

Rites of Separation Rites of Transition Rites of Incorporation

Pre-liminal Condition	Current Liminal Condition	Post-Liminal Condition
(Seperation) High school peer pressures are dealt and experienced with under the constant surveillance of parents and guardians.	under the surveillance of yourself with an	Adult peer pressures while existing are few and far between and are easily overcome.
Impulse control is in dealt with by the parents or guardians mostly when it comes to finances, time management, and partaking in social situations.	Developing a sense of impulse control by yourself with no connection to parents or guardians.	Clearly define and understand when impulse control is needed to be enacted and no longer giving in to impulse.
Housing is provided by your parents or guardians.	Housing is needed to be found by yourself.	Housing has been secured and no is no longer changing frequently.
Parents and guardians often made the choice of what to eat and when.	The choice of what and when to eat is entirely up to you and is probably unsteady and fluid.	Food choices become a second nature and the unsteady nature of what to eat and when has been solidified.
Personal finances rely mainly on parental or guardian support.	Gaining financial independence is almost entirely independent of parents and guardians and the process in which you gain independence is fluid.	Financial Independence has been reached in full and you are entirely supporting your personal finances in a steady manner.

Pre-liminal Condition (Separation)	Current Liminal Condition (Transition)	Post-Liminal Condition (Incorporation)
Parents and guardians often influence an individual's identity when they are around them often.	No longer being around certain figures in their lives, individuals can explore their identities on their own without influence from outside forces.	Exploring who they are as a person has exponentially decreased as they are now comfortable with their own identity.
Parents and guardians often speak for their children when it comes to what they believe.	No longer having their parents and guardians speaking for themselves, they can learn how to voice their opinions themselves.	Individuals voice opinions based on their own values.
Parents and guardians often create rules for their children to live by.	Individuals are now in charge of creating their own rules to live by.	Individuals live by their own rules in which they themselves have created.
Parents and guardians often control which identities their children can interact with.	Individuals can learn and interact with whichever identities they want to learn more about.	Individuals can interact with a multitude of identities.
Specific identities are forced upon children while in the custody of parents and guardians. These identities include gender, sexual, spiritual, social class, national,	Individuals can	Specific identities have been explored and individuals are more stable in their identity conformance.

Pre-liminal Condition (Separation)	Current Liminal Condition (Transition)	Post-Liminal Condition (Incorporation)
prepare meals for their	The process of making a meal is now the responsibility of the dependents.	Meals can be made with ease and dependents move into a period of providing for others.
shop for groceries and	Shopping for groceries is now the responsibility of the dependent.	Shopping for groceries and living necessities are second nature.
do your laundry. This can be further broken down into folding, ironing, washing and	Doing laundry is now the responsibility of the dependent. This can be further broken down into folding, ironing, washing and drying laundry.	Laundry can be done with ease. This can be further broken down into folding, ironing, washing and drying laundry.
when to set alarms, when to arrive at events, when to go to hed when to eat and	Learning how to manage time by balancing everything that takes time to do in order to live.	Time management is second nature and a routine is developed.
Parents and guardians planned healthy meals, bought personal care items, and managed your medical appointments.	Learning self-care by having to eat and choose healthier lifestyle choices, buy personal care items, and manage medical appointments.	Self-care is second nature and is easily worked into the routine of your daily life.
their children. This includes cleaning up their room, doing their	Learning how to clean and when to clean is necessary so that a good living environment is formed for the developing individual.	Cleaning is something that is done frequently and easily.

Pre-liminal Condition (Separation)	Current Liminal Condition (Transition)	Post-Liminal Condition (Incorporation)
People find security in homelife due to familiarity with their physical and social environments.	Now that their physical and social environments have changed drastically over a short period of time, individuals experience a loss of security.	Security is regained through familiarizing themselves with their physical and social environments.
Physical Environment of home is familiar to individuals as it doesn't change frequently.	New physical environment is unfamiliar and therefore causes individuals to feel not at home.	Familiarity in physical environment has been found due to stability of physical environment.
Mental obligation in high school is familiar and often unchallenging for most students.	Mental obligation in college is unfamiliar and different and causes a need to develop new study skills.	Adulthood mental obligation is clearly understood, and they can easily deal with its constraints.
Social situations are stable, and you are relatively surrounded by the same people every day.	Learning to accept fluid social situations by voluntarily or involuntarily participating in them.	Accepts fluid social situations and their awkwardness.
Social network is often consistent and unchanging to high school students.	Social network of friends has been shattered and individuals must develop a new definition of friendship and make new connections.	An individual's social network has been restructured and is stable.
Privacy is very apparent in the home for individuals. This is because an increased number of children have their own bedroom and are not sharing it with other siblings.	Privacy is hard to come by when you have to be sharing a room with someone. An individual will have to develop a new mental definition of privacy.	Privacy has been restored.

Pre-liminal Condition (Separation)	Current Liminal Condition (Transition)	Post-Liminal Condition (Incorporation)
No future career path is chosen.	Career paths are in the workings of being chosen.	Career path is chosen, and individuals are on path to their professional goals.
Work was not meaningful as work seems like a chore to adolescents.	Individuals are trying to find work that is meaningful.	Individuals have found meaning in the work that they do.
Individuals have little to no public speaking and presentation skills.	Individuals need to acquire public speaking and presentation skills.	Individuals express public speaking and presentation skills.
partake in risky	Individuals start taking more risks as they deem necessary to their development.	Risks are only taken after a lot of thought has been given to the potential benefits of doing so.
Study habits in high school exist but were not developed fully.	Study habits in college differ than those in high school. New study habits need to be formed.	Study habits have been formed and students know what conditions work best for them and what doesn't.
Often times it is the case that parents and guardians are doing so much for their child that the child has zero need to develop multitasking skills.	Now that the students are on their own they must develop the ability to multi-task.	Individuals are able t multi-task and succeed while doing so.

ARCH 772, SPRING 2020

THE STATEMENT: The approach to student housing has been stuck in the past while the inhabitants are evolving towards their future. This thesis examines the significance of a building as a rite of passage in an individuals life by emphasizing it's ability to help someone overcome liminal conditions on the pathway to adulthood. This thesis should be seen as a tool to tailer a buildings program and major project elements to the needs of the client. Focusing on the liminal conditions needing to be crossed in a space will help move the building's inhabitants from a comfortable

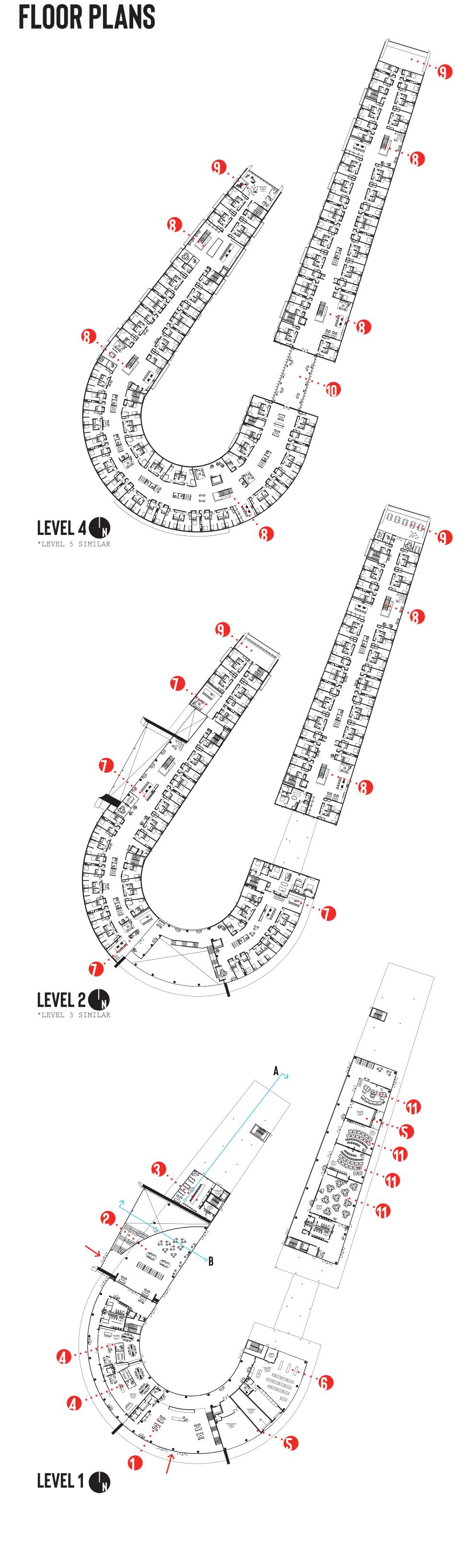
adolescence to a disoriented adulthood with ease. How can architecture prepare an

emerging adult for what is to come next in life?

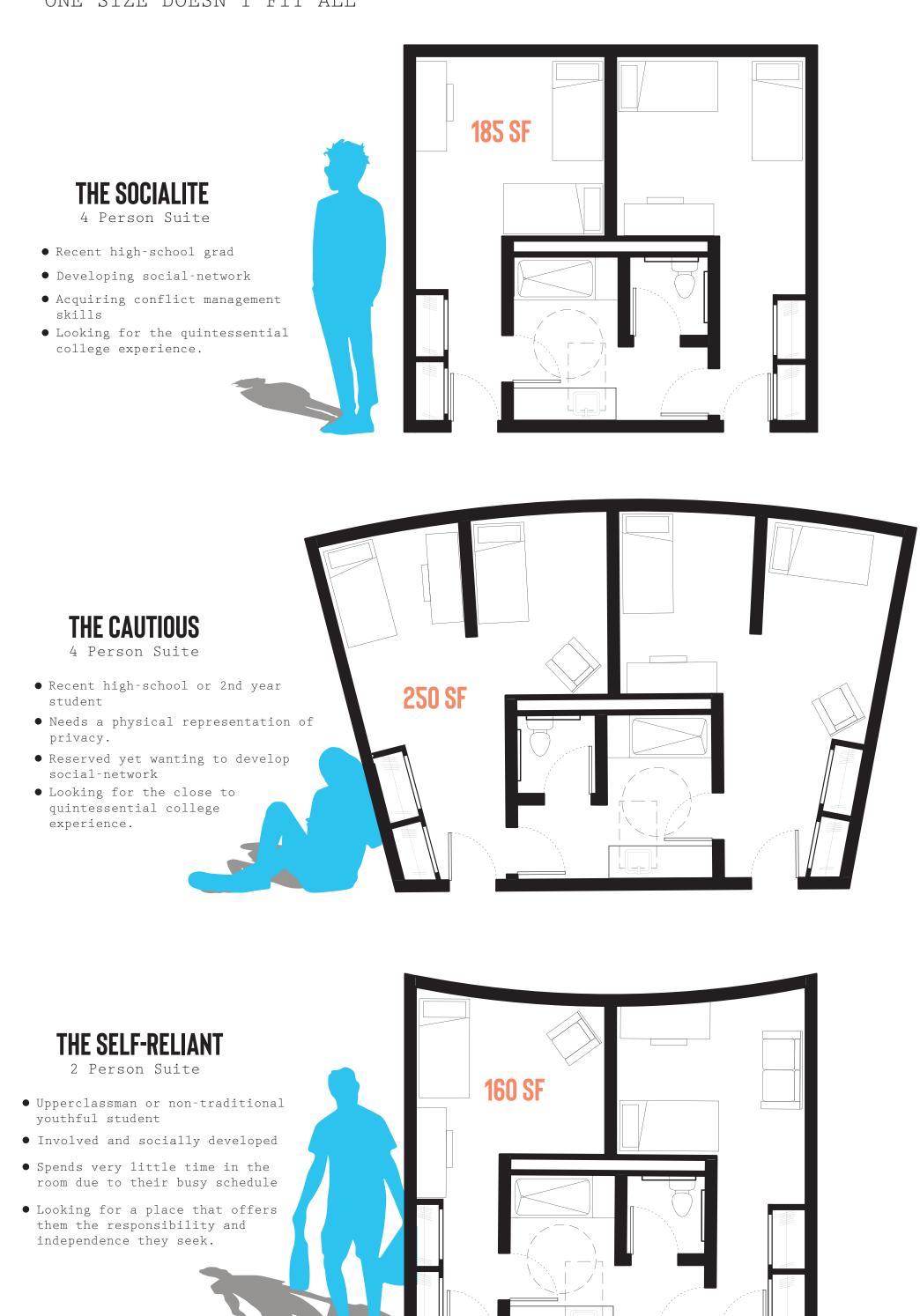
The University Residence Hall as a threshold between home and the world.

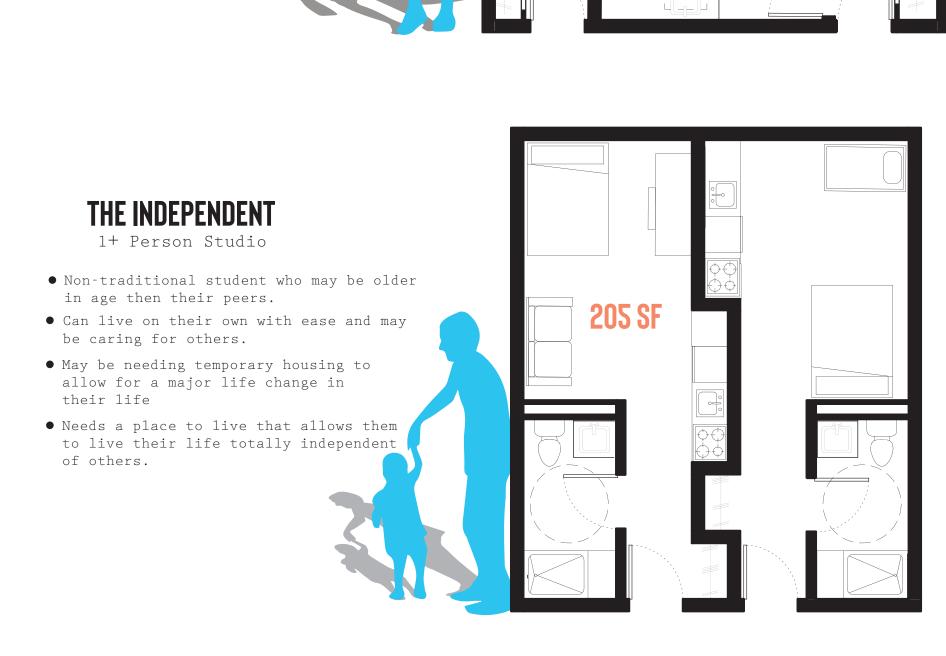
THE SITE: Located on Santa Monica Community College's campus, the building fills a need for student housing by providing over 800 student beds to the surrounding area. 1 in 5 college students are homeless in California which only adds to the stresses of attaining a college degree and transitioning to the next stage of their lives. The residence hall is an integral part of the college experience but the building's typology model has been moving in wrong direction or being omitted entirely on college campuses. My design serves as a model for creating housing for a transitional period that emphasizes the transition in itself.

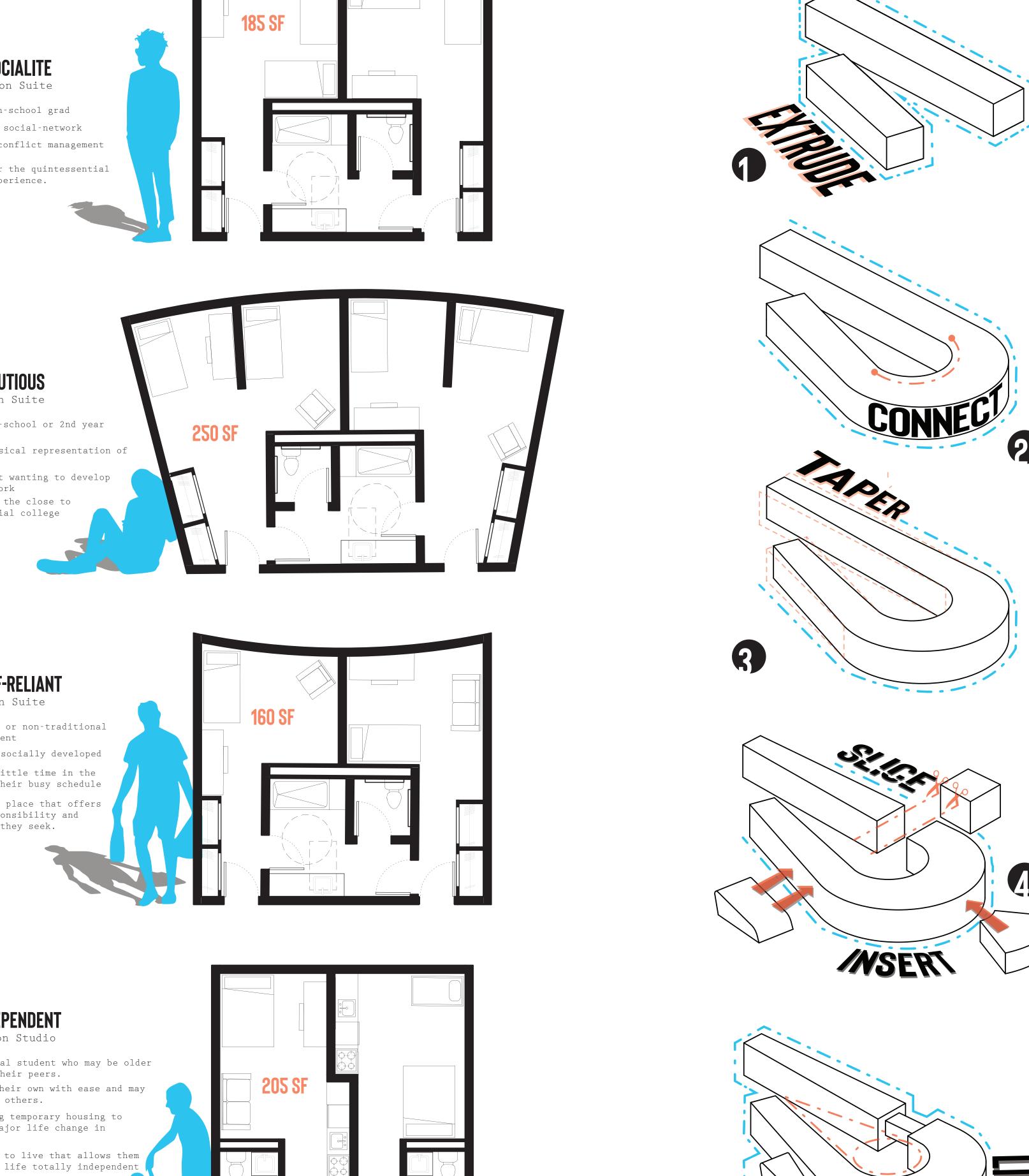
THE RESPONSE: What role does architectural programs and architectural elements play in helping individuals overcome liminal conditions on the pathway to adulthood? This building ditches the one-size-fits-all model of the past. My proposal offers a variety of spaces and elements that enhance the development of an individual's identity, helps one understand newly appointed responsibilities and tasks that are associated with adulthood, and emphasizes the benefits social spaces can have on an individual's personal and psychological growth.



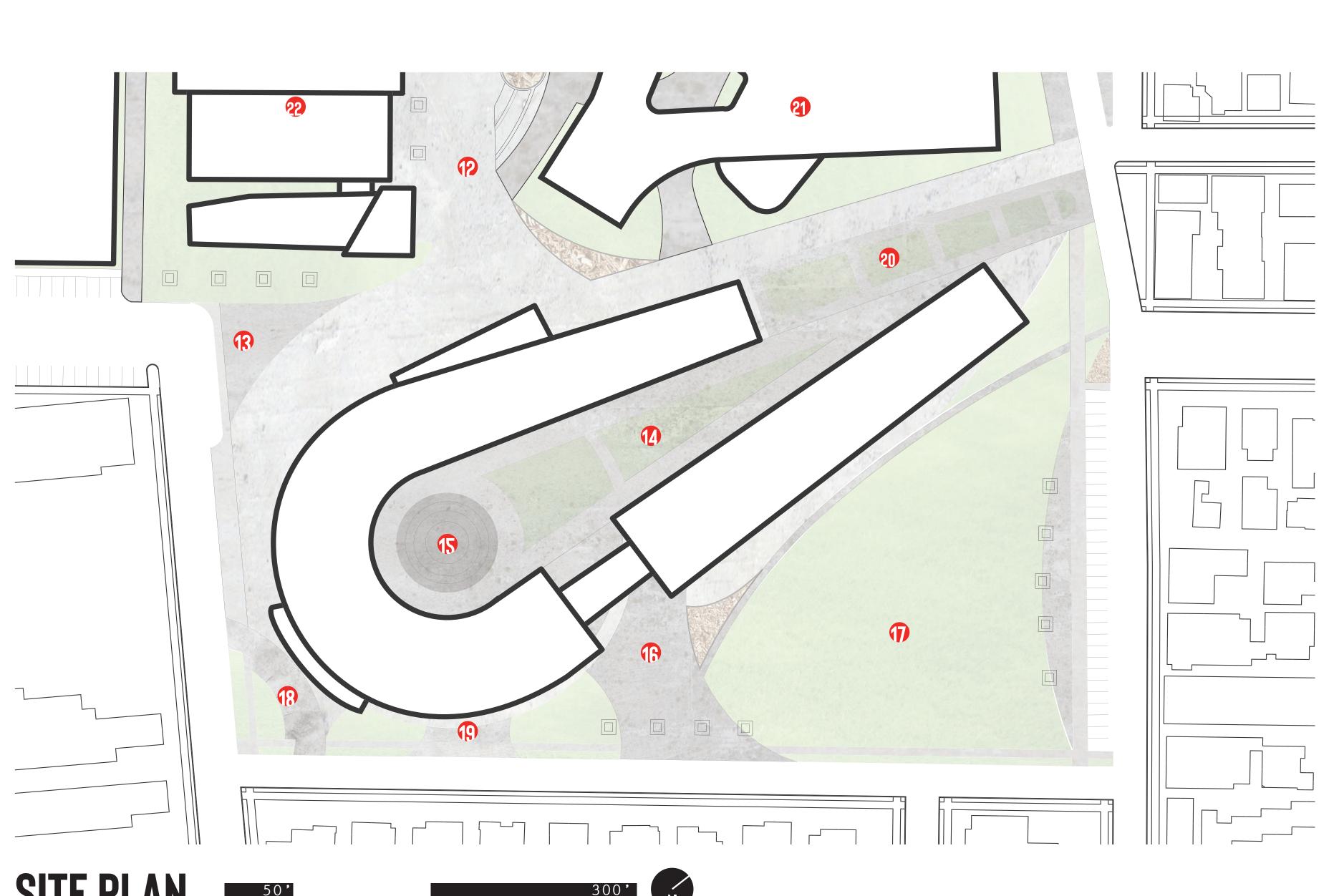




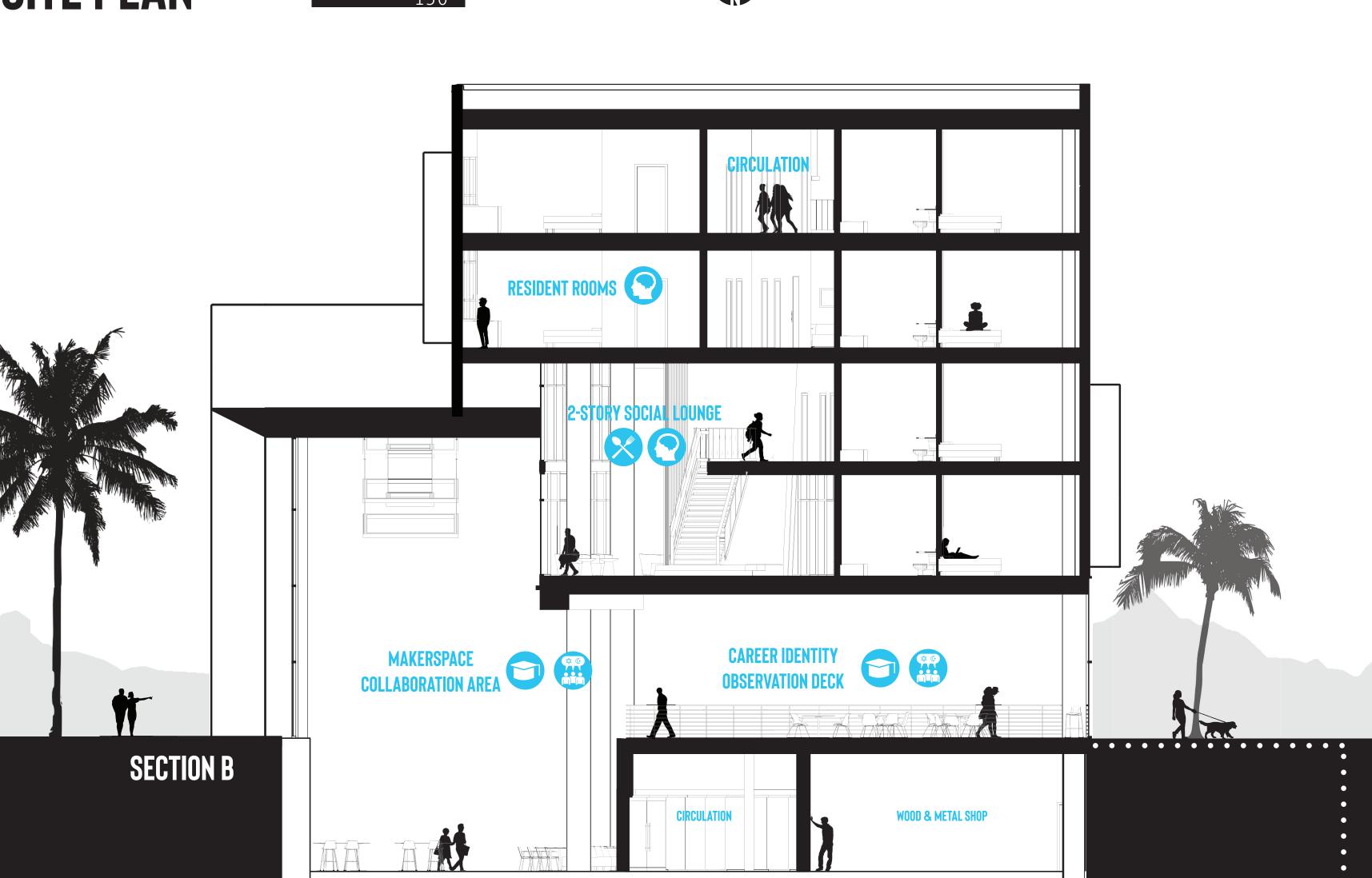




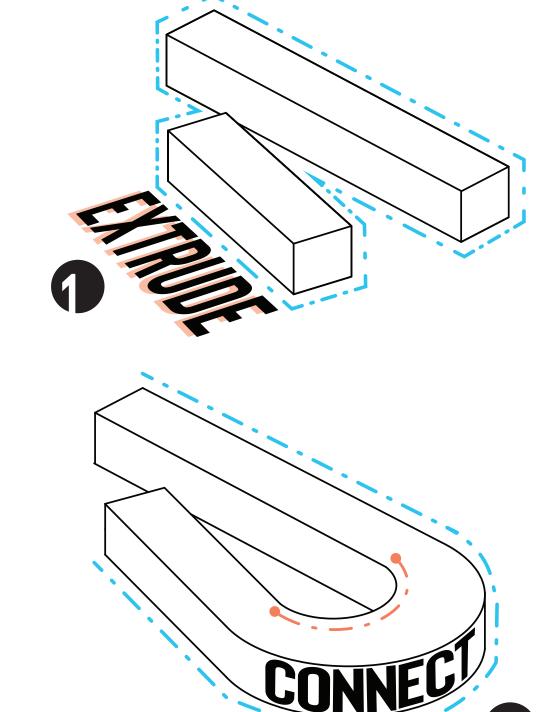


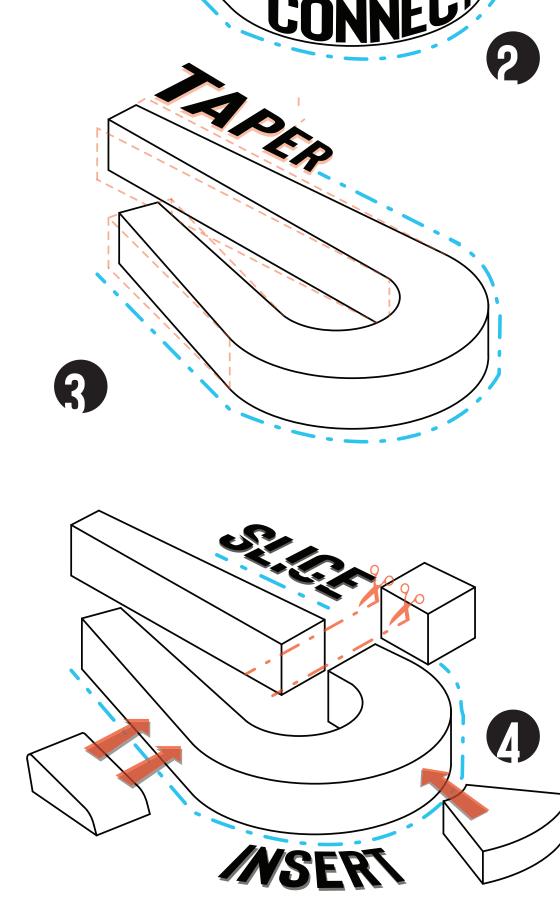


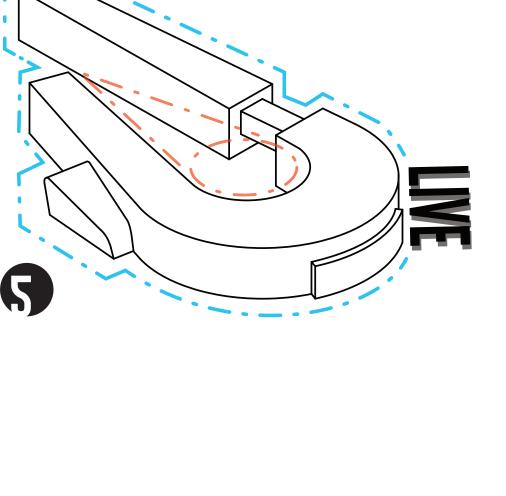


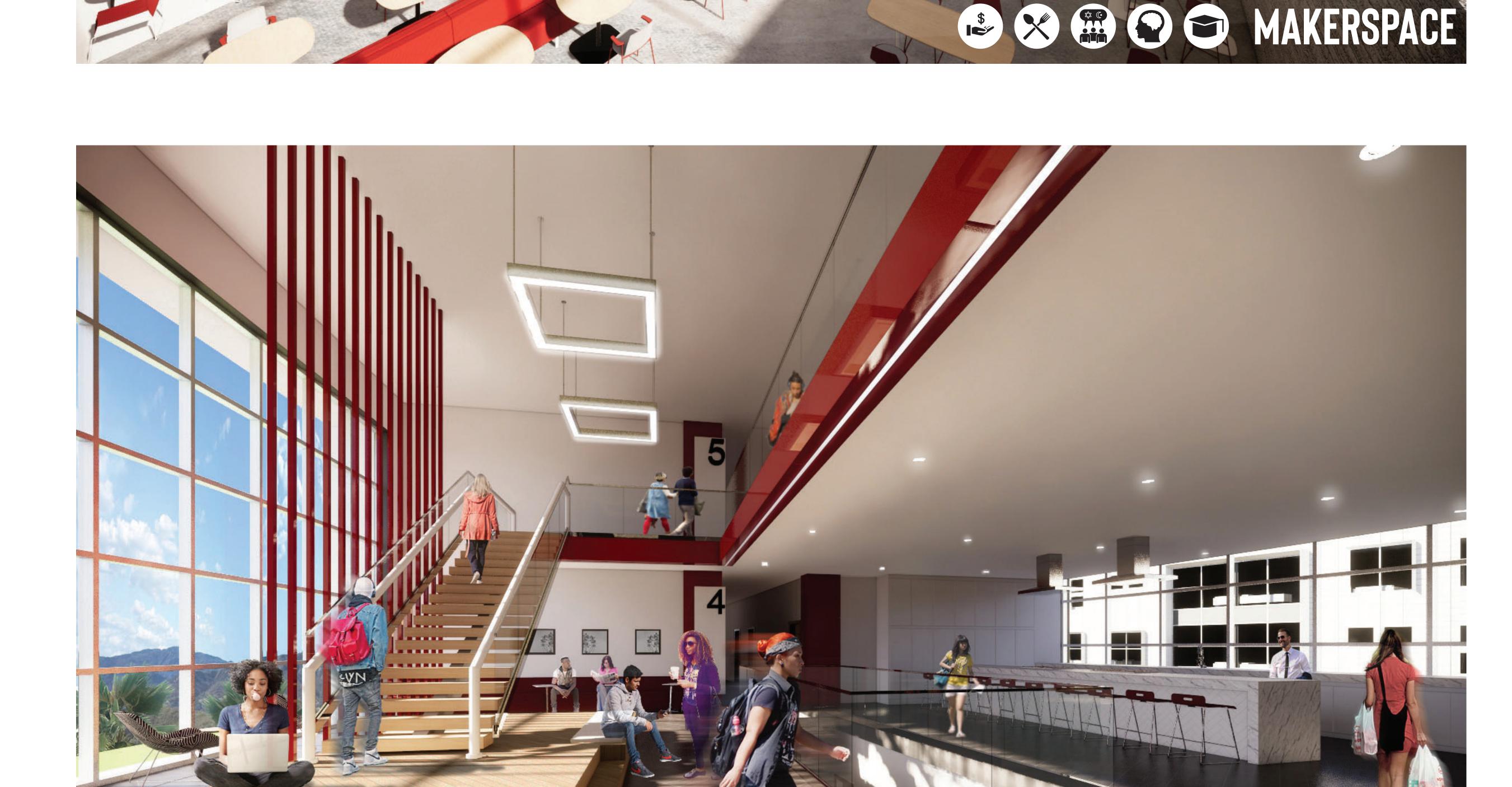




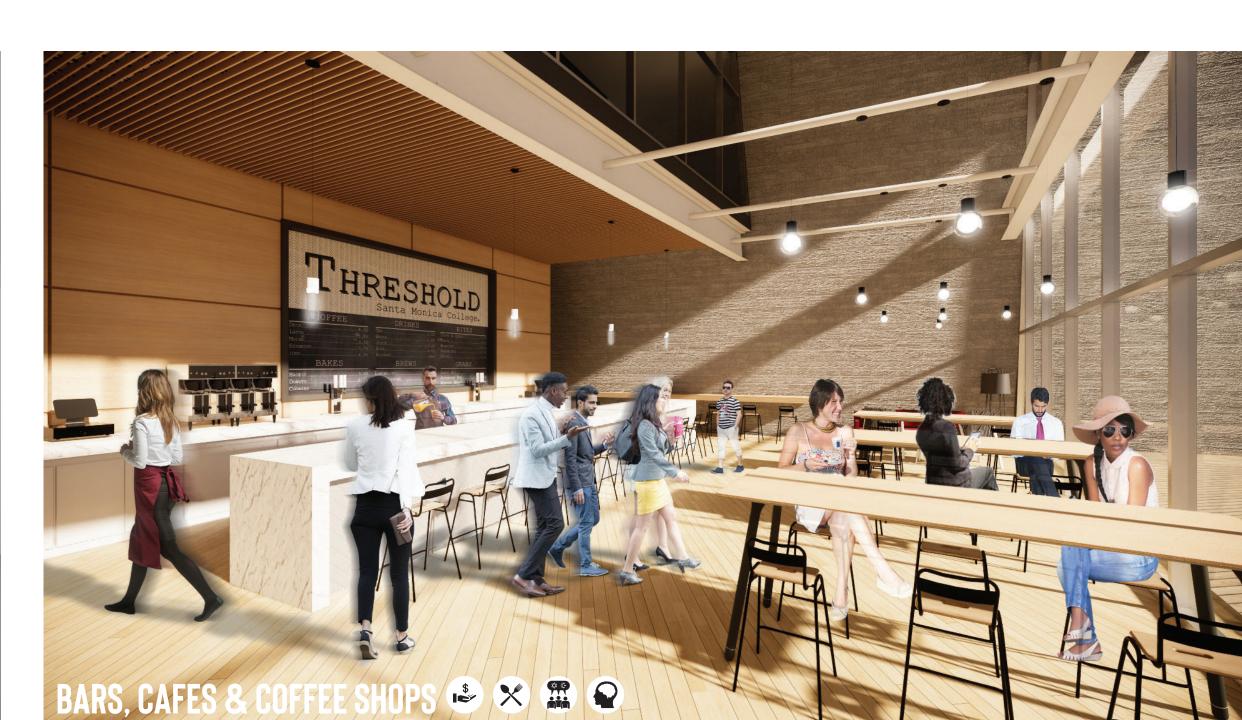














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