94.95 with this ad. A-1 Olson Typewriter Co. 636 1st Ave. N. Downtown Fargo

Male wanted to rent with 2 males a large apartment for summer months, rent \$63 a month. 232-3082

Renting June 1-Sept 1, plenty hot water, large rooms, kitchen facilities, color TV. Large living room, SAUNA, foosball and pool tables. MALES only. \$130 for summer. Kappa Psi House, 235-0162

Nice, furnished 2-bedroom apt, large, off-street parking, near campus, three or four students. 232-4662

NDSU area-furnished room, utilities paid. Call after 5:00, 235-2561

Low-cost housing for the summer at the COOP House, \$40 a month. For either guys or girls. Call 235-1178, ask for Dale Nell or Tony Krogh or 235-0577, ask for Larry Brandenberger

Large, nice apt, couple or 3-4 girls, furnished, utilities paid, off-street parking, near NDSU. 236-5846

Women to fill out top floor of the — Take house for the summer. Singles \$60/month; doubles \$40/month. Free kitchen facilities, fenced in backyard with large patio. 1/2 block from SU library. Call Gene Nelson or Dave Hanson at 237-0907. 1131 14th St. N.

House for reliable boys, students or employed. Available June. 232-6425

Needed girls to rent rooms at TKE fraternity house this summer. Co-ed housing, kitchen facilities. 237-0909

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its origin was proposed as an alternate business program to be within the College of University Studies." Dobitz pointed out the department was expanding course offerings, a high priority being the addition of accounting courses to the curriculum. "We are expanding tremendously our ac-

Curriculum from page 1

counting offerings for next fall...we are adding an entire upper level sequence including cost accounting and an additional lower level course in accounting," he said. Dobitz said he believed the business program at SU to be on sound ground, noting, "In my opinion, past graduates of our

business-economics program are satisfied with the program..." The departmental chairman said the program was particularly strong in its flexibility and providing the capabilities for graduates to get jobs. In addition to jobs in business and industry, Dobitz said the business-economics major is suited for many jobs in government on the state and federal levels. He continued to emphasize the need for majors to have a strong background in quantitative and theoretical elements of the field, saying, "Government employers particularly like a strong background in quantitative aspects, as well as straight economics," adding that "you've got to have a strong quantitative background" if one plans to pursue post-graduate degrees in the field.

BOSP from page 1

adamant in his belief that the position of Finance Commission and Student Senate was on firm ground procedurally, saying, "The students of SU, through FC and Senate, have complete control over their activities monies, which includes publications along with all other student activities" Johnson conceded the issue

of censorship was a theoretical one when student publications and student government were so closely tied, but it was a danger that is subject to checks within student government as long as student publications are reliant upon student funds, they will have to be evaluated by those responsible for administering those funds, Johnson emphasized.

Thanks you for supporting this year's events, and wishes you a good summer.

Video Chairperson **DEADLINE!**

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