

Thesis Question

How can the combination of therapeutic horticulture and equestrian sensory trails promote positive mental health to children and young adults with anxiety, depression and SPD?

Project Justification

A project such as this one is integral in my academic career because of the current social situation of the world and possible the future. Covid-19 is preventing children and young adult from having enriching conversations and physical intractions needed for cognitive deployment. My thesis will provide socially distanced activities that simulate users both cognitively and physically while adding the mental calmness it takes to ride horse. As designers the way we design might be change forever due to this global pandemic and it is important that we start contemplation all the possible design solutions as early as we can starting in the academic realm and this will also lead into the professional world. Knowledge and research should be the base of all design and the experience that I will gain for this project will improve my knowledge of medicinal herbs, horticulture therapy, equine therapy, therapeutic gardens and nature as a form of therapy. In my professional career I would like to work in the realm of healthcare landscape architecture with an emphasis on landscape therapy so polishing these skills now will add to my credentials when looking for companies.

Guiding Principles

Sight



Sound



Smell



Taste



Touch

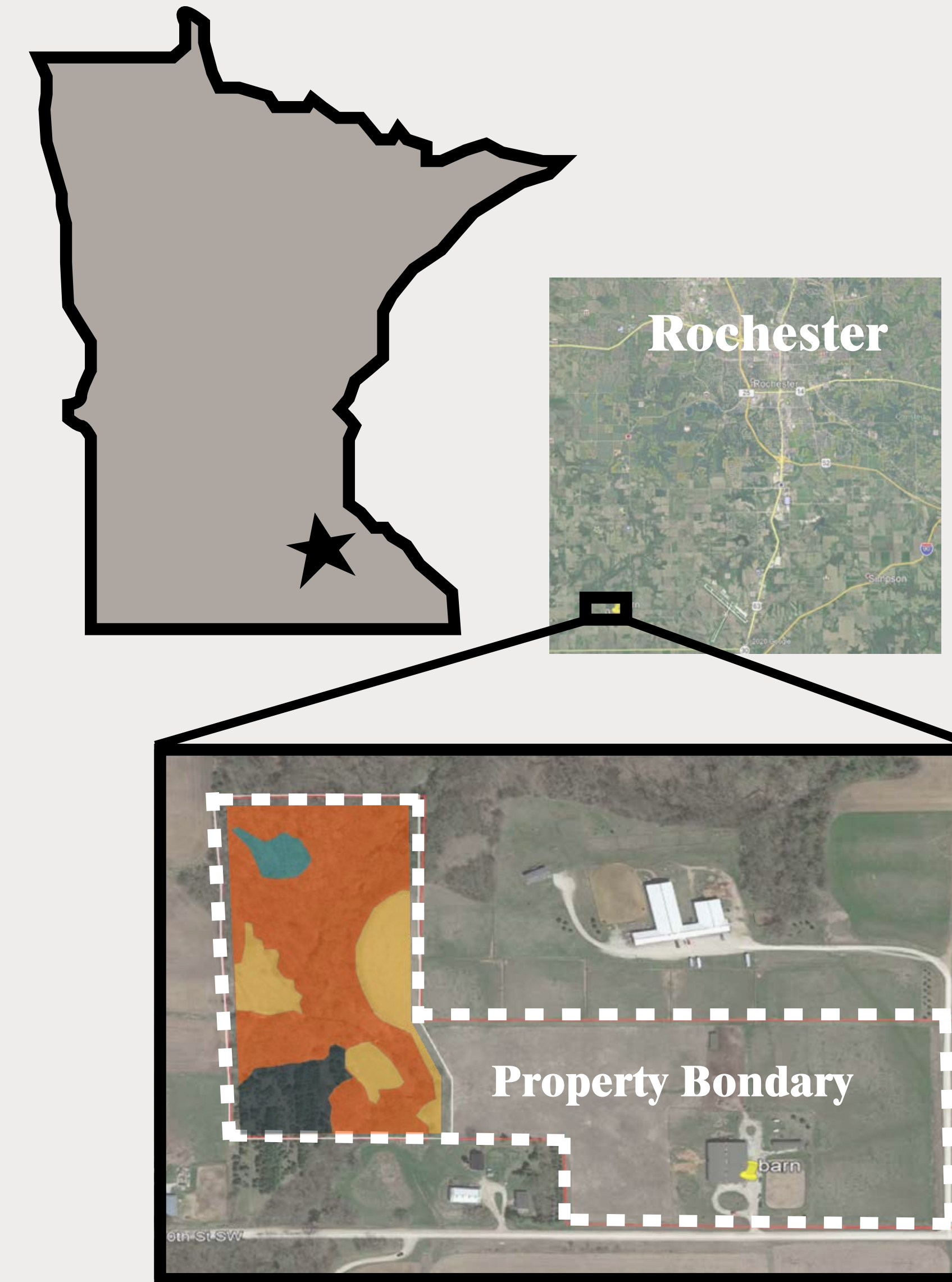


Abstract

This thesis will focus on healthcare and therapeutic design with the major focus being hippo-therapy trails for young individuals with anxiety, depression and Sensory Processing Disorder. Hippo-therapy or equine therapy has been used in Animal Assisted Therapy (AAT) for over forty years and continues to grow and evolve. Anxiety and depression are also growing more than ever in young people due to the societal pressures on their generation. The purpose of this thesis is to create a community program that combines horseback riding and sensory trails. This trail will be an additional element that is applied to an existing equestrian faculty. The trail will consist of multiple spurs, ranging in terrain and material, that will promote mental health and function. These trails will contain natural obstacles that challenge the riders at different levels, as to establish a program that allows for personal growth. Trails will be marked with signage displaying the difficulty level and types of natural obstacles they will encounter. The site location will be discovered through ArcGIS Pro suitability analysis that displays existing slope, soil, and canopy features of existing riding facilities. Standards from associations such as The Anxiety Treatment Center, American Hippo-therapy Association, and Professional Association of Therapeutic Horsemanship International, will guide this thesis project in trail difficulty, trail location and trail width. While case studies such as Pegasus Farm Sensory Trail, Saddle Safari Discovery trail, and Beat Riding Center Sensory Trail will influence the trail activities and material.

SITE INVENTORY & ANALYSIS

Site Location



**Address: 6503 80thh Street SW ,
Stewartville MN, 55976**

Acres: Total- 27.37 Focus area- 11.7

Typology: Private euqesrtian trails

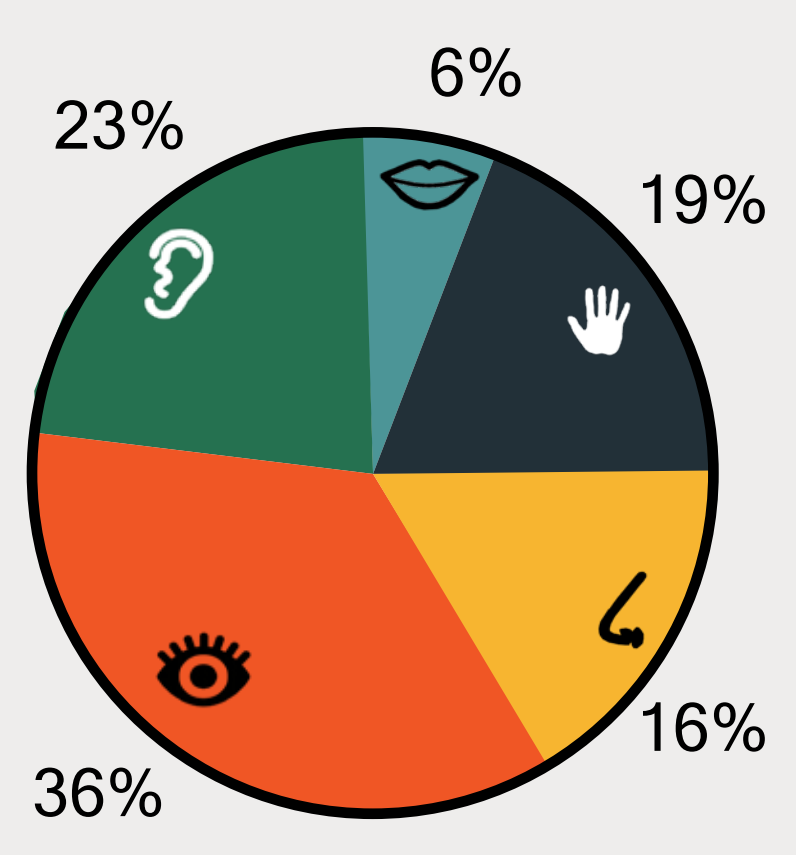
Planting zone: 4b

This Site is located 7.5 mile away form Mayo Cline, one of the leaading hospital for mental health. This site could then potentially be used as a form of therapy for patients visting or living in the surrounding areas.

Existing Plant Palette: Sensory Potenzial

- Eastern red cedar (*Juniperus virginiana*) 🖐️ 👁️ 🗨️ 👂
- Black raspberry (*Rubus occidentalis*) 👄 👁️ 🗨️ 🖐️
- Quaking aspen (*Populus tremuloides*) 👁️ 👂
- Honey locust (*Gleditsia triacanthos*) 👁️
- Red pine (*Pinus resinosa*) 🖐️ 🗨️ 👂 👁️
- Black spruce (*Picea mariana*) 🖐️
- Bur oak (*Quercus macrocarpa*) 👁️ 👂
- Red maple (*Acer rubrum*) 👁️ 🖐️
- Balsam fir (*Abies balsamea*) 🖐️
- Native prairie grasses 👄 🗨️ 👂 👁️

Existing Sensory Graph



Forest Clearing Existing Elements

<p>1</p> <p>Large Clearing</p> <p>👁️ 👂</p>	<p>2</p> <p>Wild berry & plum trail</p> <p>👄 🖐️</p>
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Coniferous Forest Existing Elements

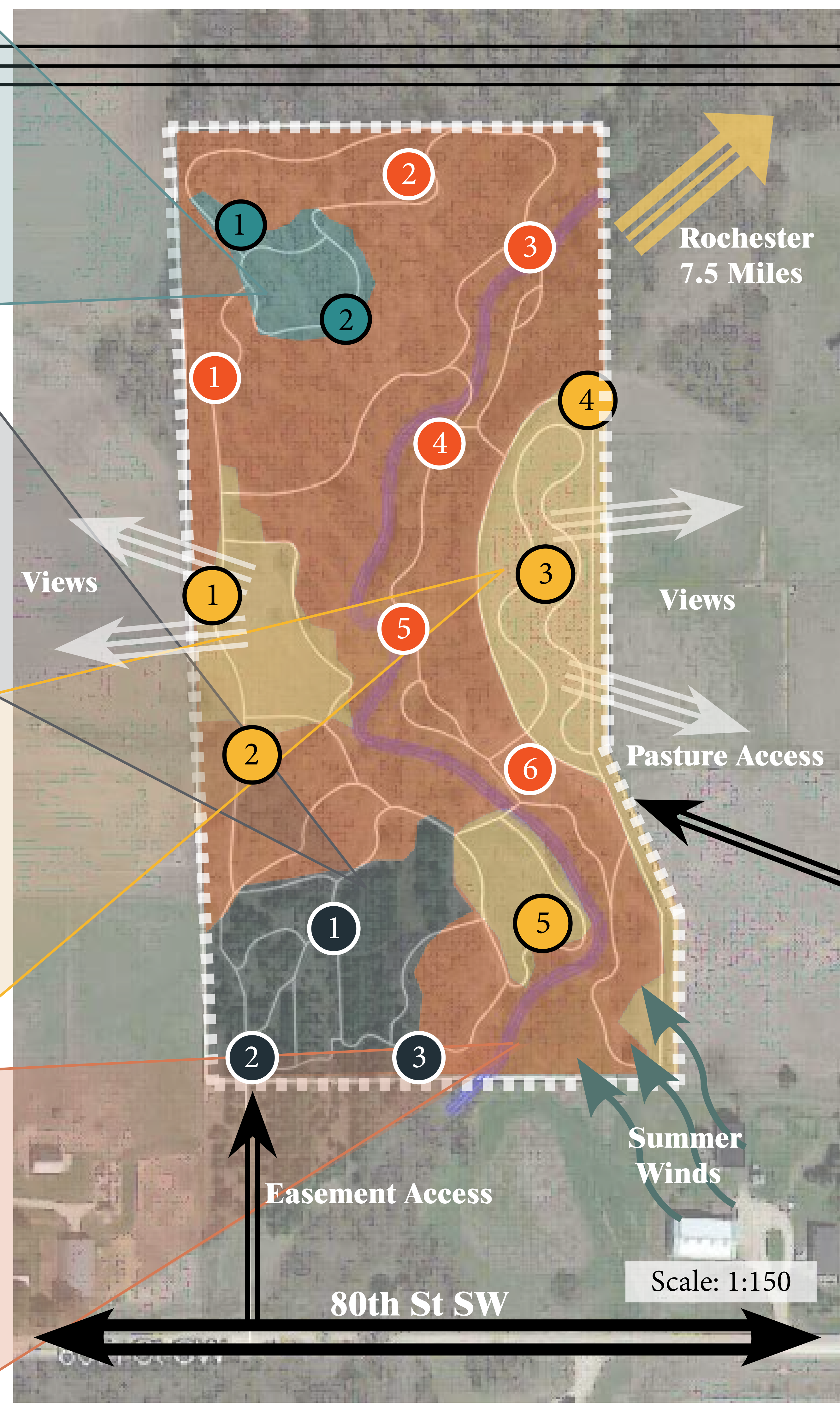
<p>1</p> <p>Widest trail</p> <p>👁️ 🗨️</p>	<p>2</p> <p>Pine tree tunnel</p> <p>🗨️ 👂</p>	<p>3</p> <p>Spruce trail</p> <p>👁️ 🖐️</p>
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Native Grasslands Existing Elements

<p>1</p> <p>Sloped grassland</p> <p>👁️ 🖐️</p>	<p>2</p> <p>Drainage culvert</p> <p>👁️ 👂</p>	<p>3</p> <p>Grassland trails</p> <p>🗨️ 👂</p>	<p>4</p> <p>Large prairie view</p> <p>👁️ 🖐️</p>	<p>5</p> <p>Flat grassland</p> <p>👁️ 👂</p>
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Hardwood Forest Existing Elements

<p>1</p> <p>Maximum incline</p> <p>🖐️ 👁️</p>	<p>2</p> <p>Neighbor's house</p> <p>👁️ 👂</p>	<p>3</p> <p>Raspberry trail</p> <p>👄 🖐️</p>	<p>4</p> <p>Water crossing</p> <p>👂 👁️</p>	<p>5</p> <p>Riverside trail</p> <p>🗨️ 👂</p>	<p>6</p> <p>Bridge across creek</p> <p>👁️ 👂</p>
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SENSORY ANALYSIS

Case Study Design Considerations

SPD

Depression

Anxiety

Inspiration

Sight



Positive: Blood pressure, heart rate muscle tension, and the production of stress hormones all decrease when nature is experienced by young people with anxiety. Nature and scenes of nature are associated with a meaningfulness, and vitality.

Negative: Lack of connection with nature can lead to stressful and negative experiences in urban settings.

Positive: Children and young adults with depression are positively affected by sights of nature, creating a strong emotional response that contributes to physical and mental health.

Negative: Urban locations tend to weigh down individuals with depression, provide little to no emotional restoration/recovery.

Positive: New experiences with sights encourage and promote a stable relationship between the individual and the environment they exist in.

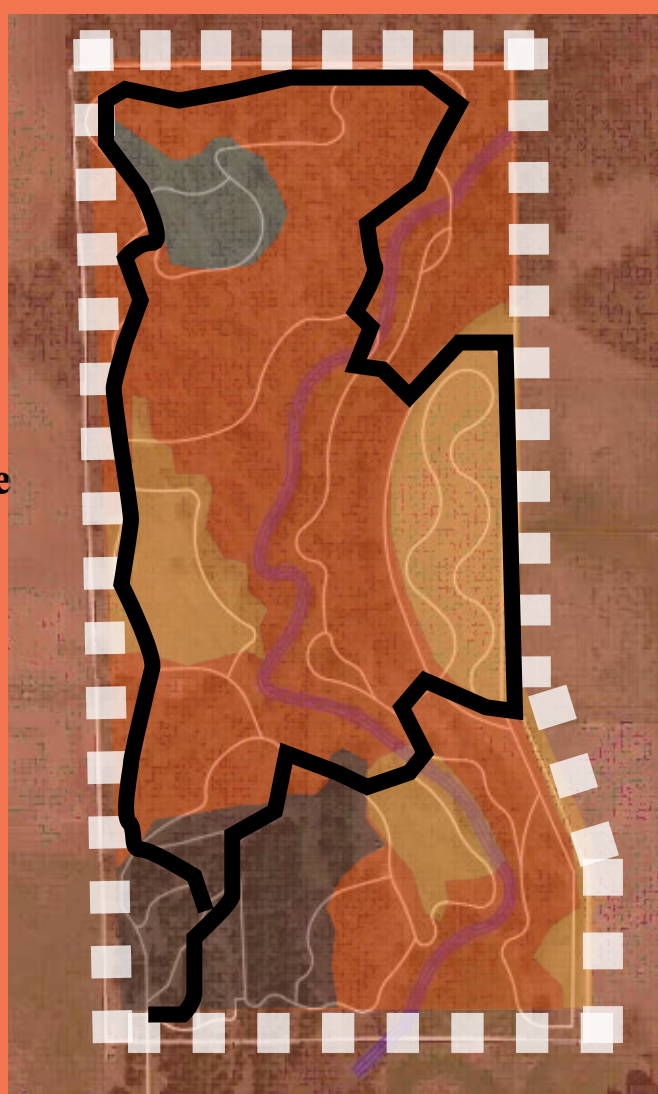
Negative: Sudden changes in light and scenery can overstimulate the individual, possibly resulting in overwhelming and upsetting the child.

1. Long continuous pathways to encourage users to engage with elements
2. Combination of soft and hardscape and sensory activities adjacent to path
3. Visual accessibility for wayfinding that encourage movement
4. Avoid sudden changes in lighting

5. Bright mixed colored blossom utilized for stress relief/ encourage butterflies

6. Natural path material such as wood or natural grass cover are preferred

7. Landmarks and signage for navigation, memorable and recognizable features



Sound



Positive: Experiencing pleasing sounds and repetitive tones is greatly associated with lowering stress and anxiety, helping drive down blood pressure and enter into a state of relaxation. Sound and/or music therapy are being utilized to practice deep meditation as well.

Negative: Noise is 'unwanted sound' that can be a stressor to individuals with anxiety. The main source of this noise annoyance comes from aircraft noise and prompts a minimum distance requirement of 2.5 miles from airports.

Positive: Natural sounds influence the brain connectivity to reflect an outward-directed focus of attention and is associated with relaxation of the body.

Negative: Artificial sounds influence the brain connectivity to reflect an inward-directed focus of attention, similar to states observed in anxiety, post-traumatic stress disorder and depression

Positive: Sounds influence young people with SPD in extreme ways, but gentle nature sounds help decrease the overreactive and overstimulation these individuals have.

Negative: Loud artificial noises tend to overstimulate children with SPD and cause meltdowns and temper tantrums due to their inability to process the sound well.

1. Encourage local bird populations and over local wildlife and consider overall noise compilation
2. Trail should aid in locating areas with suitable water sounds and guide the user through that obstacle
3. Ground cover under hooves compared to people should be sound absorbing as to not overstimulate users
4. Screens, strategic location of elements, vegetation for noise reduction, separate sound trail from group activities to avoid overstimulation
5. 2.5 mile minimum distance from airport, and avoid direct path with runway
6. Acoustic properties of site materials, soft soil absorbs sound, topography change



Smell



Positive: Aroma molecules affect human behavior and physiology, as well as memory activation and mood reducing stress and relaxing young individuals with anxiety.

Negative: Preferences for odors seem to be associated with the value we place on the objects associated with that smell, and can trigger any of the positive feelings we have about nature.

Positive: Essential oils typically obtained from plant material have been shown to decrease depression and plants like lemongrass were shown to increase cognitive function.

Negative: Certain aromatic plants have contradictory research preventing true knowledge of every beneficial plant or herb.

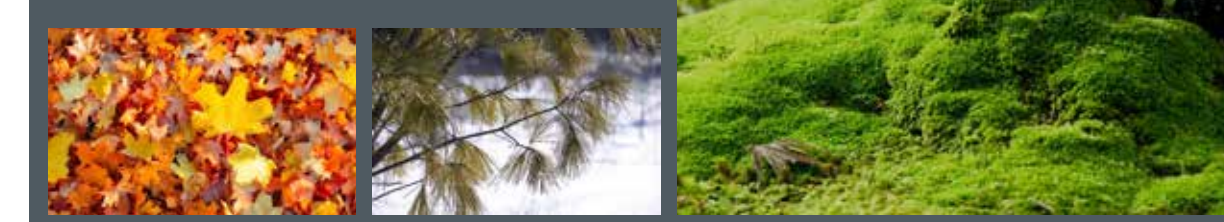
Positive: Activities for exploring the olfactory system are recommended with children with SPD. This experience allows children to receive and process smells. This system also is close to the nervous system and thus evokes memories

Negative: Children with this disorder tend to be hypersensitive to smells and can be distracted by smells that most people don't notice.

1. Provide and cultivate smell calendar as formal element in sensory trail
2. Use fragrant plants and shrubs to stimulate senses
3. Consider wind direction for smells
4. Consider intensity of fragrance, not to overwhelm users
5. Consider how rain can create/encourage a particular scent
6. Consider smells as wayfinding tools
7. Use natural scents and avoid artificial, lemongrass, mint, and verbena are preferred



Touch



Positive: The benefits of touch related specifically to the natural environment reduce stress when measured by blood pressure and heart rate of individuals.

Negative: Most of the current research has to do with animal touch and not non-animal nature, so do to this there are limitations to the current literature.

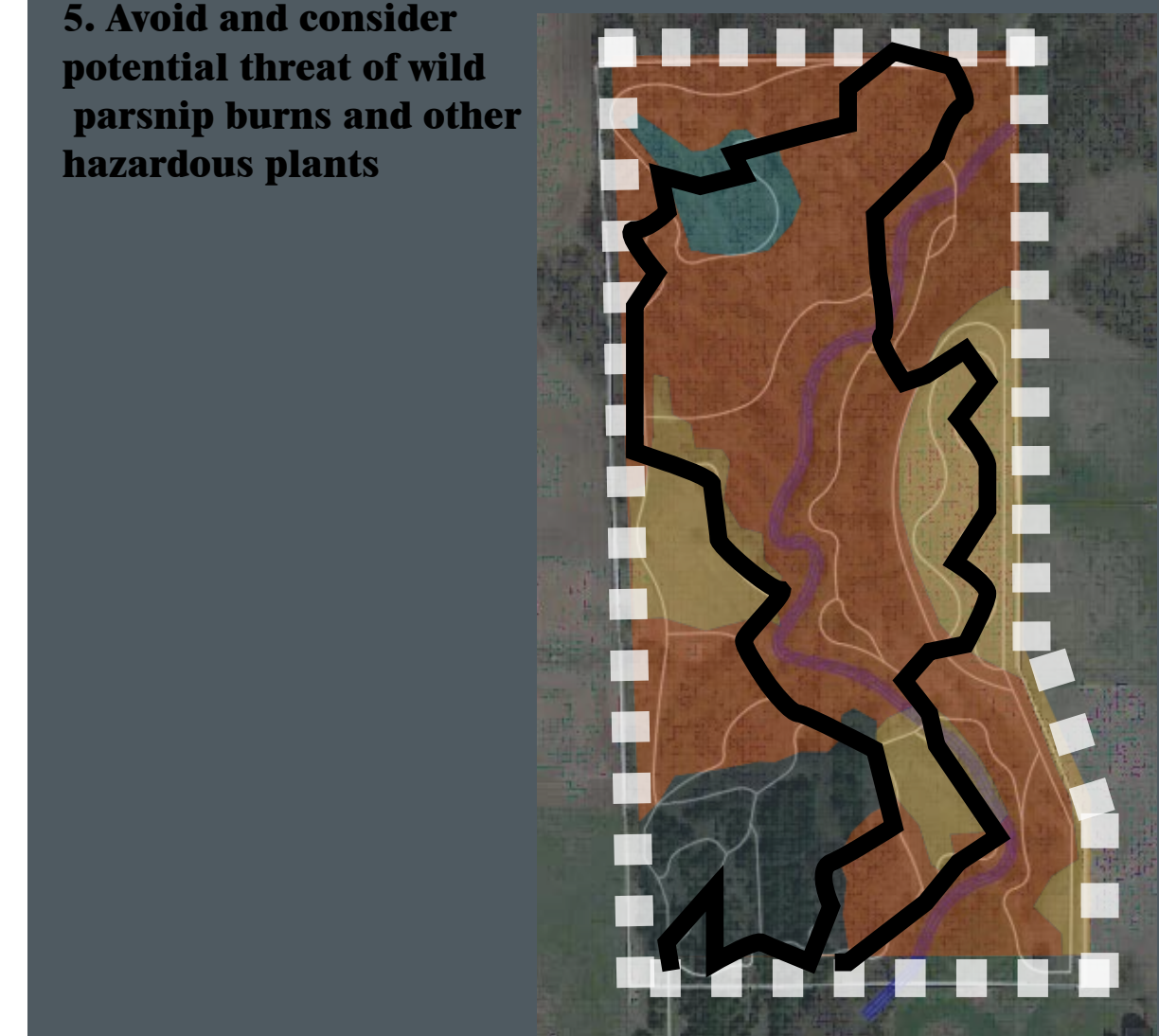
Positive: Touch stimulation is very important for people with depression, especially the connection with nature encourages motivation and concentration in children.

Negative: Without this stimulation they can become psychologically deprived. Tend to mostly focus on human and animal interactions.

Positive: Experiencing a large variety of natural materials through touch will provide significant benefits to the child's growth and sensitivity to touch.

Negative: Children with SPD can either be hyper or under sensitive to touch creating different challenges for both sides of the spectrum in a natural setting.

1. Texture should be used carefully not to overstimulate or provide discomfort to user
2. Soft pine tree will replace the use of pool noodle obstacle commonly found in mounted sensory trails
3. Avoid direct contact with spruce trees
4. Provide plant touch activity for users to experience plants such as lamb's ear and moss
5. Avoid and consider potential threat of wild parsnip burns and other hazardous plants



Taste



Positive: Emotional effects of eating natural food help reduce stress and encourage cognitive function. Unknowingly we consume micro-particles that also lead to immune system activity.

Negative: These micro-particles emitted by plants typically are directly ingested by visitors but they are not smelled or tasted because of the size.

Positive: The growing and consuming natural foods have been linked with a range of health and well-being benefits for young people with depression.

Negative: Unfortunately taste is highly neglected in the context of nature experiences but is one of the most crucial senses.

Positive: Learning about and tasting fresh fruits, herbs, and vegetables allow the children to interact with the food in other senses before tasting, encouraging more stimulation.

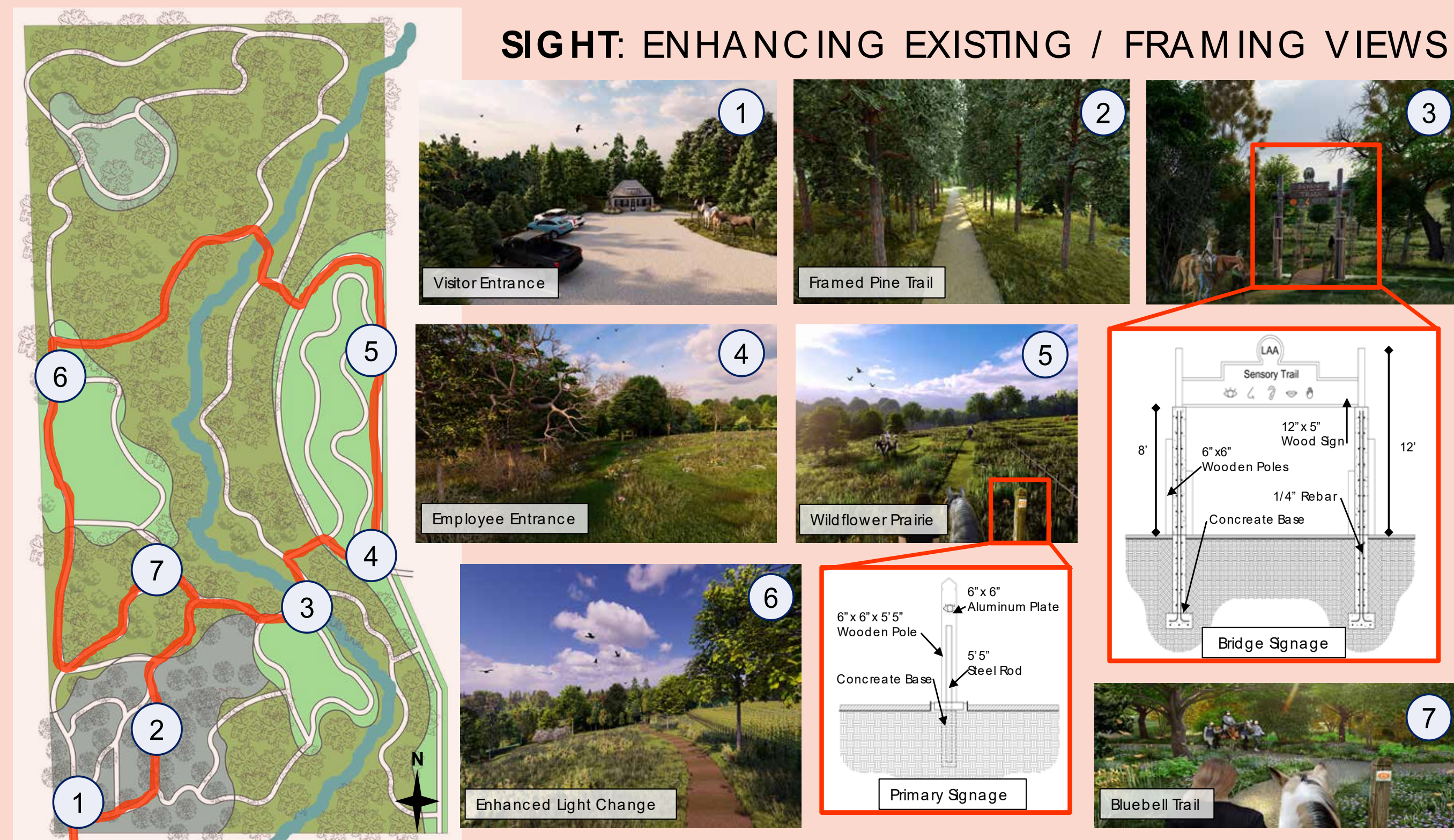
Negative: They have a defensive response to oral input, causing them to be resistant to oral sensory experiences like trying new foods

1. Find edible berries, vegetables, herbs, and flowers and implement along path
2. Raised planting beds for access to low growing food plants while riding
3. Consider fruits trees, vines, and raised beds for mounted riders/users
4. Consider taste calendar along to path or located in gathering area where dismount and remount would be available



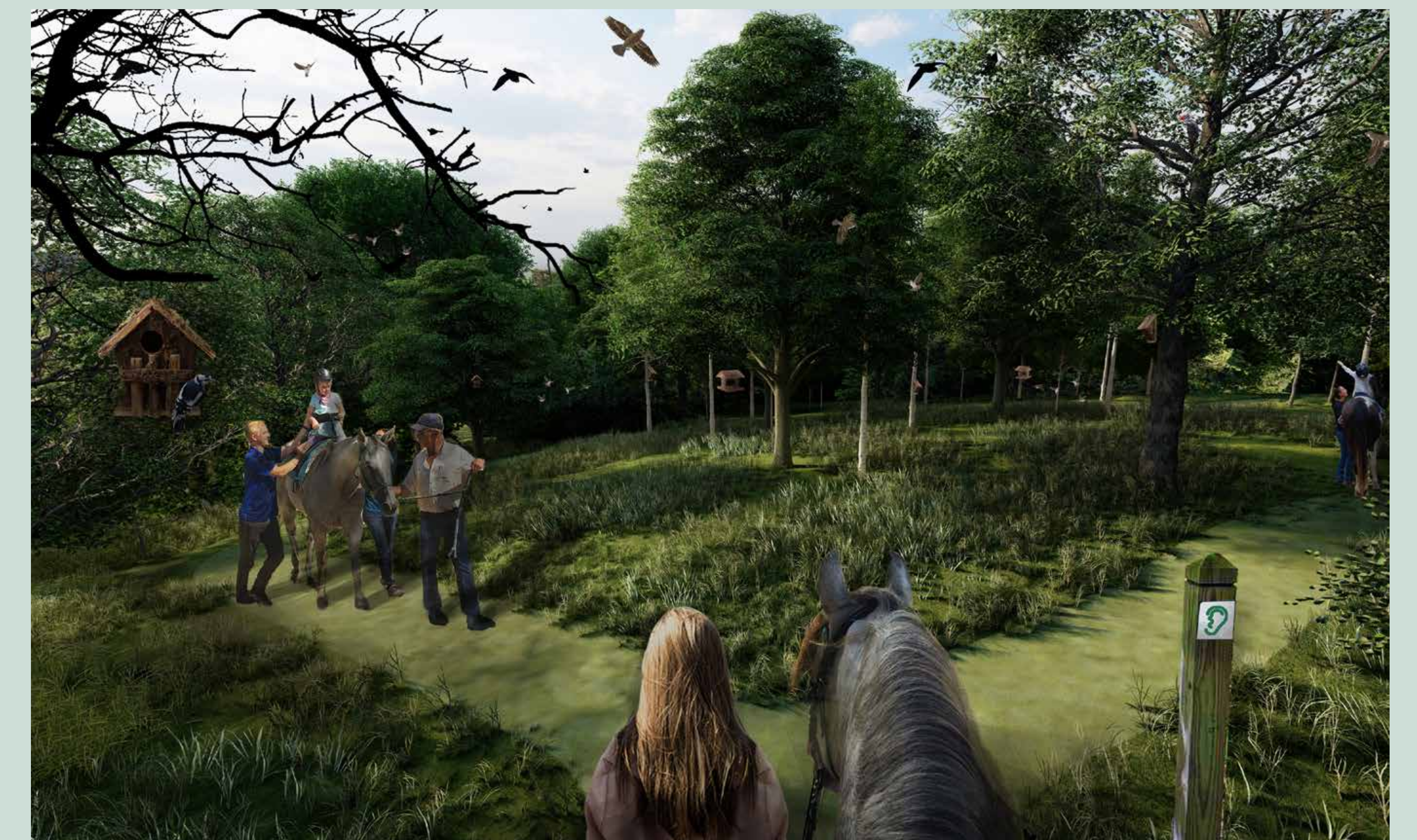
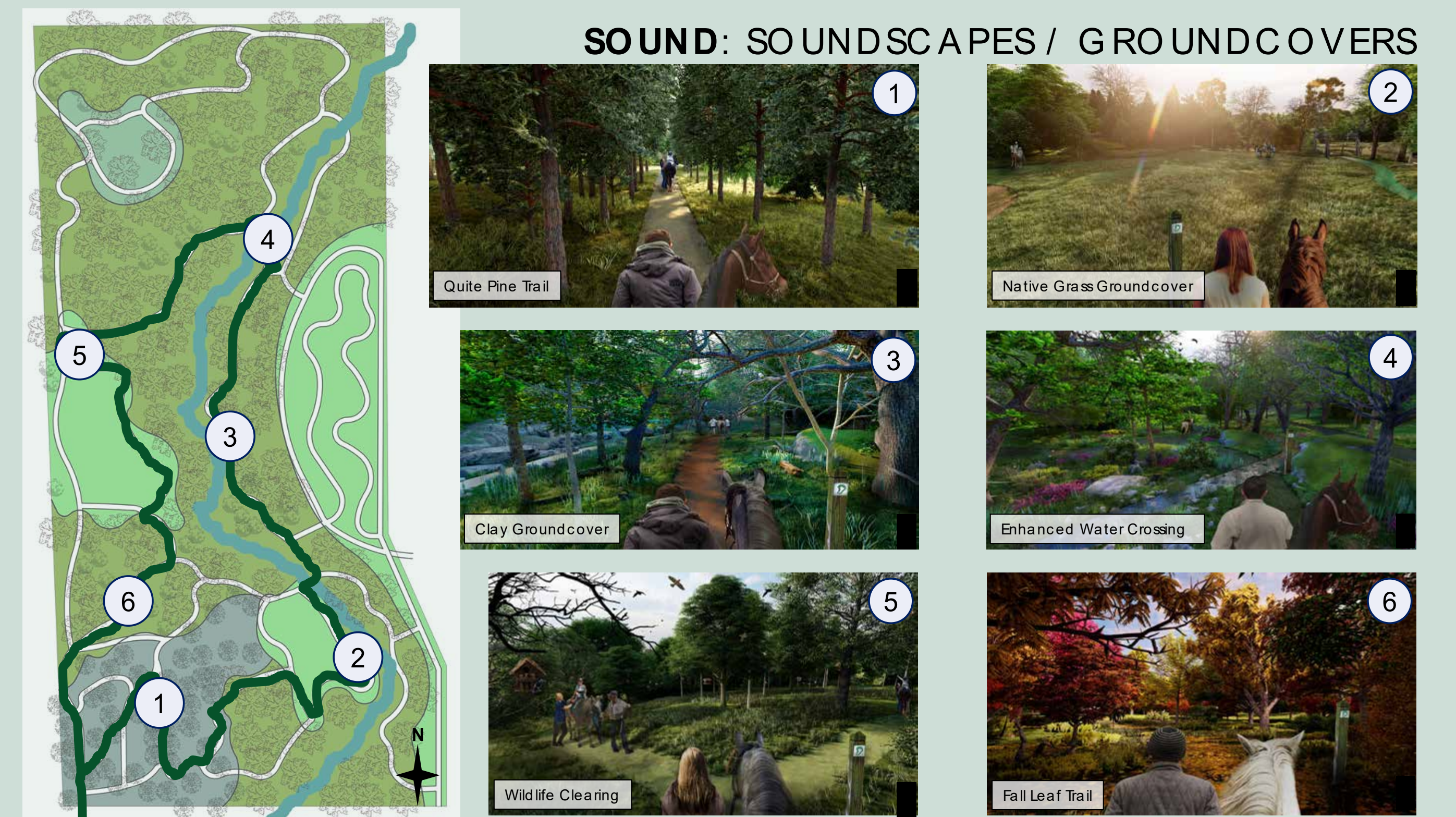
Sight: Enhancing existing / Framing views

The sight trail plan will emphasize existing elements as too not overwhelm the children with sensory processing disorder. This will be done by framing views on site and enhancing natural features.



Sound: Soundscapes / Groundcovers

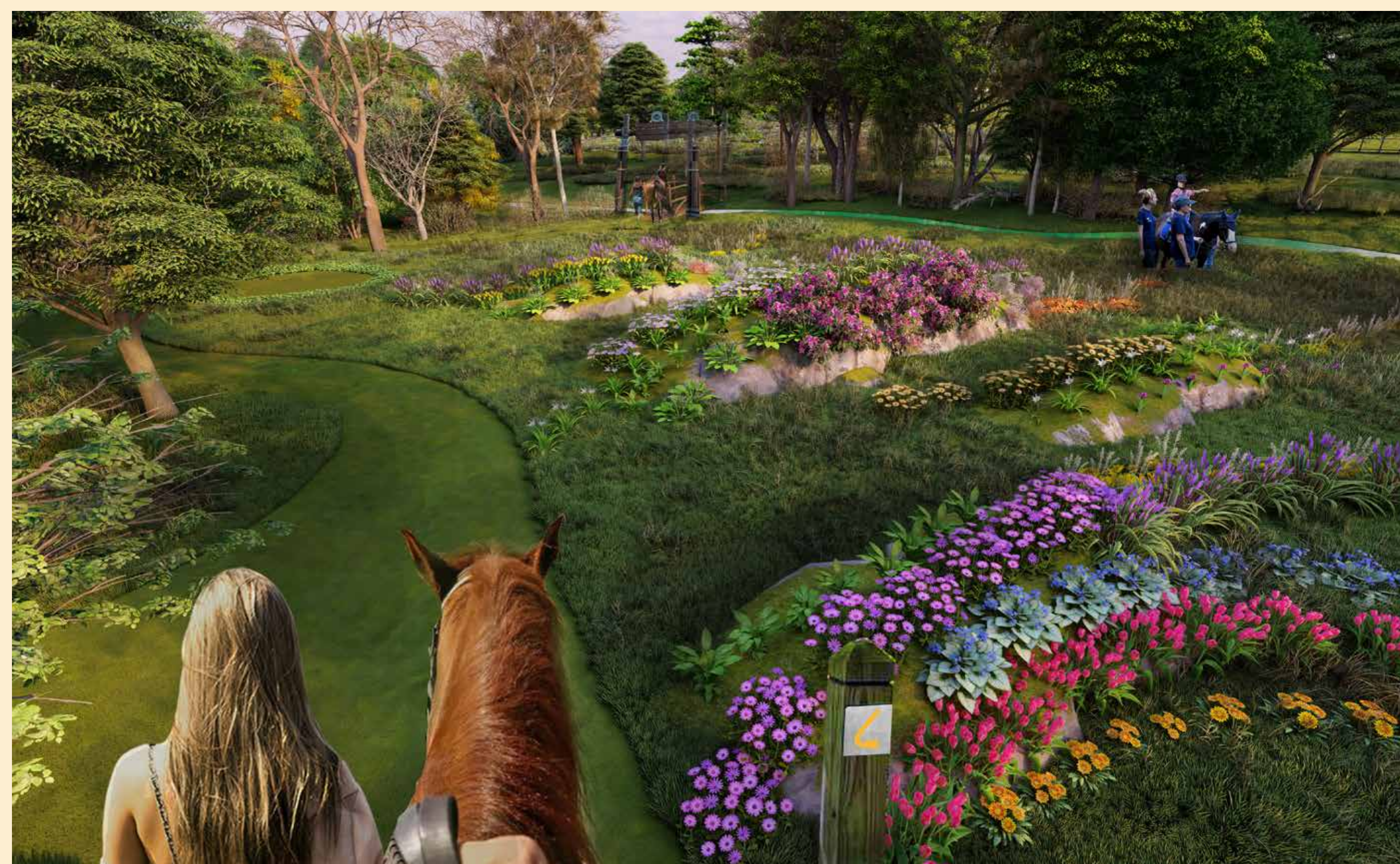
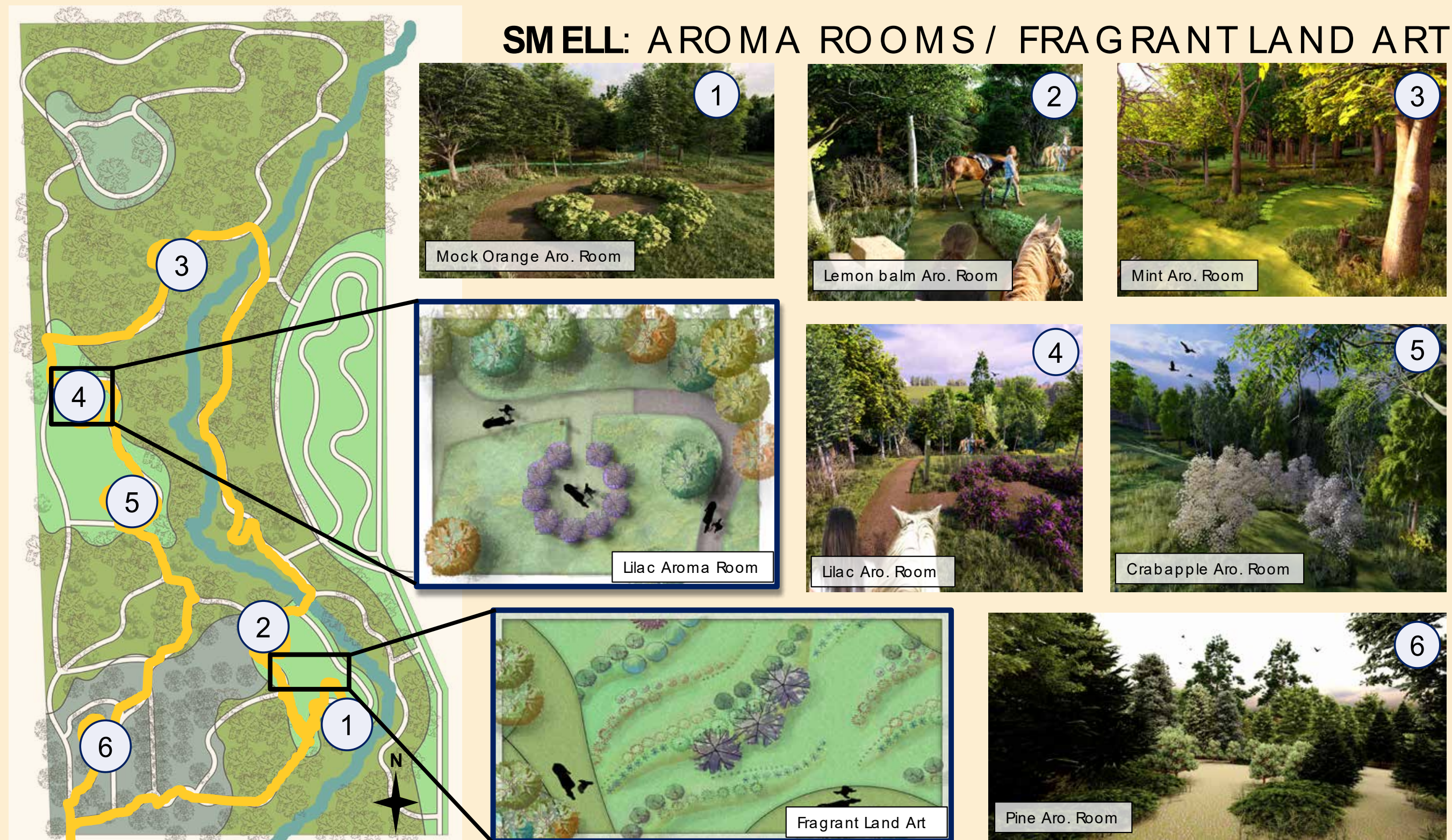
The sound trail plan will create soundscapes by encouraging wildlife and exaggerating natural features. A variety of different ground covers will be used to help with placemaking, an important skill for the children.



HIPPOTHERAPY SENSORY TRAILS BY: MADISON LONG

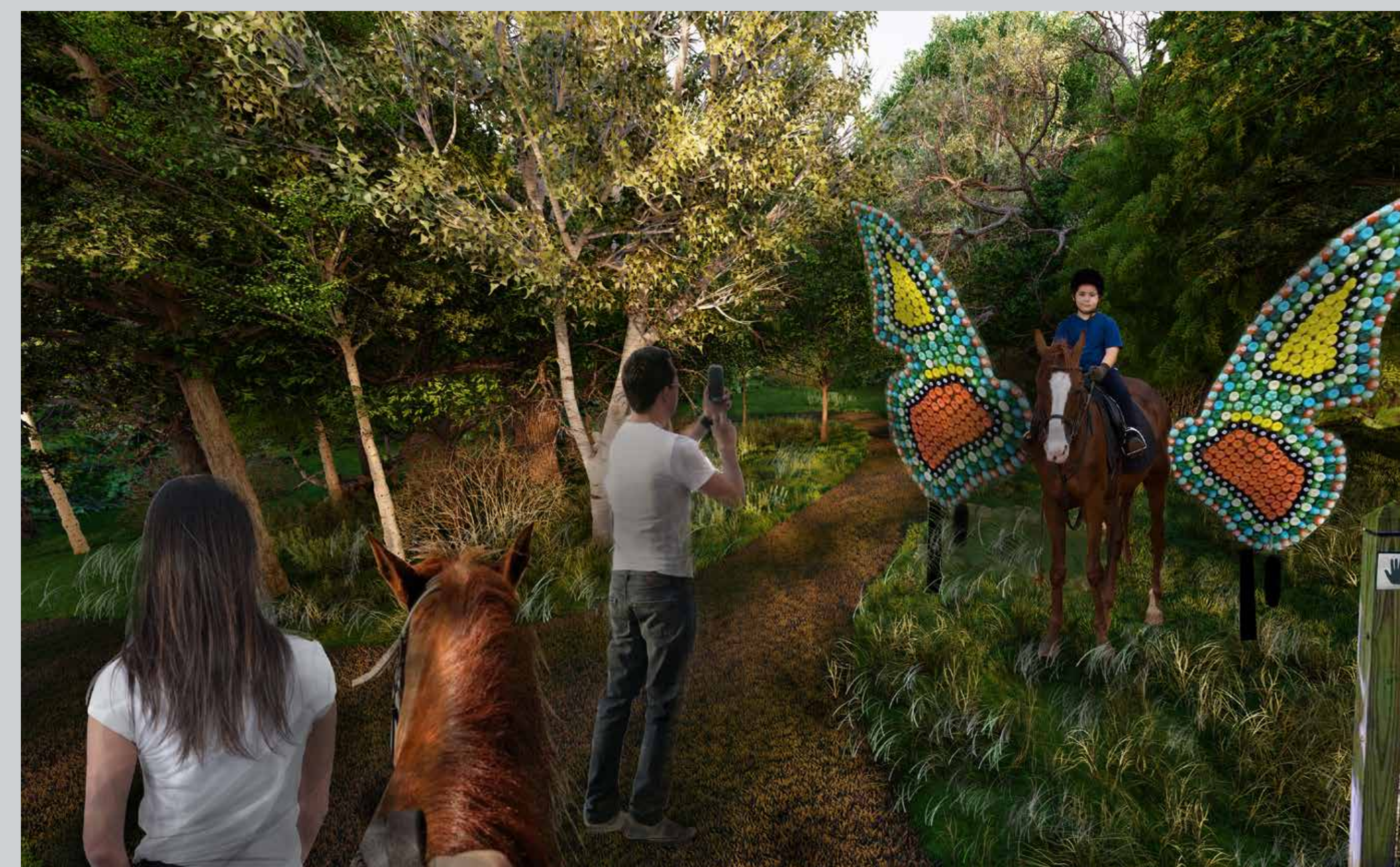
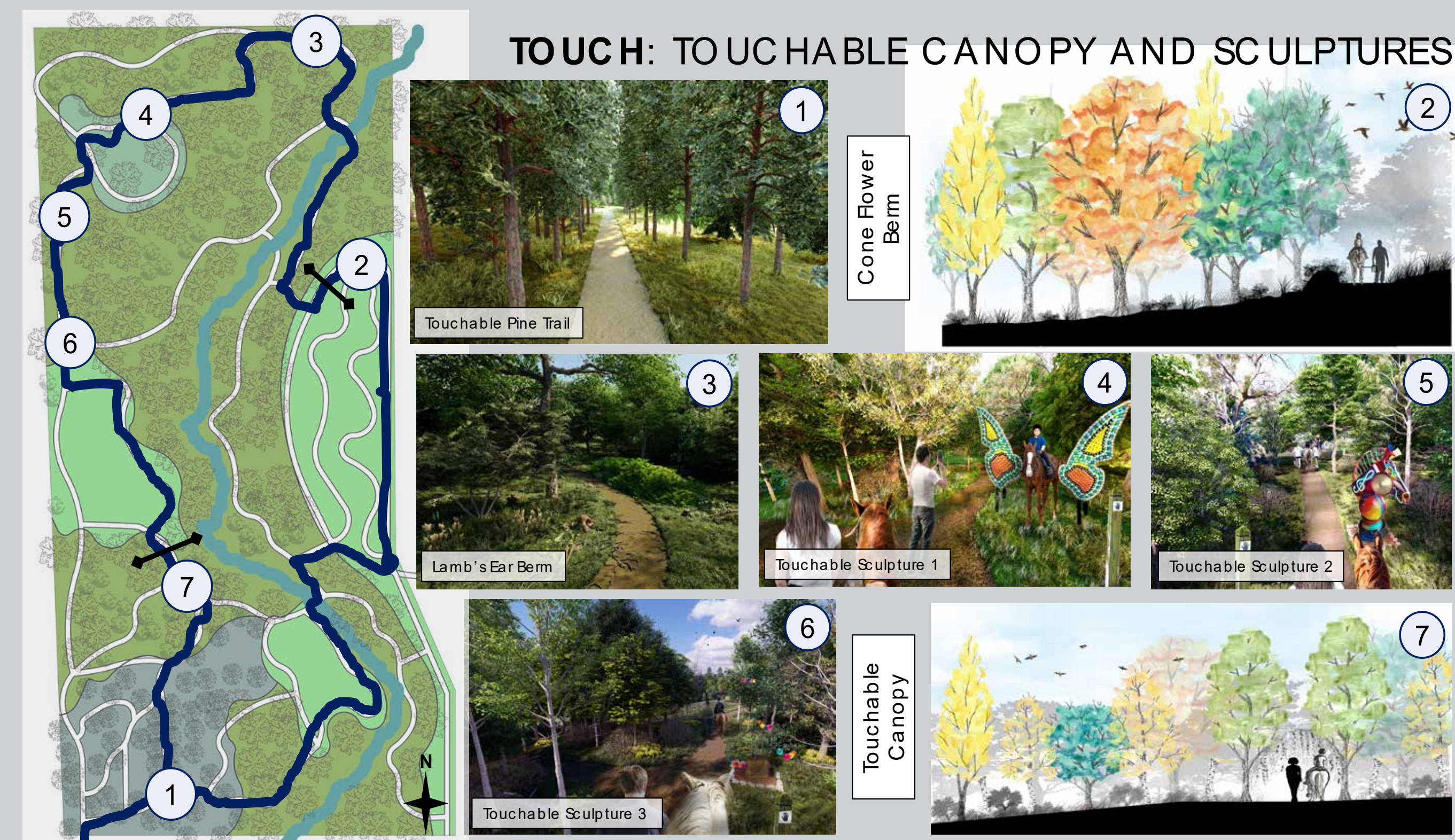
Smell: Aroma Rooms / Fragrant Land Art

The smell trail plan will focus on aroma room to allow the kids to interact directly with one scent at a time as to not over stimulate the kids with SPD. An instillation of fragrant land art will be experienced via a natural dismount station near the element.



Touch: Touchable Canopy and Sculptures

The touch trail plan will allow kids to experience the trail totally mounted by providing a touchable canopy consisting of vines, trees, and bermed planting beds accessible to the riders. Sculptural elements will encourage interactions and display texture as art.

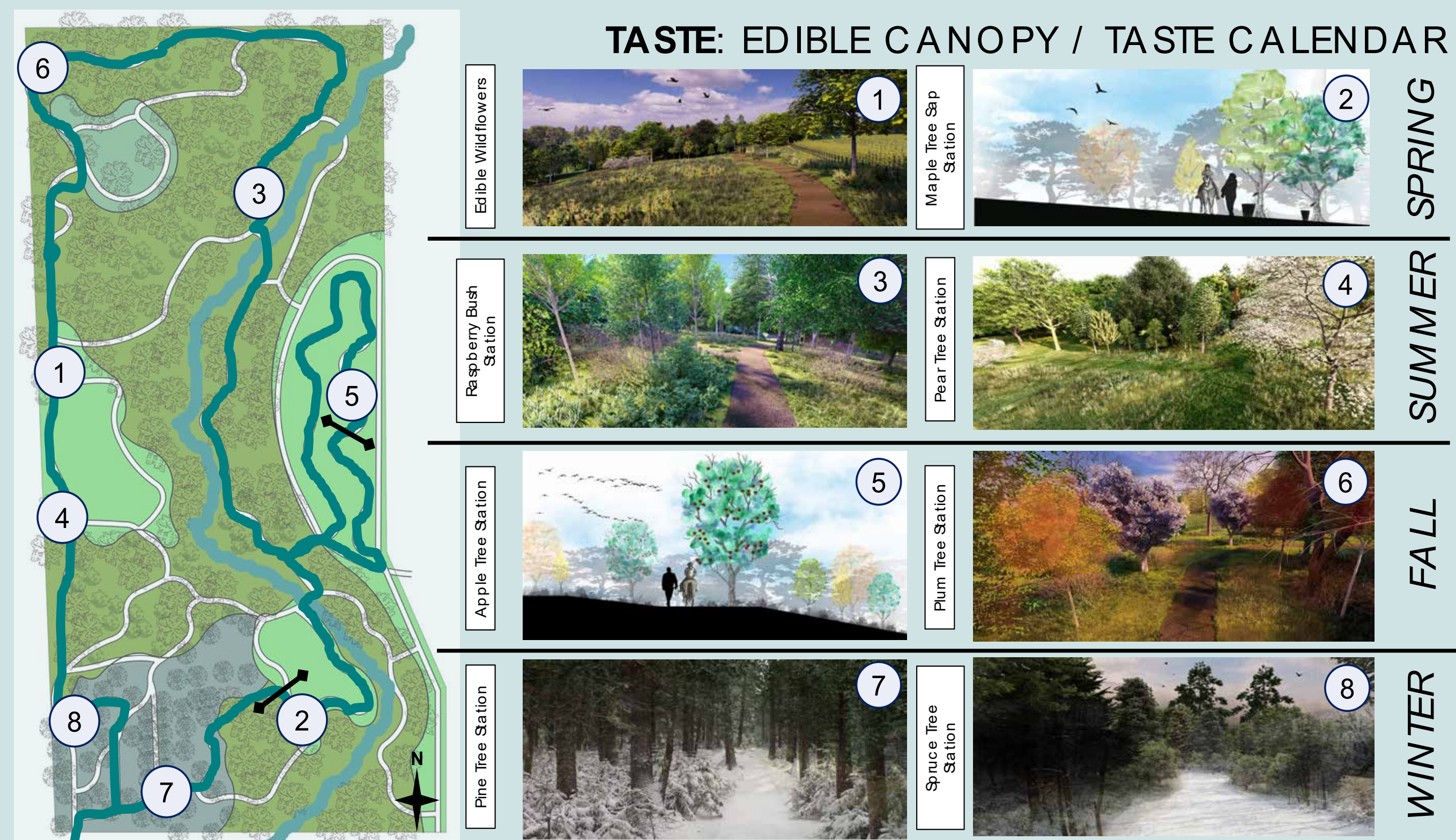


TOUCH PLAN

SMELL PLAN

Taste: Edible Canopy / Taste Calendar

The taste trail plan will incorporate an edible canopy featuring plants such as pear trees, plum trees, and apple trees. A taste calendar will riding ang use of trail through all seasons even utilizing the space in winter.



SENSORY RESULTS

Sensory Graph / Results

The final combination and calculation of the new plant materil, and the new program elements has resulted in a well rounded and consistant design that does not have a main focus on one sensory elemenet. The sensory graph depicted below shows the imporve sensory percentages and how they combine to show the final sensory percentages.

