

<b>Faculty Senate Library Committee</b>	<b>9-18-2012</b>	<b>2:00-3:30PM</b>
Members present: Michele Reid, Nicole German, Kenton Rodgers, Bill Lenarz, Michael Chu, Debjyoti Dwivedy, Kim Owen, Jace Beehler, Maggie Lee Mackowick		
Members absent: John Cox, Thomas Ihle, Sensay Simsek, Christina Weber, Limin Zhang		
Others present: Alissa Kuntz, Ankit Rauniyar		
Recorder: Shannon Ueker		

**AGENDA:**

Minutes and Reports  
Website  
Continuation of materials budget discussion  
Alma update  
Open House  
Other

**AGENDA TOPIC: Minutes and Reports**

- 9-6-12 minutes were approved

**AGENDA TOPIC: Website**

- Agendas and minutes are being added to the updated site; grouped by Fiscal Year
- Committee would like minutes posted from last academic year
- Dean Reid's Senate presentations will be posted as well

**AGENDA TOPIC: Material Budget**

- Committee members continued their discussion of possible recommendations to resolve ongoing materials budget structural issue
- A proposal must be ready for the Faculty Senate by November and the Provost by the end of the semester
  - Need suggestions and feedback from constituents in next few weeks
    - Need an infusion of new funds: from where?
    - University needs to pay for Libraries resources: how?
    - Proposal must be transparent
  - Dean Reid and the subject librarians would be happy to meet with your faculty
  - Alissa can provide numbers/slides/charts as needed
- Student Library Fee
  - The Dean will present proposal to double current fee (currently \$1.66)
  - Total student fees are currently \$45.76/credit hour up to 12 credit hours
    - Student fee cap of 1% of total each year
    - Doubling fee can only be one component the overall materials budget strategy I
  - Student Fee Advisory Committee
    - Reviews proposals in the late fall
    - Makes recommendations to President Bresciani
- Dr. Rodgers spoke at last Graduate School Advisory Council meeting
  - They supported new funding for the Libraries' materials budget
  - Would like to find a way around current constraints and find private funds
    - Dean Reid added that

- donors generally prefer giving toward special collections, not toward journal subscriptions or general book collections;
  - partnering with a college or department to work with potential donors in support of student learning and research may be an option;
  - Development Foundation indicated there was minimal donor interest apart from special collections, but we are hoping that can change.
- Bill-back or Charge for Service model
  - Not feasible due to staffing constraints and type of services offered
- F&A/Indirects
  - Libraries included in calculations but do not receive funds from grant awards
- Use other oil states as precedent to asking for funds?
  - Most funds are in endowments that may not be immediately available
- Partner with other NDUS schools to purchase online subscriptions and split costs
  - FTE usually basis for journal subscription costs, so state providing access for all institutions would be very costly
  - State Library already provides access to some basic databases for public, school, and academic institutions
  - Faculty on publishing boards could advocate for more affordable subscription models
- FY14 estimated shortfall of \$420,000-450,000, depending on inflation, if new funding not identified
- We do not want another year of one-time emergency funding not added to base allocations
- A student fee increase would only maintain materials budget short term, and allow only maintenance, no new titles
  - Fee based on enrollment, so fluctuate
  - Already make up 25% of materials budget; if doubled would make up 50%

AGENDA TOPIC: Alma

- Kickoff this semester, cutover end of next semester
- Hope that committee members will attend kickoff celebration

AGENDA TOPIC: Open House

- October 3-4, 11am-3pm
- Please join us for vendor demonstrations, alumni speakers, food, prizes
- Look for email invitations in the next few days

DISMISSAL 3:30pm

Shannon will send out a doodle poll to determine date and time of next meeting.