

## Bankers say Reagan plan could kill loans

Banking leaders are scurrying to head off an obscure provision of the Reagan administration's proposed student financial aid cuts that they say threatens the whole student loan program. The administration wants to cut the amount of money Washington banks when they make student loans, of course, carry interest rates lower than the bank get if it used the money for commercial loans. To encourage banks to loan the money to students instead, the government banks the difference between the interest rates and student interest rates. The administration wants to cut payments to banks by \$150 million a year. It argues banks can still make a reasonable profit on student loans. These loans are not high profit as it is now," said Joe Below, government relations director for Consumer Banks Association. "If this reduction goes through, it will virtually kill the entire government-guaranteed student program," he said. The program would not be viable or attractive for bankers anymore," added Floyd Stoner of American Bankers Association. Although bankers as a rule have

considerable success defending their turf in Congress, banking leaders note this is the first time they've had to fight the Reagan administration over student loans. One key higher education official agreed the threat to the loan program is real. "I'm satisfied this should be taken seriously," said Jean Frohlicher, who represents state higher education loan agencies. "I asked a group of bankers what they thought of the lower reimbursement rate and they laughed," she added. But the bankers worry the cut may prove politically attractive. At issue is the special allowance banks receive from the federal government to make up for the difference between the low interest

rates on Guaranteed Student Loans (currently 8 percent), and the interest rates banks would be able to earn loaning the money to the private sector. The government computes the subsidy by adding 3.5 percent to the interest rate on 90-day treasury bill and subtracting the interest rate the student pays. The administration wants to reduce it to 1.5 percent on top of the interest rate for 90-day treasury bills while the student is in college and 3 percent thereafter. Bankers say it would wipe out banks' profits on student loans. Instead, the bankers want to give students eligible for college loans an open line of credit they could tap to meet college expenses.

Students, the government and banks would save the time and expense involved in renewing loans each year, they argue. Under the proposal, students simply would certify each year their financial situation had not changed since the previous year. The bankers also are proposing that students and their colleges jointly cash the loan checks. "That would eliminate the political repercussions of the anecdotal stories of the students using their loans to buy cars and the like," said Carl Modecki, the CBA's president. Moreover, the banks want to issue loan money in two installments during the academic year, instead of one lump sum at the beginning.

### President Reagan's Student Aid Proposals

Programs	Fiscal Year 1985		Fiscal Year 1986	
	Proposed	Actual	Proposed	Students Affected By Proposed Cuts
GSL	\$2.8 Billion	\$3.1 Billion	\$2.7 Billion	1,000,000
Pell Grants	\$2.8 Billion	\$3.6 Billion	\$2.9 Billion	
NDSL	\$4 Million	\$215 Million	\$4 Million	1,000,000
Work-Study	\$850 Million	\$592 Million	\$850 Million	
SSIG	0	\$72 Million	0	300,000
SEOG	0	\$412 Million	0	

## Study finds aid info not readily available

By Kevin Cassella  
 According to the U.S. Student Association, student financial aid decreased more than 20 percent in 1980 and that decrease may be even greater if Congress accepts recommendations in student financial aid. Unveiling his budget proposal, Reagan is proposing a 4 billion cut in federal financial aid for college students. For the fiscal year beginning Oct. 1, Reagan is proposing: Cutting federal financial aid at \$100 per student per year. Students with family incomes over \$10,000 will be cut from the Guaranteed Student Loan Program starting with the 1986-87 academic year. Students with family incomes over \$10,000 will be denied Pell Grants, National Direct Student Loans and Work-Study funds. The State Student Incentive Grant and the Supplemental Educational Opportunity Grant programs will be eliminated. Additionally, such cuts could affect a total of 5.3 million financial aid recipients, higher education officials at SU, about 1,436, or 32 percent, of the total 4,550 students currently receiving federal financial aid could lose \$1.5 million if proposals

were enacted, according to Wayne Tesmer, financial aids director, adding that these figures were conservative. "Most of the students would have been affected by the cap on federal financial aid." About 850 students could lose an average of \$600 if the \$4,000 cap on financial aid were adopted by Congress, he said. In addition, 434 students reporting income over \$32,500 could lose nearly \$824,000 in financial aid. Some of the estimated \$1.5 million lost by students would be available to help other students not impacted by the proposed limitation, said Tesmer. SU's figures come from computer analysis of the financial data the university maintains on students who receive financial aid. The three factors included in the analysis are the proposed \$4,000 cap on all federal financial aid received, the family adjusted income limit of \$25,000 gross income to receive Pell Grants or aid other than the Guaranteed Student loan and the \$32,500 limit to the families' adjusted gross income to receive GSLs, Tesmer said. But Reagan's proposals are drawing harsh criticism from education groups. "We see (the proposals) as a very

major assault on education and student aid," said Sallas Martin, executive director of the National Association of Student Financial Aid Administrators. Martin's comments came from an article by College Press Service. "More than one million students will be made ineligible by the \$25,000 ceiling on the Pell grant, NDSL and work-study programs," he said. National Education Association President Mary Hatwood Futrell said it was short-sighted to disrupt the education of students when the importance of excellence in education was recognized for the nation's future. "How can we as a nation justify more than a 10 percent increase in military spending and substantial cuts in education?" And U.S. Student Association President Gregory T. Moore said millions of college students would be forced to quit school should the proposals be passed. Reagan administration officials acknowledge their proposed cuts constitute a "major philosophical shift" that would increase the financial burden on students and parents. But they say most of the steep cuts are targeted at students from upper-income families, according to CPS.

"They have always had extra money at home, and the parents have chosen to buy a car or make another form of investment as opposed to applying it to their student's education," acting Education Secretary Gary Jones said. But Tesmer said some students from middle-income families could be affected by the Reagan proposals. "It depends on what you would consider the middle-income bracket." The administration also wants to boost the size of loans available from the Parent Loans for Undergraduate Students (PLUS) program. However, the loans have less favorable interest rates than other federal loan programs, according to CPS. But there is a problem associated with the PLUS program, according to Tesmer. Many lenders and banks aren't participating in the program, and the current proposals contain no provisions to stimulate the lenders into greater participation in the program. "That's our concern—the banks may start backing away from the program," he said. Higher education officials are con-



# Study shows most needy students get aid

(CPS)—Nearly 90 percent of all student financial aid goes to students who do need the money, says a new study that challenges the Reagan administration's claims that many students don't really need their aid money.

The study, undertaken well before President Reagan unveiled his proposal to slash student aid, contradicts Secretary of Education William Bennett's charge that too much aid money goes to students whose families don't need it, said University of Wisconsin Professor Jacob Stampen, who conducted the study.

In defending the proposed cuts at a recent press conference, Bennett said the cuts "might require (students') stereo divestiture, automobile divestiture and three-weeks-at-the-beach divestiture," but otherwise wouldn't hurt students.

Stampen dismisses Bennett's comments as "rhetoric targeted at the middle class."

The study shows very little aid

money is wasted, Stampen said.

"If you run the administration recommendations through the study data base," he added, "it shows how low-income aid recipients are hit by cuts."

"We took an independent count of the recipients and can actually represent a more precise impact on the aid proposals," Stampen noted. "The government can't. They take aid estimates."

The study shows nearly 30 percent of all college students receive some type of federal, state, institutional or private financial aid.

And only about 10 percent of financial aid awarded in 1983-84 came from such "non-need" programs as Veterans' Administration funds and merit scholarships.

About 22 percent of aid money students got came from Pell Grant, Work-Study and Supplemental Educational Opportunity Grant (SEOG) programs.

Students who got the grants

usually were the neediest students, the study noted.

To get most other government grants and loans, students had to pass stringent needs analyses, that keep the money from students who don't need it, Stampen said.

"Each time experts look at these programs, they see two things," Miller added. "First, the money goes to the people who need it, and second, the programs work."

"Without student aid, lots of these people wouldn't be in school," he says.

But, echoing the repeated criticisms of campus aid directors around the country, Stampen warns the aid system is changing even without more cuts.

The reason is that more aid money is being loaned instead of granted, leaving students deep in debt upon leaving campus.

Poorer students get most of the grants, he explained. As family income rises, more money is awarded as loans.

Yet, compared to the results of Stampen's 1981-82 financial aid study, the amount of money awarded on the basis of need this year has plateaued.

"There's a drop in the number of Pell recipients from 81-82 to 83-84, and a drop in SEOG," he reported. "The Work-Study program is up, but Guaranteed Student Loans are down."

Consequently, Stampen predicts low-income students will be hurt if Congress approves the round of aid cuts.

"With a \$32,500 limit on family income, graduate students from families with more than one child in college will be affected," he said.

The \$4,000 per student a year cap "depends on income, but very low average family income of \$25,000 or less, it would be devastating to cut a student below \$4,000 per year," Stampen insisted. "That's not the middle class."

Stampen said the Reagan administration has yet to react to the data.

"If we are going to subject programs to the political process, we need to have reliable information. Political advocacy groups to evaluate programs can be evaluated on true merits, not on the strong emotional arguments from one side," he argued.

"People should deal with the facts rather than myths," ACE's executive director agreed. "If the facts say there is a problem in student aid, even if we are in favor of the programs, we need to work to correct it."

"A small amount of those receiving aid don't need it," he said. "That's no reason to kill the program. It's like throwing out the baby with the bath water."

## Faids from page 1

confident Congress—as it has the last four years—will reject Reagan's proposals on income limits. Some schools have not even bothered to compute the effect on their students.

"We may be whistling past the grave, but we have been assured by all four sources in (Washington) D.C. that the income limitations are unlikely," said Stan Hudson, assistant director for financial aid at Massachusetts Institute of Technology.

According to Tesmer, the president attempted to implement some of the same proposals in 1981.

"But I have a feeling we're operating in a different environment. Congress realizes we can't continue with a \$200 billion deficit."

But the \$4,000 cap on federal aid may receive wide support because it is viewed as affecting primarily students at private, expensive schools.

That's one thing we're the most

vulnerable on because the argument for it sounds attractive on the surface," said Charles Saunders of the American Council on Education.


"They think they're just hitting people going to high cost, private schools."

But heavy reliance on federal aid, he said, is often the result of limited personal resources and not on high tuition.

About half of the students receiving more than \$4,000 in federal aid come from families with annual incomes less than \$12,000, Saunders says.

Nationwide, about a third of the students who would lose financial aid would be graduate students, although they comprise only about 11 percent of all college students, according to CPS.

Tesmer said it is harder to evaluate the effect the proposals would have on those students, but that they could easily be affected by the \$4,000 cap on aid.



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# Cuts to constitute a philosophical shift

(S)—Poor and minority high school students do not know about college financial aid, and many are not enrolling in college as a result, authors of a recent study con-

clude. In a broad indictment of colleges, federal and state financial aid officials, authors of the National Student Aid Coalition (NSAC) report fault the current system for disseminating financial aid information as woefully inadequate.

"There are all kind of pieces missing from a comprehensive information system," NSAC spokeswoman

Berkshire said. The 37-page NSAC report, released Feb. 25, says the disadvantaged students who need financial aid the most don't have access to information about aid programs because colleges do not recruit inner-city students.

Even more damning, the report says available reference guides to frequently are outdated, inaccurate or difficult to understand.

The systems for telling students about the changing rules and funding levels for many programs can't keep up with all the changes, the report says.

The report adds nontraditional students, such as adults who want to continue their formal education, face similar obstacles because the government counts on high schools to tell students about aid.

"Although these nontraditional students are the largest growing component of postsecondary enrollments, they often do not realize their opportunities for financial aid, principally because they are not in high schools where the information is most available," the report warned.

The report faults the federal Department of Education for concentrating on telling students how not to get federal aid.

"They put out posters saying things like the best way not to get financial aid is not to register for the draft and not repay student loans,"

Berkshire said.

States spend less than one-half of one percent of the aid funds disseminating information on what's available, the report noted.

Leaders of NSAC's 37 member organizations say they need new

ways of giving students the word.

Berkshire says that although the report does not identify potential ways to pay for such advertising, NSAC may help organize a fund drive.

## Murphy predicts shortage of teachers in secondary schools

By Arlene Job

Nationwide there will be a shortage of teachers in secondary education by 1990, Dr. Patricia Murphy, director of the Institute of Teacher Education at SU, said in a recent interview.

The shortage is partially the result of low salaries, more requirements to be met before certification, and the large turnover of teachers in the next 10 years, according to Murphy.

The average starting salary for teachers in North Dakota is \$13,500. Murphy said the average starting salary for jobs in industry is significantly higher, so teachers' salaries are not competitive or appealing.

Some states have significantly raised starting salaries because "the governor has made education a top priority," she said.

Loans, scholarships, rebates on tuition and free tuition are incentives offered by some states for students in mathematics and science pursuing careers in education, Murphy said. "Loans are forgiven if graduates teach three to five years."

Merit pay and career ladders are being proposed in some states, she said. The NEA is opposed, and "teachers object because there is not enough money in merit pay to make it worthwhile," Murphy said.

"One-third of the teachers in Minnesota will retire in the next 10 years. Many were hired when we had the big boom after World War II, so it's the older group who will retire."

There has been a decrease in enrollment in teacher education programs since 1972, Murphy said. Less than one-half are preparing to be teachers now.

There are movements nationally and locally to have perspective teachers meet more requirements before certification, she said.

One is the extended program. "It is an old model similar to the Canadian model." A bachelor's degree and teacher preparation courses are required, Murphy said.

The integrated program is a five-year program integrating a bachelor's degree and teacher preparation courses, she said. It is used at the University of Kansas and the University of Florida.

"Graduates of this program are just beginning," so it is too early to see the results of the program, Murphy said.

More general courses, an internship, teacher preparation courses and more subject content in the teaching major are included in the integrated program, she said.

"When the range of high school students increases because of mainstreaming and other programs, beginning teachers cannot be adequately prepared."

The need to extend teacher preparation is clear, but how it can be done isn't so clear, Murphy said.

A middle ground has to be reached between the state and its colleges, she said.

Murphy taught 45 students in a seventh grade class in the 1970s. "People have short memories about teacher shortages."

Murphy completed her undergraduate work at Iowa State. She taught several subjects in elementary and secondary schools throughout the upper Midwest.

Murphy was at the University of Minnesota before coming to SU. She has been director of the Institute of Teacher Education since 1976.

Much of Murphy's research has been on curriculum development.

"The Institute is equivalent to a college." It sets the admission requirements for teacher education, which are higher than general admission to the university, Murphy said.

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## Wet record for divers

"Wild, Draw Four. I'll call green."

A wild card was the numero uno card to have in your hand during the world's longest underwater Uno game.

It really makes me wonder about the sanity of someone who decides to play a card game underwater for more than three days. Maybe the Northwest Divers at Moorhead are fond of being wrinkled like prunes. After all, they are divers.

The submerged Uno game attracted hundreds of spectators who had the chance to observe, talk to the divers and have a 10-minute diving experience. More than \$2,000 was raised for Easter Seals of North Dakota and the Hjemkomst Heritage Center.

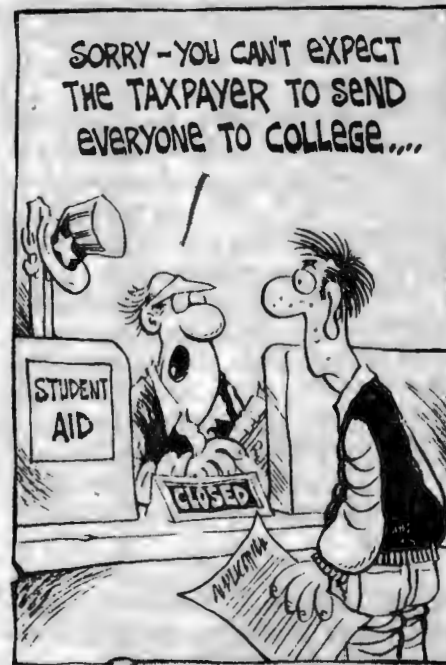
Playing with wet, soggy cards is much more interesting to me than sitting at a blackjack table. It also included a greater number of people with a wider age span.

Eighty players aged 9 to 68 got in on the action. They even convinced former Minnesota Viking Jim Marshall to become quite competitive without the familiar grunt, groan and tackle actions of football.

The Uno challenge was obviously a good fund-raising idea since it drew men and women from North Dakota, South Dakota, Minnesota, Montana and two Canadian provinces. It was covered by radio stations in 48 of our 50 states, and Uno's inventor, Ed Akaman, was among the poolside spectators. Pretty impressive.

Congrats Northwest Divers for a slightly wet job well done!

Jodi Schroeder



## Silberman questions whether Morse represents our interests

To the Editor,

Last Friday a rally was organized by the North Dakota Student Association in Bismarck. My goal was to provide the legislature with the facts and projections on the state of higher education from a pessimistic, but realistic, point of view.

Successful or not, at least we tried. That is more than I can say about our student body president Chuck Morse and vice president Robin Sahr. They failed to show up, conveying the message that quality

education is not jeopardized, they are satisfied with the situation as it stands.

Events of such relevance and rally demand the participation of students' president and vice president. I question their willingness to represent students' interests, for which they are paid student funds in the form of tuition, books and supplies during their term of office.

Michael Silberman  
Pharm

## Mike North and campus Bible Beaters are addressed in letter

To the Editor,

My letter is addressed to two parties. First to Mike North. I want to give you a hypothetical situation. Imagine you have murdered someone. You've gone through the court system and have been sentenced to death. Just before you go before the firing squad, your best friend rushes into the prison and demands that he take your place in front of the firing squad and that you be set free. His request is granted. He dies in your place and you walk out of the prison a free man.

Two attitudes you would have concerning your best friend would be: number one, an overabundant amount of thankfulness in your heart towards him, and number two, you would stick up for the honor and respect of your friend's name the rest of your life.

This is my bottom line. Four years ago I realized Jesus Christ did the exact same thing for me when He died on the cross at Calvary. I simply realized the consequences of my sin and that Jesus died and shed His blood to forgive me and pay for those consequences. (I come to you with no scripture, whatsoever.)

Since then Jesus has changed my life and set me free from all guilt of sin. I myself, eat, sleep, walk, talk and breathe Jesus every day of my life. Why? Because I'm thankful that

He died for me and I want to stand for His name and honor in any way I can.

I am a "Bible beater," and I compromisngly adhere to the instructions that the Lord God has before me. Do you expect me or other "Bible beater" to stand apathetically and watch the name of Jesus Christ get trampled under the feet of men? I will shout the name of Jesus Christ and proclaim His love and mercy until the day I die. The "constant drivel" will continue for the sake of Jesus Christ and His word.

The other party I would like to address is the "Bible beaters" on campus. I have one statement to make and two questions to ask. The statement: II Timothy 3:12. Look it up. The first question: Have we been the trampled salt and the hidden light that Jesus spoke of in Matthew 5:13-15? The second question: If someone dragged you into a courtroom and accused you of being a Christian, would there be enough evidence to convict you? "Wake up, O sleeper, rise from the dead, and Christ will shine on you. Be careful then, how you live not as unwise men, but as wise." (Eph. 5:14,15) Draw your sword brethren. We're in for a hard fight.

Ryan S...

## Features Editor

Applications now being taken.  
For more information, contact Jodi at the Spectrum office.

The Spectrum is a student-run newspaper published Tuesdays and Fridays at Fargo, N.D., during the school year except holidays, vacations, and examination periods.

Opinions expressed are not necessarily those of university administration, faculty or student body.

The Spectrum welcomes letters to the editor. Publication of letters will be based on available space, prior letters on the same subject, relevance to the readers, writing quality and thought quality.

We reserve the right to accept or reject any or all letters.

Letters intended for possible publication must be typed, double spaced, no longer than two pages, include your signature, telephone number and major. If any or all of this information is missing, the letter will not be published under any circumstances.

Deadlines for submission are 5 p.m. Tuesday for Friday's issue and 5 p.m. Friday for Tuesday's issue.

Spectrum editorial and business offices are located on the second floor, south side of Memorial Union. The main office number is 237-8929. The editor can be reached at 237-8629; editorial staff, 237-7414; business/advertising manager, 237-7407; and advertising staff, 237-8994.

The Spectrum is printed by Southeastern Printing, Casselton, N.D.

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# Opinion Poll

**QUESTION:** How do you feel about Minnesota being the only state that receives reciprocity with North Dakota Schools?



Susie Lemnus

I don't think it's fair because Lynn Bindus and Shelley Plath have to pay extra.

Paul Engelson



The way it is set up now is fair. If other states don't want to set it up with North Dakota, that's their loss.



Teresa Nelson

Because I'm from Minnesota, I benefit from reciprocity, and I would like to see students from other states have the same opportunities I am offered.

Bob Melander

I'm from Minnesota so it's fair.



Lisa Stamp



It's great that Minnesota and North Dakota have worked out this agreement. If other states don't, that's too bad.

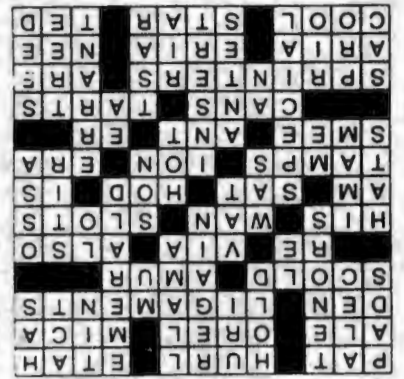
Al Buchhold

It is fair, and it's up to individuals who don't receive it to lobby their state governments with their opinions.



PHOTOS BY: Scott M. Johnson

# CROSS WORD PUZZLE



Puzzle Answer

## ACROSS

- 1 Tap
- 4 Toss
- 8 Greenland settlement
- 12 Beverage
- 13 City in Russia
- 14 Isinglass
- 15 Lair
- 16 Bandages
- 18 Chastise
- 20 River in Asia
- 21 Again: prefix
- 22 By way of
- 23 In addition
- 27 Towel inscription
- 29 Pale
- 30 Narrow openings
- 31 Forenoon
- 32 Follows Fri.
- 33 Brick-carrying device

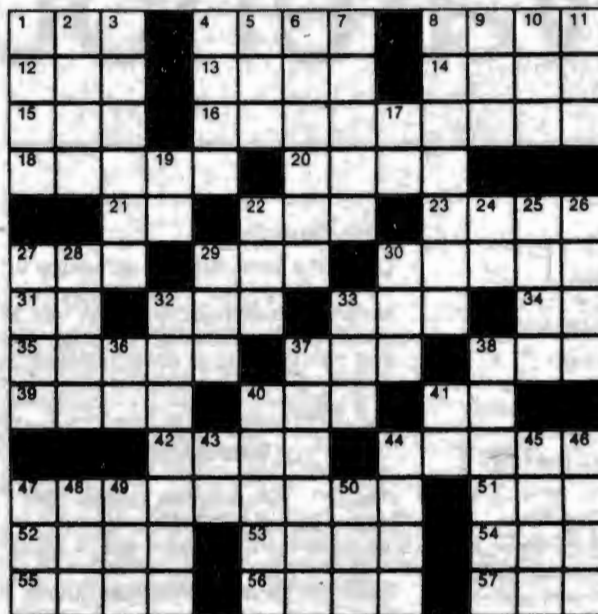
- 34 Island: abbr.
- 35 Pounds down
- 37 Electrified particle
- 38 Baseball stat.
- 39 Pintail duck
- 40 Pismire
- 41 Teutonic deity
- 42 Containers
- 44 Fruit cakes
- 47 Dash men
- 51 Metric measure
- 52 Solo
- 53 Silkworm
- 54 Born
- 55 Unruffled: sl.
- 56 Headliner
- 57 Spread for drying

## DOWN

- 1 Cushions
- 2 Fish sauce
- 3 Choir voices
- 4 Contain

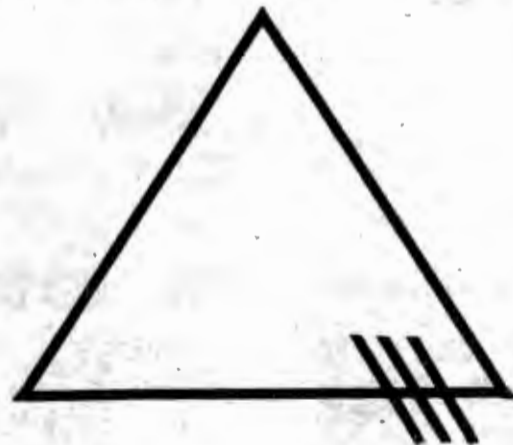
- 5 Swiss canton
- 6 Recover
- 7 South American animal
- 8 Precious stone

- 9 Metal
- 10 Perform
- 11 Possesses
- 17 Greek letter
- 19 French article
- 22 Large tub
- 24 Behold!
- 25 Mix
- 26 Mountain on Crete
- 27 Chapeaus
- 28 Mohammedan prayer leader
- 29 Existed
- 30 Offspring
- 32 Particular
- 33 Torrid
- 36 Coroner: abbr.
- 37 Introduce
- 38 Wandering
- 40 Poker stakes
- 41 Babylonian deity
- 43 Article
- 44 Former Russian ruler
- 45 Woody plant
- 46 Sow
- 47 Algonquian Indian
- 48 In favor of
- 49 Spanish for "river"
- 50 Inlet



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237-8242

## Policies

- Students must have proof of 1985 Spring Quarter enrollment, for example: Student ID, meal card, activity card, fee payment receipt.
- \$2 registration fee per course to NDSU students and their spouses.
- \$1 registration fee for each workshop in the Leadership Development Series to NDSU students and their spouses.
- NDSU students and their spouses have priority if the class has a limited enrollment.
- \$10 registration fee per course for all non-NDSU students.
- \$5 registration fee per workshop for all non-NDSU students.
- Absolutely NO REFUNDS will be granted unless the course or workshop is canceled due to insufficient enrollment.
- There will be an additional charge of \$1 for late registration.
- All classes will be held in the Memorial Union unless otherwise indicated.

Memorial  
**UNION**  
*nds*

## Kite Building

Learn the basic art and technique in constructing kites. The session will consist of a demonstration on how to make kites, a discussion on materials that can be used to construct kites, a display of kites, and actual construction of a kite.

Time: 7:00-9:00 p.m.  
Wednesday  
Date: May 1  
Place: Family Life Center 320  
Instructor: Dr. Tom Barnhart

## Selection and Maintenance of Stereo Equipment

The class will focus on stereo equipment selection and maintenance. The range of subjects will include different models, price ranges, qualities and characteristics to look for in purchasing a stereo. Materials fee of \$10 payable at registration. Class limit: 20

Time: 7:00-8:00 p.m.  
Wednesdays  
Dates: March 27; April 3, 10, 17, 24; May 1  
Place: Family Life Center 319 B-C  
Instructor: Holden Hanson

## Guitar

Beginning Guitar for those with little or no previous experience in guitar playing. Class limit: 10 per section

**Section 1**  
Time: 6:30-7:30 p.m.  
Tuesdays  
Dates: March 26; April 2, 9, 16, 23, 30  
Place: Family Life Center 320 D-E  
Instructor: Lauren Lesmeister

**Section 2**  
Time: 8:30-9:30 p.m.  
Tuesdays  
Dates: March 26; April 2, 9, 16, 23, 30  
Place: Family Life Center 320 D-E  
Instructor: Lauren Lesmeister

## Stenciling

An art form using a stencil process in which coloring matter is forced onto the material to be painted on. A great idea for T-shirts, sweat shirts, tennis shoes, posters, decorative pieces, and whatever your imagination can create. Materials fee of \$15 payable at registration. Class limit: 20

Time: 7:00-9:00 p.m.  
Tuesdays  
Dates: April 9, 16, 23  
Place: Forum Room  
Instructor: Shirley Hjelle

## Intermediate Guitar

Designed for the guitar player who has advanced beyond the beginning stage. Class limit: 10

Time: 7:30-8:30 p.m.  
Tuesdays  
Dates: March 26; April 2, 9, 16, 23, 30  
Instructor: Family Life Center 320 D-E  
Lauren Lesmeister

## Blues Guitar Style

A workshop designed for guitar players interested in playing blues music. Class limit: 15

Time: 1:00-4:00 p.m.  
Saturday  
Date: April 20  
Place: Music Listening Lounge  
Instructor: Lauren Lesmeister

## Finger Picking Guitar

A workshop designed for guitar players interested in developing skills in finger picking. Class limit: 15

Time: 1:00-4:00 p.m.  
Saturday  
Date: April 27  
Place: Music Listening Lounge  
Instructor: Lauren Lesmeister

## Beginning Calligraphy

Calligraphy is the art of free hand lettering. Learn how to elevate writing to an art form. Materials fee of \$15 payable at registration. Class limit: 20

Time: 3:30-5:30 p.m.  
Mondays  
Dates: April 1, 8, 15, 22, 29; May 6  
Place: Family Life Center 319  
Instructor: Cyndee Engberg

## Advanced Calligraphy

This class is designed for those individuals with some experience in the art of calligraphy. Materials fee payable at first class session. Class limit: 20

Time: 6:30-8:30 p.m.  
Mondays  
Dates: April 1, 8, 15, 22, 29; May 6  
Place: Family Life Center 319  
Instructor: Cyndee Engberg

## Tin Punch

Learn the techniques of punching and antiquing tin and copper. This art form can be used as a hobby, to give as gifts, and as home decorative items. Materials fee of \$15 payable at registration. Class limit: 20

Time: 7:00-9:00 p.m.  
Tuesdays  
Dates: March 26; April 2  
Place: Forum Room  
Instructor: Shirley Hjelle

## Ballroom Dancing

Learn the basics of social dancing. Instruction in Fox Trot, Waltz, Jitterbug, and Polka will be offered.

Time: 6:30-8:30 p.m.  
Wednesdays  
Dates: March 27; April 3, 10, 17, 24; May 1, 8  
Place: New Field House  
Upper Concourse  
overlooking pool  
Instructor: Ron and Gail Kragne

## Advanced Ballroom Dancing

A class designed for individuals who know the basics of social dancing and are interested in refining their skills.

learning variations of ballroom dancing. Class limit: 15  
Time: 8:30-10:30 p.m.  
Wednesdays  
Dates: March 27; April 3, 10, 17, 24; May 1  
Place: New Field House  
Upper Concourse  
overlooking pool  
Instructor: Ron and Gail Kragne

## Italian Cooking

Understand and appreciate Italian Cooking. Learn how to cook pasta, sauces, ravioli, meat and fish dishes, and learn some history of Italy. Materials fee of \$12 payable at registration. Class limit: 15

Time: 7:00-9:00 p.m.  
Tuesdays  
Dates: March 26; April 2, 9, 16, 23, 30; May 7  
Place: Mama Lena's  
503 North 7th, Fargo  
Instructors: Angela and John Mc

## Oriental Cooking

The course will include discussions and demonstrations on oriental dishes and preparation of various oriental dishes by class participants from recipes provided by the instructor. Materials fee of \$10 payable at registration. Class limit: 15

Time: 7:00-8:30 p.m.  
Tuesdays  
Dates: April 2, 9, 16, 23  
Place: Home Economics 319  
Instructor: Ann Lee



### Bike Maintenance

Six-week course designed for individuals who would like to become familiar with their bikes and bike tools. Will cover general maintenance such as fixing flat tires and lubricating. Bring your own bike. Class limit: 7  
Time: 7:00-9:00 p.m.  
Days: Thursdays  
Dates: March 28; April 4, 11, 18, 25; May 2  
Place: Nomad Bike Shop  
1140 8th Street North  
Instructor: Hanz Scholz

### Billiards

Billiards is a game of fundamentals and strategies. Learn the various table games in addition to the techniques of popping the cue stick, shooting the cue ball, and functions of the various balls. Class limit: 25  
Time: 6:00-7:30 p.m.  
Days: Wednesdays  
Dates: April 3, 10, 17, 24  
Place: Recreation and Outing Center  
Instructor: Brent Benson

### Traveling Abroad On A Limited Budget

Learn hints and tips on planning a trip abroad with a limited amount of money. This class will include topics on finding the right destination, documentation requirements, preparations for a trip, and finding places to stay.  
Time: 7:00-8:00 p.m.  
Days: Wednesdays  
Dates: March 27; April 3, 10, 17, 24; May 1  
Place: Plains Room  
Instructor: Gayle Diehl

Thirty-minute private lessons will be arranged for each individual registered. Lessons will be arranged by the instructor. The basics in vocal production through the use of various exercises and breathing techniques. Material fees consist of the price of a book.  
To be arranged by instructor  
To be arranged by instructor  
Place: Practice Rooms  
Reineke Fine Arts Center  
Instructor: Paul Mortenson

### Piano

Six thirty-minute private lessons will be arranged for each individual registered. Lessons will be arranged by the instructor. Beginners as well as advanced students are welcome. Class limit: 15  
Time: To be arranged by instructor  
Dates: To be arranged by instructor  
Place: Practice Rooms  
Reineke Fine Arts Center  
Instructor: Lanae Johnson

### Weight Lifting

The physical and mental aspects in weight lifting. The focus will be on an overall program in weight training which will include modern techniques of lifting, nutrition, and body building.  
Time: 6:30-8:00 p.m.  
Days: Tuesdays, Thursdays  
Dates: March 26, 28; April 2, 4, 9, 11, 16, 18, 23, 25, 30; May 2, 7, 9  
Place: New Field House  
Weight Room  
Instructor: Ken Ellett

### Bartending

Learn to bartend for potential employment or to plan your own parties. This course will cover everything from basic drinks to fancy dinner cocktails. Must be 21 or over to register, bring picture I.D. Materials fee of \$12 payable at registration. Class limit: 25  
Time: 6:30-9:00 p.m.  
Days: Wednesdays  
Dates: April 3, 10, 17, 24; May 1  
Place: United Campus Ministry Center  
Instructor: Warren Wiese

### Cardio Pulmonary Resuscitation

CPR (Cardio Pulmonary Resuscitation) is a combination of artificial respiration and artificial circulation which should be started immediately as an emergency procedure when cardiac arrest occurs. Be prepared to aid a heart attack victim. A certificate will be given to those completing the course. Materials fee of \$15 payable at registration.  
Time: 6:30-10:00 p.m.  
Days: Wednesdays  
Dates: April 17, 24; May 1  
Place: April 17, 4-H Auditorium, Family Life Center  
April 24, May 1, Meinecke Lounge  
Instructor: Merle Hanson

### Leadership Development Series

A unique offering of the skill warehouse program, this series gives you an opportunity to develop your leadership skills. Meant for either experienced or emerging leaders, these Tuesday and Thursday night sessions address many student organizations' needs. You may register for as many as you like, whether it be one of your choosing or all five in the series.  
April 2 Recruitment and Retention of Members  
April 4 Working With an Adviser  
April 11 Resources Available to Organizations  
April 16 & 18 Parliamentary Procedure  
April 23 Wrapping Up At Year-End

### Recruitment And Retention of Members

Are you wondering how to keep your members interested and where to find new members for your organization, but are not sure how to appeal to them? Ever find that the members are losing interest and dropping out? If you're interested in the answers to these questions, you may benefit from this session. This session deals with image-building, group identification, team-building, and retention of members.  
Time: 7:00-9:00 p.m.  
Date: Tuesday, April 2  
Place: Meinecke Lounge  
Instructor: Arnie Ellingson

### Working With An Adviser

Just what is the role of an adviser to an organization? How does an organization best utilize an adviser in meetings, activities, and programs? The discussion will emphasize roles and responsibilities of advisers, characteristics and skills to look for in selecting an adviser, and how to develop a working relationship between the organization and adviser.  
Time: 7:00-9:00 p.m.  
Date: Thursday, April 4  
Place: Meinecke Lounge  
Instructor: Dr. Les Pavak

### Resources Available to Organizations

This session will be a roundtable discussion with individuals from departments and offices that organizations may encounter throughout the year when planning activities and programs. The available resources on campus to organizations will be highlighted with a focus on how to request and implement them in an organization.  
Time: 7:00-9:00 p.m.  
Date: Thursday, April 11  
Place: Meinecke Lounge  
Facilitator: Wanda Overland

### Parliamentary Procedure

A two-session workshop on using parliamentary procedure in governing effective meetings. The sessions will cover rules of order, organization and conduct of business. Participants will have an opportunity to practice and develop some skills in conducting orderly meetings.  
Time: 7:30-9:00 p.m.  
Dates: Tuesday, April 16  
Thursday, April 18  
Place: Meinecke Lounge  
Instructor: Dr. Vern Luft

### Wrapping Up At Year-End

What does an organization do to recognize contributions of members? How and where are records kept and maintained? What loose ends should an organization tie up before the new officers are installed? During this session, participants will discover ways to recognize contributions of members and advisers, how to maintain and store records for new officers and members, and what year-end activities and responsibilities will enable the organization to continue to thrive.  
Time: 7:00-8:00 p.m.  
Date: Tuesday, April 23  
Place: Meinecke Lounge  
Instructor: Dr. Steven Tanner



# Scholarship search firms waste of money

(CPS)—Students hunting for a scholarship to help finance their college education are better off using the guides at their local library than paying for a computerized search of available scholarships, the authors of a recent study concluded.

The California Student Aid Commission (CSAC) surveyed 30 computer scholarship search firms that promise to help students find obscure sources of financial aid by matching their skills and needs with little-known scholarship programs.

"While these firms are not out to rob students, we can't recommend any of them," CSAC spokeswoman Lois McNally said. "It's a good idea, but it hasn't worked yet."

The scholarship search firms came into vogue in the wake of reports, many of them planted by the search services themselves, that there are millions of dollars in unclaimed scholarships every year.

But CSAC Director Arthur Marmaduke said most of the unclaimed funds are restricted and are not

available to the average student.

Daniel Cassidy of San Rafael, Cal., founder of one of the first computerized scholarship search services, said the CSAC study is an accurate reflection of the industry as a whole, though not of his firm.

Students can get useful information from the best firms, he said.

The better firms, he added, maintain their own computerized list of scholarships, rather than relying on a list mass marketed by a New Jersey company.

In addition, Cassidy said, some firms offer students guarantees or refunds.

But the CSAC study, released Feb. 14th, concluded that:

—The vast majority of the firms use the same computerized list of scholarships.

—Many customers receive a list of scholarships not suited to their background.

—The guarantees offered by most firms are inadequate.

—Most firms do not contact their

customers to see how many find scholarships.

Cassidy says his 1982 survey of his firm's customers indicated that, of the students who contacted the scholarship agencies his firm recommended, about half received a scholarship of at least \$100.

But, CSAC surveyed 155 Los Angeles students who paid scholar-

ship firms, and found none with any financial assistance.

McNally says CSAC is circulating a list of readily available references books listing scholarship programs and is urging high school counselors to refer students to those guides instead of paying for a computer search of scholarships.

## Visual & display merchandising seminar set for the weekend

(NB)—A "Visual & Display Merchandising" seminar is scheduled Friday and Saturday in FLC room 124.

Special emphasis will be given to window, interior arrangements and special promotions. Creativity in techniques of merchandise presentation and display will be studied with particular concern for the visual impact.

Presentations in the seminar, all

from Fargo firms, include Annabach, visual presentation manager at Dayton-Hudson Department Store; Sherry Schmitt, visual merchandise manager, Sears & Roebuck Co.; Bill Pallasch, display manager for Straus Clothiers, and Wegler, presentation staff, DeWitt.

For further details about the seminar contact the textile clothing department.

### Flag Corp Tryouts

### March 23, 1985

### NDSU New Fieldhouse



**9:00 Workshop**  
**1:00 Tryouts**

**Applications in Rm. 204**  
**Old Main**

**Deadline March 21, 4:00 p.m.**

## Chub's Pub

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**Monday-Bar Drinks \$.75 8-1**  
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**Tuesday-22oz. Draft \$.85 8-1**  
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**Wednesday-Windsor Drinks \$.85 8-1**

**Thursday-"Bull Nite" \$1 7-1**

**Friday-Pitchers \$1.75 4-7**  
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**Saturday-Tequila \$.65 7-10**



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## EDITOR

Applications are available at the Board of Student Publications business office, 371 Memorial Union.

Deadline for application is noon, April 12.

Interviews will be in Memorial Union. Applications are requested to attend. Room and time will be published at a later date.



# Reciprocity students generate big business

(NB)—Some 5,250 Minnesota students will generate \$35 million of North Dakota business activity in the year ending June 30, according to Dr. L.D. Loftsgard, president of SU.

Loftsgard's statement is based on findings of a study recently completed by SU economists. Using a standard North Dakota economic input-output model for predicting the impact of new businesses and industries on the state, the economists determined the impact of reciprocity on North Dakota.

"Our economists, led by Dr. Don Scott, chair of the agricultural economics department, estimate the 5,250 Minnesota residents attending North Dakota colleges and the two universities will spend \$13 million in the state during the 1983-84 school year," Loftsgard said.

"The impact on the North Dakota economy is real, and there's no question in my mind that the \$35 million multiplier effect is a good estimate of the total amount of business activities generated in North Dakota communities by these students from Minnesota," Scott said.

Scott indicated the economic impact of the 5,250 Minnesota students on the North Dakota economy was

projected on the basis of a Tri-college University study that closely examined how much money students spend each year while attending college. The study was conducted by Dr. Clyde Vollmers, associate professor and chair of the department of business administration at MSU.

Vollmers found that single students living on campus or with their parents spend about \$840 each year in the local community, and those living in off-campus housing spend about \$3,400. On-campus married students spend about \$3,600, while those living off campus about \$5,800.

Based on Vollmer's enrollment information, Scott concluded that 46 percent of the 5,250 Minnesota students are single and live in campus dormitories, 35 percent are single and live off-campus, 7 percent are married and living on campus, and 12 percent are married and living off campus.

In terms of how many spent by these Minnesota students generated a positive effect on North Dakota businesses, Scott projected that some \$8.3 million would be spent in retail trade, \$3.5 million in financing, insurance and real estate, and \$1.4 million in health care and social ser-

vices.

"Since there are nearly 2,000 more students coming into North Dakota than going out under the reciprocity agreement, the net effect on North Dakota businesses has to be a very positive thing," Scott said. He suggested that positive effect overshadows the fact that tuition charges for these Minnesota

students don't cover the full cost of their education.

"When we look at the economic impact, it's very similar to what we generate in our highly promoted tourist industry, except that the students because of a 9-month stay here each year probably lend more stability to our economy than the tourists," Scott concluded.

## SU Architecture and interior lectures set

(NB)—Two lectures on restoration of architecture and interiors are scheduled Friday in FLC 122.

Patrick Snadon, assistant professor of environment/design at the University of Kentucky, Lexington, will talk about "Restoring 19th Century Architecture and Interiors: The Greek and Gothic Revivals, 1830-1865" at 9:30 a.m.

His second talk, "Restoring American Late Victorian Architecture and Interiors, 1870-1890," is scheduled at 3:30 p.m.

Currently a Ph.D. candidate at Cornell University, Ithaca N.Y., Snadon is focusing his studies on the history of architecture. He earned a master's degree in housing and in-

terior design from the University of Kentucky and has been a member of the faculty there since 1976.

Snadon served as a member of the Advisory Committee for Kentucky Arts for the Smithsonian Institutions Archives of American Arts, Washington, D.C., from 1981 to 1983, and is chair of both the Historic House Museum Committee, Bluegrass Trust for Historic Preservation, Lexington, Ky., and the Commonwealth Preservation Council of Kentucky.

Snadon's appearance at SU is sponsored by the design department with the assistance of several other departments.

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## NDSU CHEERTEAM TRYOUTS

Football - Co-Ed  
Womens Basketball  
Bison Mascot

Practice: April 15-18  
3:30-5:00 p.m. NFH

Tryouts: April 19  
4:00 p.m. NFH



Applications/Inquiries  
Call Jackie at 237-7350  
204 Old Main  
Deadline: April 12

### Puffes Pre-inventory Sale

1st item purchased is 10% off.  
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Holiday Mall, Moorhead



# Features

## KCCM to switch on Bach for 300th birthday party

KCCM 91.1 FM, Minnesota Public Radio will celebrate the 300th anniversary of the birth of Johann Sebastian Bach throughout the month of March with special emphasis on his birthday, March 21.

Here are some highlights: March 21.

1 p.m.: The highlight of the celebration will be an historic live radio broadcast of the St. Matthew Passion from Leipzig, East Germany. Leipzig was home to Johann Sebastian Bach for many years, and

now the city is mounting a glorious festival to honor the man and his music. This historic performance of Bach's masterwork, the St. Matthew Passion, will be the first transatlantic live radio transmission from Eastern Europe to the United States.

11 a.m.: The "New" Bach Organ Preludes were recently discovered by musicologist Christoff Wolf. These works have never before been

Bach to page 11



In celebration of the Ideas of March a group of theater students enacted a somewhat silly performance of the Death of Caesar. (Photo by Jeff Wisnewski)

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For more information, contact Joe Legato, Room 103, OPH call 237-7575.



# Students find many rewards in the FFA

By Roger W. Geiser

Future Farmers of America is very important to a student thinking of an agricultural career, according to Bob Moller. Moller is the current president of the Collegiate chapter of FFA at SU.

"The FFA is an organization that deals mostly with agriculture," Moller said. It builds leadership and makes the person better in relations with other people, he said.

FFA is not just for people going into farming, but also for people thinking of careers in such fields as forestry, horticulture, and fish and wildlife management. "Agriculture is too broad of a field to think of it just as farming," Moller said.

Moller is a senior majoring in Agricultural Education and Animal Science.

Some of FFA's goals include learning by doing and developing a better understanding of agriculture. Other goals also include developing leadership and citizenship, so students get a better understanding of agricultural-related occupations, Moller said.

"Being a member of FFA makes you an overall better person," Moller said. FFA also builds leadership in a person.

Some of the other benefits of being a FFA member include an opportunity for hands-on experience in agriculture and a chance to become a better citizen.

"Getting more members and increasing our participation in campus activities" are Moller's goals for the FFA while he is president. Currently, campus membership is between 50 and 60 members. Nationwide, membership is between 150,000 and 200,000, Moller said.

"I would like to see more recognition of FFA here on campus. I also would like to get collegiate jackets for the members," he said.

"I think FFA has made it easier for me to talk to and work with people. It has helped me decide what I want to do as an occupation and developed my leadership ability," said Moller.

FFA is involved in many activities on campus. Each year they sponsor the "Food for America" program

with local high school chapters.

This is a program where fourth graders from surrounding schools come to campus to learn more about agriculture. They get to see different types of farm animals and different types of crops.

The collegiate chapter has a booth at Little I and has a banquet in the spring. They have also been involved in homecoming.

Students are allowed to take Ag

Ed 314, FFA leadership, if they want to get credits for being a FFA member, Moller said.

In this class, students do a variety of different activities. They evaluate proficiency awards for the state and provide greenhand ceremonies for local chapters. They supervise the state delegation at the national convention in Kansas City, MO., and attend a student teachers workshop there.

## Bach from page 10

heard in this century. As found in a volume in the Yale University, these 33 pieces constitute the most important Bach-related discovery of our time. In this hour, KCCM will present the modern premieres of these pieces with commentary by Professor Wolf.

Noon: Robert Shaw, the famed choral conductor and music director of the Atlanta Symphony Orchestra, will speak on "Music and Worship: a Bach Tribute." This will be a presentation from the Westminster Forum broadcast from Westminster Presbyterian Church in Minneapolis.

7 p.m.: From the halls of the new

Ordway Music Theatre in St. Paul, KCCM will present the world-renowned Academy of Ancient Music with host and concert performer Christopher Hogwood. Featured in this program are original instrument performances of Bach's Orchestral suite, the Double Violin Concerto, Handel's "Water Music" and piano sonatas by Scarlatti.

March 18-23: "A Celebration of Genius," a week-long series of concerts and documentaries produced by the Canadian Broadcasting Corporation, will be featured daily. The concerts will be at 9 a.m. and the documentaries will be at 7 p.m.


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# Bison place 7th in NCAA Division II indoor track



John Zimmerman was one of many runners from across the country in the 5,000-meter run.

By Bamson Fadipe  
The Bison men's track team earned seventh place with 10 points among 100 American Division II indoor track teams during the NCAA Division II indoor track championships this past Saturday at the Missouri State Fairgrounds in Springfield. Southeast Missouri State University won the title with 100 points.

The Herd's John Bodine earned second place in the long jump with a jump of 24 feet, 5½ inches. Non Taplin finished fifth in the long jump with a jump of 50 feet, 10 inches to gain the All-American title.

Other Bison top finishers were Steph Weiland in the 55-meter dash. Weiland finished third with a time of 7.51. Tom Deis won the high jump with a height of 6 feet, 10 inches, and John Zimmerman earned sixth place in the 5,000-meter run with a time of 14:31.89.



Nancy Deitmann was content in third until the last lap when she brought the crowd to their feet with a tremendous kick.

Photos by Scott Johnson



Steph Weiland received honors for his third-place finish in the 55-meter dash high hurdles.



# Championship

to all eight kids that nationals. They've done all year long," Bison Coach Larson said.

men's side of the action, finished with three All-Americans, with one of them in the

Wietman won the 1000 yard run with a New Field record of 9:30.34. Lora finished second in the high jump of 5 feet, 7 inches and threw a distance of 43 feet for a fifth-place finish

at the college of North Dakota. He won the title in the 1000 yard run with a total of 77



Tom Dies showed good form in clearing 6 feet, 8 inches.



Every Sprint was a job for the Accutrack camera at the finish.



John Bodine and Vernon Taplin long and triple jumped for the Bison.



# Co-op Ed provides chance to get ahead

By Coreen Stevick

With the thousands of newly graduated, ambitious students hitting the job market annually, it's nice to have an advantage. One such advantage comes in the form of a Cooperative Education placement.

Co-op Ed offers two plans for students. One is the alternating Co-op where the individual alternates full-time classroom study with full-time periods of employment. Each is a minimum of one quarter in length, taking place throughout the academic year as well as in summer.

Parallel co-op allows the student to attend classes full time while working with a Fargo-area firm parttime. These positions may be held throughout the school year and are followed with full-time summer employment. SU initiated its Co-op program in 1977, and more than 40 university departments participate in the program. Students have been placed with more than 200 different employers in 14 states, according to information from the Co-op office.

In order to participate in Co-op, students must meet several criteria. A student must be full time, maintain a minimum cumulative grade point average of 2.3, and have a recommendation from a faculty member.

In addition, students may register within the program anytime prior to the final two quarters of their senior year.

Once the criteria has been met, the student must fill out several forms and return them to the placement office. These include a request of transcripts, and applications and registration card, and a candidate in-

formation card.

Sharon Cobb, education program coordinator for the Co-op education program, said the candidate information card had been developed from feedback from various employers. It includes personal information and a brief description of career goals.

A resource room in Ceres 316 has current job openings listed along with notebooks with job descriptions and company information, Cobb said.

Job openings are listed in the various departments around campus and those interested can contact the office. In addition, the office will notify all registered students who meet specific employer criteria.

Cobb said approximately 177,000 students across the nation have participated in Co-op Ed programs in previous years. Because of the number of applications received for each job, preliminary screening processes help narrow the field. A prospective employer initially examines the candidate information form and letter of application, so it is important that these be precise.

In addition, "The interview process is good practice prior to looking for a fulltime job later," Cobb said.

The Cooperative Education Student Handbook makes several suggestions to help with an interview.

—It is vitally important to prepare for the placement interview. Several publications are available in the placement office and the library to help. Company annual reports, Better Business Bureau information and other sources are helpful.

—Your preparation may help you

ask intelligent questions necessary to convince the employers of your worth to them as an employee.

—Know what you have to offer regarding education and training, and your limits and capabilities.

—Know what kind of job you want and why you desire to work for this specific firm.

—Learn the area pay scale for the type of job you are seeking.

—Never take anyone with you to the interview.

—Dress conservatively, avoiding either too formal or too casual attire.

—Be on time.

—Complete all necessary applications neatly and give complete answers to all questions. This is the first impression the interviewer receives about you.

—Most interviewers advise you to be yourself for two reasons. First, because the only company students are going to be happy working with are the ones that likes them just the way they are, and second, because few students can play roles well enough to fool an interviewer.

—Let the employer control the interview. Give brief and frank answers.

—Stress your qualifications without exaggeration.

—Do not criticize former employers or fellow workers.

—Do not discuss personal, domestic or financial problems unless specifically asked.

—Do not be in a hurry to ask questions unless the employer invites them, but don't be afraid to ask what

you need to know.

—If the employer doesn't definitely offer a job or indicate when you expect to hear about it, ask you may call to learn of the decision.

While screening a prospective student, interviewers look for several things. They want to see you're like, so they look at general traits such as poise, communication skills, basic social skills and general personality.

In addition, an interviewer try to find out if you are actually interested in the company. They want to see what type of requirements you have regarding future goals, interest in further education or training and so forth. Lastly, they look at your qualifications, including educational background, grades, special training and extracurricular activities.

All positions in the Co-op Program are paid, although pay is varied and are negotiable between the student and employer. Credit is available. These credits are listed in University 195, 495 or 595 field experience credits on the transcript.

Most quarter-long, full-time placements earn four credits, grades are limited to satisfactory and unsatisfactory. The cost is \$100 per credit, and registration is mandatory for students accepting these positions.

Cobb said the office will help student smooth out problems regarding university housing, dropouts and financial problems while the student is absent.



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- Senator for graduate school
- Senator for married students
- Senator for off-campus
- Senator for Greek houses



## Love for animals reflected in artist's work

An exhibition of prints and sculptures by MSU assistant professor of Deborah Mae Schimmer is open at the Rourke Gallery. Schimmer typically uses animals as her subject matter, believing them to be symbolic of human experience. As a result of her continuing love of animals, Schimmer lives with a growing number of pets for

the sake of her art. Each of her works in the exhibition has a story, although they can be appreciated without explanation. For example, in Schimmer's etching "Journey to Oz," each animal has a quality it wants to change: the dog his spots, the cat her blackness, and the horse his large ears. Schimmer received her Bachelor

of Arts degree from Hollins College, Hollins, Virginia in 1977, and her Master of Fine Arts in Printmaking/Drawing from MSU. Her work has been exhibited at numerous galleries across the nation since receiving her MFA five years ago. A number of her works are part of per-

manent collections at Museums where she has had exhibitions. Schimmer's prints and sculptures will be on display at the Rourke through April 7. Museum hours are 12 to 5 p.m. Wednesday through Sunday. Admission is free.

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Sunday 11 a.m. to 11 p.m.

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## Resource council members to talk on energy development

(NB)—Two members of the Dakota Resources Council will talk about "Resource Use and Environmental Planning in North Dakota" Tuesday, March 26. Theresa Keaveny, staff director, and Rose Sickler, chair of the council, will discuss the council's work at 7 p.m. in the Plains Room of the

Union. The Dakota Resources Council, is based in Dickinson, and was established six years ago as a grass roots organization concerned with impact of energy development in western North Dakota. Its membership consists of the concerned citizens, land owners and ranchers.

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The council focuses on public education and advocates involvement of citizens for addressing the national, state and local development issues. As part of the public education and information, the council undertakes case studies on the land and water resources in southwestern North Dakota. The presentation is sponsored by the department of community and regional planning and is open to the public.



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# Campus Clips

## Ag Econ Club

Officers will be elected at the meeting at 7 p.m. Thursday in Van Es 101.

## All Seasons Outdoor Club

"Dare the Wildest River" will be shown at the meeting at 6 p.m. tomorrow in the Sevrinson basement.

## Alpha Zeta

Scholarships will be discussed, and there will be initiation at 6 p.m. today in Hort 103.

## ASME

The regional conference will be discussed, and officers will be elected at 7 p.m. tomorrow in Dolve 215.

## Campus Ambassadors Christian Ministry

There will be fellowship, singing and Bible study at 7 p.m. tonight in FLC 319.

## Campus Crusade for Christ

The weekly meeting will be at 7 p.m. Thursday in the States Room. A Campus-wide Christian meeting will be at 7 p.m. Friday in Stevens Auditorium.

## Chi Alpha Westgate

There will be no meeting this week.

## Chinese Student Association

"Love Beside the Green Lake" will be shown at 7 p.m. Saturday in the Ballroom.

## Collegiate FFA

Officers will be elected, the banquet will be planned, and there will be a speaker from Montana State at 7:30 p.m. Thursday in Meinecke Lounge.

## Criminal Justice Club

There will be discussion on spring field trips, speakers and possible job opportunities at 4 p.m. today in South Engineering 117D.

## German Club

"Stroszek," a German film with English subtitles, will be shown at 7 p.m. tomorrow in the multi-purpose room of the Library and at 7 p.m. Thursday in Minard 119.

## Horticulture Science Club

Officers will be elected at the meeting at 7 p.m. tonight in Hort. 103.

## Libra

There will be a meeting tonight at 6 p.m. in the Plains Room, Memorial Union.

## Narcotics Anonymous

There will be a meeting tomorrow from 11:30 a.m. to 12:30 p.m. in FLC 320.

## Phi U

There will be a meeting tonight at 6 p.m. in the Founders Room.

## Phi Upsilon Omega Omicron

There will be a meeting tonight at 6 p.m. in the Founders Room. Attendance is important.

## Pre-Medical Association

Dr. Cullen and Rev. Einerson will speak about ethical issues in medicine at a meeting at 7 p.m. Thursday in Stevens 230. The Health Fair project will be discussed after the meeting.

## Pre-Vet Club

There will be a meeting at 7 p.m. tonight in Van Es 101. The agenda includes nomination of officers, banquet planning and a speech by Dr. Tom Colville.

## Rifle Club

New shooting hours and upcoming tournaments will be discussed at meeting at 6:30 p.m., Thursday Old Field House 203.

## SOTA

There will be a meeting from 8 a.m. until noon in the Founders Room. Nominations for officers will be taken.

## University Lutheran Center

Sunday night supper will be served at 5:30 p.m. at the University Lutheran Center, 13th Ave. N. Cost will be \$2.20.

There will be a South African video and information display in the Union on Thursday.

Lenten service will begin at 7 p.m. tomorrow at the ULC.

Noon at the Round Table will be at noon today. You are invited to bring your own lunch.

For a volleyball and pizza session with the MSU Lutheran Center meet at the ULC at 7 p.m. Friday.

Worship begins at 10:30 at ULC Sunday. Doughnuts will be served at 10 a.m.

## Waterbuffalo

There will be a meeting at 8 p.m. tomorrow in the New Field House.

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# KDSU to air band and choir soon

(NB)—The annual home concerts of the SU Gold Star Band and Concert Choir will air as part of the regional concert series of SU92 KDSU-FM.

The home concert of the Gold Star Band will air at 2 p.m. Sunday. A featured number on the program will be "The Bachman Band," written by the late Dr. C.S. Putnam in honor of a former student, Harold Bachman, who became band director of The Million Dollar Band at the University of Florida, Gainesville.

Conductor Orville Eidem has been band director at SU since 1970. He also conducts the Gold Star Marching Band, the Varsity Band and the Jazz Ensemble.

The 46-voice Concert Choir will be presented at 2 p.m. Sunday, March 31. For Dr. Edwin Fissinger, it will mark the eighteenth and final spring tour under his direction as he nears retirement on June 30. Nationally recognized as a composer and editor of choral music, Fissinger has numerous works published. In addition to serving as director of the choir, Fissinger has served as chair of the SU Music Department since 1967. Under his guidance the SU music department earned accreditation from the National Association of Schools of Music in 1970. He is also credited by SU President L.D. Loftsgard as providing the major impetus in the state and national drive that led to construction of the new \$6 million Music Education Center dedicated at SU in 1982.

The 1985 program includes two compositions dedicated to the SU Concert Choir: "Birches in Spring" by Milan Kaderavek, professor of composition theory at Drake University, and "Requiem for Soldiers Lost in Ocean Transports" by Gordon Binkerd. Binkerd formerly taught with Fissinger at the University of Illinois-Urbana and wrote the piece to mark Fissinger's retirement. Also performing will be the 13-member Madrigal Singers, directed for the past 18 years by Fissinger.

The Concert Band was recorded March 14 and Concert Choir March 17, both in annual home concert performances.

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The Concert Band was recorded March 14 and Concert Choir March 17, both in annual home concert performances.

## German film with subtitles to be shown

"Stroszek," directed by Werner Herzog, 1977, is about an ex-convict Bruno Stroszek who offers refuge to a battered prostitute. Because of the continuous harassment from her pimp, they accompany their friend Clemens to the United States. There they work and purchase a home, but Eva eventually becomes disillusion-

ed, deserts Bruno, and moves to Canada. Clemens thinks there is a plot against himself and Bruno.

The film will be shown twice: Wednesday from 7-9 p.m. in the multi-purpose room of the Library and Thursday from 7-9 p.m. in Minard 119.

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# Authors seek alternative to quarters

The authors of the hit paperback "The Complete Book Of Beer Drinking Games" are appealing to beer lovers worldwide in an attempt to find at least 50 new beer games. Authors Andy Griscom, Ben Rand and Scott Johnston want to write a sequel to their successful book, but they need help.

"The response to our book has been so overwhelming, we have no choice but to write a sequel. The public is demanding it, and since we're famous authors now, we can't let our public down," Griscom said.

Published in April 1984, "The Complete Book Of Beer Drinking Games" now has 35,000 copies in print after three printings, and sales continue to grow. The authors, 24 years old and 1982 Yale graduates, spent four years compiling the rules and strategies for the 50 games in their book. They also wrote a number of hilarious essays and lists making their book, according to one critic, "The 'Preppie Handbook' for the beer drinker."

On the last page of the book, the authors request that readers send details of any new drinking games

for a possible sequel (tentatively titled "Beneath the Planet of the Beer Games"). To date, their "Beer Research Department" has received more than 200 letters from readers, but the authors want more.

Although it's a humor book, "The Complete Book Of Beer Drinking Games" does have its serious side. The authors are very concerned about alcohol abuse, and they warn emphatically against drunk driving. "If you do (drink and drive) you are a total loser, and you should be in jail. If you want to kill yourself, do

everyone a favor and play with a toaster in the bathtub. Just don't drink and drive."

Work on their sequel is currently top secret ("How can I be artistic if everyone keeps interrupting my, er, research?" laments Rand), but the authors did reveal that they have a number of surprises in store. First, they said they have created a "beer catalog," that will offer more than a dozen products indispensable to any beergamer. More essays, cartoons, and "a really top secret bonus" will be included.

## Photography students do ND photo history

(NB)—Students of Mark Strand, assistant professor of communication at SU, and Harley Straus, assistant professor of journalism at UND, will shoot photographs this spring for a centennial photo-history book of the Red River Valley.

The second in a series of six photography books on North Dakota to be published by the Dakota Graphics Society in connection with

the state's Centennial Celebration in 1989, the book will focus on historical buildings and sites in Red River Valley Communities.

Sheldon Green, editor of Horizons Magazine, is serving as editor of the Centennial series. Strand's students will photograph communities in southern half of the valley, while Straus' students will focus on the northern half.

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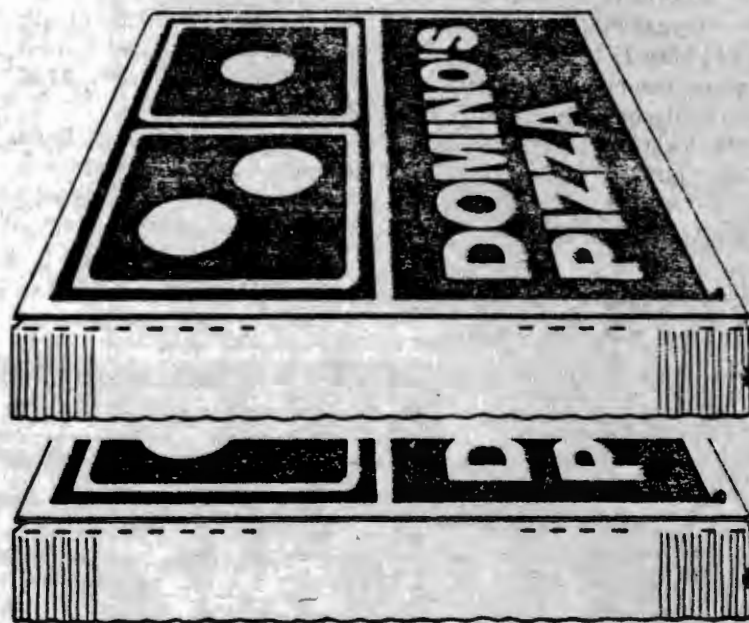
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# International student knows war's no game

By Ajit Maan

Americans are so far removed from the realities of war they are able to be idealistic about the outcome of a war. "Americans think war is a game," said Roland Tayar, an international student who came to the United States from Beirut, Lebanon four years ago and is studying electrical engineering at SU.

"If people saw the bloodshed I have seen, they would take life and death more seriously. They would make better use of life. Americans don't know the reality of death because they don't live with it as a part of everyday life. I often hear students talking about how neat the newest missiles are. They are fascinated by guns, but they don't

realize what it is like to see your friends murdered right beside you and having what's left of them splattered all over you," Tayar said.

Before coming to America, Tayar witnessed his brother's death in Beirut. He was standing only five feet away when a building collapsed, crushing his brother beneath it. "The experience of war left scars that I carry with me every day of my life. My family was never the same after my brother's death. My father still blames my mother for letting us go out that day."

"I've seen my friends killed. I've seen decapitated heads of men piled in the back of trucks," said Tayar in a monotone voice displaying no emotion. "I was attending the funeral of

a friend of mine who had been killed in the war, and I saw another friend get shot by a sniper as he was entering the church. A war is like a disease—once a person has been through a war he will never be the same again.

"My brother's death made me more aware of the realities of life. It made me more serious. I started to study more and tried to make better use of my life." Tayar said that his brother's death was the turning point in his life. After the shock of seeing his brother killed, he became less sensitive to death. "Since I've been in America I've regained my sensitivity, I'm getting over my emotional coldness. I feel more emotion here."

"In Lebanon people have to take care of themselves. People are more cautious of each other. There is a lot more competition for everything there. The things people want are the same all over the world. The difference is in the way they get what they want. In Lebanon we were so used to war that we treated it just like people here treat bad weather. When the bombs fall, people hide inside and when it's peaceful, people come back out," Tayar said.

Death has become such a part of everyday life that when you hear that a place was bombed, you just ask how many people died and then go about your business. I get letters from my sister every week telling me about all the people that I knew

that died, and every time I get a letter another dozen people died from the last time she wrote. Just about every family in Lebanon has lost at least one family member," he said.

"Americans think that wars are like games. They think that people that fight are brave and honorable. But war isn't a game—there are no rules, no guidelines. War is just a struggle for survival. The most honorable men turn into animals."

"It is the governments that cause the problems. For example, the American and Soviet governments are hostile toward each other, but if it wasn't for the interference of the governments, I think the people could get along. Nobody wants a war, and the Soviets, by nature are very nonviolent. Young people in Russia are risking their lives by protesting the build-up of nuclear weapons but we don't hear much about that because their government controls the media, and governmental opposition is censored in the media," Tayar said.

"War should be avoided at all cost because no matter what you are fighting for, you will end up losing more than you gain. The circumstances that begin a war are nothing compared to the results you will suffer," he continued.

"If Americans could see the things that a lot of us have seen, they would make better use of their time and value their lives and the lives of their loved ones much more."

## International work camp is overseas experience

The Council on International Educational Exchange (CIEE), the largest student travel organization in the United States, is offering young adults the opportunity to work overseas this summer as volunteers on service projects aimed at helping local communities. Free room and board help to keep participation costs minimal.

"It met and surpassed all my expectations," said one participant in last year's program. Although work camps have been operating in many parts of the world for more than 30 years, they are still a relatively new concept in the United States. They attract young people from all over the world, providing them with the chance to live and work together on a wide range of projects.

"We had no plumbing or electricity and slept in a barn, but I think that made us better as a group because we really had to work together and help each other," reported a volunteer who helped convert an old barn into a community room in Denmark.

Other projects included garden

work and restoration at a castle in Veltrusy, Czechoslovakia; house cleaning at the Technical Institute at Gdansk, Poland; and rebuilding seawalls on an island in Germany.

Except for a modest program fee of \$100, there is no cost other than the airfare, and even that expense may be reduced by special student and youth fares available through any Council Travel office.

Work camps, usually two, three or four weeks in duration, are available in Czechoslovakia, Denmark, France, Germany, Poland, Spain and Canada. A working knowledge of German is recommended for placements in Germany; language requirements apply in France and Spain. Volunteers need not be students but must be at least 18 years old (except in Germany, which accepts 16-year-olds). Application deadline is May 1, 1985.

For more information about the program, write or phone: CIEE, PR-IWC, 205 East 42nd Street, New York, NY 10017, (212) 661-1414; or 312 Sutter Street, San Francisco, CA 94108, (415) 421-3473.

## Feldman to speak on the crisis in Central America

"Making Sense of the Central American Situation" is the theme for an evening of education at 7:30 p.m., Thursday, March 21 in Hagen Auditorium at MSU.

Dr. David Feldman, associate professor of political science at MSU, will speak on the ideologies on perspective in Central America.

"Roots of the Crisis in Central America—Marx or Malnutrition?" will be the topic of a presentation by Joel Mugge, director of the Center for Global Services and Education, Augsburg College in Minneapolis.

Mugge organizes and leads travel seminars to Latin America for church and community groups. He has been to Central America more than 15 times in the past two years. As organizer and tour leader, Mugge has had direct contact with government, church and community leaders in the Central American countries.

In connection with Thursday's

events, there will be a vigil and walk through Fargo-Moorhead on Sunday afternoon to commemorate the death of Archbishop Oscar Romero in El Salvador five years ago beginning at 3 p.m. at the Unitarian Fellowship, 18 S. 8 St., Fargo.

The Sanctuary Movement will be the topic of a presentation by Otto Miller and Steve Sandberg from Walker Methodist Church and the Minneapolis Refugee Sanctuary Movement at 4 p.m. Sunday. In addition, one of the refugees from the church will be present.

At 5 p.m., there will be a prayer service commemorating Romero's death, also at the Unitarian Fellowship, followed by a benefit and social.

The events are sponsored by the Lutheran Student Movement at MSU and the Fargo-Moorhead Citizens in Solidarity with Central American People.

### \*\* WHO'S WHO \*\*\* WHO'S WHO \*\*

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# Classifieds

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FURNISHED APT. for rent, call 232-0757.

NEED HELP? Call RENTAL HOUSING, 293-6190, 1117 19th Ave. Houses, Mobiles, Duplexes, Apts., Rooms—in all locations and prices.

## FOR SALE

KAYPRO COMPUTERS: Now at A-1 Olson Typewriter Co., 235-2226.

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1976 14 x 60 Chickasaw MOBILE HOME. Located on campus. Call 293-1535.

80-200mm TELEPHOTO LENS. Minolta mount, continuous macro. Call 241-2884.

VIVITAR 75-205 F3.8-R2, click half-stops, \$50, Craig Barke, 235-5190.

1980 KAWASAKI ZIR. Excellent condition, extras, price negotiable. 293-5997

2.5 cu.ft. refrigerator. Perfect for dorm, \$80. Phone 235-0899.

Yamaha 200 watt POWER AMP-M-70, \$950 retail, will take \$500 or best. Ask for Ted, 235-1317.

STEREO EQPT: Yamaha, Sony, JVC, Stanton, AIWA. Call 232-2257 after 6 p.m.

## SERVICES OFFERED

PREGNANT and need a friend? For free pregnancy testing and many services to the pregnant woman, call BIRTHRIGHT, 237-9955. We can help you find alternatives.

PREGNANT? PROBLEMS? Free Pregnancy Test. Problem Pregnancy Center, 411 N. Bdwy., Room 209. 237-6530

PROFESSIONAL TYPING. Call 8 a.m.-5 p.m., 280-2467. Ask for KJ

Type papers, RESUMES, employment mailings, theses. Indexing, editing. Liz, 235-7452.

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WHEN PREGNANCY IS A PROBLEM... we're here to help. For FREE counseling, call Carol at The Village Family Service Center, Fargo, 235-6433.



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## WANTED

BEVERLY HILLS professional couple needs someone who loves children, can cook, drive, do light housekeeping. \$600/mo. plus room & board. Send resume and references to: Mr. & Mrs. J. Smith; 1048 Summitridge Dr., Beverly Hills, CA 90210, or call collect: 213-273-6940, or call 293-1269.

BASEBALL CARDS and other sports cards and non-sports cards wanted to buy. Call 233-4417.

HELP WANTED: Licensed dental hygienist—part time, flexible hours, good pay. Call Kit O'Neill at 237-7347 (weekdays 9-5).

MOTHER'S HELPER: Live-in. Young professional family in New Jersey. Assist in child care and housework. \$90/week plus room and board. Close to New York City. Other Mother's Helpers in the area. Call after 6 p.m., 201-731-7161.

HIGH SCHOOL CHRISTIAN ED INSTRUCTOR needed to teach 10 students; Sept. 1985-April 1986; Labor Day, Christmas, New Year and Easter Sundays off; \$50/month; Hours: 10:15-11:30 a.m. every Sunday. Send letter of application and resume by April 15 to: Christian Ed Committee, Plymouth Congregational Church, Box 1901, Fargo, ND 58107.



## COOP JOB OPENINGS By Department

For more info. visit Ceres 316, or attend weekly info. meetings  
Thursdays, Ceres 4th Floor, 4-5 p.m.

SOILS/BIO—Argonne Nat'l Lab, Pioneer Hi-Bred Int'l, Mead Johnson, US Meat & Anim Research, USDA  
SOC/PHYCH/HIST/SPEECH/DRAMA—Nat'l Park Service, Dept of Education, St Paul Council of Camp Fire, Friendship Village  
POL SCI/ECON—Center for Naval Analyses  
ZOO/BOTANY—Pioneer Hi-Bred Int'l  
IE—Mead Johnson, Rockwell Int'l, Rockwell Int'l Avionics Grp.  
HOME EC—Mead Johnson, Friendship Village, St Paul Council of Campfire, The Korner  
BUS—Elanco, Dept of Education, USDA  
Metabolism & Radiation Research  
ACCTG—Elanco, Dept of Education, USDA  
Metabolism & Radiation Research  
RNG MGMT—Ft Keogh Livestock  
EE—Mead Johnson, Nat'l Security Agency, Microsoft Corp, Rockwell Int'l, Nat'l Park Serv.  
Avionics Grp, Carolina Power & Light, Ctr for Naval Analyses  
CE—Nat'l Park Serv, Haukol-Neonan Coal Mine, ND Hwy Dept, Basin Coop Services  
AG—St Paul Council of Campfire, Land O'Lakes Ag Serv Ctr, Upjohn Co, Elanco, Pioneer Hi-Bred Int'l  
CS—Nat'l Security Agency, Dept of Education, Mead Johnson, Microsoft Corp, Rockwell Int'l, Upjohn Co, USDA Met Lab, Rockwell-Avionics Grp  
COMM—Pioneer Hi-Bred Int'l  
ME—Rockwell Int'l, Mead Johnson, Exxon, Melroe, Carolina Power & Light, Rockwell-Avionics Grp  
CHEM—Mead Johnson, Argonne Nat'l Lab, Upjohn, Exxon, Ctr for Naval Analyses, Microsoft Corp

These job openings have deadlines within the next two weeks, please apply ASAP.

## MISCELLANEOUS

Campuswide Christian meeting March 22, 7 p.m., Stevens Aud. Let Christ be Lord! Everybody welcome! Bring your friends!

I'm going to be dancing in the SUPERDANCE Saturday the 23rd, are you? See ya' there! MOOZEY

\$10-\$360 Weekly/Up Mailing Circulars! No bosses/quotas! Sincerely interested rush self-addressed envelope: Dept. AM-7CEG, PO Box 830, Woodstock, IL 60098.

## CLASSIES DEADLINES

NOON Tues. for Fri.

NOON Fri. for Tues.

(Remember! At the Activities Desk!)  
ADS MAY NOT BE CHARGED!

Look out! Here comes White Rose Week! KO love JULIE, CHERYL, DORINDA, MARILEE and KELLEY!

CANTELOUPE—I miss you and I need you back. Love you, DE

Thanks for coming over for supper, KDs! It was fun having you. THETA CHIs

WANT A CHALLENGE AND OPPORTUNITY OF A LIFETIME? Call Joe Legato, 237-7575, or come by the OFH Rm. 103F and find out about Army Reserve Officer Training Corps, Basic Camp and Scholarships.

Be all you can be. ARMY ROTC

Rugby, excitement, competitive, SU, Spring '85, YOU!!

KARATE CLINIC. Train with Grand Master Oyata—10th degree Black Belt. 5 hours of intense training in the secret art of nerve pain techniques and joint twisting techniques. Open to all styles of the Arts, from beginner to skilled Black Belt. Prior Karate training not required. Classes will be April 13, 1985 at the Fargo YMCA. Call Dean Hayek, 701-232-3061 after 10 p.m. for more information.

JOLENE, nice bush, varoom varoom.

Explore career options. Career Center, 201 Old Main.

SOFTBALL—Putting a team together. Girls who want to play co-ed intermural softball call 235-4710.

Congrats MIKE on finally making your 40! Your THETA CHI BROTHERS

DADDY, Things are warming up around here! How many calves are there now? How are the twins? Love,

FM YMCA KARATE DEMONSTRATION; featuring Master Saiyu Oyata, 10th degree Black Belt, including weapons. Kata, breaking, sparring, door prizes and Oyata's one-finger-touch knockout. Don't miss this world class demonstration Saturday, April 13, at Fargo South Senior High, 7:30 p.m. Tickets, \$1, under 14 free with parent. Tickets available at door.

Fire up for Brevs tryouts. We'll be awesome AGDs. THETA CHIs

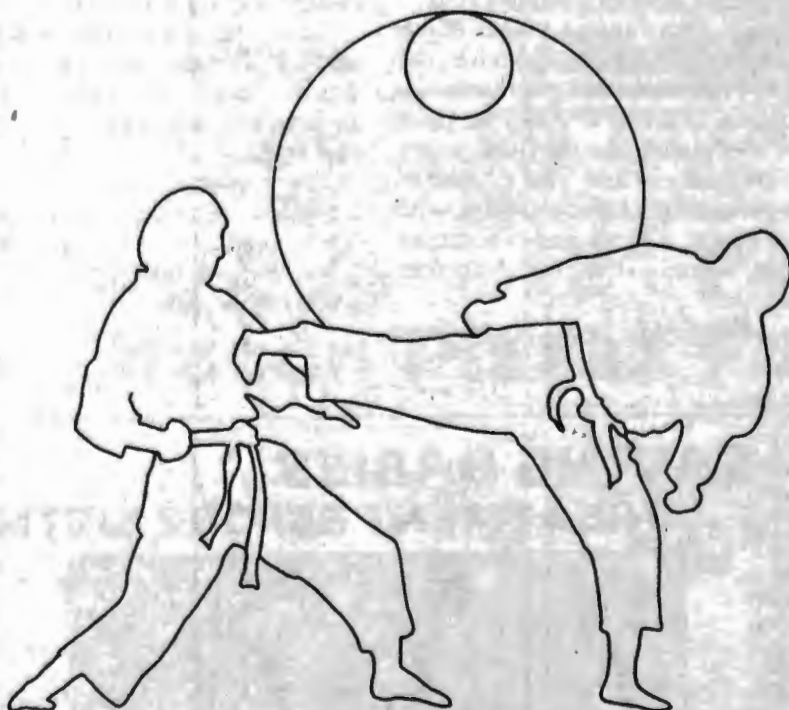
Hey TEKES, I've got my dancing shoes out and I'm ready to dance at the Superdance Saturday day MOOZEY

# N.D.S.U. KARATE CLUB

Japan Karate Association

BEGINNERS' CLASSES STARTING

March 19, 21, 23



## Old Field House

Club dues \$25.00 per quarter

Karate for self-defense, confidence and physical fitness

Tues & Thurs - 7:00-9:00 p.m.

Sat. 10:30 a.m. - 12:30 p.m.

\* TOTAL DEVELOPMENT OF BODY AND SPIRIT

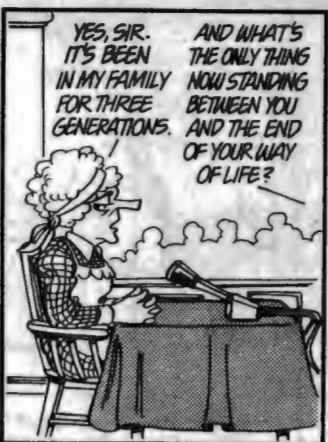




NOW, MRS. DOONESBURY, YOU AND YOUR BROTHER-IN-LAW OPERATE A WHEAT FARM IN OKLAHOMA, CORRECT?



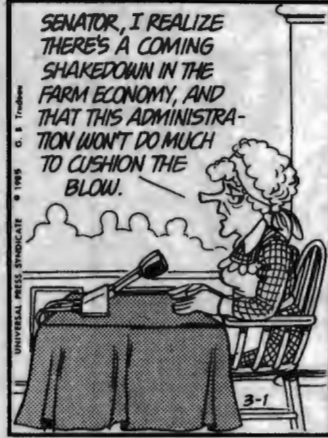
YES, THAT'S RIGHT. COULD YOU TELL THIS COMMITTEE JUST HOW LONG THAT FARM HAS BEEN IN YOUR FAMILY?



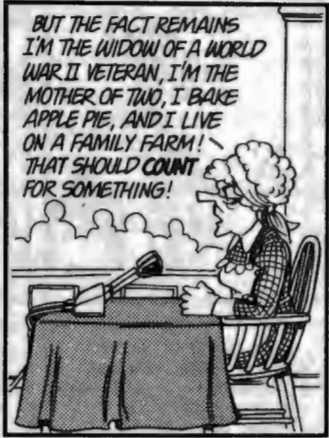
YES, SIR. IT'S BEEN IN MY FAMILY FOR THREE GENERATIONS. AND WHAT'S THE ONLY THING NOW STANDING BETWEEN YOU AND THE END OF YOUR WAY OF LIFE?



OUR CAR DEALERSHIP. OH, WELL, THAT'S A WAY OF LIFE, TOO, RIGHT?



SENATOR, I REALIZE THERE'S A COMING SHAKEDOWN IN THE FARM ECONOMY, AND THAT THIS ADMINISTRATION WON'T DO MUCH TO CUSHION THE BLOW.



BUT THE FACT REMAINS I'M THE WIDOW OF A WORLD WAR II VETERAN, I'M THE MOTHER OF TWO, I BAKE APPLE PIE, AND I LIVE ON A FAMILY FARM! THAT SHOULD COUNT FOR SOMETHING!



I YIELD TO THE WITNESS'S AWESOME ICONOGRAPHY.

YOU BETTER.



MRS. DOONESBURY, I HOPE YOU UNDERSTAND THAT WE ARE HERE TO EASE THE PLIGHT OF FAMILY FARMERS, NOT SO-CALLED WEEKEND FARMERS LIKE YOURSELF.



BUT THAT'S NOT FAIR! I WOULDN'T BE IN THIS MESS IF THE GOVERNMENT HADN'T URGED ALL OF US TO PLANT FENCE TO FENCE!



YOU AND THE BANKERS PUT ENORMOUS PRESSURE ON US TO TAKE OUT LOANS! MY BANKER HOUNDED ME DAY AND NIGHT! HE GAVE ME NO CHOICE BUT TO EXPAND PRODUCTION!



HE OFFERED ME FLATWARE! 64 PIECES! WHAT WAS I SUPPOSED TO DO, THROW IT IN HIS FACE? NO CHOICE, MRS. DOONESBURY?



JIMMY! I DON'T BELIEVE IT!

HOW'S IT GOING, STEVE?



WHAT ARE YOU DOING HERE, MAN? I THOUGHT YOU'D RETIRED!

WELL, I HAD, BUT I GOT TALKED INTO THAT ALL-STAR "USA FOR AFRICA" RECORD.



YOU DID THAT GIG? MAN, SEEMS LIKE EVERY OLD ROCKER IN AMERICA SHOWED UP FOR THAT SESSION!

YEAH. SOME OF THE NEW ONES, TOO.



HEY, GRAMPS! YOU LOOK FAMILIAR!

UH... THANKS.



"IT STARTED WITH A CALL FROM THE PRODUCER..." AND WE'D LIKE YOU TO BE ON THE RECORD, JIM.



USA FOR AFRICA? WELL, SO FAR GEE, I DON'T KNOW, QUINCY. I'M STILL SORT OF RETIRED. WHO ALL ARE YOU ASKING?

WE'VE GOT LIONEL RICHIE, BRUCE SPRINGSTEEN, BOB DYLAN...



...MICHAEL JACKSON, RAY CHARLES, STEVIE WONDER, BETTE MIDLER, DIANA ROSS, BILLY JOEL, PAUL SIMON, KENNY ROGERS, WILLIE NELSON, TINA TURNER, SMOKEY ROBINSON AND DIONNE WARWICK.



WHO ELSE?

YOU'RE TOUGH, MY FRIEND.



HEY... THE MAN'S HERE! SORRY I'M LATE, QUINCY. I HAD A LITTLE TROUBLE WITH SECURITY.



I'VE BEEN RETIRED FOR SO LONG THAT NO ONE AT THE DOOR RECOGNIZED ME.



THAT'S THE MUSIC BUSINESS, MAN. EVERYTHING CHANGES FAST. THE ROCK 'N' ROLL SCENE IS COMPLETELY DIFFERENT FROM WHEN YOU WERE AROUND.



HEY, WAIT A MINUTE. I CALLED AHEAD ABOUT THAT. FOR INSTANCE, YOU NEED A HAIRCUT NOW.



**BLOOM COUNTY**

by Berke Breathed



**Doonesbury**

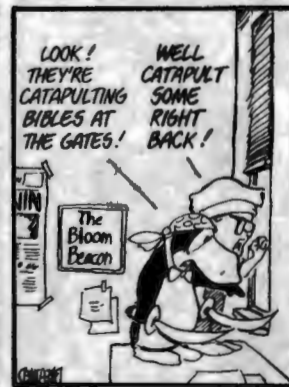
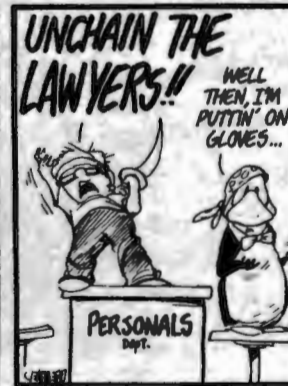
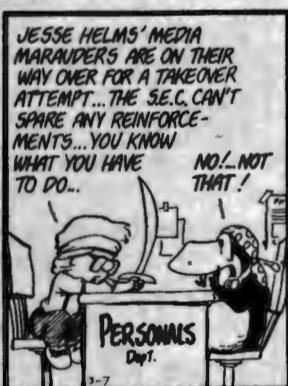
BY GARRY TRUDEAU





**BLOOM COUNTY**

by Berke Breathed





# Sports

## Competition and fun found in intramurals

By Danette Fettig

More than 2,500 SU students get experience and find outlets for their competitive impulses through intramural sports.

The number of students participating in each activity fluctuates each year.

About 1,500 students participate in men's sports, 200 in women's and 1,000 in coed sports.

Any SU student with an interest in sports is welcome to participate in any intramural sport such as basketball, hockey, softball or open sports such as swimming or running.

Intramural sports require small entry fees used to buy awards. Teams acquire points on their per-

mance and a plaque of each year's winners is displayed in the recreation office at the New Field House.

A number of intramural sports are offered. These range from basketball to broomball and are available to any interested student.

According to Dr. Thomas Barnhart, associate professor and coordinator of leisure studies and recreational services, cross-country skiing is very popular among the students this year.

"Years ago, volleyball was the most popular sport," Barnhart said. "Compared to past years, more and more women are using the recreational facilities," he added.

Senior Karen Gutteter, one of the

assistant directors of the intramural sports program, has participated in intramural sports for four years. She enjoys it and urges anyone with a favorite sport to give it a try.

Gutteter said that in the past years there has been an increase in women participants, and in the number of coed teams.

SU student Lisa Willert participates in coed volleyball. She said she enjoys it because looking forward to the weekly Sunday games "helps to get rid of the Sunday blues."

Two years ago students protested when an intramural football team consisted of varsity football players who called themselves the "Ex Bison." "Now intramural teams cannot be made up of all varsity players," Gutteter said. Only one varsity player is allowed on each team.

John Leingang, another SU student, has played intramural football, basketball and track for the Alpha Tau Omega fraternity.

Leingang said he enjoys the program because he can put as much time into it as he wants, and it's "a fun way to get exercise."

Ann Hastings played on an intramural all-woman softball team last year but plans to play on a coed team this spring.

"Some teams we played were very competitive and that took some of the fun out of it," Hastings said. She added that a few students treat the games like a varsity sport. She's hoping that coed will be less competitive.

Open sports are offered at no extra cost to SU students, according to Barnhart.

Swimming and running are two of the most popular open sports at SU. At students' request, early morning

swimming hours are now available. "We try to help student's spending interest. We were successful in getting the soccer club to be able to play indoors," Barnhart said.

A dramatic change causing an increase in the participation of sports occurred when the New Field House opened from three nights a week to seven nights, making hours easily accessible to almost any student's schedule.

According to Barnhart, student involvement is an important part of the intramural and open sport program at SU. "This spring softball players have an improved facility to play on."

The Park Board paid for improvements done to the softball facility located north of the New Field House.

These improvements include new backstops and fences and added lights to provide better drainage. Barnhart added that a possibility of lighting would benefit both softball and football games played at the facility.

The intramural program receives some funding from the SU financial commission. The intramural budget pays for all supervision such as lifeguards, directors and equipment.

Barnhart said March is the worst month for intramural sports. A common problem every year is the many conflicting activities to work intramural sports around, such as varsity basketball games. Because of conflicting activities we are not able to schedule as many intramural basketball games as we would like."

Many students agree that intramural sports give anyone a chance to participate in their favorite sport without having to make the varsity team.

## Former Muskie is now Bison basketball coach

Dedication, sacrifice, hard work and discipline seem to be Bison basketball coach Erv Inniger's secret to success.

He has a reputation as a coach who runs a tight ship. Inniger led his 1984-85 team to a second-place finish in the North Central Conference this season with a 11-7 conference mark and a 19-9 overall season record.

Inniger, 40, a native of Berne, Ind., is not a stranger to basketball. He played at guard for Indiana University, where he received his bachelor's degree in 1967. After his college athletic career, he played the same position for ABA-Minnesota Muskies, a professional basketball team, in 1968.

Before joining the SU staff, he was coach at Golden Valley Lutheran College in Minneapolis for four years and at Augsburg College, also in Minneapolis, for five years.

He completed his master's degree in physical education at St. Cloud State University in 1975.

Inniger, now in his seventh season at SU, brought this year's team that most people expected to finish low in the conference to second place and possibly to winning at one point.

"When we started the season, everybody picked us in the lower half because we lost Lance Berwald, and we cut a couple of players. So basically we started from zero," Inniger said. "We thought we were going to have a difficult year because we're building on a young team," he added.

Some changes in Inniger's program this season seem to have helped the Herd to become the team to watch for next year in the conference.

"We are very pleased with our performances. The non-conference games helped our team because of our inexperience. We changed our personnel, our staff, and our defense and offense. Our program was totally overhauled." Inniger said the team became more mature after each game they played this season.

"One of the reasons we won 19 games this season is because our leadership came through. We have great leadership from our seniors," he said.



Erv Inniger

One of Inniger's team problems this season was the difficulty of playing against the teams that were very physical.

"UND and Omaha played extremely well against us, but we didn't have enough power to upset those teams. The more physical a team is, the more trouble we have. But we are changing that next year because we are getting more physical players in, and we are going to be bigger next year," he said.

The Bison will return 10 of their 13 players for next season's action.



**NORTH DAKOTA STATE UNIVERSITY**

NCAA Division II National Championship results on pages 8 and 9.

## Bison baseball team tramples Tommies at the Metrodome

By Dave Hunnicutt

The SU Bison baseball team continued its winning ways by taking a pair of games from the St. Thomas Tommies Friday night at the Hubert H. Humphrey Metrodome. The win over St. Thomas gives the Herd four straight wins for a season record of 4-9.

The Herd took the first game 5-3 with freshman Bill Short picking up the win. Short (2-1) pitched a fine game and received some timely hitting in the 5-3 victory. Senior captain Tom Stock collected two hits and two RBI in the first game.

Chad Sheets started the second game, but couldn't quite go the

distance. Stock came in for the 11th inning relief and ultimately collected the win.

The Bison played solid club baseball in the second game as they were trailing St. Thomas 3-2 in the seventh. Freshman left fielder Chris Glass led off the inning with a triple and later scored to give the Bison the win. Third baseman Don Sabinash collected two key RBIs in the night cap.

The Bison will again travel to the Metrodome Friday night to take MIAC contender St. Olaf (Minneapolis) on. The starting pitchers have not been announced for the 9:30 p.m. contest.