

Dreams of 30 years manifest in new library

By C.E. Duginski

On a beautiful spring afternoon, May 23, 1980, the dreams of three decades were partially fulfilled with the formal dedication of the new SU library facilities.

Friends and guests present at the ceremonies included 1957 SU graduate and now dean and director of the library at the University of Illinois-Chicago Circle, Beverly Lynch who delivered the dedication speech.

Following the program, guests viewed the new addition which added approximately 41,000 square feet to the existing 58,000-square-foot building. All that remains as a few finishing touches make the library fully functional, an event that coincided with the beginning of fall quarter classes yesterday.

The addition/remodeling project required two years and 2.7 million dollars to complete. Architect Harlan Ormbrack of Koehlein, Lightwier and Johnson, Inc. was faced with the problem of connecting the old building with its low ceilings and cramped spaces to the new addition designed to bring a sense of light and space.

To accomplish this he used a two-level skylight between the structures to create a unifying "transitional space." This atrium is perhaps the most striking architectural feature of building. Many study areas and traffic pathways take advantage of the added light.

Split-level floors deal with the low ceilings in the old building and again make the transition between the two buildings much more fluent.

Apparently the new library was well worth the inconveniences suffered by students



The newly constructed library has opened its doors to the students and faculty of SU. SPECTRUM-Julie Holgate

trying to study to the tune of powersaws and faculty trying to locate hopelessly misplaced reference materials. But then, how does one move 350,000 volumes into two-thirds the space and still maintain a semblance of service? It was an impossible task that library staff and students alike seemed to handle

gracefully.

The result is a long-awaited dream-come-true to people like project coordinator Dick Barton. "We tried to change things within the existing building, tried to make it more than a library, but we just didn't have the facilities." The present library has become what is popularly called

a "learning resource center" with an emphasis on information.

One new service offered by the library which may prove to be particularly popular with late-night crammers is

LIBRARY
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SU Music building on its way

By Julie Holgate

Edwin Fissinger is a happy man these days. He's been wanting a new music facility for some time now and last week, he finally got it...sort of.

Construction for the multi-million dollar Music Education Building began Sept. 3 with an official groundbreaking ceremony, dignitaries and all.

SU President L.D. Loftsgard welcomed more than 100 people to the site (west of Askanase Hall) where the project is scheduled to be completed by January, 1982.

"There has been a growing awareness...that the (present) facility for music education at SU is inadequate, physically dangerous and outright embarrassing," Loftsgard said.

Practice sessions and classes are currently held in Putnam Hall (constructed in 1905) and South Engineering (recommended for demolition 10 years ago), and performances in Festival, he said. "The new music building will serve all these needs in one facility."

Those concerned with SU have been teased with the

idea of a new music building since 1969, but not until sufficient funds were acquired was the project given the go-ahead. Private donations through the NDSU Development Foundation and North Dakota State Legislature monies were \$2 million and \$3 million, respectively. And that was enough to start.

Except for one thing. The price of the music building in 1979, when the estimates were made, does not allow for construction of an already-planned recital hall. As it stood last Wednesday, SU will have to do without it for awhile.

Bill Cowman, project architect, said the recital hall "is on hold right now" until more funding becomes available. He graduated from the SU College of Engineering and Architecture in 1963 and is employed by Foss, Engelstad and Foss of Fargo.

Loftsgard said the money already promised by the state and the SU fund-raising group still falls short of that needed to complete construction.

The NDSU Development Foundation has committed another \$350,000 for the music building, according to

Loftsgard. But the amount still needed is more than a million dollars.

"The recital hall is a critical part of the music program," said Richard Heck, who is job captain on the project. "I'm amazed they cut that out." Heck is a 1971 SU architecture graduate.

What SU will get is a 1,000-seat auditorium, instruction wing, choral and band practice areas, student practice areas, faculty studios and a music listening room.

The two-story red brick structure will be strategically placed to screen the power plant on the campus' south side.

Those who attended groundbreaking festivities also heard from Fissinger, chairman of the SU music department; Dr. Kent Alm, commissioner of the North Dakota State Board of Higher Education; Jake Sigmund, president of NDSU Development Foundation; Fargo mayor Jon Lindgren, and the SU Brass Ensemble, directed by Orv Eidem.

Said Alm, "We've worked so long to make this a reality. It's been a very popular building."

Male students being housed at three motels

By Deb Mosser

Overflow housing at SU is being handled in a unique way this year.

Three Fargo motels—Motel 75, Econ-O-Tel and Thrifty Scot—are housing approximately 100 male students.

"A bus service has been established to and from the motels for residents living there, so it isn't that much of an inconvenience," said Maynard Niskanen, assistant director of housing. He also said the housing department is considering placing resident assistants in the motels to help keep communication lines open to the campus.

Niskanen cites the fact that the present economy is forcing upperclassmen to return to the dorms this year as the major cause of the nearly 400-student surplus.

An increase in enrollment at SU—up 200 from last year—is another reason for the housing crunch.

SU dorms are housing an additional 288 students, including 118 women and 170 men. Three common sites of overflow placement are triple rooms converted to quad rooms, study lounges turned dorm room with two to six beds, and main lounges equipped with up to ten beds.

Area residents have also been asked to help with the overflow problem. President L.D. Loftsgard issued a plea for housing and received great response. Approximately 576 rooms compose an off-campus housing list available in the Student Affairs office.

Because of the overflow situation, a few changes are being made. For example, senior football players are now allowed to live off-campus. In the past, all players were required to live on-campus. However, players receiving scholarships are still required to live on-campus.

Niskanen said that the problem with overflow should be resolved at the end of fall quarter by placing students in rooms of people who didn't show up or who had dropped out of school.

There are 11 dorms on the SU campus. Burgum, Dinan, Ceres, Thompson and Weible are women's dorms. Churchill, Reed, Johnson, Stockbridge and the Graver Inn house the men. West High Rise and Sevrinson are co-educational.

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CAMPUS CLIPS

Twenty After

The Twenty After in the Union has resumed regular academic year hours as of last Thursday. Hours are 7 a.m. to 10 p.m. Monday through Thursday, 7 a.m. to 10 p.m. Monday through Thursday, 7 a.m. to 7 p.m. Friday, 8:30 a.m. to 6 p.m. Saturday, and 8:30.

Varsity Mart Hours

The Varsity Mart has resumed regular hours and will be open 8 a.m. to 5 p.m. Monday through Friday and 10 a.m. to 1 p.m. Saturday.

TAPE Services

Call 237-TAPE for information or to request specific tapes on the SU Dial-A-Tape system. Brochures listing more than 596 tape titles can be obtained at the Union Activities Desk or by calling Ext. 8241.

Fitness Program

An Adult Fitness Program will again be offered this year by the HPER department. Participants will learn their current level of physiological fitness, how to plan a personal exercise program and how to exercise properly, as well as diet management, stress reduction, and how to monitor fitness and training programs. More information is available from the HPER department.

Daycare Program

The YMCA of SU is enrolling children for its youth activity program which begins September 20. Designed for three to seven year-old children of SU personnel and students, the program consists of developmental activities and a light snack. Call 235-8772 for further information.

Activity Cards

Students who registered last spring and paid fees this summer can pick up fee receipts and activity/ID cards in the Ballroom of the Union today.

Swim Team

Men and women are scheduled to meet at the New Field House tomorrow at 3:30 p.m.

Evening Classes

More than 70 late afternoon and evening classes are being offered at SU during this fall quarter. Information may be obtained by calling 237-7981.

Arsenic Seminar

A seminar titled "Clinical and Industrial Aspects of Arsenic Poisoning" is scheduled for 3:30 p.m. today in Sudro 27.

Brown Bag Seminar

The first Brown Bag for this year, "World Hunger and the 1980 Elections," is slated for 12:30 to 1:30 p.m. tomorrow in Meinecke Lounge of the Memorial Union.

Baseball Organizational Meeting

Head Baseball Coach George Ellis reports that there will be a varsity baseball team meeting at the New Field House on Thursday at 4:00 p.m. All individuals interested in playing for the Bison this coming spring are welcome.

Fall Quarter Deadlines Announced

Deadlines for schedule changes have been set for fall quarter.

The pass/fail option ends at 4:30 p.m. Sept. 26. A student is eligible for the pass/fail option in a given course only if a request is approved by the student's adviser and academic dean. SU students may not exceed 24 credits under a pass/fail arrangement. Once approved, a pass/fail option cannot be changed back to regular registration.

Authorization to drop or add classes must be received in the registrar's office by 4:30 p.m. Oct. 24.

These deadlines also apply to SU students in the Tri-College program.

In order to make any of the above schedule changes, a student must first go to the registrar's office to obtain the necessary forms, complete them and have them signed by his adviser and academic dean.

A fee for late changes will be charged.

Circle K

All members are asked to attend a 6 p.m. meeting in Crest Hall of the Memorial Union, Thursday, Sept. 11.

Blue Key

An important meeting is scheduled for tomorrow at 9:30 p.m. in Crest Hall of the Union.

Amateur Radio

There is a club meeting planned for 6:30 Thursday night in EEE 203. Discussion will cover the upcoming Dakota Division Convention and new members are always welcome.

Liberal Arts MA

The first two courses in MSU's new master of liberal arts program will be offered this fall, beginning with "Technology, Bureaucracy and Identity in Modern America" and "Existentialism and Literature."

The MLA degree is designed for part-time evening students who already have college degrees and is not intended as a career course. It will take a wide-ranging, interdisciplinary look at the cultural, social and technological developments that have changed and are changing the world.

For more information contact Dr. Lee Grugel at the MSU history department, 236-2812.



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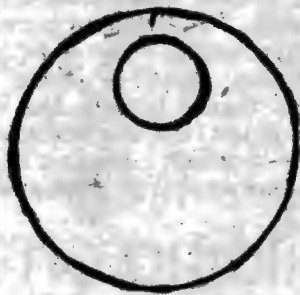
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The YMCA of NDSU is enrolling children for its youth activity program which begins September 20. It is designed for three to seven year-old children of NDSU personnel and students and consists of developmental activities and a light snack. The cost is four dollars per session per child but open to negotiation for parents under financial strain. The program is under the direction of Laurie Barlow who is in her second year as coordinator and who recruits students as volunteer leaders.

Call 235-8772 for further information or simply bring your child/children early to one of the sessions.

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Student Senate approves 1980-81 Finance Commission

By Julie Holgate

In its last meeting of the 1979-80 school year, Student Senate approved selections made for this year's Finance Commission.

Student government Appointments Committee members interviewed and chose nine SU students to fill

the positions which begin this month.

Mike Vipond, a junior majoring in agronomy, will head the group as finance commissioner, succeeding Dan Goerke. Vipond was an assistant to Goerke last year.

Sophomore Steve Johnson was picked as secretary. This will be his first year on the commission.

Other 1980-81 Finance Commission members are Julie Lessard, Matt Law and Scott

Johnson, seniors; Tom Cotton, Dave Carlson and Greg Davidson, juniors, and Tom Jacobs, sophomore.

A Student Senate representative will be selected this fall to fill the No. 10 spot.

SU archeological dig shows signs of early culture

(NB)—An archaeological dig on the Sullys Hill National Game Preserve near Devils Lake is delivering up bones, artifacts and other evidence of a human culture up to 10,000 years old. So says Dr. Steven Fox of the SU sociology department.

Fox, who led a dozen university students on a two-month dig there this summer, had thought the site was from 5,000 to 8,000 years old after a preliminary study last sum-

mer. That study was funded by the U.S. Department of the Interior Fish and Wildlife Service.

Stratified soil horizons on the wall of the excavation, four to five feet deep in most places, have been analyzed and sifted by Fox and the student crew for clues to prehistoric vegetation types and density, animal life, climatic conditions, and human events and activities. They interpret such facts from site findings: fragments of pottery, splintered harpoons, butchered bison bone, projectile points, bone tools and stone flakes for scraping and cutting.

"This area has the potential of being the oldest archaeological site in the region," Fox said. "It is one of the oldest stratified banks in the Northern Great Plains."

Fox's excavation work began last summer with an initial evaluation of the site. Federal and state laws require environmental assessment of the lands scheduled for disturbance by projects funded with federal monies—in this case, construction of new headquarters for the service.

"Last summer we determined that the site was worthy of further scrutiny," said the cowboy-hatted Fox. "It has been declared eligible for consideration for inclusion in the national register of historic places. Radiocarbon dates, which we'll get this year, will give actual site definition."

Fox received a grant for \$18,865 from the Fish and Wildlife Service to return this summer for a second visit to the site which he considered a "fragile" resource.

Formed by the retreat of the last of four glacial waves across North America, the excavation is on the rim of a carved-out basin which constituted the original floor of Devils Lake, Fox says. At the time of the last glacial melt, the lake was probably 53 feet deep, much larger than the one that exists today which is about half as deep. Beach sand of the "original" lake is one of the soil horizons evident on the wall of the excavation.

Peeling back the layers of time, chronicled in each soil horizon, Fox believes there is evidence of four or five distinct cultures living in the area near Fort Totten. Distinct, he clarifies, in the sense that Americans and Europeans are different in behavioral patterns, diet and interaction with the environment.

"It is our purpose to reconstruct and bring these cultures to life," said Fox, who admits to a "big commitment" to producing an explanatory pamphlet and display of artifacts for the service's museum when the new headquarters is completed.

"What we've been concentrating on up to now is collecting information. Now the lab work begins; we'll learn what it all means by putting it all together."



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SPECTRUM
EDITORIAL

The ol' saying "Children Live What They Learn" must, I'm sure, guide many a cherub-raising Mom or Dad through their offspring's career as a child. Some things never change.

When students live with criticism, they learn not to raise their hand again.

When students live with hostility, they learn to mouth off.

When students live with ridicule, they learn to remain strangers.

When students live with shame, they learn not to discuss grades.

When students live with encouragement, they learn to keep pluggin' away.

When students live with fairness, they learn not to cheat.

But...

When students live with Morrill Hall, they learn to love ag men.

When students live with psych labs, they learn to handle rats...fast-like.

When students live with dining center food, they learn to diet.

When students live with Festival Hall, they learn to wear electric sox to winter classes.

When students live with overflow housing, they learn the life of a sardine.

When students live with too much studying, they learn to party.

When students live with adviser absenteeism, they learn to forge signatures.

When students live with proposed tuition increases, they learn to graduate sooner than expected.

When students live with "class participation mandatory," they learn how to use an alarm clock.

When students live with "rent due by," they learn how to handle 19 credits, a roommate that chews and working 749 hours a week.

When students live with the price of a 5-subject notebook, they learn to write in the margins.

When students live with "Moo U" and "Silo Tech," they learn "Sioux Suck."

When students live with SU, they learn to dance in the chips.

Welcome home.

-Julie Holgate.

TO THE EDITORS

Now that selective service registration is an accomplished fact, I'd like to address those people who blindly supported it by standing in line like a bunch of sheep and mumbling "It's only registration, not the draft."

You were absolutely right. The federal government spent all those millions just because they wanted to know where you live so they can send you pamphlets on how to freeze your garden vegetables.

Whether you admit it or not, what you really meant was "Registration is OK as long as I don't get drafted." You're all sure it will be the other guy. Very original. That tends to cast a wee bit of doubt on the sincerity of the mindless drivel you quickly haul out to defend your position that it's the "patriotic" thing to do.

The patriotic thing to do is to keep close watch on your government officials and exercise your duty as an intelligent citizen to question its motives when you feel they may be less than they appear. Many fortunes were made during the Vietnam war and not by the guys slogging through the rice patties carrying guns.

Next year, when you're crouching in the desert fox-hole in a war to protect the oil companies' profit margin, maybe it will help you to endure the heat if you repeat to yourself over and over "It's only registration, not the draft."

Kevin Nuutbar

BACKSPACE

By Skip Hodges

Welcome back, my friends, to the show that never ends.

That's right folks, the rat race has begun.

Looking around, notice the freshmen in awe, upperclassmen with that disdain feeling that they never left, others glad to be partying on a regular schedule. As for me I'm glad to be back.

Perhaps this is not the "cool" attitude. Most people moan that the summer went too fast. Not me.

You see, I was one of the lucky ones to land employment this summer. Actually, this was my fifth year working at a furniture moving company.

Ahh, yes. The idea of megabucks rolling in was evident last spring, but with the economy in the mess it is, the only money to be made in the moving industry was to go on the road.

So off I went, driving the highways and byways of the country. Some highlights:

stalling a semi on Hood Dam and holding up town traffic for three hours—made a lot of friends there.

Loading a truck in Worth when it was 116°. My co-driver to call my Mom if I died. I don't know if I would have done any good if my folks moved while I was out. I finally found them in Seattle—nice try.

Then there was the time in Cleveland when I was loading file cabinets and dropped the edge on two fingers. That was good for 22 stitches and two weeks worth of workman comp. For those of you unacquainted with workman comp, it's getting paid to watch reruns of Pele Mason and Family Fun. Definitely the high point of the summer.

I suppose I really can't complain. I did save some money.

So you see, the security of coming back to ol' SU is comforting. Only two more months until winter. Want to know what I think of winter?

OK. Never mind.

Ed. note: Ray Burington and Lois Staszko of the SU News Bureau are frequent "contributors" to the Spectrum. Their efforts, in the form of news releases, are greatly appreciated by a student staff which often "hasn't got the

time."

Throughout this school year, the many hours of work by Ray and Lois will appear on our pages as Spectrum copy. The designation (NB) precedes each article supplied by the News Bureau.

Bored of Student Publications?
call 237-8929.



The Spectrum is a student-run newspaper, published Tuesdays and Fridays at North Dakota State University, Fargo, N.D., during the school year except holidays, vacations and examination periods.

Opinions expressed in this publication are not necessarily those of university administration, faculty or student body.

The Spectrum welcomes letters to the editor. Those intended for publication should be typewritten, double-spaced and no longer than two pages. A telephone number at which the author can be reached must be included.

Letters must be signed. Unsigned letters will not be published under any circumstances. The Spectrum reserves the right to edit all letters.

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- Office manager Peg George
- Business manager Rick Bellis
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- Production Deb Moore
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PEOPLE

The Delta Chapter of Pi Kappa Delta, an honorary speech fraternity at SU, has elected its 1980-81 officers. They are junior Cordell Hanson, president; sophomore Lavonne Lussendon, vice president; sophomore Jill Samuelson, secretary-treasurer, and Brenda Greenland, historian.

A one time Fargo resident and graduate of SU, Newell P. Beckwith and his wife, Priscilla, donated a stamp collection accumulated through three generations and worth more than \$80,000 to the NDSU Development Foundation. In 1972 the Beckwiths gave the SU foundation a gift of stocks totaling in excess of \$70,000 toward Project SU '75.

Three members of the SU faculty finished in the top eight at the Buffalo City Marathon, Aug. 23 in Jamestown. The 26-mile race, described as "hilly," ran through Spiritwood and was won by Hank Vetava of Fargo.

Don Kirby, Department of Botany, ranked third among all finishers; Ron Mathsen, Department of Mathematical Sciences, sixth, and Gary Hanson, Division of Student Affairs, eighth.

The circular publication, "Sunflower Oil As A Fuel Alternative," received a 1980 Extension Educational Aids Blue Ribbon Award from the American Society of Agricultural Engineers.

It involved several different departments from SU, and was written by Vern Hofman, extension agricultural engineering; William Dinusson, professor of animal science; Delmer Helgeson, professor of agricultural economics; Don Zimmerman, research chemist, and Carl Fanning, extension soils specialist.

The manual publication "4-H Energy Project" also won a blue ribbon for the Extension Agricultural Engineering Department. Writing this manual were Dexter Johnson, Vern Hofman, Darnell Lundstrom, Roger Cossette, Harvey Hirning, and Duane Hauck, extension agricultural engineers, and Dale Edwards, associate Grand Forks county extension agent.

The periodical "Electric Farm Power Quarterly" was another blue ribbon winner. This was written by Harvey Hirning, extension agricultural engineer, and Bradley Schmidt, a former graduate student.

The blue ribbon awards are presented by the ASAE each year in recognition of "outstanding effort and achievement in the development of noteworthy educational aids."

Sixteen new students have been admitted to the Coordinated Undergraduate Program in Dietetics (CUP) next fall at SU.

The program which began in 1975 augments classroom learning with more than 900 hours of clinical experience in hospitals, clinics, food service institutions and health-related programs, according to director Susan Crockett, assistant professor of food and nutrition.

Students pursue a B.S. degree in food and nutrition and become eligible to sit for the registration examination for registered dietitians.

Those entering the program as junior are Patricia Bair, Margie Arens, Sondra Dulski, Thomas Dunn, Nancy Gummer, Joan Kurtz, Merry Lessard, Lorraine Lundeb, Bernadette Maus, Kathleen McLaughlin, Linda Michelson, Kathy Neuenfeld, Jennifer Olson, Monica Reep, Elizabeth Tomsich, and Patrice Yon.

Two architectural students, Charles L. Westerholm and Matthew Law, received scholarship awards of \$1,200 and \$600 respectively, from the American Institute of Architects and the AIA Foundation.

Associate professor of agricultural economics, Dr. Donald F. Scott, was named chairman of the Department of Agricultural Economics. He succeeded Dr. Frederick Taylor, who retired after 25 years of service to SU.

Dr. Jane Lillestol, associate dean and director of student academic affairs for the College of Home Economics since 1977, resigned to accept a position as dean of the College for Human Development, Syracuse University. Sonja Rue, former clothing specialist for the Cooperative Extension Service at the University of Idaho at Moscow, was appointed action director for one year.

SU faculty members granted leaves of absence

Ten SU faculty members were granted leaves of absence by the State Board of Higher Education.

Pursuing additional degrees, conducting research or generally involved in developmental projects are Dexter Johnson, professor of agricultural engineering; Dr. Gabriel Comita, professor of zoology; Dr. William Woods, professor of education; Dr. Richard Hilderbrandt; pro-

fessor of chemistry; Dr. James Tilton, professor of animal science; Donald Anderson, assistant professor of civil engineering; Dr. John Moraghan, professor of soil science; Dr. Thomas Coleville, associate professor of veterinary science; Dr. Larry J. Littlefield, professor of plant pathology, and Edward Dunn, associate professor of agricultural economics.



Johnny Holm
Sept. 9 - 13

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Verbal deficiency found in 20 percent of new students

(B)—Some 20 percent of the entering freshmen and transfer students voluntarily participating in a first-time Verbal Skills Assessment Project have been found deficient in writing skills needed to perform well at SU.

On the other hand," says Dr. Richard Bovard, associate professor of English and one of two coordinators of the project, "that means some 80 percent of our students are entering into university life equipped with writing skills that make normal progress possible in freshman English composition courses and for university-level classes."

Born out of more than two

years of work by a special all-university task force and the University Senate Academic Affairs Subcommittee on Communication Skills, the project is a response to the growing criticism nationally that students coming out of high school today can no longer read nor write, observed Bovard.

He and Dr. Patricia Murphy, director of the SU Institute of Teacher Education, led a team of more than 20 volunteer faculty and administrator readers who ranked 1,084 essays written by freshmen and transfer students participating in summer orientation sessions at

SU.

Each student essay was ranked by two or three faculty members as either "good" or "bad" writing. The students were asked to describe one of their favorite places in 150 words or more.

"Most of us were pleasantly surprised at the number of good essays and found them generally or above expectations—expectations that were admittedly very low," said Bovard. "We will recommend that the various SU colleges look carefully at their students who were scored two or lower on a four-point scale.

Many of the freshmen and

transfer students displayed a good basic grasp of the written language, according to Bovard, and the readers were impressed with the quality of the students who will be enrolling for the first time this fall at SU.

Next year the Verbal Skills Assessment essays at SU will become mandatory as will and all-university minimal graduation requirement of a junior-level verbal skills competency essay examination.

The new program is part of an overall policy approved in May, 1979, by the SU University Senate and directed at improving the communication skills of students.

Julie Nystul receives Merit Scholarship

(NB)—Julie Nystul, a freshman in architecture, numbers among 11 students who have been awarded SU Merit Scholarships.

She joins a total of more than 4,500 Merit Scholars in the United States in the 25th annual competition for awards worth almost \$14 million and underwritten by approximately 600 program sponsors.

More than a million high school students entered the current competition by taking the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test in October, 1978. Some 15,000 students, representing the top half of one percent of high school seniors, were announced as semifinalists in September, 1979.

About 91 percent of the semifinalists advanced to finalist standing and all winners were chosen from this group. The scholarships are offered with the stipulation that the winner must attend an institution financing the award. The dollar amount of the stipend can range from \$1,000 to \$6,000 over a four-year college career.

The SU Merit Scholarship Program was started in 1972 by a gift from Lawrence Welk.

Other incoming freshmen scholarship winners are Richard Bartholomay, Barry Fanning, Scott Keszler, Jeffrey Martin, Ann Mulkern, Thomas Nelson, Douglas Prestby, David Ternes, Darius Thiel and Clifton Watts.

Students:

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LIBRARY
 From page 1

the 24-hour study lounge. Access is from the front vestibule which also contains on-campus and pay phones.

The lounge is equipped with vending machines and independent fire alarms to allow smoking. It is completely self-contained and of modular design that allows for further expansion should patronage exceed the 25-student capacity.

Six stairways provide access to the three floors and elevators serve the handicapped instead of ramps which take up much more valuable space.

The facilities have practically doubled but the staff remains the same size, and according to Barton, there will probably be no additions. To deal with the low staff/student ratio there are red service telephones on every floor connected directly to the main circulation desk and staff ready to help students with everything from a typewriter that won't work to getting "un-lost."

Other features include new study and smoking areas and individual student and faculty study rooms. There are also group study rooms with capacities of four to 10 persons. These group rooms are wired into a central media center that would allow hook-up to a T.V. monitor or to the campus cable system. Media equipment has yet to be obtained and funding is needed.

The lower level contains a student exhibit and lounge area, an extensive and accessible map collection and an expanding microfilm and microfiche facility. More than 27,000 items are now contained in microform, which has become an increasingly popular media that creates fewer storage problems.

A prominent feature of the lower level is the Institute of Regional Studies, a collection of books, artifacts, manuscripts, and county records all dealing with North Dakota history. The library has also acquired a unique collection of antique black and white photographs that were color tinted by hand, a popular practice nearly a century ago.

The SU library also contains the only regional Foundation Center Collection in North Dakota. The Foundation Center is a New York based independent non-profit organization established by foundations to provide the public with information on various individual and group funding opportunities. The collection at SU has a large number of materials dealing with foundations and foundation grants.

Students and faculty are urged to visit the new library facilities and see what they have to offer. Maps and assistance are available at the front circulation desk. Library hours are from 8 a.m. to 12 midnight Monday through Thursday, 8 a.m. to 5 p.m. Friday, 9 a.m. to 5 p.m. Saturday and Sunday from 2 p.m. to midnight.



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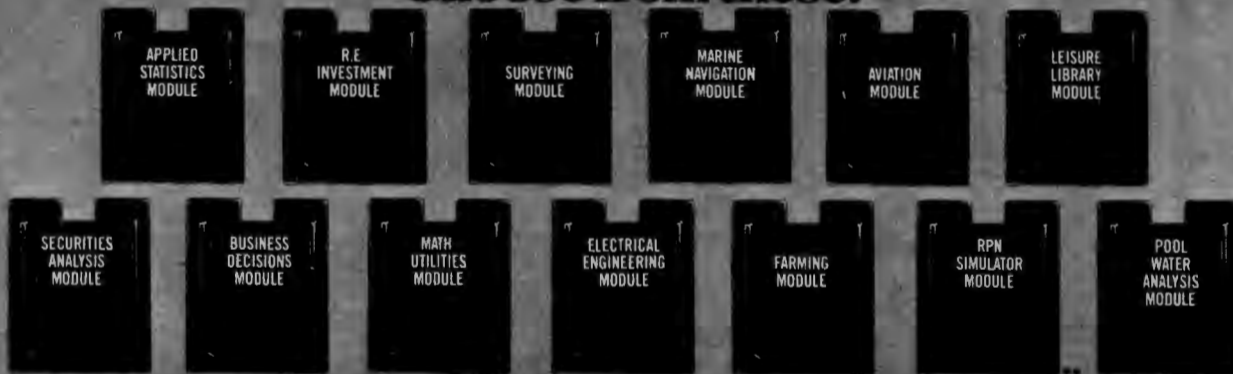
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Looking for a "rush"?

Greek system alive at SU

If you've taken some time off from your unpacking and walked around campus, you

may have come across impressive buildings with strange letters on their faces. These buildings house the Greeks of this campus. No!

They are not natives of Greece, nor do they wear wreaths on their heads and parade in robes.

They are students who believe that there is more to college life than classes and term papers and they have formed groups and societies

that bear Greek names to identify themselves. Males belong to fraternities and females to sororities. It is no

longer required that members be unmarried and all races, nationalities and creeds are welcome.

Rush is a term used by the Greeks for going out and finding new members for their houses. Rushing is usually

done at the beginning of the academic year, but is not necessarily confined to that period alone and may go on

throughout the year.

The Greek houses of this campus have already commenced their rushing, but it is not too late to join. During the

rest of this week, the different houses will be participating in a formal all-

campus rush. Sign-up sheets are available in the Alumni Lounge of the Memorial

Union, where prospective members can express their interest. Members of Greek organizations will be available for more information concerning dates and times.

After signing up, students receive invitations to introductory meetings and parties at the various fraternities and sororities throughout the

week. Older members of each house will gauge the reactions of participants to what they are shown, and participants are given an opportunity to decide for themselves.

In previous years, it was the custom of some fraternities and sororities to tease the prospective members and make them feel uncomfortable as a part of the rush and

pledging. This treatment was termed "hazing." Today, though many fraternities and sororities around the country still continue this practice, the houses on the SU campus pride themselves on refraining from this custom. It is believed that

ragging, hazing, blackballing and other such demeaning acts with assorted names peculiar to different parts of the country, do not exist more in and around the university.

Why does someone join a Greek organization? This is a rather difficult question to answer, since different members have expressed different views. By joining one's horizon is widened con-

siderably. New people are coming and going each day. One can get involved in interorganizational sports, healthy gatherings and drive for community service causes.

Older members guide newer members in fields such as careers, course work, behavior, etc. As the popular saying goes, "A man is judged by the company he keeps" which is one more reason.

The Greeks do participate in a lot of social activities at parties and have many gatherings between term papers.

They are also involved in many philanthropic drives and telethons, raising funds for different local and national causes. They volunteer help to several other organizations in times

of need. Membership in a fraternity or sorority offers advantages in some career opportunities and can develop self-confidence as a result of group living.

There is always a possibility that the Greek way of life is not for someone. People who are involved in many other activities may not have the time to justify their membership in a fraternity or sorority.

There are others who spend a lot of their hours studying and some who do not show much interest and would rather keep to themselves.

Not every organization is open for everyone.

Starting life on one's own is both frustrating and exciting. For most, college life involves new faces, new work, strange surroundings and strange experiences. As

a member of a fraternity or sorority, one is exposed to more people each day, but

the experience is not a lonely one. Most of all one gets a sense of pride in belonging to something special.



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BRING YOUR FRIENDS

SU alumni claims 4th place at NIRA finals

Poncho Irwin, representing SU, rode out of Bozeman, Mont., last June after claiming fourth-place honors at the National Intercollegiate Rodeo Association finals.

Irwin, who went into the competition ranked second regionally and 13th nationally, took fourth in the nation in the steer wrestling event. He is a 1980 graduate of the College of Agriculture.

Connie Clementson competed in the breakaway roping event of the women's division. She roped her first calf in 4.5 seconds. But on the next one, a 10-second penalty for breaking the barrier was added to her 3.5-second time. She finished 16th.

Clementson had gone to Bozeman having won the Great Plains breakaway roping title. She was ranked fifth in the nation. Clementson graduated last spring from the College of Humanities and Social Sciences.

Senior Owen Voight, a third delegate to the contest, was injured prior to the start of the NIRA finals and was unable to ride his first horse in the saddle bronc competition. Voight did make the second ride but did not qualify for the final round.

Voight, who will return to SU this fall, had finished second regionally and 13th nationally in his event.

More than 300 college students met at Bozeman to compete in the nationals, having had placed first or second in their event in the region. The top two teams from each of the 10 regions also attended. SU's rodeo team finished fourth in its region.

Rodeo Club adviser Dr. Stevan Tanner anticipates strong showings from Voight this year and also from Dave Paul, Randy Feist and Randy Koester.

Considering the regional competition, Tanner said, "SDSU will be extremely tough. Marty Melvin (who placed third in bullriding at Bozeman) as will Steve Sutton."

SU begins its 13-rodeo season Sept. 11 at Dickinson. The only in-town competition is the Bison Stampede Oct. 23 and 24 at the Red River Valley Fairgrounds.

Dayton's to host beauty seminar by Mademoiselle

By George

Mademoiselle magazine will be visiting Dayton's at West Acres Shopping Center Thursday, Sept. 11.

"More for Fall '80" will be a combination fashion show, beauty/fashion workshop and good looks clinic in the form of a seminar. Two sessions are scheduled at 4 and 7 p.m.

Mademoiselle will send two editors, a hairstylist, photographer and makeup artist who will do make-overs (a new hair style and cut, makeup-head-to-toe magic!) for volunteers from the audience. Two volunteers are chosen at each seminar. Some of the more outstanding of the seminar make-overs will be featured in the January '81 issue of the fashion magazine.

Mademoiselle has selected

a closet of clothing to present fashions for fall. "Getting the most for your fashion dollar" is the main topic for the presentation.

Quick clothing changes will be another topic of presentation and demonstrations will be given by volunteers from the audience. A mini style show, featuring eight local models, will be commented by Mademoiselle.

There is no charge for attending the seminar and free sample products will be distributed at the end of each session.

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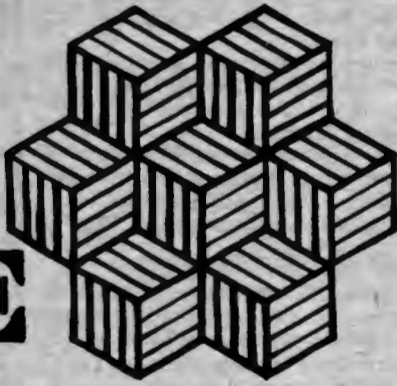
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SKILL WAREHOUSE



Registration
September 18, 1980
Memorial Union Ballroom
12 noon - 6 p.m.

Courses Available - FALL 1980

Special Interest

Bartending

Now you can learn to bartend your own parties. The course will cover everything from basic drinks to fancy after dinner cocktails. Limit: 20 students. Cost: \$5.00. Tuesdays, 7-8:30 pm, Family Life Center 310, beginning September 23 for 6 sessions. Instructor: Randy Carlson.

Basic Conversational Italian

A course designed for students who wish a quick command of the spoken language by mastering everyday oral expressions. Stress will be placed in oral/aural response. This course is also suited for students of music, art history, architecture, etc. Limit: 20 students. Cost: \$5.00. Thursdays, 8-9 pm, Memorial Union Music Listening Lounge, beginning September 25 for 6 sessions. Instructor: Nelson A. Cavazos.

Block Printing

The basic techniques of linoleum block printing will be covered in this textile design workshop. This is an easy and inexpensive way you can design and create textile items to give, sell or keep. Limit: 15 students. There will be a materials cost. Thursday and Friday, September 25 and 26, 6-9 pm, Family Life Center 119. Instructor: Shelley Ellstrom.

Calligraphy

Introduction to the methods and practices of alphabets and numerals commonly used in the art of calligraphy. Italic and bookhand styles will be covered. Limit: 20 students. Cost \$1.00 per pen. Tuesdays, 6:30-9:30 pm, 4-H Conference Center, 320 D & E, beginning September 23 for 2 sessions. Instructor: Mary Dosch.

Face Painting

A face-painting demonstration in the Alumni Lounge will precede a class in face painting and theatrical masks. Schedule and location to be arranged. Instructor: Skip Hunt.

Gun Safety

Be prepared for the hunting season. There will be a supervised practice session held, with an emphasis on gun safety. Limit: 16 students. Monday, September 22, 6-8 pm, Old Field House basement ROTC Indoor Range. Instructor: SGM Fowler.

Mexican Cooking

Now you can learn to make your favorite Mexican foods at home. This class will offer authentic original recipes to prepare and enjoy. Limit: 16 students. Cost \$5.00. Wednesdays, 7-8 p.m. Family Life Center 310, beginning Sept. 24 for 6 sessions. Instructor: Subramanian.

Selection of Stereo Equipment

This course focuses on circuit components, introduction to amplifiers, speakers, tuners, turntables and tape recorders; consumer buying information; room acoustics; head phones; equalizers; pre-amps; how to use and enjoy component equipment. Tuesdays, 7-9 pm, Memorial Union, States Room, beginning September 23 for 2 sessions. Instructor: Mike Stone and Chuck Roehl.

Thanksgiving Dinner

Prepare yourself for the upcoming holiday season. The instructor will demonstrate how to prepare a complete Thanksgiving dinner for you to enjoy. Thursday, 6 pm, Family Life Center 310, November 6, one session only. Instructor: Carol M. Bjorklund.

Typing

Tired of writing everything in long hand? Learn the basics of typing. Sixteen hours of instruction will be offered in eight sessions. At end of sessions, students should be familiar with key board and have simple typing skills. Limit: 15 students. Cost \$6.00 plus materials. Mondays, 7-9 pm, North High School, beginning September 22 for eight sessions.

Wine Appreciation

Be a connoisseur of wines. Discussion of domestic and foreign wines, wine tasting and wine identification will be included. Must be 21. Limit: 20 students. Cost: \$5.00. Wednesdays, 7-9 pm, Memorial Union, Plains Room, beginning September 24 for 4 sessions. Last session to be held off campus. Instructor: Paul Kalin.

Crafts

Batik

Learn the ancient Japanese art of hand-printing textiles with the use of wax and dyes. Limit: 15 students. There will be a materials cost. Thursdays, 7-9 p.m., Family Life Center 312, beginning Sept. 25 for 6 sessions. Instructor: Kathy Subramanian.

Hardanger

Hardanger is the Norwegian art of embroidery. The class will cover basic stitches and work techniques. Supplies can be purchased from the instructor. Limit: 15 students. Cost \$3.00. Wednesdays, 11 am-1 pm, Family Life Center 320 F, beginning September 24 for 5 sessions. Instructor: Arlene Peterson.

Music

Guitar

Beginning I: For those with no previous background in guitar playing. Learn how to accompany yourself or a group. Limit: 10 students per section. Book: \$3.00.

Section I: Tuesdays, 6-7 pm, 4-H Conference Center — 319 B & C, beginning September 23 for 7 lessons.

Section II: Tuesdays, 7-8 pm, 4-H Conference Center, 319 B & C, beginning September 23 for 7 sessions. Instructor: Deb Winkler.

Folk I: Explore the world of Folk guitar from finger picking to flat picking. Designed especially for those who have completed Beginning I, II and III, but also open to those who have had a lot of experience playing the guitar. Limit: 10 students. Books: \$3.00. Tuesdays, 8-9 pm, 4-H Conference Center, 319 B & C, beginning September 23 for 7 sessions. Instructor: Deb Winkler.

Harmonica

Anyone who likes music and has time for practice can learn to play. Learn about types of harmonicas, scales, proper breathing and techniques of playing. Limit: 30 students. Students need their own Blues Harmonica in the key of C. Wednesdays 7:30-8:30 pm, 320 F, 4-H Conference Center, beginning September 24 for 6 sessions. Instructor: Pete Berglund.

Piano

Four thirty-minute private lessons and a one-hour class meeting will be arranged. Beginners as well as advanced students are welcome. Limit: 10 students. Cost approximately \$10.00. Instructors: Wendy Wendland and J. C. Fedorenko.

Recorder

Informative demonstrations and instruction on the basic technique of this beautiful, renaissance wind instrument. Students must have access to a recorder. Limit: 10 students. Schedule and location to be arranged. Instructor: Shelley Hamre.

Dance

Ballroom Dance

Learn the basic and forever popular dance steps: waltz, foxtrot, polka, jitterbug and more. Gain confidence on the dance floor as you meet new people. Limit: 30 men, 30 women. All day workshop, Saturday, September 27, 12-6 pm or Saturday, October 25, 9-12N - 1-3 pm, Memorial Union Ballroom. Two separate sessions only! Instructor: Cleone Leach.

Modern Dance

Emphasis on creative self-expression, body tone, self confidence. Limit: 20 students. Wednesdays, 8-9:30 pm, Festival Hall stage, beginning September 24 for 3 sessions. Instructor: Kathy Foss Bakum.

Jazz Dance

Learn the fundamental and basic steps of jazz dance, including floor work and dance combinations. Leotard or shorts and ballet, jazz or tennis shoes required. Limit: 20 students. Wednesdays, 3-6 pm, Memorial Union Ballroom, beginning September 24 for 3 sessions. Instructor: Meg Zauner.

Recreation

Beginning Backgammon

Beginners will learn the basic strategies of playing this age-old game. Backgammon is quickly becoming a very popular sport and pastime. Limit: 10 students. Tuesdays, 7-9 pm, Memorial Union, Plains Room, beginning October 7 for 4 sessions. Instructor: Ann Winship.

Juggling

Improve your coordination, concentration, timing and balance. Juggling is made easy in this unique course taught by a professional juggler. The sessions will include discussions on the types of equipment and how to make your own, partners work, juggling techniques, terminology and supervised practice periods. Limit: 20 students. Wednesdays, 6-8 pm, Memorial Union Ballroom, beginning September 24 for 5 sessions. Instructor: Larry Olson.

Yoga

Develop poise, energy, a trim figure, and the ability to relax with the faithful practice of Hatha Yoga. Limit: 25 students. Saturdays, 9:30-11:00 am, Music Listening Lounge, beginning September 20 for 5 sessions. Instructor: Colleen Odden.

For Further Information
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- 1000 NDSU General Information
- 1001 Academic Dates to Remember
- 1002 Today's Events—a daily listing of activities on campus
- 1034 Campus Tours
- 1918 Tri-College Share-A-Ride Bulletin Board
- 1919 Tri-College Bus Schedules
- 1671 Tri-College Consumer Grievance Procedures
- 1860 Consumer Complaints—who to call
- 1004 Instant Cash
- 1005 Parking on the NDSU Campus
- 1006 Winter Survival
- 1007 Tax Hints
- 3430 Hot Line - SEEK - What is it?
- Enrollment Procedures**
- Admissions**
- 1025 Admissions, General Information
- 1026 Early Entry
- 1027 Older Than Average Students
- 1028 Concentrated Approach Program
- 1030 Scholars Program
- 1831 Late Afternoon and Evening Classes
- 1032 Tri-College University Course
- 1033 NDSU-MSU Covered Programs
- 1035 Admission to Nursing
- 1036 Admission to Animal Health Technician Training
- Registration**
- 1600 Changes in Registration
- 1601 Incompletes
- 1602 Transcripts
- 1603 Pass/Fail Grading System
- 1604 Transfer Credit Evaluation
- 1605 Withdrawal from the University
- 1606 Pre-Registration
- 1607 Probation and Suspension
- Financial Aid**
- 1300 How to Apply for Financial Aid at NDSU
- 1301 Disbursement and Repayment of Student Loans
- 1302 Work Study Program for Students
- 1303 Where/Do I Look for a Job on Campus
- 1304 Disbursement of Financial Aid
- 1305 Federally Insured Student Loan
- Housing**
- 1685 Married Student Housing
- 1686 Single Student Housing
- 1687 Off-Campus Opportunities
- 1688 MSA-YMCA People to People/Used Furniture Project
- Veterans Benefits and Services**
- 1731 Services Available to Veterans at NDSU
- 1732 Application for GI Bill Benefits
- 1733 Tutorial Assistance
- 1734 V.A. Work-Study
- 1735 V.A. Educational Loan
- 1736 Withdrawal or Class Changes and Your G.I. Benefits
- Counseling**
- 1150 The Counseling Center
- 1151 The Career Center
- 1152 Testing and Testing Programs
- 1153 Death and Dying
- 1154 Career Planning Class
- 1155 It's Your Career, Develop It!
- 1156 Improvement of Reading
- 1157 Withdrawal from the University
- 1158 Interpersonal Relationships
- 1159 Self Growth Group
- 1160 Depression and Suicide
- 1161 Drugs
- 1162 Transfer Procedures from One College to Another

- 1163 Marriage and Family Counseling
- 1164 Study Skills
- 1165 Human Sexuality
- 1166 Test Anxiety
- 1167 Credit by Examination
- 1168 Orientation for New and Transfer Students
- 1169 Free Tutoring for Freshmen
- 1171 Information on Relaxation Technique Tapes
- 1172 "How to Survive College"
- 1173 You CAN Train Your Memory
- 1607 Probation and Suspension
- Health Care**
- General**
- 1400 Student Health Insurance—What does it cover?
- 1401 NDSU Student Health Center
- 1402 NDSU Student Health Services
- 1984 Speech and Hearing Disorders
- Arthritis Recognizing and Managing the Disease
- 3010 Basic Facts of Arthritis
- 3011 Osteo Arthritis
- 3012 Rheumatoid Arthritis
- 3013 Degenerative Arthritis
- 3014 What it Means to Have a Chronic Disease
- Cancer**
- 1085 Breast Self Examination
- 1086 Smoking: What It Does and How to Quit
- 1087 Pelvic Exam and Pap Smear
- Contraception**
- 1115 Advantages and Disadvantages of the Pill
- 1116 The IUD as a Birth Control Method
- 1117 The Morning After Pill
- 1118 What You Should Know About the Pill
- 1119 The Diaphragm as a Contraceptive
- 1120 Vasectomy—Male Sterilization
- 1121 The Condom
- 1122 Foams and Jellies
- 1123 The Rhythm Method
- 1124 EPT—Early Pregnancy Test
- 1125 Natural Family Planning
- Dental Hygiene**
- 1200 Everyday Dental Hygiene
- 1201 What Causes Tooth Decay and Gum Disease?
- Drugs and Chemical Dependency**
- 1222 What is Al-Anon?
- 1223 Alcoholics Anonymous
- 1224 Campus and Community Drug and Alcohol Treatment Resources
- 1225 What is Alcohol Abuse?
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- 1082 "Twice Happy Christian Marriage"
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Vocabulary Development Series

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- Have a paper and pencil ready.
- 2056 Vocabulary Development
 - 2057 Vocabulary Development
 - 2058 Vocabulary Development
 - 2059 Vocabulary Development
 - 2060 Vocabulary Development

THE ENTERTAINER

Campus Attractions sponsors 'The Amazing Kreskin'

(NB)--"The Amazing Kreskin," a mentalist, will perform at 8 p.m. Wednesday in the Old Field House at SU. Kreskin is an authority in the field of extrasensory perception.

"The Amazing Kreskin," a mentalist, will perform at 8 p.m. Wednesday in the Old Field House at SU. Kreskin is an authority in the field of extrasensory perception.

Kreskin is an investigator of the power of suggestion and various areas of ESP. Everything he does encompasses natural and scientific means.

"What I do is inherent in everyone, but what I have done is learn to sensitize

myself to the reactions and attitudes of people around me; under certain conditions, I can sense their thoughts as well as influence their thoughts."

Kreskin uses his own personality, persuasiveness and sensitivity to guide, suggest, direct and command in order to project thoughts and/or receive impressions.

He is the first to admit that even he does not understand all the reasons behind some of the things he accomplishes.

Tickets for the program are \$1 for all students, \$2.50 for the general public, and are available at the Memorial Union Activities Desk.

by Dave Haakenson

Cowtown has rolled out the doormats again.

Oh well. I was getting tired of all the free time summer had to offer. You know. Afternoon shopping sprees, sleeping and "Days of Our Lives." But on to business.

This column is a weekly collection of things to do. I'd tell you its history, but I don't know it. Besides, I'm potentially lazy.

The list of entertainment will not be complete, but will offer as many items as possible.

Campus Attractions presents "The American Rock Marathon Tour" at 8 p.m. Thursday in the Old Field House. The bands Johnny and Missouri plus a special unannounced guest will provide the music. Johnny features the ex-lead singer of Head East. Tickets are \$3.50 for students, \$4 in advance and \$5 for anyone else. Tickets are available at the Union Activities Desk. Concert doors open at 7 p.m.

"The Amazing Kreskin" will perform at 8 p.m. tomorrow in Festival Hall. Tickets are \$2.50, \$1 for students and are available at the Union Activities Desk.

Auditions for SU's rendition of Shakespear's "King Lear" will be held Wednesday and Thursday. All students are welcome to try out 7:30 to 9:30 p.m. in Askanase Hall.

Auditions for SU's band and choir are being held for all students. Call the Music Department in Putman Hall for details, 237-7932.

"Prints of the Haiku," a portfolio of woodblock prints by Stanton Macdonald-Wright, will be on display beginning Thursday through Oct. 1 at Gallery 1 in the Union. The gallery opens Thursday 3 to 5 p.m. It will be open 10 a.m. to 8 p.m. Monday through Wednesday.

Nick's Place, the restaurant mere footsteps east of campus has scheduled a backgammon tournament 8 p.m. Wednesdays. Registration begins at 7:30 p.m. A \$3 entry fee will be used as prizes for tournament winners.

Campus Attractions will present "Oh, God!" as part of its yearly Campus Cinema program. Admission is free to SU students with IDs or \$1. The flick will be shown at 5 and 8 p.m. in the Union Ballroom.

Fargo Moorhead Community Theater presents the Woody Allen comedy "Play It Again, Sam" Sept. 19 - 20, 25 - 28 and Oct. 2 - 5. Shows begin at 8:15 p.m. with Sunday showings at 2:15 p.m. Tickets go on sale Friday. Admission is \$3.50 and \$4.50. For reservations call 235-6778.

Serigraph prints by Dale Twingley will be on display through Sept. 30 at Concor-

dia's Berg Art Center Gallery. Gallery hours are 8 a.m. to 8 p.m. Monday through Friday.

Regional artists will exhibit and market their wares in MSU's outdoor art festival during the college's homecoming celebration. The festival will run from 11 a.m. to 6 p.m. on the campus mall Sept. 26.

The Red River Dance and Performing Company will present "Jazz 'n' Shoes II," an extravaganza featuring dancing and performing (oh, yeah?). The show begins at 8 p.m. Sept. 17 through 20 in Frances Frazier Comstock Theater at Concordia. Admission is \$4.50, \$3.50 for students and senior citizens. For reservations call 299-3814.

Lithographs, etchings and monotypes by Fritz Scholder will be on display from 1 to 4 p.m. Sept. 14 at the Plains Art Museum. A lecture will follow at 5 p.m. at MSU's Center for the Arts. The lecture is free, but reservations must be made by calling 236-7171.

Want some fun things to do with your telephone? Call the Arts Hotline at 235-8621 for information on what's happening in the local arts scene. Or try out SU's Dial-A-Tape system. About 600 recordings are available for your listening pleasure featuring loads of useful information. This and much more can be yours by dialing 237-TAPE (237-8273 for those of you who can't read your phone, if that is actually possible). Free listings of tape titles may be picked up at the Union Activities Desk.

Here's what's showing in the local theaters: "Smokey and the Bandit II" is at the Lark, "Used Cars" is at the Fargo, "Caddyshack" is at the Cinema 70.

"The Empire Strikes Back" and "Airplane" are showing at Cinema I and II and "Honeysuckle Rose" is at Gateway. The two outdoor theaters will be open only Friday through Sunday. No schedules are available for them.

That's entertainment. I'd like to welcome all freshmen on behalf of the Spectrum. I remember when I was such. You'll like it here.

As a matter of fact, a survey of 135 students conducted for the SU Division of Student Affairs found that 91 percent either strongly agreed or agreed with the statement, "Generally speaking, I have had a good time at SU."

Yes, they were sober. But were they referring to the many educational opportunities available to them? We may never know.



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RECORD REVIEW

By Dave Haakenson

Record reviews are potentially boring. Mere words cannot describe what music sounds like unless the author happens to be e. e. cummings or someone with that inclination.

No, I'm not even remotely related to a famous poet, but I do like music, not to mention (but I will anyway yellow roses, romantic evenings, slow dancing and The B-52's.

Yes, some poets do enjoy unusual pastimes. And no, The B-52's do not fly. Sounds crazy? Read on.

Hey. Give me a break. I'm recuperating from the summer doldrums. Yes, that vast three months with no new record album releases. Until last week.

"Wild Planet" is the album, The B-52's is the group. And summer will never be the same again.

The group gets its name from an old hairdo women wore during the 50s. Some of you probably know a few SU home ec professors who still wear their hair this way.

The music is sixtyish. Light, fast-paced, frolicking and humorous. One male voice is backed by two female ones.

"Wild Planet," the group's second release, is more sophisticated than the first.

This time around, synthesizers and drum loops appear.

The best cut/track/song is "Quiche Lorraine," a song about a green two-inch high poodle who ran away from home.

Fred Schneider, the group's lead singer, wails "Quiche le poodle is her name, Having a good time on a crummy day is our game."

The track "Runnin' Around" was originally an instrumental B-side to the group's first British single. This album version includes vocals.

"53 Miles West of Venus" is interesting. I like lyric about simple, bizzare subjects. How could anyone tell which side of Venus is west, much less find the point 53 miles away? Neat.

"Private Idaho" is a catchy tune about what Robert Frost was writing about in his poem "Birches." Everyone has a world all to himself, a place to escape from problems if only for a while.

The song is also about potatoes.

Yes, so if you need something to pull you from those summer doldrums, the new B-52's LP is for you. And if you order now, you'll receive this free rock slicer.

I've got to go now. The "Devil's In My Car."

Popularity hasn't effected personal life of Johnny Holm

by Andy Zink

"Living in the Fargo-Moorhead area and being so popular really hasn't had that big of an effect on my personal life," says Johnny Holm, local musician who performed at SU yesterday.

"Being able to talk to anyone that knows me without them being awe struck at my presence is nice and I like it," he said.

Learning to like and play musical instruments as a youth has influenced Holm's interest in music. His parents bought him a ukulele when he was a five-year-old.

He lists his musical influences as Elvis Presley, Neil Diamond and The Beatles. "Elvis had an especially big influence on me when I was young," he said.

Holm has never considered moving to a more recording-oriented area because "the Fargo-Moorhead area is a recording-type area. The music business has almost fallen apart and it has to get back to basics."

He feels the way to promote records is to sell them to a regional market and then to work toward the national level.

"Music is a beautiful thing. It can be relaxing, uplifting, destructive and a great form of communication," Holm said. He feels music is an im-

portant part of everyday life as far as communicating with others. But the proper meaning must be communicated.

"Everybody has talents and God-given gifts and mine are just what I do," he said, referring to how he gets the crowd involved with his performance.

Holm said the key to audience involvement is communication.

He and his band perform in bars, concerts, ballrooms

(which is somewhere between bars and concerts) and private organizations.

"Each type of performance bring in a different groups which helps to keep a lot of variety in our show," Holm said.

Holm is a MSU graduate and is originally from Brainerd, Minn. He and his band have performed in the Midwest and have released two record albums.

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GRAND FORKS

JAMESTOWN

KDSU, Prairie Public TV schedule simulcasts

(NB)-KDSU-FM, Stereo 92, public radio at SU will join forces with Prairie Public Television in September to simulcast four music specials. With the simulcasts, viewers in the Fargo-Moorhead area will be able to watch programs on KFME-TV, Channel 13, and hear music in full-fidelity stereo on KDSU-FM.

"Austin City Limits" broadcast at 9 p.m. Tuesdays, will feature the Texas Swing Pioneers and Johnny Gimble and the Bosque Bandits tonight and Mel Tillis and Gail Davies on Sept. 23. Also featured in September will be Herbie Mann and Dave Brubeck on "Jazz at

Snowbird," a program recorded at Utah's Snowbird Resort and broadcast at 9 p.m. Monday, Sept. 29. Viewers in the Fargo-Moorhead area can take advantage of the improved sound of the simulcasts by turning down the sound on their television sets and listening to their stereos.

SU Art Gallery to exhibit "Prints of Haiku"

(NB)-The SU Art Gallery will hold an exhibit, "The Prints of Haiku" by Stanton Macdonald-Wright, beginning Thursday and running through Oct. 1.

The portfolio of woodblock prints completed in 1967 was the result of a highly productive period of creative activity in the last decade of Macdonald-Wright's life.

From 1965 to 1967, he spent several months each year living in a Zen monastery in Kyoto illustrating 20 Haiku poems by Japanese poets, cor-

tured an interest in the music, poetry, philosophy and art of the Orient where he collectively spent approximately one-third of his life.

The opening of the exhibition will be from 3 to 5 p.m. SU Gallery hours are 10 a.m. to 8 p.m. Monday through Wednesday; 10 a.m. to 5 p.m. Thursday and Friday, and 1 to 5 p.m. Sunday. The gallery is closed Saturdays.

rel]poems by Japanese poets, cor- structure or not color theories to those of Japanese verse. Macdonald-Wright played a vital role in the American and international art world as the co-founder, with Morgan Russell, of synchronism and as one of the progenitors of color abstraction in American painting.

Throughout his life, he nur-

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Teacher candidates from SU steadily declining

(NB)—During the past 10 years a dramatic change has occurred in the supply of new teacher candidates graduating from SU.

According to statistics compiled by the North Dakota Job Service Placement office the number of vacancies received at the teacher placement division has increased while the number of new candidates eligible for certifica-

tion has fallen off. This decline in new teachers is happening nationally as well as at SU because of predictions in the late 60s that a surplus of teachers would exist in the future, said George Weatherston, teacher placement coordinator at SU.

Graduates are shying away from small town teaching and

are being tempted by government and private industry for jobs, Weatherston said. Working conditions and discipline problems have caused others to enter fields other than teaching.

"These reasons in turn have primarily contributed to the rise in vacancies received in our office," Weatherston said. "The demand has exceeded the supply."

New faculty members approved for SU

New SU faculty approved by the State Board of Higher Education include Dr. Takashi Endo, foreign exchange scientist in agronomy; Dr. Cesar Ciacco, post-doctoral fellow in cereal chemistry; Dr. Jan Kotwica, foreign exchange scientist in animal science; Maryann Shelton, assistant professor of audiology; Denver Tolliver, research associate in the Transportation Institute; Almae Larson, research coordinator in Conti-

ning Studies; Dr. W. Alexander, research associate in agronomy; Dr. Alex Maianu, assistant professor of soils; Nyle Wollenhauser, research associate in Donald Kirby, assistant professor of botany; Mary C. acquisitions librarian; and Loester Lewis, administrative officer in Continuing Studies.

Named adjunct professors of statistics with remuneration are Dr. B. Carlson, department of tomology; Dr. James Mond, department of agronomy, and Dr. W. Slanger, department of science.

SU volleyball season opens tomorrow

By D.C. Daly

The 1980 version of the Bison women's volleyball squad begins its season against Bemidji State, Virginia City and Concordia here at the Old Field House tomorrow at 5 p.m.

Coach Donna Palivec send a young team dominated by freshmen and sophomores to the courts. Jen Miller, 6-foot-1 sophomore, 5-foot-9 junior Laura Johnson will handle the middle tacker position. Palivec reports Miller and Johnson are both quick, tall players with "a good sense of game."

Sophomore Hollenhorst, 5-foot-8, junior Laurie Javor, 5-foot-8, will handle all the chores along with 5-foot-8 freshman Callie Carlson is said to have an outstanding vertical jump.

Gretchen Born, 5-foot-6 freshman and captain of Iowa's All-State team last year, will specialize at the ter position.

Sophomores Darla H and Brenda Zarn and freshmen Kathy Stoll and Geanine Amelse are expected to be used in a replacement roll.

The team, 20-21 last year, has been practicing at least since the middle of August five to six hours a day and has been involved in a conditioning program since June. There is some indication of seriousness with which athletes are bringing women's sports.

"Bemidji State is the toughest squad," says Palivec. "They represent Minnesota last year in regionals. All of the schools are rivals but they are ones we wish to perform best against. They are an aggressive team and they may be down but they have a great ability to bounce back at you."

On Thursday, the volleyball squad travels to Manhattan to compete in the 20-team Kansas State Invitational and Division I competition.

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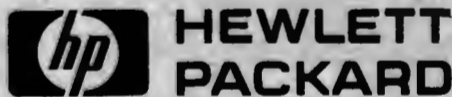
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SPORTS SPECULATION

D.C. Daly
To all new SU students, welcome to NDSU, the North Central Conference, and NCAA Division II athletics, sometimes referred to as College Division sports. Although not a national power in the manner of an Ohio State or an Alabama, SU is a major force in regional sports, ranked third overall in the NCC at the close of last

year's action and offers first class athletic entertainment for the pleasure of the student body and the surrounding population.

The Bison track team placed first in the men's indoor and outdoor NCC action last year against tough competition which challenged our runners throughout the conference meets.

The SU football squad tied

South Dakota State for second position in the NCC last fall behind our arch adversary North Dakota, after a late start.

Similarly, the Bison basketball team, a preseason darkhorse, placed second in the league last season after stumbling early in the year.

The wrestling squad placed third last year in the NCC, a conference which takes the

sport seriously.

Women's varsity sports at SU is also gaining respect from its peers throughout the region, notably taking the state championship in basketball this past season.

Though the track team may not repeat as double champions, Bison sports, as well as the academic areas of the school due in part to the vastly improved library and the addition of the new music building, have an undeniably positive outlook for this and the coming years.

In order to acquaint the reader with our conference, the 1979-80 NCC All-Sports

Championship chart has been reprinted below from a Sports Information Office release which indicates the overall strengths of the various institutions in the

conference. The South Dakota State Jackrabbits 6,500 enrollment won championships in cross-country, wrestling, and basketball. As shown

by the school's consistent performance in its other sports, it is clear that no team from Brookings can be overlooked.

The University of Northern Colorado from Greeley, ranked second on the chart, is cause for some concern due to its strong display of talent in its first year of competition in the NCC. UNC (10,800) won

the league's swimming, gymnastics, and tennis titles last year. Noting that the UNC did not compete in the year, it is apparent that they could easily improve their conference standing.

To the north in Grand Forks sits UND (8,200) which earned an overall fourth position after SU, boasting championships in football and golf. (The great Sioux hockey team does not compete in the NCC.)

The University of South Dakota (5,800) Coyotes from Vermillion finished a bland fifth overall in the NCC.

The University of Nebraska-Omaha (15,000) is, potentially, a much stronger school than the past year's sixth place indicates. Two

years ago the Mavericks were, without question, numero uno in conference basketball action but struggled this past season.

Little Augustana College (2,200) of Sioux Falls stumbled last year and requires rebuilding programs this term to avoid becoming a league doormat.

Mourning Morningside College (1,500) of Sioux City, Iowa, in last place last year in a conference of much larger schools, seems totally out of

place but, surprisingly, their baseball team took the NCC championship last season and their basketball squad showed significant improvement.

Though the NCC is now a healthy conference, a number of members are toying with the idea of moving up to Division IAA competition. This includes SU which attempted to join the Division IAA Big Sky

Conference two years ago. The Bison were turned down due to the distance between Fargo and the various Big Sky institutions which are spread throughout the Rocky Mountain states.

Obviously, if a few of the more respected conference teams pulled out, the essence of the competition within the league could be lost.

SPORTS SPECULATOR
To page 23



CAMPUS ATTRACTIONS

PRESENTS

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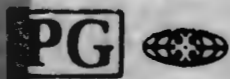


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Bison drop home opener 10-0



The Thundering Herd started off on the wrong hoof as they were shut-out in the first game of the season by Northern Michigan. The final score, NM-10, SU-0. SPECTRUM-Jeff Kingsley

By Murray Wolf

The game figured to be a high-scoring aerial show between Northern Michigan's Phil Kessel and SU's own Mark Sperl. But when the yawning was over, the Wildcats had held on for a 10-0 victory over the Bison. It was the first shutout of the Bison since 1974 and the first time the Herd had dropped a home opener since 1963.

Northern Michigan mistakes gave second year head coach Don Morton's Bison three excellent first quarter scoring chances, but it wasn't to be. Sophomore kicker Jon Lundberg missed three field goal attempts from inside the 30-yard line. SU's defense came on strong on the other side of the board, making the score 0-0 at the end of the first quarter. Lundberg's kicks would have helped, but a surprisingly strong Wildcat defense was what gave them the game.

The only score of the first half came when the Wildcats moved down to the SU 19 and Matt Beatty drilled a 30-yard field goal, making the halftime score Northern Michigan 3, SU 0.

Kessel and Sperl were nearly even in the passing statistics, but it was the Bison's inability to generate a ground game that made the difference. Junior runningback Mike Kasowski's 35 yards on 10 carries led the Bison, while Northern Michigan's George Works rolled up 122 yards on 22 carries.

Works and Kessel moved the Wildcats 80 yards in 14 plays in the third quarter to score the game's only touchdown on an 8-yard run by tailback Mike Dellangelo. The conversion was good and the scoring was over.

SU had a solid chance to get back into the game late in the fourth quarter as the Herd worked its way down to the

Michigan 10-yard line on strength of 35 yards were passes from Sperl to flanker Steve Sponberg, the remainder of the spectators who had come to the game let out a collective groan as NMU corner Peter Raeford picked Sperl pass a couple of short of the goal line.

Morton said Northern Michigan was an "extra strong" football team evidenced by its high Division II NCAA ranking. Wildcats were the favorite of most experts but were some bright spots at SU. The punting of Schlosser was good at a 45-yard average, Sperl nearly 60 percent of passes and the defense stronger than expected.

The Bison will take on Northern Arizona at DeWitt Field next Saturday night in an attempt to even their record at 1-1. The Bison now 4-1 all-time against Northern Michigan and will face an NAU team that defeated SU 21-10 last season at Arizona.

STATISTICS
Northern Michigan 0 3 0 7-10
North Dakota State 0 0 0 0-0

Passing
Northern Michigan: 30-yard field goal (Beatty)
Northern Michigan: 8-yard field goal (Dellangelo) (Beatty kick)

Rushing
Northern Michigan 53-180 (Works)
Dellangelo 17-58
SU 34-55 (Kasowski 10-35)

Receiving
Northern Michigan (Casanova 5-36)
Cune 2-39, Sidle 2-21
SU (Sponberg 5-62, Tidd 3-48)

Passing
Northern Michigan (Kessel 13-133)
SU (Sperl 10-17 no touchdowns, interception)

First Downs
Northern Michigan 21
SU 11

Fumbles
Northern Michigan 2, 2 lost
SU 1, 1 lost

Penalties
Northern Michigan 6-65 yards
SU 1-5 yards

First year coach optimistic about upcoming season



Clairmont placed second and Kathy Kappel placed twelfth.

"It was a perfect day for it," stated first-year head coach Sue Patterson, who is pleased with her athletes here. "We used it as a time trial to see what we got. We had some good times for early in the season, many faster than those we were shooting for. This meet got the program off the ground."

Patterson, a Minneapolis native has coached both women's track and cross country and has taught at Apple Valley High School and Mankato State University.

The coach noted, "All have logged miles this summer and we have basically a pretty strong team."

One meet per week is scheduled. "We'll meet good schools early in the season which will sharpen us," figured Patterson. "Our future has a lot to show."

WOMEN'S CROSS COUNTRY SCHEDULE 1980

- Sept. 6 Golden Valley Invitational
- Sept. 13 St. Cloud State Invitational
- Sept. 19 UND Invitational
- Sept. 27 Mankato State Invitational
- Oct. 4 St. Olaf Invitational
- Oct. 10 NDSU Invitational
- Oct. 15 Tri-College Invitational
- Oct. 21 NDAIAW State Champ. at Jamestown College
- Oct. 25 North Central Conference Championship at Nebraska-Omaha

Of the 14-member team, six are returning runners. Both Clairmont and Kappel ran in nationals last season. Several transfer students will also be top contenders.

By Jan Jansen

SU's women's cross country team opened its competitive season Saturday with the Golden Valley Invitational at Lake Nakomis in Minneapolis.

Six teams ran the Sports Info Department Honored

The Bison Sports Information Department, headed by Bison baseball coach George Ellis, received six honors from the College Sports Information Directors of America this past summer.

This included three "best in the nation" awards for the 1980 basketball program series, the basketball post season program, and the 1979-80 wrestling brochure.

The department has won 35 national awards over the past six years.




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OPEN EVENINGS

**10-0 loss
created
problems**

By D.C. Daly

The Thundering Herd's 10-0 loss to the Wildcats of Northern Michigan has created a number of problems in attendance and potential post season action.

Attendance during the final three home contests last football season averaged a dismal 3,600 spectators. This was caused partially by cold weather, but was also due to a poor record earlier in the year.

History may repeat itself again this year. Northern Arizona, which defeated the Bison in Flagstaff last year 21-10, lands in Fargo this weekend and the Herd's record may well be 0-2 next Sunday after the game.

The scores and the wins and losses may not explain the entire story of the SU fan's potential abandonment of the team. "A good offense sells tickets," so marketing experts report. And the three missed field goals and an inconsistent Bison running back attack which caused the failure of the passing game sold not one.

Preseason advertising boasted that quarterback Mark Sperial would lead the Bison to a plethora of points but, based on this initial frustrating 10-0 defeat, this writer suspects that the fans doubt the wisdom of that sales pitch. Even a 45-35 loss would have been more acceptable than a 10-0 loss.

Bison fan disappointment may also be due to over optimism, due to inadequate coverage by myopic, big-time oriented sports media, which did not give the audience the proper information to estimate the calibre of competition which the Wildcats represent.

It is unfortunate that the Spectrum did not print an issue last week so we could warn the readers that NMU, though 4-6 last year, is a highly rated perennial power in Division II football.

It is not the Spectrum's intent to bear more bad news but it should be noted that though the NMU contest was not a conference game, it may still be important in the determination of entrance into post-season action.

Tied for second place in the North Central Conference with South Dakota State at the end of the the 1979 season, the Jackrabbits (8-2) received the invitation to participate in the NCAA Division II championships due to a better overall record even though SU (6-4) defeated SDSU last year, 88-14.

**'80 season should be
good for the Bison**

By Murray Wolf

Well, 9-1 ain't bad.

Despite an uninspired offensive performance against highly ranked Northern Michigan last Saturday, the 1980 season should be a good one for the SU Bison.

Don Morton, in his second year as head coach, has 39 letter winners and 13 regulars back from 1979's 6-4 Bison team. But he is guardedly optimistic about this 84th season of SU football.

"The players have worked hard," Morton said. "We do have the potential (for a successful season)."

Last season's Bison squad rebounded from a dismal 2-4 start to reel off four impressive wins in a row. Morton said the change in his coaching methods, one that will carry over into the 1980 campaign, helped bring about the late surge.

"Last year, we tried to do too much from a coaching standpoint," Morton admitted. "Things were too complex and we didn't have the execution. The last few games, we simplified things and our record reflected that."

Morton says the players have a better understanding of his coaching philosophy this year on both offense and defense.

The biggest question for the Yellow and Green is the offensive line. Five starters are gone in 1980. Senior guard Joel Bladow is the only full-time regular coming back. Offensive line coach Pat Simmers favors senior Jim Lehman at the other guard, senior Tom Peters and sophomore Curt Ilakanen as the tackles, junior Howard Holmen at center and Roy Tidd, junior, at tight end.

Not very impressive against the Wildcats, the SU offensive linemen should improve as they gain experience playing as a unit.

The performance of the line is, of course, of major interest to Morton and offensive backfield coach Ross Hjelseth. The passing fortunes of senior quarterback Mark Sperial will be only as strong as the protection he gets.

Sperial, a three-year starter, will rely on returning regular Steve Sponberg at flanker and 1979 part-time starter Mark Swanson at split end. This fine duo of senior receivers will be aided by junior split end Joe Barnes.

The Bison running game will also depend heavily on the front line, though an extremely deep group of backs should make things easier. Junior Mike Kasowski has gotten the nod as one runningback, with Robert Blakley, Thurman Cotton, Kevin Peters (all juniors), and senior John Paitl rotating at the other spot.

"I think he can do better and he thinks he can do better," Morton says of sophomore kicker Jon Lundberg. Off to a shaky start in 1980, improvement by the second-year man will be critical to SU's gridiron success this season.

Junior punter Doug Schlosser got off to a fast start in 1979, but tailed off to a 37-yard final average. Against Northern Michigan, Schlosser got off to another roaring start, but whether he can maintain his excellent 45-yard average remains to be seen.

Morton says he likes to build his teams around defense. If the opener is any indication, he and defensive coordinator Mike Daly are doing a good job of it.

Earle Solomson, defensive line coach, has junior Tim Biegert at middle guard and senior Tom Kovach, a defensive tackle, back this season. The other defensive tackle, Dan Borgenheimer, was red-shirted last year because of an emergency apendectomy just as the season began. The line, especially Biegert, showed quite a bit of promise in the opener.

Linebacker coach Phil Engle will go with juniors Todd Lecy and Mark Eidem as the inside linebackers, with senior Jim Kent and junior Fred Cooperwood at the outside linebacker spots. Senior Chris Rood will also get a lot of playing time, according to Morton.

The secondary should be a solid one in 1980, with seniors Kevin Donnalley and Kevin Hollands at the cornerbacks, senior Shane Hodenfield at strong safety and junior Wayne Schlucter at free safety.

Morton is careful not to predict too much from the Bison, but a pre-season poll of North Central Conference sportswriters and sportscasters goes out on more of limb. Defending NCC champion North Dakota and SU each received 10 first-place votes, with the Sioux getting 159 total points to 156 for the Bison.

South Dakota State (126 points, two first-place votes), Nebraska-Omaha (111 1/2), Northern Colorado (88), South Dakota (78), Augustana (51 1/2) and Morningside (22) round out the eight-team NCC.

So it appears the overall outlook for the SU Bison is a good one despite the 10-0 loss in the season opener. If a few question marks can be taken care of, a 9-1 season might not be too much to ask.

NCC WEEKEND SCOREBOARD

Eastern Illinois	34	South Dakota	21
Augustana	22	Missouri Western	22
South Dakota State	17	St. Cloud	0
Northern Colorado	15	Morningside	14
Nebraska-Omaha	32	Northern Iowa	8
Portland State	28	North Dakota	14
Northern Arizona	24	Texas A&I	11
Northern Michigan	10	NDSU	0

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I invite each of you to get involved by joining the "Students for Scott" campaign this fall. Just call me, Brad Scott, or Rick Berg at 293-7761.

Best wishes to each of you this school year.

Sincerely yours,

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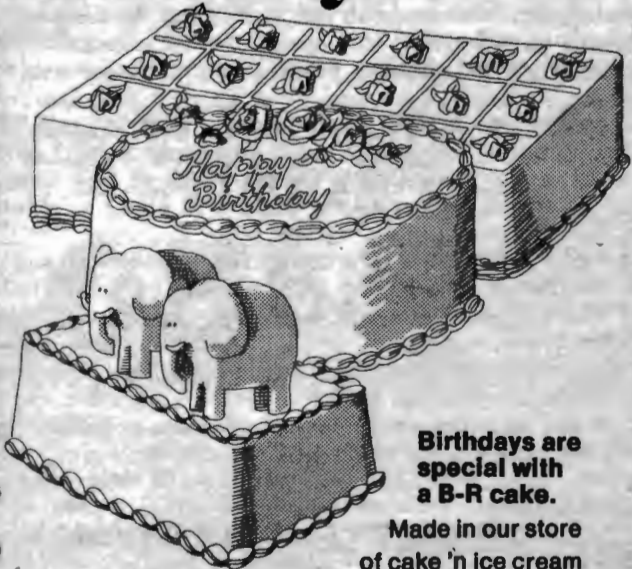
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8:00 Closing
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SPORTS SPECULATOR
From page 19

It should be noted that the NCC has had a significant turnover rate. Since its inception in 1921, Des Moines Municipal University (now a part of Drake University), Nebraska Wesleyan, the College of St. Thomas at St. Paul, Northern Iowa, and Mankato State have, at one time or another, been members of the conference. The loss of these schools has not injured the league but it has somewhat confused traditional rivalries, and tradition is important as "Fiddler on the Roof" noted.

Nationally, the College Division, a checkered group of schools spread, sometimes thinly, throughout the country, is in the process of losing a number of its best competitors. The University of Delaware (13,000), the Division II football champion season, moves up to Division IAA this year and Youngstown State (15,503) which moved to Delaware in last year's championship contest, joins the Division IAA Ohio Valley Conference in the 1981 season.

Though one may question the wisdom of these Division I schools "entering a bigger pond," it should be reported that Lehigh University (4,335) of Bethlehem, Pennsylvania, was the Division IAA Runner-up in 1979 but lost to Delaware during the regular season, 14.

1979-80 North Central Conference All-Sports Championship

	Place	1	2	3	4	5	6	7	8
SDSU		3	3	2	3				
UNC		3	2	2	2				
NDSU		2	3	2	1			2	
UND		2	1	1		2	2	2	
USD				3	1	2	3		
UNO			2	1	1	3			
AC					1	2	3	2	
MC		1					1	2	2

Note that many schools did not compete in all events.



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Former high school newspaper people: put your experience to work. The Spectrum needs writers and photographers for the school year. We'll even pay you. Stop by the office (second floor, Union) or call 237-8629.

Uncover scandals and stuff like that. The Spectrum needs reporters and photographers for the 1980-81 year. Call 237-8629. Ask for Julie. WE PUT OUT TWICE A WEEK.

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Rock with PHOENIX Monday - Thursday at the Zodiac!!!

Sorority Rush - September 14-17.

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Sororities: Gateway to SU

ATTENTION ALL STUDENTS! The SU Cross-country skiing club will be organizing later this year. We will emphasize good times AT A BARGAIN. That means parties and trips. We didn't have much snow last year but the prairie dogs had thick pelts this fall so get ready for us.

Rock with PHOENIX Monday - Thursday at the Zodiac!!!

Sororities: Gateway to SU

Sorority Rush - September 14-17

TAPE OF THE WEEK: New on campus and wondering what to do? Call 237-TAPE and ask for Today's Events, tape number 1002.

Sororities: Gateway to SU

Sorority Rush - September 14-17

PREPARE YOURSELVES: the BISON will be Uprisin' the week of Oct. 6-11 and the Music Marathon is on Wednesday, Oct. 8. Get your vocal cords and instruments tuned up and ready to roll.

Sororities: Gateway to SU

Sorority Rush - September 14-17

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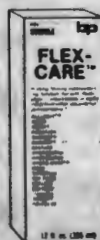
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A. General conduct and procedural policies

This handbook contains statements of those University regulations and policies thought to be relevant to student life. The content of this handbook has been developed by the University's Office of Student Affairs, reviewed by the Student Affairs Committee of the Faculty Senate, and finally approved by the Senate itself.

This handbook is, of course, only a copy of the regulations as they existed at the beginning of the 1980-81 academic year (except for editorial changes eliminating gender-specific references). The actual regulations are kept on file in the Student Affairs Office and may be changed before this handbook is replaced. In such a case, an official notice of the change will be published in the NDSU Spectrum.

An attempt has also been made to summarize federal, state or city laws that complement University rules. Copies of these laws may be obtained in the Student Affairs Office, along with copies of University policy statements, constitutions of University groups, and other documents containing regulations, procedures, and policies of importance to NDSU students.

General behavioral code

Every student has the responsibility to observe and to help maintain a code of personal behavior and social relationships which will contribute to the educational effectiveness of the University. The conduct of a student at the University is expected to reflect a responsible attitude toward University regulations as well as the laws of the community, the state and the nation. These standards apply to all students as long as they are enrolled in or associated with the University and to all visitors as long as they are on the campus.

Code of academic responsibility and conduct

Approved by the Faculty Senate on December 10, 1973, and amended May 12, 1975.

The academic community is operated on the basis of honesty, integrity, and fair play. Occasionally, this trust is violated when cheating occurs, either inadvertently or deliberately. This Code will serve as the guideline for cases where cheating, plagiarism, or other academic improprieties have occurred and an established procedure has not been approved by the faculty of a college such as the Honor System of the College of Agriculture.

1. The primary responsibility of the students, faculty, and administration is to create an atmosphere where the honesty of individuals will not be questioned.

a. Faculty members are responsible for providing guidelines concerning cheating and plagiarism at the beginning of each course, and should use cautionary measures and security in cases where cheating is likely to occur.

b. Students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share responsibility for violation of academic standards and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred.

2. The faculty member and the administration are responsible for procedural fairness to the accused student or students in accordance with the following procedure:

a. Faculty members who suspect that prohibited academic conduct has occurred in their class have an initial responsibility for informing the student or students involved of their suspicion and the grounds thereof, of allowing a fair opportunity to refute them, and of making an impartial judgment as to whether or not any prohibited academic conduct occurred only upon the basis of substantial evidence.

b. Faculty members have the prerogative of determining the penalty of prohibited academic conduct in their classes. Faculty members may fail the student for the particular assignment, test or course involved, or they may recommend that the student drop the course in question, or these penalties may be varied with the gravity of the offense and the circumstances of the particular case.

c. In addition to the prerogative above, or if the student is not enrolled in his or her course, the faculty member may recommend a disciplinary sanction to the Dean of the College. The Dean may impose academic warning or probation in the college, or the Dean may recommend suspension or expulsion to the Academic Standards Committee as outlined in Section 4. If the student is not enrolled in the college where the infraction occurred, the Dean of the College for the student must be informed before the disciplinary sanction is imposed and may impose a disciplinary sanction for that college, also.

d. If a person not currently enrolled at NDSU is involved in prohibited academic conduct, the Vice President for Academic Affairs, Vice President for Student Affairs, and the Director of Admission shall be informed of the violation.

3. A student who has received a penalty or a disciplinary sanction for prohibited academic conduct may appeal the decision.

a. The student must consult with the instructor, the department chairman, and the Dean, in sequence, to resolve the conflict.

b. Then, the student may request a hearing by the Student Progress Committee in the college where the violation occurred. In addition, the student may request that two students be appointed to the Student Progress Committee for the hearing; one student shall be a member of the Student Court appointed by the Chief Justice of the Student Court, and the other student shall be a Student Senator for that college appointed by the Student Body President.

4. A student may be suspended or expelled for prohibited academic conduct by the Academic Standards Committee in accordance with the following procedure:

a. The Dean must notify the student that he or she will recommend suspension or expulsion to the Academic Standards Committee, but the student must be given two school days to file a written notice of appeal with the Student Progress Committee before the recommendation is presented to the Academic Standards Committee.

b. The student may appeal the recommendation of suspension or expulsion to the Student Progress Committee as outlined in Section 3b above.

c. The Academic Standards Committee may impose suspension or expulsion, if an appeal with the Student Progress Committee is not in progress.

Financial responsibility

All students must pay in full any debts to the University, such as room and board charges or library fines, and a failure to meet that obligation may result in a denial of registration or graduation privileges or a refusal to forward an official transcript, unless the debt has been discharged under the Bankruptcy Reform Act of 1978.

The University will take no action, however, in the case of debts incurred off campus by students; University officials will not use the power of the state to act as a collection agency.

Interference with personal rights

In an academic setting, individual rights are of paramount importance. The University regards the following actions as infringing upon those rights and therefore prohibits their occurrence on the NDSU campus:

1. Threatening to commit or actually committing physical violence against any person;
2. Treating unfairly or abusing another person on the basis of race, color, religion, national origin, sex, handicap, or age;
3. Hazing or willfully imposing physical or mental stress upon another person;
4. Stealing or willfully destroying property belonging to another person; and
5. Interfering in an unreasonable and unauthorized manner with University classes, activities, public events, or operations.

Use of University facilities

The following actions with respect to the use of University buildings, facilities, or equipment are prohibited:

1. Giving false fire alarms or tampering with University safety equipment, such as fire extinguishers or fire hoses;
2. Negligently or willfully damaging or destroying University property;
3. Stealing University property;
4. Possessing, duplicating, or making a key for any University building or room without authorization;
5. Being present in or attempting to enter any University building without authorization after it is locked and before it is officially opened.

Drugs

North Dakota has adopted the Uniform Controlled Substances Act, which restricts the manufacture, transfer, and possession of narcotic drugs and other drugs that have a potential for abuse or that may lead to physical or psychological dependence. This law provides a Class A misdemeanor criminal penalty of up to one year's imprisonment and a \$1000 fine for the unauthorized possession of marijuana. For possession of other controlled substances, including such hallucinogens as mescaline and LSD, the penalty may be up to five years' imprisonment and \$5000 fine. Even stiffer criminal penalties are imposed for the unauthorized delivery of these substances to another person.

Federal law also prohibits the unlicensed or unauthorized possession of narcotic drugs, with the penalty in many cases more severe than that provided by state law.

The University prohibits the use or possession of illegal drugs on campus or in any housing unit, including fraternities and sororities. In addition, the University will cooperate completely with law enforcement officials seeking to enforce laws designed to curb drug use and possession.

The University has a further concern, however, when the selling, giving away, or otherwise furnishing drugs to other students are involved. In that case, the University has an obligation to minimize the risk of those other students becoming involved in violation of the law, so it will not hesitate to impose disciplinary sanctions in order to prevent such furnishing of illegal drugs.

Alcoholic beverages

State law prohibits all persons under 21 years of age from buying or consuming any intoxicating beverages, and persons 21 or over from providing intoxicating liquors or beer to people under 21 years of age. In addition, state law prohibits driving while under the influence of liquor or beer or carrying an open container of liquor or beer in a moving vehicle.

The University prohibits the use or possession of alcoholic beverages on campus or in any housing unit, including fraternities and sororities, and State Board of Higher Education policy specifically prohibits liquor in dormitories. State law will be regarded, however, as the only body of rules governing the use of alcoholic beverages in faculty and married student housing.

The supervisory responsibility for off-campus activities of organizations recognized by the University rests with the officers of the organization, the management of the establishment where the activity is held, and the civil authorities.

Firearms & explosives

Firearms (rifles, shotguns, pistols, war souvenirs, etc.), ammunition, firecrackers, fireworks, explosives, and air guns are not permitted on campus or in residence units except that weapons used only for hunting by the owner may be kept unloaded in locked storage provided by the University or dismantled and locked in the trunk of an automobile. This prohibition shall not apply to a person employed by a governmental agency to act as a law enforcement officer.



Residence halls

The following section is a brief summary of policies, procedures, and regulations regarding University Residence Halls.

Appropriate cross-reference has been made to other University publications when discussion would be lengthy. It is strongly suggested that the sources below be consulted for detail and/or clarification:

"General Conditions of Contract for Residence Halls" (housing contract); official notices posted on bulletin boards or distributed by mail; room manuals or other notices placed in student rooms; and scheduled and publicized floor meetings called by RA's or hall government.

- All freshman students under 19 years of age on September 1 of their first academic year and who will not be living at their homes will be required to live in a University residence hall during that year as long as rooms are available. Freshman students under 19 years of age intending to live off campus with other relatives must receive approval from the Student Affairs Office.
- As a term of the University Residence Halls contract each person agrees to abide by existing regulations affecting residence hall life.
- Students are liable for damages to residence hall property resulting from negligence or misuse by the students or their guests. Willful damage shall be cause for disciplinary action.
- No student may act so as to consistently violate quiet hours, infringe the rights of other students, harass another student or in any way malign or damage the dignity of a fellow student.
- Residence halls are locked from 1:00 to 7:00 a.m. daily. Card key regulations apply during the hours that the halls are locked.
- Visitation
 - Guests of the opposite sex are allowed in the public areas of residence halls for 24 hours subject to vote of students in that hall.
 - Inter-Residence Hall Council has published guidelines approved by the Student Affairs Office within which an individual hall government may establish a guest hours policy with the approval of two-thirds of the residents of that hall.
 - Guest hours for special occasions other than outlined by IRHC must be submitted to and approved by the Coordinator of Residence Halls preceding each occasion.
 - A notice of the guest hours approved for any hall shall be publicly posted.
- Students living in residence halls may be subject to additional rules determined by individual hall governments or Inter-Residence Hall Council, providing adequate notice of the rules is given within each unit.

Campus traffic and parking

University traffic and parking regulations are approved by the University Senate upon recommendation of the Campus Committee. The current rules are published in a separate pamphlet entitled "NDSU Traffic Regulations" which may be obtained from the campus Traffic and Security Bureau.



Student organizations

Note: These policies are based substantially upon Section IV-A of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University, which is reprinted in full in Part C of this handbook.

- Recognition requirements and procedures:
 - Membership must be limited to current faculty, staff, and students of North Dakota State University. Student organizations that vote to allow membership by currently enrolled students at the other Tri-College institutions, however, may do so with the approval of the NDSU Student Senate, so long as a majority of the membership consists of students enrolled at NDSU.
 - Organization purposes must be compatible with the educational purposes of the University.
 - Affiliation with an extramural organization will not of itself disqualify a student organization from University recognition.
 - An application for recognition containing the following information must be filed with the Student Government Office.
 - The name of the organization;
 - Its constitution, including a statement of purpose;
 - A summary of its financial methods, if applying for student funding;
 - A listing of officers and members;
 - The name of an adviser, selected from the faculty or administrative staff; and
 - A statement signed by local and national (if any) officers giving assurance that there will be no discrimination on the basis of race, color, national origin, religion, sex, handicap, or age in the selection of members or officers on a local or national level.
 - The application must be approved by Student Senate.
- The membership, policies, and action of recognized student organizations will be determined by group members who are enrolled as students at NDSU.
- Students and student organizations are free to examine and to discuss all questions of interest to them and to express opinions publicly and privately. They are free to support causes by orderly means which do not disrupt the regular and essential operation of the institution. At the same time, it should be made clear to the academic and to the larger community that in their public expressions or demonstrations, students or student organizations speak only for themselves.
- Credentials must be renewed annually and a list of officers must be submitted to the Student Government Office at the time of election or appointment of officers.
- University organizations are prohibited from engaging as a group in activities which constitute individual violations of University regulations by the members involved.
- Organizations violating University rules are subject to revocation of recognition or other disciplinary action by the Student Government or the Student Affairs Committee of University Senate.

Fraternities & sororities

- Residents**
No one other than a qualified member or pledge currently enrolled at NDSU or a house employee reside in the house without authorization from Student Affairs Office.
- Houseparent or graduate resident**
The University encourages fraternities and sororities which provide student rooms or food facilities. Houseparent or graduate student living in the house or she should be notified in advance of all social or organizational events, including open houses or guests.
- House guests**
Except for regularly scheduled guest hours, guests of the opposite sex are allowed in fraternity and sorority house public rooms after 7 a.m. each day until Sunday through Thursday, or until 2 a.m. Friday through Saturday. Individual houses may set a later opening or an earlier lock-up each day if they wish to do so. Guests of the opposite sex are permitted only in public rooms, such as parlors and dining rooms except during guest hours. Special guest hours rules for fraternities and sororities are set forth in I.F.C. Regulations, and for sororities in Panhellenic.
- Summer rules**
During the summer, all events in the house require permission from the Student Affairs Office.
- Misconduct**
As is the case with all University student organizations, fraternities and sororities will be held responsible for any violations of University regulations occurring in the supervision of, or at functions or social events sponsored by the unit.

Social activities

- Duties of officers in regard to organizational activities:
 - Schedule event on Master Calendar in the Union Director's office well in advance of date.
 - Reserve facilities.
 - Secure insurance, if required.
 - File list of participants, if required.
 - Take initiative to insure compliance with regulations.
 - Seek assistance of the proper authorities when necessary.
 - Communicate policies to organization's membership.
 - Out-of-town procedures**
An event located outside of Fargo, West Fargo, Moorhead, must be registered with the Secretary in the Memorial Union at least one week to its occurrence. Registration includes:
 - Filing a list of participating students.
 - Securing group trip insurance from the Student Affairs Office in the Administration Building.
 - Visiting with the Memorial Union Director to insure compliance with all relevant regulations.
 - Chaperons**
Student group functions are the complete or partial responsibility of the officers of the sponsoring organization. If no faculty chaperons or guests are invited, the students in the organization will be completely responsible for the function; otherwise responsibility will be shared with the chaperons.
- The University encourages NDSU living groups and organizations to invite faculty guests to all social functions.

Commercial and fund-raising activities

- Individuals and organizations, whether or not affiliated with the University, may not advertise, sell, conduct business, or raise funds on the campus or in University residences without first registering and receiving permission from the Student Affairs Office and also receiving a written permit from the proper authority in the area in which the commercial activity is conducted, as follows:

in married student housing, from the Mayor of the Married Student Association;
 in residence halls, from the Coordinator of Residence Halls, who will in turn provide information about procedures required, including contact with the appropriate head resident and hall government (the extent of permission granted in residence halls will be limited to allowing commercial activities in public areas—no including rooms or corridors—and to allowing advertisements to be left for 24 hours in a spot designated by the head resident);
 in fraternity or sorority houses, from the Interfraternity or Panhellenic Council (this can be done at the Student Affairs Office and requires payment of a fee; permission will be limited to allowing commercial activities in public areas—no including rooms or corridors); and
 in Memorial Union, from the Union Director.

2. Recognized student organizations may use University facilities for sponsoring events at which an admission is charged or donations are solicited by completing the appropriate forms in the Student Affairs Office. Such events shall normally be open only to members of the University community and their invited guests. Such organizations shall not raise funds, sell, or advertise off campus without first registering at the Student Affairs Office and checking with the appropriate Chamber of Commerce.

3. Charitable fund-raising campaigns conducted on campus by individuals or non-student groups must be approved by the President's Office.

Distribution of literature

1. All individuals or organizations responsible for distribution of literature on campus must be identified on the literature.

2. All individuals or organizations distributing literature will be held responsible for cleaning up all litter resulting from its distribution, and clean-up costs will be assessed to any such person or group which does not clean up all such litter within a reasonable time.

3. Distribution by means involving shouting, hawking or accosting individuals is prohibited, as is any interference with normal University functions or interruption of the free flow of traffic, inside or outside of a building.

4. Commercial literature may not be sold or distributed on campus unless the rules governing advertising in the section "Commercial and Fund-Raising" activities have been compiled with.

5. Any person or group of persons wishing to distribute literature to the public in the Memorial Union may use any or all of three forms.

- Use of the Free Literature Center provided in the main concourse areas;
- Use of one of three other tables available for reservation for up to two-week periods in the main concourse area, with priority of selection being given daily on a first-come first-serve basis; and
- Standup distribution, which for reasons of traffic flow, will not be allowed in the following areas:
 - At any entrance to the building between 11 a.m. and 1 p.m.;
 - In or at any entrance to any dining area, including the Twenty After, Crow's Nest or Dakota Inn;
 - In the recruiting area between Crest Hall and the Job Resource Room;
 - On the third floor during periods of University registration; and
 - Any other area in which distribution is or would be likely, in the Union Director's opinion, to cause congestion or disruption.

In any case, the distributor(s) must register in advance in the Union Director's office, at which time the following information will be required.

- The type, location, date(s), and time of the distribution;
- A copy of the literature;
- The name of the organization represented, if any; and
- The name, address, and signature of the person or a group representative.

Literature may not be distributed in classrooms except by permission of the instructor or by recognized student organizations at the scheduled meetings or events.

A poster distribution list of places on campus where notices may be posted is available in the Union Director's office.

Campaign procedures

A statement of policies relating to political campaign activities on campus may be obtained from the Student Affairs Office.

Guest speakers and public programs

Note: These policies are based substantially upon Section IV-B of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University, which is reprinted in full in Part C of this handbook.

1. Student and University groups may invite to the campus and hear any person of their choosing. It is not necessary that the point of view be congenial to the campus, members of the staff or students individually, or to members of the wider community. The only restrictions on the subject matter of programs are those imposed by the laws of North Dakota and the United States.

2. Any speaker, performer, or program must, however, be presented under the sponsorship of a duly recognized student, faculty, or administrative organization, or of an individual officer of instruction. In addition, the invitation of the scheduling of such a program must represent the desire of the University sponsor and not the will of external individuals or organizations.

3. Scheduling must be done in accordance with established University procedures designed only to insure that there is an orderly scheduling of facilities and adequate preparation for the event and that the occasion is conducted in a manner appropriate in an academic community.

4. The sponsor must accept full responsibility for the program and must make it clear to the public that sponsorship of a guest does not necessarily imply approval or endorsement of the views expressed either by the sponsoring group or by NDSU.

5. The speaker must be accorded the courtesy of an uninterrupted presentation, and any action by individuals or groups to disrupt a presentation is prohibited.

6. Except for ceremonial occasions or when prohibited by exceptionally large crowds, speakers accept as a condition of their appearance the right of their audience to question or challenge statements made in the address. Questions are permitted from the floor unless prevented by the physical limitations or the size of the audience.



B. Judicial and enforcement procedures



Purpose of judicial system

The purposes of judicial and enforcement procedures include the following:

to provide for fair investigation of alleged violations of University regulations;

to determine, through procedures designed to ensure due process, whether or not any individual student has actually violated a University regulation;

to allow for consideration of mitigating factors, where a violation has been found to exist; and

to determine a disciplinary action that will be appropriate and will also help the student involved make a constructive response toward self-discipline.

Disciplinary sanctions

The forms of official action for conduct prohibited in Section A of this handbook include fines, warning, probation, suspension, and expulsion.

A *fine* is the imposition of a monetary penalty. Besides its use as a disciplinary sanction, it may also be used to compensate the University for a monetary loss resulting from a student's misconduct.

Warning is a discussion of misconduct which becomes a matter of at least temporary record (in the Student Affairs Office only).

Probation indicates that continued enrollment is conditional upon good behavior during a specified period. It is a matter of office record and may include specific restriction of activity.

Suspension is a temporary withdrawal of the privilege of enrolling in the University for a specified period. Suspension may be deferred to allow completion of an academic term, after which it is automatically invoked unless a provision for review was made at the time of the original decision. During a period of deferment, the suspension will be enacted immediately by administrative staff decision if additional misconduct occurs.

Expulsion is the withdrawal of enrollment privileges with no promise of reinstatement at any time and no opportunity for review for at least one year.

Suspension and expulsion are the only actions reflected in the official transcript. In each case, the words "may not register" appear without explanation. Reinstatement after suspension follows an interview with a dean in the Student Affairs Office, who will inform the Registrar that the student may enroll again. Reinstatement after expulsion depends upon a recommendation to the President from both the Student Affairs Office and the dean of an academic college.

Personal identification or personal appearance

Any person on University property must comply with a request made for good cause by a University official to present personal identification or to appear at an administrative office at a reasonable time.

Investigation of student conduct

Excerpted from Section VI-B of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University.

1. University policy on the privacy of student rooms stipulates that entry and search of student residence hall rooms, fraternity or sorority rooms by University officials will be permitted only in the following instances:

- When a student consents to the search.
- When the officials responsible fear an imminent danger to health, safety, life, or property.
- When a written administrative authorization specifying the reasons for the search, the object or information sought, and the area to be searched has been given by the Vice President for Student Affairs, the Director of Housing, or a person acting in their capacity during their absence from the campus.
- When the officials responsible fear imminent destruction of evidence relevant to a suspected violation of University regulations.
- Searches of University residence halls, fraternities, sorority rooms by law enforcement officials will be regarded by University officials as a matter of primary interest to the students and law enforcement officials involved. The University's interest will be limited to requesting that it be notified of impending searches.

2. Students detected or arrested in the course of searches of institutional regulations, or infractions of ordinary law, must be informed of their rights. No form of harassment may be used by institutional representatives to coerce admissions of guilt or information about conduct of other suspected persons.

Judicial system

The judicial system at NDSU includes the following hearing boards, with the document authorizing or controlling each board specified in parentheses following its name (*more information regarding these hearing boards, including names of current members may be obtained from the Student Affairs Office*).

The rules of procedural fair play applicable to these hearing boards require that in every case the student organization charged with violating a University regulation be informed of the nature of the charges, the defendant be given a fair opportunity to refute them, and that the decision not be made except upon the basis of substantial evidence.

1. STUDENT CONDUCT COMMITTEE

Jurisdiction—

When a student's misconduct may result in suspension or expulsion, the entry of a permanent notation on any record currently or prospectively available to anyone outside the University, or a fine equal to or greater than \$50, the student shall be granted, on request, the privilege of a hearing before a Student Conduct Committee; provided, however, that University officials shall retain the power to act summarily if necessary to ensure the safety of other members of the University community or to prevent damage to University property. In the case of such summary action, student shall be entitled to have the action reviewed by a Student Conduct Committee.

Composition—

A Student Court member assigned by the Student Court chairman, a faculty member chosen by the Dean of the college of the student whose case is before the board, and a representative of the Student Affairs Office who has not been involved in the investigation or preparation of the case. The Student Affairs representative shall act as a chairperson of the Committee.

Required Procedures—

Excerpted from Section VI-D of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University.

No member of the hearing committee who has a personal interest in the particular case may sit in judgment during that proceeding.

The student must be given notice in writing of the evidence and charges with sufficient particularity, and sufficient time, to ensure an adequate opportunity to prepare for the hearing.

Either party to a hearing may request that the proceeding be closed to all but the members of the board, the parties themselves, an adviser for each party, and a reasonable number of witnesses.

The student will have the right to be assisted in his/her defense by an adviser or counsel of his choice.

The burden of proof will rest upon the party attempting to prove the violation of a University regulation.

No student, including the accused, shall be compelled to incriminate himself or herself by being forced to testify that he or she engaged in conduct constituting a violation of state or federal law.

Students shall be given every reasonable opportunity to present their case, including the presentation of written and oral testimony by themselves and their witnesses, and the right to cross-examine other witnesses at the hearing. If both parties agree, however, the hearing may be limited to a consideration of written statements.

All matters upon which the decision may be based must be introduced into evidence at the proceeding. The decision must be based solely upon such matters and must be supported by a preponderance of the evidence. Evidence acquired in violation of the University's policy on investigation of student conduct shall not be admissible.

The decision of the hearing committee shall be accompanied by a record of the proceedings. The record need not be verbatim, but must include all matters upon which the final decision was based. A copy of the decision and the record must be furnished to the student upon request. In addition, either party shall have the right to make a verbatim record of the proceedings as long as the orderly conduct of the hearing is not thereby interfered with.

Either party shall have the right to appeal to a regularly constituted appeal board.

No student whose alleged violation of a University regulation has been decided once by a University hearing shall be subject to a second University hearing on the same charge based on the same facts, even if additional evidence has been found at the first hearing.

THE STUDENT COURT:

(Student Body constitution)

Jurisdiction—all cases arising under the Student Body constitution, and all cases involving an alleged violation of University regulations by a recognized organization other than a fraternity or sorority.

Composition—seven students appointed by the Student Body President, with the advice and consent of the Student Senate.

RESIDENCE HALL JUDICIAL

BOARDS:

(for men's and women's residence hall constitutions and/or regulations and the card key regulations.)

Jurisdiction—questions arising under a residence hall constitution, and cases involving a student's alleged violation of a residence hall rule or a residence hall-University regulation when the student does not request the handling of the case by the appropriate head of the organization.

Composition—three, five, or seven student residents in the hall, as determined by the hall government, and appointed in accordance with campus-wide procedures for residence hall judicial boards. NOTE: There is also an Inter-University Residence Hall Judicial Board, comprised of one student resident from each hall selected in accordance with campus-wide procedures. The choice of the residence hall or the All-University Judicial Board is at the discretion of the student involved in any particular case.

THE INTER-FRATERNITY COURT:

(Inter-Fraternity Court constitutions)

Jurisdiction—all cases involving disciplinary, judicial, or other actions taken under the IFC constitution or bylaws, or to IFC rules, and cases involving alleged violations of University regulations by a fraternity.

Composition—each fraternity submits one name and out of the eleven names submitted, IFC selects six jurors and the remaining five become prosecutors. Only one prosecutor is present at each case. They serve according to the way their name is drawn. The highest ranking Greek on the Student Court will be the Chief Justice.

5. THE PANHELLENIC JUDICIARY COMMITTEE:

(Panhellenic constitution)

Jurisdiction—all cases involving alleged violations of the Panhellenic Council constitution or rules, and cases involving alleged violation of University regulations by a sorority.

Composition—the Panhellenic Executive Board, consisting of the officers of the Panhellenic Council.

6. THE GRADE APPEALS BOARD:

(Faculty Senate bylaws)

Jurisdiction—cases involving an allegedly inequitable or prejudiced academic evaluation.

Composition—six faculty members, one elected by the faculty of each college; two students appointed by the Student Senate; and a chairperson appointed by Faculty Senate from among its membership.

Prerequisites for appeal

1. The Board may be utilized only after the student has exhausted possible appeal routes within the college offering the course involved. Each individual college will be expected to specify such appeal routes, but the following guidelines should be adhered to as closely as possible and will apply in the absence of any specified procedures.

a. A student must initiate a request for change of a grade with the instructor within three weeks of the time the grade was awarded.

b. The student must consult (1) the instructor, (2) the department chairman, and (3) the dean or a designated college committee, proceeding from one level to the next only after an unsatisfactory resolution of the conflict at that level. In the event that the instructor is also the department chairman or dean, he or she need only be consulted in the capacity of instructor.

c. The instructor must be informed of all proceedings in Section b. above.

d. Both the instructor and the student shall have the right at any time during the proceedings to call a meeting of all persons involved in submitting and considering the complaint and, optionally, to invite the Board to send an observer to that meeting.

2. In the event of an unsatisfactory resolution of the conflict within the college, the student may submit a formal written appeal to the Board. Such an appeal shall be made prior to the end of the quarter following the one in which the event occurred. At that time the Board may either hear or refuse to hear the appeal, depending on its analysis of the questions raised by the written appeal. Prior to making the decision, the Board may require that additional information be provided in writing by either the instructor or the student. If the Board decides to hear the appeal, it shall provide the instructor and student with a copy of any written statements provided to the Board by the other party.

Hearing procedures

1. The board shall allow an initial presentation by the student and then by the instructor involved, after which it may call such other witnesses as it deems necessary. In order to be able to accomplish this, the Board shall have the authority to compel the appearance or testimony of essential witnesses from the NDSU academic community.

2. On questions requiring academic expertise, the Board shall rely heavily on the testimony of other members of the department involved, although it may also consider testimony from other expert witnesses, both from NDSU and from outside of the NDSU academic community.

3. Both the student and the instructor shall have the right to be present during the presentation of any testimony before the Board and to address questions to any person presenting such testimony.

4. The student, the instructor, and the Board, each shall have the right to be assisted during Board proceedings by an adviser or other counsel who may observe the proceedings, advise his or her party, and, with the consent of the Board chairperson, question witnesses, present arguments, and summarize evidence.
5. The Board chairperson shall have the right to exclude from the hearing and the record any unreliable, prejudiced, or redundant evidence.
6. Board hearings shall be closed to all but the parties directly involved except where both the student and instructor request an open meeting.
7. In addition to keeping minutes of its proceedings, the Board will provide for the tape recording of all testimony presented to the Board and will allow controlled access to the tape for review or transcription by either the student or the instructor.
8. The Board may not release any information about its investigation to anyone but the parties directly involved.
9. The burden of proof shall be on the student.
10. The Board's final decision in any particular case must be based solely upon testimony and other evidence given to the Board in that case.
11. The chairperson shall be a non-voting member of the Board, and a ¾ vote by secret ballot of the rest of the Board's total membership shall be required to uphold a student's appeal and approve a change in grade.

Appeal

Any action of the Board may be appealed to the Faculty Senate for final determination. Appeals must be submitted to the Presiding Officer of the Senate within 30 days of the Board's decision. The Board shall release such proceedings as the Senate requests.

Interpretation

No provision in this statement of procedures shall be construed to deny or disparage the full rights of either the student or the instructor as a citizen under the Constitution and laws of the United States.

Default proceedings

A student or organization who fails to appear before a hearing board on the date set to answer or contest the charges of a violation of University regulations will be treated as being in default. The result will be that the case will be decided against the defendant, and the default judgment may be re-examined only upon a showing by the student or organization that the absence was a good cause.

In the case of a student who has left the University rather than appearing before the hearing board, the effect of the default judgment will be a "normal suspension," wherein

the transcript indicates "may not register;"

the University informs the student in writing of the complaint insofar as it is known without benefit of hearing; and

the same information is furnished to anyone designated by the student in connection with application for transfer or employment.





C. Related policy statements

Academic freedom

The University subscribes to the following statement on Academic Freedom which has been endorsed by the State Board of Higher Education.

A. GENERAL PRINCIPLES

The primary responsibility of the academic community is to provide for the enrichment of intellectual experience. Essential to the realization of this ideal is a free and open academic community which takes no ideological or policy position itself. The responsible academic community welcomes those who do take an ideological or policy position and zealously guards their right to do so. Conflict of ideas cannot occur unless there is opportunity for a variety of viewpoints to be expressed.

Tolerance of what may be error is an inescapable condition of the meaningful pursuit of truth. The academic community must be hospitable even to closed minds and it must welcome the conflict of ideas likely to ensue. Academic responsibility to provide opportunity for expression of diverse points of view generates academic freedom.

B. THE TEACHER

Teachers are entitled to full freedom in research and in the publication of results subject to the adequate performance of their other academic duties. They are also entitled to freedom in lecturing or conducting demonstrations in their subject field of competence. They are entitled as any other members of the community in which they live to establish membership in voluntary groups, to seek or hold public office, to express their opinions as individuals on public questions, and to take action in accordance with their views. Cognizant of their responsibilities to their profession and to their institution, teachers accept certain obligations; they should attempt to be accurate, to exercise sound judgment and respect the right of others to express opinions. They must make clear that their actions, statements and memberships do not necessarily represent the views of the academic community. If there are controls to be exercised over the teacher, they are the controls of personal integrity and the judgment of professional colleagues.

C. THE STUDENT

Students are entitled to be taught by unfettered teachers and to have access to all information pertinent to their subjects of study. They are entitled to as complete freedom as possible in selection of their curriculum, their teachers, and their associates. Moreover, they have a right to intellectual disagreement with their instructors and their associates and to question them without fear of recrimination or punishment. They are also entitled to seek the publication of their views, to seek membership in voluntary groups, to seek or hold public office, and to take lawful action in accordance with their views. They, too, have the responsibility to make clear that their actions, membership and statements do not represent the views of the academic community. The student surrenders the privileges of membership in the academic community through the abuse of the methods and standards of scholarship. Disposition and/or correction of such abuse is the responsibility of both the faculty and the student's colleagues.

Equal opportunity

North Dakota State University does not discriminate on the basis of sex or handicap in the education programs or activities which it operates, and it is prohibited from discriminating in such a manner by Title IX of the Education Amendments of 1972, and Section 504 of The Rehabilitation Act of 1973, as well as by implementing regulations of the Department of Health, Education and Welfare (45 CFR Parts 86 and 84.)

This prohibition of discrimination in education programs and activities operated by the University extends to a wide variety of areas, including admission or access to, or treatment or employment in the University's programs and activities.

Any inquiries concerning the application of Title IX, Section 504, or the implementing federal regulations to the University's employment practices may be referred to the University's Equal Opportunity Officer (Old Main 204, 237-7703), or to the Office for Civil Rights of the U.S. Department of Health, Education and Welfare, Washington, D.C.

Note: Faculty members and handicapped students should be aware that federal regulations under Section 504 require that:

- A. no student may be excluded from any course of study solely on the basis of handicap;
- B. modifications in degree or course requirements may be necessary to meet the requirements of some handicapped students;
- C. prohibitive rules, such as those banning tape recorders from classrooms, must be waived for some handicapped students;
- D. auxiliary aids must be permitted in the classroom when they are required to ensure the full participation of handicapped students;
- E. alternate testing and evaluation methods, for measuring student achievement will be necessary for students with impaired sensory, manual, or speaking skills (except where those are the skills being measured);
- F. classes may have to be rescheduled to permit access for students with mobility impairments;
- G. special equipment or devices used in the classroom (and in some cases teaching techniques that rely upon the sight, hearing, or mobility of students) may require adaptation in individual cases;
- H. handicapped students not be counseled toward more restrictive careers than nonhandicapped students, unless such counsel is based on strict licensing or certification requirements in a profession.

Equal opportunity grievance procedures

Approved by the University President, December 20, 1977.

Introduction

The purpose of these grievance procedures is to provide a fair and orderly system for review of alleged violations at North Dakota State University of equal opportunity laws, regulations, and policies that prohibit discrimination based on race, color, religion, national origin, sex, handicap or age. These procedures have been approved by the University President, following favorable review by the Student Affairs and Faculty Affairs Committees of the Faculty Senate, the presiding officer of the Faculty Senate, the Student Body President, the Administrative Council, and the Equal Opportunity Council.

All notices and actions provided for in this policy shall be initiated and completed in a reasonable and timely manner, with due regard for the legitimate interests of the parties, and subject to the right of any party to have a deadline for any phase of the grievance procedure established by negotiation as provided in Step 2. Any individual or group filing a grievance under this procedure is entitled to protection from harassment, reprisals or retaliation as a result of having filed. Any violation of this protection may, in itself, constitute grounds for a grievance.

STEP 1 — ADMINISTRATIVE REVIEW OF COMPLAINT

Any student or employee of the University or any group of such persons who feel affected by an apparent violation of equal opportunity laws, regulations, or policies shall be initially entitled to an administrative review of the complaint.

The review may be initiated by a written request to an administrator responsible for the area concerned or the University's Equal Opportunity Officer. Unless the Equal Opportunity Officer stipulates otherwise, this request must be made within six months of the alleged violation.

This review shall include (1) an administrative inquiry into the facts of the case, (2) a discussion of the case by the administrator with the complainant, the party whose action is the subject of complaint, and the Equal Opportunity Officer, (3) a conclusion by the administrator regarding whether or not the case involves a violation of equal opportunity rights, (4) a written communication of that conclusion to the complainant and the party whose action is the subject of the complaint, and (5) an attempt to achieve a mutually acceptable resolution of the complaint.

As an alternative to this review, a complainant, of course, pursue any channel of review under any University policy (such as the Grade Appeals Board policy, the personnel grievance procedure policy, regulations on academic freedom, tenure, and due process).

STEP 2 — NEGOTIATION

If a complaint is unresolved after Step 1, either the complainant or the responsible administrator may file a written request to the University's Equal Opportunity Officer for negotiation of the case by a representative of the complainant, the University Attorney, and the Opportunity Officer.

The negotiators' responsibilities shall be to (1) discuss the facts relevant to the complaint, (2) discuss the application of equal opportunity laws, regulations, and policies, (3) attempt to resolve the complaint through further discussion and negotiation and, if that is unsuccessful, (4) refer the case to the hearing committee below or to another duly constituted University committee such as the Grade Appeals Board or Faculty Special Review Committee.

STEP 3 — HEARING COMMITTEE

Upon referral from the negotiators, a complaint shall be heard by a five-member equal opportunity hearing committee. The negotiators shall designate the chairperson and other members of this committee among the University Equal Opportunity Hearing Committee which shall consist of the following 18 members:

6 NDSU students appointed by the Student Body President,

6 NDSU faculty members (1 from each college, University Studies) appointed by the Faculty Senate President, and

6 NDSU classified employees appointed by the President.

Each group of panel appointees shall include members of both sexes and at least one minority group. Part-time students and employees are eligible for appointment. All appointees shall serve until resignation or replacement by the appointing authority.

An equal opportunity hearing committee shall conduct its hearing in accordance with the following requirements: (Note: Because of their detail, a list of these requirements is omitted here, but may be obtained from the University's Equal Opportunity Officer or the University Attorney in Old Main.)

Statement on rights, freedoms and responsibilities of students at North Dakota State University

Approved by the Student Senate on April 5, 1970; Faculty Senate on April 20, 1970; and by the State Board of Higher Education on May 21, 1970.

Preamble

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students should be encouraged to exercise the capacity for critical judgment and to engage in sustained and independent search for truth. The formulation of detailed procedures for securing student's freedom to learn is the responsibility of North Dakota State University, and must be in harmony with the educational purposes of this institution.

Freedom to teach and freedom to learn depend upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger society. Students should exercise their freedom with responsibility.

The responsibility to secure and to respect conditions conducive to the freedom to learn rests by all members of the academic community. North Dakota State University has a duty to develop policies and procedures developed at this institution within the framework of general standards and with the broadest possible participation of the members of the academic community. The purpose of this statement is to enumerate the essential provisions for student freedom to learn.



ACCESS TO HIGHER EDUCATION

The entrance requirements for students desiring to matriculate at this University are described in the NDSU bulletin. Within the limits of University facilities, this University is open to all students qualified according to the admission standards. No student will be barred from admission on the basis of race, religion, color or national origin.

I. IN THE CLASSROOM

Cognizant of their responsibilities to a profession and to the institution, teachers accept certain obligations: to attempt to be accurate, to exercise sound judgment, and to respect the right of others to express opinions.

The student has a right to intellectual disagreement with instructors and associates and to question them without fear of recrimination or punishment. Students are also entitled to seek the publication of their views; to seek membership in voluntary groups, to seek or hold public office, and to take lawful action in accordance with their views. This does not mean a student may monopolize a class to the detriment of other students.

Academic evaluation

It is the responsibility of the teacher to insure that all academic evaluations of students are fair and not influenced by prejudice. It is also the responsibility of the teacher to insure that standards of academic performance inherent in each course are maintained.

Improper disclosure

Information about student views, policies, and political associations which professors and University officials acquire in the course of their work as instructors, advisers, and counselors is considered confidential. Precaution against improper disclosure is a serious obligation. Judgments of ability and character may be provided under appropriate circumstances, normally with the knowledge or consent of the student.

II. STUDENT RECORDS

The responsibility for deciding what records should be revealed outside the University lies with the student. Academic disciplinary or counseling records are maintained separately. The conditions of access to each are as follows:

Academic records should contain only information about academic status. This information may be made available to:

1. Members of the NDSU faculty who need the information to discharge their official duties.
2. Officials of another university who state that a student has applied for transfer, knowing that academic records would be required prior to acceptance.
3. Investigation officers of the United States government who state that a student has applied for a position or rating, knowing that academic records would be required prior to appointment.
4. The agent concerned or other persons or agencies designated by the student.

Information from disciplinary and counseling files may be made available only to other members of the faculty administration who need this information in their official capacity. It will not be made available to other persons without the expressed consent of the student involved except under legal compulsion or in cases where the safety of persons or property is involved.

III. STUDENT AFFAIRS

In student affairs, certain standards must be maintained. The freedom of students is to be preserved. But as much as the responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the academic community, specific provisions of this statement, e.g., those for student organizations and student organizations, should not be interpreted to concede absolute autonomy to the student sector when such provisions pertain to matters of proper concern to the academic community as a whole.

Freedom of association

Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. They are free to organize and join associations to promote their common interests, as long as the organizational purposes are compatible with the educational purposes of the University.

1. The membership, policies, and action of recognized student organizations will be determined by group members who are enrolled as students at NDSU.

2. Recognized student organizations, including those affiliated with extramural organizations are open to all students without regard to race, religion, color, or national origin.

3. Affiliation with an extramural organization will not of itself disqualify a student organization from University recognition.

4. Student organizations applying for recognition are required to submit an application to Student Government, but no information may be required which is not directly relevant to the organization's role as a University activity.

5. Recognized student organizations violating University rules are subject to revocation of recognition or other disciplinary action by the Student Government or the Student Affairs Committee of Faculty Senate.

A statement signed by local and national (if any) officers will be required, giving assurance that there will be no national, racial or religious qualifications involved in the selection of members or officers on a local or national level.

B. Freedom of inquiry and expression

1. Students and student organizations are free to examine and to discuss all questions of interest to them and to express opinions publicly and privately. They are free to support causes by orderly means which do not disrupt the regular and essential operation of the institution. At the same time, it should be made clear to the academic and to the larger community that in their public expression or demonstrations, students or student organizations speak only for themselves.

2. Students are allowed to invite and to hear any person of their own choosing. Scheduling must be done in accordance with established University procedures. Routine procedures required before a guest speaker is invited to appear on campus are designed only to insure that there is orderly scheduling of facilities and adequate preparation for the event and that the occasion is conducted in a manner appropriate to an academic community. Recognizing the desirability of an informed dialectic, a speaker is not invited to the campus for the sole purpose of sensationalism or embarrassment of the University, but rather sponsoring organizations are encouraged to invite speakers who represent the spectrum of intellectual, political, and religious thought so that a variety of views are presented. The institutional control of campus facilities is not used as a device of censorship. It should be made clear to the academic and larger community that sponsorship of guest speakers does not necessarily imply approval or endorsement of the view expressed, either by the sponsoring group or by NDSU.

3. Action by individuals or groups to prevent speakers invited to the campus from speaking, to disrupt the operations of the institution in the course of demonstrations, or to obstruct and restrain other members of the academic community and campus visitors by physical force is destructive of the pursuit or learning and of a free society. All components of the academic community are under a strong obligation to protect its processes from these tactics.

4. A speaker is accorded the courtesy of an uninterrupted presentation. Except for ceremonial occasions or when prohibited by exceptionally large crowds, speakers accept as a condition of their appearance the right of their audiences to question or challenge statements made in the address. Questions are permitted from the floor unless prevented by the physical limitations or the size of the audience.

5. The invitation or the scheduling of such a program represents the desire of the University sponsor and not the will of external individuals or organizations.

C. Student participation in institutional government
As constituents of the academic community, students should be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the student body. The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs. Joint student-faculty-administration committees have been established with these goals in mind. The role of the Student Government, with both its general and specific responsibilities, should be made explicit, and the actions of the Student Government within the areas of its jurisdiction will be reviewed only through orderly and prescribed procedures.

D. Student publications

Student publications and the student press are a valuable aid in establishing and maintaining an atmosphere of free and responsible discussion and of intellectual exploration on the campus. They are a means of bringing student concerns to the attention of the faculty and the institutional authorities and of formulating student opinion on various issues on the campus and in the world at large.

It should be recognized that, as the publisher of student publications, the institution has to bear the legal responsibilities for the contents of the publications. In the delegation of editorial responsibility to students, the institution must provide sufficient editorial freedom and financial autonomy for the student publications to maintain their integrity of purpose as vehicles for free inquiry and free expression in an academic community.

Institutional authorities, in consultation with students and faculty, have a responsibility to provide clarification of the role of the student publications, the standards to be used in their evaluation, and the limitations on external control of their operation. At the same time, the editorial freedom of student editors and managers entails corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, and the techniques of harassment and innuendo. As safeguards for the editorial freedom of student publications, the following provisions are necessary:

1. The student press should be free of censorship and advance approval of copy, and its editors and managers should be free to develop their own editorial policies and news coverage.

2. Editors and managers of student publications should be protected from arbitrary suspension and removal because of student, faculty, administrative or public disapproval of editorial policy or content. Only for proper and stated causes should editors and managers be subject to removal, and then by orderly and prescribed procedures. The Board of Student Publications is responsible for the appointment of editors and managers and for their removal.

3. All University published and financed student publications should explicitly state on the editorial page that the opinions there expressed are not necessarily those of the college, University, or student body.

V. OFF-CAMPUS FREEDOM OF STUDENTS

A. Exercise of rights of citizenship

University students are both citizens and members of the academic community. As citizens, students should enjoy the same freedom of speech, peaceful assembly, and right of petition that other citizens enjoy; and as members of the academic community, they are subject to the obligations which accrue to them by virtue of this membership. Faculty members and administrative officials should insure that institutional powers are not employed to inhibit the intellectual and personal development of students that can result from their exercise of citizenship rights both on and off campus.

B. Institutional authority and civil penalties

Activities of students may upon occasion result in violation of law. Students who violate the law may incur penalties prescribed by civil authorities, but institutional authority should never be used merely to duplicate the function of general laws. Only where the institution's interests as a University community are distinct and clearly involved should the special authority of the institution be asserted. This does not exclude institutional action merely because a student has violated a civil statute. The student who incidentally violates institutional regulations in the course of his off-campus activity, such as those relating to class attendance, should be subject to no greater penalty than would normally be imposed. Institutional actions should be independent of community pressure.





VI. PROCEDURAL STANDARDS IN DISCIPLINARY PROCEEDINGS

In developing responsible student conduct, disciplinary proceedings play a role substantially secondary to example, counselling, guidance and, admonition. At the same time, this University has a duty and the corollary disciplinary powers to protect its educational purpose through the setting of standards of scholarship and conduct for its students and through the regulation of the use of institutional facilities. In the exceptional circumstances when the preferred means fail to resolve problems of student conduct, proper procedural safeguards will be observed to protect the student from the unfair imposition of serious penalties.

The administration of discipline should guarantee procedural fairness to an accused student. Practices in disciplinary cases may vary in formality with the gravity of the offense and the sanctions which may be applied. Judicial procedures should also take into account the circumstances of the particular case. The jurisdiction of faculty or student bodies, the disciplinary responsibility of institution officials, and regular disciplinary procedures must be clearly formulated and communicated in advance.

In all situations, procedural fair play requires that students be informed of the nature of the charges against them, that they be given fair opportunity to refute them, that the institution not be arbitrary in its action, and that there be provision for appeal of the decision.

A. Standards of conduct expected of students
Every student has the responsibility to observe and to help maintain a code of personal behavior and social relationship which will contribute to the educational effectiveness of the University. The conduct of a student at the University is expected to reflect responsible attitude toward University regulations as well as the laws of the community, the state, and the nation. These standards apply to all students as long as they are enrolled in the University and to all visitors as long as they are on the campus. Specific regulations designed to implement this general standard of conduct may be promulgated by the Vice President for Student Affairs from time to time as long as the requirements are relevant to the educational mission of the University.

B. Investigation of student conduct
(This section has been excerpted and printed above in section B of this handbook under the same heading.)

C. Status of student pending final action
Pending action on the charges, the status of a student should not be altered, or the right to be present on the campus and to attend classes suspended, except for reasons relating to his or her physical or emotional safety and well-being, or for reasons relating to safety and well-being of other students, faculty or college property.

D. Procedures for hearing committees
1. When a student's misconduct may result in suspension, expulsion, the entry of a permanent notation on any record currently or prospectively, or a fine equal to or greater than \$50, the student shall be granted, on request, the privilege of a hearing committee; provided, however, that University officials shall retain the power to act summarily if necessary to ensure the safety of other members of the University community or to prevent damage to University property. In the case of such summary action, the student shall have the right to appeal the case to a regularly constituted University appeals board.

2. (Sections 2-12 of this statement have been excerpted and printed above in section B of this handbook as sections 1-11 under "Required Procedures" for a Student Conduct Committee.)

Student records

Annual notice required by the Family Educational Rights and Privacy Act of 1974 and a University Policy approved by the University President, January 30, 1978:

In accordance with the Family Educational Rights and Privacy Act of 1974 and implementing federal regulations, North Dakota State University has adopted a policy that guarantees the following rights to students attending the University:

1. The right to inspect and review education records maintained in their name by the University;
2. The right to seek amendment of education records which are inaccurate or misleading or which violate the privacy or other rights of students;
3. The right to have disclosures of those records to other parties limited to those situations authorized in the Act;
4. The right to have a record maintained of certain kinds of disclosures to other parties; and
5. The right to refuse to permit the designation of any or all of the following categories of personally identifiable information as "directory information," which is not subject to the above restrictions on disclosure:
 - a. name, campus address, home address, and telephone listing
 - b. age, date, and place of birth
 - c. sex and marital status
 - d. name and address of parent(s)
 - e. major field of study, including the college, division, department, or program in which the student is enrolled
 - f. classification as a freshman, sophomore, junior, senior, or graduate student, or by number referring to such classes
 - g. participation in officially recognized activities and sports
 - h. weight and height of members of athletic teams
 - i. dates of attendance, graduation, and degrees received
 - j. honors and awards received, including selection to a Dean's list or honorary organization, and the grade point average of students selected
 - k. the most recent previous educational agency or institution attended by the student

Any student wishing to exercise this right must inform the University Registrar in writing on or before September 20 of the categories of personally identifiable information which are not to be designated as directory information with respect to that student for that academic year.

These rights and the conditions under which they may be exercised are defined more completely in the University policy mentioned above. Copies of this policy may be obtained at the office of the University Attorney in Old Main, and any questions regarding the Act, the implementing federal regulations, or the University policy may be addressed to the University Attorney.

Complaints concerning alleged failures by the University to comply with the Act and implementing federal regulations may be filed with the FERPA Office, Department of Health, Education and Welfare, Washington, D.C. 20201.

Campus disruption

A policy on campus disruption was approved by the Student Senate on April 20, 1970, and by the State Board of Higher Education on May 21, 1970.

The complete statement may be obtained from the University Attorney in Old Main.



General policy statement State Board of Higher Education

Approved December, 1968, by the N.D. State Board of Higher Education

The North Dakota State Board of Higher Education committed to the principle that the affairs of all colleges and universities under its jurisdiction be conducted in an orderly manner. It is also committed to carrying out its legal and moral responsibilities especially as they relate to the rights and freedoms of members of the academic community. Lawless behavior, whatever form, and on behalf of whatever cause, will not be tolerated at any of the state's colleges or universities.

Every student enrolled in one of the state's colleges or universities assumes an obligation to act in a manner compatible with its fundamental purpose which is to provide quality education for all its students.

As a first principle it should be clear that the violation of laws is inconsistent with the ideals of education. Students at state universities or colleges are expected to obey those rules and regulations of civic conduct which have been established by lawful authority.

Freedom of speech, assembly, petition and protest of students should be protected. However, the exercise of these rights must not interfere with the orderly operation and maintenance of the school or its mission of furnishing educational opportunities to all students.

Students should have the right to hear and to express their opinions upon the positions taken by representatives of all schools of thought in all fields of knowledge, including controversial political, social, and philosophical beliefs. No attempt should be made to censor or prohibit speeches, but full freedom of expression should be permitted, subject to rules of common decency, fair play, and obedience to the law.

Student publications should be free to act as the voice of the student body, to praise or criticize as well as espouse any cause, whether campus oriented or not, deemed by them to be appropriate. However, any material in such publications should be in accordance with the rules of common decency and fair play. Whether by students or other groups on campus, the name of the institution, and the institution should be the publisher with all the responsibilities that are normally assumed by the publisher of any publication. As publisher, the institution, through appropriate channels, such as a committee on publications, is expected to establish general guidelines for the staff of each publication produced by the institution.

Each institution has its own regulations governing student conduct. To implement the code of conduct adopted by each institution, appropriate disciplinary proceedings should be established, providing for accused students the right to notice of the charges against them, an opportunity for hearing before an impartial committee, and a right to appeal to the president, all of such a nature as to afford the student the elements of due process.

Equal opportunity notice

In accordance with federal law, the policy at North Dakota State University is that all persons shall have equal opportunity in any phase of University activity without discrimination on basis of race, color, sex, origin, religion, sex, handicap or age.

Inquiries regarding this policy or complaints of violation may be directed to the University's Equal Opportunity Office, Old Main 204, NDSU, Fargo, ND 58105, Telephone (701) 237-7701; or to the University Personnel Office, Old Main 18, NDSU, Fargo, ND, Telephone (701) 237-8961.