

Final Thesis Display

Thesis by Mandel Mertz



The Sustainable Middle School of Vancouver and Farm Sanctuary Center



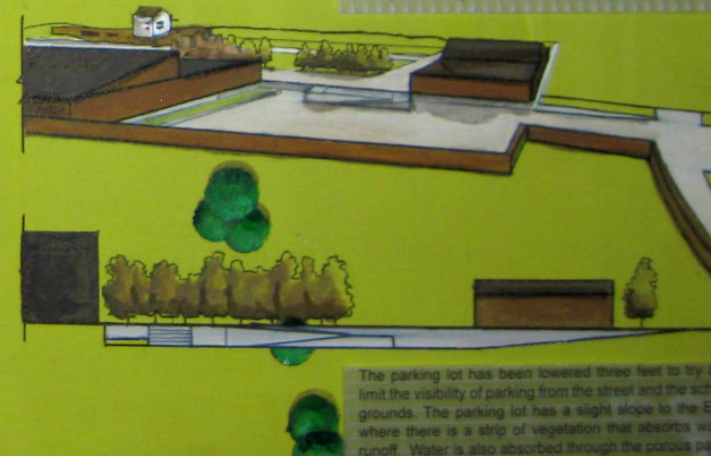
The Sustainable Middle School of Vancouver combines traditional education with environmental classes that include: gardening, animal care, and field trips to BC Parks and land reserves. Animal care is a class taught by a licensed veterinarian who also runs the on-site "Farm Sanctuary" program. Farm Sanctuary is a non-profit organization that rescues farm animals that are inhumane conditions. The goal of The Sustainable Middle School of Vancouver is to create a more widespread knowledge of sustainability.

The site is designed to be a balance of indoor and outdoor spaces. There are a variety of outdoor spaces where class could be held, there are also outdoor spaces designed for smaller groups.

Program: School Head Office, which also includes a nurse office
Farm Sanctuary Office
Small Show Space, where students work will be displayed
Parking
Gym Space, which doubles as an indoor performance area
Lift Space
Indoor Green House
Classrooms (2 buildings, 2 buildings for each grade)
Cafeteria
Outdoor Garden
Outdoor Sports Field
Outdoor eating and gathering
Open Field House for farm animals
Barn
Animal Crop Field



This is a designed space entirely for the community. It has benches, vegetation and info panels that tell about the school and Farm Sanctuary. This space is adjacent to a heavily used park and bus station. In the summer the fence gates in this space can open, providing the community with an open field for summer fairs or shows.



The parking lot has been lowered three feet to try to limit the visibility of parking from the street and the school grounds. The parking lot has a slight slope to the East where there is a strip of vegetation that absorbs the runoff. Water is also absorbed through the porous pavement.

Mandel Mertz
Arch 712 Design Thesis
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Board 2

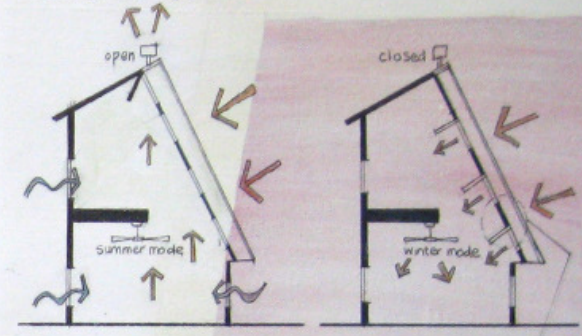




A "Solar Wall" is used for the primary control of heating and cooling in the classrooms, in addition to this, there is cross-ventilation, thermal solar panels and radiant floor heating. The buildings insulation will be recycled blue Jean, which has an R-value of 4 per inch; which means I would need about 5 inches of blue (there would be a part of the wall that has glass instead of interior paneling to show students what the building is made of).

Accessibility: The classrooms and surroundings are handicap accessible; the restrooms have a five foot turn around space and there is a personal chair lift that can access the second floor. The classrooms have an open floor plan that can be easily rearranged to accommodate a wheel chair.

Solar Wall Section (Display of Passive Heating/Cooling)

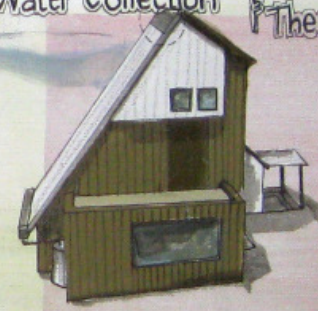


Summer

Winter

Water Collection

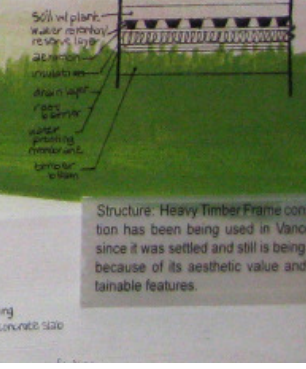
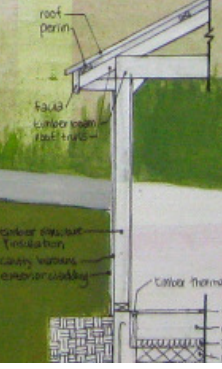
Thermal Solar Heating



The cisterns in each classroom are indoor and half outdoor, the indoor part is made of plexi glass so that the student can observe the water levels. In this part of the classroom you can also see thermal solar panels, which have a carbon footprint, have twice the life span of typical solar panels and are cheap.

Wall Section

Green Roof Section



Structure: Heavy Timber Frame construction has been being used in Vancouver since it was settled and still is being used because of its aesthetic value and sustainable features.

