

Library Committee

Date/ Time 9/29/20 – 3:00 pm

Location: Zoom

Attendees: Jeffrey Chen, Lindsay Condry, Andrew Croll, , Alicia Laferriere, Estelle Leclerc, Joe Mocnik, James Nyachwaya, Kim Owen, Hallie Pritchett, Danling Wang, Guiping Yan, Andrew Stark

Absent: Carlos Hawley, Justin Wageman

AGENDA ITEM: Welcome/Introductions/Organization

Andrew Croll welcome everyone to the meeting and gave a very brief overview of the structure of the committee.

- Very limited structure surrounding committee per faculty senate bylaws.
- The committee typically meets twice per semester

AGENDA ITEM: Review of Minutes of Previous Meeting

The minutes from the 4/13/20 had been approved via email following the meeting. No minutes to approve at this time.

AGENDA ITEM: Dean Mocnik State of the Library

- Joe shared a summary of the last six months for the Libraries by sharing the Libraries' web page.
 - The Libraries remained open during pandemic.
 - The advancement of the Libraries Digital Fabrication Lab was shared. Joe indicated that the lab remains open at this time by appointment only and that face coverings are required at all times.
 - The Librarians have embraced HyFlex teaching.
 - The Interlibrary Loan System was updated with an advantage of a single log-in highlighted.
 - Creation of anti-racist resources for teaching and learning.
 - Joe shared the Libraries Statement of equity, diversity, and inclusion.
 - Reference services are being offered virtually
 - Access to the New York Times has been reestablished.
- Budget Update
 - Decisions regarding the budget are still being made in senior administration. The Dean's council will be meeting on Friday to discuss the state of the University's budget. It is unclear at this time how the Libraries will be effected.
- Staffing
 - The Libraries has one position on hold due to the hiring chill.
- Recognition
 - 1st annual Dean's Excellence Award awarded in August to Adam Elznic in the Digital Fabrication Lab
 - Cohort of Libraries staff received group recognition through Staff Senate this spring.

AGENDA ITEM: General Questions/Concerns from Units

No questions or concerns noted.

AGENDA ITEM: Discussion of Open Access Publishing

The topic of Open Access was carried over from last year and will remain a goal for this year.

- Open Access is a complex Issue with many different models.
- Survey was distributed during spring semester
- Executive Summary was shared and discussed.
 - Approximately 1/3 of faculty answered survey.
 - 27% of respondents used what they considered open access resources

- It was decided that the executive summary should be shared back with the faculty senate and provost office.
 - Is any additional background information needed to be added?
 - Would funding help to pay faculty to create materials?
- Strategies needed to help faculty find resources.
 - Problem sets and screen size used by students can be issues.
- Alicia reported use of OER has increased from last fall. This is predominantly in the area of coursewares and a good chunk for eBooks.
 - Alicia will share statistics at the next meeting.
- Discussion held on how to set up a campaign to connect the audience to OER.
 - Advertising will need to be addressed
 - Andy Stark volunteered to work on production of posters, advertising materials, motion graphics etc. for advertising campaign.
 - Audience for campaign would be for both faculty and students.
 - Could 3rd & 4th year students be advocates for use?
 - A presentation to new faculty would be a good place to start.
 - Andrew Croll will connect with Canan Bilen-Green to discuss adding a session to the new faculty teaching and learning conference for next fall.
 - Andrew Croll, Joe Mocnik, Lindsay Condry, and Andrew Start will work on planning.
 - Are there resources from the NDUS OER workshop held in March that can be used at NDSU?

AGENDA ITEM: New Business

- Joe thanked committee member for being ambassadors for the Libraries as we come up against potential budget cuts.
- The next meeting will be held in late November/early December.

Adjourned at 4:00 pm
Minutes recorded by Robin Hellman
Approved on 12/4/20

Attachments:



Fall 2020 OER.pdf

Executive Summary of the Library Committee OER Survey

In the spring of 2020, the Senate Standing Library Committee conducted a survey of NDSU faculty to ascertain the prevalence of Online Educational Resource (OER) use at NDSU. 131 people answered at least part of the OER survey. As NDSU has approximately 360 faculty, we have reached 36% of the overall faculty.

Who is using OER?

Of those teaching undergraduate classes, 27% use OER while 73% do not use OER (N=105)

Of those teaching online undergraduate classes, 13% use OER while 87% do not use OER (N=78)

Of those teaching graduate classes, 19% use OER while 81% do not use OER (N=95)

Of those teaching online graduate classes, 10% use OER while 90% do not use OER (N=80)

It is interesting to note responses spanned March 12 to March 30, which means some responses came before campus was closed due to Covid19 and some responses came after. Regardless, we found there was no statistically significant difference in results from before or after closure. We feel that this indicates the results are based on 'typical' years at NDSU.

Why is OER used?

Many responses repeated that the primary motivation for using OER was to reduce costs for the student.

Why is OER not used?

The most common reasons stated for not using OER in teaching was that faculty felt there is a real or perceived lack of OER resources, faculty could not find any OER resources, or existing OER was not of the same quality as traditional resources (textbooks). A less common response was a lack of time to locate and adapt existing courses to OER sources.

Next steps?