

## Library Committee

Date/ Time: 12/4/20 @ 10:00 am

Location: Zoom

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**Attendees:** Andrew Croll, Andrew Stark, Alicia Laferriere, Danling Wang, Estelle Leclerc, Guiping Yan, Hallie Pritchett, Jeffrey Chen, Joe Mocnik, Kim Owen, Lindsay Condry

**Absent:** Danling Wang, James Nyachwaya

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### **AGENDA ITEM: Welcome/Organization**

Andrew Croll opened the meeting with a welcome to all who were attending.

### **AGENDA ITEM: Approval of Meeting Minutes**

The meeting minutes from the 9/29/20 meeting were approved as written.

### **AGENDA ITEM: State of the Library**

- **Budget Update:** Joe reported the Libraries share of budget cuts will equal approximately \$182,000. He feels the Libraries is making good progress at meeting this target number, although there is a \$36,000 in cuts to be identified yet. Materials are still the focus for obtaining the target number.
- **Operation of Library/Usage:** Gate counts and usage of the Libraries is down. Dips in counts are notable after 5:00 pm. There will be no 24/7 activities this semester, due in part to gate counts being down, the budgetary savings realized, and Covid precautions.
  - The question was asked if the metrics of lending rates or journal usage has changed any. Joe will provide those stats at the next meeting.
  - The temporary classroom set up for fall semester had very little usage and there is no plan to utilize the area for the spring semester per the registrar's office. Joe reported that students are utilizing the Libraries' study rooms at a high rate to take their classes. Additional study room space will be ideal for students and can remain a topic of future discussion. Kim offered to take back any IT concerns for the Libraries.
- **ODIN Discussion:** A discussion was held with the ODIN network on the future for students and what it is going to look like. The collective feeling was the future would never be the same. Ideas are welcome to help figure out the future as we move forward.
- **Appreciation/Support:** The Libraries has done exceptionally well this past year with
  - Securing a \$46,000 Impact Fund Grant for a Digital Scholarship Lab within the Library building
    - Hallie shared her vision for the lab set to open in the fall of 2021.
  - Creating an Equity, Diversity, and Inclusion Statement
  - Obtaining 50+ members into the Friends of the Libraries group through the recent University wide Giving Day.
- **Marketing Update:** Lindsay reported the Libraries annual magazine was delivered in early November and helped us obtain at least 10 founding members. The magazine is available in print copy and through the Institutional Repository. Work is starting on a virtual presentation on Leo Kim as well as for an exhibit to be held during homecoming in the fall. Additional information will be forthcoming.

### **AGENDA ITEM: General Questions/Concerns from Units**

OER Usage: Alicia Laferriere shared an OER use increased from last fall was seen; however, the title count was basically the same. Savings realized from this fall were at approximately \$60,000 while last year was at approximately \$74,000. It is felt the savings are under reported. The overall savings report shared with Faculty Senate was 2.1 to 2 million which included used book sales, rentals, OER, and the biggest savings being realized from exclusive access. The balance of eBook's vs. courseware's the fall of 19 was 20% eBooks and 80% exclusive access. In the fall of 2020 the split was more even. The bookstore is just starting to work on spring numbers.

### **AGENDA ITEM: Discussion of Letter to Senate**

Andrew C. shared the draft letter prepared for the Faculty senate Committee that summarizes the Library Committee's exploration of OER use. He indicated it is a final statement of where we want to go and that OER is ready to be moved beyond the library committee. It will go to the faculty senate for their dissemination. There were no comments or corrections noted from the committee. Andrew will send off to the Faculty Senate committee next week and if there are any changes realized yet this week to let him know.

### **Executive Summary of the Library Committee OER Survey**

In the spring of 2020, the Senate Standing Library Committee conducted a survey of NDSU faculty to ascertain the prevalence of Online Educational Resource (OER) use at NDSU. 131 people answered at least part of the OER survey. As NDSU has approximately 360 faculty, we have reached 36% of the overall faculty.

#### **Who is using OER?**

Of those teaching undergraduate classes, 27% use OER while 73% do not use OER (N=105)

Of those teaching online undergraduate classes, 13% use OER while 87% do not use OER (N=78)

Of those teaching graduate classes, 19% use OER while 81% do not use OER (N=95)

Of those teaching online graduate classes, 10% use OER while 90% do not use OER (N=80)

It is interesting to note responses spanned March 12 to March 30, which means some responses came before campus was closed due to Covid19 and some responses came after. Regardless, we found there was no statistically significant difference in results from before or after closure. We feel that this indicates the results are based on 'typical' years at NDSU.

#### **Why is OER used?**

Many responses repeated that the primary motivation for using OER was to reduce costs for the student.

#### **Why is OER not used?**

The most common reasons stated for not using OER in teaching was that faculty felt there is a real or perceived lack of OER resources, faculty could not find any OER resources, or existing OER was not of the same quality as traditional resources (textbooks). A less common response was a lack of time to locate and adapt existing courses to OER sources. Another common comment was the reliance on online 'homework systems'

#### **Next steps?**

The library committee recommends that the senate form an ad hoc committee charged with organizing, advertising and advocating for the use of OER by NDSU faculty. We believe a central body could leverage existing schemes such as the annual faculty and teaching staff conference, could partner with the Library and leverage their existing resources, and could advocate for the administration and other groups to fund the creation of new OER. We have already seen interest from faculty (and students) who could partner with this group to offer specific insights and make contributions to the dissemination of information.

### **AGENDA ITEM: New Business**

None

The next meeting will be scheduled in February.

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*Adjourned at 10:30  
Minutes recorded by Robin Hellman  
Approved 022321*

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