# PECTRUM 

ay, September 24, 1982/Volume 98, Issue 4, Fargo, North Dakota NdIU

## udent association talks future tuition increases

By Rick Olson don't have to make massive catch-up th Dakote Commissioner of ir Education John Richardson ssed several areas of concern za meeting of the North Dakota at's Atactation on Sept. 18 at State Colloge.
iof the major topics covered by rdson's remarks was that of 1 increases.
hat I am onsidering recoming to the oard for the next fum is a tuition increase at the rsities of $\$ 90$ the first year and he second," Richardson said. he colleges, $\$ 75$ the first yea 45 the secund year.
hardson said the increases 1 be for idergarduate resifuition. Though it has not been d yet, the bard will probably mend the same changes for esident argraduate tuition raduate tuition.
belleve that it is a better profor students for the board to set a for each ar of the biennium r than just laving one increase biemnlum," Richardson said. the preyleus two bienniums, in 1 Dakota the tuition has injed the firet year of the bienand then mained level during acond year.
hardson inks it is fairer to tudents to modify downward rat-year rease and increase second year.
feel that way for several ins," he said.
st of all, Richardson says it in financial planning for the ints and their families. aondly, from a policy perspec"It keeps us more in step with arative plleges and univerin the region so that as tuition nationally and in the region, we
aid no epsi...

a workout with the SU swim team, thllim opped to check out the flald Houns. machine located in
flate
increases," he said.
The final reason Richardson believes increasing tuition more the second year is important is because the board takes the initiative in setting tuition.
"What has occurred here in North Dakota and frequently occurs in other states, through the appropriations process in the legislature, is that in effect the legislature sets an appropriations level and that's called a level of spending," Richardson said.

He says the legislature then appropriates a certain amount of money-typically less than the appropriations level.
The fact of the matter, according to Richardson, is unless one wants a cutback in services, it sbould be kept in mind that 75 percent of the budgets are in personnel.
"You have to increase tuition."
He feels that governing boards, not just in North Dakota, tend to get locked into having to respond to the whime of the respective state legilsature.

Richardson cannot tell if the board will take auch a firm position, "but if they do," Richardson, "it puts more pressure on the legislature not to create a gap in general fund support."
"Althouigh you may find this difficult to believe, I am a low-tuition advocate," he said. Richardson has worked in public higher education all of his career and he believes low tuition is the best means to provide direct financial assistance to students, aside from loans and grants.

North Dakota is one of the lowest tuition states in the country, according to Richapelson. When one talks of setting tuition, Richardson believes one can make a very rational argument that society is the chief benefactor, of providing higher education.
"Some could make a logical argument for charging a higher percent," he says.

Some say the student is the chief benefactor and the state or society is the second benefactor therefore the students should bear the full cost.
"Anything between those two extremes, quite frankly, is a value judgement," Richardson said.

There is no "right" percentage, or a right dollar amount for tuition, according to Richardson.
"Aaywhere between zero and 100 percent, you get into value judgments. My values favor low tuition. There are those, I'm sure many legislatures, that favor high tuition." Different persons come at it from a different value perspective.
Richardson feels the condition of
NDSA TO Pege 5

## Better than telescopes...



Bulleinge and grounds personnel palnted railings and windowsills on Dinan Hall Tuesday with the ald of a moveable boom mounted on a truck.

## Varsity Mart says shoplifters take anything from books to pencils <br> By Rebecca Hansen <br> omployees to follow in Varsity Mart

No ifs, and or buts, shoplifting is stealing.
And whether it's in Target or Varsity Mart, it's a problem.
Varsity Mart is a self-service store, which lends itself to shoplifting.

Varsity Mart had a $\$ 15,000$ inventory shrinkage last year, according to Dick Kasper, manager of Varsity Mart. He guessed 90 percent was due to shoplifting.
"A borderline person will steal," Kasper said. "A borderline person is one who doesn't usually shoplift or maybe hasn't before. He seems honest but if the situation exists he'll do it.
"'Shoplifters only hurt themselves," Kasper said, "because money left over at the year's end goes back into student services."
It is usually smaller items that are stolen such as pens, pencils or markers, Kasper said. Books have also been stolen, however,

There are guidelines for
which help preyent shoplifting.
Kasper wants students to be aware of these preventive measures. They might deter shoplifters.

Varsity Mart always has employees stationed around the store to help and watch customers. It also has hidden observation points throughout the store from which to watch shoppers.
The book check during the first week of school and the book drop for the rest of the quarter are at the entrance of the store.

Students are asked to leave their books and backpacks there. This helps eliminate sneaking items out of the store with personal belongings.

When an owner of a book sells the book at the end of the quarter, his ID number is placed in the book.

This helps track down books when they are stolen or shoplifted.

People have been caught for shoplifting in Varsity Mart, Kasper said, and shoplifters are prosecuted.

## Hotline is just a phone call away for students seeking counseling

By Jonae Bunyak
Have the pressures of school or life become too much? Do you need someone to talk to about a rape, alcohol abuse or suicial feelings? If so call Hotline.
Phil Martin, director of Hotline, said it has three purposes. It offers telephone counseling, information and referral services and crisis intervention.

All phone calls are strictly confidential as is the location of the Hotlines phones. Martin says this is to protect both the callers and the staff volunteers.
One-third of the Holline's calls involve informing and referring callers to places where they can get help.
Crisis intervention involves talking to rape and child abuse victims or paople who want to hurt themselves or someone else, he said.

The Hofline has received calls from Winnipeg, Manitoba, Dickinson, and even California. It mainly serves the F-M area though, Martin said.

The Hotline receives about 14,000 phone calls annually, or about 40 daily on its three lines. Hotline had already 7,000 calls by the end of June this year.
"We can't accept collect calls at this time though," he said.
Hotline was established in '1970 and is one of the longest running hotlines in the country.

Of its 140 volunteers, about 20 are SU students. To recruit, they put up posters, run ads in the Spectrum and talk to students directly in some classes, Martin said.

Students who volunteer must first go through 30 hours of training sessions. He said this covers listening skills and crisis intervention techniques on dealing with suicide, rape, child and alcohol abuse.

Volunteors must work a minimum of eight hours each month. Hotline operates 24 hours daily. It prefers students to work evening shifts of either 5 to 7 p.m., 7 to 10 p.m. or 10 p.m. to 1 a.m., Martin said.

Generally, vounteers are not paid. (

However those working the phones between 1 and 8 a.m. receive minimum wage because the Hotline can't get volunteers for that shift, he explained.

Hotline is independent of SU, but college student volunteers may receive one credit for attending the training session and working the phones, he said.
Hotline trains volunteers four times a year. Students may sign up anytime.

The current training session is full, however, so new volunteers would have to wait for the next session in January, Martin said.

Should a student wish to volunteer to work for Hotline, call 235-SEEK and leave a name and phone number.:


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Name of School
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## Aid is available to faculty for research and studies

By Tammy Rowan out to see if the administration
Research is a major component of universities and SU is no exception. Professors from all disciplines divide their time between major research projects and teaching students.

Professors doing research often receive aid from the SU Office of Research Administration Grant-inAid program.

The Grant-in-Aid program provides a maximum of $\$ 1,000$ to professors to do preliminary work and studies necessary to submit a research proposal to an outside agency, said Dr. James Sugihara, Director of Research Administration.

The funds for the aid program are received through indirect costs to the university. When grants are given by outside agencies, indirect costs make up 37.05 percent of the total grant.

These costs include physical plant costs such es electricity and research space, funding for the library where research is done and salaries for the professors doing the research.

Indirect costs are the kinds of services the institution provides as an administrative overlayer.' Sugihara said.

Kathy Berry-Koppang, Information Coordinator for the Office of Research Administration, said a portion of the indirect costs is put away to become available aid to researchers.

To submit a research proposal to outside agencies, a preliminary study must be done, This enables the agencies to examine the program after it has been orgenized and laid wants to fund the research. The Grant-in-Aid program provides aid for the preliminary study.
A standardized form is available for professors wishing to apply. Nonreceiving applicants can apply, but they must be receiving no support from external sources or have not received any in the past two years.

After receiving aid, the researchers are obligated to apply for aid from any outside egency. If the money is used without applying for aid for continuing research, the applicant will be disqualified from further consideration in the program.
"SU has a faculty that doesn't simply take the written word and developments elsewhere, but takes an integral part in evolving a portion of the knowledge given to the students," Sugihara said.
Through the grant program, the university encourages professors to research subjects in their discipline.
The applications for the Grant-inAid program are reviewed by senior faculty members. Sugihara said they try to have faculty members from all departments review the applications to avoid any conflict of interest.
"The program consists of modest assistance for faculty to get research started," Sugihare said.
Outside agencies providing support to researchers include federal agencies like the National Science Foundation and the National Institute of Health. Berry-Koppang said there are also grants from private foundations like Control Data and industries such as Ford and Dupont.


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## EPDITORIAL

This is for freshmen and this is for those who lack confidence to think for themselves.
The rest of you can tag along, though.

Being at a university for the first time is like culture shock. But it represents a kind of freedom, one in which you escape parental rule and begin making your own decisions.
You can now choose what to do, with whom and when you want to do it.
To most, this may be choosing to do things you never did at home simply because now you are free to choose.
I'm talking about drug abuse. Yes, I know you've all heard it before. It's probably preaching to you when you don't want to hear it.
Let's face it. Real independence is when you are really free to choose. Drugs, of which alcohol is one, simply alter your freedom to choose rationally.

To be dependent on something to
provide imagined happiness freedom and friendships is not good.
By now, those of you who use drugs have turned the page on to the comic section, so the rest will pro bably be read only by non-users.
That's OK. Maybe you're thinking about new college friends who have wanted you to try drugs.
I can't force my views on you. You must choose for yourself. I can only ask you to analyze your decision closely.

If you choose drugs, why are you taking them? To be like your friends? To impress someone? To make you feel good? To get away from day-today pressures and problems?
Whatever your reason, do you think it is sound? Is it necessary to find true friends by being what they want you to be?

Everyone suffers from anxiety, pressure and problems. Some cope differently than others.

Poet Robert Frost wrote about his way of coping and escaping. He
would swing on the branches of birch trees.
We all need some way to escape from reality as long as it doesn't consume or adversely affect our reality.

I prefer listening to music. With a flick of a switch, it's on and I'm no longer worried about "The Spectrum" and who forgot to do what this time. Headphones even screen my phone calls.

The difference between this and drug use is I can turn it off whenever I want to and return from inside.

Drug users cannot. Some become addicted.
This doesn't mean people who don't use drugs are better people than drug users. They've just found a better way to cope.
Let's face it. The world revolves around alert businessmen and politicians. Where do drug users fit in?

This doesn't simply apply to students, but includes faculty and administration as well. Age has no barriers to membership in the drus

To those of you who drugs (well, except for th sional drinks) you've made choice.

Think of life as one of th games. Only one path lear life and wisdom.
You've already made onifa turn others missed and they in bably on their way to a deati
To those of you being conil friends to try drugs, seek mation from counseling get both sides of the story.

It's your body. You shoill what is going into it.

You're here for the bestel possible, to think. Don't stop m away from the classroom.

Dave hum

*for Tuesday's crosswd

## SPECTRU

The Spectrum is a sfudent-run newspaper published Tuesdays Fridays at Fargo, N.D., during the year except holidays, vacations examination periods.

Opinions expressed are not nev those of university administration or student body.

The Spectrum wetcomes letters editor. Those intended for publical must be typewritten, double-spaces no longer than two pages. We res right to edit all letters.

Letters must be signed. Unsigne will not be published under any circumstances. With your letter, p include your SU affiliation and a te number at which you can be reach
Spectrum editorial and business are located on the second floor, s side of the Memorial Union. The $m$ office number is $237-8929$. The e0 bo reached at 237-8629; pditorial 237-7414; business manager, 237 and advertising manager, 237-740 The Spectrum is printed by South Printing, Casselton, N.D.


3 state's oconomy must be kept in nd. "You are all aware of the difully we've had over the past year th our budgets," he seid. He feels it is mportant to note that rrth Dakota is also a low-tax state, ligides belng a low-tuition state. hite feels if one looks at tax effort, s. taxes imposed on the people of with Dakota are at about 76 perLint of 100 prcent, with 100 pertent boing average. Richariman also believes North naloeta is a latively conservative yth, also being a rural agrarian
arin looking down the road to the upanime legislative session in sanuary, he lalked about strategy . thi respect to tuition.
sPatar Rice, an SU student, is the ident representative on the North eathota State oard of Higher Educa-
 dardanis -y , we think the commismorts or the board's recommenda$r^{3 n}$ is reasonable and we're willing bear that ost, there are going to fit some who ay, if students are sup[ntive enough, it must not be high tiongh." he aid. IGolng back to the board setting fitian hardson believes in "xyatal balling" it a bit.
board takes a firm line with regard to tuition, it would be unlikely that the executive branch of the governor's office will propose a tuition increase in excess of the board's.
He feels it would be politicaly unwise for the governor to propose an increase, facing an election, assuming Allen Olson runs again. Olson's term of office is up in January 1985, a year and a half after the 1983 legislative session.
"He could put heat on the commissioner or the board and say, 'I endorsed their recommendation.' Politically, that's a winning position," Richardson added.
On the other hand, Richardson sald, if the governor increases tuition, then he would assume hewas in the good graces of the students and other voters who favor higher education.
"If, in fact, the governor's budgetpeople endorse the board's recommendation, then I think we're in a much stronger position going into the legislative session to hold the line on what I would describe as a reasonable increase."
Much more information has to be reviewed by Richardson's office. such as medical school and law school tuitions, before a firm recommendation is made to the board.

## Spectrum Opinion Poll

What is your opinion of the keg-registration plan for the F-M area?
Answers complibd by Bruce Berthotomaw and photos by John coler.

"I imagine it will affect adults the most as it will show who is supplying the minors with beer. I really don't care though, as I'll register any keg I buy as I'm old enough to drink."

Tony Rawson,
EEE,
Fargo
"I don't think the system will work as most minors will try to get cans and bottles of beer, or they can get a keg from someone and remove the marking.'

Robert Butler agricultural economics, Fargo

'It really doesn't bother me. I'm old enough to drink in either Fargo or Moorhead.'

Dave Shay,
EEE,
Minneapolls
"The program will cut down on the number of minors drinking but the liquor store owners will lose money because the number of keg sales will drop. Also, a new way is needed to mark kegs as the grease pencil can be washed off."

Suzi Kotte
art,
Fargo

"Let them register kegs. It will keep minors from drinking. I feel there is no harm in registering and it's a way of preventing a lot of problems."

Jerry Hansen, business,
Moorhead
"I don't think it's fair. The idea will get too many people in trouble. Most times when kegs are bought, a group wishes to buy it. With registration, kegs must be put under one person's name and he is hold responsible and that's not right when a group of people is really responsible."

Holly Boe, interior design, Langdon, N.D.


## Test scores are higher for large school students

(CPS)-Students who attended larger high schools and took more basic math, science and English courses got higher scores on their college entrance exams, a recent University of lowa study shows.

The study showed that average Americen College Testing Assessment scores rose in direct relation to the size of the student's graduating class.
"Basically, we found that size does make a difference," says George Chambers, Iowa Humanities Department chairman and the study's supervisor.
"But we see it as being more a function of the diversified curriculum larger schools offer, not necessarily the quality of the teaching," he adds.
"Test scores," he found, "increase in direct proportion to the number of courses they take in traditional academic subjects such as math and science."

College admission test scores nationwide improved slightly last year. Average ACT scores for last year's freshman class rose for the second consecutive year and Scholastic Aptitude Test acores held steady for the first time in 17 years.

Department of Education Secretary Terrel Bell, in his annual Back-to-School Report issued last week, saw the score changes as a beginning of an upward trend, attributing it to the setting of "rigorous standards for promotion and graduation" at the primary and secondary school levels.
Since the decline began observers have tried to explain scores as functions of everything from income levels of the student to federal financial aid funding.

Chambers' Iowa study implicates school size in score averages, but Chambers' guess is size makes a difference only because the breadth of the curriculum is wider at larger schools.
"I do think the study results clearly indicate students who decide to go on to college should be counseled into taking more basic, traditional courses."

But a recent Northern Illinois University survey shows a majority of high school students "don't see their guidance counselors as serving any useful function," summarizes Russell J. Watson, who conducted the study for his dissertation.

The 6,000 students he surveyed generally felt their high school counselors were lax in giving them advice that would help them in their college and career plans, the survey says.
Even attending a larger high school, despite its more extensive curriculum, can have its disadvantages.
"You have 1,300 or 1,400 kids in a school and they have to have a generic way of processing all of them no matter who you are or what you do," one student commented on the survey.
"They don't push you to excell. They don't push you to do poorly. But just stay normal. Take your normal classes. Go to a normal college. Nothing less, nothing more."


# eaming disability students receive help <br> By Julie Stillwoll <br> couldn't get the grades, I went for <br> Thinking she lacked good study 

## rer since .

 lementary school. Mcsimity was known as the lent who didn't try hard onough. be teacher would write the gnment on the board and while other students quickly found s 370, Mery would be fumbling (her textbook, looking for Pagevery time the Iowa Basics tests - around, Mary would flunk 1. Mathamatics confused her. signs looked like minus or tiplication lgns. atruggled and struggled and iggled, but I was always labeled low student," McGinnity recall-
bservant eachers may have ced MeGimnity's verbal skils far listanced her reading, writing math aldlls
ut then, 20 years ago, little was wn about arning disabilities. bout 4 rcent of Americans sive insecurate information from ir senses d/or have trouble proping that formation.
esearchers compare learning ibilities to tatic on the radio or a television picture because inforion becones mixed up as it pels to the brain.
hess troubled students find it difIt to explain why they cannot p up with bther students.
ronically, hey are really working ay times arder than the other dents just to somewhat keep up $h$ the rest pf the class. If LD (learning disabled) students not caught, they become exent pulators," McGinnity erved from her own experiences. 1 used to smile a lot at the
the acceptance."

For some time, McGinnity found acceptance in sports such as ice skating.
"I didn't need to read anything to skate," McGinnity said.

During her-sophomore year in high school McGinnity dropped out and got married.
Having five children in five years she was far removed from the classroom torture chambers that forced her to leave her positive selfimage at the door.
Still, perception problems plagued her. City traffic passing on her left was a blur. She had to block out the opposing traffic so she could drive.
She continued to excel in verbal skills and occasionally was a guest speaker in high-school classrooms where she gave talks on alcoholism.
"If I didn't have to write or read anything, I didn't have any problems. They didn't know I never graduated from high school," she said.
McGinnity was forced back into acadamic circles at age 35 when she and her husband separated.
"I had five kids. I thought, 'How an 1 going to support them?' Minimum wage was not the answer. I know it meant college.'
After enjoying success as a mother and homemaker, McGinnity found herself plunging back into the education pool. As she feared, the old problems hadn't gome away.
No matter how hard she studied, tests came back with low or average scores. McGinnity knew, she understood the material, but her efforts didn't show up in the gradebook.

habits, she enrolled ip a study-skills course. She learned relaxation techniques to combat test anxiety.
"I was the most relaxed person in the whole class and still I got Cs. I practically killed myself studying. I couldn't figure it out. I put in hour after hour."

Classes that involved open discussion and oral reports were her best and she often got As.
McGinnity had no idea what was keeping her from being a successful student. She started to wonder if maybe she wasn't as dumb as everyone said she was.

She happened to catch the Phil Donahue talk show on television the day the topic was learning disabilities
"I sat there and cried. That was me they were talking about.'
Her first reaction was to not tell anyone about her problem. "I thought if I could get by on Cs and try to compensate, that would be enough," she said.

Later she found that recording her lectures helped her study and some professors were cooperative. Yet, she continues to put in endless hours of study that pay off.
Her efforts have put and kept her on the dean's list.
"Some.people may think that if I'm on the dean's list, I shouldn't complain. They say, 'If you can do it our way, why change?' But I cannot do everything the regular way. I have to find all sorts of ways to keep up."
Liz Sepe of the Counseling Center has a master's degree in learning disabilities from UND.
She worked with McGinnity and Pete Bower of the Office of Han-
dicapped-Student Services to present an LD workshop for the English department faculty Wednesday.
Sepe says the bottom line with LD students is they have a different way of taking in information and a different way of presenting it.
If LD students have perceptual problems, they may need to use taperecorded texts to speed up their comprehension time.
"There are 80 many bright LD people, we have to make sure they reach their intellectual capacity," Sepe said.

Beyond humanistic concerns, it is simply a law LD students must be given the assistance they need.

Public Law 42-142 lists learning disabilities among the handicaps for which schools must provide assistance.

Laws are useless, however, unless educators take an interest in learning disabilities and offer assistance to students either by referral, or by learning how to better accommodate LD students in the classroom.

Daniel Wanner, lecturer of English, and Mary Wallum, professor of English and department head, requested a workshop on learning disabilities that Bower hopes will spur interest in other departments.

Bower said students who have problems with what they think may be a learning disability should contact the Office of HandicappedStudent Services or Sepe at the Counseling Center.

A variety of tests are available that can diagnose learning disabilities and assistance is available to help meet needs.




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Pre-Med
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Rodeo Club
Rugby Club

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| :--- | ---: | ---: | ---: |
| Skill Warehouse | 13,951 | 12,043 | 10,078 |
| Soceer Club | 4,500 | 0 | 1,400 |
| Society of Women Eng. | 629 | 143 | 0 |
| Student America Pharmaceutical Assoo. | 1,320 | 576 | 214 |
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| Student Government | 27,780 | 26,204 | 23,078 |
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## Views on nuclear weapons and national security will be topics of discussion at Concordia College

By Rick Olson
A major conference on world peace, national security and nuclear armament will be held in the Centrum Knutson Center at Concordis College, Sept. 26 through 28, according to Gwen Riedel of the Concordia Student Association.
"The conference will be debating both sides of the nuclear issue," she said. "Our intention is not to persuade one way or the other, just to inform."
Mayor Jon Lindgren, SU associate professor of business administra-
tion, along with Mayor Morris Lann ing, will conduct a discussion on civil defense during the conference, titled "Civil Defense-Planning, for Survival," on Sept. 28 at 1:20 p.m.
Keynote speakers for the sessions are Dr. Gordon Adams, political sccientist and director for research for the Councit on Economic Priorities, New York; Dr. James Johnson, associate professor of ethics, Rutgers University, New Brunswick, N; Dr. Ronald Lehman, deputy assistant secretary of defense for strategic and theater

More aid available to students since President Reagan's veto
(CPS)-Congress' override of President Reagan's veto of a "budget busting" appropriations bill will add $\$ 217$ million to two student-aid programs this year.
The Pell Grant program will have an additional $\$ 140$ million to distribute to students, and the Supplemental Educational Opportunity Grant program will get an extra $\$ 77$ million.
President Reagan originally vetoed the appropriations billwhich totalled $\$ 14.2$ billion for a variety of programs, including stu-

dent aid-because it spent too much on social programs, too little on defense programs, and would be a "budget busting" measure, he said in his veto message.
But Congress, in handing the president one of his few legislative defeats since assuming office, overrode the veto Sept. 10.

- Even with the additional funds the total federal student aid budge for fiscal year 1982 is eight percent lower than the 1981 fiscal-year budget.
nuclear forces policy; and Dr. John Mahan of the University of Min nesota Medical School
Johnson will speak on the topic "Problems in Contemporary. War: A Just War Critique"; Lehman will focus on the formation and im plementation of nuclear weapons and arms control polices; Adams will discuss "The Defense Budget: Is It Really Buying Security?"; and Mahan will address the medical im plications of nuclear war, according to Dr. James Hofrenning, Concordia dean of continuing studies.
Panel discussions will also be in cluded on the conference agenda. Topics to be covered are national security, the arms race and world peace.

All of the speakers except Mahan will make their presentations in the Centrum Knutson Center each evening at 7:30 p.m.

Mahan's presentation is schedul ed for Tuesday at 10:30 a.m. also in the Centrum, according to Hoffrenn ing.

The conference is open to the public at no charge. For further information, contact Hoffrenning at 299-3566.

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by Garry Trudeau



## Concert Choir gets recognition as one of Midwest's best choirs

By Kristie Bakke A strong desire to develop a choir that makes real music with oneness of heart and spirit is the goal of the Concert Choir, according to choir director, Edwin Fissinger.
The dedicatory concert of the Reineke Music Building on Oct. 17 will be the first concert on the agenda for the choir. Fissinger has arranged special pieces for this concert.

The concert choir is considered to be one of the best in the Midwest. The group has been selected to sing at the National Choral Director's Convention in Nashville, Tenn., which will take place in the spring.
"This is the third time the choir has been asked to perform. It is quite an honor," Susan Loh, a music major, said. "No other choir has been selected more than once."
The choir will also be recording an album with Jenson Publications, Inc. sometime in October.

On Nov. 13, the choir will perform at the Choral Festival for visiting high school choirs.
Loh marvels at the way Fissinger manages to create unity and balance within his choir.
"His rapport with the group is fabulous," says Loh. "He integrates his sense of humor into the rehearsals."
"I've learned so much from him. We are fortunate to have Fissinger in our department," Loh said.

For the fifth year, the choir had been asked to tape a half-hour program for the Christmas Cavalcade of Music, which airs on the CBS network radio. A decision has not yet been made as to whether the choir will tape for the music-special.
The concert choir is a dedicated group. Every Monday through Thursday, the choir practices for an hour and a half. Before tour, the group splits up and practices on alternate Sundays for four hours.
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## SU soccer team is vying for state title this season

By Andrea Brockmeier Probably no other organization on campus can boast a membership representing nearly every continent on the globe. But that isn't the most exciting factor regarding this year's SU Soccer Club.

After winning last spring's tournament at Dacotah Field and finding most of last year's talent returning, the club will be heading for the state tournament, Oct. 16 and 17 , with great expectations and more than a mere chance for the state title.
"We've got the potential as far as skill is concerned," remarked newlyelected club president Sean Ray.
"What we really need is some campus support and after last year's success and this year's state tourney being played in town, we hope to get some in spite of the fact that we aren't yet recognized as a varsity sport," added Ray.

An exhibition scrimmage against
faculty players is scheduled for 2 p.m. Sunday for those interested in seeing the team in action. The scrimmage will take place at the recently completed American Legion Soccer Complex, formerly Johnson Park.
Practices will be held on the soccer field immediately south of the New Field House on Tuesdays and Fridays at 5:30 p.m. Anyone interested is encouraged to attend.
Before going to the state tournament at the complex, the club will be playing several games against area teams.

The club will also be hosting a coaches' clinic for all interested coaches within the F-M Soccer Association, Inc. at the complex on Monday at 7 p.m.
The clinic will include instruction on basic techniques and rules of the game. Each coach is requested to bring a ball.

## SU Rodeo Team is saddling up for Great Plains regional events

By Pete Erickson
The SU rodeo team begins its fall season when the Bison travel to River Falls, Wis. on Friday for the first National Intercollegiate Rodeo Association. Great Plains region rodeo.
The team will consist of 10 men and three women.
"The team is primarily made up of freshmen," said N. Stevan Tanner, rodeo club adviser. Tanner is also the national director for the NIRA.

SU lost a big part of the team when senior Jeff Hendrickx graduated. He finished fourth in regional bull riding.

The nucleus of the team will be
returnees Carmel Miller, Dave Taysom, Darrin Schwagler, Jeff Sheets and Jeff Dunn. Sheets was named team captain for the year.

Newcomers on the team are Paula Lindquist, Michelle Collins, Bruce Engelhardt, Rick Funston, Wes Schroeder, Al Simmert, Robert Stensland and Kelly Eggle.

The NIRA is trying a lot of new things this year. One of the things they will be doing is holding judging clinics to help develop professional judges. These clinics will be held throughout the year.

The 17th annual Bison Stampede is coming up on Oct. 1 through 3.

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## GRAND BARBER AND BEAUTY WORLD

## Morningside's coach says Chiefs need strong offense against Bison's defense <br> By Kevin Chriat <br> SU's first conference game was

With the conference season still in its early days, SU's football team is riding high with a $1-0$ North Contral Conference record and a 3-0 overall record.
Farco

PNoUCTS - Har stiona Hercul
H700 DIAL $237-3900$ lagst weekend with a $10-3$ victory over UND which put the Bison in a tie for second place along with Northern Colorado.
UNC defeated Morningside last weekend $16-0$ and Morningside is the team the Bison will have to beat this weekend.
Morningside brings, a $0-1$ conference record and a 2-1 overall record to Dacotah Field tomorrow night and the Chiefs are bringing along a tough defensive unit to try to counter SU's strong offense.
The Bison are currently number one in the conference in total offense and Morningside's head coach Tim McGuire knows his squad will have its hands full.
"It's going to be one tough game," McGuire said via telephone. "I'm hoping our defense will play better against the Bison than they did last year."

## OUTPOST OF THE EIGHTIES

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missile program. Contact: Capt. Tim Keating at the Old Field Hovse, by calling 237-7371.

## SU Spikers are tough and getting tougher

"Coming in second was satisfying for us, especially after last year's fifth place finish."
That's the way SU volleyball coach Donne Palivec put it after the Bison spikers took home second place in the St. Cloud State Invitational.
At St. Cloud, the Bison competed in paol play with Bemidji State, St. Cloud State and the University of South Dakota.
SU took first place in pool play and advanced into the single-elimination tournament round against Mankato State, University of Minnesota= Duluth and the University of Northern lowa.
In pool play, SU played Bemidji and USD to a standoff, with scores of 15-1, 11-15 and 7-15, 15-5, respectively. The Bison defeated St. Cloud 15-13 and 15-11.
"We played especially well against St. Cloud," Palivec said.
In the tournament round, SU defeated Mankato State $15-4$ and 15-10. The Bison also beat Duluth 15-6 and 15-11.
"UMD was another match we played extremely well. Unfortunately, we didn't maintain the quality play against Northern Iowa," said Palivec.
In the championship match against UNI, SU took only one game, 15-8. Northern Iowa just became a Division I school and was the same team SU lost to in the Kansas State Invitational.
"UNI has a quick offense and they put a lot of pressure on our middle blocker," said Palivec. "However, there was a lot of long rallies and good defensive saves by both teams. We didn't put enough pressure on their offense is what it came down to."
SU has used the same starting lineup of Amy Quist, Gretchen Born, Patti Rolf, Jen Miller, Kathy Stoll and Janice Thompson for all its matches


Char Romick (ioft) and Patl Rolf came up short as they attempted to return a Minnesote Morris spike. The Bison as a team lan ter, dofeating Morris in three straight games to win the match.
this year. Darla Heino and Terese Reynolds alternate in play.

In the championship game against UNI, Amy Quist had 15 kills in 31 attempts and three service aces in 15 attempts. Jen Miller had 10 kills in 20 attempts.
"Our play was more consistent and so far this year all our losses have come against Division I schools," said Palivec.

Continuing its winning ways, SU defeated-Minnesota-Morris last Tuesday to up its record to $7-3$. Palivec called the team effort average.
"It becomes hard for us to get up for dual meets after playing in tour-
nements. We were sluggish," she said.
Sluggish or not, SU defeated Morris 15-7, 15-8 and 17-15. The final game provided the most excitement as SU went to seven match points before winning. Morris pulled ahead in the last game, 15-14, before SU pulled it out.
In the game, Jen Miller had 11 kills out of 17 attempts; Amy Quist was eight for 11; and Patti Rolf was nine for 15 in kills.
After the game, the fans were treated to an orientation and exhibition by the team. All 12 plays used and the three combinations of them
were demonstrated by members.

The setter on the teas choose from nine differef everytime she touches the runs approximately four mi match.

This weekend the Bisot the Tri-College Invitational a pool with St. Catherine's? Winona at 5:30 p.m. and at 8:30 p.m. today.

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Applications may be obtained in Room 204 Old Me or in the Student Government Office, located on tl 2nd floor of the Memorial Union.
Filing closes on September 28 at 4 PM.
Elections will be September 29.

