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#### AN ASSISTED LIVING DEVELOPMENT FOR PEOPLE WITH TRAUMATIC BRAIN INJURIES

A Design Thesis Submitted to the Department of Architecture and Landscape Architecture of North Dakota State University

By

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In Partial Fulfillment of the Requirements for the Degree of Bachelor of Architecture

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Introduction				
Abstract	5			
Statement of Intent	6			
Typology				
Theoretical Premise	8			
Justification	9			
Proposal				
Users/Clients				
Site	17			
Emphasis				
Major Elements				
Research	• •			
Methodology	0.1			
Documentation	~~			
Schedule	22			
Experience				
Program	26			
0	•			

14111	20
Room Information	
Spatial Requirements	20
Staff Hours	20
Site Information	10

Case Studies	
Interviews and Tours	50
Design Thesis	
Process	54
Solution	
Model	
Notes	68
Appendix A: ADA	
References	
Personal	

# Introduction

An ethical society must provide care for citizens with traumatic brain injuries. Right now, there are not enough facilities in North Dakota to house them. They are put into ill-fitting residences until better ones open up. I am proposing an additional living facility in Bismarck, North Dakota that would assist victims of traumatic brain injury. It would be located in north Bismarck, on the northwest corner of 43<sup>rd</sup> and Ottawa. It would serve western North Dakota and overflow from the Open Door Center in Valley City, North Dakota.

Abstract

My thesis project focuses on an assisted living facility for people with traumatic brain injuries. It incorporates a vocational area where residents can work and learn skills that will help them to live more independently. On site staff will provide direct care and supervision for those requiring it. There will also be recreational accommodations. The residents will be encouraged to live as independently as possible. They will be able to use public transportation to get to a shopping center, supermarket, and work. The facility will emphasize progress in their recovery and aim for the best possible living conditions.

There is currently only one long-term facility in North Dakota for traumatic brain injury victims. It is the Open Door Center in Valley City. The ODC is staffed seven days a week, 24 hours a day. The maximum capacity, however, is only 11 individuals. There is also a small overflow area at the North Dakota Developmental Center in Grafton, ND being used for people with traumatic brain injuries. Right now, there are 3 TBI victims living at the ND Developmental Center in Grafton because there is nowhere else for them to go.

I propose the design of an additional facility in northern Bismarck, North Dakota to specialize in assisted living facilities and work centers for people with traumatic brain injuries, incorporating the necessary support spaces. This facility would provide professional assistance to those who need it and help its clients learn valuable skills that would help them to live more independently. The State of North Dakota would be the client. The facility would be located on the northwest corner of 43rd and Ottawa.

The center would serve western North Dakota and overflow from the Open Door Center. Research will indicate what sort of environment will most benefit the residents, and which support spaces are needed.

The underlying premise of this design is that an ethical society must provide care for citizens with traumatic brain injuries, and might otherwise not be able to do so for themselves.

The typology used here is a combination of three existing typologies. These three are housing, assisted care, and vocational. The combination of these three typologies serves to take care of people with traumatic brain injuries. By implementing the right actions, this facility can provide the best level of care possible. This can be done by allowing people with traumatic brain injuries to lead as normal of a life as possible while still maintaining a great level of care.

## Typology

## Premise

The underlying premise of this project is to provide a safe home environment for people with traumatic brain injuries. Sometimes they cannot provide for themselves and an ethical society must provide care. Some people with traumatic brain injuries cannot even tell they have been affected, so they need as "normal" of a life as possible. It can also be very stressful for loved ones to take care of someone with a traumatic brain injury. This is where a facility like this helps them out. It allows family members and loved ones to maintain their life to some degree instead of having to drop everything.

Everyone will know someone in their lifetime with some type of disability. These disabilities can wreak havoc on family members and loved ones. With the right facility, people with traumatic brain injuries can continue their lives while getting the necessary care and family members and loved ones can also continue their lives.

## Justification

An ethical society must provide care for citizens with traumatic brain injuries. Right now, there are not enough living facilities in North Dakota to house them. They are put into ill-fitting residences until better ones open up. I propose to create an additional living facility in North Dakota that would assist victims of traumatic brain injury.

#### User/Client Description

People with traumatic brain injuries (TBI) will be the primary users of this facility. It is a home for them, a place where their needs and pleasures come first. Some of the other users will include family, staff, and other support people. The staff will have their own quarters; an area for preparation of daily activities, such as eating and health care. The State of North Dakota will also be a client. They will have a direct association with the facility concerning the wellbeing of its clients.

The TBI victims will live there 24 hours a day and will need some staff during that time. There are many special individual needs and the staff will be on shifts to cover every hour of the day. Peak usage will be during the day. The TBI will not only live there, but work there if they are not independent enough to find outside work. The staff will need to give support for the work areas during the day. Parking requirements will include an above average amount of handicapped parking spaces. These will be used for various shuttle services to get the clients out into the community as much as possible.

#### Major Project Elements

The housing facility will include as many "normal" elements as possible to avoid seeming institutional. The clients should feel like they have a home, not a cell. However, many of the clients will need to have someone around for help, so the staff will have a separate area for them to work. Some of the major elements include:

- Main Entrance
- Living Areas
  - o Assisted living units
  - o Accessible bathroom
  - o Kitchen
- Support Spaces
  - o Administrative area
  - o Kitchen/Dining room
  - o Great room
  - o Limited medical facilities
    - o Vocational rooms
    - o Recreation room
- 10

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## Proposal

## Users/Clients

Proposal

### About Traumatic Brain Injuries

#### Definition

Traumatic brain injury (TBI) is any injury to the brain caused by trauma to the head. If there is trauma to the brain but the skull is not broken, the TBI is known as a closed head injury. This could occur, for example, if a person in an automobile accident hits his head on the steering wheel but doesn't have a skull fracture. If an object such as a bullet penetrates the skull and injures the brain, the TBI is known as a penetrating head injury.

#### Symptoms

Symptoms of mild TBI include headache, confusion, light-headedness, dizziness, blurred vision or tired eyes, ringing in the ears, bad taste in the mouth, fatigue, a change in sleep patterns, mood changes, and trouble with memory, concentration, attention, or thinking. The injury may or may not result in a brief period of unconsciousness.

Symptoms of mild to moderate TBI may be similar to symptoms of mild TBI, but they may also include a headache that gets worse or does not go away, repeated vomiting or nausea, convulsions or seizures, inability to awaken from sleep, dilation of one or both pupils of the eyes, slurred speech, weakness or numbness in the arms or legs, loss of coordination, increased confusion, restlessness, or agitation.

#### Causes

Half of all TBIs are due to accidents involving automobiles, motorcycles, bicycles, and pedestrians. Motor vehicle accidents are the major cause of TBI in people under age 75. For those 75 and older, falls cause the majority of TBIs.

Approximately twenty percent of TBIs are due to violence, such as gunshots and child abuse. About three percent are due to sports injuries. Alcohol use is associated with half of all TBIs. Learn ways to prevent traumatic brain injuries.

#### Disabilities

"Cognition" describes the processes of thinking, reasoning, problem solving, information processing, and memory. Most patients with severe TBI, if they recover consciousness, suffer some cognitive disability. People with moderate to severe TBI have more problems with cognitive deficits than survivors with mild TBI, but a history of several mild TBIs (for example, a football player) may have a cumulative effect. Recovery from cognitive deficits is greatest within the first six months after the injury and is usually more gradual after that. Most improvements can be expected within two years of the injury.

The most common cognitive impairment among severely head-injured survivors is memory loss, characterized by some loss of older memories and the partial inability to retain new memories. Some of these patients may experience post-traumatic amnesia, which can involve the complete loss of memories either before or after the injury.

Many survivors with even mild to moderate head injuries who experience cognitive deficits become easily confused or distracted and have problems with concentration and attention.

Many individuals with a mild to moderate TBI also have problems with higher level, so-called "executive" functions, such as planning, organizing, abstract reasoning, problem solving, and making judgments. This disability may make it difficult to return to the same job or school setting the individual was in before the injury.

Language and communication are frequent problems for TBI survivors. Some individuals have trouble recalling words and speaking or writing in complete sentences (called non-fluent aphasia). They may speak in broken phrases and pause frequently. They are usually aware of what is happening and may become extremely frustrated.

## Users/Clients

Proposal

## Users/Clients

Other survivors may speak in complete sentences and use correct grammar but for the listener the speech is pure gibberish, full of invented or meaningless words (called fluent aphasia). TBI survivors with this problem are often unaware that they make little sense and become angry with others for not understanding them. Other survivors can think of the appropriate language but cannot easily speak the words because they are unable to use the muscles needed to form the words and produce the sounds (called dysarthria). Speech is slow, slurred, and garbled.

Many TBI survivors have problems with one of the five senses, especially vision. They may not register what they are seeing or may be slow to recognize objects. Some individuals develop tinnitus, a ringing or roaring in the ears. Others may develop a persistent bitter taste in the mouth or complain of a constant foul smell. Some TBI survivors feel persistent skin tingling, itching, or pain. Although rare, these conditions are hard to treat.

TBI survivors often have difficulty with hand-eye coordination. Because of this, they may be prone to bumping into or dropping objects or may seem generally unsteady. They may have difficulty driving a car, working complex machinery, or playing sports.

Most TBI survivors have some emotional or behavioral problems. Family members often find that personality changes and behavioral problems are the most difficult disabilities to deal with. Emotional problems can include depression, apathy, anxiety, irritability, anger, paranoia, confusion, frustration, agitation, difficulty sleeping, and mood swings. Problem behaviors may include aggression and violence, impulsiveness, loss of inhibitions, acting out, being uncooperative, emotional outbursts, childish behavior, impaired self-control, impaired self awareness, inability to take responsibility or accept criticism, being concerned only with oneself, inappropriate sexual activity, and alcohol or drug abuse. Sometimes TBI survivors stop maturing emotionally, socially, or psychologically after the trauma, which is a particularly serious problem for children and young adults. Many TBI survivors who show psychiatric or behavioral problems can be helped with medication and psychotherapy.

#### Long-Term Problems

AD is a degenerative disease in which the individual suffers progressive loss of memory and other cognitive abilities. Recent research suggests an association between head injury in early adulthood and the development of AD later in life; the more severe the head injury, the greater the risk of developing AD. Some evidence indicates that a head injury may interact with other factors to trigger the disease and may hasten the onset of the disease in individuals already at risk.

Parkinson's disease may develop years after TBI if the part of the brain called the basal ganglia was injured. Symptoms of Parkinson's disease include tremors, rigidity or stiffness, slow movement or inability to move, a shuffling walk, and stooped posture. Despite many scientific advances in recent years, no cure has yet been discovered and the disease progresses in severity.

Other movement disorders that may develop after TBI include tremor, uncoordinated muscle movements, and sudden contractions of muscles.

Information from www.tbirecoverycenter.org

Users/Clients

Proposal

## Site

The site is located on the Northwest corner of 43rd and Ottawa in northern Bismarck, North Dakota. It is in a developing area, soon to be surrounded by residential houses. Being on the north side of 43rd, the Capital Area Transit (CAT), runs along the south side of the site. CAT is important for my project because many of the residents cannot drive, so this will help them be able to go grocery shopping, walk through the Gateway Mall, or even get a nearby job.

Just to the east of Ottawa is State Highway 83, which is also known as State Street in town. This is a major north-south axis through Bismarck.

The site is currently a large open rolling field. It had buildings on it, but they have all been demolished. There are new houses to the south of the site across 43rd, and some small older farm houses scattered to the east on the other side of Ottawa.

The emphasis of this project will be placed on the best way to accommodate people with traumatic brain injuries. This will include:

#### Blending the facility into the residential neighborhood.

-This will help them feel more like they belong to the community. It will help maintain property value of local residences.

#### Creating a home environment.

-Many people with traumatic brain injuries may have a few impairments, but they are not necessarily blind to what is around them. They deserve just as good of home as anyone else. -They need an environment that is the least restrictive.

#### Creating a safe and accessible environment for all of the clients.

-Accessibility is a major concern, since many people with traumatic brain injuries use wheelchairs. Accommodations must also be made for emergencies, such as tornados and fires.

#### Providing the best environment for recovery and treatment.

They need an environment that promotes recovery, instead of inhibiting it.

#### Creating a low cost, low impact structure.

-By keeping costs down on the structure and upkeep, more funds can be allotted to the residents for care and recovery, and to provide the best staff available.

-By using as many local products as possible, I can not only save money, but also be more responsible to the earth.

Emphasis

## Elements

#### Entrance Area

This area needs to be open and welcoming, not institutionalized. It will be where individuals and guests enter the houses.

#### Living room

This is where individuals can relax during the day. It should appear as "normal" as possible, while still being accessible to everyone. It should contain enough seating for everyone in the house.

#### Medicine Administration

There needs to be a secure place where medications are held and can be distributed from. It can be a room or a locked cabinet, as long as it is secure.

#### Staff Room

The staff room is where the staff can keep their files, and perhaps medication. It should have an area accessible to the individuals that live there, but also a place where they cannot see or get to for staff privacy. It needs to big large enough for tables and cabinets.

#### Staff Storage

This is where extras are kept. Things like board games, walkers, and equipment. It should not be accessible to the individuals that live there.

#### Kitchen

This area would serve as the kitchen to the whole house. It is where staff could help the individuals prepare their own meals. It should contain all the normal kitchen appliances.

#### **Dining Room**

This room should be large enough to accommodate all the residents of the house and staff members.

#### Bedrooms

There should be four units in each house. All of them should be universally designed. They should look like normal bedrooms, not institutional rooms.

#### Bathrooms

They need to be universally designed. There needs to be one bathroom for two rooms, plus a bathroom outside the rooms for general use, in each house.

#### Recreation/Vocational Rooms

These need to be multi-purpose rooms situated throughout the complex. They will serve as places for recreation and work. They should be able to accommodate movies, puzzles, board games, etc. They should be easily accessible from the houses.

#### Parking

Most of the individuals living here will not be able to drive, so minimal parking is required. The parking spaces that are there need to be handicap accessible though. They also must have access to the houses without any physical barriers.

Elements

## Research

Proposa

Before the design process is started, I need to research traumatic brain injuries and understand the full array of how it can affect people. I will also need to research accessible design. While not all people with TBI need wheelchairs or walkers, this is a necessary component in order to be able to accommodate everyone.

The other main focus of research needs to be flexibility in design. Since people with traumatic brain injuries can sometimes recover to a point where they don't need to live in a facility, resident turnover rate could be quite high. This facility needs to be able to feel like home to several different people, which needs it needs to adapt to them. Flexibility in design is also needed in the recreation/vocation rooms. They need to be able to accommodate several different activities in order to function properly.

By using the information that I've learned while also getting my Psychology degree, I intend to use the physical processes of the human senses to drive my design. Through sensation and perception, I plan on creating an environment that is not too overwhelming for people with traumatic brain injuries.

For my design methodology, I will employ architecture, sociology, and psychology features. In order to create the best possible living place for traumatic brain injury victims, I will combine all aspects of these and blend them together to produce a home-like environment that will contain all of the special needs of these people.

I will use mostly individual accounts and reference books to find out what aspects I need to utilize to create the least restrictive environment for them and keep them safe.

## Proposa



## Documentation

Proposal

I will place all materials that I discover into a three ring bounder, sorted by type. There will be sections for codes, maps, case studies, etc. that will allow for timely retrieval when the information is needed.

Any information discovered electronically will be kept in a folder on my desktop and saved to a disk once a week. This will be a good safety measure in case my laptop crashes.

27	Aug	.1st draft of Thesis Statement of Intent due			
02	Sept	. Thesis SOI returned			
09	Sept	.Revised SOI due			
04	Oct	.Interview at ND Developmental Center. Grafton	, ND.		
07	Oct	Thesis Proposal due			
14	Oct	Return critic preference slips to main office			
21	Oct	Primary and Secondary Critics Announced			
No	ovember	.Case Studies. Interviews.			
24	Nov	.Draft Thesis Program due to Primary Critic			
09	Dec	Final Thesis Program due to Primary Critic			
Ja	nuary	. Concepts and preliminary design			
	•	. Work out details of the design			
Μ	arch	.Finalize design			
07	-11 Mar	.Mid-semester Thesis reviews			
A	oril	. Work on presentation			
25	Apr	Thesis projects due at 4:30 in the Memorial Unic	on Ballroom	S	
		Annual Thesis Exhibit		Õ	
		. Final Thesis Reviews		Proposa	
		Final Thesis project due at 4:30 in the Dept. Offi	ce	$\mathbf{S}$	
13	May	Commencement at 4pm at the Fargodome		<b>A</b>	
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Experience

Proposal

#### Second Year (2001-2002)

Instructor: Vince Hatlen Projects: Museum – using additive and subtractive properties to create shapes and environments.

Nativity Elementary School Library

Instructor: Philippe D'Anjou Projects: Place for Living

Ground Zero - WTC Redevelopment

Pedestrian bridge charrette - Lachine Canal, Canada

#### Third Year (2002-2003)

Instructor: Carol Prafke Projects:

Ronald McDonald House - Fargo, ND

Material Investigation – Heavy timber

Implement dealership - Honda dealership in Fargo, ND

Instructor: Mohamed Elnahas Projects:

Experimental Performing Arts Center - Chattanooga, TN

Masonry Competition - Bank. Fargo, ND

#### Fourth Year (2003-2004)

Instructor: Mark Barnhouse, Cindy Urness, Josh Walter Projects: Urban Renewal – Downtown Fargo, ND

Instructor: Don Faulkner Projects:

Medium Housing Density - Moorhead, MN

Skyscraper – San Francisco

Kite - Design-Build exercise

#### Fifth Year (2004-2005)

Instructor: Vince Hatlen Projects: NDSU Downtown Addition – Fargo, ND

Primary Critic: Mohamed Elnahas Projects: Thesis – Bismarck, ND Proposal



### Entrance

Program - Room Information

#### Function:

To greet and welcome individuals and guests into the house. Also a place to store coats, shoes, and other outside accessories. Area: 100 sq. ft.

Electrical: Outlets

Mechanical: Heating Air Conditioning

> Lighting: Warm, welcome lighting

Materials: Gypsum Board Tile Flooring

> Remarks: Needs to have closet space.

Function: To serve as a meeting place for people. Can be used for relaxing or entertainment purposes.

> Electrical: Outlets

Telephone

Mechanical: Heating Air Conditioning Ventilation

> Lighting: Warm Incandescent Task Lighting

Materials: Gypsum Board Carpet flooring

Remarks:

Should have enough seating for everyone in the unit. Everyone should have access to television.

Living room

## Meds Admin.

Program - Room Information

Function: A place to store and administer medications to individuals. Area: 10 sq. ft.

Electrical: Outlet

Mechanical: Heating Air Conditioning Ventilation

> Lighting: Task lighting

Materials: Gypsum Board Carpet flooring

> Remarks: Needs to be able to be locked. Can be located in staff area.

Function: A place for staff members to work. It should contain a place for individuals' files. Area: 300-500 sq. ft.

Electrical: Outlets Audio Telephone

Mechanical: Heating Air Conditioning Ventilation

> Lighting: Warm incandescent Task Lighting

Materials: Gypsum Board Carpet Flooring

Remarks:

May also contain storage and medicine administration. Some parts of it need to be visually private from living area.

Staff Room

## Staff Storage

Program - Room Information

Function: To store extras such as board games, walkers, and other equipment.

> Electrical: Outlets

Area: 100 sq. ft.

Mechanical: Ventilation

> Lighting: Cool incandescent

Materials: Gypsum Board Carpet flooring

> Remarks: Should be accessible only to staff. Can be located in staff room.

Function: A place for food preparation and storage.

Area: 150 sq. ft.

Electrical: Outlets Telephone

Mechanical: Heating Air Conditioning Ventilation

> Lighting: Warm incandescent Task lighting

Materials: Gypsum Board Tile Flooring

Remarks:

Needs large appliances to accomodate everyone. Should have an island or peninsula to allow more people to work in it. Program - Room Information

Kitchen

## Dining room

Program - Room Information

Function: A place for individuals to eat. Table space can also be used for activities.

Area: 300 sq. ft.

Electrical: Outlets

Mechanical: Heating Air Conditioning Ventilation

> Lighting: Warm incandescent

Materials: Gypsum Board Tile Flooring

> Remarks: Table needs to be able to accommodate all residents and guests.

Function: To serve as the personalized living space for each resident. Area: 200 sq. ft.

Electrical: Outlets Visual Telephone

Mechanical: Heating Air Conditioning Ventilation

> Lighting: Warm incandescent Task lighting

Materials: Gypsum Board Carpet flooring

Remarks:

Needs to have space for storage units. Should not look institutionalized.

Bedrooms

## Bathrooms

Program - Room Information

Function: Serves as either a bathroom to 1-2 residents, or as the main/guest bathroom.

Area: 150 sq. ft.

Electrical: Outlets

Mechanical: Heating Air Conditioning Ventilation

> Lighting: Warm incandescent Warm fluorescent

Materials: Gypsum Board Tile Flooring

> Remarks: Should have enough storage space for each person.

Function: For staff and guests to park their vehicles. Area: Four spaces per house

Electrical: Outlets

Mechanical: Ventilation

> Lighting: Incandescent

Materials: Gypsum Board Concrete flooring

Remarks:

Some can be in street. Garage spaces can double as storage spaces. Should be accessible.

Parking

## Rec. Building

Program - Room Information

Function: Serve as multi-function rooms.

Mechanical: Heating Air Conditioning Ventilation Area: 10,000 sq. ft.

Electrical: Outlets Visual Audio Telephone

Lighting: Warm incandescent

Materials: Gypsum Board Tile flooring Carpet flooring

> Remarks: Needs to be very adaptable. Should have high ceilings.

Function: Serve as a multi-function building for working, classes, tests, etc. Area:6,000 sq. ft.

Electrical: Outlets Visual Audio Telephone

Mechanical: Heating Air Conditioning Ventilation

> Lighting: Warm incandescent

Materials: Gypsum Board Tile flooring Carpet flooring

Remarks:

Needs to be very adaptable. Should also be able to serve as a recreation building if needed.

Voc. Building

## Spatial Req.

Entrance Area	100 sq. ft.
Living Room	. 1,000 sq. ft.
Medicine Administration	10 sq. ft.
Staff Room	· 300 sq. ft.
Staff Storage	200 sq. ft.
Kitchen	100 sq. ft.
Dining Room	500 sq. ft.
Bedrooms	· 200 sq. ft.
Bathrooms	· 150 sq. ft.
Recreation/Vocational Rooms	1,000 sq. ft.
Parking	. Four spaces for each house.



Since this development will service people with a broad range of traumatic brain injuries, the staff hours will have to be based upon the individual residents. People with severe injuries will need care 24 hours a day, 7 days a week. Residents with mild injuries may only need help during certain times, such as leaving or returning from work, bathing, medication administration, or preparing meals.

Because some of the areas may not be staffed 24 hours a day, it is necessary for the staff area to be able to be closed and locked.

## Program

Staff Hours

## History

#### The Site

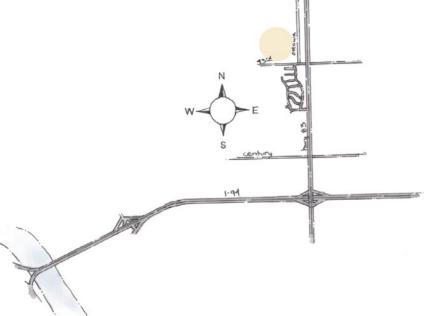
The site is on the northwest corner of 43rd and Ottawa, in northeastern Bismarck, North Dakota. This site is situated along the Bismarck bus like (CAT), so that the more independent clients will be able to get into town for shopping, working, and recreation. It is on the northern edge of an expanding residential area. It will fit into any future residential plans for the area without sticking out as an assisted living facility.

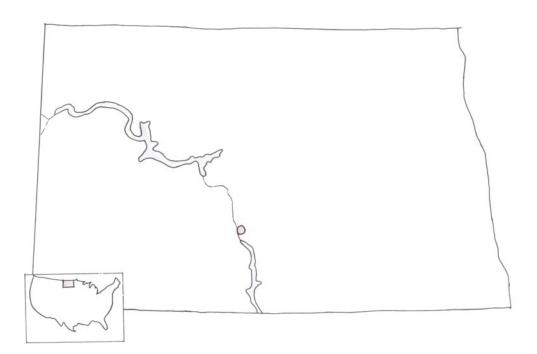
#### Economic Base and Economics

With taxable sales and purchases on a rise, Bismarck continues to grow. Since 1994, Bismarck's population has gone steadily upwards from 52,592 to 57, 530 in 2003. The median age is mid-thirties, and the unemployment rate is fairly steady around 3%, sometimes dipping down to around 2%. The average per capita income has also continued to rise, from just over \$33,000 in 1994 to over \$43,000 in 2003.

#### History

In 1804 and 1806, Lewis and Clark entered North Dakota and set up a temporary post called Fort Mandan. Bismarck's first paper was published July 11, 1873, and in 1883, the territory capital was moved from Yankton to Bismarck. This is when the first capitol was constructed. In 1932, the new Capitol building was dedicated.





#### Landmarks

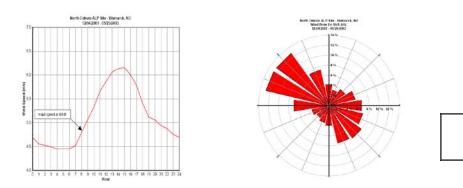
The major landmark in Bismarck is the Capitol building at 241' 8" tall. Some other landmarks include the North Dakota Heritage Center Museum, the North Dakota Residence, and several statues and memorials.

#### Topography

Currently, the site area and to the north and west is rolling agricultural hills. There is a small patch of trees directly to the west of the site. The rest of the site is open.

#### Wind

As the wind rose shows, the prevailing wind is generally from the WNW and NW. It is strongest around 3pm.



# Site Information

Land

## Analysis

#### Temperature

The maximum normal temperatures reach about 85 degrees Fahrenheit in the summer and 20 in the winter. The minimum normal temperatures reach about 56 degrees in the summer and -1 in the winter.

#### Soil

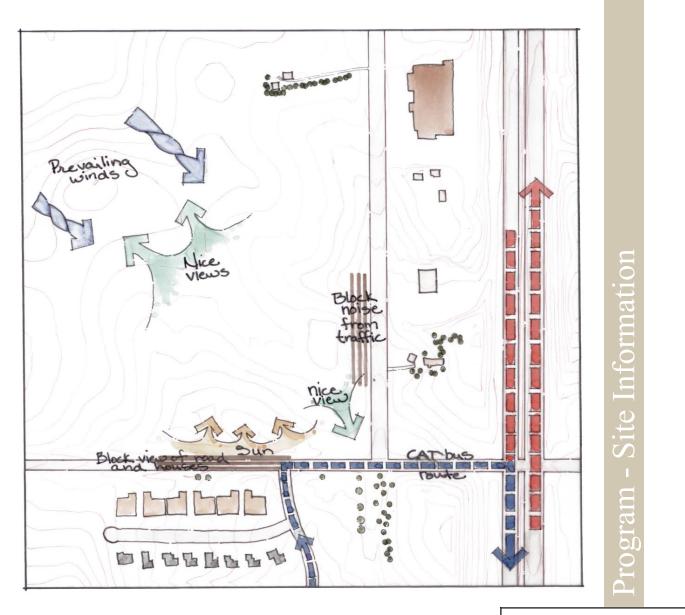
The soil on the site is Williams loam. It consists of deep and moderately deep, well-drained, sloping and rolling soils. These soils have a surface layer of silt loam or loam that is more than 18 percent clay. The subsoil ranges from silt loam to clay. The slope gradient is from 6 to 9 percent. Available water capacity is moderate to high. Permeability is moderate or moderately slow. Fertility is medium to high, and the organic-matter content is moderate or high. These soils have a deep or moderately deep root zone and are readily permeable to roots, air, and moisture. They are easily tilled.

#### Transportation

The Capital Area Transit (CAT) bus system has a route that goes down 43rd right past Ottawa. It then goes down Highway 83, also known as State St., to the Gateway Mall on Century. This route also goes right by Dan's Supermarket. This will allow clients to go shopping and to work when they otherwise might not be able to if they can't drive.

#### Views

Views from the site include new residential to the south and agricultural to the north. However, the agricultural is becoming residential to accommodate Bismarck's growing population.



Analysis

## Images

## Pictures of the Site













Pictures from the Site

Program - Site Information

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Images

## #1 No Shades of Gray

**Case Study** 

September 1997

Contemporary Long Term Care

• In 1997, on average, fewer than 11 in 100 residents in nursing homes are under 65, while over 73% are 75 or above.

• In 1990, the federal Medicaid Home and Community-Based Services waiver program expanded to allow states to redirect nursing home funds to home and community-based services.

• There are many things to consider when planning activities for all different ages: movies, food, work environments.

• It's hard for people who are going to be staying there long-term, because they live almost exclusively with people in their frailest, oldest years.

• Sometimes, like at the Rehabilitation Institution of Chicago, special precautions need to be taken to prevent visitors that could potentially be harmful.

• According to the Brain Injury Association, only about 5% of young people have adequate funding for long term care.

• Most young people wind up on Medicaid, and nursing facilities are their only option.

• Specialized facilities generally have long waiting lists, so chances are they'll end up in a home with a geriatric focus.

• "With the aid of personal care attendants... many younger residents might fare well at home, in independent apartments, or in small residential settings."

• Assisted Living Concepts out of Portland, Oregon is seeking out non-elderly clients.

#1 No Shades of Gray

## #2 Amsterdam House

August 1998

Contemporary Long Term Care

- 409 beds in 178,000 square feet.
- This building was upgraded and expanded while still operating.
- It uses a traditional two-story masonry base and borrows colors, materials, and details from surrounding buildings.
- It contains very selective materials and furnishings to create a very homelike ambiance.
- Furniture in the rooms is recessed into alcoves to provide a sense of spaciousness and more generous walking areas.
- Each floor is an individual, self-contained neighborhood.

•

## Case Study

#### Conclusions

• Borrowing surrounding details helps the building fit into its context and not appear like an assisted living facility.

• Creating individual neighborhoods in a larger setting makes the environments more personal and homey.



## #1 NDDC

Interview and Tour

North Dakota Developmental Center

Grafton, North Dakota

October 4th, 2004

Hosted By: Rick Blair, B.S. Dr. Paul Kolstoe Laurie Orvedal, M.S.

#### **Current Conditions**

They have long ramps to the basement for emergencies. There is not always enough room to get everyone in wheelchairs into elevators or down the stairs in time.

Their kitchens have an island, which is ideal for allowing more people to work and help prepare meals.

They have brackets along beams in the ceiling which can help them move individuals around by connecting to them.

They have 1.3 miles of underground tunnels. These tunnels connect every building on the campus.

They have curtains in the rooms for privacy.

Approximately 30% of their financing comes from the state, while around 70% comes from federal financing.

They have about two books per person to keep track of their personal files. These need to be kept in a secure location.

<sup>50</sup> They have about 1 staff per 3 clients.



#### Suggestions

One of the biggest things stressed was storage space. Many individuals need to keep all of their belongings in their rooms because they do not have all the storage space one would normally have in a house. Along with standard dressers, cabinets and storage in the facia should be used for additional storage.

An outdoor patio would be a good idea to get people outside. This would help them engage in conversation with others and help them get fresh air.

Incorporate appropriate windows. Sometimes people can get out of control and windows that are easily breakable aren't good ideas.

Sidewalk and floor heaters were suggested for comfort. Sidewalk heaters would also serve a safety function in the winter. They would melt ice and snow and make it safer for individuals to get around outside without the threat of falling.

A hopper sink is useful for cleaning soiled sheets and clothing.

Workshops can be used for engaging individuals in learning environments. They help them learn important skills that can be used in other aspects of their lives.

Have one staff member for three individuals.

Make use of door alarms to ensure safety of all individuals.

#1 NDDC

## #2 Open Door Center

Interview and Tour

Open Door Center

Hi Soaring Eagle Ranch

Valley City, North Dakota

November 16th, 2004

Hosted By: Mary Simonson

#### **Current Conditions**

There is a close, not direct, living connection between the individual and his or her family.

They use the second floor for staff, since it isn't as accessible as the first floor.

They have a common hallway that is good for socialization.

Ten to twenty percent on the individuals move to their own facility.

Most individuals are on fairly intensive drugs.

Ques in the environment are helpful reminders of routine activities.

For work, the individuals help run a bookstore and assist in a workshop.

They volunteer at jobs such as setting tables for senior citizens, stocking the pantry, cleaning, organizing the library, and doing leisure time activities with seniors.

There is little to no security.

One staff per three individuals is okay, two per four individuals is better.

#### Suggestions

Make available a place to smoke, as many patients do smoke.

Make use of multiple social rooms, since movies can be distracting to people working on a puzzle or playing pool.

Find local volunteer jobs for them to do.

Most clinical tests should be done generically at a clinic and do not require a special room at the facility.

Have accessible showers with seating available.

Use fencing for privacy, not to keep people in.

She encouraged a place for pets.



## Process

# Design Thesis

## Pictures around the site















## Houses around Bismarck

Process

Design Thesis

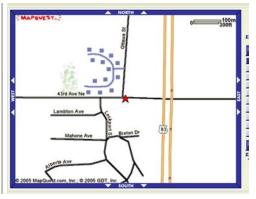
### Process

## Design Thesis

### Site Design

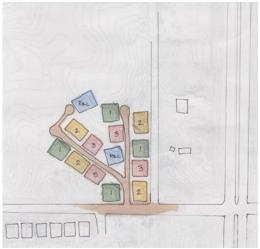


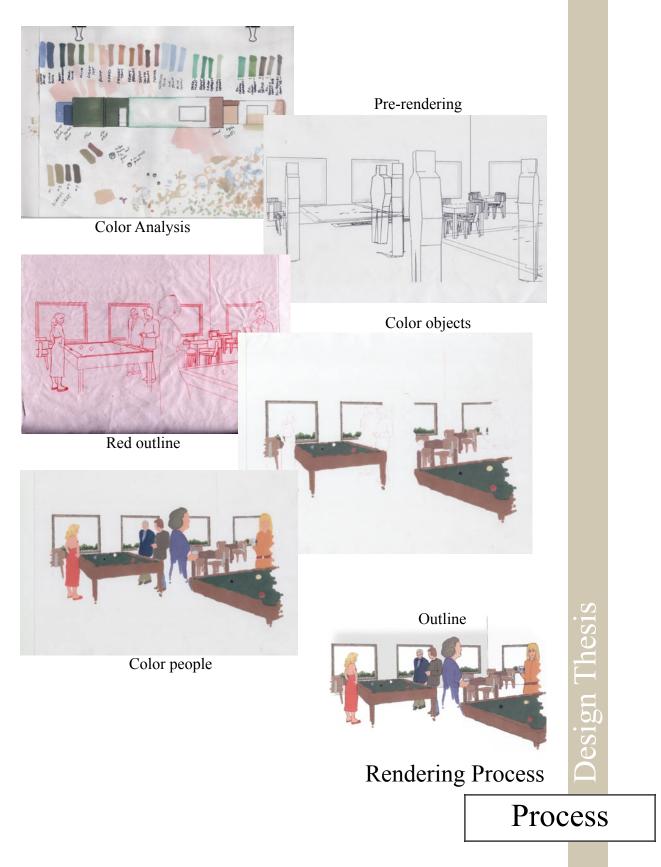
I started my site design by viewing aerial pictures of my site. Then I drove around the site and surrounding areas and took notes on the pictures.

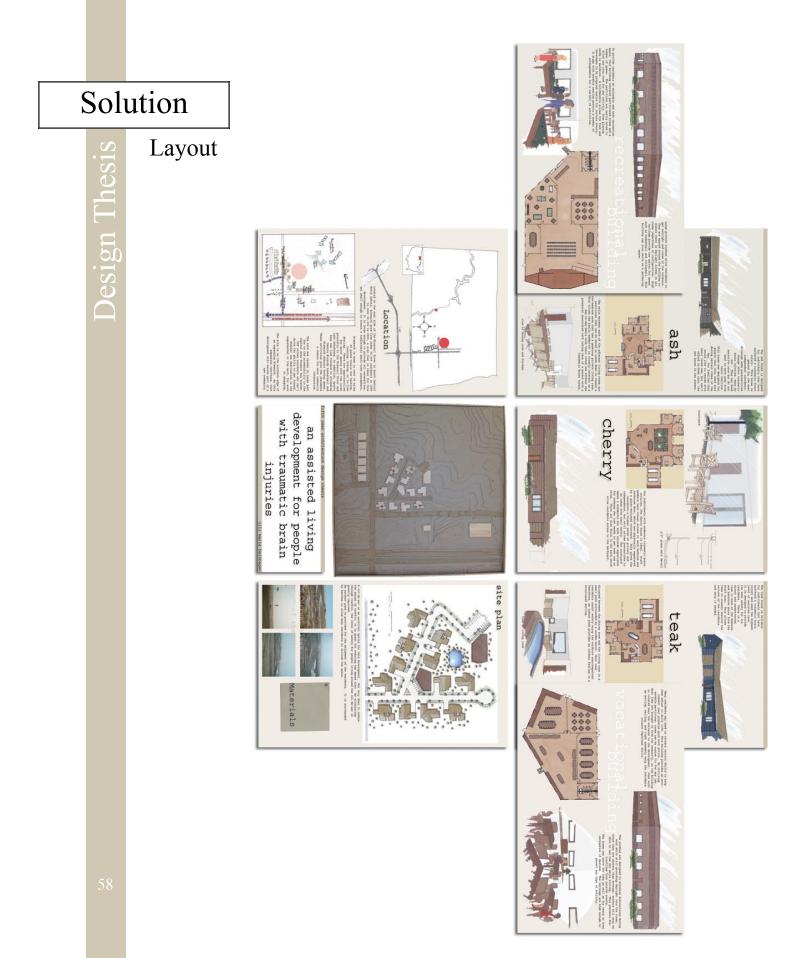


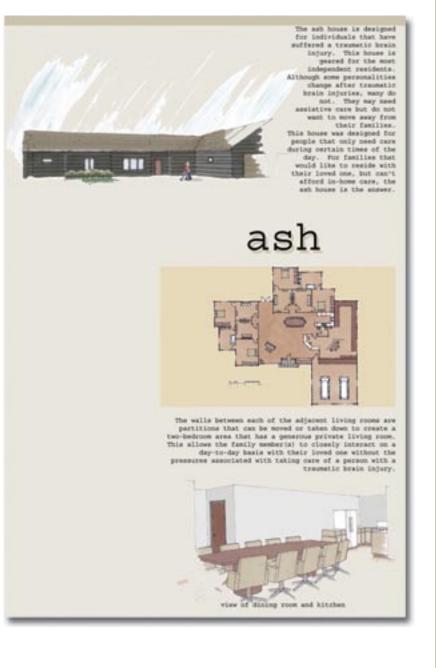
Using Photoshop, I tried several different site layouts, printed them out, and made lists of pros and cons for each design.

After receiving topography maps, I used the contour lines in the layout of my site. Then I laid out approximately where each house would be located, along with the recreation and vocational buildings.









Ash House

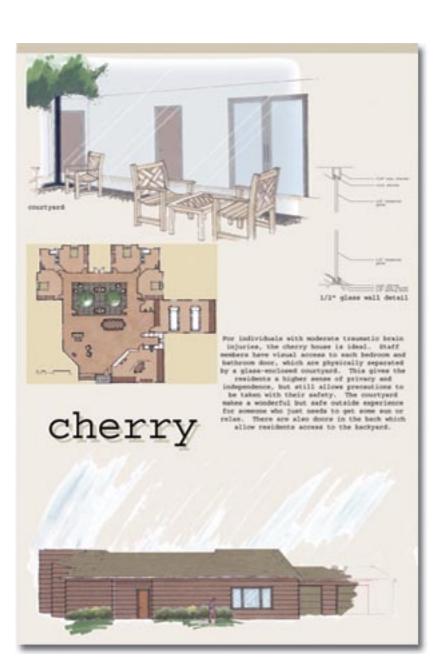
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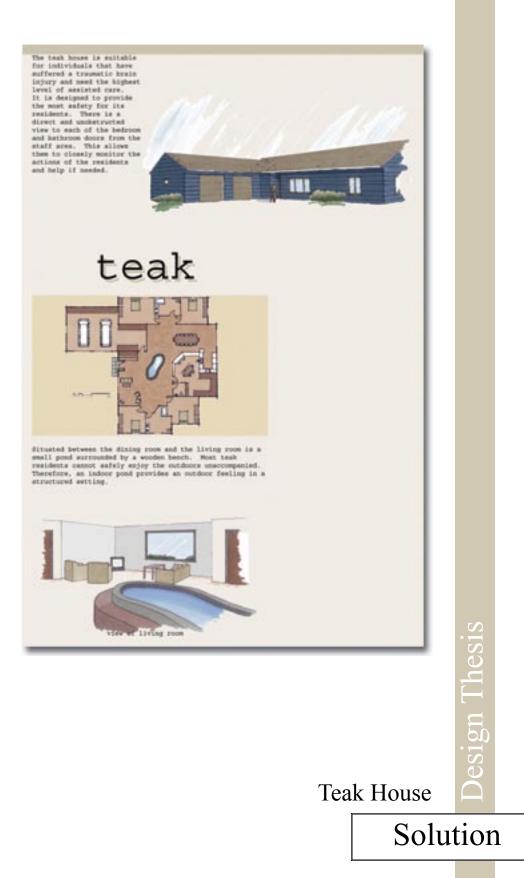
Solution

## Solution

Cherry House

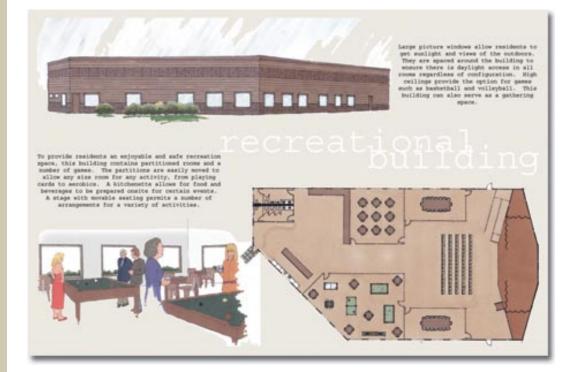


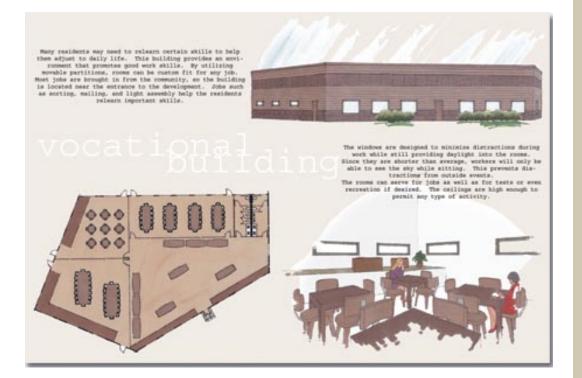




## Solution

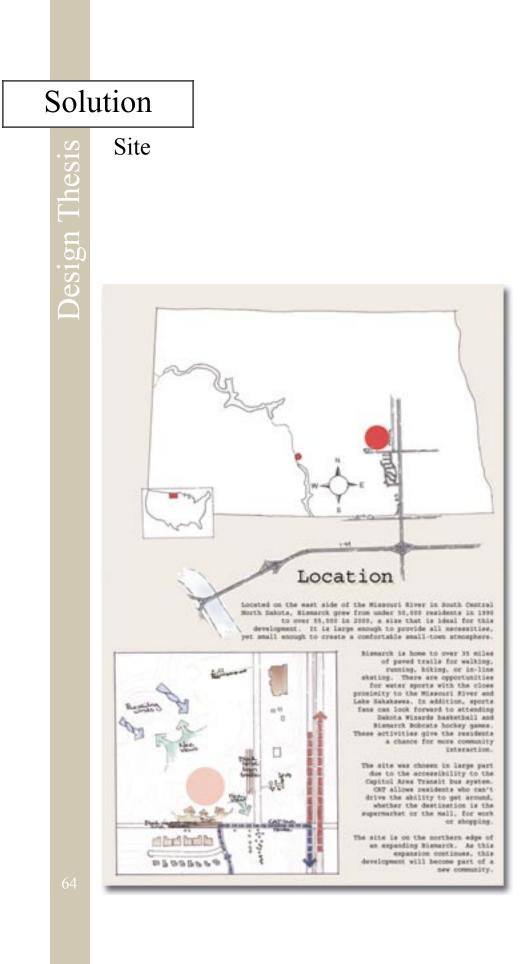


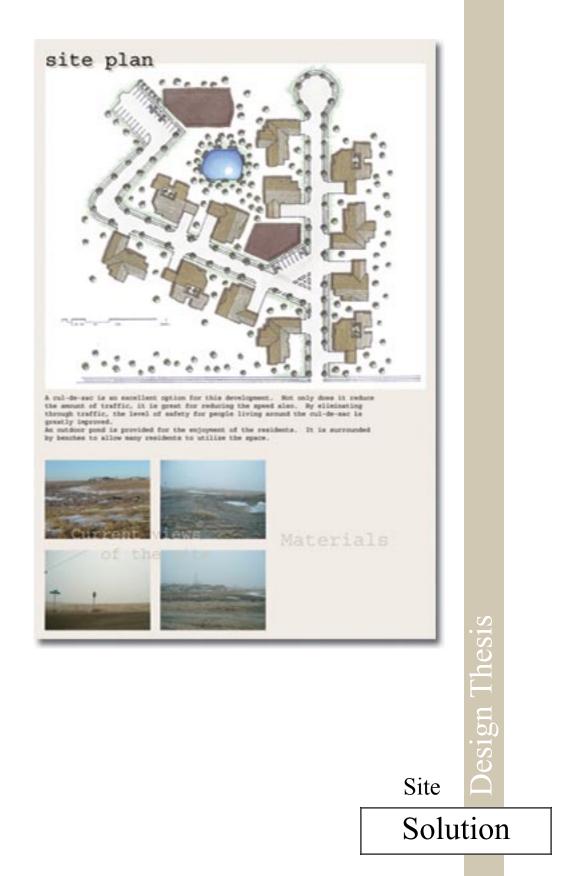




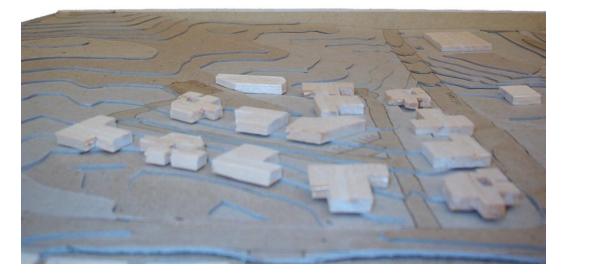
Vocational Building

Solution









Design Thesis

Model

### Notes

#### Materials

The houses will be typical wood-frame construction. They will have gyp. board and siding to blend in with many of the houses already in Bismarck.

#### Storage

Throughout all of the houses, the garages can be used for storage when needed. This is done because many of the residents will not be life-long residents, and will need somewhere to store their belongings.

#### Colors

The color scheme is kept very natural so as not to excite the residents. All of the houses blend well with each other and the surrounding environment.

#### Partitions

Partitions will be used in both the recreational and vocational buildings, along with the teak ash house. In the ash house it will be used inbetween the personal livingrooms. This is done so that if family members would like to live with the resident, they can take down that partition and have a small, two-bedroom area with a decent sized living room. In the recreational and vocational buildings, it is a must to have the partitions. They allow the spaces to be modified for any purpose desired.

#### Staff Hours

The number of staff members per house will really depend on the individual residents of the house. Sometimes residents may only need help during certain times of the day. Below is an example of what the staff schedule might look like:

	Ash	Cherry	Teak
12am	0	0	2
6am	1	1	2
5pm	1	2	2
8pm	0	1	2
10pm	0	0	2

This schedule allows for residents of the teak house to have staff there in the morning when they're getting ready and through the end of the day after they're done eating. The Cherry house has staff there in the morning also, but they would have more help in the evening, and they could stay until after the residents go to bed. Members of the Teak house should always have two staff members present. This allows for an extra in case extra help is needed in the house, or if help is needed in an adjacent house while it is unstaffed.

Notes

8

## $\triangleleft$ Appendix

#### Accessibility for Persons with Disabilities

#### ACCESS LAWS AND REGULATIONS

Designing a barrier-free environment may be easier than understanding the laws and regulations that attempt to de-fine what is needed to ensure accessibility for persons with disabilities. Four faderal laws, two federal standards, a con-sensus standard, model codes, state codes, and even local codes and ordinances can all have jurisdiction, depending upon the type and location of a project.

#### AMERICANS WITH DISABILITIES ACT OF 1990 (ADA)

Definition of the second se

FAIR HOUSING AMENDMENTS ACT OF 1988 (FHAA)

THE ARCHITECTURAL BARRIERS ACT

OF 1968 (ABA) All facilities that are designed, constructed, altered, or leased by or on behalf of the government and certain other facilities that are financed with federal funds must comply with the Achitectural Barriers Act of 1968. Under the ABA four federal agencies set the standards: the Depart-ment of Housing and Urban Development sets require-ments for housing. Department of Defense sets requirements for defense facilities; U.S. Postal Services sets requirements for defense facilities; and the General Services Administration (GSA) sets requirements for all other facil-ties that fall under the act. Since 1984 the standard used by the four agencies for design, construction, and alte-ations has been UFAS.

THE REHABILITATION ACT OF 1973

Programs and activities that receive tederal transmal assis-tance may not discriminate on the basis of disability in pro-viding benefits and services. New construction and alteration projects must be accessible and comply with standards referenced by funding agencies in their section 504 regulations. Under altimost all section 504 regulations, UFAS is the operant standard. Entities that do not comply face the loss of federal funds.

ACCESSIBILITY GUIDELINES FOR

BUILDINGS AND FACILITIES (ADAAG)

BUILDINGS AND FACTITIES (DAAG) Standards for accessible design that apply to new con-struction and alteration projects (including historic proper-ties) of public accommodations and commercial facilities under title III of the ADA. Under title II. ADAAG is the stam-dard for design, construction, and alteration of transporta-tion facilities of state and local government entities. State and local government may choose to use ADAAG (with-and facilities, ADAAG will be modified and adopted to cov-er all title II facilities (see Resources, below).

UNIFORM FEDERAL ACCESSIBILITY

The accessibility standard that applies to new construction and alteration of all federal buildings, most federally fund-ed projects, and those of most programs and activities that receive federal financial assistance. UFAS may also be used by state and local governments under the ADA for fa-cilities other than transit facilities which must follow ADAAG (see Resources, below).

John A. Raeber, AIA, FCSI; San Francisco, California Ruth Hall Lusher; Washington, D.C.

STANDARDS (UFAS)

Programs and activities that receive federal fin

OF 1968 (ABA)

(SECTION 504)

(Uniform, National, and Standard) Multifamily projects consisting of four or more dwelling units must be accessible in common areas and adaptable in dwelling units based on Fair Housing Accessibility Guidelines (FHAG).

When a state or local government adopts a model code, it becomes an applicable regulation. At this writing all three model codes reference ANSI A117,1-1986 as the basis for technical conformance but include their own scoping re-quirements.

INTERNATIONAL SYMBOL OF

AMERICAN NATIONAL STANDARD

ANSI A117.1 has been a national consensus standard pro-viding guidance for barrier-free design for over thirty years. The ADAAG, FHAA guidelines, UFAS, and model codes ac-cess requirements, although they contain differences, are all based on ANSI A117 in one way or another.

ACCESSIBILITY

MODEL CODES

INSTITUTE (ANSI)

#### STATE CODES

During the last twenty years more than a dozen states have developed their own special regulations defining what constitutes a barrier-free environment.

#### LOCAL CODES AND ORDINANCES

Although most local jurisdictions have adopted one of the model codes, some larger jurisdictions have either adopt-ed special ordinances or provided written interpretations relating to barrier-free design.

#### DESIGNING FOR PEOPLE WITH DISABILITIES

Passage of the Americans with Disabilities Act emphasizes the importance of design professionals understanding the needs of persons with disabilities. The act's full effect needs are identified and standards are developed.

Understanding the specific needs of persons with mobility impairments, both ambulatory and nonambulatory, has been growing. The needs of persons with visual and hear-ing impairments have also been given special attention.

Under the definition of persons with disabilities, the ADA includes those who are physically and mentally impaired and those regarded or treated as physically or mentally im-

At present there are no standards for designing an environ-ment for persons with mental disabilities. And, though the disabilities that develop with age often fall into one of the other categories, the specific needs of elderly persons may prove to be more comprehensive than presently suggest-ed. New understanding will lead to new regulations. Creat-ing a barrierfree environment will reguire a continuing educational process for the design professional.

Further, the ADA regulations allow for "equivalent facilita-tion": the use of alternative designs and technology as long as equivalent or greater accessibility is provided. With un-derstanding of the basis for requirements in the standards, architects will be able to take advantage of this provision.

#### REGULATION APPLICABILITY EXAMPLES

The ADA, as well as regulations issued under the act, build on the requirements that have applied to federal facilities and federally assisted programs and activities for many years. The ADA does not replace existing federal, state, or

local accessibility requirements. It does, however, bring under coverage of federal accessibility standards state and local government entities, some of which were not previ-ously covered by Section 504, as well as privately owned public accommodations and commercial facilities. To de-termine whether a privately owned facility houses a place of public accommodation or is considered a commercial facility, use the following list.

#### PUBLIC ACCOMMODATIONS

- Places of lodging · Establishments serving food or drink
- · Places of exhibition or entertainment
- Places of public gathering
- · Sales or rental establishments
- Service establishments
  Stations used for specified public transportation
- · Places of public display or collection
- Places of recreation
  Places of education
- Social service center establishme
  Places of exercise or recreation

#### COMMERCIAL FACILITIES

Facilities whose operations will affect commerce such as factories, warehouses, industrial facilities, and office buildings.

Where more than one set of regulations applies, the most restrictive must be used unless otherwise stipulated in one of the regulations.

- 1. U.S. POST OFFICE IN A SHOPPING CENTER: When a 1. 0.3. POST OFFICIE IN A SHOTTING DENTFING DENTFINIS DENTFINIS DENTFINIS DENTFINIS DENTFINIS AND ADDRESS AND A
- determining compliance. In addition, any state regula tions would apply
- SHOPPING CENTER: In addition to applicable state and local regulations, ADA's ADAAG would apply.
- Iocal regulations, ADA's ADAAG would apply.
   CONDOMINIUMS: In addition to applicable state and local regulations, FHAA's FHAG applies where four or more dwelling units are built.
   HOTEL: In addition to applicable state and local regulations, the ADAAG applies. If a portion of the hotel is used as long-term lodging such as a residential hotel, the FHAG would apply to that portion.
   MULTHUSE FACILITY: Each part of the facility must comply with the regulations anglicable that anticular part.
- ply with the regulations applicable to that particular part. Common use facilities have to comply with the most restrictive applicable regulation

#### PROJECT CONSIDERATIONS

PROJECT CONSIDERATIONS Its appropriate to begin each project with the assumption that everything being designed should be barrier free. Work areas must be on an accessible path, and maneuve-ing space and clearances must be provided at doors to work areas. Workstations, however, are not required to be usable by a person with a disability unless they are as signed to such persons. Dwelling units within complexes covered by the FHAA require common areas to be fully ac cessible, but the dwelling units themselves are only re quired to be adaptable for accessibility.

#### FEDERAL PROJECTS

Federal projects must comply with UFAS. UFAS scoping and occupancy classifications, together with the technical provisions, define what areas are required to be accessible.

STATE AND LOCAL GOVERNMENT PROJECTS

Under ADA new construction, additions, and alterations require barrier-free design. For transportation facilities, public entrities must follow DDTs rule which includes ADAAG with Section 10–Transportation Facilities. For other facilities, design may be based on either the UFASO ADAAG, although the elevator exception in ADAAG doe not anoly. not apply.

Although many provisions in ADAAG and UFAS are the same or similar, there are major differences, particularly in the alteration provisions of each. The Justice Department's ADA Technical Assistance Manual for title II provides an overview of the differences (see Resources, below).

Since many facility types such as public housing and pris-ons are not covered in ADAAG 1991, public entities are ad-vised to use UFAS provisions for such facilities.

#### Accessibility for Persons with Disabilities

#### PRIVATE ENTITY PROJECTS

The ADA has different requirements for commercial facili-bes and public accommodations. New construction and al-teration projects for both public accommodations and commercial facilities must comply with accessibility re-quirements in the Justice Department's title III rule, which nonporates ADAG. Only public accommodations must comply with the requirements for barrier removal.

- comply with the requirements for barrier removal. 1. New construction: Two exemptions allow certain small-er buildings to not provide an elevator. There is also an exception for structural impracticability based on site constraints. Neither exception is intended to have broad application, and access is required to the extent possi-ble. This a two-story building without an elevator would still require accessible toilet compartments with grab bars in the second floor bathrooms. 2 Additions and alterations: Modifications to existing facil-bies are required to be barrier free. Where a primary functional area is modified, the path of travel, which in-cludes toilet rooms, drinking fountians, and telephones servicing the altered area; is also required to be made barner free. The costs for the path of travel work can be limited to 20% of the original project cost.
- 3 Barrier removal: The ADA requires removal of existing barriers in public accommodations, where readily achievable, even where no alterations are planned. 'Readily achievable' means able to be carried out without much difficulty or expense.

Projects undertaken strictly for barrier removal are not con-sidered alterations, and path-of-travel requirements do not apply. Such modifications must comply with the technical provisions for alterations contained in ADAAG if compli-ance is readily achievable.

#### HISTORIC PRESERVATION PROJECTS

Alteration of existing historically significant public and pri-vate facilities requires barrier-free access. However, where barrier'se despin would threaten the historic significance of the facility, alternative methods of providing access are permitted and are in some cases defined in the title II and title II regulations of ADAAG and UFAS.

- 1. Barrier removal: Privately owned public accommoda-tions of historic significance must comply with require ments for removal of existing barriers.
- 2. Public entities, state and local governments, and federal assisted programs must comply with program accessi-

#### RESIDENTIAL PROJECTS

New complexes with four or more dwelling units are re-quired to have common areas fully accessible and dwelling units on the ground floor and on accessible levels adapt-able for accessibility (capable of being easily modified). elling

- 1. In complexes without elevators, site impracticability due to terrain or unusual characteristics may allow the num-ber of adaptable units to be limited to 20% of the total units provided.
- 2. Townhouses in buildings without elevators are exempt from the FHAA adaptability requirements; however, in buildings with elevators, the dwelling unit spaces on the level with an elevator would have to comply. 3. Residential buildings, including single-family units, that
- include public accommodations such as a rental office public accommodation, including the building entrance and sanitary facilities made available to customers or cli-
- 4. New public housing projects must also comply with the requirement for 5% fully accessible units and other re-quirements contained in UFAS and in regulations issued by the Department of Housing and UFAban Development under Section 504 (see Resources, below).

CONSIDERATIONS FOR VISUALLY

#### IMPAIRED PERSONS

- 1. Protruding objects along circulation paths a. Objects in path: keep lower than 27 in. for cane detect-
- b. Protrusions: maximum 4 in. if bottom edge is over 27
- 2. Minimum height clearance: 80 in.
- 3. Emergency signals: both audible and visual 4. Raised character and Braille signs

#### 5. Visual signage requirements6. Audible elevator signals

#### CONSIDERATIONS FOR HEARING IMPAIRED PERSONS

- 1. Assistive listening systems in assembly areas with fixed seating
- 2 Visual alarms in public and common use area
- 3. Telephone requirements (see below)
- 4. Visual notification devices required in transient housing, hotels, and motels 5. Hall lanterns and other visual elevator indicators

#### ACCESSIBLE ROUTE

An accessible route must connect an accessible building entrance to public transportation stops, accessible park-ing, accessible passenger bacding zones, and public streets and sidewalks. An accessible route must connect the ac-cessible building entrance to rooms, spaces, and accessi-ble elements in the facility.

#### PLATFORM (WHEELCHAIR) LIFTS

ADA limits use of lifts for access in new construction to very specific applications to achieve access goals and in al-terations and additions projects where no other method of access is available.

#### DRINKING FOUNTAINS

Both high and low fountains are required, no fewer than 50% wheelchair accessible; others are to be located at a standard height convenient to those with difficulty stooping. Hi-low fountains are required when only one fountain is provided.

#### TELEPHONES

Requirements are for public pay telephones, public closed circuit telephones (such as apartment entry phones and hotel house phones), and other public telephones.

VOLUME CONTROL TELEPHONES

Provide magnetic field receivers; volume control required for accessible telephones and for at least 25% of all other telephones.

#### TEXT TELEPHONES

One required where four or more public pay telephones are provided in a facility or on the exterior, where at least one is provided in interior location. Also required in specific facility types and areas (e.g., hospitals, convention centers, transit facilities).

#### ACCESSIBLE EXITS AND AREAS OF RESCUE ASSISTANCE

- 1. Accessible routes shall also serve as accessible means of earess.
- 2. Provide areas of rescue assistance in new buildings with Provide areas of rescue assistance in new buildings win occupiable levels above and below grade without exit di-rectly to grade, except where buildings have a super vised automatic sprinkler system
- 3. Number per floor: same as required by applicable code for exits, typical minimum 2
- 4. Area of rescue assistance size: provide space for at least two wheelchairs
- 5. Stairway width: minimum 48 in. clear between handrails

#### ADDITIONAL PROVISIONS UNIQUE TO ADAAG:

- Dressing rooms: One dressing room in each cluster for each type of use must be accessible, including bench and mirror.
- 2. Hotels, motels, and other transient housing: Roll-in/ Transfer showers must be provided in some wheelchair accessible rooms, and visual alarms, visual notification devices, and accommodations for TDD use by individu-als with hearing impairments must also be provided.
- 3. Auditorium seating: In addition to accessible wheelchair Automatic stands in addition to accessible wheeds an seating, transfer seats with movable aisle armrests must be provided.
   Automated teller machines: Must be accessible to per-
- sons with visual, hearing, and mobility impairments
- Solis With Your Joanny, Internet, Accessible transient lodging, and transportation facilities.

#### RESOURCES

Public Access Section Civil Rights Division U.S. Department of Justice P.O. Box 66738 Washington, D.C. 20035-6738

ADA Information Line operates from 1:00 p.m. to 5:00 ( p.m. EST, Monday - Friday, except holidays. (202) 514 - 0301 (V) (202) 514 - 0383 (TDD)

#### PUBLICATIONS

Title II ADA Regulations (28 CFR Part 35), Nondiscrimina-tion on the Basis of Disability in State and Local Govern-ment Services

Title III ADA Regulations (28 CFR Part 36), Nondiscrimina-tion on the Basis of Disability by Public Accommodations and in Commercial Facilities, including ADAAG as the Standards for Accessible Design

ADA Title II and ADA Title III Technical Assistance Manuals

ADA Handbook: contains title I, title II, and title III rules, in-cluding ADAAG and UFAS.

U.S. Architectural and Transportation Barriers Compliance Board 1331 F Street, N.W. Suite 1000 Washington, D.C. 20004-1111

ADA Information Line operates from 9:00 a.m. to 5:00 p.m. EST, Monday - Friday, except holidays. (800) 872 - 2253 (V) (202) 272 - 5434 (V) (202) 272 - 5449 (TDD)

PUBLICATIONS

Uniform Federal Accessibility Standards (UFAS).

UFAS Accessibility Checklist

ADA Guidelines Accessibility Checklist for Buildings and Facilities

Accessible Design Bulletins" on a growing list of topics re-lated to ADAAG requirements, including no. 1, "Detectable Warnings", no. 2, "Visual Alarms", no. 3, "Text Tele-phones"; no. 4, "Entrances/Extist", no. 5, "Using ADA Regu-lations and the ADA Accessibility Guidelines for Buildings and Facilities."

Fair Housing Information Clearinghouse P.O. Box 6091 Rockville, Maryland 20850 (800) 343 - 3442 (V) (800) 877 - 8339 (TDD)

PUBLICATIONS

24 CFR, chapter 1, Final Fair Housing Accessibility Guide-

24 CFR, part 14, et al. Implementation of the Fair Housing

Section 504 Rule (24 CFR Part 8), Nondiscrimination Based on Handicap in Federally Assisted Programs and Activities of the Department of Housing and Urban Devel-opment.

U.S. Department of Transportation 400 Seventh Street, S.W. Room 10424 Washington, D.C. 20590 (202) 366 - 9305 (V) (202) 755 - 7687 (TDD)

PUBLICATIONS

ADA Regulations (49 CFR Parts 27, 37, and 38), Transpor-tation for Individuals with Disabilities; Final Rule.

UNIVERSAL ACCESSIBILITY

### ADA

1

9

Appendix

## **Mobility Aids and Vehicles**

## CANES

10

- 1. Provide support while walking.
- 2. Assist balance, relieve pain in extremities.
- 3. Assist seeing-impaired and blind.
- Canes are adjustable or nonadjustable, and are made with a variety of handgrips.
   a. Ortho-cane: 27 to 42 in. high.
- b. Quad cane: four legs for a wider base of support. Height adjusts from 26  $\frac{1}{2}$  to 36  $\frac{1}{2}$  in. Wide base is 9 x 13 in., narrow is 5 x 7 in. c. Long cane: used by the blind, 36 to 48 in.
- CRUTCHES
- 1. Reduce stress of weight on lower extremities 2. User must have good shoulder muscles and good bal-
- 3. User must be able to maintain hand functions while standing.
- Because crutches are angled away from the body, wider doors and corridors may be necessary.
   Axillary crutches have an underarm support piece to transmit forces to the shoulder.
- b. Nonaxillary crutches have handgrips and a forearm or upper arm cuff and distribute weight to the forearm.

## WALKERS

- 1. Aid balance and decrease stress on joints and muscles.
- 2. Require wider doors and additional maneuvering space Generally made of aluminum, and may have wheels or a seat for resting.

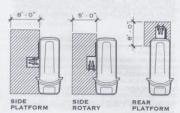
## WHEELCHAIRS

- Come in many models and sizes and have a variety of removable accessories, such as footrests and armrests.
   The U.S. model is the most popular, with large, rear drive wheels, and smaller, front caster wheels.
- 3. Frames are usually aluminum and may be collapsible.

## MOTORIZED WHEELCHAIRS

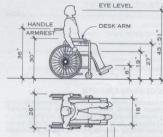
- 1. Driven by electric motors powered by storage batteries below the seat.
- 2. Controlled by a hand mechanism on the chair arm (more clearance is needed under tables, desks, etc.).

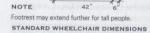
MOBILITY AIDS

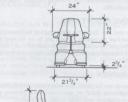


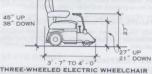
## NOTES

- 1. Three types of lifts are available to allow users to enter and exit vans:
- and exit vans: SIDE AND REAR PLATFORM LIFTS: Platform lifts are stowed in a vertical position. To board, the operator opens the vehicle's door and activates the platform to unfold to a horizontal position, flush with the floor of the van. The lift is then lowered to ground level. When pas-senger boards, lift is raised to van floor level and stored SIDE ROTARY LIFTS: Rotary lifts and lowers passenger vertically, parallel to the van. This type of lift requires the smallest aisle.
- Strainest asis:
   2. Each lift requires different clearances at parking spaces
   and passenger loading zones. For each lift, the access
   aisle should include a clear path to the operating controls,
   usually located in the passenger-side rear quarter-panel.
   3. Lifts can be attached to most standard vans.





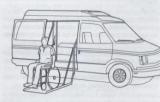




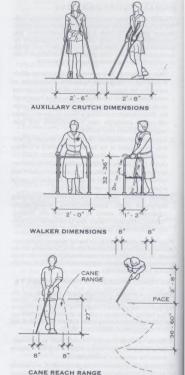
NOTES

1. Steers like a bicycle. 2. Maneuvering clearances similar to conventional chairs





PLATFORM LIFT



## MODIFIED VAN DIMENSIONS (IN

Wheelbase	112 - 120
Overall length	175 - 191
Overall width	69 - 72
Overall height	66 - 70
Interior height	58 - 62
Interior width	65 - 76
Ramp length	54 - 54

## NOTES

- NOTES
  1. Entire van is modified by manufacturer to include a lowered floor, removable or adjustable seating, hand controls, and an access ramp. Vans with lowered floors have a lower overall height than other modified vans. Dimensions below are for lowered floor vans.
  2. Vans may have raised tops to permit drivers and passengers in wheelchairs to move about inside. Raised tops typically increase the total height of a standard van to approximately 8 ft 10 in. Minimum required canopy clearance is 9 ft 0 in., only 2 in. greater than van height; there fore, a clearance of 9 ft 6 in. is recommended.



MODIFIED VANS

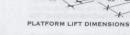
## VAN LIFTS

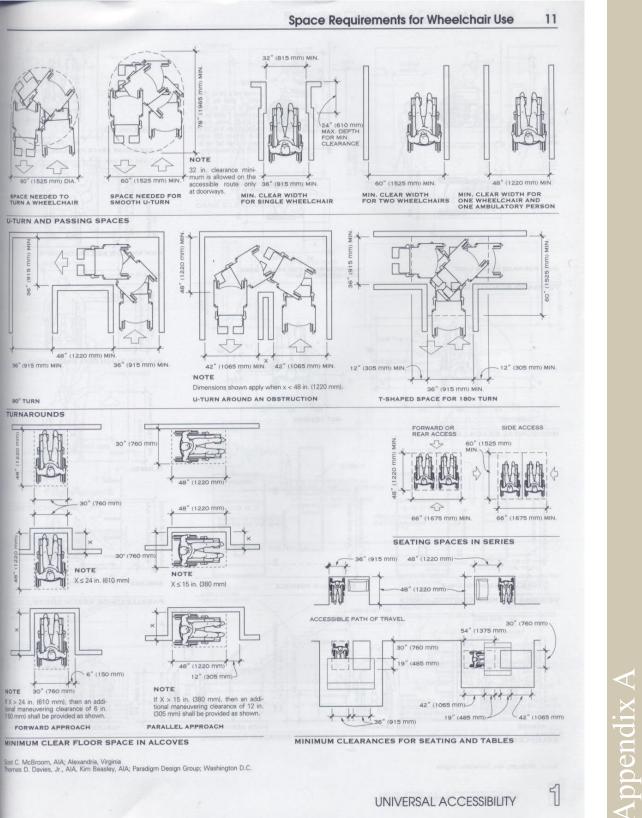
1

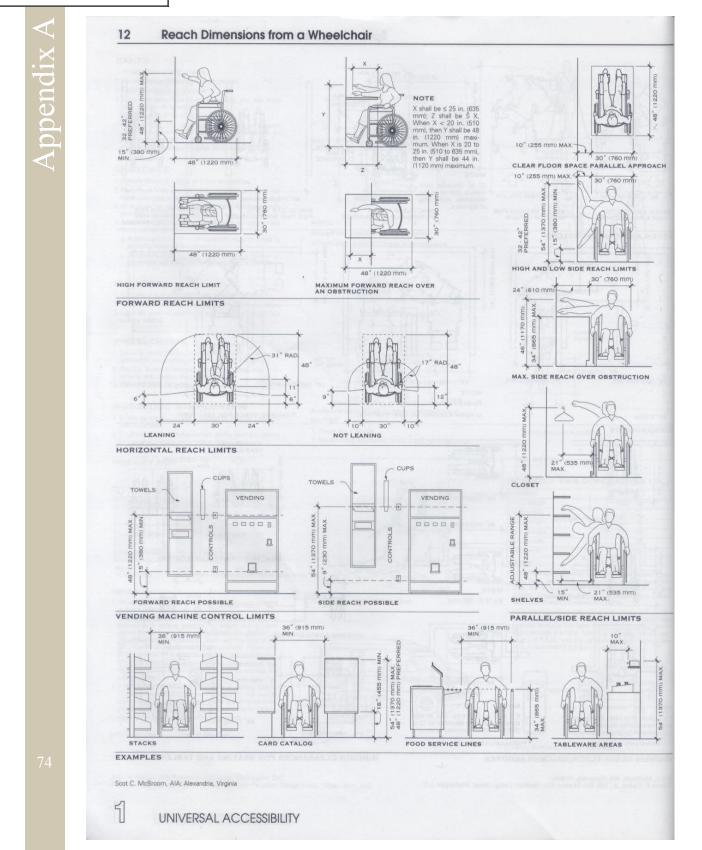
Janet B. Rankin, AIA; Rippeteau Architects; Washington, D.C. Thomas D. Davies, Jr., AIA, Kim A. Beasley, AIA; Paradigm Design Group; Washington, D.C.

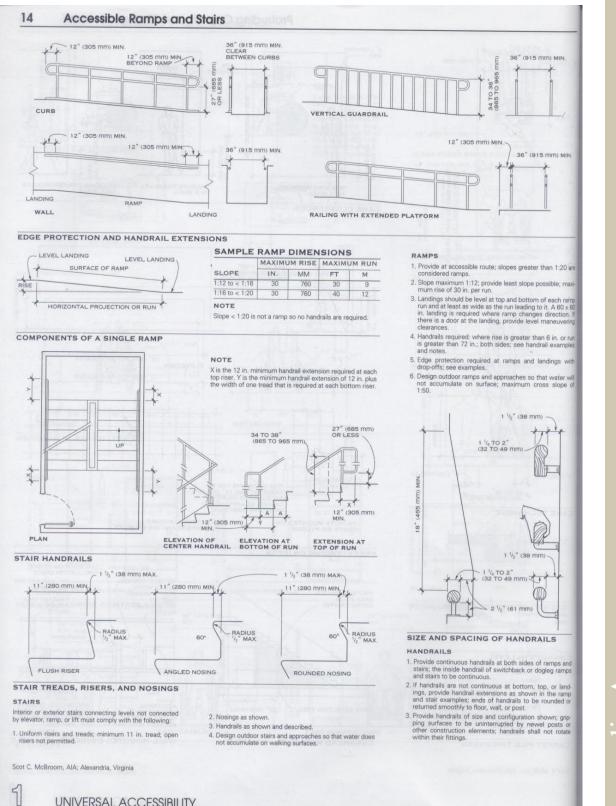
UNIVERSAL ACCESSIBILITY







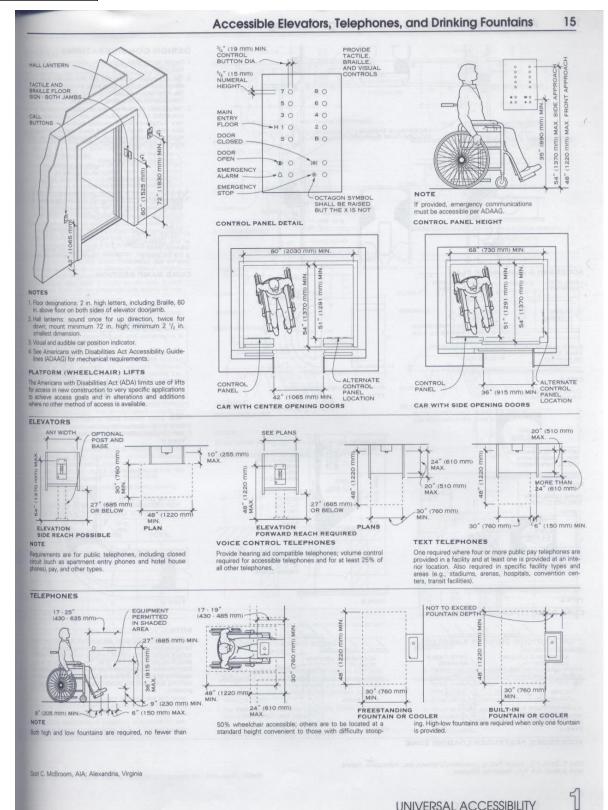


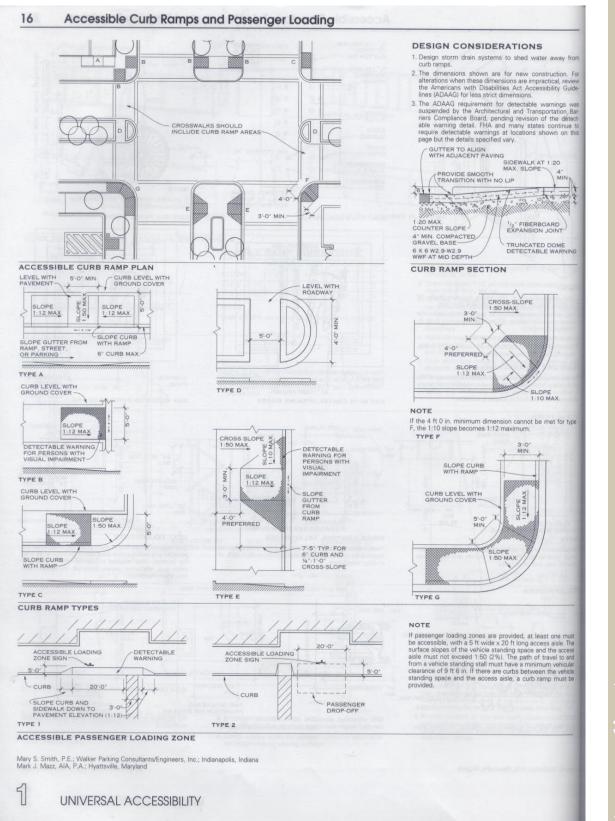


UNIVERSAL ACCESSIBILITY

vppendix A 

 $\triangleleft$ Appendix







Appendix

## GENERAL

The information on this page conforms to the Americans with Disabilities Act Accessibility Guidelines for Buildings and facilities (36 CFR 1191, July 26, 1991), also known as ADAAG, and Builetin No. 6: Parking (February 1994), both saved by the Architectural and Transportation Barriers Compliance Board. State and local requirements may differ, bit ADA requires that designs conform to the higher barriers. requirement

## NOTES

- NOTES 1. Accessible parking stalls should be 8 ft wide with an adjacent 5 ft access aisle. No special clearance is required for these stalls. 2. Vanaccessible stalls should be 8 ft wide with an adja-cent 8 ft access aisle accessible from the passenger side of the vehicle. (Backing into 90° stalls from a two-way asie is an acceptable method of achieving this). Vehicular clearance along the path of travel to and from a vanaccessible stall should be 8 ft 2 in. In parking structures, vanaccessible stalls may be grouped on a single level. single level
- 3 it is permissible for all required accessible stalls to con-form with Universal Parking Design guidelines. Since vans may use any accessible stall in this arrangement, universal stalls must have 8 ft 2 in, vehicle clearance.
- Access alsels should be delineated separately from parting spaces. Access aisles must be at the same livel as parking stalls (not above, at sidewalk height). Required curb ramps cannot be located in access aisles. Two spaces may share a single access aisle (accept when van stalls require passenger-side access in one-way designs).
- Parking spaces and access aisles should be level with surface slopes not exceeding 1:50 (2%) in any direction.
- She stall required for a specific facility may be relo-cated to another location if equivalent or greater acces-sibility in terms of distance, cost, and convenience is ensured.
- Accessible stalls in the numbers shown in the accom-parying table must be included in parking facilities eased or 100% reserved for employees. However, they need not be reserved for accessible parking (.e., they need not be marked with signs) until or unless an employee with a disability needs the stall in that loca-tion.
- 8 Provide an accessible route from accessible parking stalls to the destination. This should make it possible for persons in wheelchairs to travel without rolling down parking aisles past more than one parked vehicle (other than their own). Crossing a parking aisle at 90° is prefe-able to rolling down a parking aisle.
- able to rolling down a parking siste. 9. Provide signs at accessible stalls to reserve the spaces for individuals with disabilities; pavement markings alone are not acceptable. Signs need not be provided for every accessible stall if they clearly delineate the accessible parking spaces.

quirements are per lot, not by total facility parking.

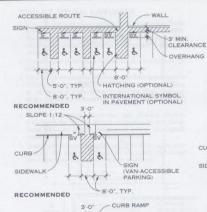
## REQUIRED MINIMUM NUMBER OF ACCESSIBLE PARKING SPACES

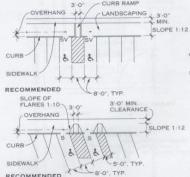
PARKING IN LOT	RKING		TOTAL	
1-26	1	0	1	
26-50	1	1	2	
51-75	1	2	3	
76-100	1	3	4	
101-150	1	4	5	
151-200	1	5	6	
201-300	1	6	7	
301-400	1	7	8	
401-500	2	7	9	
501-800	2	2% min., less 2 2% mir		
801-1000	3	2% min., less 2	2% min.	
1001-1400	3	17+1 for each 100 over 1000	20+1 for each 100 over 1000	
1401 and more 12.5% of total		17+1 for each 100 over 1000	20+1 for each 100 over 1000	

## NOTES

1 Af facilities providing outpatient medical care and other services, 10% of the parking spaces serving visitors and patients must be accessible.

2.At facilities specializing in treatment or services for per-sons with mobility impairments, 20% of the spaces pro-vided for visitors and patients must be accessible.

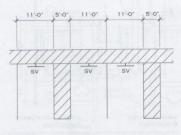




RECOMMENDED

### NOTE

S-accessible parking sign; SV-van-accessible parking sign ACCESSIBLE PARKING LAYOUTS

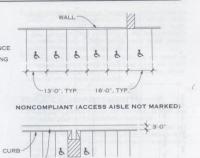


## NOTE

SV--van-accessible parking sign. (All universal spaces are van-accessible.)

## UNIVERSAL PARKING DESIGN

- 3. The information in this table does not apply to valet parking facilities, but such facilities must have an accessible loading zone. One or more self-park van-accessible stalls are recommended for patrons with specially equipped driving controls.
- Fair Housing requirements match the ADAAG requirements, except as noted below:
- a. Van-accessible stalls are not required. b. Two percent of total parking must comply.

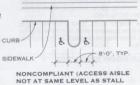


**Accessible Parking** 

17



## NONCOMPLIANT (RAMP IN ACCESS AISLE)

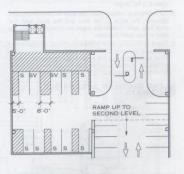


SIDEWALK

OVERHANG



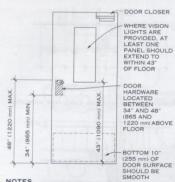
NONCOMPLIANT (ACCESS AISLE ON WRONG SIDE FOR VAN



## ACCESSIBLE PARKING IN DEDICATED

- c. Parking stall may be sloped. Maximum slope of access aisle is 5% with a maximum cross-slope of 2%. Pre-ferred maximum slope and cross-slope of stall and aisle is 2%.
- d. There are no requirements for employee-only stalls.
- One are not provided, ensure that there is an accessible route through the driveways or provide additional compliant parking at each accessible feature on the property.

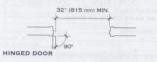
### 18 Accessible Doors



## NOTES

- Hardware: Specify hardware that can be operated with one hand, without tight grasping, pinching, or twisting of the wrist.
- the wrist. 2. Thresholds: Thresholds are typically limited to ¼ in, max-imum height; however, some standards allow a ¾ in. height for certain sliding doors. 3. Opening force: Interior doors (other than fire doors) should be able to be operated with 5 lb of force. Exterior doors and fire doors may be regulated by the authority having jursidiction.

## ACCESSIBLE DOOR FEATURES





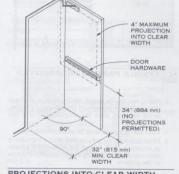


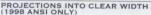


## NOTES

- NOTES
  1. For a hinged door, the clear width is measured between the face of the door and the door stop with the door open at a 30° angle.
  2. For a sliding or tolding door, the clear width is measured between the edge of the door and the jamb with the door fully open. Hardware must be accessible with the door in fully open position.
  3. Doors in dwelling units covered by FHAG are permitted to have a "nominal" 32 in clear width. HUD allows a 2 ft 10 in. swing door or a 6-ft exterior sliding door installed in a "typical" manner to satisfy this requirement. ICC/ANSI A117.1-1998 allows a 31<sup>9</sup>/<sub>4</sub> in. (810 mm) clear width.

## CLEAR WIDTH OF ACCESSIBLE DOORWAYS

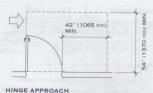


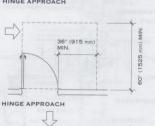


Lawrence G. Perry, AIA; Silver Spring, Maryland

1

UNIVERSAL ACCESSIBILITY





18° (445 mm) MIN.

24\* (610 mm) MIN

FRONT APPROACH

LATCH APPROACH

SWING-SAME

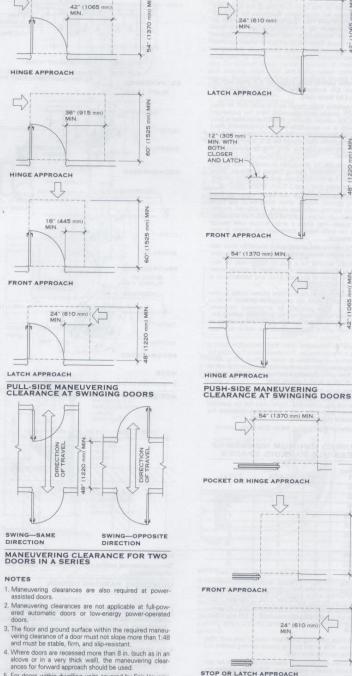
NOTES

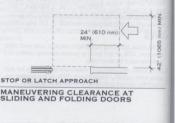
DIRECTION OF TRAVEL

1220

48,

For doors within dwelling units covered by Fair Housing Accessibility Guidelines (FHAG), maneuvering clearances are not required.





(1065 mm) MIN. MIN. WITH DSER)

42" (48" CLO

MIN

1220

48,

5 mm) MIN. WITH BOT AND LATCI

1065 MIN. V

42° (48° CLO

1065

42.

MIN

(1220

18

# vppendix A

Appendix

## GENERAL NOTES

1.All dimensional criteria on this page are based on ANSI A117-1998, and on adult anthropometrics. It new construction, all public and common use toilet mons are generally required to be accessible.

When will be signly required to be accessible. When multiple single-user toils from sor bathing rooms are dustared in a single location, and each serves the same population, only 5%, but not less than one, of the soms must be accessible. The accessible room(s) must be dentified by signs.

A deministry region. Single-user totaget and bathing rooms provided within a smate office are permitted to be adaptable. Making the nom accessible is permitted to involve replacement of the water closet and lavatory, changing the swing of the door, and installing grab bars in previously reinforced values

in accessible toilet and bathing rooms, at least one of each type of fixture and accessory provided must be

6 A wheelchair turning space is required within accessible tollet and bathing rooms.

7 Doors are not permitted to swing into the required clear floor space at any fixture, except in single-user rooms, where a clear floor space is provided beyond the swing of the door

## UNISEX TOILET AND BATHING ROOMS

## ASSEMBLY AND MERCANTILE

Reent model codes require accessible unisex tollet and bathing rooms in certain assembly and mercantile occu-pances. These unisex rooms are beneficial for parents with small children and for persons with disabilities who require personal assistance in using toilet facilities, since the assistant may be a person of the opposite sex.

This requirement applies when a total of six or more water closets (or water closets and urinals) is provided in the facility.

3 Fixtures provided in unisex rooms are permitted to be included in the number of required plumbing fixtures. Incuse in the number of required plumoing insures. 4. Unsex facilities must be located within 500 feet, and within one floor, of separate-sex facilities. In facilities with security checkpoints, such as airport ferminals, uni-sex facilities must be located on the same side of the checkpoint as the separate-sex facilities they serve.

checkpoint as the separate-sex facilities interview and \$2 Unisex toler foroms require a single water closet and la-story. Unisex bathing rooms must also provide an acces-sible shower or bathtub. An exception allows the use of anom constaining two water closets (or now water closet and urinal) in lieu of a dedicated unisex room.

6 Doors to unisex toilet and bathing rooms must be securable from within the room.

## ALTERATIONS

Accessible unisex toilet and bathing rooms are permitted in alterations in lieu of altering existing separate-sex facil-ities in certain conditions.

2 Unisex rooms must be located in the same area and on the same floor as the existing inaccessible facilities.

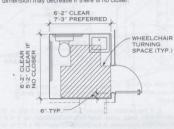
## 5-0" CLEAR DROP-IN 1 3'-6" 2.0. 0 8'-8" CLEAR ALTERNATE DOOR LOCATION 0 WATER CLOSET DOOR -60" X (W +18")

## LAVATORY ON SIDE WALL



## TOILET ROOM LAYOUTS

- Some of the toilet room layouts shown are similar. Varia-tions are in the direction of the door swing and whether the width or depth is the more constraining dimension. Dimensions show comfortable minimums and preferred dimensions
- 2. Overall room dimensions include a 2 in. construction tol-
- Each layout shows the required clear floor space for the fixtures and the doors. Frequently, the clear floor space at the fixture is more stringent than the 60-in, diameter or the T-shaped maneuvering space required. Both must be considered.
- 4. Door maneuvering clearances: see ADAAG (section 4.13.6 and fig. 25) for various requirements and condi-tions. Variables include direction of swing, direction of approach, size of door, and door hardware.
- Doors to bathrooms are assumed to be 36 in. wide, with a closer and latch for privacy. Where noted, the overall dimension may decrease if there is no closer.



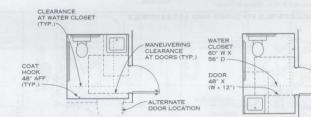
## **Accessible Toilet Rooms**

- 6. Maneuvering clearances at the base of water closets are based on American Standard model #2108 (floor-mounted tank type) and #2257 (wall-mounted, flush-valve type), mounted according to the manufacturer's recommendations. Confirm actual water closet dimen-sions for other makes and models.
- 3. Maneuvering clearances below lavatories are based on American Standard model #0355 (wall hung) and #0475 (mounted in countertop). Confirm actual lavatory dimen-sions for other makes and models.

## TOILET COMPARTMENTS

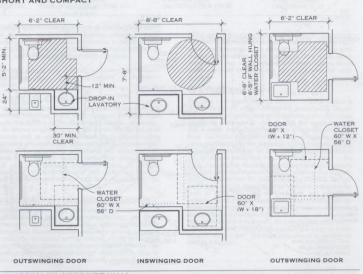
- 1. Where toilet compartments are provided, at least one compartment must be wheelchair accessible.
- Where six or more toilet compartments are provided in a toilet room, in addition to the wheelchair accessible com-partment, a 36:n, 1915 mm) wide ambulatory accessible compartment is required.



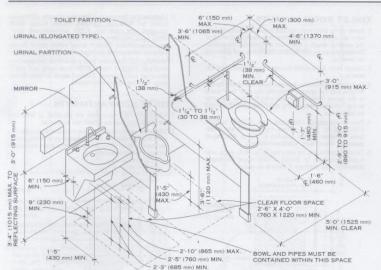


OUTSWINGING DOOR SHORT AND COMPACT

OUTSWINGING DOOR



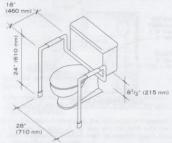


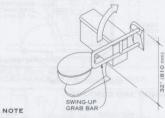


### NOTES

1. Depending on the configuration of clear floor space, the maximum height of the controls ranges from 3 ft 8 in. (1120 mm) to 4 ft 6 in. (1420 mm), and the minimum height ranges from 9 in. to 2 ft 10 in. (230 to 865 mm).

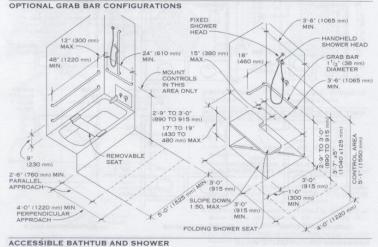






If the partition is greater than or equal to 2 ft 0 in. (610 mm) deep, urinal clear floor spaces must be 3 ft 0 in. (915 mm) wide. If the partition is less than 1 ft 5 in. (430 mm) deep, urinal clear floor space may be 29 in. (735 mm) wide.

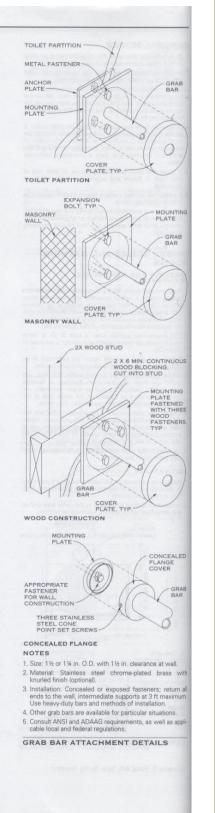
These configurations do not comply with UFAS or ADAAG.



Mark J. Mazz, AIA, P.A.; Hyattsville, Maryland

5

UNIVERSAL ACCESSIBILITY

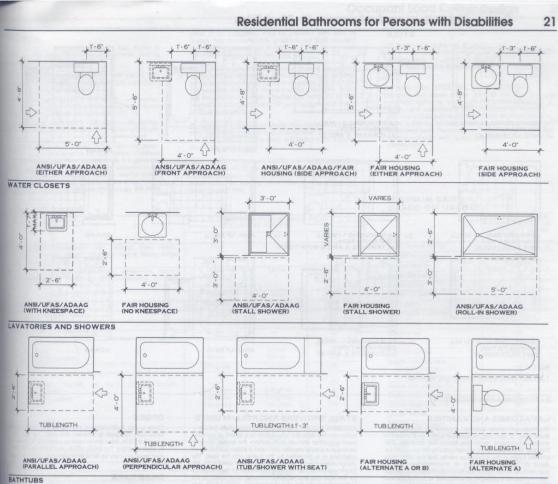


ADA

pendix.

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# Appendix



## GUIDELINES FOR ACCESSIBILITY

SUDELINES FOR ACCESSIBILITY Bridental bathrooms and toilet rooms can be divided into the general categories, private facilities such as those in the private of the second second second second second the second second second

1998 the Fair Housing Amendments Act was enacted; telenes for this federal law included different standards reidential bathroom designs. Though less strict than the bund in ANSI and UFAS, the Fair Housing standards to be the total units in a project, depending on the bing configuration and whether it has a passenger ele-ter. Two alternative design standards are included in Fair tone, In dwellings with more than one bathroom, the we strict of these can be used for one bathr, minimal stan-ah for an accessible route can be applied to the second short.

\* Americans with Disabilities Act Accessibility Guide-\* (ADAAG) are not typically applied to private residen-

tial facilities because Fair Housing addresses these dwellings. However, bathrooms located in public accom-modations and commercial facilities, such as hotels or hos-pitals, may be required to meet ADA standards.

Architects should verify bathroom requirements because accessibility codes and interpretations of standards change.

## ADAPTABLE FEATURES

ADAPTABLE FEATURES In residential bathroom design, "adaptability" is a technical term first described in the 1980 edition of the ANSI Stan-dards. It is defined as "the capability of certain... elements... to be altered or added so as to accommodate the needs of persons with or without disabilities, or to accommodate the needs of persons with different types or degrees of dis-abilities." For accessible bathrooms, the adaptable ele-ments might typically include "removable" base cabinets that can be eliminated, when necessary, to provide kneespace below vanities, and wall reinforcing that will permit the later installation of grab bars around certain fix-tures.

## PLUMBING FIXTURE REQUIREMENTS

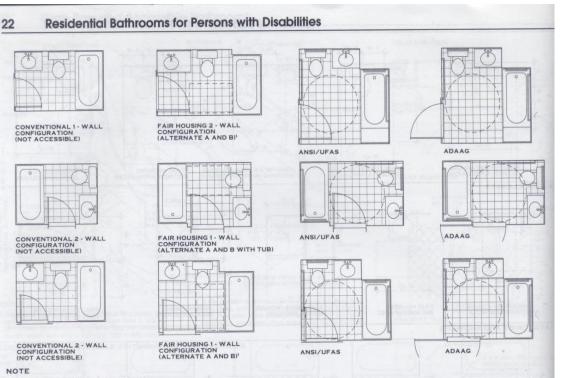
PLUMBING FIXTURE REQUIREMENTS Categories of accessibility standards for bathrooms are 1) requirements for individual plumbing fixtures, and 2) re-quirements for maneuvering space within bathrooms or toilet rooms. Fixture requirements vary among common accessibility standards and guidelines. There are signifi-cant differences between the fixture requirements for Fair Housing and the requirements for ASI/UFAS. The re-quirements for ADAAG are essentially similar to ANSI/

UFAS except for some very subtle technical differences. The floor space requirements for these accessibility stan-dards are illustrated in the plan drawings. There are addi-tional requirements, such as grab bars and other accessories, that are associated with most fixtures, so ar-chitacts should reference the applicable code for each project.

## WATER CLOSETS

WATER CLOSETS The clear floor space required adjacent to water closets is similar for Fair Housing, ANS/UFAS, and ADAAG. The ar-rows illustrated on the floor plans indicate a direction of ap-proach by a wheelchair user, though the significance of this is never explicitly stated in the standards and guide-nines. The major differences between Fair Housing and the other standards are the minimum space required behind the water closet (33 in, w. 36 in,) and the configuration of the lavatory or vanity that may be located adjacent to the optime of the the tandards are the minimum space required behind the water closet (33 in, w. 36 in,) and the configuration of the lavatory or vanity that may be located adjacent to the optime. The major, the adjacent AubAAG. Design-ers should also be aware of other technical requirements such as grab bars, wall reinforcement and toilet seat heights. For all the standards except Fair Housing, the re-quirements for MSI/UFAS and ADAAG. Design-ern of the batrow and reinforcement can signifi-cantly affect the location of the water closet and the overall arrangement of the batrow. As a practical matter, water closets that meet ANSI/UFAS and ADAAG must be locat-ed adjacent to a wall. Therefore they cannot be positioned next to a bathub. next to a bathtub

nas D. Davies, Jr., AIA, Kim A. Beasley, AIA, Paradigm Design Group; Washington, D.C.



1. For alternate B, reverse the plumbing at the tub.

BATHROOM ARRANGEMENTS

## LAVATORIES AND VANITIES

LAVATORIES AND VANITIES The major differences between accessibility standards for these types of plumbing fixtures are based on the need to provide kneespace under the basin. For example, Fair Housing does not require a kneespace to be provided be-low the basin at the lavatory or vanity, but the other stan-dards do require this space to accommodate a front approach. In some cases, the height of the kneespace has been increased in ADAAG as a compared to both ANSI and UFAS. There are also additional requirements in all acces-sibility standards, except Fair Housing, for the maximum depth of the sink basin and for the design of the faucets, mirror, and medicine cabinet.

## BATHTUBS AND TUB/SHOWERS

BATHTUBS AND TUB/SHOWERS There are also subtle differences between standards for accessible bathtubs. The clear floor space requirements for these fixtures are similar to those for water closets in that a specific direction of approach is indicated (either per-pendicular or parallel) in the standards. The significance of the approach of clear, particularly for ANSI, UFAS, and ADAAG where a lavatory adjacent to the tub will always have kneespace. Therefore, wheelchair access to the faucets and controls is available in either case, though access for ambulatory bathers is compromised when a lavatory is installed in this location. Under the Fair Housing quidelines, either a water closet or a lavatory or vanity without kneespace can be located in this position.

Fair Housing has different requirements for clear space; the designer may choose from two different standards. Of these alternatives, the second option (Alternative B) is the more strict. This requires clear space adjacent to the foot of the tub.

For any of the accessibility standards, there are also re-quirements for grab bars or wall reinforcement. Except for Fair Housing, the grab bar/reinforcement requirements es-sentially dictate that the tub basin be enclosed on three sides. There is also an alternate tub configuration illustrat-ed in ANSL (JFAS, and ADAG that includes a small built-in seat at the head of the basin. The intended use of this seat, however, is not completely clear. These standards also address the design and location of the mixing valve and other operating controls as well as the shower-spray head.

1

Thomas D. Davies, Jr., AIA, Kim A. Beasley; AIA, Paradigm Design Group; Washington, D.C.

## UNIVERSAL ACCESSIBILITY

## STALL SHOWERS AND ROLL-IN UNITS

STALL SHOWERS AND ROLL-INTUNITS Accessible showers include both transfer stalls (where a bather moves from the wheelchair to a bench or portable seal) and roll-in shower units (where the bather remains sected in a special shower chair and is either pushed by an attendant or is propelled by the bather into the stall). The design requirements for stall showers vary among the di-ferent standards. Fair Housing has less strict regreements for the stall size and requires a smaller clear space in the bathroom outside the shower stall and also address the location and design of the mixing valve, operating cor-rols, and shower-spray head. All accessibility standards re-quire either wall reinforcing or grab bars in the shower. ANSI, UFAS, and ADAAG include a max fair the stall work and the height of the dam or threshold for stall showers.

All the accessibility standards except Fair Housing include rol-in showers. These stalls are much larger and have no threshold to restrict wheelchair access. Therefore the floor structure or slab beneath the shower must typically be ei-ther lowered or depressed to provide an essentially flush transition from the bathroom floor.

## MANEUVERING SPACE

An accessible bathroom must meet different arrangement requirements, depending on the standards used. Each bathroom must provide the fixture clearances required by the applicable standard. In addition, some maneuvering space must typically be provided, though the amount of space and the rules vary.

Bathrooms that comply with Fair Housing must be "us-able." If the door swings into the bathroom, there must be enough clear space to position a wheelchair clear of the door swing. This requirement is described diagrammatical-ly as rectangular space 30 by 48 in. For ANSI, UFAS, and ADAAG, the maneuvering space is described as either a 5 ft diameter circle or a 5 ft T-shaped area.

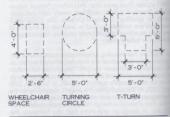
All of the standards permit the floor space for fixtures to overlap with required clear floor space. ADAAG, however, does not permit the bathnoom door to swing into any fix-ture clearances. In almost all cases, this will effectively re-quire the door to swing out.

## DOORS

There is also a difference in the size of the doors serving bathrooms designed to different standards. For Fair Hous-ing, a 2 ft 10 in. door can be used to provide a "nominal" 32 in clear opening. For ANSL UFAS, and ADAG a 3 ft 0 in door must typically be used to provide the full 32 in. opening.

## **GRAB BARS**

GRAB BARS The arrangement of grab bars can also influence the floor plan of an accessible bathroom. For Fair Housing, the stan-dards for grab bars are less strict and this permits the de-sign of small bathrooms. For example, the grab bars adjacent to a water closet can be shorter than that required by ANSI. In fact, Fair Housing permits awingdown grab bars so that the water closet does not need to be adjacent to a wall. The more strict grab bar requirements of ANSI. UFAS, and ADAAG will become critical factors in water closet and bathrbub arrangements and Herefore impact the overall design of the bathroom.



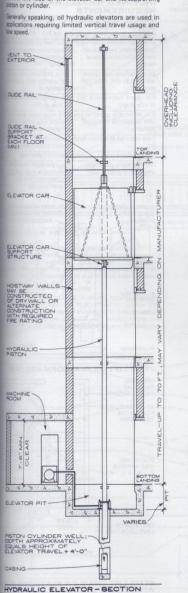
WHEELCHAIR SPACES

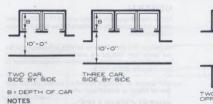
<u>Appendix A</u>

## GENERAL NOTES

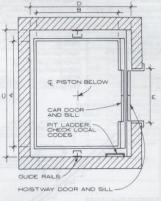
Institute Rollings may use either oil hydraulic or elec-ticelevator systems. Elevator selection, arrangement, et design of lobby and cars are similar in both cases. The primary differences between the two systems are a here operational requirements. The hydraulic eleva-arystem is described below; the electric elevator sys-an on the next page.

The major architectural considerations of the hydraulic deator are the machine room, normally located at the late, and the hoistway serving as a fire protected, emiliated passgeway for the elevator car. Adequate incture must be provided at the base of the hoistway bear the load of the elevator car and its supporting aton or cylinder.



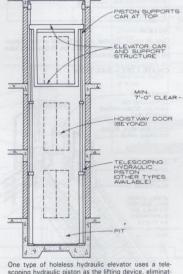


Certain guidelines lead to effective placement, group-ing, and arrangement of elevators within a building. Elevators should be: (a) centrally located, (b) near the main entrance, and (c) easily accessible on all floors. If a building requires more than one elevator, they should be grouped, with possible exception of service elevators. ELEVATOR ARRANGEMENT, TWO AND THREE CARS (TYPICAL FOR LOWRISE APPLICATIONS)



ELEVATOR CAR AND HOIST WAY

T.N



One type of holeless hydraulic elevator uses a tele-scoping hydraulic piston as the lifting device, eliminat-ing the need for cylinder well excavation. This system is presently limited to a height of three stories or 21 ft 6 in. Other types of holeless hydraulic elevator units are also available using an inverted cylinder attached to the side of the elevator car.

HOLELESS HYDRAULIC ELEVATOR - SECTION

12'-0" 10'-0' TWO OR THREE CAR, THREE CAR, SPECIAL OPPOSITE ARRANGEMENT

**Hydraulic Elevators** 

337

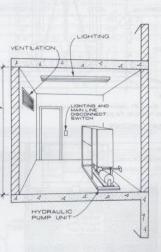
Within each grouping, elevators should be arranged to minimize walking distance between cars. Sufficient lobby space must be provided to accommodate group movement. Elevators may not open into a corridor.

RATED LOAD (LB)	DIMENSIONS (FT-IN.)					
	A	B	с	D	E	
1500	4-10	5-0	6-8	5-9	2-8	
2000	6-0	5-0	7-4	5-9	3-0	
2500	7-0	5-0	8-4	5-9	3-6	
3000	7-0	5-6	8-4	6-3	3-6	
3500	7-0	6-2	8-4	6-11	3-6	
4000	6-0	6-0	7-4	9-8	4-0	

## Rated speeds are 75 to 125 fpm.

NOTES Elevator car and hoistway dimensions of the preengi-neered units listed above are for reference purposes only. A broad selection of units is available. Repre-sentatives of the elevator industry should be contacted for the dimensions of specific systems.

Tor the dimensions or specific systems. Hoistway walls normally serve primarily as fireproof enclosures. Check local codes for required fire ratings. Guide rails extend from the pit floor to the underside of the overhead. When excessive floor heights are en-countered consult the elevator supplier for special requirements.



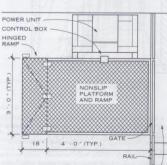
The MACHINE ROOM of a hydraulic elevator system is usually located next to the hoistway at or near the bot-tom terminal landing. Consult with elevator manufactur-ers for required dimensions. Refer to local codes.

Machinery consists of a pump and motor drive unit, hydraulic fluid storage tank, and electronic control panel. Adequate ventilation, lighting, and entrance ac-cess (usually 3 ft 6 in. x 7 ft) should be provided. MACHINE ROOM

wander Keyes; Darrel Downing Rippeteau, Architect; Washington, D.C.

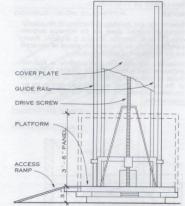
## 18 " 4 . 0 " (TYP.) RAIL LANDING TYPICAL PLAN WHEELCHAIR LIFT Eric K. Beach; Rippeteau Architects, PC; Washington, D.C. 日母

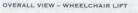
**ELEVATORS** 

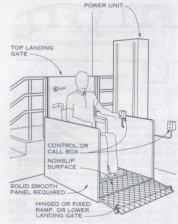


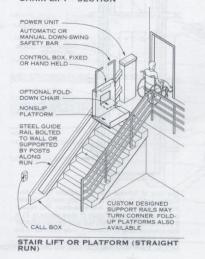
## CUT-AWAY SECTION

NOTE Screw driven lift platform is lifted along a threaded rod, which is rotated by the power unit.



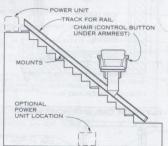






## CHAIR LIFT - SECTION

NOTE Chair lift power unit may also be located in chair chassis. Chair lift's compact size may make this lift type more feasi-ble than others for residential use.



Key operation Key operation

PRIVATE RESIDENCE ANSI A17.1, SEC. 2100.1 TYPICAL ANSI A17.1, SEC. 2000.1B 42 in. door for top and bottom landings, mechani-cal/electrical interlock, solid 36 in. door for top landing; bottom landing can have guard (other requirements similar to 42 in. door) construction Platform sides: 42 in. solid Platform 36 in. solid conconstruction struction Grab rails Same Enclosure or telescoping toe guard Obstruction switch on platform Maximum travel 10 ft Maximum travel 12 ft Automatic guard 6 in. at bottom landing in lieu of door

Lifts operate on standard household current and are suit-able for interior or exterior applications.

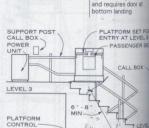
GENERAL

WHEELCHAIR LIFT REQUIREMENTS

Wheelchair lifts are suitable for retrofits of buildings that are not barrier free. Bridges are available from manufacturers for installation over stairs. Recommended speed:10 to 19 fpm. Capacity: 500 to 750 lb.

Recommended speed, 20 to 25 fpm on straight up fpm on curved sections. Capacity, 500 lb. Typical pla size, 30 x 40 in. Check local code capacities.





11

STAIR LIFT OR PLATFORM SECTION

UP LOWER

POWER UNIT

STAIR LIFT CHAIR OR PLATFORM PLAN WITH TURNS

LEVEL 1

80° TU

90" TUP

CALL BOX

PLATFORM

CONTROL PANEL AT EACH LAND

PLATFORM SIZE APPRO 2 ' · 6 " X 3 '

OPT. POWER UNIT LOCATION

8 REOL FOR 90× OR 180× TURN

SET FOR EXIT TO LEVEL

--

Travel 3 floors max. Key operation; attendant operation is push button

6 in. retractable guard: to prevent wheelchair rolling off platform

# Inclined stair lifts can be adapted to straight run and stairs. Standard types run along guide raits or tub tened to solid wall, stairs, or floor structure. Powe may be placed at the top or bottom of the lift run if thassis, depending on the manufacture. Some lift systems fold up out of the way for daily stair use Where stair width necessitates a more compact lift residential use, chair lifts are available for straight run ral stairs. However, many inclined stair lifts come with dard fold-down seats.

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I would like to thank my fiancee, Josh, my parents, Bev and Don Bernhagen, my sister, Cathy, and my friends for all the support and encouragement they've given me over the years.



Personal