

theatrical effects of alcohol...



Egan (right) convinces Brian Brady to steal Egan's jewels to support Egan's wife, Brady wants to marry. Little Country Theater's "Sleuth" may be more confusing soap opera, but it's live, being presented through Saturday in Askanase Annex.

Photo by Bob Nelson

M stores tighten security holiday season nears

By Terry Wilson

Colorful lights, carolers and Santa are traditional signs of the holiday season. What might also come to mind this time of year are thousands of people shopping for Christmas gifts at local stores and

these increased numbers are accompanied by another problem that doesn't seem to be in keeping with the spirit of the season. This year is shoplifting.

According to Fred Anderson, general manager of West Acres, increased numbers do contribute to an increase in shoplifting, not to the degree you might expect. We increase our security force at the mall and we also speak with the merchants about action they can take to help prevent shoplif-

ters of the stores in West Acres to the sales staffs and hold some security meetings to instruct employees on apprehension of the shoplifter.

The shop owner said, "The best our employees can do is keep their eyes open for potential pro-

blems."

Other security techniques used are fitting room control, special tagging and unusual merchandising devices. These techniques vary from store to store, but are generally acceptable ways to hinder a shoplifter in many smaller shops.

Along with added staff and security techniques, many merchants depend upon the mall security and the Fargo Police Department for additional help.

"We have excellent cooperation with the police department," Anderson said. "They now have one man in this area at all times due to increased traffic and greater numbers at the mall."

Larger department stores have an added device—their own security force.

Dayton's security manager said, "We double our store-walking during the holidays and utilize the mall's security when needed." He said so far this year the incidence of shoplifting is down from past years.

Contrary to this, some smaller

Shoplifting To Page 3

Fees for refrigerator rentals could be less

By Tammy Rowan

Refrigerator rentals for dorm students could be obtained for less through a different company but Maynard Niskanen, SU housing director, said service plays a big part. Niskanen gave no figures on other company's prices and knew no other companies that could be contacted for prices.

Niskanen said Collegiate Products, Inc., Tulsa, Okla., provides good replacement service, has a cost-efficient unit and handles a refrigerator only 18 inches high, which is small enough for students to handle.

"The price might be higher but the total cost to the students and the university is less in the long run," Niskanen said.

"We're not too concerned because we allow the student to buy a refrigerator at LaBelle's for \$100 if he's not happy with prices and service."

Kent Ness, program manager, is hired directly by CPI. He handles the delivery and pickup of refrigerators on campus.

Anyone having problems with his or her rented refrigerator contacts Ness and if the unit cannot be easily repaired, a new unit is issued to the student.

The two reasons Niskanen gives for staying with CPI, even though services could possibly be cheaper elsewhere, are transporting and

energy consumption.

Because of the small size, the issuing of the units can be done by one person. If the units were larger, more space would be required for storage and more people would be needed to handle delivery.

Each unit uses power equivalent to a 40-watt bulb. Very few refrigerators are designed to use such small amounts of power, Niskanen said.

The housing department checks to see how the CPI rental rates compare with other companies and Niskanen said they would consider other companies if the prices got too out of ranges.

"CPI is the only company allowed on campus and there seems to be a verbal agreement between them and the university to keep it this way as long as students and housing are kept happy," Ness said.

Head residents and resident assistants of the dorms are to contact Ness if there are any complaints. He hasn't heard any so far this year, so he said the students must be happy with the service provided.

When Niskanen started as housing director, large refrigerators were allowed with the dorms, but problems with safety and sanitation caused the large units to be banned.

With large units, food was stored

Rentals To Page 2

Security using radar on campus

By Rick Olson

Persons who drive over the 15 mph speed limit on campus face a greater chance of being caught. A new radar-gun device is now being utilized by SU Traffic and Security Department officers to assist them in slowing down speeders on campus.

Tim Lee, chief of the traffic and security department, says the device has been run periodically. "We've issued warning tickets and have warned a lot of people."

He said it is hard to tell whether the radar has been successful in slowing down speeders on campus.

Lee believes West College Street is one area of the campus that seems to attract more speeders than other areas.

There are several areas around campus, especially where there is heavy pedestrian flow, where drivers keep at or below the speed limit. His officers will write speeding tickets in the future.

The radar unit itself is a hand-held model. An officer must complete a training course before he or she can use radar for traffic purposes. "Three or four of our officers have gone through the course," Lee said.



Tim Lee, traffic and security head for SU, shows the new radar gun used on campus to catch those exceeding limits.

Photo by Bob Nelson

SU hosts speech, debate tournament this weekend

By Jean Wirtz

Record-breaking numbers will be reached by a high school speech and debate invitational tournament Dec. 10 and 11, hosted by SU.

Tournament director Robert Littlefield, an instructor in Speech and Drama, has coordinated with 38 schools, 73 coaches and judges and 590 contestants scheduled to take part in the SU tournament.

The event will be run by 50 undergraduate and graduate students, along with Littlefield and the director of forensics at SU, Dr. C.T. Hanson.

The tournament staff is comprised primarily of members of the Lincoln Speech and Debate Society and Phi Kappa Delta, an honorary Speech Fraternity.

Facilities to house the tournament are extensive and pose some difficulties. The Newman Center and Lutheran Center have extended the use of their buildings for the tournament.

"We couldn't manage without their cooperation," Littlefield said.

Additional housing has been provided on campus, so the tournament will make full use of 14 buildings and

78 rooms.

The tournament consists of 10 individual events and four divisions of debate.

SU students serve as judges, building managers, ballot runners, ballot stuffers and tabulators.

Eighty-five awards will be distributed to the top contestants in the various events and the final rounds are open to the public.

Additional information concerning specific times of events can be obtained through the speech and drama department.

Despite the work, Littlefield says he enjoys the organizational planning of a tournament.

"It's rewarding when everything clicks and students and coaches leave saying, 'That was a well-run tournament'. It says a lot for our students and our program here at SU."

Wreath stolen from Memorial Union office

By Rick Olson

The spirit of Christmas has become somewhat dimmed on the SU campus. Personnel from the Memorial Union director's office report the theft of a little Christmas-wreath decoration from one of the office doors.

There are no clues as to who the perpetrators of the crime may be.

Marj Olson, Union operations director, said the theft was discovered Tuesday morning.

Olson said her office has not reported the theft to authorities.

Rentals From Page 1

for meal preparation. Meal preparation wasn't allowed in the dorms and sanitation was a problem with the large amounts of food.

When the decision was made several years ago to provide students with optional refrigerator rental, the 2-foot-cubed outside dimensions regulation was installed.

Niskanen said students bringing their own units are required to follow the regulations for the same reasons of transportation ease, low-amperage draw and sanitation.

These reasons, along with price, were considered when bids were taken from various companies wanting to provide service to SU.

The total cost for the units each year is \$54.80. This fee can be paid in a lump sum upon delivery or by quarterly payments.

Refrigerators are stored in Stockbridge's recreational room for the summer rather than at warehouses around Fargo, as was done when CPI began the service.

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'Anti-motherhood' art provokes tug-of-war at Tennessee college

(CPS)—Worried that a campus art show disparaged motherhood and corrupted the "virgin mind" of her sons, the mother of a University of Tennessee student has touched off a tug-of-war between administrators and campus art patrons over where to put the exhibit and even provoked a lawsuit against a vice chancellor.

"Nothing like this has happened here in a long time," sighs Lucy Hamilton, program adviser to the Exhibits Committee.

The committee had borrowed Brooklyn College art Professor Philip Pearlstein's show of 44 lithographs, which depict nude men and women in what Hamilton calls "a very stark and realistic" style, for display in a

campus center hallway.

But Nancy Cuskaden, apparently on campus to visit her son, saw the lithographs and publicly complained they were anti-American and anti-motherhood.

"I strongly object to my tax monies being spent under my nose to infiltrate my 16-year-old and 20-year-old sons' minds, along with millions of other teenage virgin minds, that motherhood does not count. It does," she added in a protest letter to the university administration.

Administrators responded by forcing the Exhibits Committee to move the show to a campus museum. "It was an administrative move made way above our heads," Hamilton recalls. "It was against our will."

"The exhibit itself did not cause a great stir," she says. "It was the act of moving the exhibit that created an uproar."

The uproar included a lawsuit against Vice Chancellor Howard Aldmon, who officially presided over the move, by five students, two professors and the head of the local American Council of College Presidents chapter.

"We had numerous complaints coming from students, parents and even faculty members," Aldmon explains.

"The majority applauded (Pearlstein's) works," but "a small minority strenuously objected," he says. "A third group voiced support, yet objected to the placement of the lithographs."

Mysteriously, however, the whole show was crated up again and moved back to its original public place

over Thanksgiving break.

"I don't know who moved it back," Hamilton says.

Aldmon does. "It was moved back because of the division that was developing within the university community."

But controversy always follows art onto campus. A week before the Pearlstein tug-of-war began, a dean ordered a Yale student to remove a sculpted granite bench from Yale Divinity School grounds.

Dean Lender Keck objected to student Arminee Chahbazian placing the bench on the grounds without permission and said the message on the bench was "inappropriate."

Etched into the bench's side was "Conjugation of the verb 'to be'." The bench top read "I Disappear, You Disappear, It Disappears" and then, "What Remains."

Chahbazian removed the bench.

Last spring Harvard refused to accept a sculpture called "Gay Liberation" from artist George Segal. A Segal sculpture memorializing the Kent State shootings of 1970 was earlier rejected by Kent State. Princeton later accepted the work.

Some college officials, however, may pursue art too enthusiastically. In June the Internal Revenue Service started an investigation of two University of California-Santa Barbara officials for allegedly arranging illegal tax shelters by rigging art donations to the school.

Shoplifting From Page 1

stores have found an increase. Managers have a variety of reasons for this, but most cited the economy as the main cause.

There does not seem to be a typical shoplifter. Anderson explained, "Statistics may say one thing, but we have found age and sex of the shoplifter varies and is many times dependent on merchandise."

A record store manager agreed with this and said "We seem to apprehend teenage guys more frequently than the middle-aged housewife who is statistically the typical shoplifter."

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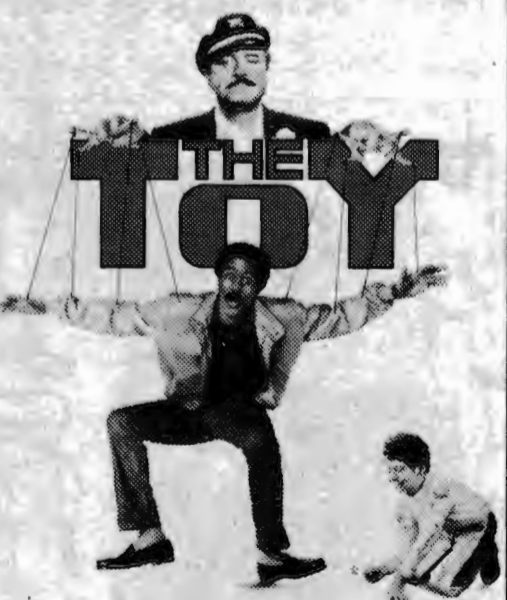
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Rental rates leave students out in the cold

Refrigerators

Refrigerators rented to dorm residents seem to be cheaper at a company other than the one SU presently uses.

This is what Maynard Niskanen, SU housing director, says as reported in this issue's lead story.

He later backtracks and says the total cost to students and the university in the long run is cheaper under the present company.

While he offers no figures and no company names of those offering cheaper rental rates to students, his office must know which firms charge less for their services.

Remember that administrative mentality I've written about before. It rears its ugly head again.

Niskanen says his office isn't too

concerned since it allows students to purchase their own refrigerators for \$100 from Labelle's if they aren't happy with the rental price and service.

In other words if you don't like the way it's done here, stick it.

SU is a public university funded by and for the public. To not operate in the public's best interest is not acceptable.

If students can pay less for refrigerator rentals from another company SU should employ the service of the company and see if it all comes up roses in the long run.

Kent Ness, manager of the program, says the verbal agreement between SU and the present company exists as long as students and housing are kept happy.

Let's test it. If you live in the dorm

and want to pay less for renting your refrigerator, contact Niskanen at housing. His phone number is 237-7559.

Apartments

It's unfortunate that because of the campus housing shortage the price of apartments around SU climbs higher and higher.

Every year since I came to SU students have been told enrollment would drop the following year. It has continued to rise.

How many years will this continue until the decision is made to build a new dorm?

Administration officials will be the first to scold, saying there simply isn't enough copper in the coffers.

Festival Hall would have made a

nice dorm. It was probably comfortable than the motels used to overflow and much closer, too.

Builders Management, Inc., which owns a substantial piece of the apartment pie around campus has raised its rates again.

A few years ago these apartments usually had vacancies. Rent weren't too high. Now, no apartments are left to fill.

"No vacancy" signs sprouted up to inform room seekers to stay in their cars. But the ones who already live in the apartments are actually the ones who suffer the most.

Apartments of comparable size and condition are cheaper on campus.

It's simple economics, if any supply is simple. When demand exceeds supply, price goes up and it goes up again and again.

SU housing officials should be aware of this problem. The shortage of inadequate housing on campus not only hurts those who are shuffled to motels and overflow dorm rooms but it also hurts students who live around campus.

Let's get those bricks bought and start digging the foundation this year, fellas. We need another dorm.

Dave Haaker



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Opinions expressed are not necessarily those of university administration, faculty or student body.

The Spectrum welcomes letters to the editor. Those intended for publication should be typewritten, double spaced and no longer than two pages. Letters are not submitted including all errors and are due by 5 p.m. Friday for Tuesday's issue and by 5 p.m. Tuesday for Friday's. We reserve the right to shorten all letters.

Letters must be signed. Unsigned letters will not be published under any circumstances. With your letter please include your SU affiliation and a telephone number at which you can be reached.

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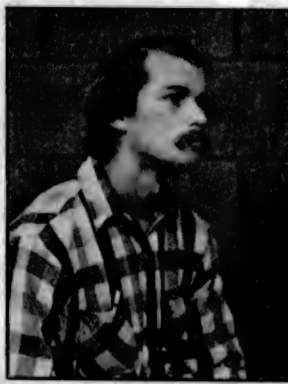
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*solution on Page 19

Spectrum Opinion Poll

Do you think parking meters should be used in the parking lot where Festival Hall stood? Why or why not?

Answers compiled by Bruce Bartholomew and photos by John Coler.



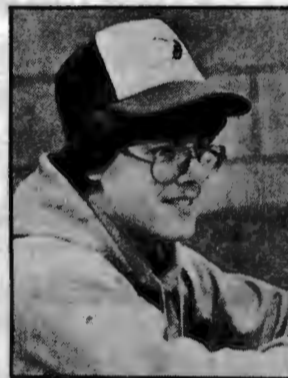
"No. There was a lot of money spent to build it and I think they should sell permits. I don't think it should be used for a temporary lot. I personally don't think they should have even built it."

Jim Richburg,
zoology,
Albany, N.Y.

"No, I don't think they should. Students should be able to park close to classes. Without adequate parking available for students, the lot should be for them only."



Mary Walker,
fashion merchandising,
Park River, N.D.



"Yes. The parking lot should not be limited to certain people. Everybody should be able to use the lot on a fair basis."

Dave Drew,
zoology,
Casselton, N.D.

"I think they should during school hours. It would help generate revenue for the school and keep people from parking there all day. But I think they should also let students use it at night without cost."



Joel Larson,
EEE,
Willmar, N.D.



"I don't think so. I did a project about that problem last quarter for a class and the cost was \$1,250 per stall and there were 50 stalls. I think it would not be feasible and should only be used for a temporary lot."

Jeff Oster,
construction management,
Jamestown, N.D.

"I think they should. I feel there is not enough adequate parking around the library and it would be a good way to pay for the lot."



Ellen Legler,
speech pathology,
Jamestown

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To buy an education, one needs to research

(CPS)—Many students spend more time researching how and where to buy their first cars than they do in picking a college, the president of the College Board says.

Fred Hargadon, who heads the College Board, is Stanford's dean of admissions and who had mounted a one-man crusade recently against subjective, interpretive college guides, claims "the first purchase of an automobile is more thoroughly researched than the purchase of an education."

In an interview with Stanford News Service Hargadon said the subjective guidebooks treat "prospective applicants and colleges alike as fixed objects, as if the matter of selecting a college to attend were a mere matter of finding a nut to fit a bolt."

He adds that "a commercial guidebook's two- or three-page interpretive description" often disregards the difference between the many "social milieus" on any one campus and how these milieus change from year to year and term

to term.

Hargadon recommends students to use the traditional objective guidebooks--Peterson's Annual Guide to Undergraduate Study, Cass and Birnbaum's Comparative Guide to Colleges and, of course, the College Board's College Handbook--and then send away for specific college bulletins and catalogs.

The guidebook market has been flooded in recent years by subjective directories like the Yale Insider's Guide, the Selective Guide to Colleges, Everywoman's Guide and The Black Student's Guide to Colleges.

But a recent College Board study suggested students don't rely much on the guides anyway in choosing which college to attend.

The study indicated students' college choices are dictated more by family background and demographic characteristics than by grades.

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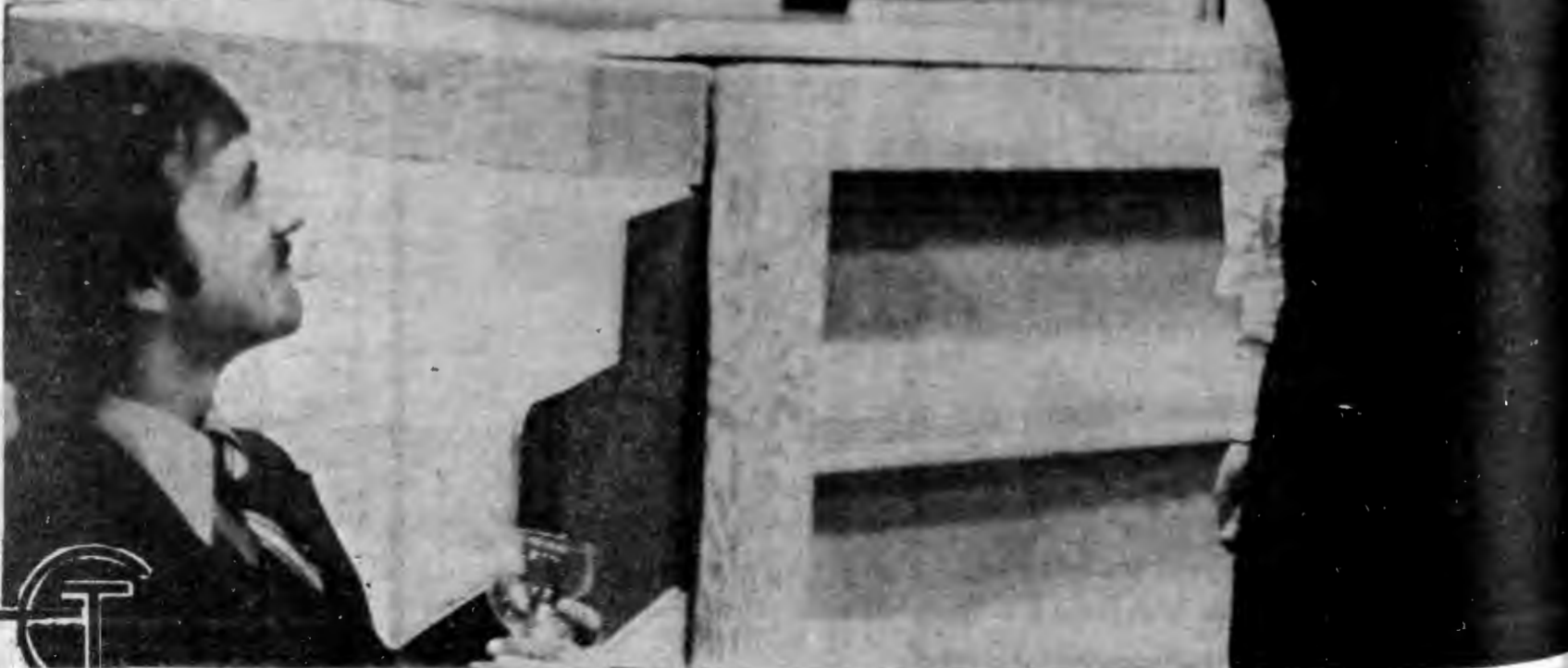
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Better administration policies are responsible for lower default rates

(CPS)—Almost one million students failed to repay National Direct Student Loans in 1980-81, but the government says they represent the lowest default rate in years.

The 999,414 students who defaulted amount to a 15.4-percent default rate, reports Robert Coates, head of the Department of Education's college-based loan programs.

The default rate in 1979-80 was just over 16 percent, compared with

17.4 percent 1978-79.

Through the decline began before the Reagan administration took office, Coates attributes the improved collection record to administration policies.

In July Secretary of Education Terrel Bell cut off 400 schools from NDSL funds because their default rates exceed 25 percent.

In early October however, Bell gave extra NDSL money to 50 of the

previously-disciplined schools that enroll "substantial numbers of low-income students."

Coates says department officials still "believe that the limited amount of federal (aid) money should go to the institutions that have shown the ability to administer it correctly."

He adds the improved collection record won't affect NDSLs' future, which the administration hopes will be short. In his last two budget proposals President Reagan has asked Congress to end the program altogether.

Asked if the better default rate would change Reagan's mind for the next budget proposal, Coates replied, "I doubt it."

Congress appropriated \$178.5 million for NDSLs for the 1982-83 fiscal year. NDSLs got \$186 million the year before.

The administration has in fact been aggressive in recovering the bad debts. U.S. attorneys in Philadelphia, Cincinnati and Los Angeles, for example, have impounded defaulters' cars and sued former students in usually-successful tries at getting them to pay their bills.

In October President Reagan signed a bill empowering federal agencies to withhold portions of paychecks from employees who haven't repaid their student loans.

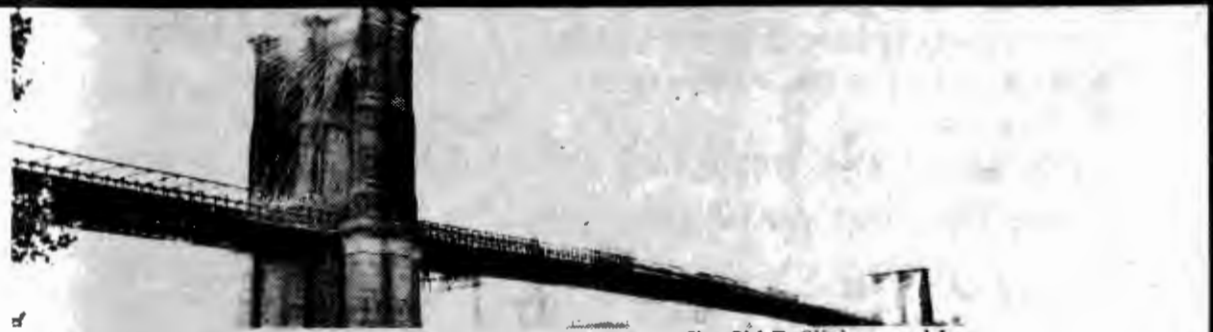
The Department of Education, moreover, is expected to ask the current lame-duck Congress for permission to hire outside lawyers and collection agencies to help track down defaulters.



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Public college costs leveled off this year and no one knows why

(CPS)—The cost of going to a public college has actually leveled off dramatically this year, a new study has found.

Student charges—including room, board, tuition and other costs—increased only about seven percent this fall, according to an annual survey conducted by the American Association of State Colleges and Universities. A year ago, students suffered an 11.3-percent increase.

But AASCU officials are stumped for a reason for the price break and are reluctant to predict what will happen to next year's costs.

"It's just not a phenomenon that has a clear explanation," says AASCU spokeswoman Meredith Ludwig. "We really don't know if it is the beginning of a holding pattern or just a temporary slowdown."

Average resident student charges at the 314 AASCU members surveyed were \$2,811 this fall, up \$172 from last fall's yearly cost of

\$2,639, the report says.

While an earlier College Board survey had shown a 13-percent increase in student charges among four-year public institutions, AASCU says its members' charges were partially offset by a small 3-percent increase in room and board fees. Typically, those fees increased by eight or nine percent in past years.

"But we still are having a hard time analyzing the slowdown," Ludwig says. "At a time when appropriations are being cut in so many states, it seems like costs would be up. But they're not. In fact some schools have even refunded money to students."

Ludwig suspects institutions are in a kind of "transition year." Some colleges have raised costs so high, she says, that they have really made an effort to slow them down or risk pricing themselves beyond students' reach.

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Student donors near Georgia college keep sperm bank busy

ATHENS, GA (CPS) — A sperm bank that opened next door to the University of Georgia recently had so many first-day student donors that it had to stop taking new applicants for two weeks.

Sperm bank manager Donald Zeh attributes the run on his bank to easy money. The bank, a branch of Xytex Corporation, based in Augusta, Ga., pays donors \$20 each. Zeh says students could make a donation every two days.

"We find we're getting a pretty good individual who has no other way of getting extra money," he says.

Xytex opened by the campus with an eye on Georgia's 20,000 students because of the demand for semen from educated people. "Would you want the sperm of a college graduate or someone with an IQ of 60?" he asks.

Xytex ships the sperm as far away as Alaska, where it's used for artificial insemination.

Zeh couldn't be happier about the turnout. "We want to get as much acceptability in the community and among the student body (as possible)."

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Photos by
John Coler

Stockings hang over the fireplace at the Union's Alumni Lounge. They're waiting for Santa to squeeze out the opening to fill them full of goodies.



Student Karen Cerkowniak views a piece of the forest smothered with plastics and lights in the library's main floor.



Farmhouse fraternity displays its version of the manger scene in front of its building.



ABOVE: Gamma Phi Beta sorority wishes passersby a merry Christmas from it and the mind of its members' favorite feline, Garfield. LEFT: A large gift greets students entering the west entrance of the Union.



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Popular dance being performed with an additional touch of jazz

By Gary Niemeier

Zoe Sealy directs a popular dance company.

Not only is her Minnesota Jazz Dance Company a well-known group in the Tri-state area, but the company is also strictly oriented to presenting dance in a popular manner.

Sealy's company presented a dance program Dec. 2 at Festival Concert Hall at SU.

The program was certainly easy to watch. The seven dancers filled the stage with lots of body movement, chorus-line synchronization and leaps--all splashingly choreographed to jazz and rock music.

According to Zoe Sealy, jazz dance is a natural development of the kind of dancing seen in Broadway musicals. It originated in the 1920s with vaudeville acts, spread to nightclubs and eventually found its way to the big stage.

The popularity of jazz dance centers on the improvisational nature of jazz music itself.

The forms used by the dancers include steps and movements borrowed from tap, ballet and modern dance. The recipe is to mix well and add a pinch of improvisation.

Purists from the worlds of ballet and modern dance are often aghast at the seemingly casual borrowings of jazz dance.

Minneapolis critic Mike Steel once described jazz dance practiced by Sealy's group as artless.

Zoe Sealy, although angered by such comments, is not worried about the future of jazz dance. She feels

what it lacks in legitimacy of fine arts it makes up for in accessibility and popularity.

Sealy, a spunky, energetic woman, is the founder of a successful school for dance called the Zoe Sealy Dance Center, located in Minneapolis.

Every day from 9 a.m. until 2 p.m. the school is filled with dancers from age 12 to 25 learning tap, ballet but mostly-jazz dance.

Sealy came to her present position naturally enough.

As a child growing up in Mobile, Ala., she attended a local dance school. By age 12 she was dancing every day and considered herself a serious dancer even then.

Sealy was performing in New Orleans ballet groups by the age of 15. Even more importantly, she says it seemed to her, she was then achieving recognition from her peers as a majorette at Mobile High School.

After one semester at the University of Alabama, Sealy devoted herself full-time to dancing. She made the rounds in New Orleans and New York with little initial success.

Sealy's inspiration to teach dance came during the Southeast Regional Ballet Festival held in Nashville, Tenn. The festival was adjudicated by Ted Shawn, a master of modern dance.

Encouraged by her contact with Shawn, Sealy moved to Minneapolis in 1969 and began teaching and choreographing full time for local theaters, including the Chimera and Center Stage.

At one point in 1972 she choreographed the play, "Send Me No Flowers," starring the then unknown Loni Anderson; then a brunette.

In 1974 Sealy held auditions to found her own school of dancing. Populated with students how worked at other jobs full time, the troupe practiced at night and by 1975 gave its first performance.

In the early years, the pay was low and the turnover was high. But by 1978 the group was venturing forth for small tours in the Minnesota and Wisconsin area.

Although her members must hold part-time jobs to support their work in the troupe, Sealy says the current Minnesota Jazz Dance Company is a solid group.

Theresa McDougall, dance captain, has been under Sealy's tutorial instruction for 8 years. The other current company members are Jody Berg, Bill Bliesath, Hector Cruz, Jan Naegele, Mark Pehrson, Karen Pukay and Cheryl Talarico.

Sealy predicts in the future she will continue to attract good dancers although she admits it is hard to find good male dancers.

She hopes to build a scholarship/apprentice program for dancers and says the company will continue to tour extensively during the fall and spring seasons.



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All ads for this special will be placed in the final issue before Christmas under the heading "Christmas Wishes."

U freshman tells of life in New Zealand

By Kristie Bakke

Bob Harper, New Zealand and racing are synonyms. Harper, an SU freshman in engineering who did missionary work in New Zealand for two years, says racetracks can be found in any town that has a population of 20,000 or more.

New Zealand has some of the most famous racetracks in the world. Ellerslie and Ellerslie, located outside of Auckland, are two of the most famous tracks.

New Zealanders are also proud of their breeding of thoroughbred horses, known world-wide.

New Zealand was colonized by the British. The Polynesians make up

about 10 percent of the population, with Europeans making up the rest.

"If you visit a Polynesian house, expect to eat," Harper said. Before any conversation, a meal is served. After the meal, a bowl is placed on the table with towels to wipe your hands.

"The first time I ate at a Polynesian's house, I got up from the table to go wash my hands in the bathroom and everyone started to laugh. The mother then explained to me that the bowl for washing our hands was in the kitchen."

There had been a delay in the kitchen so the wash bowls hadn't been brought out right after the meal.

"My favorite food is a Polynesian

vegetable called taro. Taro is like a big potato with a purplish inside, served sliced with coconut cream on top," Harper said.

"In New Zealand, people eat fish and chips like we eat hamburgers and fries," he said.

But if he started to feel lonely for the American way of life, all he needed to do was go down the main strip of Auckland and find McDonald's, Pizza Hut and Kentucky Fried Chicken.

Harper lived on the northern island of New Zealand for two years. He lived in Taupo, located on the north end of Lake Taupo, which is the largest volcanic lake in the world. "Across from the lake are

three active volcanoes," he said.

Waitomo Cave in the west central part of the north island in King country has perfect acoustics.

"It is one of the few caves in the world that has glowworms. Glowworms are suspended by a thread and glow in the dark," he said.

While Harper was in New Zealand he attended the funeral of a Maori tribe living on the island.

"The ceremonies go on for days," he said. The funeral takes place in a tangi, which is a piece of ground with three or four huts surrounded by a fence.

The funeral takes place in the main building, which is called the marae. The marae has a cement porch attached to it where the body is placed.

The family stays and sleeps with the body for three days before it is buried, he said.

The country is also known for its rich farmland and dairy products. "The farmers brag that their land has the richest soil in the world," he said.

"The modern technology in New Zealand goes toward the betterment of dairy production," he said. The country is known for its dairy products.

"Their ice cream is great. Ice cream over here doesn't begin to compare to it. Theirs doesn't have any preservatives in it. It's pure and natural."

The country is also known for its wonderful varieties of fruit. "The kiwi fruit and passion fruit are just a few of them," he said.

The kiwi fruit has a brown, fuzzy outside, a green inside and a tangy taste. The passion fruit is a purple color and has a mushy texture.

"It has a taste all its own. They have a lot of tropical fruits that you're not familiar with here," he said.

"The people in the major cities are rather stiff and formal; you can never tell when they're joking," he said. "The Polynesians are definitely more friendly."

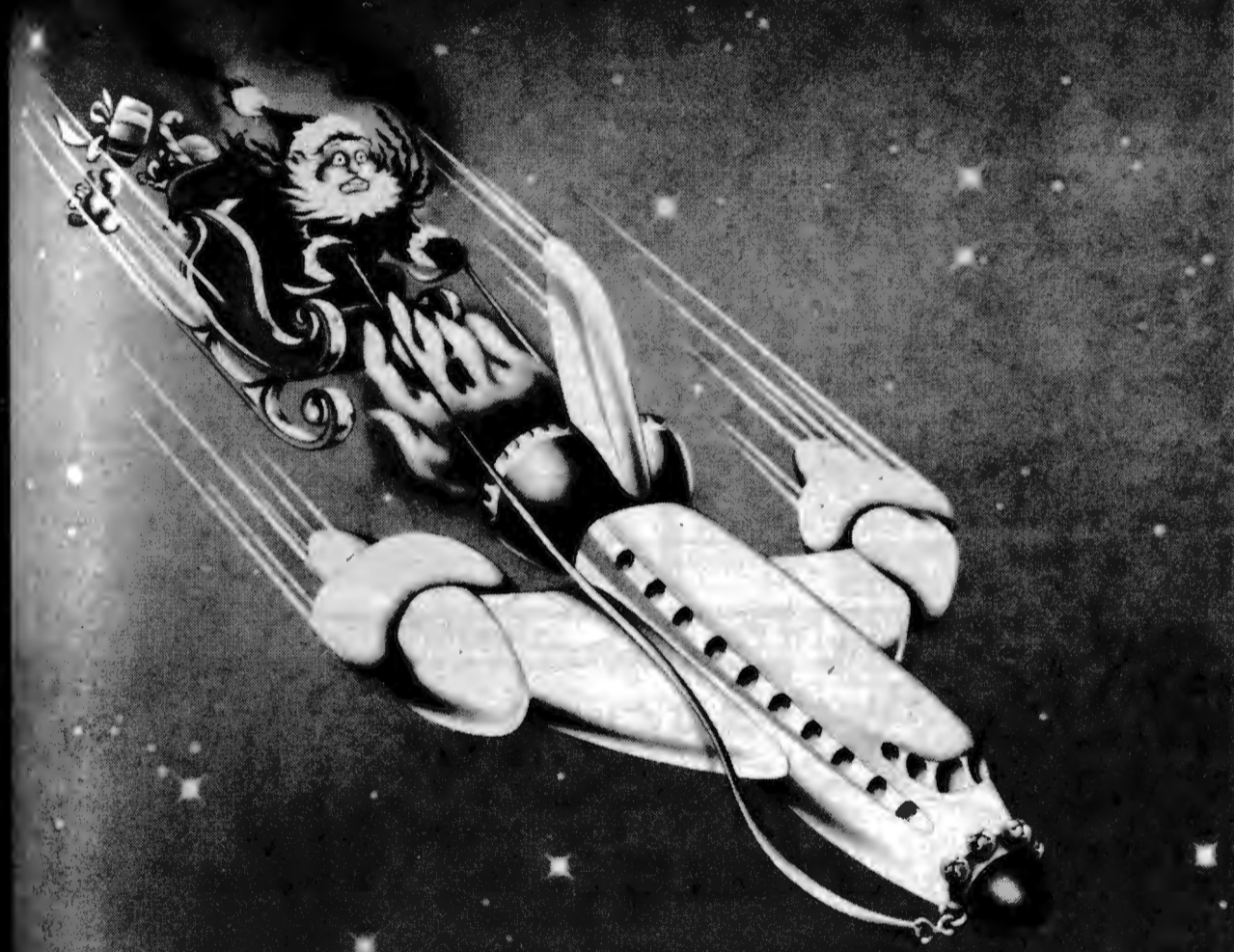
The New Zealanders have adopted a lot of the ways of England. Tea time, which means supper, and driving on the left side of the road, are examples.

"You will find that most people drive small Japanese cars. American cars stick out because they're such tanks. Most of the cars are Toyotas," he said.

New Zealanders use a different vocabulary for many things, he said. A bathroom is called a lou, a coffee-break is called a smoko and cheerio means hello or good-bye.

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All items for Campus Clips must be submitted by 5 p.m. Tuesday for Friday's edition and 5 p.m. Friday for Tuesday's edition. Clips may be submitted at either the Activities Desk or the Spectrum news office in the Union. Editor reserves right to refuse Clips.

ISA
A meeting of all standing and ad-hoc committees of the International Student Association will be at 5 p.m. Sunday in the Forum Room of the Union.

Alpha Lambda Delta
If you still have tickets, drop them off in Room 375 of the Union or call 241-2831. The tickets need to be in by Monday.

Sociology/Anthro Club
A potluck will be at 4:30 p.m. Sunday. For more information contact Andrea at 293-8541.

SAPhA
The Student American Pharmacy Association will be taking your blood pressure at 11 a.m. tomorrow at White Drug in south Fargo and Foss Drug in Moorhead. These clinics are free to the public.

African Students Union
A general meeting will be at 4 p.m. Sunday in the States Room of the Union.

Bison Promenaders
A Christmas square dance will be held after a potluck dinner at the Newman Center Fellowship Hall. The dinner begins at 6:30 p.m. and the dancing starts at 8 p.m.

Alpha Mu Gamma
A meeting will be at 6:30 p.m. Tuesday in the Family Life Center Room 320-F.

Campus Crusade for Christ
Look for the directions in the Horticulture building to the Christmas party Saturday at 7 p.m.

Phi Eta Sigma
A short meeting will be at 9 p.m. Tuesday in Meinecke Lounge of the Union.

Newman Center
A religious issues update will be at 10:15 a.m. Sunday at the Newman Center. Father Kinzler will discuss "The Future of Reproduction."

Rugby Club
Elections will be held at 7 p.m. Tuesday in the New Field House. Beverages will be served by Kirby after the meeting.

SCA
The Society for Creative Anachronism will hold a meeting at 7 p.m. Tuesday in Crest Room of the Union.

Business Club
There will be a speaker at the meeting at 6 p.m. Tuesday in the Forum Room of the Union.

Disabled Student Services
The Office of Disabled Student Services is organizing volunteers to assist disabled students with note-taking, reading, tutoring and transportation to classes or social events. If you're interested, contact the office at 237-7198.

NDPW
The North Dakota Press Women-Student Network will hold a meeting at 7 p.m. Sunday in the Crest Hall of the Union. All men and women in communications are invited to attend.

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Board of Student Publications

The next meeting will be held at 10 a.m. Tuesday in Crest Hall of the Union.



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MONEY for men's gold ring lost in Stevens Hall. Contact Stephen: 237-6555.

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It's not too early to start thinking BISON BREVITIES!

Denise, Delete an O. Joan

Greg, you do not have Duke back. You now have Crabs.

Blue Eyes: Prepare to be kidnapped! Trigger Want to meet beautiful girls or handsome guys? Pick them out in the Freshman Register, on sale at the Union's Activities Desk.

DEVO, my sweet hunk. Happy D-Day & Merry happy returns of the day. Go-Go

Merv, I hear you're taking pretty good care of my horse!!! Brown Eyes

THINK BREVITIES???

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Congratulations to the newly elected KD officers: President, Terry Johnson; Vice President, Marilyn Artz; Secretary, Julie Widley; Treasurer, Lisa Nelson; Membership, Terry Schwartz; Editor, Jill Strand; Assistant Treasurer, Lynette Reinhardt.

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Campus Paperback Bestsellers

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2. **The Hotel New Hampshire**, by John Irving. (Pocket, \$3.95.) Latest novel by the author of "Garp."
3. **Garfield Takes The Cake**, by Jim Davis. (Ballantine, \$4.95.) Fifth book on the famous cartoon cat.
4. **The Restaurant at the End of the Universe**, by Douglas Adams. (Pocket, \$2.95.) Successor to "Hitchhikers Guide."
5. **Real Men Don't Eat Quiche**, by Bruce Feirstein. (Pocket, \$3.95.) A hilarious guide to masculinity.
6. **Rabbit Is Rich**, by John Updike. (Fawcett, \$3.95.) The saga of Harry Angstrom continues.
7. **Thin Thighs In 30 Days**, by Wendy Stehling. (Bantam, \$2.95.) How to tone up and thin down.
8. **Spring Moon**, by Bette Bao Lord. (Avon, \$3.95.) A novel of China.
9. **Ogre, Ogre**, by Piers Anthony. (Ballantine/Del Rey, \$2.95.) The latest Xanth novel. Science Fiction.
10. **Here Comes Garfield**, by Jim Davis. (Ballantine, \$4.95.) TV tie-in on the famous cartoon cat.

Compiled by The Chamber of Higher Education from information submitted by college stores through The Spectrum, Dec. 15, 1982.

New & Recommended

- The Mind's I**, by Douglas R. Hofstadter & Daniel C. Dennett. (Bantam/New Age, \$8.95.) Fantasies and reflections on self and soul.
- Easy-To-Understand Guide to Home Computers**, by the Editors of Consumer Guide. (NAL/Signet, \$3.95.) Cuts through the tech-talk to tell you what they are and how they work.
- Selected Letters of James Thurber**, edited by Helen Thurber and Edward Weeks. (Penguin, \$6.95.) Thurber's letters spanning a lifetime and the world.

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FROM THE PRESS BOX

By Kevin Christ
Why not Fargo, don't they like us?

There's no way around it. The Bison football team had to lose sooner or later. Unfortunately for SU, it was last weekend in Davis, Calif.

Some say the Bison should have never lost the game to Davis, while others say the Bison should have never been in Davis because of the victory over Virginia Union.

I agree the Bison shouldn't have been in Davis but for different reasons. True, the inadvertent whistle sent the Bison to the semi-final game, but should the game have been played there anyway?

For starters the Bison were ranked higher than Cal-Davis and that should have meant an automatic home position. Isn't that why they have rankings? What good is it to work hard all year and attain the high ranking (No. 2 in the final NCAA Division II poll) and not

receive any reward for the effort.

I imagine the first thing that comes to mind when the big shots of the NCAA decide who plays where is the weather factor. According to what I was told, the weather in Fargo was only a couple of degrees lower than in Davis. Maybe it's just a fluke that the weather was so nice here, but it still holds true.

There were heavy rains in Davis about a week prior to the game and the field was covered with water, so the ground crew had to construct a frame which was about 2 feet high and covered the entire field. Then they put a tarp over the frame and blew fans under the tarp to dry off the field. Meanwhile back in Fargo, Dacotah Field lay there, waiting for spring football to begin.

The facilities were nothing to brag about either. CBS had to have a little press box of its own which was constructed on Wednesday so the sportscasters had enough room to televise

the game.

The press box they had at Davis was a small unit with a wooden frame built on top with plastic around it, acting as a safeguard against the wind.

I had to laugh about the lavatory facilities. On each of the ends of the field, nice (almost new) wooden outhouses were built.

I don't know how long they've been there, but I did notice trees in the background which were dying. If I'm not mistaken one of the trees had the word "Men" painted across it.

Controversial Call

Was there pass interference on the Davis defender at the end of the game? Judging from what the SU side saw, it was. Judging from what the Davis people was, it wasn't. What's a man supposed to do?

The official didn't call it like he didn't see it. By that I mean he made no call, assuming there was no call to make.

Cal-Davis had been called for pass interference three times earlier in the game which is far more than the average for any team—college, pro, high school or even peewee league.

Going by that and the fact the SU's tight end Mark Luedtke (the guy who the pass was intended for) wouldn't dive for a pass on his own when he was already in the back of the end zone.

I'd say if Nellerroe would have rolled left with two of those rather large linemen of his in front of him and if someone was open, he could have thrown the ball; if not, he could have high-tailed it for the end zone. What the heck, you only live once.

Was there pass interference?
Sure.

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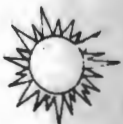
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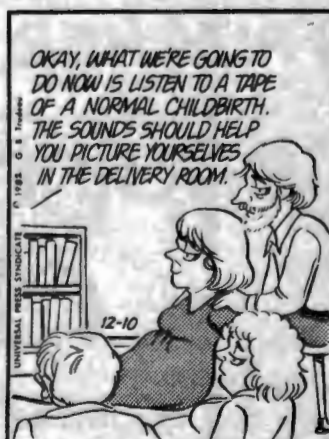
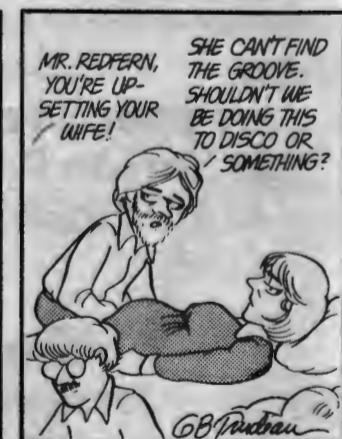
BLOOM COUNTY

by Berke Breathed



DOONESBURY

by Garry Trudeau



U alumni in California still big Bison fans

By Kevin Christ
 When a team from North Dakota draw about 400 fans to a game in California, either the team or old fans never die. In this case both were true. When the Bison played the Aggies at Davis, the Bison had lots of support. Rood, the co-chairman of the

SU alumni-Northern California and Nevada chapters--was a 1935 graduate of SU and made arrangements for the California-based alums to get tickets to the game. "We sold about 87 tickets for the game to people from California," Rood said, "and a lot of alumni from California got tickets on their own."

It's surprising how many alumni members there are in California. Rood said there are at least 80 alumni living in the Sacramento area.

"It's really great getting all these people together who have graduated from North Dakota State at something like this," Rood said. "We were just tickled to death that the game was being played this close to where we live."

Prior to the game the alumni association held a brunch at the hotel where the team was staying to get

the crowd fired up for the game.

Johnny Mach, a 1928 graduate of SU, was given special mention at the brunch. Mach now lives in Marysville, Calif., and he led the Bison in two North Central Conference championship as a quarterback in 1924 and 1925.

At the game another SU alumnus Gordon Badger lead the Bison in cheers as he stepped down from the stands and stood in the mud to lead the Bison fans in a couple B-I-S-O-N cheers.

Leading stars keep on truckin'...



Former Minnesota Vikings standout Chuck Foreman left football in search of a future with ZB, Inc., a trucking company in Richfield, Minn. which he presides over. Foreman is in town for the Oak Ridge Boys concert at Concordia. We had a story, but never got a cassette recorder over a pencil. Foreman did say he missed playing football.

Photo by Eric Hylden

Team Makers helping SU athletics with finances

By Kevin Christ

John Dorso, president of the Team Makers at SU, was in Davis, Calif. for the Bison football game. Dorso is just one of more than 800 Team Makers who help support the SU athletic program.

"We go out into the community and try to raise enough money to take care of all the men's scholarships and a good portion of the women's," Dorso said. "We consider our function as raising money for athletic scholarships."

The Team Makers raise an excess of \$185,000 each year to help sup-

port the Bison.

Last year the Bison won the North Central Conference all-sports award for having the best athletic program in the conference. Part of the reason the program was as strong as it was is due to the Team Makers.

SU athletic director Ade Sponberg spoke at a pregame brunch before the Davis game.

"Our team's record doesn't just happen overnight," Sponberg said. "You need four things to make a great program. You have to have a great institution, a great administration, a strong community and you need people to make the program work."

The Bison have led the nation for the last two years in attendance at basketball games. This has helped to make the Team Makers' job easier.

"There's not enough communication between the Team Makers and the student body," Dorso said. "Contrary to some people's opinions, the Team Makers do not try to direct the athletic program, we just try and raise money to help out."

Dorso said the Team Makers take into account how much the students affect SU's success.

"The students are a big factor as fans, but what people have to realize is that the kids playing are not just athletes, they're also students," he said.

Students should realize the Team Makers are a big part of the athletic program here at SU.

"The Team Makers are proud to be a part of the SU tradition and feel that we're just part of a large community within the university, including the students and faculty which make up Bison pride," he said.

Spectrum

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from Page 5...

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BABE	ERIE		
STALL	EDGED		
TITLES	STEADY		
OLEO	TOO	ALEE	
PEST	YET	LENS	

Veteran wrestlers out to top previous record

By Tim Paulus

Trying to top last season's record will be one of the main goals of the SU wrestling team this year.

Returning to the team are five all-Americans, including Mike Langlais, 142-pound national champion.

The Bison compiled a 12-1 record last year, placing first in the North Central Conference and second in the Division II national playoffs. SU is ranked second in the nation this year.

Individually, SU had six all-Americans and four conference champions last season. Head coach Bucky Maughan was named coach of the year in both the NCC and the NCAA Division II.

Wrestling at 118 pounds this year will be Steve Werner. He is a two-time NCC champion and an All-American. Lyle Clem will be wrestling at 126 and placed third in the na-

tionals last year.

Steve Carr at 134 was a four-time Minnesota state champion in high school and won the junior college championship last year at Wahpeton, N.D. Before Wahpeton, Carr attended Iowa State and placed fourth in the Big Eight.

At 142 pounds is Langlais who won the national championship in his weight division. Already this year he has won the Bison Open and the North Dakota Open. At the start of the season the amateur wrestling association ranked him sixth in the nation among all amateur wrestlers.

Tim Jones, wrestling at 158, won the NCC and finished fifth in the NCAA last season and is a team co-captain this year.

The runner-up in the conference two years ago at 177 pounds was SU's Steve Hammers. Hammers was red-shirted last year.

At 190 pounds, Dave Hass is wrestling for the Bison. He was a NCAA runner-up last season.

Coach Maughan added that the team has plenty of depth and many of the weight classes are highly contested.

Other veteran wrestlers include Ted Doberstein at 190; Jack Maughan at 126; Greg Scheer at 150; Mike Frazier at 150 and John Morgan at 167. Wrestling at heavyweight is Brian Fanfulik.

The Bison started their season on Nov. 13 at the Bison Open. SU was one of the dominant teams, along with Division I powerhouses Minnesota and Nebraska. The Herd had four wrestlers competing for first place honors.

Last weekend in Grand Forks, N.D., the Bison competed in the North Dakota Open. SU dominated the event with seven of 10 first place

awards, UND was next with firsts.

Last Tuesday SU had its first against neighboring MSU. The Bison destroyed the Dragons 52-0, counting six pins.

Werner, Clem, Scheer, Maughan, Hass and Fanfulik all pinned opponents. The closest match of the night was between Jones at 158 and Dragon Tom Ellison. Jones came out on top 4-2.

In what is becoming a bitter rivalry, Carr defeated Joe Gaughn at 134 pounds. The two had split earlier meetings at the Bison Open and the North Dakota Open. This time Carr picked up 12 points to Gaughn's three.

Also for the Bison, Langlais defeated Tom Schumacher at 142 and Hammers won by forfeit.

On Wednesday SU has a meet against Concordia and will meet up with Mankato State University. Tomorrow the Bison will compete in the Mankato Open. Once again, SU should have many of its wrestlers high.

Maughan said his team has a shot at winning the national championship. The playoffs will be held here at SU at the end of February.

Bison lose to top-ranked team in nation; coach says goal is to be No. 1 next year

By Tim Paulus

Although its season ended last weekend in Edinboro, Pa., head volleyball coach Donna Palivec had nothing but praise for her squad.

The Bison lost to the top-ranked team in the nation (Division II) California-Northridge, but Palivec said it was one server on the California team who made the difference.

"Eileen Hiss, a junior, just destroyed us. If we could have stopped her, we could have won at least two games," Palivec said.

Hiss had 11 service aces in leading Northridge to victory in three straight games and the match.

Palivec said her team did well though.

"We never had a team come at us that hard, but we played probably one of the best matches of the season. Also it's not a bad showing

to be in the top eight in the country," she said.

Amy Quist had four kills, Jen Miller hit nine kills and Patti Rolf finished with seven in the California match.

On Friday night the Bison defeated Edinboro to earn the right to advance against Northridge. Palivec said one of the biggest problems facing off against Edinboro was fighting the home crowd.

"Every time Edinboro did something the crowd noise would become deafening. Also, Edinboro was a very emotional team and we had to stay ahead of them," Palivec said.

Amy Quist had 13 kills and Jen Miller 10 in the Edinboro match and Miller was named to the all-tournament team.

From SU's region, Lewis and

Nebraska-Omaha both lost in the first round. The top four all advanced to the finals.

California-Northridge in the past three years has finished first twice and in third place once in the national tournament. Palivec said her squad gave Northridge its biggest challenge.

As for next season Palivec said the Bison should be tough once again. SU will be losing Jen Miller and Darlo Heino but they are the only seniors.

Amy Quist, Patti Rolf, Janice Thompson, Kathy Stoll and Zaundra Bina should form the nucleus of next year's team.

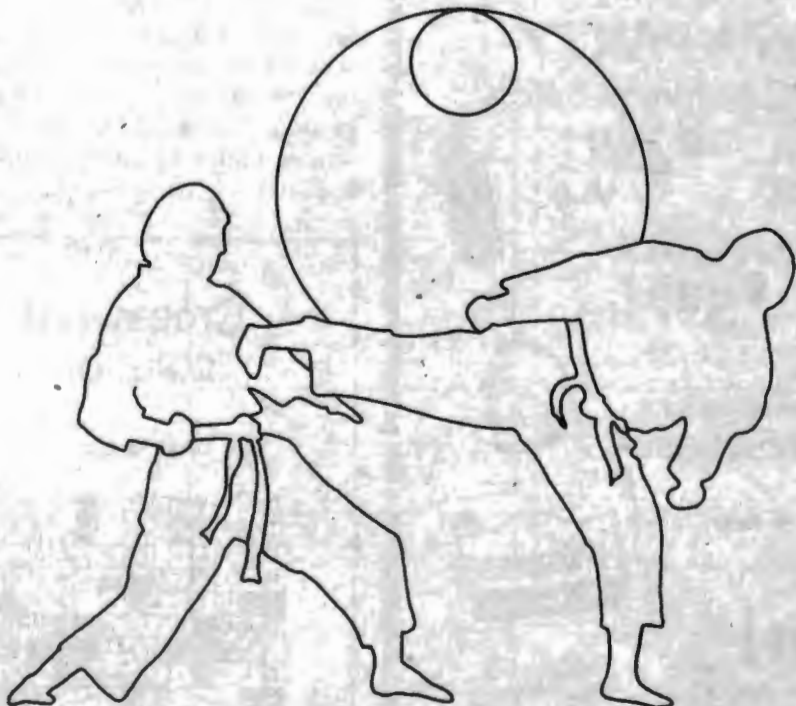
"We came a step closer to winning the national championship this year. Our goal will be to win it next year," Palivec said.



We congratulate the BISON team and coaches for another impressive season.
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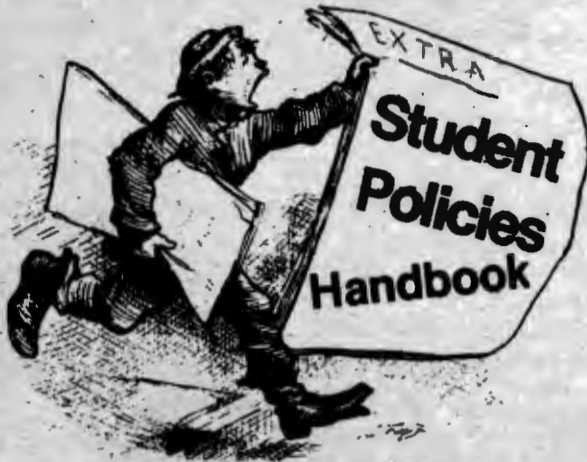


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- p. 1 A. General Conduct & Procedural Policies
- p. 4 B. Judicial & Enforcement Procedures
- p. 6 C. Related Policy Statements

General conduct and procedural policies

This handbook contains statements of those University policies and procedures thought to be relevant to the student. The content of this handbook has been reviewed by the University's Office of Student Affairs, the Student Affairs Committee of the Senate, and finally approved by the Senate itself.

This handbook is, of course, only a copy of the policies as they existed at the beginning of the academic year (except for editorial changes and gender-specific references). The actual policies are kept on file in the Student Affairs Office and are changed before this handbook is replaced. In case, an official notice of the change will be published in the NDSU Spectrum.

There has also been made to summarize federal, state, and local laws that complement University rules. These laws may be obtained in the Student Affairs Office, along with copies of University policy statements, constitutions of University groups, and other documents containing regulations, procedures, and their importance to NDSU students.

Personal behavioral code

The student has the responsibility to observe and to live by a code of personal behavior and social conduct which will contribute to the educational goals of the University. The conduct of a student is expected to reflect a responsible regard for University regulations as well as the interests of the community, the state and the nation. These regulations apply to all students as long as they are enrolled or associated with the University and to all persons as long as they are on the campus.

Responsibility and conduct of academic

Approved by the Faculty Senate on December 10, 1973, and May 12, 1975.

The academic community is operated on the basis of integrity, and fair play. Occasionally, this trust is broken when cheating occurs, either inadvertently or deliberately. This Code will serve as the guideline for the prevention of cheating, plagiarism, or other academic offenses which have occurred and an established procedure has not been approved by the faculty of a college as the Honor System of the College of

It is the responsibility of the students, faculty, and administration to create an atmosphere where the integrity of individuals will not be questioned.

Faculty members are responsible for providing information concerning cheating and plagiarism at the beginning of each course, and should use disciplinary measures and security in cases where cheating is likely to occur.

Students are responsible for submitting their own work. Students who cooperate on oral or written assignments or work without authorization share responsibility for violation of academic regulations and the students are subject to disciplinary action even when one of the students is not involved in the course where the violation occurred.

Faculty member and the administration are responsible for procedural fairness to the accused students in accordance with the following

Faculty members who suspect that prohibited academic conduct has occurred in their class have the responsibility for informing the student or the instructor of their suspicion and the student thereof, of allowing a fair opportunity to the student, and of making an impartial judgment as to whether or not any prohibited academic conduct occurred only upon the basis of substantial evidence.

Faculty members have the prerogative of determining the penalty of prohibited academic conduct in their classes. Faculty members may fail a student for the particular assignment, test or exam involved, or they may recommend that the student drop the course in question, or these penalties may be varied with the gravity of the offense and the circumstances of the particular

c. In addition to the prerogative above, or if the student is not enrolled in his or her course, the faculty member may recommend a disciplinary sanction to the Dean of the College. The Dean may impose academic warning or probation in the college, or the Dean may recommend suspension or expulsion to the Academic Standards Committee as outlined in Section 4. If the student is not enrolled in the college where the infraction occurred, the Dean of the College for the student must be informed before the disciplinary sanction is imposed and may impose a disciplinary sanction for that college, also.

d. If a person not currently enrolled at NDSU is involved in prohibited academic conduct, the Vice President for Academic Affairs, Vice President for Student Affairs, and the Director of Admission shall be informed of the violation.

3. A student who has received a penalty or a disciplinary sanction for prohibited academic conduct may appeal the decision.

a. The student must consult with the instructor, the department chairman, and the Dean, in sequence, to resolve the conflict.

b. Then, the student may request a hearing by the Student Progress Committee in the college where the violation occurred. In addition, the student may request that two students be appointed to the Student Progress Committee for the hearing; one student shall be a member of the Student Court appointed by the Chief Justice of the Student Court, and the other student shall be a Student Senator for that college appointed by the Student Body President.

4. A student may be suspended or expelled for prohibited academic conduct by the Academic Standards Committee in accordance with the following procedure:

a. The Dean must notify the student that he or she will recommend suspension or expulsion to the Academic Standards Committee, but the student must be given two school days to file a written notice of appeal with the Student Progress Committee before the recommendation is presented to the Academic Standards Committee.

b. The student may appeal the recommendation of suspension or expulsion to the Student Progress Committee as outlined in Section 3b above.

c. The Academic Standards Committee may impose suspension or expulsion, if an appeal with the Student Progress Committee is not in progress.

Financial responsibility

All students must pay in full any debts to the University, such as room and board charges or library fines, and a failure to meet that obligation may result in a denial of registration or graduation privileges or a refusal to forward an official transcript, unless the debt has been discharged under the Bankruptcy Reform Act of 1978.

The University will take no action, however, in the case of debts incurred off campus by students; University officials will not use the power of the state to act as a collection agency.

Interference with personal rights

In an academic setting, individual rights are of paramount importance. The University regards the following actions as infringing upon those rights and therefore prohibits their occurrence on the NDSU campus:

1. Threatening to commit or actually committing physical violence against any person;
2. Treating unfairly or abusing another person on the basis of race, color, religion, national origin, sex, handicap, or age;
3. Hazing or willfully imposing physical or mental stress upon another person;
4. Stealing or willfully destroying property belonging to another person; and
5. Interfering in an unreasonable and unauthorized manner with University classes, activities, public events, or operations.

Use of University facilities

The following actions with respect to the use of University buildings, facilities, or equipment are prohibited:

1. Giving false fire alarms or tampering with University safety equipment, such as fire extinguishers or fire hoses;
2. Negligently or willfully damaging or destroying University property;
3. Stealing University property;
4. Possessing, duplicating, or making a key for any University building or room without authorization;
5. Being present in or attempting to enter any University building without authorization after it is locked and before it is officially opened.

Drugs

North Dakota has adopted the Uniform Controlled Substances Act, which restricts the manufacture, transfer, and possession of narcotic drugs and other drugs that have a potential for abuse or that may lead to physical or psychological dependence. This law provides a Class A misdemeanor criminal penalty of up to one year's imprisonment and a \$1000 fine for the unauthorized possession of marijuana. For possession of other controlled substances, including such hallucinogens as mescaline and LSD, the penalty may be up to five years' imprisonment and \$5000 fine. Even stiffer criminal penalties are imposed for the unauthorized delivery of these substances to another person.

Federal law also prohibits the unlicensed or unauthorized possession of narcotic drugs, with the penalty in many cases more severe than that provided by state law.

The University prohibits the use or possession of illegal drugs on campus or in any housing unit, including fraternities and sororities. In addition, the University will cooperate completely with law enforcement officials seeking to enforce laws designed to curb drug use and possession.

The University has a further concern, however, when the selling, giving away, or otherwise furnishing drugs to other students are involved. In that case, the University has an obligation to minimize the risk of those other students becoming involved in violation of the law, so it will not hesitate to impose disciplinary sanctions in order to prevent such furnishing of illegal drugs.

Alcoholic beverages

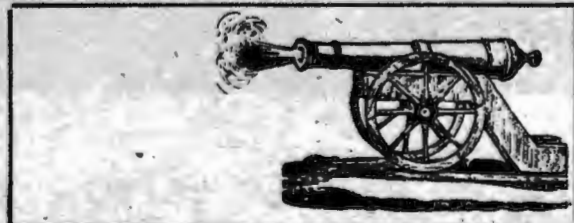
State law prohibits all persons under 21 years of age from buying or consuming any intoxicating beverages, and persons 21 or over from providing intoxicating liquors or beer to people under 21 years of age. In addition, state law prohibits driving while under the influence of liquor or beer or carrying an open container of liquor or beer in a moving vehicle.

The University prohibits the use or possession of alcoholic beverages on campus or in any housing unit, including fraternities and sororities, and State Board of Higher Education policy specifically prohibits liquor in dormitories. State law will be regarded, however, as the only body of rules governing the use of alcoholic beverages in faculty and married student housing.

The supervisory responsibility for off-campus activities of organizations recognized by the University rests with the officers of the organization, the management of the establishment where the activity is held, and the civil authorities.

Firearms & explosives

Firearms (rifles, shotguns, pistols, war souvenirs, etc.), ammunition, firecrackers, fireworks, explosives, and air guns are not permitted on campus or in residence units except that weapons used only for hunting by the owner may be kept unloaded in locked storage provided by the University or dismantled and locked in the trunk of an automobile. This prohibition shall not apply to a person employed by a governmental agency to act as a law enforcement officer.



Residence halls

The following section is a brief summary of policies, procedures, and regulations regarding University Residence Halls.

Appropriate cross-reference has been made to other University publications when discussion would be lengthy. It is strongly suggested that the sources below be consulted for detail and/or clarification:

"General Conditions of Contract for Residence Halls" (housing contract); official notices posted on bulletin boards or distributed by mail; room manuals or other notices placed in student rooms; and scheduled and publicized floor meetings called by RA's or hall government.

1. All freshman students under 19 years of age on September 1 of their first academic year and who will not be living at their homes will be required to live in a University residence hall during that year as long as rooms are available. Freshman students under 19 years of age intending to live off campus with other relatives must receive approval from the Student Affairs Office.
2. As a term of the University Residence Halls contract each person agrees to abide by existing regulations affecting residence hall life.
3. Students are liable for damages to residence hall property resulting from negligence or misuse by the students or their guests. Willful damage shall be cause for disciplinary action.
4. No student may act so as to consistently violate quiet hours, infringe the rights of other students, harass another student or in any way malign or damage the dignity of a fellow student.
5. Residence halls are locked from 1:00 to 7:00 a.m. daily. Card key regulations apply during the hours that the halls are locked.
6. Visitation
 - a. Guest hours are from 12 noon to 2 a.m.
 - b. Inter-Residence Hall Council has published guidelines approved by the Student Affairs Office within which an individual hall government may establish guest hours and escort policy with the approval of two-thirds of the residents of that hall.
 - c. Guest hours for special occasions other than outlined by IRHC must be submitted to and approved by the Coordinator of Residence Halls preceding each occasion.
 - d. A notice of the guest hours approved for any hall shall be publicly posted.
7. Students living in residence halls may be subject to additional rules determined by individual hall governments or Inter-Residence Hall Council, providing adequate notice of the rules is given within each unit.

See Section B-3 of this handbook for information regarding Residence Hall Judicial Boards.

Campus traffic and parking

University traffic and parking regulations are approved by the University Senate upon recommendation of the Campus Committee. The current rules are published in a separate pamphlet entitled "NDSU Traffic Regulations" which may be obtained from the campus Traffic and Security Bureau.



Student organizations

Note: These policies are based substantially upon Section IV-A of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University, which is reprinted in full in Part C of this handbook.

1. Recognition requirements and procedures:
 - a. Membership must be limited to current faculty, staff, and students of North Dakota State University. Student organizations that vote to allow membership by currently enrolled students at the other Tri-College institutions, however, may do so with the approval of the NDSU Student Senate.
 - b. Organization purposes must be compatible with the educational purposes of the University.
 - c. Affiliation with an extramural organization will not of itself disqualify a student organization from University recognition.
 - d. An application for recognition containing the following information must be filed with the Student Organization Development and Activities Office.
 1. The name of the organization;
 2. Its constitution, including a statement of purpose;
 3. A summary of its financial methods, if applying for student funding;
 4. A listing of officers and their signatures;
 5. The name and signature of an adviser, selected from the faculty or administrative staff; and
 6. A statement signed by local and national (if any) officers giving assurance that there will be no discrimination on the basis of race, color, national origin, religion, sex, handicap, or age in the selection of members or officers on a local or national level
 - e. The application must be approved by Student Senate.
2. The membership, policies, and action of recognized student organizations will be determined by group members who are enrolled as students at NDSU.
3. Students and student organizations are free to examine and to discuss all questions of interest to them and to express opinions publicly and privately. They are free to support causes by orderly means which do not disrupt the regular and essential operation of the institution. At the same time, it should be made clear to the academic and to the larger community that in their public expressions or demonstrations, students or student organizations speak only for themselves.
4. Credentials must be renewed annually and a list of officers must be submitted to the Student Organization Development and Activities Office at the time of election or appointment of officers.
5. University organizations are prohibited from engaging as a group in activities which constitute individual violations of University regulations by the members involved.
6. Organizations violating University rules are subject to revocation of recognition or other disciplinary action by the Student Government or the Student Affairs Committee of University Senate.

Fraternities & sororities

1. Residents

No one other than a qualified member or pledge currently enrolled at NDSU or a house employee reside in the house without authorization from Student Organization Development and Activities Office.
2. Houseparent or graduate resident

The University encourages fraternities and sororities which provide student rooms or food facilities. The houseparent or graduate student living in the house should be notified in advance of all organizational events, including open house for guests.
3. Summer rules

During the summer, all events in the house require permission from the Student Organization Development and Activities Office.
4. Misconduct

As is the case with all University student organizations, fraternities and sororities will be held responsible for any violations of University regulations occurring under the supervision of, or at functions or social events sponsored by the unit.
5. Hazing

Hazing in any form is prohibited. It is the responsibility of the fraternity or sorority chapter and its leaders to cooperate with their national organization, where appropriate, to protect its pledges, associate members, members, and persons associated with them, from any hazing or activity or practice conducted, condoned or encouraged by the current members of the chapter, alumni(ae) or fraternal or sorority associates. Where it is determined that hazing practices are in use appropriate disciplinary action will be taken by the Office of Student Affairs.

Social activities

1. Duties of officers in regard to organizational activities
 - a. Schedule event on Master Calendar in the Union Director's office well in advance of date.
 - b. Reserve facilities.
 - c. Secure insurance, if required.
 - d. File list of participants, if required.
 - e. Take initiative to insure compliance with regulations.
 - f. Seek assistance of the proper authorities when necessary.
 - g. Communicate policies to organization's membership.
2. Out-of-town procedures

An event located outside of Fargo, West Fargo, Moorhead, must be registered with the Office of Student Organization Development and Activities in the Memorial Union at least one week prior to its occurrence. Regulations include:

 - a. Filing a list of participating students.
 - b. Securing group trip insurance from the Bureau of Insurance in the Administration Building.
 - c. Visiting with the Office of Student Organization Development and Activities to ensure compliance with all relevant regulations.
3. Chaperons

Student group functions are the complete responsibility of the officers of the sponsoring organization. If no faculty chaperons or guests are invited, the students in the organization will be completely responsible for the function; otherwise responsibility will be shared with the chaperons.

The University encourages NDSU living groups and organizations to invite faculty guests to all social functions.

Commercial and fund-raising activities

1. Individuals and organizations, whether or not affiliated with the University, may not advertise, sell, conduct business, or raise funds on the campus or in University residences without first registering and receiving permission from the Office of Student Organization Development and Activities and without also receiving a written permit from the proper authority in the area in which the commercial activity is to be conducted, as follows:

student housing, from the Mayor of the Student Association;
 residence halls, from the Coordinator of Residence Halls; and from the Student Association. The Student Association will in turn provide information about the procedures required, including contact with the head resident and hall government (the permission granted in residence halls will be for allowing commercial activities in public areas including rooms or corridors—and to allow advertisements to be left for 24 hours in a spot approved by the head resident);
 for fraternal or sorority houses, from the president of the fraternal or sorority; permission will be granted for allowing commercial activities in public areas including rooms or corridors; and in Memorial Union, from the Union Director.

Authorized student organizations may use University facilities for sponsoring events at which an admission fee or donations are solicited by completing the forms in the Student Affairs Office. Such events shall normally be open only to members of the community and their invited guests. Such events shall not raise funds, sell, or advertise without first registering at the Office of the Associate Dean for Student Affairs in the Memorial Union and checking with the Chamber of Commerce.

Lotteries must be approved by the Fargo City Council at least 30 days prior to the event; permits may be obtained from the Mayor's Office.

Individual fund-raising campaigns conducted on campus by individuals or non-student groups must be approved by the President's Office.

Distribution of literature

Individuals or organizations responsible for the distribution of literature on campus must be identified.

Individuals or organizations distributing literature on campus are responsible for cleaning up all litter resulting from the distribution, and clean-up costs will be assessed to each person or group which does not clean up all litter within a reasonable time.

Literature distribution by means involving shouting, hawking or other methods to individuals is prohibited, as is any interference with normal University functions or interruption of the flow of traffic, inside or outside of a building.

Commercial literature may not be sold or distributed on campus unless the rules governing advertising in the "Commercial and Fund-Raising" activities have been applied with.

Person or group of persons wishing to distribute literature to the public in the Memorial Union may use one of three forms.

Use of the Free Literature Center provided in the Memorial Union concourse areas;
 Use of one of three other tables available for distribution for up to two-week periods in the main concourse area, with priority of selection being given on a first-come first-served basis; and
 Distribution of literature, which for reasons of traffic congestion, will not be allowed in the following areas:
 - any entrance to the building between 11 a.m. and 1 p.m.;
 - at any entrance to any dining area, including the Twenty After, Cul de Sac or the Scotch Inn;
 - the recruiting area between Crest Hall and the Student Resource Room;
 - on the third floor during periods of University registration; and
 - any other area in which distribution is or would be likely, in the Union Director's opinion, to cause congestion or disruption.

Therefore, the distributor(s) must register in advance in the Union Director's office, at which time the following information will be required.

Type, location, date(s), and time of the distribution;
 Copy of the literature;
 Name of the organization represented, if any;

Name, address, and signature of the person or group representative.

Literature may not be distributed in classrooms except by permission of the instructor or by recognized student organizations at the scheduled meetings or events.

A distribution list of places on campus where literature may be posted is available in the Union Director's office.

Campaign procedures

A statement of policies relating to political campaign activities on campus may be obtained from the Student Affairs Office.

Guest speakers and public programs

Note: These policies are based substantially upon Section IV-B of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University, which is reprinted in full in Part C of this handbook.

1. Student and University groups may invite to the campus and hear any person of their choosing. It is not necessary that the point of view be congenial to the campus, members of the staff or students individually, or to members of the wider community. The only restrictions on the subject matter of programs are those imposed by the laws of North Dakota and the United States.
2. Any speaker, performer, or program must, however, be presented under the sponsorship of a duly recognized student, faculty, or administrative organization, or of an individual officer of instruction. In addition, the invitation of the scheduling of such a program must represent the desire of the University sponsor and not the will of external individuals or organizations.
3. Scheduling must be done in accordance with established University procedures designed only to insure that there is an orderly scheduling of facilities and adequate preparation for the event and that the occasion is conducted in a manner appropriate in an academic community.
4. The sponsor must accept full responsibility for the program and must make it clear to the public that sponsorship of a guest does not necessarily imply approval or endorsement of the views expressed either by the sponsoring group or by NDSU.
5. The speaker must be accorded the courtesy of an uninterrupted presentation, and any action by individuals or groups to disrupt a presentation is prohibited.
6. Except for ceremonial occasions or when prohibited by exceptionally large crowds, speakers accept as a condition of their appearance the right of their audience to question or challenge statements made in the address. Questions are permitted from the floor unless prevented by the physical limitations or the size of the audience.

Tri-College Policies

NDSU students who are charged with a violation of institutional policy at Concordia College or Moorhead State University will be referred to the NDSU Office of Student Affairs and be subject to disciplinary action under these policies.



B. Judicial and enforcement procedures



Purpose of judicial system

The purposes of judicial and enforcement procedures include the following:

- to provide for fair investigation of alleged violations of University regulations;
- to determine, through procedures designed to ensure due process, whether or not any individual student has actually violated a University regulation;
- to allow for consideration of mitigating factors, where a violation has been found to exist; and
- to determine a disciplinary action that will be appropriate and will also help the student involved make a constructive response toward self-discipline.

Disciplinary sanctions

The forms of official action for conduct prohibited in Section A of this handbook include fines, warning, probation, suspension, and expulsion.

A *fine* is the imposition of a monetary penalty. Besides its use as a disciplinary sanction, it may also be used to compensate the University for a monetary loss resulting from a student's misconduct.

Warning is a discussion of misconduct which becomes a matter of at least temporary record. (In the Student Affairs Office only).

Probation indicates that continued enrollment is conditional upon good behavior during a specified period. It is a matter of office record and may include specific restriction of activity.

Suspension is a temporary withdrawal of the privilege of enrolling in the University for a specified period. Suspension may be deferred to allow completion of an academic term, after which it is automatically invoked unless a provision for review was made at the time of the original decision. During a period of deferment, the suspension will be enacted immediately by administrative staff decision if additional misconduct occurs.

Expulsion is the withdrawal of enrollment privileges with no promise of reinstatement at any time and no opportunity for review for at least one year.

Suspension and expulsion are the only actions reflected in the official transcript. In each case, the words "may not register" appear without explanation. Reinstatement after suspension follows an interview with a dean in the Student Affairs Office, who will inform the Registrar that the student may enroll again. Reinstatement after expulsion depends upon a recommendation to the President from both the Student Affairs Office and the dean of an academic college.

Personal identification or personal appearance

Any person on University property must comply with a request made for good cause by a University official to present personal identification or to appear at an administrative office at a reasonable time.

Investigation of student conduct

Excerpted from Section VI-B of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University.

1. University policy on the privacy of student rooms stipulates that entry and search of student residence hall rooms, fraternity or sorority rooms by University officials will be permitted only in the following instances:
 - a. When a student consents to the search.
 - b. When the officials responsible fear an imminent danger to health, safety, life, or property.
 - c. When a written administrative authorization specifying the reasons for the search, the object or information sought, and the area to be searched has been given by the Vice President for Student Affairs, the Director of Housing, or a person acting in their capacity during their absence from the campus.
 - d. When the officials responsible fear imminent destruction of evidence relevant to a suspected violation of University regulations.
 - e. Searches of University residence halls, fraternities, or sorority rooms by law enforcement officials will be regarded by University officials as a matter of primary interest to the students and law enforcement officials involved. The University's interest will be limited to requesting that it be notified of impending searches.

2. Students detected or arrested in the course of serious violations of institutional regulations, or infractions of ordinary law, must be informed of their rights. No form of harassment may be used by institutional representatives to coerce admissions of guilt or information about conduct of other suspected persons.

Judicial system

The judicial system at NDSU includes the following hearing boards, with the document authorizing or controlling each board specified in parentheses following its name (*more information regarding these hearing boards, including names of current members may be obtained from the Student Affairs Office*).

The rules of procedural fair play applicable to these hearing boards require that in every case the student organization charged with violating a University regulation be informed of the nature of the charges, the defendant be given a fair opportunity to refute them, and that the decision not be made except upon the basis of substantial evidence.

1. STUDENT CONDUCT COMMITTEE

Jurisdiction—

When a student's misconduct may result in suspension or expulsion, the entry of a permanent notation on any record currently or prospectively available to anyone outside the University, or a fine equal to or greater than \$50, the student shall be granted, on request, the privilege of a hearing before a Student Conduct Committee; provided, however, that University officials shall retain the power to act summarily if necessary to ensure the safety of other members of the University community or to prevent damage to University property. In the case of such summary action, the student shall be entitled to have the action reviewed by a Student Conduct Committee.

Composition—

A Student Court member assigned by the Student Court chairman, a faculty member chosen by the Dean of the college of the student whose case is before the board, and a representative of the Student Affairs Office who has not been involved in the investigation or preparation of the case. The Student Affairs representative shall act as a chairperson of the Committee.

Required Procedures—

Excerpted from Section VI-D of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University.

No member of the hearing committee who has a personal interest in the particular case may sit in judgment during that proceeding.

The student must be given notice in writing of the evidence and charges with sufficient particularity, and sufficient time, to ensure an adequate opportunity to prepare for the hearing.

Either party to a hearing may request that the proceeding be closed to all but the members of the board, the parties themselves, an adviser for each party, and a reasonable number of witnesses.

The student will have the right to be assisted in his/her defense by an adviser or counsel of his choice.

The burden of proof will rest upon the party attempting to prove the violation of a university regulation.

No witness, including the accused, shall be compelled to incriminate himself or herself by being forced to testify that he or she engaged in conduct constituting a violation of state or federal law.

Students shall be given every reasonable opportunity to present their case, including the presentation of written and oral testimony by themselves and their witnesses, and the right to address questions to other witnesses at the hearing. Both parties agree, however, the hearing may be limited to a consideration of written statements.

All matters upon which the decision may be based must be introduced into evidence at the proceeding. The decision must be based solely upon such matters and must be supported by a preponderance of the evidence. Evidence acquired in violation of the university rules on investigation of student conduct shall not be admissible.

The decision of the hearing committee shall be accompanied by a record of the proceedings. The record need not be verbatim, but must include all matters upon which the final decision was based. A copy of the decision and the record must be furnished to the student upon request. In addition, either party shall have the right to make a verbatim record of the proceedings as long as the orderly conduct of the hearing is not thereby interfered with.

Either party shall have the right to appeal to a regularly constituted appeal board.

No student whose alleged violation of a University regulation has been decided once by a University hearing board shall be subject to a second University prosecution on the same charge based on the same incident, even if additional evidence has been found since the first hearing.

THE STUDENT COURT:

(Student Body constitution)

Jurisdiction—all cases arising under the Student Body constitution, and all cases involving an alleged violation of University regulations by a recognized student organization other than a fraternity or sorority.

Composition—seven students appointed by the Student President, with the advice and consent of the Student Senate.

RESIDENCE HALL JUDICIAL BOARDS:

(Men's and women's residence hall constitutions and/or regulations and the card key regulations.)

Jurisdiction—questions arising under a residence hall constitution, and cases involving a student's alleged violation of a residence hall rule or a residence hall-University regulation when the student does not request handling of the case by the administration.

Residence hall contract violations which do not appear in the Student Policies Handbook are excluded from the Board's jurisdiction.

Composition—three, five, or seven student residents in the hall, as determined by the hall government, and selected in accordance with campus-wide procedures for residence hall judicial boards. NOTE: There is also an All-University Residence Hall Judicial Board, comprised of one student resident from each hall selected in accordance with campus-wide procedures. The choice of residence hall or the All-University Judicial Board is left to the student involved in any particular case.

THE INTER-FRATERNITY COURT:

(Inter-Fraternity Court constitutions)

Jurisdiction—all cases involving disciplinary, judicial, or advisory actions taken under the IFC constitution or IFC rules, and cases involving alleged violation of University regulations by a fraternity.

Composition—each fraternity submits one name and out of the eleven names submitted, IFC selects six jurors and the remaining five become prosecutors. Only one prosecutor is present at each case. They serve according to the way their name is drawn. The highest ranking Greek on the Student Court will be the Chief Justice.

5. THE PANHELLENIC JUDICIARY COMMITTEE:

(Panhellenic constitution)

Jurisdiction—all cases involving alleged violations of the Panhellenic Council constitution or rules, and cases involving alleged violation of University regulations by a sorority.

Composition—the Panhellenic Executive Board, consisting of the officers of the Panhellenic Council.

6. THE GRADE APPEALS BOARD:

(Faculty Senate bylaws)

Jurisdiction—cases involving an allegedly inequitable or prejudiced academic evaluation.

Composition—six faculty members, one elected by the faculty of each college; two students appointed by Student Senate; and a chairperson appointed by Faculty Senate from among its membership.

Prerequisites for appeal

1. The Board may be utilized only after the student has exhausted possible appeal routes within the college offering the course involved. Each individual college will be expected to specify such appeal routes, but the following guidelines should be adhered to as closely as possible and will apply in the absence of any specified procedures.

a. A student must initiate a request for change of a grade with the instructor within three weeks of the time the grade was awarded.

b. The student must consult (1) the instructor, (2) the department chairman, and (3) the dean or a designated college committee, proceeding from one level to the next only after an unsatisfactory resolution of the conflict at that level. In the event that the instructor is also the department chairman or dean, he or she need only be consulted in the capacity of instructor.

c. The instructor must be informed of all proceedings in Section b. above.

d. Both the instructor and the student shall have the right at any time during the proceedings to call a meeting of all persons involved in submitting and considering the complaint and, optionally, to invite the Board to send an observer to that meeting.

2. In the event of an unsatisfactory resolution of the conflict within the college, the student may submit a formal written appeal to the Board. Such an appeal shall be made within six weeks after the start of the regular academic quarter following the quarter for which the grade was awarded. At that time the Board may either hear or refuse to hear the appeal, depending on its analysis of the questions raised by the written appeal. Prior to making the decision, the Board may require that additional information be provided in writing by either the instructor or the student. If the Board decides to hear the appeal, it shall provide the instructor and student with a copy of any written statements provided to the Board by the other party.

Hearing procedures

1. The board shall allow an initial presentation by the student and then by the instructor involved, after which it may call such other witnesses as it deems necessary. In order to be able to accomplish this, the Board shall have the authority to compel the appearance or testimony of essential witnesses from the NDSU academic community.

2. On questions requiring academic expertise, the Board shall rely heavily on the testimony of other members of the department involved, although it may also consider testimony from other expert witnesses, both from NDSU and from outside of the NDSU academic community.

3. Both the student and the instructor shall have the right to be present during the presentation of any testimony before the Board and to address questions to any person presenting such testimony.

4. The student, the instructor, and the Board, each shall have the right to be assisted during Board proceedings by an adviser or other counsel who may observe the proceedings, advise his or her party, and, with the consent of the Board chairperson, question witnesses, present arguments, and summarize evidence.
5. The Board chairperson shall have the right to exclude from the hearing and the record any unreliable, prejudiced, or redundant evidence.
6. Board hearings shall be closed to all but the parties directly involved except where both the student and instructor request an open meeting.
7. In addition to keeping minutes of its proceedings, the Board will provide for the tape recording of all testimony presented to the Board and will allow controlled access to the tape for review or transcription by either the student or the instructor.
8. The Board may not release any information about its investigation to anyone but the parties directly involved.
9. The burden of proof shall be on the student.
10. The Board's final decision in any particular case must be based solely upon testimony and other evidence given to the Board in that case.
11. The chairperson shall be a non-voting member of the Board, and a ¾ vote by secret ballot of the rest of the Board's total membership shall be required to uphold a student's appeal and approve a change in grade.

Appeal

Any action of the Board may be appealed to the Faculty Senate for final determination. Appeals must be submitted to the Presiding Officer of the Senate within 30 days of the Board's decision. The Board shall release such proceedings as the Senate requests.

Interpretation

No provision in this statement of procedures shall be construed to deny or disparage the full rights of either the student or the instructor as a citizen under the Constitution and laws of the United States.

Default proceedings

A student or organization who fails to appear before a hearing board on the date set to answer or contest the charges of a violation of University regulations will be treated as being in default. The result will be that the case will be decided against the defendant, and the default judgment may be re-examined only upon a showing by the student or organization that the absence was a good cause.

In the case of a student who has left the University rather than appearing before the hearing board, the effect of the default judgment will be a "normal suspension," wherein

the transcript indicates "may not register;"

the University informs the student in writing of the complaint insofar as it is known without benefit of hearing; and

the same information is furnished to anyone designated by the student in connection with application for transfer or employment.





Note: Faculty members and handicapped students should be aware that federal regulations under Section 504 require that:

- A. no student may be excluded from any course of study solely on the basis of handicap;
- B. modifications in degree or course requirements may be necessary to meet the requirements of some handicapped students;
- C. prohibitive rules, such as those banning tape recorders from classrooms, must be waived for some handicapped students;
- D. auxiliary aids must be permitted in the classroom when they are required to ensure the full participation of handicapped students;
- E. alternate testing and evaluation methods for measuring student achievement will be necessary for students with impaired sensory, manual, or speaking skills (except where those are the skills being measured);
- F. classes may have to be rescheduled to permit access for students with mobility impairments;
- G. special equipment or devices used in the classroom (and in some cases teaching techniques that rely upon the sight, hearing, or mobility of students) may require adaptation in individual cases;
- H. handicapped students not be counseled toward more restrictive careers than nonhandicapped students, unless such counsel is based on strict licensing or certification requirements in a profession.

C. Related policy statements

Academic freedom

The University subscribes to the following statement on Academic Freedom which has been endorsed by the State Board of Higher Education.

A. GENERAL PRINCIPLES

The primary responsibility of the academic community is to provide for the enrichment of intellectual experience. Essential to the realization of this ideal is a free and open academic community which takes no ideological or policy position itself. The responsible academic community welcomes those who do take an ideological or policy position and zealously guards their right to do so. Conflict of ideas cannot occur unless there is opportunity for a variety of viewpoints to be expressed.

Toleration of what may be error is an inescapable condition of the meaningful pursuit of truth. The academic community must be hospitable even to closed minds and it must welcome the conflict of ideas likely to ensue. Academic responsibility to provide opportunity for expression of diverse points of view generates academic freedom.

B. THE TEACHER

Teachers are entitled to full freedom in research and in the publication of results subject to the adequate performance of their other academic duties. They are also entitled to freedom in lecturing or conducting demonstrations in their subject field of competence. They are entitled as any other members of the community in which they live to establish membership in voluntary groups, to seek or hold public office, to express their opinions as individuals on public questions and to take action in accordance with their views. Cognizant of their responsibilities to their profession and to their institution, teachers accept certain obligations; they should attempt to be accurate, to exercise sound judgment and respect the right of others to express opinions. They must make clear that their actions, statements and memberships do not necessarily represent the views of the academic community. If there are controls to be exercised over the teacher, they are the controls of personal integrity and the judgment of professional colleagues.

C. THE STUDENT

Students are entitled to be taught by unfettered teachers and to have access to all information pertinent to their subjects of study. They are entitled to as complete freedom as possible in selection of their curriculum, their teachers, and their associates. Moreover, they have a right to intellectual disagreement with their instructors and their associates and to question them without fear of recrimination or punishment. They are also entitled to seek the publication of their views, to seek membership in voluntary groups, to seek or hold public office, and to take lawful action in accordance with their views. They, too, have the responsibility to make clear that their actions, membership and statements do not represent the views of the academic community. The student surrenders the privileges of membership in the academic community through the abuse of the methods and standards of scholarship. Disposition and/or correction of such abuse is the responsibility of both the faculty and the student's colleagues.

Equal opportunity

North Dakota State University does not discriminate on the basis of sex or handicap in the education programs or activities which it operates, and it is prohibited from discriminating in such a manner by Title IX of the Education Amendments of 1972, and Section 504 of The Rehabilitation Act of 1973, as well as by implementing regulations of the Department of Health, Education and Welfare (45 CFR Parts 86 and 84.)

This prohibition of discrimination in education programs and activities operated by the University extends to a wide variety of areas, including admission or access to, or treatment or employment in the University's programs and activities.

Any inquiries concerning the application of Title IX, Section 504, or the implementing federal regulations to the University's employment practices may be referred to the University's Equal Opportunity Officer (Old Main 204, 237-7703), or to the Office for Civil Rights of the U.S. Department of Health, Education and Welfare, Washington, D.C.

University policy on Sexual harassment

Approved by the University President September 29, 1980.

North Dakota State University's commitment to equal opportunity includes an assurance to its employees and students that they will not be subjected to sexual harassment, and such conduct is hereby prohibited at the University.

This policy is in compliance with federal regulations implementing Title VII of the Civil Rights Act of 1964, which define sexual harassment in the following manner:

"Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment,
2. submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual, or
3. such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment."

While this definition refers only to employment-related sexual harassment, similar actions directed to students are also prohibited by this University policy.

Employees or students concerned about violations of this policy may request assistance from the University's Equal Opportunity Officer, the University Attorney, the Center for Student Counseling and Personal Growth, or an appropriate administrator. In addition, the University's equal opportunity grievance procedure shall be available for any person who wishes to file a complaint alleging a violation of this policy.

Equal opportunity grievance procedures

Approved by the University President, December 20, 1977.

Introduction

The purpose of these grievance procedures is to provide a fair and orderly system for review of alleged violations at North Dakota State University of equal opportunity laws, regulations, and policies that prohibit discrimination based on race, color, religion, national origin, sex, handicap or age. These procedures have been approved by the University President, following favorable review by the Student Affairs and Faculty Affairs Committees of the Faculty Senate, the presiding officer of the Faculty Senate, the Student Body President, the Administrative Council, and the Equal Opportunity Council.

All notices and actions provided for in this policy shall be initiated and completed in a reasonable and timely manner, with due regard for the legitimate interests of the parties, and subject to the right of any party to have a deadline for any phase of the grievance procedure established by negotiation as provided in Step 2. Any individual or group filing a grievance under this procedure is entitled to protection from harassment, reprisals or retaliation as a result of having filed. Any violation of this protection may, in itself, constitute grounds for a grievance.

STEP 1 — ADMINISTRATIVE REVIEW OF COMPLAINT

Any student or employee of the University or any group of such persons who feel affected by an apparent violation of equal opportunity laws, regulations, or policies shall be initially entitled to an administrative review of the complaint.

The review may be initiated by a written request to the administrator responsible for the area concerned by the University's Equal Opportunity Officer. Unless the Opportunity Officer stipulates otherwise, this request must be made within six months of the alleged violation.

This review shall include (1) an administrative inquiry into the facts of the case, (2) a discussion of the case with the administrator with the complainant, the party who is the subject of the complaint, and the Equal Opportunity Officer, (3) a conclusion by the administrator regarding whether or not the case involves a violation of equal opportunity rights, (4) a written communication to the complainant and the party who is the subject of the complaint, and (5) an attempt to achieve a mutually acceptable resolution of the complaint.

As an alternative to this review, a complainant may, at any time, pursue any channel of review under another University policy (such as the Grade Appeals Board policy, the personnel grievance procedure policy, regulations on academic freedom, tenure, and due process).

STEP 2 — NEGOTIATION

If a complaint is unresolved after Step 1, either the complainant or the responsible administrator may request a written request to the University's Equal Opportunity Officer for negotiation of the case by a representative of the complainant, the University Attorney, and the Opportunity Officer.

The negotiators' responsibilities shall be to (1) discuss the facts relevant to the complaint, (2) discuss the application of equal opportunity laws, regulations, and policies, (3) attempt to resolve the complaint through further discussion and negotiation and, if that is unsuccessful, (4) refer the case to the hearing committee below or to another duly constituted University committee such as the Grade Appeals Board or the Faculty Special Review Committee.

STEP 3 — HEARING COMMITTEE

Upon referral from the negotiators, a complaint shall be heard by a five-member equal opportunity hearing committee. The negotiators shall designate the chairperson and other members of this committee among the University Equal Opportunity Hearing which shall consist of the following 18 members:

6 NDSU students appointed by the Student Body President,

6 NDSU faculty members (1 from each college and 5 from University Studies) appointed by the Faculty Senate President, and

6 NDSU classified employees appointed by the University President.

Each group of panel appointees shall include members of both sexes and at least one minority group member. Part-time students and employees are eligible for appointment. All appointees shall serve until their resignation or replacement by the appointing authority.

An equal opportunity hearing committee shall conduct its hearing in accordance with the following requirements: (Note: Because of their detail, a statement of these requirements is omitted here, but may be obtained from the University's Equal Opportunity Officer or the University Attorney in Old Main.)

Statement on rights, freedoms and responsibilities of students at North Dakota State University

Approved by the Student Senate on April 5, 1970; Faculty Senate on April 20, 1970; and by the State Board of Higher Education on May 21, 1970.

Preamble

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in sustained and independent search for truth. The formulation of detailed procedures for securing student's freedom to learn is the responsibility of North Dakota State University, and must be in harmony with the educational purposes of this institution.

Freedom to teach and freedom to learn depend upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students should exercise their freedom with responsibility.

The responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the academic community. This University has a duty to develop policies and procedures which provide and safeguard this freedom. Such and procedures developed at this institution are the framework of general standards and with the broadest possible participation of the members of the academic community. The purpose of this statement is to enumerate the essential provisions for student freedom to learn.



ACCESS TO HIGHER EDUCATION

Entrance requirements for students desiring to matriculate at this University are described in the NDSU Bulletin. Within the limits of University facilities, this University is open to all students qualified according to admission standards. No student will be barred from admission on the basis of race, religion, color or national origin.

IN THE CLASSROOM

Aware of their responsibilities to a profession and to the institution, teachers accept certain obligations: to attempt to be accurate, to exercise sound judgment, and to respect the right of others to express opinions.

The student has a right to intellectual disagreement with instructors and associates and to question them without fear of recrimination or punishment. Students are also entitled to seek the publication of their views, to seek membership in voluntary groups, to seek or hold public office, and to take lawful action in accordance with their views. This does not mean a student may monopolize a class to the detriment of other students.

Academic evaluation is the responsibility of the teacher to insure that all academic evaluations of students are fair and not influenced by prejudice. It is also the responsibility of the teacher to insure that standards of academic performance inherent in each course are maintained.

Improper disclosure of information about student views, policies, and political associations which professors and University officials acquire in the course of their work as instructors, advisers, and counselors is considered confidential. Precaution against improper disclosure is a serious obligation. Judgments of ability and character may be provided under appropriate circumstances, normally with the knowledge or consent of the student.

STUDENT RECORDS

Responsibility for deciding what records should be maintained outside the University lies with the student. Academic and disciplinary or counseling records are maintained separately. The conditions of access to each are as follows:

Academic records should contain only information about academic status. This information may be made available to:

- Members of the NDSU faculty who need the information to discharge their official duties.
- Officials of another university who state that a student has applied for transfer, knowing that academic records would be required prior to acceptance.
- Investigation officers of the United States Government who state that a student has applied for position or rating, knowing that academic records would be required prior to appointment.
- The student concerned or other persons or agencies designated by the student.
- Information from disciplinary and counseling files may be made available only to other members of the faculty or administration who need this information in their official capacity. It will not be made available to other persons without the expressed consent of the student involved except under legal compulsion or in cases where the safety of persons or property is involved.

STUDENT AFFAIRS

Student affairs, certain standards must be maintained. Freedom of students is to be preserved. But as much as the responsibility to secure and to respect conditions conducive to the freedom to learn is shared by all members of the academic community, specific provisions of this statement, e.g., those for student organizations and student organizations, should not be interpreted to concede complete autonomy to the student sector when such matters pertain to matters of proper concern to the academic community as a whole.

Freedom of association. Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. They are free to organize and join associations to promote their common interests, as long as the organizational purposes are compatible with the educational purposes of the University.

1. The membership, policies, and action of recognized student organizations will be determined by group members who are enrolled as students at NDSU.

2. Recognized student organizations, including those affiliated with extramural organizations are open to all students without regard to race, religion, color, or national origin.

3. Affiliation with an extramural organization will not of itself disqualify a student organization from University recognition.

4. Student organizations applying for recognition are required to submit an application to Student Government, but no information may be required which is not directly relevant to the organization's role as a University activity.

5. Recognized student organizations violating University rules are subject to revocation of recognition or other disciplinary action by the Student Government or the Student Affairs Committee of Faculty Senate.

A statement signed by local and national (if any) officers will be required, giving assurance that there will be no national, racial or religious qualifications involved in the selection of members or officers on a local or national level.

B. Freedom of inquiry and expression

1. Students and student organizations are free to examine and to discuss all questions of interest to them and to express opinions publicly and privately. They are free to support causes by orderly means which do not disrupt the regular and essential operation of the institution. At the same time, it should be made clear to the academic and to the larger community that in their public expression or demonstrations, students or student organizations speak only for themselves.

2. Students are allowed to invite and to hear any person of their own choosing. Scheduling must be done in accordance with established University procedures. Routine procedures required before a guest speaker is invited to appear on campus are designed only to insure that there is orderly scheduling of facilities and adequate preparation for the event and that the occasion is conducted in a manner appropriate to an academic community. Recognizing the desirability of an informed dialectic, a speaker is not invited to the campus for the sole purpose of sensationalism or embarrassment of the University, but rather sponsoring organizations are encouraged to invite speakers who represent the spectrum of intellectual, political, and religious thought so that a variety of views are presented. The institutional control of campus facilities is not used as a device of censorship. It should be made clear to the academic and larger community that sponsorship of guest speakers does not necessarily imply approval or endorsement of the view expressed, either by the sponsoring group or by NDSU.

3. Action by individuals or groups to prevent speakers invited to the campus from speaking, to disrupt the operations of the institution in the course of demonstrations, or to obstruct and restrain other members of the academic community and campus visitors by physical force is destructive of the pursuit of learning and of a free society. All components of the academic community are under a strong obligation to protect its processes from these tactics.

4. A speaker is accorded the courtesy of an uninterrupted presentation. Except for ceremonial occasions or when prohibited by exceptionally large crowds, speakers accept as a condition of their appearance the right of their audiences to question or challenge statements made in the address. Questions are permitted from the floor unless prevented by the physical limitations or the size of the audience.

5. The invitation or the scheduling of such a program represents the desire of the University sponsor and not the will of external individuals or organizations.

C. Student participation in institutional government
As constituents of the academic community, students should be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the student body. The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs. Joint student-faculty-administration committees have been established with these goals in mind. The role of the Student Government, with both its general and specific responsibilities, should be made explicit, and the actions of the Student Government within the areas of its jurisdiction will be reviewed only through orderly and prescribed procedures.

D. Student publications
Student publications and the student press are a valuable aid in establishing and maintaining an atmosphere of free and responsible discussion and of intellectual exploration on the campus. They are a means of bringing student concerns to the attention of the faculty and the institutional authorities and of formulating student opinion on various issues on the campus and in the world at large.

It should be recognized that, as the publisher of student publications, the institution has to bear the legal responsibilities for the contents of the publications. In the delegation of editorial responsibility to students, the institution must provide sufficient editorial freedom and financial autonomy for the student publications to maintain their integrity of purpose as vehicles for free inquiry and free expression in an academic community.

Institutional authorities, in consultation with students and faculty, have a responsibility to provide clarification of the role of the student publications, the standards to be used in their evaluation, and the limitations on external control of their operation. At the same time, the editorial freedom of student editors and managers entails corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, and the techniques of harassment and innuendo. As safeguards for the editorial freedom of student publications, the following provisions are necessary:

1. The student press should be free of censorship and advance approval of copy, and its editors and managers should be free to develop their own editorial policies and news coverage.

2. Editors and managers of student publications should be protected from arbitrary suspension and removal because of student, faculty, administrative or public disapproval of editorial policy or content. Only for proper and stated causes should editors and managers be subject to removal, and then by orderly and prescribed procedures. The Board of Student Publications is responsible for the appointment of editors and managers and for their removal.

3. All University published and financed student publications should explicitly state on the editorial page that the opinions there expressed are not necessarily those of the college, University, or student body.

V. OFF-CAMPUS FREEDOM OF STUDENTS

A. Exercise of rights of citizenship
University students are both citizens and members of the academic community. As citizens, students should enjoy the same freedom of speech, peaceful assembly, and right of petition that other citizens enjoy; and as members of the academic community, they are subject to the obligations which accrue to them by virtue of this membership. Faculty members and administrative officials should insure that institutional powers are not employed to inhibit the intellectual and personal development of students that can result from their exercise of citizenship rights both on and off campus.

B. Institutional authority and civil penalties
Activities of students may upon occasion result in violation of law. Students who violate the law may incur penalties prescribed by civil authorities, but institutional authority should never be used merely to duplicate the function of general laws. Only where the institution's interests as a University community are distinct and clearly involved should the special authority of the institution be asserted. This does not exclude institutional action merely because a student has violated a civil statute. The student who incidentally violates institutional regulations in the course of his off-campus activity, such as those relating to class attendance, should be subject to no greater penalty than would normally be imposed. Institutional actions should be independent of community pressure.





VI. PROCEDURAL STANDARDS IN DISCIPLINARY PROCEEDINGS

In developing responsible student conduct, disciplinary proceedings play a role substantially secondary to example, counseling, guidance and admonition. At the same time, this University has a duty and the corollary disciplinary powers to protect its educational purpose through the setting of standards of scholarship and conduct for its students and through the regulation of the use of institutional facilities. In the exceptional circumstances when the preferred means fail to resolve problems of student conduct, proper procedural safeguards will be observed to protect the student from the unfair imposition of serious penalties.

The administration of discipline should guarantee procedural fairness to an accused student. Practices in disciplinary cases may vary in formality with the gravity of the offense and the sanctions which may be applied. Judicial procedures should also take into account the circumstances of the particular case. The jurisdiction of faculty or student bodies, the disciplinary responsibility of institution officials, and regular disciplinary procedures must be clearly formulated and communicated in advance.

In all situations, procedural fair play requires that students be informed of the nature of the charges against them, that they be given fair opportunity to refute them, that the institution not be arbitrary in its action, and that there be provision for appeal of the decision.

A. Standards of conduct expected of students

Every student has the responsibility to observe and to help maintain a code of personal behavior and social relationship which will contribute to the educational effectiveness of the University. The conduct of a student at the University is expected to reflect responsible attitude toward University regulations as well as the laws of the community, the state, and the nation. These standards apply to all students as long as they are enrolled in the University and to all visitors as long as they are on the campus. Specific regulations designed to implement this general standard of conduct may be promulgated by the Vice President for Student Affairs from time to time as long as the requirements are relevant to the educational mission of the University.

B. Investigation of student conduct

(This section has been excerpted and printed above in section B of this handbook under the same heading.)

C. Status of student pending final action

Pending action on the charges, the status of a student should not be altered, or the right to be present on the campus and to attend classes suspended, except for reasons relating to his or her physical or emotional safety and well-being, or for reasons relating to safety and well-being of other students, faculty or college property.

D. Procedures for hearing committees

1. When a student's misconduct may result in suspension, expulsion, the entry of a permanent notation on any record currently or prospectively, or a fine equal to or greater than \$50, the student shall be granted, on request, the privilege of a hearing committee; provided, however, that University officials shall retain the power to act summarily if necessary to ensure the safety of other members of the University community or to prevent damage to University property. In the case of such summary action, the student shall have the right to appeal the case to a regularly constituted University appeals board.

2. (Sections 2-12 of this statement have been excerpted and printed above in section B of this handbook as sections 1-11 under "Required Procedures" for a Student Conduct Committee.)

Student records

Annual notice required by the Family Educational Rights and Privacy Act of 1974 and a University Policy approved by the University President, January 30, 1978:

In accordance with the Family Educational Rights and Privacy Act of 1974 and implementing federal regulations, North Dakota State University has adopted a policy that guarantees the following rights to students attending the University:

1. The right to inspect and review education records maintained in their name by the University;
2. The right to seek amendment of education records which are inaccurate or misleading or which violate the privacy or other rights of students;
3. The right to have disclosures of those records to other parties limited to those situations authorized in the Act;
4. The right to have a record maintained of certain kinds of disclosures to other parties; and
5. The right to refuse to permit the designation of any or all of the following categories of personally identifiable information as "directory information," which is not subject to the above restrictions on disclosure:

- a. name, campus address, home address, and telephone listing
- b. age, date, and place of birth
- c. sex and marital status
- d. name and address of parent(s)
- e. major field of study, including the college, division, department, or program in which the student is enrolled
- f. classification as a freshman, sophomore, junior, senior, or graduate student, or by number referring to such classes
- g. participation in officially recognized activities and sports
- h. weight and height of members of athletic teams
- i. dates of attendance, graduation, and degrees received
- j. honors and awards received, including selection to a Dean's list or honorary organization, and the grade point average of students selected
- k. the most recent previous educational agency or institution attended by the student

Any student wishing to exercise this right must inform the University Registrar in writing on or before September 25 of the categories of personally identifiable information which are not to be designated as directory information with respect to that student for that academic year.

These rights and the conditions under which they may be exercised are defined more completely in the University policy mentioned above. Copies of this policy may be obtained at the office of the University Attorney in Old Main, and any questions regarding the Act, the implementing federal regulations, or the University policy may be addressed to the University Attorney.

Complaints concerning alleged failures by the University to comply with the Act and implementing federal regulations may be filed with the FERPA Office, Department of Education, Washington, D.C. 20201.

Campus disruption

A policy on campus disruption was approved by the Student Senate on April 20, 1970, and by the State Board of Higher Education on May 21, 1970.

The complete statement may be obtained from the University Attorney in Old Main.



General policy statement of State Board of Higher Education

Approved December, 1968, by the N.D. State Board of Higher Education

The North Dakota State Board of Higher Education committed to the principle that the affairs of all the colleges and universities under its jurisdiction shall be conducted in an orderly manner. It is also committed to carrying out its legal and moral responsibilities, especially as they relate to the rights and freedoms of members of the academic community. Lawlessness in whatever form, and on behalf of whatever cause, will be tolerated at any of the state's colleges or universities.

Every student enrolled in one of the state's colleges or universities assumes an obligation to act in a manner compatible with its fundamental purpose which is to provide quality education for all its students.

As a first principle it should be clear that the violation of laws is inconsistent with the ideals of education, and students at state universities or colleges are expected to obey those rules and regulations of civic conduct which have been established by lawful authority.

Freedom of speech, assembly, petition and protest of students should be protected. However, the exercise of these rights must not interfere with the orderly operation and maintenance of the school or its mission of furnishing educational opportunities to all students.

Students should have the right to hear and to form opinions upon the positions taken by representatives of all schools of thought in all fields of knowledge, including controversial political, social, and philosophical beliefs. No attempt should be made to censor or prohibit speeches, but full freedom of expression should be permitted, subject to rules of common decency, fair play, and obedience to the law.

Student publications should be free to act as the voice of the student body, to praise or criticize at will, and espouse any cause, whether campus oriented or not, deemed by them to be appropriate. However, any material in such publications should be in accordance with the rules of common decency and fair play. Publication whether by students or other groups on campus, carries the name of the institution, and the institution becomes the publisher with all the responsibilities that are normally assumed by the publisher of any publication. As publisher, the institution, through appropriate channels, such as a committee on publications, or agency, is expected to establish general guidelines for the staff of each publication produced by the institution.

Each institution has its own regulations governing student conduct. To implement the code of conduct adopted by each institution, appropriate disciplinary proceedings should be established, providing for all accused students the right to notice of the charges against them, an opportunity for hearing before an impartial committee, and a right to appeal to the president, all of such a nature as to afford the student the elements of due process.

Equal opportunity notice

In accordance with federal law, the policy at North Dakota State University is that all persons shall have equal opportunity in any phase of University activity without discrimination on basis of race, color, national origin, religion, sex, handicap or age.

Inquiries regarding this policy or complaints of alleged violation may be directed to the University's Equal Opportunity Office, Old Main 204, NDSU, Fargo, ND 58105, Telephone (701) 237-7701; or to the University Personnel Office, Old Main 18, NDSU, Fargo, ND 58105, Telephone (701) 237-8961.