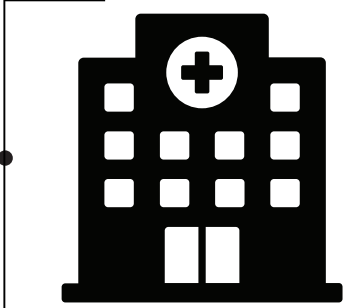


OVERCOMING  
OVERCOMING  
OVERCOMING  
OVERCOMING  
OVERCOMING  
OVERCOMING

Guiding  
individuals  
through liminal  
conditions on  
the pathway to  
adulthood.

# A BUILDING AS A RITE OF PASSAGE



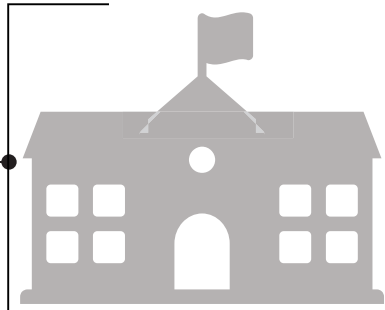
**HOSPITAL**

0 years old



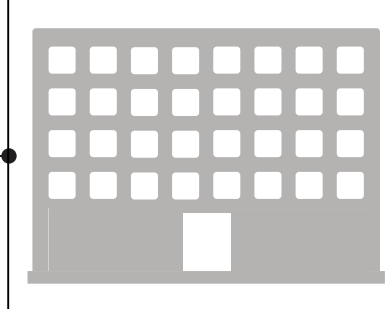
**CHILDHOOD HOME**

0 - 18 years old



**SCHOOL**

5 - 18 years old



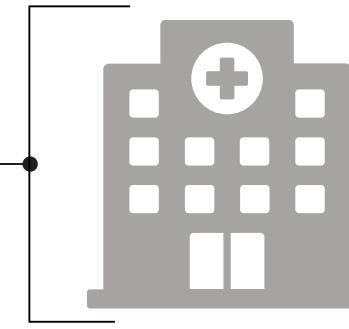
**COLLEGE**

Appx. 18 - 24 years old



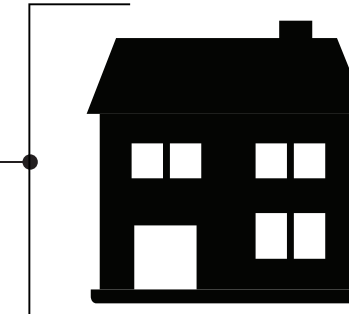
**WORKPLACE**

Appx. 24 + years old



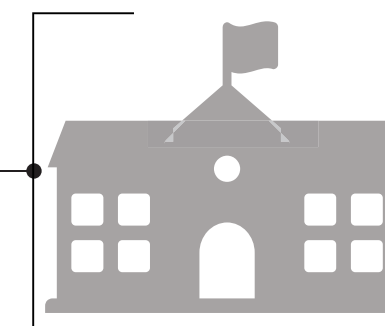
## HOSPITAL

0 years old



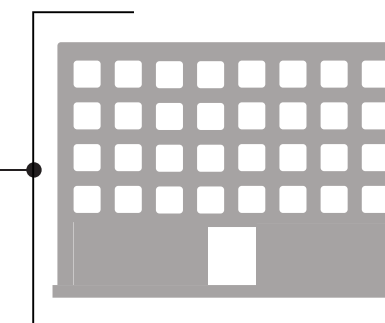
## CHILDHOOD HOME

0 - 18 years old



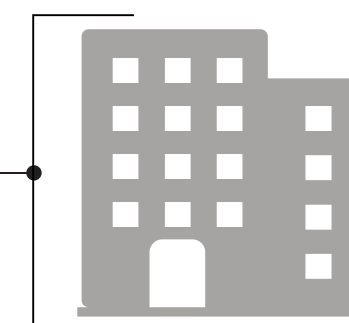
## SCHOOL

5 - 18 years old



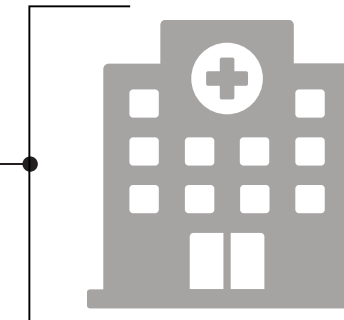
## COLLEGE

Appx. 18 - 24 years old



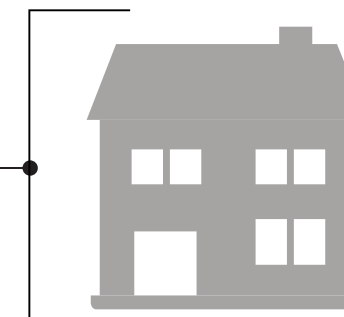
## WORKPLACE

Appx. 24 + years old



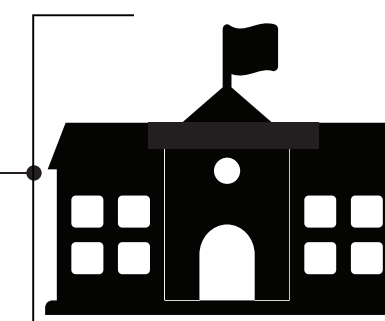
## HOSPITAL

0 years old



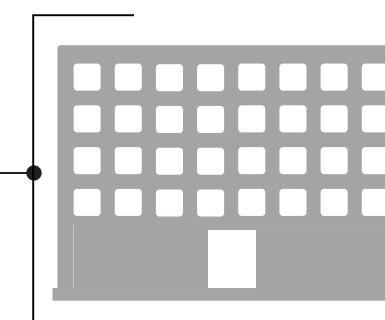
## CHILDHOOD HOME

0 - 18 years old



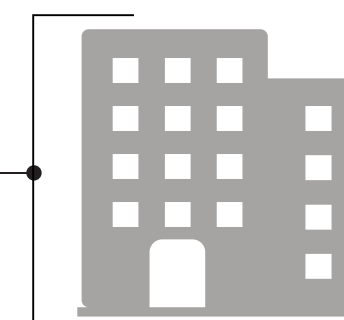
## SCHOOL

5 - 18 years old



## COLLEGE

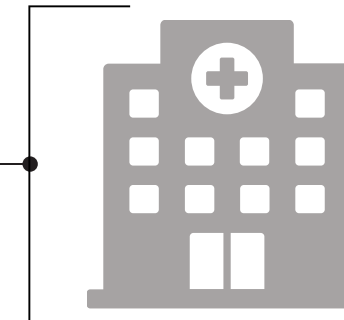
Appx. 18 - 24 years old



## WORKPLACE

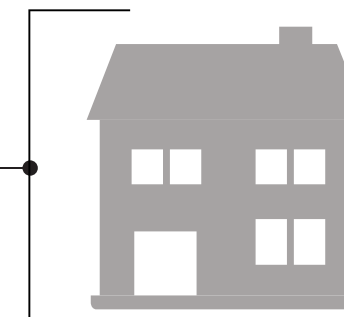
Appx. 24 + years old





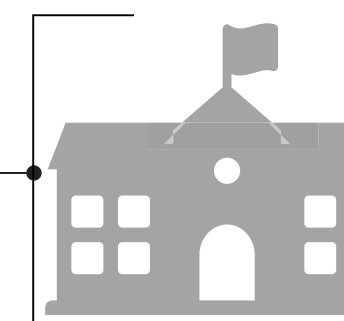
## HOSPITAL

0 years old



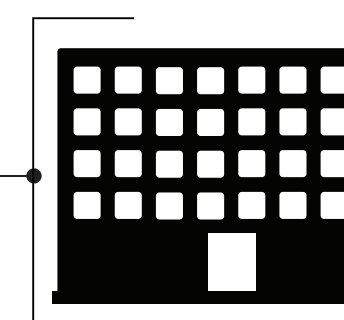
## CHILDHOOD HOME

0 - 18 years old



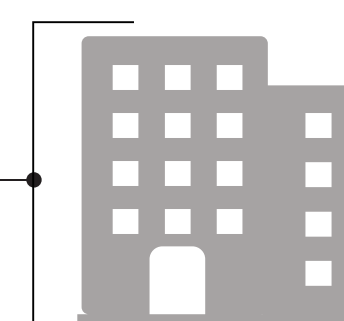
## SCHOOL

5 - 18 years old



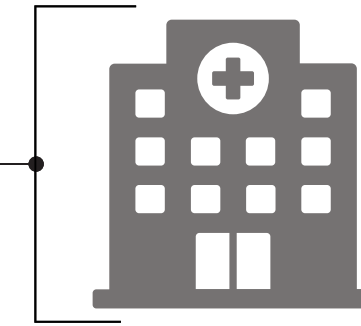
## COLLEGE

Appx. 18 - 24 years old

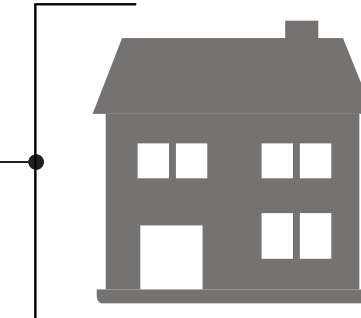


## WORKPLACE

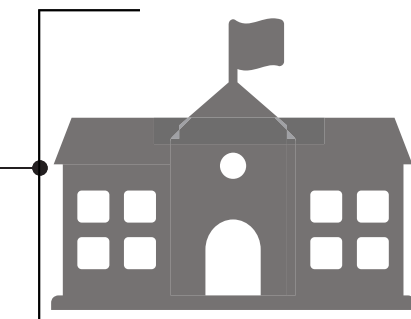
Appx. 24 + years old



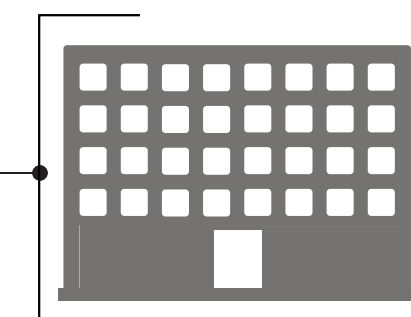
**HOSPITAL**  
0 years old



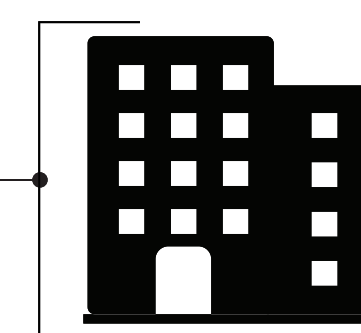
**CHILDHOOD HOME**  
0 - 18 years old



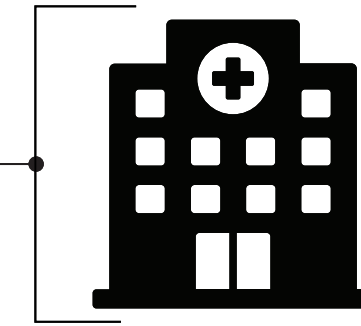
**SCHOOL**  
5 - 18 years old



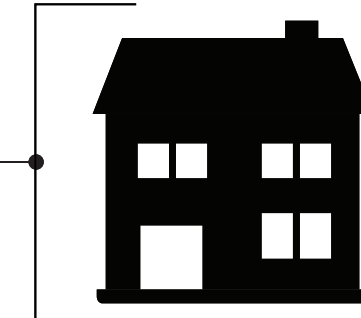
**COLLEGE**  
Appx. 18 - 24 years old



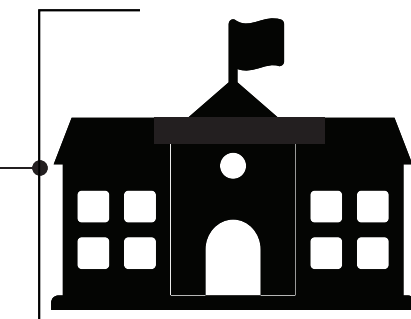
**WORKPLACE**  
Appx. 24 + years old



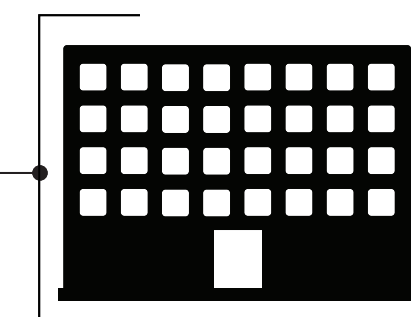
**HOSPITAL**  
0 years old



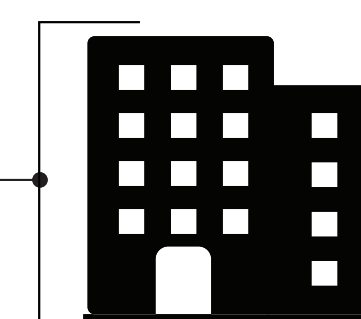
**CHILDHOOD HOME**  
0 - 18 years old



**SCHOOL**  
5 - 18 years old



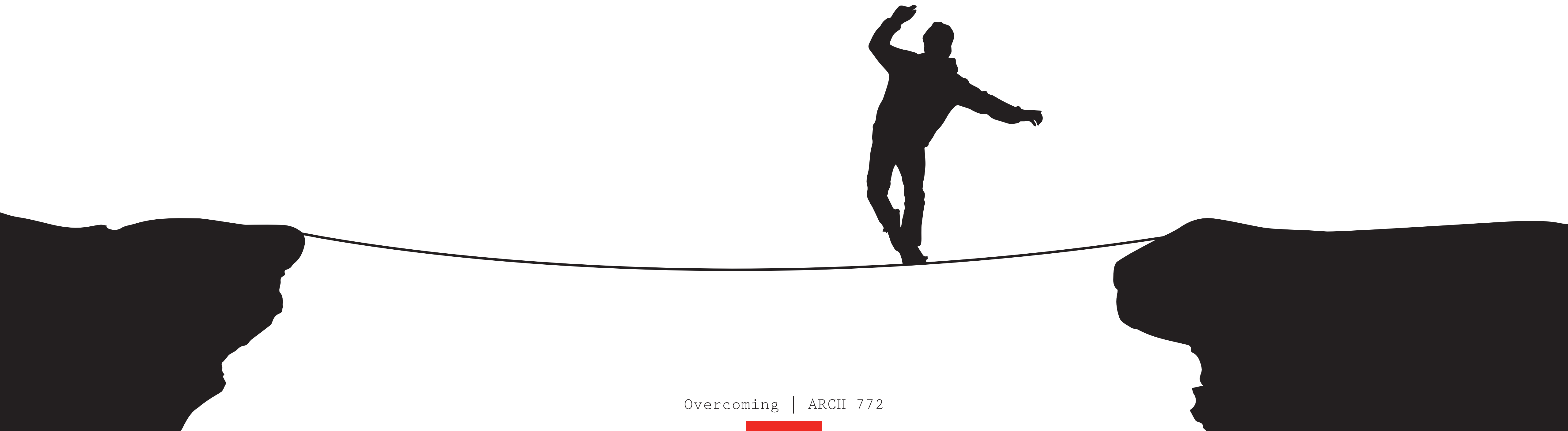
**COLLEGE**  
Appx. 18 - 24 years old



**WORKPLACE**  
Appx. 24 + years old

# LIMINAL CONDITION

| Being in a state betwixt and  
| between two phenomena. (Gennep 1960)



## UNIFYING IDEA

The building as a threshold.

The university residence hall as a  
threshold between home and the world.

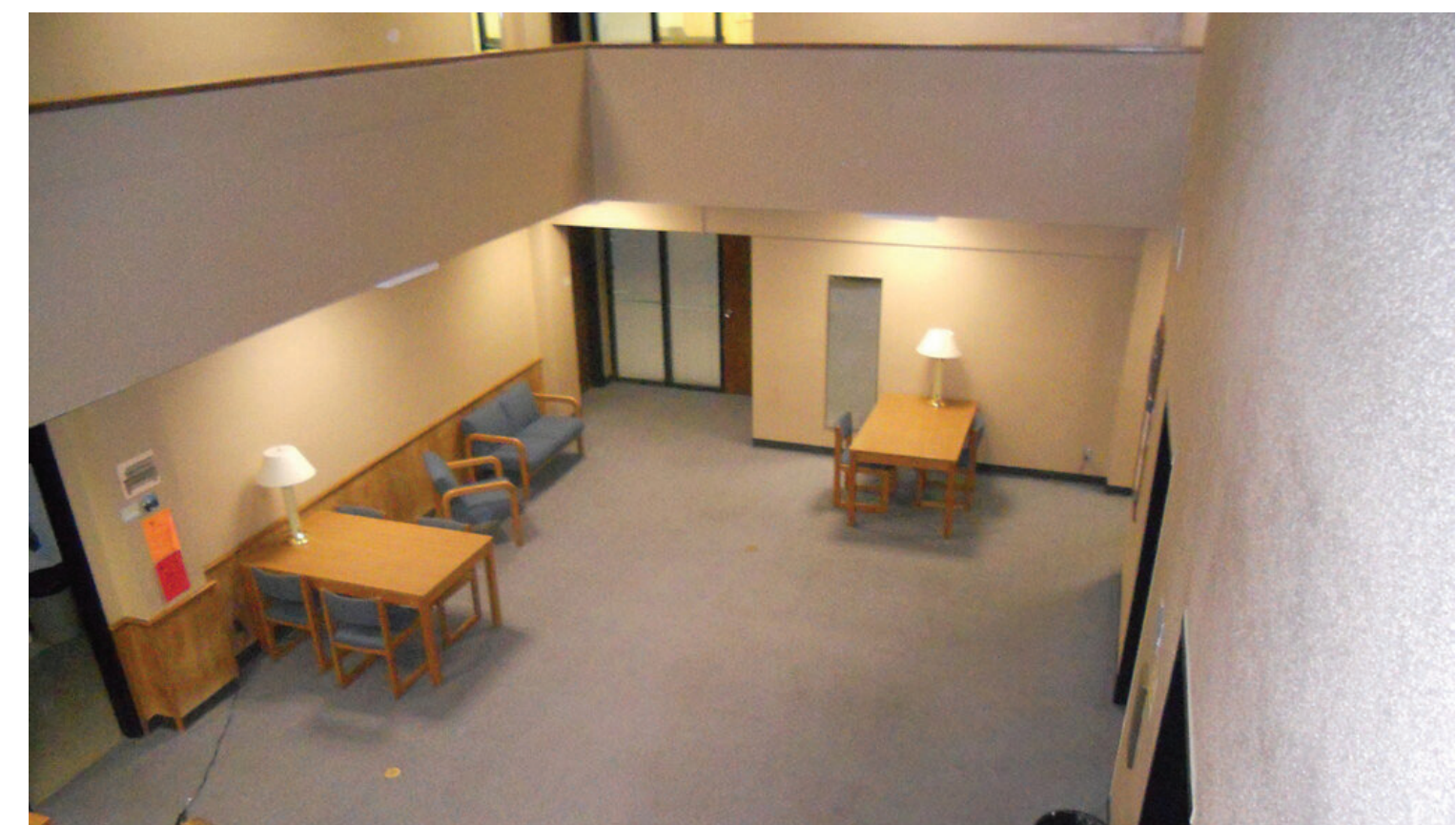
What if architecture could prepare an  
emerging adult for what is to come next  
in life?





# THE PASSION

The needed understanding.



# THE RESEARCH

The process.

1

## RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.

2

## RESEARCH EMERGING ADULTHOOD

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.

3

## DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.

4

## DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.

**BUILDING DESIGN**



# THE RESEARCH

The process.

1

## RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.

2

## RESEARCH EMERGING ADULthood

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.

3

## DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.

4

## DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.

PRE-LIMINAL RITES	LIMINAL RITES	POST-LIMINAL RITES
Rites of Separation	Rites of Transition	Rites of Incorporation

# THE RESEARCH

The process.

1

## RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.

2

## RESEARCH EMERGING ADULthood

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.

3

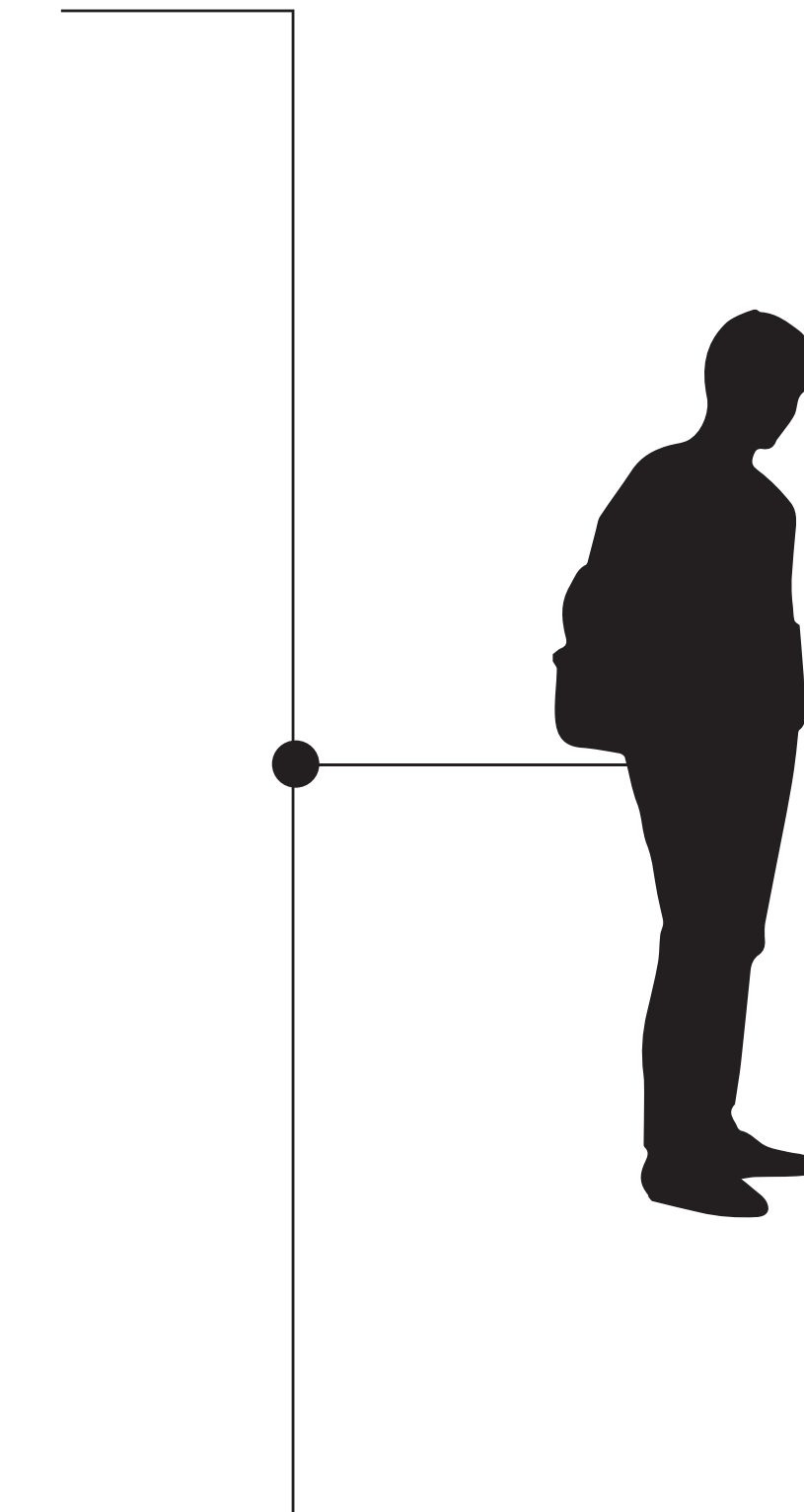
## DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.

4

## DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.



## AGES 18-24 APPX.

- Accepting responsibility for yourself and actions.
- Developing an identity independent of their guardians.
- Finishing education.
- Becoming financially independent from guardians.

# THE RESEARCH

The process.

1

## RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.

2

## RESEARCH EMERGING ADULTHOOD

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.

3

## DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.

4

## DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.

### CAREER AND ACADEMIC LIMINAL CONDITIONS



<i>Pre-liminal Condition (Separation)</i>	<i>Current Liminal Condition (Transition)</i>	<i>Post-Liminal Condition (Incorporation)</i>
No future career path is chosen.	Career paths are in the workings of being chosen.	Career path is chosen, and individuals are on path to their professional goals.
Work was not meaningful as work seems like a chore to adolescents.	Individuals are trying to find work that is meaningful.	Individuals have found meaning in the work that they do.
Individuals have little to no public speaking and presentation skills.	Individuals need to acquire public speaking and presentation skills.	Individuals express public speaking and presentation skills.
Individuals hardly partake in risky actions due to fear of parental repercussions.	Individuals start taking more risks as they deem necessary to their development.	Risks are only taken after a lot of thought has been given to the potential benefits of doing so.
Study habits in high school exist but were not developed fully.	Study habits in college differ than those in high school. New study habits need to be formed.	Study habits have been formed and students know what conditions work best for them and what doesn't.
Often times it is the case that parents and guardians are doing so much for their child that the child has zero need to develop multi-tasking skills.	Now that the students are on their own they must develop the ability to multi-task.	Individuals are able to multi-task and succeed while doing so.

# THE RESEARCH

The process.

1

## RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.

2

## RESEARCH EMERGING ADULTHOOD

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.

3

## DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.

4

## DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.

1

INDEPENDENCE LIMINAL CONDITIONS



2

RESPONSIBILITY AND TASK LIMINAL CONDITIONS



3

PSYCHOLOGICAL LOSS LIMINAL CONDITIONS



4

IDENTITY AND AGE EXPLORATION CONDITIONS



5

CAREER AND ACADEMIC LIMINAL CONDITIONS



# THE RESEARCH

The process.

1

## RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.

2

## RESEARCH EMERGING ADULthood

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.

3

## DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.

4

## DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.

### INDEPENDENCE LIMINAL CONDITIONS



<i>Pre-liminal Condition (Seperation)</i>	<i>Current Liminal Condition (Transition)</i>	<i>Post-Liminal Condition (Incorporation)</i>
High school peer pressures are dealt and experienced with under the constant surveillance of parents and guardians.	New college peer pressures are dealt with and experienced under the surveillance of yourself with an increased distance between you and your parents.	Adult peer pressures while existing are few and far between and are easily overcome.
Impulse control is in dealt with by the parents or guardians mostly when it comes to finances, time management, and partaking in social situations.	Developing a sense of impulse control by yourself with no connection to parents or guardians.	Clearly define and understand when impulse control is needed to be enacted and no longer giving in to impulse.
Housing is provided by your parents or guardians.	Housing is needed to be found by yourself.	Housing has been secured and no is no longer changing frequently.
Parents and guardians often made the choice of what to eat and when.	The choice of what and when to eat is entirely up to you and is probably unsteady and fluid.	Food choices become a second nature and the unsteady nature of what to eat and when has been solidified.
Personal finances rely mainly on parental or guardian support.	Gaining financial independence is almost entirely independent of parents and guardians and the process in which you gain independence is fluid.	Financial Independence has been reached in full and you are entirely supporting your personal finances in a steady manner.

# THE RESEARCH

The process.



## RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.



## RESEARCH EMERGING ADULTHOOD

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.



## DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.



## DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.

### RESPONSIBILITY AND TASK LIMINAL CONDITIONS



<i>Pre-liminal Condition (Separation)</i>	<i>Current Liminal Condition (Transition)</i>	<i>Post-Liminal Condition (Incorporation)</i>
Parents and guardians prepare meals for their dependents.	The process of making a meal is now the responsibility of the dependents.	Meals can be made with ease and dependents move into a period of providing for others.
Parents and guardians shop for groceries and living necessities for dependents.	Shopping for groceries is now the responsibility of the dependent.	Shopping for groceries and living necessities are second nature.
Parents and guardians do your laundry. This can be further broken down into folding, ironing, washing and drying laundry.	Doing laundry is now the responsibility of the dependent. This can be further broken down into folding, ironing, washing and drying laundry.	Laundry can be done with ease. This can be further broken down into folding, ironing, washing and drying laundry.
Adults managed your time. They told you when to set alarms, when to arrive at events, when to go to bed, when to eat, and when to brush your teeth and bathe.	Learning how to manage time by balancing everything that takes time to do in order to live.	Time management is second nature and a routine is developed.
Parents and guardians planned healthy meals, bought personal care items, and managed your medical appointments.	Learning self-care by having to eat and choose healthier lifestyle choices, buy personal care items, and manage medical appointments.	Self-care is second nature and is easily worked into the routine of your daily life.
Parents and guardians often clean up after their children. This includes cleaning up their room, doing their dishes and cleaning the bathroom.	Learning how to clean and when to clean is necessary so that a good living environment is formed for the developing individual.	Cleaning is something that is done frequently and easily.



# THE RESEARCH

The process.



## RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.



## RESEARCH EMERGING ADULTHOOD

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.



## DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.



## DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.



### PSYCHOLOGICAL LOSS LIMINAL CONDITIONS

<i>Pre-liminal Condition (Separation)</i>	<i>Current Liminal Condition (Transition)</i>	<i>Post-Liminal Condition (Incorporation)</i>
People find security in homelife due to familiarity with their physical and social environments.	Now that their physical and social environments have changed drastically over a short period of time, individuals experience a loss of security.	Security is regained through familiarizing themselves with their physical and social environments.
Physical Environment of home is familiar to individuals as it doesn't change frequently.	New physical environment is unfamiliar and therefore causes individuals to feel not at home.	Familiarity in physical environment has been found due to stability of physical environment.
Mental obligation in high school is familiar and often unchallenging for most students.	Mental obligation in college is unfamiliar and different and causes a need to develop new study skills.	Adulthood mental obligation is clearly understood, and they can easily deal with its constraints.
Social situations are stable, and you are relatively surrounded by the same people every day.	Learning to accept fluid social situations by voluntarily or involuntarily participating in them.	Accepts fluid social situations and their awkwardness.
Social network is often consistent and unchanging to high school students.	Social network of friends has been shattered and individuals must develop a new definition of friendship and make new connections.	An individual's social network has been restructured and is stable.
Privacy is very apparent in the home for individuals. This is because an increased number of children have their own bedroom and are not sharing it with other siblings.	Privacy is hard to come by when you have to be sharing a room with someone. An individual will have to develop a new mental definition of privacy.	Privacy has been restored.

# THE RESEARCH

The process.

1

## RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.

2

## RESEARCH EMERGING ADULTHOOD

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.

3

## DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.

4

## DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.

### IDENTITY AND AGE EXPLORATION LIMINAL CONDITIONS



<i>Pre-liminal Condition (Separation)</i>	<i>Current Liminal Condition (Transition)</i>	<i>Post-Liminal Condition (Incorporation)</i>
Parents and guardians often influence an individual's identity when they are around them often.	No longer being around certain figures in their lives, individuals can explore their identities on their own without influence from outside forces.	Exploring who they are as a person has exponentially decreased as they are now comfortable with their own identity.
Parents and guardians often speak for their children when it comes to what they believe.	No longer having their parents and guardians speaking for themselves, they can learn how to voice their opinions themselves.	Individuals voice opinions based on their own values.
Parents and guardians often create rules for their children to live by.	Individuals are now in charge of creating their own rules to live by.	Individuals live by their own rules in which they themselves have created.
Parents and guardians often control which identities their children can interact with.	Individuals can learn and interact with whichever identities they want to learn more about.	Individuals can interact with a multitude of identities.
Specific identities are forced upon children while in the custody of parents and guardians. These identities include gender, sexual, spiritual, social class, national, racial, and personal identities.	Individuals can explore, take on, and accept whichever identities they seem fitting for themselves. These can be fluid and will likely change multiple times.	Specific identities have been explored and individuals are more stable in their identity conformance.



# THE RESEARCH

The process.

1

## RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.

2

## RESEARCH EMERGING ADULTHOOD

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.

3

## DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.

4

## DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.

### CAREER AND ACADEMIC LIMINAL CONDITIONS



<i>Pre-liminal Condition (Separation)</i>	<i>Current Liminal Condition (Transition)</i>	<i>Post-Liminal Condition (Incorporation)</i>
No future career path is chosen.	Career paths are in the workings of being chosen.	Career path is chosen, and individuals are on path to their professional goals.
Work was not meaningful as work seems like a chore to adolescents.	Individuals are trying to find work that is meaningful.	Individuals have found meaning in the work that they do.
Individuals have little to no public speaking and presentation skills.	Individuals need to acquire public speaking and presentation skills.	Individuals express public speaking and presentation skills.
Individuals hardly partake in risky actions due to fear of parental repercussions.	Individuals start taking more risks as they deem necessary to their development.	Risks are only taken after a lot of thought has been given to the potential benefits of doing so.
Study habits in high school exist but were not developed fully.	Study habits in college differ than those in high school. New study habits need to be formed.	Study habits have been formed and students know what conditions work best for them and what doesn't.
Often times it is the case that parents and guardians are doing so much for their child that the child has zero need to develop multi-tasking skills.	Now that the students are on their own they must develop the ability to multi-task.	Individuals are able to multi-task and succeed while doing so.

# THE RESEARCH

The process.

## 1 RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.

## 2 RESEARCH EMERGING ADULTHOOD

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.

## 3 DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.

## 4 DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.

## THE SETTING



# THE RESEARCH

The process.

1

## RESEARCH LIMINALITY

Understanding the concept of liminality is crucial to defining liminal conditions experienced in this time period.

2

## RESEARCH EMERGING ADULthood

Analyze all that the college experience and the transition from a comfortable adolescence to adulthood entails for modern-aged emerging adults.

3

## DEFINE LIMINAL CONDITIONS

Define the liminal conditions experienced in emerging adulthood in tables based on the five categories.

4

## DEFINE ARCHITECTURAL SETTINGS

Analyze the tables of liminal conditions and come up with architectural programs/settings that address the liminal conditions in the aforementioned list.

PERFORMANCE SPACES

LAUNDRY ROOMS - SOCIAL

FOOD PREP - SOCIAL

CREATIVE AND CAREER FOCUSED SPACES

FLEXIBLE AND SHARED RESIDENT ROOMS

BARS, CAFES, AND COFFEE SHOPS

RELIGIOUS AND WORSHIP

RETAIL AND GROCERY

EDUCATIONAL AND STUDY



# THE TYPOLOGICAL MODEL CRITIQUE

## The case studies

### CONS

-Lack of emphasis on overcoming liminal conditions.

-Colleges have turned the residence hall into an recruitment tool therefore packing them full of expensive amenities.

-Ridiculous amenities include, lazy rivers, tanning beds, steam rooms, movie theaters, video game lounges, giant ball pits, rock climbing walls.

-Some colleges have abandoned the model all together and sold out to developers who design expensive all inclusive apartments.

### SIMMONS HALL

Architect: Steven Holl

### TIETGEN STUDENT HALL

Architect: Lundgaard & Tranberg

Simmons Night | Andy Ryan



Fig.30 | Tietgen Reflection | Jens Lindhe





# THE SITE

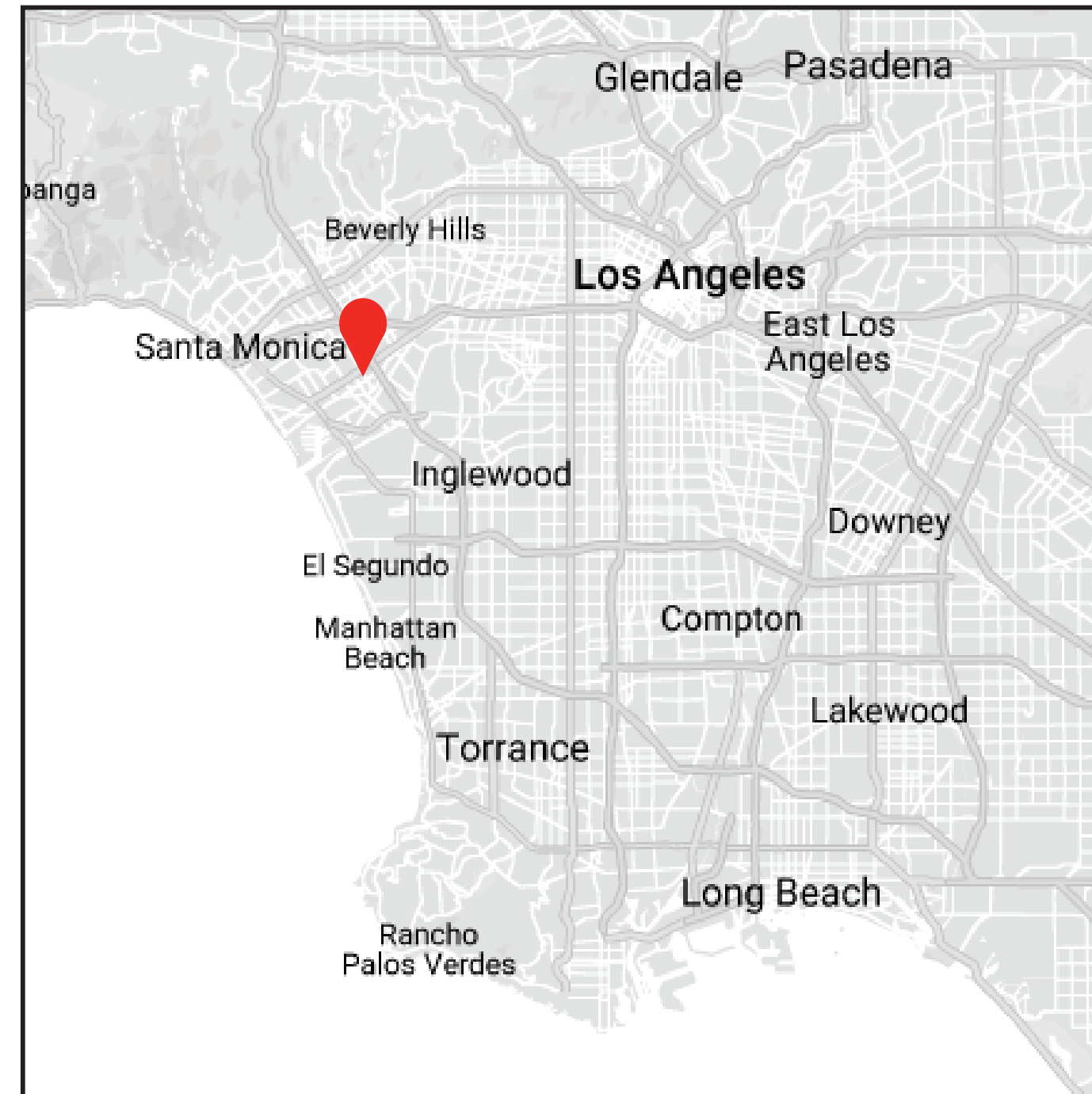


# ABOUT THE PROJECT

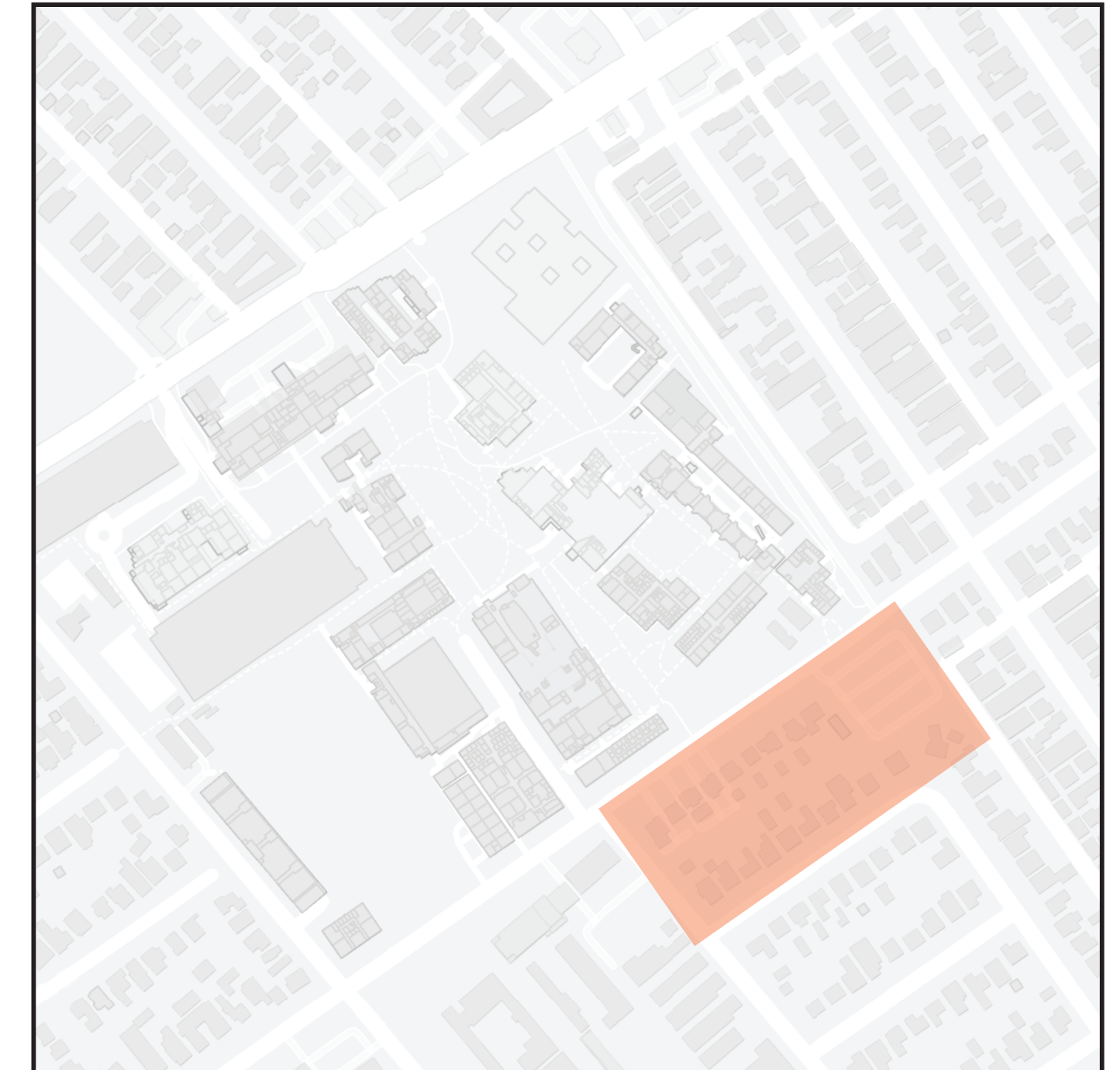
The Location.



California, USA



Santa Monica, CA



Santa Monica Community College (SMC)



# SANTA MONICA COMMUNITY COLLEGE

The Site.

## THE WHY?

-#1 transfer college to  
UCLA, USC, and U of C  
Systems

-Active Student Life

-More than 30,000 Students

-Appx. 1 in 5 Students  
in California experience  
homelessness

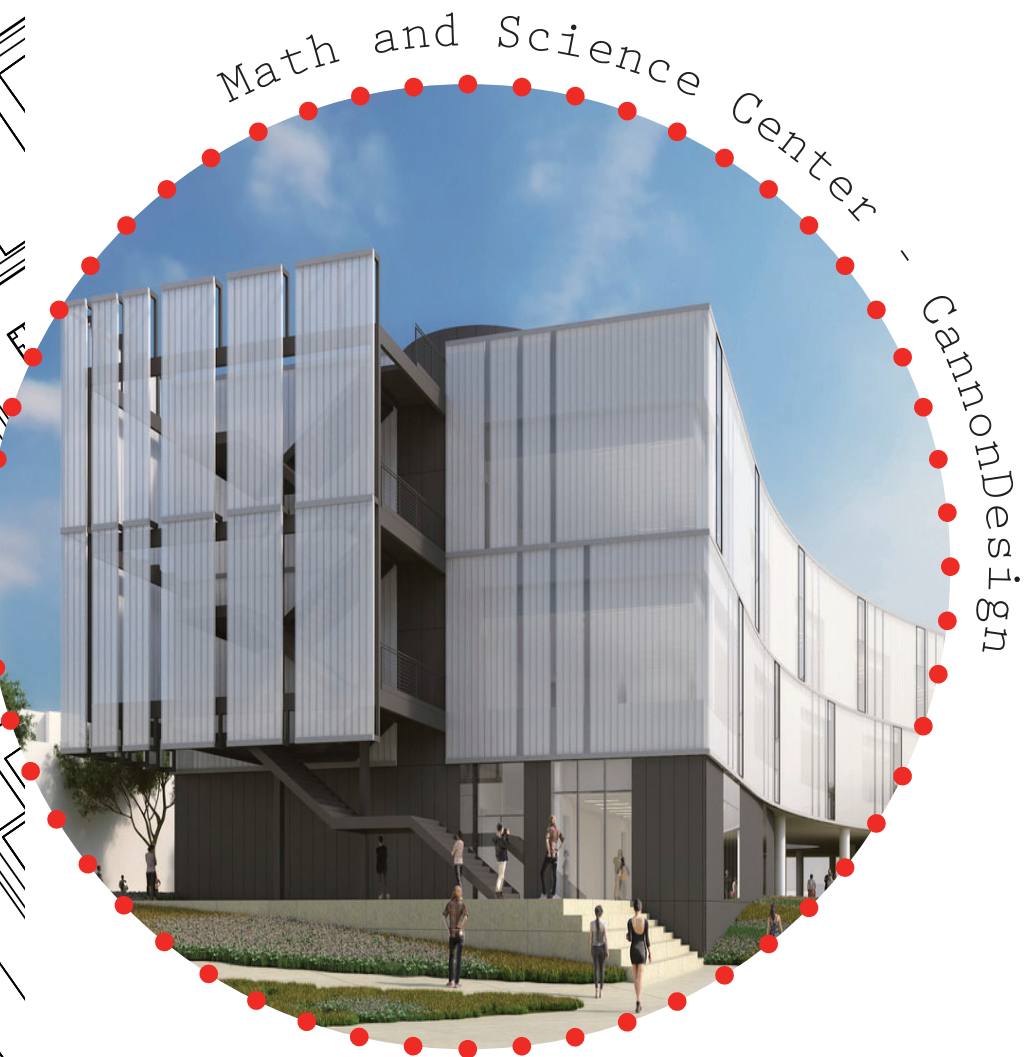
-Most students travel  
upwards of 2 hours to go to  
school.





# ABOUT THE SITE

The Context.



Site Boundary



# ABOUT THE PROJECT

The Existing.





# THE PROPOSAL







# THE ENTRY

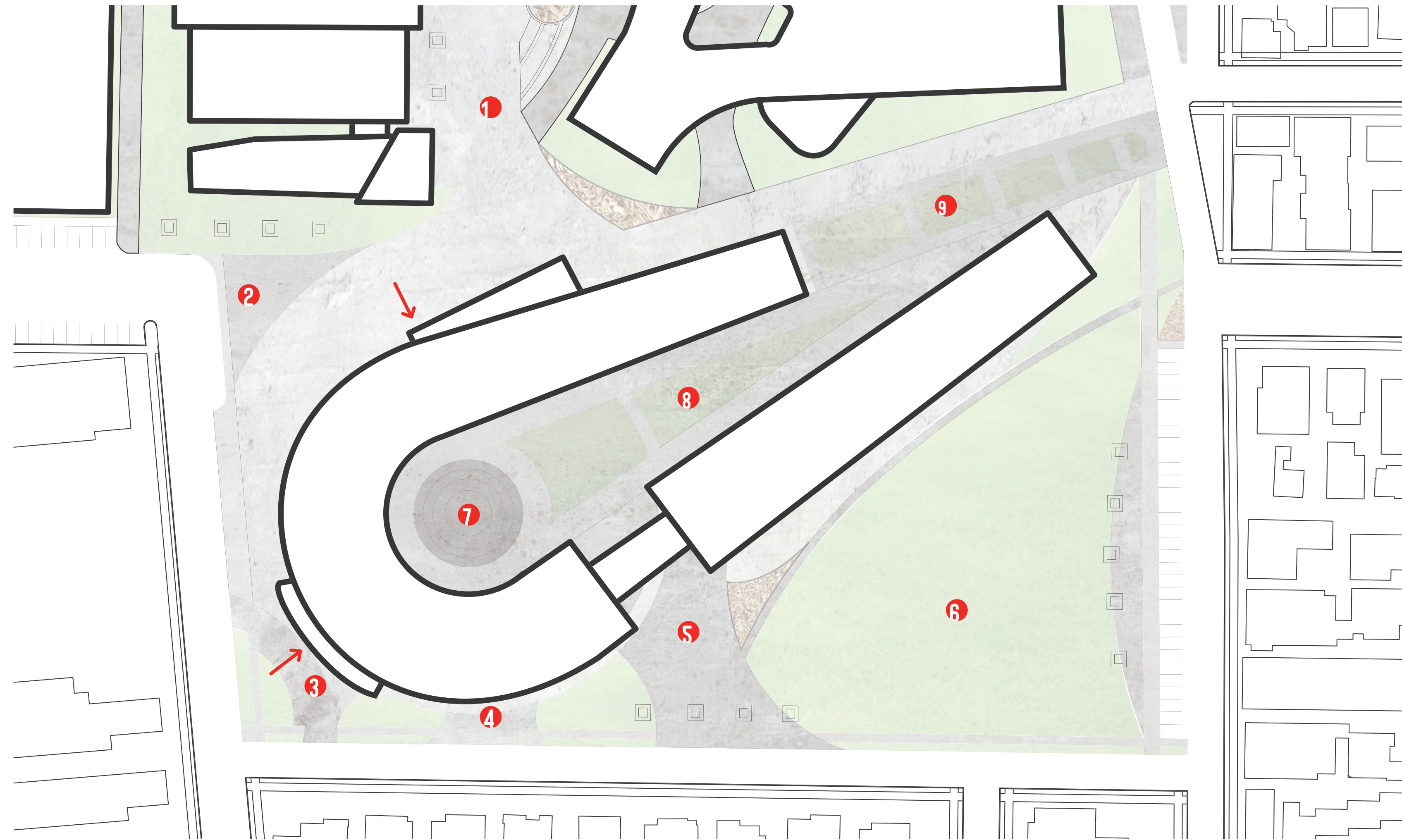


# THE PROPOSAL

The building as a threshold.

## KEY

- 1 Campus Quad
- 2 Food-truck plaza
- 3 Hall Drop-off
- 4 Services/Ramp Entry
- 5 Campus Threshold
- 6 Campus Field
- 7 Amphitheater/Skatebowl
- 8 Courtyard Green
- 9 Community Gardens



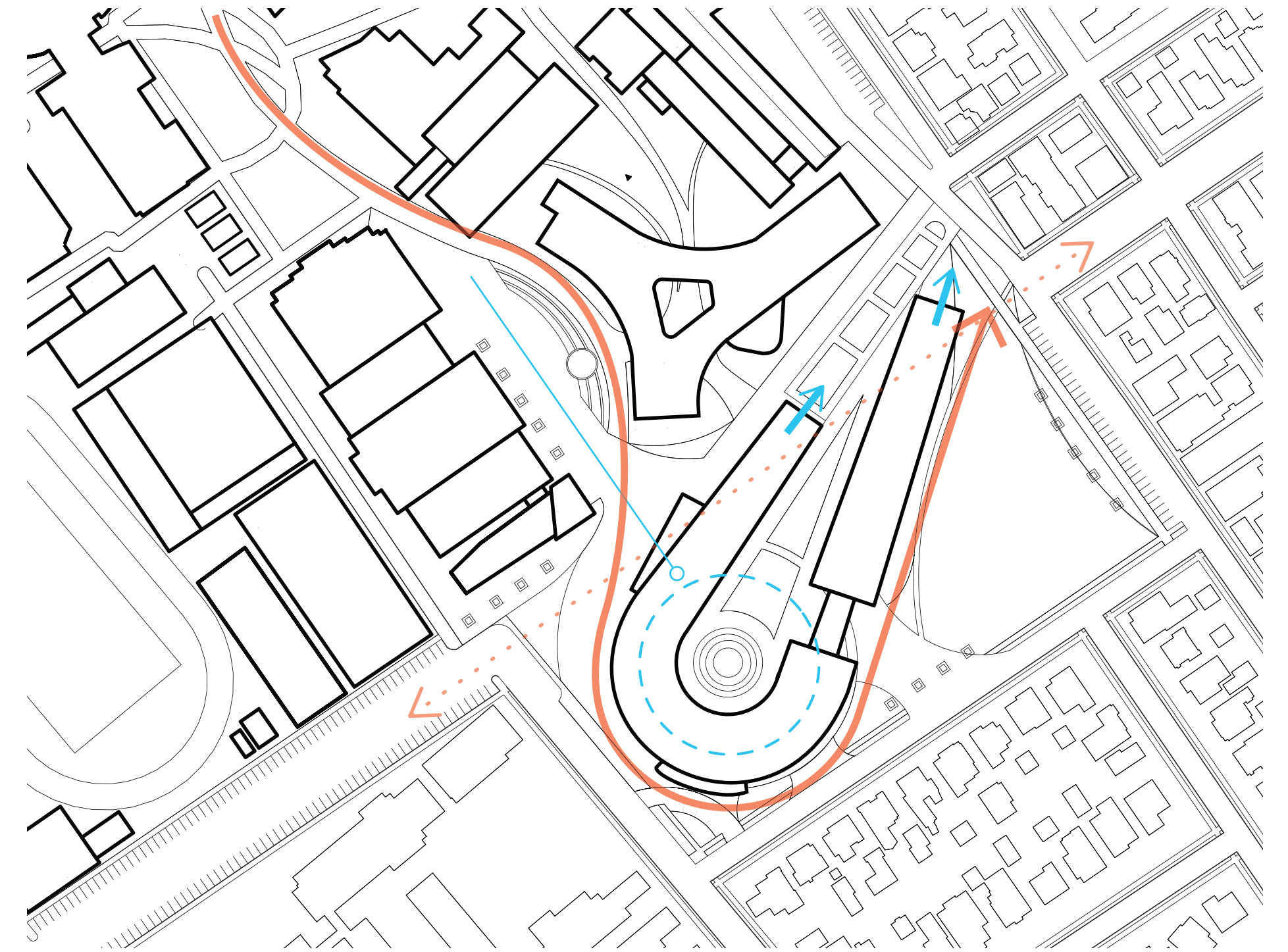
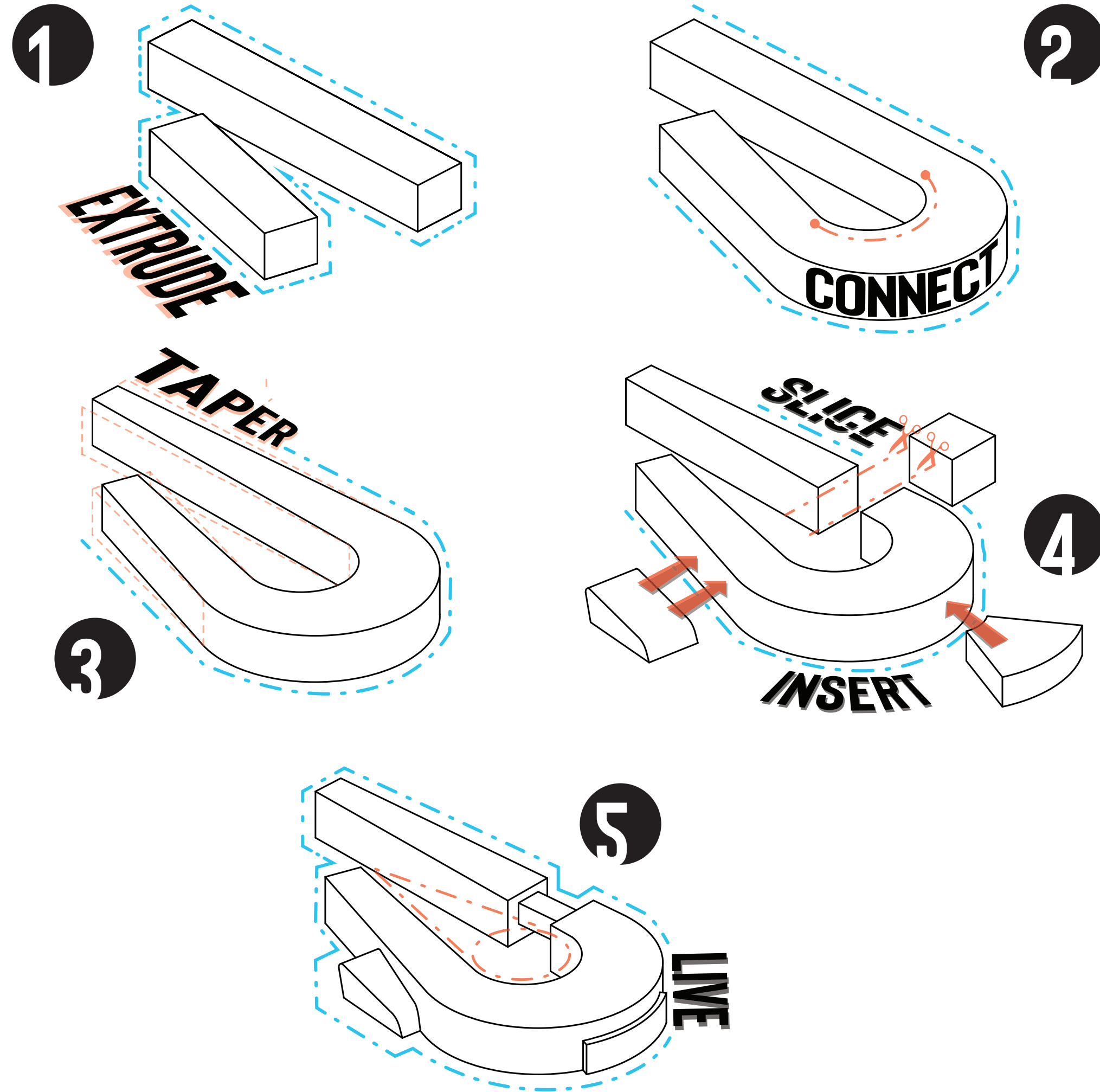
## SITE PLAN





# THE ORDER

Visual representation of disruption in order.



## AXES OF INFLUENCE

# THE FIRST LEVEL

## KEY

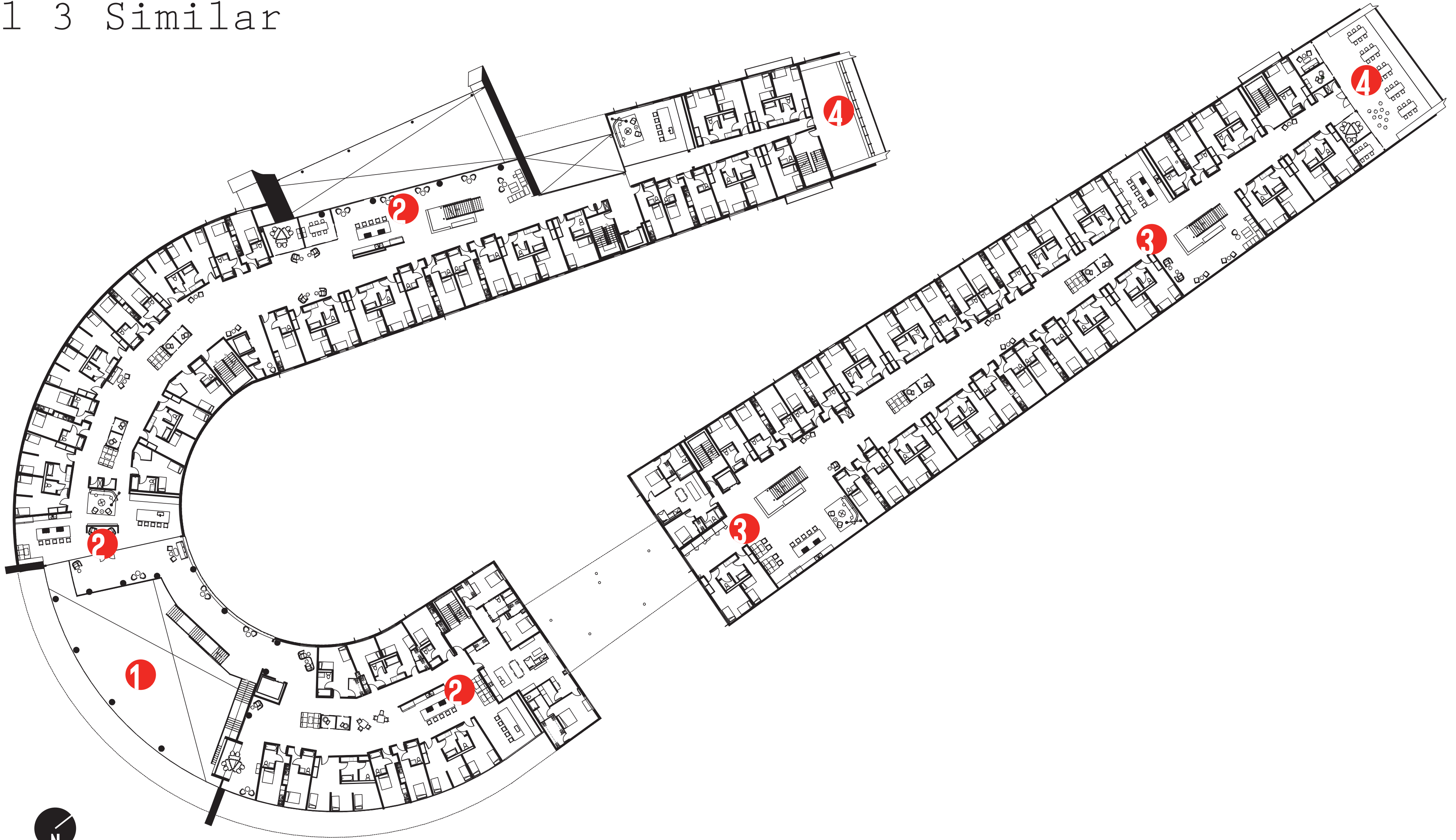
- 1 Hall Atrium
- 2 Makerspace
- 3 Coffee Shop/Bar
- 4 Dept. Office
- 5 Mechanical/Ramp Entry
- 6 Grocery/Retail
- 7 Classroom
- 8 Obstacle Plaza





# THE 2ND LEVEL

\*Level 3 Similar



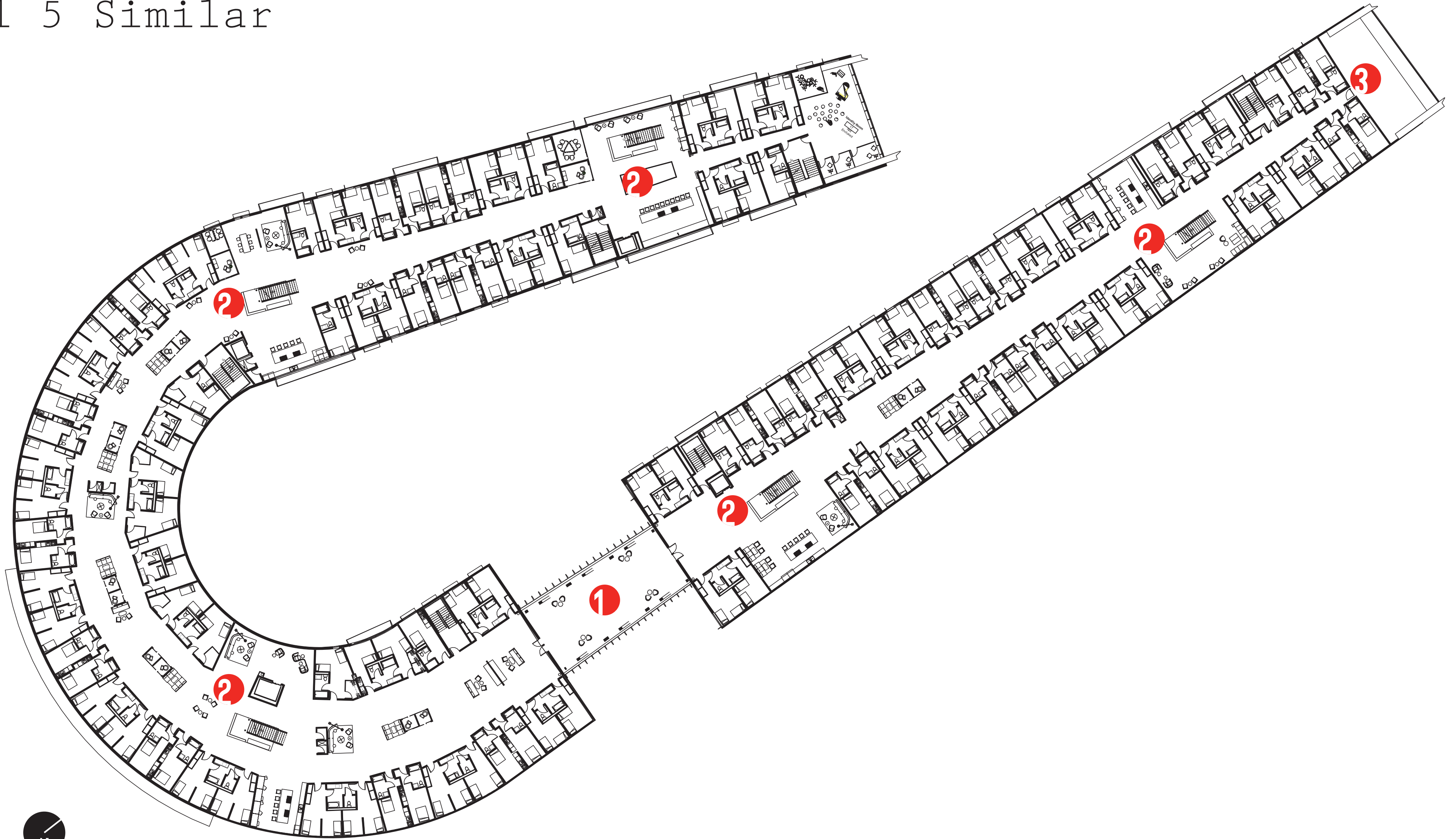
## KEY

- 1 Hall Atrium
- 2 1-Story Social Lounge
- 3 2-Story Social Lounge
- 4 Identity Rooms/Balconies



# THE 4TH LEVEL

\*Level 5 Similar



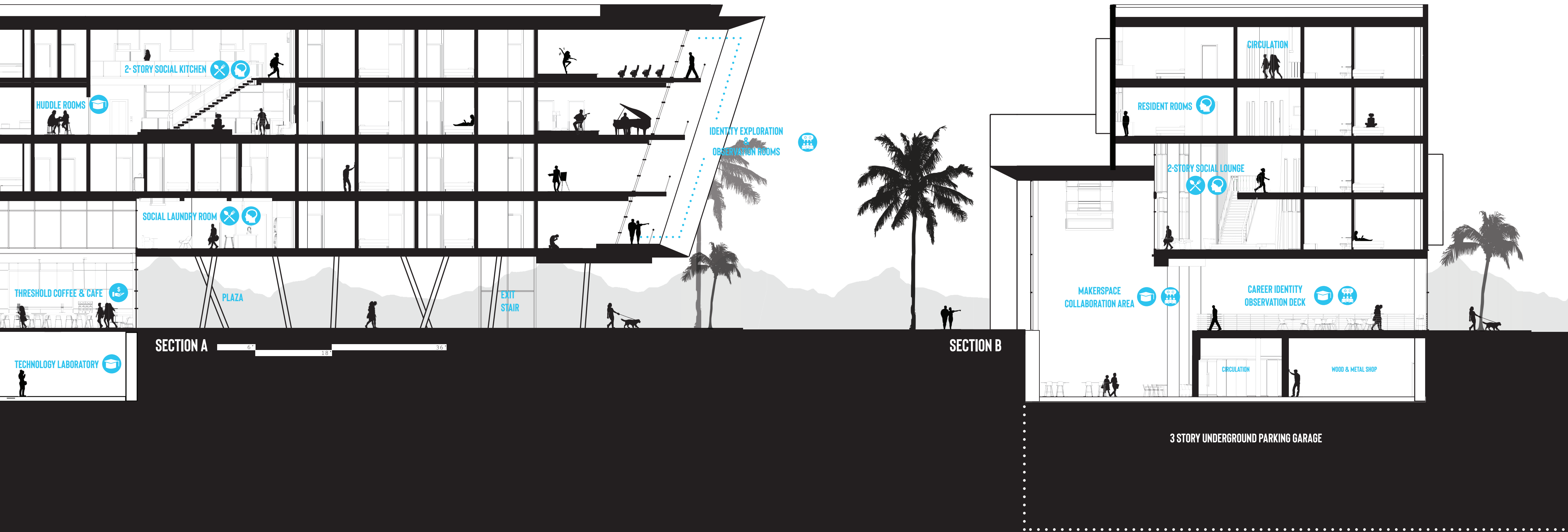
## KEY

- 1 Liminal Bridge
- 2 2-Story Social Lounge
- 3 Identity Rooms/Balconies



# THE SECTIONS

Focus on Identity



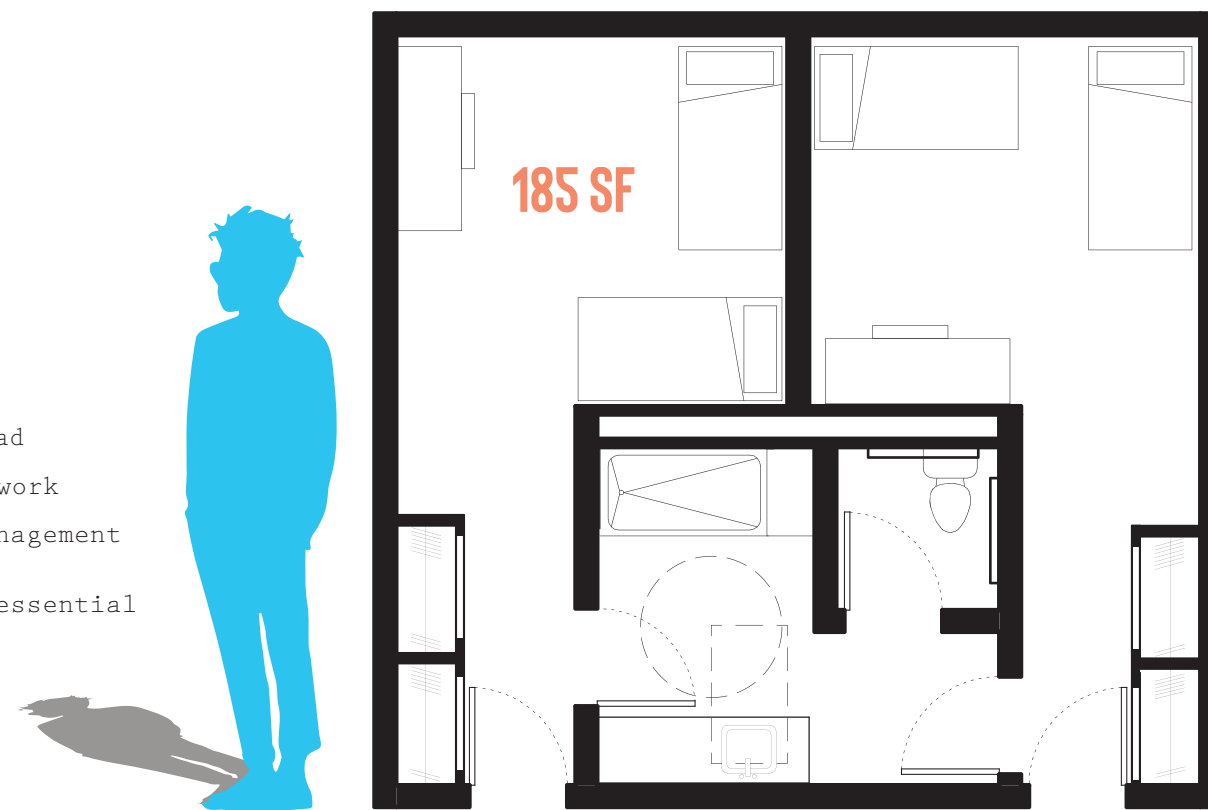
# THE UNITS

Because one size doesn't fit all.

## THE SOCIALITE

4 Person Suite

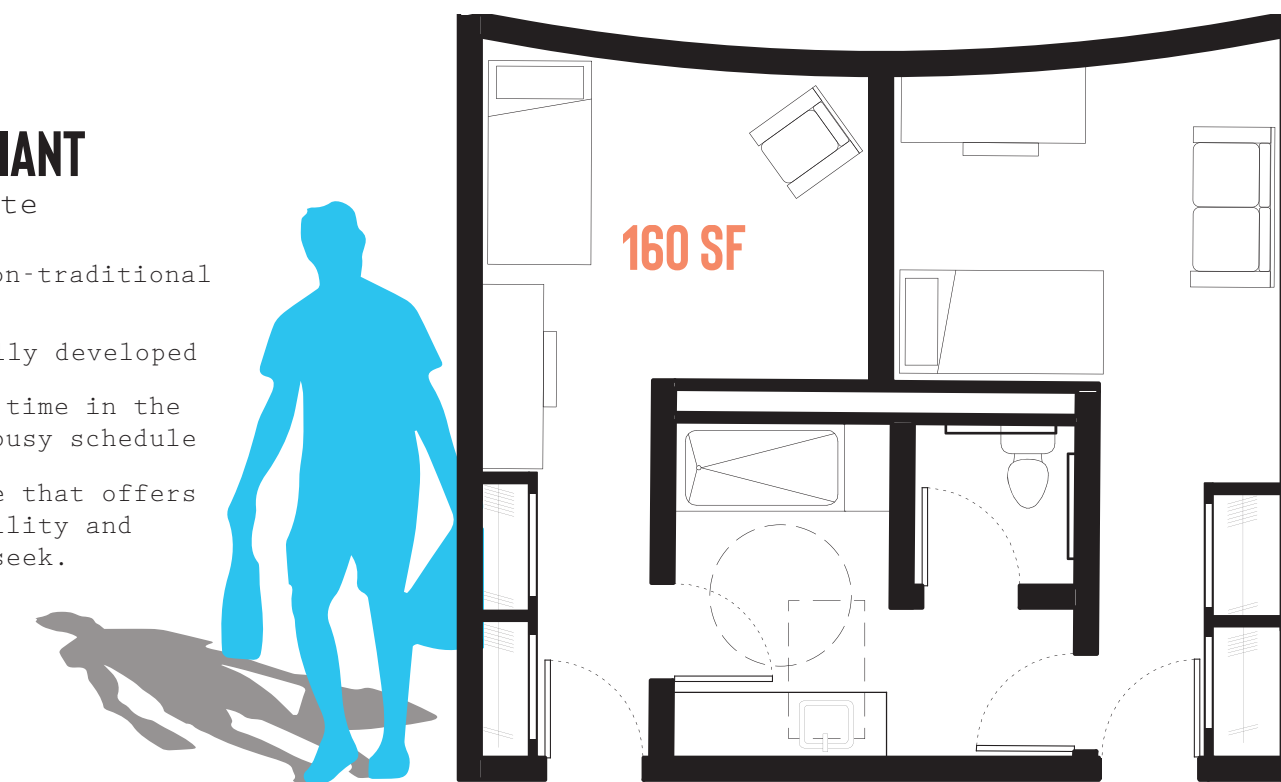
- Recent high-school grad
- Developing social-network
- Acquiring conflict management skills
- Looking for the quintessential college experience.



## THE SELF-RELIANT

2 Person Suite

- Upperclassman or non-traditional youthful student
- Involved and socially developed
- Spends very little time in the room due to their busy schedule
- Looking for a place that offers them the responsibility and independence they seek.



## THE CAUTIOUS

4 Person Suite

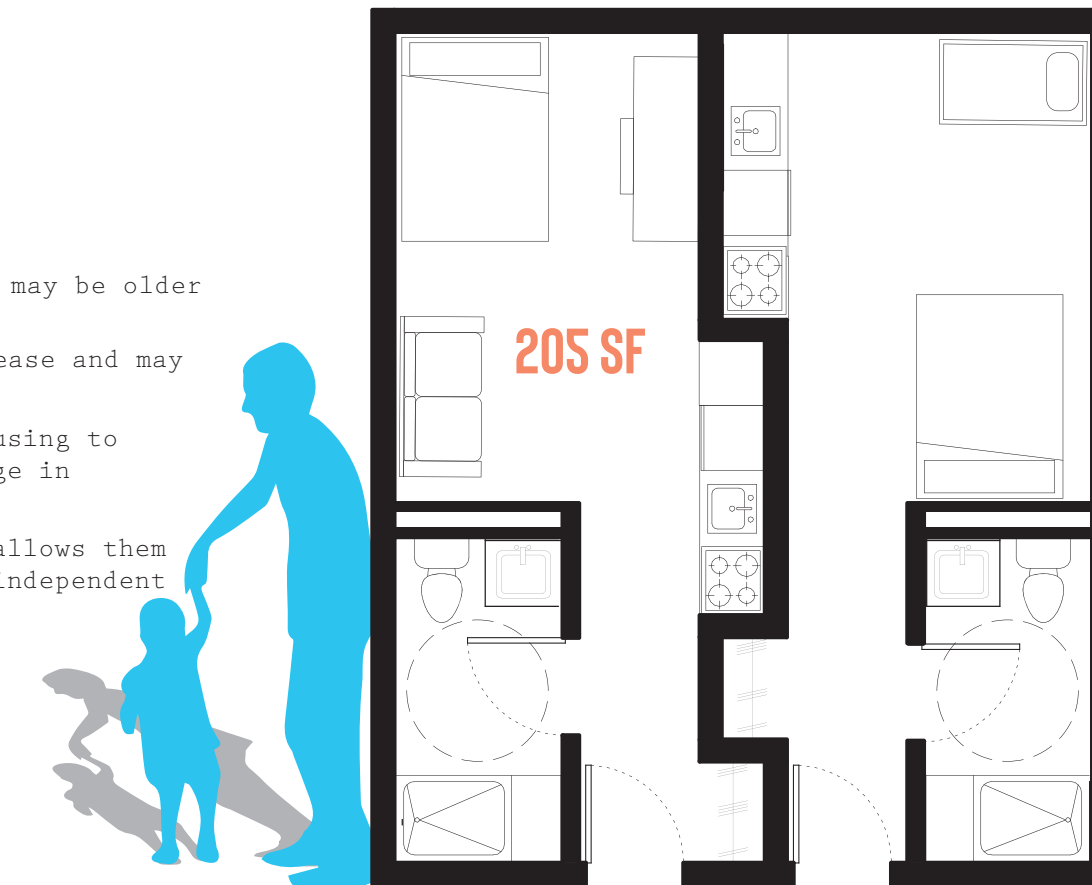
- Recent high-school or 2nd year student
- Needs a physical representation of privacy.
- Reserved yet wanting to develop social-network
- Looking for the close to quintessential college experience.



## THE INDEPENDENT

1+ Person Studio

- Non-traditional student who may be older in age than their peers.
- Can live on their own with ease and may be caring for others.
- May be needing temporary housing to allow for a major life change in their life
- Needs a place to live that allows them to live their life totally independent of others.







**MAKERSPACE**





**SOCIAL KITCHENS**





**SOCIAL LAUNDRY ROOMS**





THRESHOLD Santa Monica College.					
COFFEE		DRINKS		BITES	
Drip	4.99	Tea	1.49	Donut & Shake	
Latte	5.99	Flame	1.49	Smoothie	
Mocha	5.99	Juice	1.29	Smoothie	
Espresso	3.79	Soda	1.49	Smoothie	
ICED	4.99	Alcohol		Smoothie	
BAKES		BREWS		GRABS	
Bagels	3.00	Light Malt		Smoothie	
Doughnuts	2.00	Light Malt		Smoothie	
Cookies		Light Malt		Smoothie	





**COURTYARD**



