

# **BUILDING CONNECTIONS THROUGH DESIGN**

A DESIGN THESIS SUBMITTED TO THE DEPARTMENT OF ARCHITECTURE NORTH DAKOTA STATE UNIVERSITY

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IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF MASTER OF ARCHITECTURE

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#### SPRING 2023 FARGO, NORTH DAKOTA

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#### ABSTRACT



The typology of this thesis will be a modern art / design museum with a civic and education emphasis. The design will feature galleries, classrooms and workshops, hospitality spaces, and include flexible design strategies that will allow the space to accommodate a wide array of events. The museum will also feature and improve the current park located at the site using design strategies to increase usability. I will be using a combination of tactics during my research. A combination of case studies, a site visit, as well as visiting as many museums as I can. Can we create a new method of engaging our communities by communicating artistic importance and human scale within a design focused on civic and recreational typologies.

As it is currently my last year in the NDSU architecture program, I have recently come to realize of how much I appreciate the studio culture that comes with the program. When I first started school, unsure of what to expect, I was unaware that the sense of community that comes with the studio culture was going to be so impactful on me. The professors encouraged the growth in community between our class. By having desks in a U-shape and group collaborations and projects, the sense of community and belonging guickly grew among our studio class.

Cut to the beginning of 2020 when COVID-19 hit, sending everything online. Immediately, everything was remote and all interactions were digital. Any sense of community that I felt with studio culture was gone. The year was rough. There was little participation in classes, and when there was, it was forced, awkward, and uncomfortable. I felt an increase in stress and anxiety surrounding projects, and I couldn't find the motivation to do my work.

Now that we are back together in studio, I realize just how beneficial it is to have that strong sense of community in your life. To be able to interact with your peers, grow strong connections, and bounce ideas back and forth. I believe that it is important for everyone to have a sense of community in their lives, and as we move into a more digital era (plus the aftermath of COVID-19), it is becoming increasingly scarce. I want to build a place that encourages community growth within the city. I want a place that promotes education and personal growth. That is where I have found inspiration for my thesis project.

Museums are places for those with passions in art, self-expression, and education, yet they have become frequented by a select set of niche individuals. I believe that museums exemplify the perfect environment for community growth, yet that seems to be the exact set point where they struggle in. My goal is to change that. So who are the types of people that frequent museums? How can others be involved? How can I create a space that draws in the public and get them engaged? How can I create an interactive space that promotes community, education, and personal-growth, and is welcome to all? My plan for this thesis project is to begin with research. What has worked in the past? What hasn't? And then curate an interactive museum/community-center that will draw in the public through events and workshops, and grow the community of Seattle, Washington.

#### NARRATIVE

\*\*\*

#### PROJECT TYPOLOGY

### **TYPOLOGICAL RESEARCH**

The typology of this thesis will be a modern art / design museum **CHOSEN CASE STUDIES** with a civic and education emphasis. The design will feature galleries, classrooms and workshops, hospitality spaces, and include flexible Cooper Hewitt Smithsonian Design Museum design strategies that will allow the space to accommodate a wide array New York City, New York of events. The museum will also feature and improve the current park Vitra Design Museum located at the site using design strategies to increase usability. Weil am Rhein, Germany

> Centro Botin Center Santander, Spain

The Museum of Modern Art New York City, New York

Seattle Museum of Pop Culture Seattle, Washington

Typology Scale Impact Context Market

#### ASPECTS CONSIDERED

Climate

#### COOPER HEWITT SMITHSONIAN DESIGN MUSEUM





### VITRA DESIGN MUSEUM





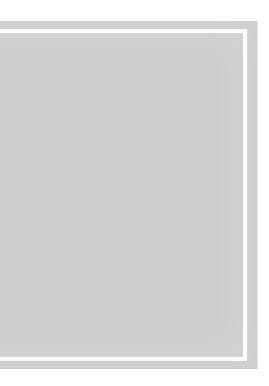
### CENTRO BOTIN CENTRE



### THE MUSEUM OF MODERN ART



FIGURE 4



#### SEATTLE MUSEUM OF POP CULTURE



#### JUSTIFICATION

"A cohesive society is one where people are protected against life risks, trust their neighbors and the institutions of the state and can work towards a better future for themselves and their families. Fostering social cohesion is about striving for greater inclusiveness, more civic participation, and creating opportunities for upward mobility. It is the glue that holds society together".

-United Nations Department of Economic and Social Affairs

We are currently facing a national mental health crisis that could yield serious health and social consequences for years to come. The increase of stress in our daily lives continues to take a toll on our mental, physical, and emotional wellbeing. The COVID-19 pandemic hit as a shock to the world and created massive disruptions in work, education, healthcare, the economy, and people's personal lives and relationships. Our generation is facing unprecedented uncertainty with experiencing elevated levels of stress and reports of depression. With society coming out of a global pandemic, while being in an increasingly digital era, there comes a great loss in human interaction. While our society is adjusting to a remote way of living, we are losing the communities we have created within our cities. It is becoming increasingly important to encourage growth within our communities to continue to grow and have positive development.

Having a sense of community has massive benefits to both personal and societal structures. Individuals with a strong sense of community have a sense of purpose and belonging, empowered decision making, greater resilience, better communication skills, and a better sense of personal and collective identity. Individuals also benefit from professional development, gaining support networks, new inspiration and ideas, ways to alleviate stress, greater influence, and networking opportunities. Having cohesiveness within society benefits the general population as well. Cities with a sense of community have decreased crime rates, cleaner and safer public spaces, have a positive impact on public health, and lowered homicide rates. Youth in cohesive communities are less likely to participate in behaviors such as smoking, drinking, gang activity, and drug use, as close knit communities are better equipped to provide guidance and model positive behavior. Elderly with a strong sense of community have lowered mortality and suicide rates, lower fears of crime, and better physical health. Cities with strong community involvement and outreach also are more livable and attractive to a diverse array of individuals. Conversely, a lack of community results in higher rates of social disorder, anxiety, and depression. Low social connection has elevated risk factors like chronic disease and mental health issues. Social isolation can lead to sleep disorders, heart disease, and weakened immune system functioning. Studies have shown that loneliness was one of the factors with greatest psychological impact. By having a strong sense of community, individuals benefit from numerous options to alleviate the stress of their everyday lives, something that is becoming increasingly important in this new era of life.

While there are many benefits to an increasingly modern and digital age, it is important to recognize the risk factors associated with it, and positive ways to counteract this. By encouraging greater community involvement, there are major benefits for individuals and society as a whole. As our new world is facing a mental health crisis, we must progressively work towards finding ways to prevent these increasing issues of chronic stress, anxiety, depression, and other mental health struggles. By implementing more spaces that encourage strong community growth, it can be a powerful force to combat this issue. Incorporating a mixed use museum and community center building could greatly benefit the Seattle, WA area. Hosting events will draw in the community, and individuals can bond across differences between a common connection with art. Having a place that encourages such community growth is a simple step solution in the fight against the mental health crisis.

#### **PROJECT EMPHASIS**

CONNECT AND GROW THE LOCAL COMMUNITY Focusing on design strategies that can be used to benefit all aspects of the community will allow me to include things not commonly found and pushed for in museums.

DESIGN WITH AN EMPHASIS ON EDUCATION Museums can and should be used to help ignite the passion to learn and / or create. Allowing for the spaces to be as educational as possible while doing it subtly will allow everyone to walk away having learned at least one thing.

**ALL - INCLUSIVE DESIGN** A goal of this project is to bring people together and strengthen the community. I believe that means not leaving anyone out. There is also a emphasis on this as the majority of the space will remain public.

### MAJOR PROJECT ELEMENTS

### USER/CLIENT DESCRIPTION

EDUCATION / WORKSHOPS / CLASSROOMS - Community - Various art mediums considered, woodshop, photography dark room, etc. - Library	MUSEUM / FACI GUIDES / A CURATORS TEACHERS / CAFE / SHO
- Theater	
	ARTISTS/
HOSPITALITY	
- Cafe or small restaurant	STU
- Gift shop/bookstore	
- Tables and seating	COMMUNI
	CHIL
GALLERY / EXHIBIT SPACE	TEEN
- Area to view current exhibits and pieces on display	AD
- Flexible spaces that allow for varying sizes of displays	SEN
- Well lit	FAM

#### **RECEPTION / FACILITIES**

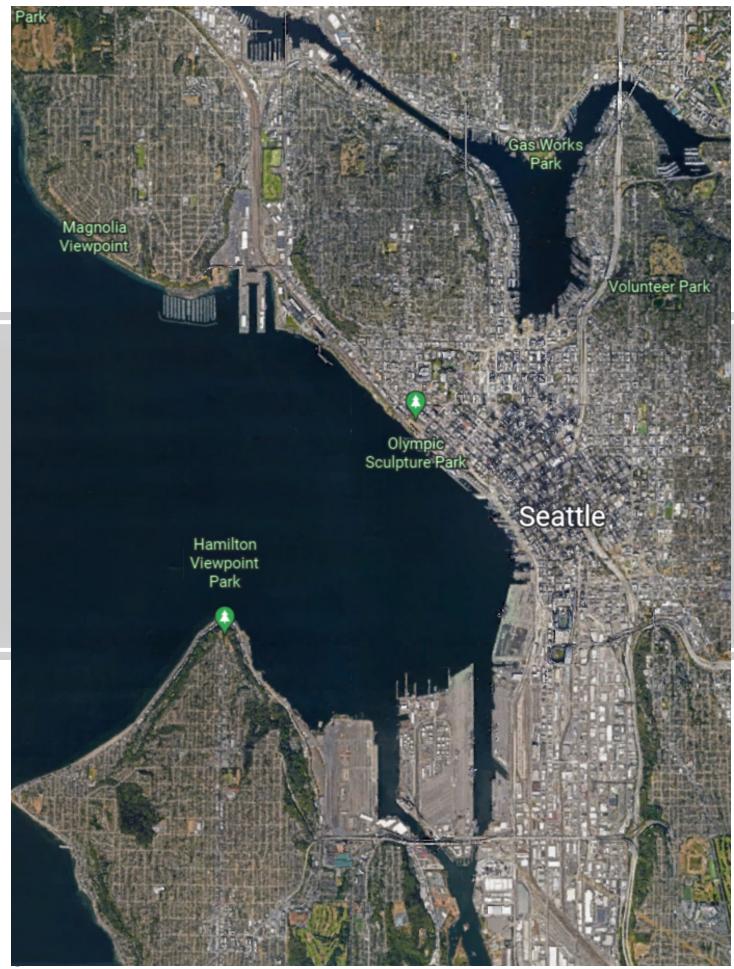
- Restoration
  - Studios, workrooms
- Administration
- Technical services

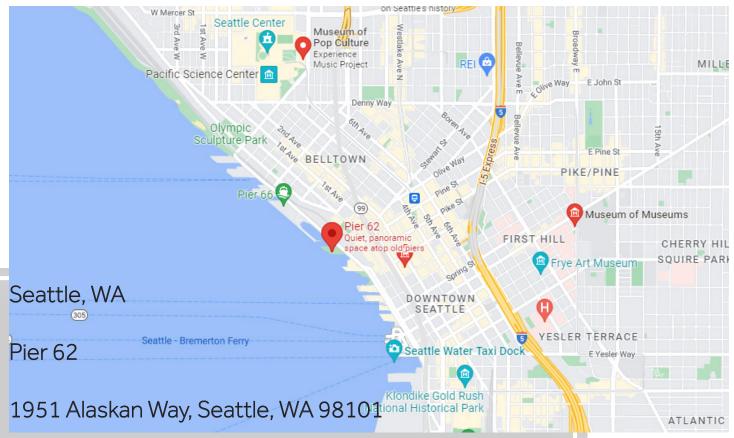
CILITY EMPLOYEES ATTENDANTS S / ARCHIVISTS / INSTRUCTORS OP EMPLOYEES

/ DESIGNERS

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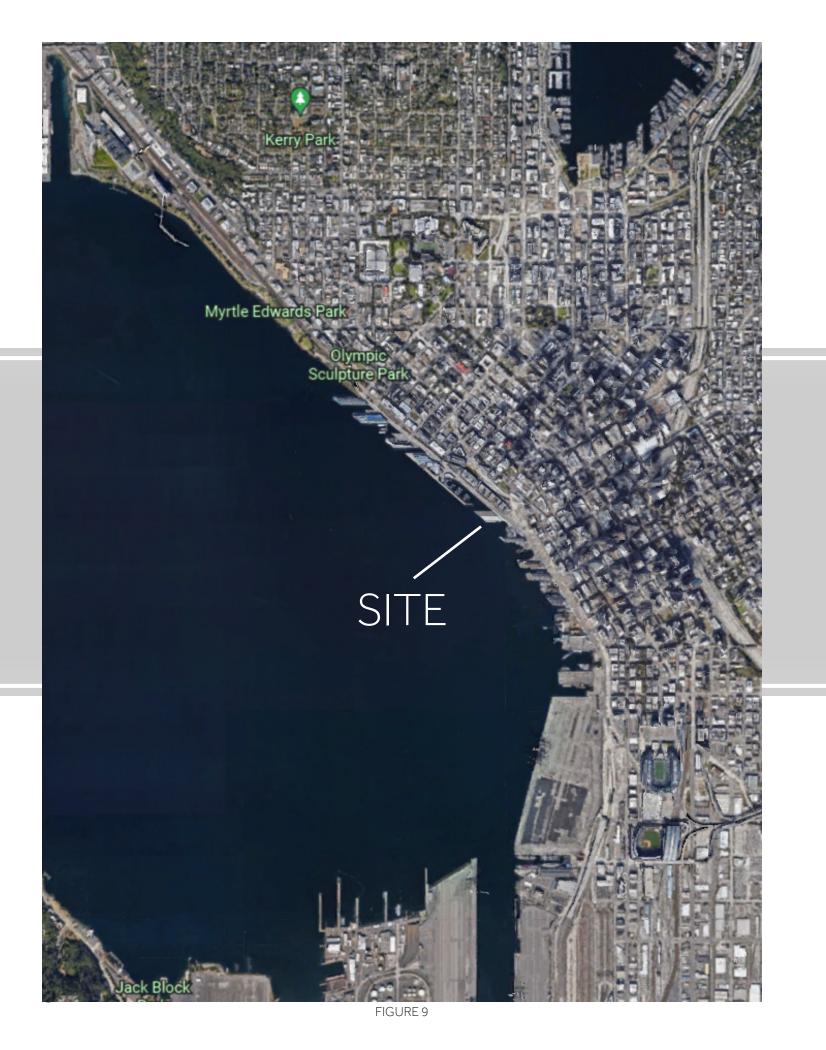






#### SITE

FIGURE 7-8





strategies.

**DESIGN WITH PEOPLE IN MIND** Thought out, well researched, intentional strategies implemented in every aspect of the design that will appeal and be usable for all user types.

**PROVIDE AN EDUCATIONAL EXPERIENCE** design to allow everyone the opportunity to learn and grow. Educational aspects ranging in scale and typology.

ADVANCE MY TECHNICAL KNOWLEDGE AND ABILITIES I intend to further develop and improve upon the technical skills I have acquired in my time at NDSU. I am also aiming to improve my ability to accurately and efficiently communicate what I find and the steps taken to get my solution.

#### goal s

#### EXPLORE COMMUNITY OUTREACH / INVOLVEMENT STRATEGIES Investigate both successful and non successful strategies that encourage and boost community involvement. Not limited to design

# Investigate different strategies to incorporate all throughout my

### PLAN FOR PROCEEDING

#### **RESEARCH DIRECTION**

I will be using a combination of tactics during my research. A combination of case studies, a site visit, as well as visiting as many museums as I can.

#### DESIGN METHODOLOGY

In order to design a museum with an emphasis on the user, education, and the community, research will be done on all aspects aforementioned. To begin research, I will investigate successful museum design including but not limited to; exhibit layout, structural and mechanical systems, lighting, code/ requirements, and hospitality aspects. Building off the museum research, I will move on to exploring strategies for increasing community engagement and what it takes to create a functional space that promotes knowledge and growth.

#### DOCUMENTATION OF THE DESIGN PROCESS

The design process will be documented using;

- Hand sketching
- Photos
- -3D modeling software

-Sketchup, Rhino, Autodesk programs

- -Adobe Creative Suite
  - -Illustrator, InDesign, Photoshop, etc
- -Research based modeling
  - -Energy / efficiency, circulation, etc

# SCF

# SEPTEMBER

#### NOVEMBER

#### DECEMBER

JANUARY

#### FEBRUARY

MARCH

APRIL



# SCHEDULE

PROPOSAL DRAFT

RESEARCH THESIS PROPOSAL DUE

#### THESIS RESEARCH DUE

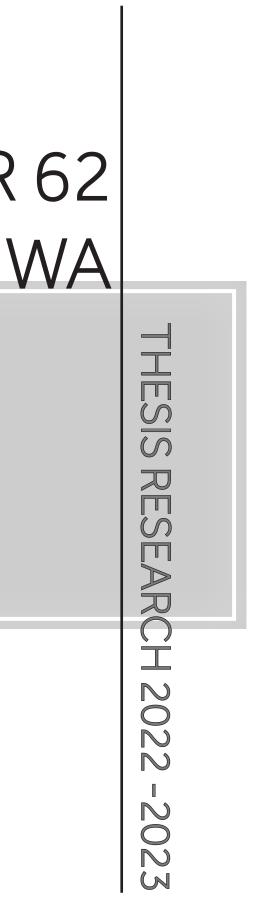
#### DESIGN DEVELOPMENT

FINAL THESIS PROGRAM DUE MIDTERM REVIEW

PRODUCTION

THESIS BOOK DUE

# PIER 62 SEATTLE, WA



### COOPER HEWITT SMITHSONIAN DESIGN MUSEUM

### PROJECT INFORMATION

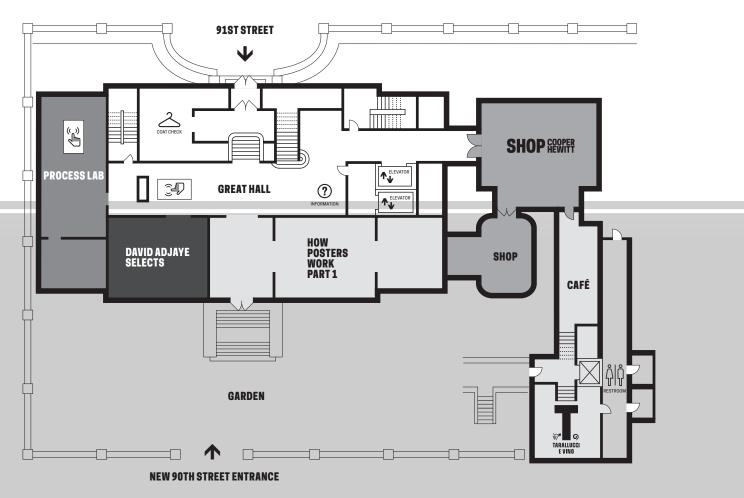


FIGURE 12

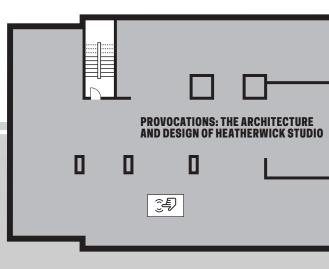
Founded: 1897 Architect: James Polshek Location: New York City, New York Climate: Humid subtropical climate Scale: 17,000 Sq Ft. Total Full-Time Employees: 86 Address: 2 E 91st St, New York, NY 10128

#### FLOOR PLAN

**FIRST FLOOR** 

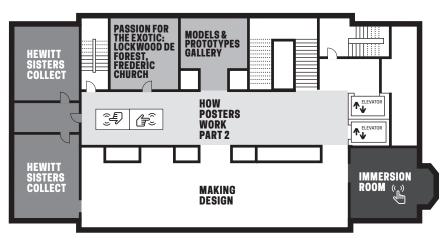






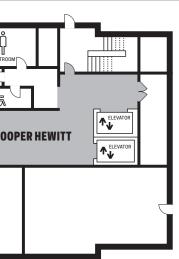
**GROUND FLOOR** 

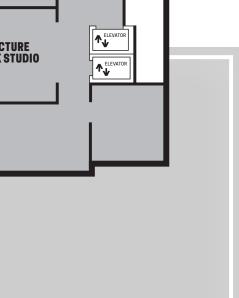
**SECOND FLOOR** 



Åľ Ĝ TARGET NATIONAL DESIGN EDUCATION CENTER **DESIGNING THE NEW COOPER HEWITT** DESIGN Studio







#### EDUCATION

"Cooper Hewitt's education programs empower the next generation of designers through mentorship opportunities for students, classroom tools for educators, and resources for lifelong learners." Cooper Hewitt attempts to promote and create discussions around design while also preserving and maintaining its historical timeline. Cooper Hewitt offers year round lectures, dialogues, and workshops from leading professionals in the design world. These programs and workshops are aimed to engage all ages in each step of the design process.

The Museum also hosts an annual National Design week where they celebrate how design affects all aspects of life. Free Public programs are offered during this event and there are also National Design Awards awarded.



Design Career Fair, October 19, 2022. Photo: Liz Ligon

FIGURE 17



The Parsons School of Design has partnered with Cooper Hewitt to offer an accredited Master's Program in the History of Design and Curatorial Studies. The program is located on the museum campus. This program is aimed at the next generation of design curators, conservators, educators, and administrators.



FIGURE 18



#### Program

History and Practice Interdisciplinary Research Professional Exploration Hands-On Experience Research Facilities

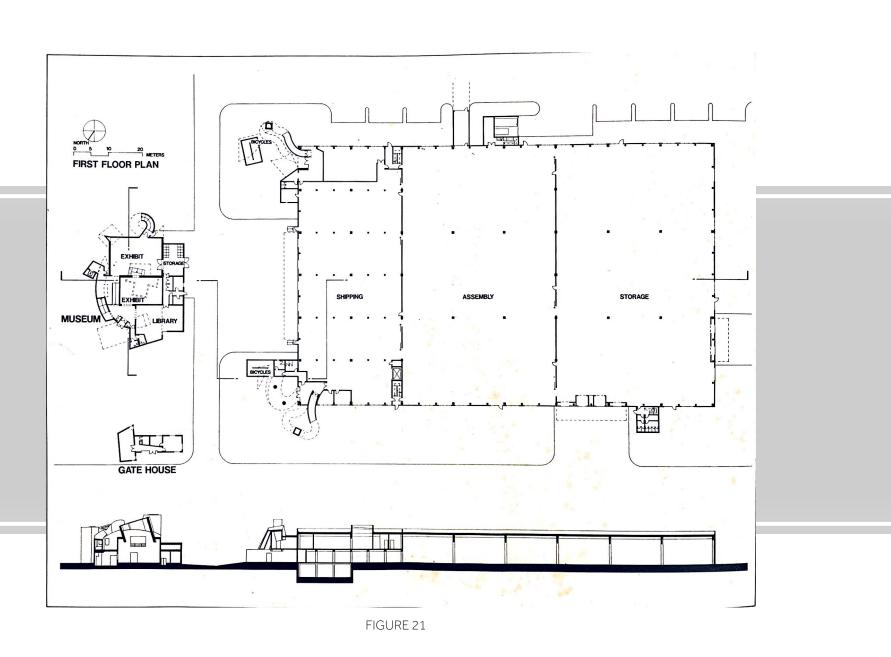
#### VITRA DESIGN MUSEUM

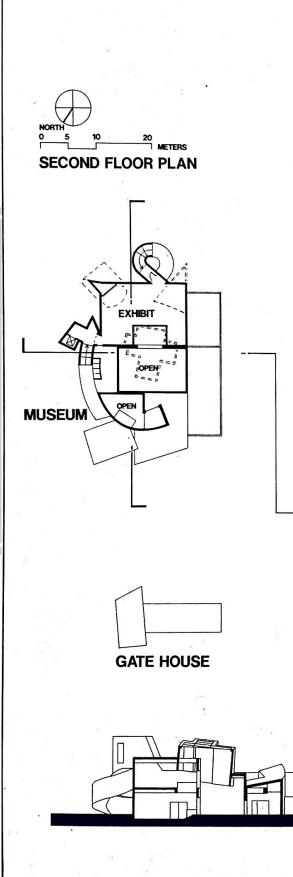
#### **PROJECT INFORMATION**



Founded: 1989 Architect: Frank Gehry Location: Weil am Rhein, Germany Climate: Mild temperate climate Scale: 8,000 Sq Ft. Total Full-Time Employees: 86 Address: Charles-Eames-Straße 2, 79576 Weil am Rhein, Germany

#### FLOOR PLAN PROGRAMING





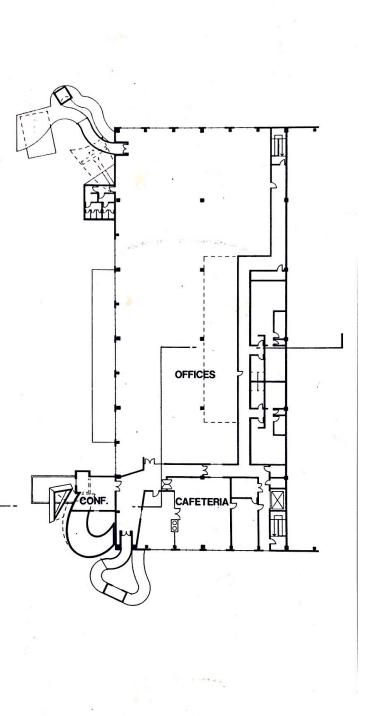


FIGURE 22

#### INTERIOR SPACE INTERIOR SPACE

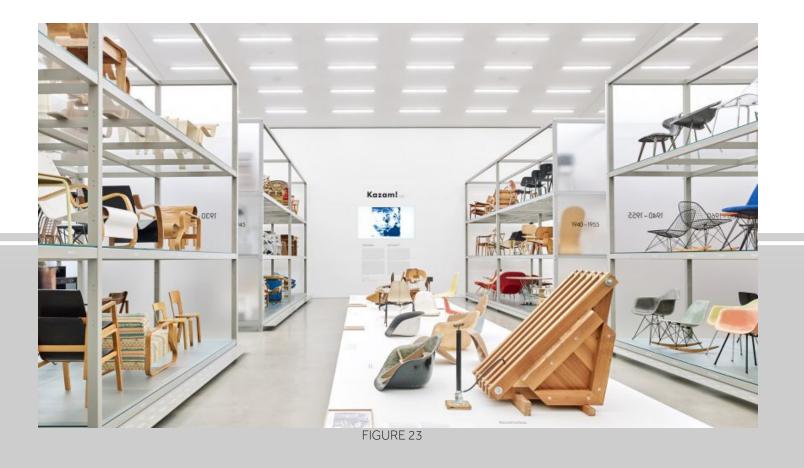




FIGURE 25







53

### CENTRO BOTIN CENTRE

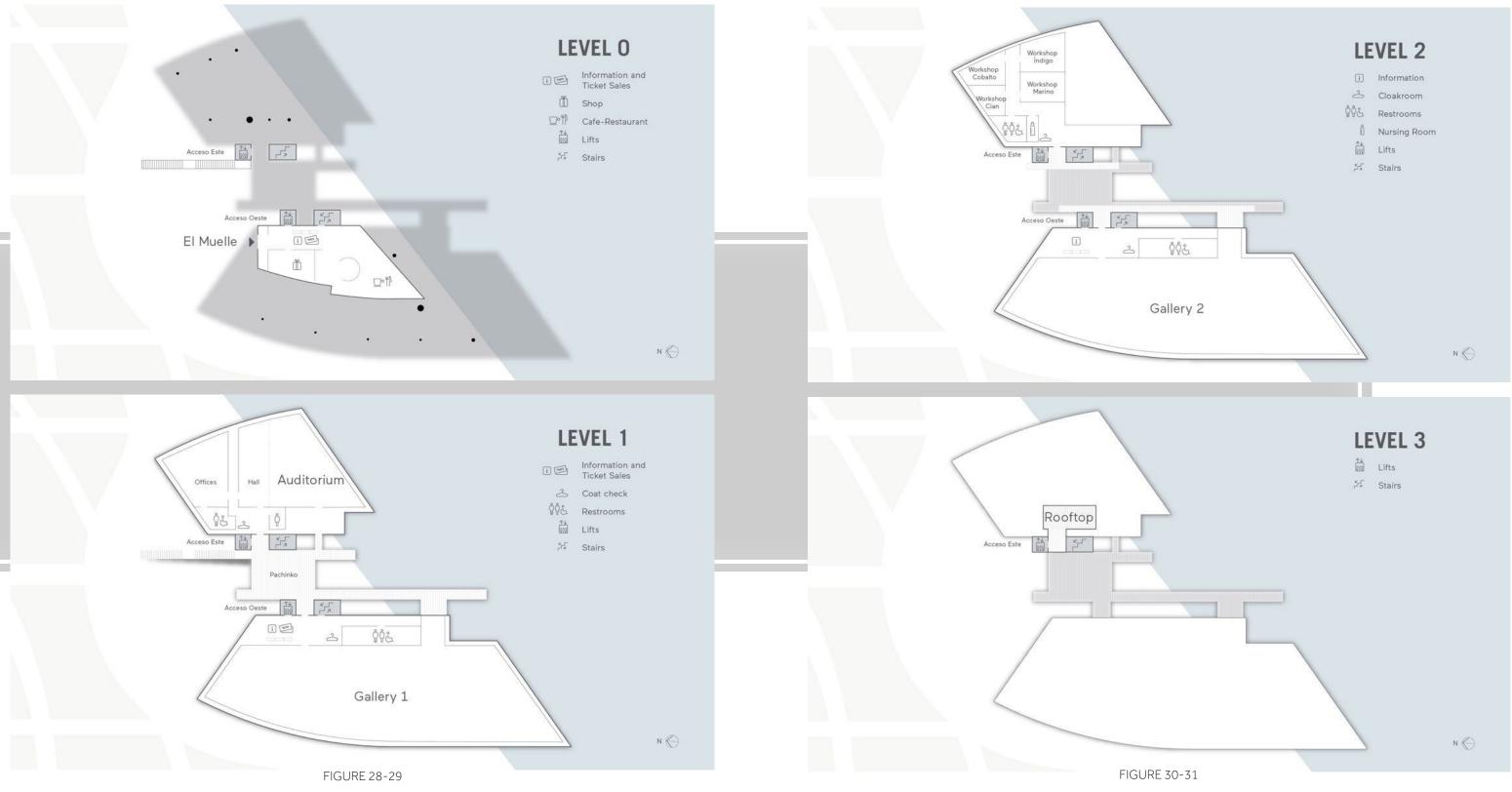
#### **PROJECT INFORMATION**



FIGURE 27

Founded: 1964 Architect: Renzo Piano Location: Santander, Spain Climate: Oceanic Scale: 94,000 Sq Ft. Address: Muelle de Albareda, P.º de Pereda, s / n, 39004 Santander, Cantabria, Spain

#### FLOOR PLAN





#### PROGRAMING

center, commercial space, and a cafe.



FIGURE 33







#### Centro Botin is divided up with half of the building on land and the other half suspended over water. Centro Botin has two main masses with the east building housing an auditorium. This building also features their educational center. Both spaces have been designed with maximum flexibility in mind. The Auditorium can adapt to house concerts, readings, lectures, festivities and ceremonies. In the west building there are two floors dedicated to exhibition spaces with views of sea. Outside the building there is an amphitheater that utilizes the led screen on the west facade. Located on the ground floor one will find a restaurant, information

#### MUSEUM OF MODERN ART

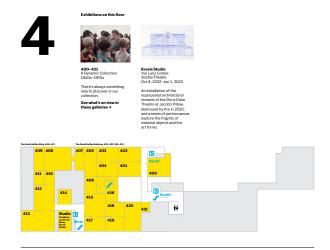
#### **PROJECT INFORMATION**



FIGURE 36

Founded: 1929 Architect: Yoshio Taniguchi, Edward Durell Stone, Philip Goodwin Location: New York, New York Climate: Humid Subtropical Climate Scale: 630,000 Sq Ft. Address: 11 W 53rd St, New York, NY 10019

#### FLOOR PLAN



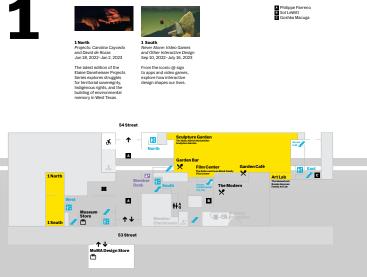
### EXPANSION

In 2019 the Museum of Modern Art opened up their newly reconfigured exhibit space and West end expansion.

Diller Scofidio + Renfro architects created a new double height flagship store as well as worked to intertwine the spaces vertically.



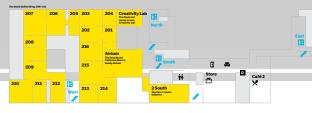




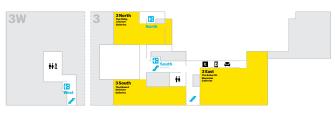
Film Desk
Film Desk
Store
Restaurant
Coffee
Checkroor
Lounge



Мар

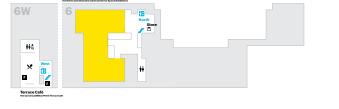














5





FIGURE 44

### SEATTLE MUSEUM OF POP CULTURE

#### **PROJECT INFORMATION**



FIGURE 46

Founded: 2000 Architect: Frank O. Gehry Location: Seattle, Washington Climate: Oceanic Temperate Scale: 140,000 Sq Ft. Address: 325 5th Ave N, Seattle, WA 98109



FIGURE 47



#### **EXPERIENCE MUSIC PROJECT**

hen it opened in June of 2000, this museum was called Experience Music Project An interactive music museum, it celebrated the creativity and innovation in rock 'n' roll and other forms of popular music. The building's design, created by worldrenowned architect Frank Gehry, reflects the flowing spirit and energy of rock.

Since then we've broadened our scope to include many forms of popular culture. We still love music, but we also love movies, games, fashion, photography, and anything else that aptivates and inspires passionate fans. The museum needed a new name to reflect these ew directions, and in 2016 became the Museum of Pop Culture, or MoPOF L CREATED BY RAUDA SCALE MODELS - SEATTLE 199

FIGURE 48-49

- 2,416 hours of volunteer service in 2021
- 124 volunteers who served in 2021
- 8,500+ Total program participants in 2021
- 8,468 Community Access tickets provided

200 Sensory Friendly guests welcomed in 2021

# EDUCATION / ENGAGEMENT

Remote Learning Experiences -Livestream Workshops -Online Educational Resources -Student Clubs In-Museum Visits and Programs -Field Trips -In-Museum Workshops -Home-school Days -Family Programs -Sensory-Friendly Programs **Outreach Programs** -Outreach Kits -Outreach Workshops and Performances **Teacher Resources** -Professional Development

- -Teacher Advisory Board
- -Educator Membership

#### Summer Camps



FIGURE 51



FIGURE 50

150,000+ Young people engaged

25+ Community programs offered

# HISTORICAL, SOCIAL AND CULTURAL CONTEXT

- Seattle has a long and rich history with the native tribes in the area, Specifically, the duwamish tribe

The Duwamish are the Host tribe of Seattle and identify as Seattle's first people.

- Prior to being forcefully removed by English settlers, the Duwamish tribe was largely established in the area that is currently known as Pioneer square. The Duwamish called this, Dzidzilalich, which translates to little crossing over place. It was a Duwamish village with a population of up to 200 before Seattle was founded

The city is giving Alaskan way and Elliott way between pioneer square and Belltown the honorary name Dzidzilalich to honor the lands and shared waters of the Duwamish people



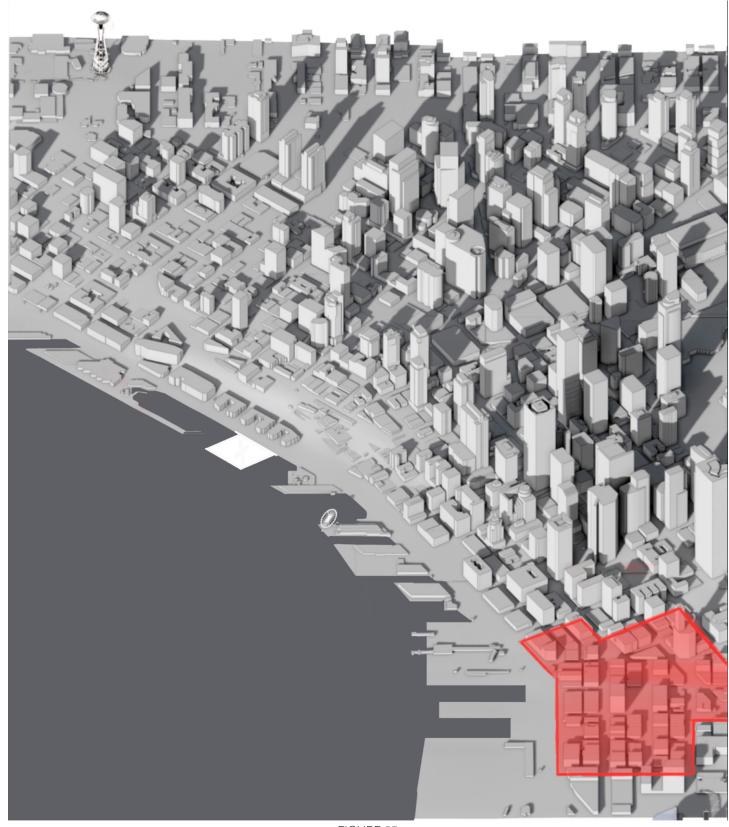


FIGURE 53

### SITE AND CONTEXT ANALYSIS

The honorary name is the most recent development to come out of the Seattle waterfront project, with the honorary name sign going up just 9 days ago

The Waterfront Project is a rebuild of Seattle's central waterfront. The project aims to reconnect the city with its coastline.

Waterfront Seattle aims to create 20 acres of new public space along the downtown waterfront.

It also introduces the new Elliott way which includes vehicle lanes, sidewalks, and protected bike lanes.

The project also includes a new park promenade as well as more than 500 trees and additional street pedestrian lighting

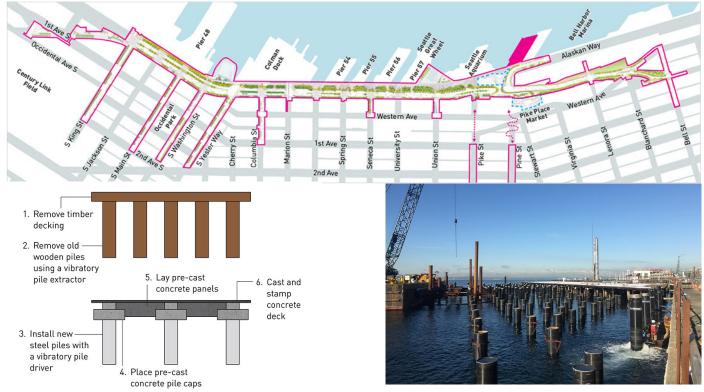
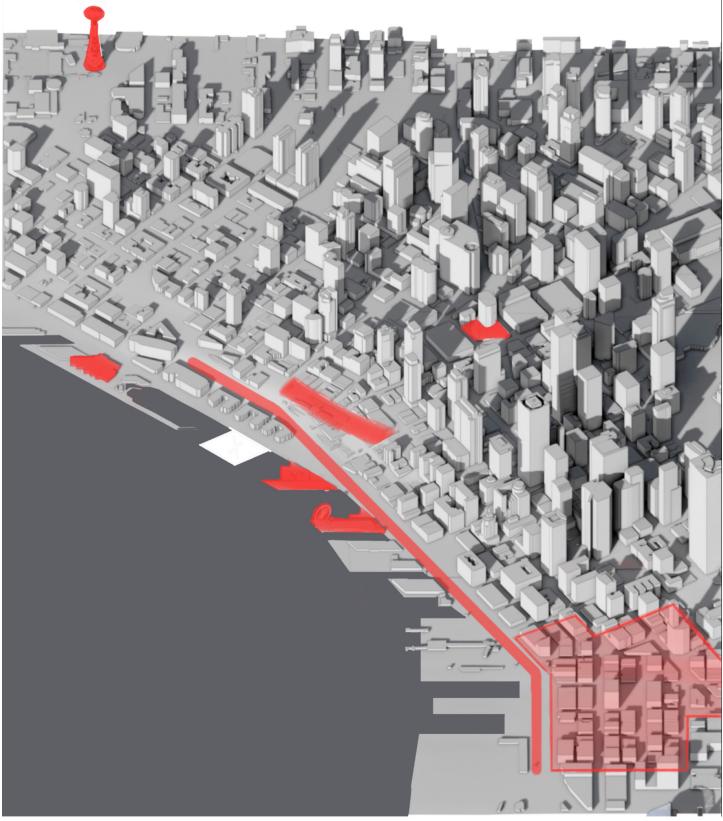




FIGURE 57

# POINTS OF INTEREST

Space Needle Westlake Center Pier 66 + Cruise Terminal Pike Place Market Pier 62 + 63 Seattle Aquarium Great Wheel Waterfront



# METRO STATIONS



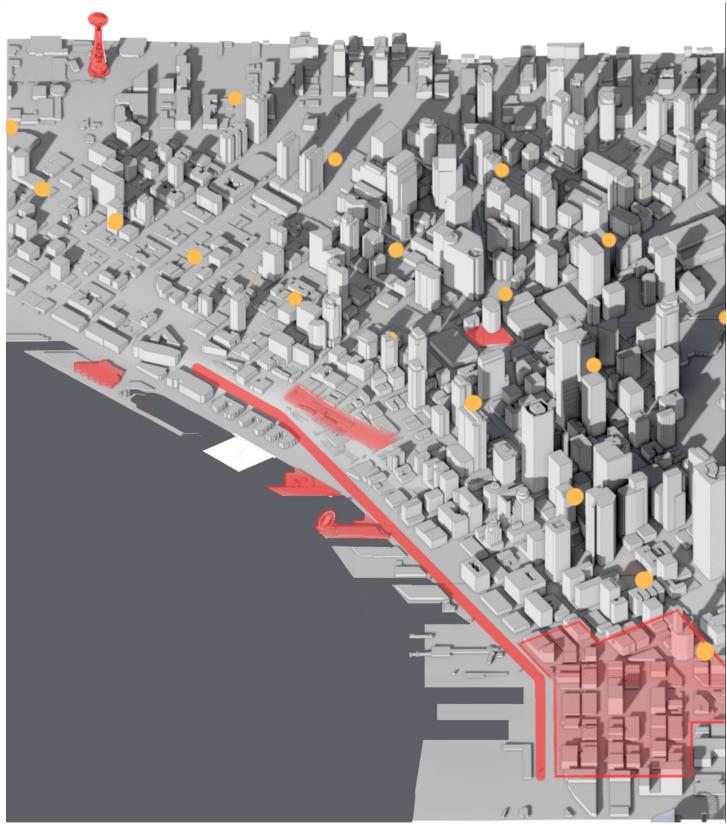


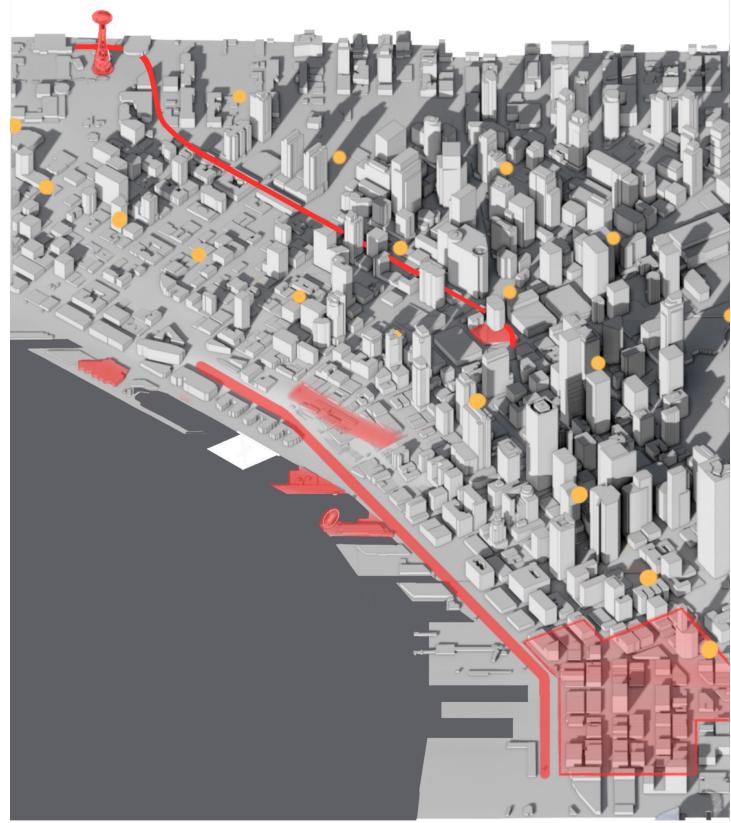
FIGURE 59

# EXISTING MONORAIL LINE



The Seattle Center Monorail system by Alweg rapid transit systems first opened to the public in 1962 nearly one month before the start of the World's Fair for transporting guests between the downtown Seattle area and the world fair.

The trains carried more than eight million guests during the six months of the fair easily paying for the cost of construction In 2021, Seattle Monorail Services completed \$7M of privately funded improvements to the Westlake Monorail Station. These station improvements were made as a result of a 2018 Reconfiguration Evaluation Report completed by VIA Architecture. These improvements have increased the system's capacity, improved accessibility, and better connected the monorail with the regional transit network, downtown transportation infrastructure, and other downtown resources.



## SITE VISIT - VIEWS

I found that there were great views from the pier going in all directions. Views including the Seattle Space Needle, the Great Wheel, Mount Olympus and Mount Rainier.

# SITE VISIT - TRANSIT

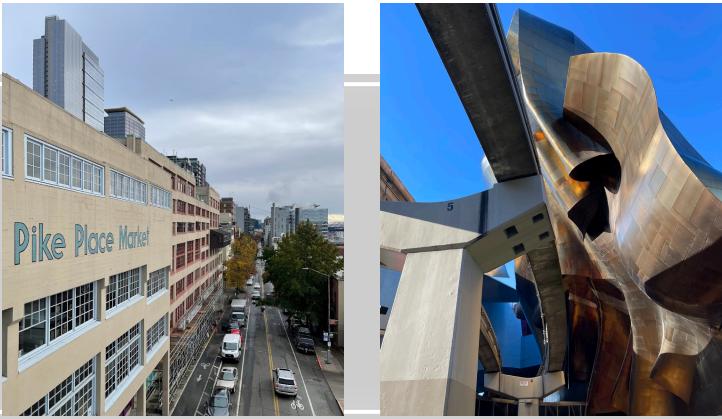


FIGURE 63

FIGURE 64

With the proximity to Pike Place Market, I found that parking was very limited in the downtown Seattle area, along with a lack of transportation to the Waterfront.





## SITE VISIT - MATERIAL / STYLE



I was drawn towards the many industrial style buildings along the waterfront. I found a building with glass blocks that sparked inspiration for my project.



FIGURE 68

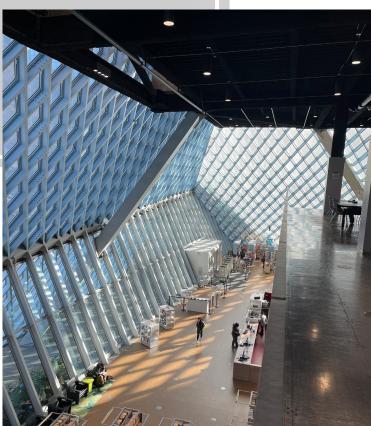
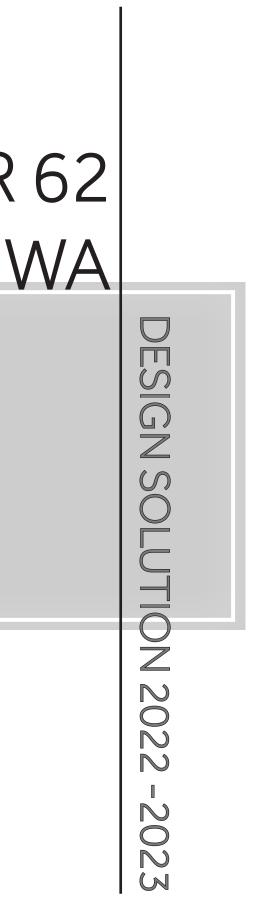
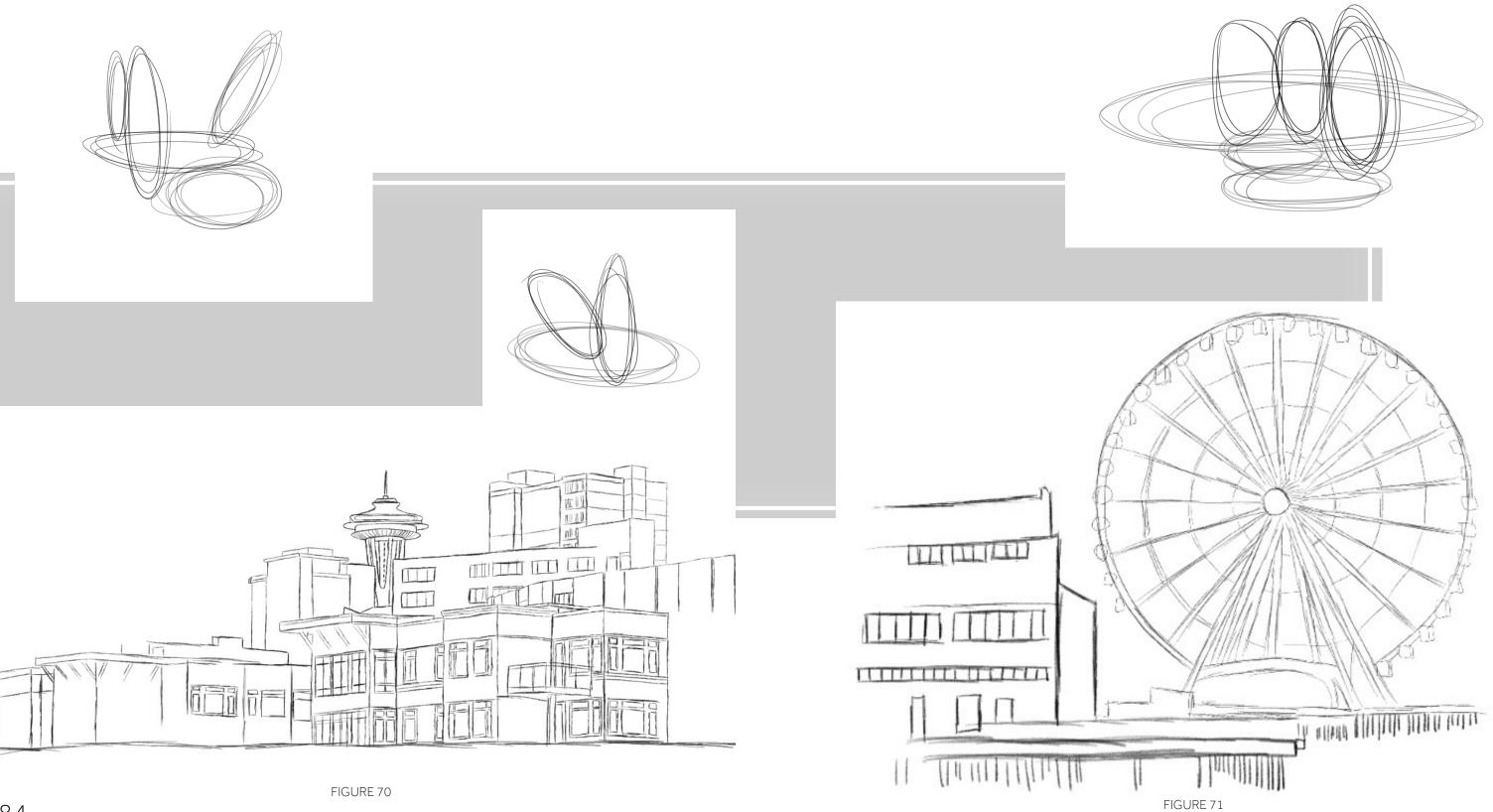


FIGURE 69

# PIER 62 SEATTLE, WA





# SITE VISIT SKETCHES

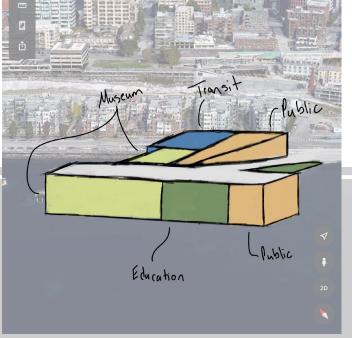


FIGURE 72

## PROGRAM SKETCHES

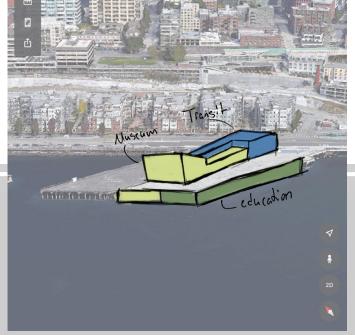


FIGURE 73

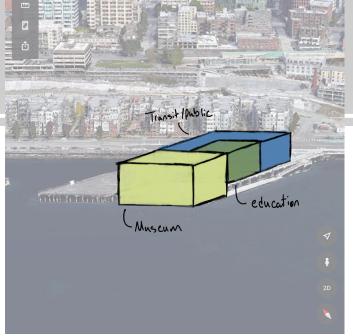
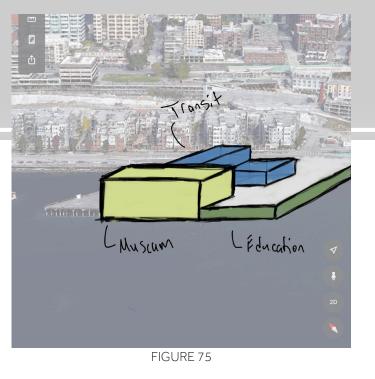


FIGURE 74



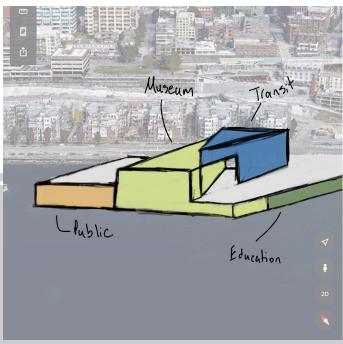
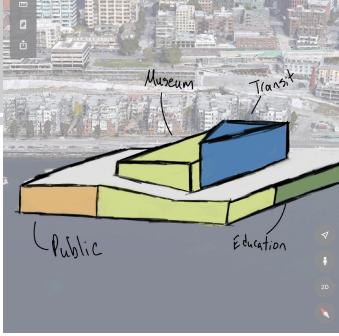


FIGURE 76



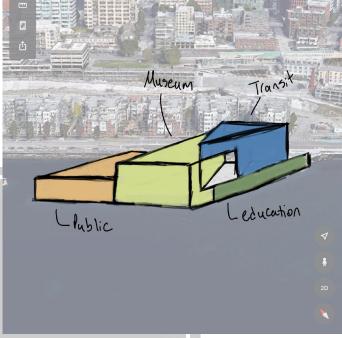


FIGURE 77

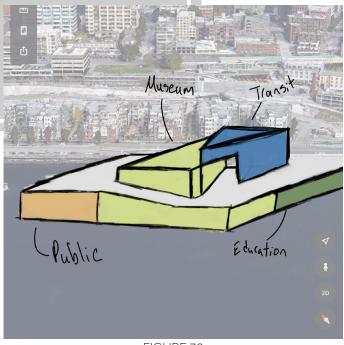


FIGURE 79

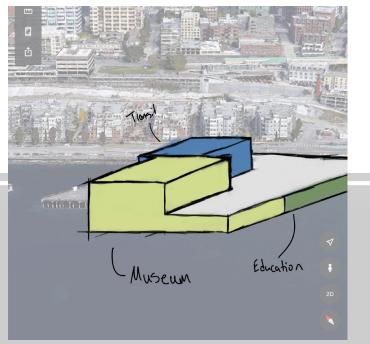


FIGURE 80

## PROGRAM SKETCHES



FIGURE 81



lans LEducation Public Museum FIGURE 83

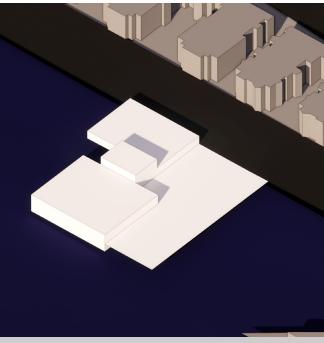


FIGURE 84

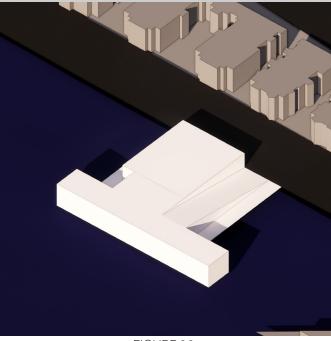
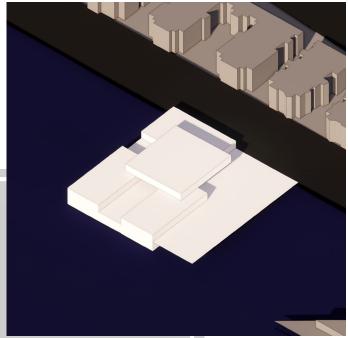


FIGURE 86

# **PROCESS DOCUMENTATION**

## MASS MODELS



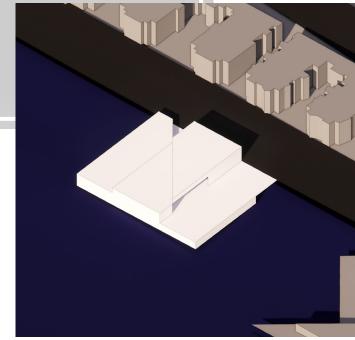
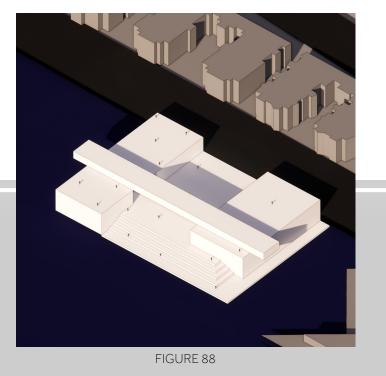


FIGURE 87



MASS MODELS

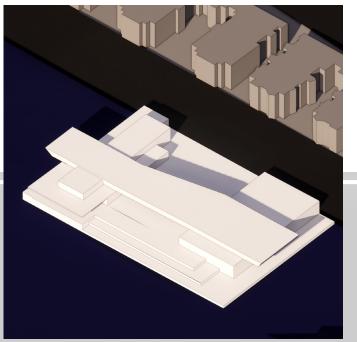


FIGURE 89

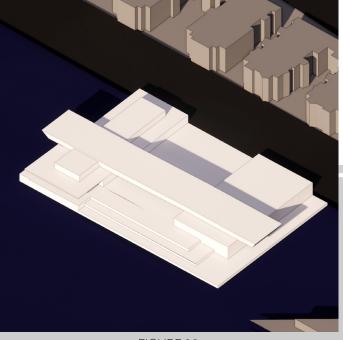
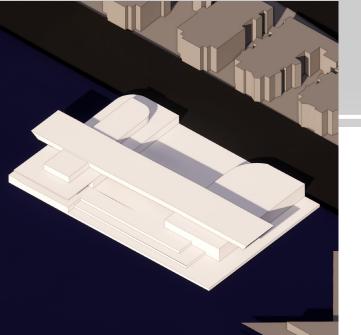


FIGURE 92





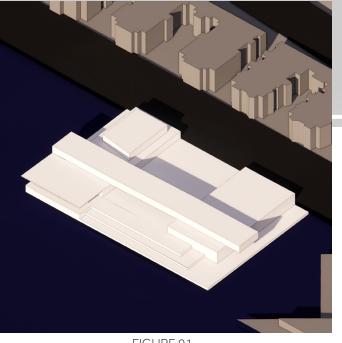


FIGURE 91

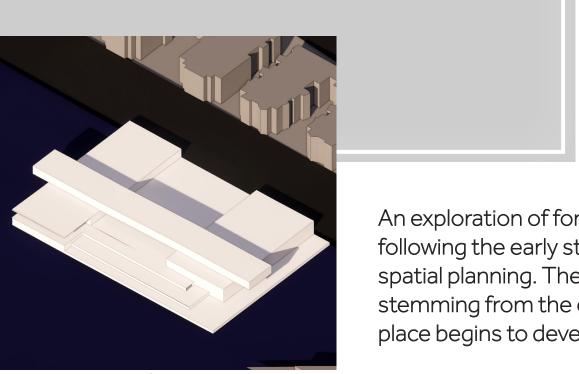
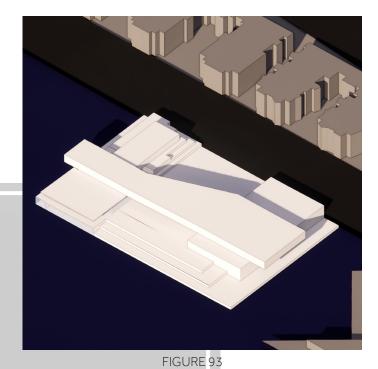


FIGURE 94



An exploration of forms following the early stages of spatial planning. The main form stemming from the crossing over place begins to develop further.

## MAIN MASS MODEL DIAGRAMS

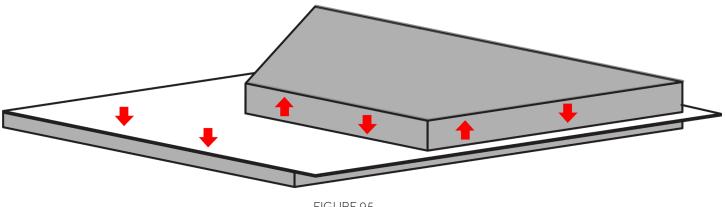
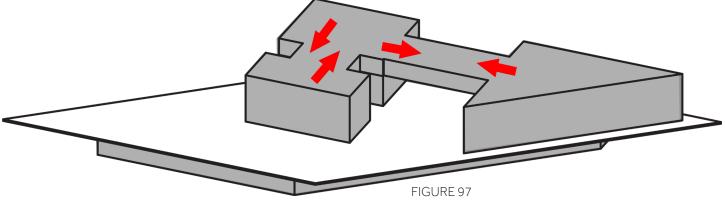
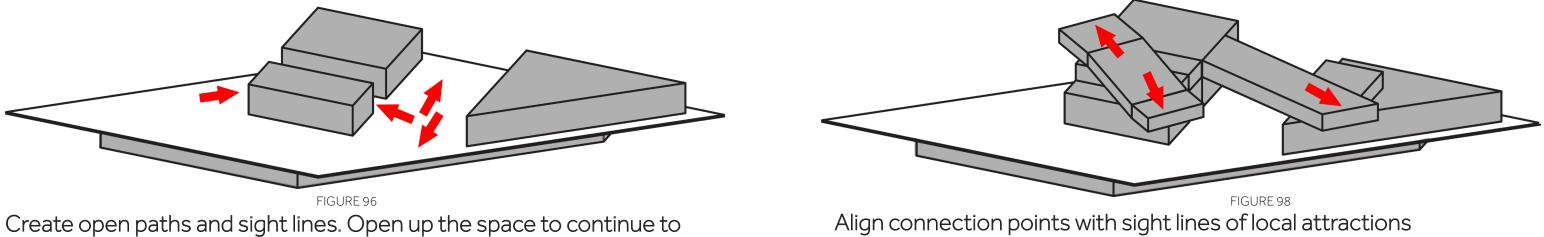


FIGURE 95

To start, the mass extrudes up and down, while also expanding the sublevel.



Create connection points (skyway) between remaining masses

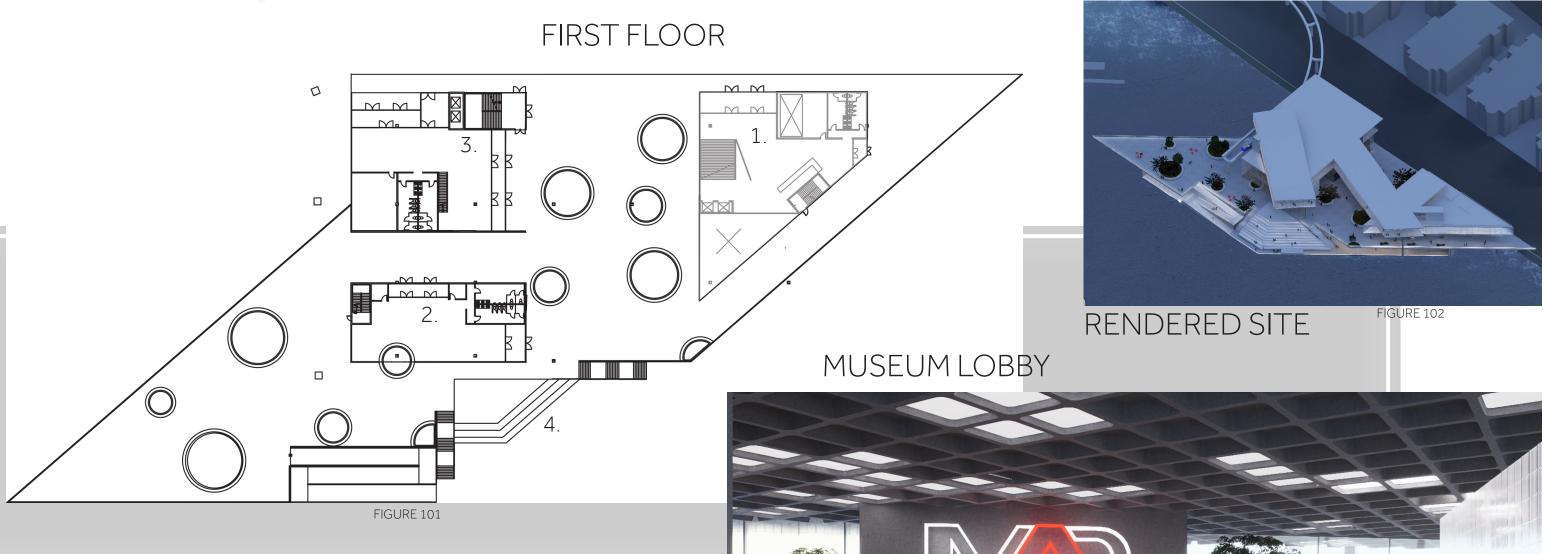


allow people to explore. 92

## BASEMENT





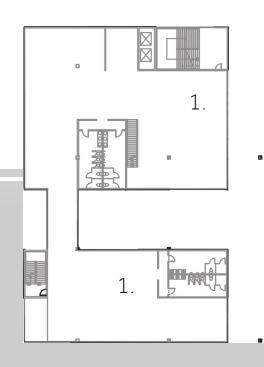


### ROOM KEY

- MAD Lobby 1.
- Pavilion 2.
- 3. Administration
- Amphitheater 4.



## SECOND FLOOR



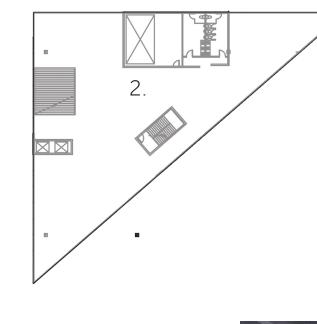


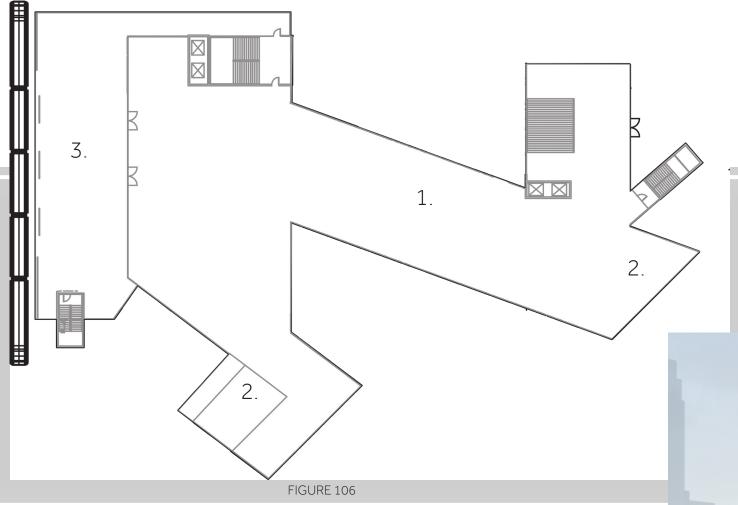
FIGURE 104



2. Gallery 1



THIRD FLOOR



## ROOM KEY

- Skyway 1.
- Observation Deck 2.
- 3. Monorail Platform



## EXTERIOR PERSPECTIVE SKYWAY

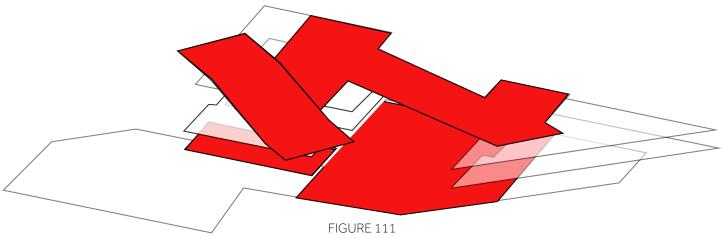
## EXTERIOR PERSPECTIVE



101

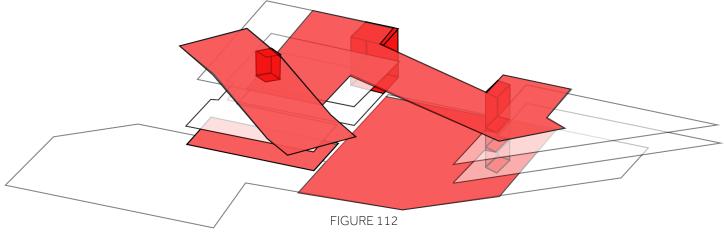
# **PERFORMANCE ANALYSIS** AND PERFORMANCE CRITERIA EVALUATION **RESPONSE TO TYPOLOGICAL RESEARCH**

### DEDICATED PUBLIC SPACE



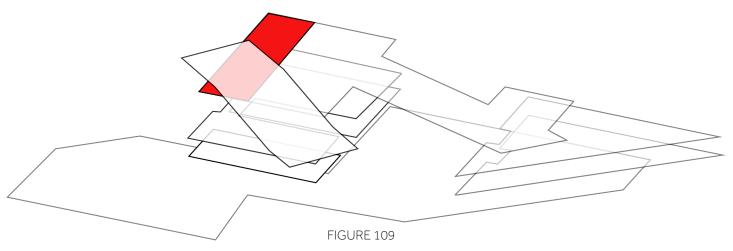
Coming off the monorail on the third floor, the remaining floor plate has been dedicated to the public. Keeping the space public was very important as the third floor stems from the crossing over place while also having the best views.

### CIRCULATION

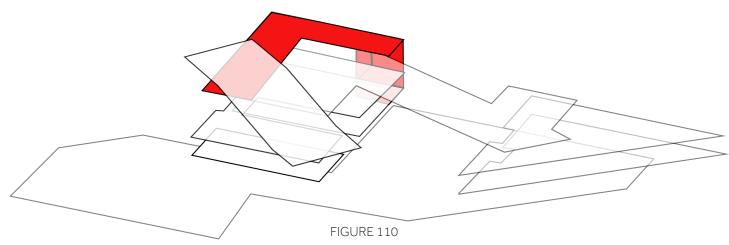


# PERFORMANCE ANALYSIS AND PERFORMANCE CRITERIA EVALUATION **RESPONSE TO SITE OR CONTEXT**

## MONORAIL PLATFORM



## CIRCULATION

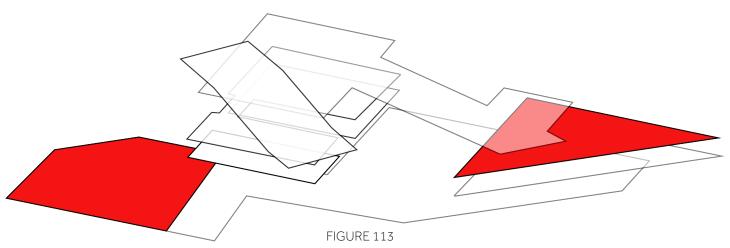


Since the monorail has people that rely on it as a means of transportation for their daily commuting I felt it important to create an easy to find, large circulation tower that brings you right to street level

102

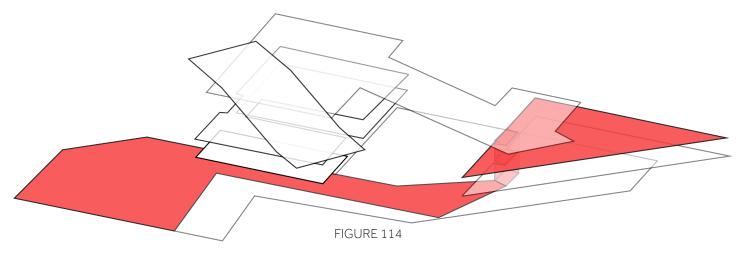
# PERFORMANCE ANALYSIS AND PERFORMANCE CRITERIA EVALUATION **RESPONSE TO GOALS AND PROJECT EMPHASIS**

MUSEUM GALLERY

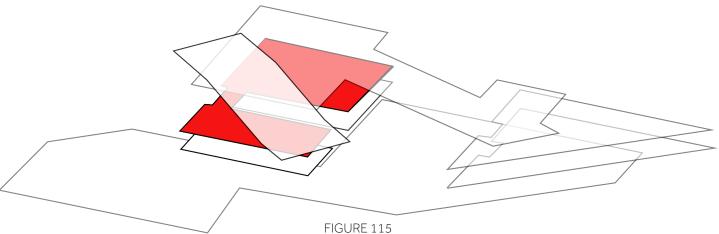


Now getting into the museum, the two gallery's are placed on opposite ends of the building. This program move was done in an attempt to pull apart the museum to allow for the ability to stack other uses within.

## CIRCULATION

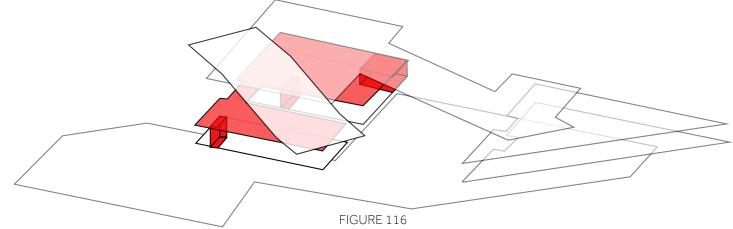


## EDUCATION / STUDIO WORKSHOP

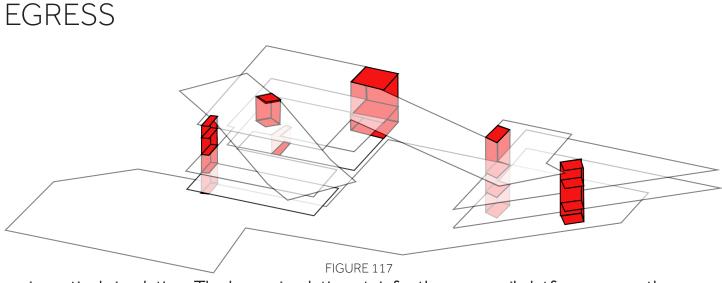


An emphasis of this thesis was on the solution being able to provide an educational experience. I envision this education space as being throughout the entire building and site. Highlighted here is the dedicated space for that. However due to the flexibility of the building, these workshops could realistically be held all throughout the space and site

### CIRCULATION



# PERFORMANCE ANALYSIS AND PERFORMANCE CRITERIA EVALUATION **RESPONSE TO GOALS AND PROJECT EMPHASIS**

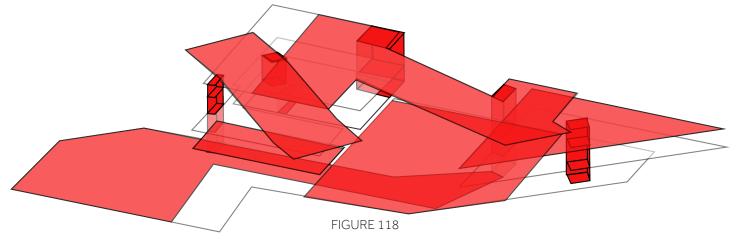


main vertical circulation. The large circulation stair for the monorail platform serves the workshops and the observation spaces

The tower in the museum mass has been shown serving not only museum attendants but also those who explore the public space and observation points



## MUSEUM + DEDICATED PUBLIC



Through the use of stacking, connecting, intertwining, and pulling apart the museum, lve strategically manipulated the flow of movement to public lookouts through the museum art. This decision encourages community involvement and unknowingly expands education. Putting in a monorail platform delivers the community to the front door and benefits the greater Seattle area as a whole. Creating flexible areas that allow for the building to adapt and accommodate as the community grows and expands even further meets my goals of encouraging community involvement and education.

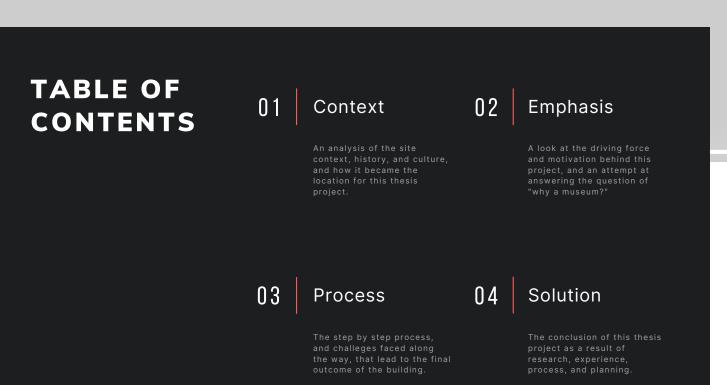
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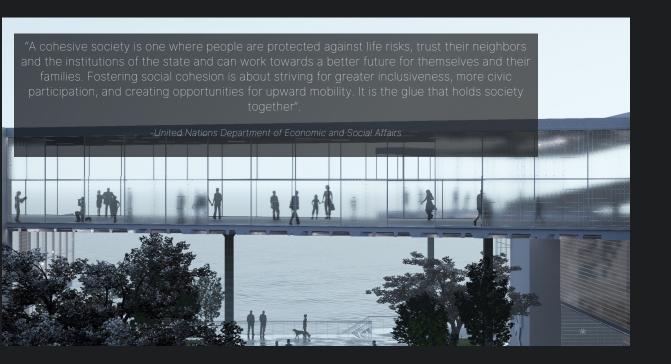


# **BUILDING CONNECTIONS THROUGH DESIGN**

AN ART MUSEUM AND COMMUNITY CENTER FOR PERSONAL AND PROFESSIONAL DEVELOPMENT

THESIS PRESENTATION

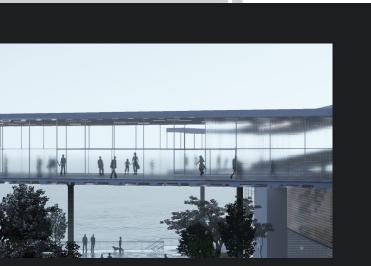




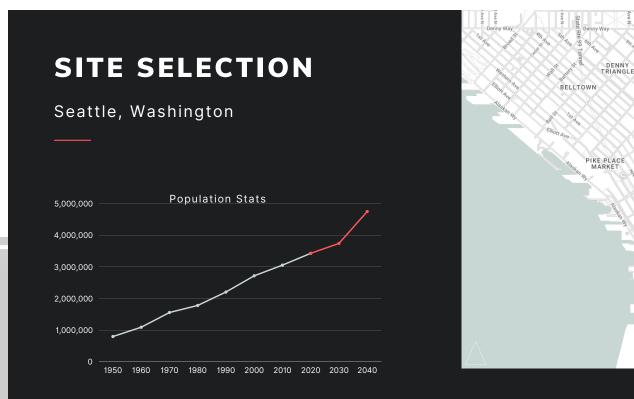
#### DRIVING **IDEA** STATEMENT & NARRATIVE



"A cohesive society is one where people are protected against life risks, trust their neighbors and the institutions of the state and can work towards a better future for themselves and their families. Fostering social cohesion is about striving for greater inclusiveness, more civic participation, and creating opportunities for upward mobility. It is the glue that holds society together"



-United Nations Department of Economic and Social Affairs





### SITE SELECTION

tourist attractions in the world.

Pier 62 Elliot Bay

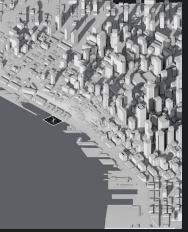




PIKE PINE RETAIL COR

CENTRA BUSINES DISTRIC

DOWNT





### SITE HISTORY

#### DUWAMISH TRIBE

Dzidzilalich, or little crossing-over place, was one of the largest establishments of the Duwamish Tribe. The name refers to the spot that was the connection of homes, and



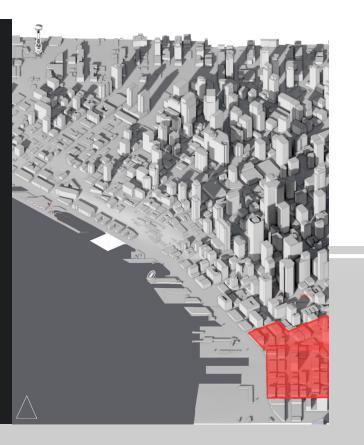




Duwamish







#### SITE ANALYSIS POINTS OF INTEREST

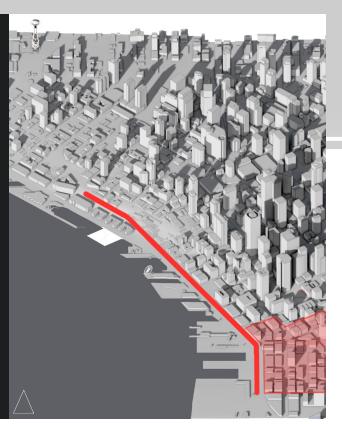
Space Needle Westlake Center Pier 66 + Cruise Terminal Pike Place Market Pier 62 + 63 Seattle Aquarium Great Wheel Waterfront

### SITE ANALYSIS WATERFRONT PROJECT



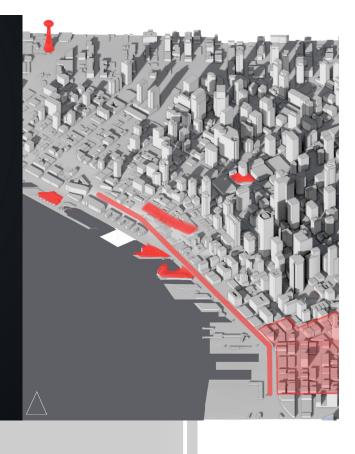
Dzidzilalich

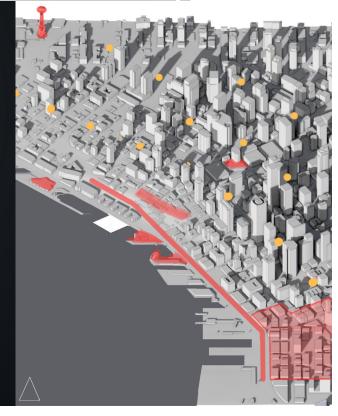




SITE ANALYSIS METRO STATIONS



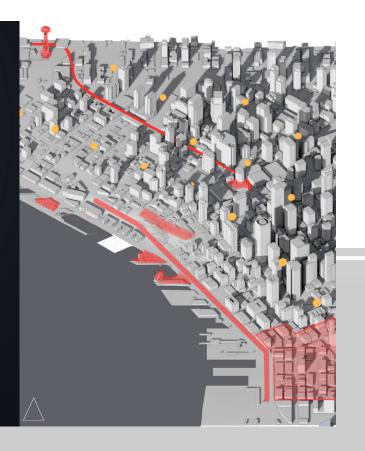




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#### SITE **ANALYSIS** EXISTING MONORAIL LINE





### SITE VISIT

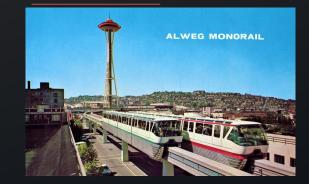
#### Transit

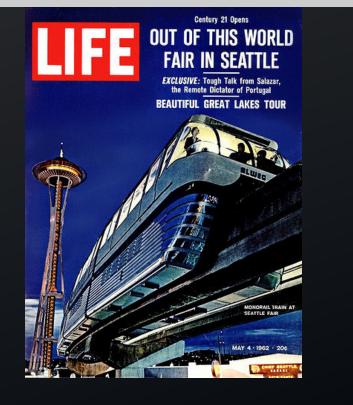
Market, I found that parking was Seattle area, along with a lack of transportation to the Waterfront.



## WHAT IS THE MONORAIL?

This transit system was introduced in 1961 for the World Fair. It is currently the fastest way to get from downtown to central Seattle.







SEATTLE CENTER MONORA'L

Key takeaways from my personal time visiting Seattle and pier 62

#### Views

Views including the Seattle Space Needle, the Great Wheel, Mount



#### Material / Style

waterfront. I found a building with glass blocks that sparked inspiration for my project.



### PROCESS

The conception of ideas at the start of the process.

-<u></u>

#### **Research Proposal**

Early stages of narrative and typolog





#### Program sketches

after conducting research and spending time at the site, start thinking about programming three dimensionally

#### PROCESS

The conception of ideas at the start of the process.



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#### **Research Proposal**

Early stages of narrative and typolog



Site visit

Fortunate enough to conduct a site vist heres some sketches from my time there





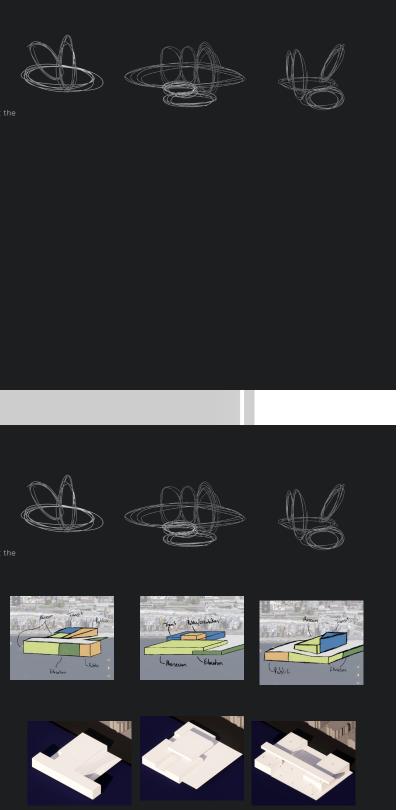
#### Program sketches

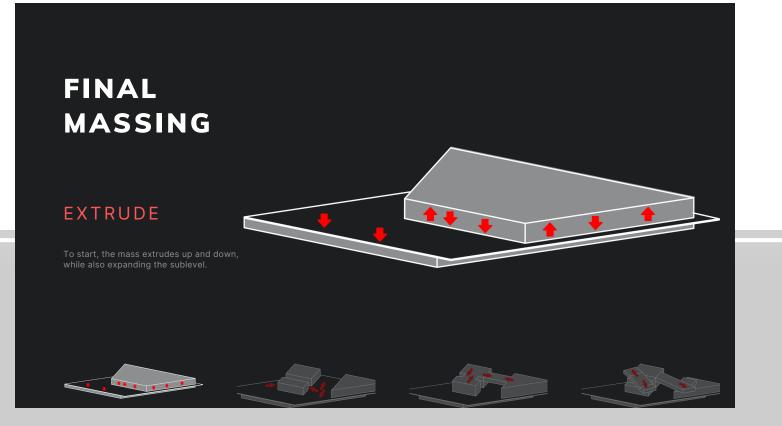
after conducting research and spending time at the site, start thinking about programming three dimensionally

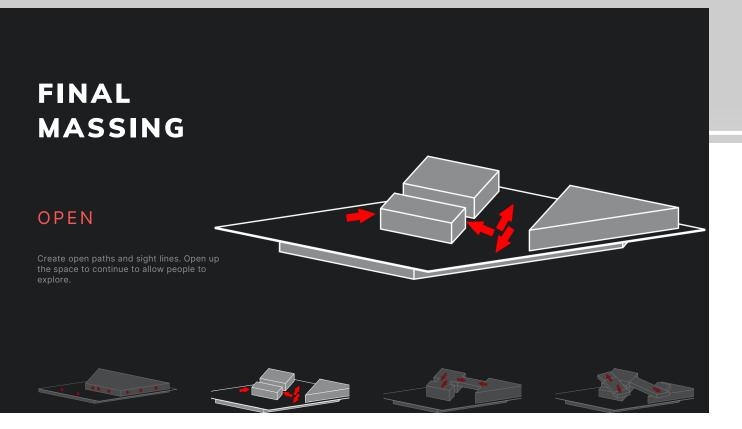


#### Mass models

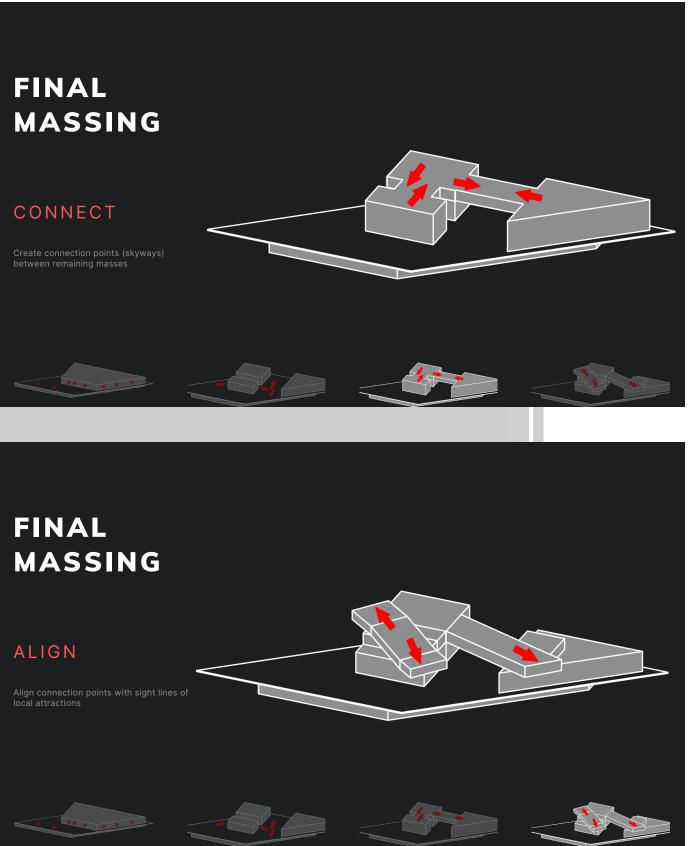
Presentations are tools that can be used as speeches, reports, and more.



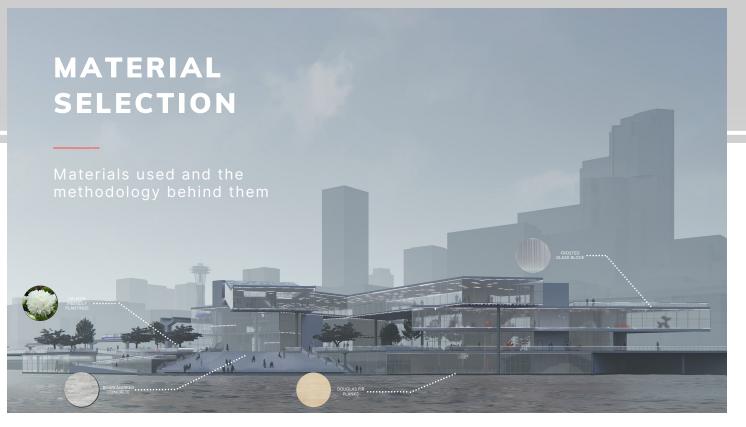


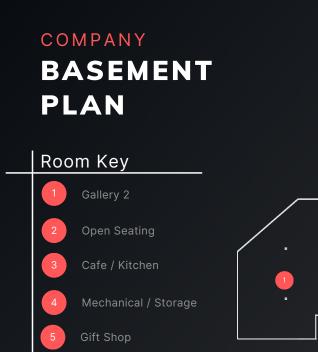


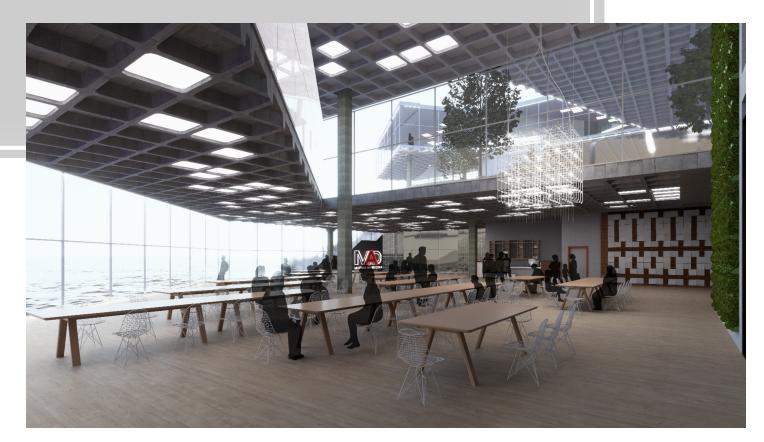


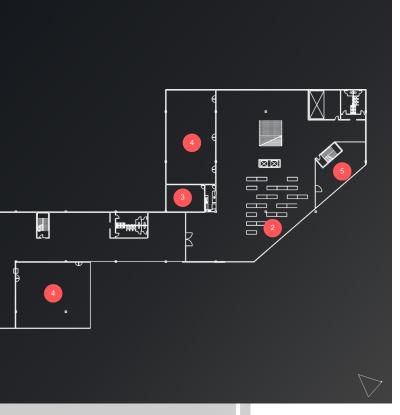










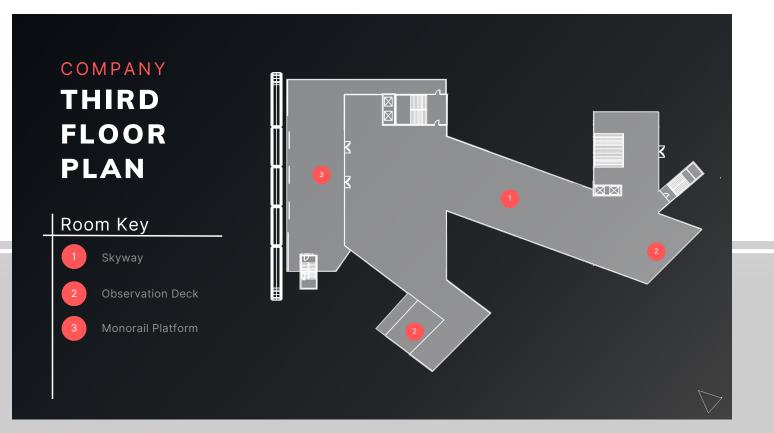










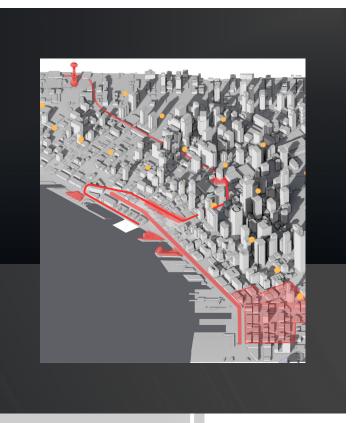


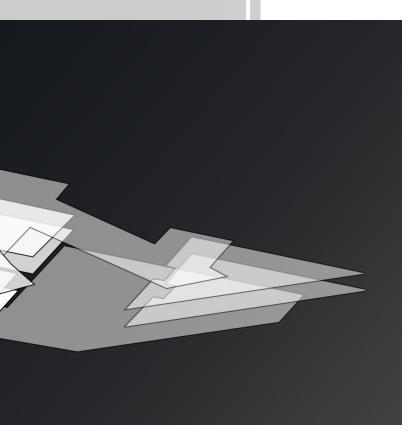
### MONORAIL EXPANSION

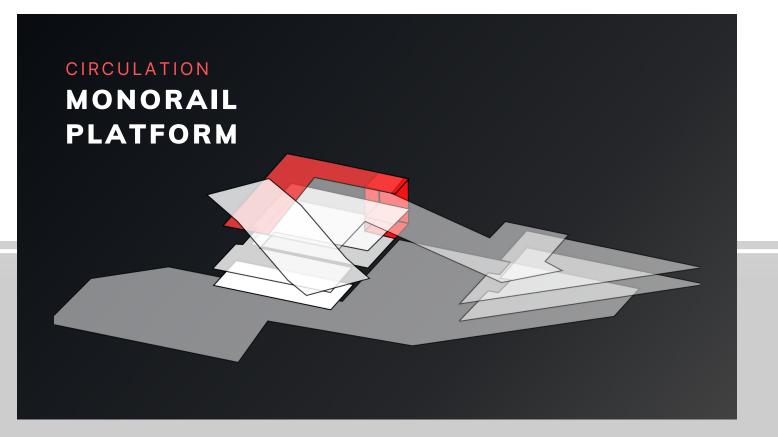
A proposal to expand the monorail train to connect the downtown Seattle station to the Waterfront.

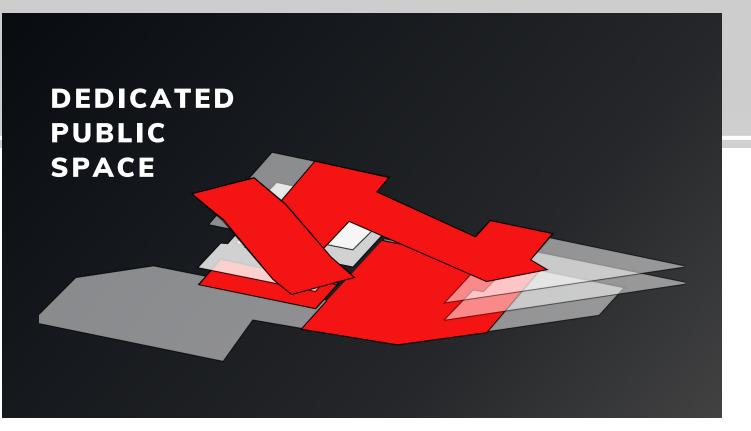


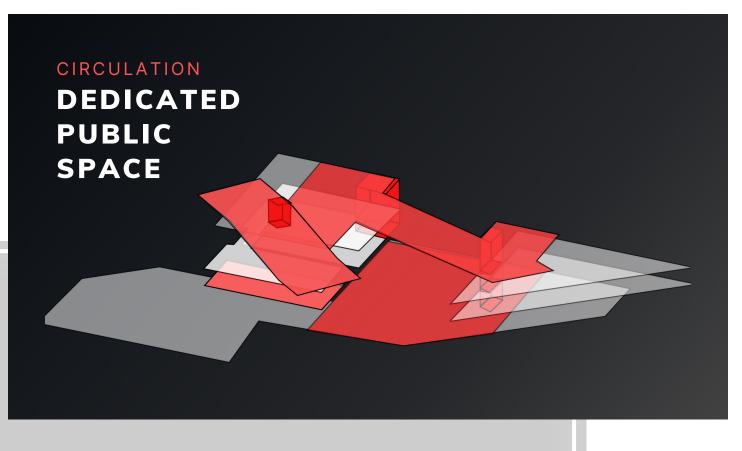
### MONORAIL Platform



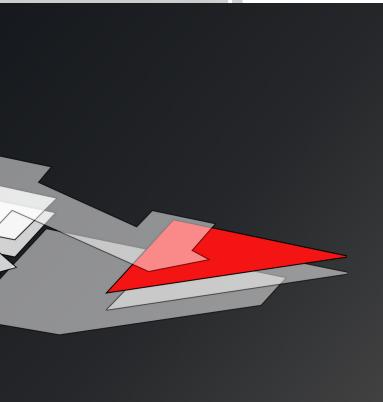


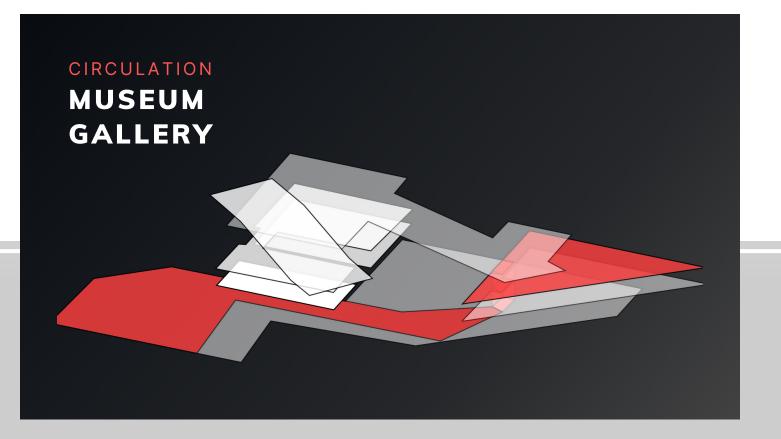






MUSEUM Gallery

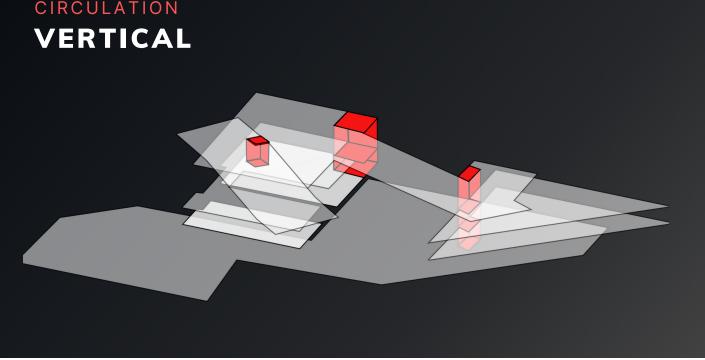


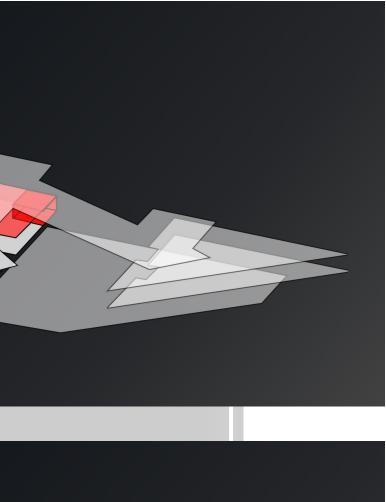


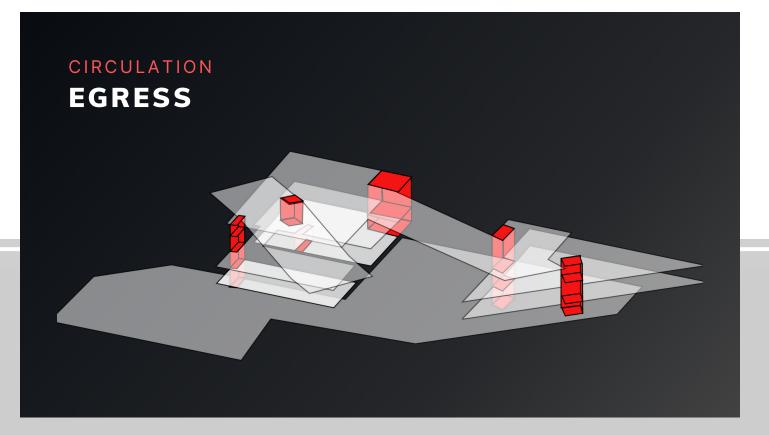


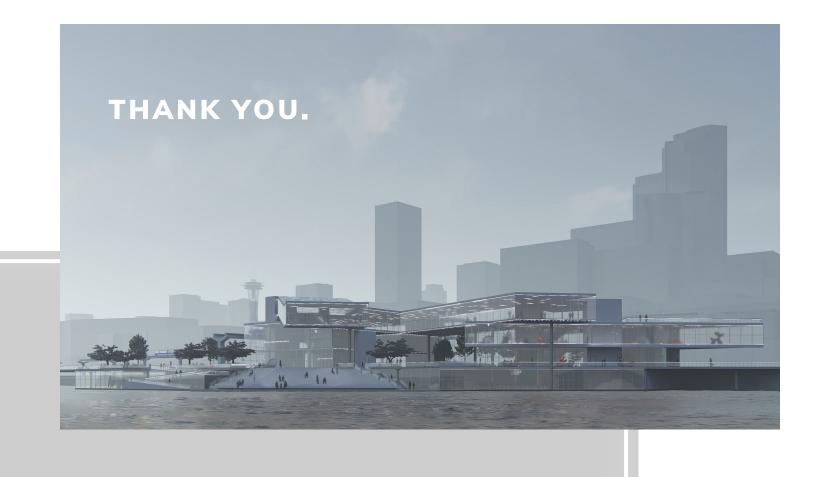
CIRCULATION STUDIO WORKSHOP

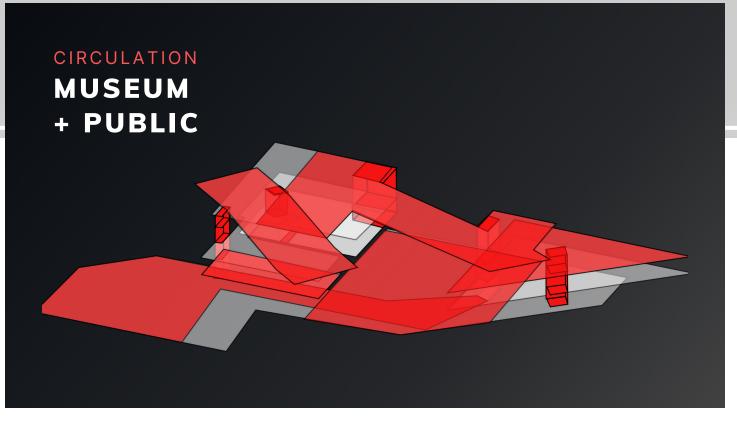
CIRCULATION







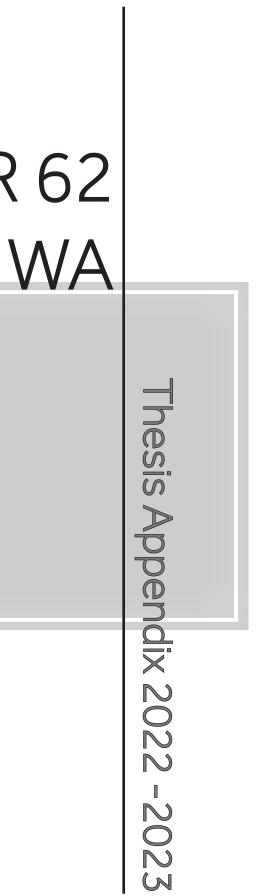




# PROJECT INSTALLATION



PIER 62 SEATTLE, WA



# APPENDIX / REFERENCES

2021 Annual Report   MoPOP. (n.d.). Museum of Pop Culture.	Hewitt Smithsonian Design Museu
https://www.mopop.org/annualreport2021	mansion-history/
A new vision for the Seattle Aquarium   Seattle Aquarium. (n.d.).	Cooper Hewitt, Smithsonian Design Muse
https://www.seattleaquarium.org/ocean-pavilion	Smithsonian Design Museum   2 Ea
Architecture of the MoPOP Building   Museum of Pop Culture. (n.d.). Museum of Pop	Smithsonian Design Museum. http://
Culture. https://www.mopop.org/building	Cooper Hewitt, Smithsonian Design Muse
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architecture.com/portfolio-item/ballard-to-downtown-hct-study/	Cooper Hewitt, Smithsonian Design Muse
Case Study - Museum of Modern Art - Issuu. (n.d.). Issuu.	Cooper Hewitt, Smithsonian Desig
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Castro, F. (2023). Centro Botín / Renzo Piano Building Workshop + luis vidal + arquitectos.	Cooper Hewitt, Smithsonian Design Muse
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# PREVIOUS STUDIO EXPERIENCE

#### 2nd Year

#### Fall 2019 Spring 2020 Instructor: Ronald Ramsay Instructor: Milton Yergens SEATTLE, WA Project: Land Artist Studio Project: Jones Residence Typology: Typology: Residential Residential Project: Minneapolis Rowing Club Project: **Bison Square** Mixed-Use Residential Typology: Boathouse Typology: 3rd Year Fall 2020 Spring 2021 Instructor: Emily Guo Instructor: Paul Gleye Vietnamese Cultural 425 E Randolph St Project: Project: Insight Center Commercial Typology: Mixed-use Typology: Project: Dennis Lanz Group Project: South Union Competition Typology: Student Center Pavilion Typology:

#### 4th Year

Fall 2021 Fa		2022	
Project:	Cindy Urness VC46 High-rise Capstone Project	Instructor: Project: Typology:	David Crutchfield Grandview Residence Residential, Marvin Windows Comp.
		Project: Typology:	101 Commons Mixed-Use Residential

