

Fw: Small Changes that Make a Big Difference for Students

Special NDSU Announcement to all Staff <NDSU-STAFF@LISTSERV.NODAK.EDU>

on behalf of

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Wed 4/22/2020 3:03 PM

To: NDSU-STAFF@LISTSERV.NODAK.EDU <NDSU-STAFF@LISTSERV.NODAK.EDU>

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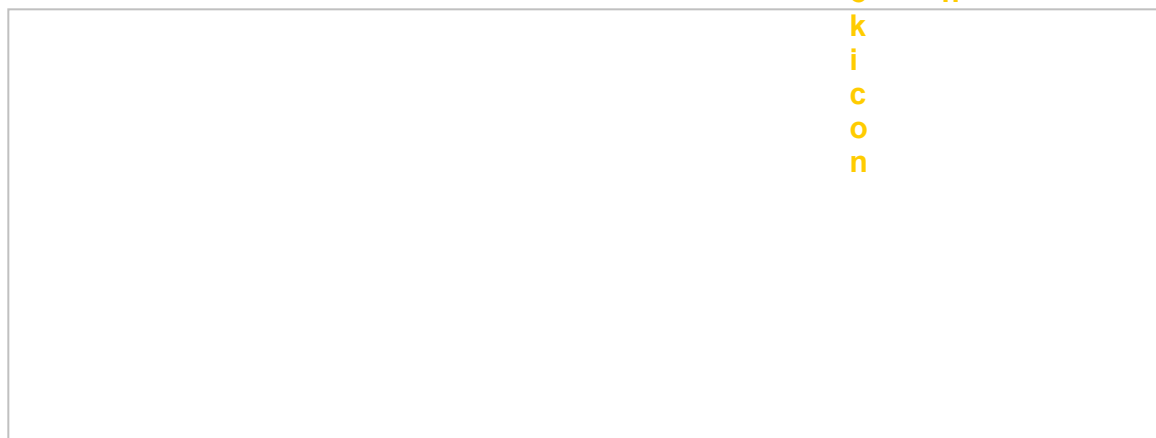
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Teaching in a Time of COVID-19: Small Changes that Make a Big Difference for Students



Earlier this week, you received an email, from Interim Provost Fitzgerald, regarding small changes in teaching that may help your students. We thought this article was very useful so we decided to republish it, with permission from Dr. Platt.

Several of the colleges at NDSU have been collecting student feedback on the transition to online-only classes, with the goal of identifying small changes that could make a big difference for our students.

Unsurprisingly, students report being quite overwhelmed. But they also provided excellent suggestions for how we can help, without asking too much more of instructors right now.

Dr. Carrie Anne Platt sent the following suggestions to the College of Arts, Humanities, and Social Science instructors in a once-a-day format. She encourages you to try a new strategy each day (or just take what works for you and leave the rest).

Here is the list of suggestions, in order, beginning with the most frequently suggested.

1. Email a "To-Do" List of Tasks – everything students need to do that week – on Mondays.
2. Remind students of the best way to contact you and when they can expect a response.
3. Acknowledge the fear, uncertainty, and stress that we are all experiencing right now. Share strategies that can help people cope with these feelings.
4. Offer flexibility where you can.
5. Delete or reduce one thing each week.

[Read an in-depth explanation of each strategy >>](#)

While it has been several weeks since the switch to remote learning, there may be new questions or issues that arise each day. We encourage you to continue seeking resources and assistance. [View more resources for teaching remotely >>](#)

[__We learn together.__](#)

Thank a Teacher



In preparation for teacher appreciation week this May (4-8th) we are seeking drawings, photos, videos and other examples of ways you appreciate the teachers in your life.

Children, college students, staff, family members, and even faculty and teachers themselves are invited to submit items.

Please submit them to ndsu.otl@ndsu.edu by May 1st and we will post them to our Facebook page throughout the week of May 4th - 8th.

Features and News:

Archive Video - Workshop: Qualtrics Basics and Forms

Linda Charlton-Gunderson from the Group Decision Center recently presented a workshop on the basics of creating a form using the Qualtrics software. If you need to update your forms from TYPO3 to Qualtrics, check out this video to make quick work of updating your contact form.

[View Recorded Webinar >>](#)

[View More Resources for Creating Forms >>](#)

COVID-19 is Here, I'm an NDSU Supervisor: What do I Need to Know?

It's been said countless times by now that the COVID-19 pandemic is an unprecedented situation. Knowing that there was no way to be fully prepared for the new situation we find ourselves in, however, doesn't necessarily ease our minds as we try to figure out how to best lead as a supervisor for our staff.

Supervisors have some practical concerns to consider, such as managing communication, supplies, technology, and ensuring staff are

productive. Other considerations, that may be just as practical but are perhaps not viewed that way traditionally, include supporting employees with the unique challenges each will face as they work from home and employee health and wellness.

[Continue reading >>](#)

Recognizing Student Distress in Online Classes

As the semester now proceeds in an all online class format, how can you as a faculty member identify possible mental health issues in your students and help them connect to needed resources when you aren't meeting with them in person?

[Continue reading >>](#)

Caring for Yourself in Uncertain Times

For most of us, what was considered our normal daily way of life has changed dramatically over the past few weeks. Schools have gone to on-line instruction, people are being told to use social distancing and to shelter in place, and restaurants have been forced to close. These changes are bound to lead to a variety of intense feelings for many of us, with those people already suffering from anxiety and other mental health concerns likely to have more difficulties coping during this crisis.

[Continue Reading >>](#)

2019-2020 Peltier Award Winner Announced

Congratulations to the 2019-2020 Peltier Award for Teaching Innovation winner.

Dr. Jenny Linker, Health, Nutrition, and Exercise Science

NDSU Bookstore's Goal is 100% Course Material Reporting for Summer and Fall Semesters

Did you know - ALL COURSES at NDSU must have course materials on file with the NDSU Bookstore? If students aren't required to purchase any materials, you still need to report that. We are more than halfway to the NDSU Bookstore's goal of 100% course materials reporting for summer and fall semesters.

Currently for summer:

- 34 of 80 departments are complete
- Overall completion percentage is 63.5% (629 out of 990 sections)

Currently for fall:

- 24 of 97 departments are complete
- Overall completion percentage is 61.5% (2,227 out of 3,621 sections)

Can you help them achieve their 100% goal? If you have questions about your course materials, **contact the NDSU Bookstore for assistance.**

K-12 Summer Professional Development Brochure Now Available Online

If you know a K-12 educator or administrator who needs professional development classes this summer, please refer them to the 2020 NDSU K-12 Professional Development brochure. This brochure offers more than 70 high-quality, timely, and relevant classes for K-12 teachers nationwide.

And remember, there is still time to offer an online professional development class this summer.

[View the brochure >>](#)

NDSU Bookstore Offers FREE Access to Digital Materials

The NDSU Bookstore's primary responsibility is to ensure students have access to the materials they need to succeed in their courses. During this disruptive time for our campus, we are contributing to the incredible problem-solving we've seen over the past weeks by partnering with our digital course materials provider, VitalSource, and leading publishers, to launch **VitalSource Helps. Vital Source Helps** is a program that provides FREE access to eBooks to all NDSU students through May 25th. Students may begin accessing these materials today at **bookshelf.vitalsource.com**.

[Find more information, including answers to frequently asked questions for students and faculty >>](#)

Instructional Design Team On-going Assistance

As the university continues to deliver courses in an online format, we encourage faculty to

continue seeking assistance from the ITS Learning and Applied Innovation's instructional design team.

Also, be sure to review their teaching remotely webpage which includes important information for faculty and instructors teaching remotely.

[View teaching remotely webpage >>](#)

[Contact the instructional design team >>](#)

Remote Teaching Resources

To assist faculty and instructors in finding reputable information and resources, we are updating the [faculty resources section](#) of our website with new and existing resources for teaching remotely. Don't forget to send us links to resources that you have found especially useful.

[View Resources >>](#)

[Email Resources We Should Add >>](#)

Qualtrics Assistance - Significant Increase in Support Requests

Thank you for using our Qualtrics services. Due to a recent increase in online survey demand, associated with the COVID-19 interruption to on-campus services, there might be a slight delay in processing your request. However, please know that we are working as quickly as possible to complete all survey requests with the same quality we strive to uphold.

[Email Linda Charlton Gunderson >>](#)

____Learners are diverse and ever-changing; strengthening your teaching strengthens learning.____

Upcoming Events:

- MAY 16 & 17, 2020 | **Canceled** - Gateways - ND Cohort 5 Workshop 2

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