John Holten

ART IN ARCHITECTURE

Problem Statement

How do the arts and architecture meet and coherently define a culture?

- Theater
- Study in Architecture
- Coherent joining through Art

Statement of Intent

Typology- Space for performing arts

Conclusion- The culture of a society is not only driven by performing arts and architecture but also reflects its intentions back in a reciprocal relationship.

User and Client

- Grand Forks Public School District
- Red River High School
- Summer Performing Arts Program (SPA)

Project Elements

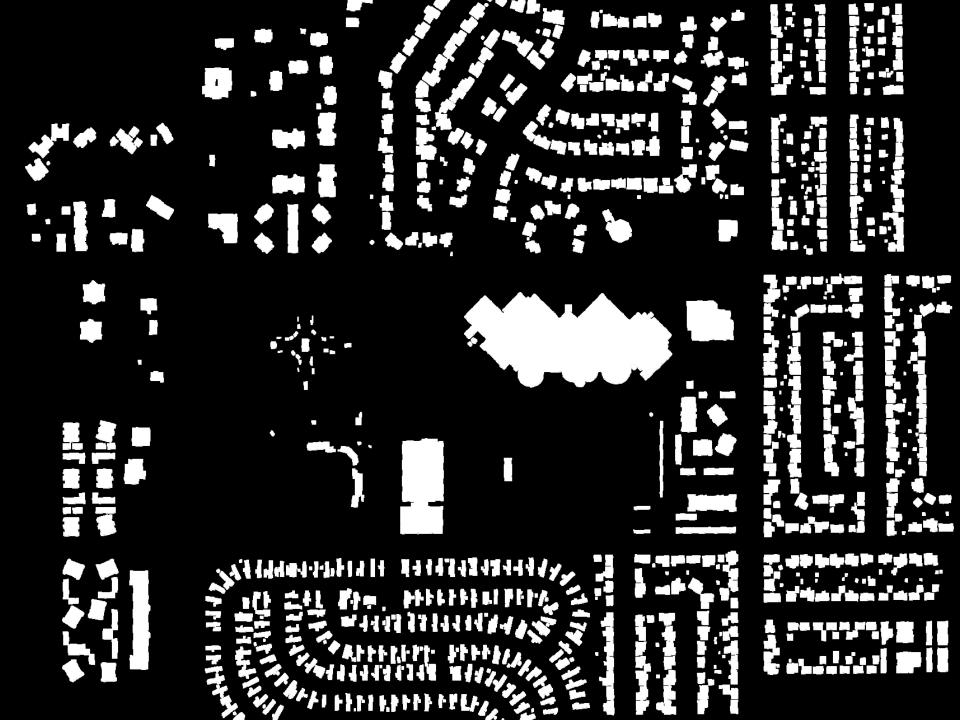
- Theater-1,000 seat capacity with flexibility
- Lobby
- Scene Shop
- Storage
- O Classrooms

Site Location

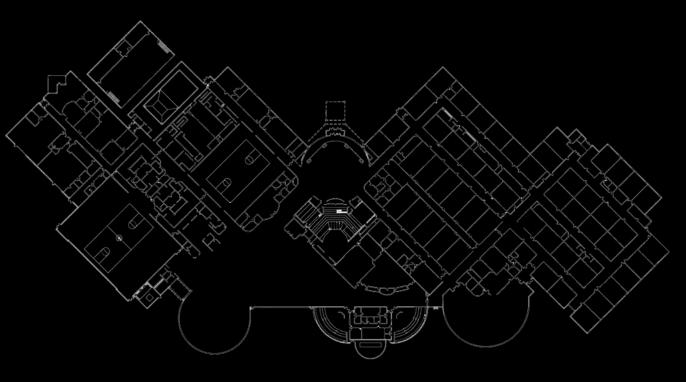
Grand Forks, ND







The School









Building Location



Alternative Site Photos















Building Location



Site Photos















Personal Connection to Thesis

- 6 Years in the SPA Program
- 4 Years at Red River High School
- 3 Years as a SPA Employee



Guthrie Theater
NDSU Festival Concert Hall
Theater For Dance

CASE STUDIES

Guthrie Theater









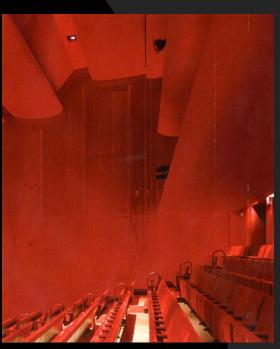
Guthrie's Three Theaters

Downling Studio



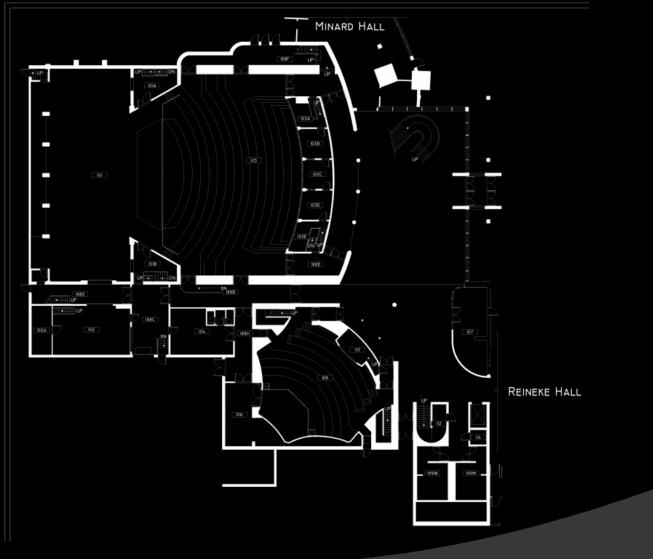
McGuire Proscenium



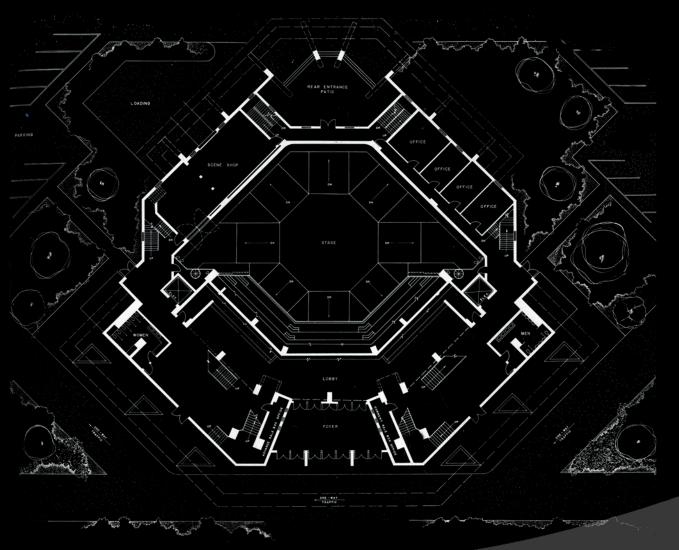




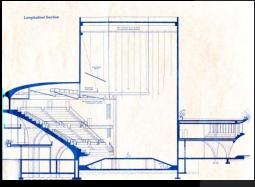
NDSU Festival Concert Hall



Theater For Dance





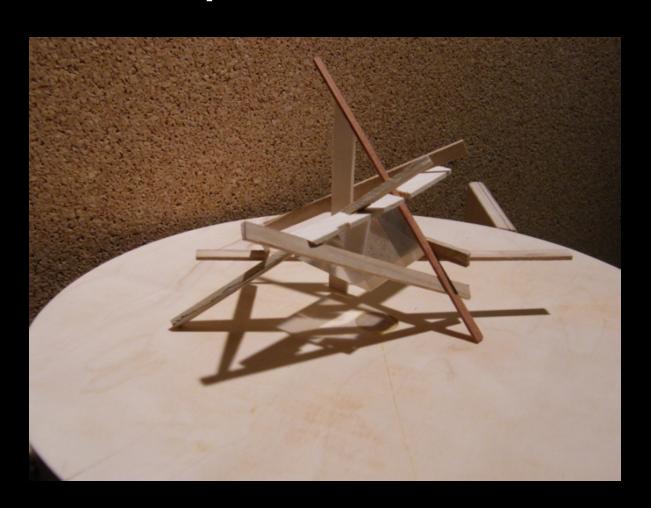




Concept Models Drawings Digital

DESIGN PROCESS

Concept Studies



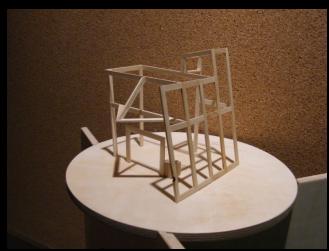






Model Studies

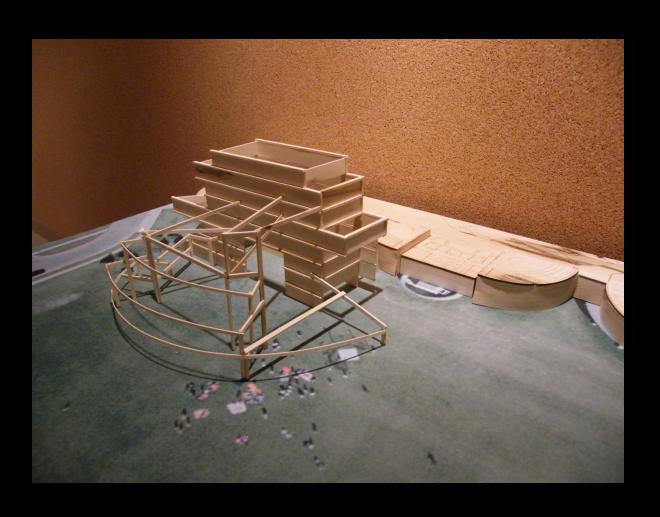








Models in Context

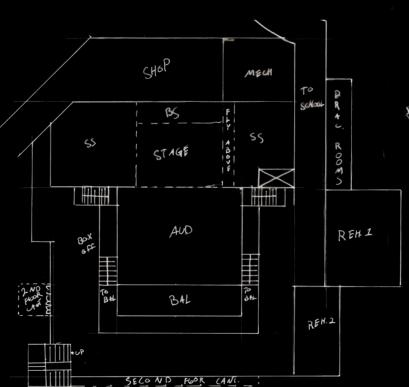


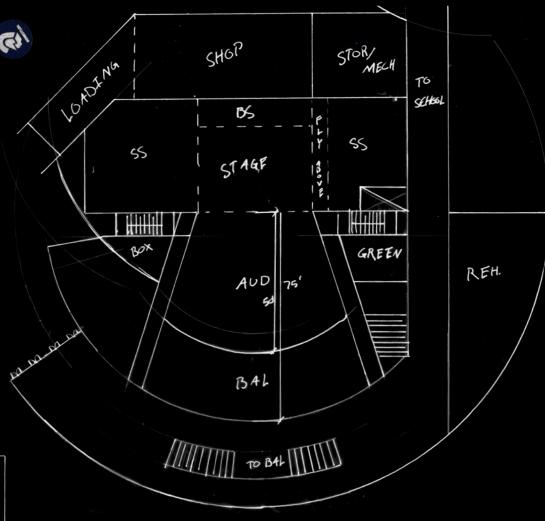




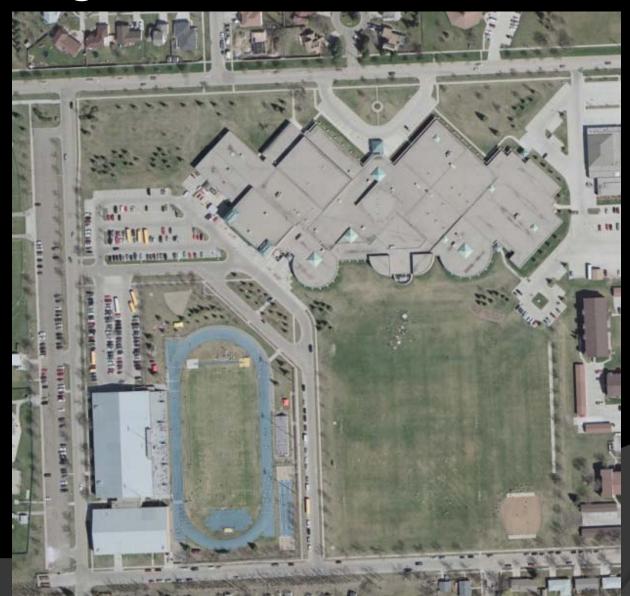


Initial Plans

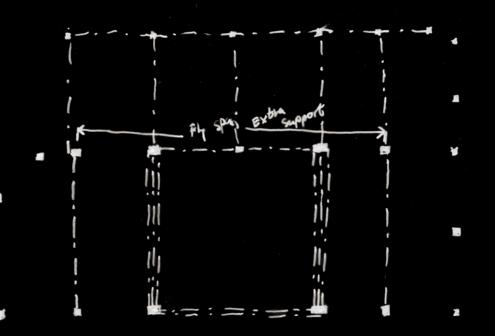


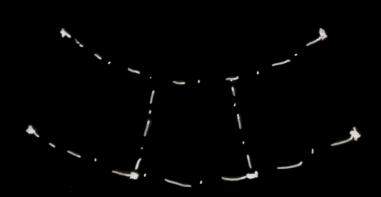


Building Location

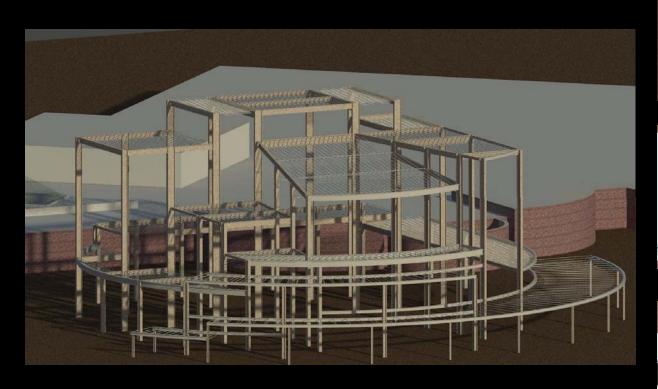


Initial Structure





Structure

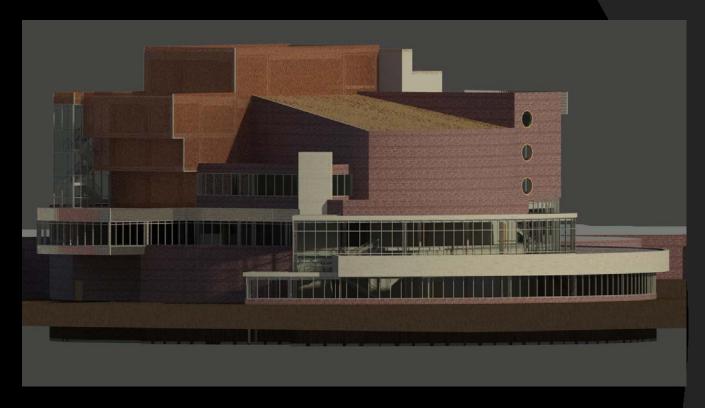




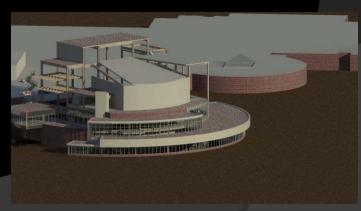




Skins



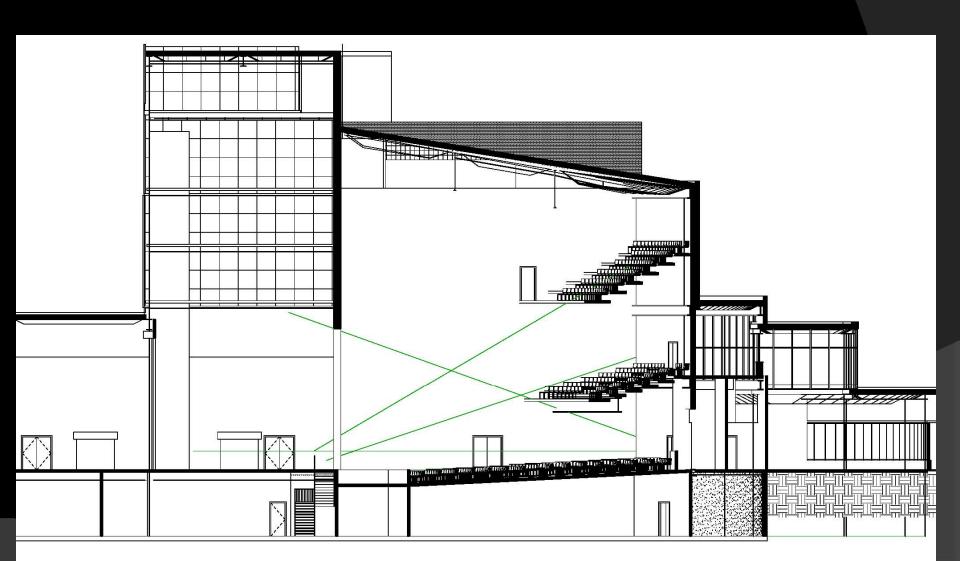




Professor Barnhouse Red River Fine Arts Department RSP Architects

MID-TERM

Section



Section Perspective



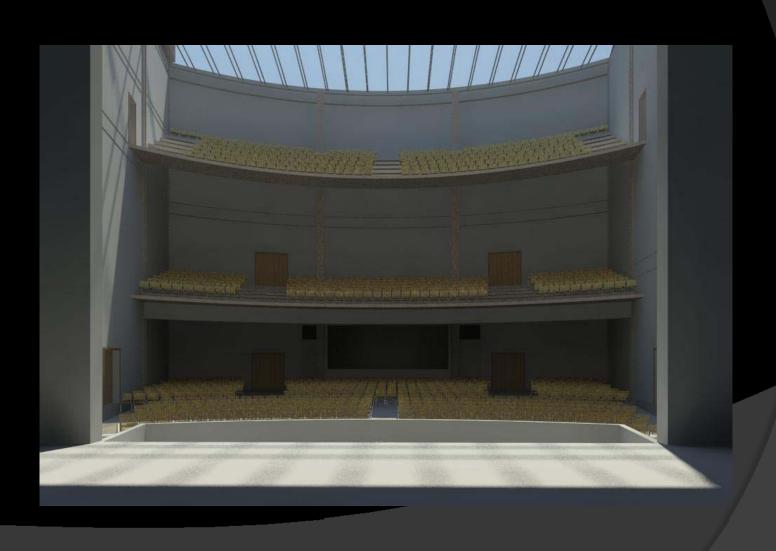
Southern Perspective



Entry



Stage Perspective



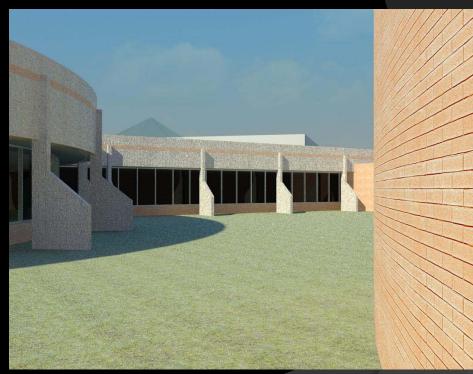
Lobby





POST MID-TERM DESIGN



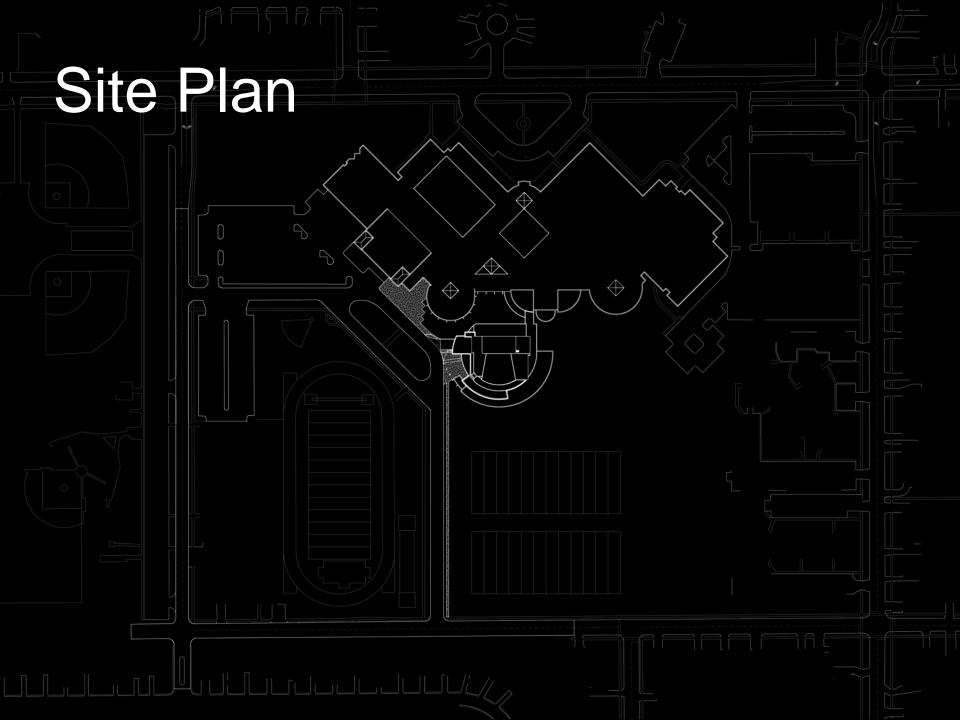


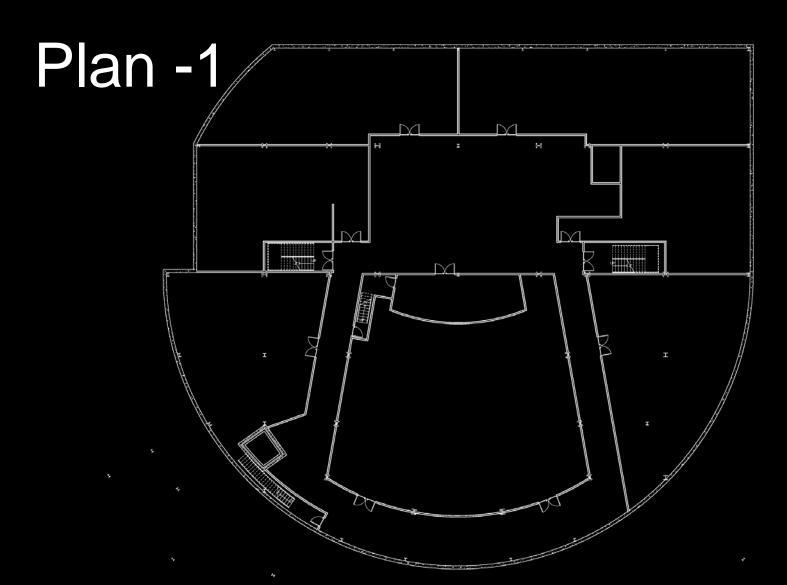
Seating layout

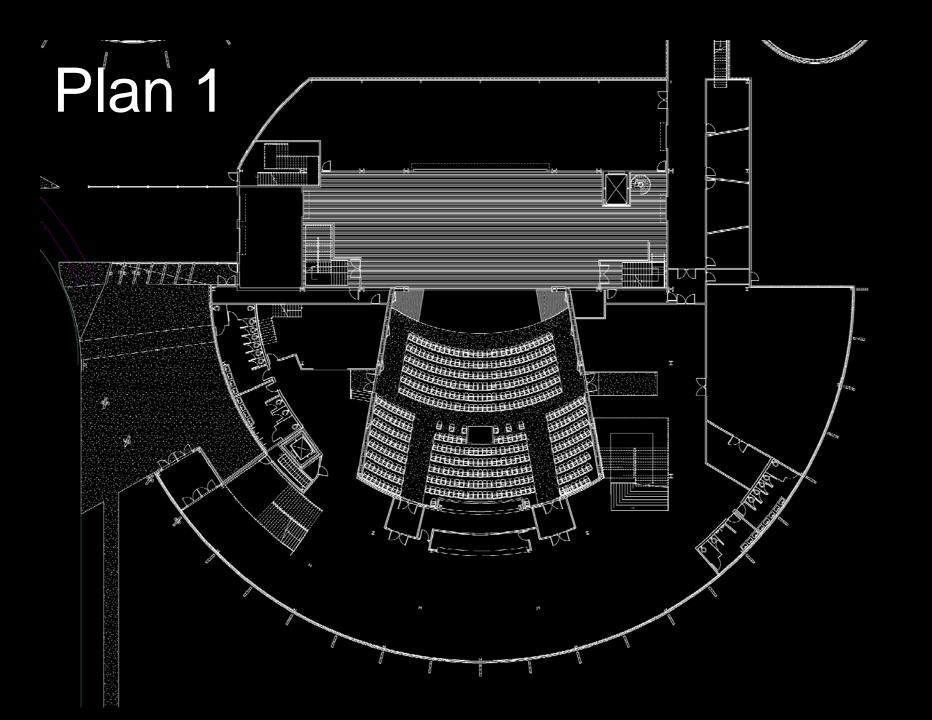




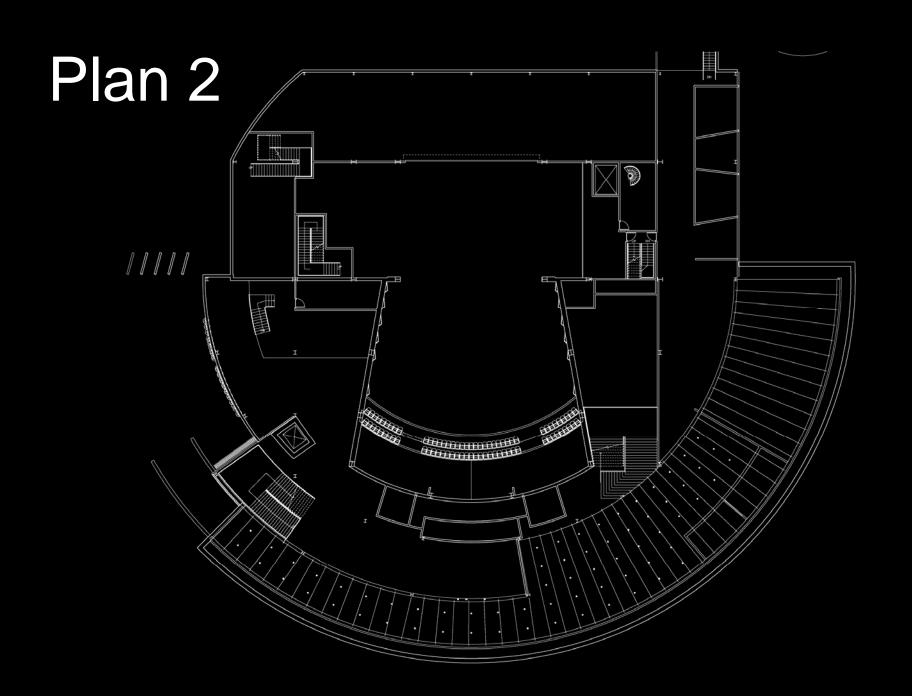
FINAL DESIGN

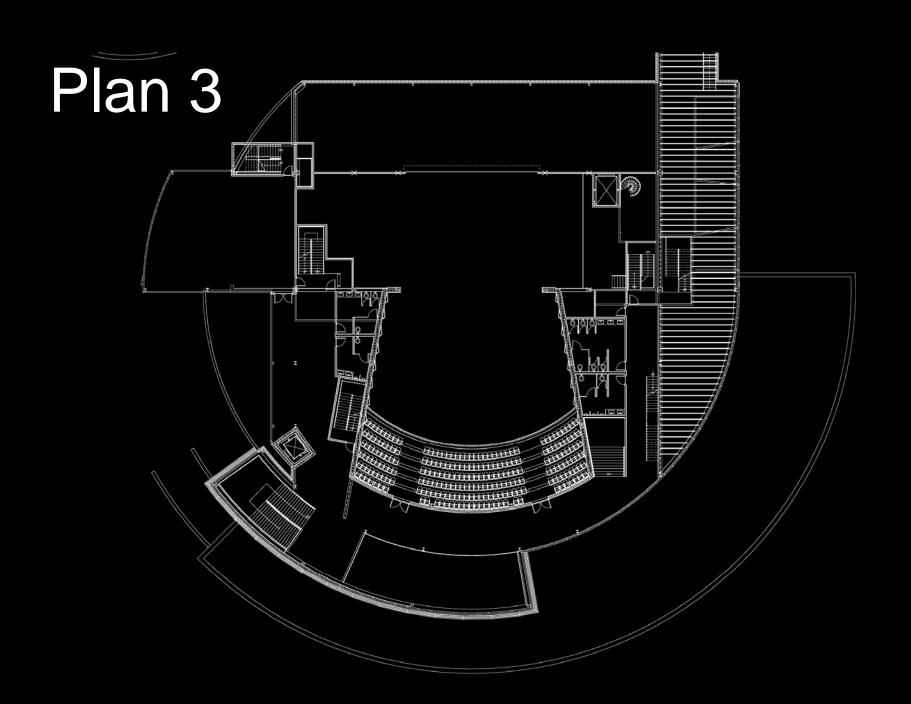


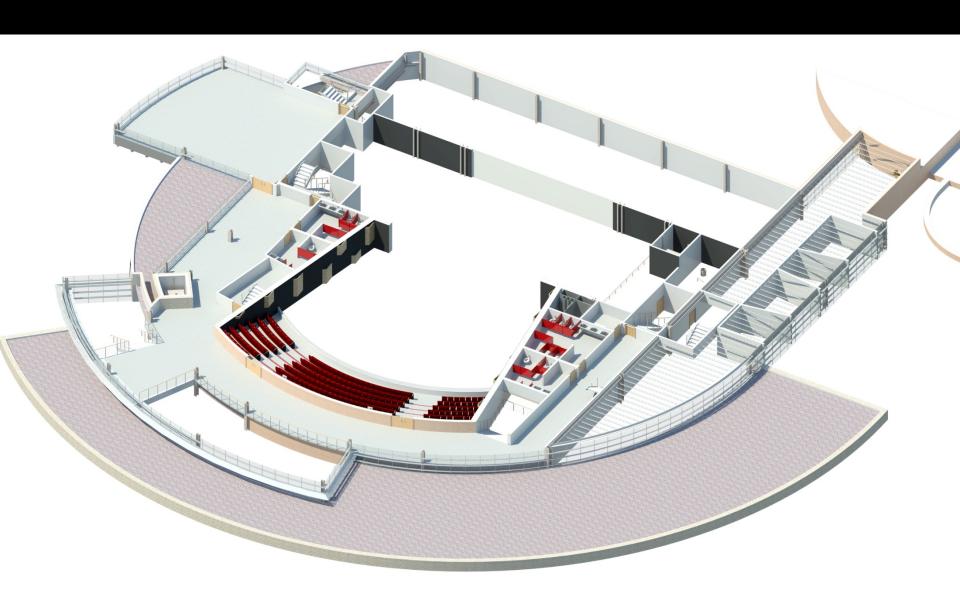


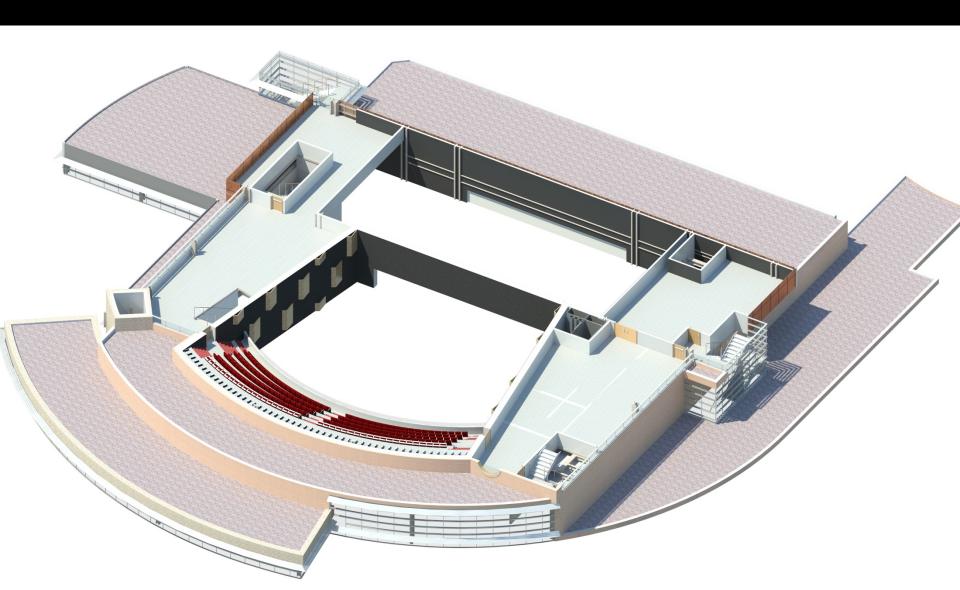


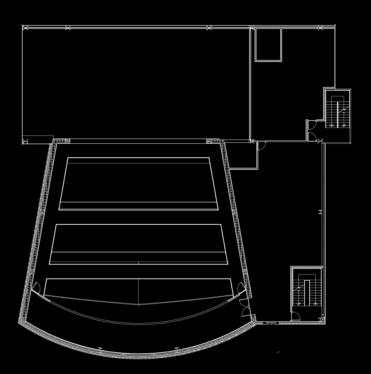


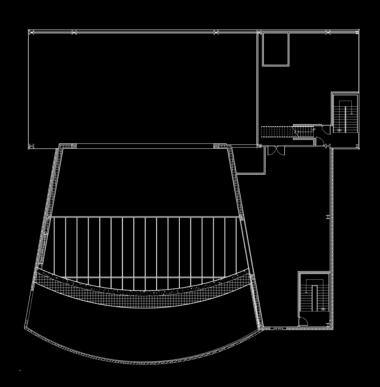


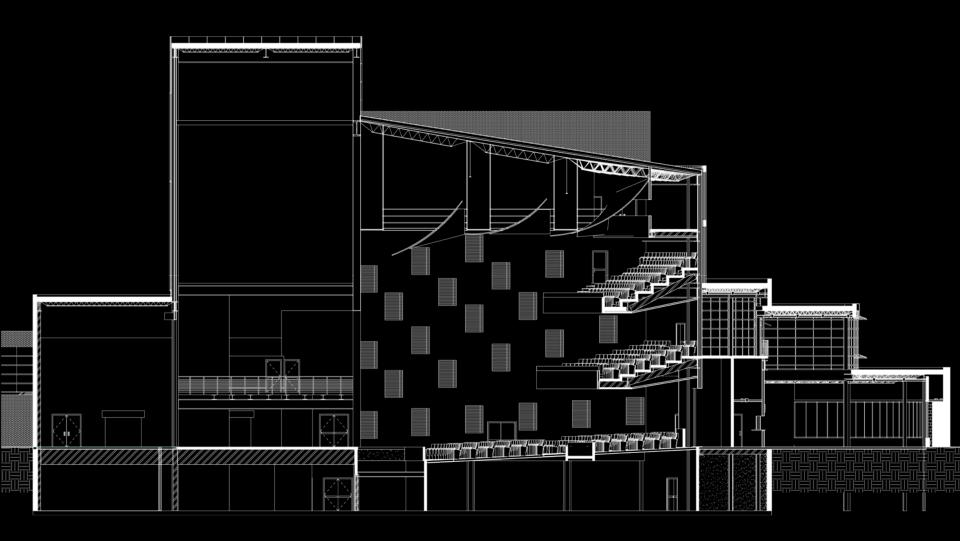


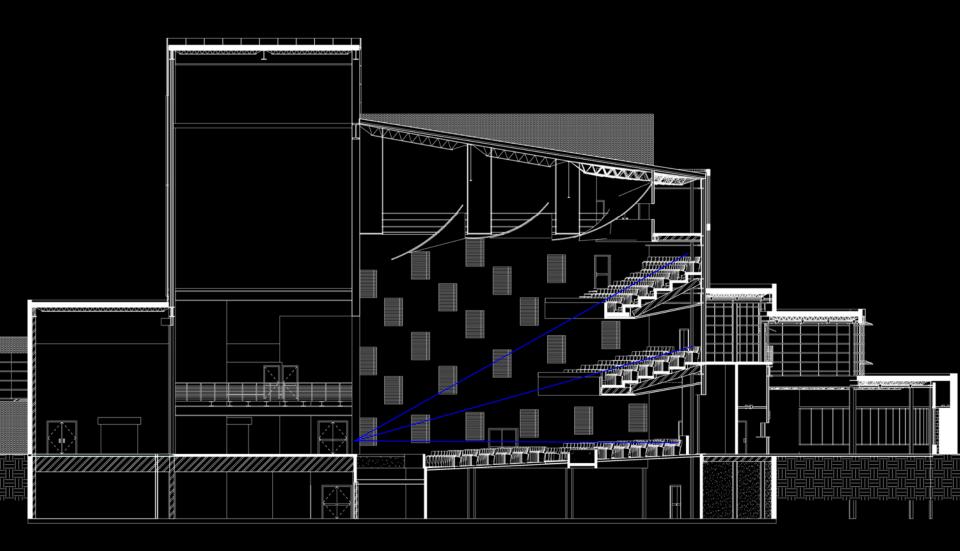


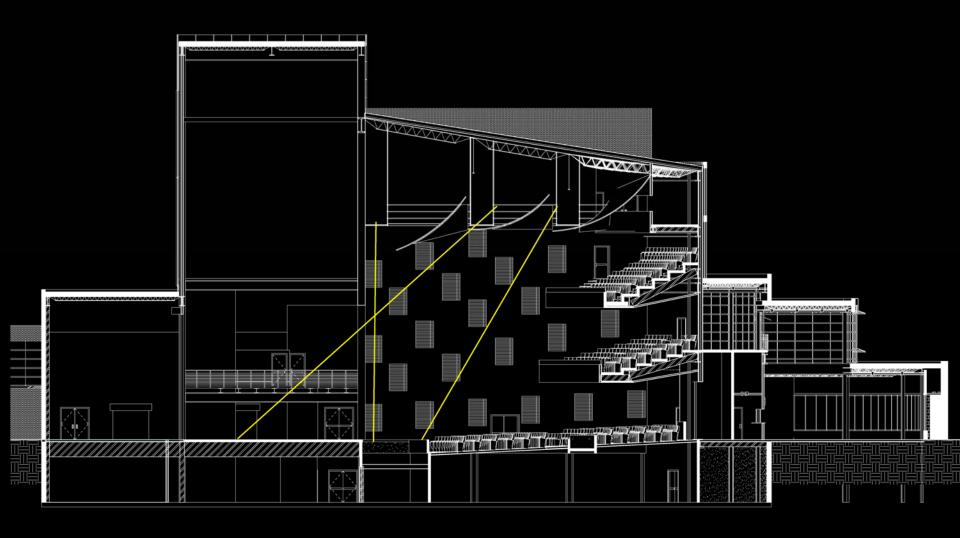


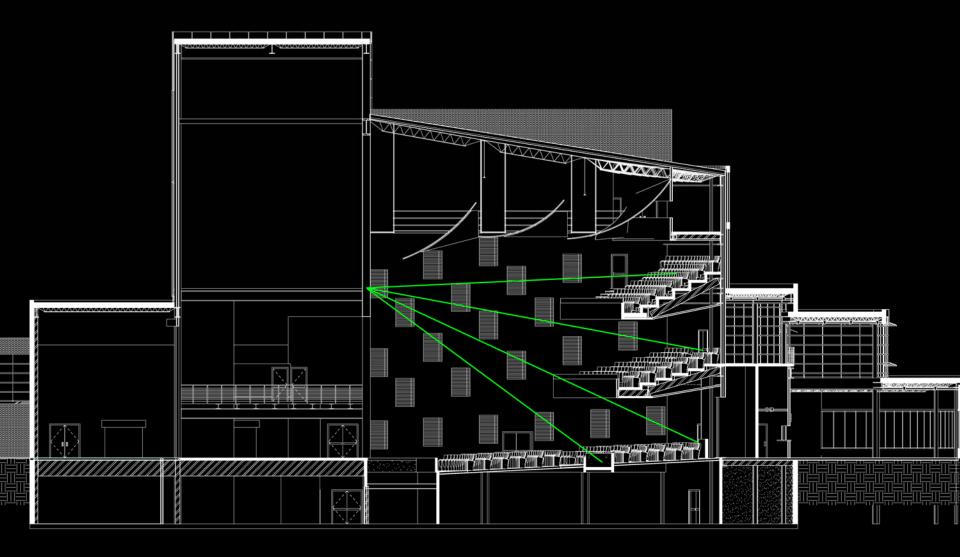




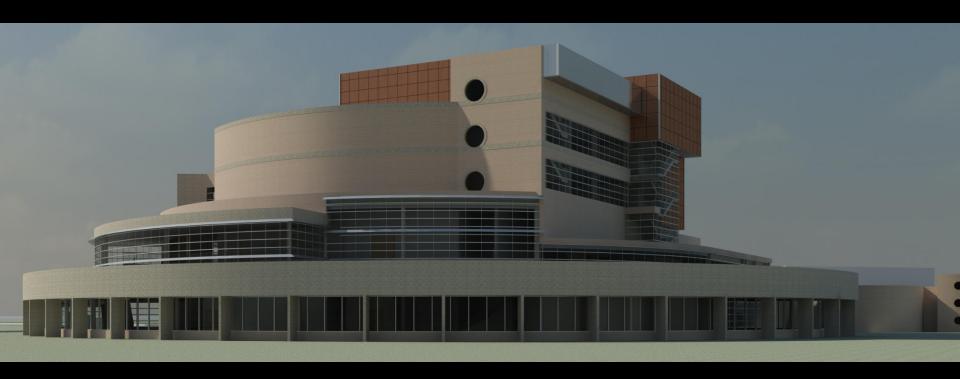








Southern Perspective



Entry Perspective





