



Coming of more temperate weather this Indian summer, Conrad Kirmis relaxes while catching up on some Monday afternoon. (Photo by Bob Nelson)

Pass/fail system liked by students for the options it provides

By Coreen Stevick

The pass-fail system is one method of grading in effect at area colleges that allows students an opinion concerning classroom performance.

The system, which has been in effect at SU since 1969, is one that registrar Burt Brandrud feels works well, but is not used widely.

"The idea behind pass-fail was to allow a student to take a course in an area where he might not otherwise take, without hurting his grade-point average," Brandrud said.

A number of restrictions apply to the use of pass-fail and Brandrud said that tends to limit students enrolling. A student must have permission from both the Dean of the college he is enrolled in and his adviser, the course must be an elective, and the registrar must receive notice by the end of the third week of each quarter.

Less than 500 students use the pass-fail at SU. MSU and Concordia College also offer the program, although the systems vary somewhat.

According to MSU registrar Don Engberg, the student takes a pass-no credit option, where the student receives credit for a passing grade, but no record of taking the course appear on the transcript if the student fails.

Engberg said there were few problems with the program although only about 50 students use it each quarter.

"Some also find that they wish to switch back to a letter grade system," he said.

At Concordia several changes have taken place in the pass-fail program. "Originally, students were allowed to take four courses out of the total curriculum as pass-fail," said registrar Don Dale,

Pass to page 5

Central American policy is important

By Dennis Lange

Nicaragua will hold its first elections since the 1979 election on Nov. 4, but its future depends more on the results of a November election held out-

side the borders. This autumn's election in the United States and the resultant American policy toward Central America is a matter of life and death to Nicaraguans.

These were the sentiments expressed by a three-woman panel which discussed U.S. policy toward Central America Friday evening at

MSU. Many Nicaraguans, including Dolores Campbell, a nurse from Nicaragua's Atlantic side, believes a U.S. invasion of their nation by American forces is quite immin-

ent. Campbell, who describes herself as a black, a woman and a revolutionary, said she resents the metaphor of Central America as the backyard of the United States.

"Backyards of millionaires is where all the dirt is hidden," she said.

In a war of haves and have-nots, the rich are challenged when the poor start cleaning up and taking control of their own lives. It's unsettling to those in power when they are in a place where the "poor can be heard and can actively participate in government, where women can be part of the militia, where everyone has a right to medical care," she said.

Campbell described some of the changes that has been done in Nicaragua in the last five years: prostitution has been outlawed, and ex-militaries have been trained for other occupations; massive, national literacy campaign has raised the literacy rate to near 100 percent

in a country in which half the population could not read or write before the revolution; women now hold 28 percent of political positions and 24 percent of government posts in Nicaragua; medical care, though in short supply, is available to everyone on an equal basis; child labor laws have been passed; and nursing homes have been built.

"For the first time, she said, "poor people in Nicaragua will be able to participate in an election they understand."

Campbell said she was trying to defuse the campaign against Nicaragua being carried out by the Reagan administration.

Sister Marjorie Tuite, director of Citizen Action of Church Women United, said "Americans are victims of a cruel hoax... (perpetrated)... by a government which does not tell its people the truth."

"American people want justice and peace. Our whole country grew out of a revolutionary process. Why do we deny that option to the people of Nicaragua?" said Tuite, who has spent considerable time in Central America.

Campbell accused the United States government of playing games with Nicaragua. After the Sandinista takeover, she said, the United States insisted elections be held to prove the legitimacy of the new government.

Now, however, when the Nicaraguans are complying and have registered 93.7 percent of eligible voters, the United States is calling for postponement of those elections.

The United States has been urging Nicaraguan complicity with proposals of the CONTADORA group (representatives of Panama, Mexico, Columbia and Venezuela). When Nicaragua announced accep-

tance of the proposals, the United States suddenly developed second thoughts according to Campbell.

While Nicaragua has made some mistakes, she said, a sovereign nation it has a right to make its own mistakes rather than have mistakes imposed by outside intervention. Nicaraguans will not tolerate a government which is controlled by non-Nicaraguans, Campbell said.

The third panel member, Melinda Plastas, National Program director of Women's International League for Peace and Freedom, urged women especially to voice their opinions this election year. She noted a recent poll of 11,000 American women indicated 65 percent of the women surveyed believe the United States should decrease its military involvement in Central America, while only four percent support the administration's policy of expanding U.S. military there.



Sister Marge Tuit criticizes American anti-communist policy in Nicaragua before an attentive audience. (Photo by Jim Langseth)

Male faculty members said to be lecherous

(CPS)—Nearly one-third of all female college students are sexually harassed on campus — mostly by male faculty members — but few women complain because of embarrassing, drawn-out grievance procedures, a new book claims.

The harassment, moreover, can cause emotional problems and make victims hostile toward men, says Linda Weiner, University of Cincinnati vice provost for student affairs and Billie Wright Dzeich, a U.C. English professor, authors of "The Lecherous Professor," a book on

harassment on campus.

"Students are frightened," Dzeich said. "They let harassment go on. They endure it, anything but confront it. 'I don't want him to get in trouble, I just want him to stop,' is a common reaction."

Students often feel intimidated or powerless to stop the harassment, although institutions are required to have grievance procedures and programs to support them, she said.

"Many of these programs are slow in coming, but if they're not adequate, students begin to protest."

Few faculty members harass students, Dzeich said, but those who do are usually chronic repeaters.

"A million-plus women are harassed each year," she adds. "But it's a small number of faculty who do it."

The authors found three common types of harassers.

The "counselor-helper" preys on troubled students' need for close relationships. The "power broker" bargains grades and recommendations for sexual favors, and the "intellectual seducer" draws personal information from students in class.

The authors' findings are consistent with those in other harassment studies.

The University of California at Berkeley determined in 1979 that 30 percent of its female students received unwanted sexual attention from instructors.

In a 1982 University of Washington study, 41 percent of campus women claimed they'd been sexually harassed. In 1983, nearly a fourth of Penn State's women students said they had been harassed.

"Our policy on sexual harassment allows students three channels for complaints," said Vicky Eide of Iowa State University's Affirmative Action office. "Informal complaints go through advisers or department chairs. Affirmative Action handles formal complaints, or students may

go through an outside channel as the Iowa Civil Rights Commission."

But few women ever file charges, she adds.

"They come in and discuss their problems, but never come back for a follow-up," she says. "At this time no cases are under investigation."

The University of California at Santa Barbara handles about 100 annual harassment complaints through its University Grievance Officer (UGO) and a number of other contacts.

Only one formal grievance has been filed since 1981, says Harleen McAda, the current UGO.

The low numbers of complaints are deceiving, Dzeich said, and make colleges complacent.

"An institution can kid itself into a sense of complacency," she says. "But it may not be an environment in which students are comfortable complaining."

Informal complaints are easy to make, Dzeich adds, but these are not formally recorded or thoroughly investigated.

A better method, she says, is to confront the harasser directly. If he continues to harass, complain to a trusted adviser, department head or administrator.

"Keep records of events and dates," she says. "Write him a letter and keep a copy of it. Document everything."

Ban on rock 'n roll music lifted at North Carolina State University

(CPS)—Thanks to student protest and a new student concert advisory committee, it's still rock 'n roll" at North Carolina State University after all.

A three-week-old campus ban on heavy metal music was lifted last week when the administration approved a Coliseum Concert Advisory Committee to screen rock music acts, reports committee member Jeff Bender.

The ban followed a Van Halen concert where the young, predominantly non-campus crowd left the university's Reynolds Coliseum strewn with trash, Bender explains.

"The Saturday concert meant there was no clean-up until Monday," he says. "The administration decided they didn't want the mess anymore and reasoned that heavy metal bands were drawing a young, non-student crowd that left a big mess."

Students immediately labeled the ban ridiculous and discriminatory and complained they'd be forced to go off-campus for rock concerts.

"The biggest contention was with the unclear terms of the ban," Bender stresses. "There were no set guidelines about what music was banned."

Indeed, athletic director Willis Casey originally said he'd ban rock music while allowing the Coliseum to host acts like Billy Joel, who

Casey apparently didn't see as a rock 'n roll musician.

The adverse student reaction led to meetings between student leaders and university administrators, who proposed the student-run advisory committee to help make rock bookings.

Committee members include the student center president, the director of student union activities, the assistant dean of students and Jeff Bender, who is the editor of the campus newspaper.

"The committee will help screen talent that appears at the Coliseum," explains Richard Farrell, Coliseum business manager. "They'll determine if students want a particular artist on campus."

Coliseum officials will sign family type acts, he stresses, and will consult the students only for rock concerts.

"It will be interesting to see on what criteria they judge these groups on," he adds.

Bender claims the committee is a better solution than dealing with administration's paranoia of any type of music that appeals to a younger crowd.

"They're not interested in entertainment that draws a 15-year-old crowd," he points out. "I understand that, after all, this is a university."

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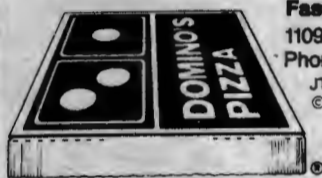
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Homecoming activities should strike your fancies with a bang

The Homecoming parade begins at 10 a.m. Saturday. This year's route will begin at the New Field House. The route runs down University Drive to 12th Avenue, west to the Music Education Center, ending at the T-lot.

The Bison Feed begins at 11 a.m. Saturday at the New Field House, and alumni and former students are invited to a pre-game lunch "under the big top" south of the New Field House. The Bison meet the South Dakota State University Jackrabbits at 1:30 p.m. at Dacotah Field.

Bison Bidders Bowl III, a social, dinner and auction will begin at 6 p.m. Saturday in the Great Hall of the Fargo Holiday Inn.

A punt, pass and kick contest for would-be football players and a Tom Selleck Look-Alike Contest for students are some of the activities planned for "Thunderstruck," SU's Homecoming week Monday through Saturday.

The week's special events begin with a Homecoming Kickoff Dance Monday at 9 p.m. in the Old Field House featuring the bands "Quadrant," and "Mama Coco" with a "Crazy Shades and Shoes" theme. "Bison Talents," entertainment featuring talented SU students, will be held from 10:30 a.m. to 4 p.m. Tuesday, on the Union Patio.

At 2 p.m. Tuesday, an ice cream social will be held on the mall. Alumni, faculty and students are invited to compete in the annual punt, pass and kick contest scheduled for 6:30 p.m. Tuesday on Dacotah Field.

Wednesday's events include a fashion show, "Expressions," featuring the Homecoming royalty at 2:30 p.m. in the Ballroom of the Memorial Union, and the Dating Game at 8 p.m. in the Festival Concert Hall.

Students will try to win their dream date and a night out on the town.

Pie throwing, dunking booths, kissing booths and various other fund-raising projects will be featured from 10:30 a.m. to 4 p.m. during Fund Fair Day Thursday in the Memorial Union with all proceeds going to the F-M Activity Center.

Hawaiian Day is scheduled beginning at 1 p.m. Friday on the Union Mall. A Tom Selleck Look-Alike Contest headlines the activities along with contests in banana eating, coconut throwing, cherry pit spitting, and marshmallow stuffing contests. A Hawaiian Luau will be served by the food service from 4:30 to 6 p.m. on the Union Mall.

Friday's alumni activities include a Development Foundation Board Meeting at 9 a.m. in the Reineke Fine Arts Center, the Bison Athletic Hall of Fame Induction at noon at the Fargo Elks Club, and registration and campus tours at the Memorial Union.

The All-Grads/Former Students social will begin at 6 p.m. Friday at the Fargo Holiday Inn, followed by the Alumni Achievement Awards banquet at 7 p.m. in the Great Hall, Fargo Holiday Inn. Special recognition will go to the class of 1959. Friday's alumni activities conclude with an alumni dance and nightowl breakfast at 11:30 p.m.

Also Friday, SU students and other ardent Bison fans will participate in the Blue Key Homecoming Show starting at 8 p.m. in the New Field House. It features skits, interviews with football coaches and players, cheerleader drills, an indoor parade and the coronation of the Homecoming Royalty.

SU hosts annual Lyle Huseby Forensics Tournament this week

The SU Department of Mass Communication, Speech Communications and Theatre Arts will be hosting the 18th annual Lyle Huseby Forensics Tournament. The tournament will be held today and tomorrow at SU. The tournament begins with registration at 8:30 a.m. today.

Students from nearly 20 schools in the upper midwest will be competing in debate and individual speaking events. CEDA and Lincoln-Douglas will be offered in debate. Various speaking events in

10 categories from extemporaneous to oral interpretation are offered in the individual even categories.

Directors for the tournament are Dr. CT Hanson, director of forensics, Dr. Robert S. Littlefield, associate director of forensics and Cindy Larson-Casselton, assistant director of forensics.

The tournament is open to the public. Information about the tournament can be obtained at Askanase Hall.



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Bozo for President

A beet-red nose, frizzed orange hair and a jumpsuit are now the trademarks of two people...Bozo the clown and Bozo the presidential candidate.

Larry Harmon, 59, is the original Bozo the clown created in 1949, and he's not happy with the state of our country and the world.

A week ago, he began his three-week cross-country campaign tour traveling in his silver Bozo Bus. He is talking about voter registration and generating excitement about the November elections.

His platform is understanding, love, peace and laughter. The object of this is to "bring laughter back into America" by putting a clown in the White House, according to a Forum article.

A press release says Bozo is registered as a write-in candidate for the "Big Whig Party" in "more than half the states."

Having Bozo run for President is great. Maybe the citizens of the United States will realize how foolish some of the political practices are (like spending so much money on campaigns).

I feel spending so much money is crazy. I think it should be put to better use. It could be used to cut down the deficit, increase aid to the needy (college kids included), bring down inflation and reduce taxes in general.

When you vote, think not only of who you're voting for, but also what you're voting for. It's a free country, so exercise your right to vote.

Jodi Schroeder



The Spectrum is a student-run newspaper published Tuesdays and Fridays at Fargo, N.D., during the school year except holidays, vacations, and examination periods.

Opinions expressed are not necessarily those of university administration, faculty or student body.

The Spectrum welcomes letters to the editor. Those intended for publication must be typewritten, double-spaced and no longer than two pages. Letters are run as submitted including all errors and are due by 5 p.m. Friday for Tuesday's issue and 5 p.m. Tuesday for Friday's. We reserve the right to shorten all letters.

Letters must be signed, include your SU affiliation, major and a telephone number at which you can be reached. Letters not containing this required information will not be published under any circumstances.

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Incense burning does not always mean pot

The Housing Department looks down on students burning incense in the dorms. They state that incense is a clever way for students to cover up the smell of marijuana.

It is hard to believe that someone can make these statements without having proof. All Logicians know that in order to make such a statement, one must have evidence. Whereas, this is not the case at the Housing Dept. Their claims are mere speculations.

Why can't the Housing Dept. believe that some students use incense to gain a state of meditation? Is it wrong to go into deeper contemplation, and think out your problems, or just relax to the thought of life in general? And some burn incense just to smell the pleasant aroma.

I would agree that if an RA should smell incense, for him/her to investigate. But not to state that burning incense is a fire hazard. This is also false, burning incense is safer than lighting a cigarette, that is why they make incense burners. In fact, I have proof of this, in experiments.

However, the proof does not matter to the Housing Dept., because that's not the case. They even agree that it is possible to prove that burning incense is not a fire hazard.

This is not fair judgement, to the few who burn incense. And would like to ask my fellow students to support my side of this topic. It matters not that you may enjoy it the same way I do, but just if you could help my stand. On the basis that, I have evidence in my statements and the Housing Dept. doesn't.

James E. Hargis
Philosophy

Student throws some bison excretion back

As I read the editorial in last Friday's Spectrum entitled, "This buffalo chip's for you, NDSU," I couldn't help but get a feeling of resentment from this Moorhead State student. We don't want any great rivalry between the two colleges.

The letter state that she had been "confronted by a billboard touting the accomplishments of the Bison football team," followed by her comment, "Whoopee!" Well, Sarah Smith (the author of the editorial), it is a big deal to the sixty-plus football players, the coaches, and the ten-to-fourteen thousand fans that attend home games. The Bison were the 1983 National Champions and have every right to be proud.

Smith complained about the lack of media coverage of the Dragons compared to the Bison. This is true. The Fargo Forum does a poor job of covering most Minnesota athletics but, the blame is not to go to NDSU. The outstanding effort of the Bison football team deserves the recognition it get. The "Don Morton Football Show" may be an exaggeration of their glory, but it is what the area wants to see. If the ratings get low, they'll cut the show. The interest in the Bison didn't appear to be marred a bit due to their loss to Mankato State; over twelve thousand fans

attended the game Saturday night UNO despite the fact that it was television.

Smith continues the article comparing college presidents in an irrelevant manner. She states "Roland Dillie can outcook L. Loftsgard any day." Does that have anything to do with the quality of the college? She adds that that MSU is known for their "quality education," that's what college is for. No one has accused them of anything less, after all, the entire college system is organized "quality education."

She concludes with a nasty message to the NDSU students to watch the job market, but she says "ANYTHING YOU CAN DO, CAN DO BETTER!" Let's look at some statistics on that, Smith, I think you've abused your position as editor of the MSU Advertiser to reveal a bit of jealousy. NDSU has engineering, architecture, agriculture, and pharmacy (as well as football) programs are known nationwide, not only as wide as MSU appears to be. Only 10 percent of the 1984 NDSU graduates are now employed or continuing their education. Smith's "thought of as a squall of viciousness."

Sara C.
Phar

Ms. Smith is lucky have 1st amendment

Ah, the rights guaranteed to the first amendment are wonderful aren't they. People have the right to express their feelings whether they know what they're talking about or not?

Ms. Smith I would certainly expect less ignorance from the editor of a school newspaper. You should realize that the editor covers the events in the order of importance so as to sell more newspapers or increase ratings. Simply stated, there are more supporters in the Fargo-Moorhead area than Dragons. Members of Moorhead State student body, you won't take offense to the article, I'm only trying to express my general opinion we at NDSU have Ms. Smith.

Sarah said, Moorhead State is dead even in the press scimmage. This statement has some truth to it. The Dragons play very well. Keep in mind however, it was only a scrimmage.

The ignorance of the Advertiser editor prevailed once again in the she wrote, and I quote, "our students come here because they want to because they're paid to." MSU students receive some scholarships, although the amount does not match NDSU's, the money is still there.

Facts are an essential part of any news story, whether the story is hard news or an editorial. The story when you talk about the quality of education being provided is more than that offered at NDSU. We have overlooked the hard evidence, or could it be that we wasn't any. I would argue that all schools have a fine curriculum.

Letters to page 5

that was changed several years ago to two courses."

All three registrars agreed that there was little or no misuse of the system since the limitations set seem to preclude any abuse. There also seems to be a steady decline of use among the three colleges.

Those going on to graduate school are sometimes hassled by a pass fail mark on a transcript," said Bradrud. "It seems to normally cause more potential problems in the future."

"We don't encourage or discourage the system, we just provide it, although it certainly has a place at SU and I would hate to see an end. It's proven to be a useful tool."

Letters from page 4

that you Ms. Smith are the one with "sour grapes."

Your remarks on Moorheads superior education are childish. Why not just say your dad can beat up cars?

I hope this article can be a learning experience for you Ms. Smith. Remember, ANYTHING YOU CAN WRITE I CAN RESPOND TO.

Gary Barta
Communications



Dan Peters explains why listening to rock music can be hazardous to your health. (Photo by Jeff Wisnewski)

Minister says rock music leads to immoral behavior

What the devil's wrong with rock 'n' roll music? To most SU students, probably nothing. But according to a fundamentalist minister, the music promotes immoral lifestyles, sex and violence, and satanism.

He said an alternative to listening to rock music would be to listen to gospel or contemporary Christian music.

Dan Peters made his remarks to about 140 people during a seminar in the Union ballroom Monday.

Musicians' lifestyles probably haven't changed throughout the years, said the St. Paul-based minister.

"The one thing that has changed in the days gone by (is) musicians used to hide their lifestyles."

Today, they flaunt their lifestyles in public, he said.

In "Rolling Stone," Peters said Daryl Hall was quoted as saying, "the idea of sex with a man doesn't turn me off."

The magazine has also reported Hall and singing partner John Oates have sold many records by keeping the rumor alive that they may be gay, he said.

Frankie Goes to Hollywood, a group currently popular in Britain, sings lyrics trying to make the gay lifestyle more acceptable. In 1979, the Village People, publicly admitted they had been formed to promote homosexuality as a lifestyle, he said.

He also cited "the sweetheart of America," Boy George, as an example of a rock performer whose lifestyle was unacceptable.

"The theme of bisexuality is one that's going to jammed down our throats in the next couple of years."

Peters said he also objects to the casual attitude many rock musicians have toward sex with women. One example was the group Motley Crew.

"They have said they have come on the rock scene to restore and return rock 'n' roll to its raw, sexual roots."

Many of the well-known rock musicians also use drugs, he said, giving several examples from his book "Why Knock Rock?"

According to a study by the University of Michigan, the average young person listens to about six

hours of rock music daily. The lyrics to many of these songs are pornographic, he said.

Songs like "She Bop" by Cyndi Lauper speak of female masturbation. And in the song "Sister," Prince sings that he learned how to make love by raping his own sister, Peters said.

Song lyrics also refer to rebellion, drug usage and suicide, he said.

Not only are the lyrics obscene, but so are some of the album covers. For example, the Scorpions "Virgin Killer" album promotes abuse and promiscuity, he said.

For this reason, Peters is sponsoring a national petition drive to require rock records be rated like movies are now, especially since many records are bought by 8 to 12 year-olds, he said.

Another aspect of the rock music industry Peters said he found troublesome was the use of satanic symbols.

Satanic symbols, such as the pentagram and 666, appear on album covers, as do demonic characters, Peters said.

Some groups promote the occult lyrically, he added, using two of the Eagles' songs, "One of these Nights" and "Witchy Woman" as examples.

He also spoke briefly about backwards masking, where a subliminal message is included on the recording track. Inconclusive studies indicate these can influence human behavior, he said.

"But we're much more concerned about what's coming forward at you than what's coming behind."

A portion of "Stairway to Heaven" by Led Zeppelin sounds like a voice is saying "my sweet satan." Another example are the words "another one bites the dust," which sounds like "decide to smoke marijuana" when played backward, Peters said.

Gospel and contemporary Christian music may also contain backwards masking, he said, but the messages are positive in nature.

Peters, along with brothers Jim and Steve are nationally known for their stand against rock music and have appeared on such television programs as PM Magazine and ABC's Nightline.

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For more information contact: The CYS Program; Scandinavian Seminar; 358 No. Pleasant St.; Amherst, MA 01002.

Homecoming

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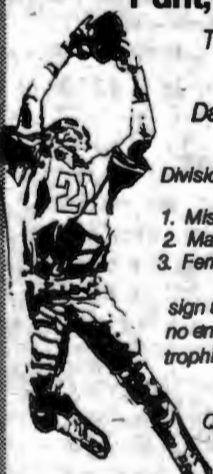
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- Get a job
- Get married
- Start a family
- Get promoted
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Results prove good for parent-child relations

By Cheryl Hankel

Parents are genuinely struggling with good parents, parent-child relationships are affectionate and supportive, and young adolescents are gaining friendship skills, valuing parents and family, caring about the future and the poor, and contemplating the future. This good news about families and young adolescents comes from a survey by the Institute of 8,000 fifth graders and 10,000 parents of youth.

The research Institute polled a random nationwide sample of youth and parents affiliated with 13 non-serving organizations, including 4-H, on social and developmental processes, beliefs, attitudes, values and behavior.

The most important values of young adolescents were to have a happy family life and to get a good job. Parents valued a happy family life and being a good parent.

Concerning school performance and personal looks ranked highest, or on the list of youth worries. Global issues such as hunger and poverty were more apt to be concerns of fifth graders as concern for these decreased with age.

Twenty-five percent of the youth polled worry very much or quite a bit about the possibility of nuclear destruction.

Parents of these youth tended to overestimate the amount that youth worry about peer relationships. Although peer influence increased with age, in no grade did peer influence outweigh parental influence.

Girls were more apt than boys to be interested in school, develop social competencies, have educational aspirations, and be concerned about other people. Boys in this age group tended to have a monopoly on various forms of aggression, violation of social norms and chemical use.

These youth opposed government spending and favored increased government efforts to combat poverty and hunger. This correlates with a recent poll of older North Dakota 4-Hers who ranked world hunger as the most important international issue.

Half of the youth watched three hours or more of television a day, but in North Dakota most youth watched only two to three hours a week playing video games, according to the national survey.

In the North Dakota survey 55 percent of the 4-Hers felt that drinking was a problem among their peers, and 26 percent considered drug use a problem among their peers.

Fifty-three percent of the ninth graders in the national survey had used alcohol within the past year while 22 percent of the fifth graders had used alcohol.

As for marijuana use, 20 percent of the ninth grade youth and 12 percent of the fifth graders in the national survey had used marijuana once or more within the past 12 months.

Thirty-six percent of ninth graders and 19 percent of the fifth graders had smoked at least one cigarette in the past year.

Twenty-seven percent of the fifth graders had their first drink at age 10 or younger as compared to 15 per-

cent of the ninth graders which suggest that experimentation with alcohol by age 10 is on the increase.

As for the parents, one-fourth of them used no alcohol and 75 percent used no tobacco. One-third of the fathers and 16 percent of the mothers used alcohol a couple of times a week or more.

Thirty-nine percent of the fifth graders in the survey reported being in love. That figure rises to 50 percent for ninth graders. More boys than girls reported being in love.

Sixty-one percent of ninth grade girls attitudinally opposed premarital sex while only 36 percent of ninth grade boys felt the same way.

Twelve percent of the fifth graders report having had sexual intercourse. This figure rises to 20 percent for ninth graders. The fifth and sixth grade data may be reflecting uncertainty about the meaning of the term "sexual intercourse," but it's safe to assume that eighth and ninth graders knew what was being asked.

Only one-third of the respondents have had good talks with their parents about sex. This may reflect a problem area because 47 percent of the youth in the North Dakota survey felt sex education was best handled at home.



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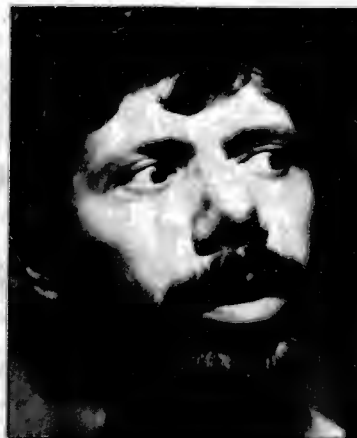


Fri. & Sat. 11:30

NDSU Fine Arts Series

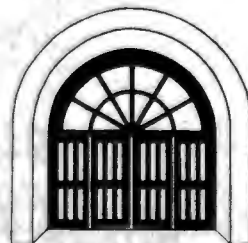
Chick Corea Septet

Saturday, October 6, 1984, 8:15 p.m.



A special appearance featuring Corea's Septet for Winds, Strings and Piano

Tickets available at the NDSU Memorial Union Ticket Office, 237-8458. Ticket prices: \$7.50, \$6.50, \$5.50 with discounts for students and senior citizens. \$2.50 for NDSU students with I.D.s. Wheelchair locations are available. Call 237-8458 for more information.



Festival Concert Hall

Reineke Fine Arts Center

'Big Boys' who don't cry, have strokes, heart attacks and die

By Cheryl Hankel

Big boys don't cry, but should they? Outward signs of emotion are viewed as feminine and undesirable traits for men. But studies have shown that men's shorter life span, high blood pressure, strokes and heart attacks may be linked to the fact that men are inexpressive.

Children learn how men and women should behave early in life, according to Dr. David Dossler, assistant professor of child development and family relations at North Dakota State University. Boys are taught that they shouldn't cry, but instead should be tough, courageous, brave and competitive. They learn they shouldn't be warm, loving, caring or anything else our society defines as feminine.

For children, especially boys, to be more expressive, it's important for them to have an expressive role model. An expressive father teaches them it's not incompatible for a man to be truly masculine, strong, tough and courageous and at the same time to be warm, loving and caring.

Men have a narrower set of behaviors that are accepted as appropriate. Men are typically less expressive of their emotions than females particularly positive emotions. Anger seems to be the only emotion that men express as much as or more than women because it's and emotion that's defined as appropriate for men to express. Anger is often expressed instead of hurt.

Men's inexpressiveness may have a negative affect on relationships, according to Dossler. This inexpressiveness may be considered a dysfunction in intimacy because it creates problems for the male in developing intimate relationships

Big boys to page 9

A student bites a teacher.
The school psychologist goes berserk.
The substitute teacher is a certified lunatic.
And students graduate who can't read or write.

It's Monday morning at JFK High.

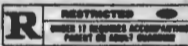



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Econo-Inn is temporary housing for single male students at SU

SU has used temporary housing for 17 of the past 20 years. For the past four years, the university has contracted with Econo-Inn near West Acres to house some of the single male students.

"So far, we've always had temporary quarters; it's just a fact of life here," according to Maynard Niskanen, SU's director of housing.

Currently about 70 male students are housed at the motel compared to 102 last year.

"The last several years the demand has been for in-coming freshmen men."

Overall, SU's on-campus housing is designed to accommodate 2,750 students. About 222 students are still assigned to temporary housing, he said.

Students inconvenienced by the situation will receive a 20 percent rent reduction beginning the third of week of the quarter.

Those students at the Econo-Inn will not receive the rent reduction because the university has been providing transportation to and from campus. Also the students are assigned to single rooms, Niskanen said.

SU will provide the motel rooms until quarters on campus are available. Other schools in the region may provide this type of housing for only a week or two, he

said.

But the problem is only short term.

"By winter quarter, we'll be close to design capacity."

Although some new students may be assigned to temporary quarters at the beginning of winter quarter, the number will be smaller, Niskanen said.

Before students leave on quarter break in November, the housing department expects to open a new unit of single student apartments currently under construction.

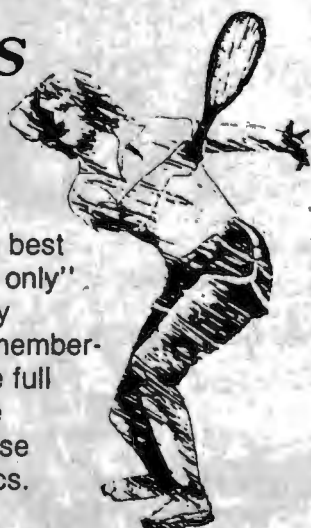
The 16-plex will house 64 students. The apartments will be equally divided between men and women and are available to dormitory residents of at least sophomore standing, Niskanen said.

The idea of single student apartments is not new to SU. There are already two units open, each housing 64 students, in operation. More may be built as the need arises, he said. "The whole design is to continue to build single student apartments."

Such buildings can readily be converted to married student housing should demand for single student housing diminish. Currently, married students face a 10 to 12 month waiting list for housing, Niskanen said.

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Big boys

from page 8

with other people, especially women. Intimacy, in this case, refers to psychological closeness.

Families must be flexible and ready to change. An expressive male who is actively involved in child care and child nurture is necessary in today's type of family. If he has accepted a narrow and rigidly-defined role, he will have difficulty being flexible and adaptable and expressing his feelings.

Inexpressiveness can be a problem in marriage if the wife's expectations differ from the husband's. The wife may expect her husband to be expressive and want him to share his thought and feelings on a variety of topics with her. Her husband may believe that this is inappropriate and that he should keep his feelings, worries and concerns to himself. The wife may be thinking that she really doesn't know her husband, and that he doesn't care about her

which increases the distance between them.

Today, marriage is held together by internal rather than external coercion. Marriage is held together in terms of the emotional closeness of the spouses. There has been a change from traditional institutional marriage to companionship marriage which focuses on the companion relationship and how two people can meet other's needs. This type of marriage expects more out of a man and his ability to express his emotions.

Many men have a masculine role at work and continue that role at home. They should, instead, focus on situational flexibility where the man is free and comfortable behaving in different ways depending on the situation. He can then behave in expressive as well as instrumental roles.

homecoming classies

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All Homecoming classies will appear in the Oct. 12 issue of the SPECTRUM.

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clues posted at the following events:
kick-off dance * punt/pass/kick * ice cream social *
fashion show * dating game * fund fair * luau

Rules

- 1) Individuals or groups are eligible to win.
- 2) the object is hidden on campus property
- 3) the object will be identified in the clues
- 4) no digging, defacement, or disassembly is required
- 5) no special tools are needed
- 6) a clue will be posted at each event
- 7) contact Jackie Ressler in 204 to redeem the prize
- 8) location + winner of prize will be announced at the bison feed.



Opinion Poll

PHOTOS BY: Scott M. Johnson



Rick Hoy

If I can relate to the lyrics, I enjoy the song more.



Terry Dreyer

The beat keeps me going, and I listen to it almost all the time.



Lisa Ivesdal

It puts me in a good mood and makes me excited.



Debbie Schell

If you have a mind of your own, the lyrics don't affect your thinking.



Kim Jordahl

If it says anything against religion or God, then it does affect my thinking.

Summer Olympics hold many memories for local spectators

By Beth Forkner

The Summer Olympics in Los Angeles were dazzling and filled many of our television watching hours this past August. Even seeing it on television was often enough to fill the senses. Imagine how it was to be there in person.

At least people from SU, Mike Miller, Institute of Regional Studies, and Dr. Les Pavek, Vice-President of Student Affairs, traveled to Los Angeles to see the Olympics. Miller was there in an official capacity, as a photographer for the Wrestling Federation, U.S.A., and Pavek was on vacation with his wife Bernice, a physical education teacher at Concordia College.

Miller got to be a spectator, but mainly he was a photographer. His work included photographing the opening and closing ceremonies and taking pictures at the various wrestling events. His photograph of Jeff Blatnick, former SU wrestler who took the gold medal, may be the one chosen to be in the official Olympic book.

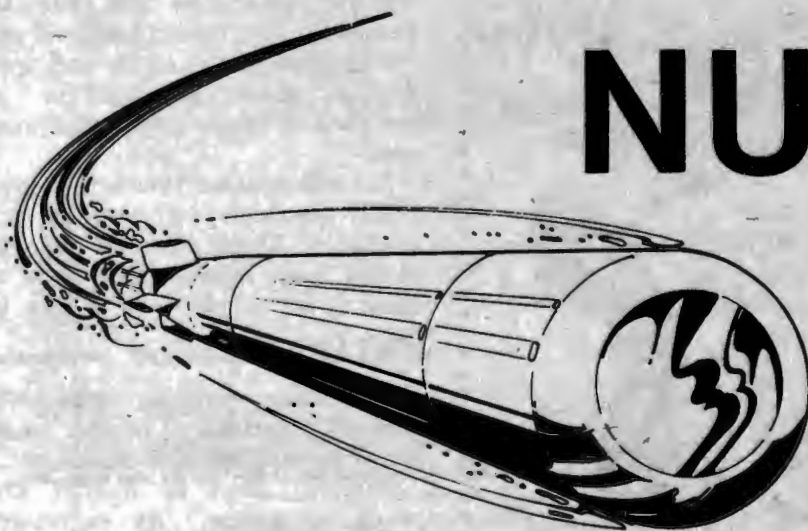
Miller's fondest memories include meeting people from the various parts of the world, the opening and closing ceremonies, and all the souvenirs available. One big thing that people did not really expect was the popularity of pin trading. Commemorative pins were sold, and people traded their pins with others.

The biggest impression Pavek got was that of the colorful atmosphere. He compared it to that of a carnival. "We enjoyed going to the different sites," Pavek said. "Each one was uniquely decorated. There were towers, colorful banners and huge balloons at each one."

Before the Olympics, there were fears that everything in Los Angeles would be inflated — traffic, prices, etc. That turned out to be unfounded, however.

"The increase in prices never happened," Miller said. "What happened was that either people stayed farther away or they stayed with relatives."

"We had thought the prices would be high," Pavek said, "but they turned out to be not so bad. For example, people had told us to expect to



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Auditions for "Scrooge" and musical revue group

Open auditions have been seated by the FM Community Theatre for "Scrooge" and for a Cabaret Musical Revue Group. Auditions for Scrooge will be at the Emma K. Herbst Playhouse 333 S. 4th St., Fargo on Sunday from 2-5 p.m. and Monday 8 and 9, from 7-10 p.m. for adults and possible call backs for children.

The script calls for boys and girls 12 years and up and men and women 18 years and up.

One prepared musical selection is required. An accompanist will be provided and children should bring a photo of themselves if possible.

"Scrooge" is set to delightful music—with its tale unfolding in a bright and colorful holiday produc-

tion. Auditions for the Cabaret Musical Revue Group will be held at the Emma K. Herbst Playhouse, 333 S. 4th St., Fargo on October 14 from 2-5 p.m. and October 15 and 16, from 7-10 p.m.

The Fargo-Moorhead Community Theatre is looking for 4 to 8 singers and performers—sopranos, altos, tenors and bass. One prepared musical selection is required. An accompanist will be provided.

FMCT's Cabaret Musical Revue Group will be performing in Fargo-Moorhead at special conventions, hotels and motels in the area. Performances will be during January, February, and March 1985.

This 'Berger' features music with poetry instead of special sauce

Daniel Berger, a SU voice major, will present his senior recital at 8:15 p.m. Saturday Oct. 6 in Beckwith Recital Hall of the Reineke Fine Arts Center.

Assisting Berger will be Nancy Ann Peterson, guitar, and Paul Pritchett, piano.

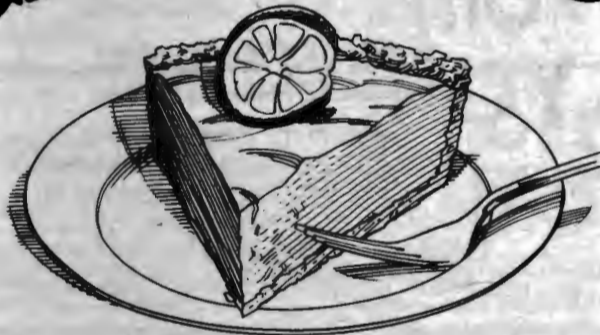
The program will consist of a selection of Elizabethan songs and two song cycles by 20th century composers, a set of Robert Blake poems set by Miriam Gideon and "War Scenes" by Ned Rorem. The public is invited to attend.

Berger is the son of Mr. and Mrs. Maynard Berger of Renville, Minn.



Mike Miller (Photo by Scott Johnson)

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Olympic

from page 10
pay \$50 for a day of parking, but the most we had to pay was about \$12.50."

souvenirs, there were many other vendors of both near the Olympic sites.

As for the traffic, there turned out to be less of it than usual. A lot of Los Angeles natives took their vacations then and many companies let their employees have three or even four-day weekends in order to keep them off the highways. "It turned out there was more traffic and smoke the Monday after the Olympics than on any day during the Olympics," Miller said.

Pavek said that in various places, there would be unofficial ticket-selling areas. Each person would pay \$1 or \$2 to get into the ticket sellers. They could then buy tickets to different events. The price of the tickets averaged about three times the face value.

Miller was pleased and surprised to run into so many North Dakotans when he was in Los Angeles. "We saw people from Walhalla, Lisbon, Bismarck and Dickinson."

Pavek did not run into people from North Dakota, but he saw a variety of people. "There were a lot of religious people, whose religions sent them to talk to people at the Olympics. There were also many people who made soapbox speeches to the crowds."

Were the Olympics worth all the trouble people went to, including finding transportation and lodging, and ordering tickets up to a year in advance? Both men agree it definitely was worth it.

"It's meeting people, exchanging pins, going out at night," Miller said. "It was such a moving experience as the American team entered the Coliseum for the opening ceremonies. Seeing Rafoord Johnson light the torch. Seeing Jeff Blatnick carrying the American flag."

"People felt good," Pavek said. "It was a spectacular show and well worth going. It was good to see how well the people of different nations got along."

JOB OPPORTUNITY - One of America's largest corporations is looking for an individual near the N.D.S.U. Campus to do telephone calling. Experience preferred. **If interested call 237-5731 and ask for Glenn or Don.**

Bison Brawl group rates save over single expenses

As part of Homecoming spirit, Blue Key is sponsoring Bison Brawl III, a pep rally to heighten the spirit of the student body as it makes ready for a victorious Saturday. In an effort to get as many students as possible to the Brawl, ticket prices are low.

Tickets purchased separately are \$1.50 in advance and \$2 at the door. To encourage campus organizations to get their total membership involved, group seating is available at reduced rates! Groups may purchase as many tickets as needed, however, please note that in order to encourage groups to sell their tickets, Blue Key will not buy back extra

tickets. Groups taking 25-49 tickets at a time will be charged \$1.25 per ticket. Groups taking 50 or more tickets at a time will pay \$1 per ticket.

Smaller groups are encouraged to join ranks so that they may receive the special rates. Also, if you have alumni returning, invite them to once again experience the feeling that unites our campus in autumn.

To get tickets, please stop at our booth in the Union on Oct. 10-12, between 10:30 a.m. and 3:30 p.m., or contact Monte Gomke.

P.S. Those pushing floats for the 'Brawl' will pay only \$1.



Registration with Selective Service is an important responsibility required by law. If you're eighteen or within a month of your eighteenth birthday, you should register. To register, go to any U.S. Post Office, pick up a card and fill it out. It only takes about five minutes. That's not a lot to ask for a country as great as ours.

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- Or call Gary Hanson at 237-7814, afternoons

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- ...clarity of message
- ...level of originality
- ...neatness

Guidelines:

- ...in good taste and spirit
- ...be as original as you can be
- ...have appropriate permission if needed (ex. painting windows or chalking sidewalks)
- ...entries on NDSU property may not drive any type stake or post into ground
- ...entry blank due by Friday, Oct. 5th at 4 p.m.
- ...to Jackie Ressler, 204 Old Main
- ...judging will be held Friday, Oct. 12, 1984

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Alpha Zeta

Fall initiation and career day will be held at the next meeting at 6 p.m. today in Horticulture 103.

Blue Key National Honor Fraternity

Student organizations check your mailboxes for a message from Blue Key.

CUG — Microcomputer User Group

There will be a meeting at 2 p.m. Sunday in EEE 219. The group is non-denominational and will try to support any computer you have or in which you have an interest.

Institute of Electrical and Electronic Engineering

Bendix Award and Mini-Design Contest rules can be picked up from under the IEEE board upstairs in the EEE building. There are also applications for summer interns in Scandinavian countries.

The next meeting is Oct. 17 at the Townhouse Motor Inn. The presentation will be on process and control at the Great Plains Coal Gasification Plant. The banquet will be at 6:30 p.m. and the speaker will be at 7:30 p.m. Watch the paper and signs for more details.

IEE Club

Come out and join in the fun on Friday. There will be a picnic this Saturday at noon at Linden Wood Park's main shelter. Food and refreshments will be provided. Sign up for a volleyball team in the IE office.

Fellowship of Lutheran Young Adults

There will not be a meeting this Sunday. The next meeting will be at 5 p.m. Oct. 14 at Immanuel Lutheran Church, 1258 Broadway.

MBA Club

All are welcome to a social every Friday from 1 to 4 p.m. in the Founders Room.

Society of Women Engineers

There will be a joint meeting with the Red River Valley Subsection of IEEE at 7:30 p.m. at the Townhouse Motor Inn. For more information see the above clip for IEEE.

Student Dietetic Association

Bring all baked goods to the Food and Nutrition office for the Fund Fair booth by 9:45 a.m. Thursday.

SOTA

Friday morning coffee is open to all students older than average from 9 a.m. to 12 p.m. in the Founders Room.

United Campus Ministries

There will be a worship service at 9:30 a.m. Sunday at the UCM Building, 1239 12 St. N. Coffee and rolls will be served following the service.

Adventures in Hypnosis With Brodigan

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PRODUCED BY MICHAEL FINNELL DIRECTED BY JOE DANTE

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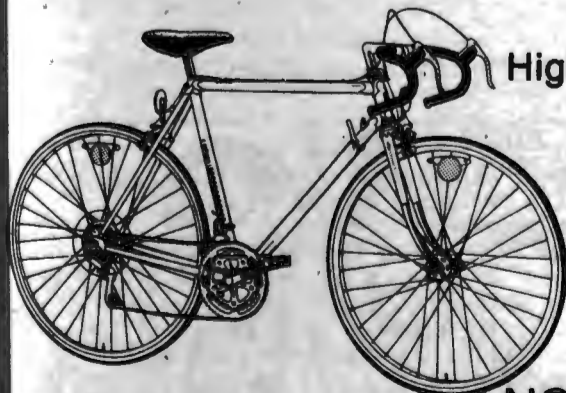
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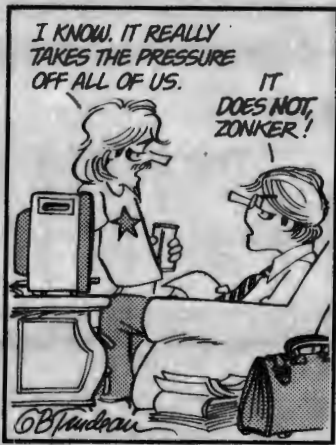
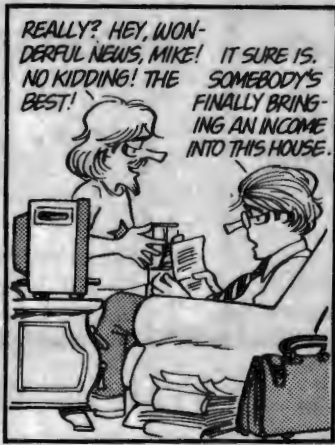
→ Ocean - Oct. 4-6
Token - Oct. 8-10
Red Lester - Oct. 11-13
Chances R - Oct. 15-17
The Talk - Oct. 18-20
Fairchild - Oct. 22-24
The Street Band - Oct. 24-27
Nitro Brothers - 29-31

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from 8-9 p.m.

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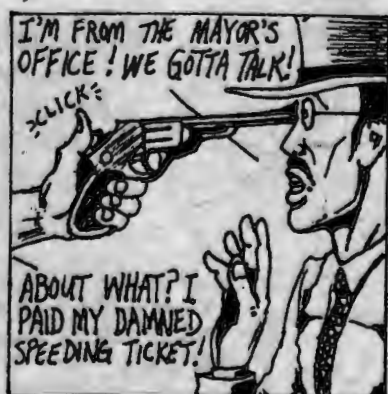
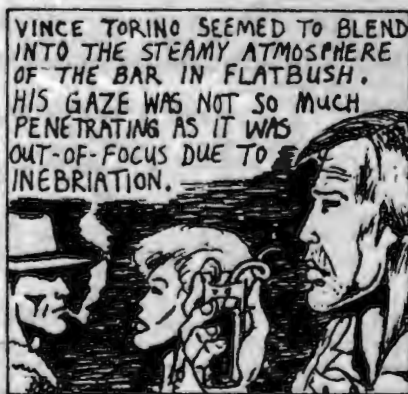
Doonesbury

BY GARRY TRUDEAU



VINCE TORINO, ROGUE-AT-LARGE

by Patrick Tilt



October 1984



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A. General conduct and procedural policies

This handbook contains statements of those University regulations and policies thought to be relevant to student life. The content of this handbook has been developed by the University's Office of Student Affairs, reviewed by the Student Affairs Committee of the Faculty Senate, and finally approved by the Senate itself.

This handbook is, of course, only a copy of the regulations as they existed at the beginning of the 1984-5 academic year (except for editorial changes eliminating gender-specific references). The actual regulations are kept on file in the Student Affairs Office and may be changed before this handbook is replaced. In such a case, an official notice of the change will be published in the NDSU Spectrum.

An attempt has also been made to summarize federal, state or city laws that complement University rules. Copies of these laws may be obtained in the Student Affairs Office, along with copies of University policy statements, constitutions of University groups, and other documents containing regulations, procedures, and policies of importance to NDSU students.

General behavioral code

Every student has the responsibility to observe and to help maintain a code of personal behavior and social relationships which will contribute to the educational effectiveness of the University. The conduct of a student at the University is expected to reflect a responsible attitude toward University regulations as well as the laws of the community, the state and the nation. These standards apply to all students as long as they are enrolled in or associated with the University and to all visitors as long as they are on the campus.

Code of academic responsibility and conduct

Approved by the Faculty Senate on December 10, 1974, and amended May 12, 1975.

The academic community is operated on the basis of honesty, integrity, and fair play. Occasionally, this trust is violated when cheating occurs, either inadvertently or deliberately. This Code will serve as the guideline for cases where cheating, plagiarism, or other academic improprieties have occurred and an established procedure has not been approved by the faculty of a college such as the Honor System of the College of Agriculture.

- The primary responsibility of the students, faculty, and administration is to create an atmosphere where the honesty of individuals will not be questioned.
- Faculty members are responsible for providing guidelines concerning cheating and plagiarism at the beginning of each course, and should use precautionary measures and security in cases where cheating is likely to occur.

Students are responsible for submitting their own work. Students who cooperate on oral or written examinations or work without authorization share the responsibility for violation of academic principles and the students are subject to disciplinary action even when one of the students is not enrolled in the course where the violation occurred.

- The faculty member and the administration are responsible for procedural fairness to the accused student or students in accordance with the following procedure:

Faculty members who suspect that prohibited academic conduct has occurred in their class have an initial responsibility for informing the student or students involved of their suspicion and the grounds thereof, of allowing a fair opportunity to refute them, and of making an impartial judgment as to whether or not any prohibited academic conduct occurred only upon the basis of substantial evidence.

Faculty members have the prerogative of determining the penalty of prohibited academic conduct in their classes. Faculty members may fail the student for the particular assignment, test, or course involved, or they may recommend that the student drop the course in question, or these penalties may be varied with the gravity of the offense and the circumstances of the particular case.

- In addition to the prerogative above, or if the student is not enrolled in his or her course, the faculty member may recommend a disciplinary sanction to the Dean of the College. The Dean may impose academic warning or probation in the college, or the Dean may recommend suspension or expulsion to the Academic Standards Committee as outlined in Section 4. If the student is not enrolled in the college where the infraction occurred, the Dean of the College for the student must be informed before the disciplinary sanction is imposed and may impose a disciplinary sanction for that college also.
 - If a person not currently enrolled at NDSU is involved in prohibited academic conduct, the Vice President for Academic Affairs, Vice President for Student Affairs, and the Director of Admission shall be informed of the violation.
- A student who has received a penalty or a disciplinary sanction for prohibited academic conduct may appeal the decision.
 - The student must consult with the instructor, the department chairman, and the Dean, in sequence, to resolve the conflict.
 - Then, the student may request a hearing by the Student Progress Committee in the college where the violation occurred. In addition, the student may request that two students be appointed to the Student Progress Committee for the hearing; one student shall be a member of the Student Court appointed by the Chief Justice of the Student Court, and the other student shall be a Student Senator for that college appointed by the Student Body President.
 - A student may be suspended or expelled for prohibited academic conduct by the Academic Standards Committee in accordance with the following procedure:
 - The Dean must notify the student that he or she will recommend suspension or expulsion to the Academic Standards Committee, but the student must be given two school days to file a written notice of appeal with the Student Progress Committee before the recommendation is presented to the Academic Standards Committee.
 - The student may appeal the recommendation of suspension or expulsion to the Student Progress Committee as outlined in Section 3b above.
 - The Academic Standards Committee may impose suspension or expulsion, if an appeal with the Student Progress Committee is not in progress.

Financial responsibility

All students must pay in full any debts to the University, such as room and board charges or library fines, and a failure to meet that obligation may result in a denial of registration or graduation privileges or a refusal to forward an official transcript, unless the debt has been discharged under the Bankruptcy Reform Act of 1978.

The University will take no action, however, in the case of debts incurred off campus by students; University officials will not use the power of the state to act as a collection agency.

Interference with personal rights

In an academic setting, individual rights are of paramount importance. The University regards the following actions as infringing upon those rights and

therefore prohibits their occurrence on the NDSU campus:

- Threatening to commit or actually committing physical violence against any person;
- Treating unfairly or abusing another person on the basis of race, color, religion, national origin, sex, handicap, or age;
- Hazing or willfully imposing physical or mental stress upon another person;
- Stealing or willfully destroying property belonging to another person; and
- Interfering in an unreasonable and unauthorized manner with University classes, activities, public events, or operations.

Use of University facilities

The following actions with respect to the use of University buildings, facilities, or equipment are prohibited:

- Giving false fire alarms or tampering with University safety equipment, such as fire extinguishers or fire hoses;
- Negligently or willfully damaging or destroying University property;
- Stealing University property;
- Possessing, duplicating, or making a key for any University building or room without authorization;
- Being present in or attempting to enter any University building without authorization after it is locked and before it is officially opened.

Drugs

North Dakota has adopted the Uniform Controlled Substances Act, which restricts the manufacture, transfer, and possession of narcotic drugs and other drugs that have a potential for abuse or that may lead to physical or psychological dependence. This law provides a Class A misdemeanor criminal penalty of up to one year's imprisonment and a \$1000 fine for the unauthorized possession of marijuana. For possession of other controlled substances, including such hallucinogens as mescaline and LSD, the penalty may be up to five years' imprisonment and \$5000 fine. Even stiffer criminal penalties are imposed for the unauthorized delivery of these substances to another person.

Federal law also prohibits the unlicensed or unauthorized possession of narcotic drugs, with the penalty in many cases more severe than that provided by state law.

The University prohibits the use or possession of illegal drugs on campus or in any housing unit, including fraternities and sororities. In addition, the University will cooperate completely with law enforcement officials seeking to enforce laws designed to curb drug use and possession.

The University has a further concern, however, when the selling, giving away, or otherwise furnishing drugs to other students are involved. In that case, the University has an obligation to minimize the risk of those other students becoming involved in violation of the law, so it will not hesitate to impose disciplinary sanctions in order to prevent such furnishing of illegal drugs.

Alcoholic beverages

State law prohibits all persons under 21 years of age from buying or consuming any intoxicating beverages, and persons 21 or over from providing intoxicating liquors or beer to people under 21 years of age. In addition, state law prohibits driving while under the influence of liquor or beer or carrying an open container of liquor or beer in a moving vehicle.

The University prohibits the use or possession of alcoholic beverages on campus or in any housing unit, including fraternities and sororities, and State Board of Higher Education policy specifically prohibits liquor in dormitories. State law will be regarded, however, as the

only body of rules governing the use of alcoholic beverages in faculty and married student housing.

The supervisory responsibility for off-campus activities of organizations recognized by the University rests with the officers of the organization, the management of the establishment where the activity is held, and the civil authorities.

Firearms and explosives

Firearms (rifles, shotguns, pistols, war souvenirs, etc.), ammunition, firecrackers, fireworks, explosives, and air guns are not permitted on campus or in residence units except that weapons used only for hunting by the owner may be kept unloaded in locked storage provided by the University or dismantled and locked in the trunk of an automobile. This prohibition shall not apply to a person employed by a governmental agency to act as a law enforcement officer.

Residence halls

The following section is a brief summary of policies, procedures, and regulations regarding University Residence Halls.

Appropriate cross-reference has been made to other University publications when discussion would be lengthy. It is strongly suggested that the sources below be consulted for detail and/or clarification:

The Residence Hall Handbook and the "General Conditions of Contract for Residence Halls" (housing contract); official notices posted on bulletin boards or distributed by mail; room manuals or other notices placed in student rooms; and scheduled and publicized floor meetings called by RA's or hall government.



1. All freshman students under 19 years of age on September 1 of their first academic year and who will not be living in their homes will be required to live in a University residence hall during that year as long as rooms are available. Freshman students under 19 years of age intending to live off campus with other relatives must receive approval from the Student Affairs Office.
2. As a term of the University Residence Halls contract each person agrees to abide by existing regulations affecting residence hall life.
3. Students are liable for damages to residence hall property resulting from negligence or misuse by the students or their guests. Willful damage shall be cause for disciplinary action.
4. No student may act so as to consistently violate quiet hours, infringe the rights of other students, harass another student or in any way malign or damage the dignity of a fellow student.
5. Residence halls are locked from 12 midnight to 7 a.m. daily. Key or card key regulation apply during the hours that the halls are locked.
6. Visitation
 - a. Guests of the opposite sex are allowed in the public areas of residence halls for 24 hours, subject to vote of students in that hall.
 - b. Inter-Residence Hall Council has published guidelines approved by the Student Affairs Office within which an individual hall government may establish guest hours and escort policy with the approval of two-thirds of the residents of that hall.
 - c. Visitation days and hours shall be established within the maximum limits set by the University.
 1. Hours: 12 noon to 2 a.m.
 2. Days: 7 days per week in any hall
 - d. Guest hours for special occasions other than outlined by IRHC must be submitted to and approved by the Coordinator of Residence Halls preceding each occasion.

e. A notice of the guest hours approved for any hall shall be publicly posted.

7. Each dorm should determine its escort policy by a vote of the residents. The voting should take place within two weeks of the beginning of the school year if a change is needed from the previous year's escort policy. The residents should decide between two choices proposed by the Inter-Residence Hall Council. IRHC should review the two choices each year and may change them by a two-thirds vote of the Council.

8. Students living in residence halls may be subject to additional rules determined by individual hall governments or Inter-Residence Hall Council, providing adequate notice of the rules is given within each unit.

See section B-3 of this handbook for information regarding Residence Hall Judicial Boards.

Campus traffic and parking

University traffic and parking regulations are approved by the University Senate upon recommendation of the Campus Committee. The current rules are published in a separate pamphlet entitled "NDSU Traffic Regulations" which may be obtained from the campus Traffic and Security Bureau.

Student organizations

Note: These policies are based substantially upon Section IV-A of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University, which is reprinted in full in Part C of this handbook.

1. Recognition requirements and procedures:
 - a. Membership must be limited to current faculty, staff, and students of North Dakota State University. Student organizations that vote to allow membership by currently enrolled students at the other Tri-College institutions, however, may do so with the approval of the NDSU Student Senate, and must complete special Tri-College Registration forms available at the Student Organization Development at the Activities Office.
 - b. Organization purposes must be compatible with the educational purposes of the University.
 - c. Affiliation with an off-campus organization will not of itself disqualify a student organization from University recognition.
 - d. An application for recognition containing the following information must be filed with the Student Organization Development and Activities Office.
 1. The name of the organization;
 2. Its constitution, including a statement of purpose
 3. A summary of its financial methods, if applying for student funding;
 4. A listing of officers and their signatures;
 5. The name and signature of an adviser, selected from the faculty or administrative staff; and
 6. A statement signed by local and national (if any) officers giving assurance that there will be no discrimination on the basis of race, color, national origin, religion, sex, handicap, or age in the selection of members or officers on a local or national level
 - e. The application must be approved by Student Senate.
2. The membership, policies, and action of recognized student organizations will be determined by group members who are enrolled as students at NDSU.
3. Students and student organizations are free to examine and to express opinions publicly and privately. They are free to support causes by orderly means which do not disrupt the regular and essential operation of the institution. At the same time, it should be made clear to the academic and to the larger community that in their public expressions or demonstrations, students or student organizations speak only for themselves.
4. Credentials must be renewed annually and a list of officers must be submitted to the Student Organization Development and Activities Office at the time of election or appointment of officers.
5. University organizations are prohibited from engaging as a group in activities which constitute individual violations of University regulations by the members involved.

6. Organizations violating University rules are subject to revocation of recognition or other disciplinary action by the Student Government or the Student Affairs Committee of University Senate.

Fraternities and sororities

1. Residents
No one other than a qualified member or pledge currently enrolled at NDSU or a house employee may reside in the house without authorization from the Associate Dean for Student Affairs, Memorial Union.
2. Houseparent or graduate resident
The University encourages fraternities and sororities which provide student rooms or food facilities to have a houseparent or graduate student living in the house. He or she should be notified in advance of social or organizational events, including open houses or visits by guests.
3. Summer rules
During the summer, all events in the house require registration with the office of the Associate Dean for Student Affairs, Memorial Union.
4. Misconduct
As is the case with all University student organizations, fraternities and sororities will be held responsible for any violations of University regulations occurring under the supervision of, or at functions or social events sponsored by the unit.
5. Hazing
Hazing in any form is prohibited. It is the responsibility of the fraternity or sorority chapter and its leaders in conjunction with their national organization, where appropriate, to protect its pledges, associate members, members or other persons associated with them, from any hazing ceremony, activity or practice conducted, condoned or encouraged by the current members of the chapter, alumni(ae) or other fraternity or sorority associates. Where it is determined that hazing practices are in use appropriate disciplinary actions will be taken by the Office of Student Affairs.

Social activities

1. Duties of officers in regard to organizational events
 - a. Schedule event on Master Calendar in the Memorial Union Director's office well in advance of planned date.
 - b. Reserve facilities.
 - c. Secure insurance, if required.
 - d. File list of participants, if required.
 - e. Take initiative to insure compliance with regulations.
 - f. Seek assistance of the proper authorities when necessary.
 - g. Communicate policies to organization's membership.
2. Out-of-town procedures
An event located outside of Fargo, West Fargo, or Moorhead, must be registered with the Office of Student Organization Development and Activities in the Memorial Union at least one week prior to its occurrence. Registration includes:
 - a. Filing a list of participating students
 - b. Securing group trip insurance from the Business Office in the Administration Building
 - c. Visiting with the Office of Student Organization Development and Activities to ensure compliance with all relevant regulations
3. Chaperons
Student group functions are the complete or shared responsibility of the officers of the sponsoring organization. If no faculty chaperons or guests are invited, the students in the organization will be completely responsible for the function; otherwise, the responsibility will be shared with the chaperons.

The University encourages NDSU living groups and organizations to invite faculty guests to all social functions.

Commercial and fund-raising activities

1. Individuals and organizations, whether or not affiliated with the University, may not advertise, sell, conduct a business, or raise funds on the campus in University residences without first registering and receiving written permission from the Office of Student Organization Development and Activities and without also receiving a written permit from the proper authority in the area in which the commercial activity is to be conducted, as follows:

In married student housing, from the Area-Supervisor of the Married Student Housing.

In residence halls, from the Coordinator of Residence Halls, who will in turn provide information about procedures required, including contact with



the appropriate head resident and hall government to the extent of permission granted in residence halls will be limited to allowing commercial activities in public areas - not including rooms or corridors - and to allowing advertisements to be left for 24 hours in a spot designated by the head resident);
 in fraternities or sorority houses, from the president of the individual fraternity or sorority; permission will be limited to allowing commercial activities in public areas - not including rooms or corridors; and
 in Memorial Union, from the Memorial Union Director.

2. Recognized student organizations may use University facilities for sponsoring events at which an admission charge or donations are solicited by completing the appropriate forms in the Student Affairs Office. Such events shall normally be open only to members of the University community and their invited guests. Such organizations shall not raise funds, sell, or advertise off campus without first registering at the Office of the Associate Dean for Student Affairs in the Memorial Union and checking with the Chamber of Commerce.

3. Raffles or lotteries must be approved by the Fargo City Commission at least 30 days prior to the event; permit applications may be obtained from the Mayor's Office.

4. Charitable fund-raising campaigns conducted on campus by individuals or non-student groups must be approved by the President's Office.

Distribution of literature

- All individuals or organizations responsible for distribution of literature on campus must be identified on the literature.
- All individuals or organizations distributing literature will be held responsible for cleaning up all litter resulting from its distribution, and clean-up costs will be assessed to any such person or group which does not clean up all such litter within a reasonable time.
- Distribution by means involving shouting, hawking or accosting individuals is prohibited, as is any interference with normal University functions or interruption of the free flow of traffic, inside or outside of a building.
- Commercial literature may not be sold or distributed on campus unless the rules governing advertising in the section "Commercial and Fund-Raising" activities have been complied with.
- Any person or group of persons wishing to distribute literature to the public in the Memorial Union may use any or all of three forms.
 - Use of the free Literature Center provided in the main concourse areas;
 - Use of one of three other tables available for reservation for up to two-week periods in the main concourse area, with priority of selection being given on a first-come first-served basis; and
 - Standup distribution, which for reasons of traffic flow, will not be allowed in the following areas:
 - At any entrance to the building between 11 a.m. and 1 p.m.;
 - In or at any entrance to any dining area, including the Twenty After, Cul de Sac or Dacotah Inn;
 - In the recruiting area between Crest Hall and the Job Resource Room of Memorial Union;
 - On the third floor during periods of University registration; and

5. Any other area in which distribution is or would be likely, in the Union Director's opinion, to cause congestion or disruption.

In any case, the distributor(s) must register in advance in the Union Director's office, at which time the following information will be required.

- The type, location, date(s), and time of the distribution;
 - A copy of the literature;
 - The name of the organization represented, if any; and
 - The name, address, and signature of the person or a group representative.
- Literature may not be distributed in classrooms except by permission of the instructor or by recognized student organizations at the scheduled meetings or events.
 - A poster distribution list of places on campus where notices may be posted is available in the Union Director's office.
 - Literature to be distributed within the Residence Halls must be approved by the Head Resident of each Residence Hall.

Guest speakers and public programs

Note: These policies are based substantially upon Section IV-B of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University, which is reprinted in full in Part C of this handbook.

- Student and University groups may invite to the campus and hear any person of their choosing. It is not necessary that the point of view be congenial to the campus, members of the staff or students individually, or to members of the wider community. The only restrictions on the subject matter of programs are those imposed by the laws of North Dakota and the United States.
- Any speaker, performer, or program must, however, be presented under the sponsorship of a duly recognized student, faculty or administrative organization, or of an individual officer of instruction. In addition, the invitation of the scheduling of such a program must represent the desire of the University sponsor and not the will of external individuals or organizations.
- Scheduling must be done in accordance with established University procedures designed only to insure that there is an orderly scheduling of facilities and adequate preparation for the event that the occasion is conducted in a manner appropriate in an academic community.
- The sponsor must accept full responsibility for the program and must make it clear to the public that sponsorship of a guest does not necessarily imply approval or endorsement of the views expressed either by the sponsoring group or by NDSU.
- The speaker must be accorded the courtesy of an uninterrupted presentation, and any action by individuals or groups to disrupt a presentation is prohibited.
- Except for ceremonial occasions or when prohibited by exceptionally large crowds, speakers accept as a condition of their appearance the right of the audience to question or challenge statements made in the address. Questions are permitted from the floor unless prevented by the physical limitations or the size of the audience.

Tri-College Policies

NDSU students who are charged with a violation of institutional policy at Concordia College or Moorhead State University will be referred to the NDSU Office of Student Affairs and be subject to disciplinary action under these policies.

B. Judicial and enforcement procedures

Purpose of judicial system

The purposes of judicial and enforcement procedures include the following:

- to provide for fair investigation of alleged violations of University regulations;
- to determine, through procedures designed to ensure due process, whether or not any individual student has actually violated a University regulation;
- to allow for consideration of easing or alleviating factors, where a violation has been found to exist; and
- to determine a disciplinary action that will be appropriate and will also help the student involved make a constructive response toward self-discipline.

Disciplinary sanctions

The forms of official action for conduct prohibited in Section A of this handbook include fines, warning, probation, suspension, and expulsion.

A *fine* is the imposition of monetary penalty. Besides its use as a disciplinary sanction, it may also be used to compensate the University for a monetary loss resulting from a student's misconduct.

A *warning* is a discussion of misconduct which becomes a matter of at least temporary record (in the Student Affairs Office only).

Probation indicates that continued enrollment is conditional upon good behavior during a specified period. It is a matter of office record and may include specific restriction of activity.

Suspension is a temporary withdrawal of the privilege of enrolling in the University for a specified period. Suspension may be deferred to allow completion of an academic term, after which it is automatically invoked unless a provision for review was made at the time of the original decision. During a period of deferment, the suspension will be enacted immediately by administrative staff decision if additional misconduct occurs.

Expulsion is the withdrawal of enrollment privileges with no promise of reinstatement at any time and no opportunity for review for at least one year.

Suspension and expulsion are the only actions reflected in the official transcript. In each case, the words "may not register" appear without explanation. Reinstatement after suspension follows an interview with a dean in the Student Affairs Office, who will inform the Registrar that the student may enroll again. Reinstatement after expulsion depends upon a recommendation to the President from both the Student Affairs Office and the dean of an academic college.

Personal identification or personal appearance

Any person on University property must comply with a request made for good cause by a University official to present personal identification or to appear at an administrative office at a reasonable time.

Investigation of student conduct

Excerpted from Section VI-B of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University, concerning search of rooms.

- University policy on the privacy of student rooms stipulates that entry and search of student residence hall rooms, fraternity or sorority rooms by University officials will be permitted only in the following instances:
 - When a student consents to the search

- b. When the officials responsible fear an imminent danger to health, safety, life, or property
 - c. When a written administrative authorization specifying the reasons for the search, the objects or information sought, and the area to be searched has been given by the Vice President for Student affairs, the Director of Housing, or a person acting in their capacity during their absence from the campus.
 - d. When the officials responsible fear imminent destruction of evidence relevant to a suspected violation of University regulations.
 - e. Searches of University residence halls, fraternity, or sorority rooms by law enforcement officials will be regarded by University officials as a matter of primary interest to the students and law enforcement officials involved. The University's interest will be limited to requesting that it be notified of impending searches.
2. Students detected or arrested in the course of serious violations of institutional regulations, or infractions of ordinary law, must be informed of their rights. No form of harassment may be used by institutional representatives to coerce admissions of guilt or information about conduct of other suspected persons.



Judicial system

The judicial system at NDSU includes the following hearing boards, with the document authorizing or controlling each board specified in parentheses following its name (*more information regarding these hearing boards, including names of current members, may be obtained from the Student Affairs Office*).

The rules of procedural fair play applicable to these hearing boards require that in every case the student or organization charged with violating a University regulation be informed of the nature of the charges, that the defendant be given a fair opportunity to refute them, and that the decision not be made except upon the basis of substantial evidence.

1. STUDENT CONDUCT COMMITTEE

Jurisdiction --

When a student's misconduct may result in suspension or expulsion, the entry of a permanent notation on any record currently or prospectively available to anyone outside the University, or a fine equal to or greater than \$50, the student shall be granted, on request, the privilege of a hearing before a Student Conduct Committee; provided, however, that University officials shall retain the power to act summarily if necessary to ensure the safety of other members of the University community or to prevent damage to University property. In the case of such summary action, the student shall be entitled to have the action reviewed by a Student Conduct Committee.

Composition --

A Student Court member assigned by the Student Court chairman, a faculty member chosen by the Dean of the college of the student whose case is before the board, and a representative of the Student Affairs Office who has not been involved in the investigation or preparation of the case. The Student Affairs representative shall act as a chairperson of the Committee.

Required Procedures --

Excerpted from Section VI-D of The Statement on Rights, Freedoms, and Responsibilities of Students at North Dakota State University.



1. No member of the hearing committee who has a personal interest in the particular case may sit in judgment during that proceeding.
2. The student must be given notice in writing of the evidence and charges with sufficient particularity, and in sufficient time, to ensure an adequate opportunity to prepare for the hearing.
3. Either party to a hearing may request that the proceeding be closed to all but the members of the board, the parties themselves, an adviser for each party, and a reasonable number of witnesses.
4. The student will have the right to be assisted in his or her defense by an adviser or counsel of his choice.
5. The burden of proof will rest upon the party attempting to prove the violation of a University regulation.
6. No witness, including the accused shall be compelled to incriminate himself or herself by being forced to testify that he or she engaged in conduct constituting a violation of state or federal law.
7. Students shall be given every reasonable opportunity to present their case, including the presentation of written and oral testimony by themselves and their witnesses, and the right to address questions to other witnesses at the hearing. If both parties agree, however, the hearing may be limited to a consideration of written statements.
8. All matters upon which the decision may be based must be introduced into evidence at the proceeding. The decision must be based solely upon such matters and must be supported by a preponderance of the evidence. Evidence acquired in violation of the University rules on investigation of student conduct shall not be admissible.
9. The decision of the hearing committee shall be accompanied by a record of the proceedings. The record need not be verbatim, but must include all matters upon which the final decision was based. A copy of the decision and the record must be furnished to the student upon request. In addition, either party shall have the right to make a verbatim record of the proceedings, as long as the orderly conduct of the hearing is not thereby interfered with.

10. Either party shall have the right to appeal to a regularly constituted appeal board.

11. No student whose alleged violation of a University rule has been decided once by a University hearing board shall be subject to a second University prosecution on the same charge on the same incident, even if additional evidence has been found since the first hearing.

2. THE STUDENT COURT: (Student Body constitution)

Jurisdiction -- all cases arising under the Student Body constitution, and all cases involving an alleged violation of University regulations by a recognized student organization other than a fraternity or sorority.

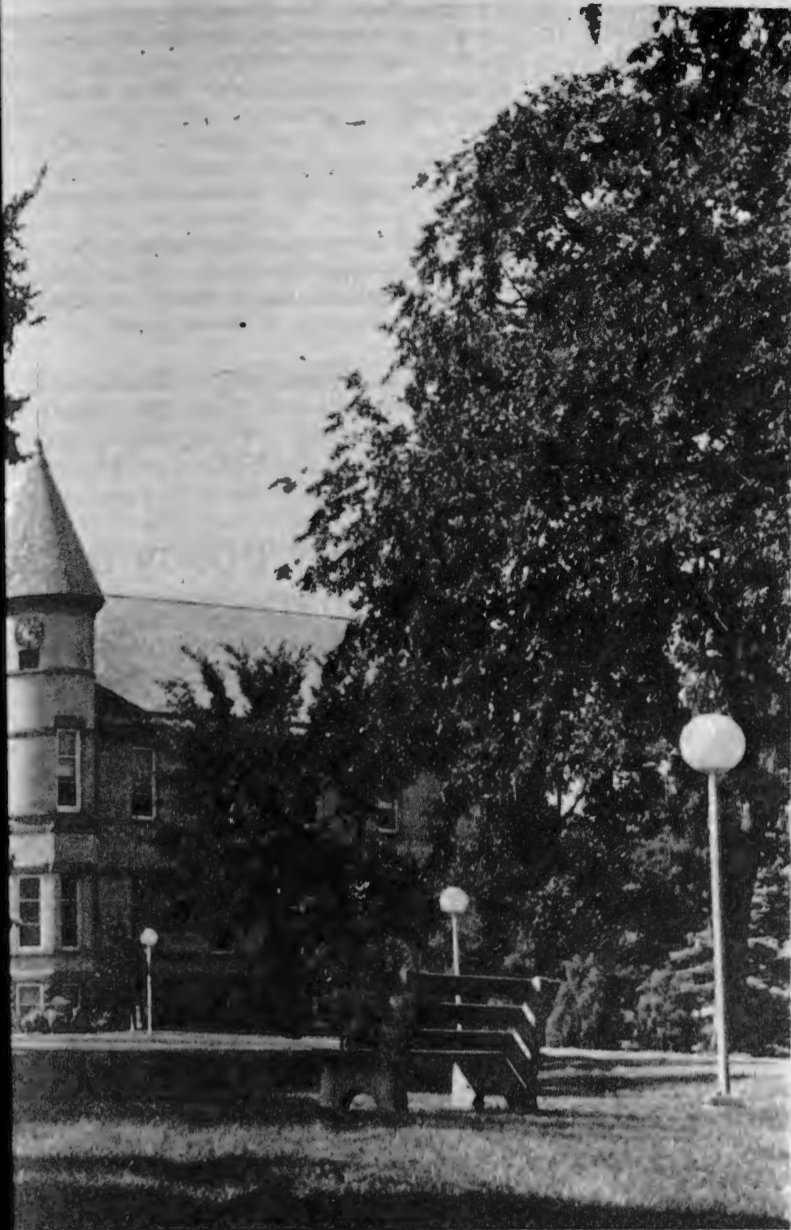
Composition -- seven students appointed by the Student Body President, with the advice and consent of the Student Senate.

3. RESIDENCE HALL JUDICIAL BOARDS:

Jurisdiction -- questions arising under a residence hall constitution, and cases involving a student's alleged violation of a residence hall rule or a residence hall related University regulation when the student requests handling of the case by the appropriate resident or by the designated student affairs officer.

Residence hall contract violations which do not appear in the Student Policies Handbook are excluded from the Board's jurisdiction.

Composition -- The All-University Residence Hall Judicial Board is comprised of one student representative from each hall selected in accordance with campus procedures. The choice of the administrative route for handling the case by the All-University Judicial Board is left to the student in any particular case.



THE INTER-FRATERNITY COURT:

(and Interfraternity Court constitutions)

Function - all cases involving disciplinary, judicial, or other actions taken under the IFC constitution or bylaws, and cases involving alleged violations of University regulations by a fraternity.

Composition - each fraternity submits one name and the eleven names submitted, IFC selects six jurors and the remaining five become prosecutors. Only one juror is present at each case. They serve according to the way their name is drawn. The highest ranking member on the Student Court will be the Chief Justice.

THE PANHELLENIC JUDICIARY COUNCIL:

(and Panhellenic Council constitution)

Function - all cases involving alleged violations of the Panhellenic Council constitution or rules, and cases involving alleged violation of University regulations by a fraternity.

Composition - the Panhellenic Executive Board, composed of the officers of the Panhellenic Council.

THE GRADE APPEALS BOARD:

(and Faculty Senate bylaws)

Function - cases involving an allegedly inequitable or unjust academic evaluation.

Composition - seven faculty members, one elected by the faculty of each college; two students appointed by the Faculty Senate; and a chairperson appointed by Faculty Senate from among its membership.

Procedures for appeal -

The Board may be utilized only after the student has exhausted possible appeal routes within the college or department involved. Each individual college or department is expected to specify such appeal routes, but the following guidelines should be adhered to as far as possible and will apply in the absence of specific procedures.

The student must initiate a request for change of a grade with the instructor within three weeks of the time the grade was awarded.

- b. The student must consult (1) the instructor, (2) the department chairman, and (3) the dean or a designated college committee, proceeding from one level to the next only after an unsatisfactory resolution of the conflict at that level. In the event that the instructor is also the department chairman or dean, he or she need only be consulted in the capacity of instructor.
- c. The instructor must be informed of all proceedings in Section b. above.
- d. Both the instructor and the student shall have the right at any time during the proceedings to call a meeting of all persons involved in submitting and considering the complaint and, optionally, to invite the Board to send an observer to that meeting.

2. In the event of an unsatisfactory resolution of the conflict within the college, the student may submit a formal written appeal to the Board. Such an appeal shall be made within six weeks after the start of the regular academic quarter following the quarter for which the grade was awarded. At that time the Board may either hear or refuse to hear the appeal, depending on its analysis of the questions raised by the written appeal. Prior to making the decision, the Board may require that additional information be provided in writing by either the instructor or the student. If the Board decides to hear the appeal, it shall provide the instructor and student with a copy of any written statements provided to the Board by the other party.

Hearing procedures -

1. The board shall allow an initial presentation by the student and then by the instructor involved, after which it may call such other witnesses as it deems necessary. In order to be able to accomplish this, the Board shall have the authority to compel the appearance or testimony of essential witnesses from the NDSU academic community.
2. On questions requiring academic expertise, the Board shall rely heavily on the testimony of other members of the department involved, although it may also consider testimony from other expert witnesses, both from NDSU and from outside of the NDSU academic community.
3. Both the student and the instructor shall have the right to be present during the presentation of any testimony before the Board and to address questions to any person presenting such testimony.

4. The student, the instructor, and the Board, each shall have the right to be assisted during Board proceedings by an adviser or other counsel who may observe the proceedings, advise his or her party, and, with the consent of the Board chairperson, question witnesses, present arguments, and summarize evidence.
5. The Board chairperson shall have the right to exclude from the hearing and the record any unreliable, prejudiced, or redundant evidence.
6. Board hearings shall be closed to all but the parties directly involved except where both the student and instructor request an open meeting.
7. In addition to keeping minutes of its proceedings, the Board will provide for the tape recording of all testimony presented to the Board and will allow controlled access to the tape for review or transcription by either the student or the instructor.
8. The Board may not release any information about its investigation to anyone but the parties directly involved.
9. The burden of proof shall be on the student.
10. The Board's final decision in any particular case must be based solely upon testimony and other evidence given to the Board in that case.
11. The chairperson shall be a non-voting member of the Board, and a 3/4 vote by secret ballot of the rest of the Board's total membership shall be required to uphold a student's appeal and approve a change in grade.

Appeal -

Any action of the Board may be appealed to the Faculty Senate for final determination. Appeals must be submitted to the Presiding Officer of the Senate within 30 days of the Board's decision. The Board shall release such proceedings as the Senate requests.

Interpretation -

No provision in this statement of procedures shall be construed to deny or disparage the full rights of either the student or the instructor as a citizen under the Constitution and laws of the United States.

Default proceedings

A student or organization who fails to appear before a hearing board on the date set to answer or contest the charges of a violation of University regulations will be treated as being in default. The result will be that the case will be decided against the defendant, and the default judgment may be re-examined only upon a showing by the student or organization that the absence was a good cause.

In the case of a student who has left the University rather than appearing before the hearing board, the effect of the default judgment will be a "normal suspension," wherein

the transcript indicates "may not register,"

the University informs the student in writing of the complaint insofar as it is known without benefit of hearing; and

the same information is furnished to anyone designated by the student in connection with application for transfer or employment.

C. Related policy statements

Academic freedom

Approved by the State Board of Higher Education, May 11, 1984.

1. GENERAL PRINCIPLES

The primary responsibility of the academic community is to provide for the enrichment of intellectual experience. Essential to the realization of this ideal is a free and open academic community which takes no ideological or policy position itself. The responsible academic community welcomes those who do take an ideological or policy position and zealously guards their right to do so. Conflict of ideas cannot occur unless there is opportunity for a variety of viewpoints to be expressed.

Tolerance of what may be error is an inescapable condition of the meaningful pursuit of truth. The academic community must be hospitable even to closed minds and it must welcome the conflict of ideas likely to ensue. Academic responsibility to provide opportunity for expression of diverse points of view generates academic freedom.

2. THE TEACHER

Teachers are entitled to full freedom in research and in the publication of results subject to the adequate performance of their other academic duties. They are also entitled to freedom in lecturing or conducting demonstrations in their subject field of competence. They are entitled as any other members of the community in which they live to establish membership in voluntary groups, to seek or hold public office, to express their opinions as individuals on public questions and to take action in accordance with their views. Cognizant of their responsibilities to their profession and to their institution, teachers accept certain obligations; they should attempt to be accurate to exercise sound judgment and respect the right of others to express opinions. They must make clear that their actions, statements and memberships do not necessarily represent the views of the academic community. If there are controls to be exercised over the teacher, they are the controls of personal integrity and the judgment of professional colleagues.



3. THE STUDENT

Students are entitled to be taught by unfettered teachers and to have access to all information pertinent to their subjects of study. They are entitled to as complete freedom as possible in selection of their curriculum, their teachers, and their associates. Moreover, they have a right to intellectual disagreement with their instructors and their associates and to question them without fear of recrimination or punishment. They are also entitled to seek the publication of their views, to seek membership in voluntary groups, to seek or hold public office, and to take lawful action in accordance with their views. They, too, have the responsibility to make clear that their actions, membership and statements do not represent the views of the academic community.

4. GUEST SPEAKERS, MOVIES, AND OTHER PROGRAMS

A college or university by its very nature cannot pay lip service to the concept of freedom of expression and then deny persons with whom it is in disagreement the opportunity of giving expression to their views. Furthermore, a policy that extends the right of freedom of expression to some persons and denies to the others, places the institution in the position of endorsing the past records and views of those who are given permission to speak. Therefore, a speaker, performer, or program may be presented under the sponsorship of any duly recognized student, faculty, or administrative organization or any individual officer of instruction. It is not necessary that the point of view presented be congenial to the campus members of the staff or student body individually, or to individual members of the wider community. The speaker must be accorded the courtesy of any uninterrupted presentation. Except for ceremonial occasions, speakers must accept as condition of their appearance the right of their audience to question or challenge statements made in their address. Questions must be permitted from the floor unless prevented by physical limitations, or the size of the audience. The invitation or scheduling of such a program must represent the desire of the institutional sponsor and not the will of external individuals or organizations. The sponsor must establish full responsibility for the program and should help to establish the concept that the point of view expressed in an address or performance does not necessarily represent the position of the academic community. Such presentations must at all times be consistent with the laws of North Dakota and the United States.

POLITICAL ACTIVITIES

The Board of Higher Education recognizes the importance of, and encourages, participation by individuals in the political, social, and economic affairs of the community, state, and nation. While the Board respects the deep concern of individual faculty members and students about current events and issues, and the committed desire to participate actively in elections, we must emphasize the distinction between involvement of an individual and involvement of an institution. The Board affirms its traditional concern for the well-being of the society; at the same time, the institution must remain outside the political arena. Adjustment of the academic calendar in order to free students, faculty, or other employees to engage in political activity is not consistent with the foregoing affirmation.

This policy does not bar anyone from active independent participation in political campaigns in behalf of candidates of his or her choice or in the advancement of his or her political beliefs or policy concerns outside the institution. In fact, active participation by all Americans in the political process which is fundamental to the democratic way of life is encouraged.

The Board does not believe it legitimate or wise for a college or university to make political commitments. Further, institutional participation in political activity, however worthy that activity might be in itself, would raise many legal questions.

The fundamental issue is the corporate involvement of an institution and any action that might involve institutional political unanimity which would not represent the views of all members of the academic community.

There is danger that an institution could evolve toward a kind of political orthodoxy, which in certain circumstances might even inhibit and discourage the expression of other opinions.

Any disruption of the normal processes of education at any institution endangers the very heart of our institutions; namely, freedom to inquiry, freedom of thought, and freedom of expression. Every effort must be made to make it as easy to present opposing viewpoints as it is for someone to express his or her views initially. An institution is not a place where anyone expressing a point of view, however much he or she is in minority, can be either silenced or threatened with language or physical actions. The common standards of courtesy that should characterize the academic community must be respected.

While class attendance may be no longer required in some institutions, every student has a right to expect every class for which he or she is registered to be held according to the university or college class schedule. In event of any class disruption or strike, students who choose to attend class must be able to do so without fear of intimidation or injury. Classes will be held in accordance with the academic calendar and all members of the faculty are obliged to meet assigned teaching responsibilities.

A university or college must always be a place of learning, a place for discussion, a place to hear differing opinions, a place for dissent, but such dissent must be made in a rational, lawful and peaceful manner. It must be made with due respect for the rights of others. While the Board protects the rights of all those who choose to dissent in peaceful and lawful ways, it must defend, with all the power at its command, the rights of others when any actions by dissenters are clearly disruptive of the work and program of the university or college.

Equal opportunity

North Dakota State University does not discriminate on the basis of sex or handicap in the education programs or activities which it operates, and it is prohibited from discriminating in such a manner by Title IX of the Education Amendments of 1972, and Section 504 of The Rehabilitation Act of 1973, as well as by implementing regulations of the Department of Health, Education and Welfare (45 CFR Parts 86 and 84.)

This prohibition of discrimination in education programs and activities operated by the University extends to a wide variety of areas, including admission or access to, or treatment or employment in the University's programs and activities.

Any inquiries concerning the application of Title IX, Section 504, or the implementing federal regulations to the University's employment practices may be referred to the University's Equal Opportunity Officer (Old Main 204, 237-7703), or to the Office for Civil Rights of the U.S. Department of Education, Washington, D.C.

NOTE: Faculty members and handicapped students should be aware that federal regulations under Section 504 require that:

- No student may be excluded from any course of study solely on the basis of handicap;
- Modifications in degree or course requirements may be necessary to meet the requirements of some handicapped students;
- Prohibitive rules, such as those banning tape recorders from classrooms, must be waived for some handicapped students;
- Auxiliary aids must be permitted in the classroom when they are required to ensure the full participation of handicapped students;

- Alternate testing and evaluation methods for measuring student achievement will be necessary for students with impaired sensory, manual, or speaking skills (except where those are the skills being measured);
- Classes may have to be rescheduled to permit access for students with mobility impairments;
- Special equipment or devices used in the classroom (and in some cases teaching techniques that rely upon the sight, hearing, or mobility of students) may require adaptation in individual cases;
- Handicapped students may not be counseled toward more restrictive careers than nonhandicapped students, unless such counsel is based on strict licensing or certification requirements in a profession.

University policy on sexual harassment

Approved by the University President September 29, 1980.

North Dakota State University's commitment to equal opportunity includes an assurance to its employees and students that they will not be subjected to sexual harassment, and such conduct is hereby prohibited at the University.

This policy is in compliance with federal regulations implementing Title VII of the Civil Rights Act of 1964, which define sexual harassment in the following manner:

"Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when

- submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment.
- submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual, or
- such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment."

While this definition refers only to employment-related sexual harassment, similar actions directed to students are also prohibited by this University policy.

Employees or students concerned about violations of this policy may request assistance from the University's Equal Opportunity Officer, the University Attorney, the Center for Student Counseling and Personal Growth, or an appropriate administrator. In addition, the University's equal opportunity grievance procedure shall be available for any person who wishes to file a complaint alleging a violation of this policy.



Equal opportunity grievance procedures

Approved by the University President, December 1977.

Introduction

The purpose of these grievance procedures is to provide a fair and orderly system for review of alleged violations at North Dakota State University of equal opportunity laws, regulations, and policies that prohibit discrimination based on race, color, religious origin, sex, handicap or age. These procedures have been approved by the University President following favorable review by the Student Affairs Faculty Affairs Committees of the Faculty Senate, the presiding officer of the Faculty Senate, the Student Body President, the Administrative Council, and the Equal Opportunity Council.

All notices and actions provided for in this policy shall be initiated and completed in a reasonable and timely manner, with due regard for the legitimate interests of the parties, and subject to the right of any party to have a deadline for any phase of the grievance procedure established by negotiation as provided in Step 2. Any individual or group filing a grievance under this procedure is entitled to protection from harassment, reprisals or retaliation as a result of having filed. Any violation of this protection may, in itself, constitute grounds for a grievance.

STEP 1 -- ADMINISTRATIVE REVIEW OF COMPLAINT

Any student or employee of the University or any group of such persons who feel affected by an apparent violation of equal opportunity laws, regulations, or policies shall be initially entitled to an administrative review of the complaint.

The review may be initiated by a written request to an administrator responsible for the area concerned or the University's Equal Opportunity Officer. Unless the Equal Opportunity Officer stipulates otherwise, this request must be made within six months of the alleged violation.

This review shall include (1) an administrative inquiry into the facts of the case, (2) a discussion of the case by the administrator with the complainant, the party whose action is the subject of complaint, and the Equal Opportunity Officer, (3) a conclusion by the administrator regarding whether or not the case involves a violation of equal opportunity rights, (4) a written communication of that conclusion to the complainant and the party whose action is the subject of the complaint, and (5) an attempt to achieve a mutually acceptable resolution of the complaint.

As an alternative to this review, a complainant may, of course, pursue any channel of review under another University policy (such as the Grade Appeals Board policy, the personnel grievance procedure policy, or the regulations on academic freedom, tenure, and due process.)

STEP 2 -- NEGOTIATION

If a complaint is unresolved after Step 1, either the complainant or the responsible administrator may make a written request to the University's Equal Opportunity Officer for negotiation of the case by a representative of the complainant, the University Attorney, and the Equal Opportunity Officer.

The negotiators' responsibilities shall be to (1) determine the facts relevant to the complaint, (2) discuss the application of equal opportunity laws, regulations, and policies, (3) attempt to resolve the complaint through further discussion and negotiation and, if that is unsuccessful, (4) refer the case to the hearing committee below or to another duly constituted University hearing committee such as the Grade Appeals Board or a Faculty Special Review Committee.

STEP 3 -- HEARING COMMITTEE

Upon referral from the negotiators, a complaint shall be heard by a five-member equal opportunity hearing committee. The negotiators shall designate the person and other members of this committee among the University Equal Opportunity Hearing Panel, which shall consist of the following 18 members:

1. NDSU students appointed by the Student Body

2. NDSU faculty members (one from each college or University Studies) appointed by the Faculty President, and

3. NDSU classified employees appointed by the University President.

The group of panel appointees shall include members of both sexes and at least one minority member. Part-time students and employees are eligible for appointment. All appointees shall serve until their resignation or replacement by the appointing authority.

An equal opportunity hearing committee shall conduct its hearing in accordance with the following requirements: (NOTE: Because of their detail, a statement of these requirements is omitted here, but may be obtained from the University's Equal Opportunity Officer or the University Attorney in Old Main.)

Statement on rights, responsibilities and freedoms of North Dakota State University students

Approved by the Student Senate April 5, 1970; by the Faculty Senate April 20, 1970; and by the State Board of Higher Education May 21, 1970.

Student Affairs Bulletin I/October 1984

Preamble

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. The formulation of detailed procedures for securing the student's freedom to learn is the responsibility of North Dakota State University, and must be in harmony with the educational purposes of this institution.

Freedom to teach and freedom to learn depend upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students should exercise their freedom with responsibility.

The responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the academic community. This University has a duty to develop policies and procedures which provide and safeguard this freedom. Such policies and procedures developed at this institution are within the framework of general standards and with the broadest possible participation of the members of the academic community. The purpose of this statement is to enumerate the essential provisions for student freedom to learn.

I. ACCESS TO HIGHER EDUCATION

The entrance requirements for students desiring to matriculate at this University are described in the NDSU bulletin. Within the limits of University facilities, this University is open to all students qualified according to the admission standards. No student will be barred from admission on the basis of race, religion, color or national origin.

II. IN THE CLASSROOM

A. Cognizant of their responsibilities to a profession and to the institution, teachers accept certain obligations: to attempt to be accurate, to exercise sound judgment, and to respect the right of others to express opinions.

B. The student has a right to intellectual disagreement with instructors and associates and to question them without fear of recrimination or punishment. Students are also entitled to seek the publication of their views, to seek membership in voluntary groups, to seek or hold public office, and to take lawful action in accordance with their views. This does not mean a student may monopolize a class to the detriment of other students.

C. Academic evaluation
It is the responsibility of the teacher to insure that all academic evaluations of students are fair and not influenced by prejudice. It is also the responsibility of the teacher to insure that standards of academic performance inherent in each course are maintained.

D. Improper disclosure
Information about student views, policies, and political associations which professors and University Officials acquire in the course of their work as instructors, advisers, and counselors is considered confidential. Precaution against improper disclosure is a serious obligation. Judgments of ability and character may be provided under appropriate circumstances, normally with the knowledge or consent of the student.

III. STUDENT RECORDS

The responsibility for deciding what records should be revealed outside the University lies with the student. Academic and disciplinary or counseling records are maintained separately. The conditions of access to each area are as follows:

A. Academic records should contain only information about academic status. This information may be made available to:

1. members of the NDSU faculty who need the information to discharge their official duties.
2. officials of another university who state that a student has applied for transfer, knowing that academic records would be required prior to acceptance.
3. investigation officers of the United States government who state that a student has applied for a position of rating, knowing that academic records would be required prior to appointment.
4. the student concerned or other persons or agencies designated by the student.

B. Information from disciplinary and counseling files may be made available only to other members of the faculty or administration who need this information

in their official capacity. It will not be made available to other persons without the expressed consent of the student involved except under legal compulsion or in cases where the safety of persons or property is involved.

IV. STUDENT AFFAIRS

In student affairs, certain standards must be maintained if the freedom of students is to be preserved. But inasmuch as the responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the academic community, specific provisions of this statement, e.g., those for speakers, student organizations and student publications, should not be interpreted to concede absolute autonomy to the student sector when such provisions pertain to matters of proper concern to the academic community as a whole.

A. Freedom of association

Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. They are free to organize and join associations to promote their common interests, as long as the organizational purposes are compatible with the educational purposes of the University.

1. The membership, policies, and action of recognized student organizations will be determined by group members who are enrolled as students at NDSU.
2. Recognized student organizations, including those affiliated with extramural organizations are open to all students without regard to race, religion, color or national origin.
3. Affiliation with an extramural organization will not of itself disqualify a student organization from University recognition.
4. Student organizations applying for recognition are required to submit an application to Student Government, but no information may be required which is not directly relevant to the organization's role as a University activity.
5. Recognized student organizations violating University rules are subject to revocation of recognition or other disciplinary action by the Student Government or the Student Affairs Committee of Faculty Senate.

A statement signed by local and national (if any) officers will be required, giving assurance that there will be no national, racial or religious qualifications involved in the selection of members or officers on a local or national level.

B. Freedom of inquiry and expression

1. Students and student organizations are free to examine and to discuss all questions of interest to them and to express opinions publicly and privately. They are free to support causes by orderly means which do not disrupt the regular and essential operation of the institution. At the same time, it should be made clear to the academic and to the larger community that in their public expression or demonstrations, students or student organizations speak only for themselves.

2. Students are allowed to invite and to hear any person of their own choosing. Scheduling must be done in accordance with established University procedures. Routine procedures required before a guest speaker is invited to appear on campus are designed only to insure that there is orderly scheduling of facilities and adequate preparation for the event and that the occasion is conducted in a manner appropriate to an academic community. Recognizing the desirability of an informed dialectic, a speaker is not invited to the campus for the sole purpose of sensationalism or embarrassment of the University, but rather sponsoring organizations are encouraged to invite speakers who represent the spectrum of intellectual, political, and religious thought so that a variety of views are presented. The institutional control of campus facilities is not used as a device of censorship. It should be made clear to the academic and larger community that sponsorship of guest speakers does not necessarily imply approval or endorsement of the view expressed, either by the sponsoring group or by NDSU.

3. Action by individuals or groups to prevent speakers invited to the campus from speaking, to disrupt the operations of the institution in the course of demonstrations, or to obstruct and restrain other members of the academic community and campus visitors by physical force is destructive of the pursuit of learning and of a free society. All components of the academic community are under a strong obligation to protect its processes from these tactics.

4. A speaker is accorded the courtesy of an uninterrupted presentation. Except for ceremonial occasions or when prohibited by exceptionally large crowds, speakers accept as a condition of their appearance the right of their audiences to question or challenge statements made in the address. Questions are permitted from the floor unless prevented by the physical limitations or the size of the audience.
5. The invitation or the scheduling of such a program represents the desire of the University sponsor and not the will of external individuals or organizations.

C. Student participation in institutional government
As constituents of the academic community, students should be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the student body. The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs. Joint student-faculty-administration committees have been established with these goals in mind. The role of the Student Government, with both its general and specific responsibilities, should be made explicit, and the actions of the Student Government within the areas of its jurisdiction will be reviewed only through orderly and prescribed procedures.

D. Student publications
Student publications and the student press are a valuable aid in establishing and maintaining an atmosphere of free and responsible discussion and of intellectual exploration on the campus. They are a means of bringing student concerns to the attention of the faculty and the institutional authorities and of formulating student opinion on various issues on the campus and in the world at large.

It should be recognized that, as the publisher of student publications, the institution has to bear the legal responsibilities for the contents of the publications. In the delegation of editorial responsibility to students, the institution must provide sufficient editorial freedom and financial autonomy for the student publications to maintain their integrity of purpose as vehicles for free inquiry and free expression in an academic community.

Institutional authorities, in consultation with students and faculty, have a responsibility to provide clarification of the role of the student publications, the standards to be used in their evaluation, and the limitations on external control of their operation. At the same time, the editorial freedom of student editors and managers entails corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, and the techniques of harassment and innuendo. As safeguards for the editorial freedom of student publications, the following provisions are necessary:

1. The student press should be free of censorship and advance approval of copy, and its editors and managers should be free to develop their own editorial policies and news coverage.
2. Editors and managers of student publications should be protected from arbitrary suspension and removal because of student, faculty, administrative or public disapproval of editorial policy or content. Only for proper and stated causes should editors and managers be subject to removal, and then by orderly and prescribed procedures. The Board of Student Publications is responsible for the appointment of editors and managers and for their removal.
3. All University published and financed student publications should explicitly state on the editorial page that the opinions there expressed are not necessarily those of the college, University, or student body.

V. OFF-CAMPUS FREEDOM OF STUDENTS

A. Exercise of rights of citizenship
University students are both citizens and members of the academic community. As citizens, students should enjoy the same freedom of speech, peaceful assembly, and right of petition that other citizens enjoy; and as members of the academic community, they are subject to the obligations which accrue to them by virtue of this membership. Faculty members and administrative officials should insure that institutional powers are not employed to inhibit the intellectual and personal development of students that can result from their exercise of citizenship rights both on and off campus.

B. Institutional authority and civil penalties

Activities of students may upon occasion result in violation of law. Students who violate the law may incur penalties prescribed by civil authorities, but institutional authority should never be used merely to duplicate the function of general laws. Only where the institution's interests as a University community are distinct and clearly involved should the special authority of the institution be asserted. This does not exclude institutional action merely because a student has violated a civil statute. The student who incidentally violates institutional regulations in the course of his off-campus activity, such as those relating to class attendance, should be subject to no greater penalty than would normally be imposed. Institutional actions should be independent of community pressure.

VI. PROCEDURAL STANDARDS IN DISCIPLINARY PROCEEDINGS

In developing responsible student conduct, disciplinary proceedings play a role substantially secondary to example, counseling, guidance, and admonition. At the same time, this University has a duty and the corollary disciplinary powers to protect its educational purpose through the setting of standards of scholarship and conduct for its students and through the regulation of the use of institutional facilities. In the exceptional circumstances when the preferred means fail to resolve problems of student conduct, proper procedural safeguards will be observed to protect the student from the unfair imposition of serious penalties.

The administration of discipline should guarantee procedural fairness to an accused student. Practices in disciplinary cases may vary in formality with the gravity of the offense and the sanctions which may be applied. Judicial procedures should also take into account the circumstances of the particular case. The jurisdiction of faculty or student bodies, the disciplinary responsibility of institution officials, and regular disciplinary procedures must be clearly formulated and communicated in advance.

In all situations, procedural fair play requires that students be informed of the nature of the charges against them, that they be given fair opportunity to refute them, that the institution not be arbitrary in its action, and that there be provision for appeal of the decision.

A. Standards of conduct expected of students

Every student has the responsibility to observe and to help maintain a code of personal behavior and social relationship which will contribute to the educational effectiveness of the University. The conduct of a student at the University is expected to reflect responsible attitude toward University regulations as well as the laws of the community, the state, and the nation. These standards apply to all students as long as they are enrolled in the University and to all visitors as long as they are on the campus. Specific regulations designed to implement this general standard of conduct may be promulgated by the Vice President for Student Affairs from time to time as long as the requirements are relevant to the educational mission of the University.

B. Investigation of student conduct

(This section has been excerpted and printed above in section B of this handbook under the same heading.)

C. Status of student pending final action

Pending action on the charges, the status of a student should not be altered, or the right to be present on the campus and to attend classes suspended, except for reasons relating to his or her physical or emotional safety and well-being, or for reasons relating to safety and well-being of other students, faculty or college property.

D. Procedures for hearing committees

1. When a student's misconduct may result in suspension, expulsion, the entry of a permanent notation on any record currently or prospectively, or a fine equal to or greater than \$50, the student shall be granted, on request, the privilege of a hearing committee; provided, however, that University officials shall retain the power to act summarily if necessary to ensure the safety of other members of the University community or to prevent damage to University property. In the case of such summary action, the student shall have the right to appeal the case to a regularly constituted University appeals board.
2. (Sections 2-12 of this statement have been excerpted and printed above in section B of this handbook as sections 1-11 under "Required Procedures" for a Student Conduct Committee.)

Student records

Annual notice required by the Family Educational Rights and Privacy Act of 1974 and a University Policy approved by the University President, January 30, 1978:

In accordance with the Family Educational Rights and Privacy Act of 1974 and implementing federal regulations, North Dakota State University has adopted a policy that guarantees the following rights to students attending the University:

1. The right to inspect and review education records maintained in their name by the University;
2. The right to seek amendment of education records which are inaccurate or misleading or which violate the privacy or other rights of students;
3. The right to have disclosures of those records to other parties limited to those situations authorized by the Act;
4. The right to have a record maintained of certain kinds of disclosures to other parties; and
5. The right to refuse to permit the designation of all or all of the following categories of personally identifiable information as "directory information," which is not subject to the above restrictions on disclosure:
 - a. name, campus address, home address, and telephone listing
 - b. age, date, and place of birth
 - c. sex and marital status
 - d. name and address of parent(s)
 - e. major field of study, including the college, division, department, or program in which the student is enrolled
 - f. classification as a freshman, sophomore, junior, senior, or graduate student, or by number referring to such classes
 - g. participation in officially recognized activities or sports
 - h. weight and height of members of athletic teams
 - i. dates of attendance, graduation, and degrees received
 - j. honors and awards received, including selection to a Dean's list or honorary organization, and grade point average of students selected
 - k. the most recent previous educational agency or institution attended by the student

Any student wishing to exercise this right must inform the University Registrar in writing on or before September 21 of the categories of personally identifiable information which are not to be designated as directory information with respect to that student for that academic year.

These rights and the conditions under which they may be exercised are defined more completely in the University policy mentioned above. Copies of this policy may be obtained at the office of the University Attorney in Old Main, and any questions regarding the Act, the implementing federal regulations, or the University policy may be addressed to the University Attorney.

Complaints concerning alleged failures by the University to comply with the Act and implementing federal regulations may be filed with the FERPA Office, Department of Education, Washington, D.C. 20201

Campus disruption

A policy on campus disruption was approved by the Student Senate on April 20, 1970 and by the State Board of Higher Education on May 21, 1970.

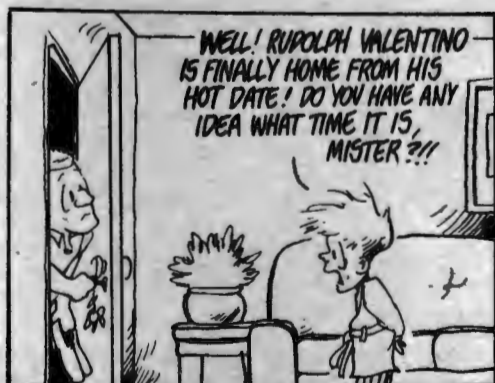
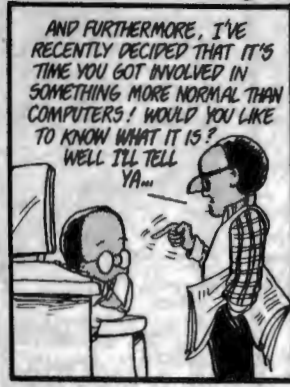
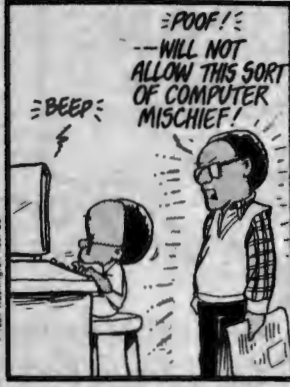
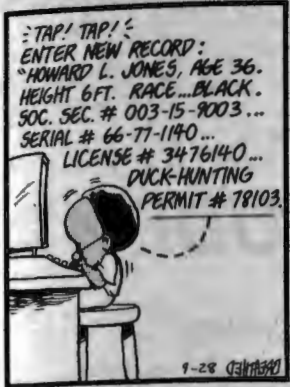
The complete statement may be obtained from the University Attorney in Old Main.

Equal opportunity notice

In accordance with federal law, the policy at North Dakota State University is that all persons shall have equal opportunity in any phase of University activity without discrimination on basis of race, color, national origin, religion, sex, handicap or age.

Inquiries regarding this policy or complaints of alleged violation may be directed to the University's Equal Opportunity Office, Old Main 204, NDSU, Fargo, ND 58105. Telephone (701)237-7703; or to the University's Personnel Office, Old Main 18, NDSU, Fargo, ND 58105. Telephone (701)237-8961.





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 (See your placement office for an appointment.)

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 Eve. 7:00-9:15 PG

Charles Bronson
 2 "EVIL THAT MEN DO"
 Sat. & Sun. Mats. 1:15-3:15
 Eve. 7:15-9:15 R

3 "REVENGE OF THE NERDS"
 Sat. & Sun. Mats. 1:30-3:30
 Eve. 7:30-9:30 R

202-2626 **West Acres 6 Cinema**
 Behind West Acres Shopping Center

1 "TEACHERS"
 Mon.-Fri. 4:30-7:15
 Sat. & Sun. 1:30-7:15 R

2 Clint Eastwood
 "TIGHTROPE"
 Mon.-Fri. 4:45-7:15-9:30
 Sat., Sun. 1:15-3:30-7:15-9:30 R

3 "PLACES IN THE HEART"
 Mon.-Fri. 4:45-7:15-9:15
 Sat. & Sun. 1:15-3:15-7:15-9:15 PG

4 "The Wild Life"
 Mon.-Fri. 5:30-9:30
 Sat. & Sun. 1:30-3:30-7:30-9:30 R

5 "Irreconcilable Differences"
 Mon.-Fri. 4:30-7-9:15
 Sat. & Sun. Call for showtimes PG

6 "THE KARATE KID"
 Mon.-Fri. 4:30-7:00-9:30
 Sat., Sun. 1:00-3:30-7:00-9:30 R

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MISCELLANEOUS

Hey CHRIS VANDEVELDE — Alum Big Brothers may be caught up by us, too! (Are you reading this, KERRY JOHANSON?) GAMMA PHIs

See you for fun, laughter, and excitement at BISON BRAWL III! Friday, Oct. 12, 8 p.m. Bring your rabbits foot!

See YOU at the 3rd annual VARSITY MART GARAGE SALE Oct. 17, 18, 19, 10 a.m.-4 p.m.

Kick off Homecoming Week with Mama Coco and Quadrant, Mon., Oct. 8, 9 p.m.-1 a.m., Old Field House.

GREG — Happy 5 anniversary Oct. 6 from the 'ONE WHO LOVES YOU MOST'! BONNIE

Seven clues to \$100 in cash & prizes — get the first clue of the TREASURE HUNE at the Kick-Off Dance Monday!

Best of luck this weekend SHELLEY — you're an ALPHA GAM shining beauty. your SISTERS

Grab your shades & shoes & bop over to the Homecoming Kick-Off Dance, Monday, Oct. 8, 9 p.m.-1 a.m. In the Old Field House.

Congratulations to the SAE Little Sisters: LISA, RACHEL, DENISE, ANN, LINDA & ANNETTE. ALPHA GAMMA DELTA

STUDENT ORGANIZATIONS/FRATERNITIES/SORORITIES: Sign up to participate in the Blue Key Bison Brawl Homecoming Cheer Fest. Make up your own original cheer. Check your mailboxes of the Union for details.

Going home this weekend? Don't forget to bring back any equipment you want to sell at SKI SWAP! Rec. & Outing Center, Memorial Union.

Earn Over \$900 A Month While Still In School.

Juniors! Seniors! If you're a math, engineering or physical sciences major, you might qualify to get a check for more than \$900 every month.

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Holiday Mall
(West side entrance)
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AT HALF THE PRICE!**

Promote SU & Homecoming, enter Campus Decorations contest NOW!!

SKI SWAP! Bring in dqupment Oct. 21 & 22. We'll sell it Oct. 23 & 24. REC. & OUTING CENTER

Blue Key BISON BRAWL III Homecoming Cheer Fest. Check it out. Details in your mailboxes.

GO HAWAIIAN — Banana eating, coconut throwing, cherry pit spitting, wind surfing & Tom Selleck Look-Alike contests. Friday, Oct. 12, 1-4 p.m., Union Mall.

Homecoming Kick-Off Dance! Don't miss it!! Thanks ATO for the great time we had Saturday! P.S. NICE LEGS

KAT wishes MONICA STOA a Happy 22nd birthday... YOU OLD LADY!

HAWAIIAN DAY — Friday, Oct. 12. Be there, ALOHAI!

We'll need you to make SKI SWAP a success. More info. at Rec. & Outing Center.

Get your teams together for the PUNT, PASS & KICK contest Oct. 9, 6:30 p.m. Signup in Old Main 204. TROPHIES, MEDALS awarded after the contest. FREE PRIZES for all participants. NO ENTRY FEE NEEDED. Any Questions (?) call Wade at 235-1126.

Bison Talents NEED YOU! Sign up 204 Old Main, 237-7350.

Meet the Homecoming candidates and have them serve you free ice cream! Tuesday, Oct. 9, 2-4 p.m., Union Mall.

For the BEST time possible come to the Fun-Fair Oct. 11. YOU WON'T BE SORRY!!

Mondays get you down too? Cheer up with the rest of us! Wear crazy shades and shoes at the Kick Off Dance!!

THETAs — Fire up for Homecoming week! Hey, KKG and SIGMA CHI, with you our float will be AWESOME!

Remember the rules — NO cameras & no stepping outside of the house! It's rising soon!!!

HOMEcoming PUNT, PASS & KICK CONTEST — come out and show your Homecoming spirit for our national Champion Bison. Tuesday night, Oct. 9, 6:30 p.m. on the turf of Dacotah Field. FIRE UP!! Questions? Call Wade, 235-1126.

THETA Kites fly for SHELLEY, JOE, KIRSTEN, HEIDE, TERRY, KARA, GWEN, LORI & SUSIE!! We love you!

Hey KATS & KAPPAS! The SIGMA CHIs are fired up, about the secret float! How 'bout you??

Wear your craziest shoes and shades while dancing to Mama Coco and Quadrant. Oct. 8, Monday, 9 p.m.-1 a.m.

Has your group thought about Campus Decorations? Deadline—Friday, Oct. 5.

Congratulations to SIGMA CHI'S fall pledges! TODD, SHANE, MARK K., MIKE, SCOTT L., JOE, LEE, JACK, MARK L., SCOTT V., ADAM., GARY, ERIC. Fire up for homecoming '84!

Come see your favorite bachelor and bachelorette win their dream date, Wednesday, Oct. 10, 7:30 p.m. New Music Building.

Discover ANGEL FLIGHT. Come to an information pizza party on Thursday, Oct. 11 at 6:30 p.m. in Seim (West) Hall music lounge.

Get THUNDER STRUCK with Spirit. Fire up for Homecoming & win the Spirit Award!

The KAPPA Pres. hopes the neophytes have a fun week.

Let's show Hollywood where the stars are born. Bison Talents needs you! All acts are welcome. Applications due Oct. 5 — 204 Old Main.

CHAD JOHNSON, MARK HERRMANN, MARK WOLLSCHLAGER, DAVE KORDONOWY, LARRY SELBERG, JOHN HELGAAS, TOM THOMPSON, DAVE LINN, DERRICK HUNGNESS, ROLLIE BUCHMANN, BOB BALABAN, JOEL GRIEGER, BRENT RUPP, SCOTT LONGLET, DAVE ZETOCHA & ROBERT KNOWW — watch out, BIG BROTHERS! The GAMMA PHIs have big plans for you...

Campus Organizations, Greek Houses & Dorms, show your creativity & spirit and enter the Campus Decorations Contest. Applications Due Oct. 5.

Get the 'scoop' on Homecoming at the Ice Cream Social Oct. 9!!!

DADDY, I think maybe it's springing again!! Take care of Mme. Pepper, I miss her almost as much as I miss you! If you EVER see Mr. Ravenscroft, tell that busy man to TAKE IT EASY!! Love,

Brown Eyes

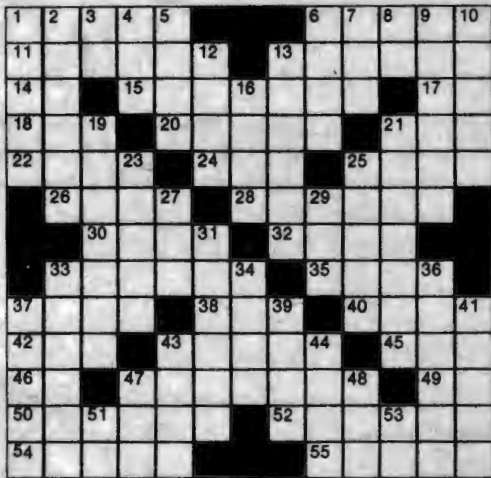
JO, remember....JOHN'S birthday is Friday!
RENTAMOVIE—from BUDGET TAPES & RECORES!

CROSS WORD PUZZLE

- ACROSS**
- 1 Lifted with lever
 - 6 Brief
 - 11 Sell to consumer
 - 13 Container
 - 14 Guido's low note
 - 15 Schoolbooks
 - 17 Symbol for tantalum
 - 18 Noise
 - 20 Enticing woman
 - 21 Lair
 - 22 Periods of time
 - 24 Decay
 - 25 Sow
 - 26 Short jacket
 - 28 Jimmy Carter's hometown
 - 30 Mountains of Europe
 - 32 Thus
 - 33 A state
 - 35 Poker stake
 - 37 Resorts
 - 38 Paddle
 - 40 Dispatch
 - 42 Be ill
 - 43 Piggins
 - 45 Stream: abbr.
 - 46 Note of scale
 - 47 Skinning
 - 49 About
 - 50 Be present
 - 52 Scorches
 - 54 Believer in personal god
 - 55 Whimpers
- DOWN**
- 1 Excessively priggish person
 - 2 Retreat
 - 3 Pronoun
 - 4 Organ of hearing
 - 5 Expires
 - 6 Mountain lake
 - 7 Bitter vetch
 - 8 Railroad: abbr.
 - 9 Mediterranean vessels
 - 10 African antelope
 - 12 Den
 - 13 Insect
 - 16 Let fall
 - 19 Innate
 - 21 Signifies
 - 23 Painful spots
 - 25 Omens
 - 27 Scold
 - 29 Macaw
 - 31 Plundered
 - 33 Narcotic
 - 34 Metal fastener
 - 36 Main dish
 - 37 Dinner course
 - 39 Units of Portuguese currency
 - 43 Dispatched
 - 44 Cut
 - 47 Footlike part
 - 48 African antelope
 - 51 Note of scale.
 - 53 Symbol for glucenium



Puzzle Answer



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Monday Night Pool Tourney — 8:30

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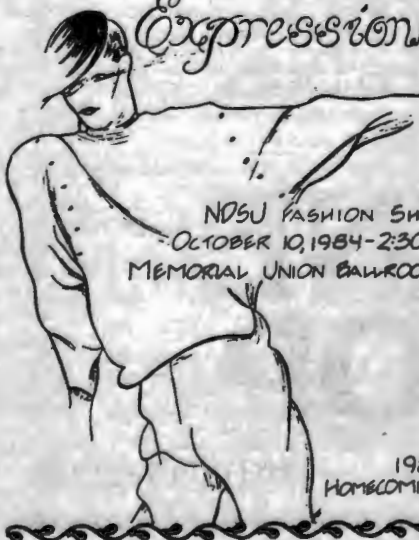
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• Whist League

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3:00 to 5:00**

Musicians bring your
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Mon. Night • Buck Night 7-10
Wed. Night is Men's Night with
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Expressions



NDSU FASHION SHOW
OCTOBER 10, 1984 - 2:30pm
MEMORIAL UNION BALLROOM

1984
HOMECOMING

Cross-country team places second at Mankato Invitational

By Kathy Stoll

The North Dakota State women's cross-country team captured second place in the 16 team Mankato State Invitational last Saturday in Mankato, Minn.

The Bison tallied 87 points behind first place finisher Mankato State's 100 points. Golden Valley Lutheran College finished third with 100 points.

Individually, SU's Nancy Dietman finished second overall. The junior from St. Cloud, Minn. ran the course in 17:35. Julia Kirtland of Allegheny College was the individual winner with a time of 17:20. Other top finishers for the Bison included senior Kathy Kelly in 17th place with a time of 18:38. Sophomores Bev Weiman and Donna Brunner were 20th and 27th, respectively, with times of 18:46 and 19:06.

The Bison have finished 1-2 in meets this season. On Sept. 22, SU won their season opener at the UND Invitational. The Bison totaled 55 points, and Dietman was the individual winner.

This weekend Coach Sue Patterson will take her squad to Minneapolis, to compete in the University of Minnesota meet on Saturday, Oct. 6.

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Illustrations Enlarged

Women's volleyball headed for record break

By Kathy Stoll

SU's women's volleyball team is well on its way of breaking a school record of 29 consecutive match wins, which was set in 1981. The Bison are now 24-1 for the season and have a 14 consecutive match win record to show for it.

The Herd increased their record by three match wins at Northern Michigan University last weekend, defeating the University of Minnesota-Duluth, Wright State (Ohio), and host team, Northern Michigan.

The Bison stampede began Friday night as SU defeated highly ranked Wright State in three games of the best of five match, 15-11, 15-2, 15-8.

Terese Reynolds, starting setter for the Bison, set Gretchen Hammond, and seniors Amy Quist and Pati Rolf to help them tally eight kills each. Rolf also led the team in block solos with five, as the front line for the Herd refused to allow Wright State to develop any kind of offensive attack.

Reynolds served the first five points of the second game of the match, which helped to bury the opponents 15-2. The momentum continued in the third game as Reynolds came back again with a string of four consecutive serves. Rolf also aced four serves of the match, leading the team in statistics. The Bison are now 1-0 for the tournament.

On Saturday afternoon, the Herd contended with Northern Michigan. Hammond and Rolf proved to be powerful as they downed 17 and 15 kills, respectively, upping their record 2-0.

Leann Kiefer, of Bismarck, showed strong support from the bench as she substituted in and marked up

two important kills in the middle hitter position. Kiefer, aggressive Bison defense, plus strong serving from Junior Zaundra Bina easily led the Bison to a 15-3 victory.

The third game of the match became a struggle for the Bison, as bad passes from the Herd and Northern Michigan's middle attack became more effective, leading to a NMU win 15-10 over the Bison.

In the fourth game of the best of five match, the Herd fought back and jumped out to a 7-1 lead with key serves from Quist and consistent kills from Rolf at the front line. The momentum continued and SU went on to defeat the host team 15-6.

The final match of the tournament for the Herd was the UMD Bulldogs, who the Bison had previously defeated the weekend before at the St. Cloud Invitational.

The opening game of the match was a slight struggle as the Bison fell behind 6-1, plagued by SU's bad passing. A consistent pass, set, hit combination brought the Herd back point by point, causing the Bulldogs to call a time-out with the score reading 12-11, Bison.

Sophomore middle-hitter Beth Mattson (Grand Rapids, Minn.) and Bina combined and set up a key block to shut down UMD's front line. This put UMD away with a final score of 15-11.

The Bison smelled "skunk" as they leaped out to a 12-0 lead in the second game. The Herd left the Bulldogs scoreless as they demoralized UMD, 15-0. Hammond and Quist led in kills with 14 and 11, respectively.

Freshmen Sue Siebsen, Trisha Reichl, Jenifer Barber and Lori Telehey all way some court action in

the third game of the match, contributing to a SU victory of 15-8 over UMD, and a tournament win for the Herd.

"The weekend went good for us," tri-captain Quist said. "It was kind of scary coming off our big win over the University of Minnesota last week. I was a little worried we'd be reflecting on our victory and not concentrating on what we had to accomplish at Northern Michigan."

"Coach Palivec kept pushing us at practice, and we realize that we have to keep improving so we don't sit back, allowing other teams to improve and catch up with us," she said.

Quist said that her main concern is to play every match to the team's best ability. "Yes, we have a good

chance of breaking the consecutive record, but if we keep playing well and improving, that record will take care of itself."

Quist attributes the Bison success to the team concept Palivec has instilled. "There's such great team unity," she said. "Everybody is working hard and getting involved, even the part of the team that sits on the bench. Coach Palivec is preparing us physically and mentally for every weekend, and, so far, that is definitely paying off."

In last week's poll, the Bison were ranked sixth in the nation under Division II schools. This weekend the Bison will be at home for the NDSU/Wendy's Classic at the Fieldhouse.

Roberts hopes to beat out his guest picker this time

Last week, I was '8-6 while my guest got the best of me. We'll see how it goes this week. The guest this time around is Mark "Sparky" Billstrom.

Detroit 13 at Denver 21
Guest: Detroit 21 at Denver 10
After the Bronco's big win last week, the lift should be enough to get them by the Lions.

Pro Picks

St. Louis 20 at Dallas 24
Guest: St. Louis 17 at Dallas 28
Could be an upset but the Cowboys are at home and playing a little better so I'll give it to them by four.

Washington 27 at Indianapolis 10
Guest: Washington 20 at Indianapolis 7
The Skins are coming back to form. Meanwhile, the Colts still have a way to go.

Philadelphia 21 at Buffalo 13
Guest: Philadelphia 34 at Buffalo 10
Two teams off to a slow start. With Joe Ferguson hurt, I'll go with the Eagles.

Atlanta 20 at L.A. Rams 24
Guest: Atlanta 17 at L.A. Rams 30
The Rams made the big plays last week and will make enough of them this week.

New Orleans 21 at Chicago 20
Guest: New Orleans 14 at Chicago 21
This is the tough call of the week. The Bears definitely aren't the same team without a healthy McMahon. I'll pick the Saints in a slight upset.

Minnesota 23 at Tampa Bay 20
Guest: Minnesota 14 at Tampa Bay 17
The Vikes have to get the ball in the end zone instead of settling for field goals. If they can punch it in a couple of times, they'll win.

San Diego 31 at Green Bay 24
Guest: San Diego 30 at Green Bay 20
The Packers are scoring more points, but not enough to stay with the Chargers.

Miami 28 at Pittsburgh 10
Guest: Miami 27 at Pittsburgh 13
The Steelers shouldn't be much of a test for the cruising Dolphins.

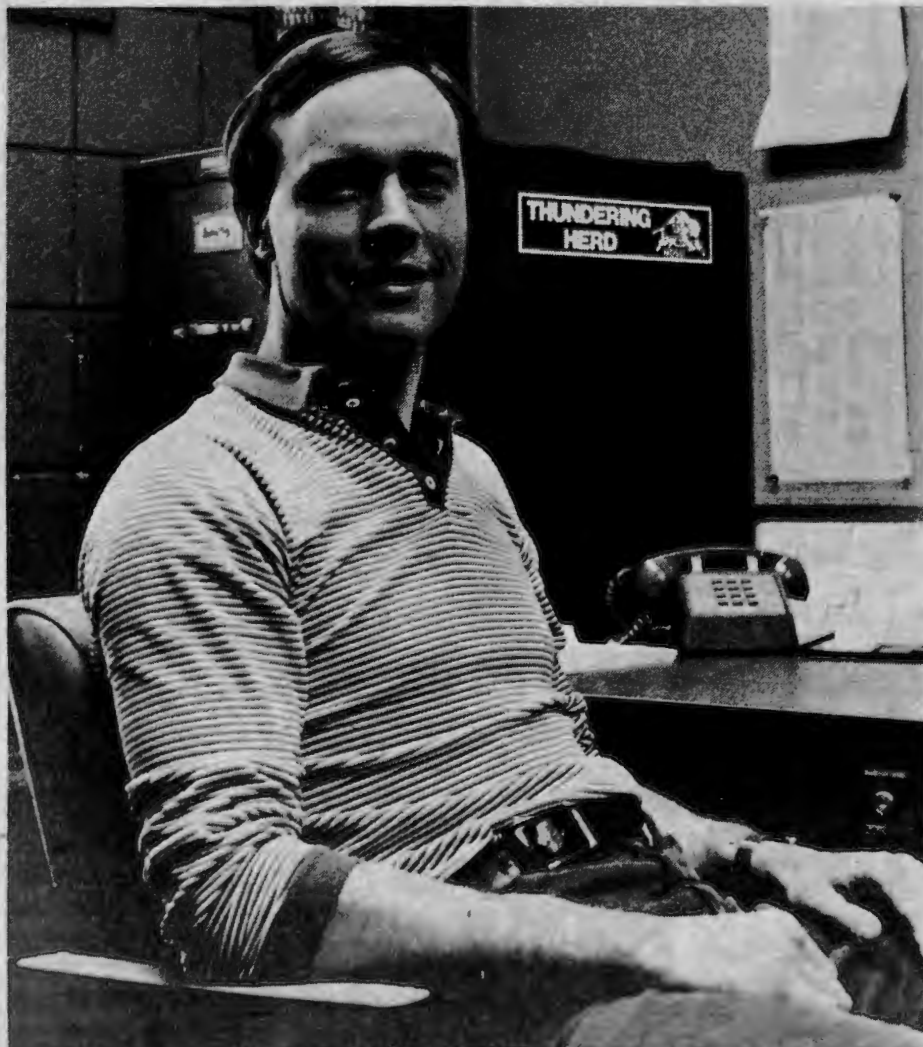
New England 20 at Cleveland 14
Guest: New England 23 at Cleveland 20
The Patriots are playing well while the Browns are coming along. I'll go with the Pats by six.

Jets 17 at Kansas City 21
Guest: Jets 10 at Kansas City 20
The Jets haven't beat an aggressive team yet and they won't this week either.

Houston 13 at Cincinnati 20
Guest: Houston 3 at Cincinnati 17
One of these losers should win this week. I'll give it to the Bengals over the better defense.

Seattle 20 at L.A. Raiders 24
Guest: Seattle 13 at L.A. Raiders 20
The Raiders won't lose two in a row. Though the Seahawks give them fits, they'll win at home.

San Francisco 24 at New York Giants 17
Guest: San Francisco 24 at New York Giants 27
We have another disagreement here. The Giants are slacking while the Niners are a Monday team.



Rod Jonas has been selected to be the new assistant basketball coach of the Bison. The basketball schedule begins on Nov. 11 against the University of Winnipeg. (Photo by Rick Engen)